



Las Positas College

Program Review Discipline Data Packet

Fall 2014 to Fall 2018

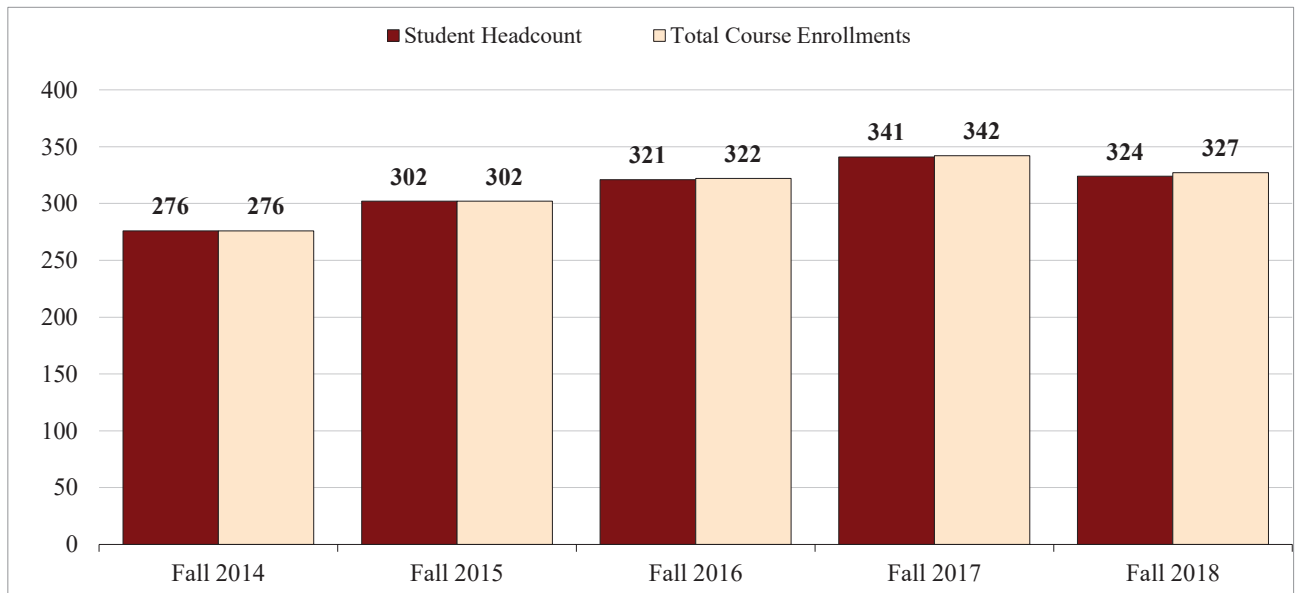
Discipline:

Nutrition (NUTR)

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Headcount & Enrollment

	Nutrition (NUTR)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Student Headcount	276	302	321	341	324
Total Course Enrollments	276	302	322	342	327



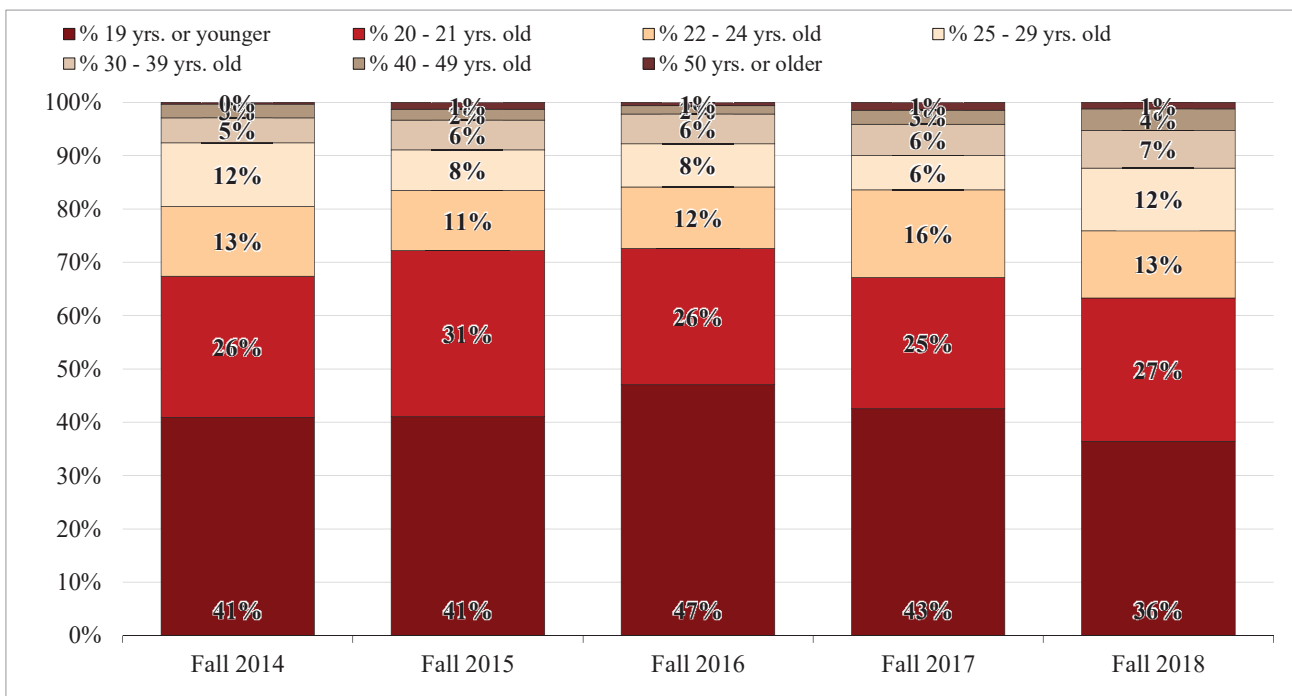
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

