



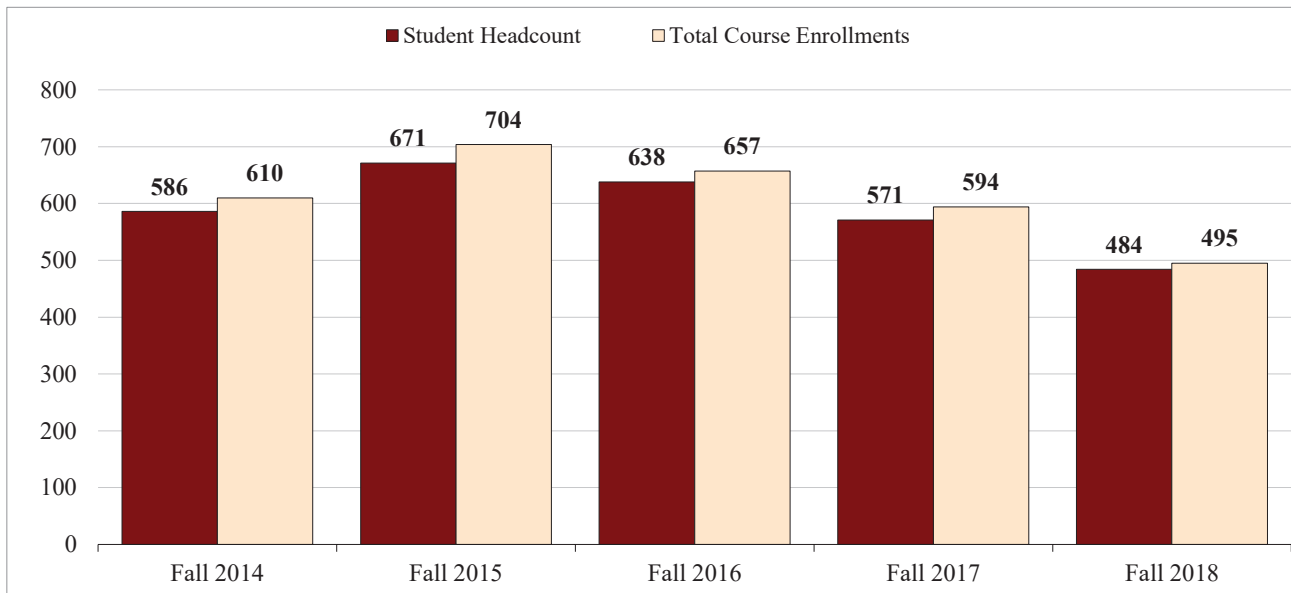
Las Positas College  
**Program Review Discipline Data Packet**  
Fall 2014 to Fall 2018

Discipline:  
**Sociology (SOC)**

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## Headcount & Enrollment

Sociology ( SOC )					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Student Headcount	586	671	638	571	484
Total Course Enrollments	610	704	657	594	495



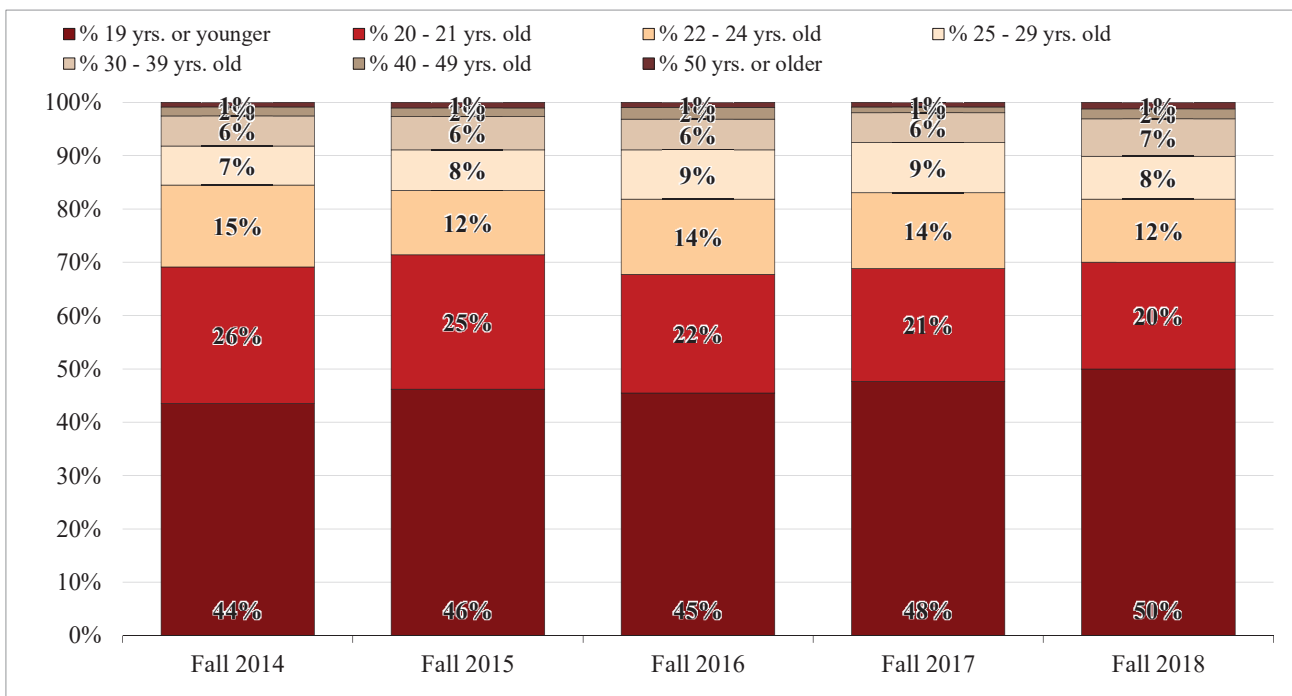
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

