



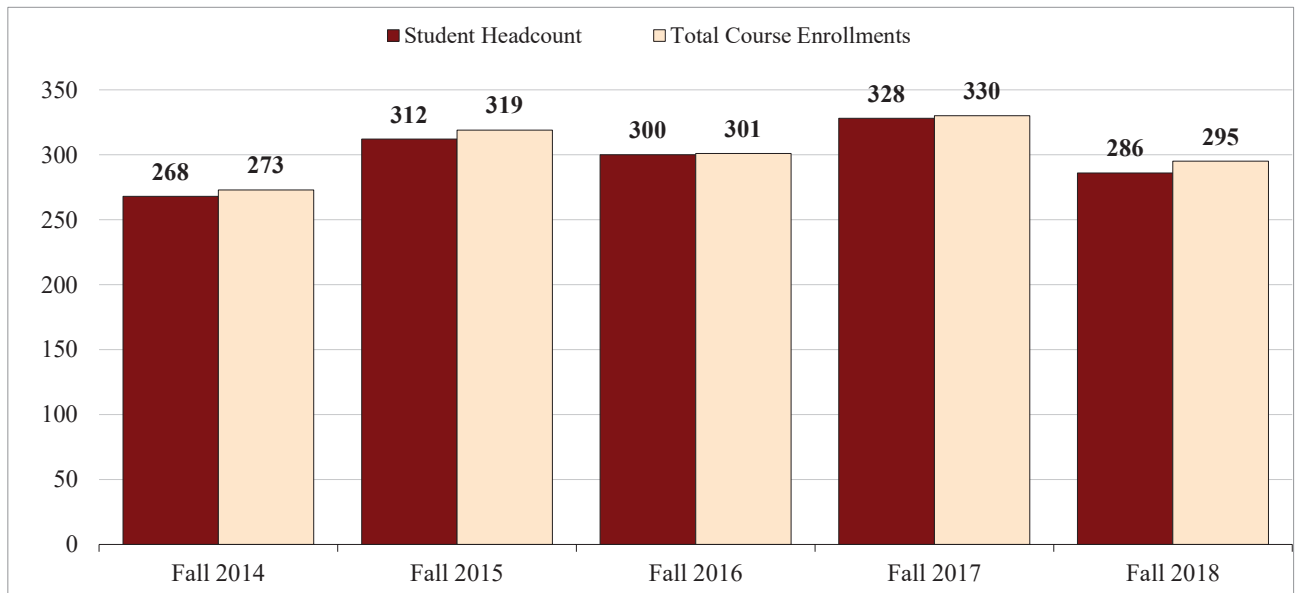
Las Positas College
Program Review Discipline Data Packet
Fall 2014 to Fall 2018

Discipline:
Humanities (HUMN)

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Headcount & Enrollment

	Humanities (HUMN)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Student Headcount	268	312	300	328	286
Total Course Enrollments	273	319	301	330	295



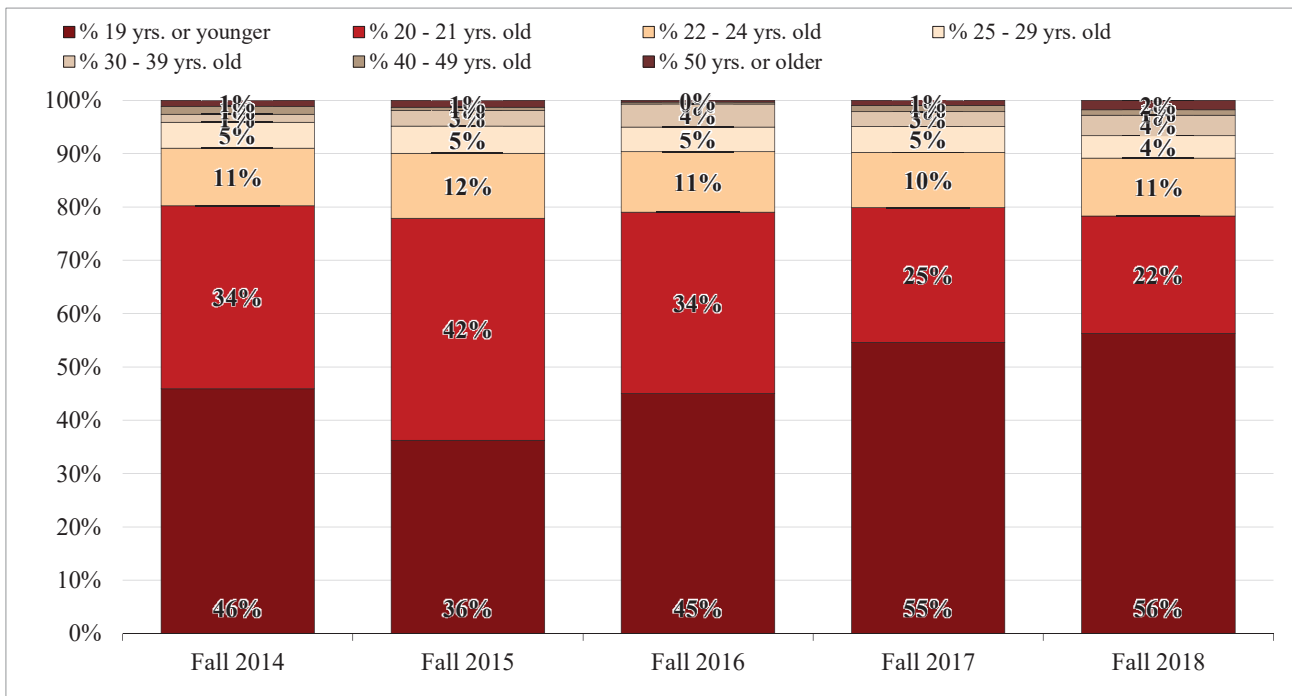
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

