



Las Positas College

Program Review Discipline Data Packet

Spring 2015 to Spring 2019

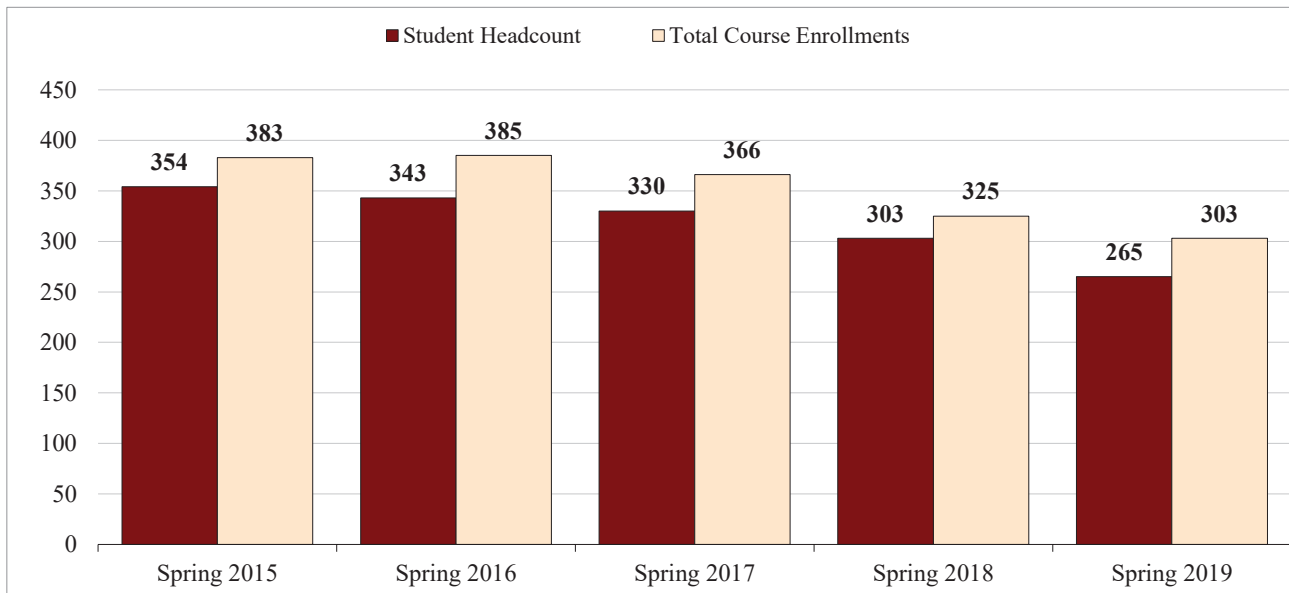
Discipline:

Geography (GEOG)

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Headcount & Enrollment

Geography (GEOG)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Student Headcount	354	343	330	303	265
Total Course Enrollments	383	385	366	325	303



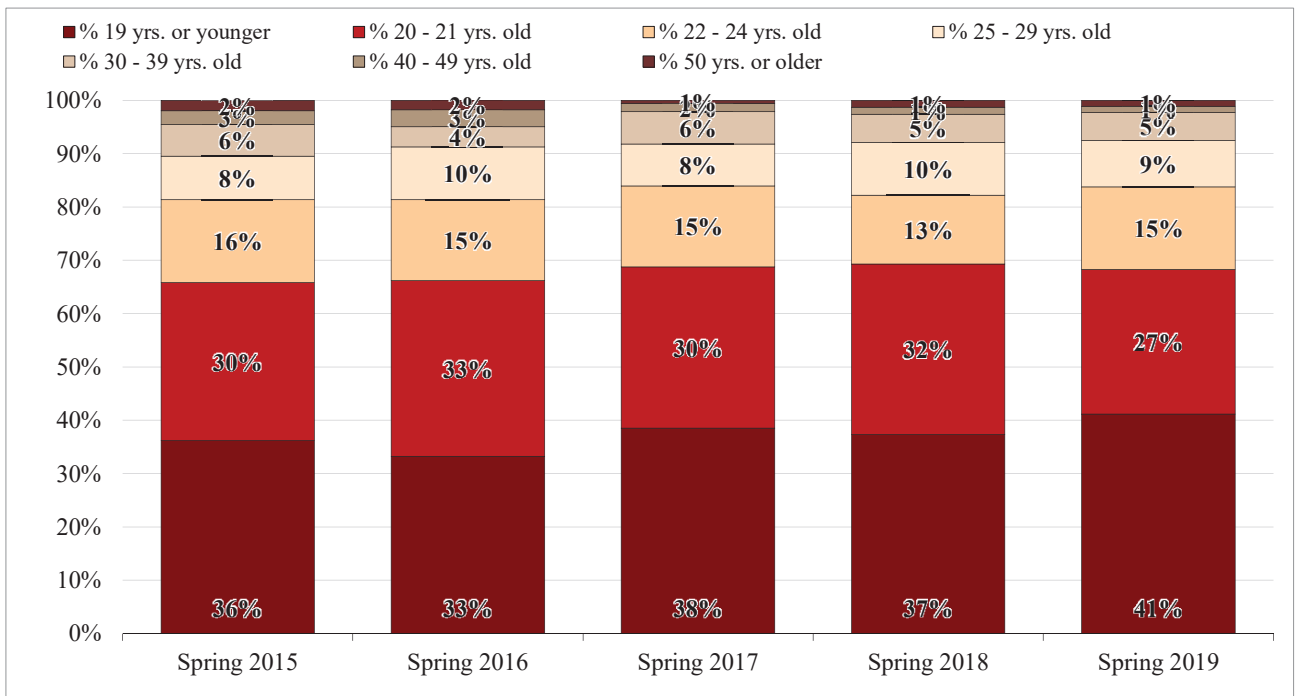
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

