



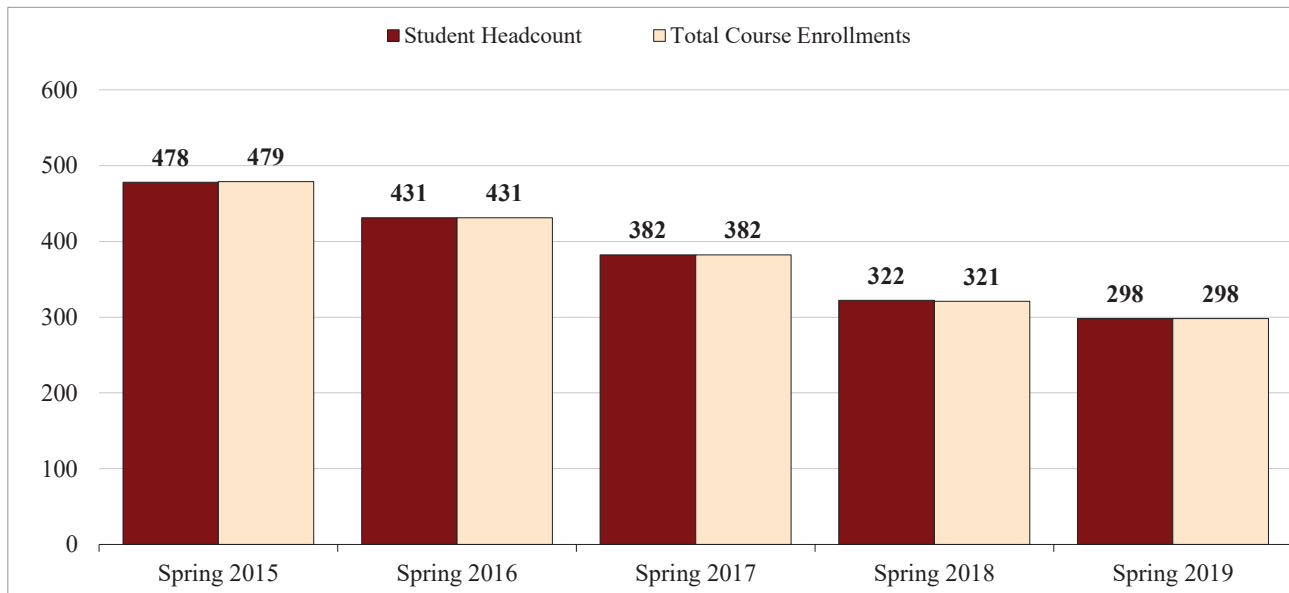
Las Positas College  
**Program Review Discipline Data Packet**  
Spring 2015 to Spring 2019

Discipline:  
**Health (HLTH)**

<b><u>TABLE OF CONTENTS</u></b>	<b><u>PAGE</u></b>
Headcount & Enrollment .....	1
Student Demographics: Gender & Age .....	2
Student Demographics: Race-Ethnicity .....	3
Student Enrollment Status .....	4
Student Unit Load .....	5
Students Using Distance Education .....	6
Student Educational Goal .....	7
Highest Educational Level of Students .....	8
Student Performance: Grade Distribution.....	9
Student Performance: Distance Education.....	10
Enrollment Management Data .....	11-12
College Readiness: English & Math Proficiency.....	13

## Headcount & Enrollment

	Health ( HLTH )				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Student Headcount	478	431	382	322	298
Total Course Enrollments	479	431	382	321	298



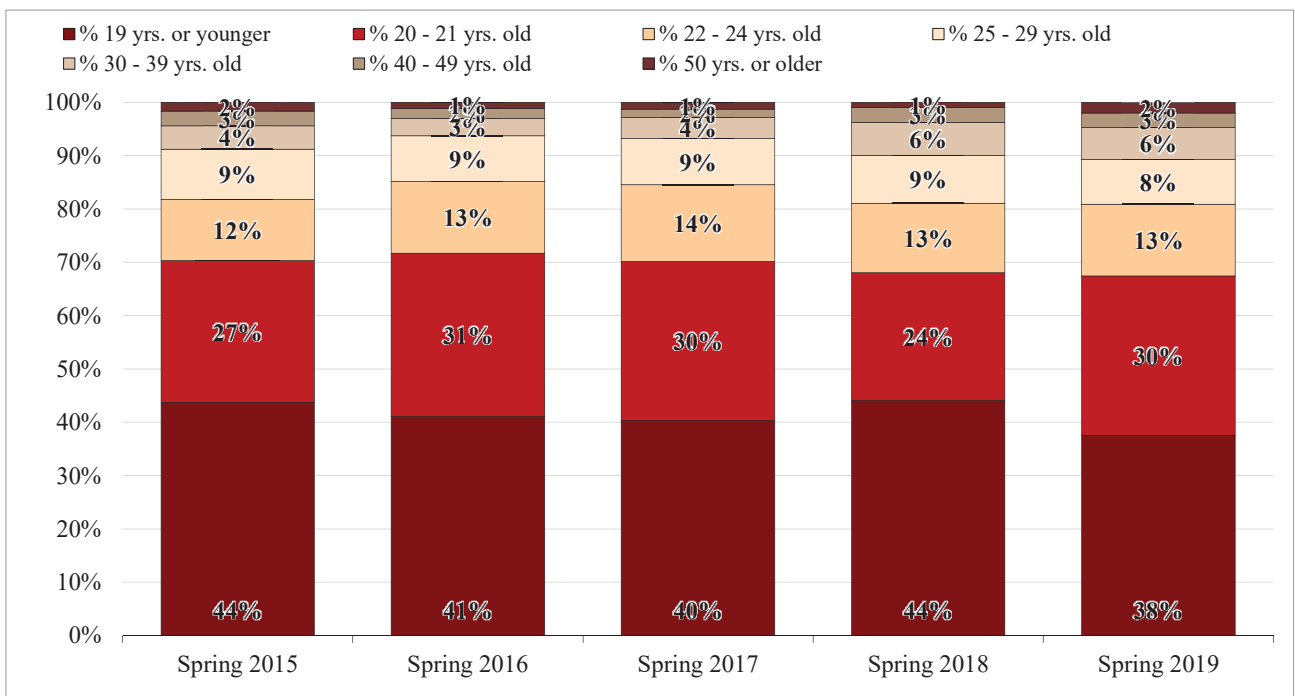
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

