



Las Positas College
Program Review Discipline Data Packet
Spring 2015 to Spring 2019

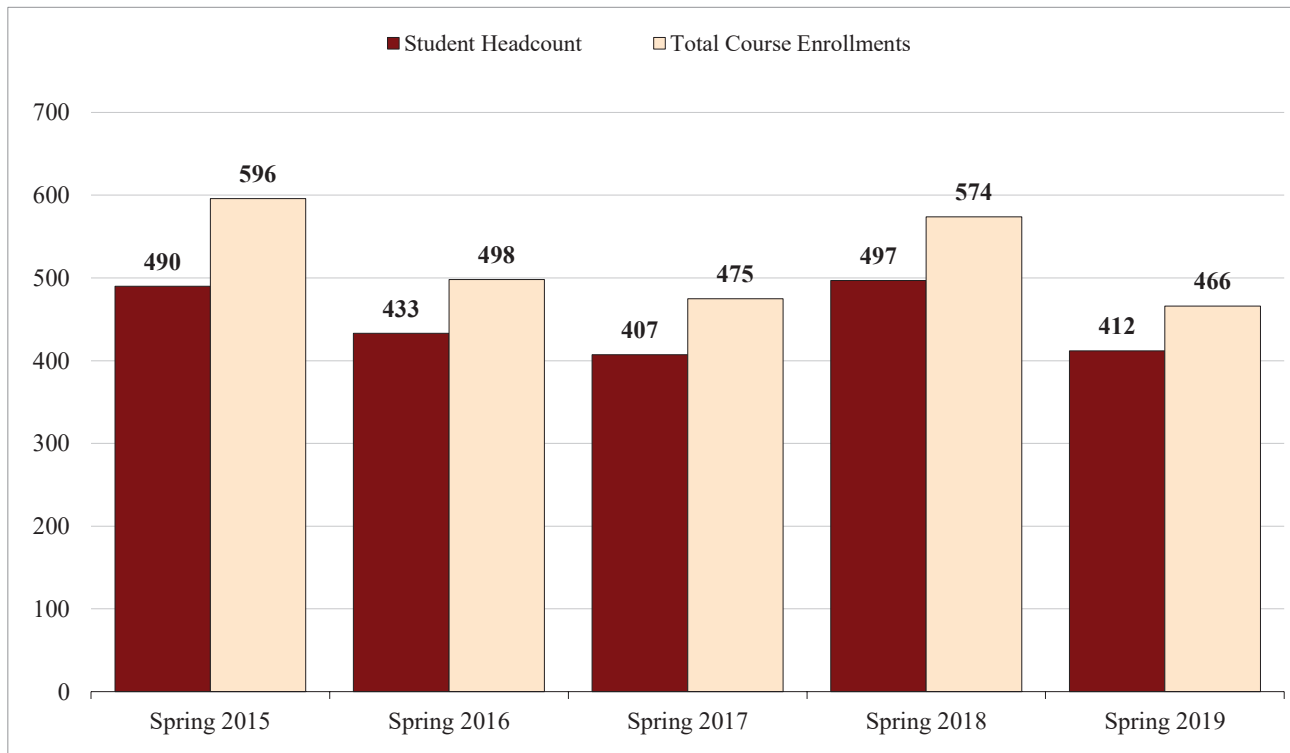
Discipline:

Administration of Justice (AJ)

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Headcount & Enrollment

Administration of Justice (AJ)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Student Headcount	490	433	407	497	412
Total Course Enrollments	596	498	475	574	466



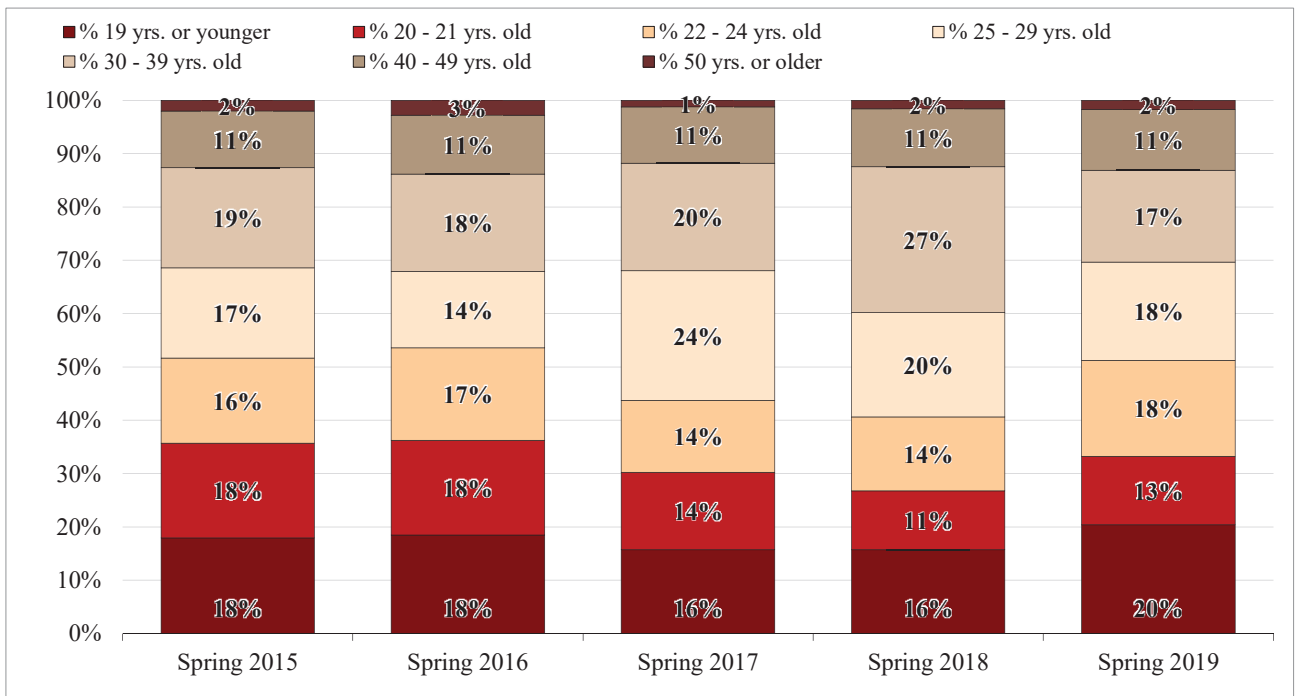
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