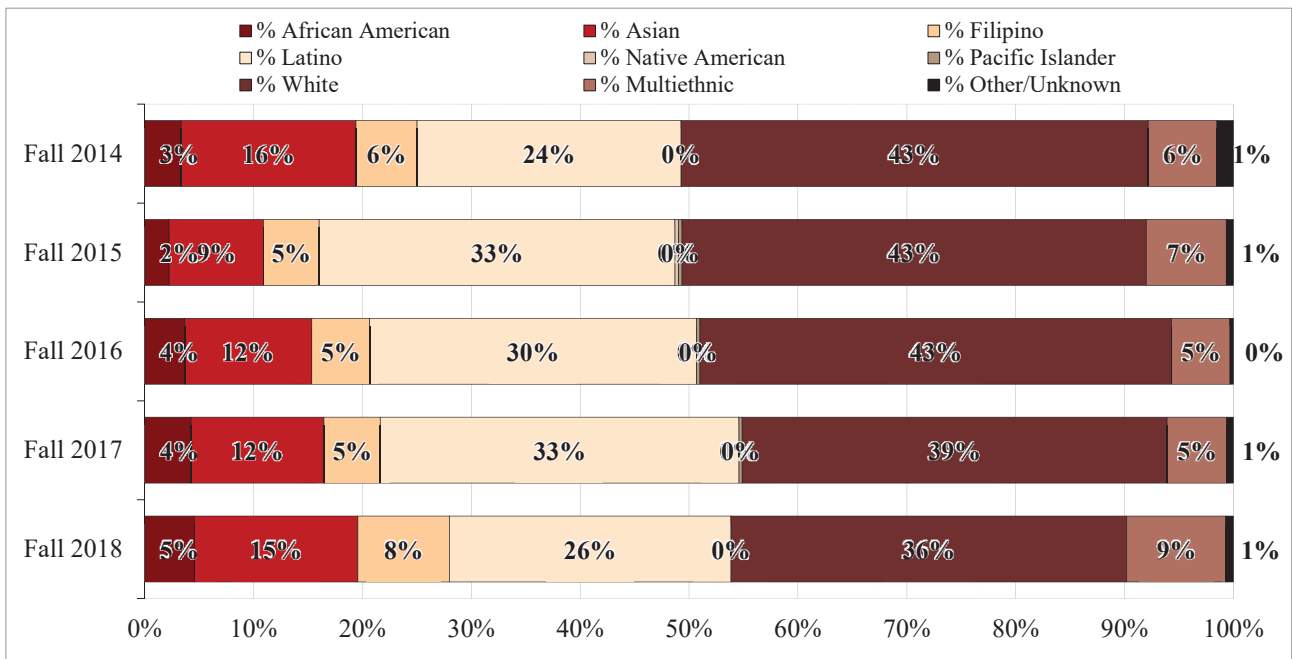
Student Demographics: Gender & Age

	Humanities (HUMN)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Female	138	176	149	168	141
Male	127	133	149	155	139
19 yrs. or younger	123	113	135	179	161
20-21 yrs. old	92	130	102	83	63
22-24 yrs. old	29	38	34	34	31
25-29 yrs. old	13	16	14	16	12
30-39 yrs. old	4	9	13	9	11
40-49 yrs. old	4	2	1	4	3
50 yrs. or older	3	4	1	3	5
% Female	52%	57%	50%	52%	50%
% Male	48%	43%	50%	48%	50%
% 19 yrs. or younger	46%	36%	45%	55%	56%
% 20 - 21 yrs. old	34%	42%	34%	25%	22%
% 22 - 24 yrs. old	11%	12%	11%	10%	11%
% 25 - 29 yrs. old	5%	5%	5%	5%	4%
% 30 - 39 yrs. old	1%	3%	4%	3%	4%
% 40 - 49 yrs. old	1%	1%	<1%	1%	1%
% 50 yrs. or older	1%	1%	<1%	1%	2%



