



Las Positas College

**Program Review Discipline Data Packet**

Fall 2014 to Fall 2018

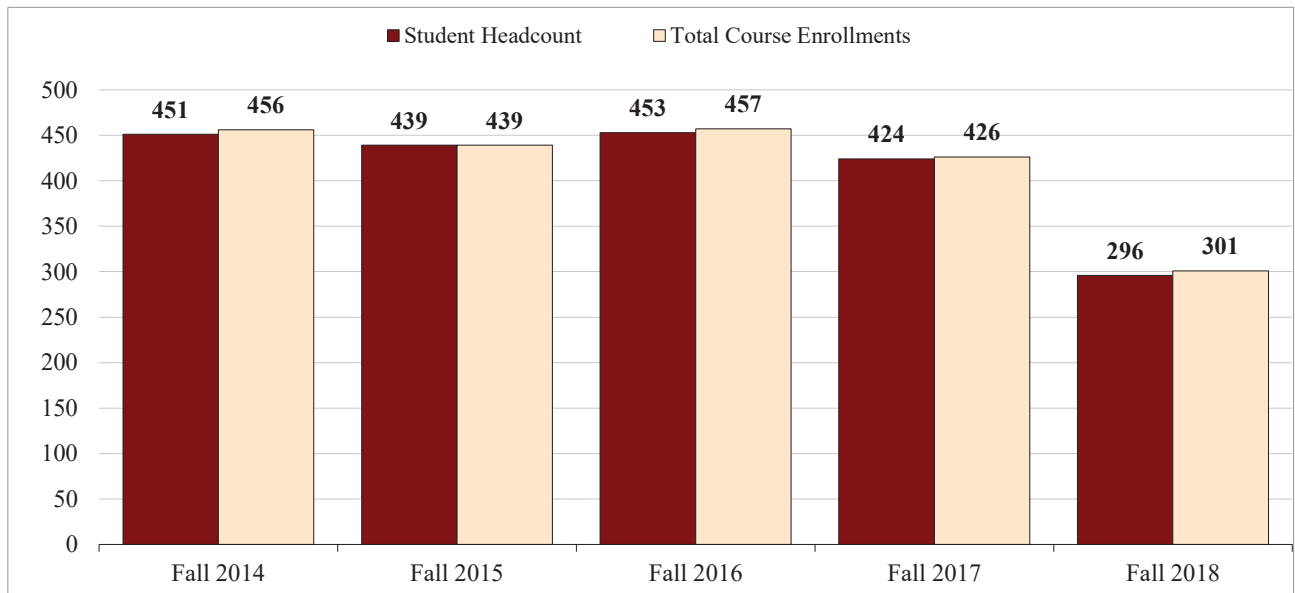
Discipline:

**Political Science (POLI)**

<b><u>TABLE OF CONTENTS</u></b>	<b><u>PAGE</u></b>
Headcount & Enrollment .....	1
Student Demographics: Gender & Age .....	2
Student Demographics: Race-Ethnicity .....	3
Student Enrollment Status .....	4
Student Unit Load .....	5
Students Using Distance Education .....	6
Student Educational Goal .....	7
Highest Educational Level of Students .....	8
Student Performance: Grade Distribution.....	9
Student Performance: Distance Education.....	10
Enrollment Management Data .....	11-12
College Readiness: English & Math Proficiency.....	13

## Headcount & Enrollment

Political Science ( POLI )					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Student Headcount	451	439	453	424	296
Total Course Enrollments	456	439	457	426	301



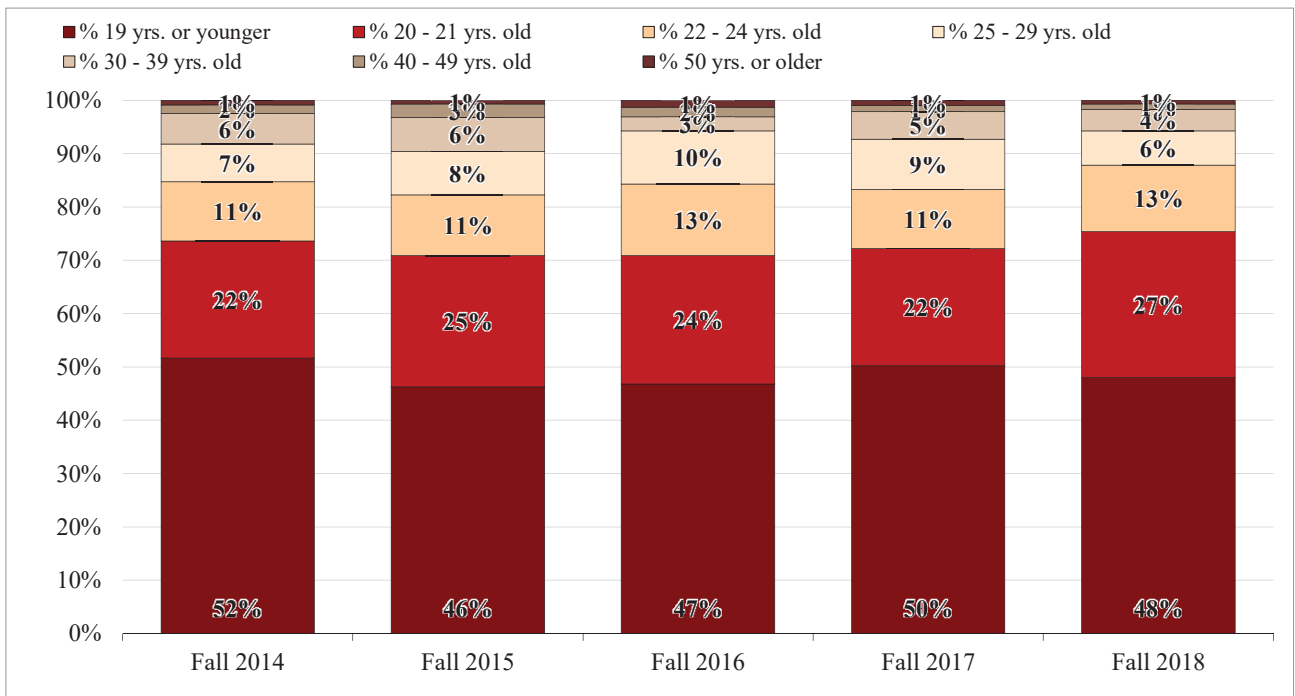
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