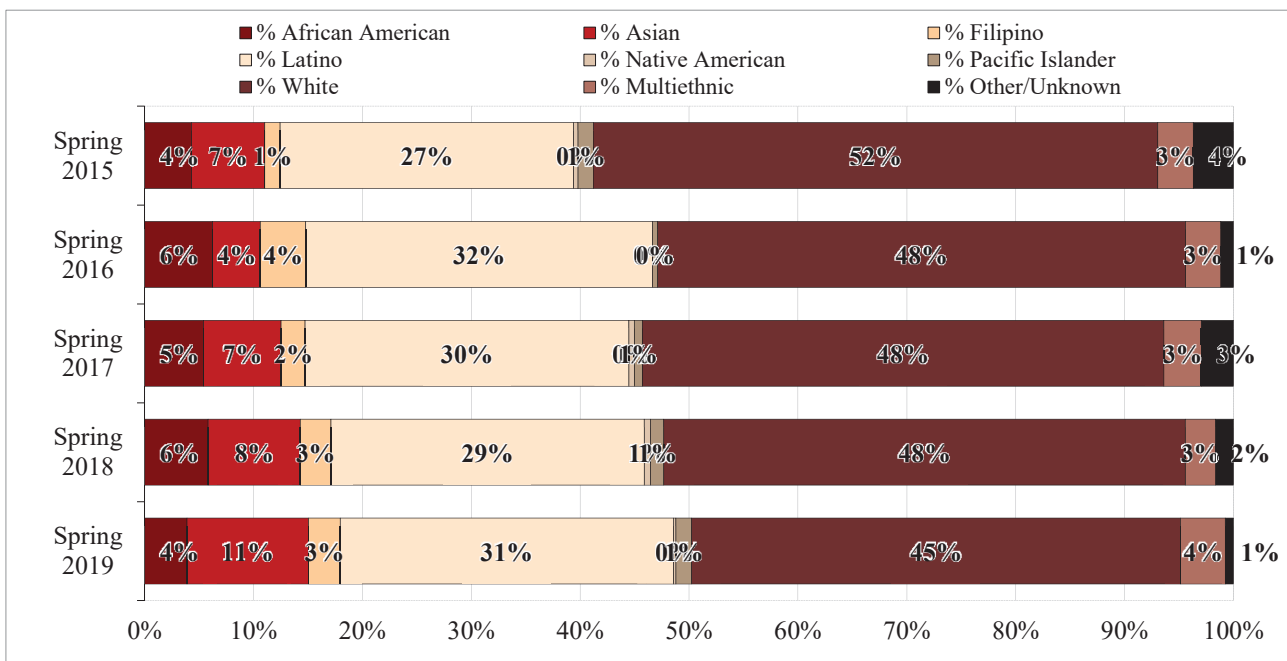
Student Demographics: Gender & Age

Administration of Justice (AJ)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Female	135	120	110	119	112
Male	347	301	287	358	290
19 yrs. or younger	88	80	64	78	84
20-21 yrs. old	87	77	59	55	53
22-24 yrs. old	78	75	55	69	74
25-29 yrs. old	83	62	99	97	76
30-39 yrs. old	92	79	82	136	71
40-49 yrs. old	52	48	43	54	47
50 yrs. or older	10	12	5	8	7
% Female	28%	29%	28%	25%	28%
% Male	72%	71%	72%	75%	72%
% 19 yrs. or younger	18%	18%	16%	16%	20%
% 20 - 21 yrs. old	18%	18%	14%	11%	13%
% 22 - 24 yrs. old	16%	17%	14%	14%	18%
% 25 - 29 yrs. old	17%	14%	24%	20%	18%
% 30 - 39 yrs. old	19%	18%	20%	27%	17%
% 40 - 49 yrs. old	11%	11%	11%	11%	11%
% 50 yrs. or older	2%	3%	1%	2%	2%



