



Las Positas College

Program Review Discipline Data Packet

Spring 2015 to Spring 2019

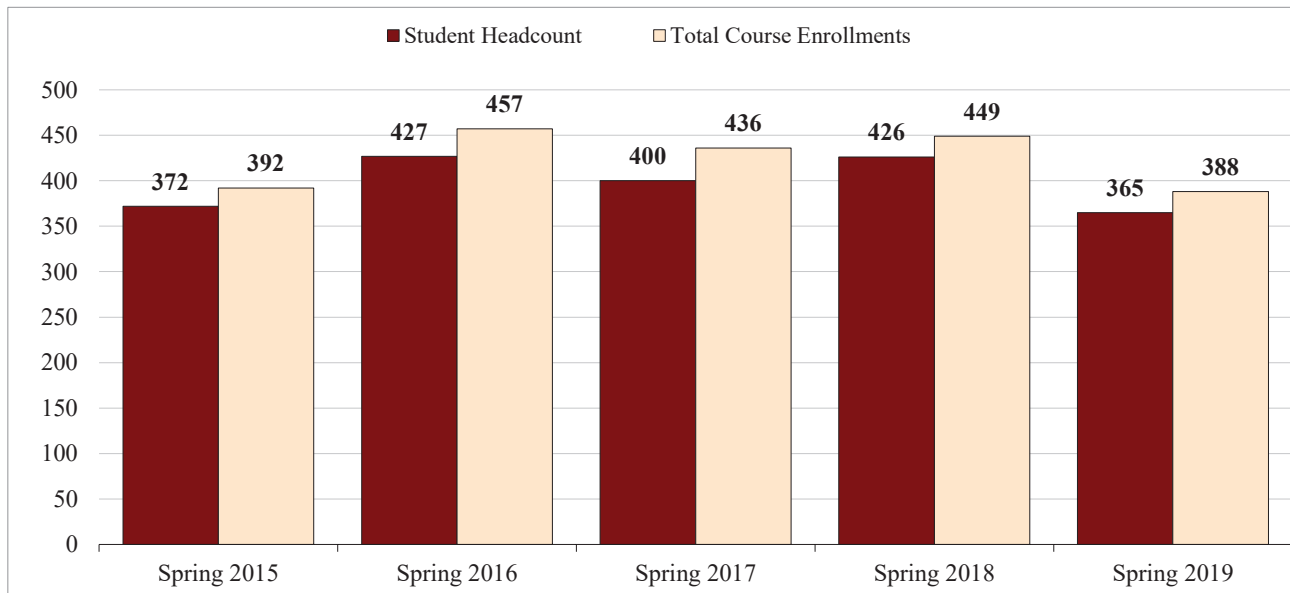
Discipline:

Economics (ECON)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution.....	9
Student Performance: Distance Education.....	10
Enrollment Management Data	11-12
College Readiness: English & Math Proficiency.....	13

Headcount & Enrollment

Economics (ECON)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Student Headcount	372	427	400	426	365
Total Course Enrollments	392	457	436	449	388



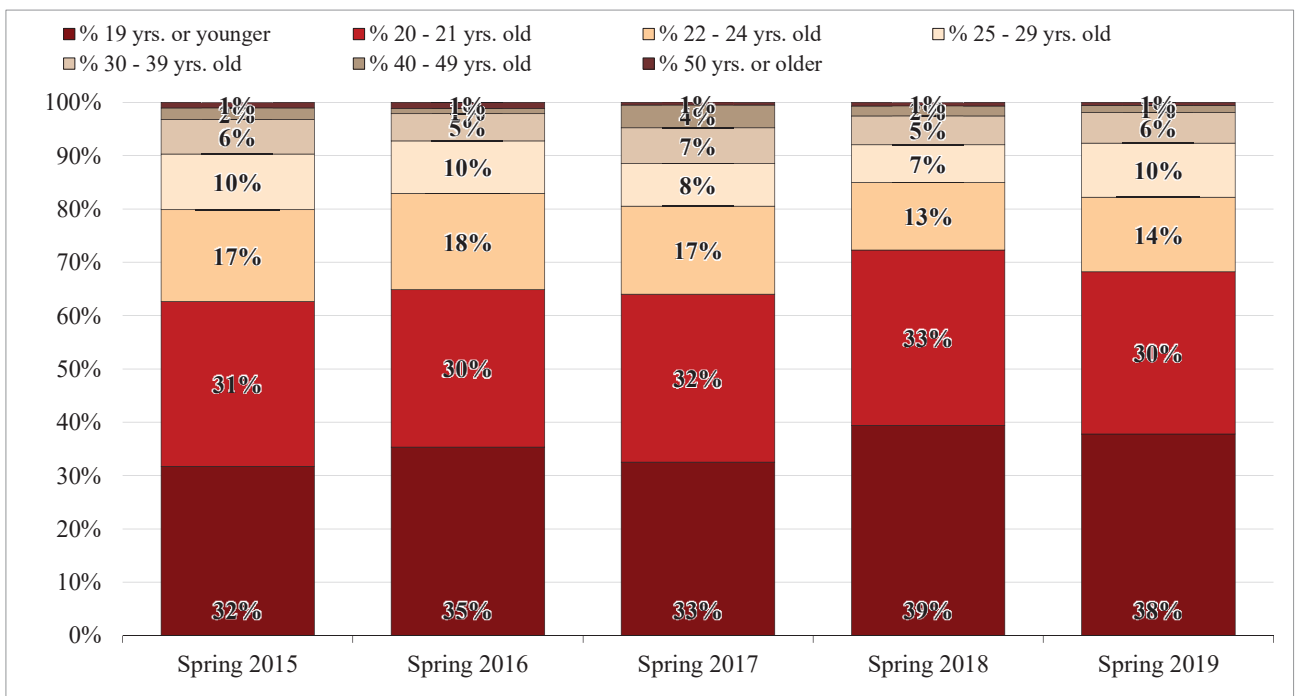
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

