



Las Positas College

Program Review Discipline Data Packet

Spring 2015 to Spring 2019

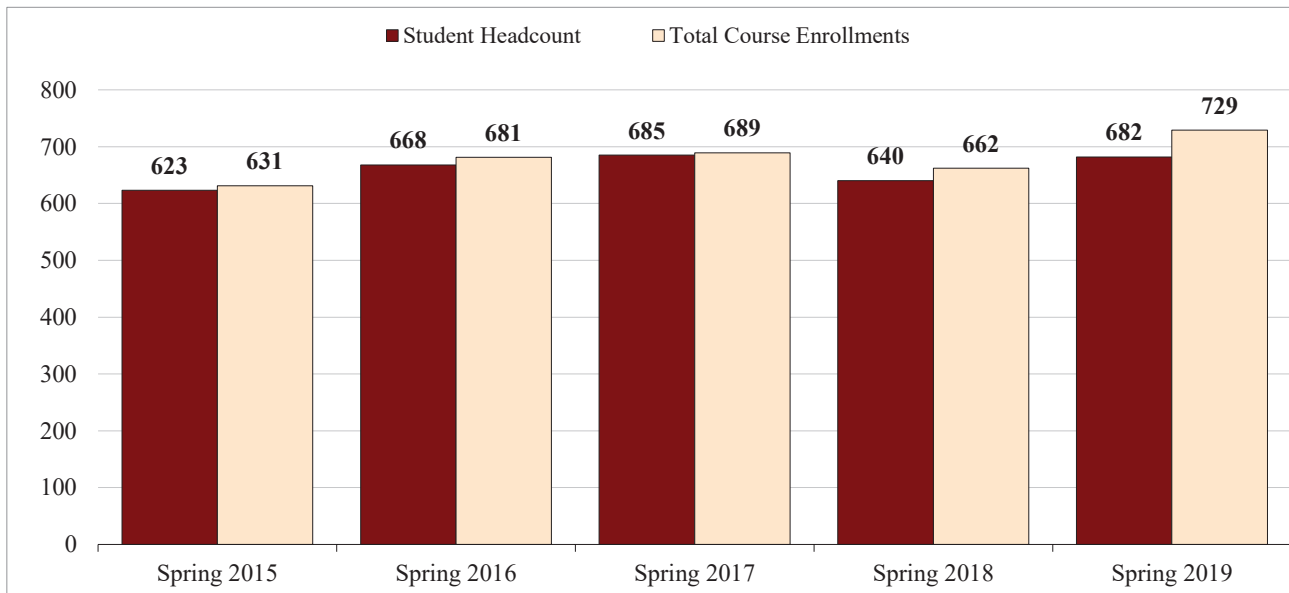
Discipline:

Communication Studies (CMST/SPCH)

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Headcount & Enrollment

Communication Studies (CMST/SPCH)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Student Headcount	623	668	685	640	682
Total Course Enrollments	631	681	689	662	729



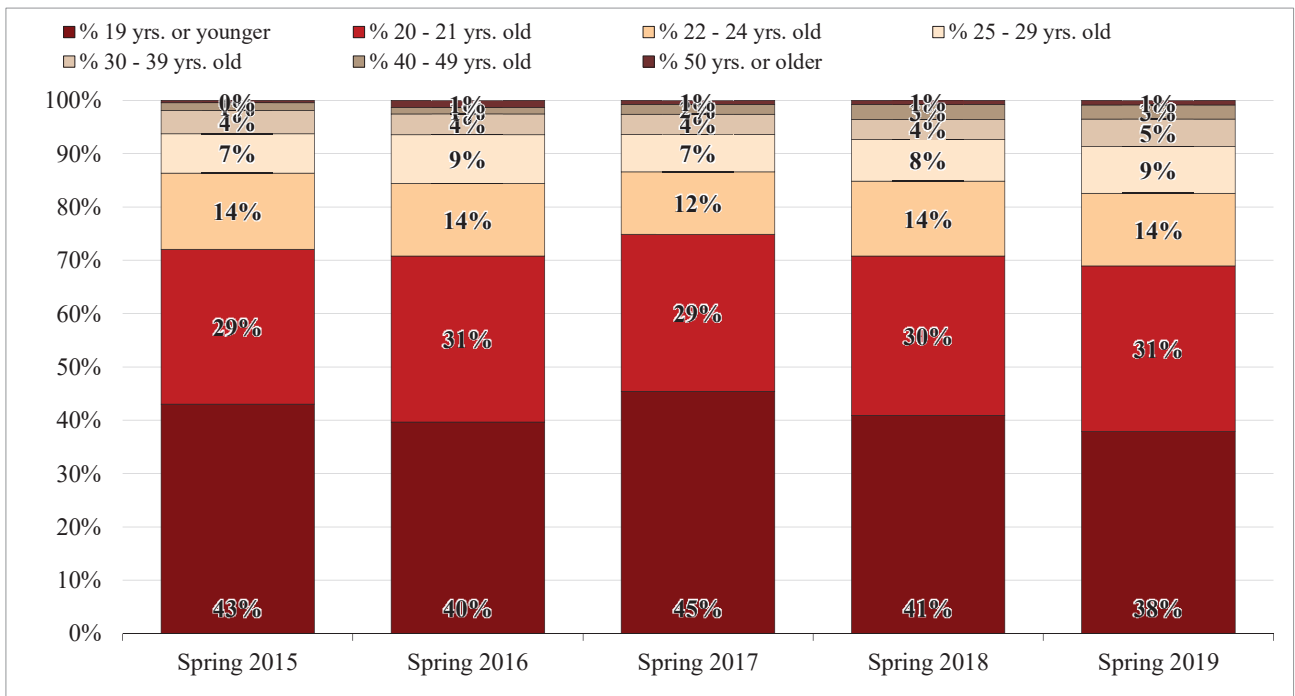
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

