



Las Positas College

Program Review Discipline Data Packet

Fall 2014 to Fall 2018

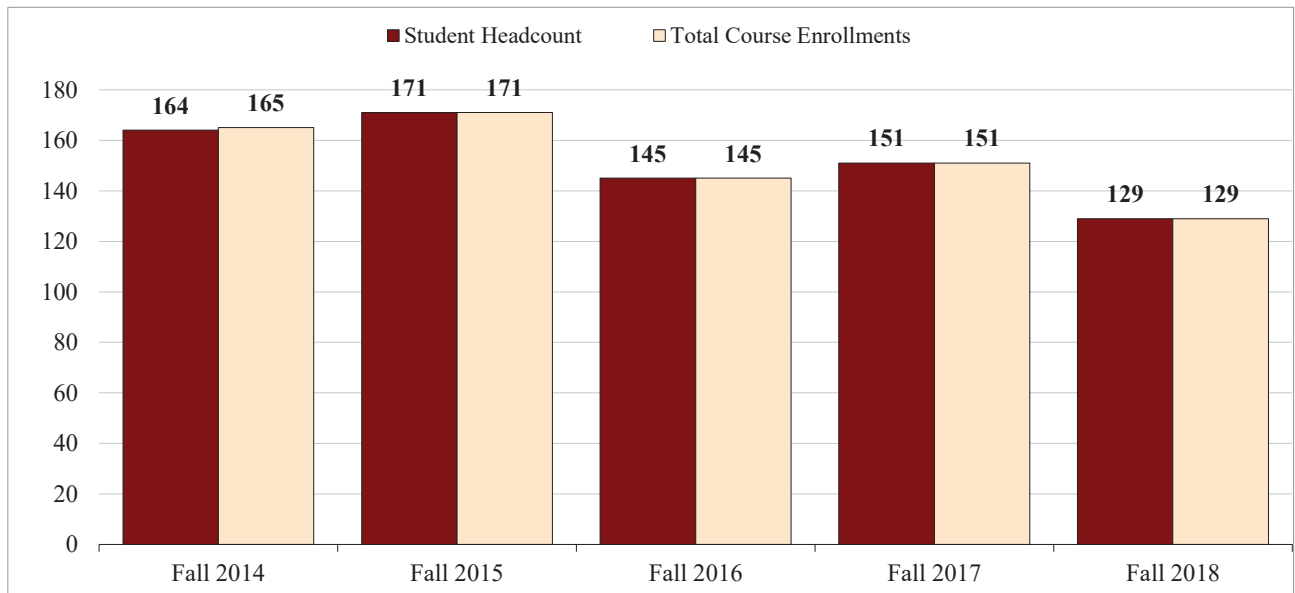
Discipline:

Spanish (SPAN)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution.....	9
Student Performance: Distance Education.....	10
Enrollment Management Data	11-12
College Readiness: English & Math Proficiency.....	13

Headcount & Enrollment

	Spanish (SPAN)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Student Headcount	164	171	145	151	129
Total Course Enrollments	165	171	145	151	129



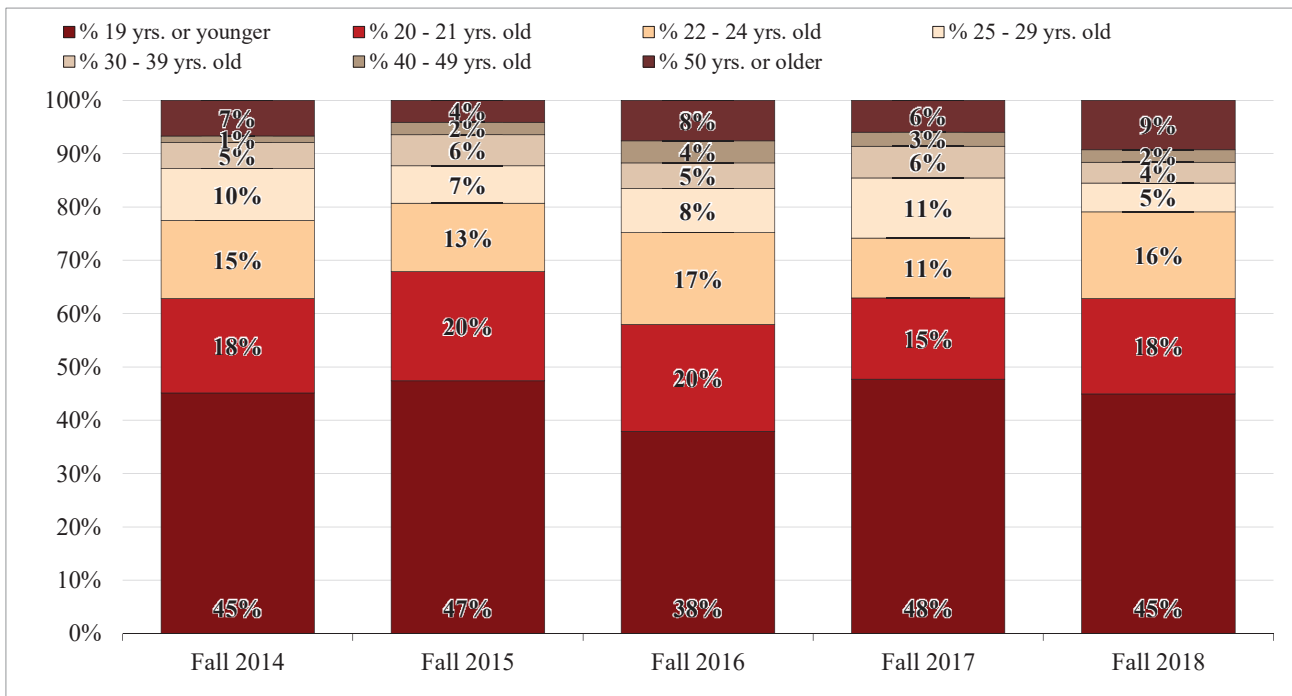
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