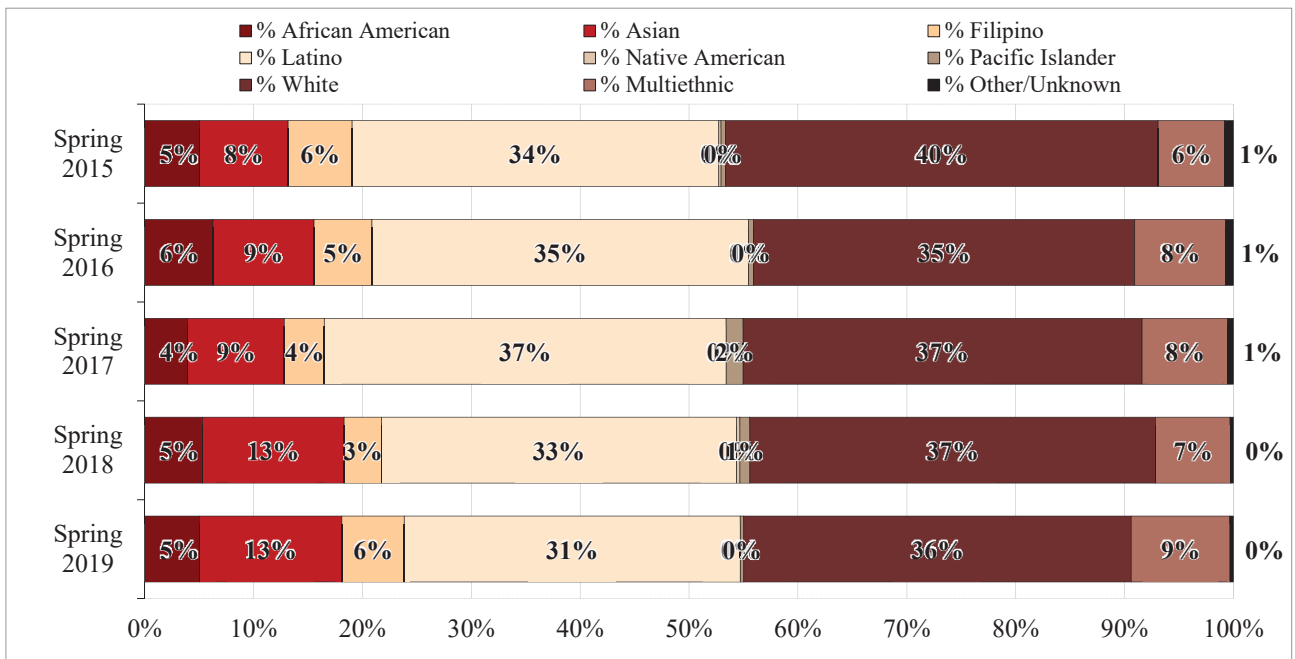
## Student Demographics: Gender & Age

	Health ( HLTH )				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Female	257	230	207	185	168
Male	217	195	172	135	127
19 yrs. or younger	209	177	154	142	112
20-21 yrs. old	127	132	114	77	89
22-24 yrs. old	55	58	55	42	40
25-29 yrs. old	45	37	33	29	25
30-39 yrs. old	21	14	15	20	18
40-49 yrs. old	13	8	6	9	8
50 yrs. or older	8	5	5	3	6
% Female	54%	54%	55%	58%	57%
% Male	46%	46%	45%	42%	43%
% 19 yrs. or younger	44%	41%	40%	44%	38%
% 20 - 21 yrs. old	27%	31%	30%	24%	30%
% 22 - 24 yrs. old	12%	13%	14%	13%	13%
% 25 - 29 yrs. old	9%	9%	9%	9%	8%
% 30 - 39 yrs. old	4%	3%	4%	6%	6%
% 40 - 49 yrs. old	3%	2%	2%	3%	3%
% 50 yrs. or older	2%	1%	1%	1%	2%