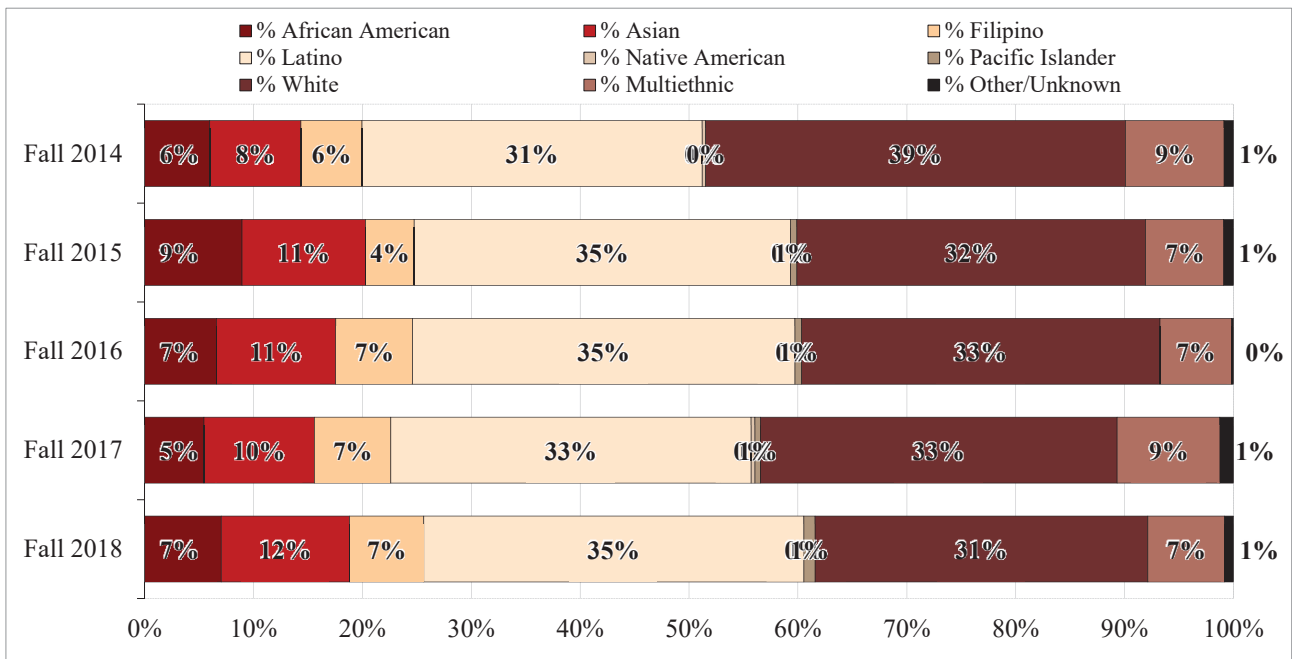
## Student Demographics: Gender & Age

Sociology ( SOC )					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Female	346	370	379	330	302
Male	238	289	256	233	173
19 yrs. or younger	255	310	290	272	242
20-21 yrs. old	150	169	142	121	97
22-24 yrs. old	90	81	90	81	57
25-29 yrs. old	43	51	59	54	39
30-39 yrs. old	33	42	37	32	34
40-49 yrs. old	10	11	14	6	9
50 yrs. or older	5	7	6	5	6
% Female	59%	56%	60%	59%	64%
% Male	41%	44%	40%	41%	36%
% 19 yrs. or younger	44%	46%	45%	48%	50%
% 20 - 21 yrs. old	26%	25%	22%	21%	20%
% 22 - 24 yrs. old	15%	12%	14%	14%	12%
% 25 - 29 yrs. old	7%	8%	9%	9%	8%
% 30 - 39 yrs. old	6%	6%	6%	6%	7%
% 40 - 49 yrs. old	2%	2%	2%	1%	2%
% 50 yrs. or older	1%	1%	1%	1%	1%



