



Las Positas College

**Program Review Discipline Data Packet**

Spring 2015 to Spring 2019

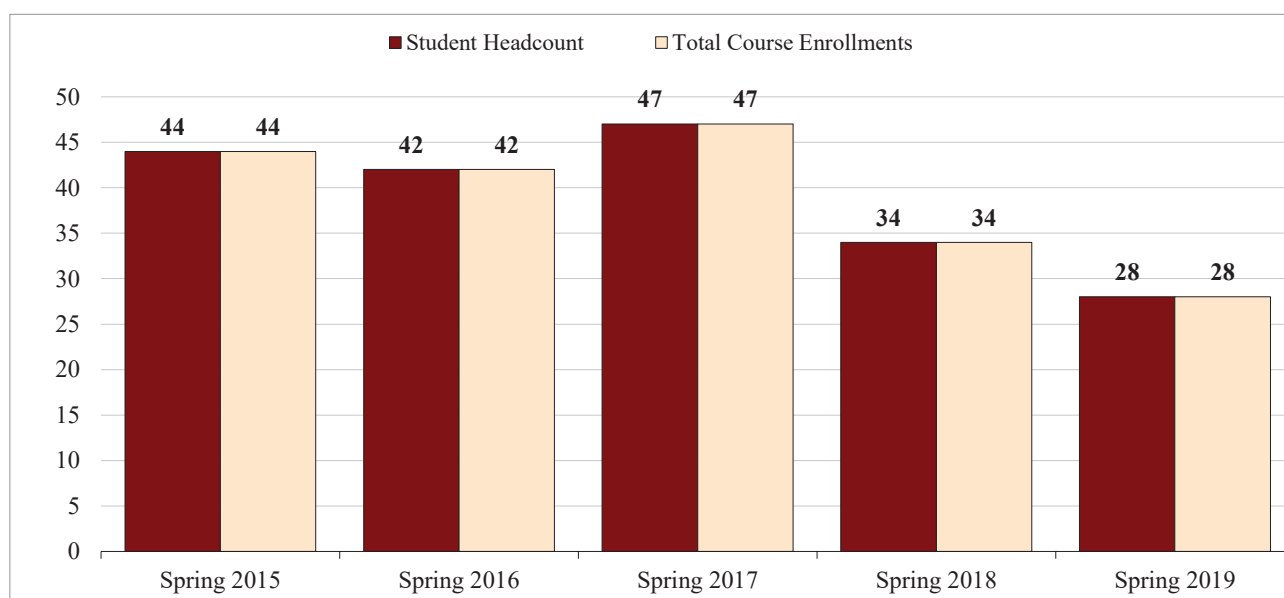
Discipline:

**Environmental Studies (EVST)**

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## Headcount & Enrollment

Environmental Studies ( EVST )					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Student Headcount	44	42	47	34	28
Total Course Enrollments	44	42	47	34	28



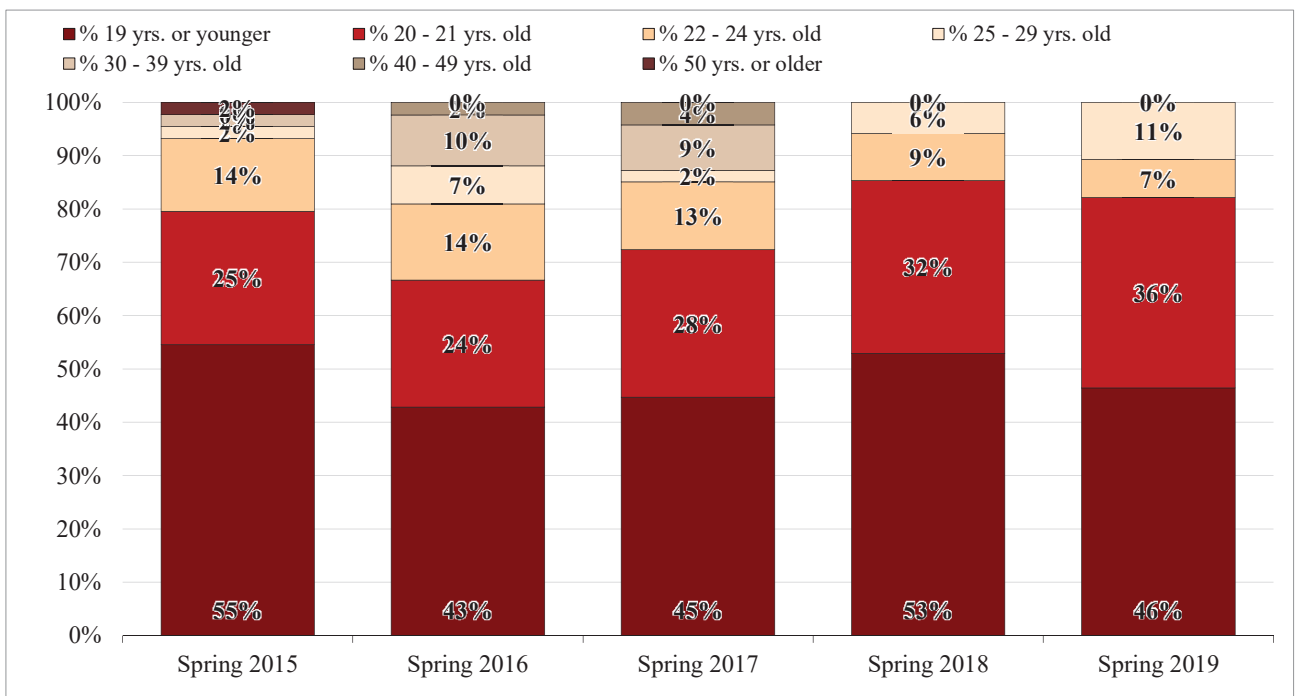
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

