



Las Positas College

Program Review Discipline Data Packet

Fall 2014 to Fall 2018

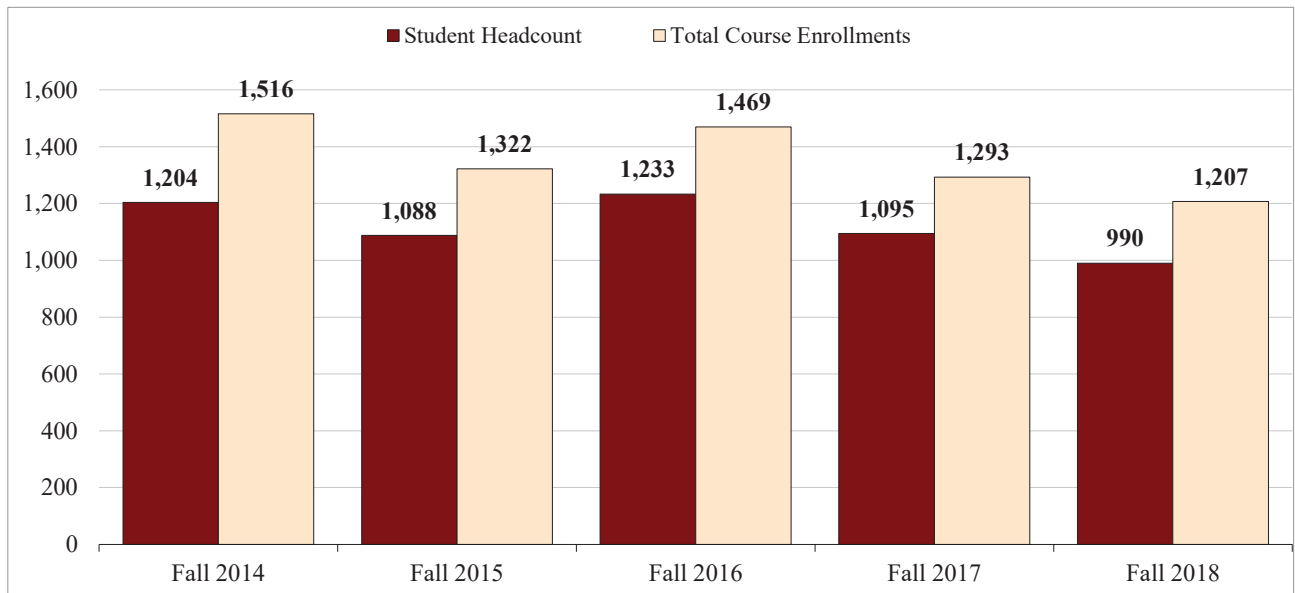
Discipline:

Kinesiology (KIN)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution.....	9
Student Performance: Distance Education.....	10
Enrollment Management Data	11-12
College Readiness: English & Math Proficiency.....	13

Headcount & Enrollment

	Kinesiology (KIN)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Student Headcount	1,204	1,088	1,233	1,095	990
Total Course Enrollments	1,516	1,322	1,469	1,293	1,207



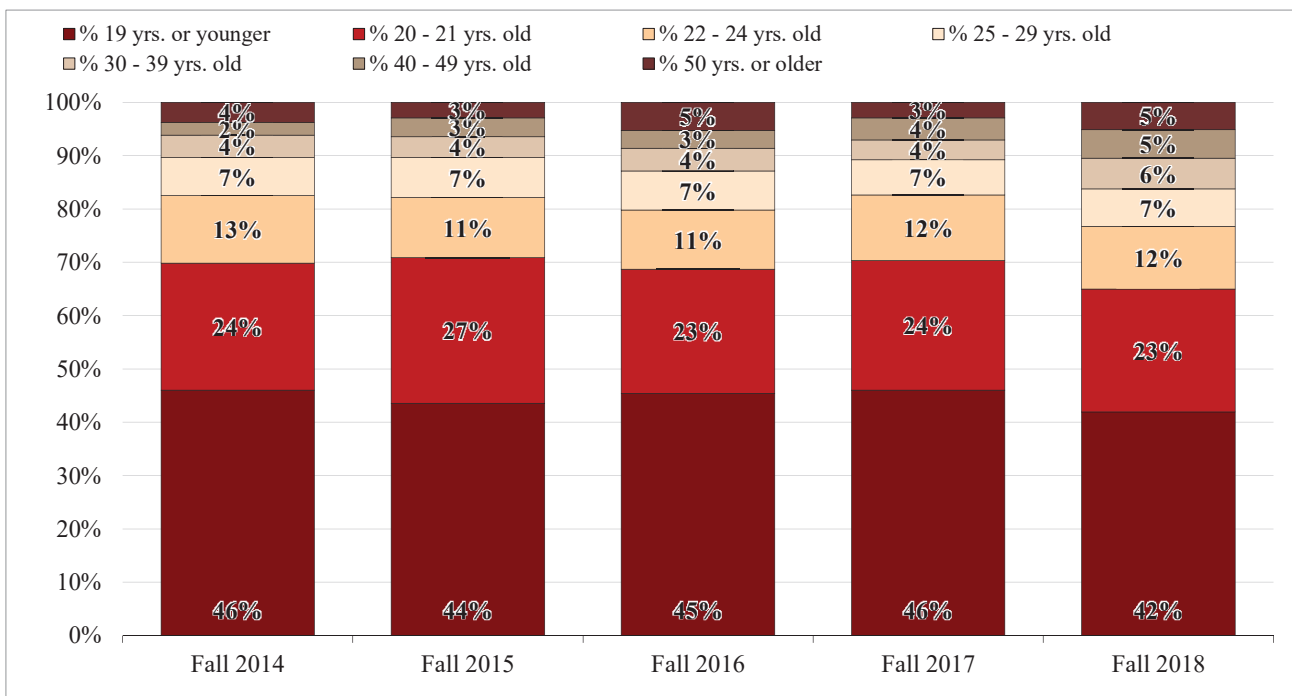
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

