



Las Positas College

Program Review Discipline Data Packet

Fall 2014 to Fall 2018

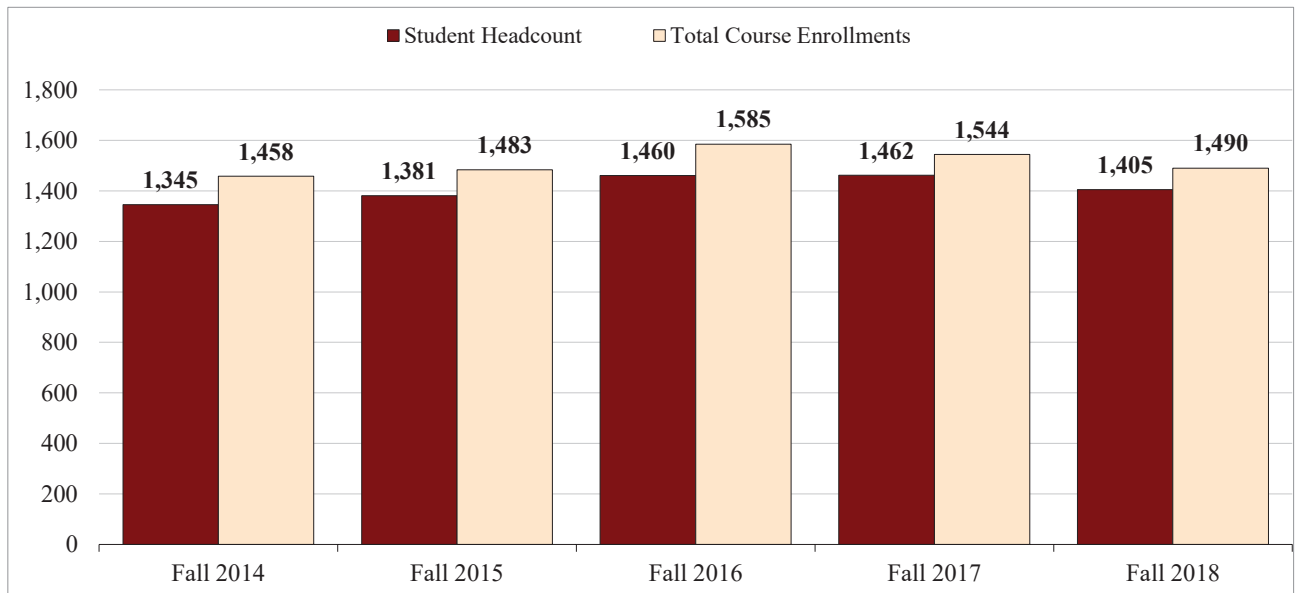
Discipline:

Psychology (PSYC)

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Headcount & Enrollment

Psychology (PSYC)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Student Headcount	1,345	1,381	1,460	1,462	1,405
Total Course Enrollments	1,458	1,483	1,585	1,544	1,490



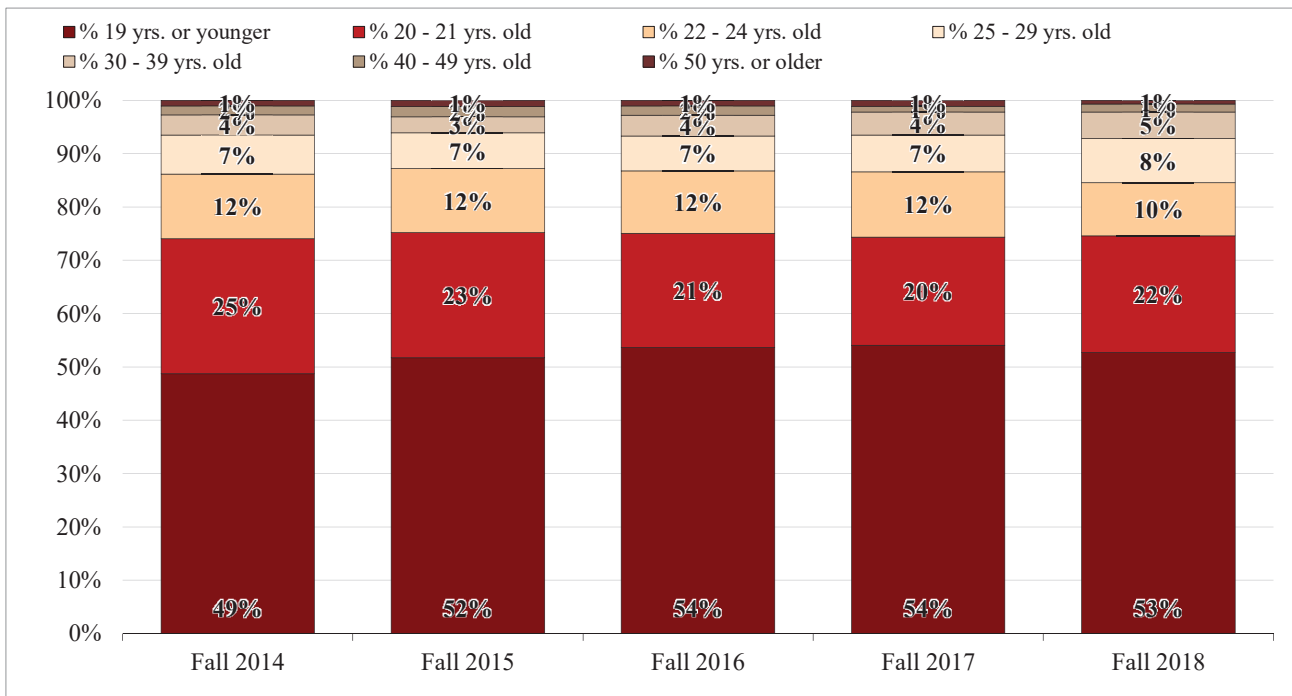
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