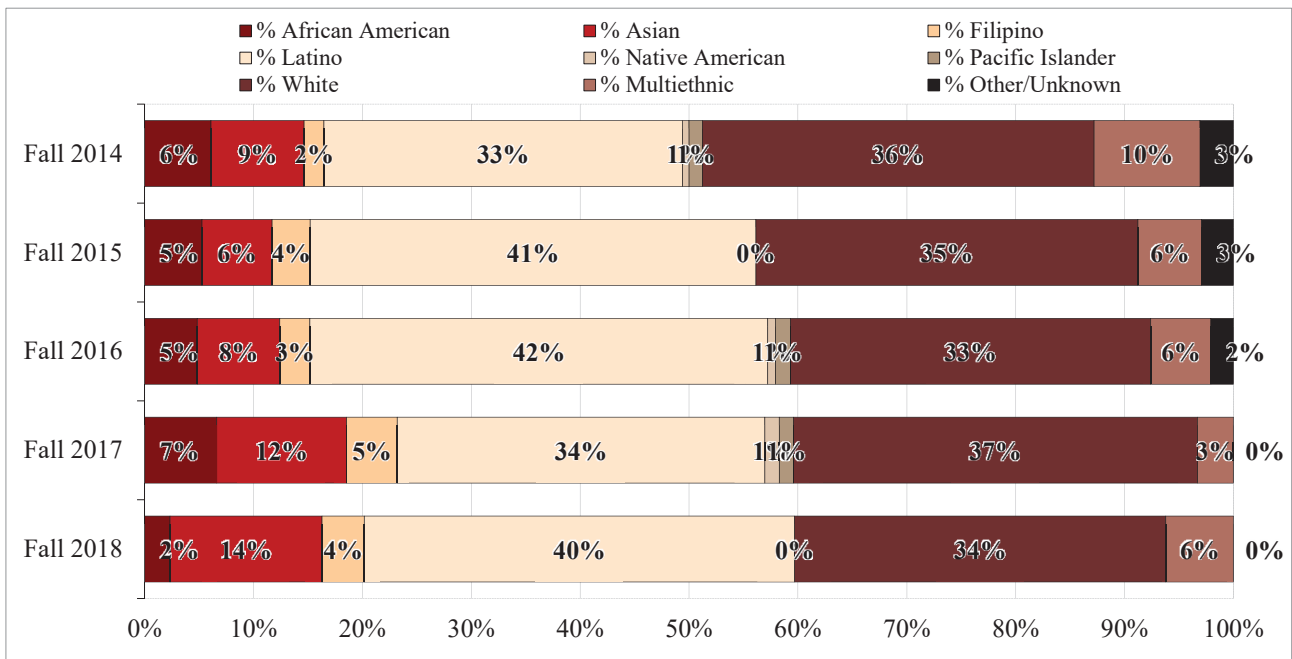
Student Demographics: Gender & Age

	Spanish (SPAN)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Female	83	93	71	84	56
Male	79	74	70	65	71
19 yrs. or younger	74	81	55	72	58
20-21 yrs. old	29	35	29	23	23
22-24 yrs. old	24	22	25	17	21
25-29 yrs. old	16	12	12	17	7
30-39 yrs. old	8	10	7	9	5
40-49 yrs. old	2	4	6	4	3
50 yrs. or older	11	7	11	9	12
% Female	51%	56%	50%	56%	44%
% Male	49%	44%	50%	44%	56%
% 19 yrs. or younger	45%	47%	38%	48%	45%
% 20 - 21 yrs. old	18%	20%	20%	15%	18%
% 22 - 24 yrs. old	15%	13%	17%	11%	16%
% 25 - 29 yrs. old	10%	7%	8%	11%	5%
% 30 - 39 yrs. old	5%	6%	5%	6%	4%
% 40 - 49 yrs. old	1%	2%	4%	3%	2%
% 50 yrs. or older	7%	4%	8%	6%	9%