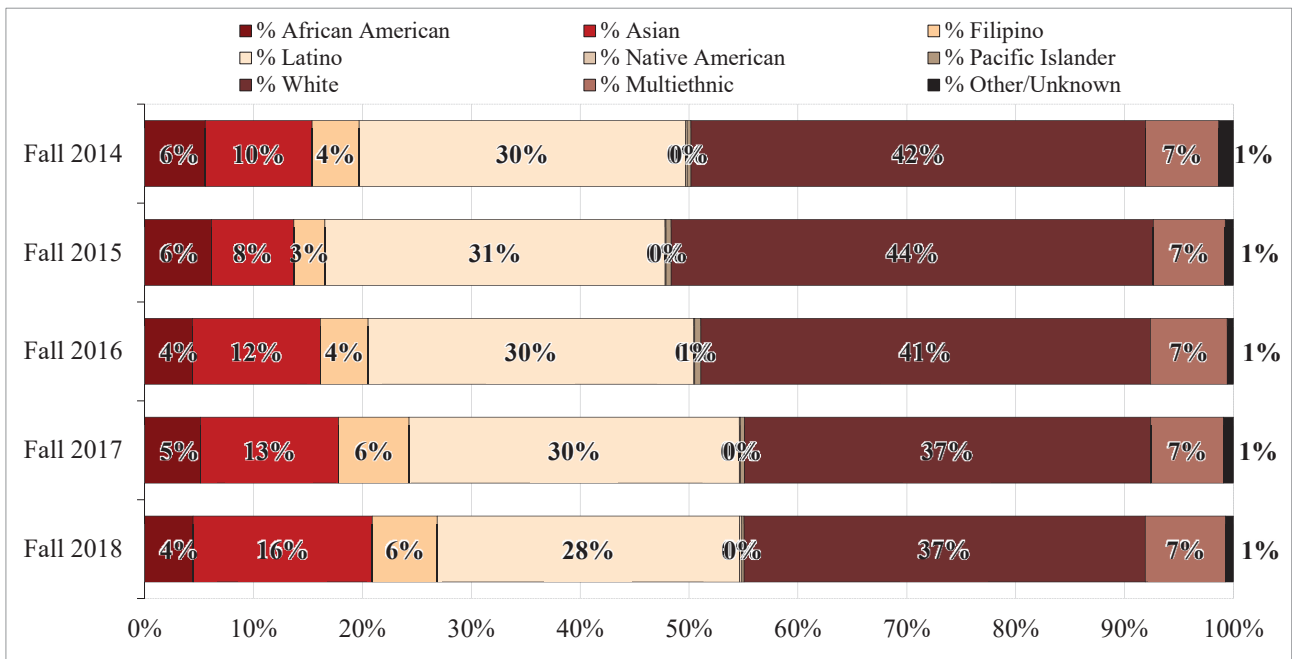
Student Demographics: Gender & Age

Kinesiology (KIN)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Female	560	535	612	504	480
Male	632	542	606	568	493
19 yrs. or younger	554	474	560	504	415
20-21 yrs. old	287	297	287	266	228
22-24 yrs. old	152	123	137	135	117
25-29 yrs. old	86	81	90	72	69
30-39 yrs. old	51	43	53	41	57
40-49 yrs. old	29	38	41	45	53
50 yrs. or older	45	32	65	32	51
% Female	47%	50%	50%	47%	49%
% Male	53%	50%	50%	53%	51%
% 19 yrs. or younger	46%	44%	45%	46%	42%
% 20 - 21 yrs. old	24%	27%	23%	24%	23%
% 22 - 24 yrs. old	13%	11%	11%	12%	12%
% 25 - 29 yrs. old	7%	7%	7%	7%	7%
% 30 - 39 yrs. old	4%	4%	4%	4%	6%
% 40 - 49 yrs. old	2%	3%	3%	4%	5%
% 50 yrs. or older	4%	3%	5%	3%	5%