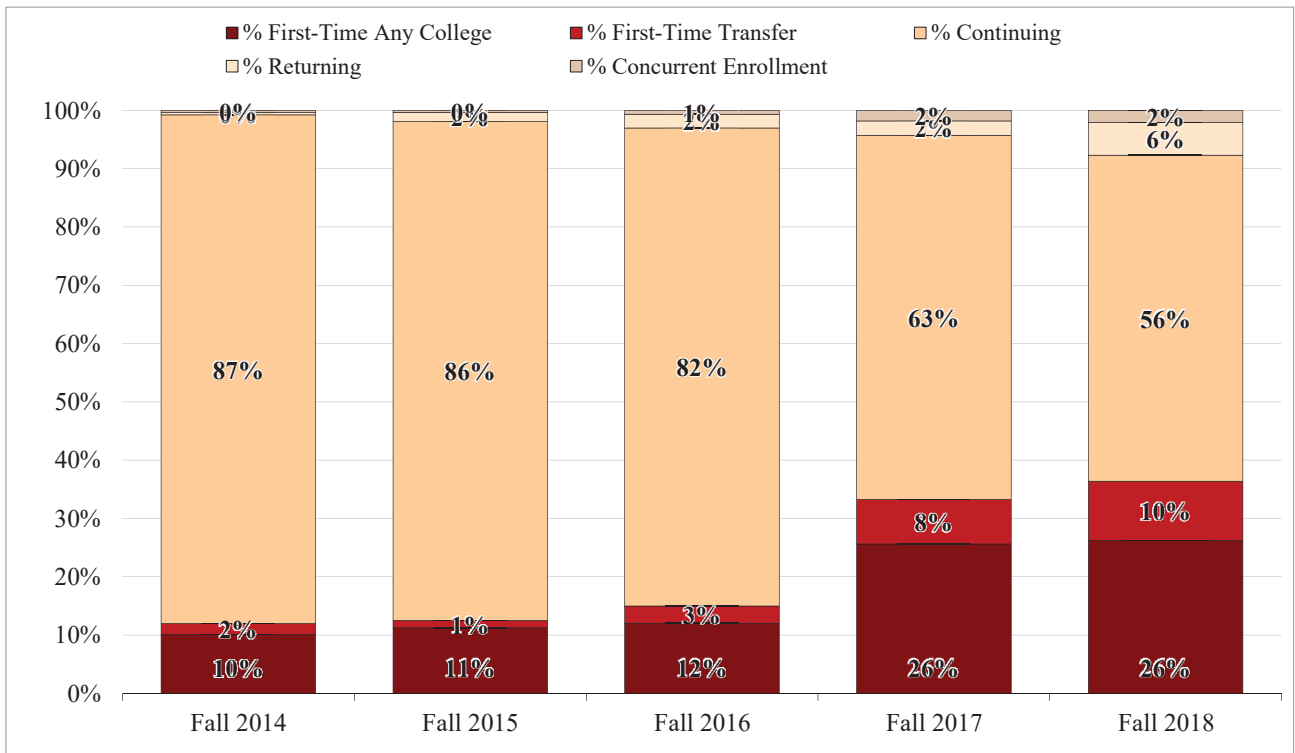
Student Demographic: Race-Ethnicity

Humanities (HUMN)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
African American	9	7	11	14	13
Asian	43	27	35	40	43
Filipino	15	16	16	17	24
Latino	65	102	90	108	74
Native American	0	1	0	0	0
Pacific Islander	0	1	1	1	0
White	115	133	130	128	104
Multiethnic	17	23	16	18	26
Other/Unknown	4	2	1	2	2
% African American	3%	2%	4%	4%	5%
% Asian	16%	9%	12%	12%	15%
% Filipino	6%	5%	5%	5%	8%
% Latino	24%	33%	30%	33%	26%
% Native American	0%	<1%	0%	0%	0%
% Pacific Islander	0%	<1%	<1%	<1%	0%
% White	43%	43%	43%	39%	36%
% Multiethnic	6%	7%	5%	5%	9%
% Other/Unknown	1%	1%	<1%	1%	1%



Student Enrollment Status

	Humanities (HUMN)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
First-Time Any College	27	35	36	84	75
First-Time Transfer	5	4	9	25	29
Continuing	234	267	246	205	160
Returning	1	5	7	8	16
Concurrent Enrollment	1	1	2	6	6
% First-Time Any College	10%	11%	12%	26%	26%
% First-Time Transfer	2%	1%	3%	8%	10%
% Continuing	87%	86%	82%	63%	56%
% Returning	<1%	2%	2%	2%	6%
% Concurrent Enrollment	<1%	<1%	1%	2%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

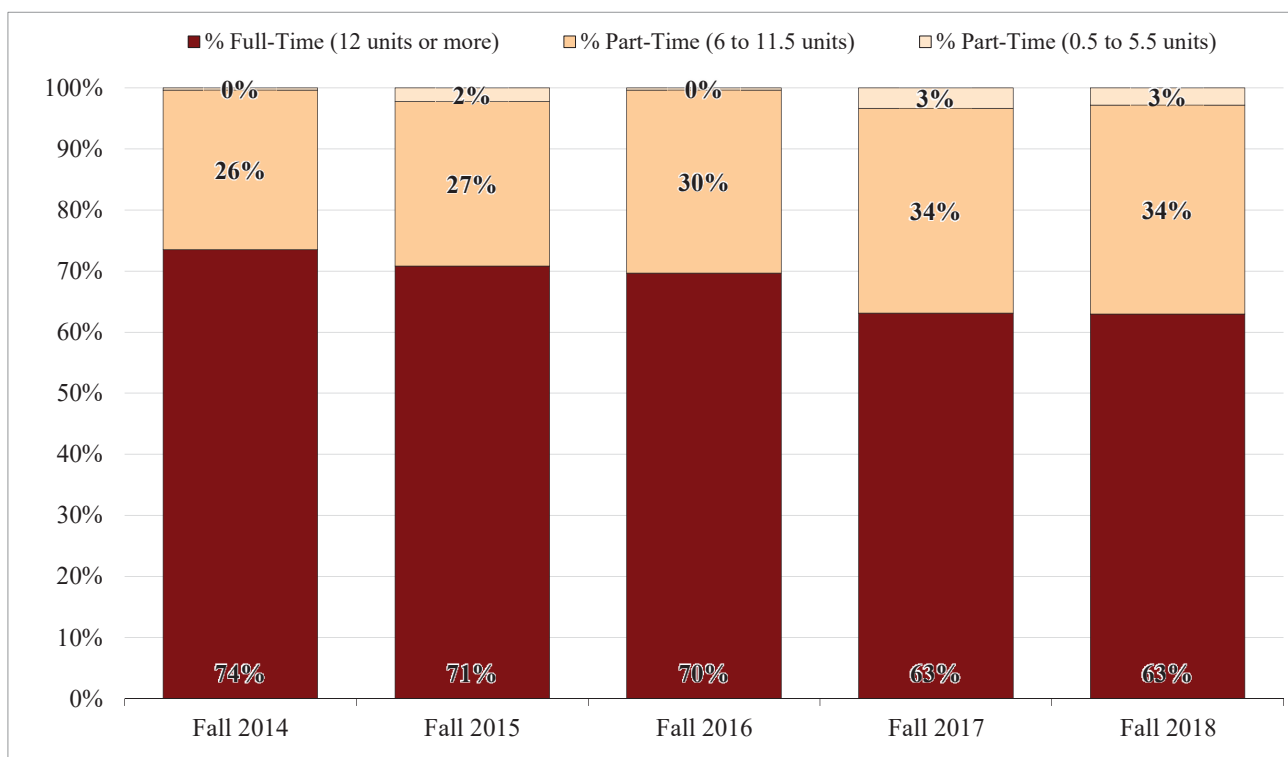
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