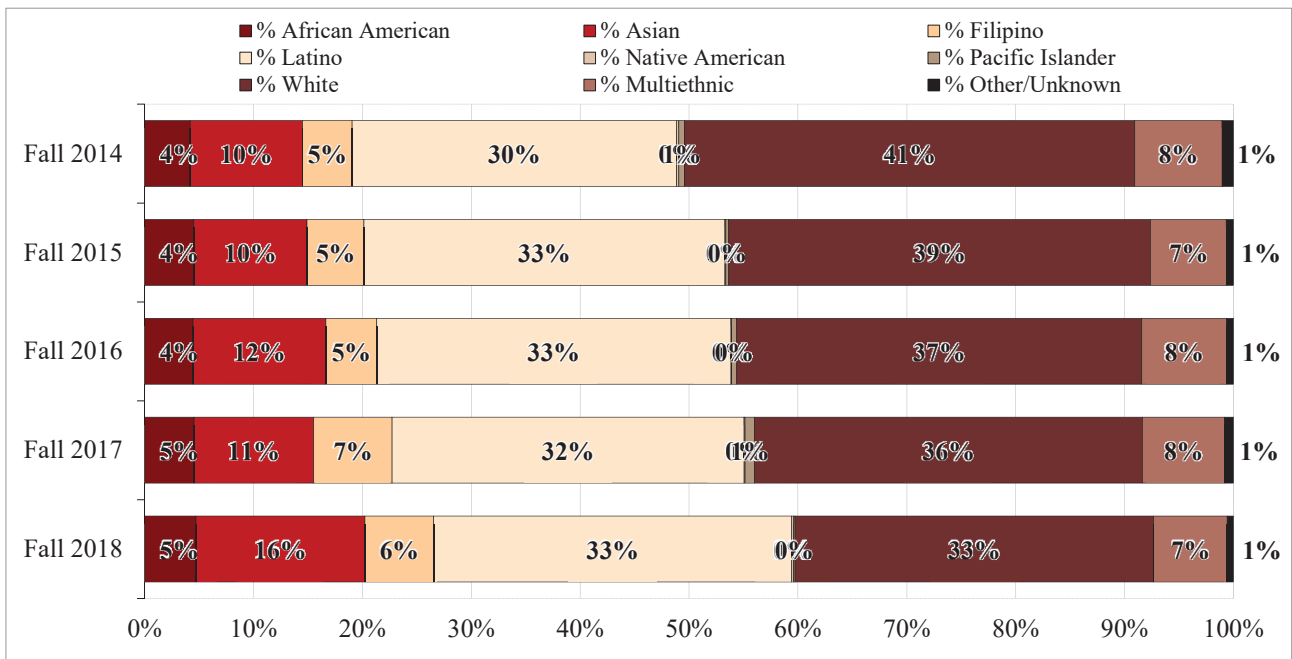
Student Demographics: Gender & Age

Psychology (PSYC)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Female	785	825	865	829	840
Male	551	537	579	613	544
19 yrs. or younger	655	714	783	790	740
20-21 yrs. old	341	324	313	297	308
22-24 yrs. old	163	166	171	179	140
25-29 yrs. old	98	93	95	101	116
30-39 yrs. old	51	41	57	63	70
40-49 yrs. old	23	27	26	16	21
50 yrs. or older	14	16	15	16	10
% Female	59%	61%	60%	57%	61%
% Male	41%	39%	40%	43%	39%
% 19 yrs. or younger	49%	52%	54%	54%	53%
% 20 - 21 yrs. old	25%	23%	21%	20%	22%
% 22 - 24 yrs. old	12%	12%	12%	12%	10%
% 25 - 29 yrs. old	7%	7%	7%	7%	8%
% 30 - 39 yrs. old	4%	3%	4%	4%	5%
% 40 - 49 yrs. old	2%	2%	2%	1%	1%
% 50 yrs. or older	1%	1%	1%	1%	1%



