



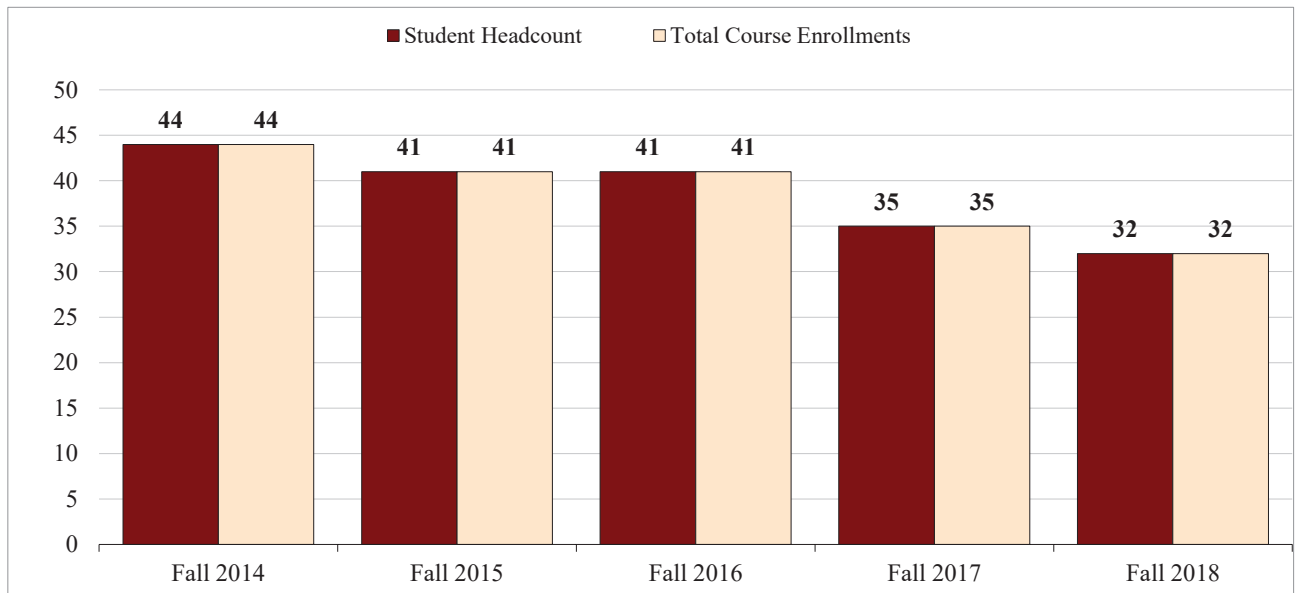
Las Positas College
Program Review Discipline Data Packet
Fall 2014 to Fall 2018

Discipline:
Women's Studies (WMST)

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Headcount & Enrollment

Women's Studies (WMST)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Student Headcount	44	41	41	35	32
Total Course Enrollments	44	41	41	35	32



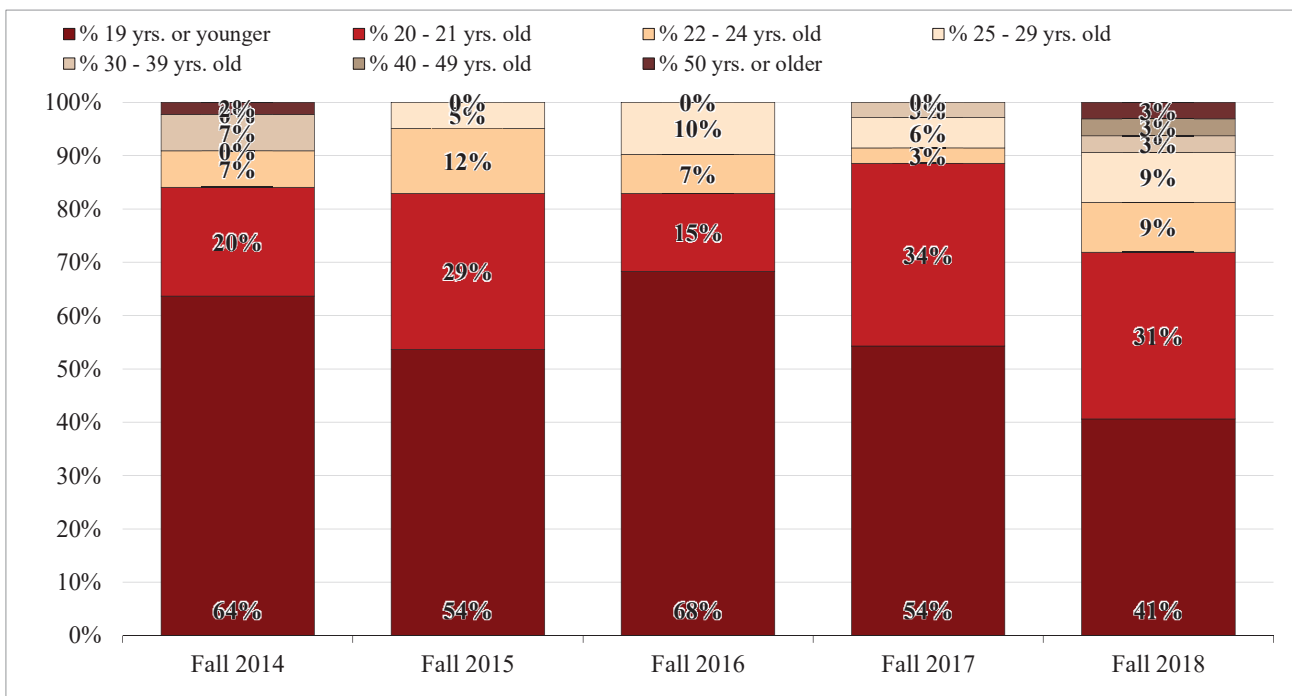
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