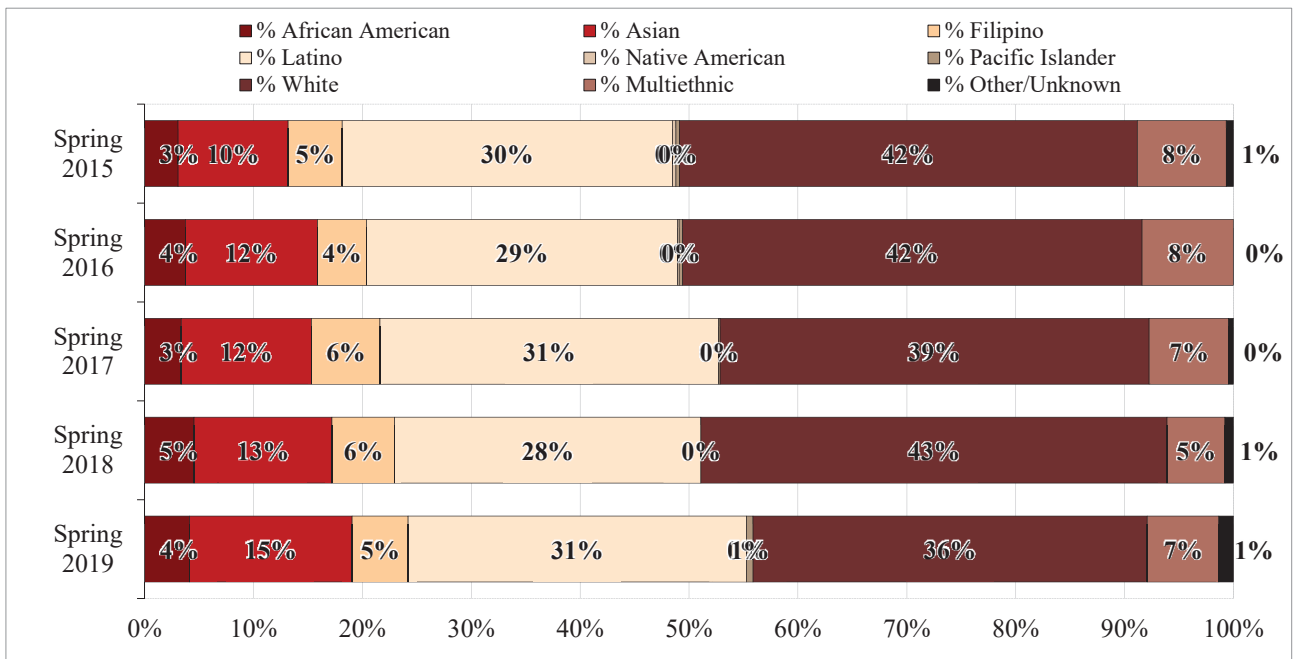
Student Demographics: Gender & Age

Communication Studies (CMST/SPCH)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Female	302	312	323	271	317
Male	312	351	354	363	351
19 yrs. or younger	268	265	311	262	258
20-21 yrs. old	181	208	202	191	212
22-24 yrs. old	89	91	80	90	93
25-29 yrs. old	46	61	48	50	60
30-39 yrs. old	27	26	26	24	35
40-49 yrs. old	9	8	13	18	18
50 yrs. or older	3	9	5	5	6
% Female	49%	47%	48%	43%	47%
% Male	51%	53%	52%	57%	53%
% 19 yrs. or younger	43%	40%	45%	41%	38%
% 20 - 21 yrs. old	29%	31%	29%	30%	31%
% 22 - 24 yrs. old	14%	14%	12%	14%	14%
% 25 - 29 yrs. old	7%	9%	7%	8%	9%
% 30 - 39 yrs. old	4%	4%	4%	4%	5%
% 40 - 49 yrs. old	1%	1%	2%	3%	3%
% 50 yrs. or older	<1%	1%	1%	1%	1%