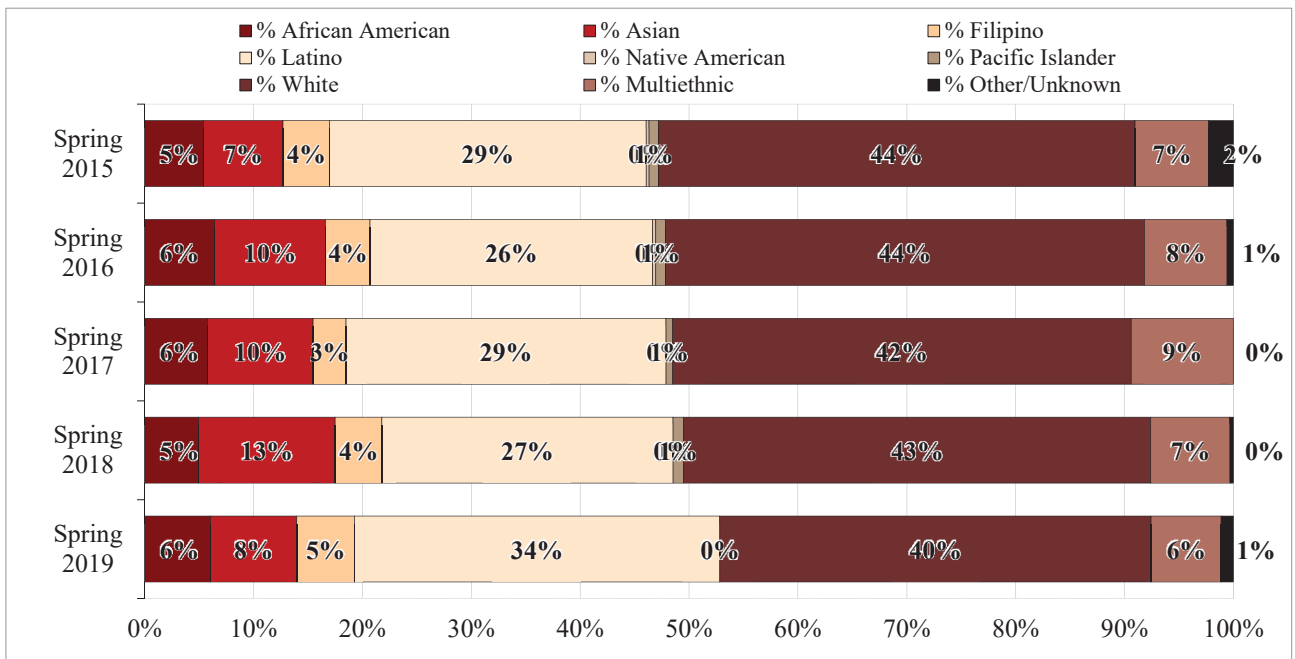
Student Demographics: Gender & Age

	Geography (GEOG)				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Female	140	168	142	135	119
Male	212	171	186	165	142
19 yrs. or younger	128	114	127	113	109
20-21 yrs. old	105	113	100	97	72
22-24 yrs. old	55	52	50	39	41
25-29 yrs. old	29	34	26	30	23
30-39 yrs. old	21	13	20	16	14
40-49 yrs. old	9	11	5	4	3
50 yrs. or older	7	6	2	4	3
% Female	40%	50%	43%	45%	46%
% Male	60%	50%	57%	55%	54%
% 19 yrs. or younger	36%	33%	38%	37%	41%
% 20 - 21 yrs. old	30%	33%	30%	32%	27%
% 22 - 24 yrs. old	16%	15%	15%	13%	15%
% 25 - 29 yrs. old	8%	10%	8%	10%	9%
% 30 - 39 yrs. old	6%	4%	6%	5%	5%
% 40 - 49 yrs. old	3%	3%	2%	1%	1%
% 50 yrs. or older	2%	2%	1%	1%	1%