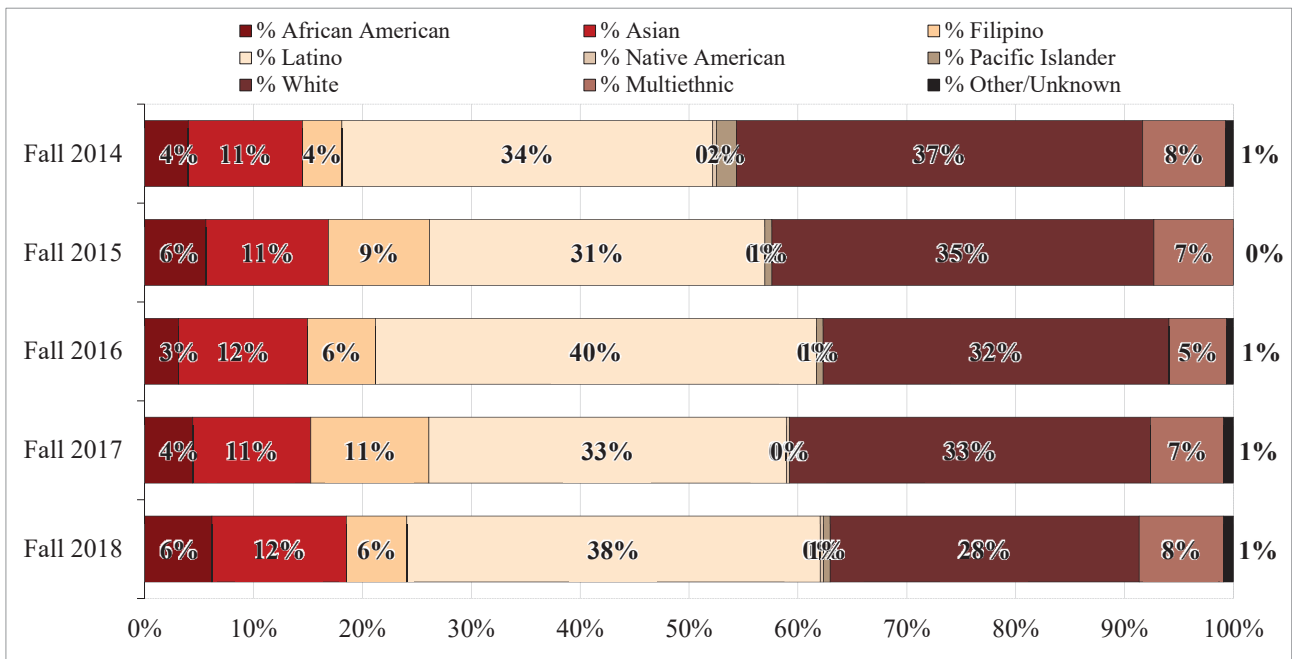
Student Demographics: Gender & Age

	Nutrition (NUTR)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Female	190	185	193	202	200
Male	84	114	128	136	116
19 yrs. or younger	113	124	151	145	118
20-21 yrs. old	73	94	82	84	87
22-24 yrs. old	36	34	37	56	41
25-29 yrs. old	33	23	26	22	38
30-39 yrs. old	13	17	18	20	23
40-49 yrs. old	7	6	5	9	13
50 yrs. or older	1	4	2	5	4
% Female	69%	62%	60%	60%	63%
% Male	31%	38%	40%	40%	37%
% 19 yrs. or younger	41%	41%	47%	43%	36%
% 20 - 21 yrs. old	26%	31%	26%	25%	27%
% 22 - 24 yrs. old	13%	11%	12%	16%	13%
% 25 - 29 yrs. old	12%	8%	8%	6%	12%
% 30 - 39 yrs. old	5%	6%	6%	6%	7%
% 40 - 49 yrs. old	3%	2%	2%	3%	4%
% 50 yrs. or older	<1%	1%	1%	1%	1%



