



Las Positas College

Program Review Discipline Data Packet

Fall 2014 to Fall 2018

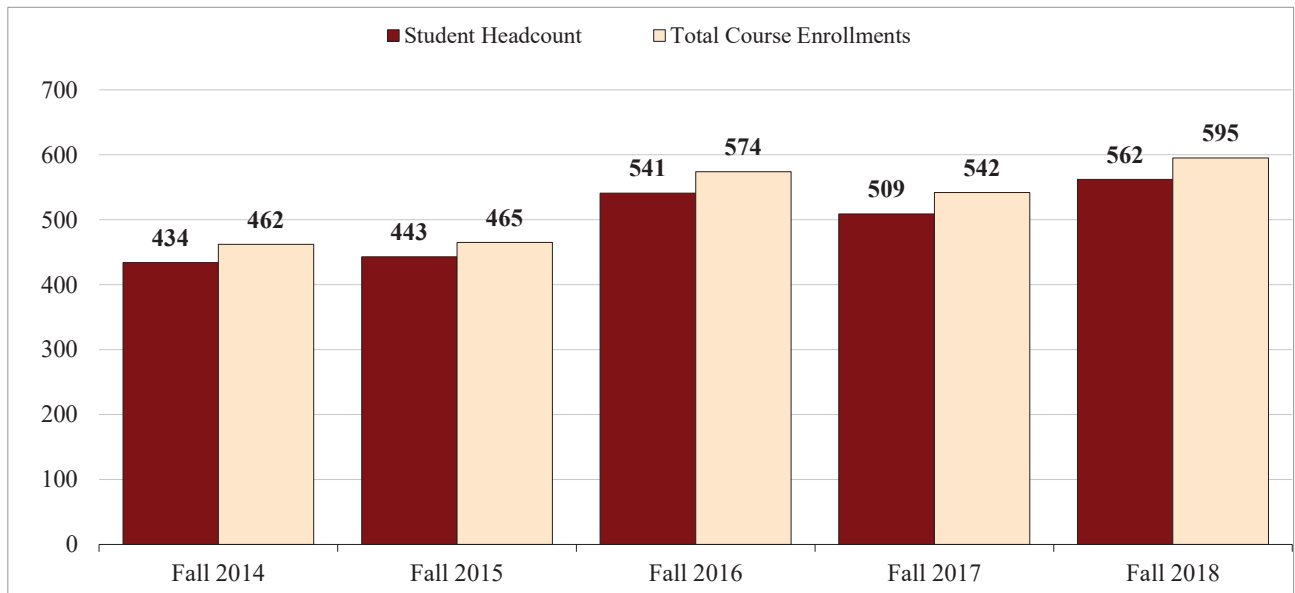
Discipline:

Psychology-Counseling (PCN/PSCN)

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Headcount & Enrollment

Psychology-Counseling (PCN/PSCN)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Student Headcount	434	443	541	509	562
Total Course Enrollments	462	465	574	542	595



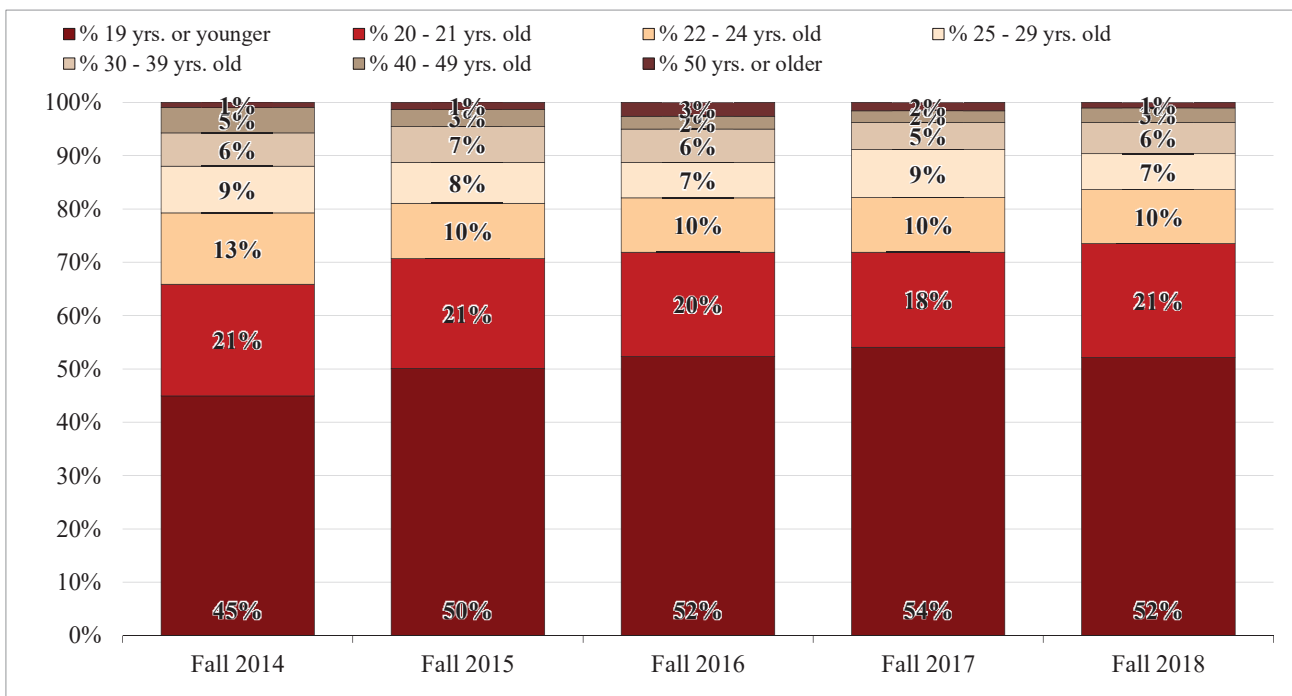
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

