



Las Positas College

Program Review Discipline Data Packet

Spring 2015 to Spring 2019

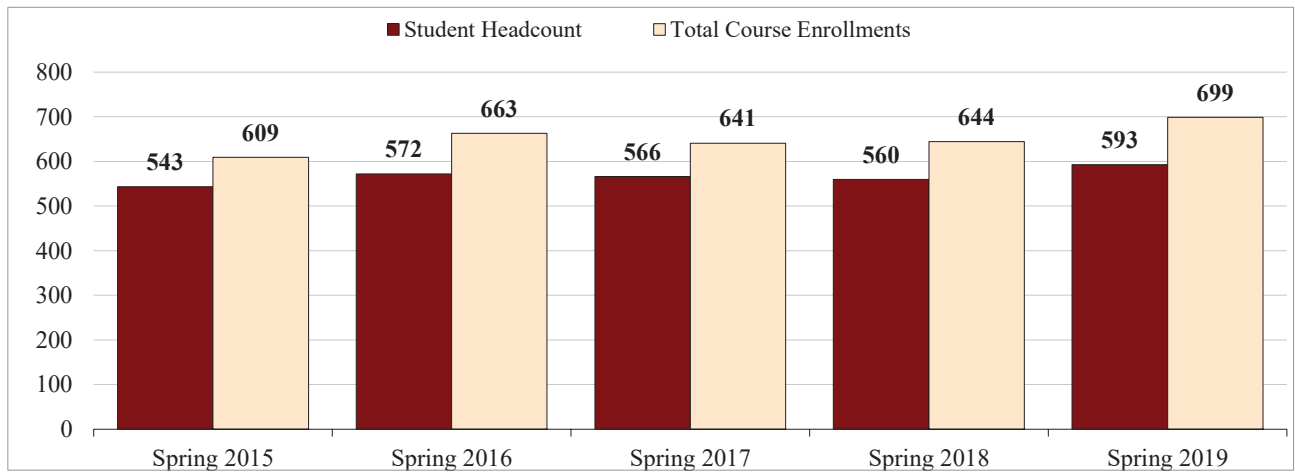
Discipline:

Anthropology (ANTR)

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Headcount & Enrollment

Anthropology (ANTR)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Student Headcount	543	572	566	560	593
Total Course Enrollments	609	663	641	644	699



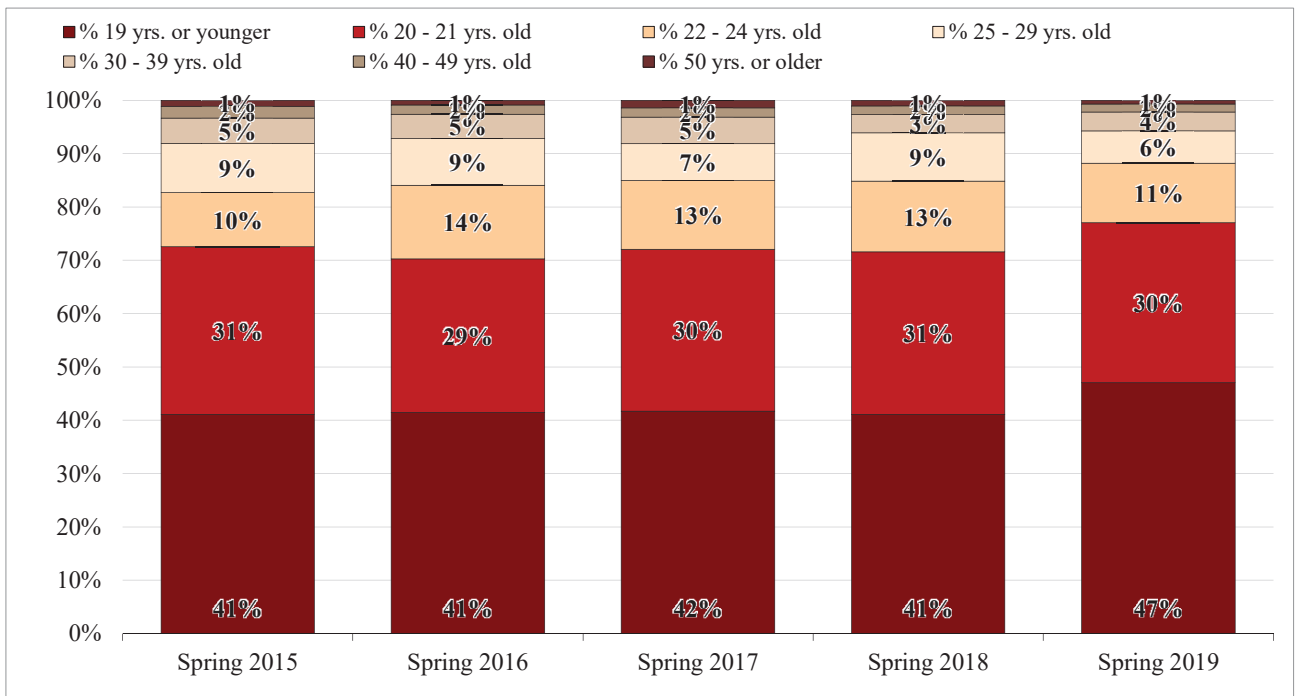
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