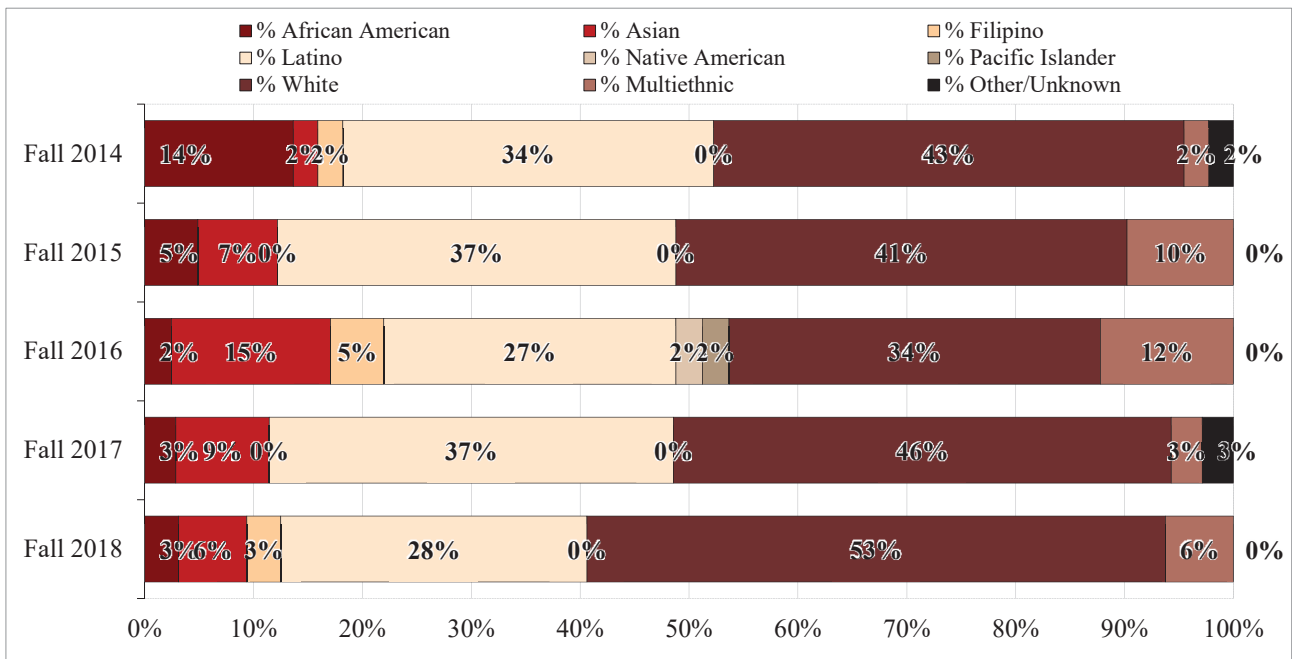
Student Demographics: Gender & Age

Women's Studies (WMST)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Female	37	36	36	32	27
Male	5	4	2	2	5
19 yrs. or younger	28	22	28	19	13
20-21 yrs. old	9	12	6	12	10
22-24 yrs. old	3	5	3	1	3
25-29 yrs. old	0	2	4	2	3
30-39 yrs. old	3	0	0	1	1
40-49 yrs. old	0	0	0	0	1
50 yrs. or older	1	0	0	0	1
% Female	88%	90%	95%	94%	84%
% Male	12%	10%	5%	6%	16%
% 19 yrs. or younger	64%	54%	68%	54%	41%
% 20 - 21 yrs. old	20%	29%	15%	34%	31%
% 22 - 24 yrs. old	7%	12%	7%	3%	9%
% 25 - 29 yrs. old	0%	5%	10%	6%	9%
% 30 - 39 yrs. old	7%	0%	0%	3%	3%
% 40 - 49 yrs. old	0%	0%	0%	0%	3%
% 50 yrs. or older	2%	0%	0%	0%	3%