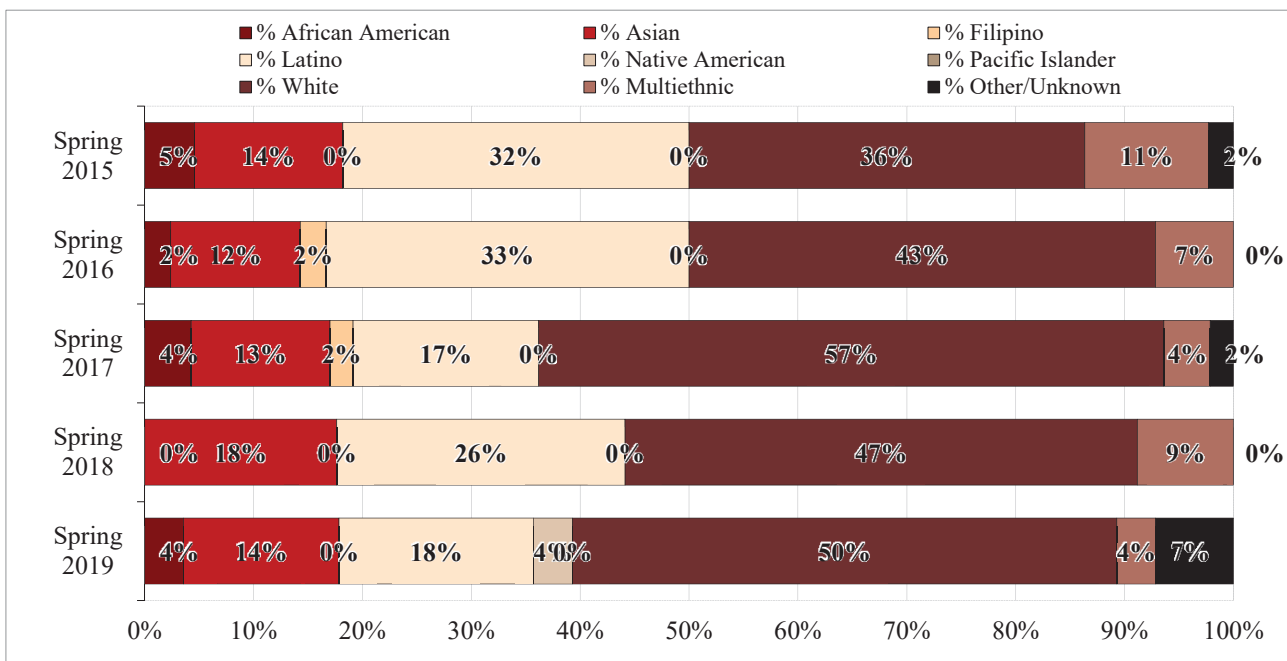
## Student Demographics: Gender & Age

	Environmental Studies ( EVST )				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Female	23	20	24	14	7
Male	21	21	23	19	20
19 yrs. or younger	24	18	21	18	13
20-21 yrs. old	11	10	13	11	10
22-24 yrs. old	6	6	6	3	2
25-29 yrs. old	1	3	1	2	3
30-39 yrs. old	1	4	4	0	0
40-49 yrs. old	0	1	2	0	0
50 yrs. or older	1	0	0	0	0
% Female	52%	49%	51%	42%	26%
% Male	48%	51%	49%	58%	74%
% 19 yrs. or younger	55%	43%	45%	53%	46%
% 20 - 21 yrs. old	25%	24%	28%	32%	36%
% 22 - 24 yrs. old	14%	14%	13%	9%	7%
% 25 - 29 yrs. old	2%	7%	2%	6%	11%
% 30 - 39 yrs. old	2%	10%	9%	0%	0%
% 40 - 49 yrs. old	0%	2%	4%	0%	0%
% 50 yrs. or older	2%	0%	0%	0%	0%