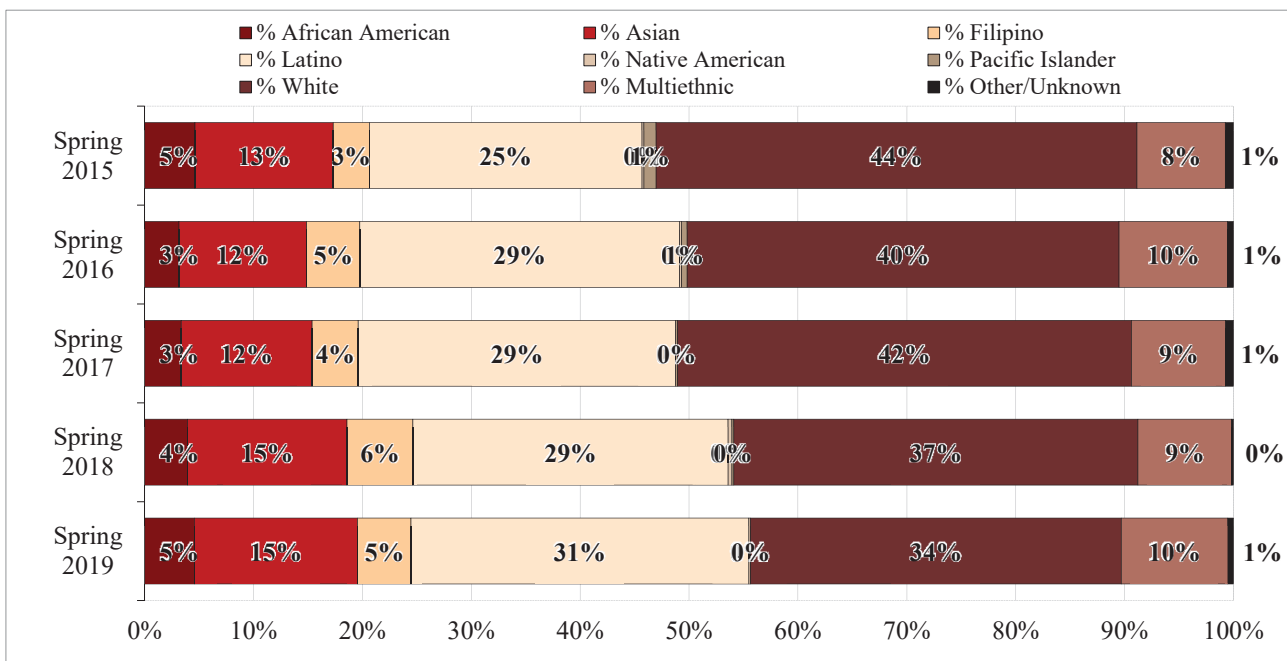
Student Demographics: Gender & Age

Anthropology (ANTR)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Female	247	263	302	277	300
Male	294	304	260	276	277
19 yrs. or younger	223	237	236	230	279
20-21 yrs. old	171	165	172	171	178
22-24 yrs. old	55	79	73	74	66
25-29 yrs. old	50	50	39	51	36
30-39 yrs. old	26	26	28	19	21
40-49 yrs. old	12	10	10	9	9
50 yrs. or older	6	5	8	6	4
% Female	46%	46%	54%	50%	52%
% Male	54%	54%	46%	50%	48%
% 19 yrs. or younger	41%	41%	42%	41%	47%
% 20 - 21 yrs. old	31%	29%	30%	31%	30%
% 22 - 24 yrs. old	10%	14%	13%	13%	11%
% 25 - 29 yrs. old	9%	9%	7%	9%	6%
% 30 - 39 yrs. old	5%	5%	5%	3%	4%
% 40 - 49 yrs. old	2%	2%	2%	2%	2%
% 50 yrs. or older	1%	1%	1%	1%	1%