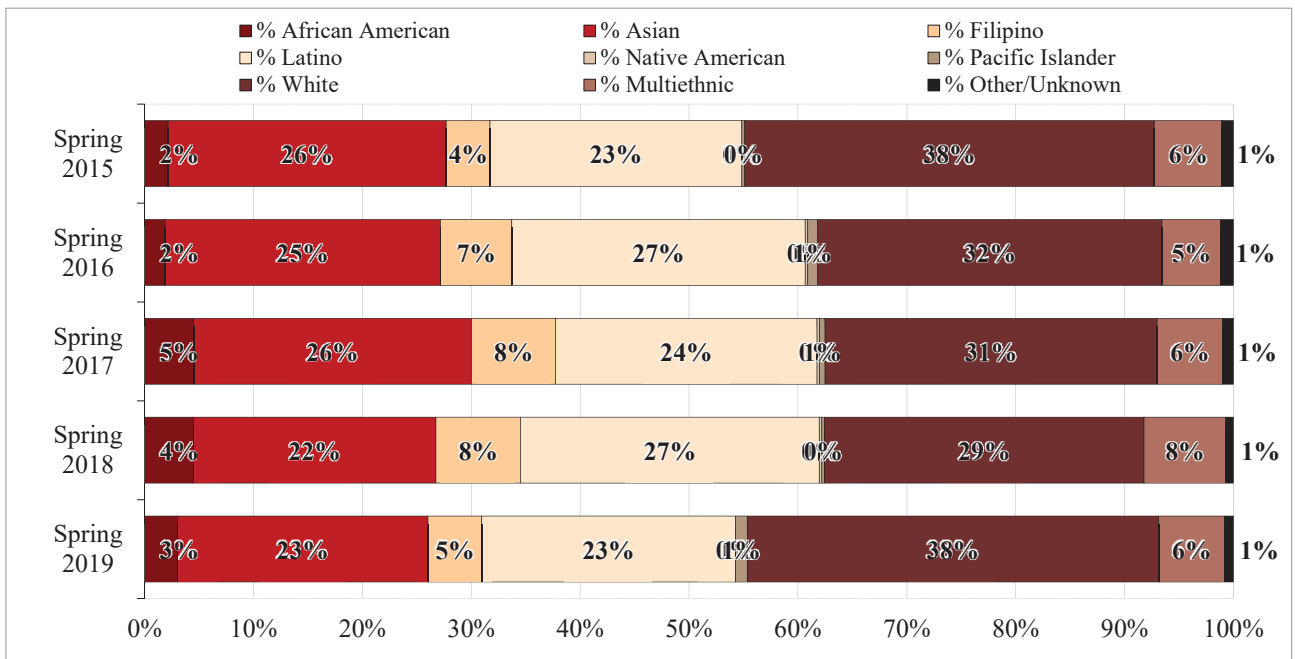
Student Demographics: Gender & Age

Economics (ECON)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Female	144	190	168	168	136
Male	225	232	226	256	228
19 yrs. or younger	118	151	130	168	138
20-21 yrs. old	115	126	126	140	111
22-24 yrs. old	64	77	66	54	51
25-29 yrs. old	39	42	32	30	37
30-39 yrs. old	24	22	27	23	21
40-49 yrs. old	8	4	17	8	5
50 yrs. or older	4	5	2	3	2
% Female	39%	45%	43%	40%	37%
% Male	61%	55%	57%	60%	63%
% 19 yrs. or younger	32%	35%	33%	39%	38%
% 20 - 21 yrs. old	31%	30%	32%	33%	30%
% 22 - 24 yrs. old	17%	18%	17%	13%	14%
% 25 - 29 yrs. old	10%	10%	8%	7%	10%
% 30 - 39 yrs. old	6%	5%	7%	5%	6%
% 40 - 49 yrs. old	2%	1%	4%	2%	1%
% 50 yrs. or older	1%	1%	1%	1%	1%