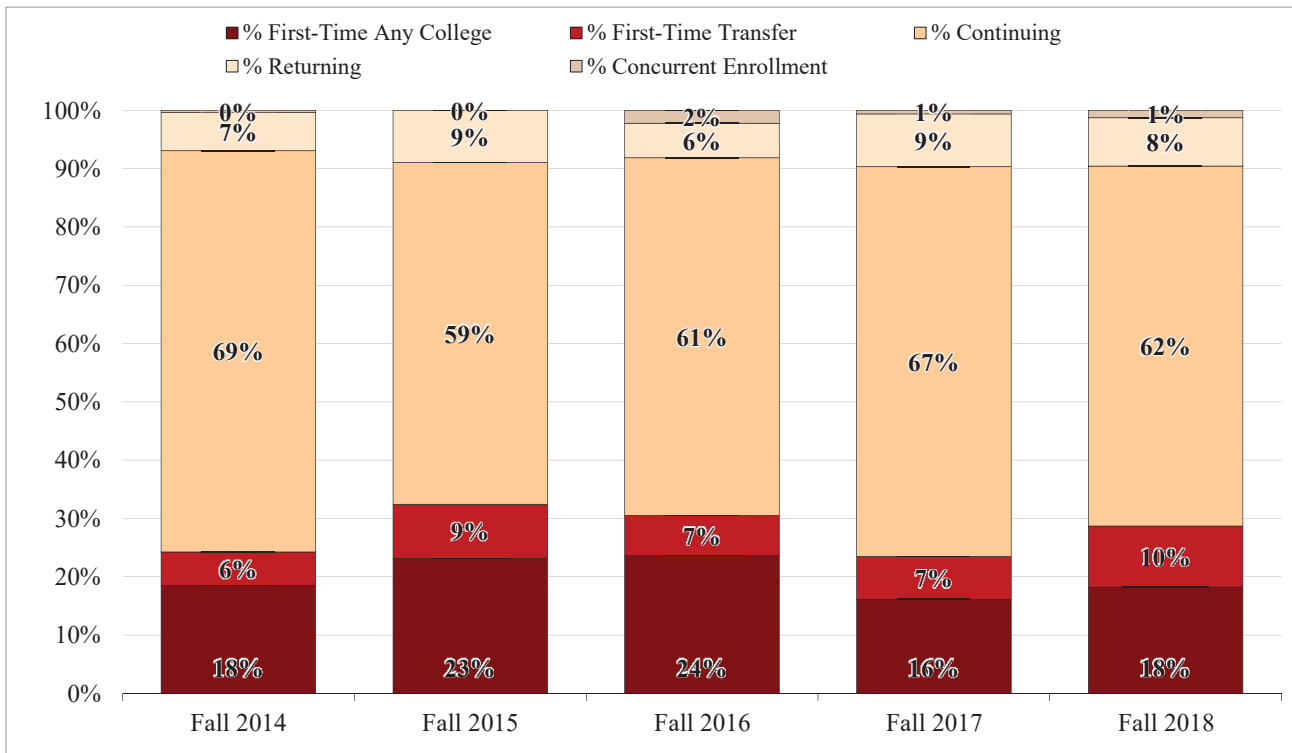
Student Demographic: Race-Ethnicity

	Nutrition (NUTR)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
African American	11	17	10	15	20
Asian	29	34	38	37	40
Filipino	10	28	20	37	18
Latino	94	93	130	112	123
Native American	1	0	0	1	1
Pacific Islander	5	2	2	0	2
White	103	106	102	113	92
Multiethnic	21	22	17	23	25
Other/Unknown	2	0	2	3	3
% African American	4%	6%	3%	4%	6%
% Asian	11%	11%	12%	11%	12%
% Filipino	4%	9%	6%	11%	6%
% Latino	34%	31%	40%	33%	38%
% Native American	<1%	0%	0%	<1%	<1%
% Pacific Islander	2%	1%	1%	0%	1%
% White	37%	35%	32%	33%	28%
% Multiethnic	8%	7%	5%	7%	8%
% Other/Unknown	1%	0%	1%	1%	1%



Student Enrollment Status

	Nutrition (NUTR)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
First-Time Any College	51	70	76	55	59
First-Time Transfer	16	28	22	25	34
Continuing	190	177	197	228	200
Returning	18	27	19	31	27
Concurrent Enrollment	1	0	7	2	4
% First-Time Any College	18%	23%	24%	16%	18%
% First-Time Transfer	6%	9%	7%	7%	10%
% Continuing	69%	59%	61%	67%	62%
% Returning	7%	9%	6%	9%	8%
% Concurrent Enrollment	<1%	0%	2%	1%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

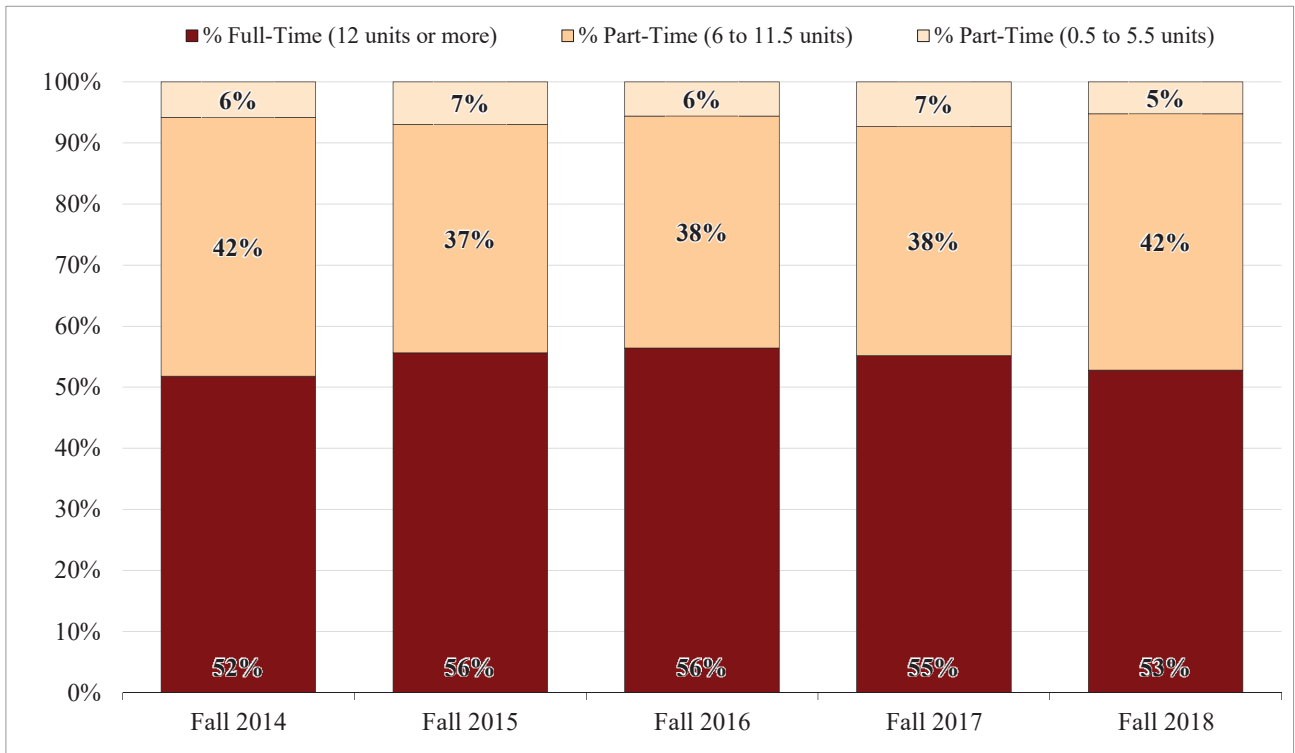
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