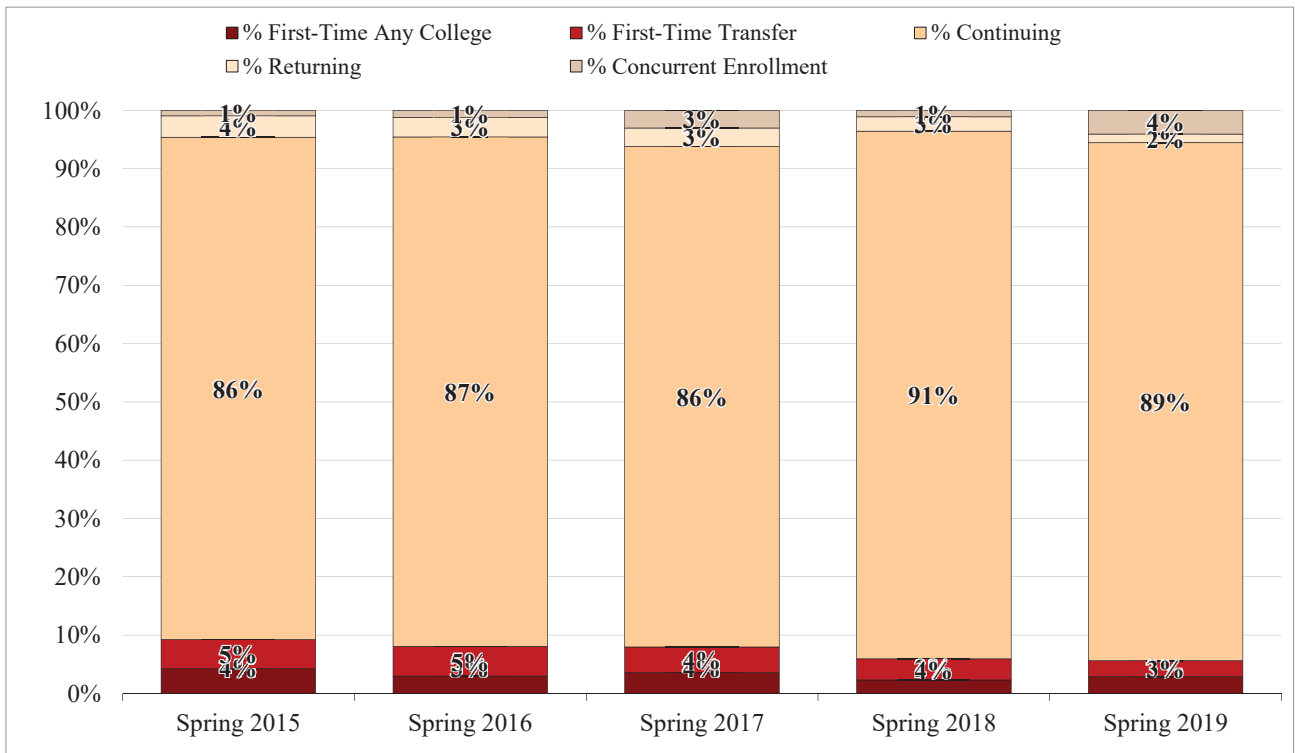
Student Demographic: Race-Ethnicity

Anthropology (ANTR)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
African American	25	18	19	22	27
Asian	69	67	68	82	89
Filipino	18	28	24	34	29
Latino	136	168	165	162	184
Native American	1	1	0	2	1
Pacific Islander	6	3	1	1	0
White	240	227	236	208	202
Multiethnic	44	57	49	48	58
Other/Unknown	4	3	4	1	3
% African American	5%	3%	3%	4%	5%
% Asian	13%	12%	12%	15%	15%
% Filipino	3%	5%	4%	6%	5%
% Latino	25%	29%	29%	29%	31%
% Native American	<1%	<1%	0%	<1%	<1%
% Pacific Islander	1%	1%	<1%	<1%	0%
% White	44%	40%	42%	37%	34%
% Multiethnic	8%	10%	9%	9%	10%
% Other/Unknown	1%	1%	1%	<1%	1%



Student Enrollment Status

Anthropology (ANTR)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
First-Time Any College	23	17	20	13	17
First-Time Transfer	27	29	25	20	16
Continuing	468	500	486	507	527
Returning	20	19	18	14	9
Concurrent Enrollment	5	7	17	6	24
% First-Time Any College	4%	3%	4%	2%	3%
% First-Time Transfer	5%	5%	4%	4%	3%
% Continuing	86%	87%	86%	91%	89%
% Returning	4%	3%	3%	3%	2%
% Concurrent Enrollment	1%	1%	3%	1%	4%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

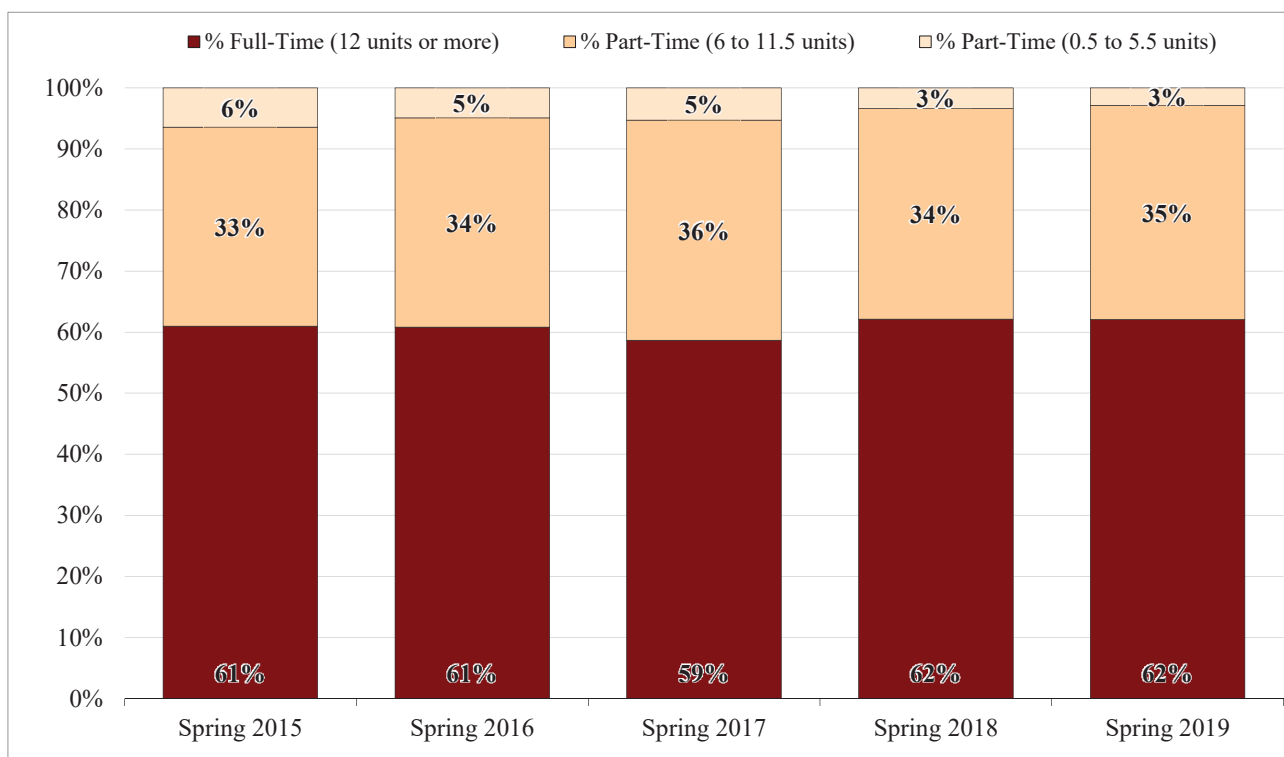
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

