

Las Positas College

Program Review Discipline Data Packet

Fall 2014 to Fall 2018

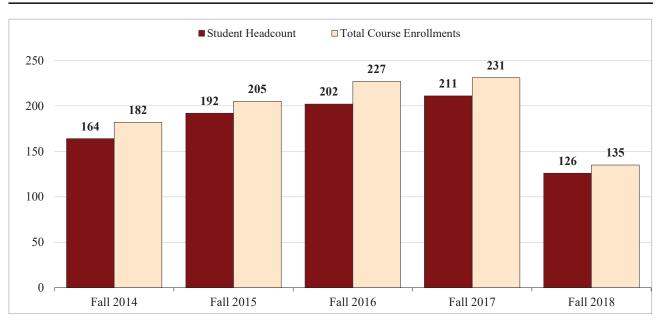
Discipline:

Photography (PHTO/PHOT)

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Headcount & Enrollment

Photography (PHTO/PHOT)							
		Term					
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018		
Student Headcount	164	192	202	211	126		
Total Course Enrollments	182	205	227	231	135		



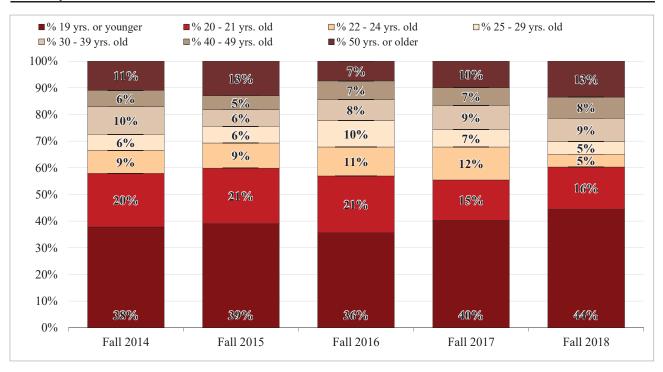
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

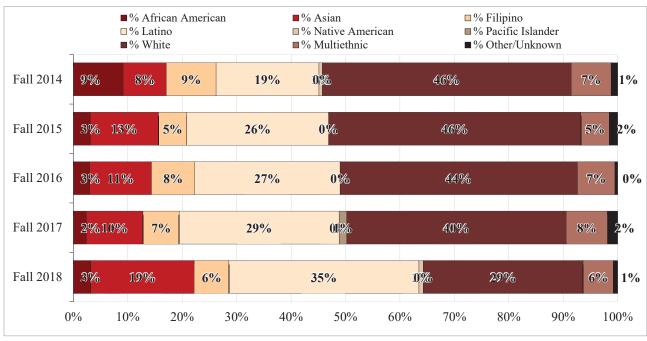
Student Demographics: Gender & Age

Photography (PHTO/PHOT)							
	Term						
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018		
Female	83	100	98	97	48		
Male	78	90	103	111	72		
19 yrs. or younger	62	75	72	85	56		
20-21 yrs. old	33	40	43	32	20		
22-24 yrs. old	14	18	22	26	6		
25-29 yrs. old	10	12	20	14	6		
30-39 yrs. old	17	12	16	19	11		
40-49 yrs. old	10	10	14	14	10		
50 yrs. or older	18	25	15	21	17		
% Female	52%	53%	49%	47%	40%		
% Male	48%	47%	51%	53%	60%		
% 19 yrs. or younger	38%	39%	36%	40%	44%		
% 20 - 21 yrs. old	20%	21%	21%	15%	16%		
% 22 - 24 yrs. old	9%	9%	11%	12%	5%		
% 25 - 29 yrs. old	6%	6%	10%	7%	5%		
% 30 - 39 yrs. old	10%	6%	8%	9%	9%		
% 40 - 49 yrs. old	6%	5%	7%	7%	8%		
% 50 yrs. or older	11%	13%	7%	10%	13%		



