



Las Positas College

Program Review Discipline Data Packet

Fall 2014 to Fall 2018

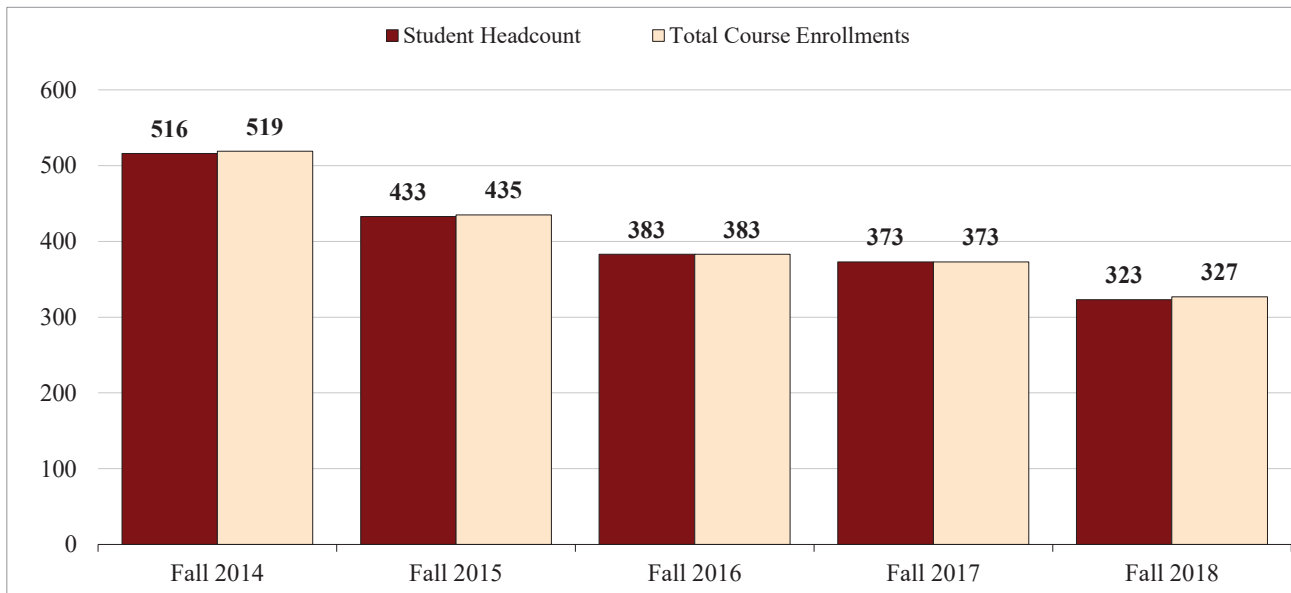
Discipline:

Health (HLTH)

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Headcount & Enrollment

	Health (HLTH)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Student Headcount	516	433	383	373	323
Total Course Enrollments	519	435	383	373	327