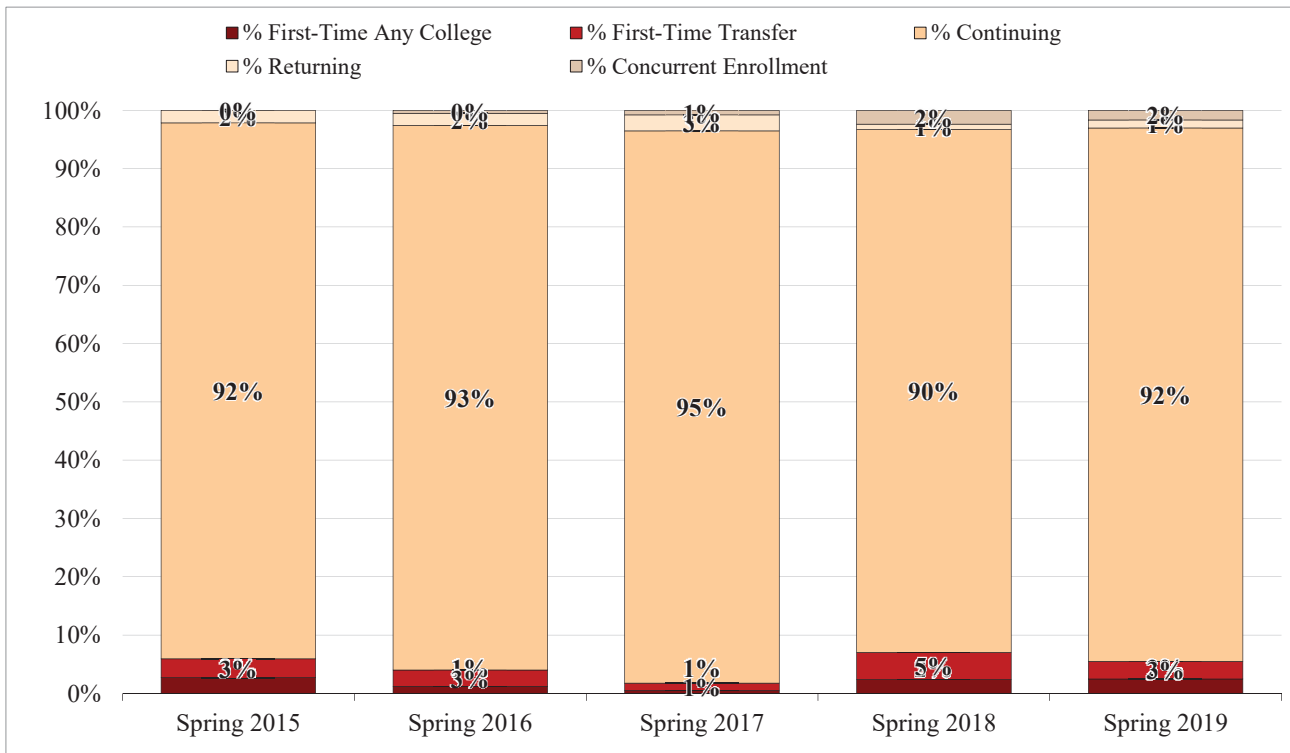
Student Demographic: Race-Ethnicity

Economics (ECON)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
African American	8	8	18	19	11
Asian	95	108	102	95	84
Filipino	15	28	31	33	18
Latino	86	115	96	117	85
Native American	0	1	1	1	0
Pacific Islander	1	4	2	1	4
White	140	135	122	125	138
Multiethnic	23	23	24	32	22
Other/Unknown	4	5	4	3	3
% African American	2%	2%	5%	4%	3%
% Asian	26%	25%	26%	22%	23%
% Filipino	4%	7%	8%	8%	5%
% Latino	23%	27%	24%	27%	23%
% Native American	0%	<1%	<1%	<1%	0%
% Pacific Islander	<1%	1%	1%	<1%	1%
% White	38%	32%	31%	29%	38%
% Multiethnic	6%	5%	6%	8%	6%
% Other/Unknown	1%	1%	1%	1%	1%



Student Enrollment Status

	Economics (ECON)				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
First-Time Any College	10	5	2	10	9
First-Time Transfer	12	12	5	20	11
Continuing	342	399	379	382	334
Returning	8	9	11	4	5
Concurrent Enrollment	0	2	3	10	6
% First-Time Any College	3%	1%	1%	2%	2%
% First-Time Transfer	3%	3%	1%	5%	3%
% Continuing	92%	93%	95%	90%	92%
% Returning	2%	2%	3%	1%	1%
% Concurrent Enrollment	0%	<1%	1%	2%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

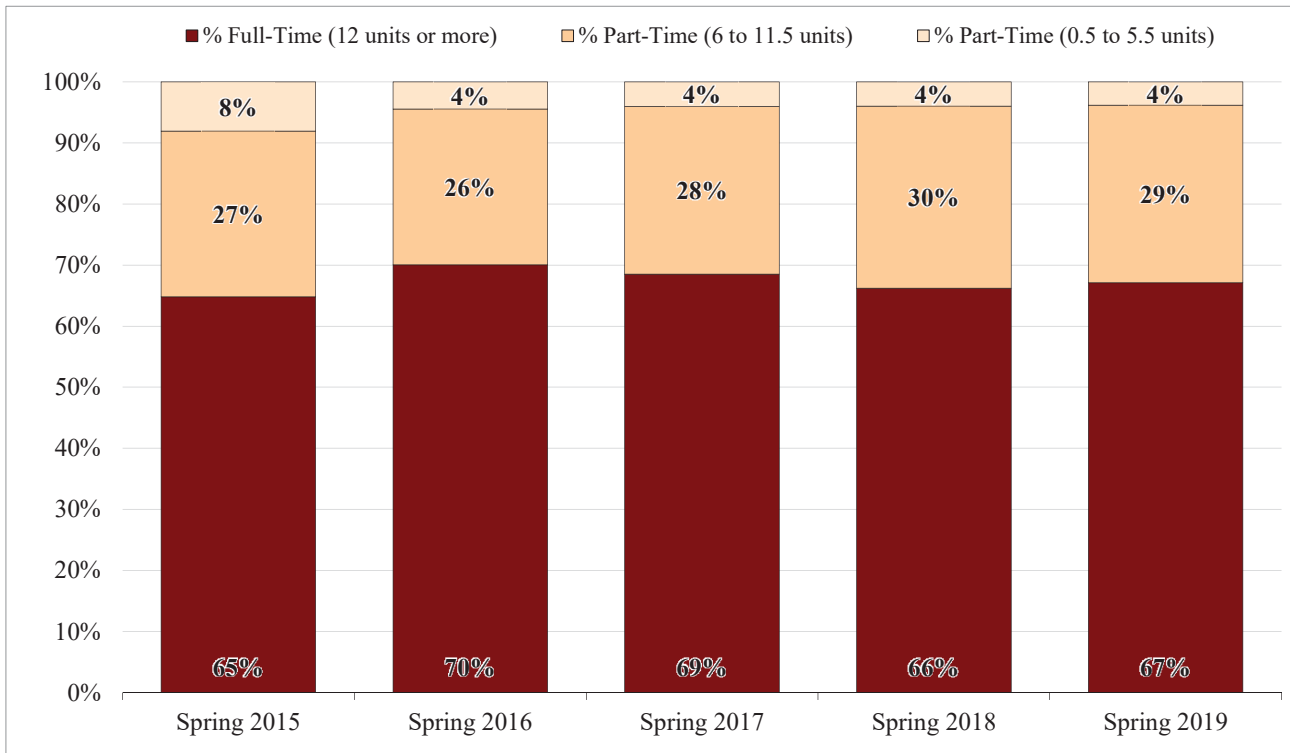
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