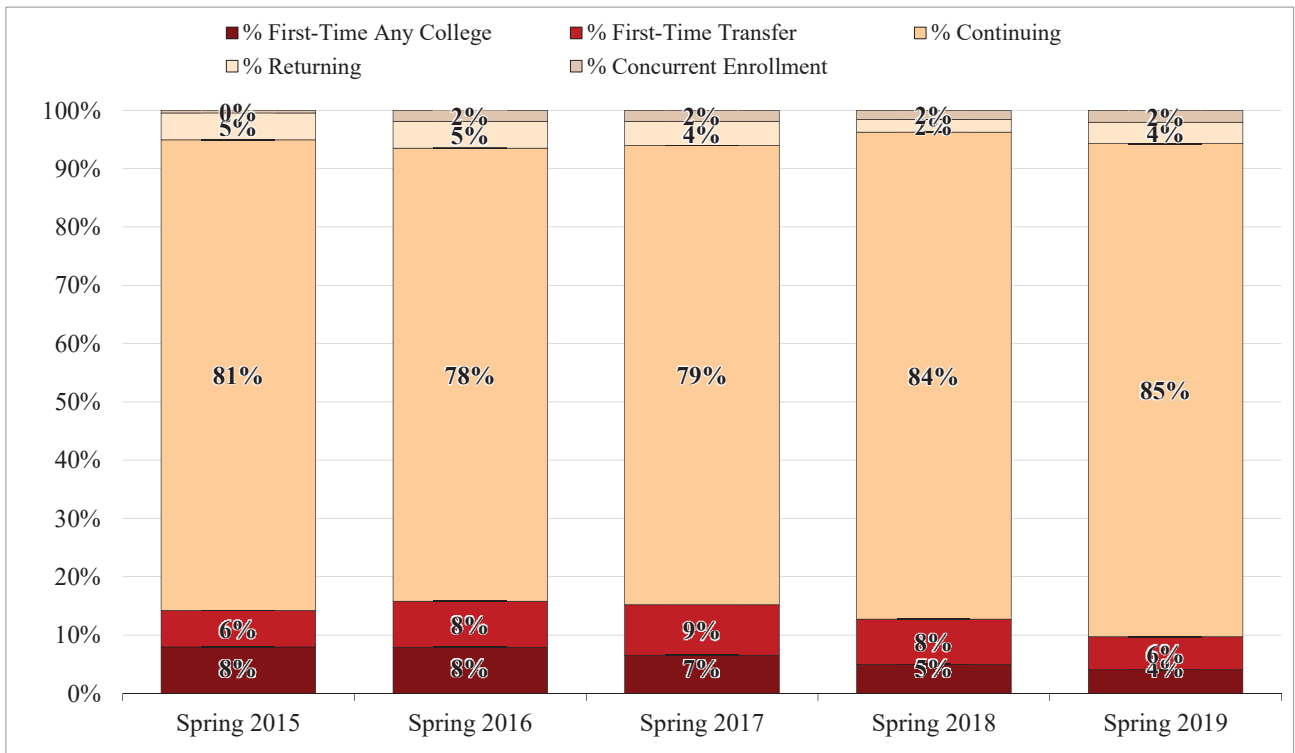
## Student Demographic: Race-Ethnicity

	Health ( HLTH )				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
African American	24	27	15	17	15
Asian	39	40	34	42	39
Filipino	28	23	14	11	17
Latino	161	149	141	105	92
Native American	1	0	0	1	0
Pacific Islander	2	2	6	3	1
White	190	151	140	120	106
Multiethnic	29	36	30	22	27
Other/Unknown	4	3	2	1	1
% African American	5%	6%	4%	5%	5%
% Asian	8%	9%	9%	13%	13%
% Filipino	6%	5%	4%	3%	6%
% Latino	34%	35%	37%	33%	31%
% Native American	<1%	0%	0%	<1%	0%
% Pacific Islander	<1%	<1%	2%	1%	<1%
% White	40%	35%	37%	37%	36%
% Multiethnic	6%	8%	8%	7%	9%
% Other/Unknown	1%	1%	1%	<1%	<1%



## Student Enrollment Status

	Health ( HLTH )				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
First-Time Any College	38	34	25	16	12
First-Time Transfer	30	34	33	25	17
Continuing	386	335	301	269	252
Returning	22	20	16	7	11
Concurrent Enrollment	2	8	7	5	6
% First-Time Any College	8%	8%	7%	5%	4%
% First-Time Transfer	6%	8%	9%	8%	6%
% Continuing	81%	78%	79%	84%	85%
% Returning	5%	5%	4%	2%	4%
% Concurrent Enrollment	<1%	2%	2%	2%	2%



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

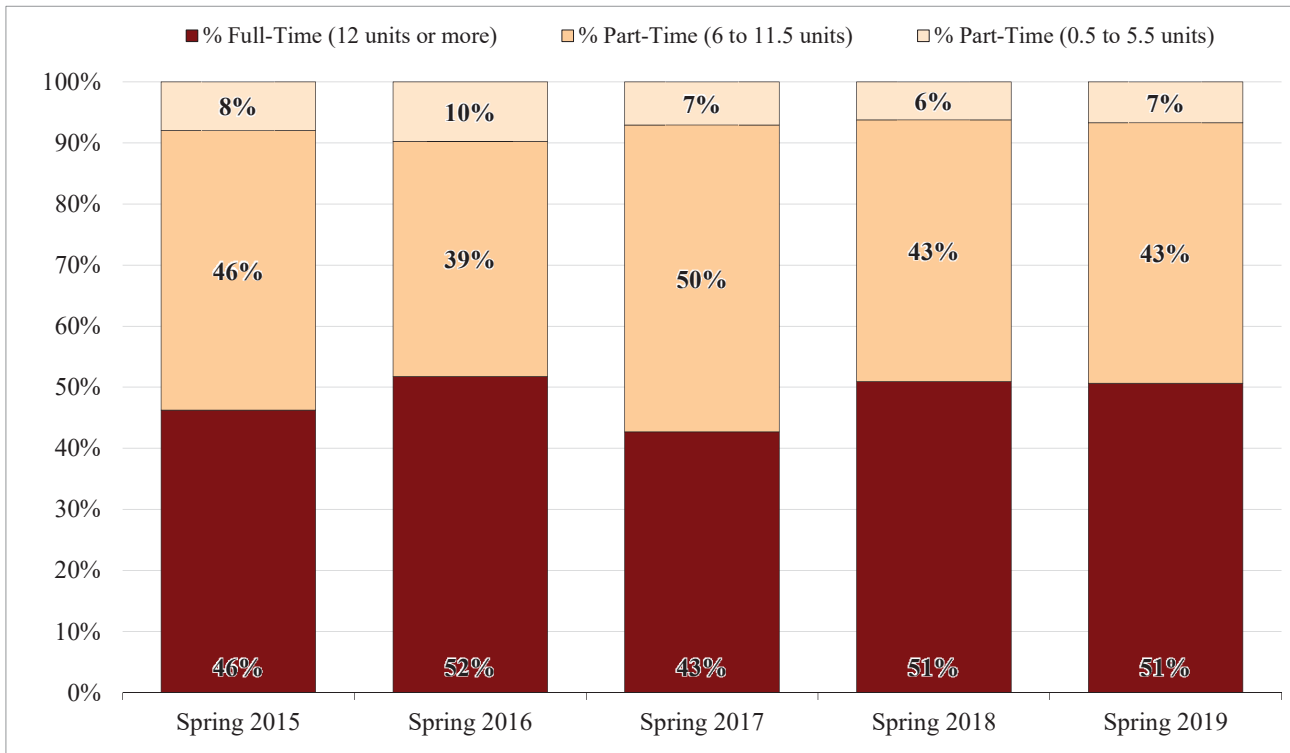
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