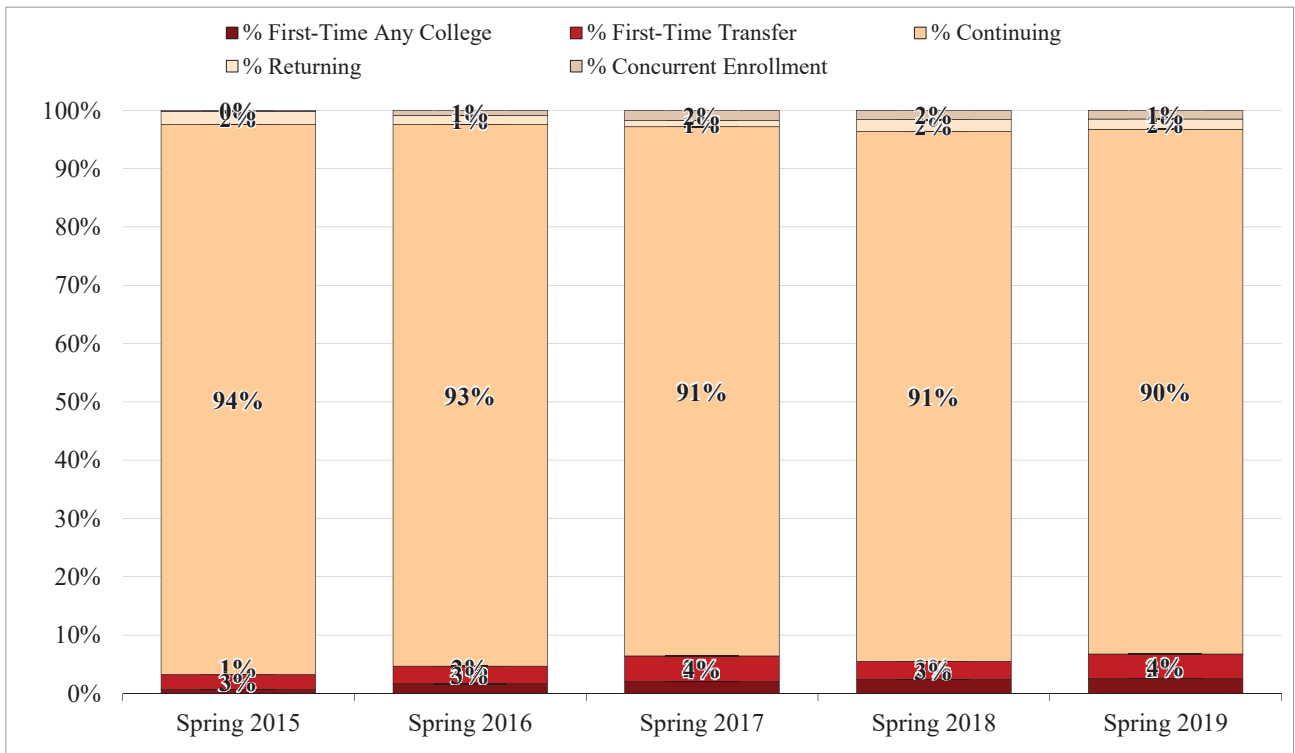
Student Demographic: Race-Ethnicity

Communication Studies (CMST/SPCH)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
African American	19	25	23	29	28
Asian	63	81	82	81	102
Filipino	31	30	43	37	35
Latino	189	191	213	180	212
Native American	2	1	0	0	0
Pacific Islander	2	2	1	0	4
White	262	282	270	274	247
Multiethnic	51	56	50	34	45
Other/Unknown	4	0	3	5	9
% African American	3%	4%	3%	5%	4%
% Asian	10%	12%	12%	13%	15%
% Filipino	5%	4%	6%	6%	5%
% Latino	30%	29%	31%	28%	31%
% Native American	<1%	<1%	0%	0%	0%
% Pacific Islander	<1%	<1%	<1%	0%	1%
% White	42%	42%	39%	43%	36%
% Multiethnic	8%	8%	7%	5%	7%
% Other/Unknown	1%	0%	<1%	1%	1%



Student Enrollment Status

Communication Studies (CMST/SPCH)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
First-Time Any College	4	11	14	15	17
First-Time Transfer	16	20	30	20	29
Continuing	588	621	622	582	614
Returning	14	10	7	13	12
Concurrent Enrollment	1	6	12	10	10
% First-Time Any College	1%	2%	2%	2%	2%
% First-Time Transfer	3%	3%	4%	3%	4%
% Continuing	94%	93%	91%	91%	90%
% Returning	2%	1%	1%	2%	2%
% Concurrent Enrollment	<1%	1%	2%	2%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

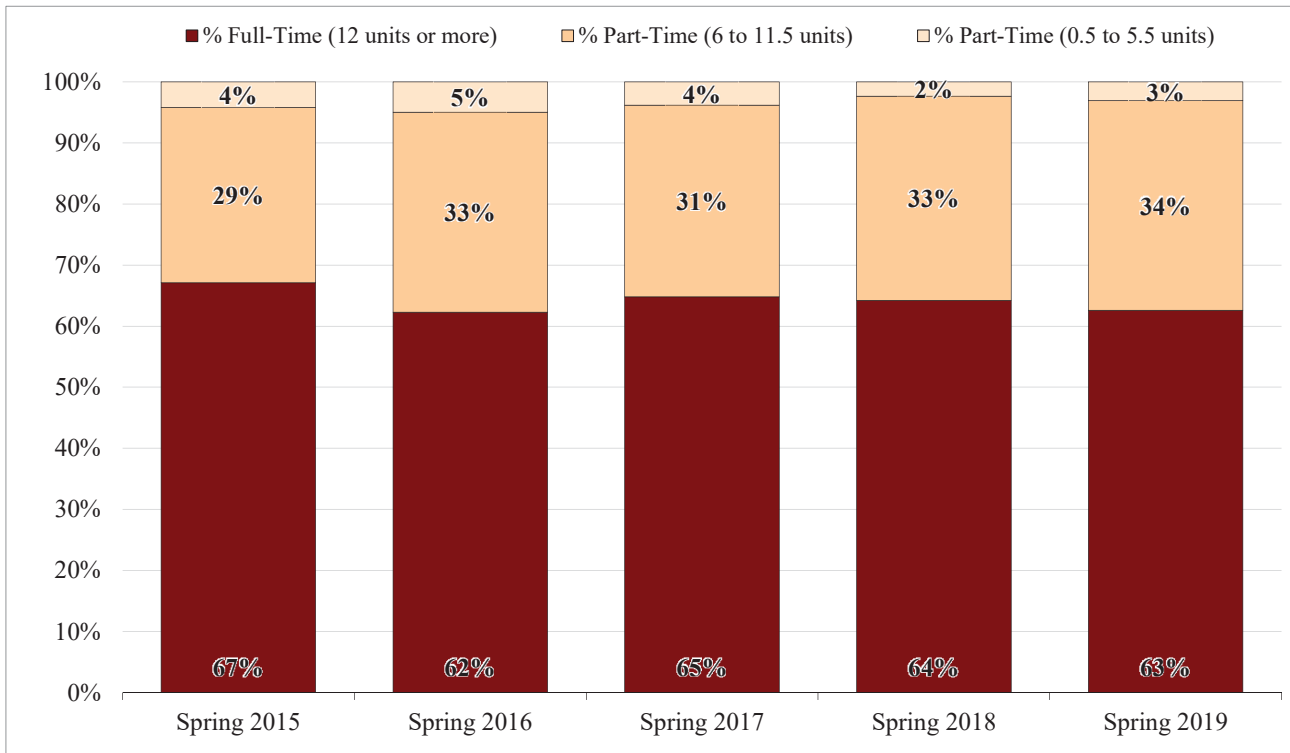
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