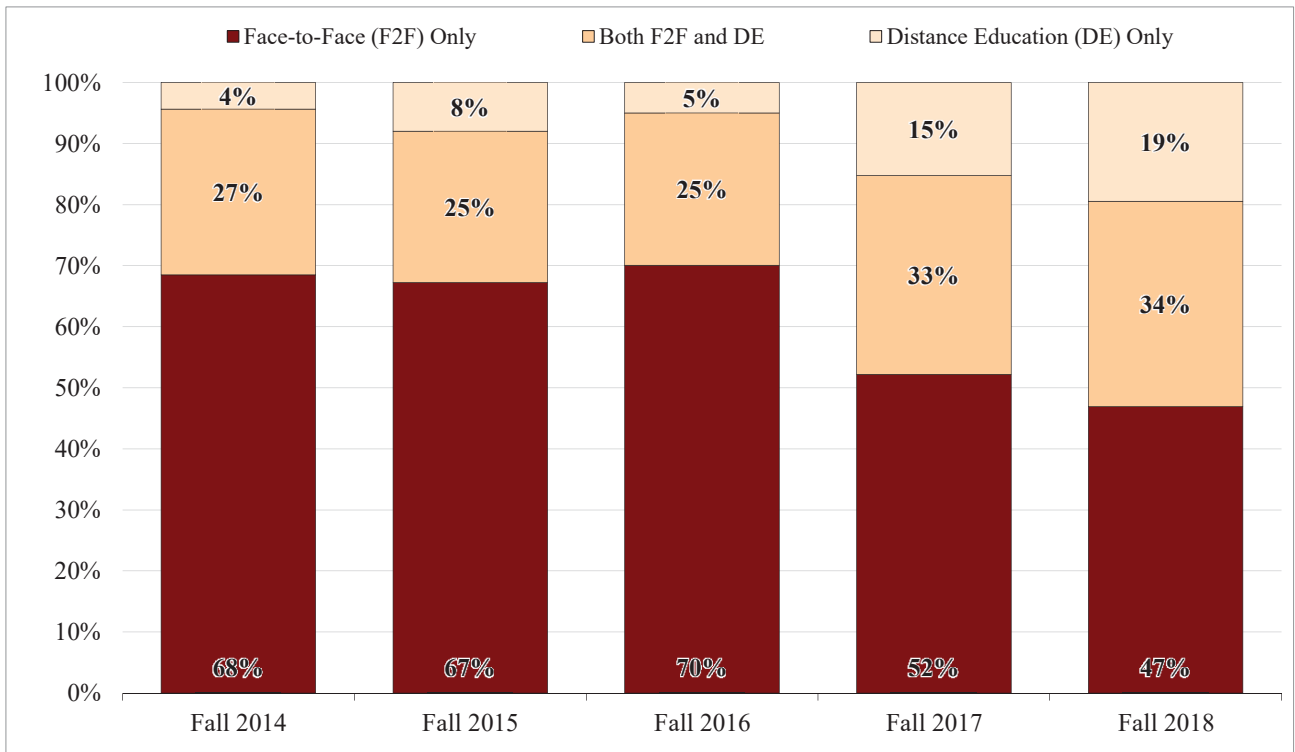
Student Unit Load

	Nutrition (NUTR)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time (12 units or more)	143	168	181	188	171
Part-Time (6 to 11.5 units)	117	113	122	128	136
Part-Time (0.5 to 5.5 units)	16	21	18	25	17
% Full-Time (12 units or more)	52%	56%	56%	55%	53%
% Part-Time (6 to 11.5 units)	42%	37%	38%	38%	42%
% Part-Time (0.5 to 5.5 units)	6%	7%	6%	7%	5%



Students Using Distance Education

Nutrition (NUTR)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Face-to-Face (F2F) Only	189	203	225	178	152
Both F2F and DE	75	75	80	111	109
Distance Education (DE) Only	12	24	16	52	63
% Face-to-Face (F2F) Only	68%	67%	70%	52%	47%
% Both F2F and DE	27%	25%	25%	33%	34%
% Distance Education (DE) Only	4%	8%	5%	15%	19%

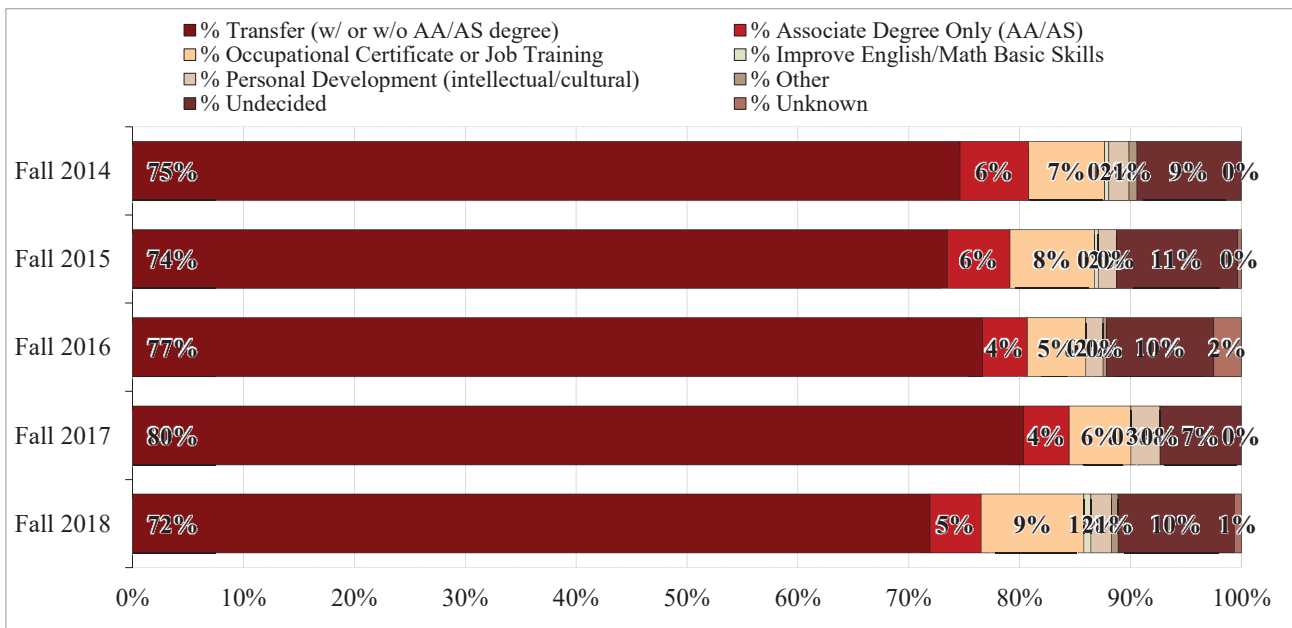


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Nutrition (NUTR)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Transfer (w/ or w/o AA/AS degree)	206	222	246	274	233
Associate Degree Only (AA/AS)	17	17	13	14	15
Occupational Certificate or Job Training	19	23	17	19	30
Improve English/Math Basic Skills	1	1	0	0	2
Personal Development (intellectual/cultural)	5	5	5	9	6
Other	2	0	1	0	2
Undecided	26	33	31	25	34
Unknown	0	1	8	0	2
% Transfer (w/ or w/o AA/AS degree)	75%	74%	77%	80%	72%
% Associate Degree Only (AA/AS)	6%	6%	4%	4%	5%
% Occupational Certificate or Job Training	7%	8%	5%	6%	9%
% Improve English/Math Basic Skills	<1%	<1%	0%	0%	1%
% Personal Development (intellectual/cultural)	2%	2%	2%	3%	2%
% Other	1%	0%	<1%	0%	1%
% Undecided	9%	11%	10%	7%	10%
% Unknown	0%	<1%	2%	0%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