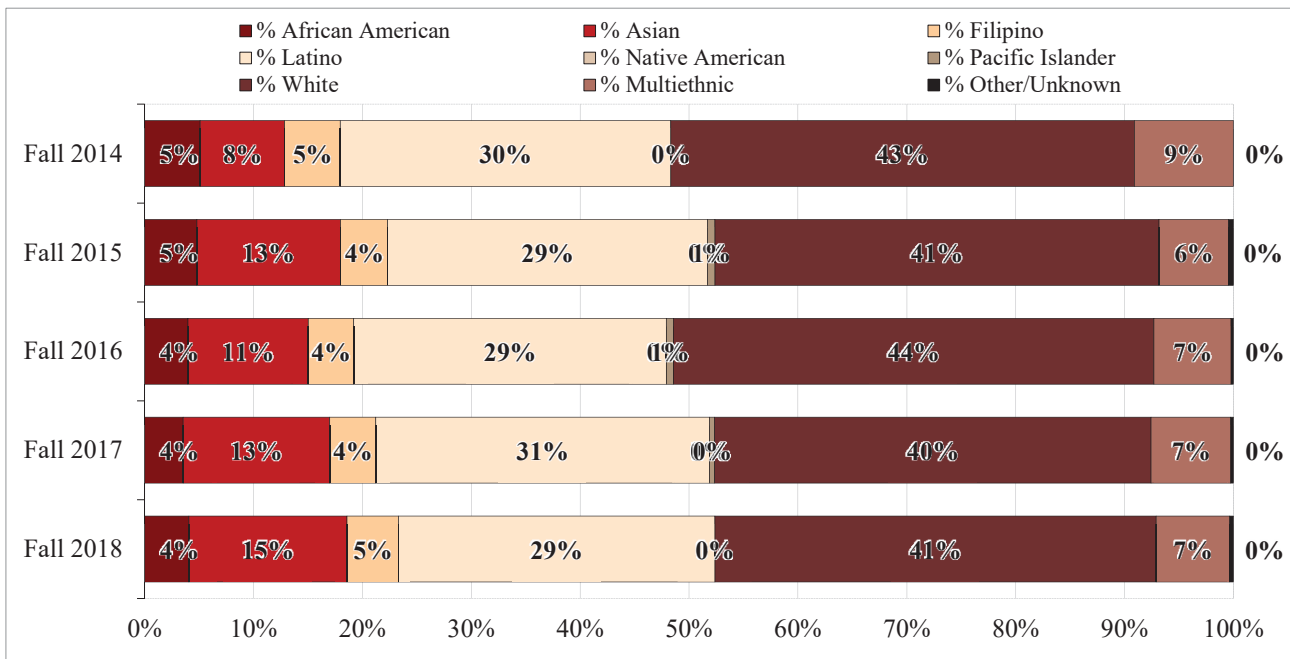
## Student Demographics: Gender & Age

Political Science ( POLI )					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Female	208	194	202	211	135
Male	242	239	247	212	155
19 yrs. or younger	233	203	212	213	142
20-21 yrs. old	99	108	109	93	81
22-24 yrs. old	50	50	61	47	37
25-29 yrs. old	32	36	45	40	19
30-39 yrs. old	26	28	12	22	12
40-49 yrs. old	7	11	8	5	3
50 yrs. or older	4	3	6	4	2
% Female	46%	45%	45%	50%	47%
% Male	54%	55%	55%	50%	53%
% 19 yrs. or younger	52%	46%	47%	50%	48%
% 20 - 21 yrs. old	22%	25%	24%	22%	27%
% 22 - 24 yrs. old	11%	11%	13%	11%	13%
% 25 - 29 yrs. old	7%	8%	10%	9%	6%
% 30 - 39 yrs. old	6%	6%	3%	5%	4%
% 40 - 49 yrs. old	2%	3%	2%	1%	1%
% 50 yrs. or older	1%	1%	1%	1%	1%