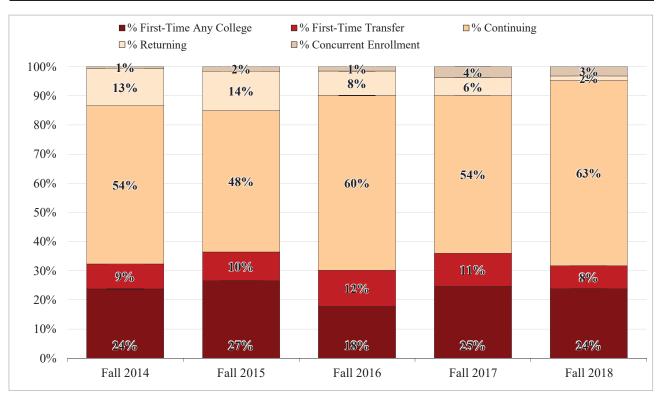
Student Demographic: Race-Ethnicity

Photography (PHTO/PHOT)								
		Term						
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018			
African American	15	6	6	5	4			
Asian	13	24	23	22	24			
Filipino	15	10	16	14	8			
Latino	31	50	54	62	44			
Native American	1	0	0	0	1			
Pacific Islander	0	0	0	3	0			
White	75	89	88	85	37			
Multiethnic	12	10	14	16	7			
Other/Unknown	2	3	1	4	1			
% African American	9%	3%	3%	2%	3%			
% Asian	8%	13%	11%	10%	19%			
% Filipino	9%	5%	8%	7%	6%			
% Latino	19%	26%	27%	29%	35%			
% Native American	1%	0%	0%	0%	1%			
% Pacific Islander	0%	0%	0%	1%	0%			
% White	46%	46%	44%	40%	29%			
% Multiethnic	7%	5%	7%	8%	6%			
% Other/Unknown	1%	2%	0%	2%	1%			



Student Enrollment Status

Photography (PHTO/PHOT)						
			Term			
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	
First-Time Any College	39	51	36	52	30	
First-Time Transfer	14	19	25	24	10	
Continuing	89	93	121	114	80	
Returning	21	26	17	13	2	
Concurrent Enrollment	1	3	3	8	4	
% First-Time Any College	24%	27%	18%	25%	24%	
% First-Time Transfer	9%	10%	12%	11%	8%	
% Continuing	54%	48%	60%	54%	63%	
% Returning	13%	14%	8%	6%	2%	
% Concurrent Enrollment	1%	2%	1%	4%	3%	



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

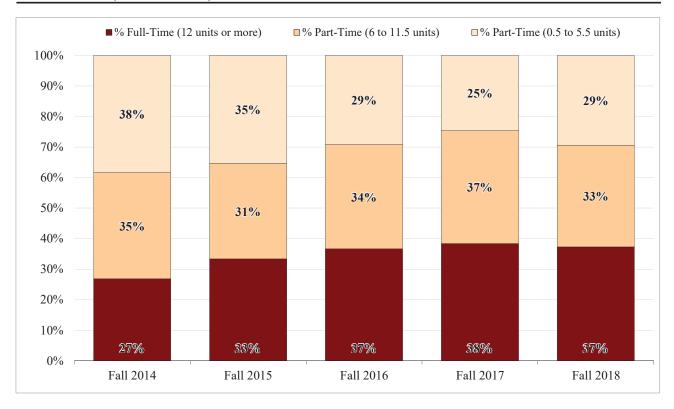
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

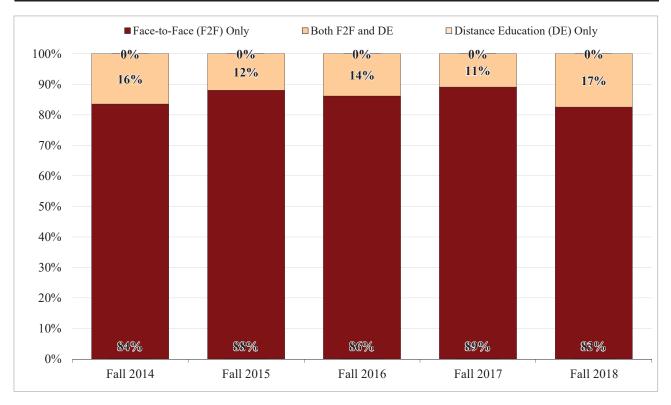
Student Unit Load

Photography (PHTO/PHOT)							
		Term					
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018		
Full-Time (12 units or more)	44	64	74	81	47		
Part-Time (6 to 11.5 units)	57	60	69	78	42		
Part-Time (0.5 to 5.5 units)	63	68	59	52	37		
% Full-Time (12 units or more)	27%	33%	37%	38%	37%		
% Part-Time (6 to 11.5 units)	35%	31%	34%	37%	33%		
% Part-Time (0.5 to 5.5 units)	38%	35%	29%	25%	29%		