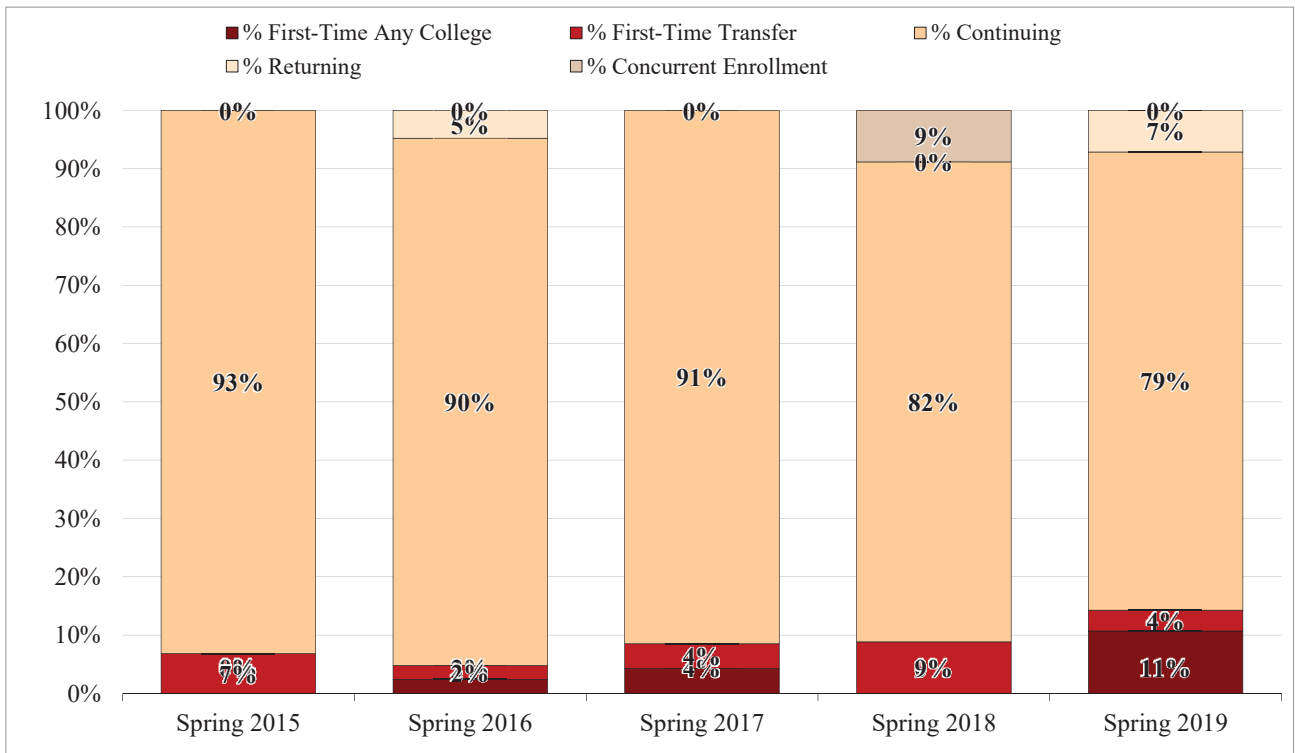
## Student Demographic: Race-Ethnicity

Environmental Studies ( EVST )					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
African American	2	1	2	0	1
Asian	6	5	6	6	4
Filipino	0	1	1	0	0
Latino	14	14	8	9	5
Native American	0	0	0	0	1
Pacific Islander	0	0	0	0	0
White	16	18	27	16	14
Multiethnic	5	3	2	3	1
Other/Unknown	1	0	1	0	2
% African American	5%	2%	4%	0%	4%
% Asian	14%	12%	13%	18%	14%
% Filipino	0%	2%	2%	0%	0%
% Latino	32%	33%	17%	26%	18%
% Native American	0%	0%	0%	0%	4%
% Pacific Islander	0%	0%	0%	0%	0%
% White	36%	43%	57%	47%	50%
% Multiethnic	11%	7%	4%	9%	4%
% Other/Unknown	2%	0%	2%	0%	7%



## Student Enrollment Status

Environmental Studies ( EVST )					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
First-Time Any College	0	1	2	0	3
First-Time Transfer	3	1	2	3	1
Continuing	41	38	43	28	22
Returning	0	2	0	0	2
Concurrent Enrollment	0	0	0	3	0
% First-Time Any College	0%	2%	4%	0%	11%
% First-Time Transfer	7%	2%	4%	9%	4%
% Continuing	93%	90%	91%	82%	79%
% Returning	0%	5%	0%	0%	7%
% Concurrent Enrollment	0%	0%	0%	9%	0%



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

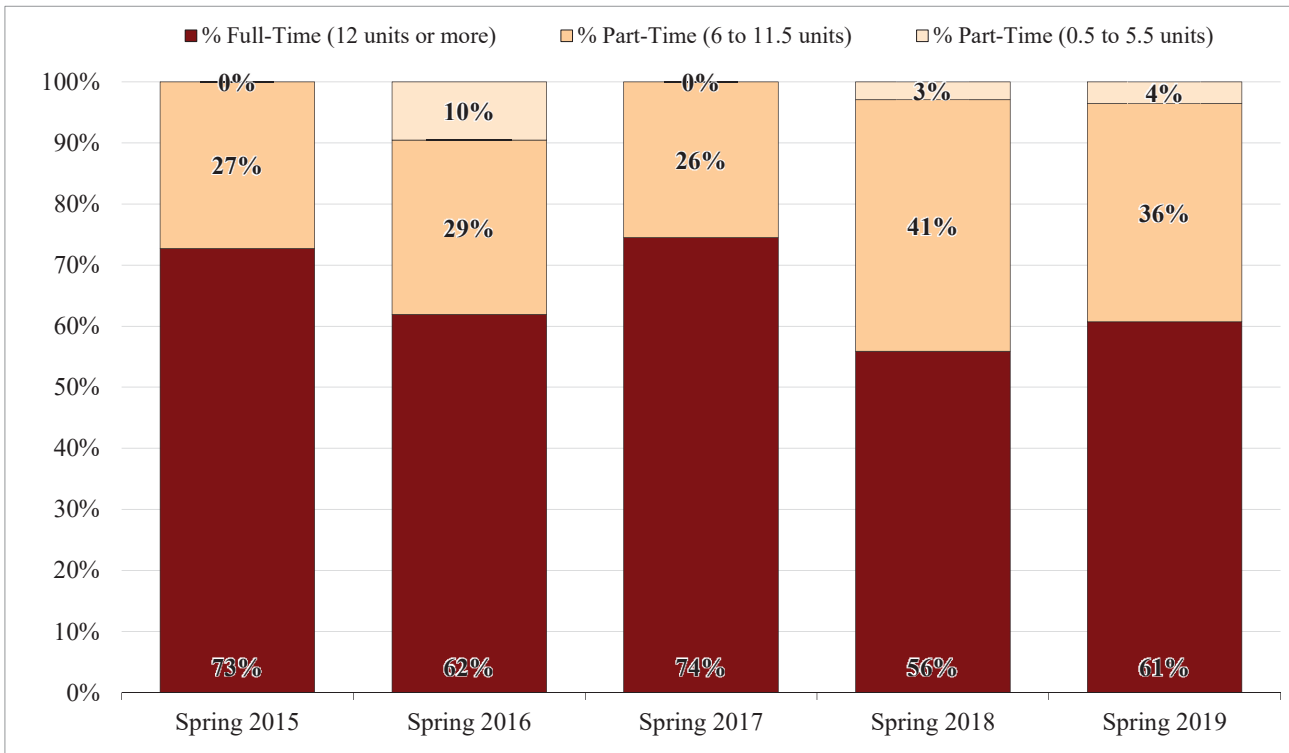
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