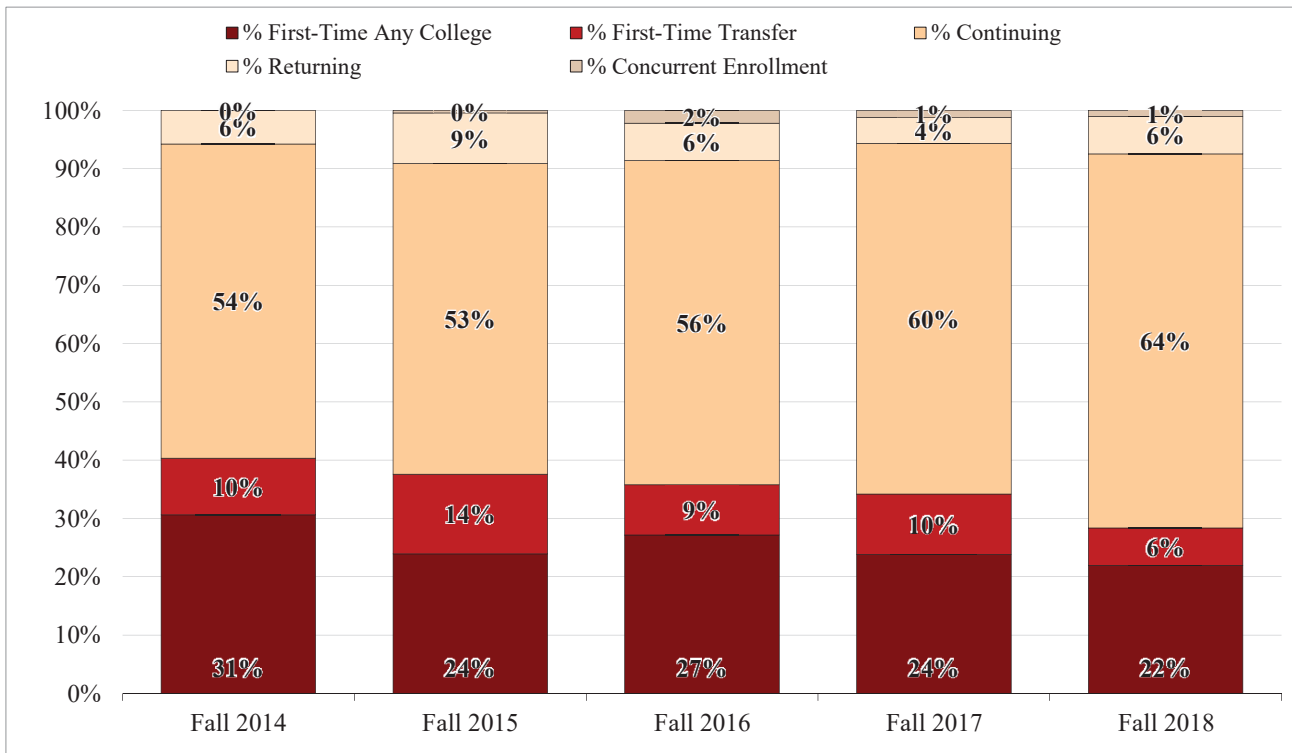
## Student Demographic: Race-Ethnicity

Political Science ( POLI )					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
African American	23	21	18	15	12
Asian	35	58	50	57	43
Filipino	23	19	19	18	14
Latino	137	129	130	130	86
Native American	0	0	0	0	0
Pacific Islander	0	3	3	2	0
White	192	179	200	170	120
Multiethnic	41	28	32	31	20
Other/Unknown	0	2	1	1	1
% African American	5%	5%	4%	4%	4%
% Asian	8%	13%	11%	13%	15%
% Filipino	5%	4%	4%	4%	5%
% Latino	30%	29%	29%	31%	29%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	1%	1%	<1%	0%
% White	43%	41%	44%	40%	41%
% Multiethnic	9%	6%	7%	7%	7%
% Other/Unknown	0%	<1%	<1%	<1%	<1%



## Student Enrollment Status

Political Science ( POLI )					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
First-Time Any College	138	105	123	101	65
First-Time Transfer	44	60	39	44	19
Continuing	243	234	252	255	190
Returning	26	38	29	19	19
Concurrent Enrollment	0	2	10	5	3
% First-Time Any College	31%	24%	27%	24%	22%
% First-Time Transfer	10%	14%	9%	10%	6%
% Continuing	54%	53%	56%	60%	64%
% Returning	6%	9%	6%	4%	6%
% Concurrent Enrollment	0%	<1%	2%	1%	1%



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

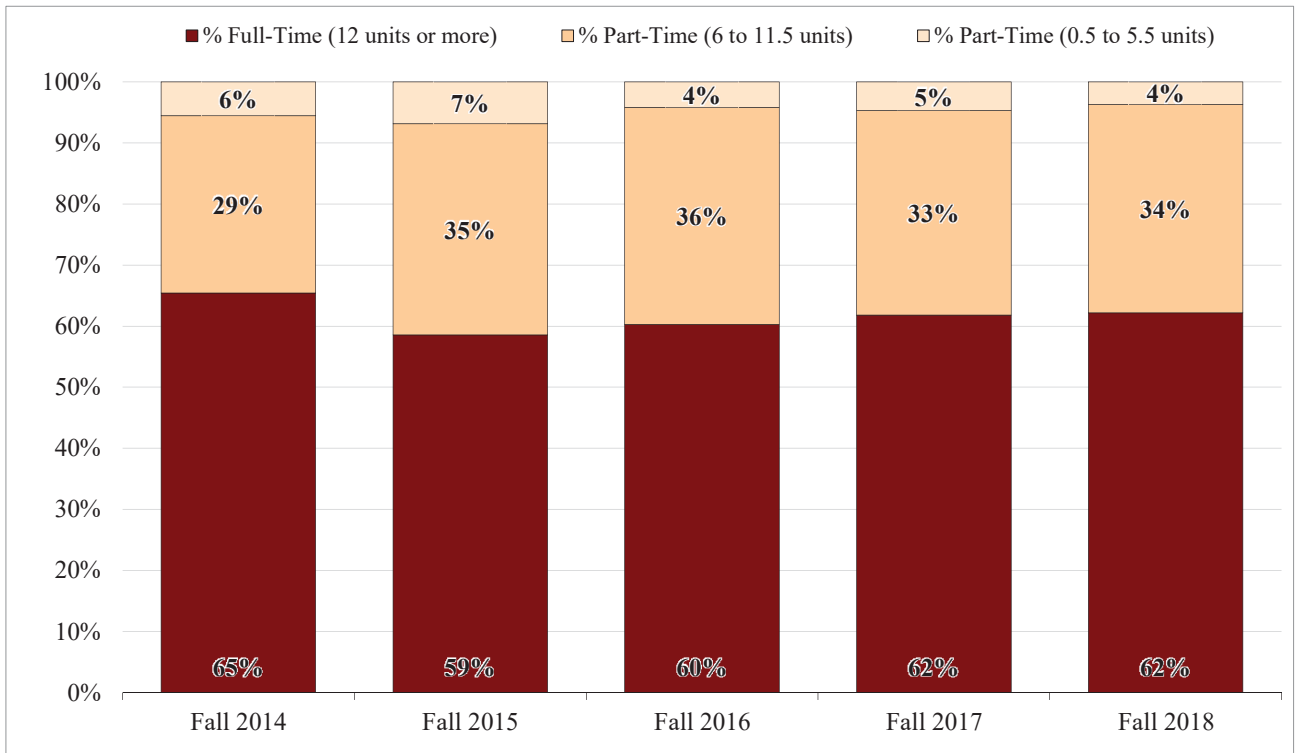
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