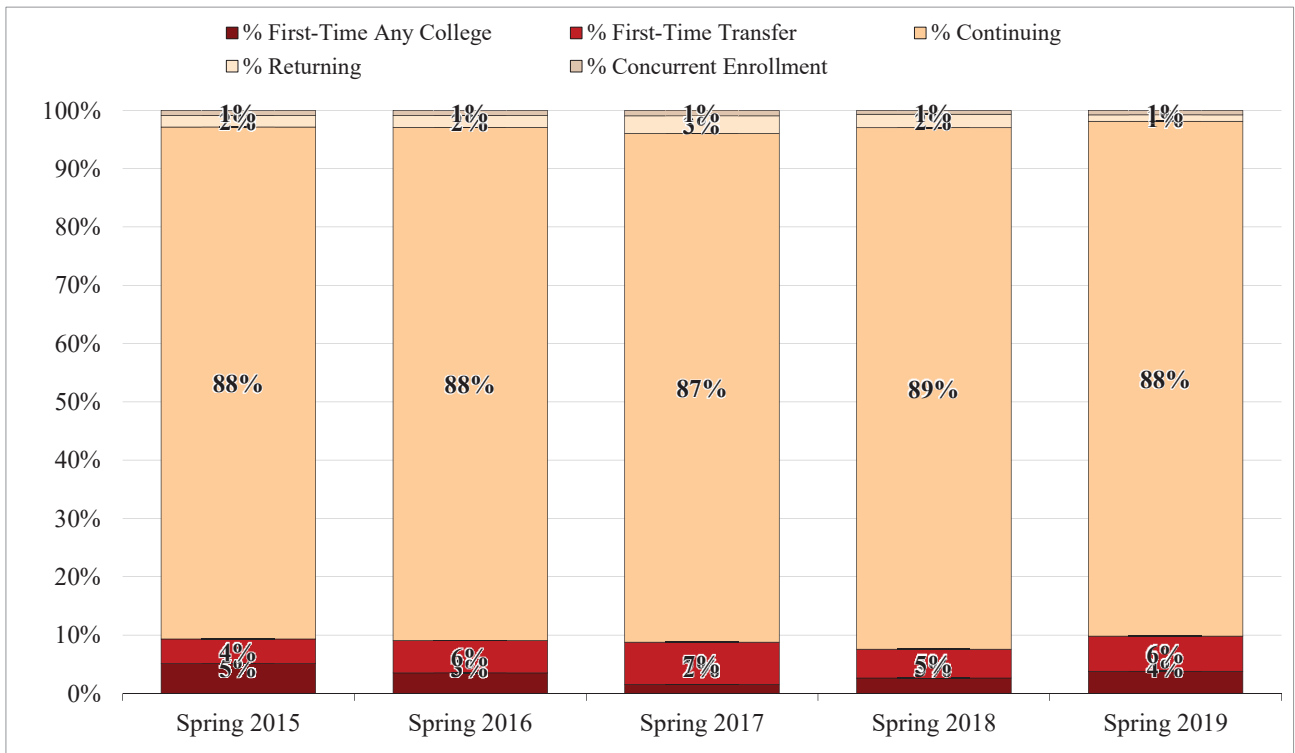
Student Demographic: Race-Ethnicity

	Geography (GEOG)				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
African American	19	22	19	15	16
Asian	26	35	32	38	21
Filipino	15	14	10	13	14
Latino	103	89	97	81	89
Native American	1	1	0	0	0
Pacific Islander	3	3	2	3	0
White	155	151	139	130	105
Multiethnic	24	26	31	22	17
Other/Unknown	8	2	0	1	3
% African American	5%	6%	6%	5%	6%
% Asian	7%	10%	10%	13%	8%
% Filipino	4%	4%	3%	4%	5%
% Latino	29%	26%	29%	27%	34%
% Native American	<1%	<1%	0%	0%	0%
% Pacific Islander	1%	1%	1%	1%	0%
% White	44%	44%	42%	43%	40%
% Multiethnic	7%	8%	9%	7%	6%
% Other/Unknown	2%	1%	0%	<1%	1%



Student Enrollment Status

	Geography (GEOG)				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
First-Time Any College	18	12	5	8	10
First-Time Transfer	15	19	24	15	16
Continuing	311	302	288	271	234
Returning	7	7	10	7	3
Concurrent Enrollment	3	3	3	2	2
% First-Time Any College	5%	3%	2%	3%	4%
% First-Time Transfer	4%	6%	7%	5%	6%
% Continuing	88%	88%	87%	89%	88%
% Returning	2%	2%	3%	2%	1%
% Concurrent Enrollment	1%	1%	1%	1%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

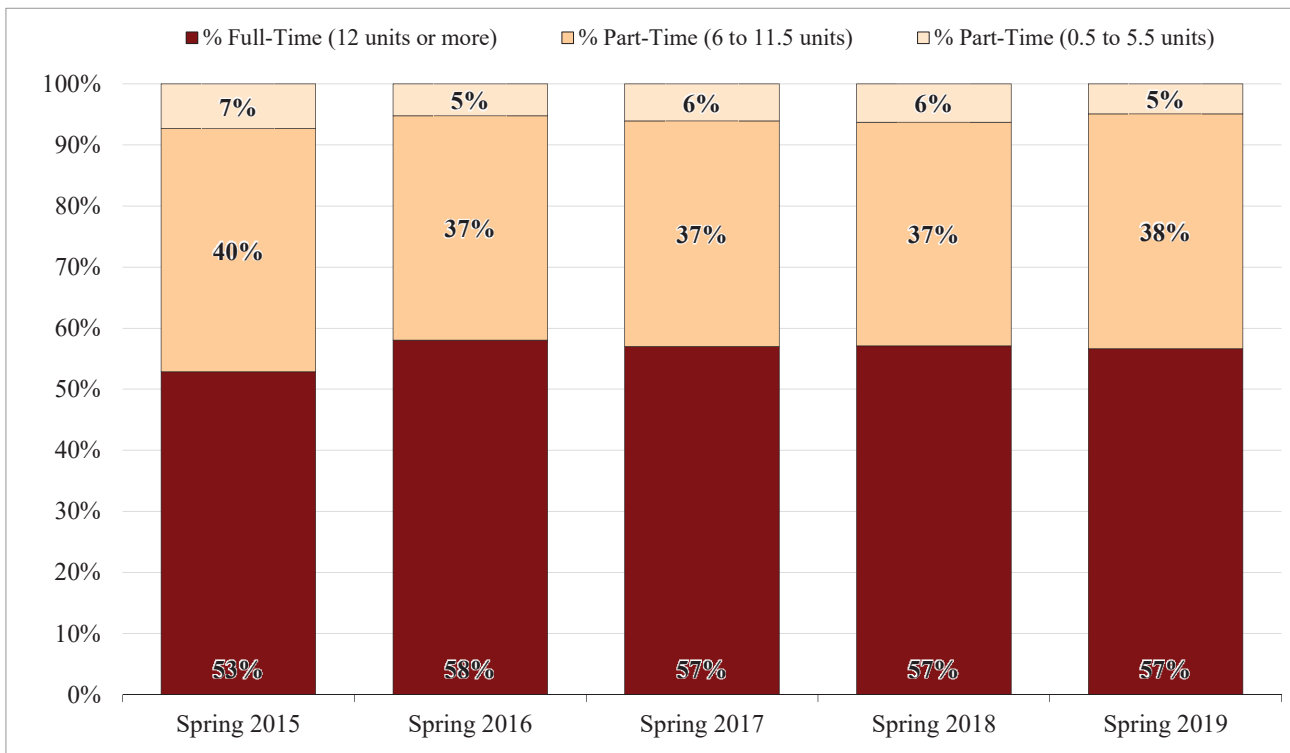
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