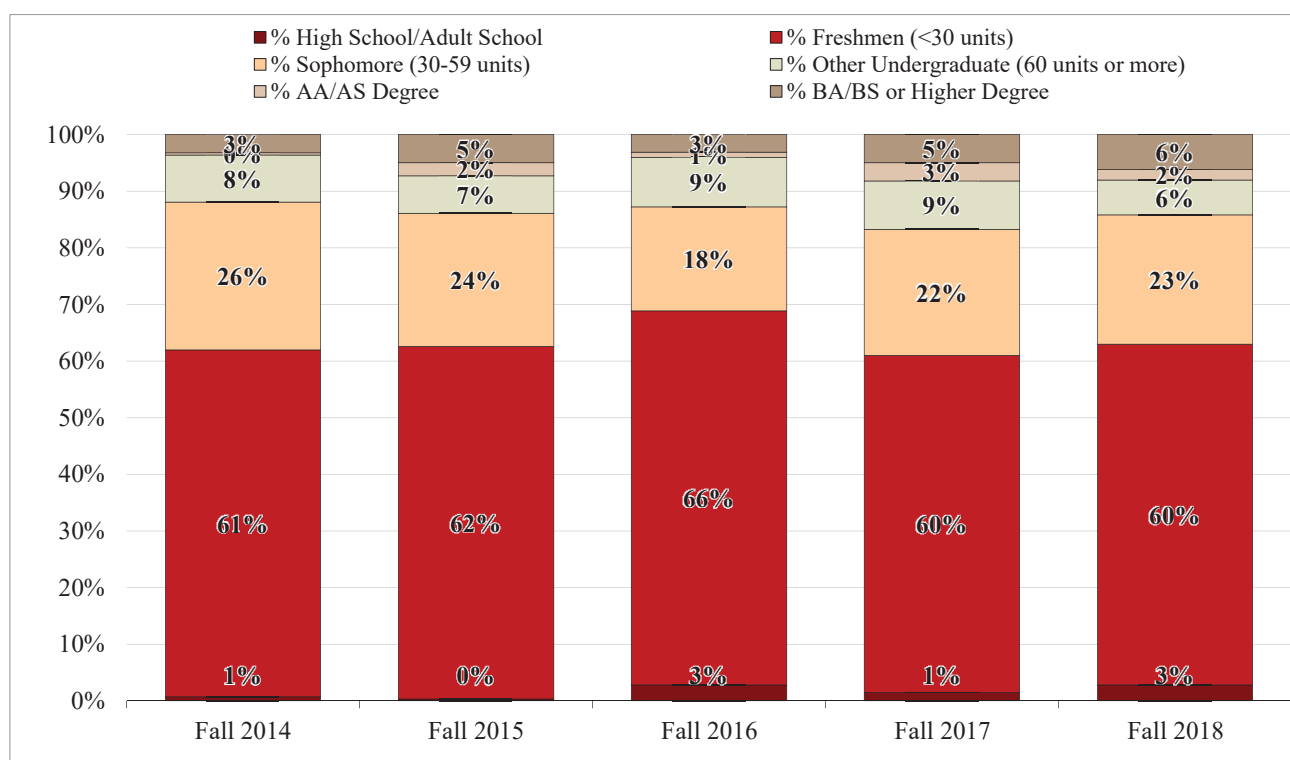
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