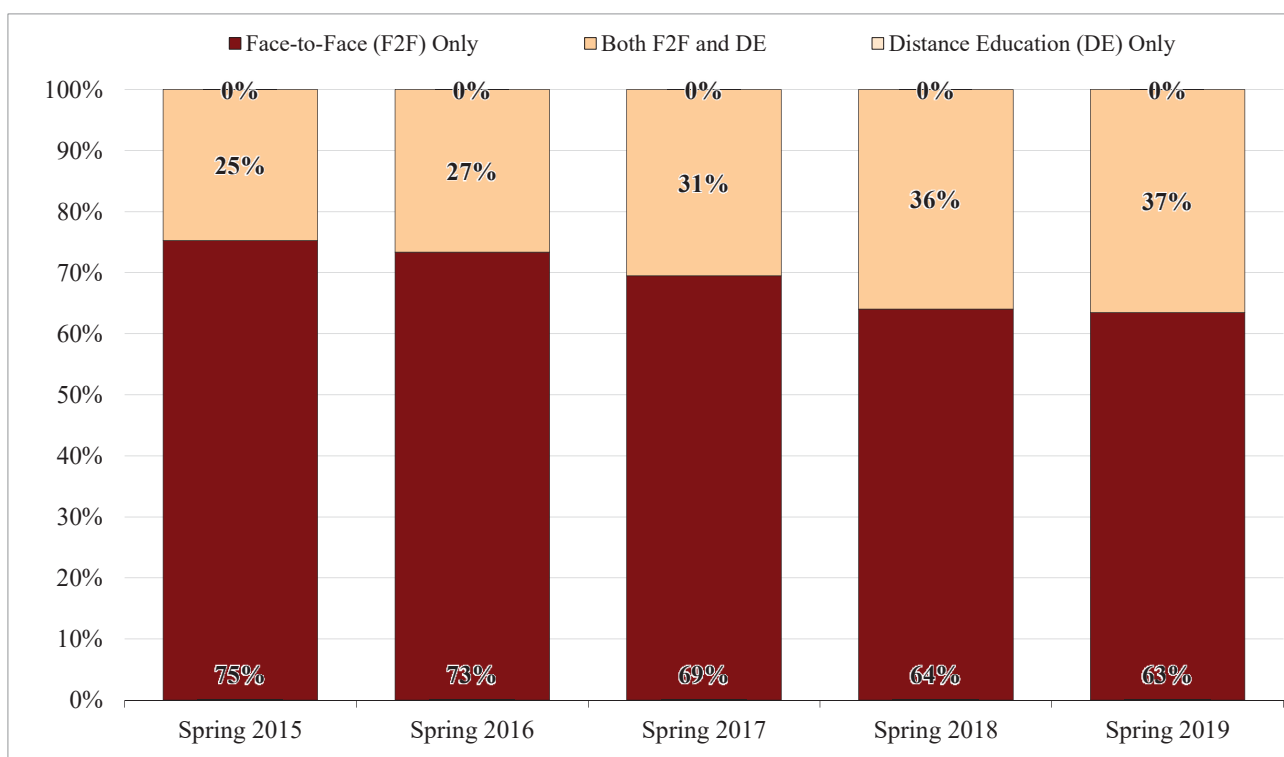
Student Unit Load

Communication Studies (CMST/SPCH)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Full-Time (12 units or more)	418	416	444	411	427
Part-Time (6 to 11.5 units)	179	219	215	214	234
Part-Time (0.5 to 5.5 units)	26	33	26	15	21
% Full-Time (12 units or more)	67%	62%	65%	64%	63%
% Part-Time (6 to 11.5 units)	29%	33%	31%	33%	34%
% Part-Time (0.5 to 5.5 units)	4%	5%	4%	2%	3%



Students Using Distance Education

Communication Studies (CMST/SPCH)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Face-to-Face (F2F) Only	469	490	476	410	433
Both F2F and DE	154	178	209	230	249
Distance Education (DE) Only	0	0	0	0	0
% Face-to-Face (F2F) Only	75%	73%	69%	64%	63%
% Both F2F and DE	25%	27%	31%	36%	37%
% Distance Education (DE) Only	0%	0%	0%	0%	0%

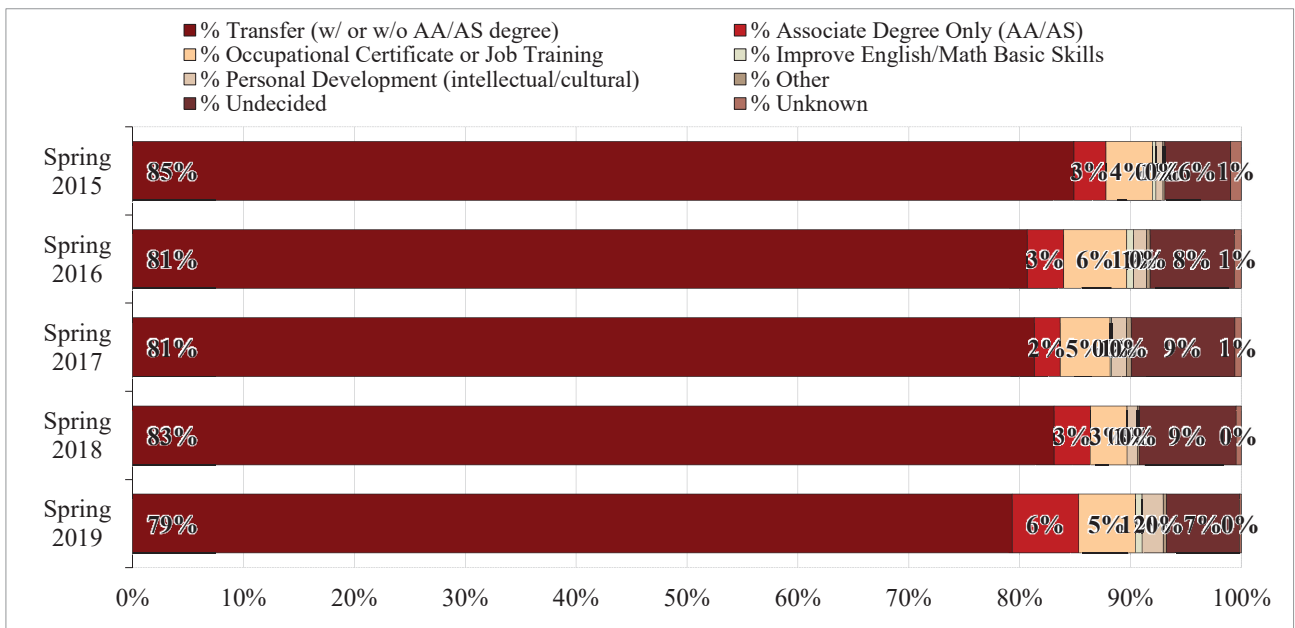


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Communication Studies (CMST/SPCH)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Transfer (w/ or w/o AA/AS degree)	529	539	557	532	541
Associate Degree Only (AA/AS)	18	22	16	21	41
Occupational Certificate or Job Training	26	38	31	21	35
Improve English/Math Basic Skills	2	4	1	0	4
Personal Development (intellectual/cultural)	4	8	9	6	13
Other	1	2	3	1	2
Undecided	37	51	64	56	45
Unknown	6	4	4	3	1
% Transfer (w/ or w/o AA/AS degree)	85%	81%	81%	83%	79%
% Associate Degree Only (AA/AS)	3%	3%	2%	3%	6%
% Occupational Certificate or Job Training	4%	6%	5%	3%	5%
% Improve English/Math Basic Skills	<1%	1%	<1%	0%	1%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	2%
% Other	<1%	<1%	<1%	<1%	<1%
% Undecided	6%	8%	9%	9%	7%
% Unknown	1%	1%	1%	<1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