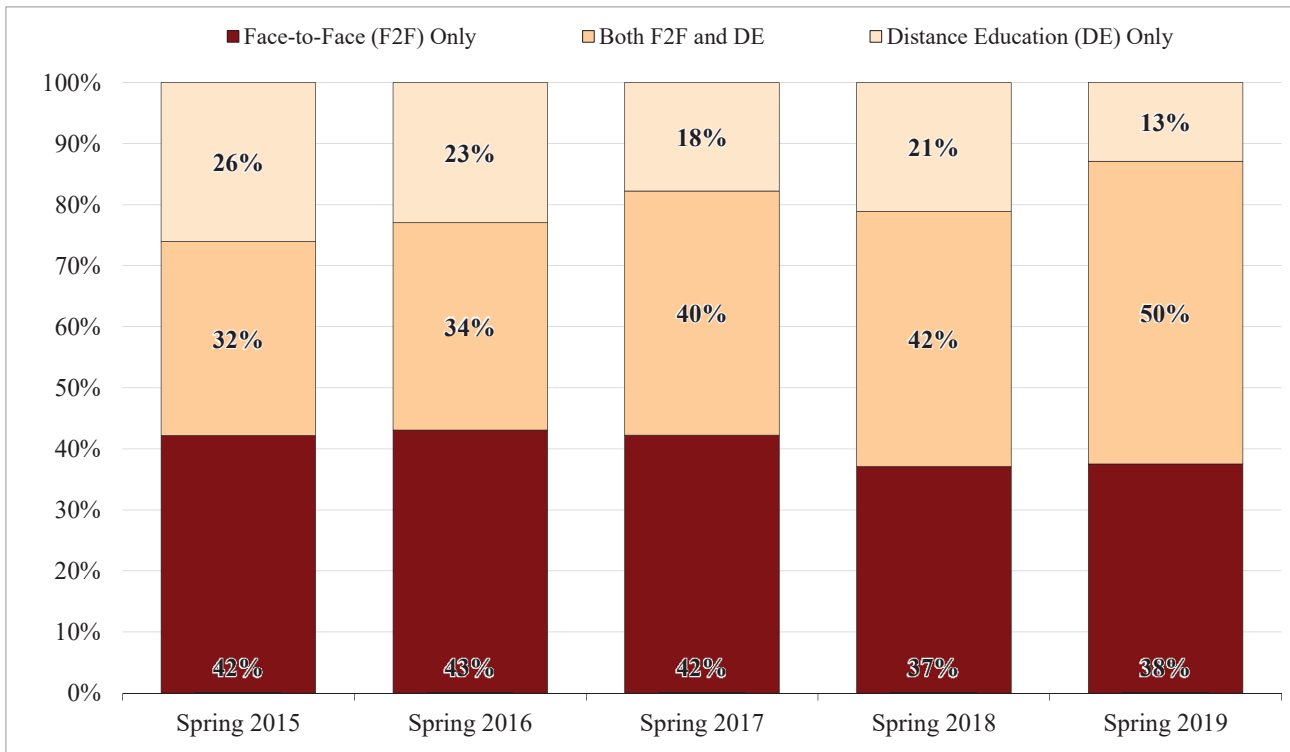
Student Unit Load

Economics (ECON)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Full-Time (12 units or more)	241	299	274	282	245
Part-Time (6 to 11.5 units)	101	109	110	127	106
Part-Time (0.5 to 5.5 units)	30	19	16	17	14
% Full-Time (12 units or more)	65%	70%	69%	66%	67%
% Part-Time (6 to 11.5 units)	27%	26%	28%	30%	29%
% Part-Time (0.5 to 5.5 units)	8%	4%	4%	4%	4%



Students Using Distance Education

Economics (ECON)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Face-to-Face (F2F) Only	157	184	169	158	137
Both F2F and DE	118	145	160	178	181
Distance Education (DE) Only	97	98	71	90	47
% Face-to-Face (F2F) Only	42%	43%	42%	37%	38%
% Both F2F and DE	32%	34%	40%	42%	50%
% Distance Education (DE) Only	26%	23%	18%	21%	13%

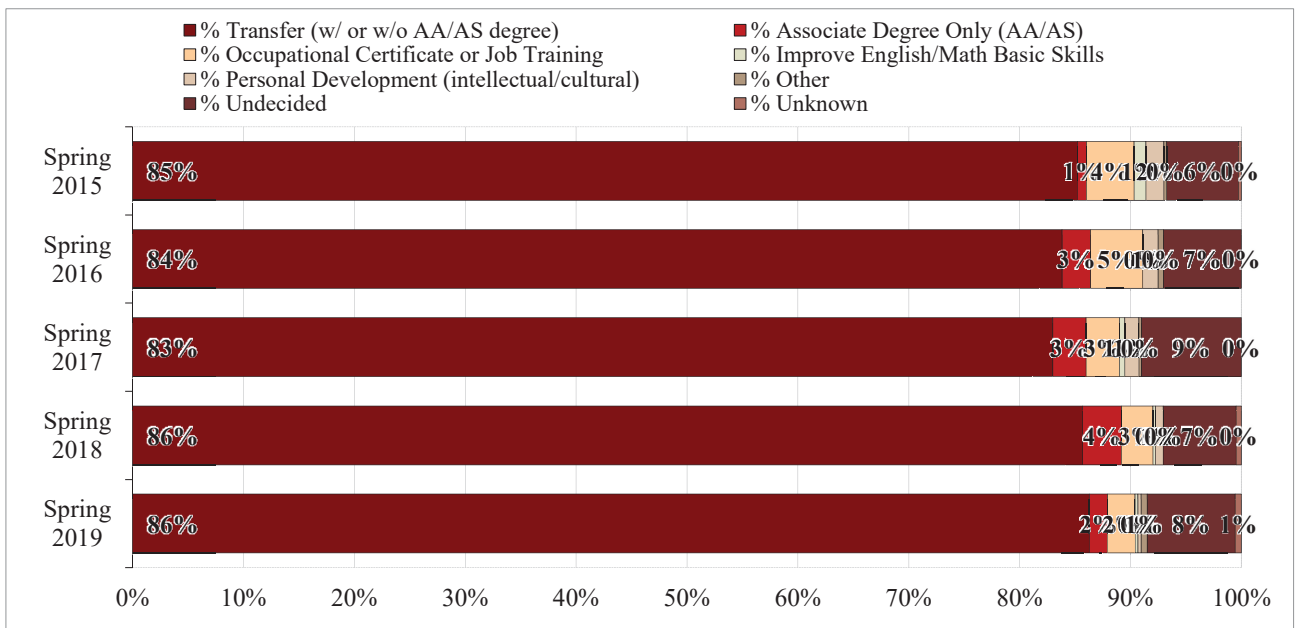


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Economics (ECON)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Transfer (w/ or w/o AA/AS degree)	317	358	332	365	315
Associate Degree Only (AA/AS)	3	11	12	15	6
Occupational Certificate or Job Training	16	20	12	12	9
Improve English/Math Basic Skills	4	0	2	1	1
Personal Development (intellectual/cultural)	6	6	5	3	1
Other	1	2	1	0	2
Undecided	24	30	36	28	29
Unknown	1	0	0	2	2
% Transfer (w/ or w/o AA/AS degree)	85%	84%	83%	86%	86%
% Associate Degree Only (AA/AS)	1%	3%	3%	4%	2%
% Occupational Certificate or Job Training	4%	5%	3%	3%	2%
% Improve English/Math Basic Skills	1%	0%	1%	<1%	<1%
% Personal Development (intellectual/cultural)	2%	1%	1%	1%	<1%
% Other	<1%	<1%	<1%	0%	1%
% Undecided	6%	7%	9%	7%	8%
% Unknown	<1%	0%	0%	<1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