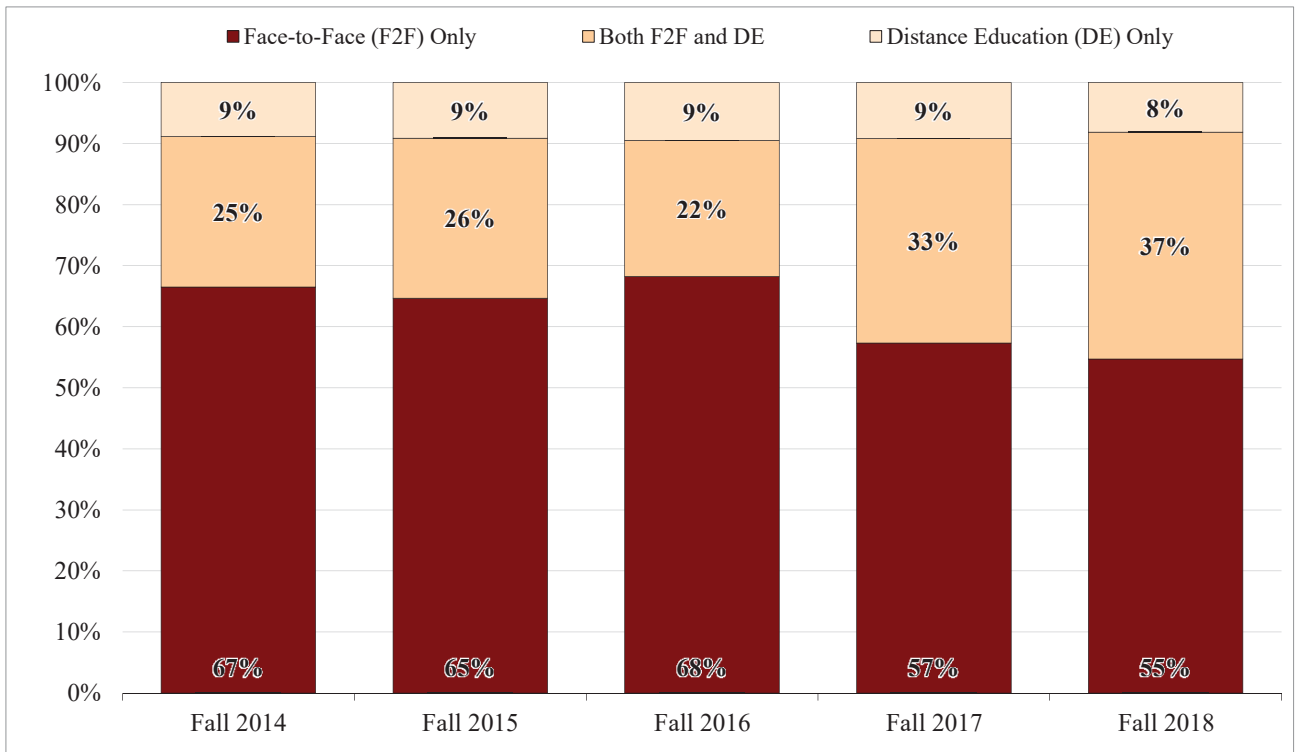
### Student Unit Load

Political Science ( POLI )					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time (12 units or more)	295	257	273	262	184
Part-Time (6 to 11.5 units)	131	152	161	142	101
Part-Time (0.5 to 5.5 units)	25	30	19	20	11
% Full-Time (12 units or more)	65%	59%	60%	62%	62%
% Part-Time (6 to 11.5 units)	29%	35%	36%	33%	34%
% Part-Time (0.5 to 5.5 units)	6%	7%	4%	5%	4%



## Students Using Distance Education

Political Science ( POLI )					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Face-to-Face (F2F) Only	300	284	309	243	162
Both F2F and DE	111	115	101	142	110
Distance Education (DE) Only	40	40	43	39	24
% Face-to-Face (F2F) Only	67%	65%	68%	57%	55%
% Both F2F and DE	25%	26%	22%	33%	37%
% Distance Education (DE) Only	9%	9%	9%	9%	8%

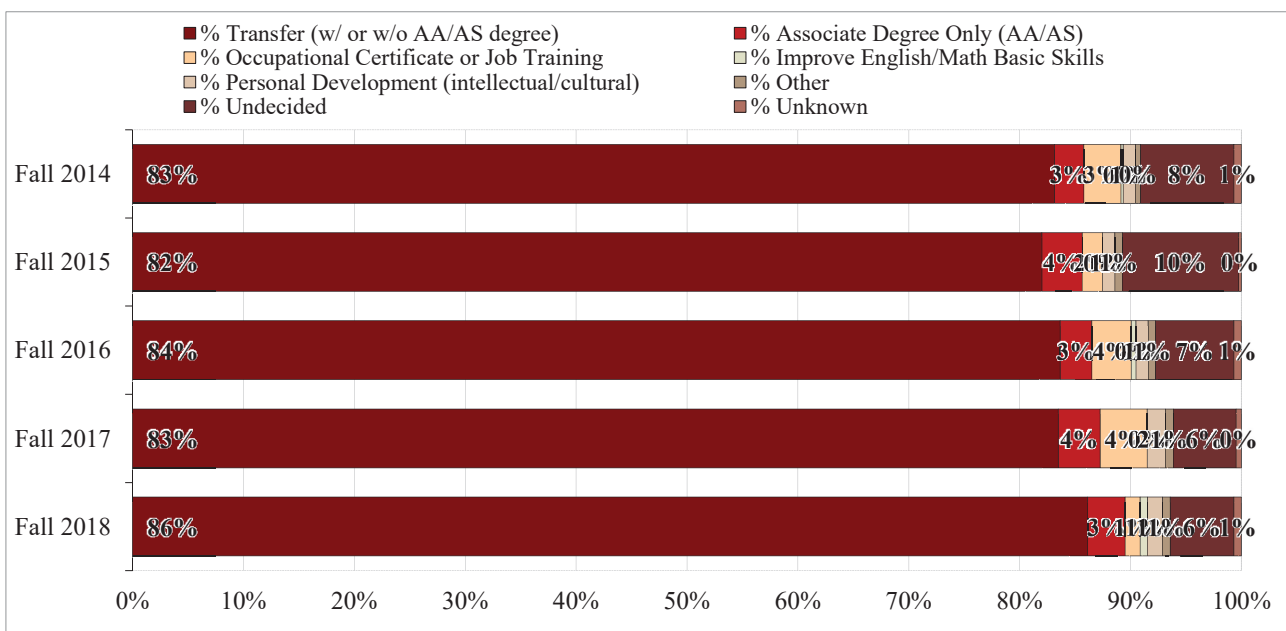


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Student Educational Goal

Political Science ( POLI )					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Transfer (w/ or w/o AA/AS degree)	375	360	379	354	255
Associate Degree Only (AA/AS)	12	16	13	16	10
Occupational Certificate or Job Training	15	8	16	18	4
Improve English/Math Basic Skills	1	0	2	0	2
Personal Development (intellectual/cultural)	5	5	5	7	4
Other	2	3	3	3	2
Undecided	38	46	32	24	17
Unknown	3	1	3	2	2
% Transfer (w/ or w/o AA/AS degree)	83%	82%	84%	83%	86%
% Associate Degree Only (AA/AS)	3%	4%	3%	4%	3%
% Occupational Certificate or Job Training	3%	2%	4%	4%	1%
% Improve English/Math Basic Skills	<1%	0%	<1%	0%	1%
% Personal Development (intellectual/cultural)	1%	1%	1%	2%	1%
% Other	<1%	1%	1%	1%	1%
% Undecided	8%	10%	7%	6%	6%
% Unknown	1%	<1%	1%	<1%	1%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