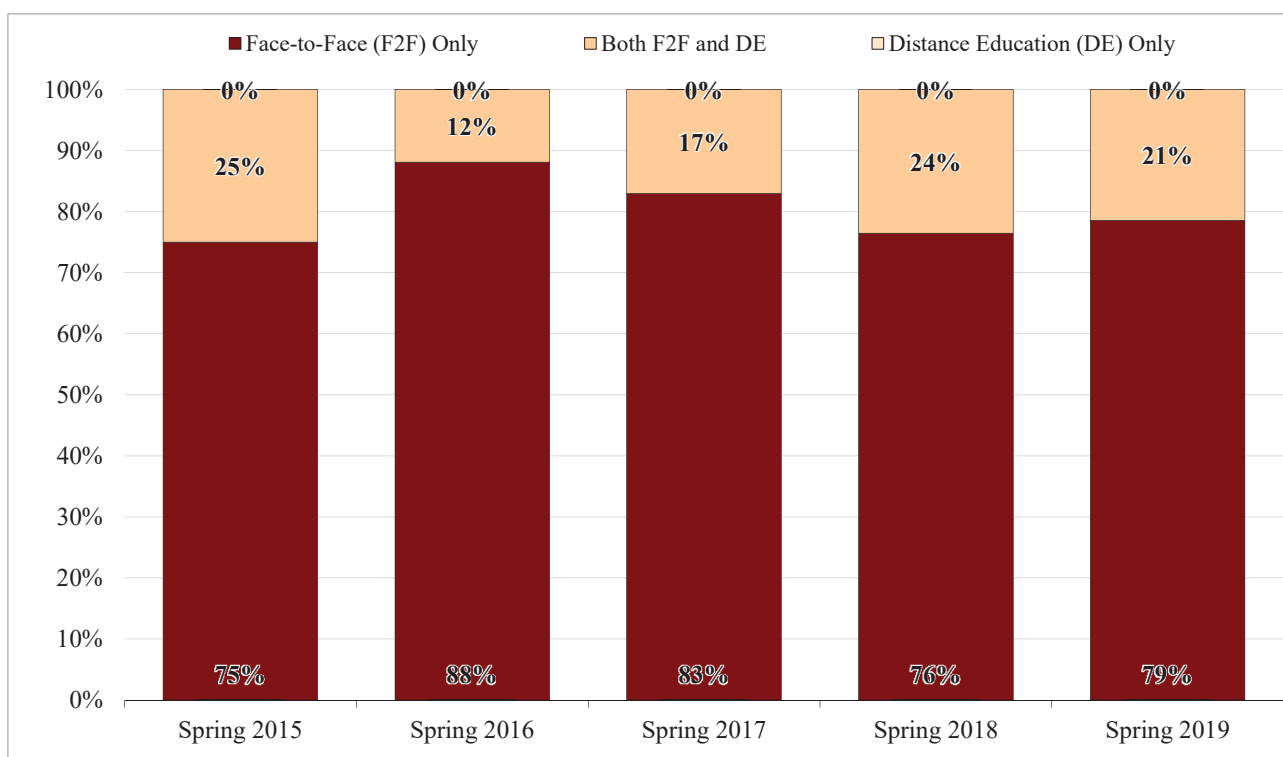
## Student Unit Load

Environmental Studies ( EVST )					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Full-Time (12 units or more)	32	26	35	19	17
Part-Time (6 to 11.5 units)	12	12	12	14	10
Part-Time (0.5 to 5.5 units)	0	4	0	1	1
% Full-Time (12 units or more)	73%	62%	74%	56%	61%
% Part-Time (6 to 11.5 units)	27%	29%	26%	41%	36%
% Part-Time (0.5 to 5.5 units)	0%	10%	0%	3%	4%



## Students Using Distance Education

Environmental Studies ( EVST )					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Face-to-Face (F2F) Only	33	37	39	26	22
Both F2F and DE	11	5	8	8	6
Distance Education (DE) Only	0	0	0	0	0
% Face-to-Face (F2F) Only	75%	88%	83%	76%	79%
% Both F2F and DE	25%	12%	17%	24%	21%
% Distance Education (DE) Only	0%	0%	0%	0%	0%

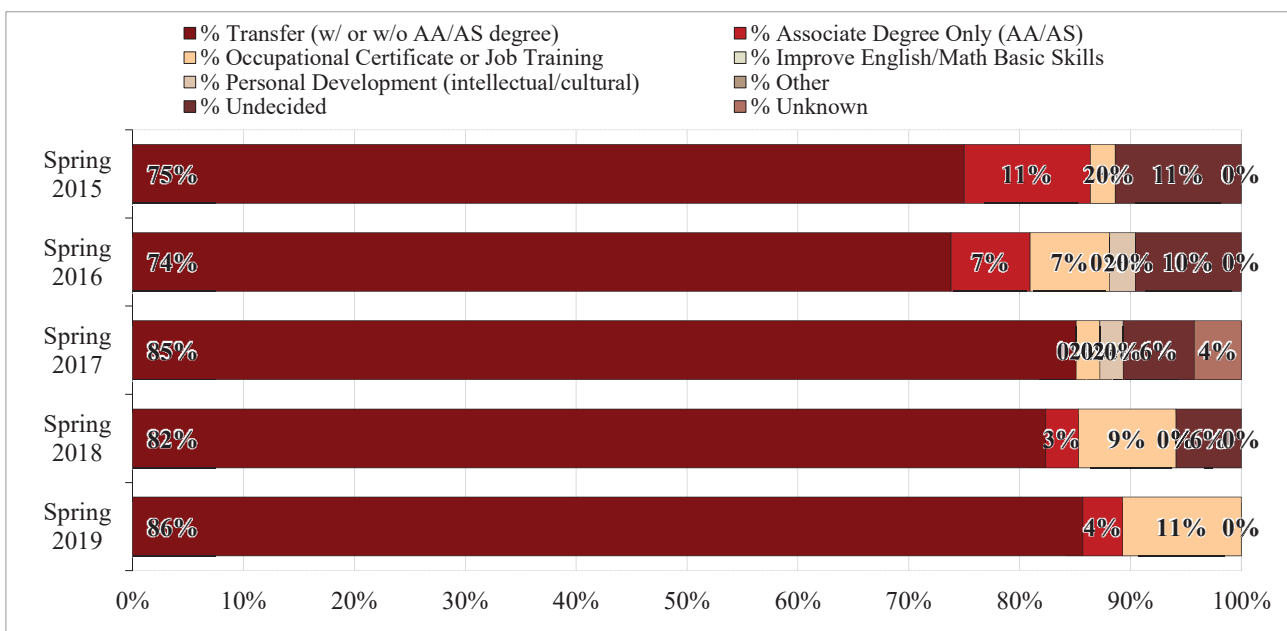


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Student Educational Goal

Environmental Studies ( EVST )					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Transfer (w/ or w/o AA/AS degree)	33	31	40	28	24
Associate Degree Only (AA/AS)	5	3	0	1	1
Occupational Certificate or Job Training	1	3	1	3	3
Improve English/Math Basic Skills	0	0	0	0	0
Personal Development (intellectual/cultural)	0	1	1	0	0
Other	0	0	0	0	0
Undecided	5	4	3	2	0
Unknown	0	0	2	0	0
% Transfer (w/ or w/o AA/AS degree)	75%	74%	85%	82%	86%
% Associate Degree Only (AA/AS)	11%	7%	0%	3%	4%
% Occupational Certificate or Job Training	2%	7%	2%	9%	11%
% Improve English/Math Basic Skills	0%	0%	0%	0%	0%
% Personal Development (intellectual/cultural)	0%	2%	2%	0%	0%
% Other	0%	0%	0%	0%	0%
% Undecided	11%	10%	6%	6%	0%
% Unknown	0%	0%	4%	0%	0%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