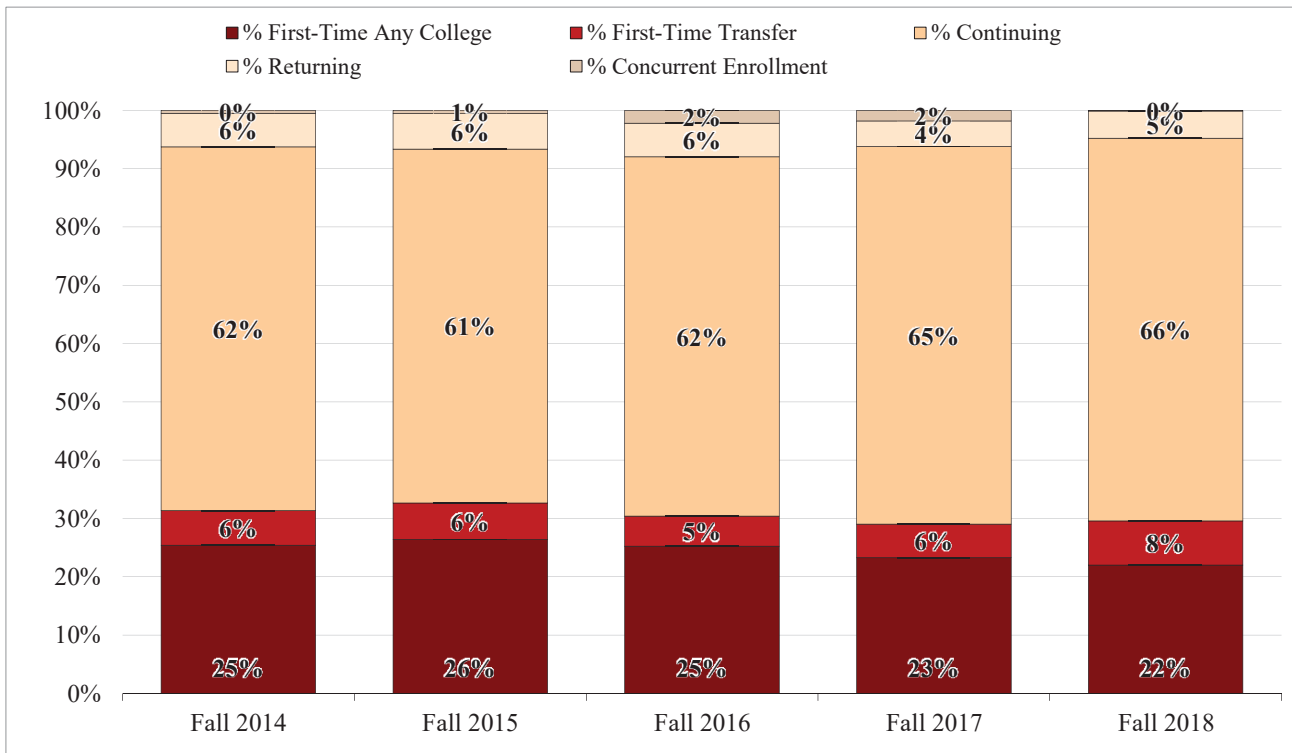
Student Demographic: Race-Ethnicity

Kinesiology (KIN)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
African American	67	67	54	56	44
Asian	118	82	145	139	163
Filipino	52	31	54	71	59
Latino	361	340	369	332	275
Native American	2	1	1	1	2
Pacific Islander	4	5	7	4	2
White	503	482	509	409	365
Multiethnic	81	72	87	73	73
Other/Unknown	16	8	7	10	7
% African American	6%	6%	4%	5%	4%
% Asian	10%	8%	12%	13%	16%
% Filipino	4%	3%	4%	6%	6%
% Latino	30%	31%	30%	30%	28%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	<1%	<1%	1%	<1%	<1%
% White	42%	44%	41%	37%	37%
% Multiethnic	7%	7%	7%	7%	7%
% Other/Unknown	1%	1%	1%	1%	1%



Student Enrollment Status

Kinesiology (KIN)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
First-Time Any College	306	287	311	255	218
First-Time Transfer	71	68	64	63	75
Continuing	752	661	760	709	650
Returning	69	66	71	48	46
Concurrent Enrollment	6	6	27	20	1
% First-Time Any College	25%	26%	25%	23%	22%
% First-Time Transfer	6%	6%	5%	6%	8%
% Continuing	62%	61%	62%	65%	66%
% Returning	6%	6%	6%	4%	5%
% Concurrent Enrollment	0%	1%	2%	2%	<1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

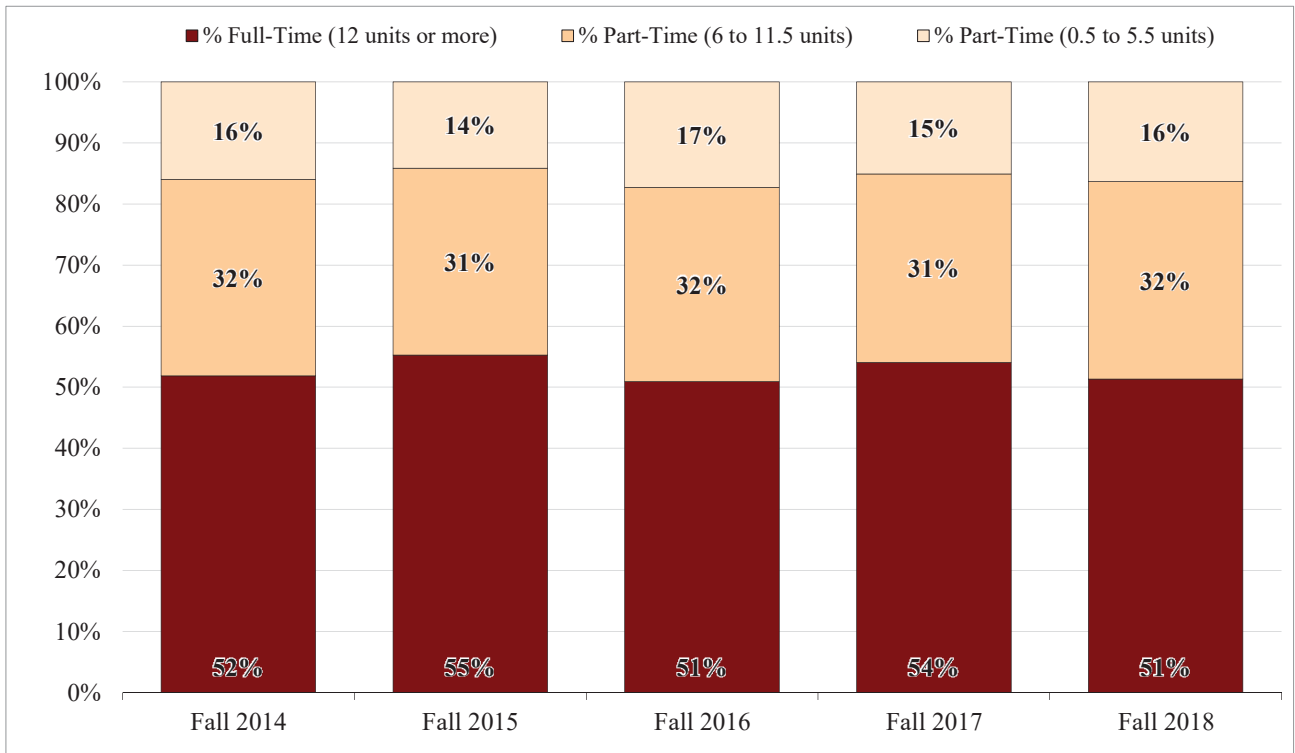
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