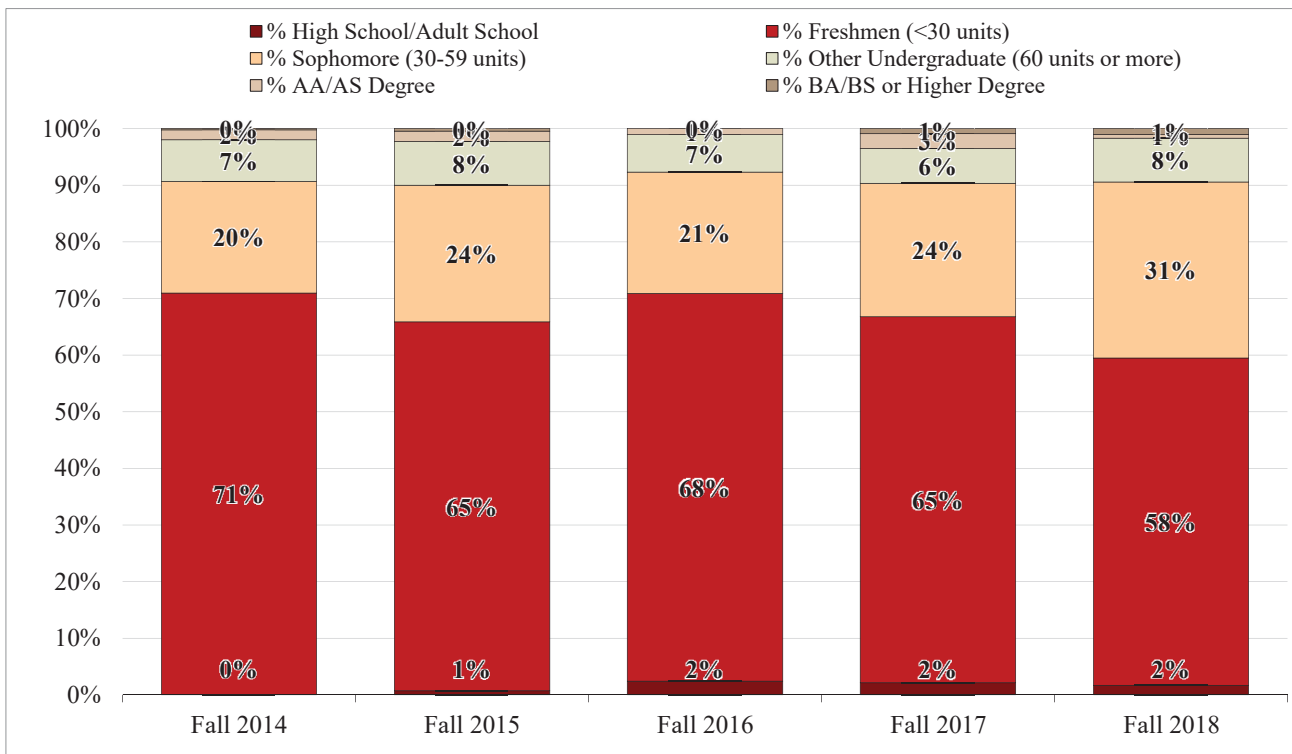
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



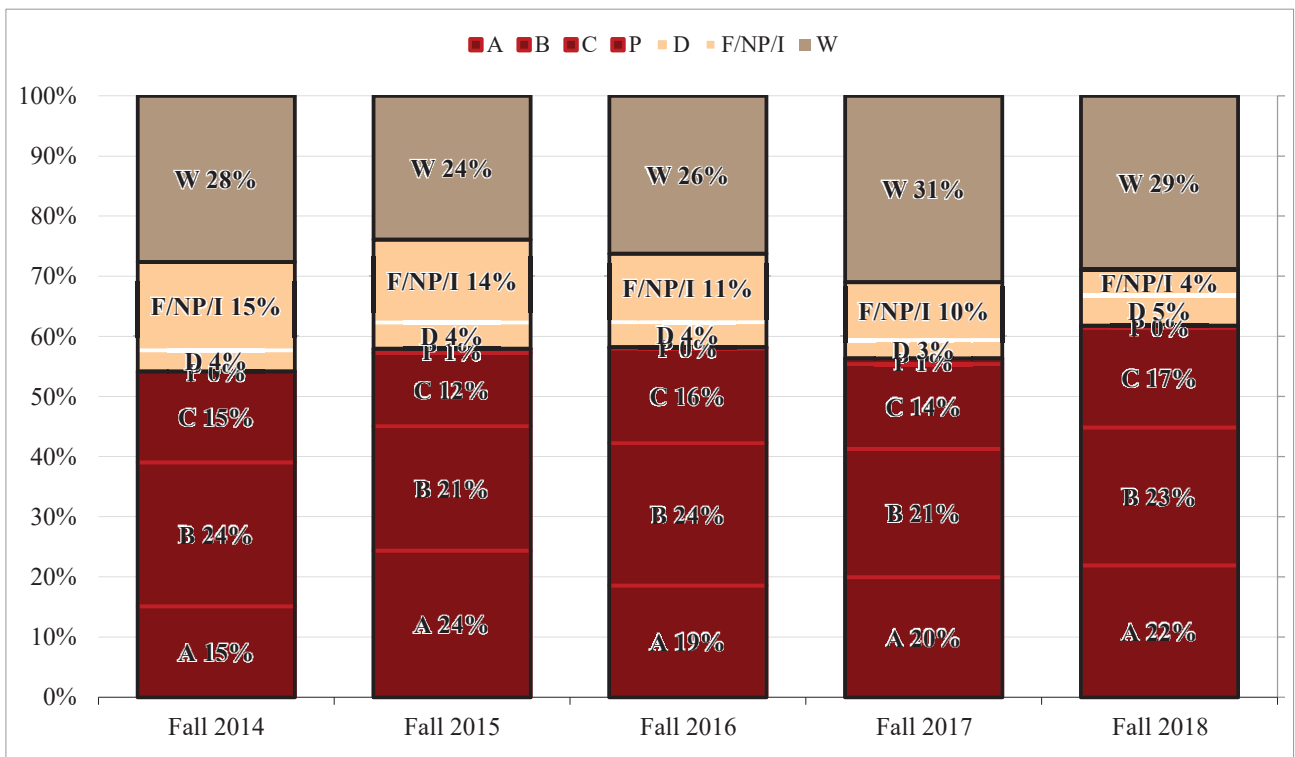
## Highest Educational Level of Students