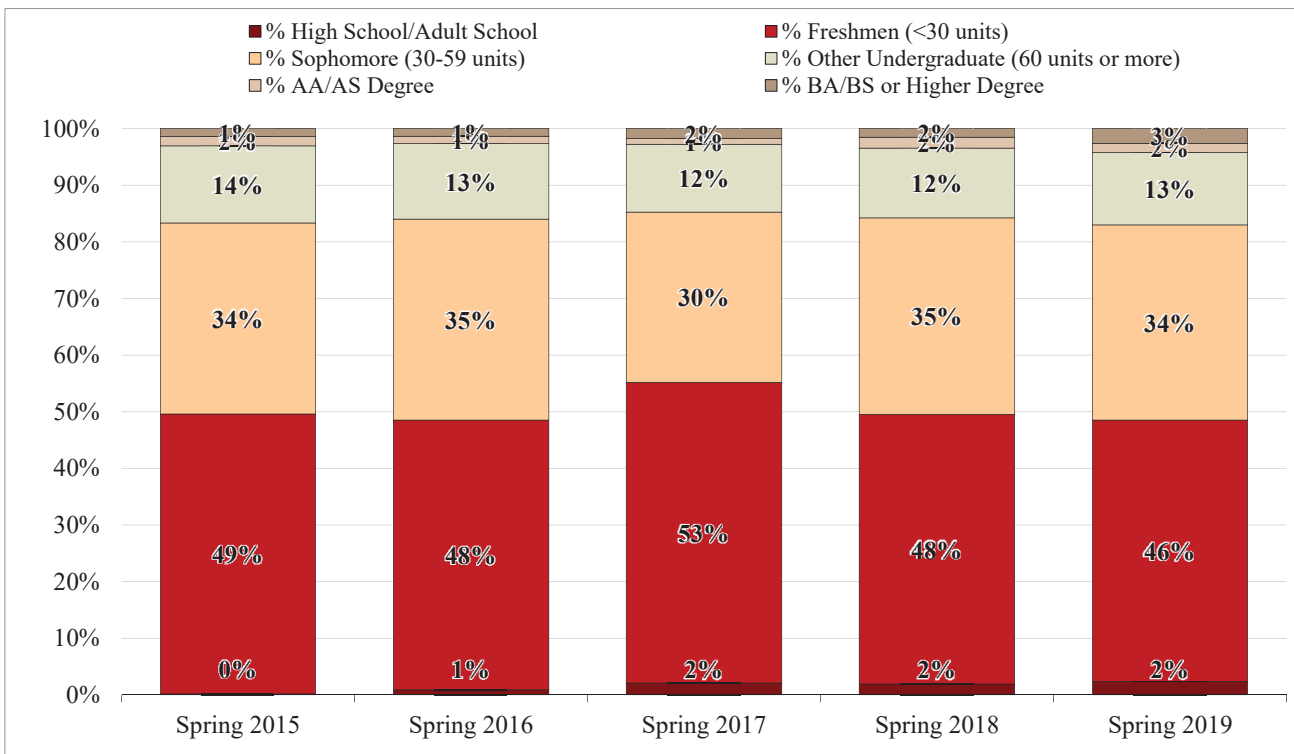
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