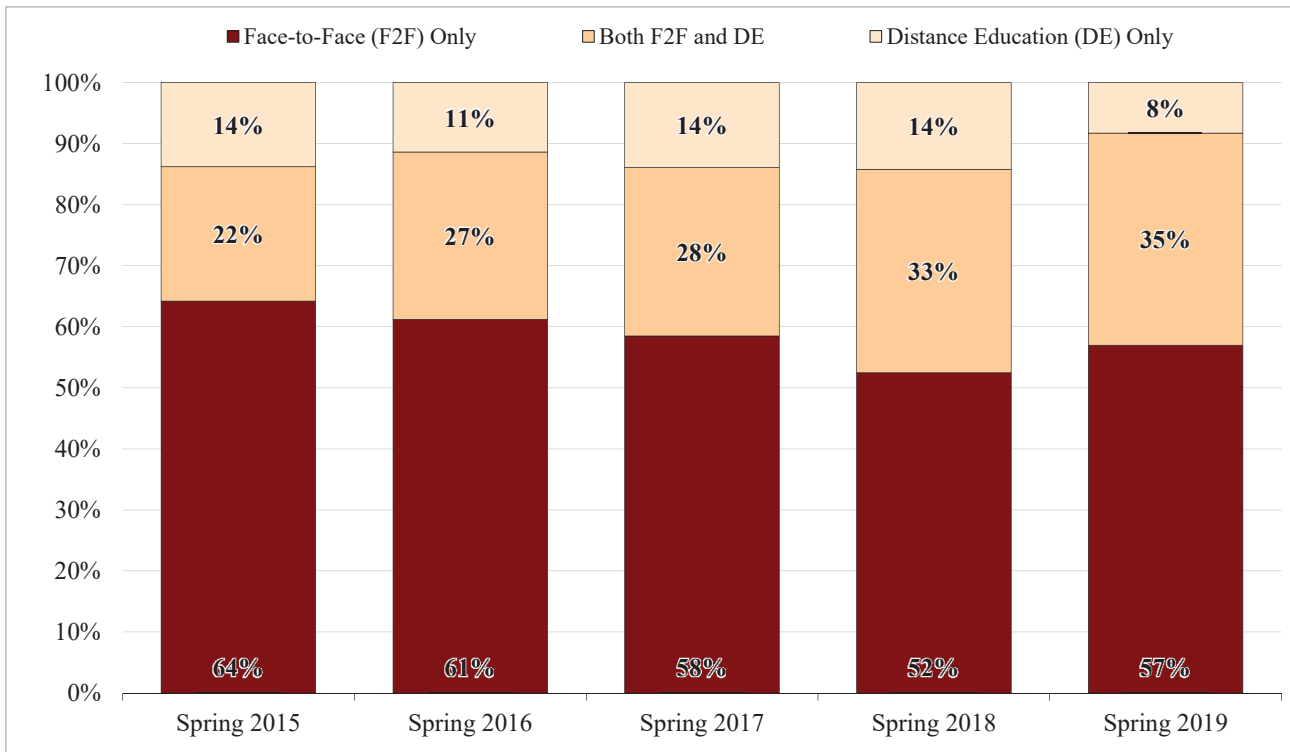
Student Unit Load

Geography (GEOG)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Full-Time (12 units or more)	187	199	188	173	150
Part-Time (6 to 11.5 units)	141	126	122	111	102
Part-Time (0.5 to 5.5 units)	26	18	20	19	13
% Full-Time (12 units or more)	53%	58%	57%	57%	57%
% Part-Time (6 to 11.5 units)	40%	37%	37%	37%	38%
% Part-Time (0.5 to 5.5 units)	7%	5%	6%	6%	5%



Students Using Distance Education

Geography (GEOG)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Face-to-Face (F2F) Only	228	210	193	159	151
Both F2F and DE	78	94	91	101	92
Distance Education (DE) Only	49	39	46	43	22
% Face-to-Face (F2F) Only	64%	61%	58%	52%	57%
% Both F2F and DE	22%	27%	28%	33%	35%
% Distance Education (DE) Only	14%	11%	14%	14%	8%

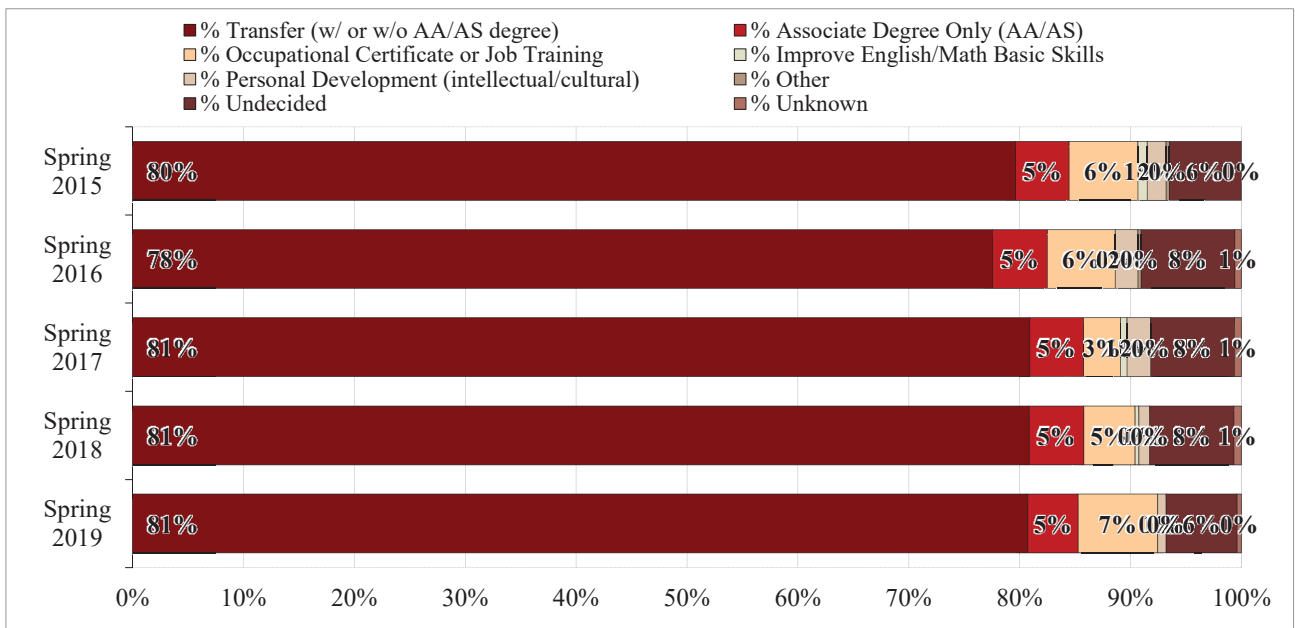


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Geography (GEOG)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Transfer (w/ or w/o AA/AS degree)	282	266	267	245	214
Associate Degree Only (AA/AS)	17	17	16	15	12
Occupational Certificate or Job Training	22	21	11	14	19
Improve English/Math Basic Skills	3	0	2	1	0
Personal Development (intellectual/cultural)	6	7	7	3	2
Other	1	1	0	0	0
Undecided	23	29	25	23	17
Unknown	0	2	2	2	1
% Transfer (w/ or w/o AA/AS degree)	80%	78%	81%	81%	81%
% Associate Degree Only (AA/AS)	5%	5%	5%	5%	5%
% Occupational Certificate or Job Training	6%	6%	3%	5%	7%
% Improve English/Math Basic Skills	1%	0%	1%	<1%	0%
% Personal Development (intellectual/cultural)	2%	2%	2%	1%	1%
% Other	<1%	<1%	0%	0%	0%
% Undecided	6%	8%	8%	8%	6%
% Unknown	0%	1%	1%	1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