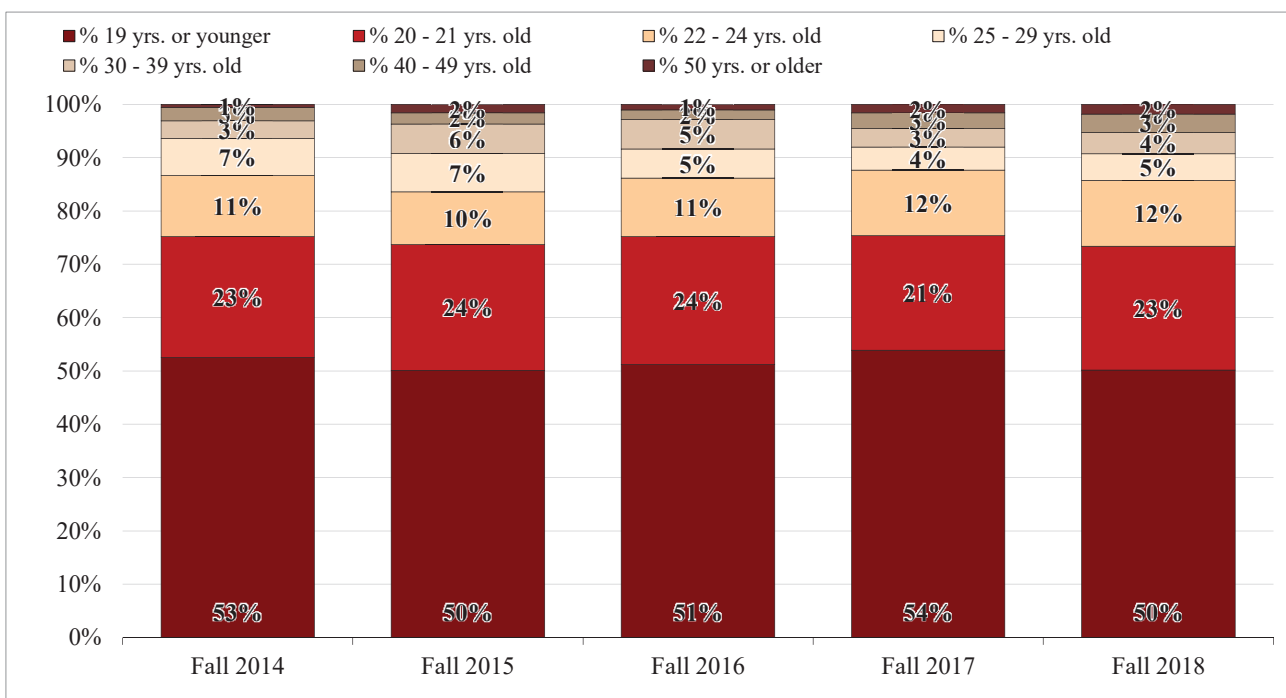
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