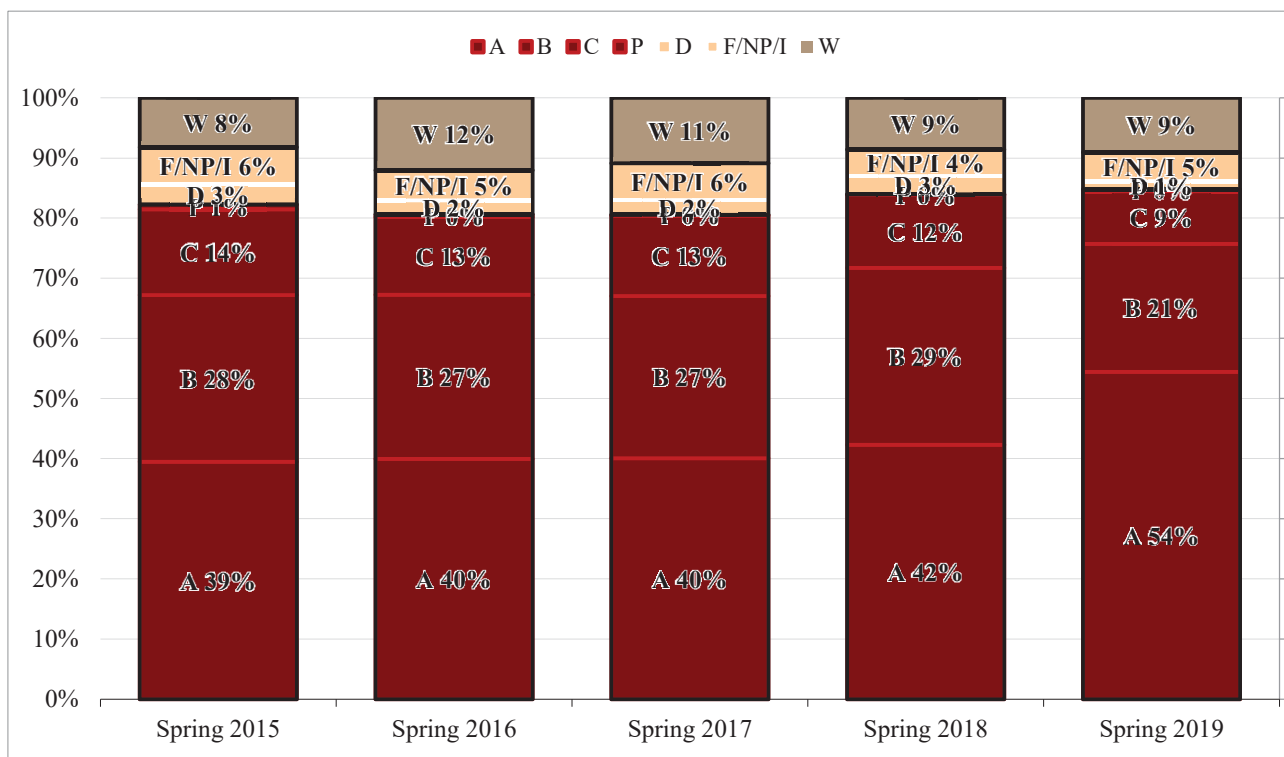
Highest Educational Level of Students

Communication Studies (CMST/SPCH)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
High School/Adult School	1	6	14	12	16
Freshmen (<30 units)	308	318	364	305	315
Sophomore (30-59 units)	210	237	206	222	235
Other Undergraduate (60 units or more)	85	89	82	79	87
AA/AS Degree	10	9	7	12	11
BA/BS or Higher Degree	9	9	12	10	18
% High School/Adult School	<1%	1%	2%	2%	2%
% Freshmen (<30 units)	49%	48%	53%	48%	46%
% Sophomore (30-59 units)	34%	35%	30%	35%	34%
% Other Undergraduate (60 units or more)	14%	13%	12%	12%	13%
% AA/AS Degree	2%	1%	1%	2%	2%
% BA/BS or Higher Degree	1%	1%	2%	2%	3%



Student Performance: Grade Distribution

Communication Studies (CMST/SPCH)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Total Course Enrollments	631	681	689	662	729
Course Success Rates	82%	81%	81%	84%	85%
A	39%	40%	40%	42%	54%
B	28%	27%	27%	29%	21%
C	14%	13%	13%	12%	9%
P	1%	<1%	<1%	<1%	<1%
Course Non-Success Rate	10%	7%	9%	7%	6%
D	3%	2%	2%	3%	1%
F/NP/I	6%	5%	6%	4%	5%
Withdrawals (W)	8%	12%	11%	9%	9%



Definitions:

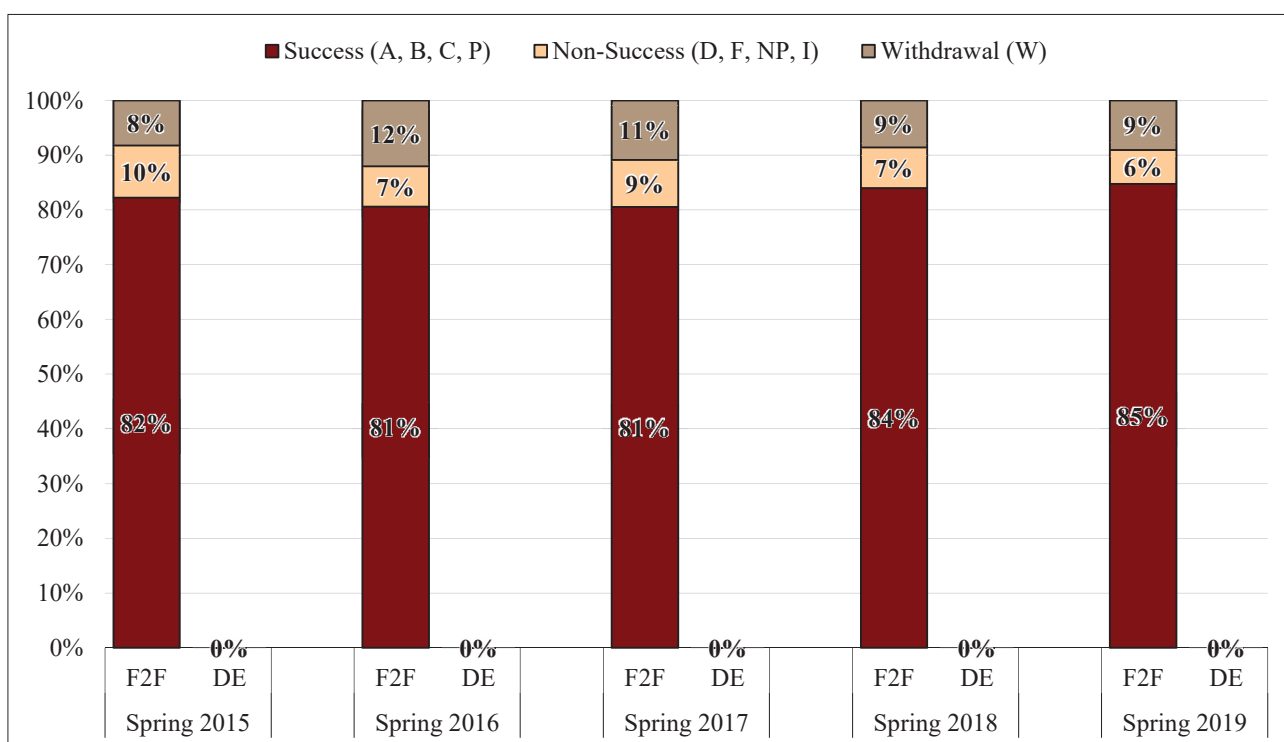
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Communication Studies (CMST/SPCH)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Total Course Enrollments	631	681	689	662	729
Face-to-Face (F2F) Sections	631	681	689	662	729
Success Rates	82%	81%	81%	84%	85%
Non-Success Rates	10%	7%	9%	7%	6%
Withdrawals	8%	12%	11%	9%	9%
Distance Education (DE) Sections	—	—	—	—	—
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