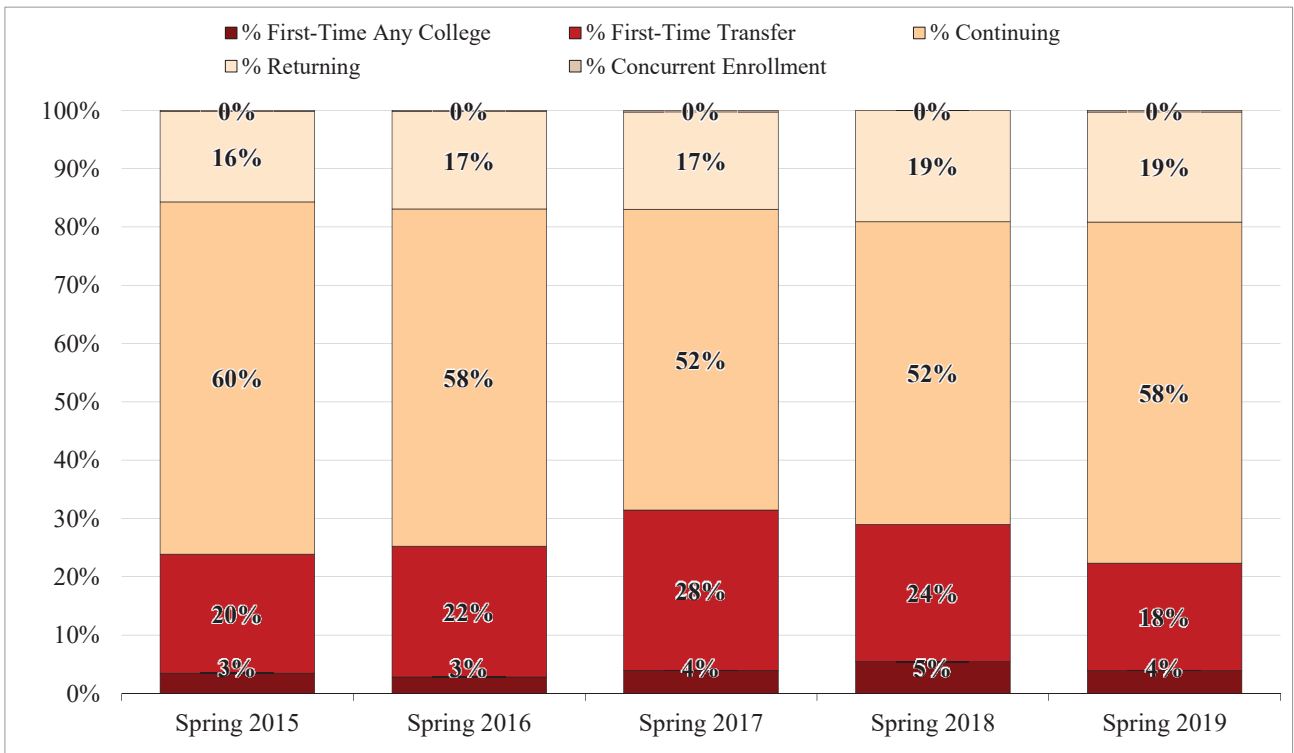
Student Demographic: Race-Ethnicity

Administration of Justice (AJ)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
African American	21	27	22	29	16
Asian	33	19	29	42	46
Filipino	7	18	9	14	12
Latino	132	138	121	143	126
Native American	2	0	2	3	1
Pacific Islander	7	2	3	6	6
White	254	210	195	238	185
Multiethnic	16	14	14	14	17
Other/Unknown	18	5	12	8	3
% African American	4%	6%	5%	6%	4%
% Asian	7%	4%	7%	8%	11%
% Filipino	1%	4%	2%	3%	3%
% Latino	27%	32%	30%	29%	31%
% Native American	<1%	0%	0%	1%	<1%
% Pacific Islander	1%	<1%	1%	1%	1%
% White	52%	48%	48%	48%	45%
% Multiethnic	3%	3%	3%	3%	4%
% Other/Unknown	4%	1%	3%	2%	1%



Student Enrollment Status

Administration of Justice (AJ)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
First-Time Any College	17	12	16	27	16
First-Time Transfer	100	97	112	117	76
Continuing	296	250	210	258	241
Returning	76	72	68	95	78
Concurrent Enrollment	1	1	1	0	1
% First-Time Any College	3%	3%	4%	5%	4%
% First-Time Transfer	20%	22%	28%	24%	18%
% Continuing	60%	58%	52%	52%	58%
% Returning	16%	17%	17%	19%	19%
% Concurrent Enrollment	<1%	<1%	<1%	0%	<1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

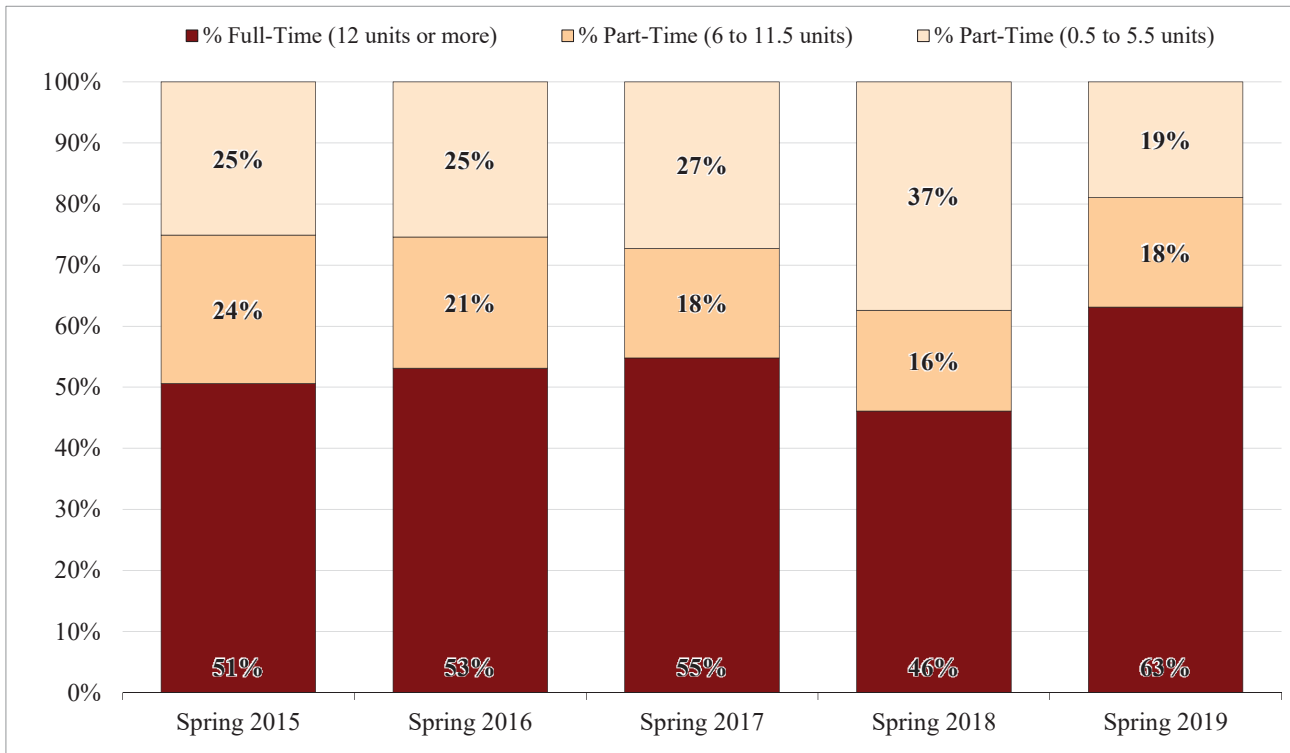
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