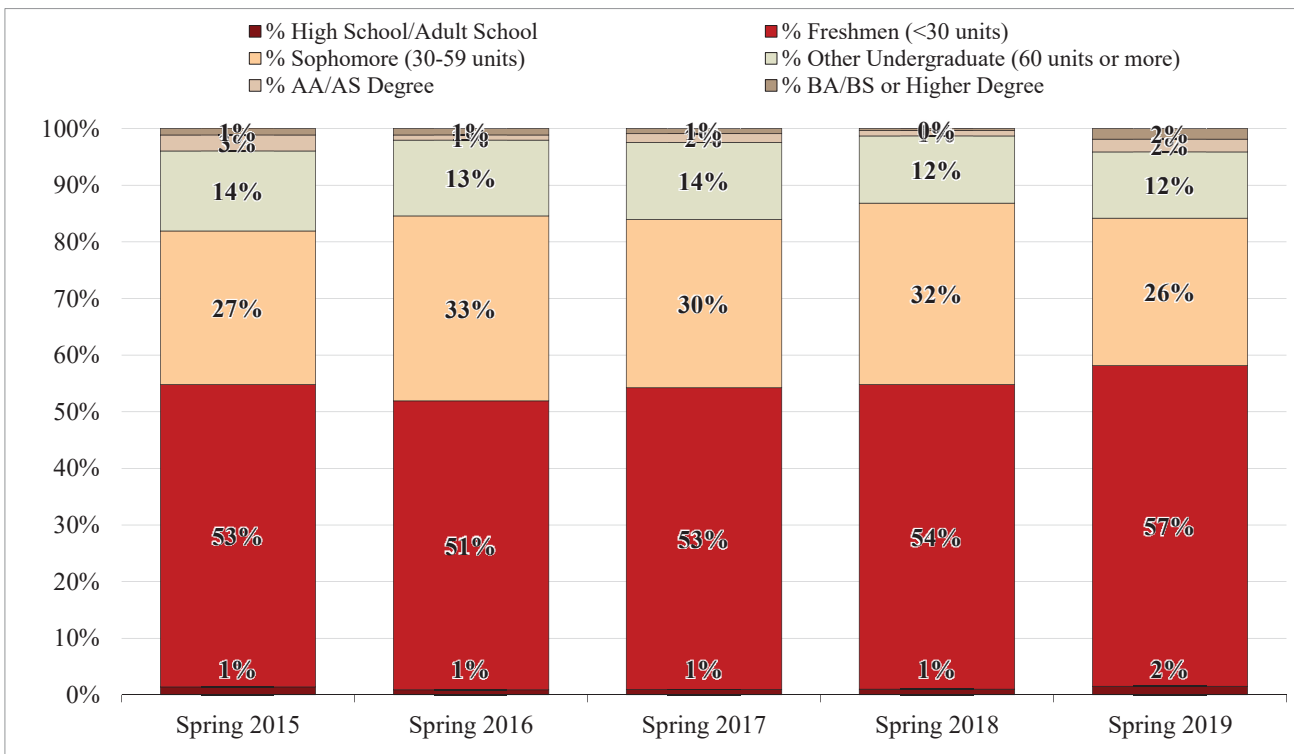
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