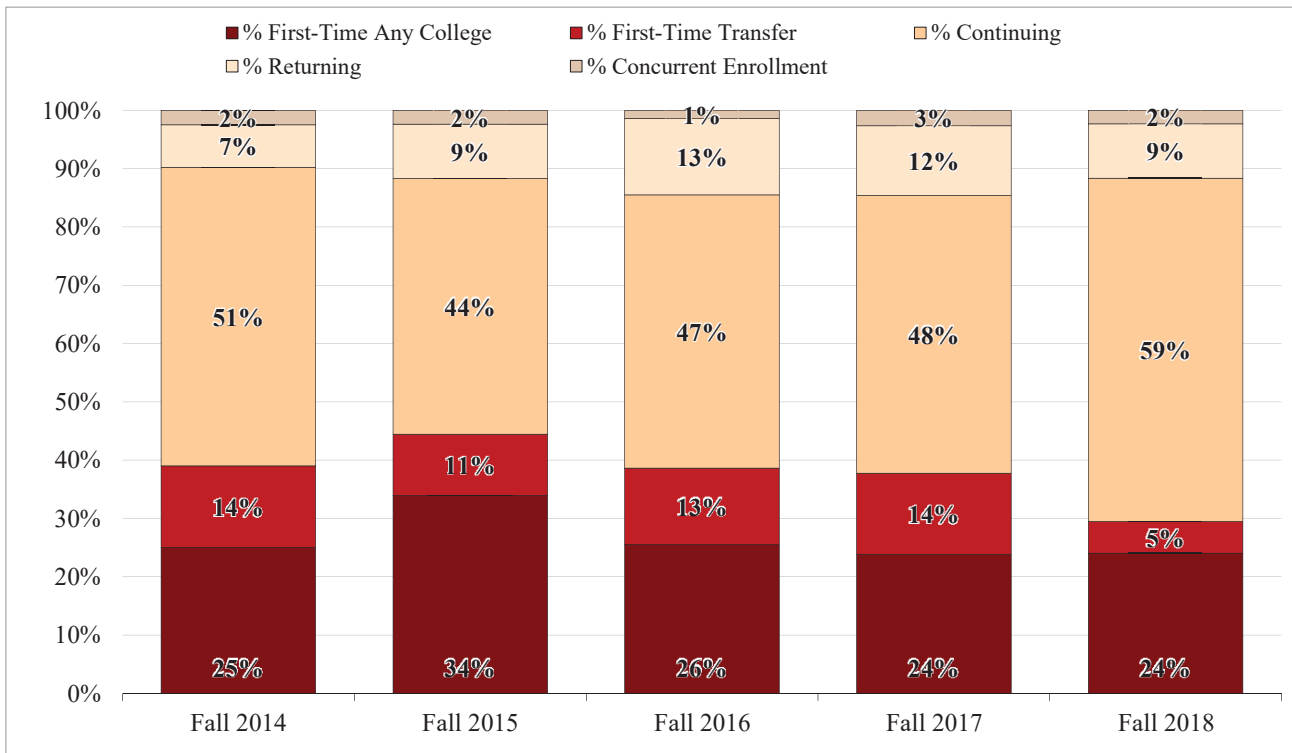
Student Demographic: Race-Ethnicity

Spanish (SPAN)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
African American	10	9	7	10	3
Asian	14	11	11	18	18
Filipino	3	6	4	7	5
Latino	54	70	61	51	51
Native American	1	0	1	2	0
Pacific Islander	2	0	2	2	0
White	59	60	48	56	44
Multiethnic	16	10	8	5	8
Other/Unknown	5	5	3	0	0
% African American	6%	5%	5%	7%	2%
% Asian	9%	6%	8%	12%	14%
% Filipino	2%	4%	3%	5%	4%
% Latino	33%	41%	42%	34%	40%
% Native American	1%	0%	1%	1%	0%
% Pacific Islander	1%	0%	1%	1%	0%
% White	36%	35%	33%	37%	34%
% Multiethnic	10%	6%	6%	3%	6%
% Other/Unknown	3%	3%	2%	0%	0%



Student Enrollment Status

	Spanish (SPAN)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
First-Time Any College	41	58	37	36	31
First-Time Transfer	23	18	19	21	7
Continuing	84	75	68	72	76
Returning	12	16	19	18	12
Concurrent Enrollment	4	4	2	4	3
% First-Time Any College	25%	34%	26%	24%	24%
% First-Time Transfer	14%	11%	13%	14%	5%
% Continuing	51%	44%	47%	48%	59%
% Returning	7%	9%	13%	12%	9%
% Concurrent Enrollment	2%	2%	1%	3%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

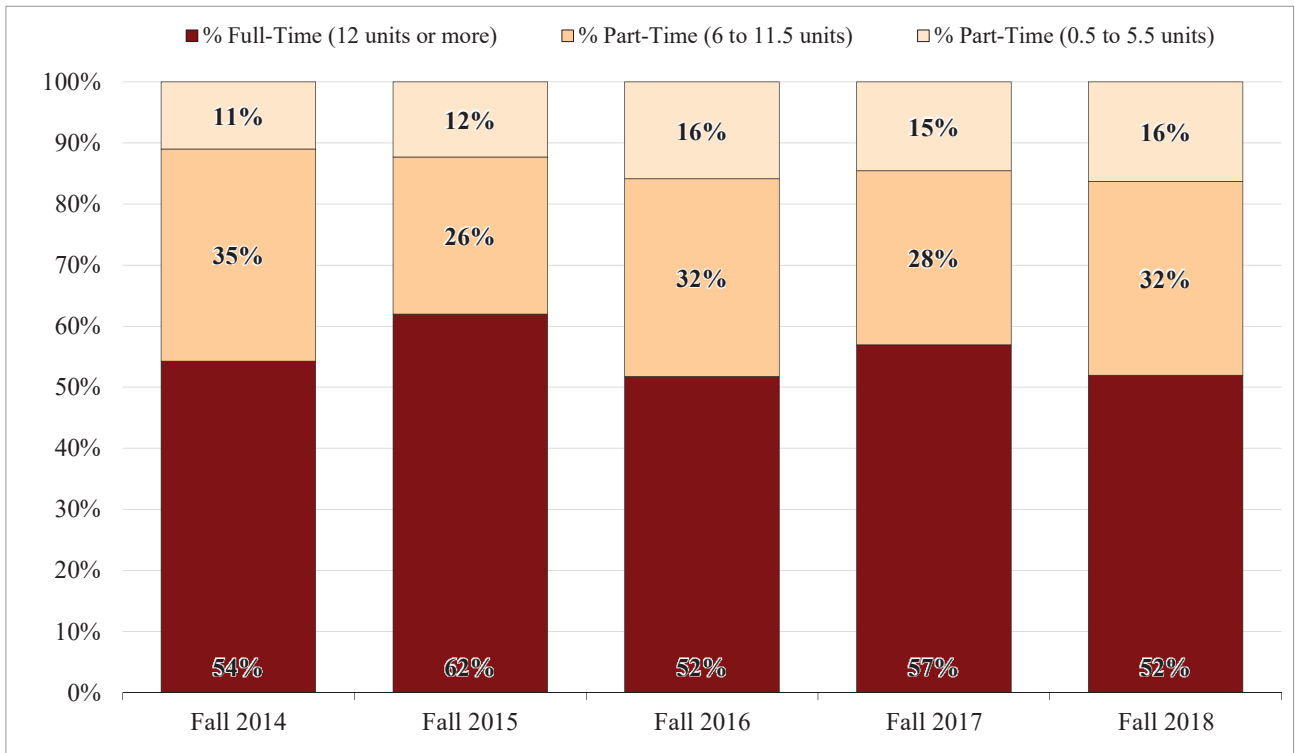
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