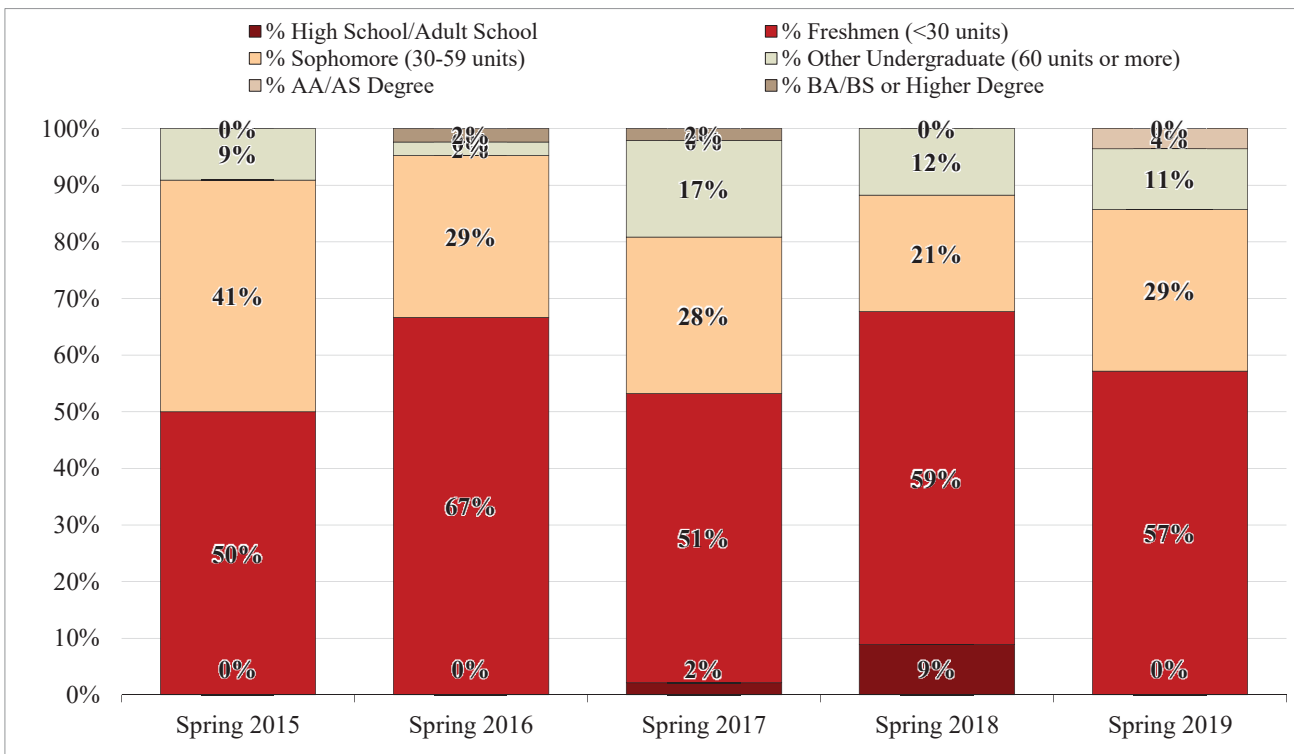
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



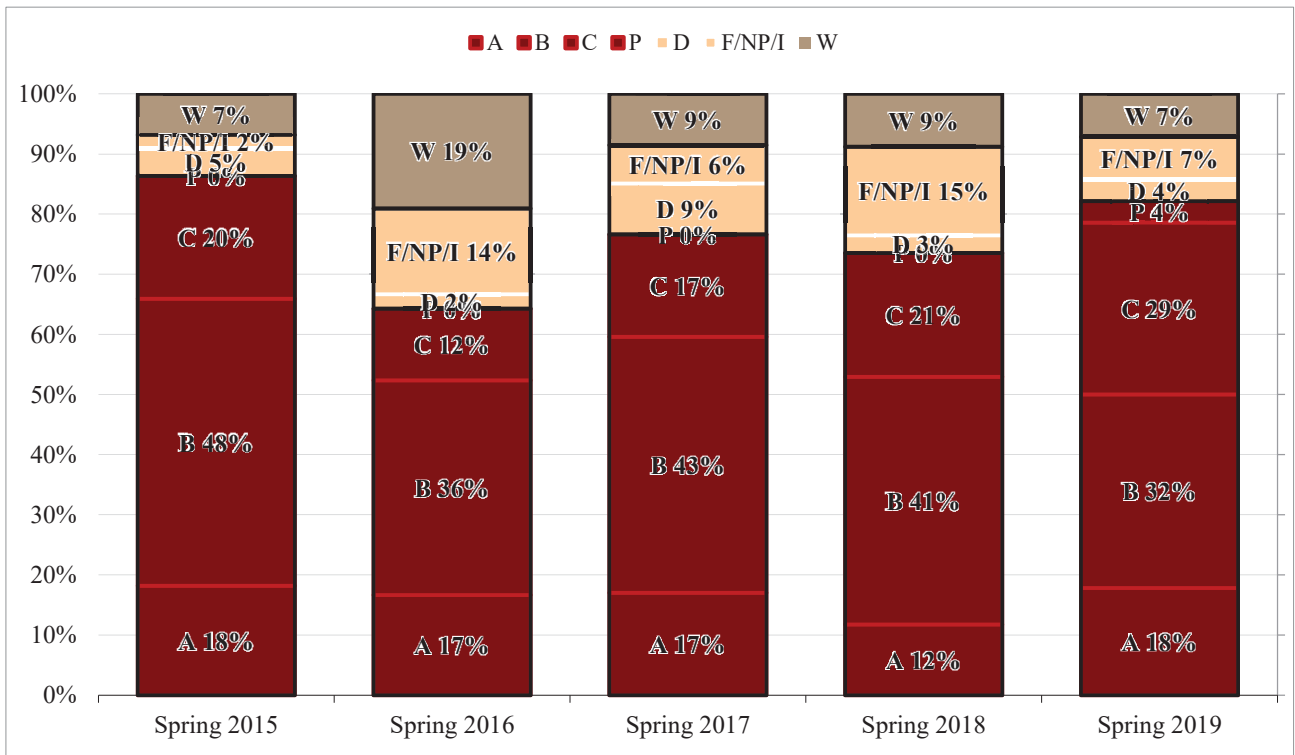
## Highest Educational Level of Students