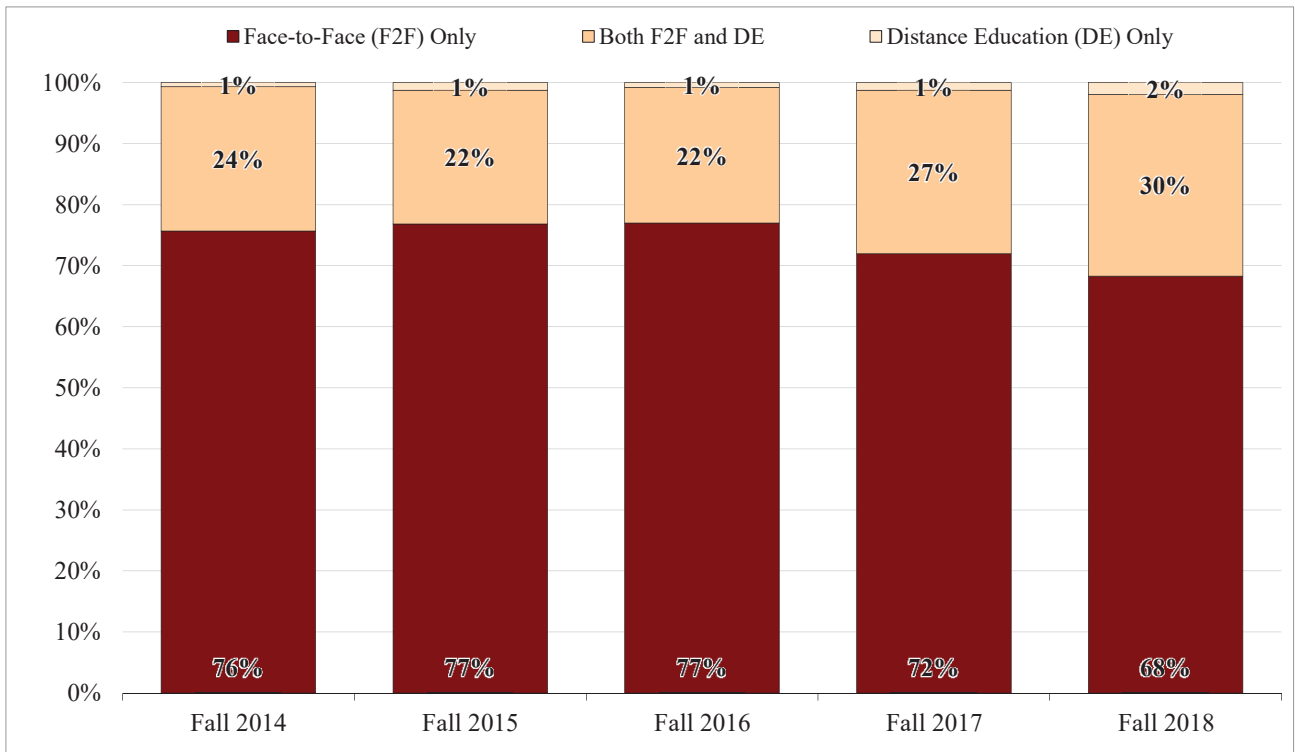
Student Unit Load

Kinesiology (KIN)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time (12 units or more)	624	601	628	592	508
Part-Time (6 to 11.5 units)	388	333	392	338	320
Part-Time (0.5 to 5.5 units)	192	154	213	165	162
% Full-Time (12 units or more)	52%	55%	51%	54%	51%
% Part-Time (6 to 11.5 units)	32%	31%	32%	31%	32%
% Part-Time (0.5 to 5.5 units)	16%	14%	17%	15%	16%



Students Using Distance Education

Kinesiology (KIN)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Face-to-Face (F2F) Only	911	836	949	788	676
Both F2F and DE	285	238	274	293	295
Distance Education (DE) Only	8	14	10	14	19
% Face-to-Face (F2F) Only	76%	77%	77%	72%	68%
% Both F2F and DE	24%	22%	22%	27%	30%
% Distance Education (DE) Only	1%	1%	1%	1%	2%

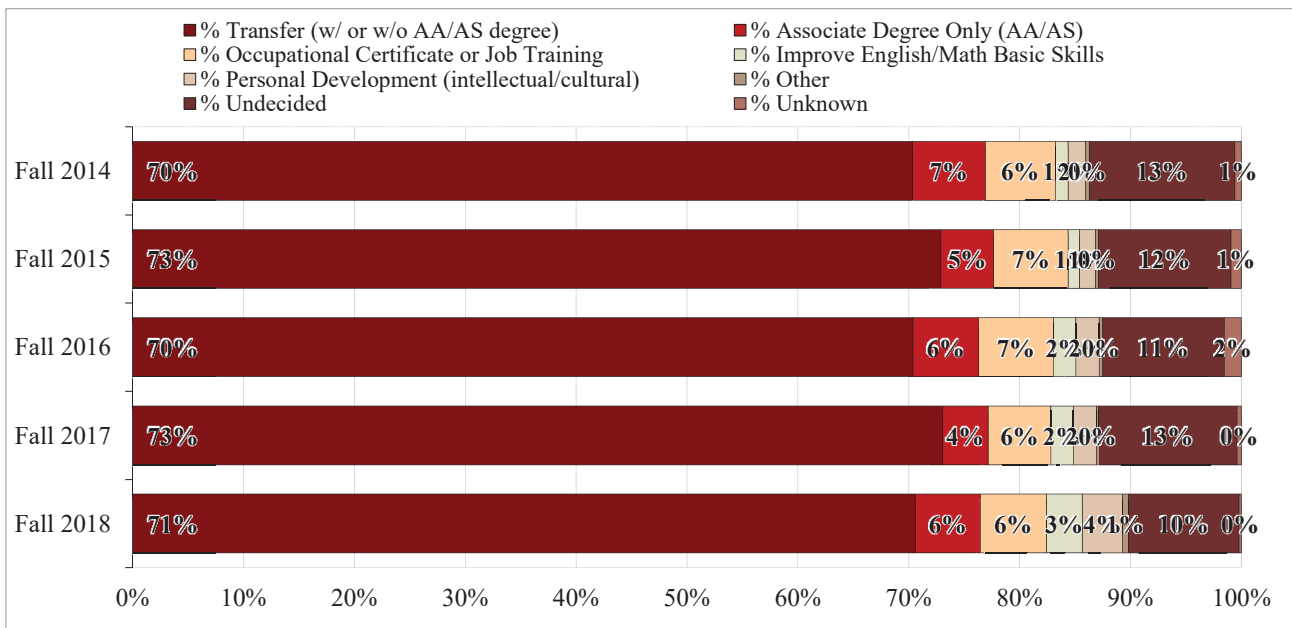


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Kinesiology (KIN)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Transfer (w/ or w/o AA/AS degree)	847	793	868	800	699
Associate Degree Only (AA/AS)	79	52	73	45	58
Occupational Certificate or Job Training	76	73	83	62	59
Improve English/Math Basic Skills	14	11	25	22	32
Personal Development (intellectual/cultural)	19	16	26	23	36
Other	4	3	4	2	5
Undecided	158	130	135	137	99
Unknown	7	10	19	4	2
% Transfer (w/ or w/o AA/AS degree)	70%	73%	70%	73%	71%
% Associate Degree Only (AA/AS)	7%	5%	6%	4%	6%
% Occupational Certificate or Job Training	6%	7%	7%	6%	6%
% Improve English/Math Basic Skills	1%	1%	2%	2%	3%
% Personal Development (intellectual/cultural)	2%	1%	2%	2%	4%
% Other	<1%	<1%	<1%	<1%	1%
% Undecided	13%	12%	11%	13%	10%
% Unknown	1%	1%	2%	<1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