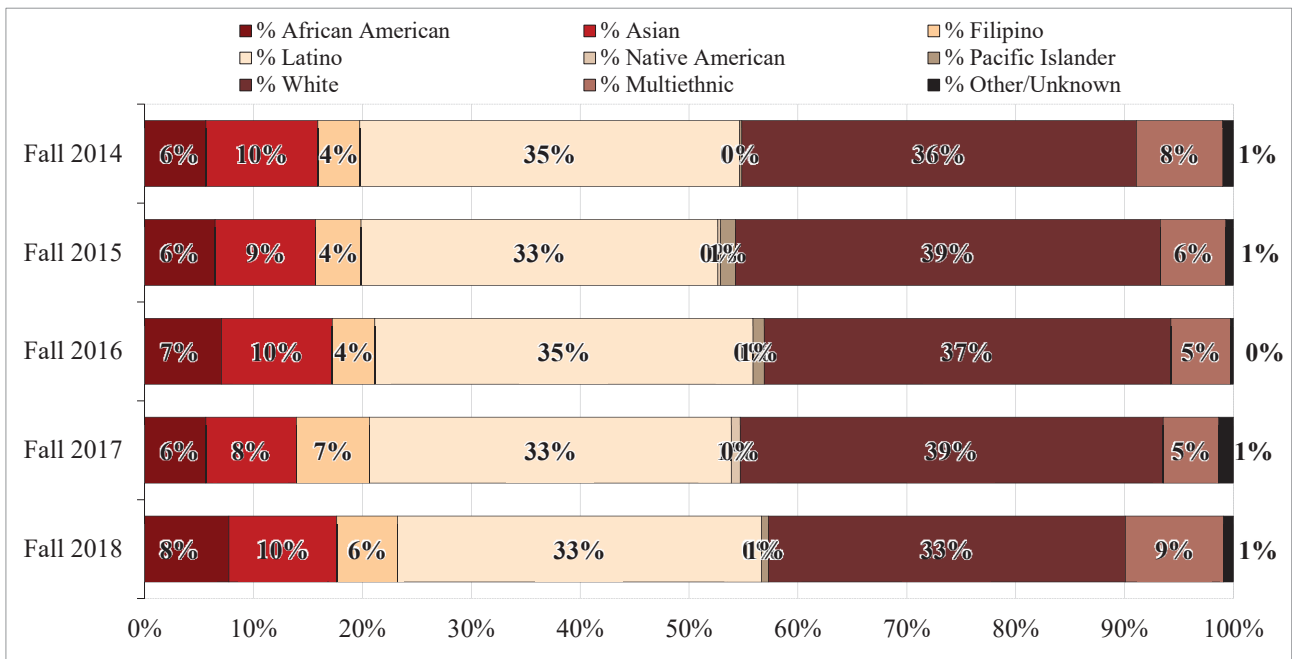
Student Demographics: Gender & Age

	Health (HLTH)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Female	278	240	215	207	196
Male	233	185	161	159	123
19 yrs. or younger	271	217	196	201	162
20-21 yrs. old	117	102	92	80	75
22-24 yrs. old	59	43	42	46	40
25-29 yrs. old	36	31	21	16	16
30-39 yrs. old	17	24	21	13	13
40-49 yrs. old	13	9	7	11	11
50 yrs. or older	3	7	4	6	6
% Female	54%	56%	57%	57%	61%
% Male	46%	44%	43%	43%	39%
% 19 yrs. or younger	53%	50%	51%	54%	50%
% 20 - 21 yrs. old	23%	24%	24%	21%	23%
% 22 - 24 yrs. old	11%	10%	11%	12%	12%
% 25 - 29 yrs. old	7%	7%	5%	4%	5%
% 30 - 39 yrs. old	3%	6%	5%	3%	4%
% 40 - 49 yrs. old	3%	2%	2%	3%	3%
% 50 yrs. or older	1%	2%	1%	2%	2%