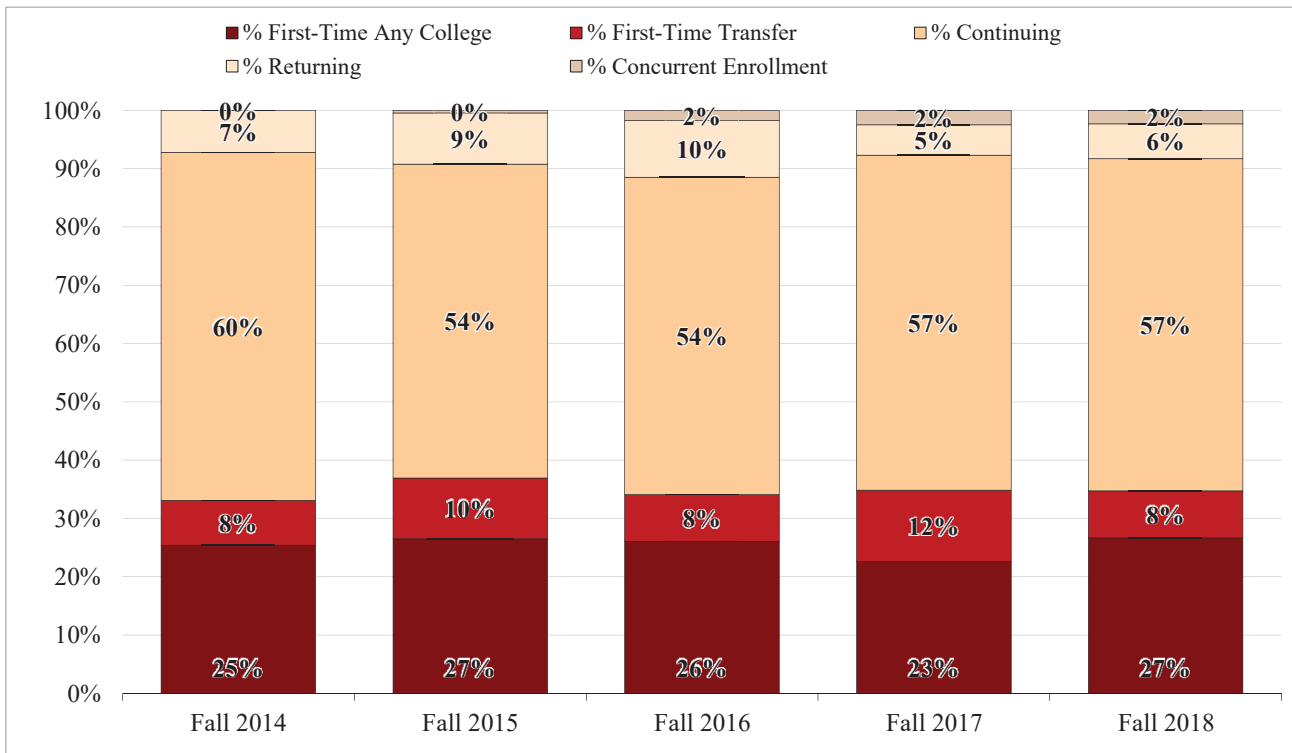
### Student Demographic: Race-Ethnicity

Sociology ( SOC )					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
African American	35	60	42	31	34
Asian	49	76	70	58	57
Filipino	33	30	45	40	33
Latino	183	232	224	189	169
Native American	2	0	0	2	0
Pacific Islander	0	4	4	3	5
White	226	215	210	187	148
Multiethnic	53	48	42	54	34
Other/Unknown	5	6	1	7	4
% African American	6%	9%	7%	5%	7%
% Asian	8%	11%	11%	10%	12%
% Filipino	6%	4%	7%	7%	7%
% Latino	31%	35%	35%	33%	35%
% Native American	<1%	0%	0%	<1%	0%
% Pacific Islander	0%	1%	1%	1%	1%
% White	39%	32%	33%	33%	31%
% Multiethnic	9%	7%	7%	9%	7%
% Other/Unknown	1%	1%	<1%	1%	1%



## Student Enrollment Status

Sociology ( SOC )					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
First-Time Any College	149	178	166	129	129
First-Time Transfer	45	70	51	70	39
Continuing	350	361	347	328	276
Returning	42	59	62	30	29
Concurrent Enrollment	0	3	11	14	11
% First-Time Any College	25%	27%	26%	23%	27%
% First-Time Transfer	8%	10%	8%	12%	8%
% Continuing	60%	54%	54%	57%	57%
% Returning	7%	9%	10%	5%	6%
% Concurrent Enrollment	0%	<1%	2%	2%	2%



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

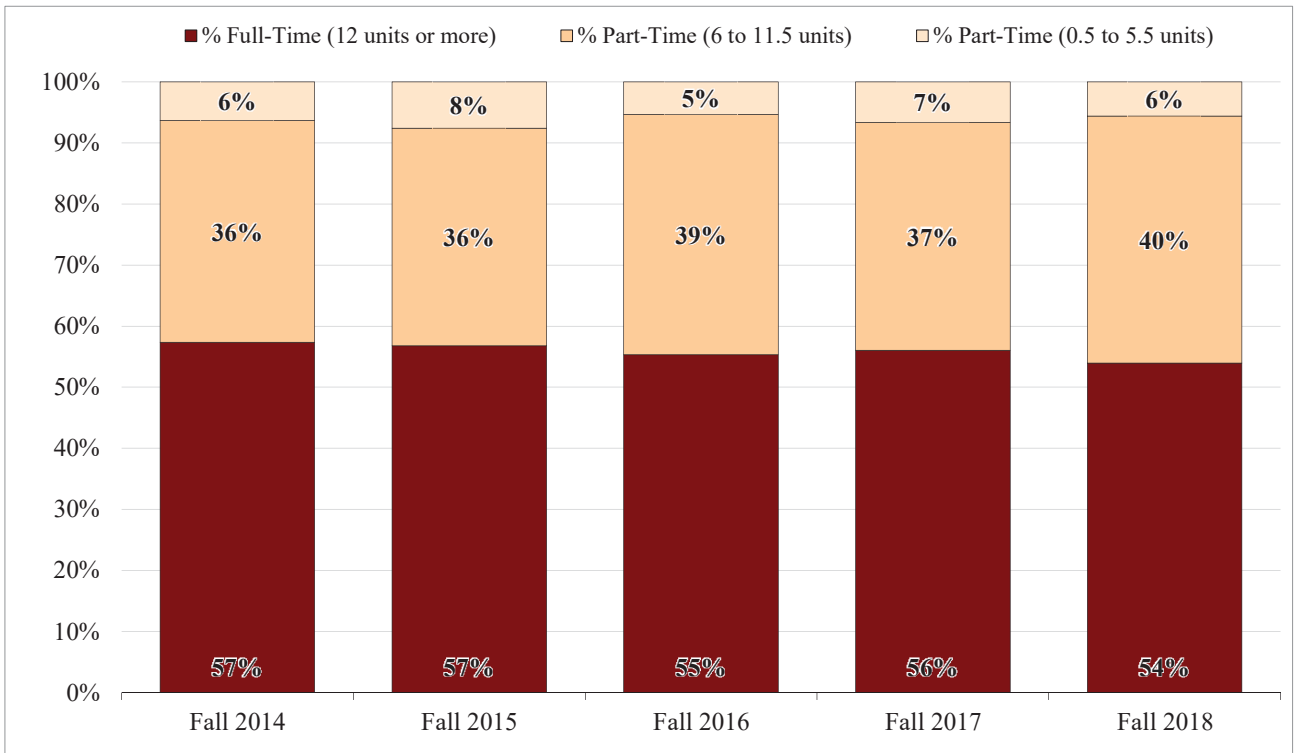
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