Students Using Distance Education

Photography (PHTO/PHOT)							
	Term						
(Categories reflect college-wide coursework)	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018		
Face-to-Face (F2F) Only	137	169	174	188	104		
Both F2F and DE	27	23	28	23	22		
Distance Education (DE) Only	0	0	0	0	0		
% Face-to-Face (F2F) Only	84%	88%	86%	89%	83%		
% Both F2F and DE	16%	12%	14%	11%	17%		
% Distance Education (DE) Only	0%	0%	0%	0%	0%		

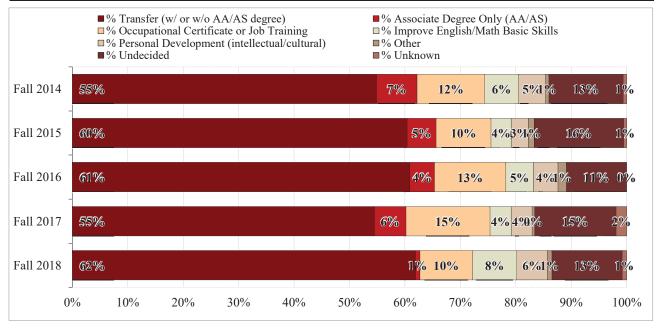


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Photography (PHTO/PHOT)						
	Term					
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	
Transfer (w/ or w/o AA/AS degree)	90	116	123	115	78	
Associate Degree Only (AA/AS)	12	10	9	12	1	
Occupational Certificate or Job Training	20	19	26	32	12	
Improve English/Math Basic Skills	10	7	10	8	10	
Personal Development (intellectual/cultural)	8	6	9	8	7	
Other	1	2	3	1	1	
Undecided	22	31	22	31	16	
Unknown	1	1	0	4	1	
% Transfer (w/ or w/o AA/AS degree)	55%	60%	61%	55%	62%	
% Associate Degree Only (AA/AS)	7%	5%	4%	6%	1%	
% Occupational Certificate or Job Training	12%	10%	13%	15%	10%	
% Improve English/Math Basic Skills	6%	4%	5%	4%	8%	
% Personal Development (intellectual/cultural)	5%	3%	4%	4%	6%	
% Other	1%	1%	1%	<1%	1%	
% Undecided	13%	16%	11%	15%	13%	
% Unknown	1%	1%	0%	2%	1%	



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

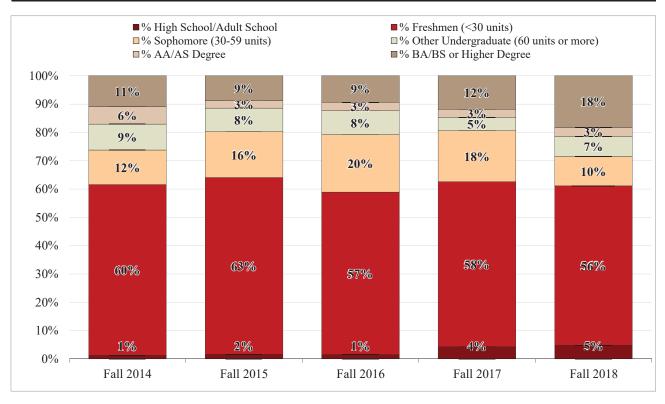
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