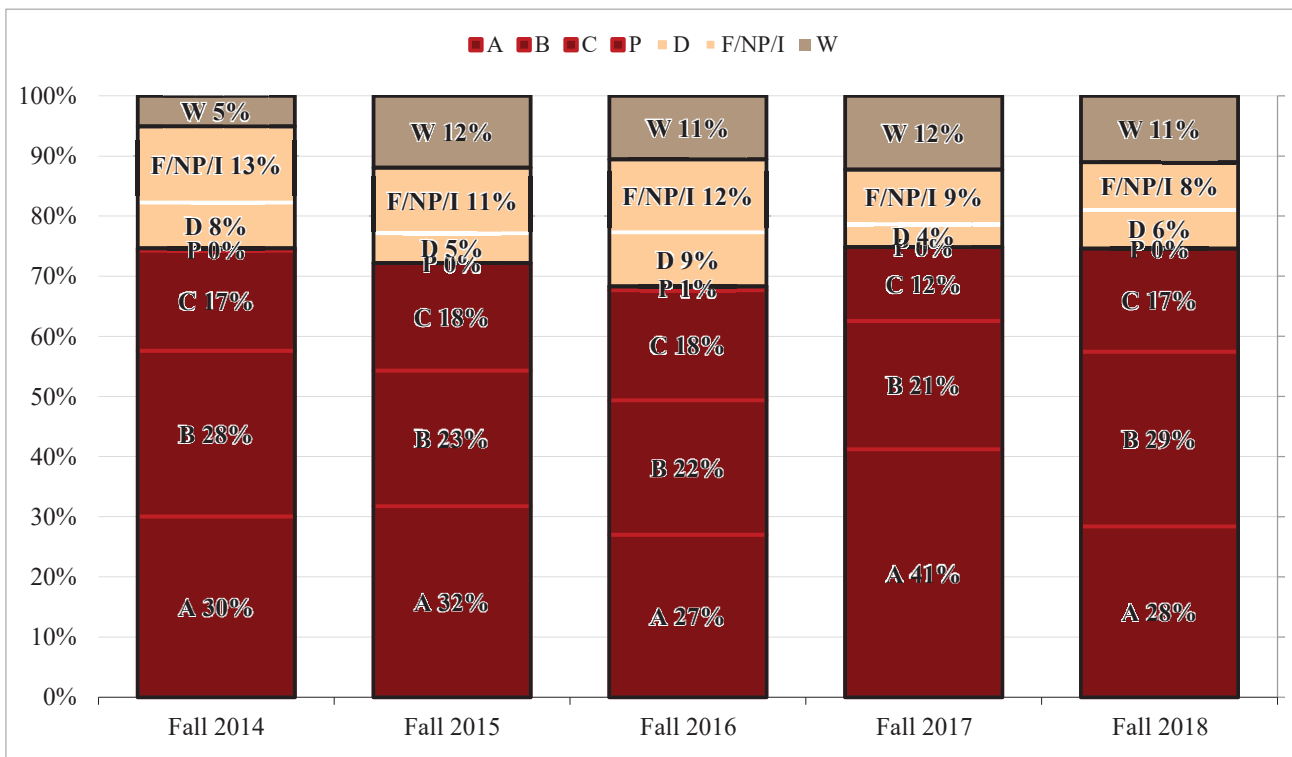
Highest Educational Level of Students

	Nutrition (NUTR)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
High School/Adult School	2	1	9	5	9
Freshmen (<30 units)	169	188	212	203	195
Sophomore (30-59 units)	72	71	59	76	74
Other Undergraduate (60 units or more)	23	20	28	29	20
AA/AS Degree	1	7	3	11	6
BA/BS or Higher Degree	9	15	10	17	20
% High School/Adult School	1%	<1%	3%	1%	3%
% Freshmen (<30 units)	61%	62%	66%	60%	60%
% Sophomore (30-59 units)	26%	24%	18%	22%	23%
% Other Undergraduate (60 units or more)	8%	7%	9%	9%	6%
% AA/AS Degree	<1%	2%	1%	3%	2%
% BA/BS or Higher Degree	3%	5%	3%	5%	6%



Student Performance: Grade Distribution

	Nutrition (NUTR)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Enrollments	276	302	322	342	327
Course Success Rates	75%	72%	68%	75%	75%
A	30%	32%	27%	41%	28%
B	28%	23%	22%	21%	29%
C	17%	18%	18%	12%	17%
P	<1%	0%	1%	0%	0%
Course Non-Success Rate	20%	16%	21%	13%	14%
D	8%	5%	9%	4%	6%
F/NP/I	13%	11%	12%	9%	8%
Withdrawals (W)	5%	12%	11%	12%	11%



Definitions:

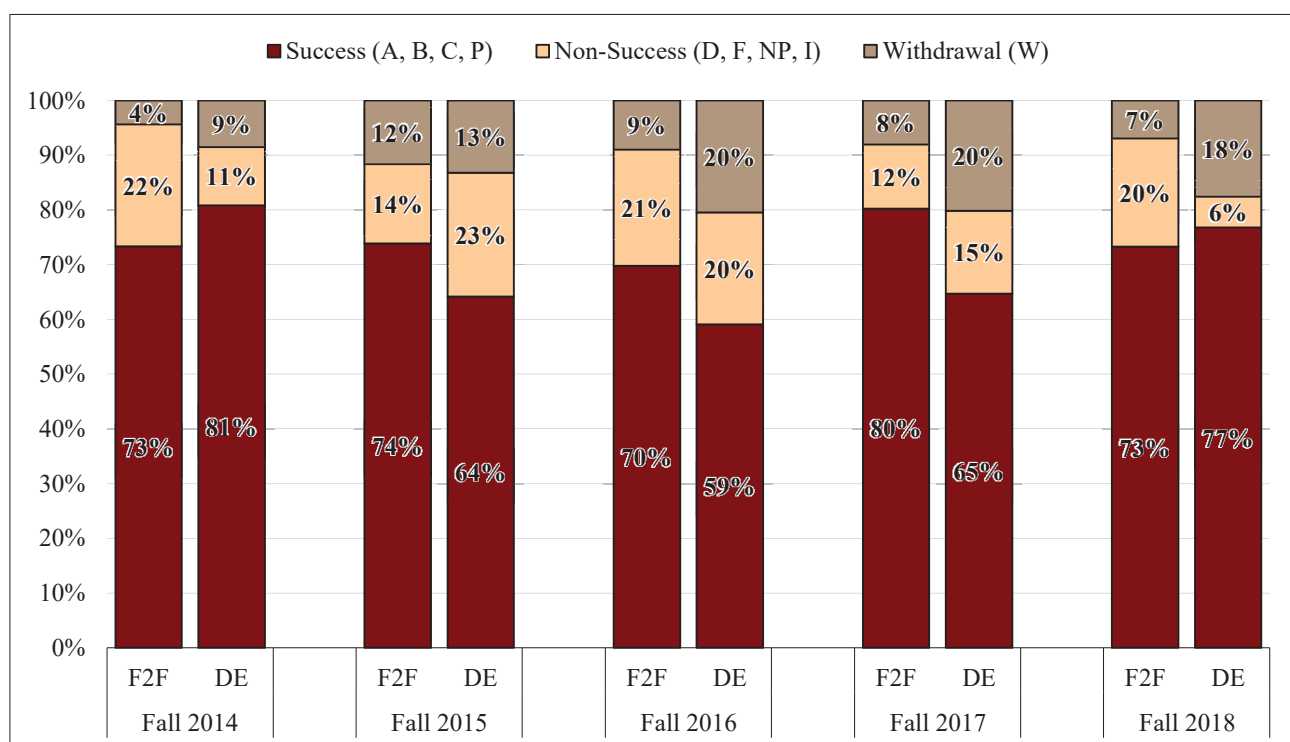
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Nutrition (NUTR)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Enrollments	276	302	322	342	327
Face-to-Face (F2F) Sections	229	249	278	223	202
Success Rates	73%	74%	70%	80%	73%
Non-Success Rates	22%	14%	21%	12%	20%
Withdrawals	4%	12%	9%	8%	7%
Distance Education (DE) Sections	47	53	44	119	125
Success Rates	81%	64%	59%	65%	77%
Non-Success Rates	11%	23%	20%	15%	6%
Withdrawals	9%	13%	20%	20%	18%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