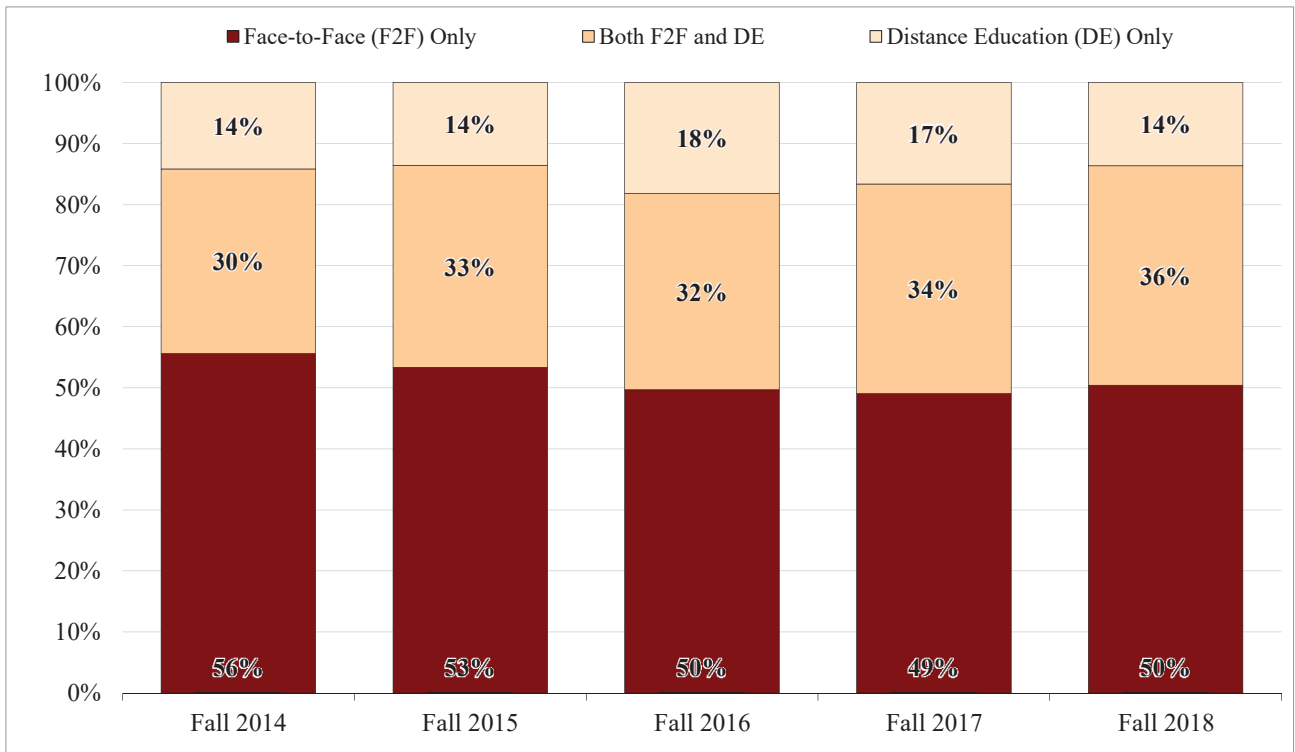
### Student Unit Load

Sociology ( SOC )					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time (12 units or more)	336	381	353	320	261
Part-Time (6 to 11.5 units)	213	239	251	213	196
Part-Time (0.5 to 5.5 units)	37	51	34	38	27
% Full-Time (12 units or more)	57%	57%	55%	56%	54%
% Part-Time (6 to 11.5 units)	36%	36%	39%	37%	40%
% Part-Time (0.5 to 5.5 units)	6%	8%	5%	7%	6%



## Students Using Distance Education

Sociology ( SOC )					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Face-to-Face (F2F) Only	326	358	317	280	244
Both F2F and DE	177	222	205	196	174
Distance Education (DE) Only	83	91	116	95	66
% Face-to-Face (F2F) Only	56%	53%	50%	49%	50%
% Both F2F and DE	30%	33%	32%	34%	36%
% Distance Education (DE) Only	14%	14%	18%	17%	14%

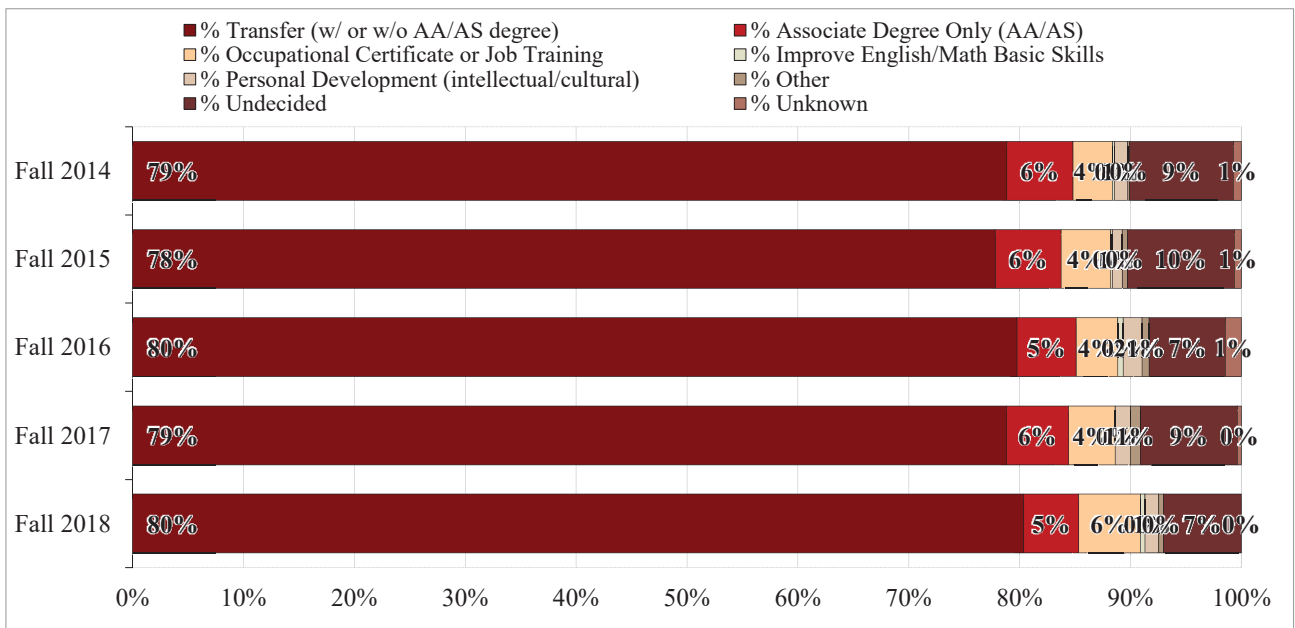


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Student Educational Goal

Sociology ( SOC )					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Transfer (w/ or w/o AA/AS degree)	462	522	509	450	389
Associate Degree Only (AA/AS)	35	40	34	32	24
Occupational Certificate or Job Training	21	30	24	24	27
Improve English/Math Basic Skills	1	1	3	0	2
Personal Development (intellectual/cultural)	7	6	11	8	6
Other	1	3	4	5	2
Undecided	55	65	44	50	34
Unknown	4	4	9	2	0
% Transfer (w/ or w/o AA/AS degree)	79%	78%	80%	79%	80%
% Associate Degree Only (AA/AS)	6%	6%	5%	6%	5%
% Occupational Certificate or Job Training	4%	4%	4%	4%	6%
% Improve English/Math Basic Skills	<1%	<1%	<1%	0%	<1%
% Personal Development (intellectual/cultural)	1%	1%	2%	1%	1%
% Other	<1%	<1%	1%	1%	<1%
% Undecided	9%	10%	7%	9%	7%
% Unknown	1%	1%	1%	<1%	0%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