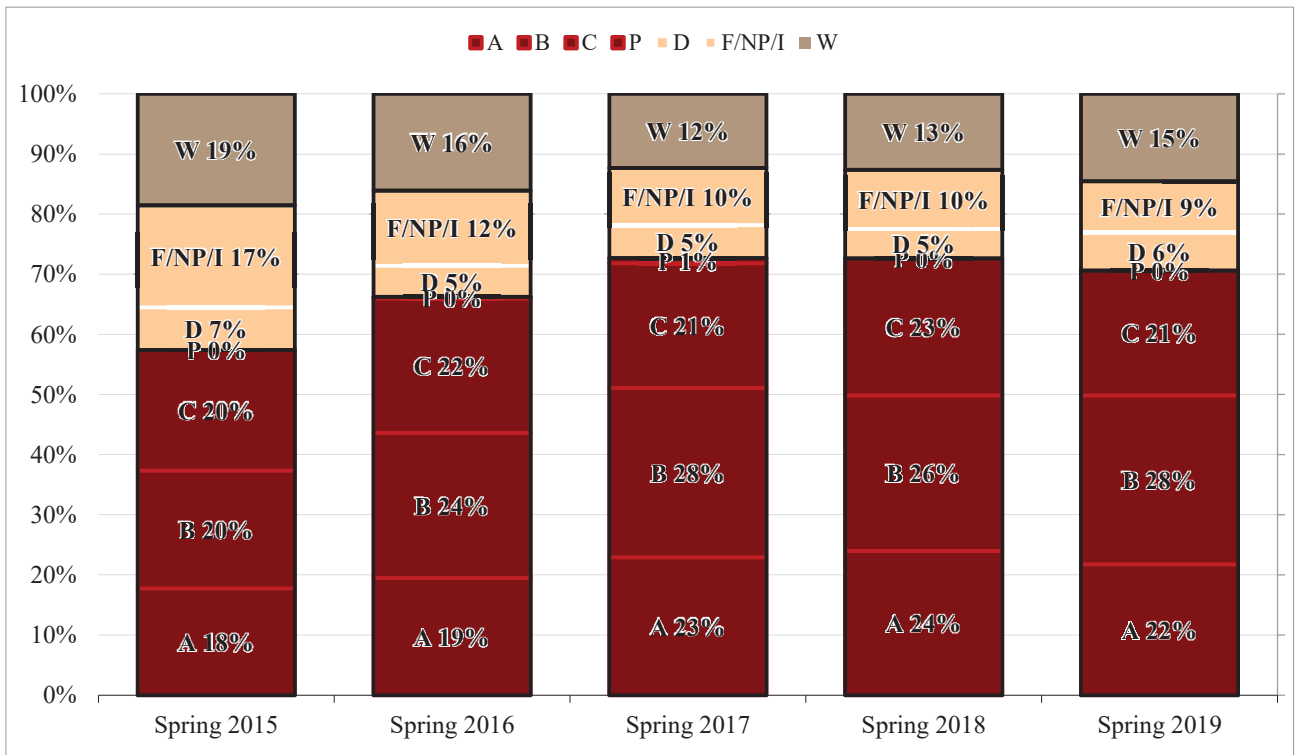
Highest Educational Level of Students

Geography (GEOG)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
High School/Adult School	5	3	3	3	4
Freshmen (<30 units)	189	175	176	163	150
Sophomore (30-59 units)	96	112	98	97	69
Other Undergraduate (60 units or more)	50	46	45	36	31
AA/AS Degree	10	3	5	3	6
BA/BS or Higher Degree	4	4	3	1	5
% High School/Adult School	1%	1%	1%	1%	2%
% Freshmen (<30 units)	53%	51%	53%	54%	57%
% Sophomore (30-59 units)	27%	33%	30%	32%	26%
% Other Undergraduate (60 units or more)	14%	13%	14%	12%	12%
% AA/AS Degree	3%	1%	2%	1%	2%
% BA/BS or Higher Degree	1%	1%	1%	<1%	2%



Student Performance: Grade Distribution

Geography (GEOG)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Total Course Enrollments	383	385	366	325	303
Course Success Rates	57%	66%	73%	73%	71%
A	18%	19%	23%	24%	22%
B	20%	24%	28%	26%	28%
C	20%	22%	21%	23%	21%
P	0%	<1%	1%	0%	0%
Course Non-Success Rate	24%	18%	15%	15%	15%
D	7%	5%	5%	5%	6%
F/NP/I	17%	12%	10%	10%	9%
Withdrawals (W)	19%	16%	12%	13%	15%



Definitions:

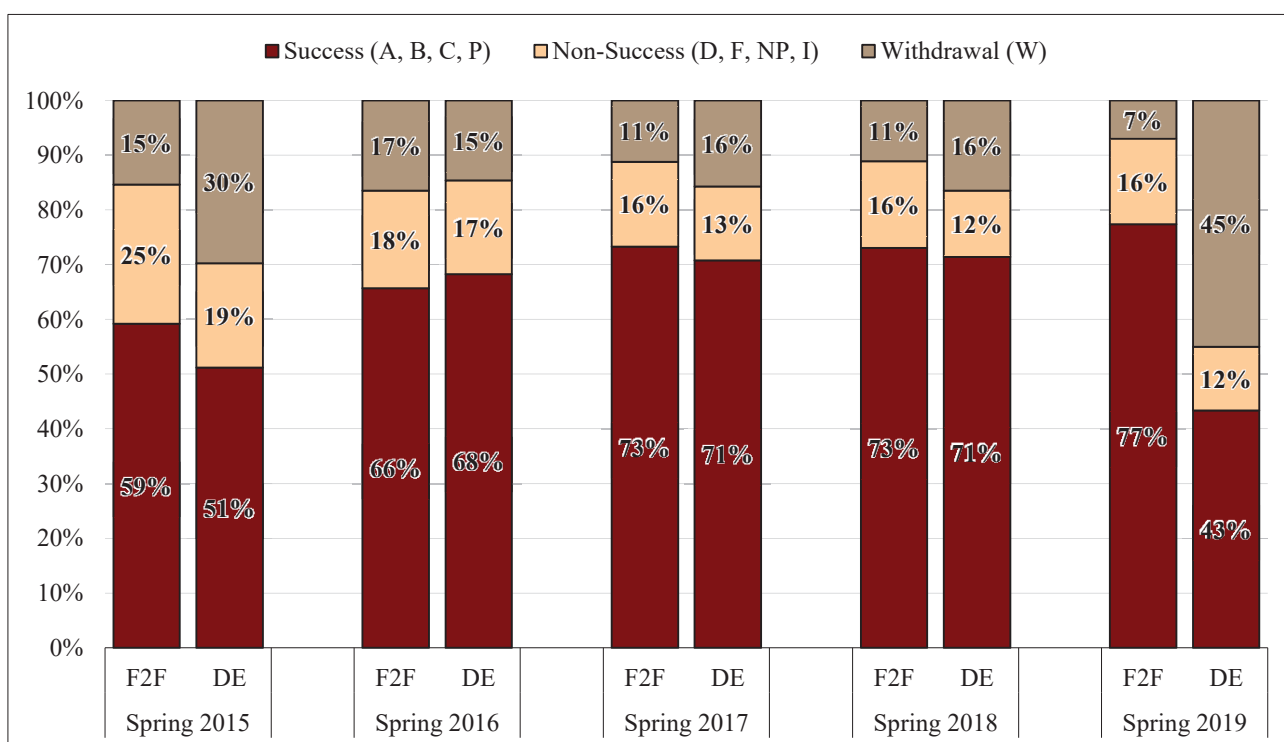
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Geography (GEOG)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Total Course Enrollments	383	385	366	325	303
Face-to-Face (F2F) Sections	299	303	277	234	243
Success Rates	59%	66%	73%	73%	77%
Non-Success Rates	25%	18%	16%	16%	16%
Withdrawals	15%	17%	11%	11%	7%
Distance Education (DE) Sections	84	82	89	91	60
Success Rates	51%	68%	71%	71%	43%
Non-Success Rates	19%	17%	13%	12%	12%
Withdrawals	30%	15%	16%	16%	45%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