Political Science ( POLI )					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
High School/Adult School	0	3	11	9	5
Freshmen (<30 units)	320	286	310	274	171
Sophomore (30-59 units)	89	106	97	100	92
Other Undergraduate (60 units or more)	33	34	30	26	23
AA/AS Degree	8	8	5	11	2
BA/BS or Higher Degree	1	2	0	4	3
% High School/Adult School	0%	1%	2%	2%	2%
% Freshmen (<30 units)	71%	65%	68%	65%	58%
% Sophomore (30-59 units)	20%	24%	21%	24%	31%
% Other Undergraduate (60 units or more)	7%	8%	7%	6%	8%
% AA/AS Degree	2%	2%	1%	3%	1%
% BA/BS or Higher Degree	<1%	<1%	0%	1%	1%



## Student Performance: Grade Distribution

Political Science ( POLI )					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
<b>Total Course Enrollments</b>	<b>456</b>	<b>439</b>	<b>457</b>	<b>426</b>	<b>301</b>
<b>Course Success Rates</b>	<b>54%</b>	<b>58%</b>	<b>58%</b>	<b>56%</b>	<b>62%</b>
A	15%	24%	19%	20%	22%
B	24%	21%	24%	21%	23%
C	15%	12%	16%	14%	17%
P	0%	1%	<1%	1%	<1%
<b>Course Non-Success Rate</b>	<b>18%</b>	<b>18%</b>	<b>16%</b>	<b>13%</b>	<b>9%</b>
D	4%	4%	4%	3%	5%
F/NP/I	15%	14%	11%	10%	4%
<b>Withdrawals (W)</b>	<b>28%</b>	<b>24%</b>	<b>26%</b>	<b>31%</b>	<b>29%</b>



### Definitions:

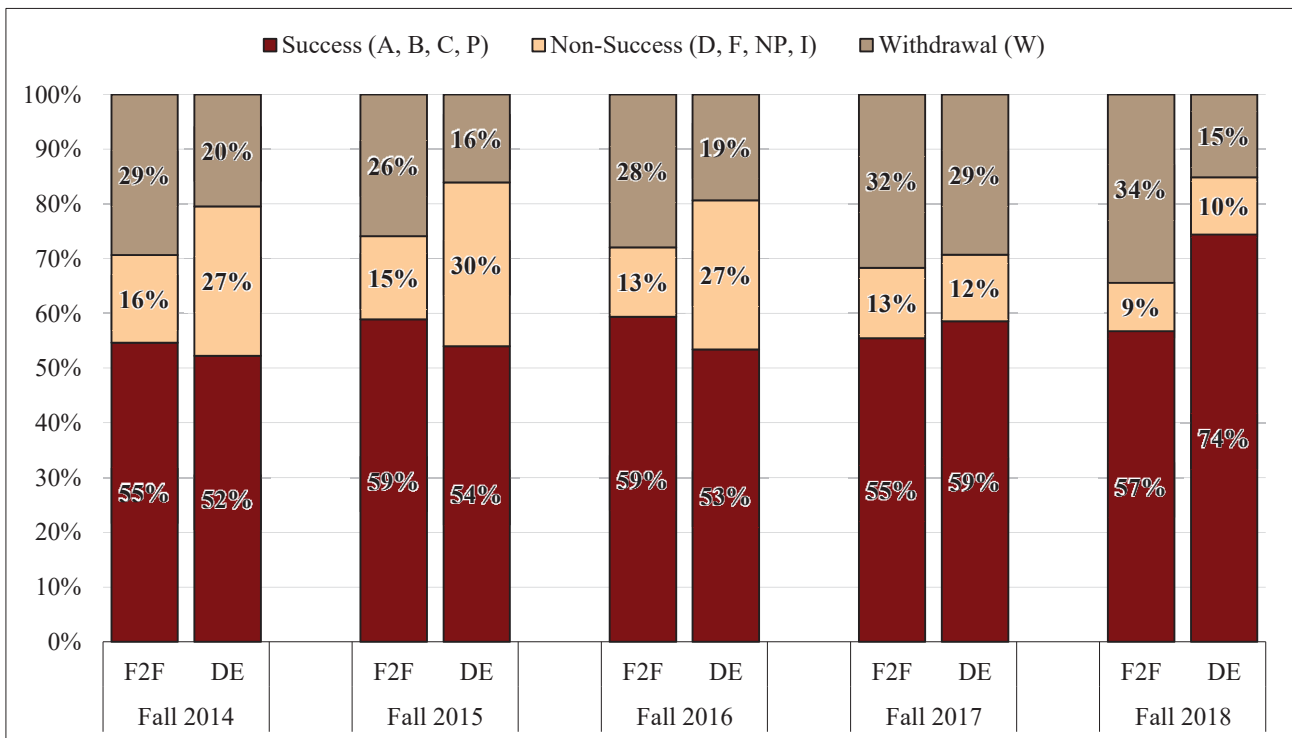
**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

## Student Performance: Distance Education

Political Science ( POLI )					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
<b>Total Course Enrollments</b>	<b>456</b>	<b>439</b>	<b>457</b>	<b>426</b>	<b>301</b>
<b>Face-to-Face (F2F) Sections</b>	<b>368</b>	<b>352</b>	<b>369</b>	<b>303</b>	<b>215</b>
Success Rates	55%	59%	59%	55%	57%
Non-Success Rates	16%	15%	13%	13%	9%
Withdrawals	29%	26%	28%	32%	34%
<b>Distance Education (DE) Sections</b>	<b>88</b>	<b>87</b>	<b>88</b>	<b>123</b>	<b>86</b>
Success Rates	52%	54%	53%	59%	74%
Non-Success Rates	27%	30%	27%	12%	10%
Withdrawals	20%	16%	19%	29%	15%