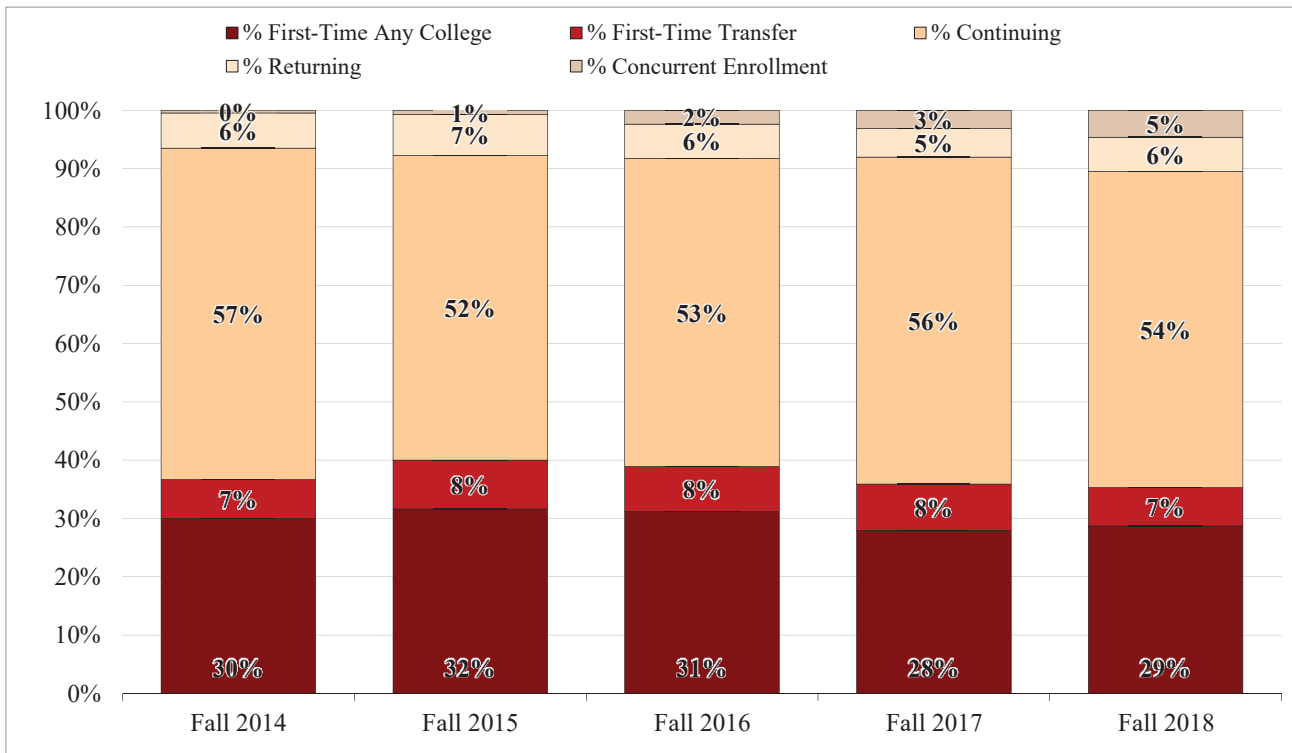
Student Demographic: Race-Ethnicity

Psychology (PSYC)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
African American	56	62	65	66	66
Asian	139	144	178	161	218
Filipino	61	72	68	105	89
Latino	401	458	475	473	462
Native American	3	1	1	1	2
Pacific Islander	7	4	7	13	2
White	556	535	543	521	463
Multiethnic	108	96	114	110	95
Other/Unknown	14	9	9	12	8
% African American	4%	4%	4%	5%	5%
% Asian	10%	10%	12%	11%	16%
% Filipino	5%	5%	5%	7%	6%
% Latino	30%	33%	33%	32%	33%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	1%	<1%	<1%	1%	<1%
% White	41%	39%	37%	36%	33%
% Multiethnic	8%	7%	8%	8%	7%
% Other/Unknown	1%	1%	1%	1%	1%



Student Enrollment Status

Psychology (PSYC)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
First-Time Any College	403	436	455	408	403
First-Time Transfer	90	116	113	117	93
Continuing	765	721	772	820	762
Returning	81	97	86	71	82
Concurrent Enrollment	6	10	34	46	65
% First-Time Any College	30%	32%	31%	28%	29%
% First-Time Transfer	7%	8%	8%	8%	7%
% Continuing	57%	52%	53%	56%	54%
% Returning	6%	7%	6%	5%	6%
% Concurrent Enrollment	<1%	1%	2%	3%	5%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

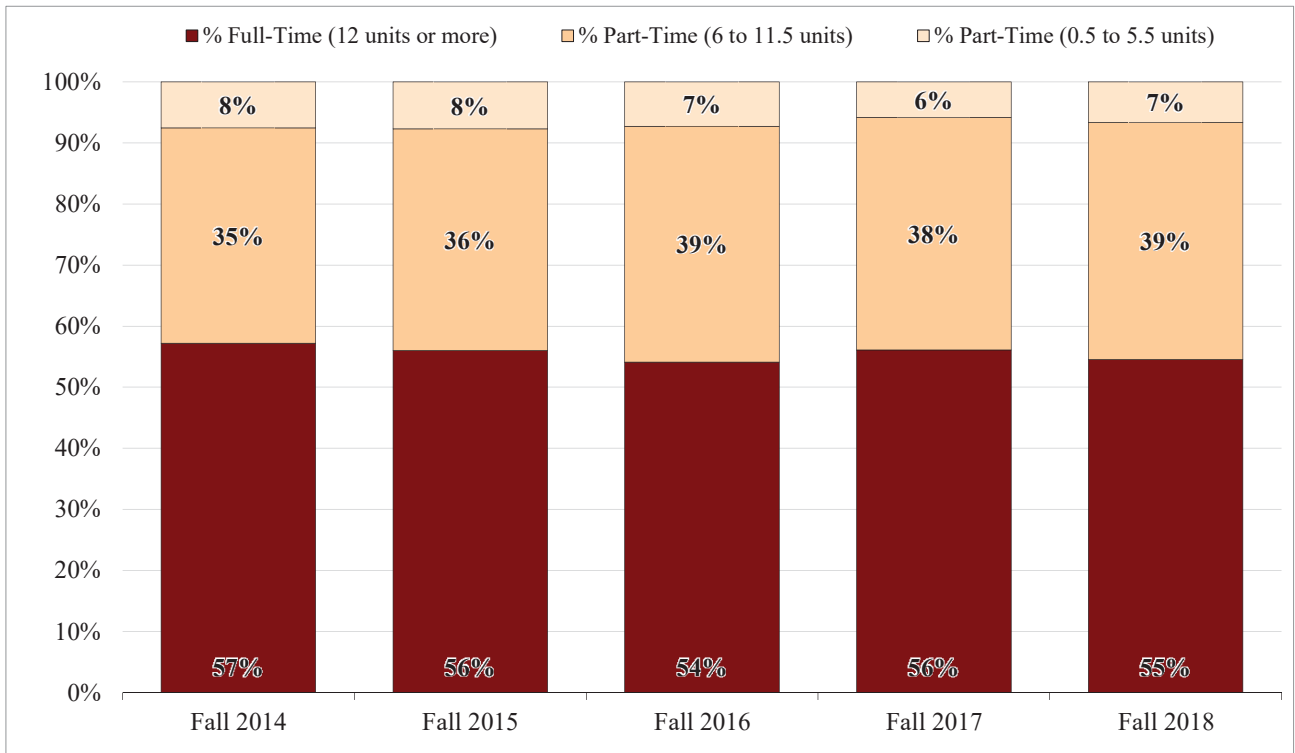
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