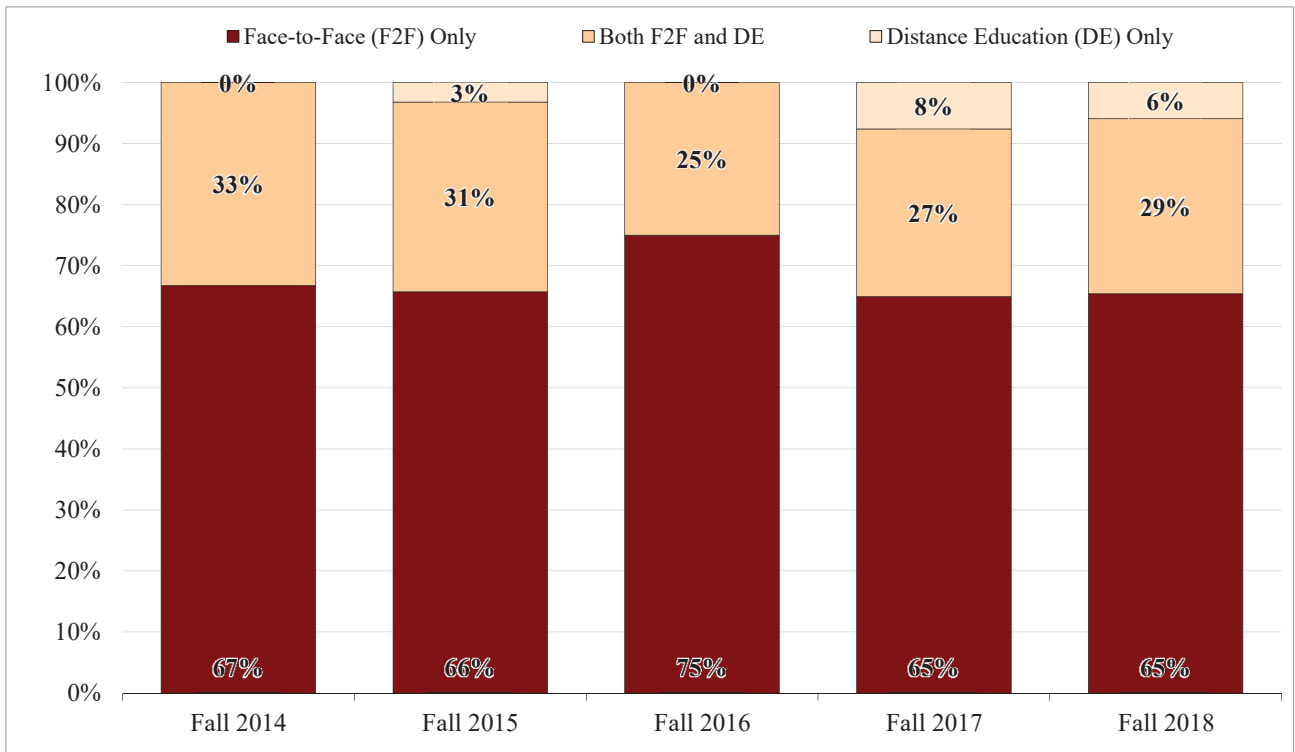
Student Unit Load

Humanities (HUMN)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time (12 units or more)	197	221	209	207	180
Part-Time (6 to 11.5 units)	70	84	90	110	98
Part-Time (0.5 to 5.5 units)	1	7	1	11	8
% Full-Time (12 units or more)	74%	71%	70%	63%	63%
% Part-Time (6 to 11.5 units)	26%	27%	30%	34%	34%
% Part-Time (0.5 to 5.5 units)	<1%	2%	<1%	3%	3%



Students Using Distance Education

Humanities (HUMN)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Face-to-Face (F2F) Only	179	205	225	213	187
Both F2F and DE	89	97	75	90	82
Distance Education (DE) Only	0	10	0	25	17
% Face-to-Face (F2F) Only	67%	66%	75%	65%	65%
% Both F2F and DE	33%	31%	25%	27%	29%
% Distance Education (DE) Only	0%	3%	0%	8%	6%

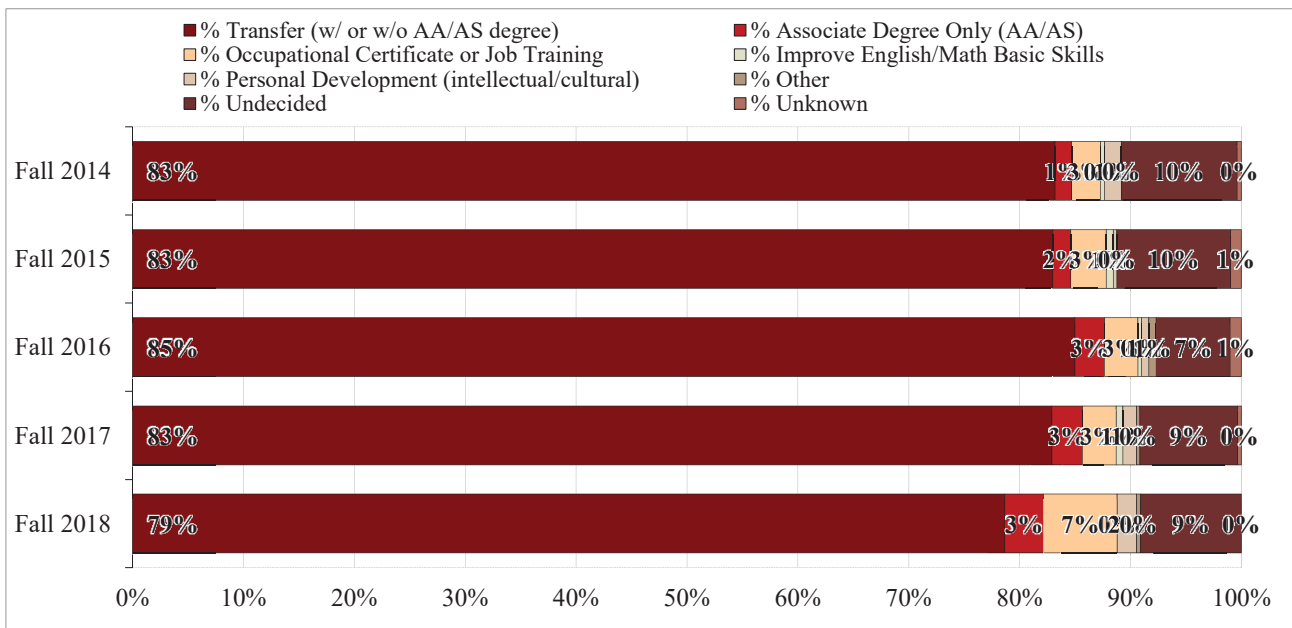


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Humanities (HUMN)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Transfer (w/ or w/o AA/AS degree)	223	259	255	272	225
Associate Degree Only (AA/AS)	4	5	8	9	10
Occupational Certificate or Job Training	7	10	9	10	19
Improve English/Math Basic Skills	1	2	1	2	0
Personal Development (intellectual/cultural)	4	1	2	4	5
Other	0	0	2	1	1
Undecided	28	32	20	29	26
Unknown	1	3	3	1	0
% Transfer (w/ or w/o AA/AS degree)	83%	83%	85%	83%	79%
% Associate Degree Only (AA/AS)	1%	2%	3%	3%	3%
% Occupational Certificate or Job Training	3%	3%	3%	3%	7%
% Improve English/Math Basic Skills	<1%	1%	<1%	1%	0%
% Personal Development (intellectual/cultural)	1%	<1%	1%	1%	2%
% Other	0%	0%	1%	<1%	<1%
% Undecided	10%	10%	7%	9%	9%
% Unknown	<1%	1%	1%	<1%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