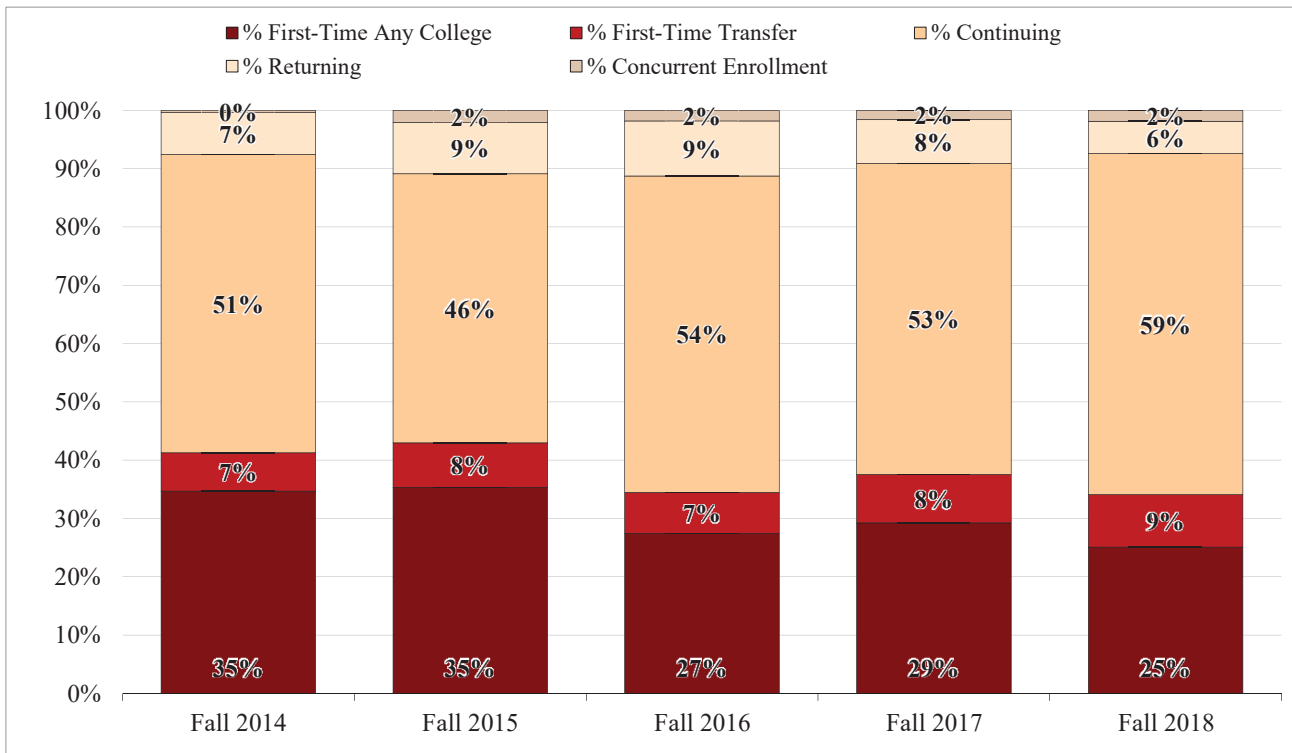
Student Demographic: Race-Ethnicity

	Health (HLTH)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
African American	29	28	27	21	25
Asian	53	40	39	31	32
Filipino	20	18	15	25	18
Latino	180	142	133	124	108
Native American	0	1	0	3	0
Pacific Islander	1	6	4	0	2
White	187	169	143	145	106
Multiethnic	41	26	21	19	29
Other/Unknown	5	3	1	5	3
% African American	6%	6%	7%	6%	8%
% Asian	10%	9%	10%	8%	10%
% Filipino	4%	4%	4%	7%	6%
% Latino	35%	33%	35%	33%	33%
% Native American	0%	<1%	0%	1%	0%
% Pacific Islander	<1%	1%	1%	0%	1%
% White	36%	39%	37%	39%	33%
% Multiethnic	8%	6%	5%	5%	9%
% Other/Unknown	1%	1%	<1%	1%	1%



Student Enrollment Status

	Health (HLTH)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
First-Time Any College	179	153	105	109	81
First-Time Transfer	34	33	27	31	29
Continuing	264	200	208	199	189
Returning	37	38	36	28	18
Concurrent Enrollment	2	9	7	6	6
% First-Time Any College	35%	35%	27%	29%	25%
% First-Time Transfer	7%	8%	7%	8%	9%
% Continuing	51%	46%	54%	53%	59%
% Returning	7%	9%	9%	8%	6%
% Concurrent Enrollment	<1%	2%	2%	2%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

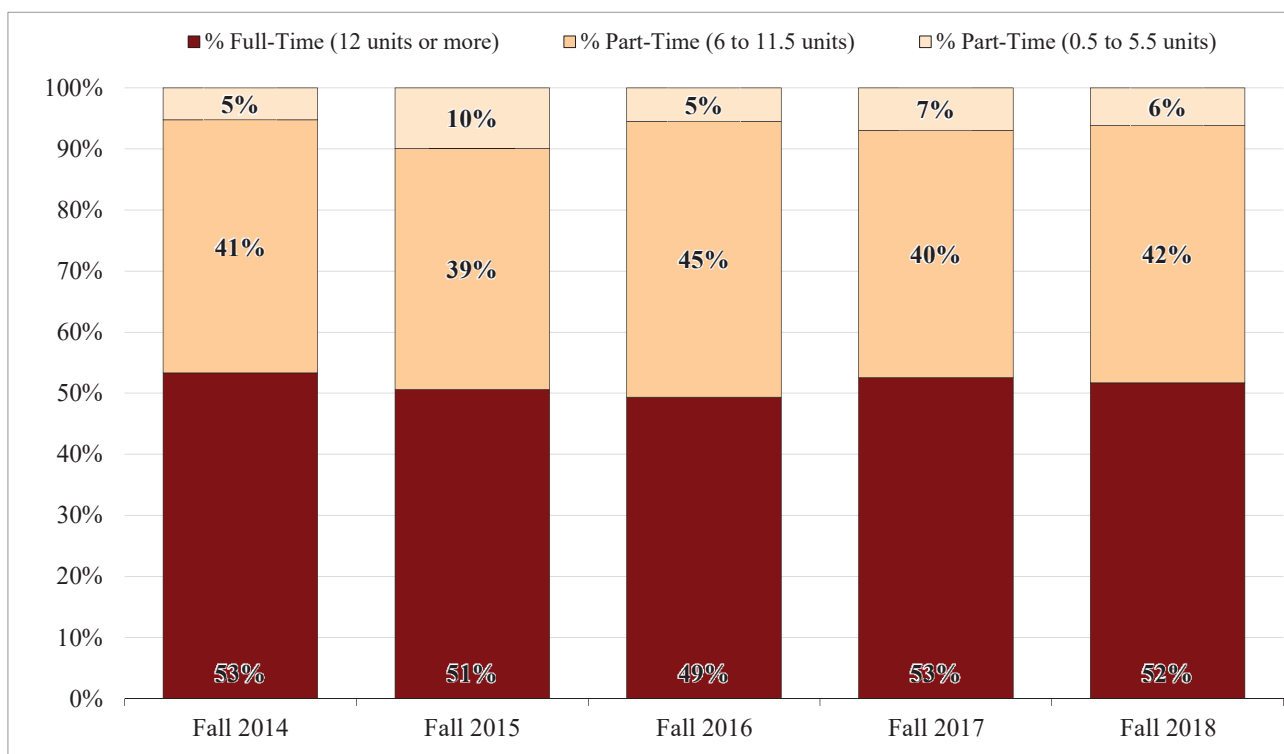
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