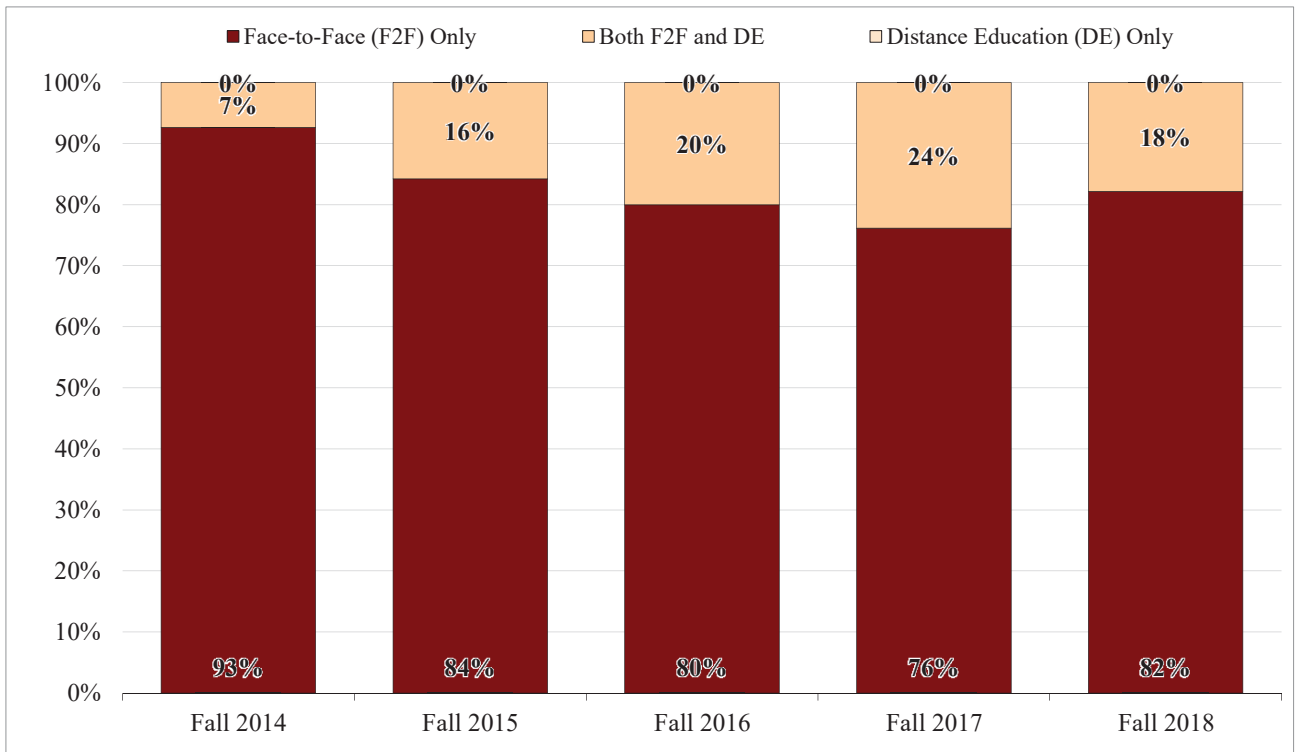
Student Unit Load

Spanish (SPAN)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time (12 units or more)	89	106	75	86	67
Part-Time (6 to 11.5 units)	57	44	47	43	41
Part-Time (0.5 to 5.5 units)	18	21	23	22	21
% Full-Time (12 units or more)	54%	62%	52%	57%	52%
% Part-Time (6 to 11.5 units)	35%	26%	32%	28%	32%
% Part-Time (0.5 to 5.5 units)	11%	12%	16%	15%	16%



Students Using Distance Education

Spanish (SPAN)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Face-to-Face (F2F) Only	152	144	116	115	106
Both F2F and DE	12	27	29	36	23
Distance Education (DE) Only	0	0	0	0	0
% Face-to-Face (F2F) Only	93%	84%	80%	76%	82%
% Both F2F and DE	7%	16%	20%	24%	18%
% Distance Education (DE) Only	0%	0%	0%	0%	0%

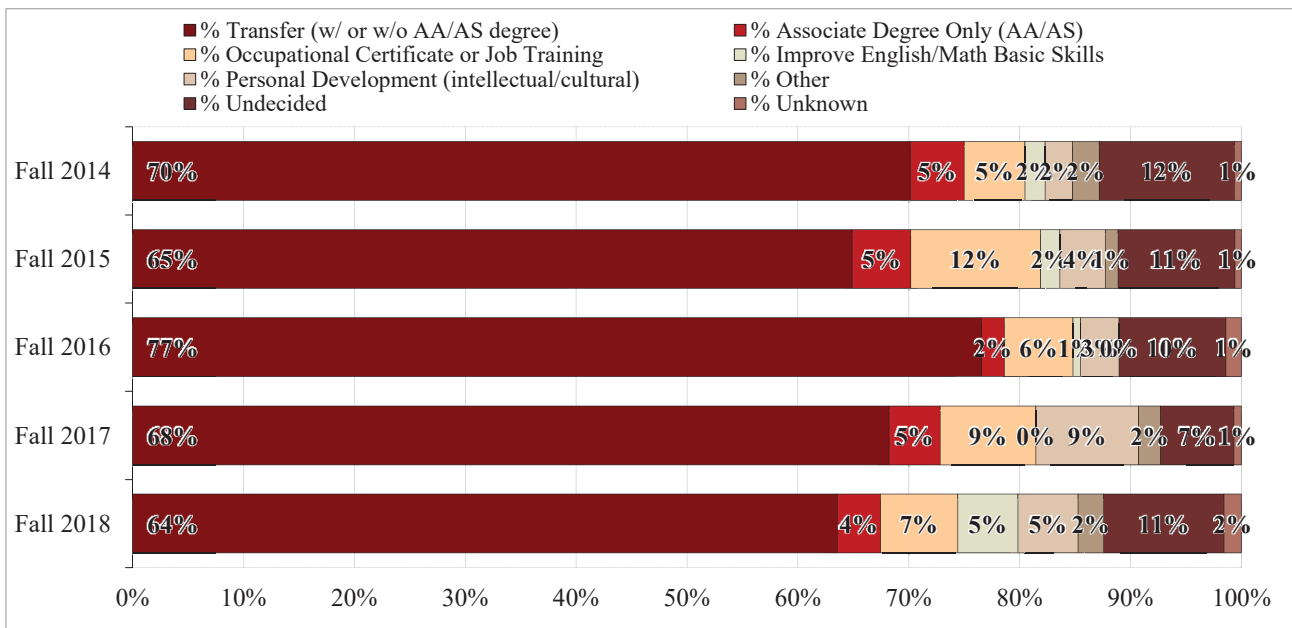


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Spanish (SPAN)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Transfer (w/ or w/o AA/AS degree)	115	111	111	103	82
Associate Degree Only (AA/AS)	8	9	3	7	5
Occupational Certificate or Job Training	9	20	9	13	9
Improve English/Math Basic Skills	3	3	1	0	7
Personal Development (intellectual/cultural)	4	7	5	14	7
Other	4	2	0	3	3
Undecided	20	18	14	10	14
Unknown	1	1	2	1	2
% Transfer (w/ or w/o AA/AS degree)	70%	65%	77%	68%	64%
% Associate Degree Only (AA/AS)	5%	5%	2%	5%	4%
% Occupational Certificate or Job Training	5%	12%	6%	9%	7%
% Improve English/Math Basic Skills	2%	2%	1%	0%	5%
% Personal Development (intellectual/cultural)	2%	4%	3%	9%	5%
% Other	2%	1%	0%	2%	2%
% Undecided	12%	11%	10%	7%	11%
% Unknown	1%	1%	1%	1%	2%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