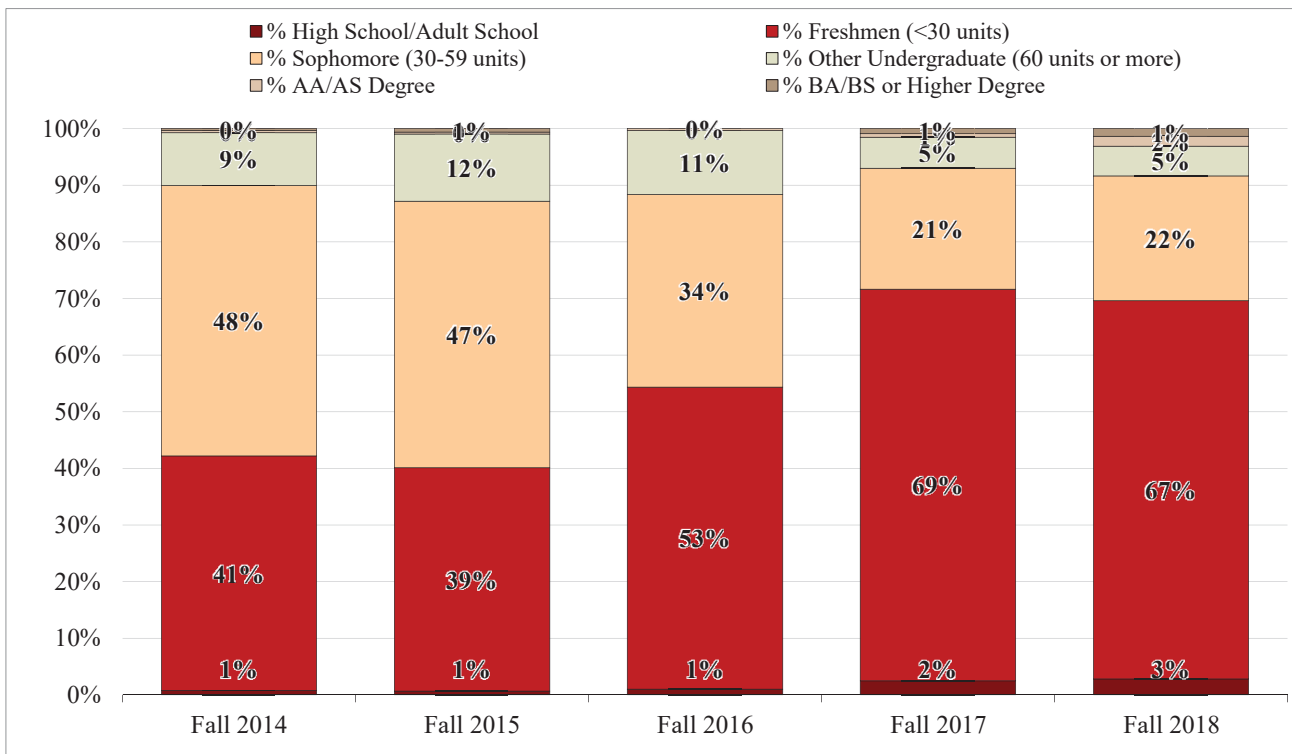
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