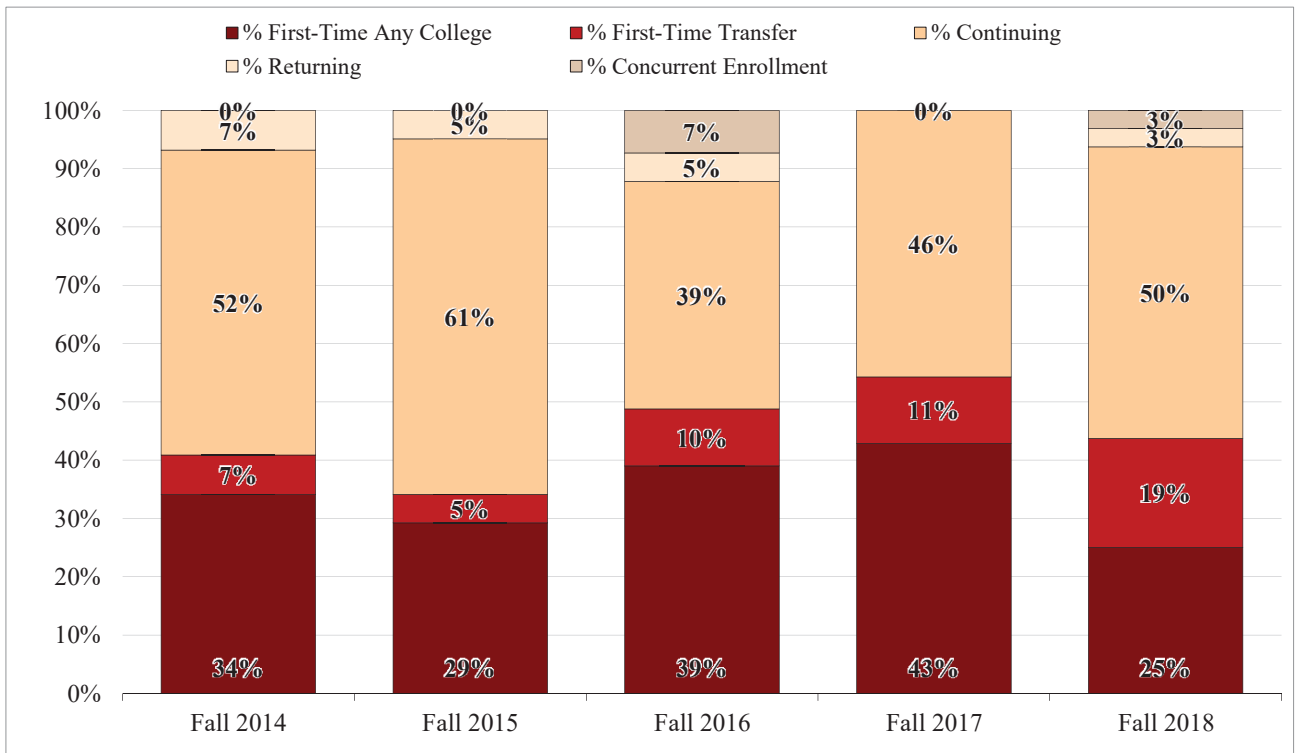
Student Demographic: Race-Ethnicity

Women's Studies (WMST)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
African American	6	2	1	1	1
Asian	1	3	6	3	2
Filipino	1	0	2	0	1
Latino	15	15	11	13	9
Native American	0	0	1	0	0
Pacific Islander	0	0	1	0	0
White	19	17	14	16	17
Multiethnic	1	4	5	1	2
Other/Unknown	1	0	0	1	0
% African American	14%	5%	2%	3%	3%
% Asian	2%	7%	15%	9%	6%
% Filipino	2%	0%	5%	0%	3%
% Latino	34%	37%	27%	37%	28%
% Native American	0%	0%	2%	0%	0%
% Pacific Islander	0%	0%	2%	0%	0%
% White	43%	41%	34%	46%	53%
% Multiethnic	2%	10%	12%	3%	6%
% Other/Unknown	2%	0%	0%	3%	0%



Student Enrollment Status

Women's Studies (WMST)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
First-Time Any College	15	12	16	15	8
First-Time Transfer	3	2	4	4	6
Continuing	23	25	16	16	16
Returning	3	2	2	0	1
Concurrent Enrollment	0	0	3	0	1
% First-Time Any College	34%	29%	39%	43%	25%
% First-Time Transfer	7%	5%	10%	11%	19%
% Continuing	52%	61%	39%	46%	50%
% Returning	7%	5%	5%	0%	3%
% Concurrent Enrollment	0%	0%	7%	0%	3%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

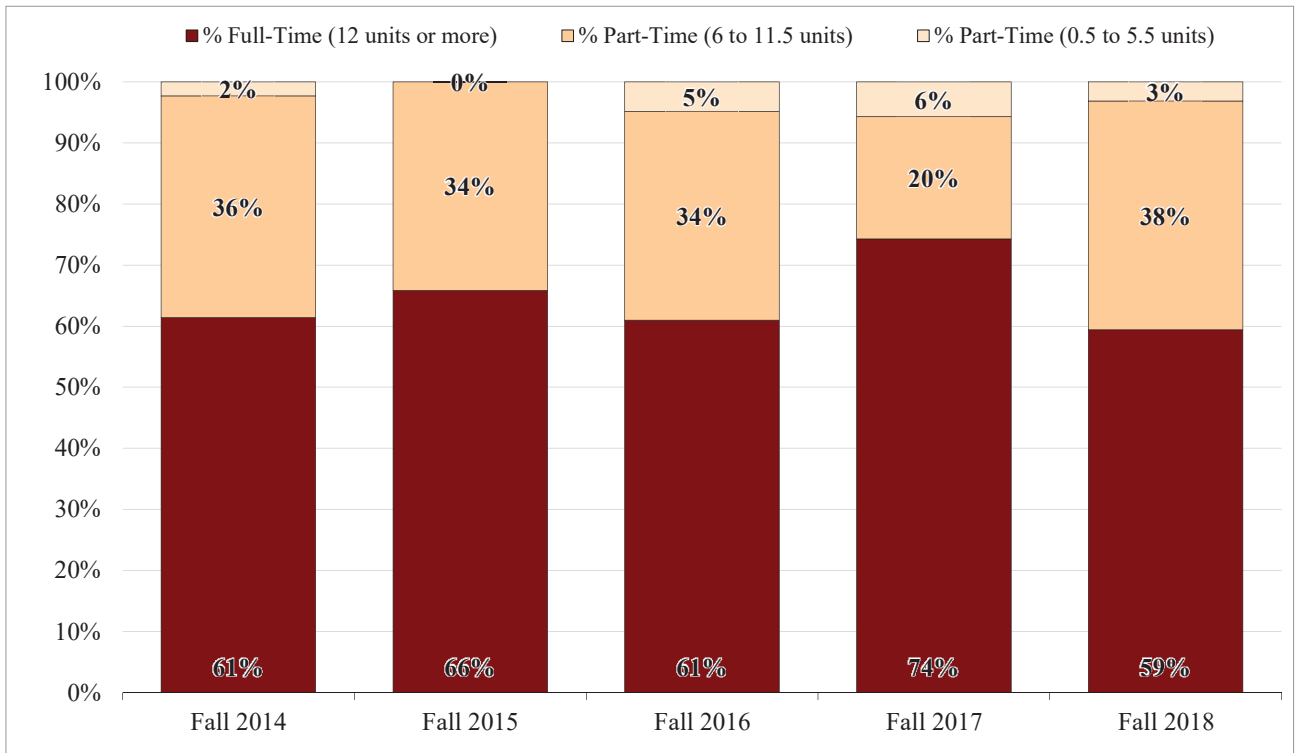
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