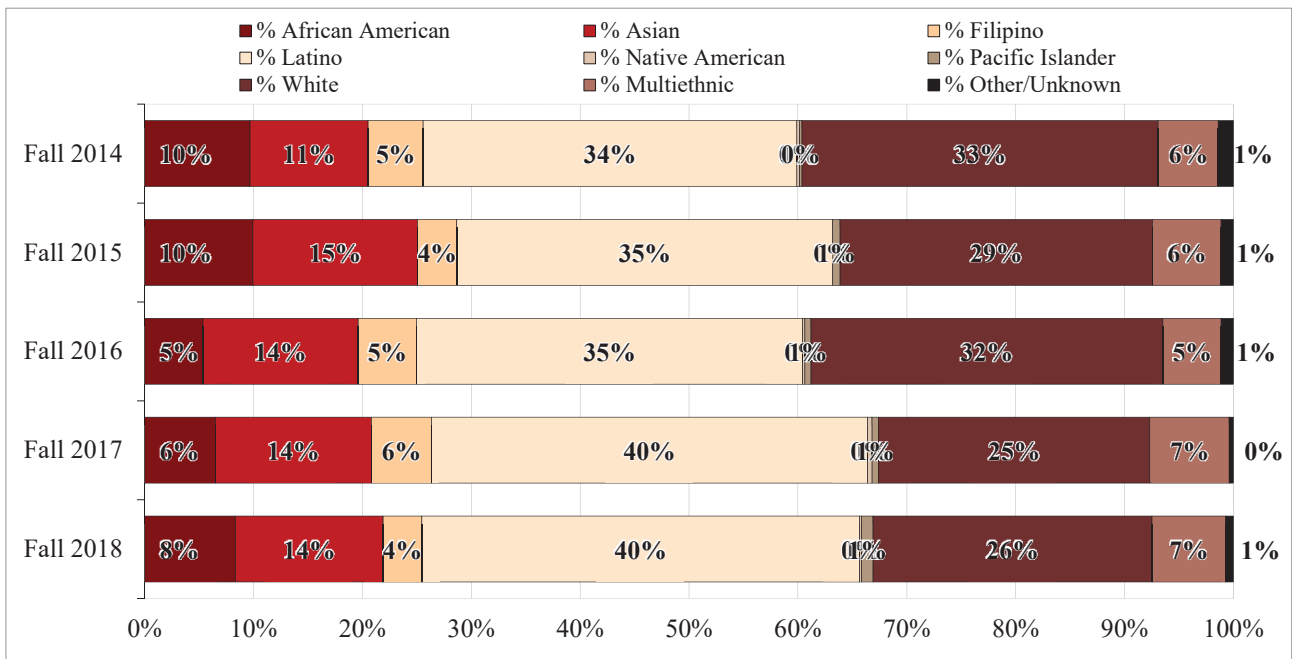
Student Demographics: Gender & Age

Psychology-Counseling (PCN/PSCN)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Female	255	264	284	252	304
Male	177	173	249	250	252
19 yrs. or younger	195	222	283	275	293
20-21 yrs. old	91	91	106	91	120
22-24 yrs. old	58	46	55	52	57
25-29 yrs. old	38	34	36	46	38
30-39 yrs. old	27	30	34	26	33
40-49 yrs. old	21	14	13	11	15
50 yrs. or older	4	6	14	8	6
% Female	59%	60%	53%	50%	55%
% Male	41%	40%	47%	50%	45%
% 19 yrs. or younger	45%	50%	52%	54%	52%
% 20 - 21 yrs. old	21%	21%	20%	18%	21%
% 22 - 24 yrs. old	13%	10%	10%	10%	10%
% 25 - 29 yrs. old	9%	8%	7%	9%	7%
% 30 - 39 yrs. old	6%	7%	6%	5%	6%
% 40 - 49 yrs. old	5%	3%	2%	2%	3%
% 50 yrs. or older	1%	1%	3%	2%	1%