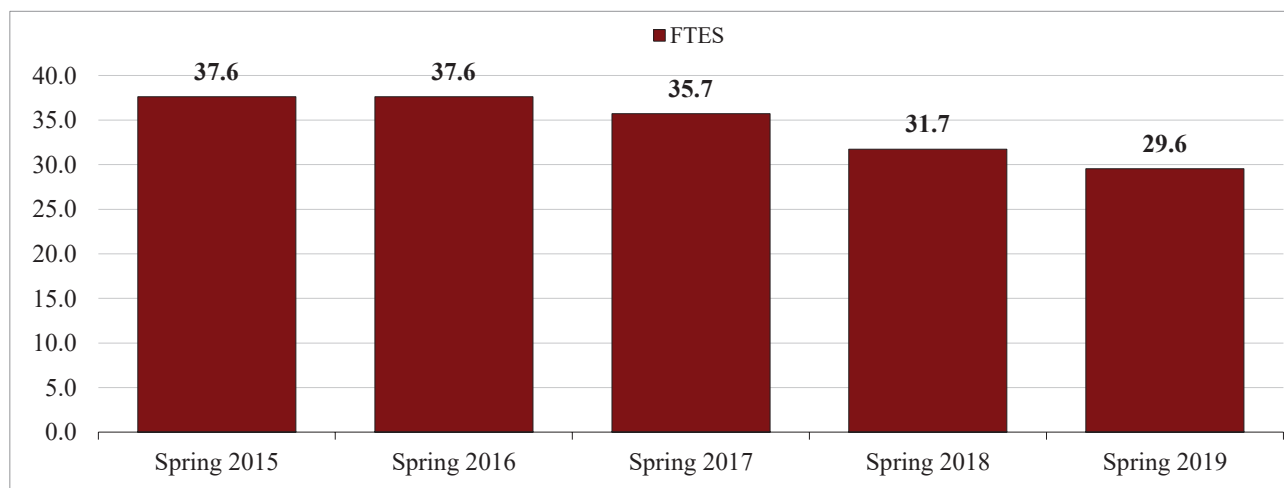
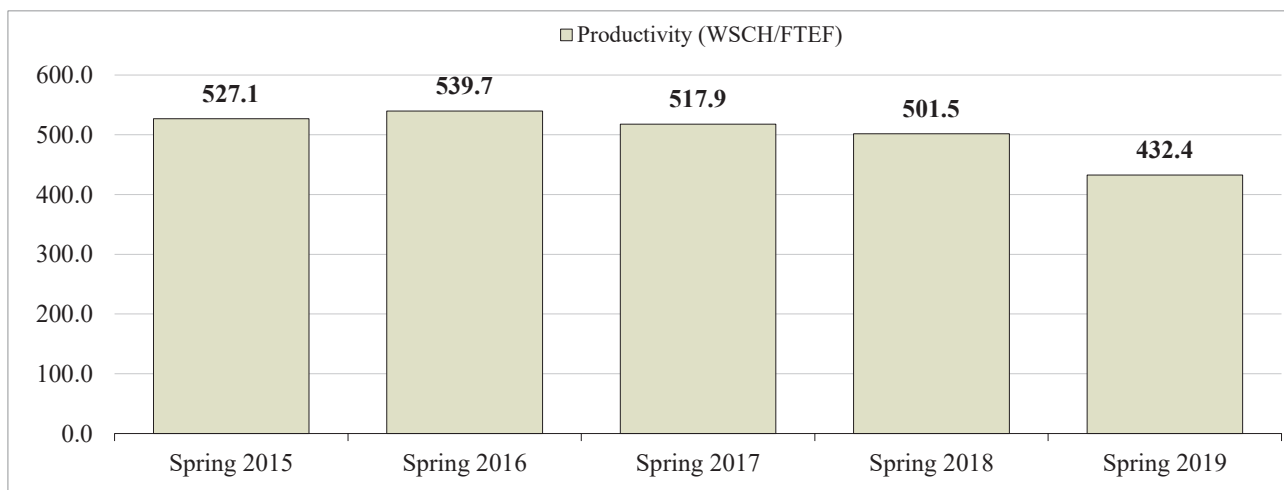
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	Geography (GEOG)				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
WSCH	1,149	1,155	1,098	973	908
FTES	37.6	37.6	35.7	31.7	29.6
FTEF	2.2	2.1	2.1	1.9	2.1
Productivity (WSCH/FTEF)	527.1	539.7	517.9	501.5	432.4