Environmental Studies ( EVST )					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
High School/Adult School	0	0	1	3	0
Freshmen (<30 units)	22	28	24	20	16
Sophomore (30-59 units)	18	12	13	7	8
Other Undergraduate (60 units or more)	4	1	8	4	3
AA/AS Degree	0	0	0	0	1
BA/BS or Higher Degree	0	1	1	0	0
% High School/Adult School	0%	0%	2%	9%	0%
% Freshmen (<30 units)	50%	67%	51%	59%	57%
% Sophomore (30-59 units)	41%	29%	28%	21%	29%
% Other Undergraduate (60 units or more)	9%	2%	17%	12%	11%
% AA/AS Degree	0%	0%	0%	0%	4%
% BA/BS or Higher Degree	0%	2%	2%	0%	0%



## Student Performance: Grade Distribution

Environmental Studies ( EVST )					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
<b>Total Course Enrollments</b>	<b>44</b>	<b>42</b>	<b>47</b>	<b>34</b>	<b>28</b>
<b>Course Success Rates</b>	<b>86%</b>	<b>64%</b>	<b>77%</b>	<b>74%</b>	<b>82%</b>
A	18%	17%	17%	12%	18%
B	48%	36%	43%	41%	32%
C	20%	12%	17%	21%	29%
P	0%	0%	0%	0%	4%
<b>Course Non-Success Rate</b>	<b>7%</b>	<b>17%</b>	<b>15%</b>	<b>18%</b>	<b>11%</b>
D	5%	2%	9%	3%	4%
F/NP/I	2%	14%	6%	15%	7%
<b>Withdrawals (W)</b>	<b>7%</b>	<b>19%</b>	<b>9%</b>	<b>9%</b>	<b>7%</b>



### Definitions:

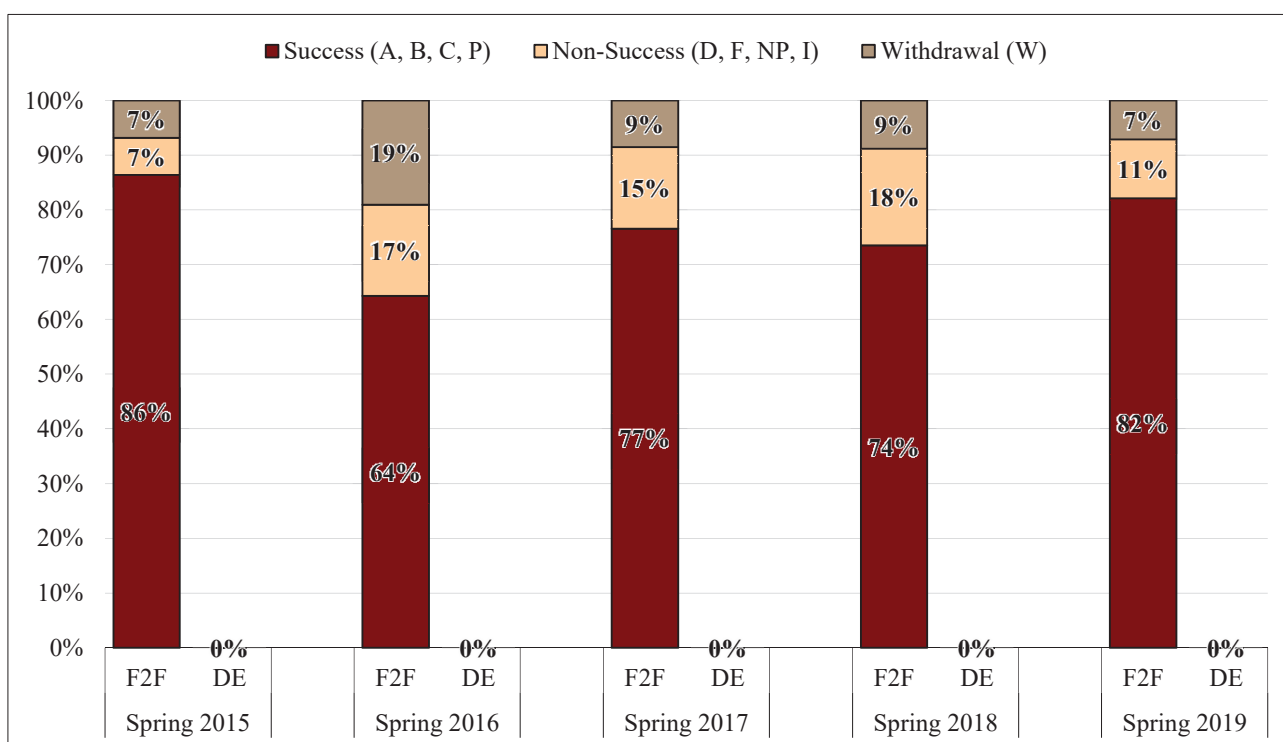
**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

## Student Performance: Distance Education

Environmental Studies ( EVST )					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
<b>Total Course Enrollments</b>	<b>44</b>	<b>42</b>	<b>47</b>	<b>34</b>	<b>28</b>
<b>Face-to-Face (F2F) Sections</b>	<b>44</b>	<b>42</b>	<b>47</b>	<b>34</b>	<b>28</b>
Success Rates	86%	64%	77%	74%	82%
Non-Success Rates	7%	17%	15%	18%	11%
Withdrawals	7%	19%	9%	9%	7%
<b>Distance Education (DE) Sections</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—