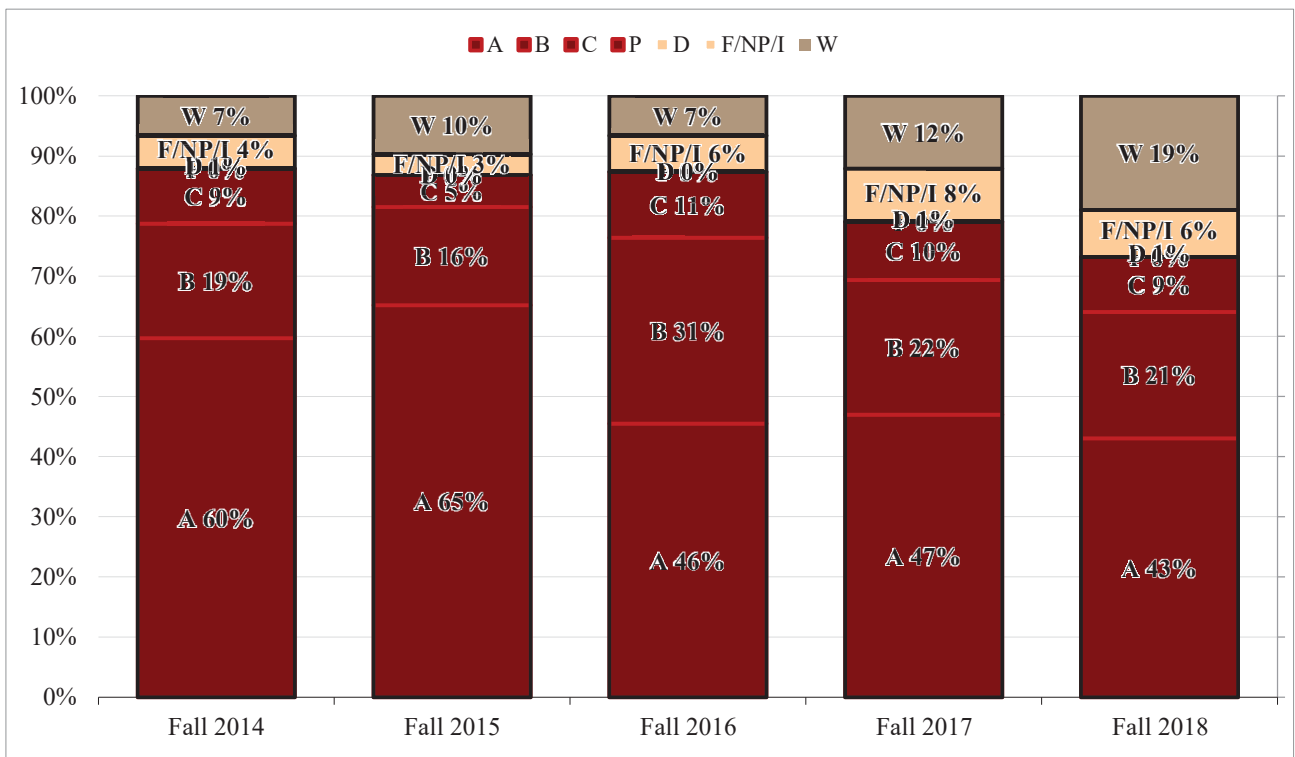
Highest Educational Level of Students

	Humanities (HUMN)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
High School/Adult School	2	2	3	8	8
Freshmen (<30 units)	111	123	160	227	191
Sophomore (30-59 units)	128	147	102	70	63
Other Undergraduate (60 units or more)	25	37	34	18	15
AA/AS Degree	1	1	1	2	5
BA/BS or Higher Degree	1	2	0	3	4
% High School/Adult School	1%	1%	1%	2%	3%
% Freshmen (<30 units)	41%	39%	53%	69%	67%
% Sophomore (30-59 units)	48%	47%	34%	21%	22%
% Other Undergraduate (60 units or more)	9%	12%	11%	5%	5%
% AA/AS Degree	<1%	<1%	<1%	1%	2%
% BA/BS or Higher Degree	<1%	1%	0%	1%	1%



Student Performance: Grade Distribution

	Humanities (HUMN)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Enrollments	273	319	301	330	295
Course Success Rates	88%	87%	87%	79%	73%
A	60%	65%	46%	47%	43%
B	19%	16%	31%	22%	21%
C	9%	5%	11%	10%	9%
P	0%	0%	0%	0%	0%
Course Non-Success Rate	5%	3%	6%	9%	8%
D	1%	<1%	<1%	1%	1%
F/NP/I	4%	3%	6%	8%	6%
Withdrawals (W)	7%	10%	7%	12%	19%



Definitions:

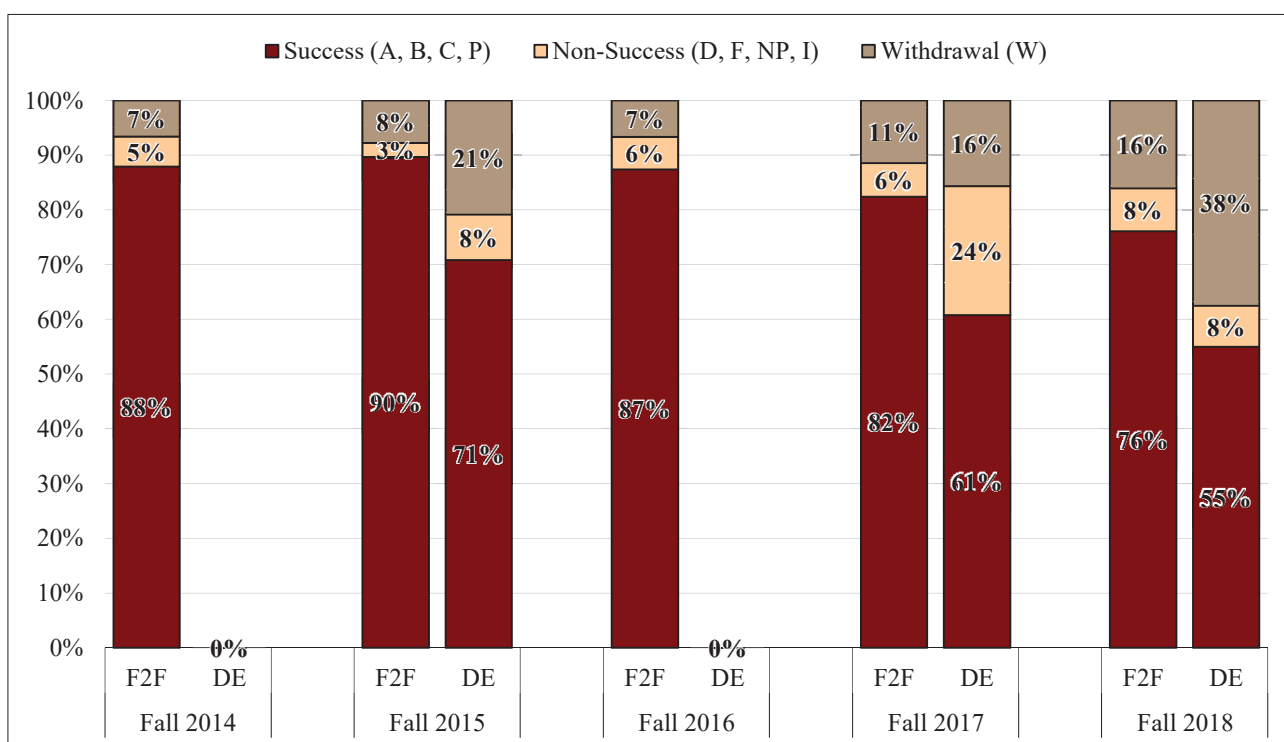
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Humanities (HUMN)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Enrollments	273	319	301	330	295
Face-to-Face (F2F) Sections	273	271	301	279	255
Success Rates	88%	90%	87%	82%	76%
Non-Success Rates	5%	3%	6%	6%	8%
Withdrawals	7%	8%	7%	11%	16%
Distance Education (DE) Sections	0	48	0	51	40
Success Rates	—	71%	—	61%	55%
Non-Success Rates	—	8%	—	24%	8%
Withdrawals	—	21%	—	16%	38%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