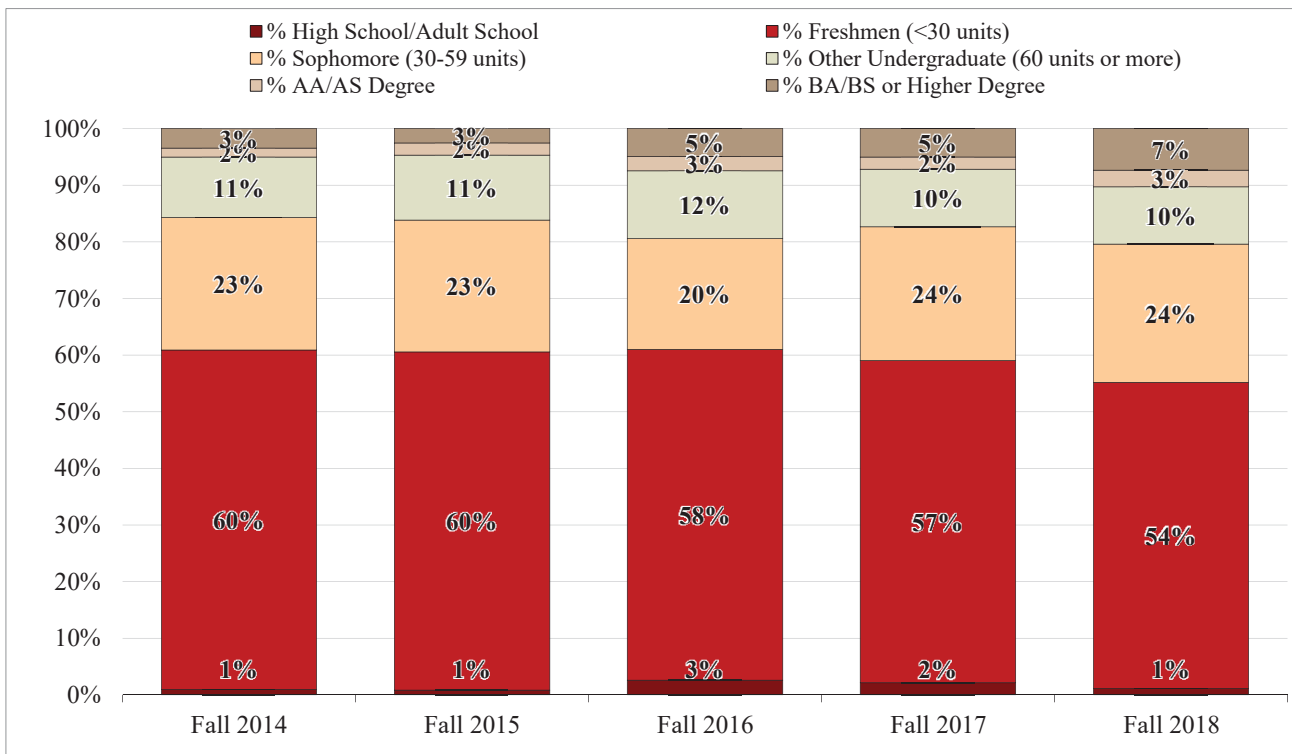
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