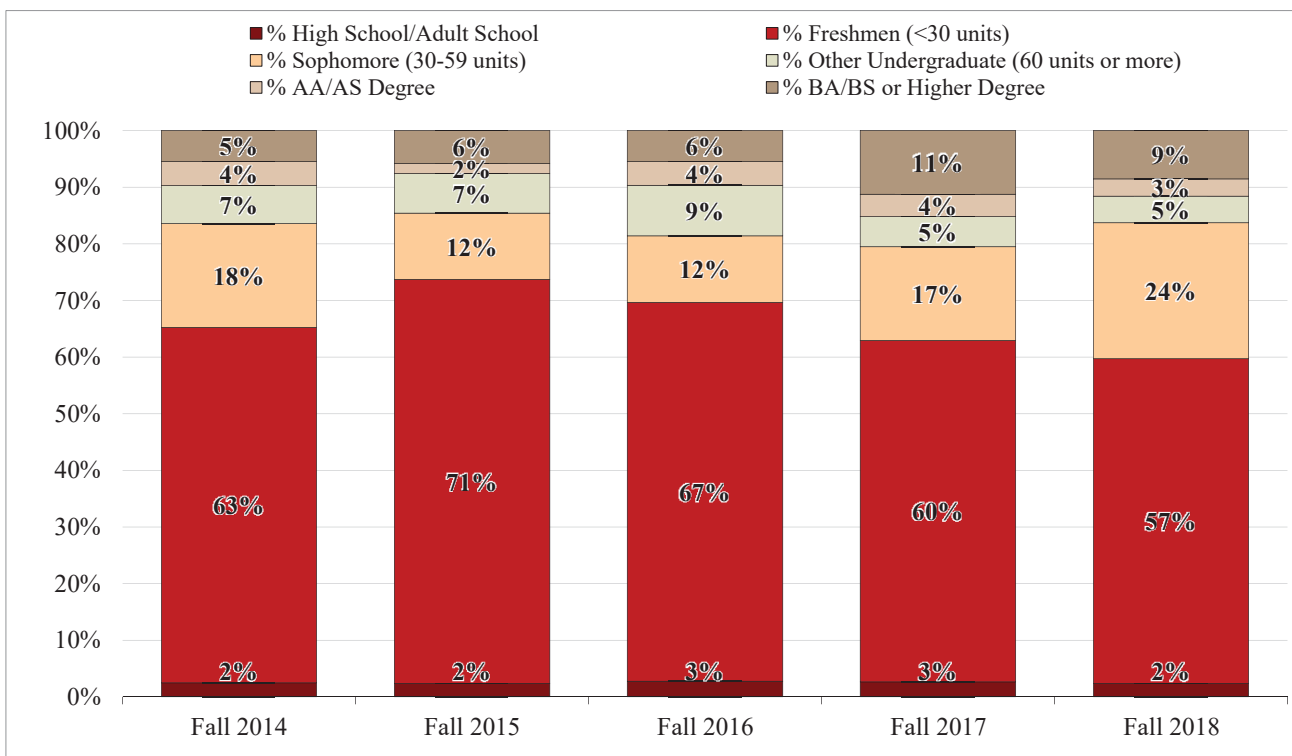
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