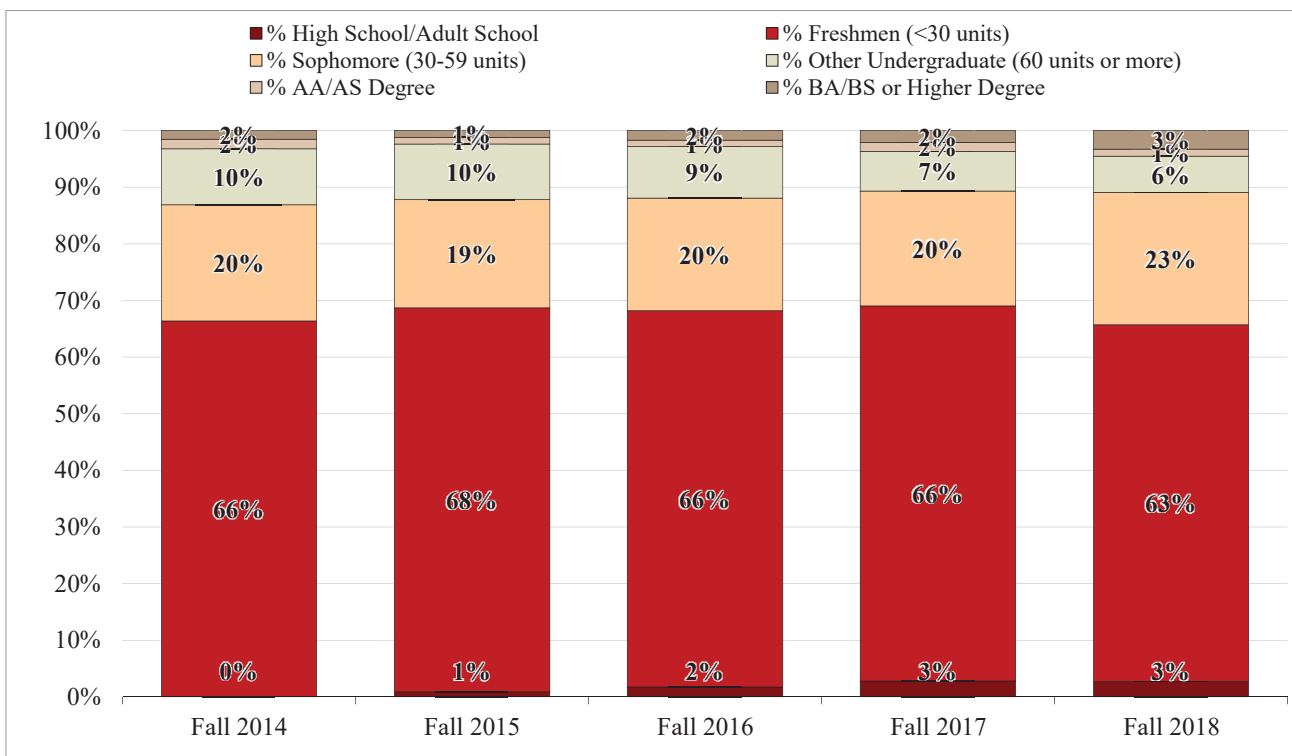
**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

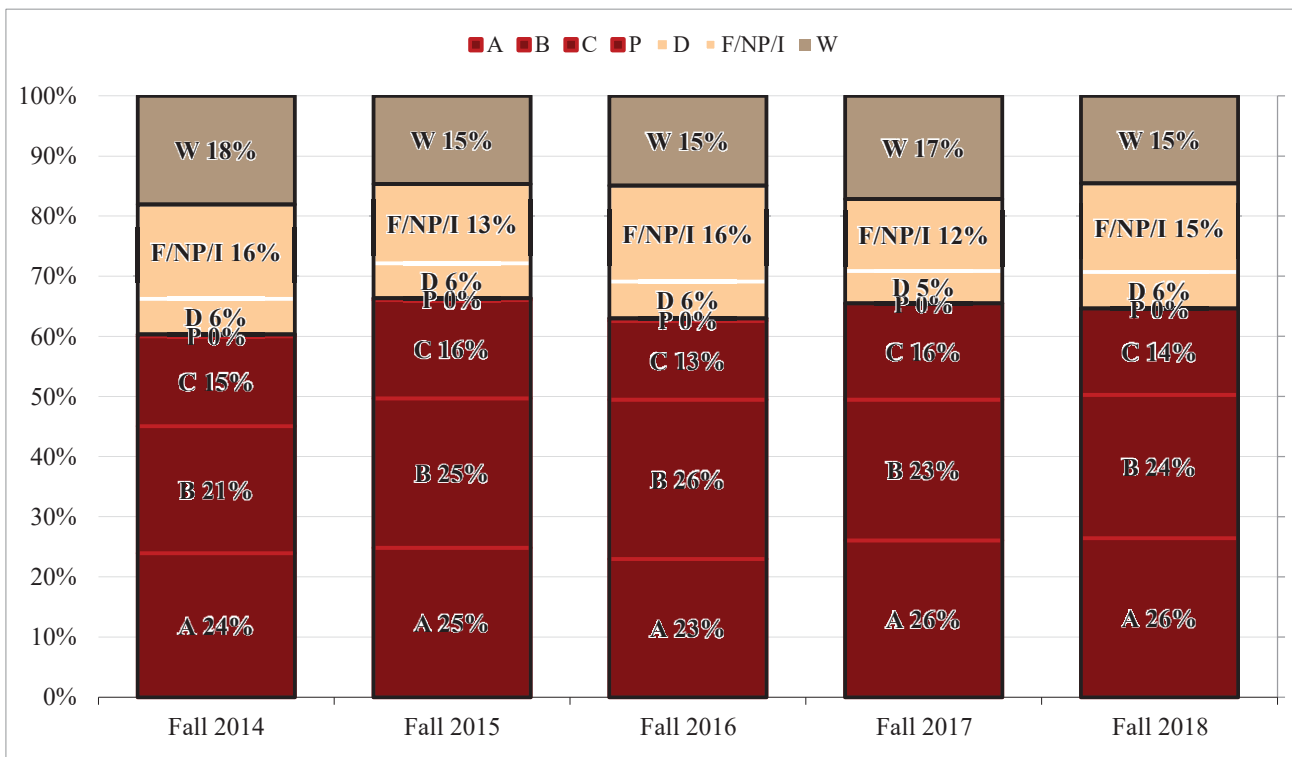
## Highest Educational Level of Students