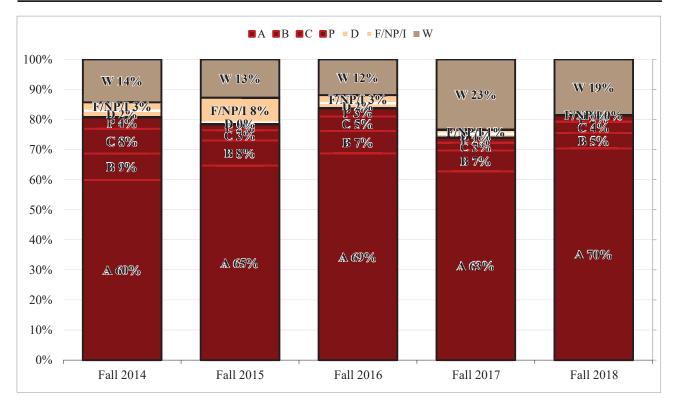
Highest Educational Level of Students

Photography (PHTO/PHOT)							
	Term						
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018		
High School/Adult School	2	3	3	9	6		
Freshmen (<30 units)	99	120	116	123	71		
Sophomore (30-59 units)	20	31	41	38	13		
Other Undergraduate (60 units or more)	15	16	17	10	9		
AA/AS Degree	10	5	6	6	4		
BA/BS or Higher Degree	18	17	19	25	23		
% High School/Adult School	1%	2%	1%	4%	5%		
% Freshmen (<30 units)	60%	63%	57%	58%	56%		
% Sophomore (30-59 units)	12%	16%	20%	18%	10%		
% Other Undergraduate (60 units or more)	9%	8%	8%	5%	7%		
% AA/AS Degree	6%	3%	3%	3%	3%		
% BA/BS or Higher Degree	11%	9%	9%	12%	18%		



Student Performance: Grade Distribution

Photography (PHTO/PHOT)						
			Term			
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	
Total Course Enrollments	182	205	227	231	135	
Course Success Rates	81%	78%	84%	74%	81%	
A	60%	65%	69%	63%	70%	
В	9%	8%	7%	7%	5%	
C	8%	3%	5%	3%	4%	
P	4%	2%	3%	2%	2%	
Course Non-Success Rate	5%	9%	4%	3%	0%	
D	2%	0%	2%	1%	0%	
F/NP/I	3%	8%	3%	1%	0%	
Withdrawals (W)	14%	13%	12%	23%	19%	



Definitions:

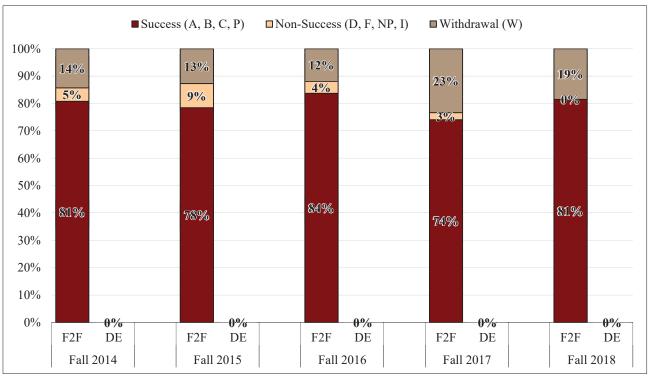
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Photography (PHTO/PHOT)						
	Term					
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	
Total Course Enrollments	182	205	227	231	135	
Face-to-Face (F2F) Sections	182	205	227	231	135	
Success Rates	81%	78%	84%	74%	81%	
Non-Success Rates	5%	9%	4%	3%	0%	
Withdrawals	14%	13%	12%	23%	19%	
Distance Education (DE) Sections	_	_	_	_	_	
Success Rates	_	_	_	_	_	
Non-Success Rates	_	_	_	_	_	
Withdrawals	_	_	_	_	_	



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

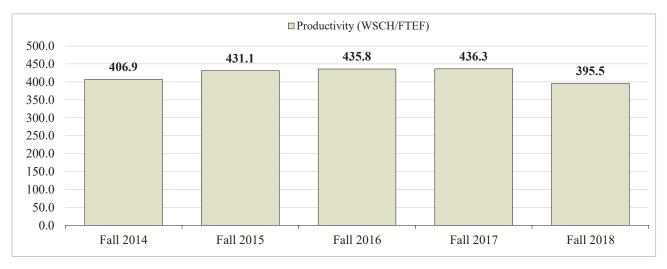
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or T') relative to all students receiving a grade.