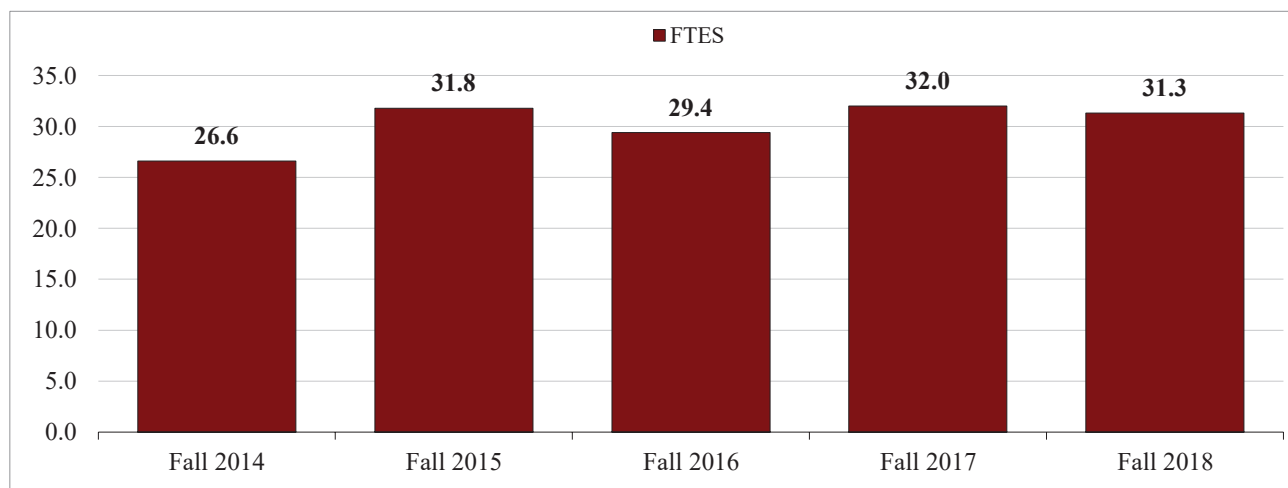
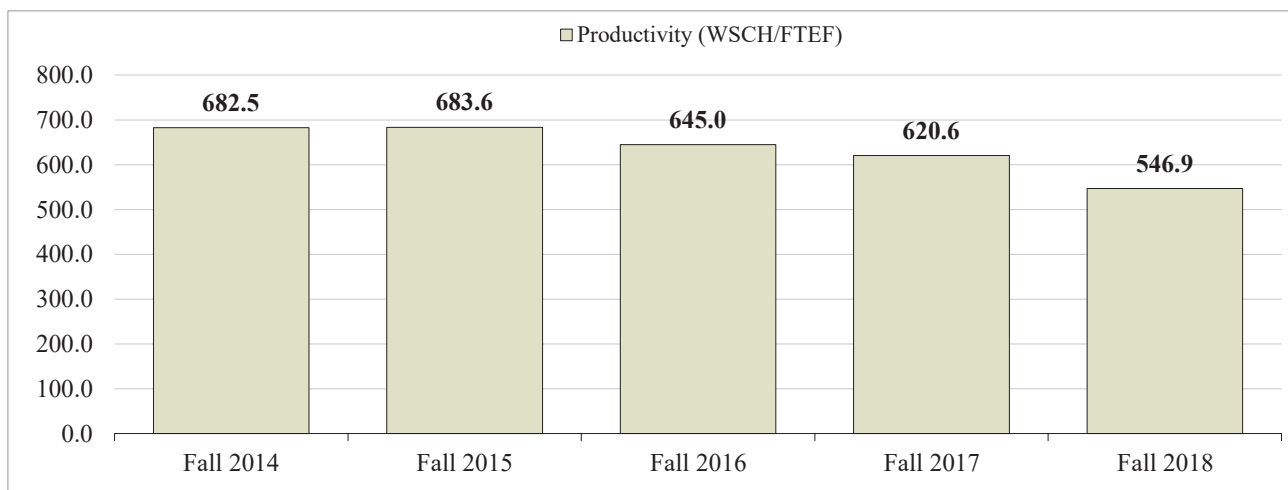
Course Non-Success Rate is the percentage of students receiving a grade of 'D', 'F', 'NP' or 'I' relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	Humanities (HUMN)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
WSCH	819	957	903	993	957
FTES	26.6	31.8	29.4	32.0	31.3
FTEF	1.2	1.4	1.4	1.6	1.8
Productivity (WSCH/FTEF)	682.5	683.6	645.0	620.6	546.9