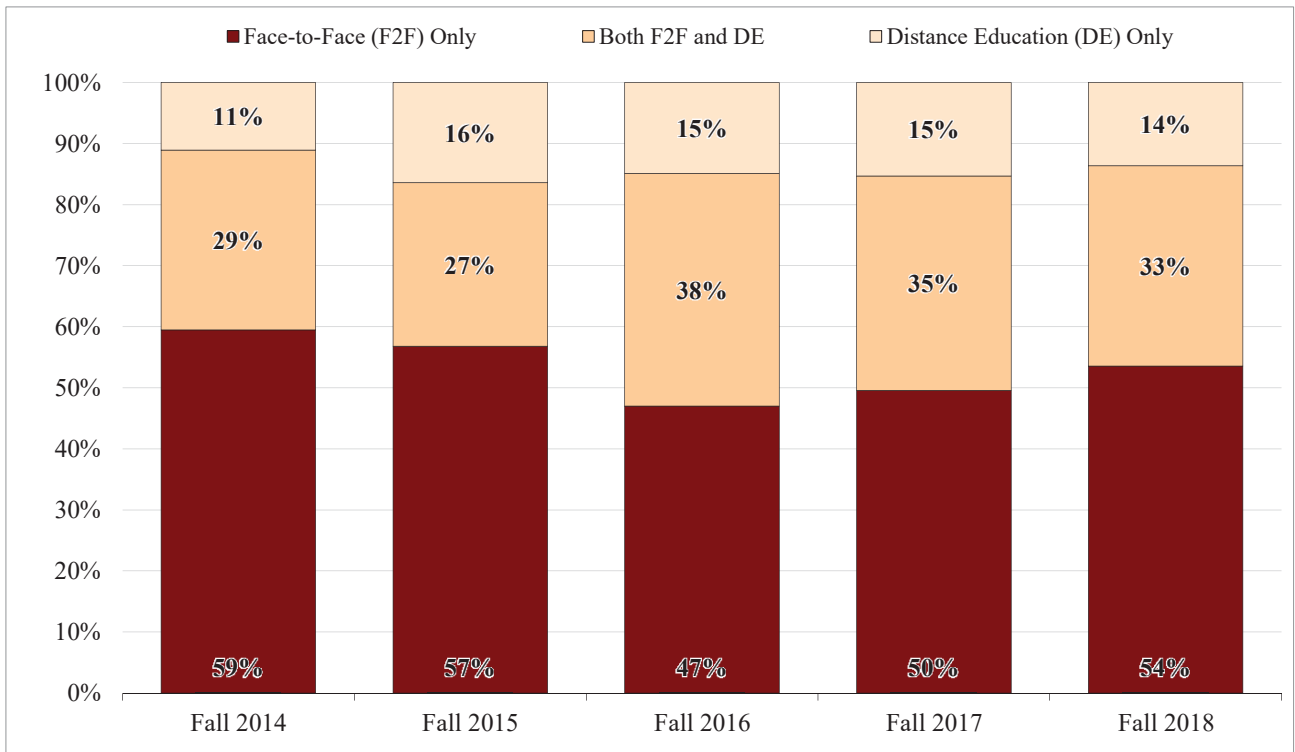
Student Unit Load

Health (HLTH)	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time (12 units or more)	275	219	189	196	167
Part-Time (6 to 11.5 units)	214	171	173	151	136
Part-Time (0.5 to 5.5 units)	27	43	21	26	20
% Full-Time (12 units or more)	53%	51%	49%	53%	52%
% Part-Time (6 to 11.5 units)	41%	39%	45%	40%	42%
% Part-Time (0.5 to 5.5 units)	5%	10%	5%	7%	6%