### Definitions:

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

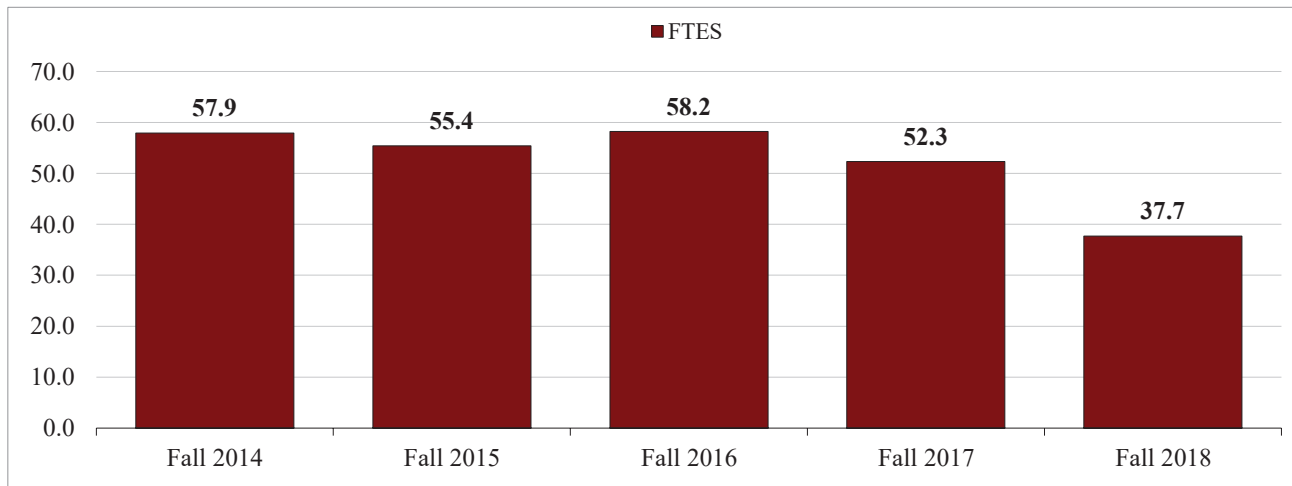
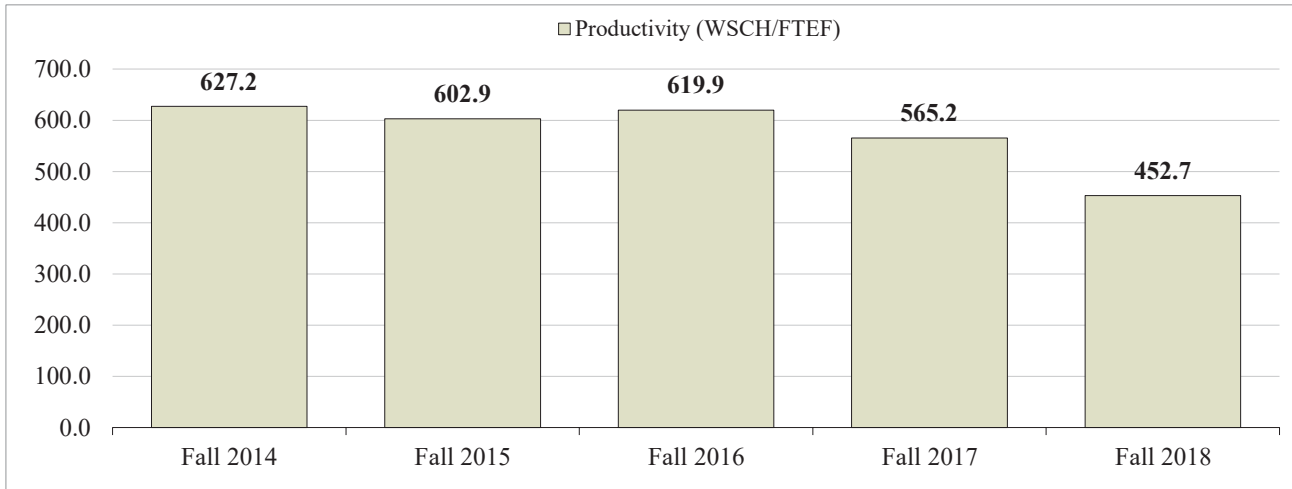
**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Enrollment Management: Part 1

	Political Science ( POLI )				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
WSCH	1,758	1,690	1,779	1,622	1,148
FTES	57.9	55.4	58.2	52.3	37.7
FTEF	2.8	2.8	2.9	2.9	2.5
Productivity (WSCH/FTEF)	627.2	602.9	619.9	565.2	452.7