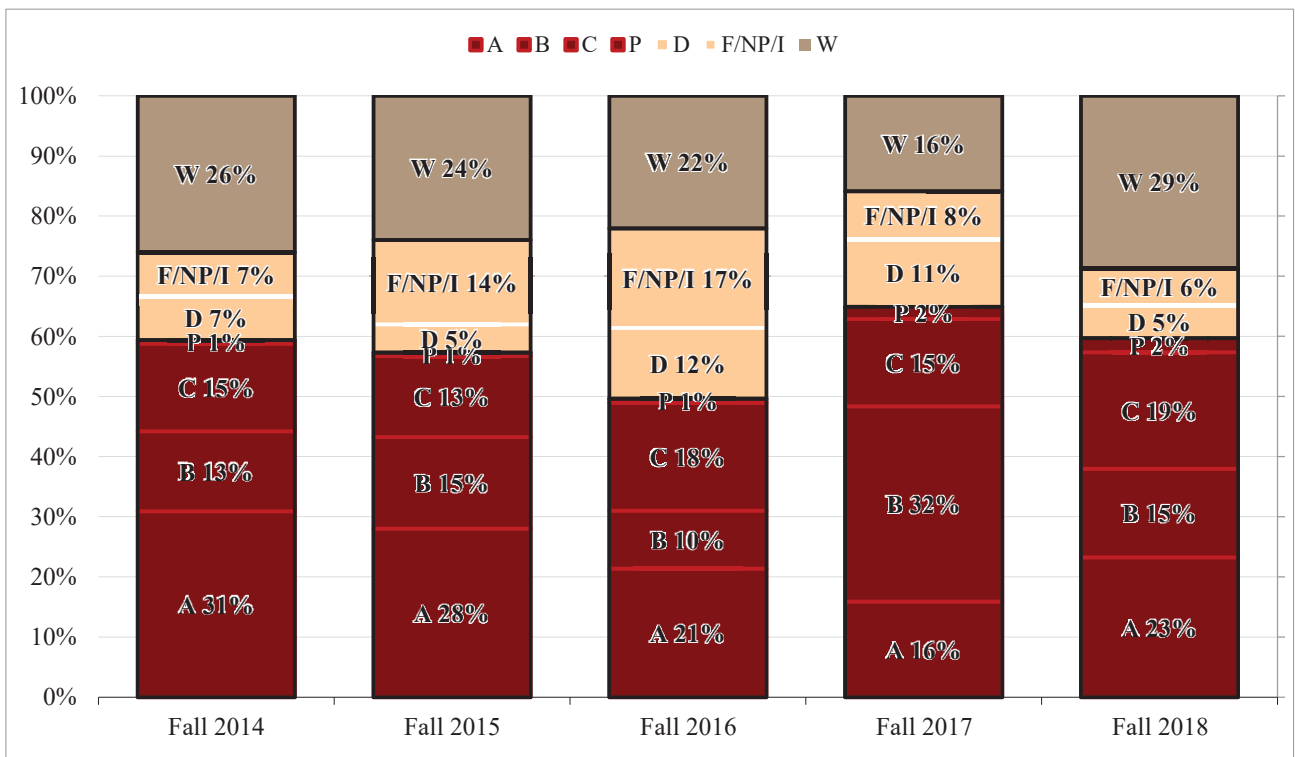
Highest Educational Level of Students

Spanish (SPAN)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
High School/Adult School	4	4	4	4	3
Freshmen (<30 units)	103	122	97	91	74
Sophomore (30-59 units)	30	20	17	25	31
Other Undergraduate (60 units or more)	11	12	13	8	6
AA/AS Degree	7	3	6	6	4
BA/BS or Higher Degree	9	10	8	17	11
% High School/Adult School	2%	2%	3%	3%	2%
% Freshmen (<30 units)	63%	71%	67%	60%	57%
% Sophomore (30-59 units)	18%	12%	12%	17%	24%
% Other Undergraduate (60 units or more)	7%	7%	9%	5%	5%
% AA/AS Degree	4%	2%	4%	4%	3%
% BA/BS or Higher Degree	5%	6%	6%	11%	9%



Student Performance: Grade Distribution

Spanish (SPAN)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Enrollments	165	171	145	151	129
Course Success Rates	59%	57%	50%	65%	60%
A	31%	28%	21%	16%	23%
B	13%	15%	10%	32%	15%
C	15%	13%	18%	15%	19%
P	1%	1%	1%	2%	2%
Course Non-Success Rate	15%	19%	28%	19%	12%
D	7%	5%	12%	11%	5%
F/NP/I	7%	14%	17%	8%	6%
Withdrawals (W)	26%	24%	22%	16%	29%



Definitions:

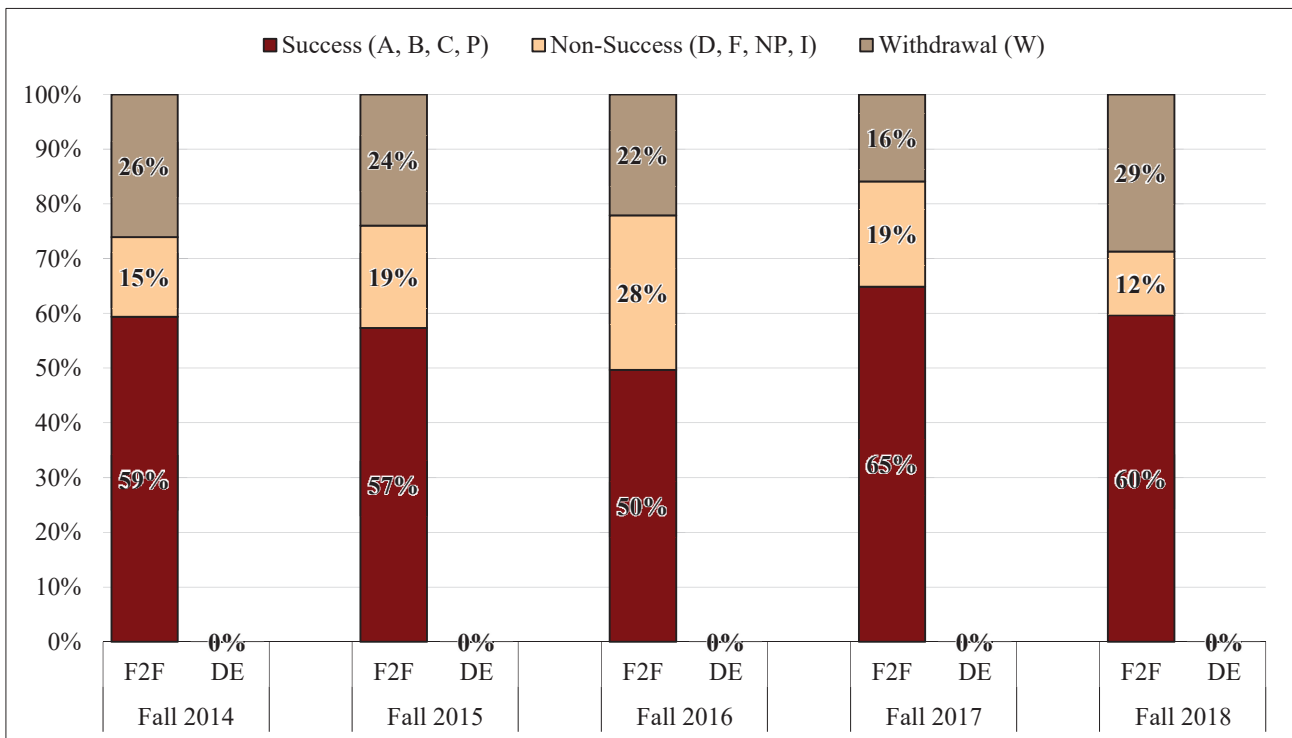
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Spanish (SPAN)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Enrollments	165	171	145	151	129
Face-to-Face (F2F) Sections	165	171	145	151	129
Success Rates	59%	57%	50%	65%	60%
Non-Success Rates	15%	19%	28%	19%	12%
Withdrawals	26%	24%	22%	16%	29%
Distance Education (DE) Sections	—	—	—	—	—
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