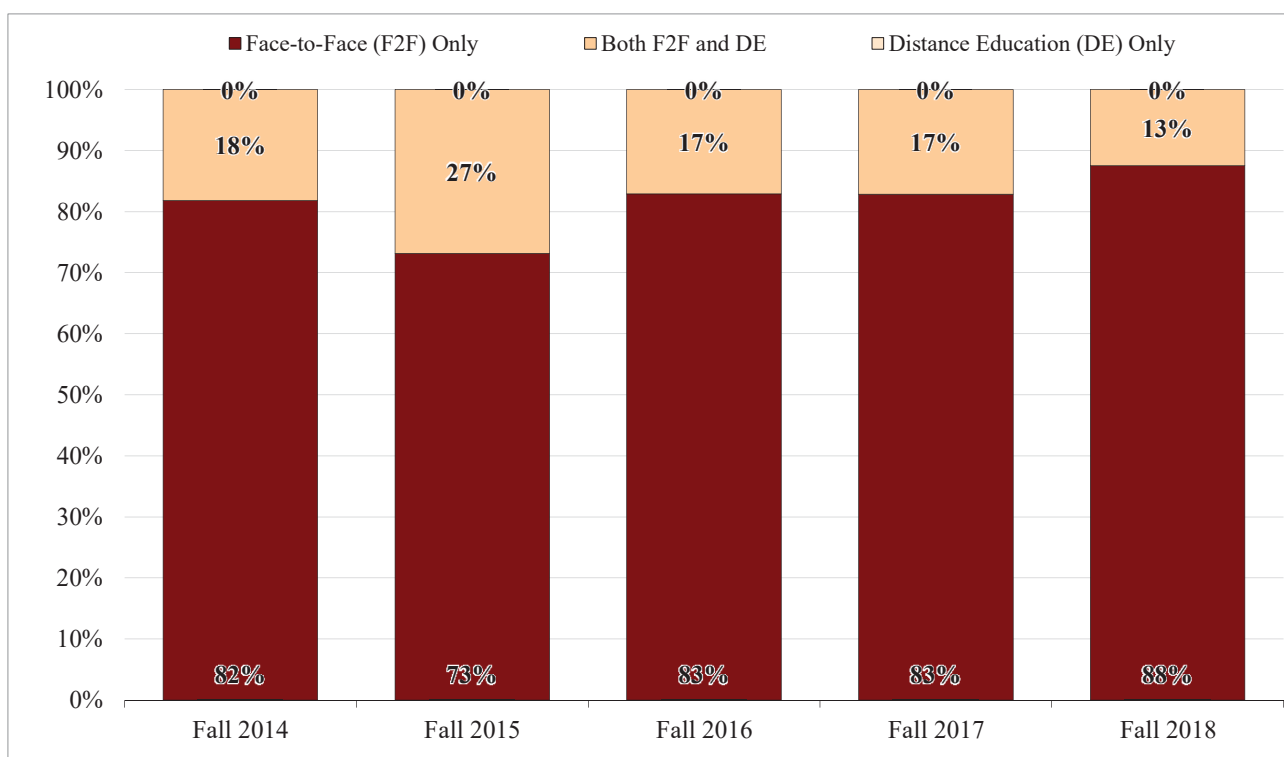
Student Unit Load

Women's Studies (WMST)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time (12 units or more)	27	27	25	26	19
Part-Time (6 to 11.5 units)	16	14	14	7	12
Part-Time (0.5 to 5.5 units)	1	0	2	2	1
% Full-Time (12 units or more)	61%	66%	61%	74%	59%
% Part-Time (6 to 11.5 units)	36%	34%	34%	20%	38%
% Part-Time (0.5 to 5.5 units)	2%	0%	5%	6%	3%



Students Using Distance Education

Women's Studies (WMST)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Face-to-Face (F2F) Only	36	30	34	29	28
Both F2F and DE	8	11	7	6	4
Distance Education (DE) Only	0	0	0	0	0
% Face-to-Face (F2F) Only	82%	73%	83%	83%	88%
% Both F2F and DE	18%	27%	17%	17%	13%
% Distance Education (DE) Only	0%	0%	0%	0%	0%

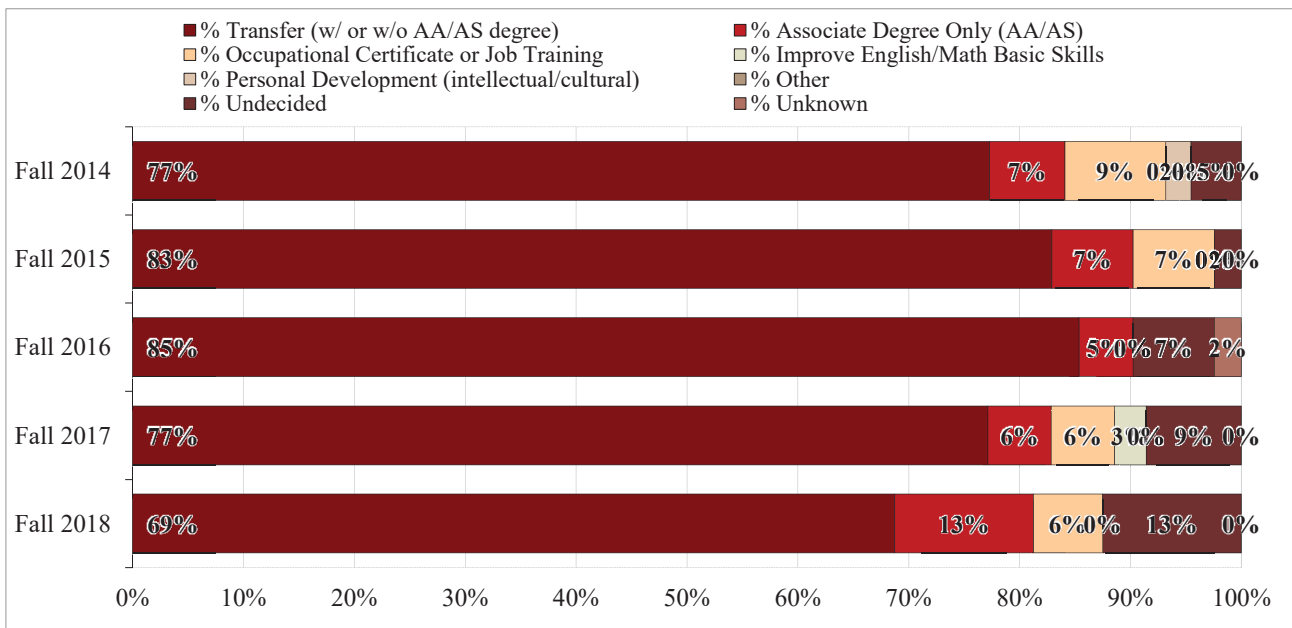


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Women's Studies (WMST)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Transfer (w/ or w/o AA/AS degree)	34	34	35	27	22
Associate Degree Only (AA/AS)	3	3	2	2	4
Occupational Certificate or Job Training	4	3	0	2	2
Improve English/Math Basic Skills	0	0	0	1	0
Personal Development (intellectual/cultural)	1	0	0	0	0
Other	0	0	0	0	0
Undecided	2	1	3	3	4
Unknown	0	0	1	0	0
% Transfer (w/ or w/o AA/AS degree)	77%	83%	85%	77%	69%
% Associate Degree Only (AA/AS)	7%	7%	5%	6%	13%
% Occupational Certificate or Job Training	9%	7%	0%	6%	6%
% Improve English/Math Basic Skills	0%	0%	0%	3%	0%
% Personal Development (intellectual/cultural)	2%	0%	0%	0%	0%
% Other	0%	0%	0%	0%	0%
% Undecided	5%	2%	7%	9%	13%
% Unknown	0%	0%	2%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