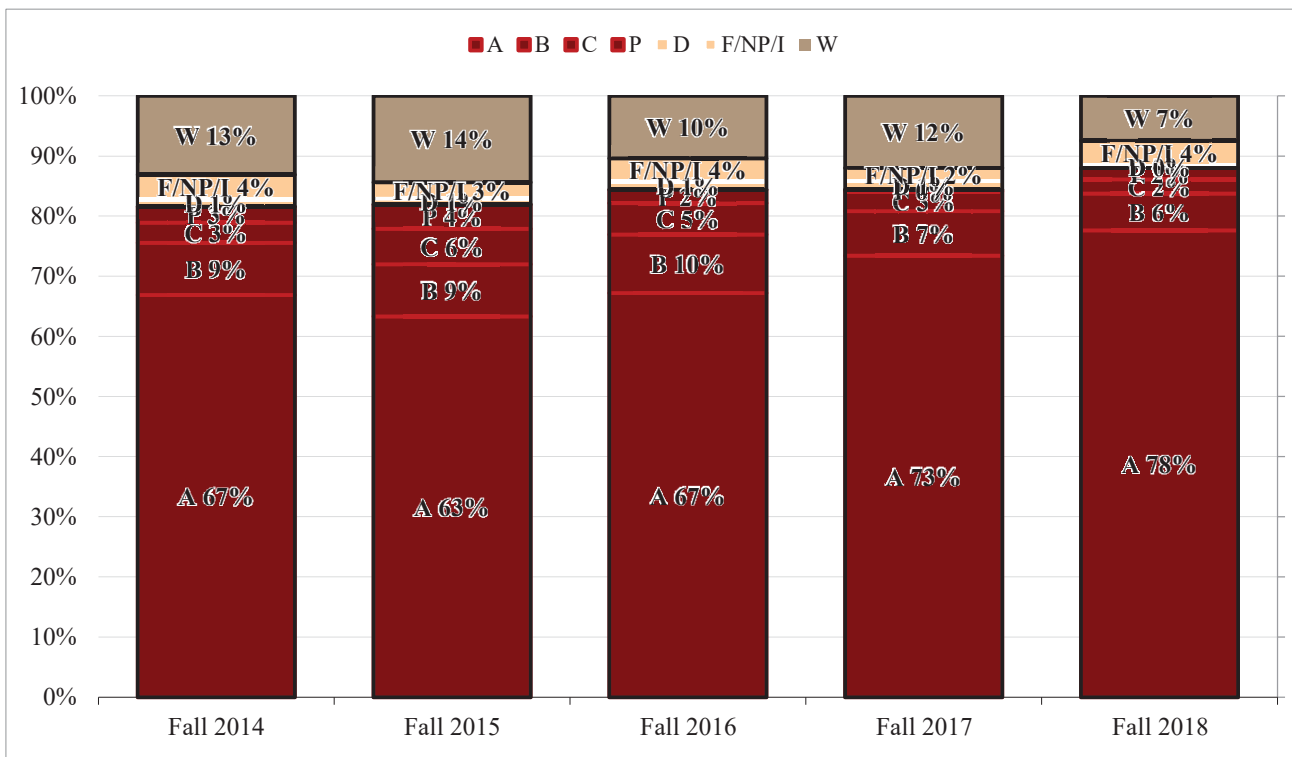
Highest Educational Level of Students

Kinesiology (KIN)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
High School/Adult School	11	9	32	23	11
Freshmen (<30 units)	722	650	720	623	535
Sophomore (30-59 units)	282	253	241	259	242
Other Undergraduate (60 units or more)	128	125	148	111	100
AA/AS Degree	19	23	31	24	29
BA/BS or Higher Degree	42	28	61	55	73
% High School/Adult School	1%	1%	3%	2%	1%
% Freshmen (<30 units)	60%	60%	58%	57%	54%
% Sophomore (30-59 units)	23%	23%	20%	24%	24%
% Other Undergraduate (60 units or more)	11%	11%	12%	10%	10%
% AA/AS Degree	2%	2%	3%	2%	3%
% BA/BS or Higher Degree	3%	3%	5%	5%	7%



Student Performance: Grade Distribution

Kinesiology (KIN)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Enrollments	1,516	1,322	1,469	1,293	1,207
Course Success Rates	82%	82%	84%	84%	88%
A	67%	63%	67%	73%	78%
B	9%	9%	10%	7%	6%
C	3%	6%	5%	3%	2%
P	3%	4%	2%	<1%	2%
Course Non-Success Rate	5%	4%	5%	4%	5%
D	1%	1%	1%	1%	<1%
F/NP/I	4%	3%	4%	2%	4%
Withdrawals (W)	13%	14%	10%	12%	7%



Definitions:

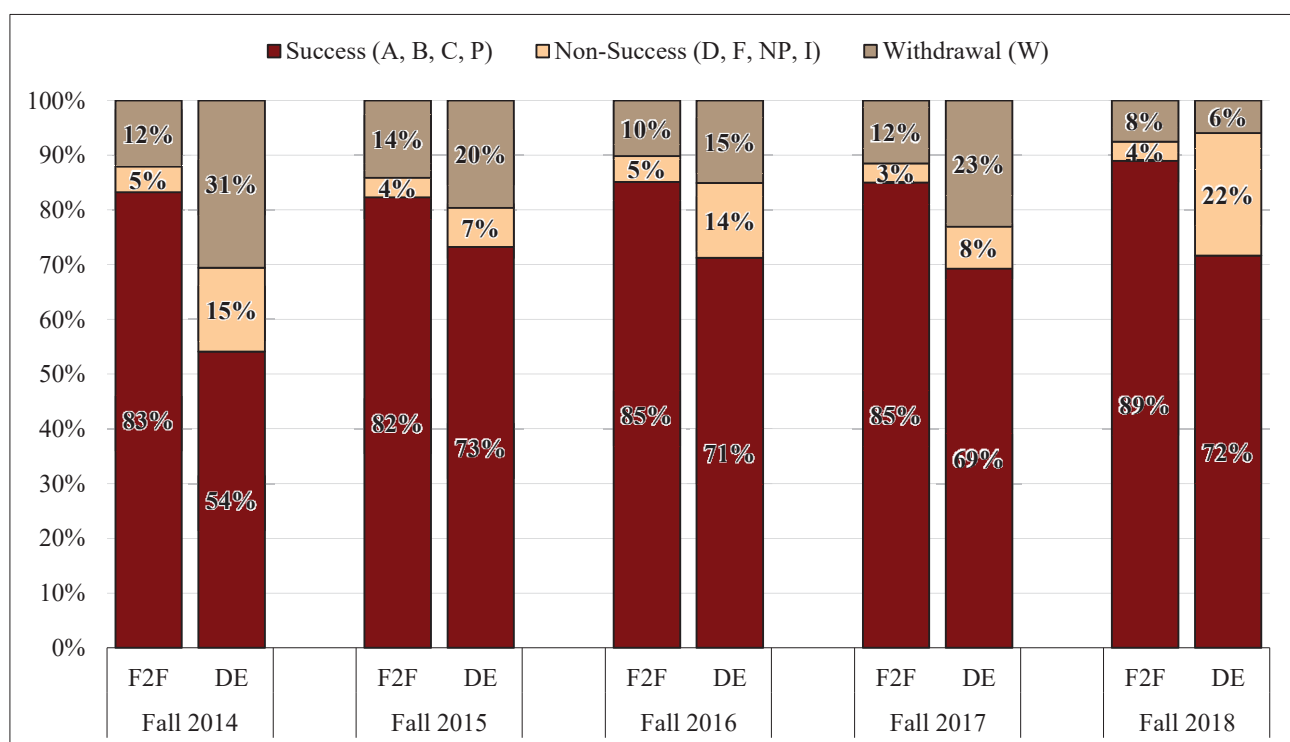
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Kinesiology (KIN)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Enrollments	1,516	1,322	1,469	1,293	1,207
Face-to-Face (F2F) Sections	1431	1266	1396	1241	1140
Success Rates	83%	82%	85%	85%	89%
Non-Success Rates	5%	4%	5%	3%	4%
Withdrawals	12%	14%	10%	12%	8%
Distance Education (DE) Sections	85	56	73	52	67
Success Rates	54%	73%	71%	69%	72%
Non-Success Rates	15%	7%	14%	8%	22%
Withdrawals	31%	20%	15%	23%	6%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