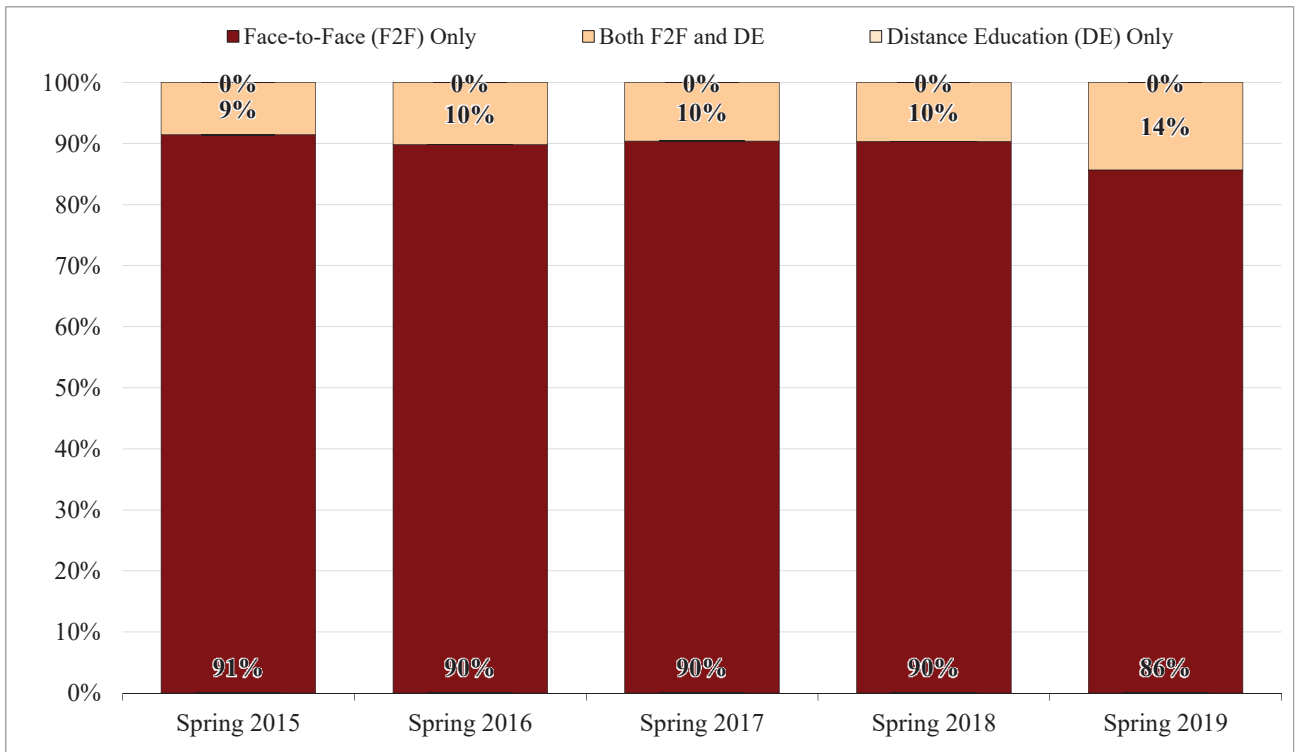
Student Unit Load

Administration of Justice (AJ)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Full-Time (12 units or more)	248	230	223	229	260
Part-Time (6 to 11.5 units)	119	93	73	82	74
Part-Time (0.5 to 5.5 units)	123	110	111	186	78
% Full-Time (12 units or more)	51%	53%	55%	46%	63%
% Part-Time (6 to 11.5 units)	24%	21%	18%	16%	18%
% Part-Time (0.5 to 5.5 units)	25%	25%	27%	37%	19%



Students Using Distance Education

Administration of Justice (AJ)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Face-to-Face (F2F) Only	448	389	368	449	353
Both F2F and DE	42	44	39	48	59
Distance Education (DE) Only	—	—	—	—	—
% Face-to-Face (F2F) Only	91%	90%	90%	90%	86%
% Both F2F and DE	9%	10%	10%	10%	14%
% Distance Education (DE) Only	—	—	—	—	—