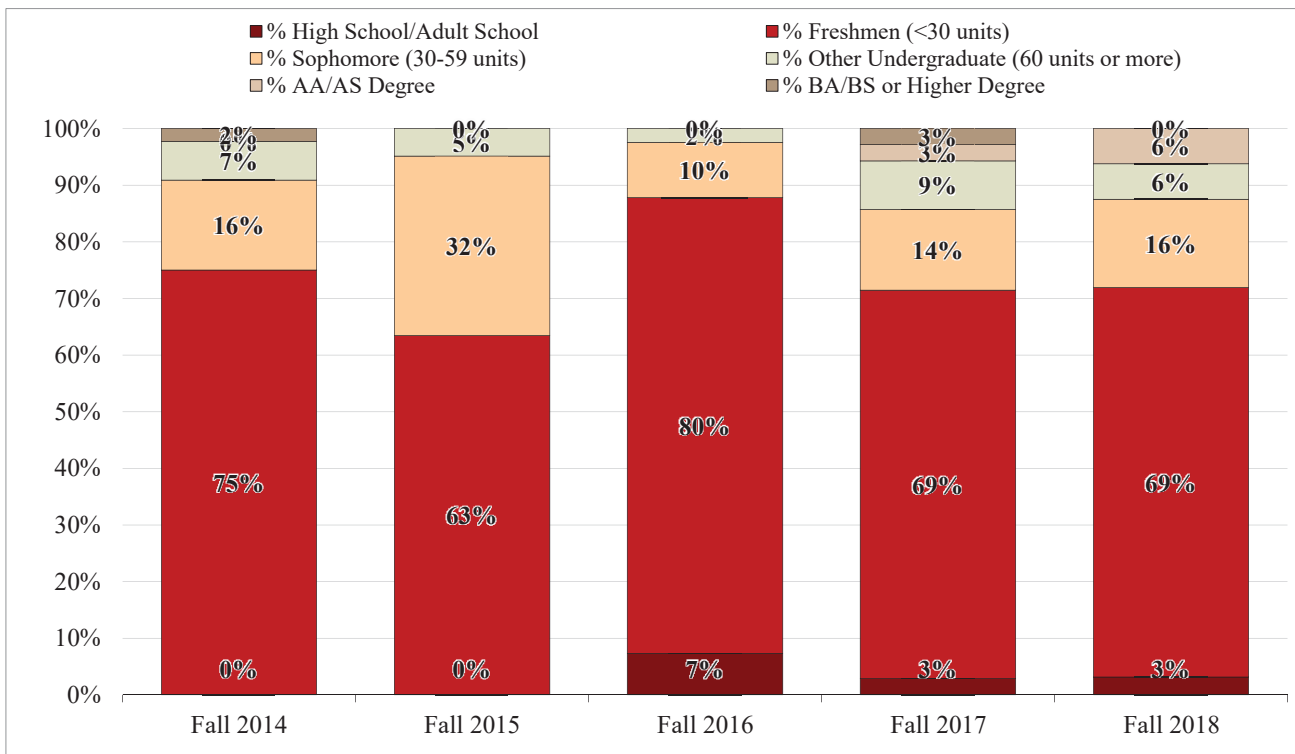
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