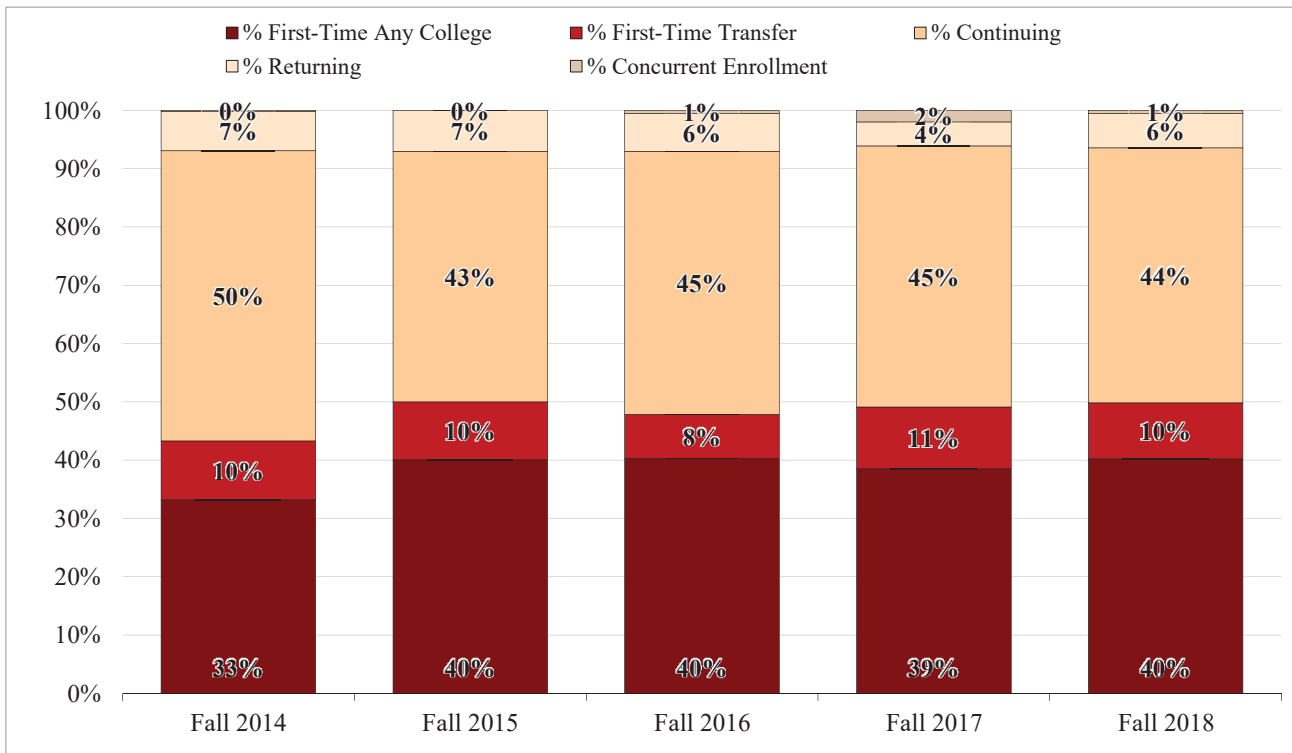
Student Demographic: Race-Ethnicity

Psychology-Counseling (PCN/PSCN)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
African American	42	44	29	33	47
Asian	47	67	77	73	76
Filipino	22	16	29	28	20
Latino	149	153	192	204	226
Native American	1	0	1	2	1
Pacific Islander	1	3	3	3	6
White	142	127	175	127	144
Multiethnic	24	28	29	37	38
Other/Unknown	6	5	6	2	4
% African American	10%	10%	5%	6%	8%
% Asian	11%	15%	14%	14%	14%
% Filipino	5%	4%	5%	6%	4%
% Latino	34%	35%	35%	40%	40%
% Native American	<1%	0%	<1%	<1%	<1%
% Pacific Islander	<1%	1%	1%	1%	1%
% White	33%	29%	32%	25%	26%
% Multiethnic	6%	6%	5%	7%	7%
% Other/Unknown	1%	1%	1%	<1%	1%



Student Enrollment Status

Psychology-Counseling (PCN/PSCN)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
First-Time Any College	144	177	218	196	226
First-Time Transfer	44	44	41	54	54
Continuing	216	190	244	228	246
Returning	29	31	35	21	33
Concurrent Enrollment	1	0	3	10	3
% First-Time Any College	33%	40%	40%	39%	40%
% First-Time Transfer	10%	10%	8%	11%	10%
% Continuing	50%	43%	45%	45%	44%
% Returning	7%	7%	6%	4%	6%
% Concurrent Enrollment	<1%	0%	1%	2%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

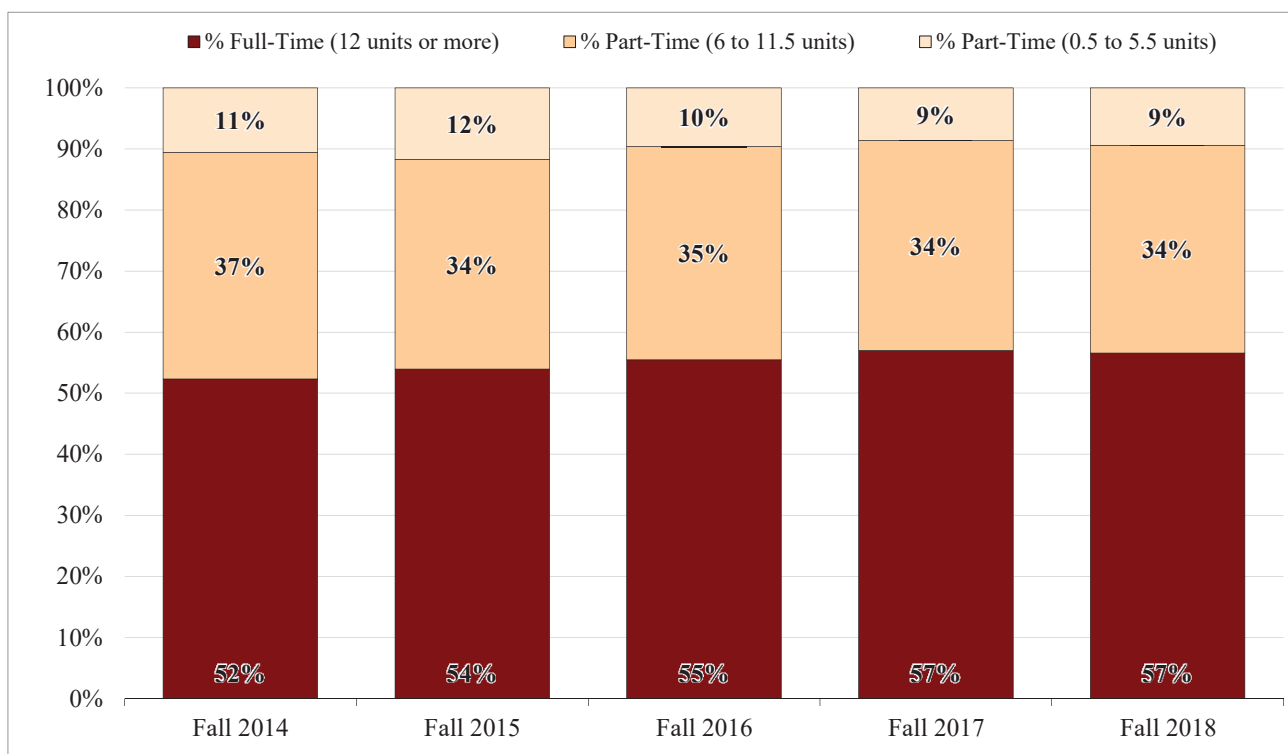
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