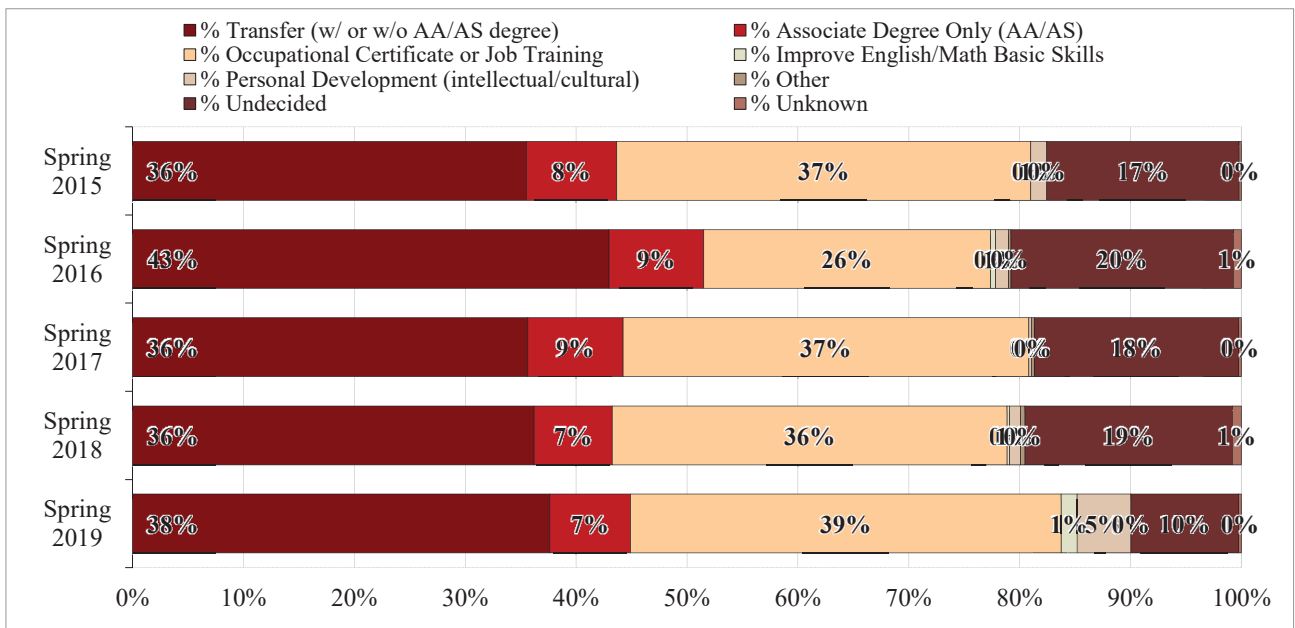


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Administration of Justice (AJ)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Transfer (w/ or w/o AA/AS degree)	174	186	145	180	155
Associate Degree Only (AA/AS)	40	37	35	35	30
Occupational Certificate or Job Training	183	112	149	177	160
Improve English/Math Basic Skills	0	2	0	1	6
Personal Development (intellectual/cultural)	7	5	1	5	20
Other	0	1	1	2	0
Undecided	85	87	75	93	40
Unknown	1	3	1	4	1
% Transfer (w/ or w/o AA/AS degree)	36%	43%	36%	36%	38%
% Associate Degree Only (AA/AS)	8%	9%	9%	7%	7%
% Occupational Certificate or Job Training	37%	26%	37%	36%	39%
% Improve English/Math Basic Skills	0%	<1%	0%	<1%	1%
% Personal Development (intellectual/cultural)	1%	1%	<1%	1%	5%
% Other	0%	<1%	<1%	<1%	0%
% Undecided	17%	20%	18%	19%	10%
% Unknown	<1%	1%	<1%	1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

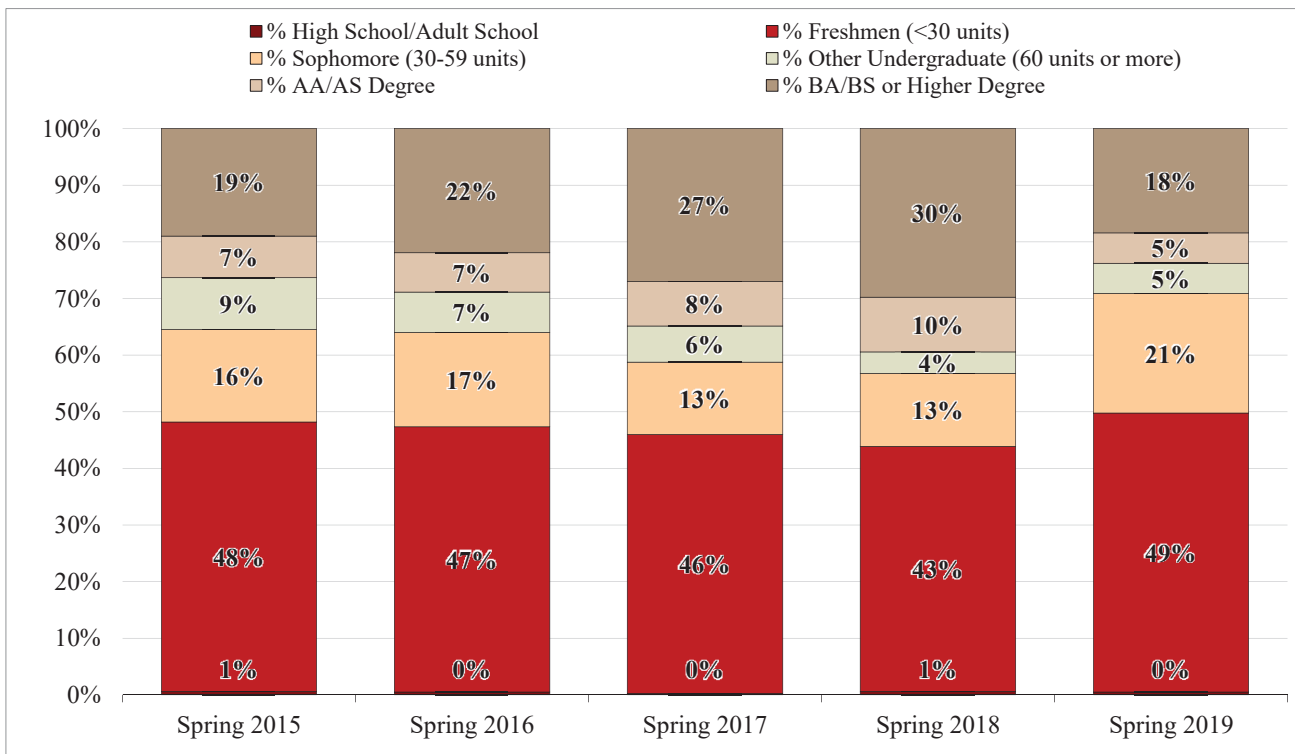
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