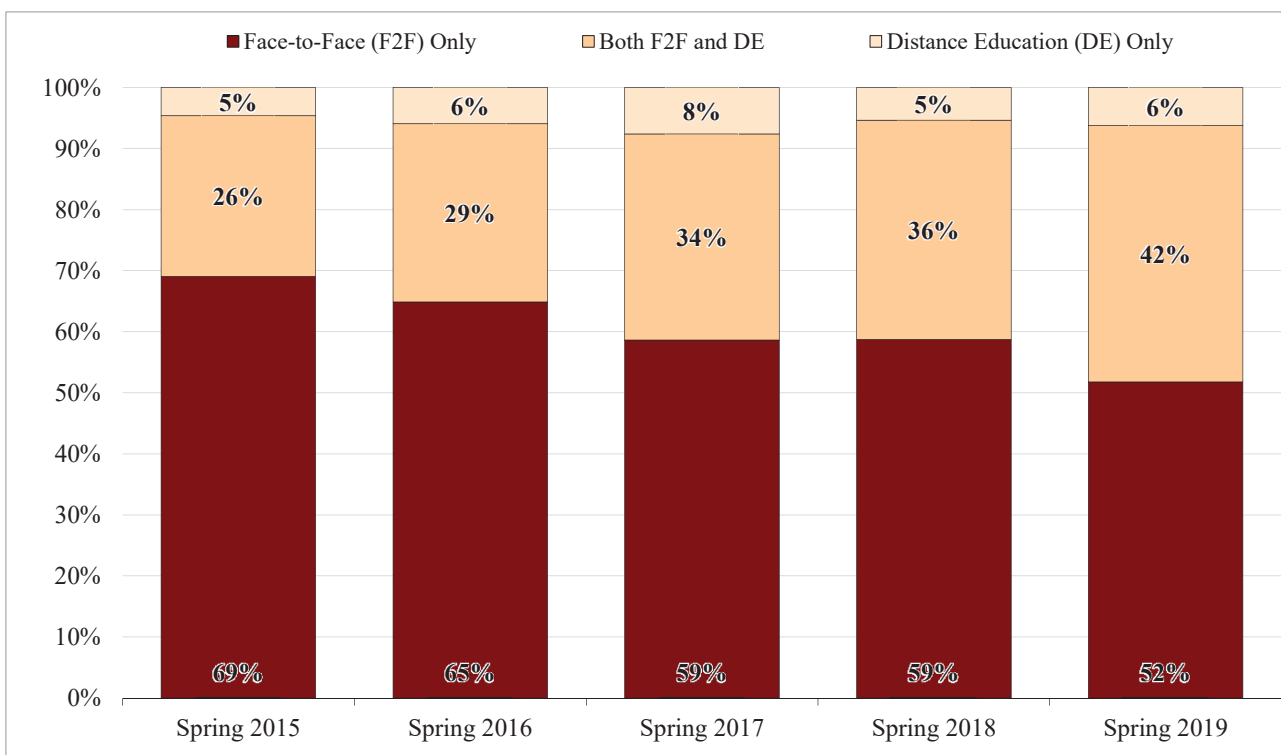
Student Unit Load

Anthropology (ANTR)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Full-Time (12 units or more)	331	348	332	348	368
Part-Time (6 to 11.5 units)	177	196	204	193	208
Part-Time (0.5 to 5.5 units)	35	28	30	19	17
% Full-Time (12 units or more)	61%	61%	59%	62%	62%
% Part-Time (6 to 11.5 units)	33%	34%	36%	34%	35%
% Part-Time (0.5 to 5.5 units)	6%	5%	5%	3%	3%



Students Using Distance Education

Anthropology (ANTR)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Face-to-Face (F2F) Only	375	371	332	329	307
Both F2F and DE	143	167	191	201	249
Distance Education (DE) Only	25	34	43	30	37
% Face-to-Face (F2F) Only	69%	65%	59%	59%	52%
% Both F2F and DE	26%	29%	34%	36%	42%
% Distance Education (DE) Only	5%	6%	8%	5%	6%

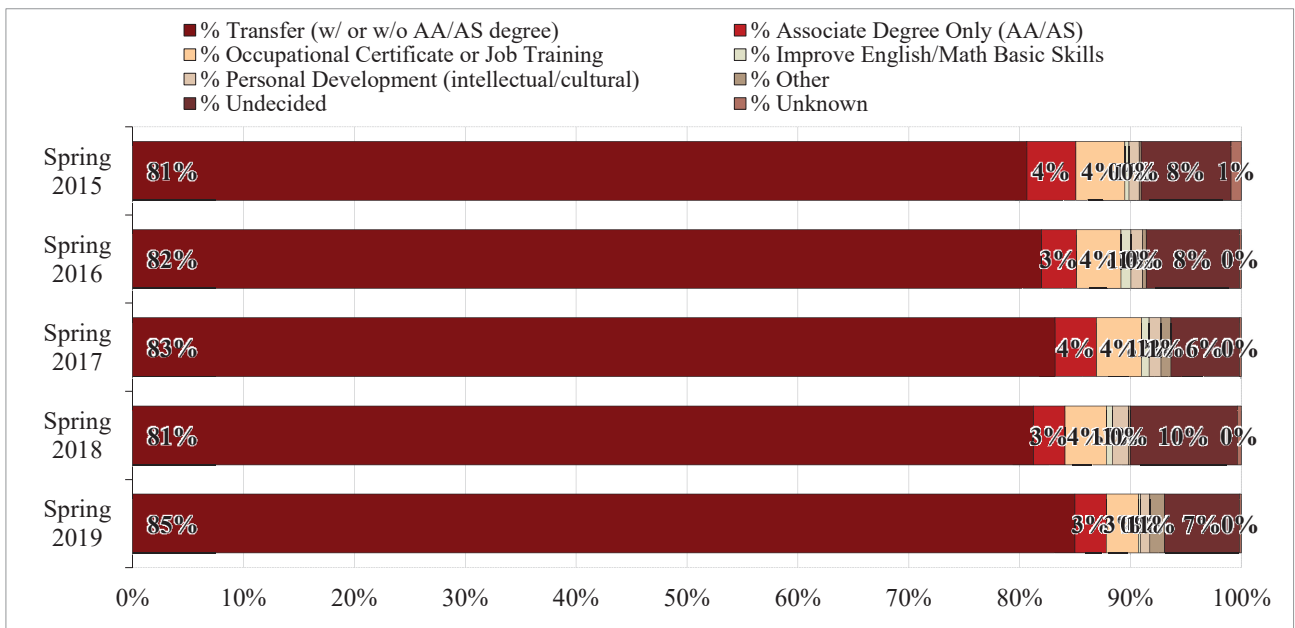


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Anthropology (ANTR)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Transfer (w/ or w/o AA/AS degree)	438	469	471	455	504
Associate Degree Only (AA/AS)	24	18	21	16	17
Occupational Certificate or Job Training	24	23	23	21	17
Improve English/Math Basic Skills	2	5	4	3	1
Personal Development (intellectual/cultural)	5	6	6	8	5
Other	1	2	5	1	8
Undecided	44	48	35	54	40
Unknown	5	1	1	2	1
% Transfer (w/ or w/o AA/AS degree)	81%	82%	83%	81%	85%
% Associate Degree Only (AA/AS)	4%	3%	4%	3%	3%
% Occupational Certificate or Job Training	4%	4%	4%	4%	3%
% Improve English/Math Basic Skills	<1%	1%	1%	1%	<1%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	1%
% Other	<1%	<1%	1%	<1%	1%
% Undecided	8%	8%	6%	10%	7%
% Unknown	1%	<1%	<1%	<1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