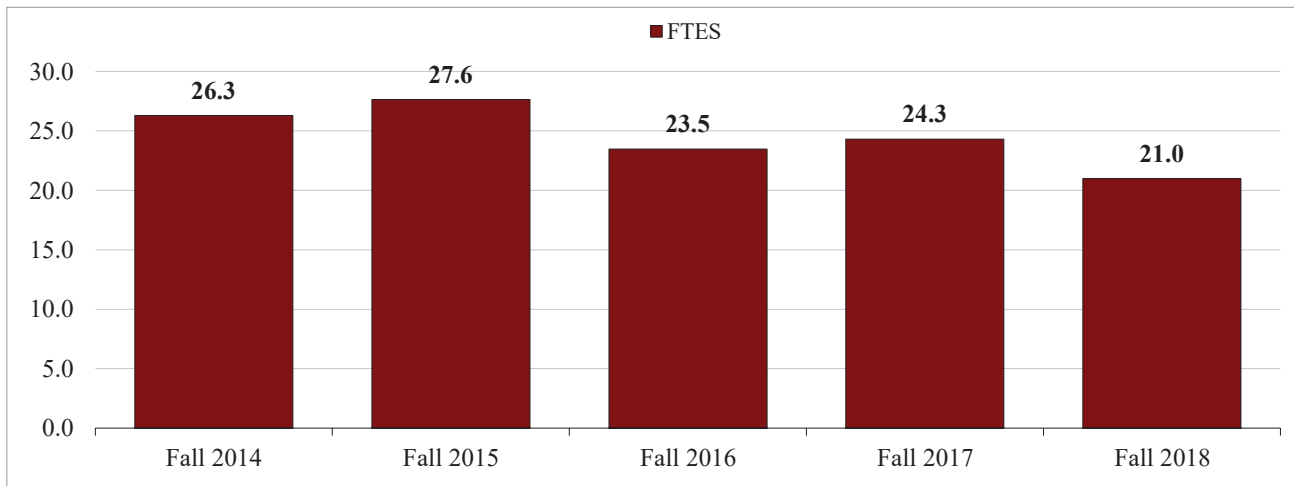
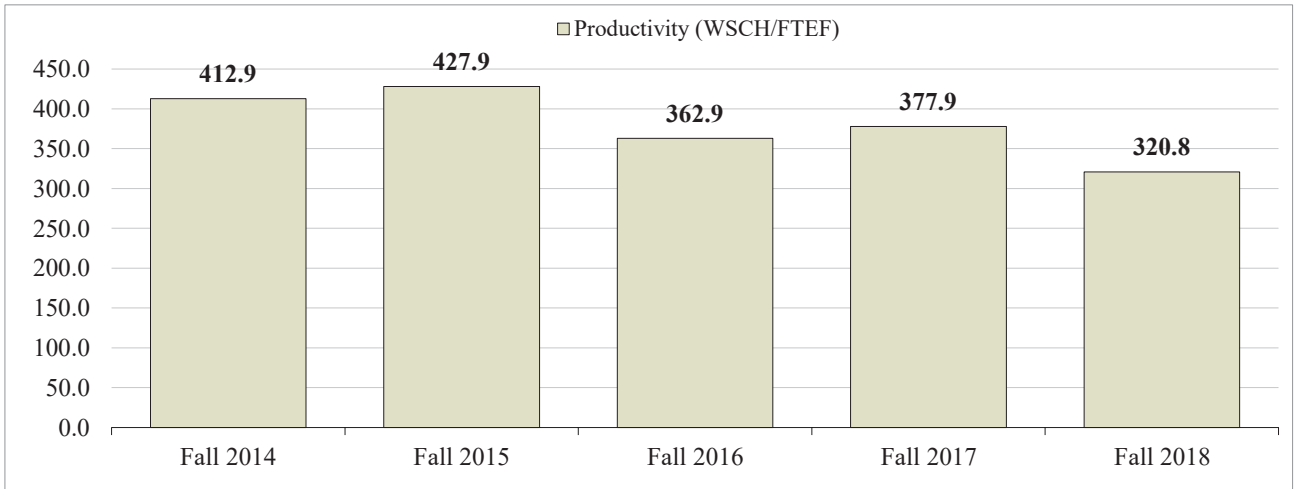
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	Spanish (SPAN)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
WSCH	825	855	725	755	641
FTEF	26.3	27.6	23.5	24.3	21.0
FTEF	2.0	2.0	2.0	2.0	2.0
Productivity (WSCH/FTEF)	412.9	427.9	362.9	377.9	320.8



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEF is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