### Definitions:

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

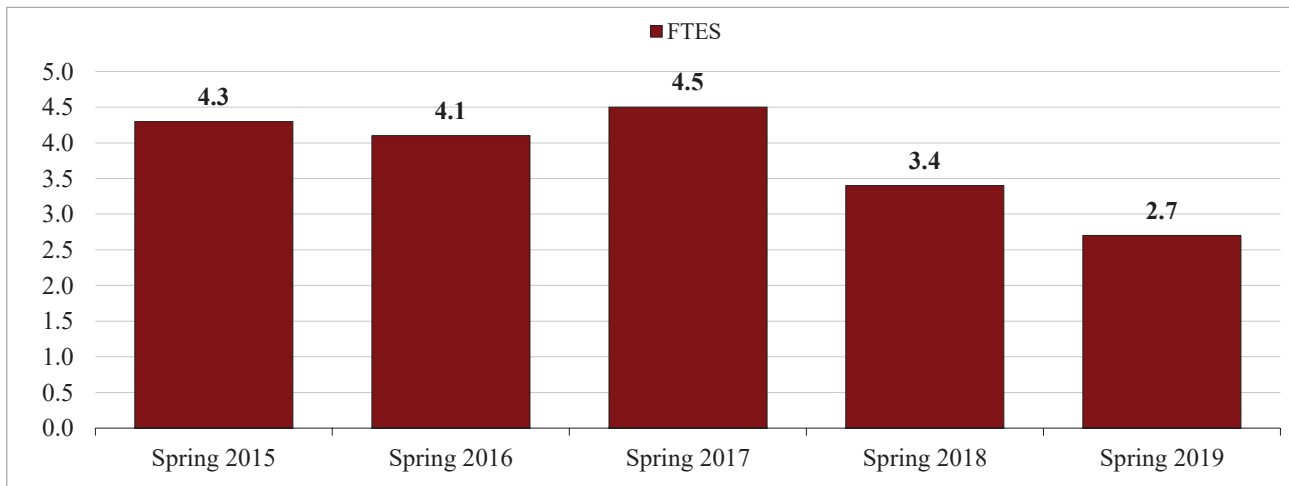
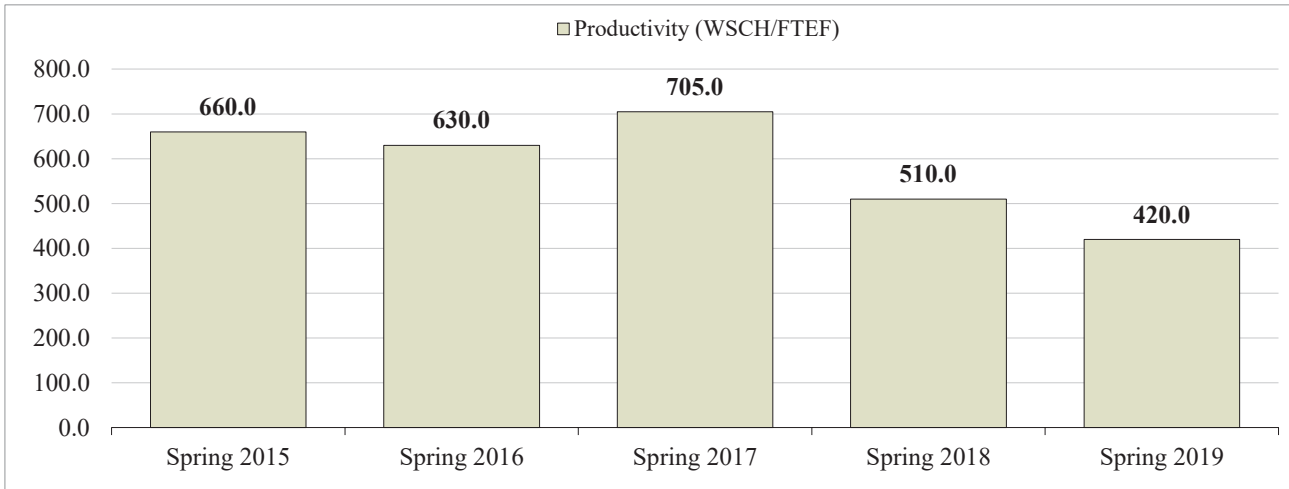
**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Enrollment Management: Part 1

Environmental Studies ( EVST )					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
WSCH	132	126	141	102	84
FTES	4.3	4.1	4.5	3.4	2.7
FTEF	0.2	0.2	0.2	0.2	0.2
Productivity (WSCH/FTEF)	660.0	630.0	705.0	510.0	420.0