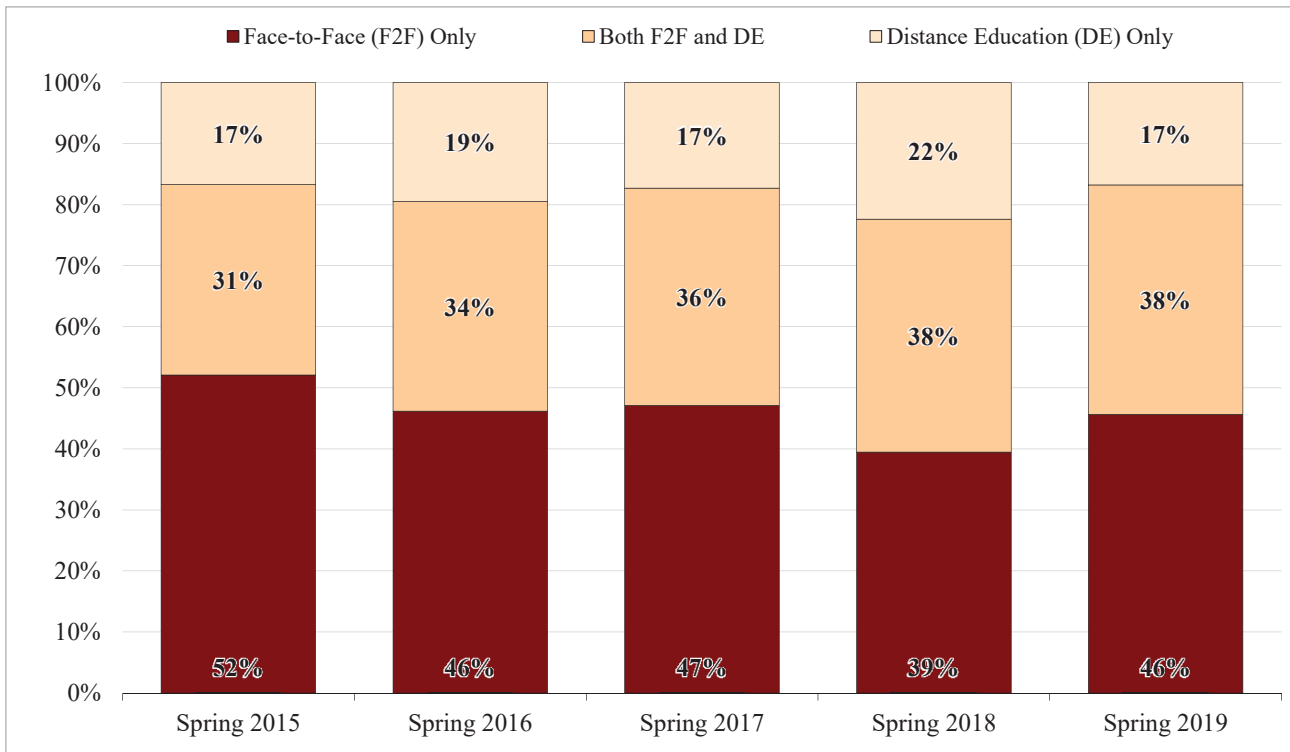
## Student Unit Load

	Health ( HLTH )				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Full-Time (12 units or more)	221	223	163	164	151
Part-Time (6 to 11.5 units)	219	166	192	138	127
Part-Time (0.5 to 5.5 units)	38	42	27	20	20
% Full-Time (12 units or more)	46%	52%	43%	51%	51%
% Part-Time (6 to 11.5 units)	46%	39%	50%	43%	43%
% Part-Time (0.5 to 5.5 units)	8%	10%	7%	6%	7%



## Students Using Distance Education

Health ( HLTH )					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Face-to-Face (F2F) Only	249	199	180	127	136
Both F2F and DE	149	148	136	123	112
Distance Education (DE) Only	80	84	66	72	50
% Face-to-Face (F2F) Only	52%	46%	47%	39%	46%
% Both F2F and DE	31%	34%	36%	38%	38%
% Distance Education (DE) Only	17%	19%	17%	22%	17%

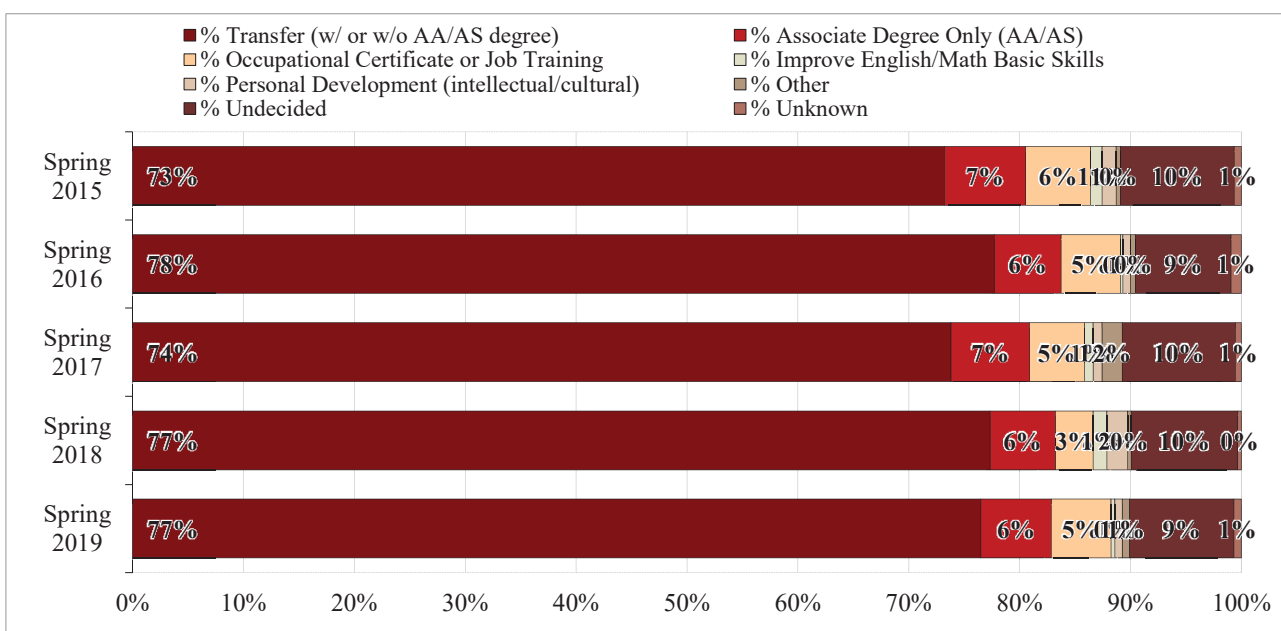


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Student Educational Goal

Health ( HLTH )					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Transfer (w/ or w/o AA/AS degree)	350	335	282	249	228
Associate Degree Only (AA/AS)	35	26	27	19	19
Occupational Certificate or Job Training	28	23	19	11	16
Improve English/Math Basic Skills	5	1	3	4	1
Personal Development (intellectual/cultural)	6	3	3	6	2
Other	2	2	7	1	2
Undecided	49	37	39	31	28
Unknown	3	4	2	1	2
% Transfer (w/ or w/o AA/AS degree)	73%	78%	74%	77%	77%
% Associate Degree Only (AA/AS)	7%	6%	7%	6%	6%
% Occupational Certificate or Job Training	6%	5%	5%	3%	5%
% Improve English/Math Basic Skills	1%	<1%	1%	1%	<1%
% Personal Development (intellectual/cultural)	1%	1%	1%	2%	1%
% Other	<1%	<1%	2%	<1%	1%
% Undecided	10%	9%	10%	10%	9%
% Unknown	1%	1%	1%	<1%	1%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