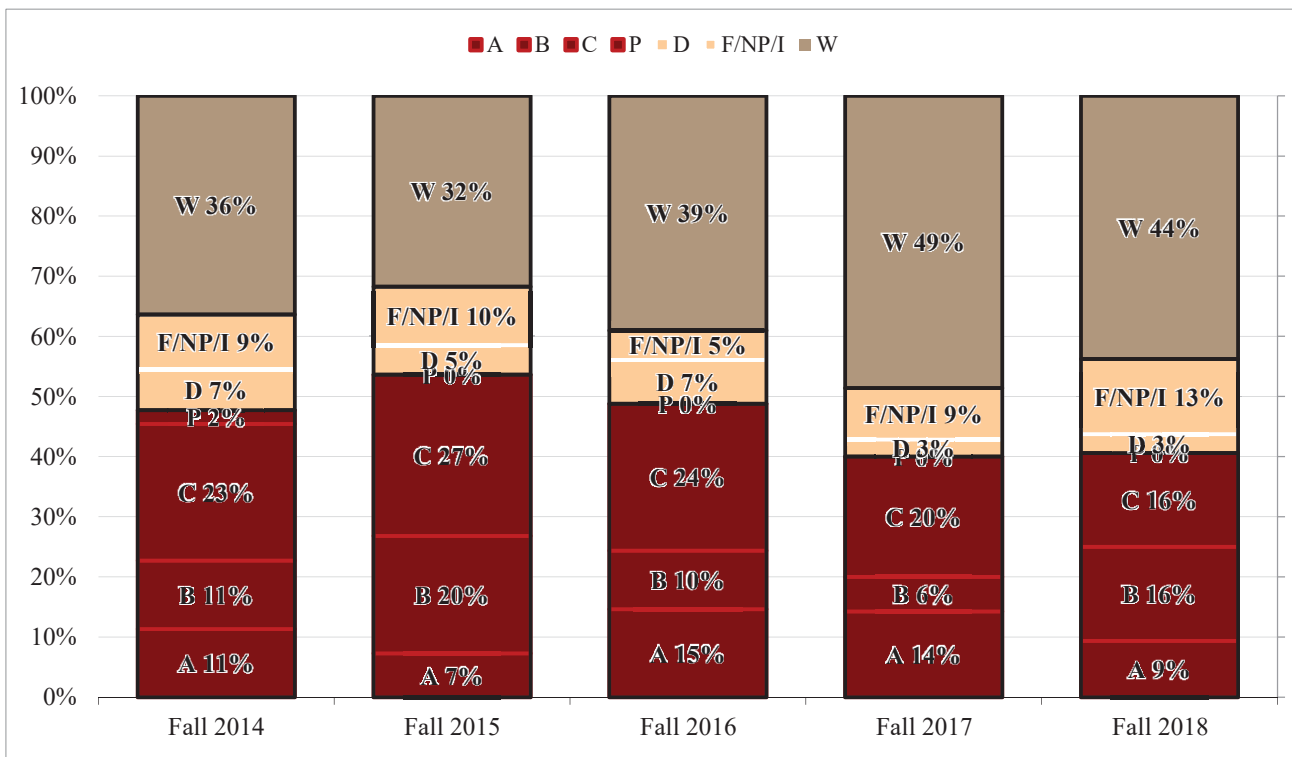
Highest Educational Level of Students

Women's Studies (WMST)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
High School/Adult School	0	0	3	1	1
Freshmen (<30 units)	33	26	33	24	22
Sophomore (30-59 units)	7	13	4	5	5
Other Undergraduate (60 units or more)	3	2	1	3	2
AA/AS Degree	0	0	0	1	2
BA/BS or Higher Degree	1	0	0	1	0
% High School/Adult School	0%	0%	7%	3%	3%
% Freshmen (<30 units)	75%	63%	80%	69%	69%
% Sophomore (30-59 units)	16%	32%	10%	14%	16%
% Other Undergraduate (60 units or more)	7%	5%	2%	9%	6%
% AA/AS Degree	0%	0%	0%	3%	6%
% BA/BS or Higher Degree	2%	0%	0%	3%	0%



Student Performance: Grade Distribution

Women's Studies (WMST)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Enrollments	44	41	41	35	32
Course Success Rates	48%	54%	49%	40%	41%
A	11%	7%	15%	14%	9%
B	11%	20%	10%	6%	16%
C	23%	27%	24%	20%	16%
P	2%	0%	0%	0%	0%
Course Non-Success Rate	16%	15%	12%	11%	16%
D	7%	5%	7%	3%	3%
F/NP/I	9%	10%	5%	9%	13%
Withdrawals (W)	36%	32%	39%	49%	44%



Definitions:

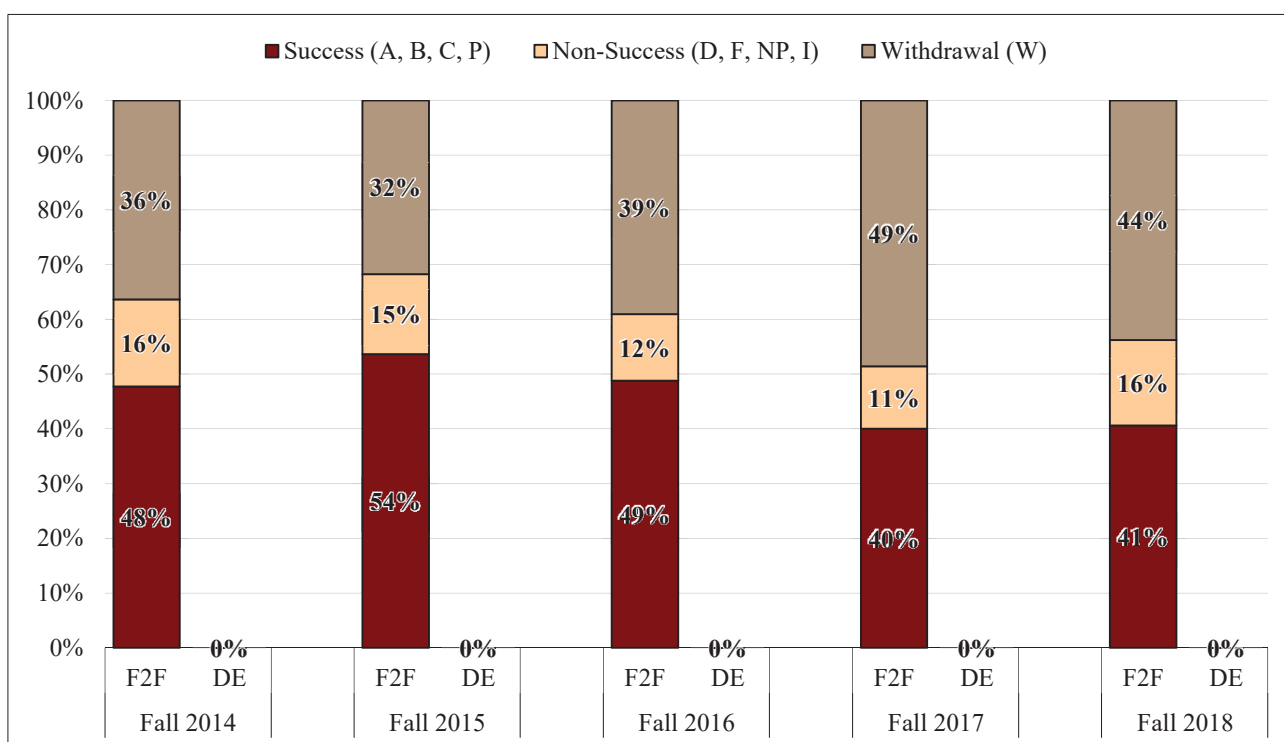
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Women's Studies (WMST)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Enrollments	44	41	41	35	32
Face-to-Face (F2F) Sections	44	41	41	35	32
Success Rates	48%	54%	49%	40%	41%
Non-Success Rates	16%	15%	12%	11%	16%
Withdrawals	36%	32%	39%	49%	44%
Distance Education (DE) Sections	—	—	—	—	—
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