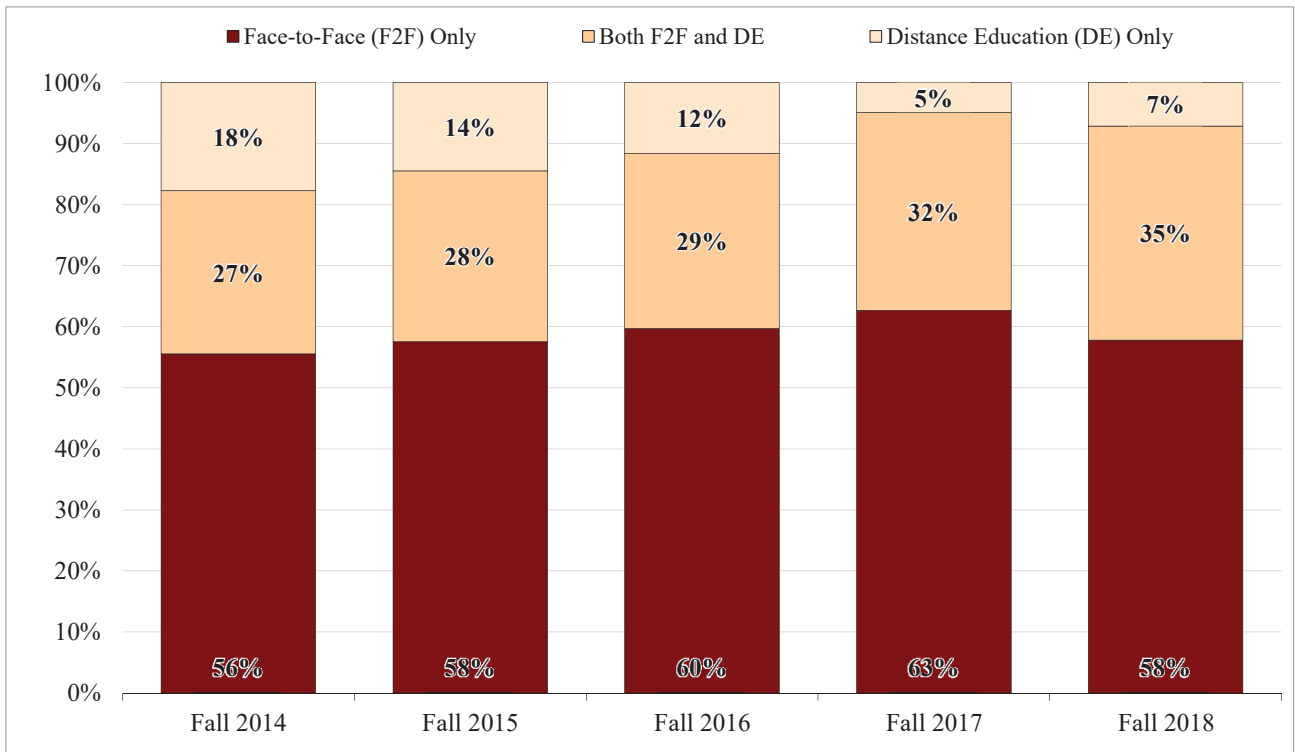
Student Unit Load

Psychology-Counseling (PCN/PSCN)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time (12 units or more)	227	239	300	290	318
Part-Time (6 to 11.5 units)	161	152	189	175	191
Part-Time (0.5 to 5.5 units)	46	52	52	44	53
% Full-Time (12 units or more)	52%	54%	55%	57%	57%
% Part-Time (6 to 11.5 units)	37%	34%	35%	34%	34%
% Part-Time (0.5 to 5.5 units)	11%	12%	10%	9%	9%



Students Using Distance Education

Psychology-Counseling (PCN/PSCN)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Face-to-Face (F2F) Only	241	255	323	319	325
Both F2F and DE	116	124	155	165	197
Distance Education (DE) Only	77	64	63	25	40
% Face-to-Face (F2F) Only	56%	58%	60%	63%	58%
% Both F2F and DE	27%	28%	29%	32%	35%
% Distance Education (DE) Only	18%	14%	12%	5%	7%

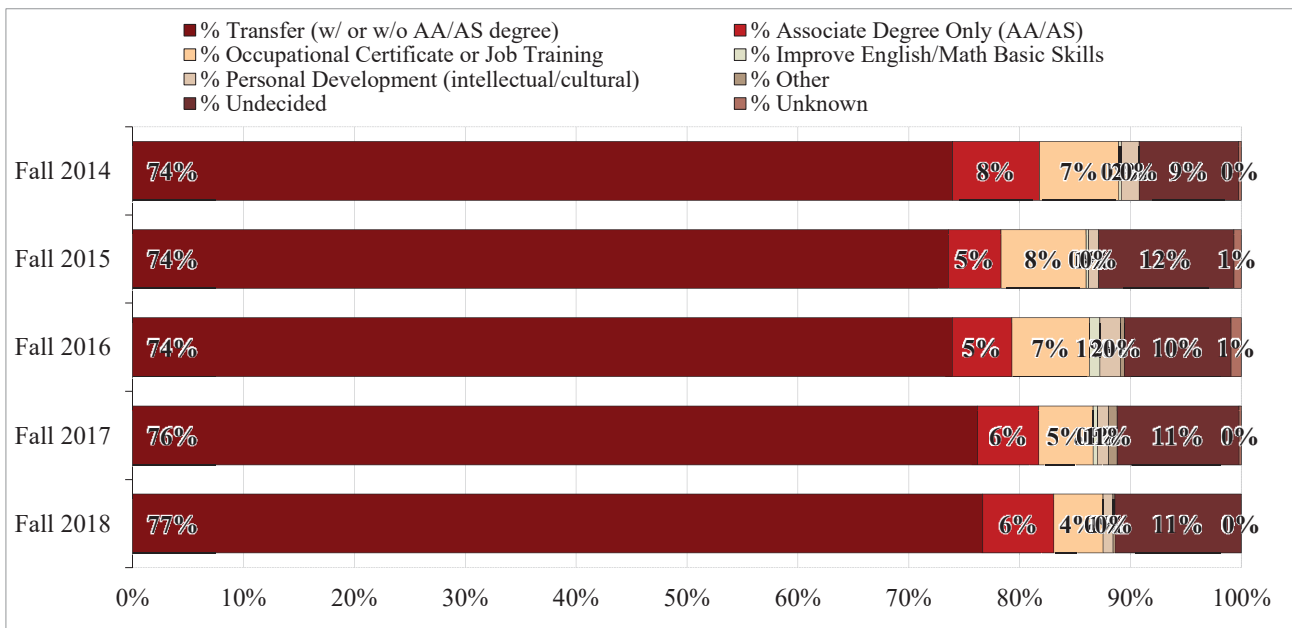


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Psychology-Counseling (PCN/PSCN)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Transfer (w/ or w/o AA/AS degree)	321	326	400	388	431
Associate Degree Only (AA/AS)	34	21	29	28	36
Occupational Certificate or Job Training	31	34	38	25	25
Improve English/Math Basic Skills	1	1	5	2	0
Personal Development (intellectual/cultural)	7	4	10	5	5
Other	0	0	2	4	1
Undecided	39	54	52	56	64
Unknown	1	3	5	1	0
% Transfer (w/ or w/o AA/AS degree)	74%	74%	74%	76%	77%
% Associate Degree Only (AA/AS)	8%	5%	5%	6%	6%
% Occupational Certificate or Job Training	7%	8%	7%	5%	4%
% Improve English/Math Basic Skills	<1%	<1%	1%	<1%	0%
% Personal Development (intellectual/cultural)	2%	1%	2%	1%	1%
% Other	0%	0%	<1%	1%	<1%
% Undecided	9%	12%	10%	11%	11%
% Unknown	<1%	1%	1%	<1%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