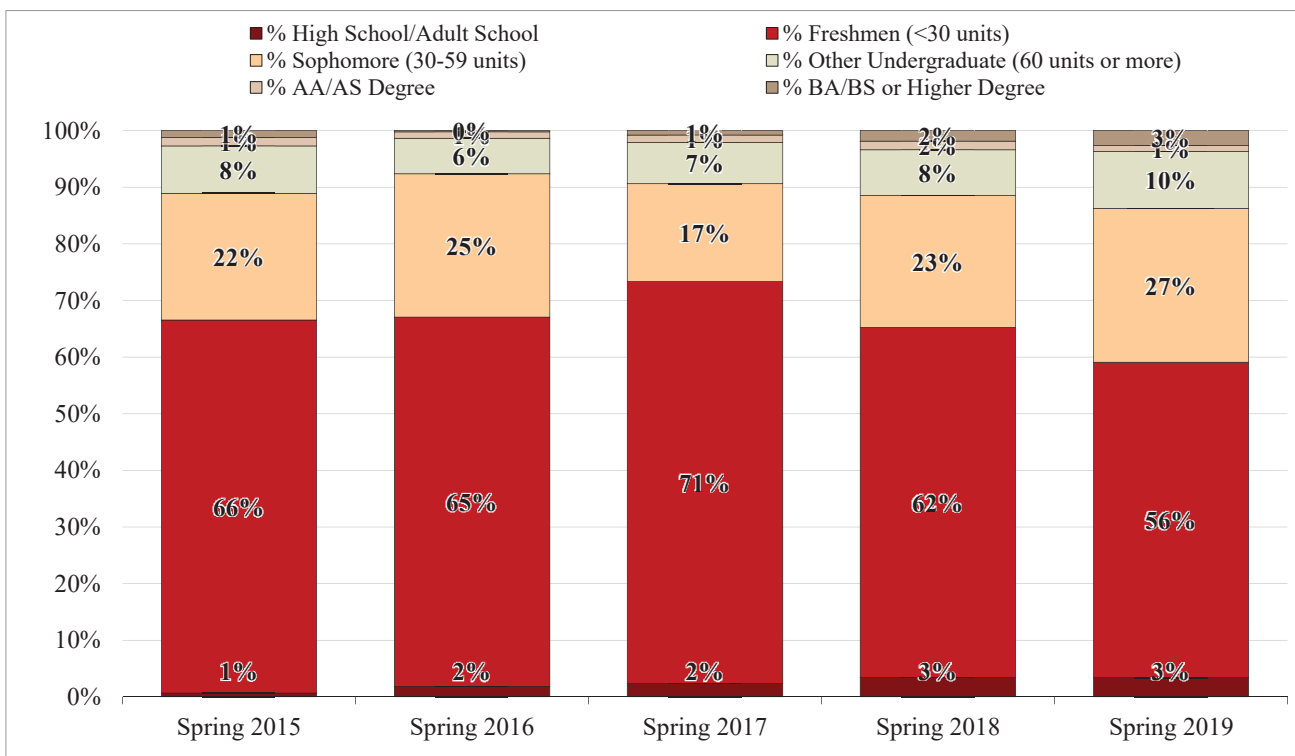
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



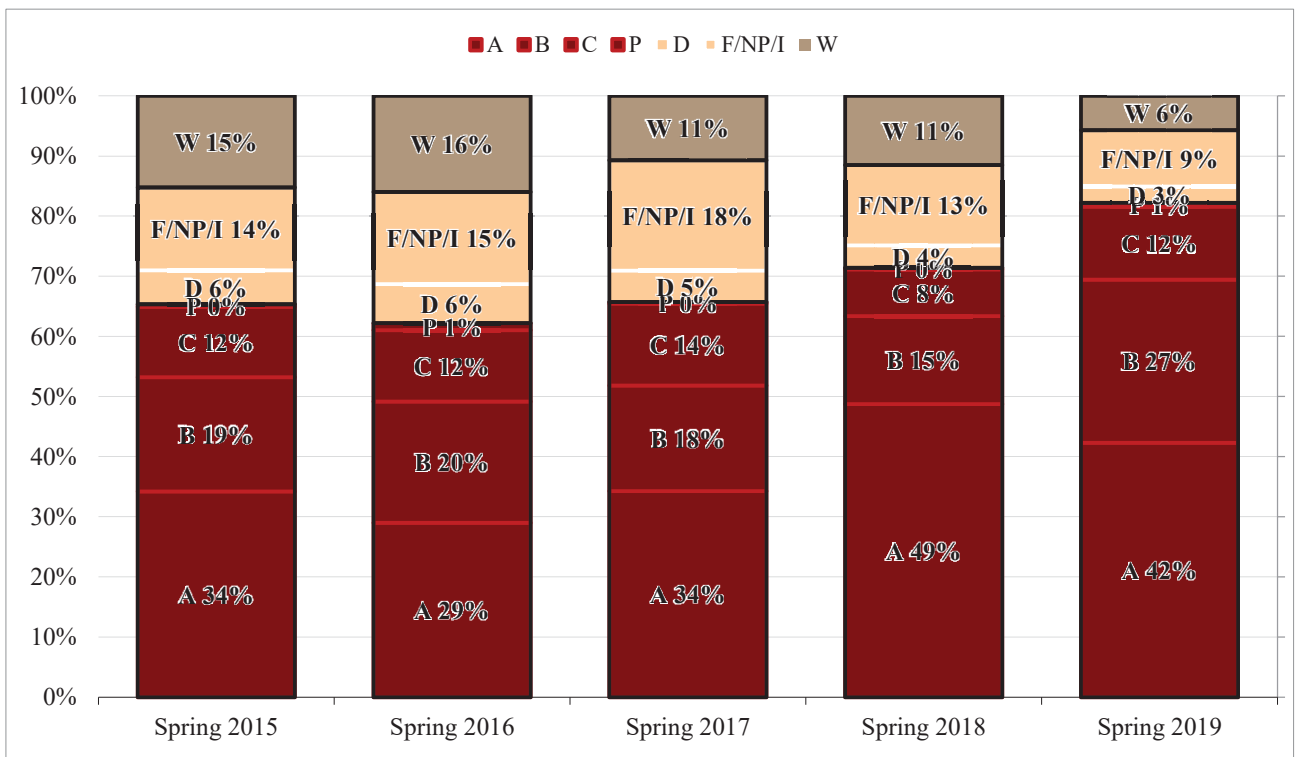
## Highest Educational Level of Students