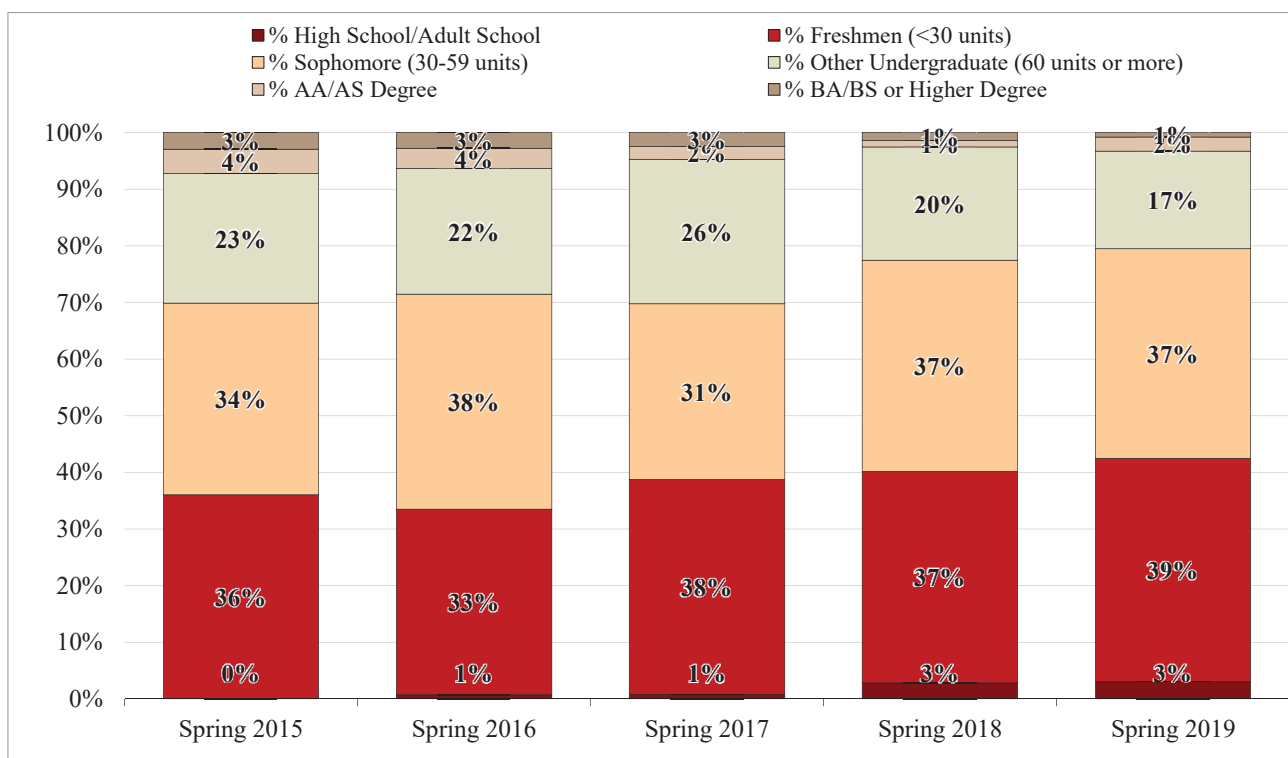
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