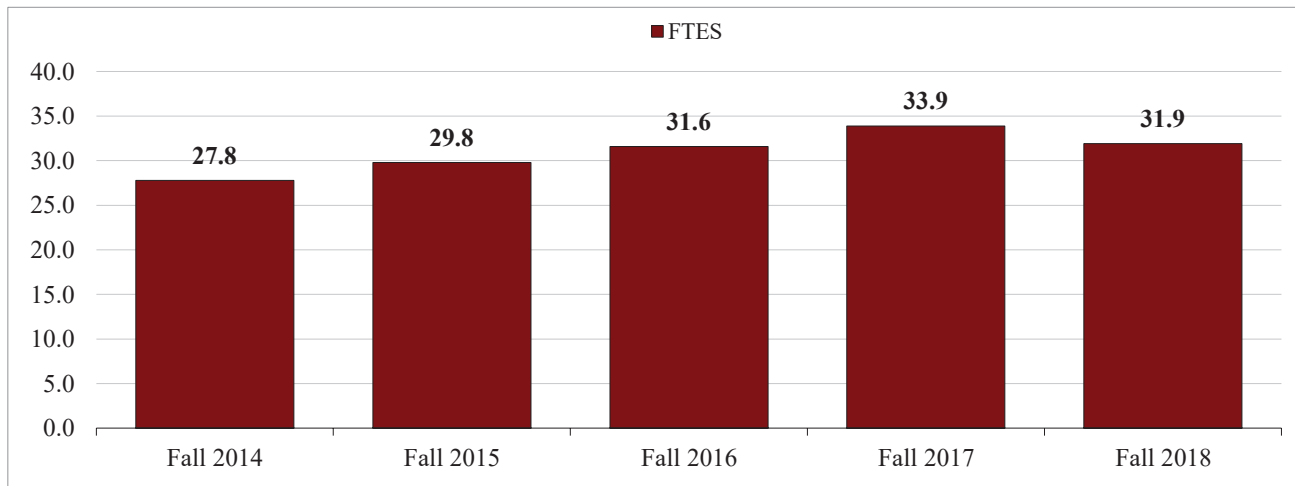
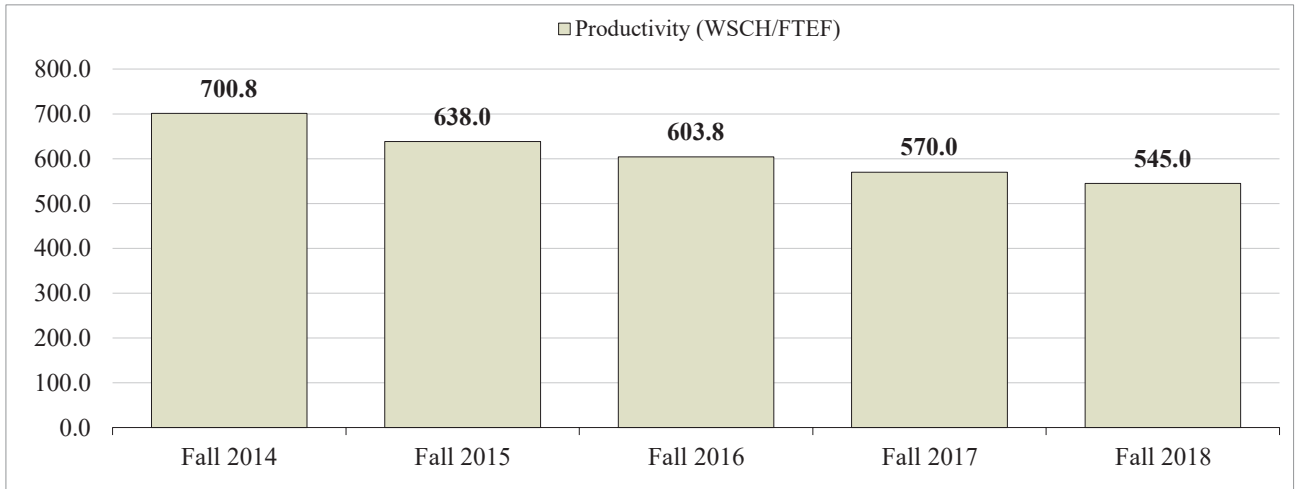
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	Nutrition (NUTR)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
WSCH	841	906	966	1,026	981
FTES	27.8	29.8	31.6	33.9	31.9
FTEF	1.2	1.4	1.6	1.8	1.8
Productivity (WSCH/FTEF)	700.8	638.0	603.8	570.0	545.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