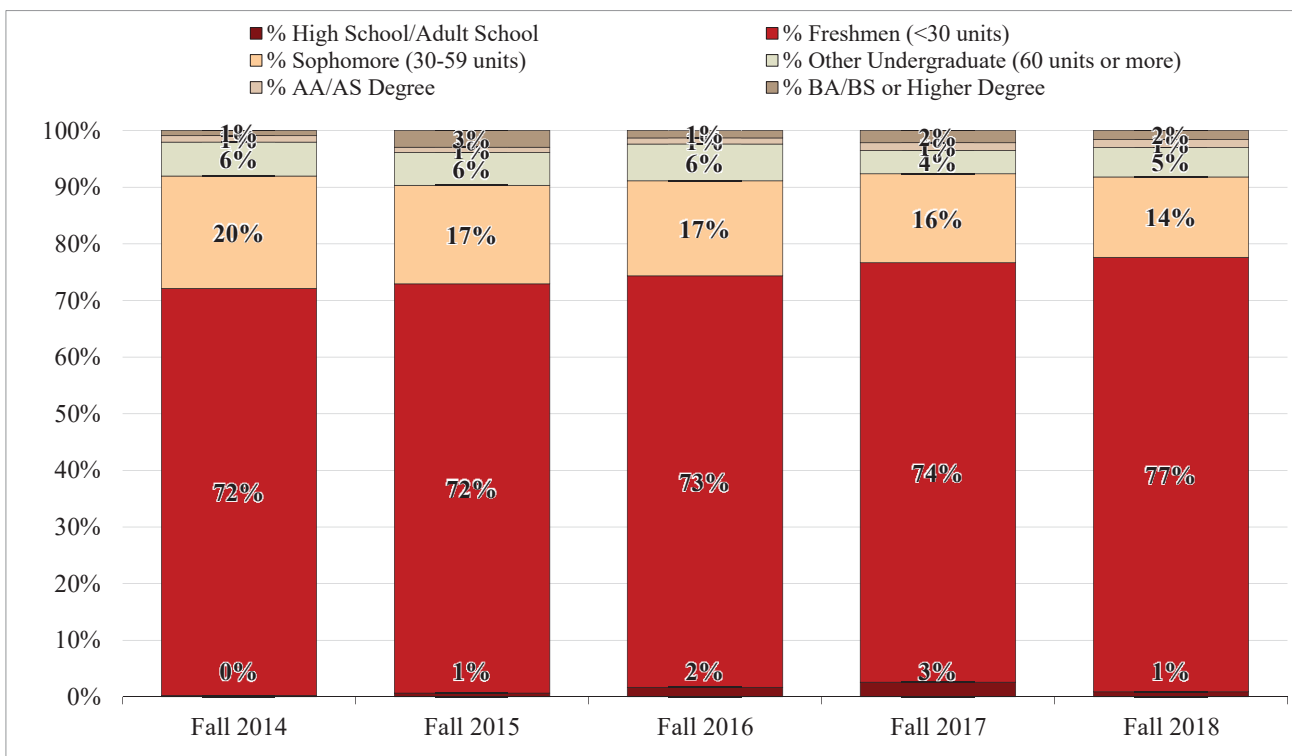
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