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

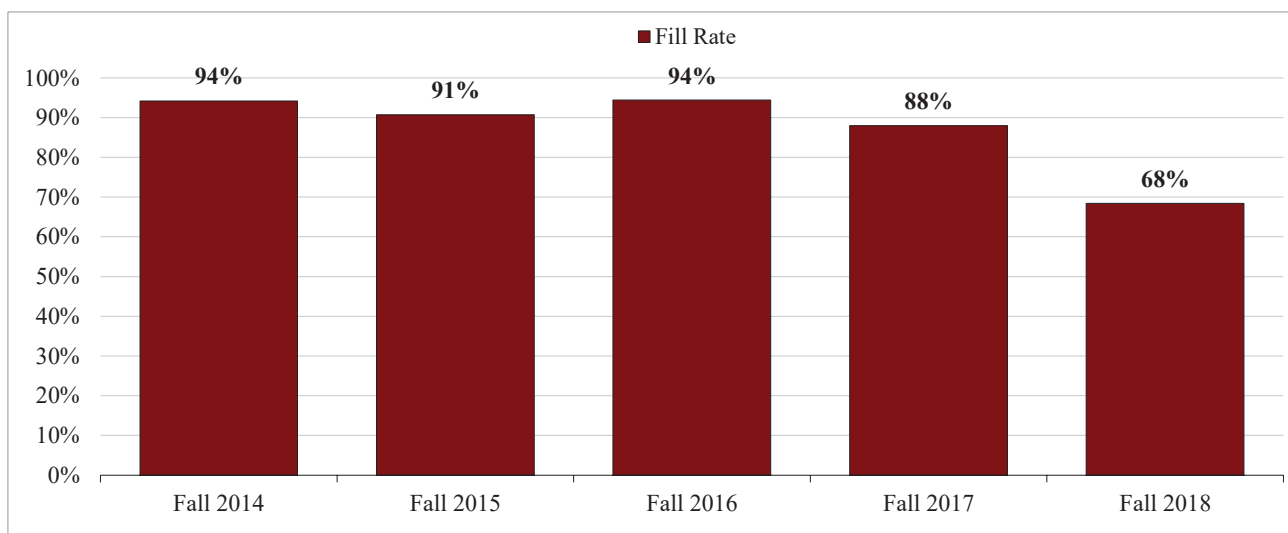
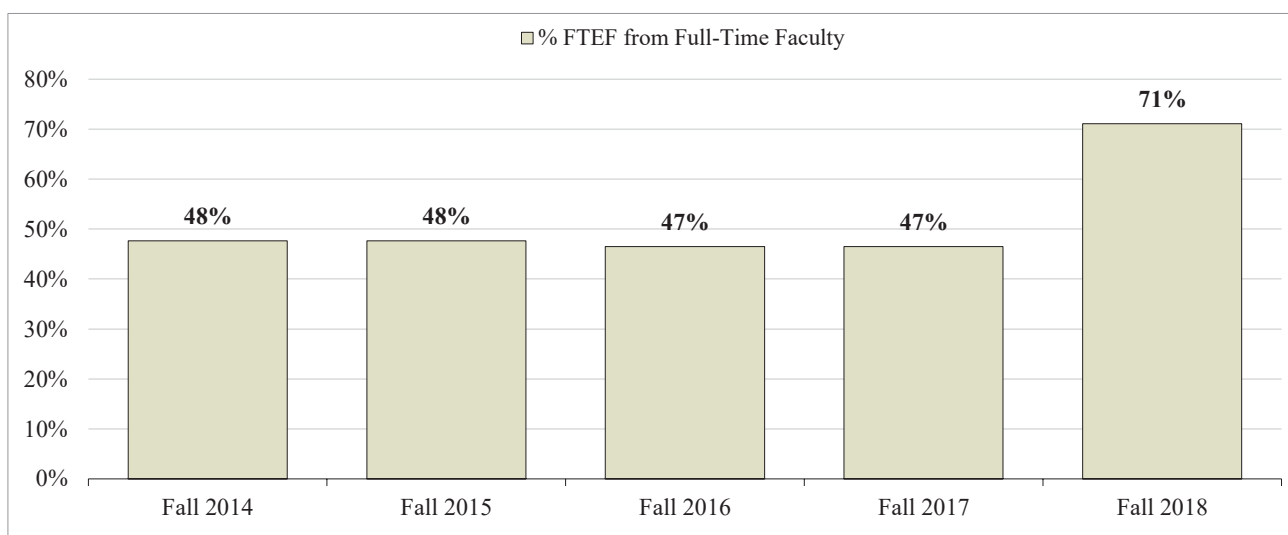
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## Enrollment Management: Part 2

Political Science ( POLI )					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
FTEF from Full-Time Faculty	1.3	1.3	1.3	1.3	1.8
% FTEF from Full-Time Faculty	48%	48%	47%	47%	71%
Enrollments	456	439	457	426	301
Capacity (seats available)	484	484	484	484	440
Fill Rate	94%	91%	94%	88%	68%



### Definitions:

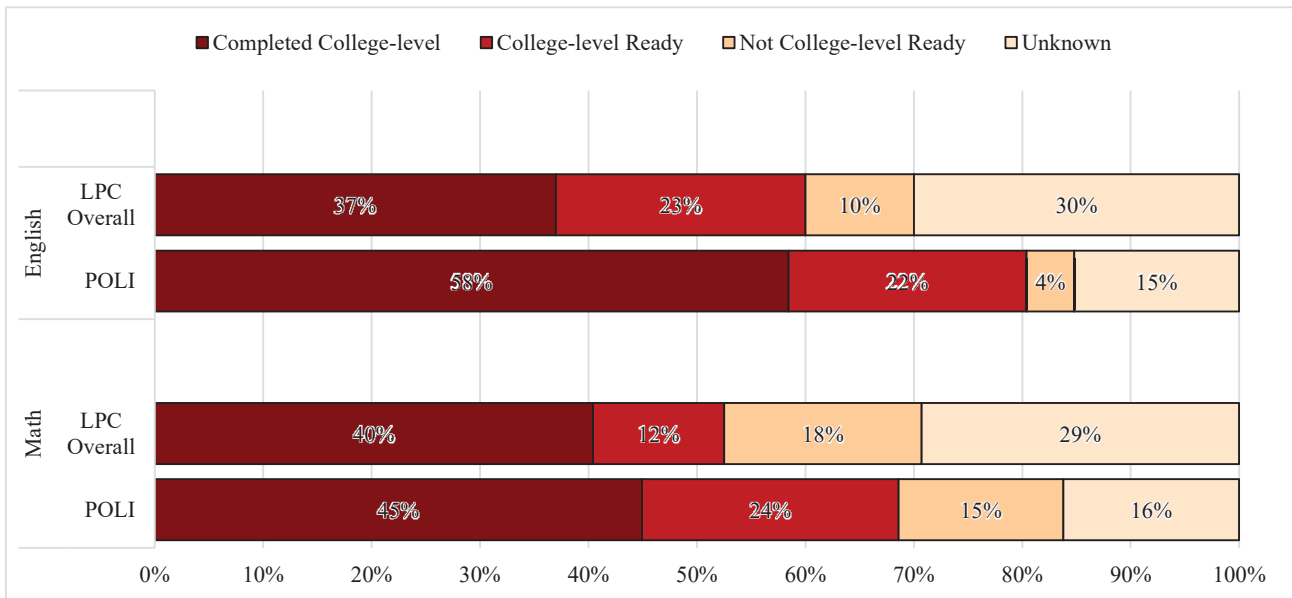
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## College Readiness: English & Math Proficiency

Fall 2018				
	POLI		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	173	58%	4,858	52%
College-level Ready	65	25%	2,005	22%
Not College-level Ready	13	5%	675	7%
Unknown	45	15%	1,776	19%
<b>College Math</b>				
Completed College-level	133	45%	4,134	44%
College-level Ready	70	24%	1,812	19%
Not College-level Ready	45	15%	1,583	17%
Unknown	48	16%	1,785	19%



### Definitions:

#### College English

**Completed College-level** is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

**Not College-level Ready** is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

**Unknown** is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

#### College Math

**Completed College-level** is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

**Not College-level Ready** is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

**Unknown** is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.