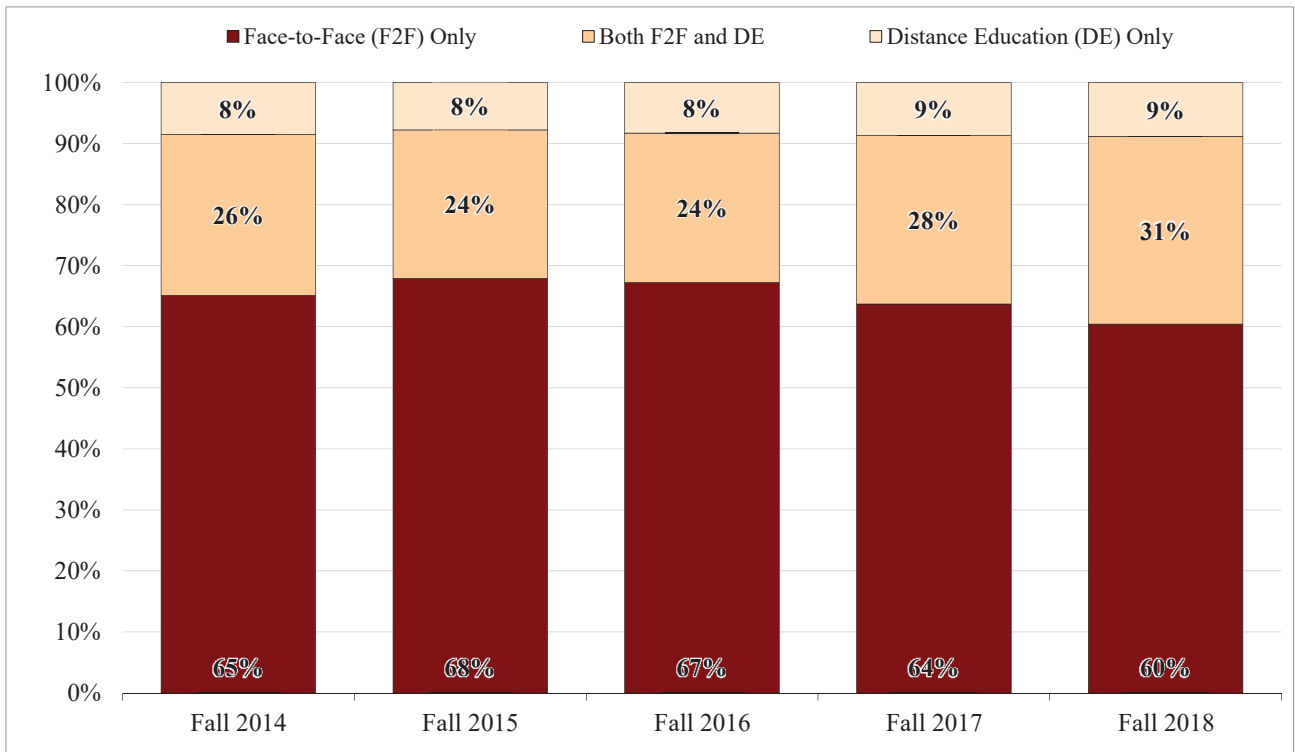
Student Unit Load

Psychology (PSYC)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time (12 units or more)	769	773	790	820	766
Part-Time (6 to 11.5 units)	475	502	564	557	546
Part-Time (0.5 to 5.5 units)	101	106	106	85	93
% Full-Time (12 units or more)	57%	56%	54%	56%	55%
% Part-Time (6 to 11.5 units)	35%	36%	39%	38%	39%
% Part-Time (0.5 to 5.5 units)	8%	8%	7%	6%	7%



Students Using Distance Education

Psychology (PSYC)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Face-to-Face (F2F) Only	876	938	982	932	849
Both F2F and DE	355	336	357	403	432
Distance Education (DE) Only	114	107	121	127	124
% Face-to-Face (F2F) Only	65%	68%	67%	64%	60%
% Both F2F and DE	26%	24%	24%	28%	31%
% Distance Education (DE) Only	8%	8%	8%	9%	9%

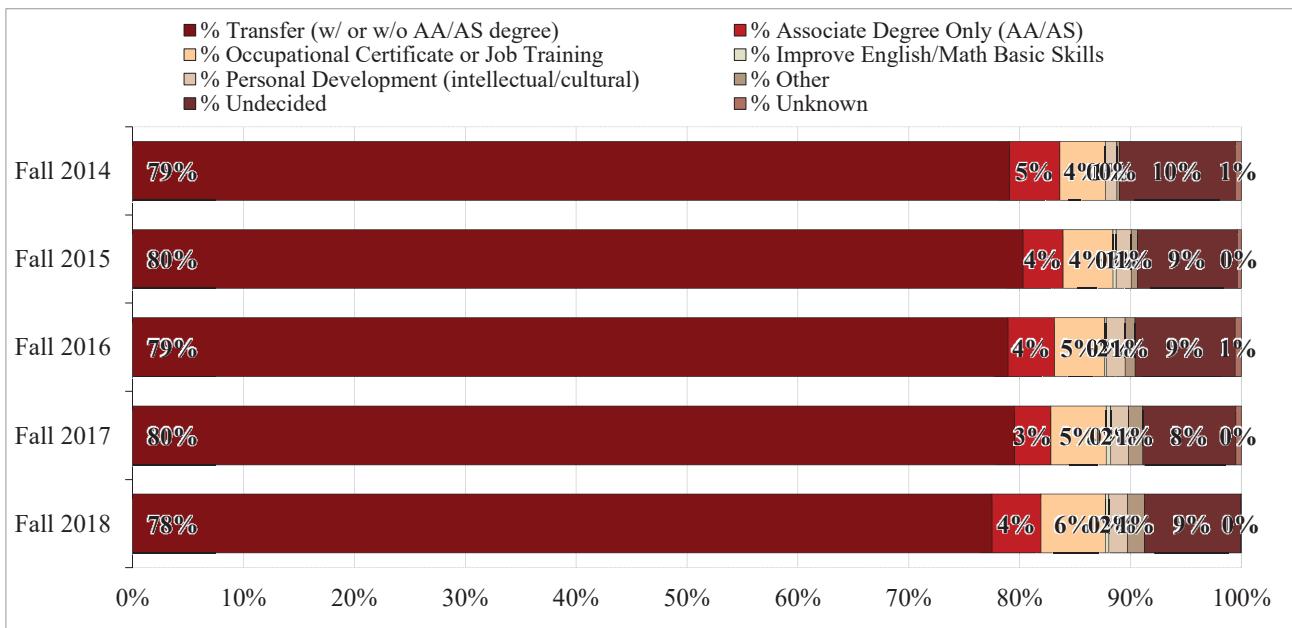


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Psychology (PSYC)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Transfer (w/ or w/o AA/AS degree)	1,064	1,109	1,153	1,163	1,089
Associate Degree Only (AA/AS)	61	50	61	48	62
Occupational Certificate or Job Training	55	62	66	73	82
Improve English/Math Basic Skills	0	4	2	6	4
Personal Development (intellectual/cultural)	14	19	25	23	24
Other	3	8	13	19	21
Undecided	141	124	132	123	122
Unknown	7	5	8	7	1
% Transfer (w/ or w/o AA/AS degree)	79%	80%	79%	80%	78%
% Associate Degree Only (AA/AS)	5%	4%	4%	3%	4%
% Occupational Certificate or Job Training	4%	4%	5%	5%	6%
% Improve English/Math Basic Skills	0%	<1%	<1%	<1%	<1%
% Personal Development (intellectual/cultural)	1%	1%	2%	2%	2%
% Other	<1%	1%	1%	1%	1%
% Undecided	10%	9%	9%	8%	9%
% Unknown	1%	<1%	1%	<1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