Health ( HLTH )	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
High School/Adult School	3	8	9	11	10
Freshmen (<30 units)	315	281	271	199	166
Sophomore (30-59 units)	107	109	66	75	81
Other Undergraduate (60 units or more)	40	27	28	26	30
AA/AS Degree	7	5	5	5	3
BA/BS or Higher Degree	6	1	3	6	8
% High School/Adult School	1%	2%	2%	3%	3%
% Freshmen (<30 units)	66%	65%	71%	62%	56%
% Sophomore (30-59 units)	22%	25%	17%	23%	27%
% Other Undergraduate (60 units or more)	8%	6%	7%	8%	10%
% AA/AS Degree	1%	1%	1%	2%	1%
% BA/BS or Higher Degree	1%	<1%	1%	2%	3%



## Student Performance: Grade Distribution

	Health ( HLTH )				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
<b>Total Course Enrollments</b>	<b>479</b>	<b>431</b>	<b>382</b>	<b>321</b>	<b>298</b>
<b>Course Success Rates</b>	<b>65%</b>	<b>62%</b>	<b>66%</b>	<b>71%</b>	<b>82%</b>
A	34%	29%	34%	49%	42%
B	19%	20%	18%	15%	27%
C	12%	12%	14%	8%	12%
P	<1%	1%	<1%	<1%	1%
<b>Course Non-Success Rate</b>	<b>19%</b>	<b>22%</b>	<b>24%</b>	<b>17%</b>	<b>12%</b>
D	6%	6%	5%	4%	3%
F/NP/I	14%	15%	18%	13%	9%
<b>Withdrawals (W)</b>	<b>15%</b>	<b>16%</b>	<b>11%</b>	<b>11%</b>	<b>6%</b>



### Definitions:

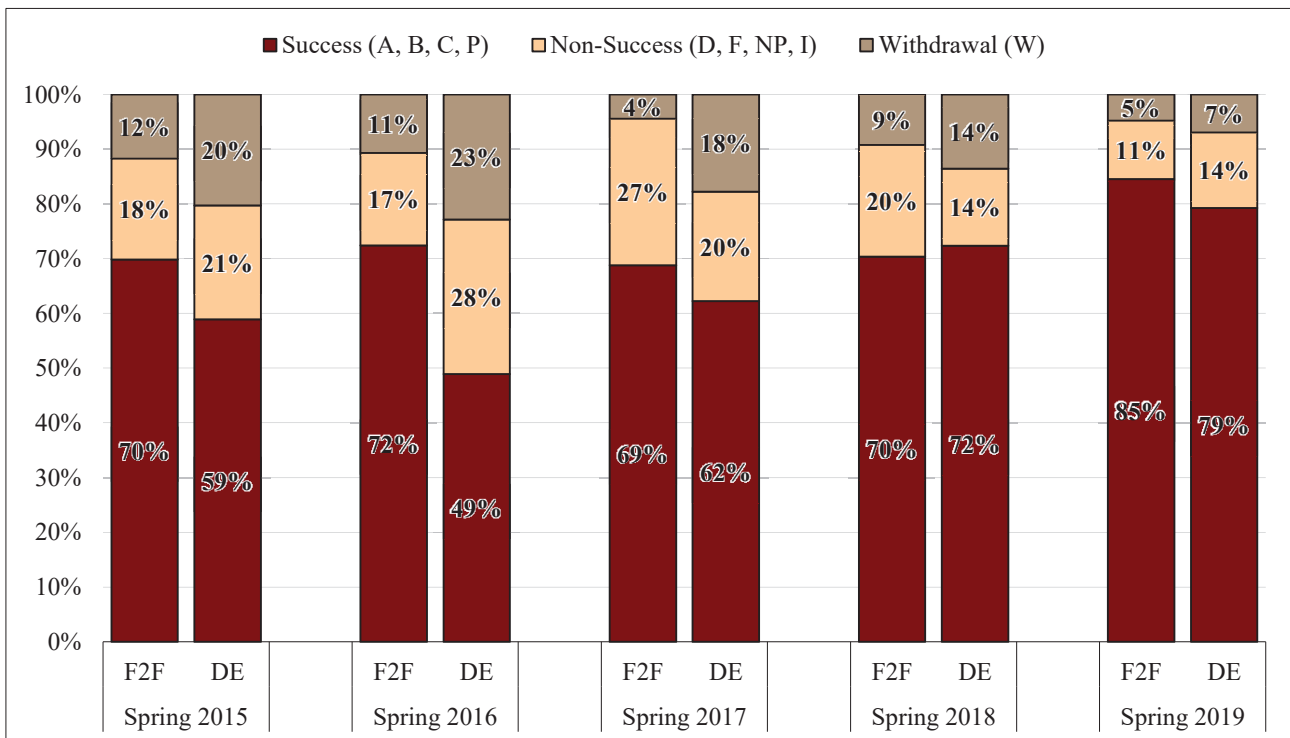
**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

## Student Performance: Distance Education

Health ( HLTH )					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
<b>Total Course Enrollments</b>	<b>479</b>	<b>431</b>	<b>382</b>	<b>321</b>	<b>298</b>
<b>Face-to-Face (F2F) Sections</b>	<b>282</b>	<b>243</b>	<b>202</b>	<b>152</b>	<b>168</b>
Success Rates	70%	72%	69%	70%	85%
Non-Success Rates	18%	17%	27%	20%	11%
Withdrawals	12%	11%	4%	9%	5%
<b>Distance Education (DE) Sections</b>	<b>197</b>	<b>188</b>	<b>180</b>	<b>169</b>	<b>130</b>
Success Rates	59%	49%	62%	72%	79%
Non-Success Rates	21%	28%	20%	14%	14%
Withdrawals	20%	23%	18%	14%	7%