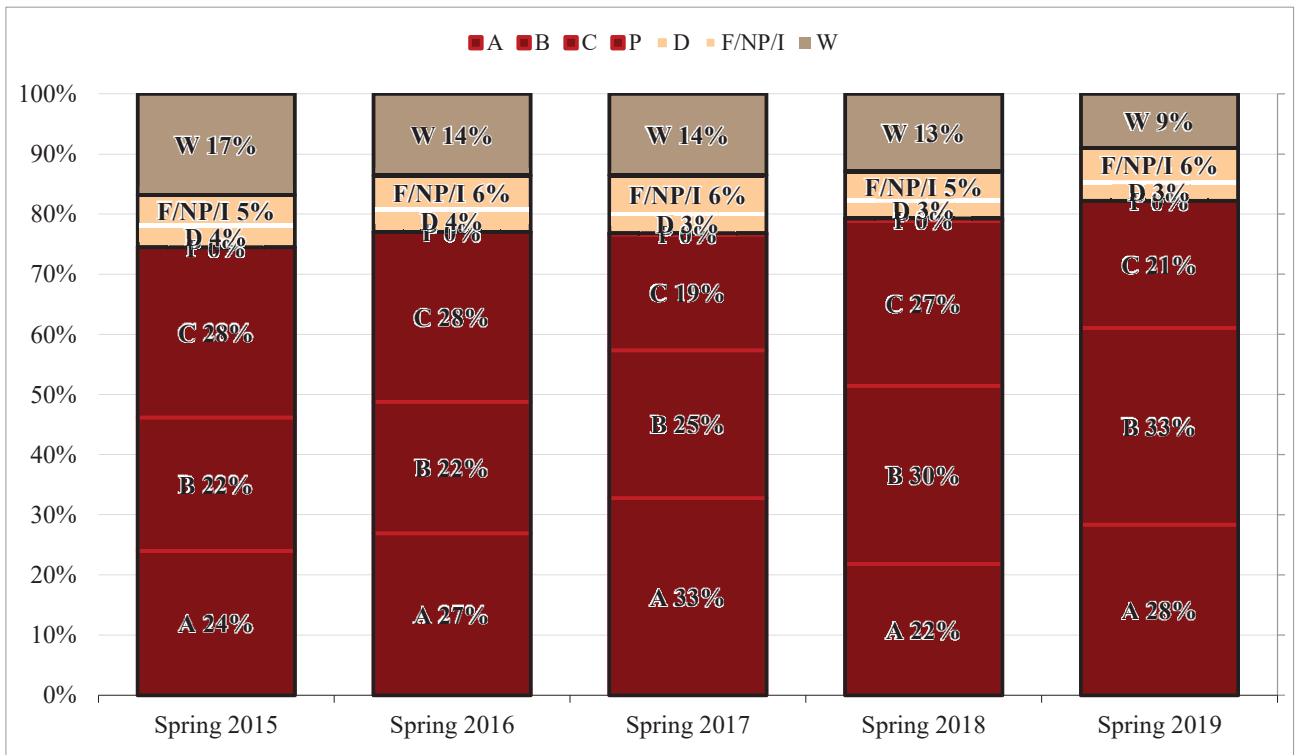
Highest Educational Level of Students

Economics (ECON)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
High School/Adult School	0	3	3	12	11
Freshmen (<30 units)	134	140	152	159	144
Sophomore (30-59 units)	126	162	124	159	135
Other Undergraduate (60 units or more)	85	95	102	85	63
AA/AS Degree	16	15	9	5	9
BA/BS or Higher Degree	11	12	10	6	3
% High School/Adult School	0%	1%	1%	3%	3%
% Freshmen (<30 units)	36%	33%	38%	37%	39%
% Sophomore (30-59 units)	34%	38%	31%	37%	37%
% Other Undergraduate (60 units or more)	23%	22%	26%	20%	17%
% AA/AS Degree	4%	4%	2%	1%	2%
% BA/BS or Higher Degree	3%	3%	3%	1%	1%



Student Performance: Grade Distribution

Economics (ECON)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Total Course Enrollments	392	457	436	449	388
Course Success Rates	74%	77%	77%	79%	82%
A	24%	27%	33%	22%	28%
B	22%	22%	25%	30%	33%
C	28%	28%	19%	27%	21%
P	0%	0%	<1%	<1%	0%
Course Non-Success Rate	9%	9%	10%	8%	9%
D	4%	4%	3%	3%	3%
F/NP/I	5%	6%	6%	5%	6%
Withdrawals (W)	17%	14%	14%	13%	9%



Definitions:

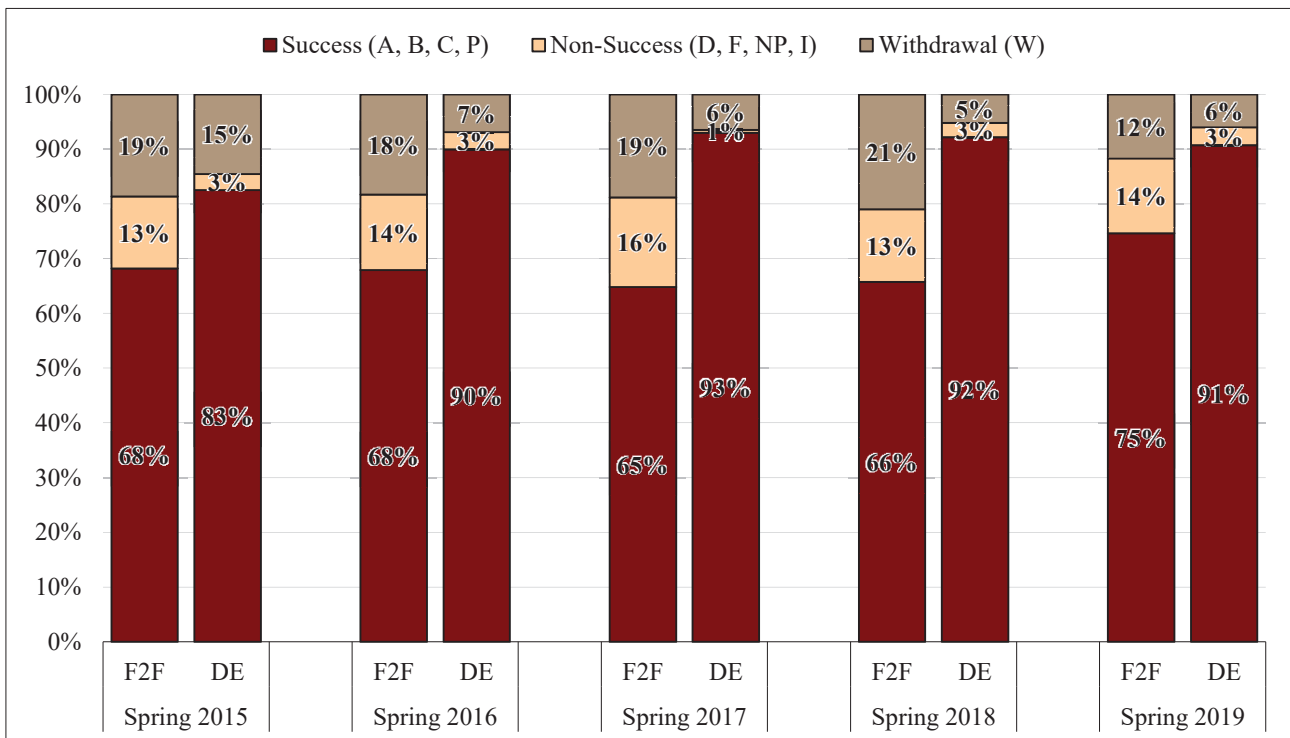
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Economics (ECON)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Total Course Enrollments	392	457	436	449	388
Face-to-Face (F2F) Sections	220	268	250	219	205
Success Rates	68%	68%	65%	66%	75%
Non-Success Rates	13%	14%	16%	13%	14%
Withdrawals	19%	18%	19%	21%	12%
Distance Education (DE) Sections	172	189	186	230	183
Success Rates	83%	90%	93%	92%	91%
Non-Success Rates	3%	3%	1%	3%	3%
Withdrawals	15%	7%	6%	5%	6%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