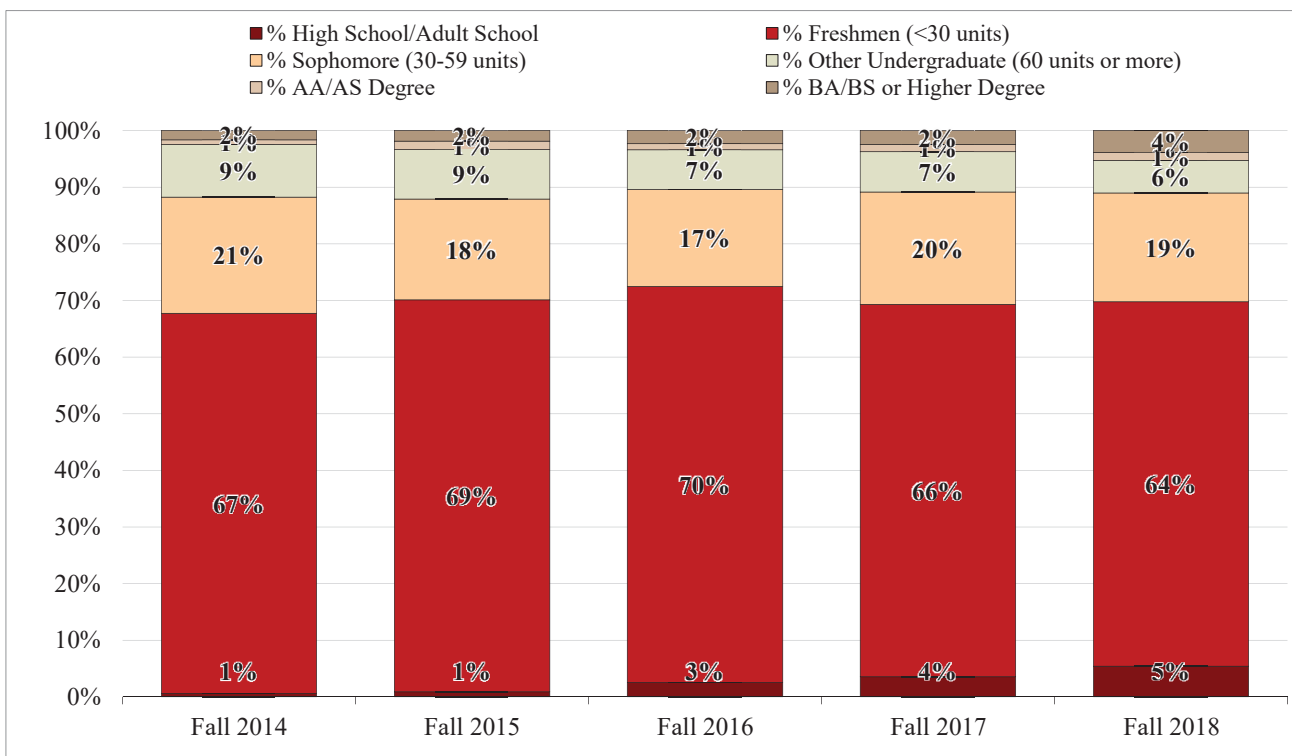
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