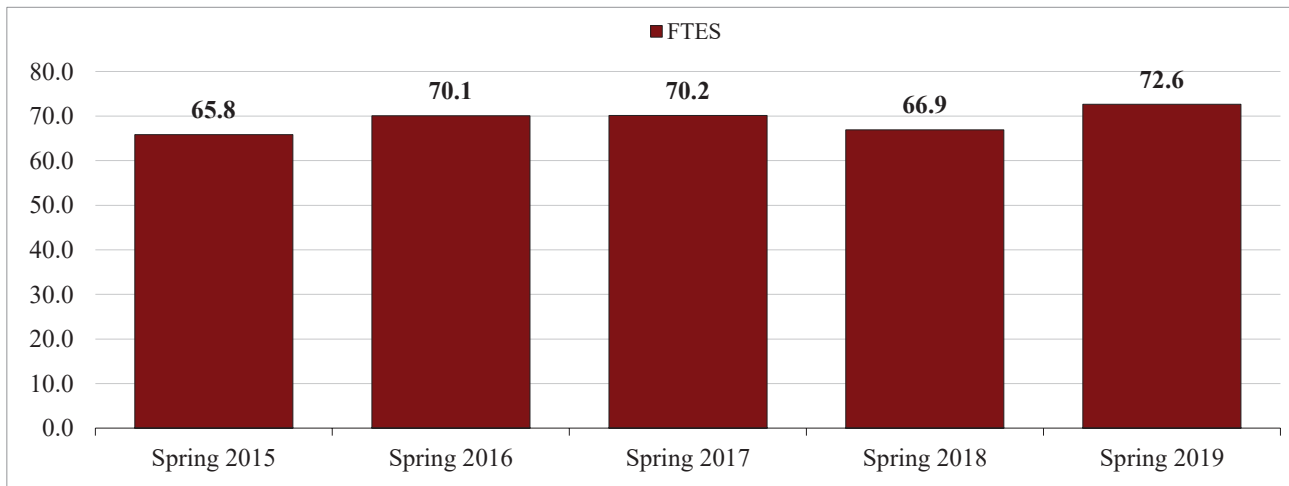
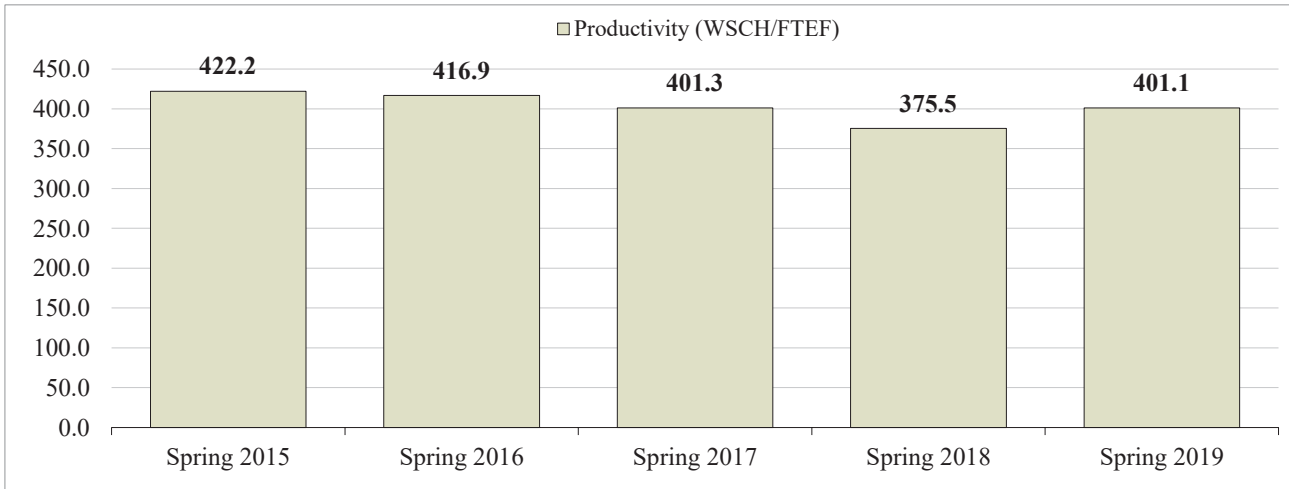
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Communication Studies (CMST/SPCH)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
WSCH	2,001	2,143	2,143	2,080	2,222
FTES	65.8	70.1	70.2	66.9	72.6
FTEF	4.7	5.1	5.3	5.5	5.5
Productivity (WSCH/FTEF)	422.2	416.9	401.3	375.5	401.1