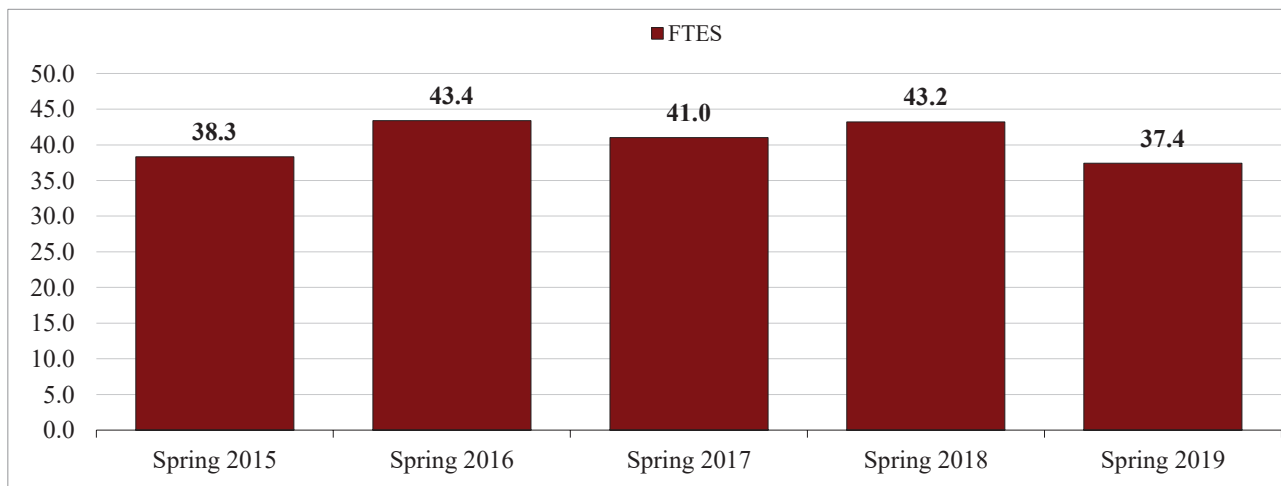
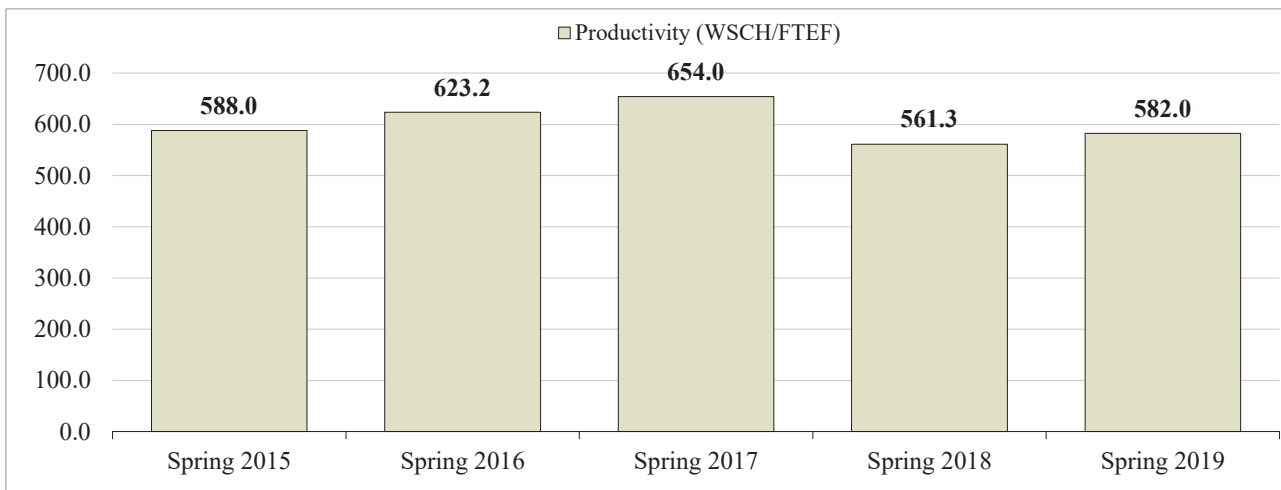
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Economics (ECON)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
WSCH	1,176	1,371	1,308	1,347	1,164
FTES	38.3	43.4	41.0	43.2	37.4
FTEF	2.0	2.2	2.0	2.4	2.0
Productivity (WSCH/FTEF)	588.0	623.2	654.0	561.3	582.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