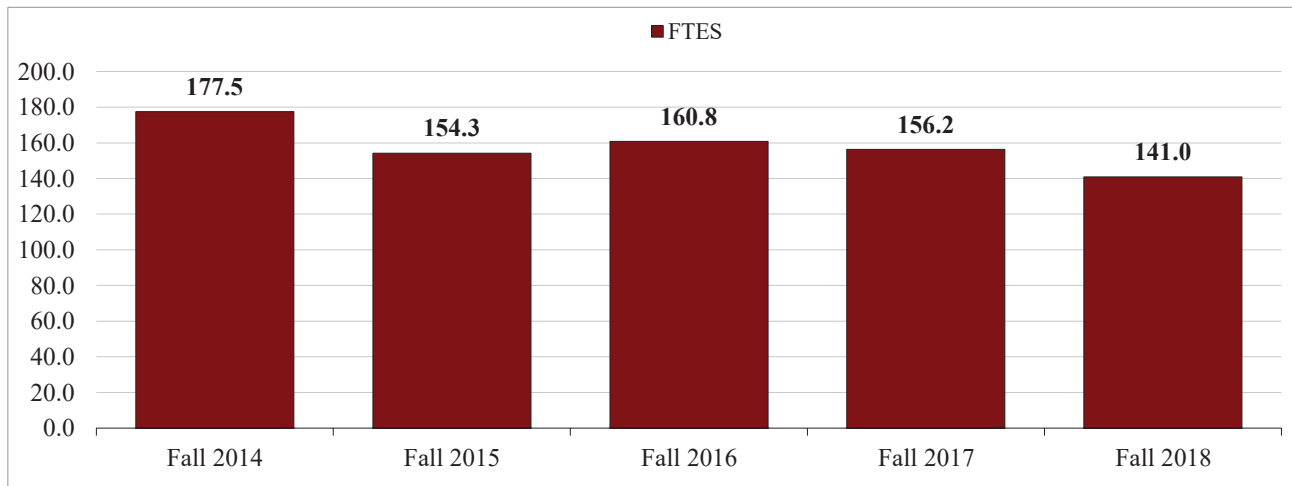
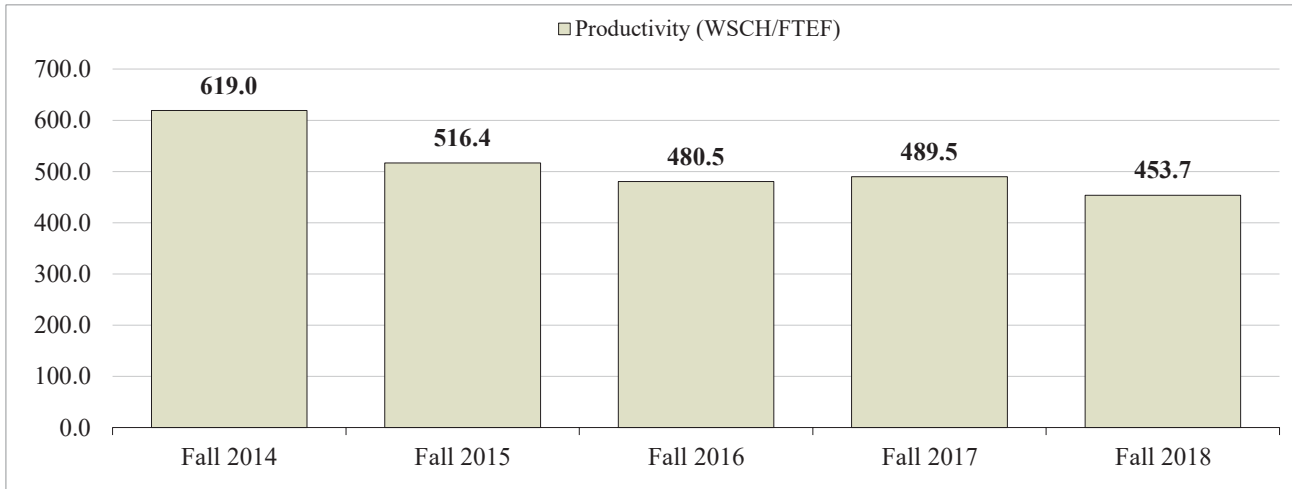
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	Kinesiology (KIN)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
WSCH	5,523	4,749	4,979	4,797	4,342
FTEF	177.5	154.3	160.8	156.2	141.0
Productivity (WSCH/FTEF)	31.1	30.8	30.9	30.7	30.8



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEF is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