Students Using Distance Education

Health (HLTH)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Face-to-Face (F2F) Only	307	246	180	185	173
Both F2F and DE	152	116	146	131	106
Distance Education (DE) Only	57	71	57	57	44
% Face-to-Face (F2F) Only	59%	57%	47%	50%	54%
% Both F2F and DE	29%	27%	38%	35%	33%
% Distance Education (DE) Only	11%	16%	15%	15%	14%

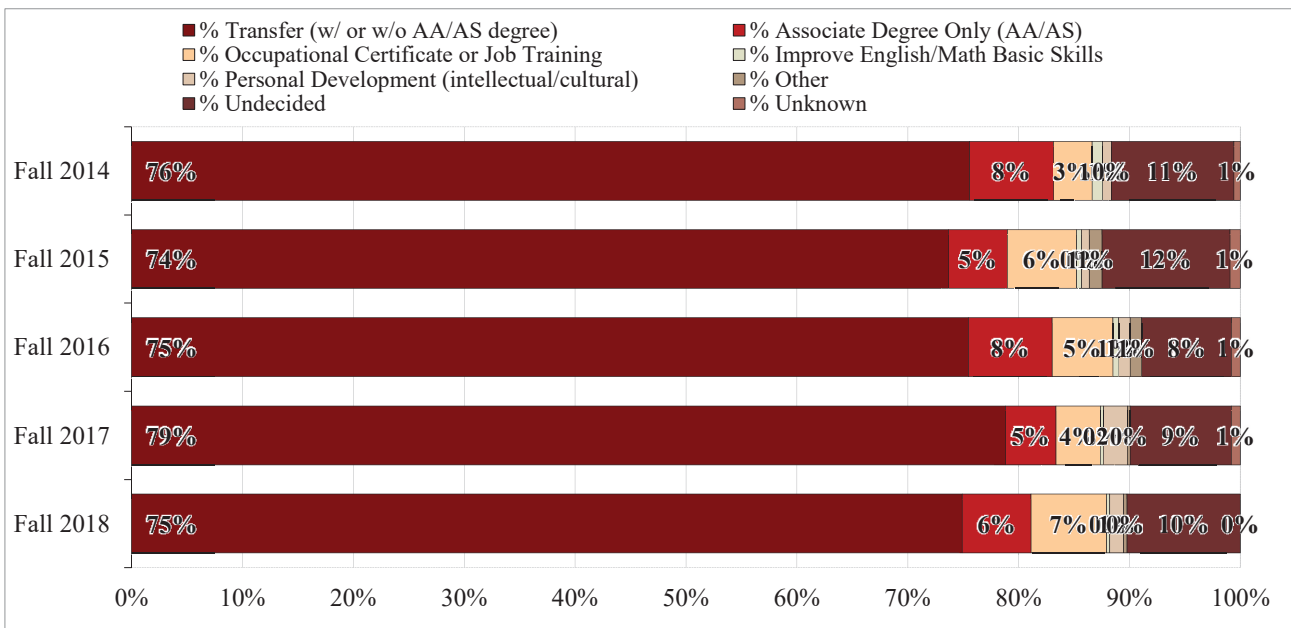


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

	Health (HLTH)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Transfer (w/ or w/o AA/AS degree)	390	319	289	294	242
Associate Degree Only (AA/AS)	39	23	29	17	20
Occupational Certificate or Job Training	18	27	21	15	22
Improve English/Math Basic Skills	5	2	2	1	1
Personal Development (intellectual/cultural)	4	3	4	8	4
Other	0	5	4	1	1
Undecided	57	50	31	34	33
Unknown	3	4	3	3	0
% Transfer (w/ or w/o AA/AS degree)	76%	74%	75%	79%	75%
% Associate Degree Only (AA/AS)	8%	5%	8%	5%	6%
% Occupational Certificate or Job Training	3%	6%	5%	4%	7%
% Improve English/Math Basic Skills	1%	<1%	1%	<1%	<1%
% Personal Development (intellectual/cultural)	1%	1%	1%	2%	1%
% Other	0%	1%	1%	<1%	<1%
% Undecided	11%	12%	8%	9%	10%
% Unknown	1%	1%	1%	1%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