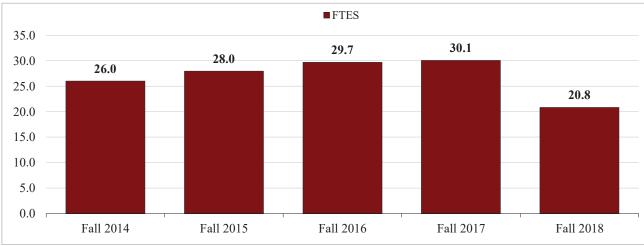
Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Photography (PHTO/PHOT)							
		Term					
		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	
WSCH		787	848	930	931	636	
FTES		26.0	28.0	29.7	30.1	20.8	
FTEF		1.9	2.0	2.1	2.1	1.6	
Productivity (WSCH/FTEF)		406.9	431.1	435.8	436.3	395.5	





Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

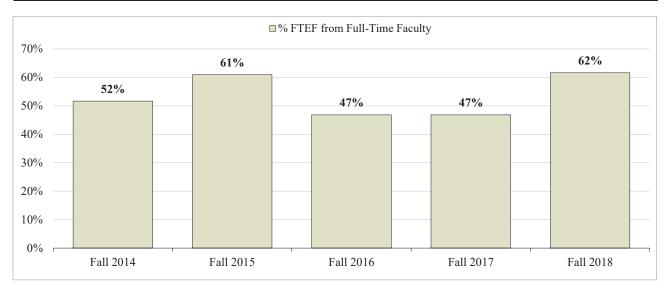
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

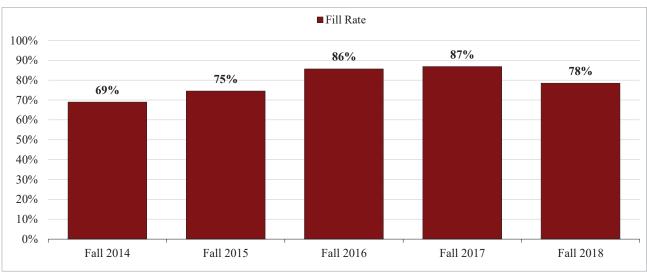
Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

Photography (PHTO/PHOT)								
		Term						
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018			
FTEF from Full-Time Faculty	1.0	1.2	1.0	1.0	1.0			
% FTEF from Full-Time Faculty	52%	61%	47%	47%	62%			
Enrollments	182	205	227	231	135			
Capacity (seats available)	264	275	265	266	172			
Fill Rate	69%	75%	86%	87%	78%			





Definitions:

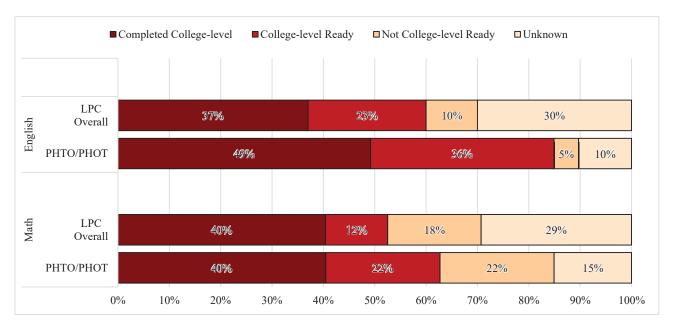
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Fall 2018							
	РНТО/РНОТ		LPC Overall				
	Num	Pct	Num	Pct			
College English							
Completed College-level	62	49%	4,858	52%			
College-level Ready	45	39%	2,005	22%			
Not College-level Ready	6	6%	675	7%			
Unknown	13	11%	1,776	19%			
College Math							
Completed College-level	51	40%	4,134	44%			
College-level Ready	28	22%	1,812	19%			
Not College-level Ready	28	22%	1,583	17%			
Unknown	19	15%	1,785	19%			



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.