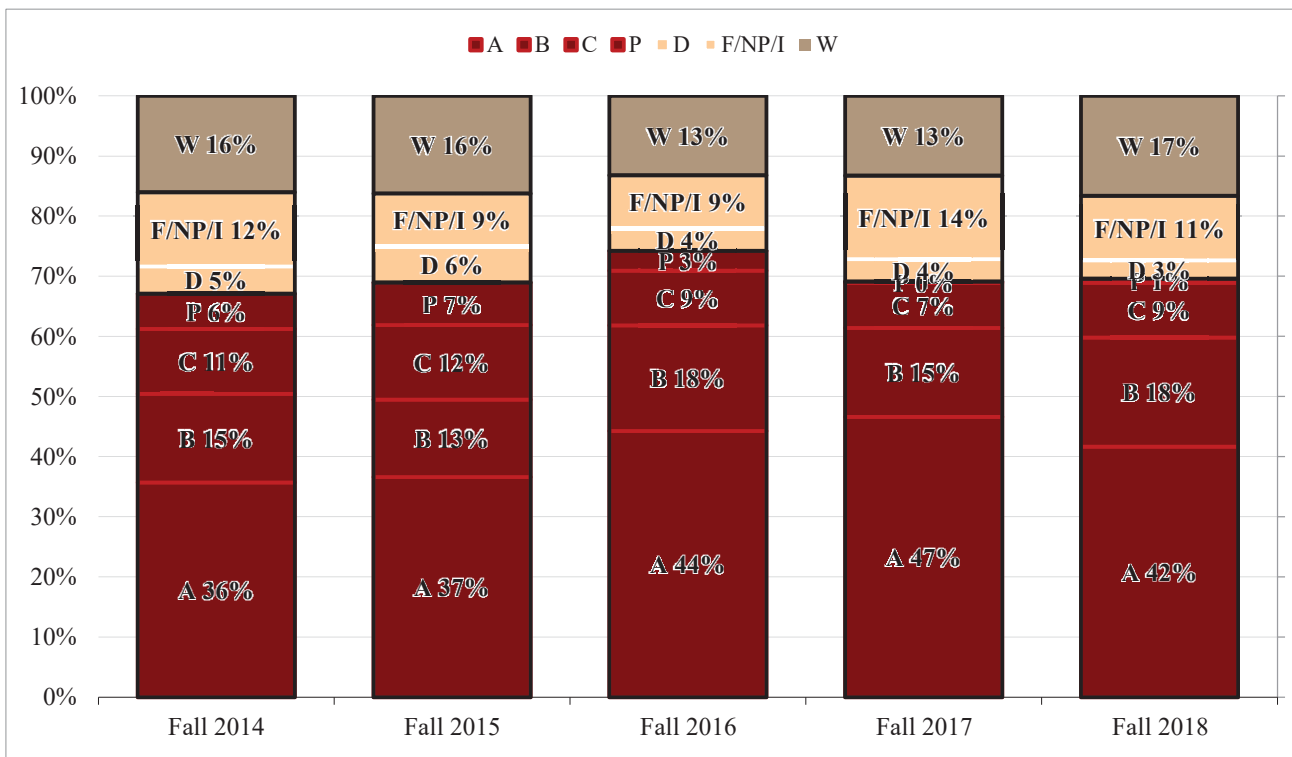
Highest Educational Level of Students

Psychology-Counseling (PCN/PSCN)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
High School/Adult School	1	3	9	13	5
Freshmen (<30 units)	312	320	393	377	431
Sophomore (30-59 units)	86	77	91	80	80
Other Undergraduate (60 units or more)	26	26	35	21	29
AA/AS Degree	5	4	6	7	8
BA/BS or Higher Degree	4	13	7	11	9
% High School/Adult School	<1%	1%	2%	3%	1%
% Freshmen (<30 units)	72%	72%	73%	74%	77%
% Sophomore (30-59 units)	20%	17%	17%	16%	14%
% Other Undergraduate (60 units or more)	6%	6%	6%	4%	5%
% AA/AS Degree	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	1%	3%	1%	2%	2%



Student Performance: Grade Distribution

Psychology-Counseling (PCN/PSCN)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Enrollments	462	465	574	542	595
Course Success Rates	67%	69%	74%	69%	70%
A	36%	37%	44%	47%	42%
B	15%	13%	18%	15%	18%
C	11%	12%	9%	7%	9%
P	6%	7%	3%	<1%	1%
Course Non-Success Rate	17%	15%	13%	18%	14%
D	5%	6%	4%	4%	3%
F/NP/I	12%	9%	9%	14%	11%
Withdrawals (W)	16%	16%	13%	13%	17%



Definitions:

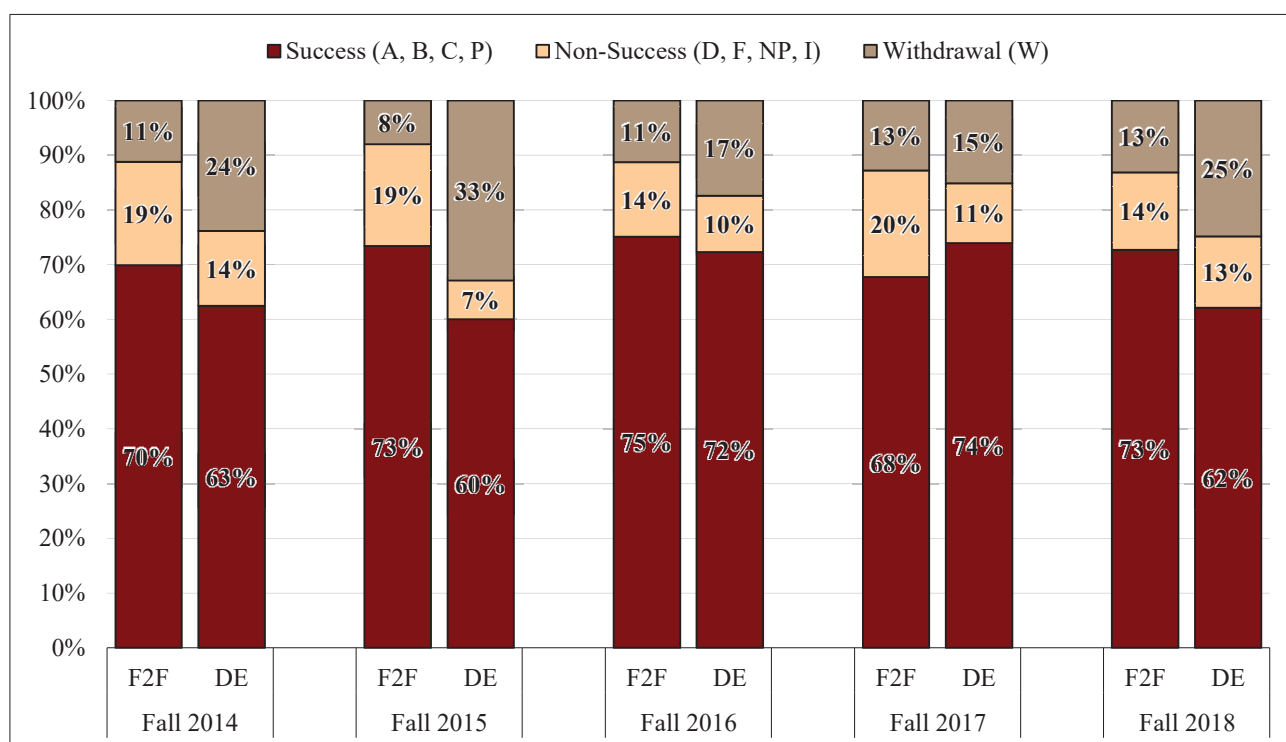
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Psychology-Counseling (PCN/PSCN)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Enrollments	462	465	574	542	595
Face-to-Face (F2F) Sections	286	310	390	423	418
Success Rates	70%	73%	75%	68%	73%
Non-Success Rates	19%	19%	14%	20%	14%
Withdrawals	11%	8%	11%	13%	13%
Distance Education (DE) Sections	176	155	184	119	177
Success Rates	63%	60%	72%	74%	62%
Non-Success Rates	14%	7%	10%	11%	13%
Withdrawals	24%	33%	17%	15%	25%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