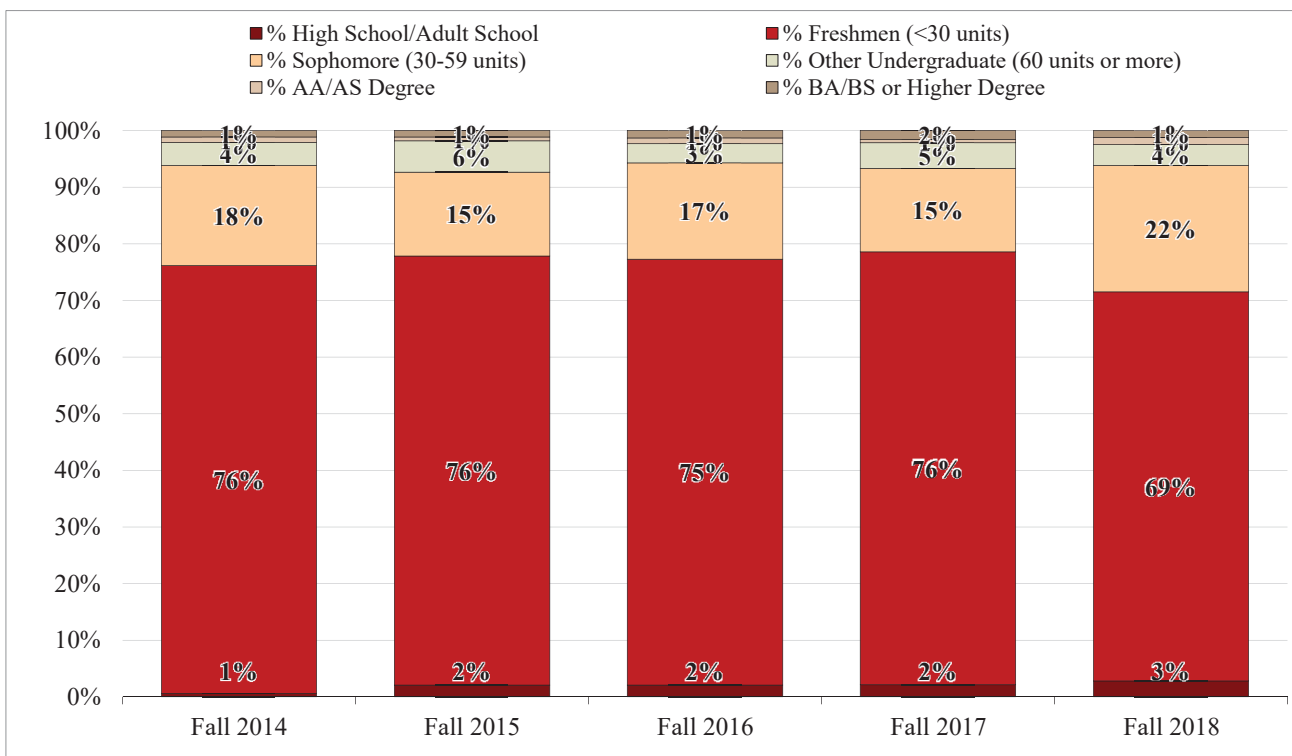
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