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

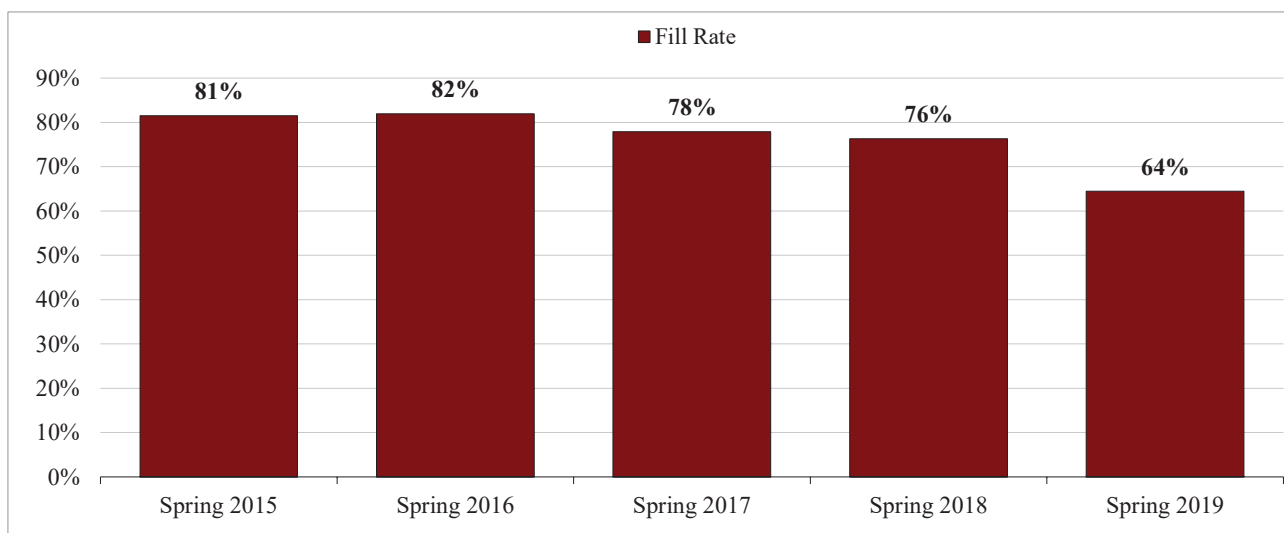
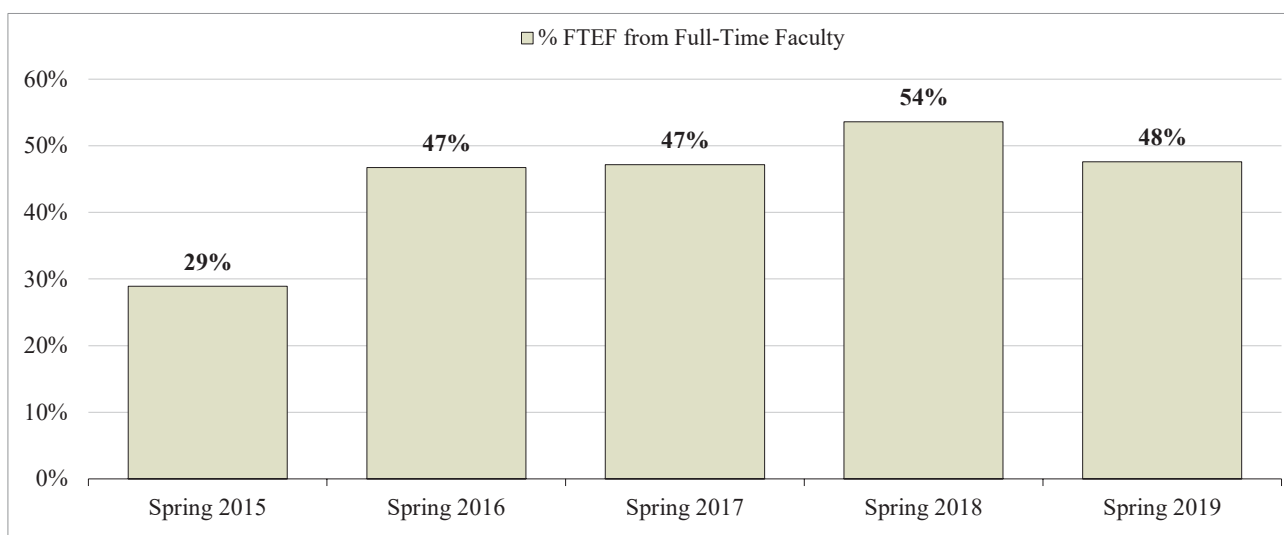
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

	Geography (GEOG)				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
FTEF from Full-Time Faculty	0.6	1.0	1.0	1.0	1.0
% FTEF from Full-Time Faculty	29%	47%	47%	54%	48%
Enrollments	383	385	366	325	303
Capacity (seats available)	470	470	470	426	470
Fill Rate	81%	82%	78%	76%	64%



Definitions:

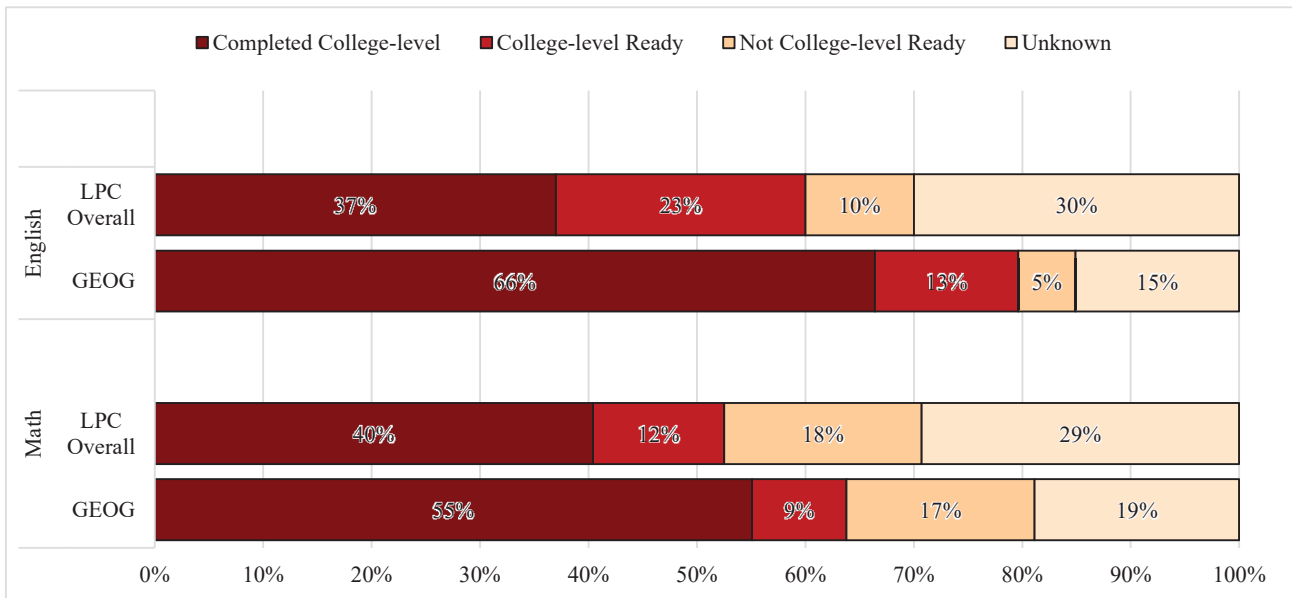
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Spring 2019				
	GEOG		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	176	66%	5,237	60%
College-level Ready	35	13%	1,339	15%
Not College-level Ready	14	5%	458	5%
Unknown	40	15%	1,703	19%
College Math				
Completed College-level	146	55%	4,956	57%
College-level Ready	23	9%	642	7%
Not College-level Ready	46	17%	1,161	13%
Unknown	50	19%	1,978	23%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.