Sociology ( SOC )					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
High School/Adult School	0	6	11	16	13
Freshmen (<30 units)	389	455	424	378	305
Sophomore (30-59 units)	120	128	127	116	113
Other Undergraduate (60 units or more)	58	66	58	40	31
AA/AS Degree	10	8	7	9	6
BA/BS or Higher Degree	9	8	11	12	16
% High School/Adult School	0%	1%	2%	3%	3%
% Freshmen (<30 units)	66%	68%	66%	66%	63%
% Sophomore (30-59 units)	20%	19%	20%	20%	23%
% Other Undergraduate (60 units or more)	10%	10%	9%	7%	6%
% AA/AS Degree	2%	1%	1%	2%	1%
% BA/BS or Higher Degree	2%	1%	2%	2%	3%



## Student Performance: Grade Distribution

Sociology ( SOC )					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
<b>Total Course Enrollments</b>	<b>610</b>	<b>704</b>	<b>657</b>	<b>594</b>	<b>495</b>
<b>Course Success Rates</b>	<b>60%</b>	<b>66%</b>	<b>63%</b>	<b>65%</b>	<b>65%</b>
A	24%	25%	23%	26%	26%
B	21%	25%	26%	23%	24%
C	15%	16%	13%	16%	14%
P	<1%	<1%	<1%	0%	0%
<b>Course Non-Success Rate</b>	<b>22%</b>	<b>19%</b>	<b>22%</b>	<b>17%</b>	<b>21%</b>
D	6%	6%	6%	5%	6%
F/NP/I	16%	13%	16%	12%	15%
<b>Withdrawals (W)</b>	<b>18%</b>	<b>15%</b>	<b>15%</b>	<b>17%</b>	<b>15%</b>



### Definitions:

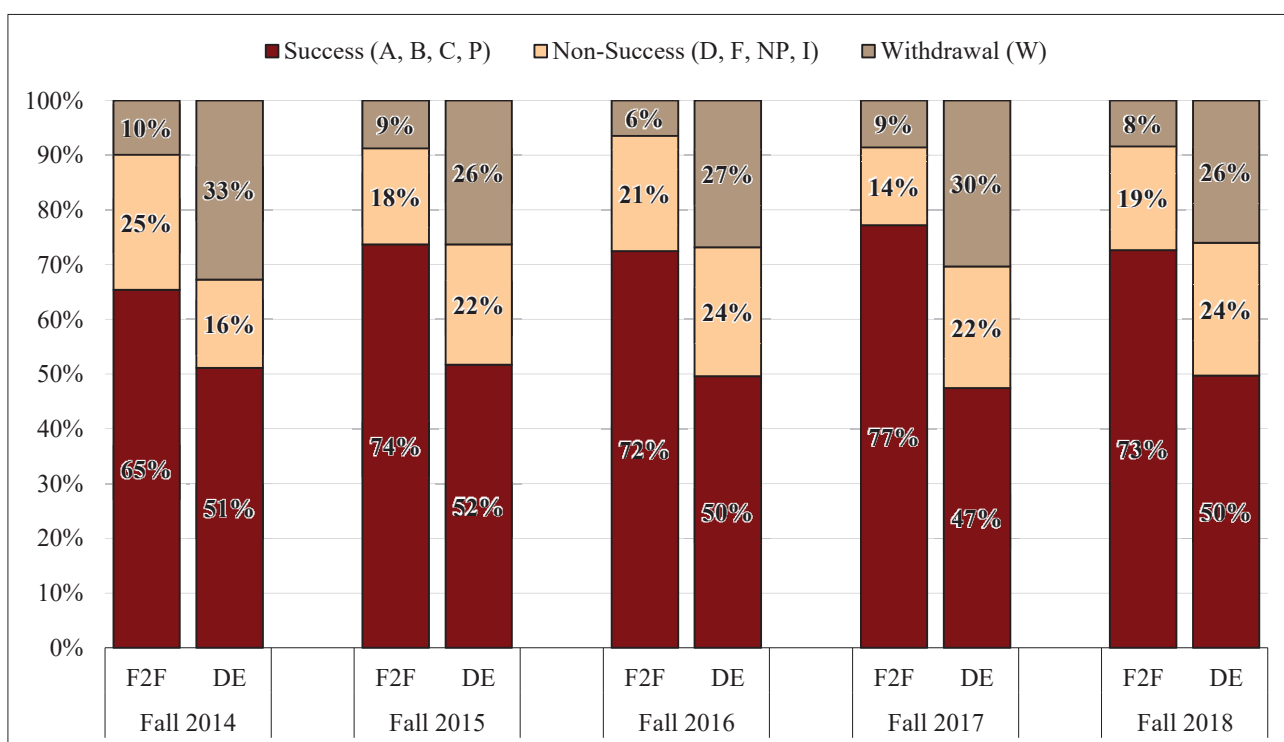
**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

## Student Performance: Distance Education

Sociology ( SOC )					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
<b>Total Course Enrollments</b>	<b>610</b>	<b>704</b>	<b>657</b>	<b>594</b>	<b>495</b>
<b>Face-to-Face (F2F) Sections</b>	<b>393</b>	<b>468</b>	<b>385</b>	<b>360</b>	<b>322</b>
Success Rates	65%	74%	72%	77%	73%
Non-Success Rates	25%	18%	21%	14%	19%
Withdrawals	10%	9%	6%	9%	8%
<b>Distance Education (DE) Sections</b>	<b>217</b>	<b>236</b>	<b>272</b>	<b>234</b>	<b>173</b>
Success Rates	51%	52%	50%	47%	50%
Non-Success Rates	16%	22%	24%	22%	24%
Withdrawals	33%	26%	27%	30%	26%