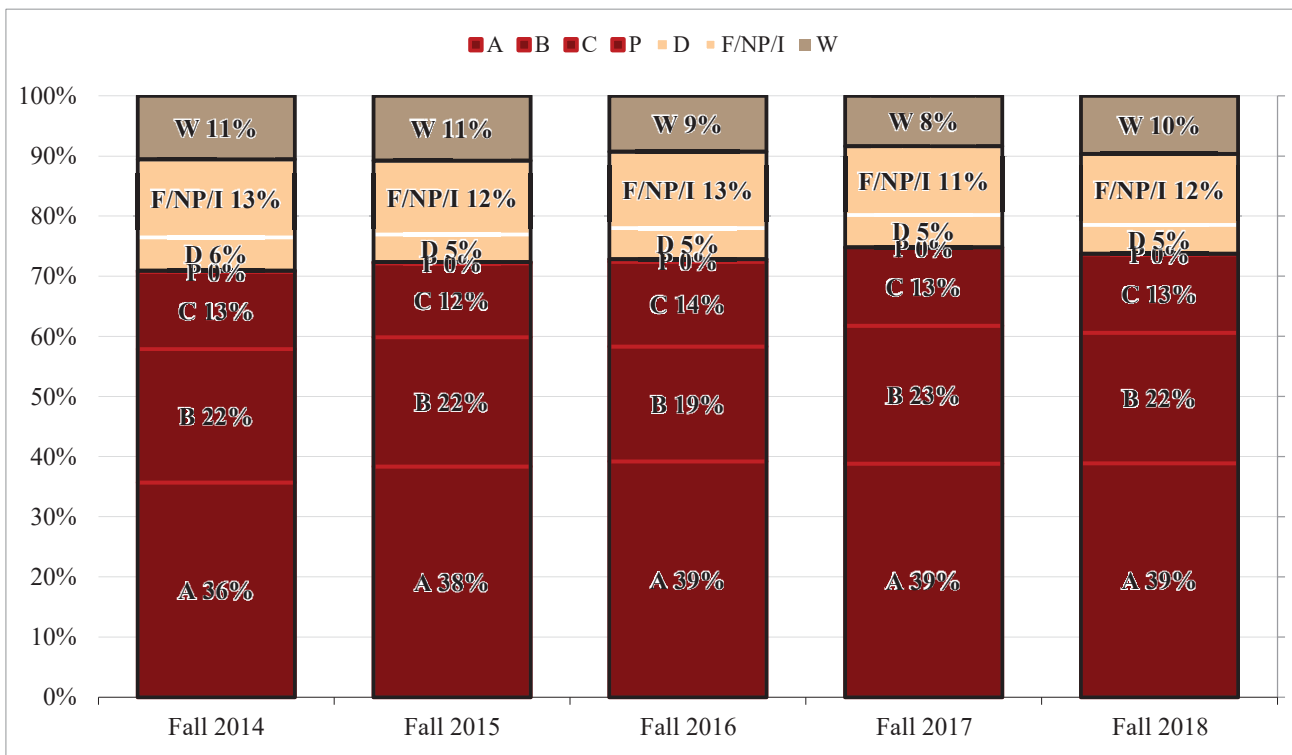
Highest Educational Level of Students

Psychology (PSYC)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
High School/Adult School	8	12	37	52	76
Freshmen (<30 units)	903	956	1,021	961	904
Sophomore (30-59 units)	276	246	250	290	270
Other Undergraduate (60 units or more)	125	121	102	104	81
AA/AS Degree	11	20	16	19	20
BA/BS or Higher Degree	22	26	34	36	54
% High School/Adult School	1%	1%	3%	4%	5%
% Freshmen (<30 units)	67%	69%	70%	66%	64%
% Sophomore (30-59 units)	21%	18%	17%	20%	19%
% Other Undergraduate (60 units or more)	9%	9%	7%	7%	6%
% AA/AS Degree	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	2%	2%	2%	2%	4%



Student Performance: Grade Distribution

Psychology (PSYC)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Enrollments	1,458	1,483	1,585	1,544	1,490
Course Success Rates	71%	72%	73%	75%	74%
A	36%	38%	39%	39%	39%
B	22%	22%	19%	23%	22%
C	13%	12%	14%	13%	13%
P	<1%	<1%	<1%	0%	<1%
Course Non-Success Rate	19%	17%	18%	17%	17%
D	6%	5%	5%	5%	5%
F/NP/I	13%	12%	13%	11%	12%
Withdrawals (W)	11%	11%	9%	8%	10%



Definitions:

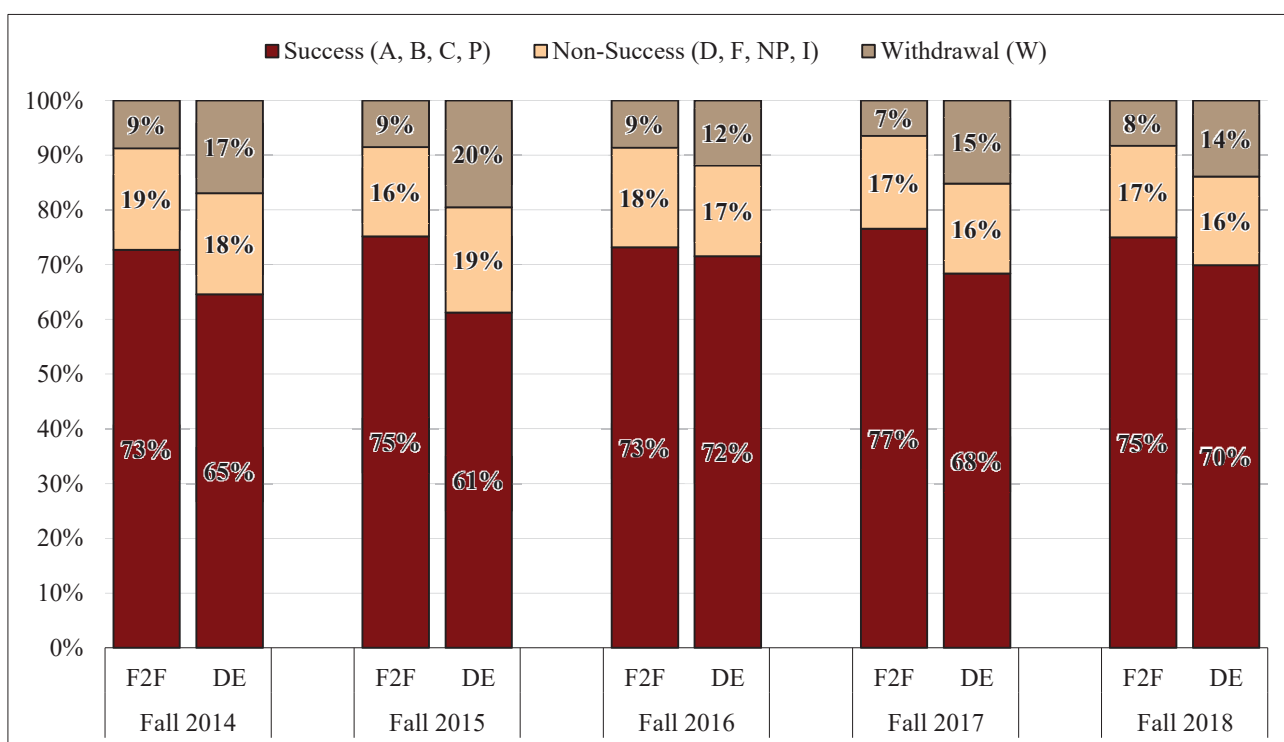
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Psychology (PSYC)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Enrollments	1,458	1,483	1,585	1,544	1,490
Face-to-Face (F2F) Sections	1139	1181	1265	1215	1131
Success Rates	73%	75%	73%	77%	75%
Non-Success Rates	19%	16%	18%	17%	17%
Withdrawals	9%	9%	9%	7%	8%
Distance Education (DE) Sections	319	302	320	329	359
Success Rates	65%	61%	72%	68%	70%
Non-Success Rates	18%	19%	17%	16%	16%
Withdrawals	17%	20%	12%	15%	14%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