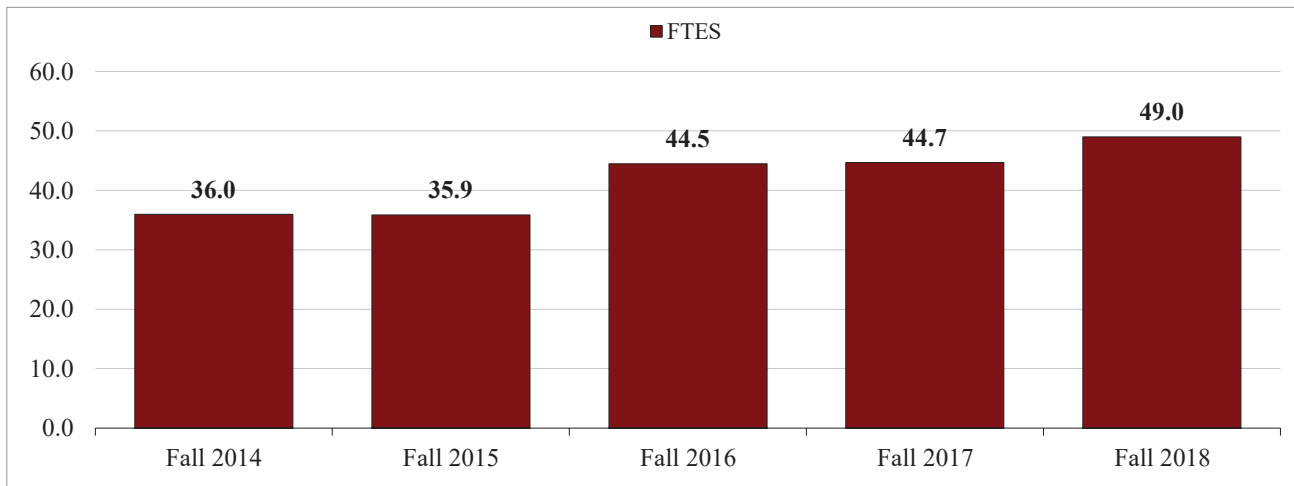
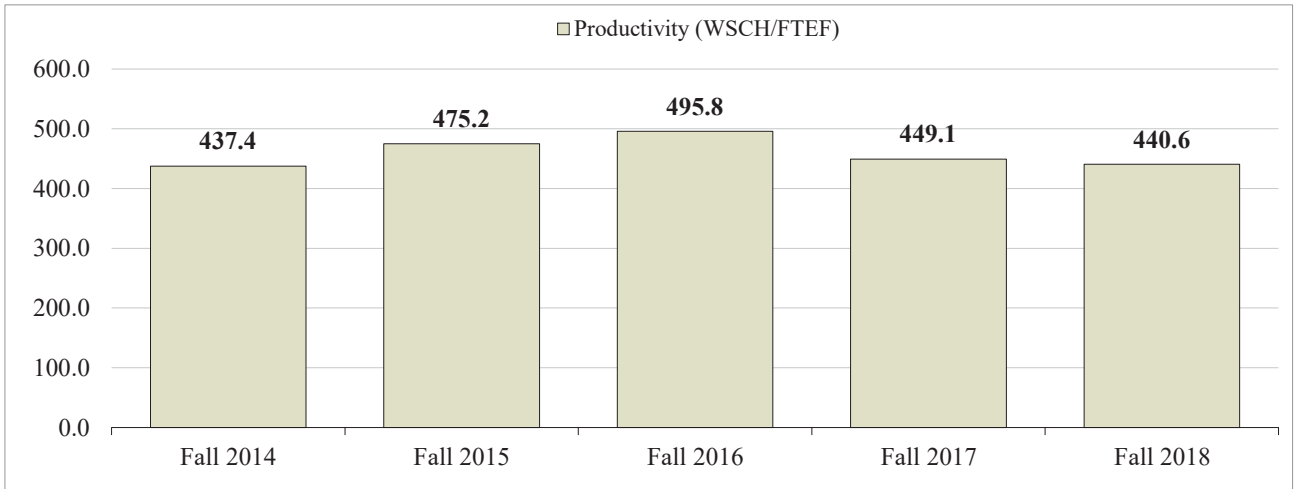
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Psychology-Counseling (PCN/PSCN)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
WSCH	1,122	1,140	1,421	1,407	1,527
FTEF	36.0	35.9	44.5	44.7	49.0
Productivity (WSCH/FTEF)	437.4	475.2	495.8	449.1	440.6



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEF is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