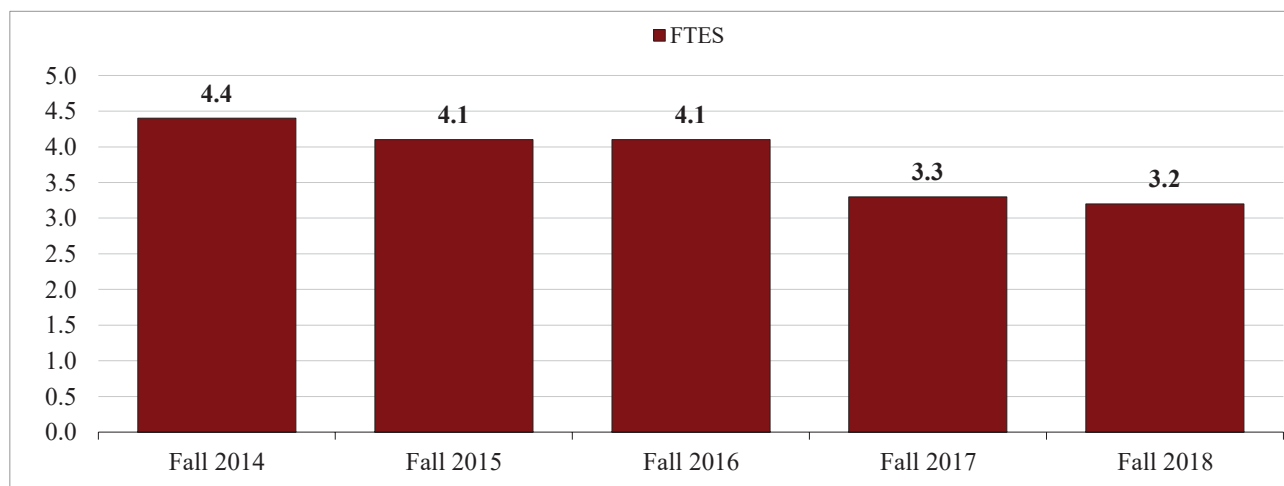
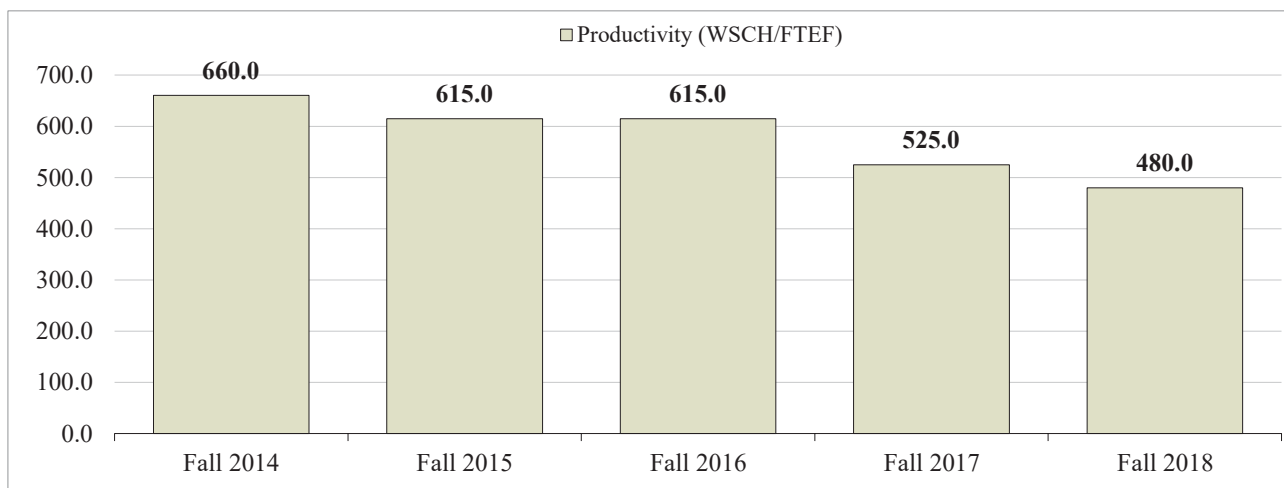
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Women's Studies (WMST)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
WSCH	132	123	123	105	96
FTES	4.4	4.1	4.1	3.3	3.2
FTEF	0.2	0.2	0.2	0.2	0.2
Productivity (WSCH/FTEF)	660.0	615.0	615.0	525.0	480.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