### Definitions:

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

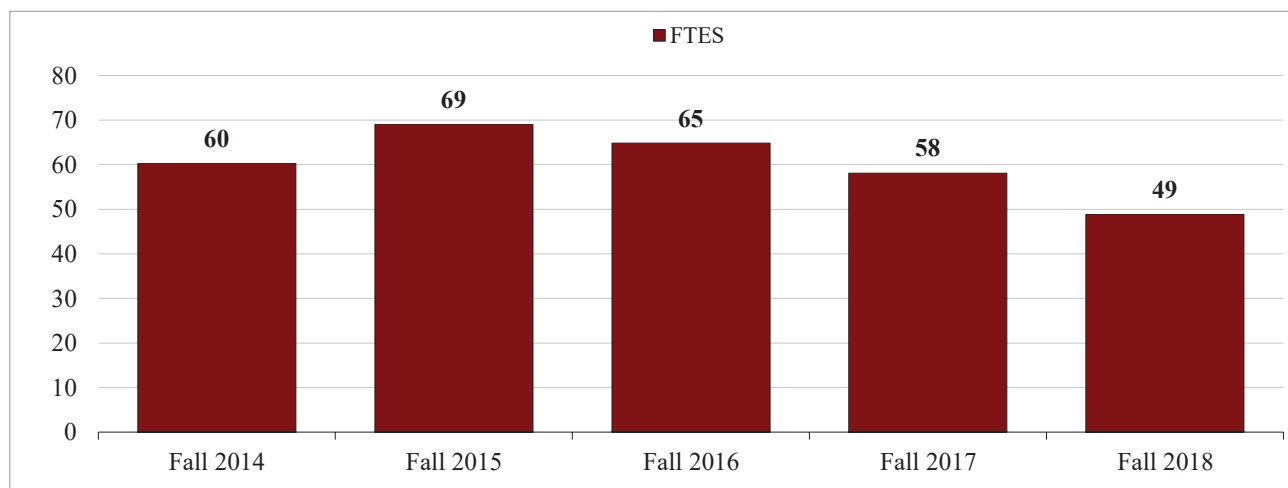
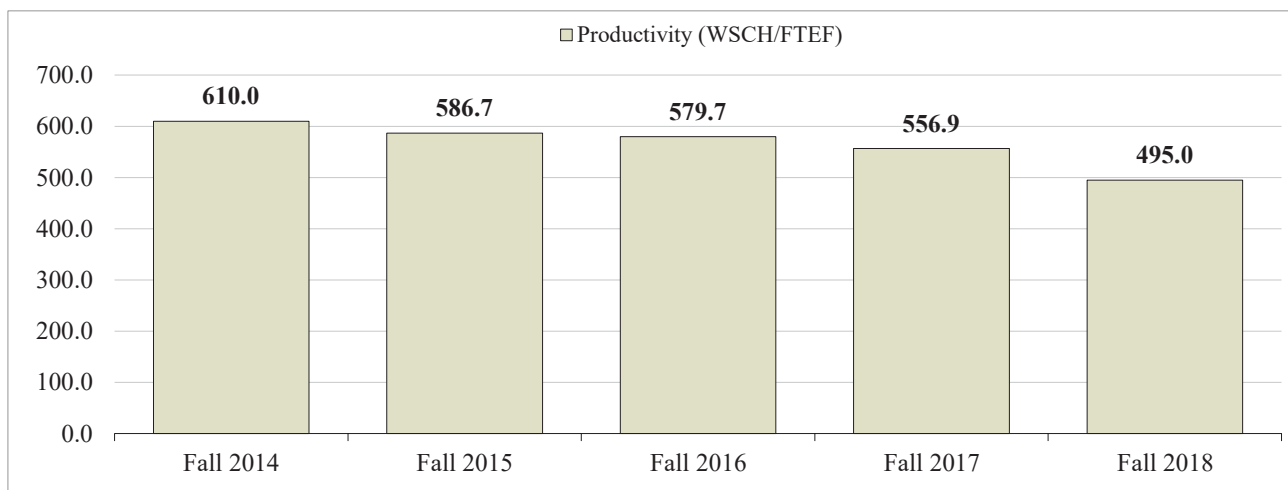
**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Enrollment Management: Part 1

	Sociology ( SOC )				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
WSCH	1,830	2,112	1,971	1,782	1,485
FTEF	60	69	65	58	49
Productivity (WSCH/FTEF)	610.0	586.7	579.7	556.9	495.0



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTEF** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