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

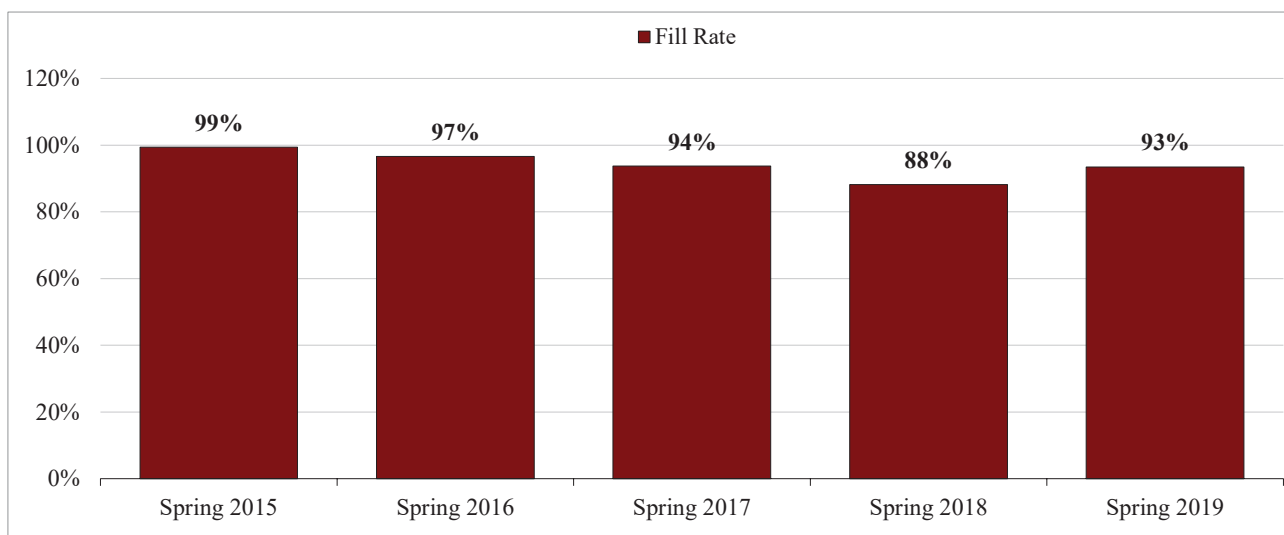
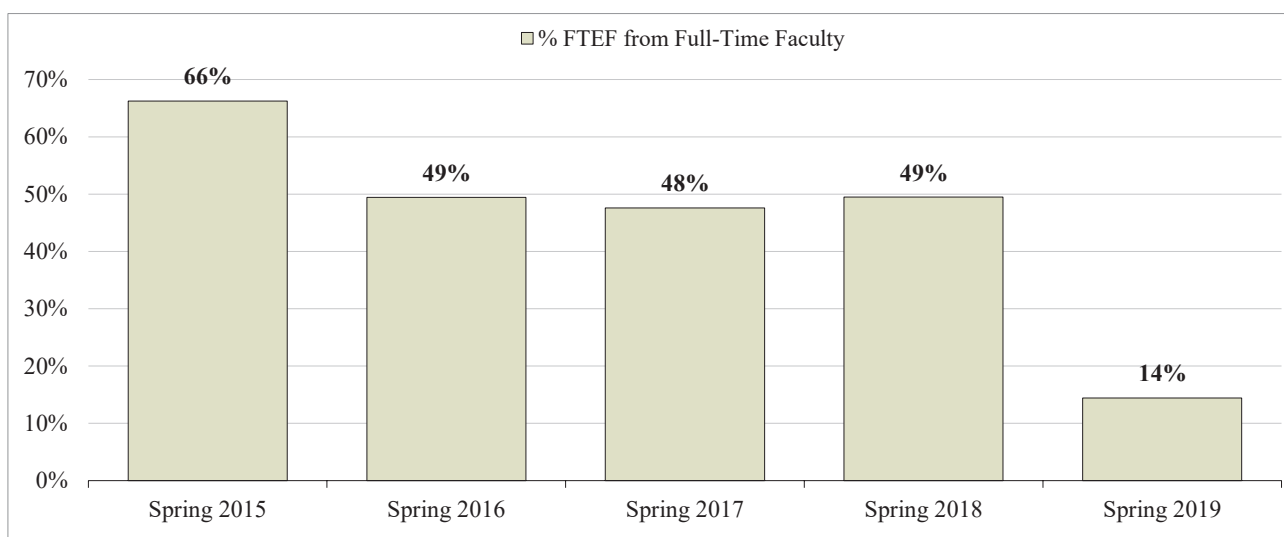
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

Communication Studies (CMST/SPCH)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
FTEF from Full-Time Faculty	3.1	2.5	2.5	2.7	0.8
% FTEF from Full-Time Faculty	66%	49%	48%	49%	14%
Enrollments	631	681	689	662	729
Capacity (seats available)	635	705	735	751	780
Fill Rate	99%	97%	94%	88%	93%



Definitions:

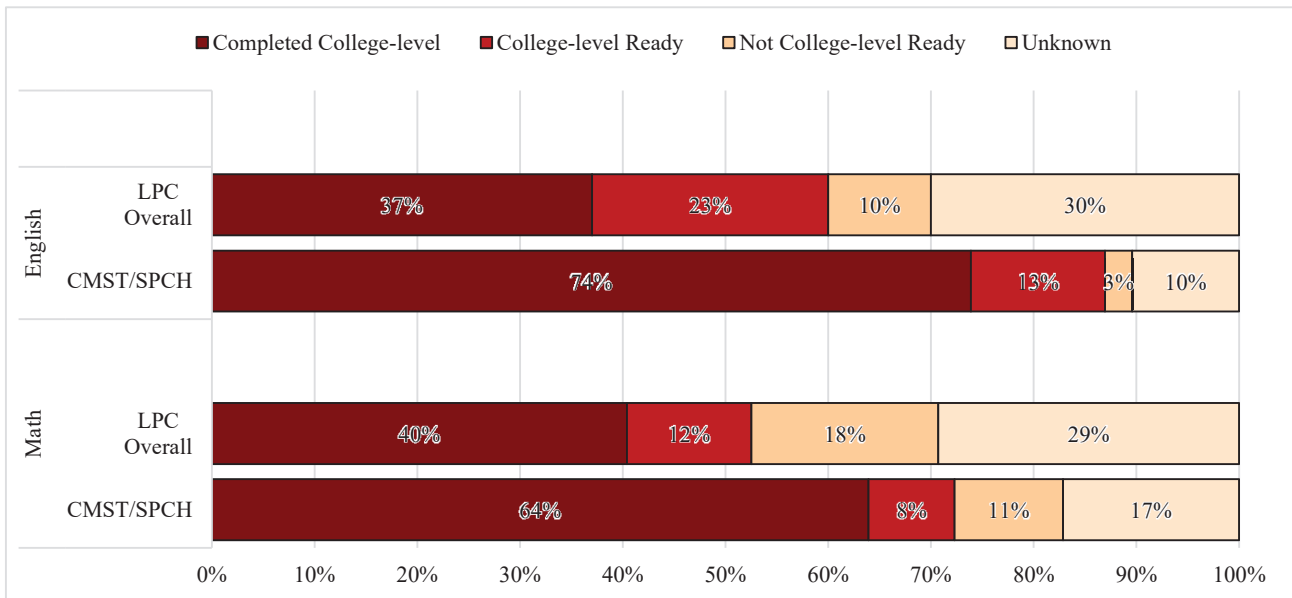
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Spring 2019				
	CMST/SPCH		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	504	74%	5,237	60%
College-level Ready	89	14%	1,339	15%
Not College-level Ready	18	3%	458	5%
Unknown	71	11%	1,703	19%
College Math				
Completed College-level	436	64%	4,956	57%
College-level Ready	57	8%	642	7%
Not College-level Ready	72	11%	1,161	13%
Unknown	117	17%	1,978	23%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.