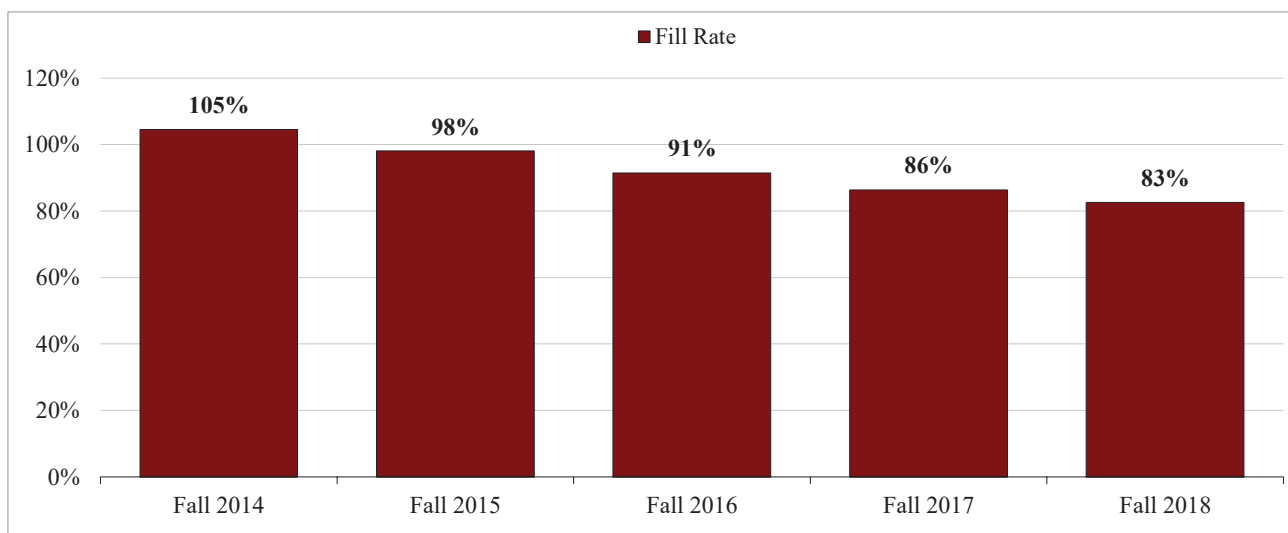
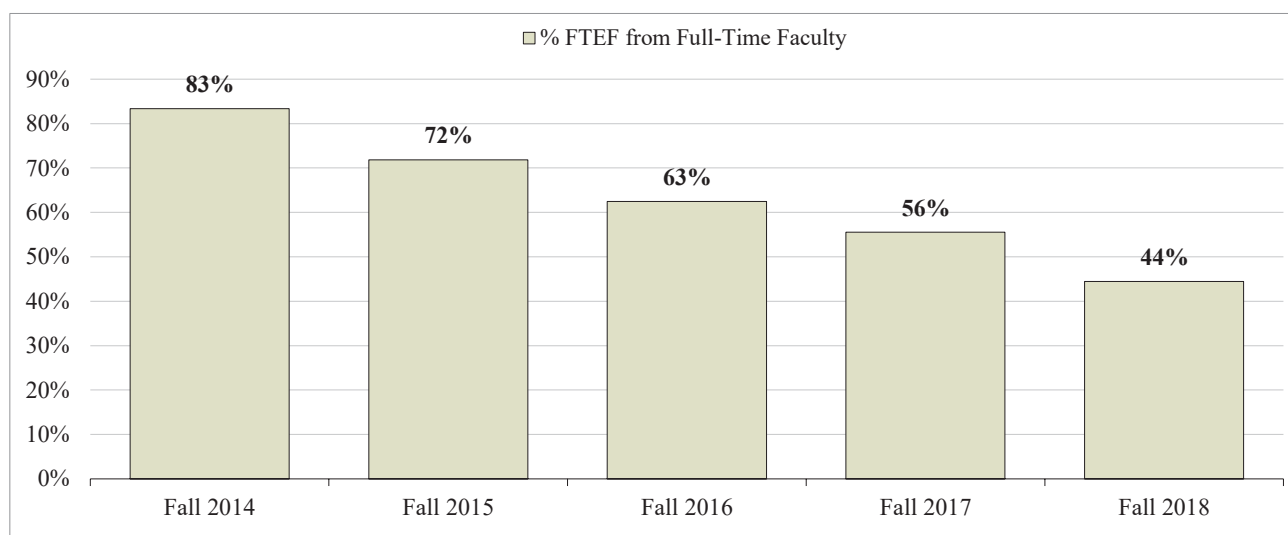
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

	Nutrition (NUTR)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
FTEF from Full-Time Faculty	1.0	1.0	1.0	1.0	0.8
% FTEF from Full-Time Faculty	83%	72%	63%	56%	44%
Enrollments	276	302	322	342	327
Capacity (seats available)	264	308	352	396	396
Fill Rate	105%	98%	91%	86%	83%



Definitions:

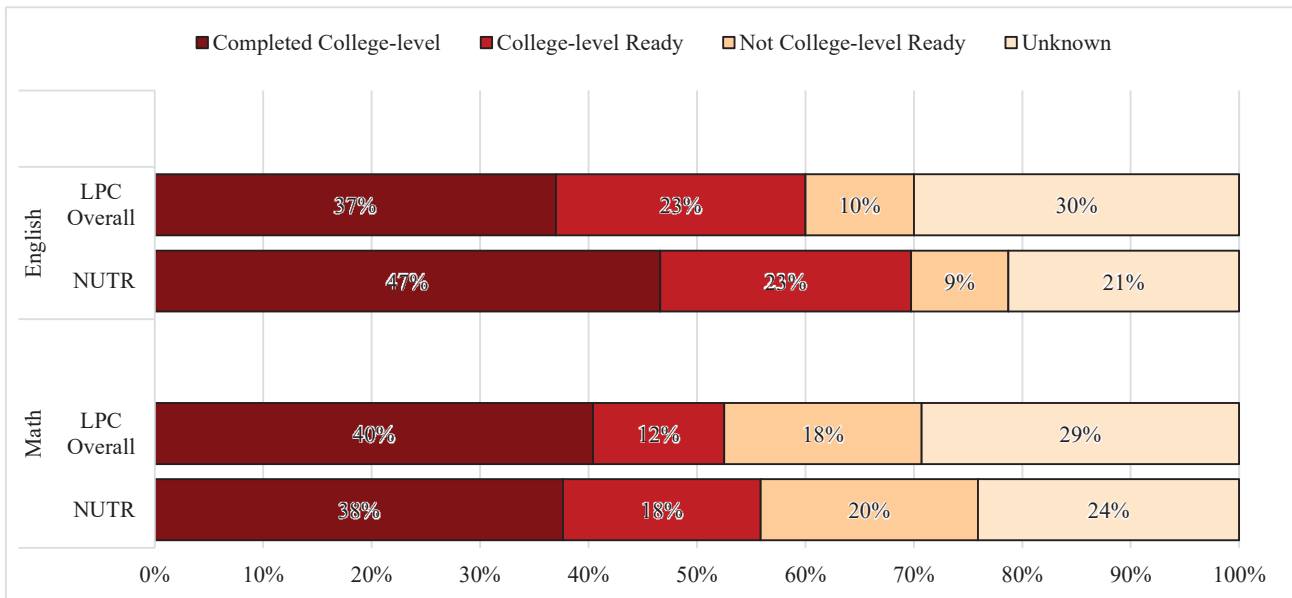
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Fall 2018				
	NUTR		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	151	47%	4,858	52%
College-level Ready	75	25%	2,005	22%
Not College-level Ready	29	10%	675	7%
Unknown	69	22%	1,776	19%
College Math				
Completed College-level	122	38%	4,134	44%
College-level Ready	59	18%	1,812	19%
Not College-level Ready	65	20%	1,583	17%
Unknown	78	24%	1,785	19%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.