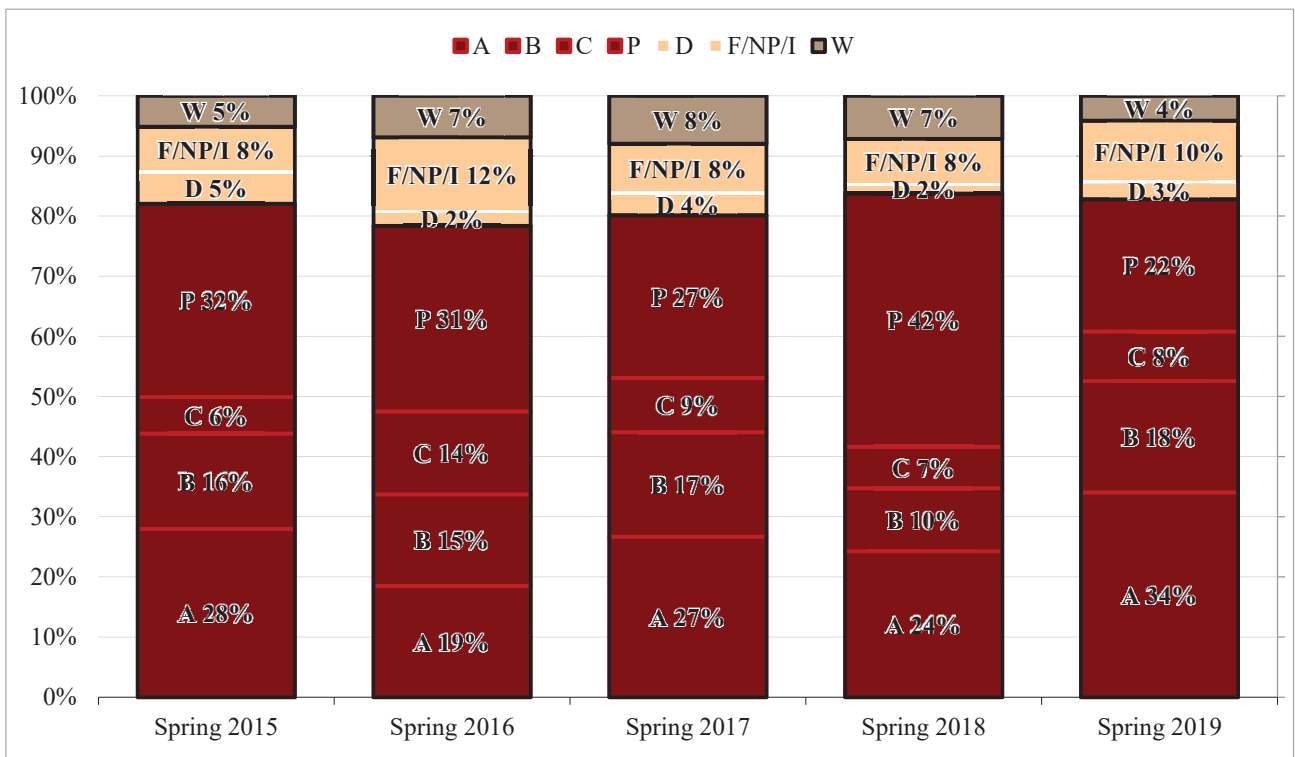
Highest Educational Level of Students

Administration of Justice (AJ)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
High School/Adult School	3	2	1	3	2
Freshmen (<30 units)	233	203	186	215	203
Sophomore (30-59 units)	80	72	52	64	87
Other Undergraduate (60 units or more)	45	31	26	19	22
AA/AS Degree	36	30	32	48	22
BA/BS or Higher Degree	93	95	110	148	76
% High School/Adult School	1%	<1%	<1%	1%	<1%
% Freshmen (<30 units)	48%	47%	46%	43%	49%
% Sophomore (30-59 units)	16%	17%	13%	13%	21%
% Other Undergraduate (60 units or more)	9%	7%	6%	4%	5%
% AA/AS Degree	7%	7%	8%	10%	5%
% BA/BS or Higher Degree	19%	22%	27%	30%	18%



Student Performance: Grade Distribution

Administration of Justice (AJ)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Total Course Enrollments	596	498	475	574	466
Course Success Rates	82%	78%	80%	84%	83%
A	28%	19%	27%	24%	34%
B	16%	15%	17%	10%	18%
C	6%	14%	9%	7%	8%
P	32%	31%	27%	42%	22%
Course Non-Success Rate	13%	15%	12%	9%	13%
D	5%	2%	4%	2%	3%
F/NP/I	8%	12%	8%	8%	10%
Withdrawals (W)	5%	7%	8%	7%	4%



Definitions:

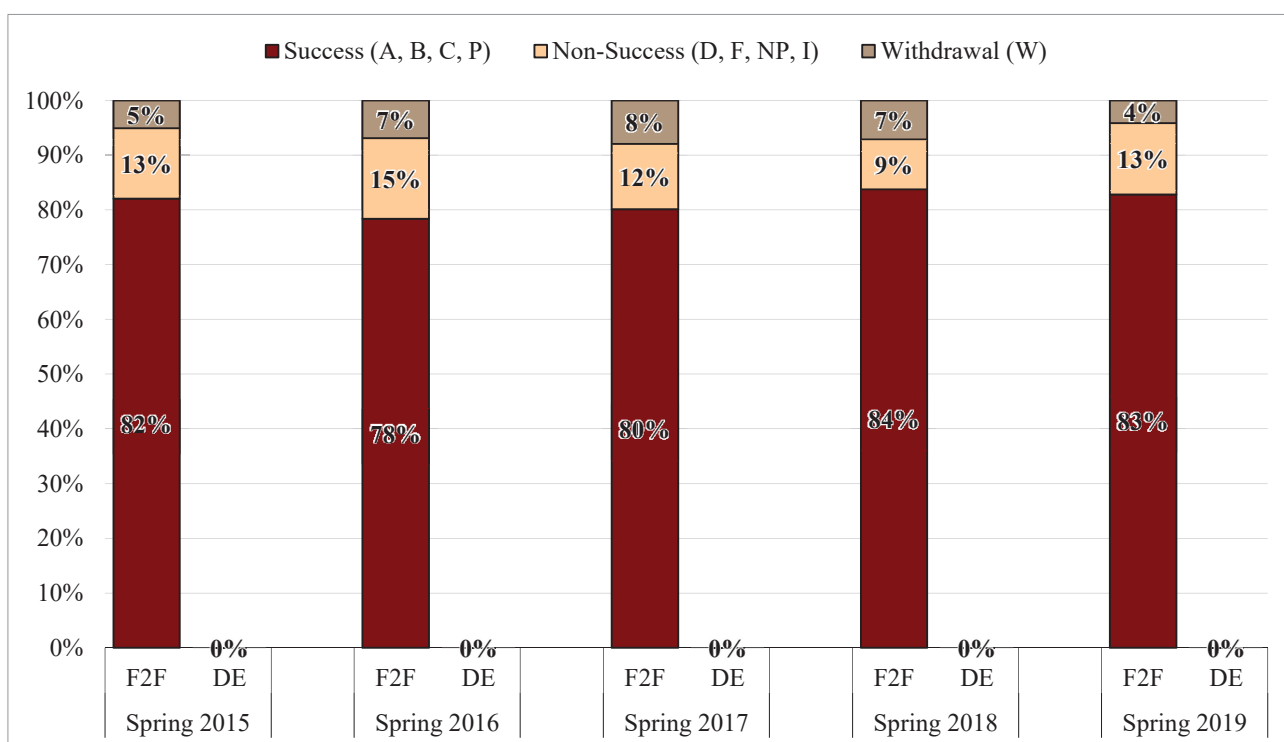
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Administration of Justice (AJ)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Total Course Enrollments	596	498	475	574	466
Face-to-Face (F2F) Sections	596	498	475	574	466
Success Rates	82%	78%	80%	84%	83%
Non-Success Rates	13%	15%	12%	9%	13%
Withdrawals	5%	7%	8%	7%	4%
Distance Education (DE) Sections	—	—	—	—	—
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