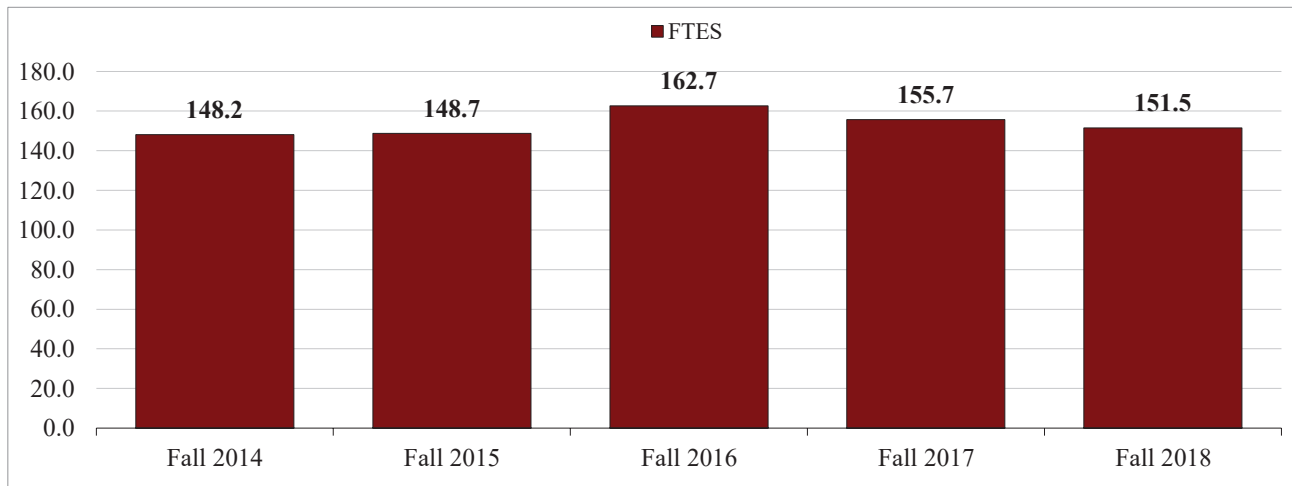
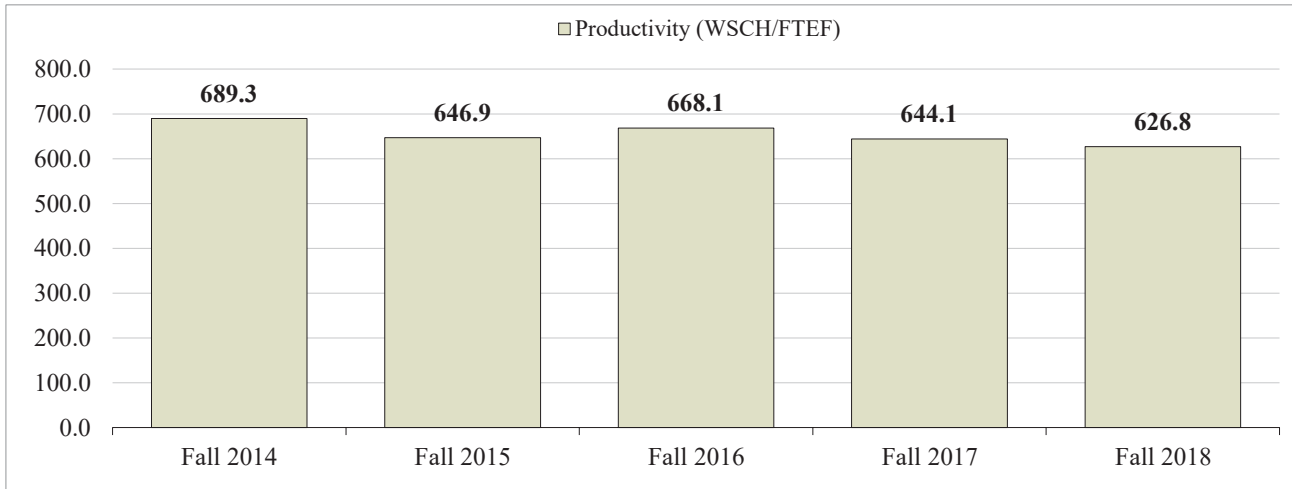
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Psychology (PSYC)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
WSCH	4,515	4,548	5,004	4,734	4,638
FTEF	148.2	148.7	162.7	155.7	151.5
FTEF	6.6	7.0	7.5	7.4	7.4
Productivity (WSCH/FTEF)	689.3	646.9	668.1	644.1	626.8



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEF is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