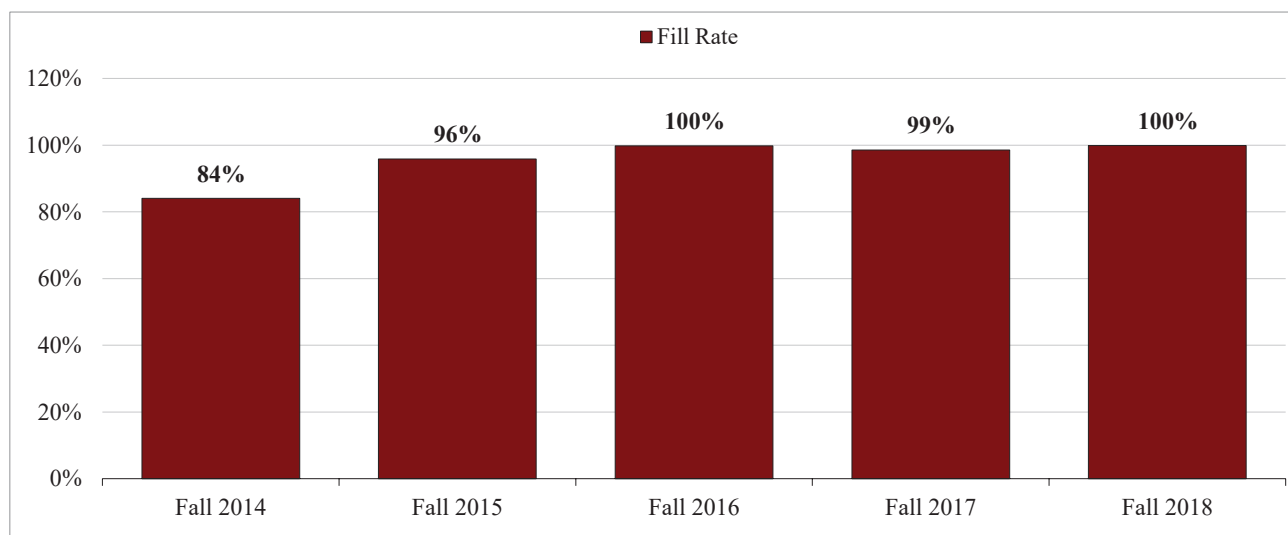
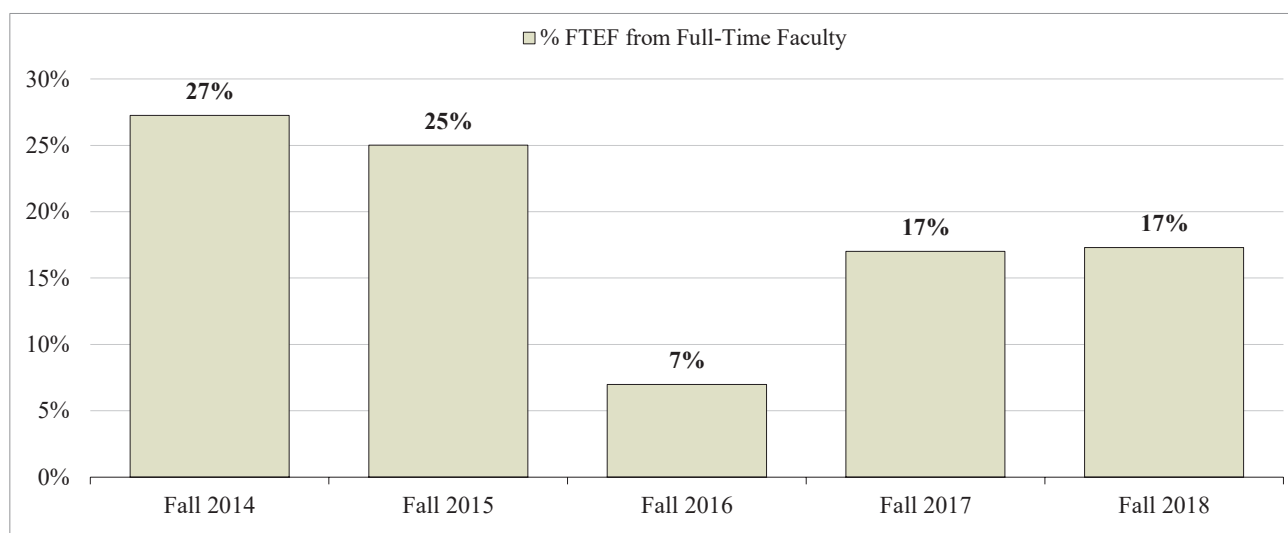
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

Psychology-Counseling (PCN/PSCN)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
FTEF from Full-Time Faculty	0.7	0.6	0.2	0.5	0.6
% FTEF from Full-Time Faculty	27%	25%	7%	17%	17%
Enrollments	462	465	574	542	595
Capacity (seats available)	550	485	575	550	596
Fill Rate	84%	96%	100%	99%	100%



Definitions:

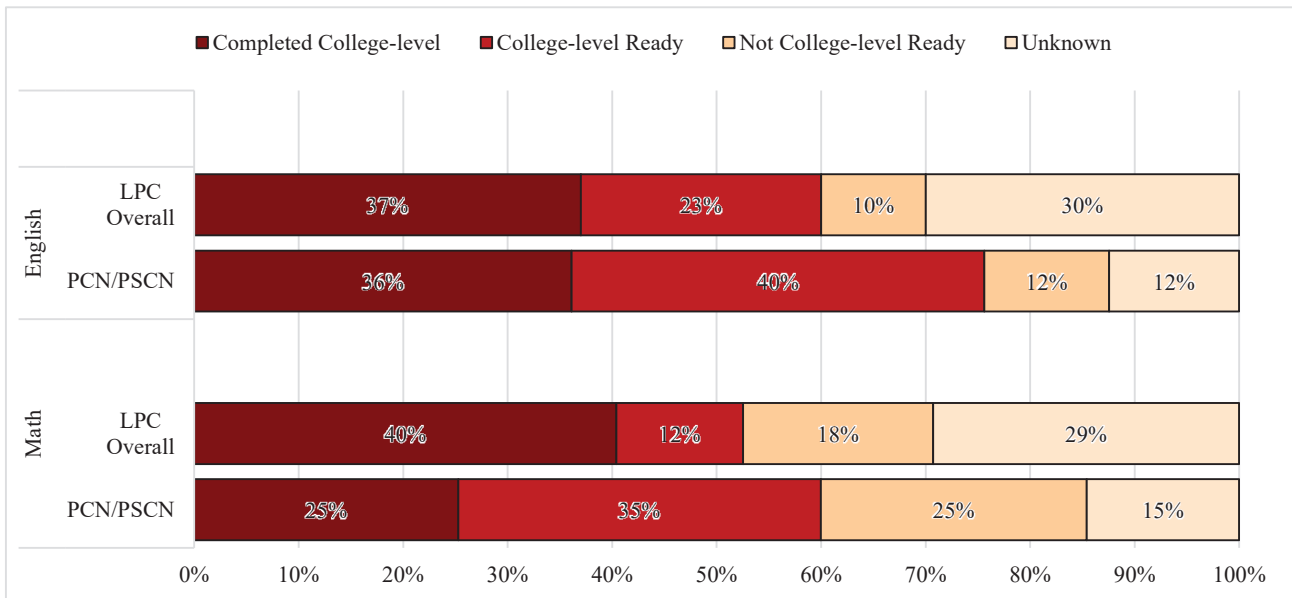
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Fall 2018				
	PCN/PSCN		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	203	36%	4,858	52%
College-level Ready	222	44%	2,005	22%
Not College-level Ready	67	14%	675	7%
Unknown	70	13%	1,776	19%
College Math				
Completed College-level	142	25%	4,134	44%
College-level Ready	195	35%	1,812	19%
Not College-level Ready	143	25%	1,583	17%
Unknown	82	15%	1,785	19%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.