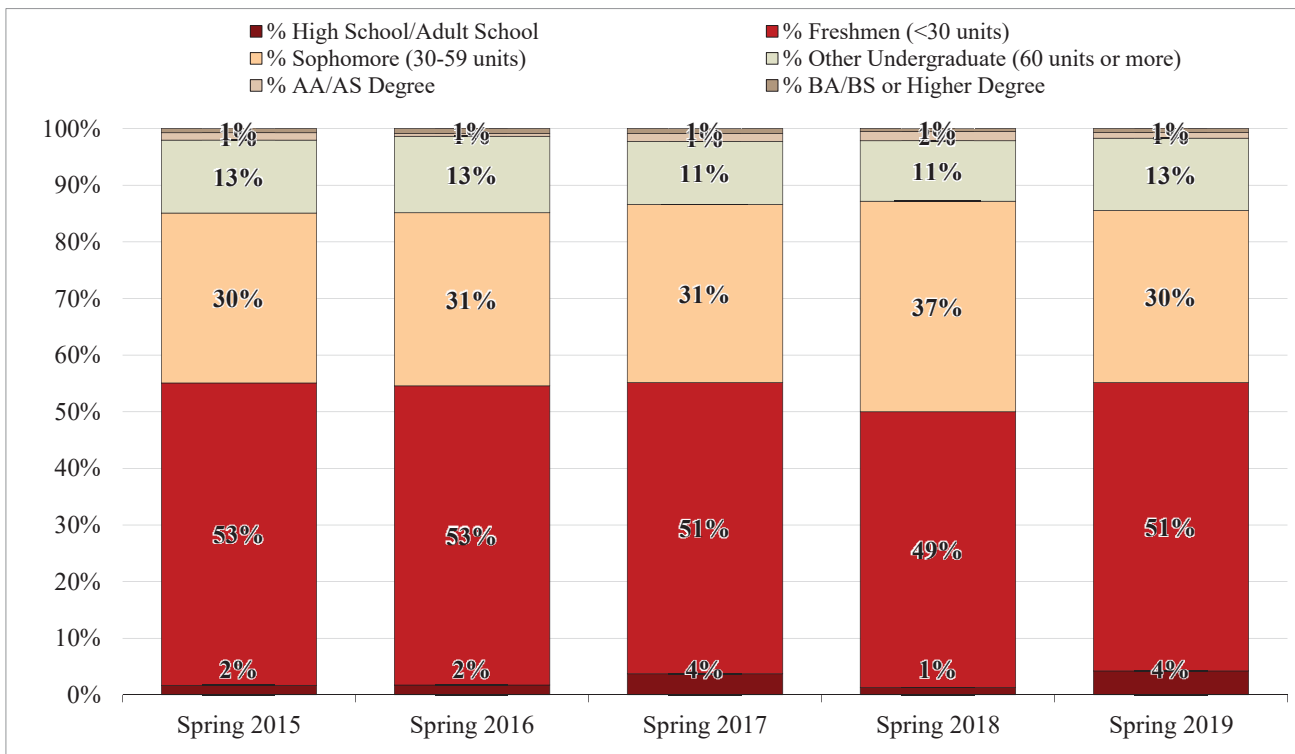
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