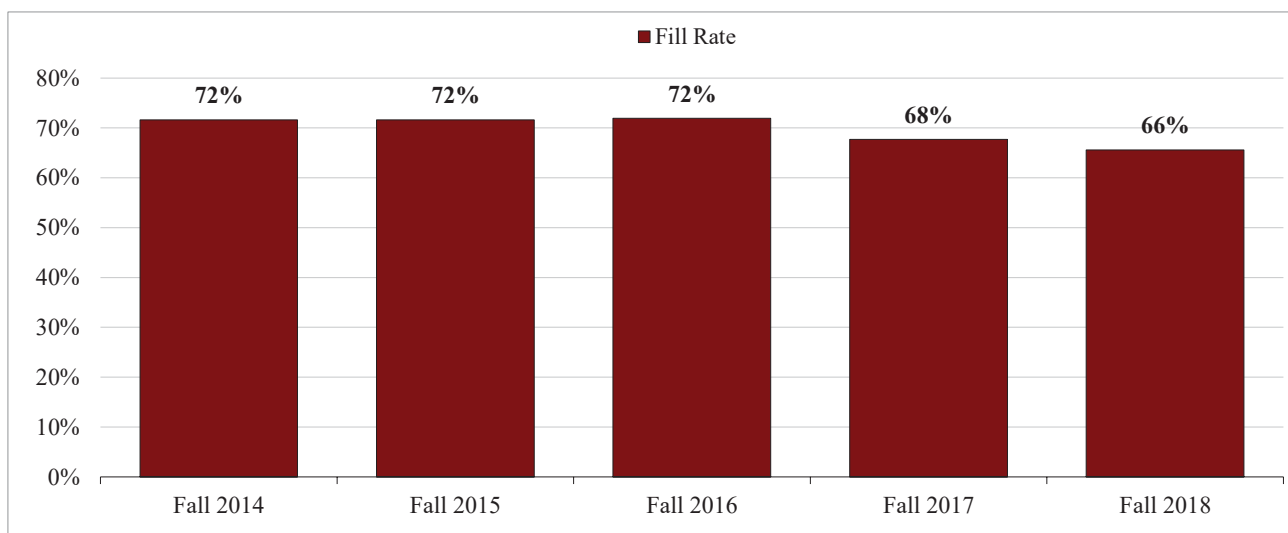
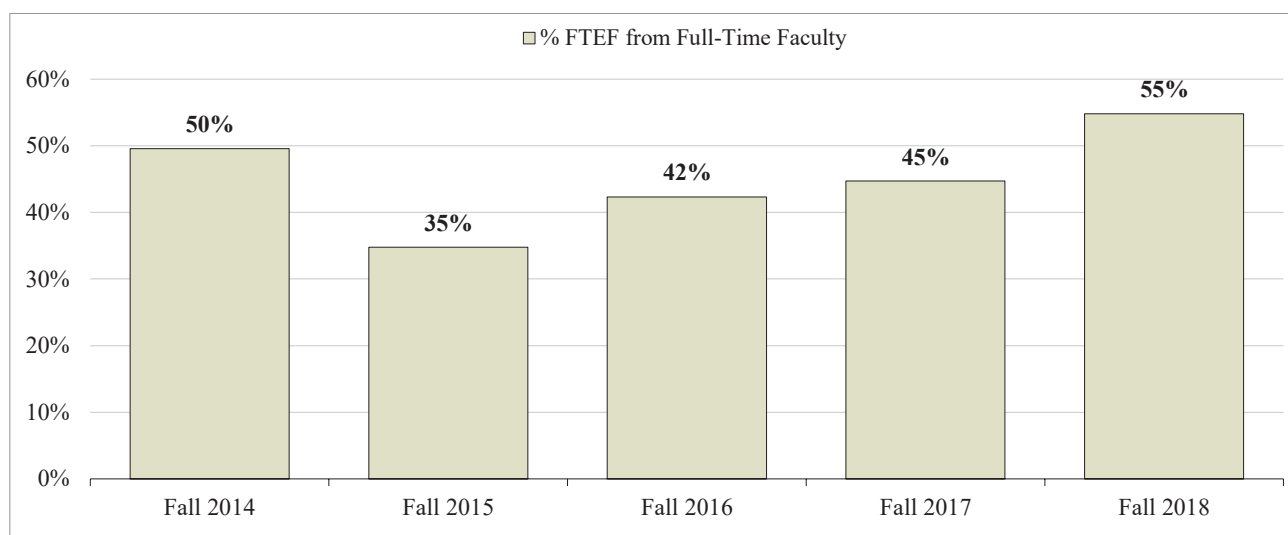
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

Kinesiology (KIN)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
FTEF from Full-Time Faculty	4.4	3.2	4.4	4.4	5.2
% FTEF from Full-Time Faculty	50%	35%	42%	45%	55%
Enrollments	1,516	1,322	1,469	1,293	1,207
Capacity (seats available)	2,116	1,846	2,041	1,910	1,840
Fill Rate	72%	72%	72%	68%	66%



Definitions:

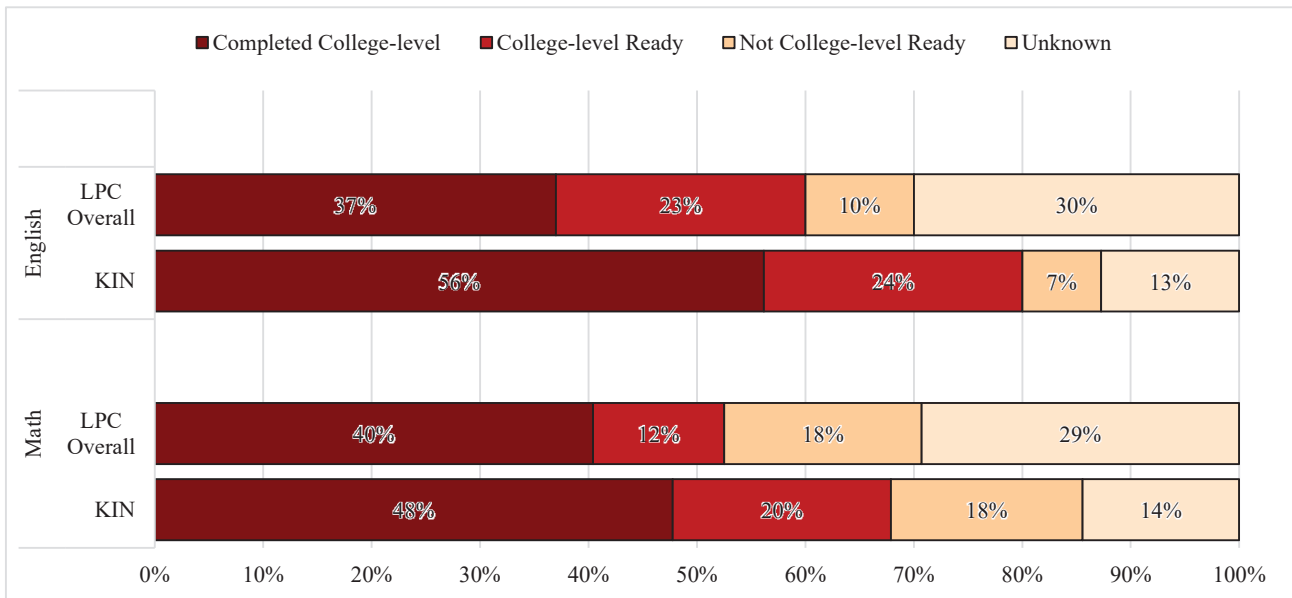
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Fall 2018				
	KIN		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	556	56%	4,858	52%
College-level Ready	236	26%	2,005	22%
Not College-level Ready	72	8%	675	7%
Unknown	126	13%	1,776	19%
College Math				
Completed College-level	473	48%	4,134	44%
College-level Ready	199	20%	1,812	19%
Not College-level Ready	175	18%	1,583	17%
Unknown	143	14%	1,785	19%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.