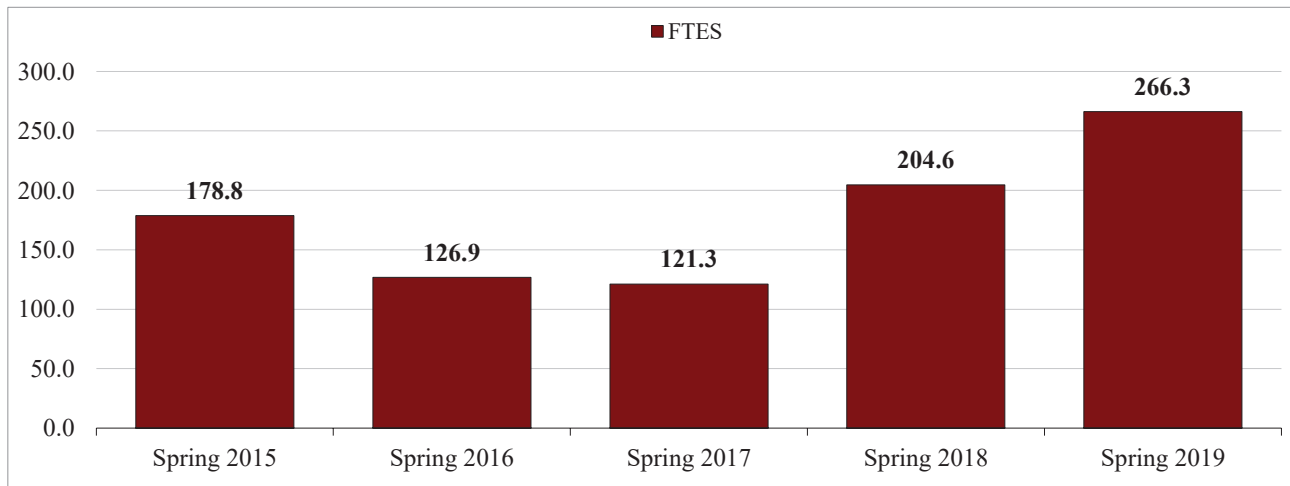
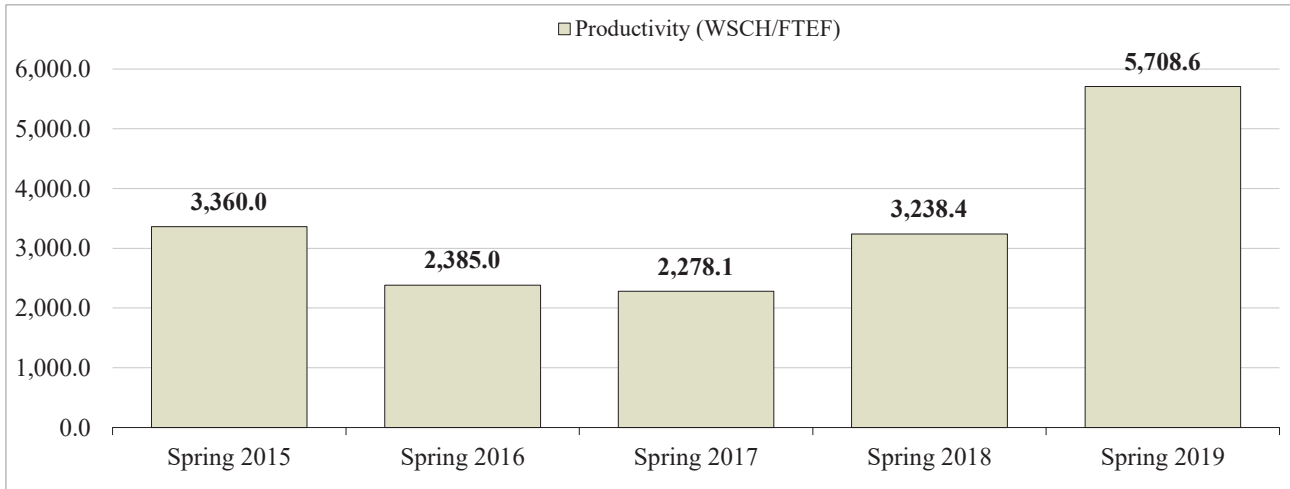
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Administration of Justice (AJ)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
WSCH	5,376	3,816	3,645	6,153	7,992
FTEF	178.8	126.9	121.3	204.6	266.3
FTEF	1.6	1.6	1.6	1.9	1.4
Productivity (WSCH/FTEF)	3,360.0	2,385.0	2,278.1	3,238.4	5,708.6



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEF is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