### Definitions:

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

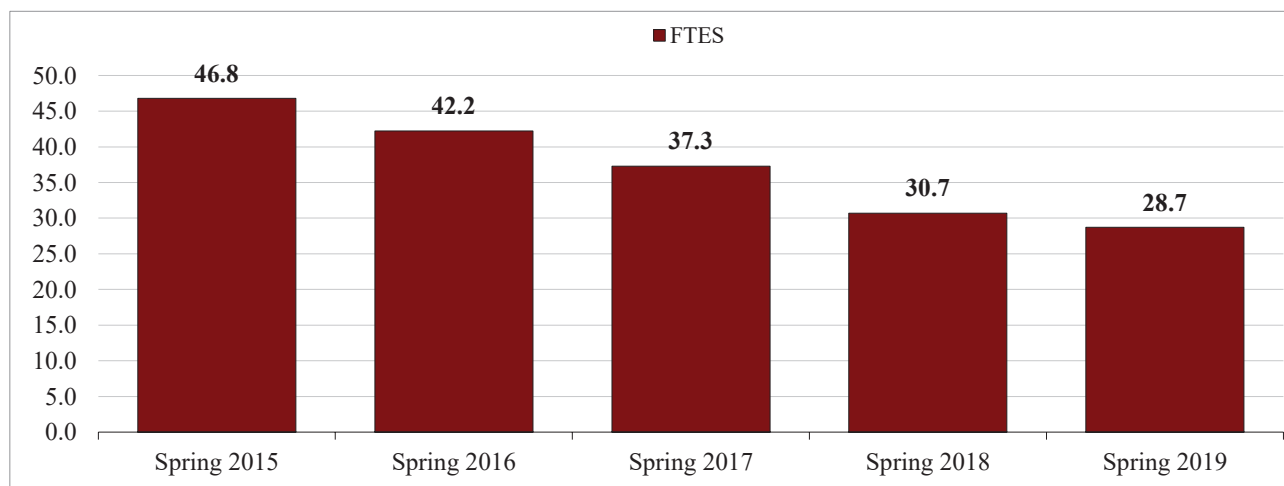
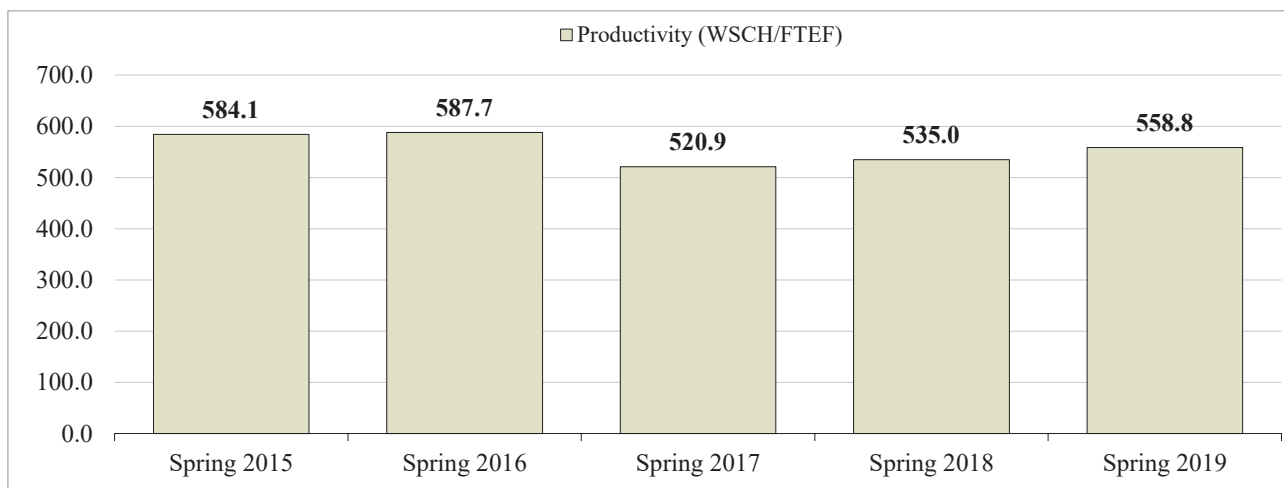
**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Enrollment Management: Part 1

	Health ( HLTH )				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
WSCH	1,437	1,293	1,146	963	894
FTES	46.8	42.2	37.3	30.7	28.7
FTEF	2.5	2.2	2.2	1.8	1.6
Productivity (WSCH/FTEF)	584.1	587.7	520.9	535.0	558.8