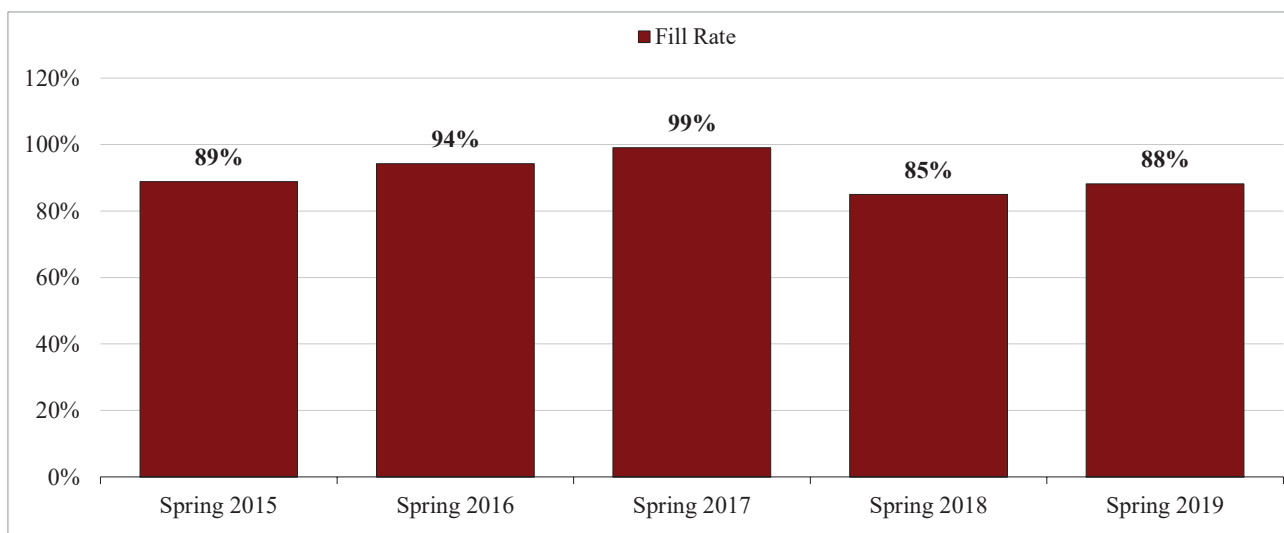
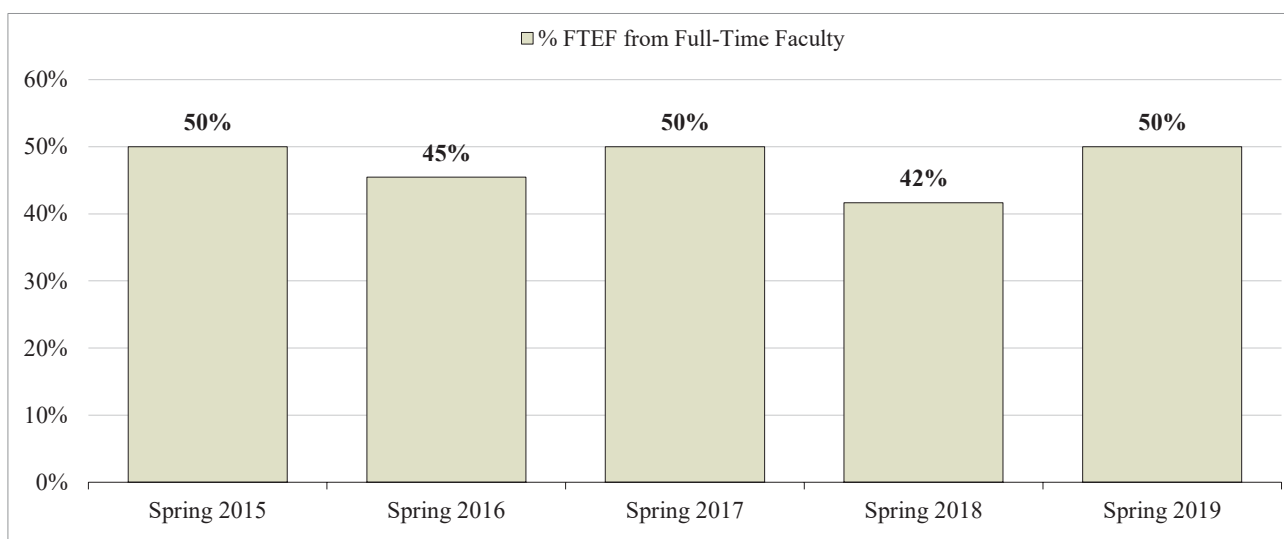
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

	Economics (ECON)				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
FTEF from Full-Time Faculty	1.0	1.0	1.0	1.0	1.0
% FTEF from Full-Time Faculty	50%	45%	50%	42%	50%
Enrollments	392	457	436	449	388
Capacity (seats available)	441	485	440	528	440
Fill Rate	89%	94%	99%	85%	88%



Definitions:

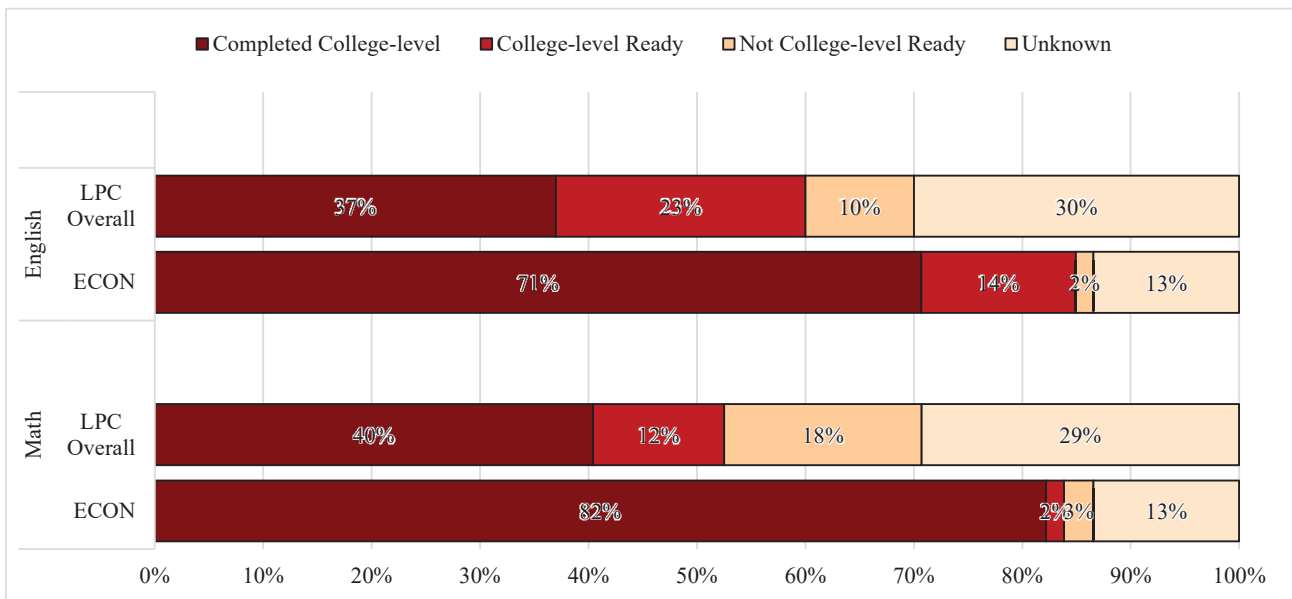
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Spring 2019				
	ECON		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	258	71%	5,237	60%
College-level Ready	52	13%	1,339	15%
Not College-level Ready	6	2%	458	5%
Unknown	49	13%	1,703	19%
College Math				
Completed College-level	300	82%	4,956	57%
College-level Ready	6	2%	642	7%
Not College-level Ready	10	3%	1,161	13%
Unknown	49	13%	1,978	23%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.