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

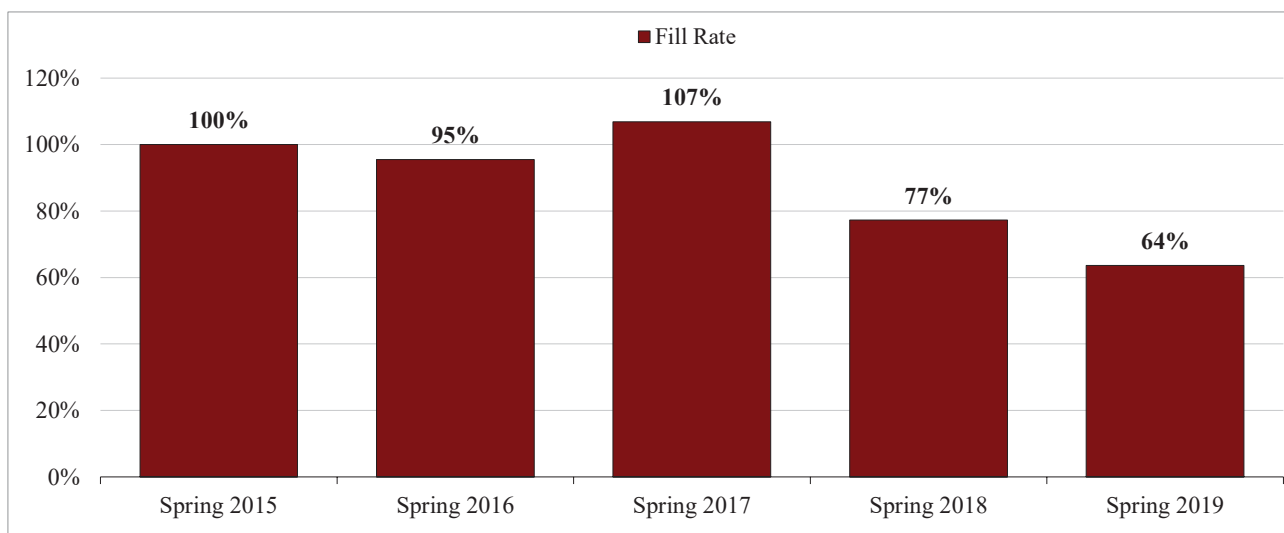
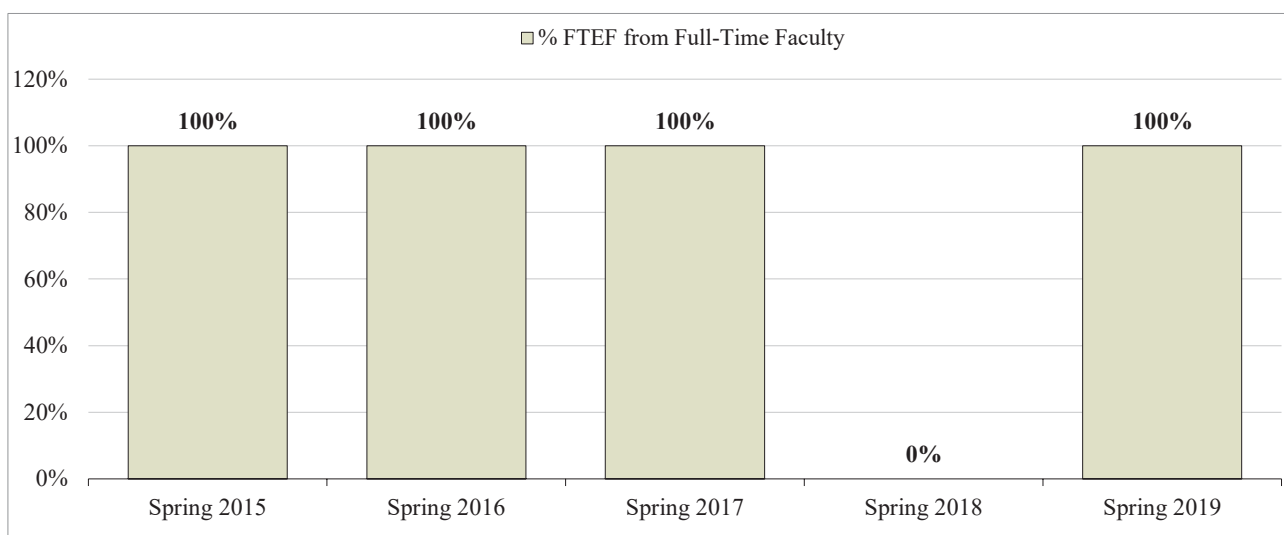
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## Enrollment Management: Part 2

Environmental Studies ( EVST )					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
FTEF from Full-Time Faculty	0.2	0.2	0.2	0.0	0.2
% FTEF from Full-Time Faculty	100%	100%	100%	0%	100%
Enrollments	44	42	47	34	28
Capacity (seats available)	44	44	44	44	44
Fill Rate	100%	95%	107%	77%	64%



### Definitions:

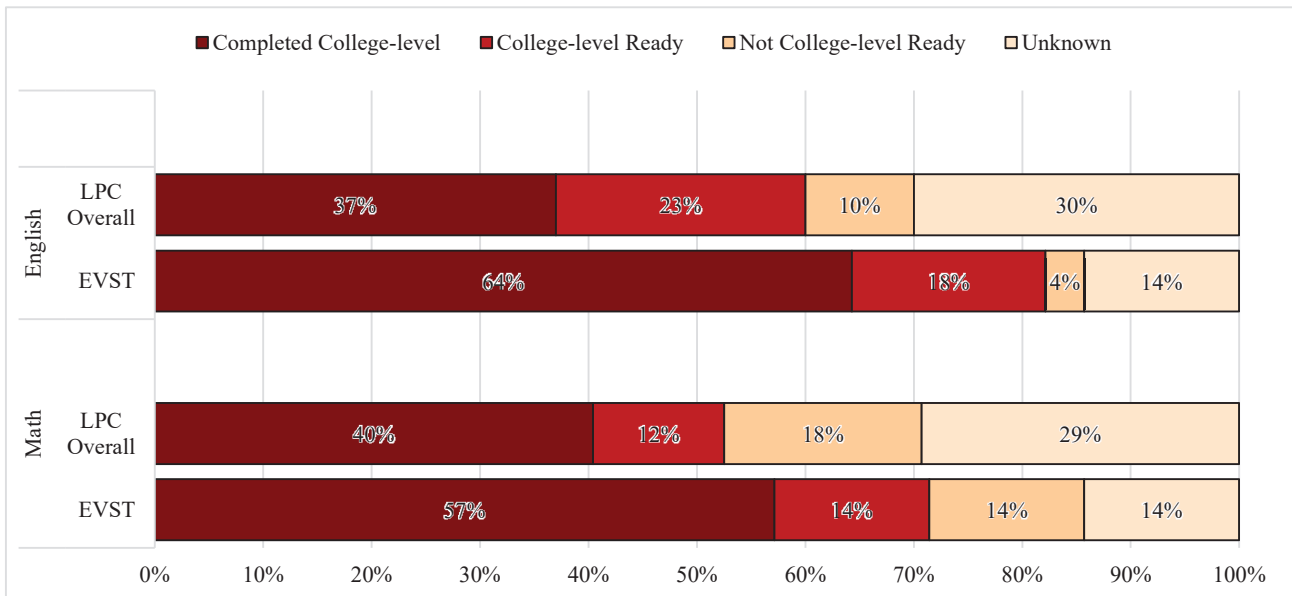
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## College Readiness: English & Math Proficiency

Spring 2019				
	EVST		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	18	64%	5,237	60%
College-level Ready	5	19%	1,339	15%
Not College-level Ready	1	4%	458	5%
Unknown	4	14%	1,703	19%
<b>College Math</b>				
Completed College-level	16	57%	4,956	57%
College-level Ready	4	14%	642	7%
Not College-level Ready	4	14%	1,161	13%
Unknown	4	14%	1,978	23%



### Definitions:

#### College English

**Completed College-level** is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

**Not College-level Ready** is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

**Unknown** is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

#### College Math

**Completed College-level** is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

**Not College-level Ready** is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

**Unknown** is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.