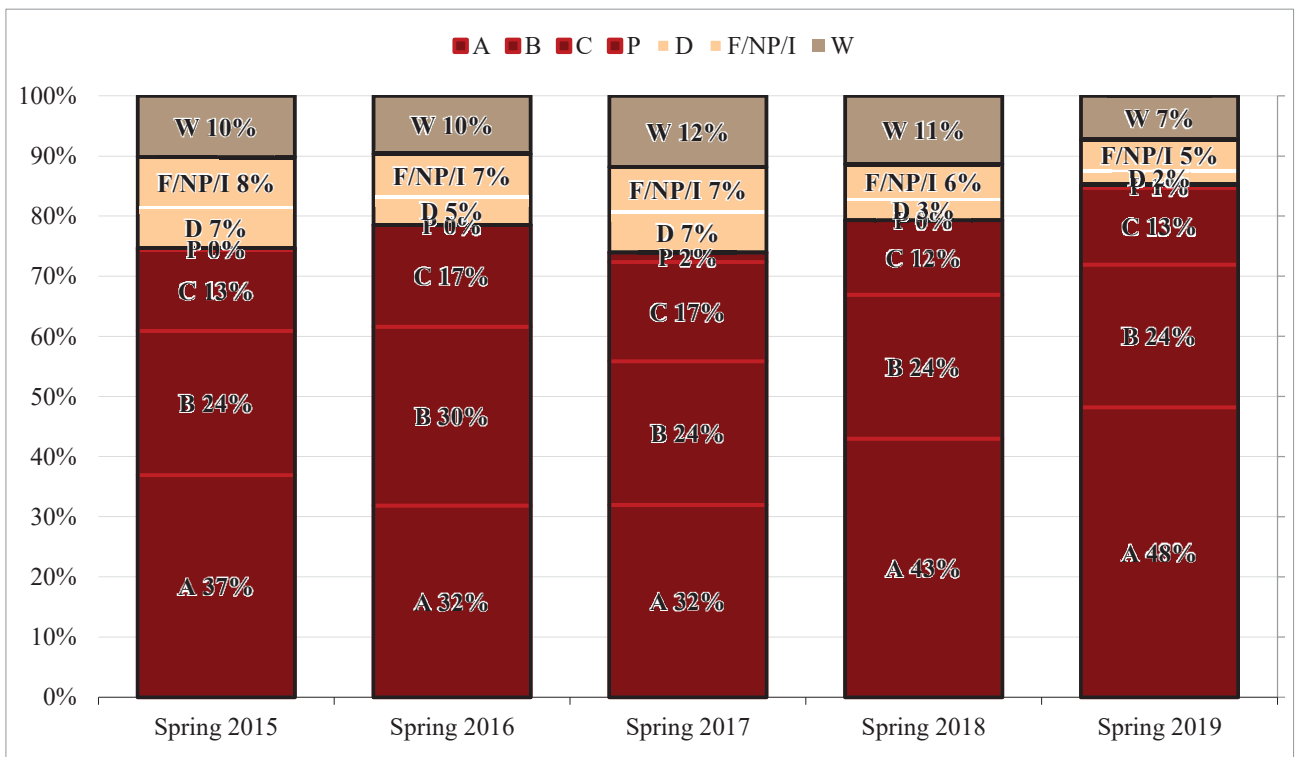
Highest Educational Level of Students

Anthropology (ANTR)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
High School/Adult School	9	10	21	7	25
Freshmen (<30 units)	290	302	291	273	302
Sophomore (30-59 units)	163	175	178	208	180
Other Undergraduate (60 units or more)	70	77	63	60	76
AA/AS Degree	7	3	8	9	6
BA/BS or Higher Degree	4	5	5	3	4
% High School/Adult School	2%	2%	4%	1%	4%
% Freshmen (<30 units)	53%	53%	51%	49%	51%
% Sophomore (30-59 units)	30%	31%	31%	37%	30%
% Other Undergraduate (60 units or more)	13%	13%	11%	11%	13%
% AA/AS Degree	1%	1%	1%	2%	1%
% BA/BS or Higher Degree	1%	1%	1%	1%	1%



Student Performance: Grade Distribution

Anthropology (ANTR)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Total Course Enrollments	609	663	641	644	699
Course Success Rates	75%	79%	74%	79%	85%
A	37%	32%	32%	43%	48%
B	24%	30%	24%	24%	24%
C	13%	17%	17%	12%	13%
P	<1%	0%	2%	0%	1%
Course Non-Success Rate	15%	12%	14%	9%	7%
D	7%	5%	7%	3%	2%
F/NP/I	8%	7%	7%	6%	5%
Withdrawals (W)	10%	10%	12%	11%	7%



Definitions:

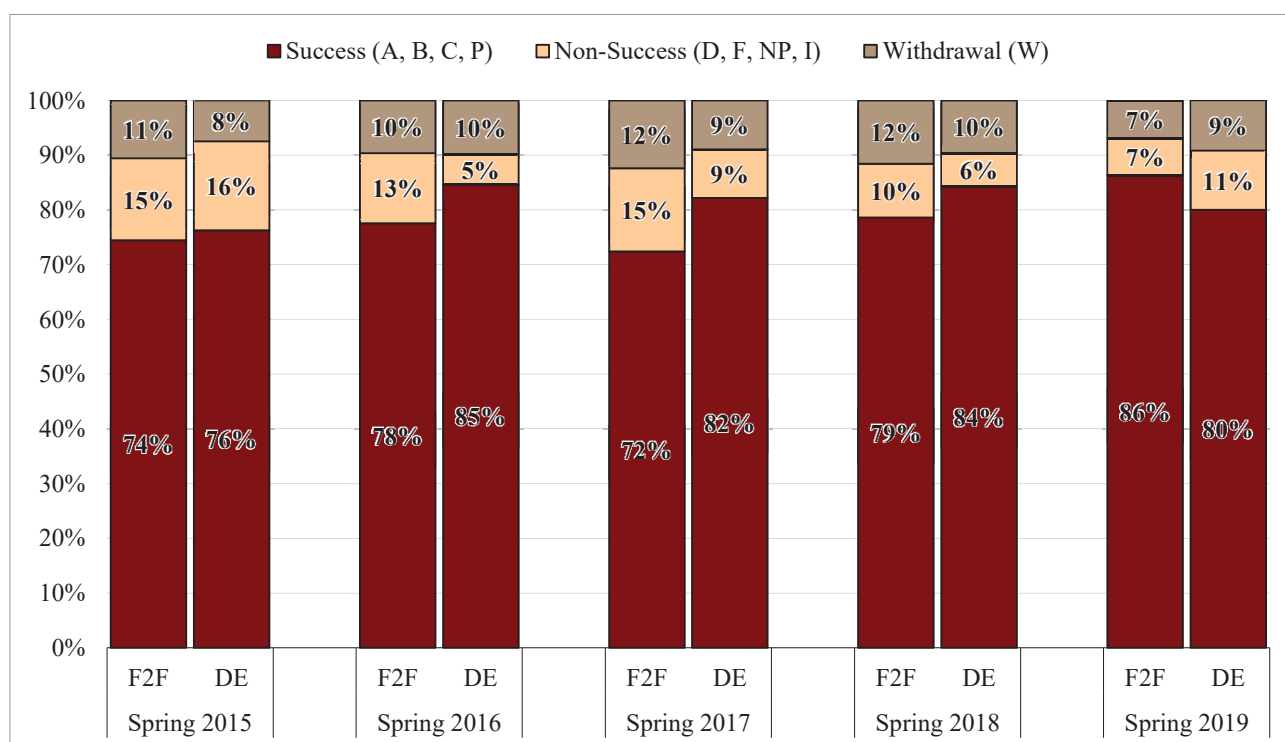
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Anthropology (ANTR)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Total Course Enrollments	609	663	641	644	699
Face-to-Face (F2F) Sections	529	572	540	561	579
Success Rates	74%	78%	72%	79%	86%
Non-Success Rates	15%	13%	15%	10%	7%
Withdrawals	11%	10%	12%	12%	7%
Distance Education (DE) Sections	80	91	101	83	120
Success Rates	76%	85%	82%	84%	80%
Non-Success Rates	16%	5%	9%	6%	11%
Withdrawals	8%	10%	9%	10%	9%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