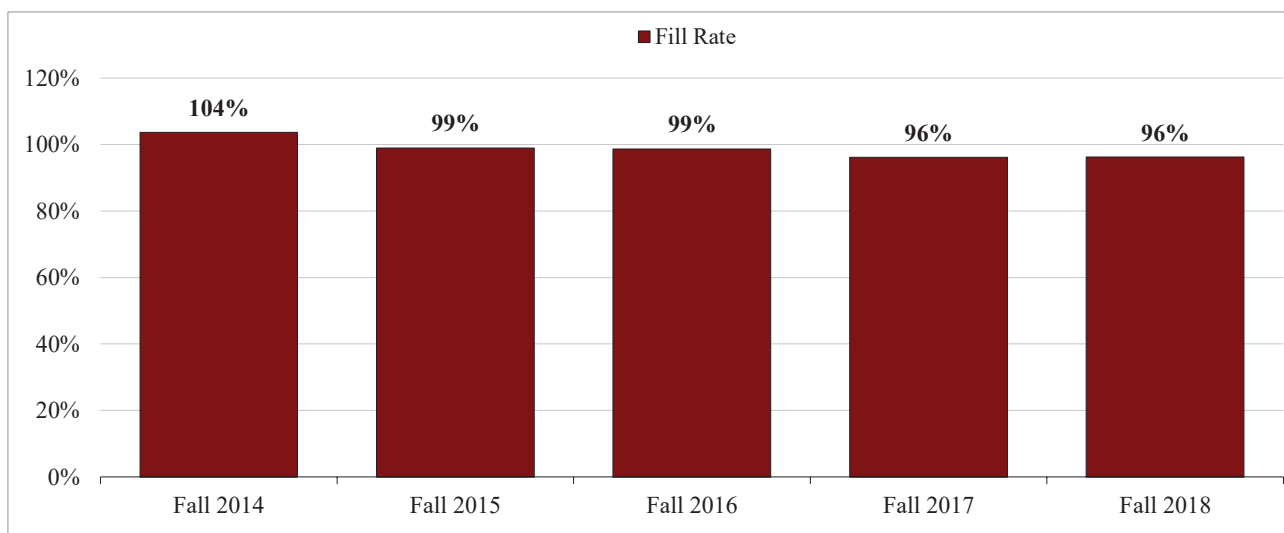
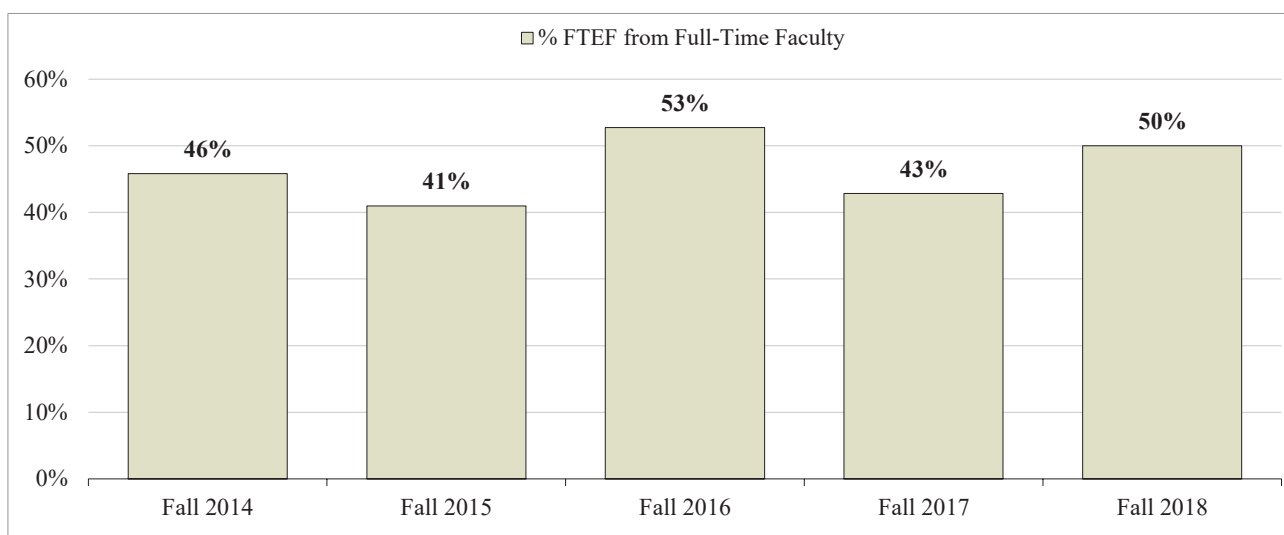
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

Psychology (PSYC)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
FTEF from Full-Time Faculty	3.0	2.9	4.0	3.2	3.7
% FTEF from Full-Time Faculty	46%	41%	53%	43%	50%
Enrollments	1,458	1,483	1,585	1,544	1,490
Capacity (seats available)	1,406	1,498	1,606	1,606	1,548
Fill Rate	104%	99%	99%	96%	96%



Definitions:

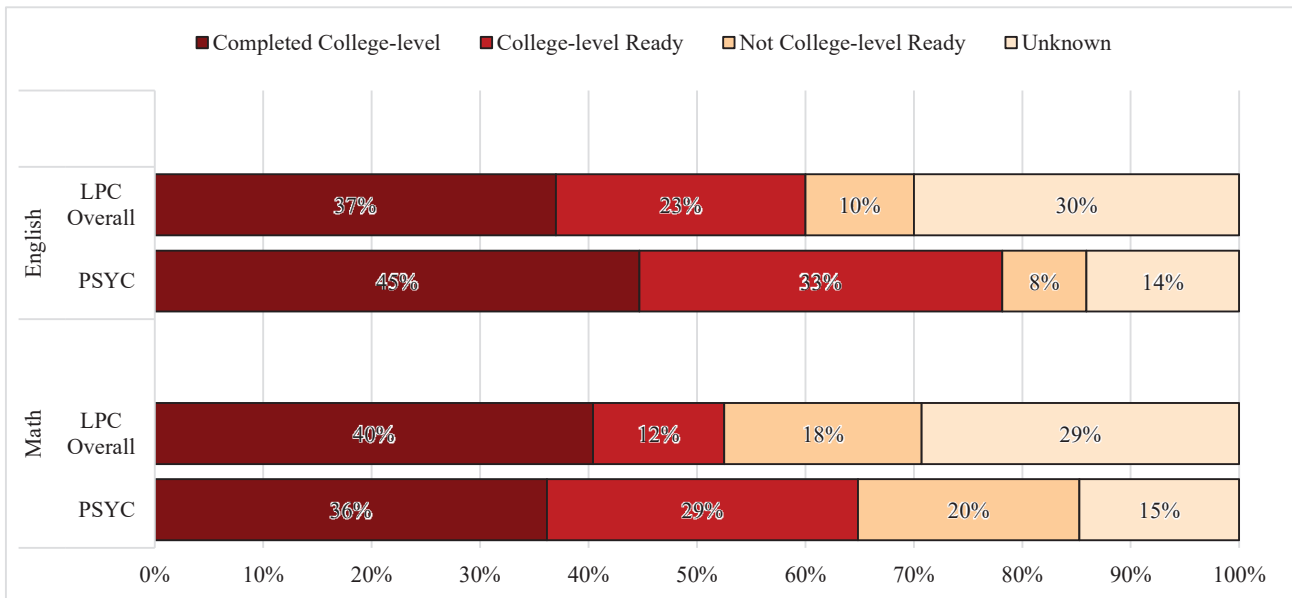
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Fall 2018				
	PSYC		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	628	45%	4,858	52%
College-level Ready	470	37%	2,005	22%
Not College-level Ready	109	9%	675	7%
Unknown	198	14%	1,776	19%
College Math				
Completed College-level	508	36%	4,134	44%
College-level Ready	403	29%	1,812	19%
Not College-level Ready	287	20%	1,583	17%
Unknown	207	15%	1,785	19%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.