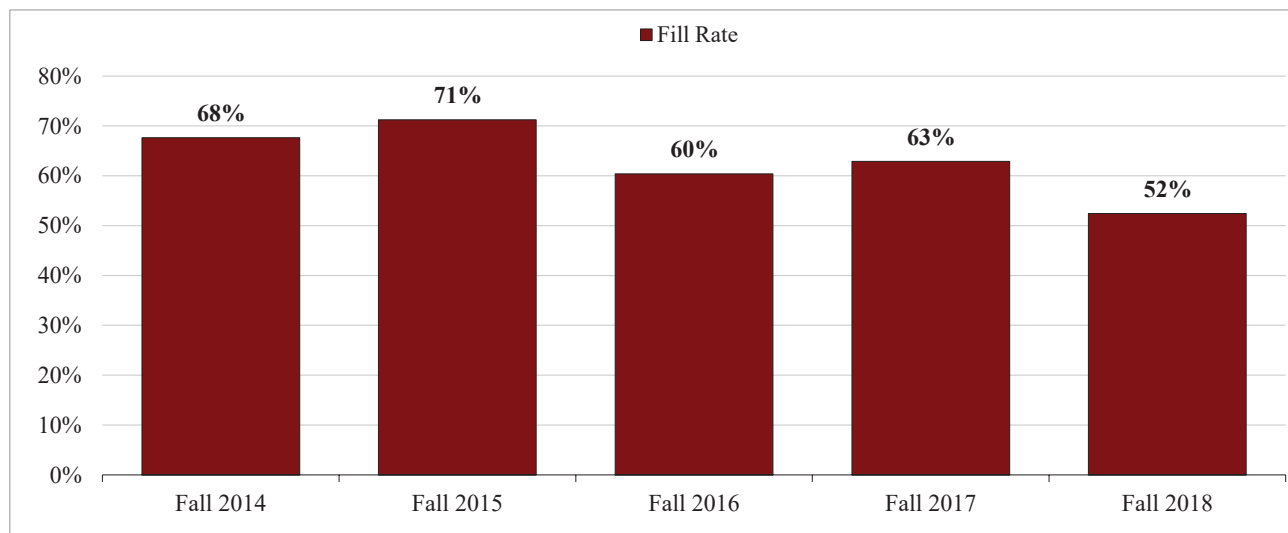
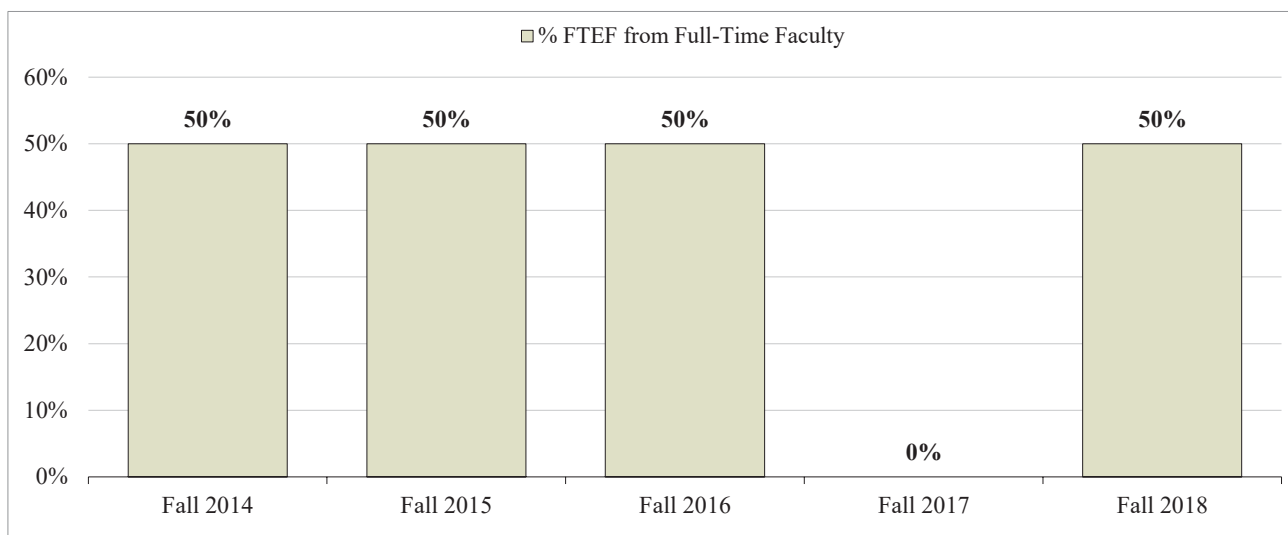
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

	Spanish (SPAN)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
FTEF from Full-Time Faculty	1.0	1.0	1.0	0.0	1.0
% FTEF from Full-Time Faculty	50%	50%	50%	0%	50%
Enrollments	165	171	145	151	129
Capacity (seats available)	244	240	240	240	246
Fill Rate	68%	71%	60%	63%	52%



Definitions:

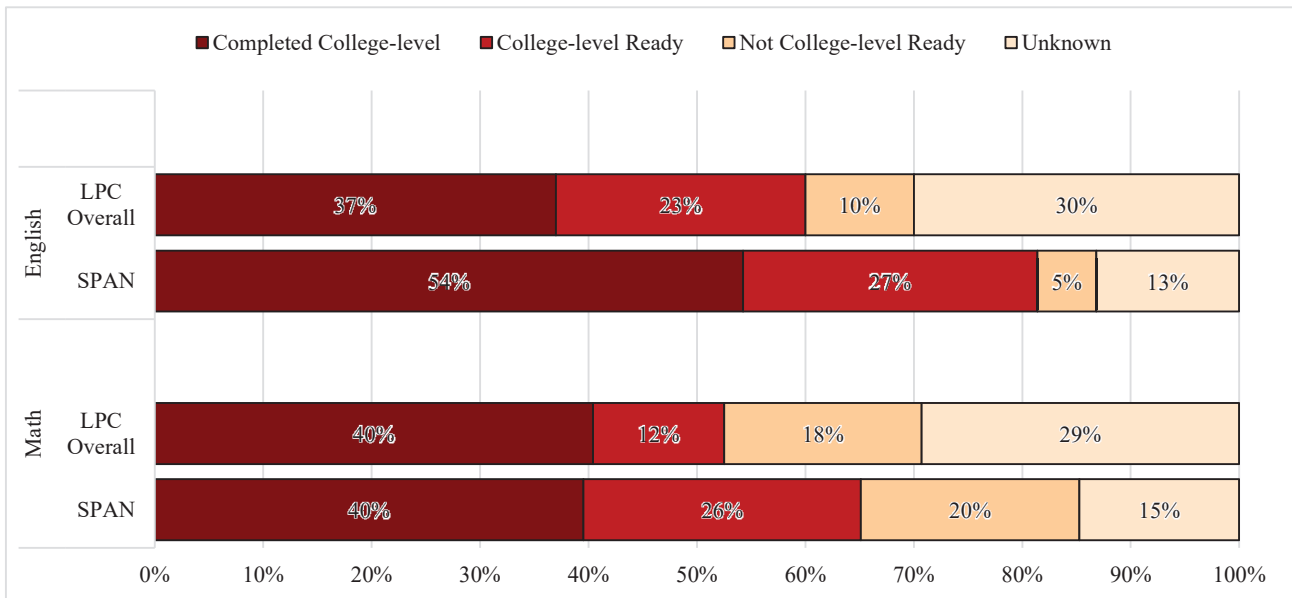
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Fall 2018				
	SPAN		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	70	54%	4,858	52%
College-level Ready	35	32%	2,005	22%
Not College-level Ready	7	6%	675	7%
Unknown	17	13%	1,776	19%
College Math				
Completed College-level	51	40%	4,134	44%
College-level Ready	33	26%	1,812	19%
Not College-level Ready	26	20%	1,583	17%
Unknown	19	15%	1,785	19%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.