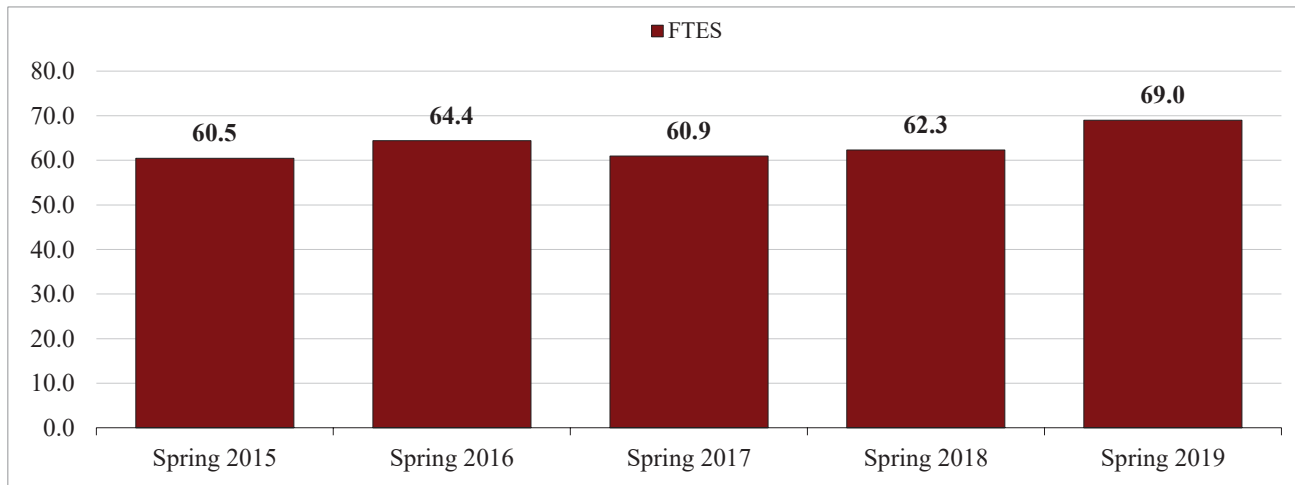
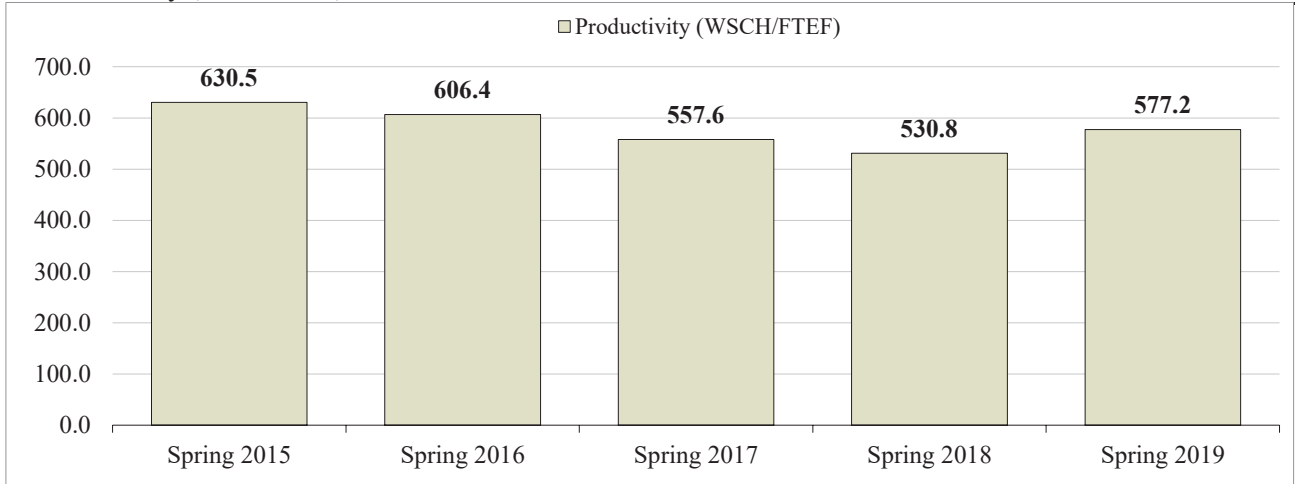
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Anthropology (ANTR)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
WSCH	1,841	1,989	1,918	1,932	2,101
FTES	60.5	64.4	60.9	62.3	69.0
FTEF	2.9	3.3	3.4	3.6	3.6
Productivity (WSCH/FTEF)	630.5	606.4	557.6	530.8	577.2