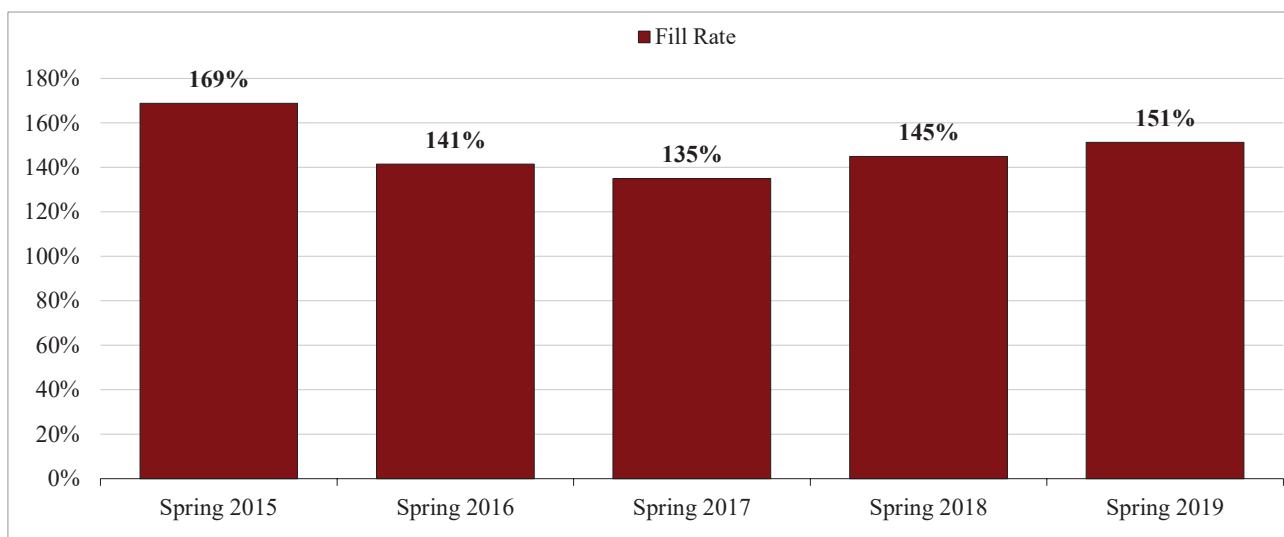
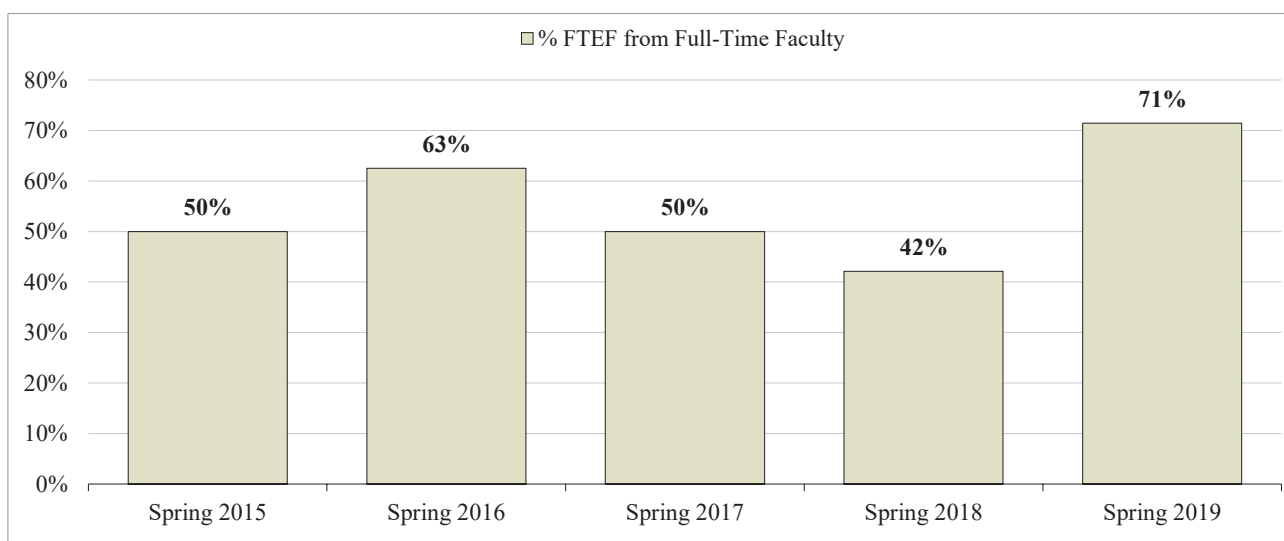
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

Administration of Justice (AJ)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
FTEF from Full-Time Faculty	0.8	1.0	0.8	0.8	1.0
% FTEF from Full-Time Faculty	50%	63%	50%	42%	71%
Enrollments	596	498	475	574	466
Capacity (seats available)	353	352	352	396	308
Fill Rate	169%	141%	135%	145%	151%



Definitions:

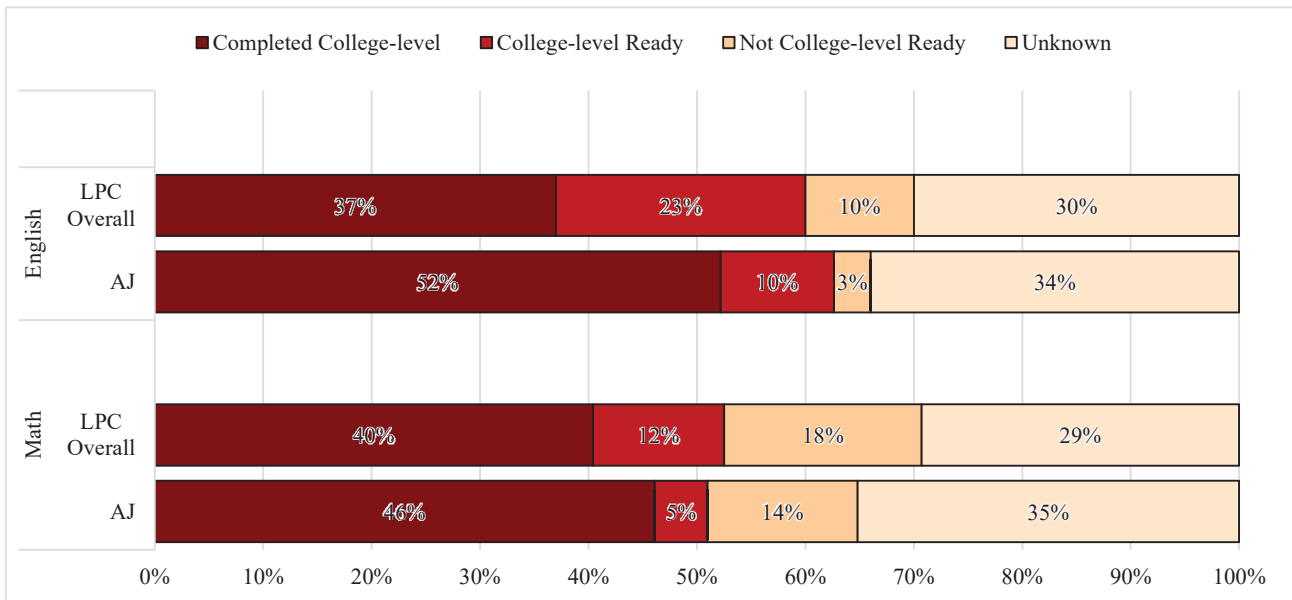
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Spring 2019				
	AJ		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	215	52%	5,237	60%
College-level Ready	43	11%	1,339	15%
Not College-level Ready	14	4%	458	5%
Unknown	140	34%	1,703	19%
College Math				
Completed College-level	190	46%	4,956	57%
College-level Ready	20	5%	642	7%
Not College-level Ready	57	14%	1,161	13%
Unknown	145	35%	1,978	23%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.