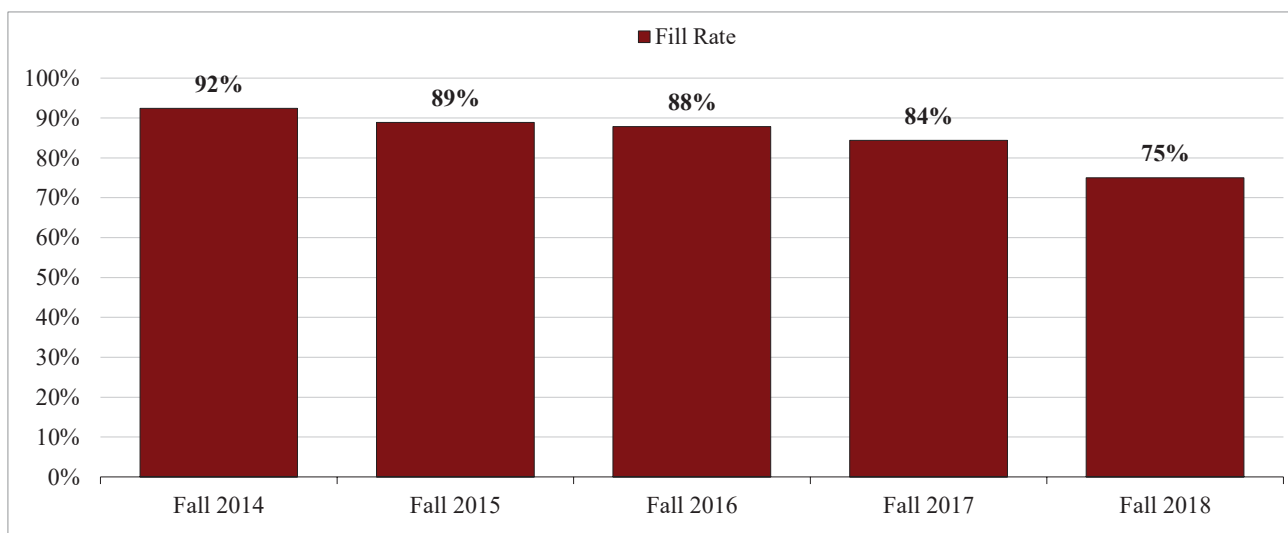
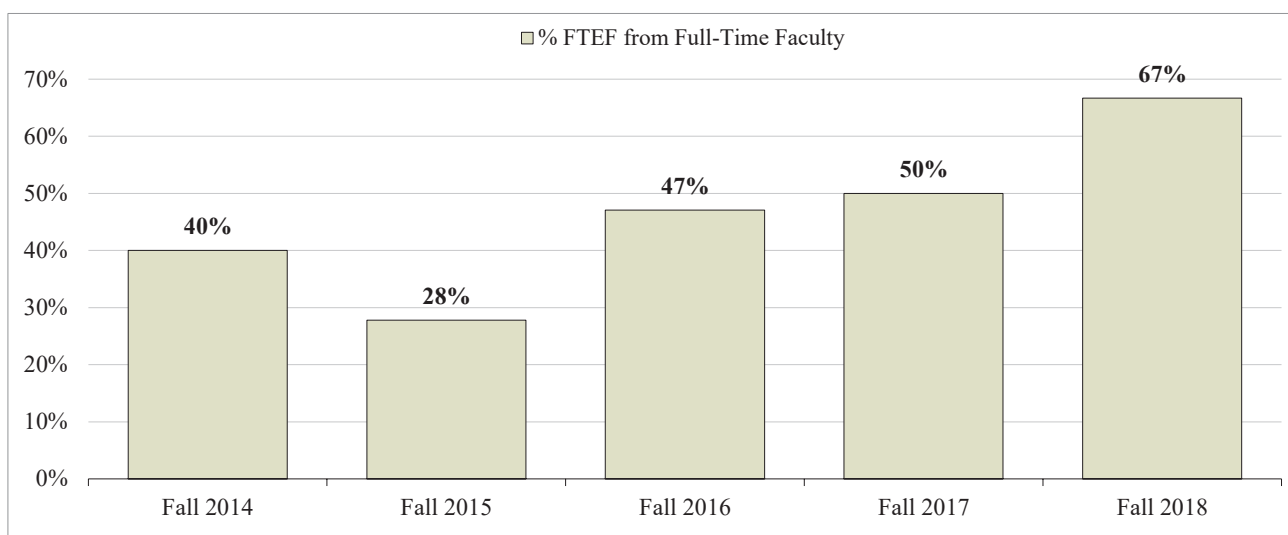
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## Enrollment Management: Part 2

Sociology ( SOC )					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
FTEF from Full-Time Faculty	1.2	1.0	1.6	1.6	2.0
% FTEF from Full-Time Faculty	40%	28%	47%	50%	67%
Enrollments	610	704	657	594	495
Capacity (seats available)	660	792	748	704	660
Fill Rate	92%	89%	88%	84%	75%



### Definitions:

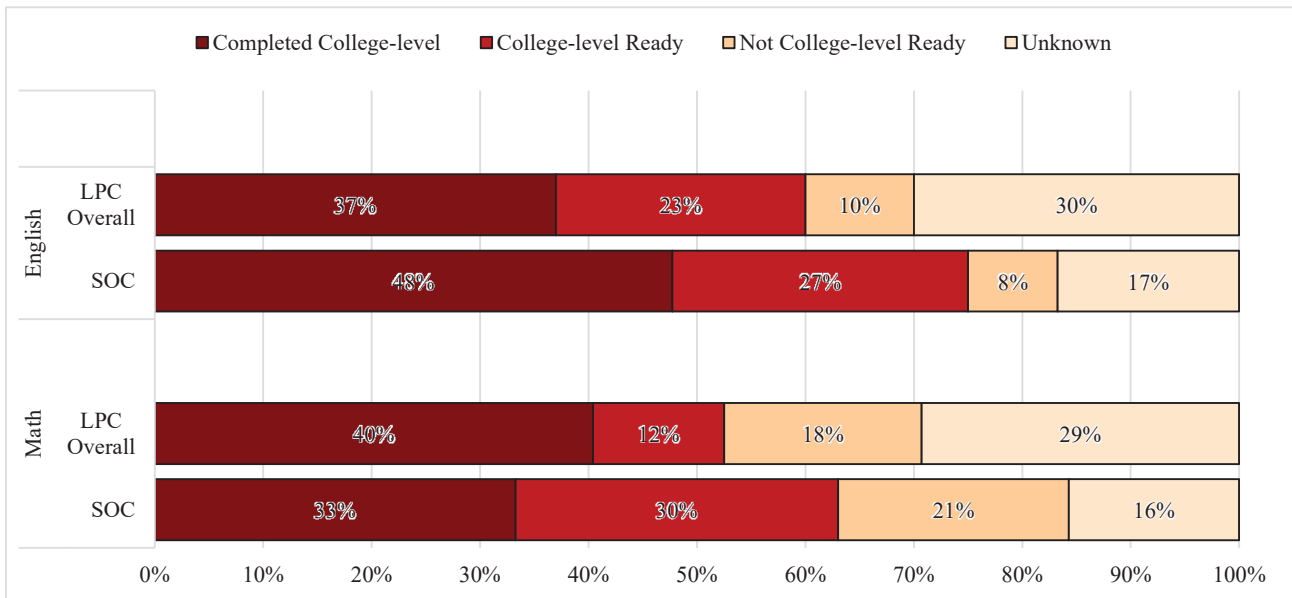
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## College Readiness: English & Math Proficiency

Fall 2018				
	SOC		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	—	48%	4,858	52%
College-level Ready	—	32%	2,005	22%
Not College-level Ready	—	9%	675	7%
Unknown	—	17%	1,776	19%
<b>College Math</b>				
Completed College-level	—	33%	4,134	44%
College-level Ready	—	30%	1,812	19%
Not College-level Ready	—	21%	1,583	17%
Unknown	—	16%	1,785	19%



### Definitions:

#### College English

**Completed College-level** is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

**Not College-level Ready** is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

**Unknown** is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

#### College Math

**Completed College-level** is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

**Not College-level Ready** is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

**Unknown** is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.