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

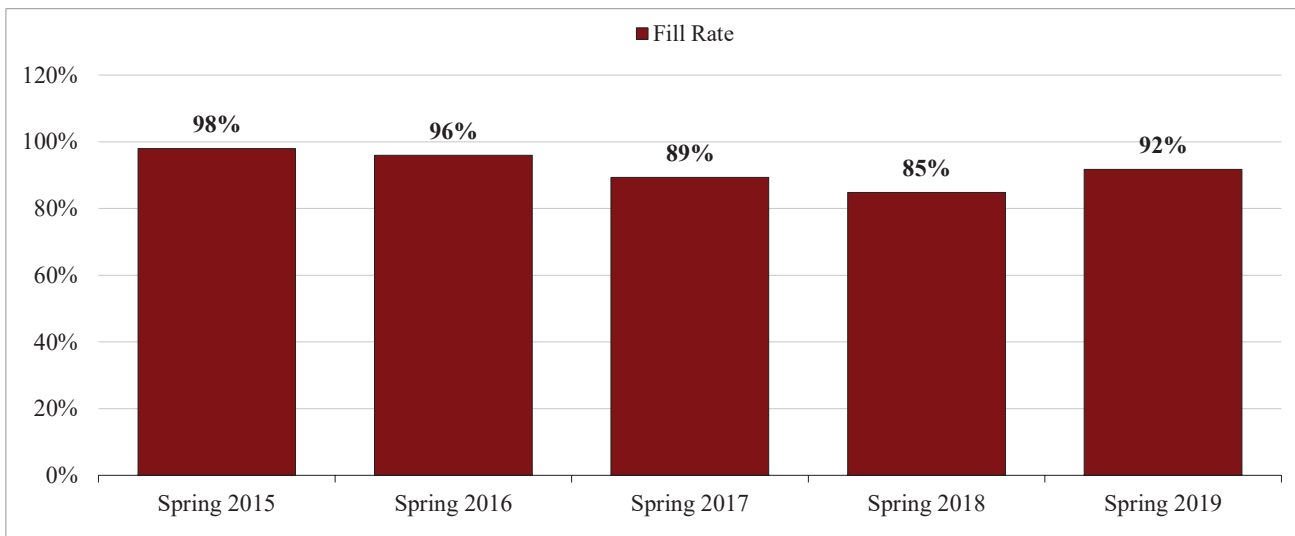
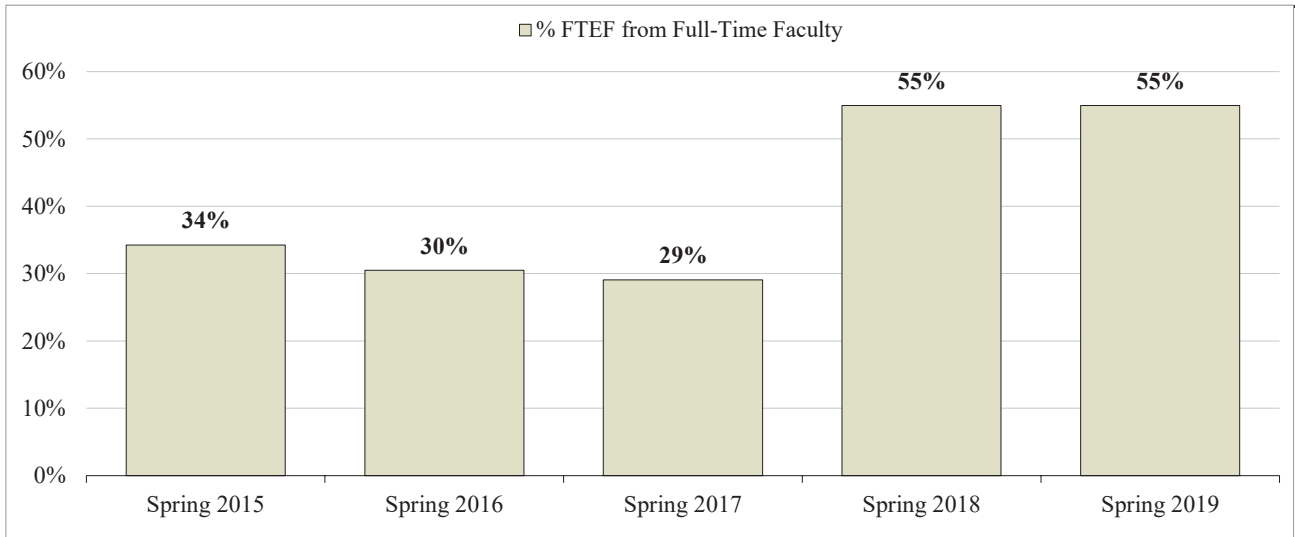
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

Anthropology (ANTR)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
FTEF from Full-Time Faculty	1.0	1.0	1.0	2.0	2.0
% FTEF from Full-Time Faculty	34%	30%	29%	55%	55%
Enrollments	609	663	641	644	699
Capacity (seats available)	622	691	718	759	762
Fill Rate	98%	96%	89%	85%	92%



Definitions:

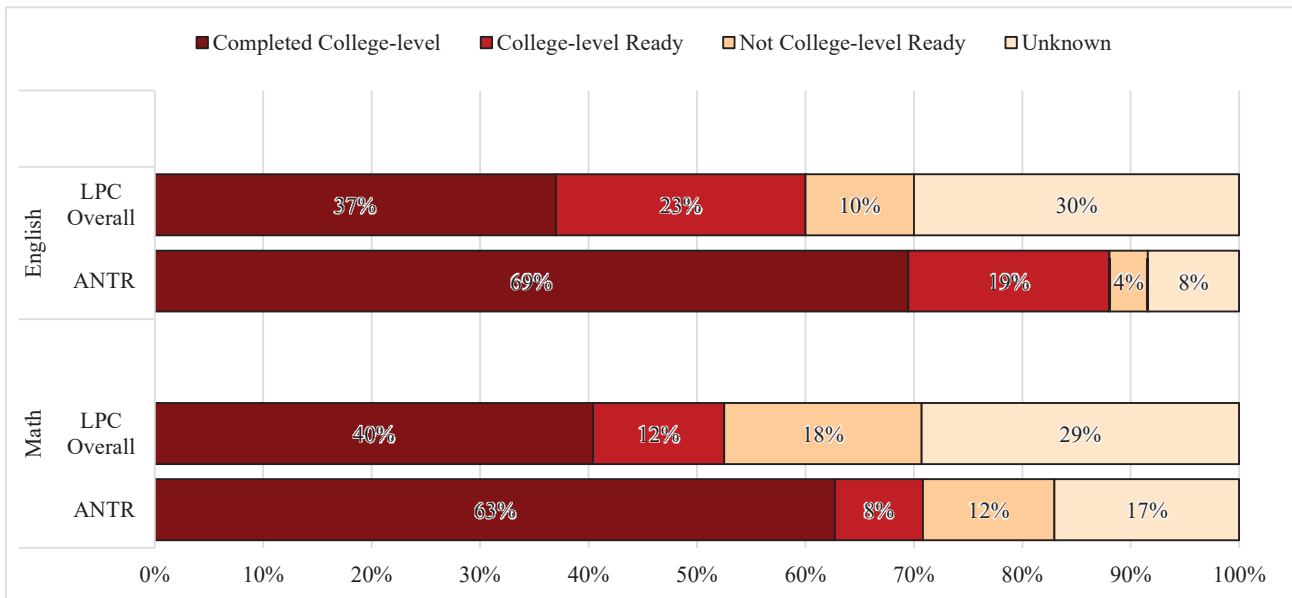
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Spring 2019				
	ANTR		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	412	69%	5,237	60%
College-level Ready	110	20%	1,339	15%
Not College-level Ready	21	4%	458	5%
Unknown	50	9%	1,703	19%
College Math				
Completed College-level	372	63%	4,956	57%
College-level Ready	48	8%	642	7%
Not College-level Ready	72	12%	1,161	13%
Unknown	101	17%	1,978	23%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.