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

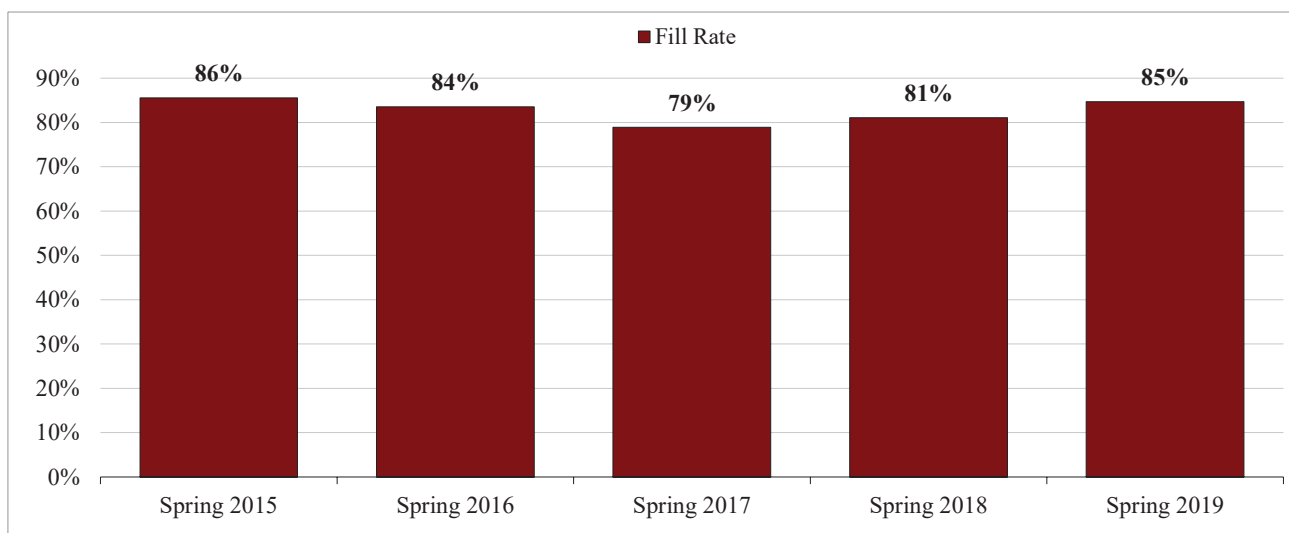
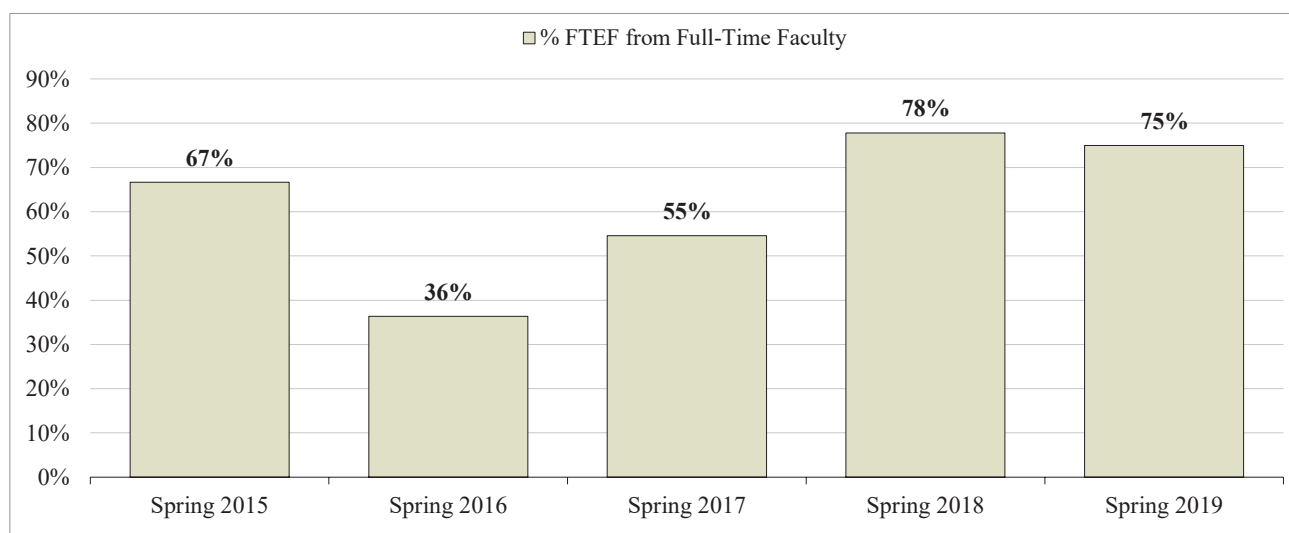
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## Enrollment Management: Part 2

	Health ( HLTH )				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
FTEF from Full-Time Faculty	1.6	0.8	1.2	1.4	1.2
% FTEF from Full-Time Faculty	67%	36%	55%	78%	75%
Enrollments	479	431	382	321	298
Capacity (seats available)	560	516	484	396	352
Fill Rate	86%	84%	79%	81%	85%



### Definitions:

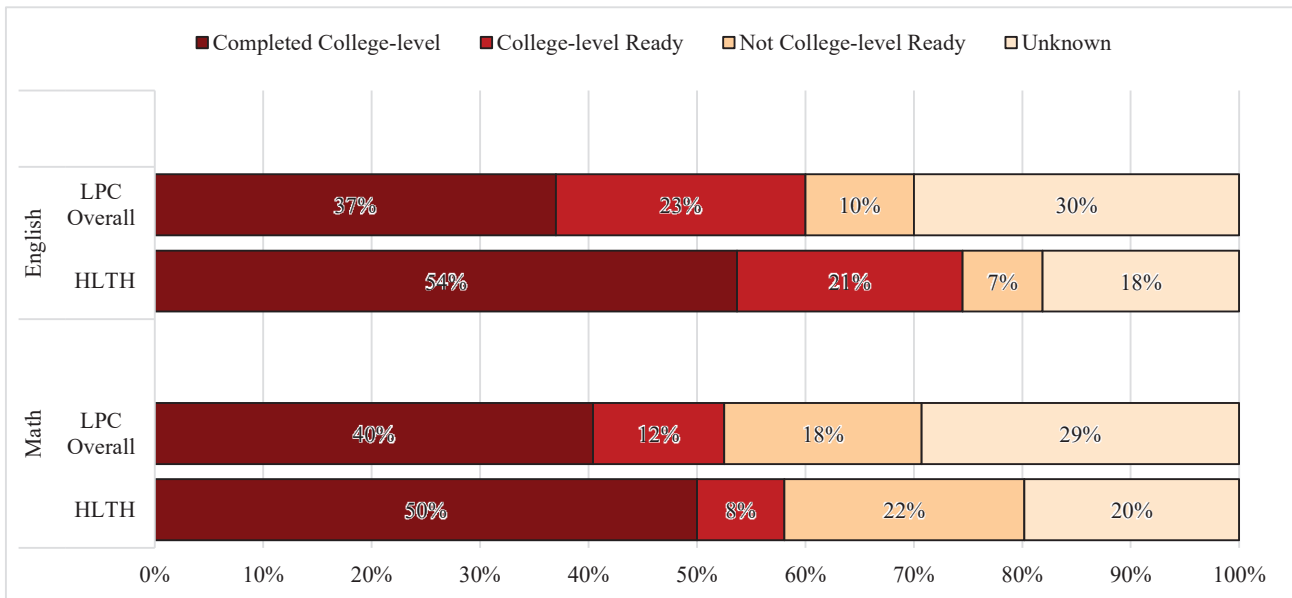
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## College Readiness: English & Math Proficiency

Spring 2019				
	HLTH		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	160	54%	5,237	60%
College-level Ready	62	22%	1,339	15%
Not College-level Ready	22	9%	458	5%
Unknown	54	18%	1,703	19%
<b>College Math</b>				
Completed College-level	149	50%	4,956	57%
College-level Ready	24	8%	642	7%
Not College-level Ready	66	22%	1,161	13%
Unknown	59	20%	1,978	23%



### Definitions:

#### College English

**Completed College-level** is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

**Not College-level Ready** is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

**Unknown** is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

#### College Math

**Completed College-level** is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

**Not College-level Ready** is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

**Unknown** is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.