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

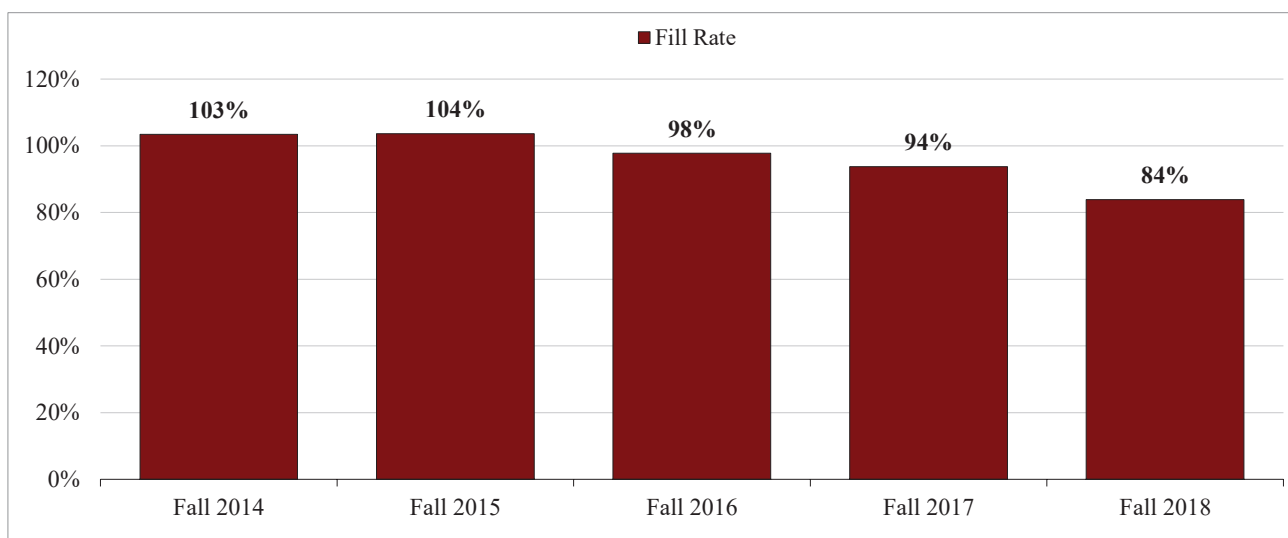
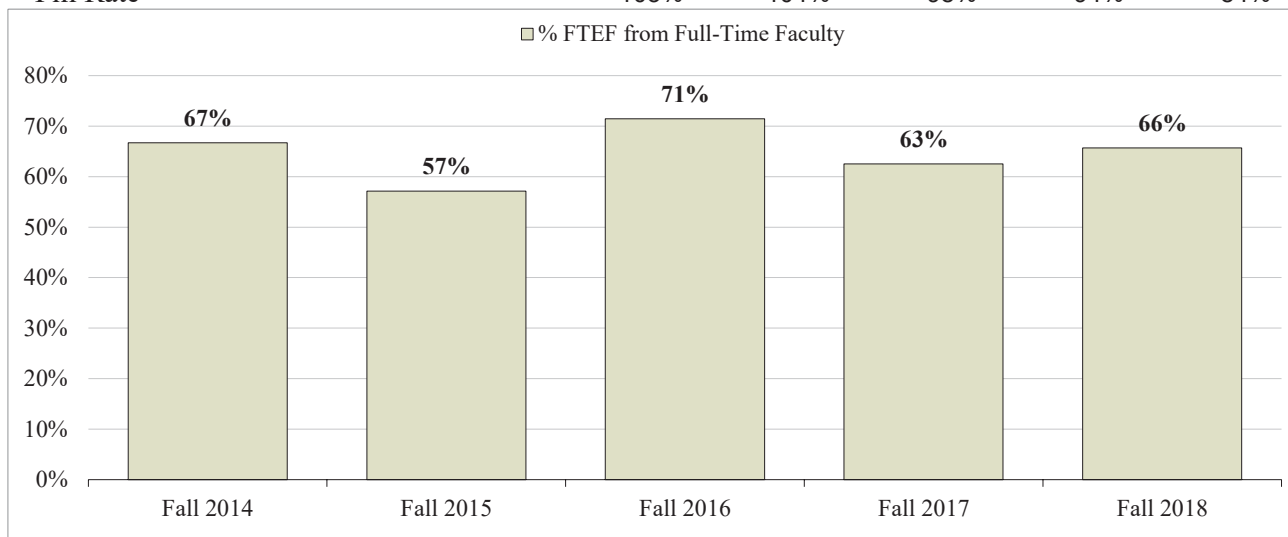
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

	Humanities (HUMN)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
FTEF from Full-Time Faculty	0.8	0.8	1.0	1.0	1.2
% FTEF from Full-Time Faculty	67%	57%	71%	63%	66%
Enrollments	273	319	301	330	295
Capacity (seats available)	264	308	308	352	352
Fill Rate	103%	104%	98%	94%	84%



Definitions:

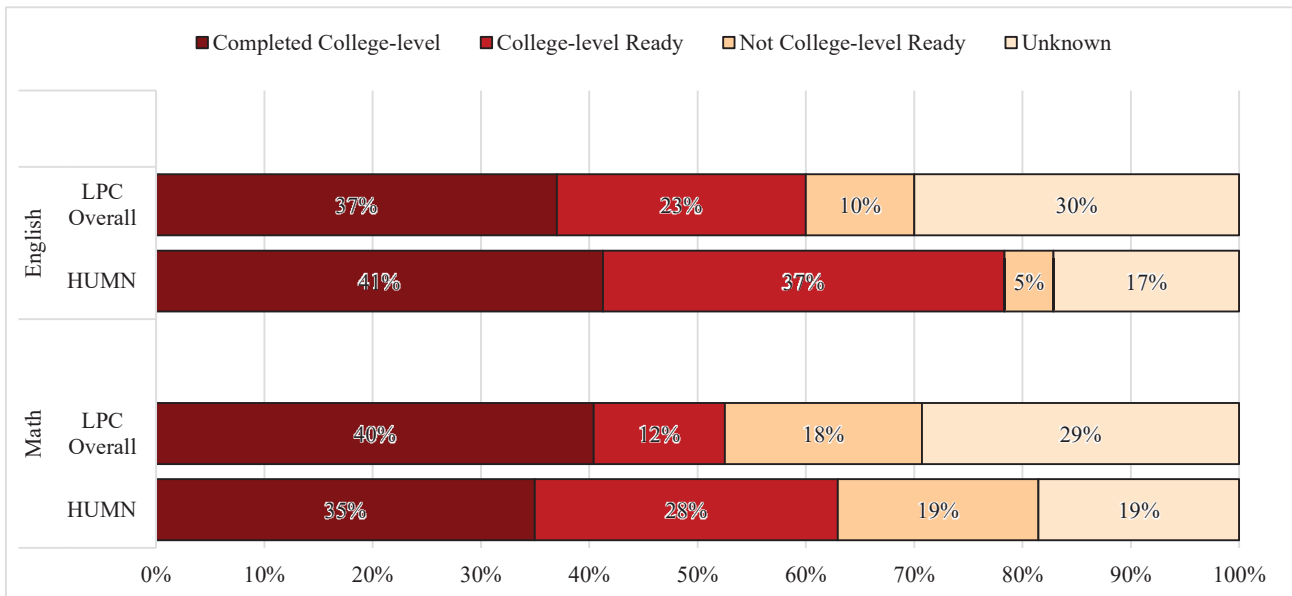
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Fall 2018				
	HUMN		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	118	41%	4,858	52%
College-level Ready	106	40%	2,005	22%
Not College-level Ready	13	5%	675	7%
Unknown	49	17%	1,776	19%
College Math				
Completed College-level	100	35%	4,134	44%
College-level Ready	80	28%	1,812	19%
Not College-level Ready	53	19%	1,583	17%
Unknown	53	19%	1,785	19%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.