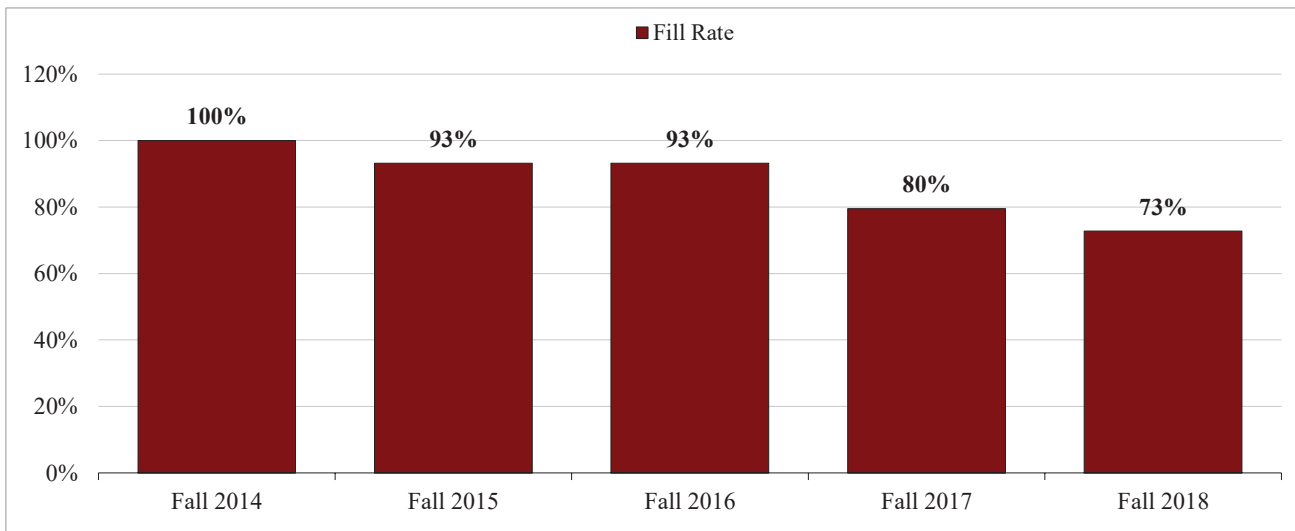
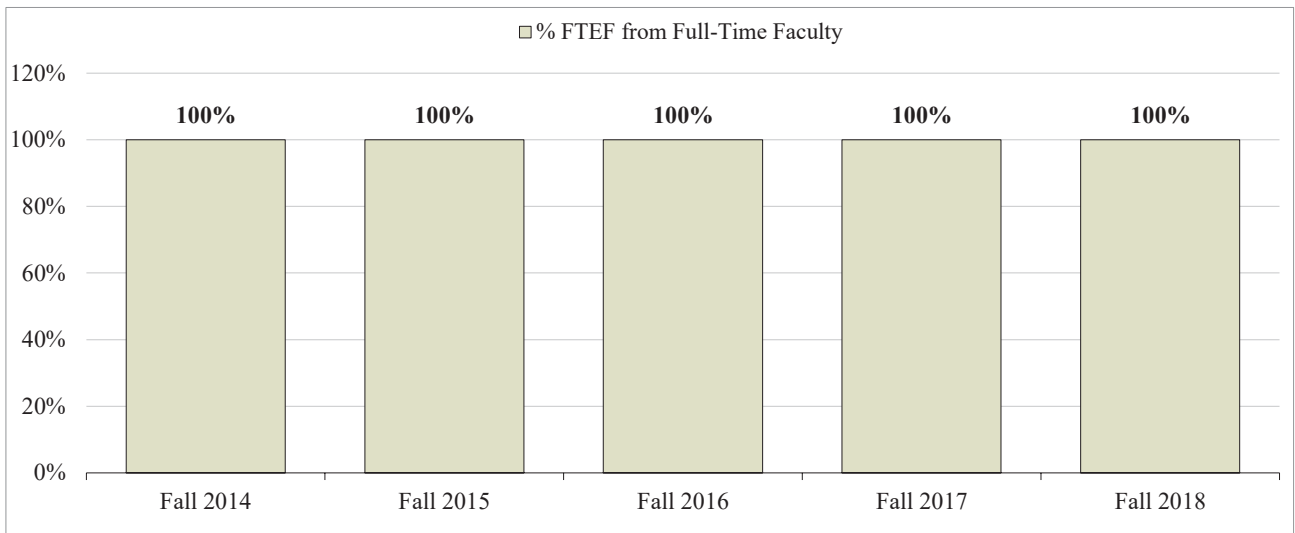
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

Women's Studies (WMST)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
FTEF from Full-Time Faculty	0.2	0.2	0.2	0.2	0.2
% FTEF from Full-Time Faculty	100%	100%	100%	100%	100%
Enrollments	44	41	41	35	32
Capacity (seats available)	44	44	44	44	44
Fill Rate	100%	93%	93%	80%	73%



Definitions:

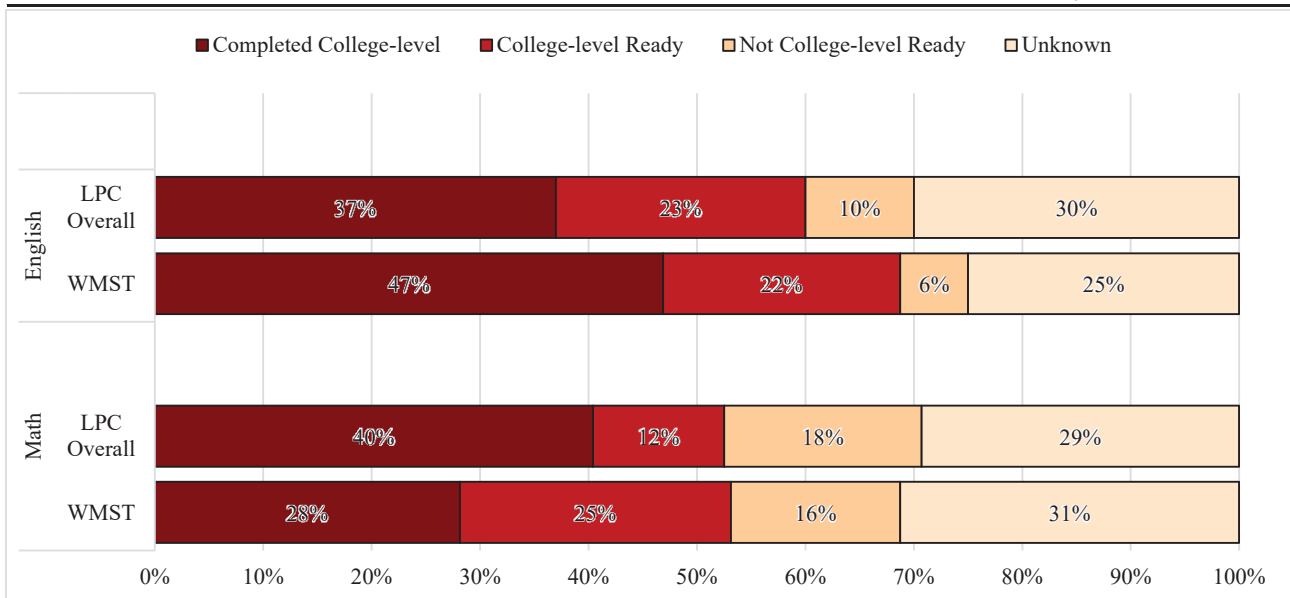
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Fall 2018				
	WMST		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	15	47%	4,858	52%
College-level Ready	7	27%	2,005	22%
Not College-level Ready	2	7%	675	7%
Unknown	8	27%	1,776	19%
College Math				
Completed College-level	9	28%	4,134	44%
College-level Ready	8	25%	1,812	19%
Not College-level Ready	5	16%	1,583	17%
Unknown	10	31%	1,785	19%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.