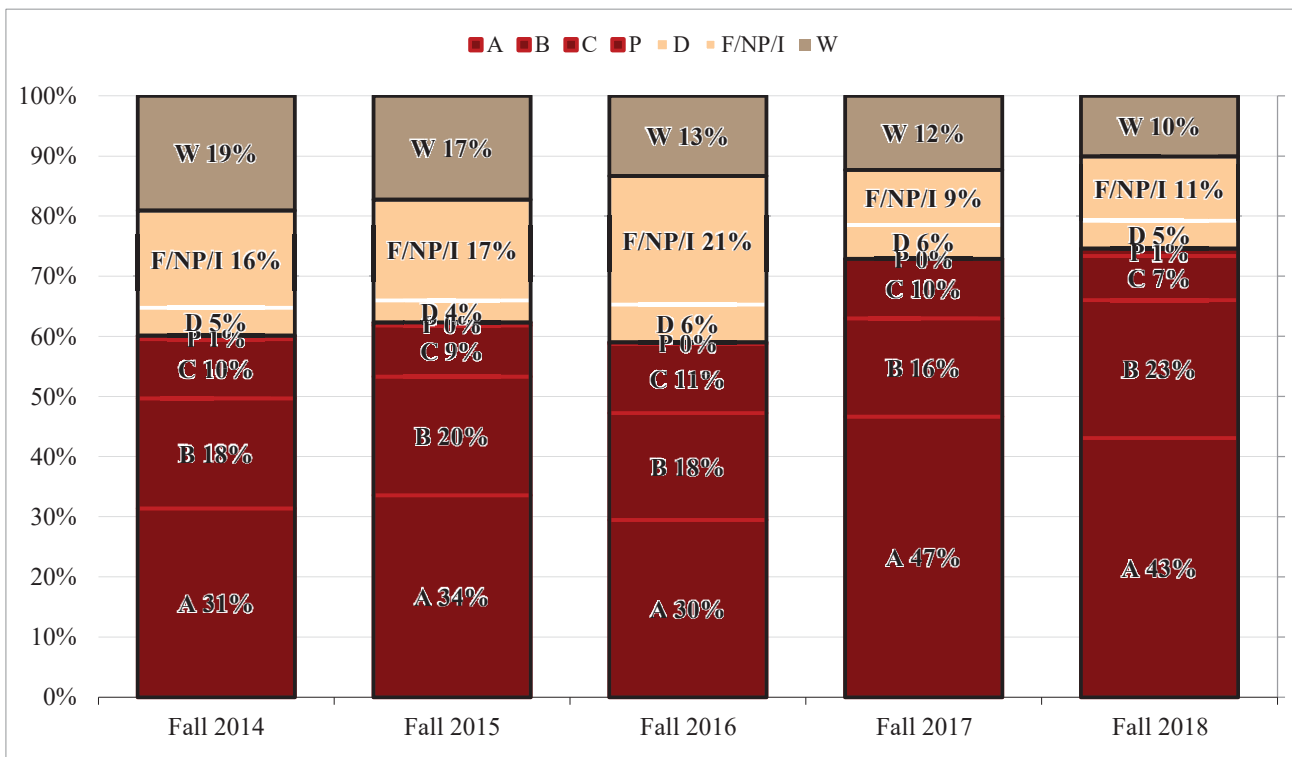
Highest Educational Level of Students

Health (HLTH)	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
High School/Adult School	3	9	8	8	9
Freshmen (<30 units)	390	328	288	285	222
Sophomore (30-59 units)	91	64	65	55	72
Other Undergraduate (60 units or more)	21	24	13	17	12
AA/AS Degree	5	3	4	2	4
BA/BS or Higher Degree	6	5	5	6	4
% High School/Adult School	1%	2%	2%	2%	3%
% Freshmen (<30 units)	76%	76%	75%	76%	69%
% Sophomore (30-59 units)	18%	15%	17%	15%	22%
% Other Undergraduate (60 units or more)	4%	6%	3%	5%	4%
% AA/AS Degree	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	1%	1%	1%	2%	1%



Student Performance: Grade Distribution

	Health (HLTH)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Enrollments	519	435	383	373	327
Course Success Rates	60%	62%	59%	73%	75%
A	31%	34%	30%	47%	43%
B	18%	20%	18%	16%	23%
C	10%	9%	11%	10%	7%
P	1%	<1%	<1%	0%	1%
Course Non-Success Rate	21%	20%	28%	15%	15%
D	5%	4%	6%	6%	5%
F/NP/I	16%	17%	21%	9%	11%
Withdrawals (W)	19%	17%	13%	12%	10%



Definitions:

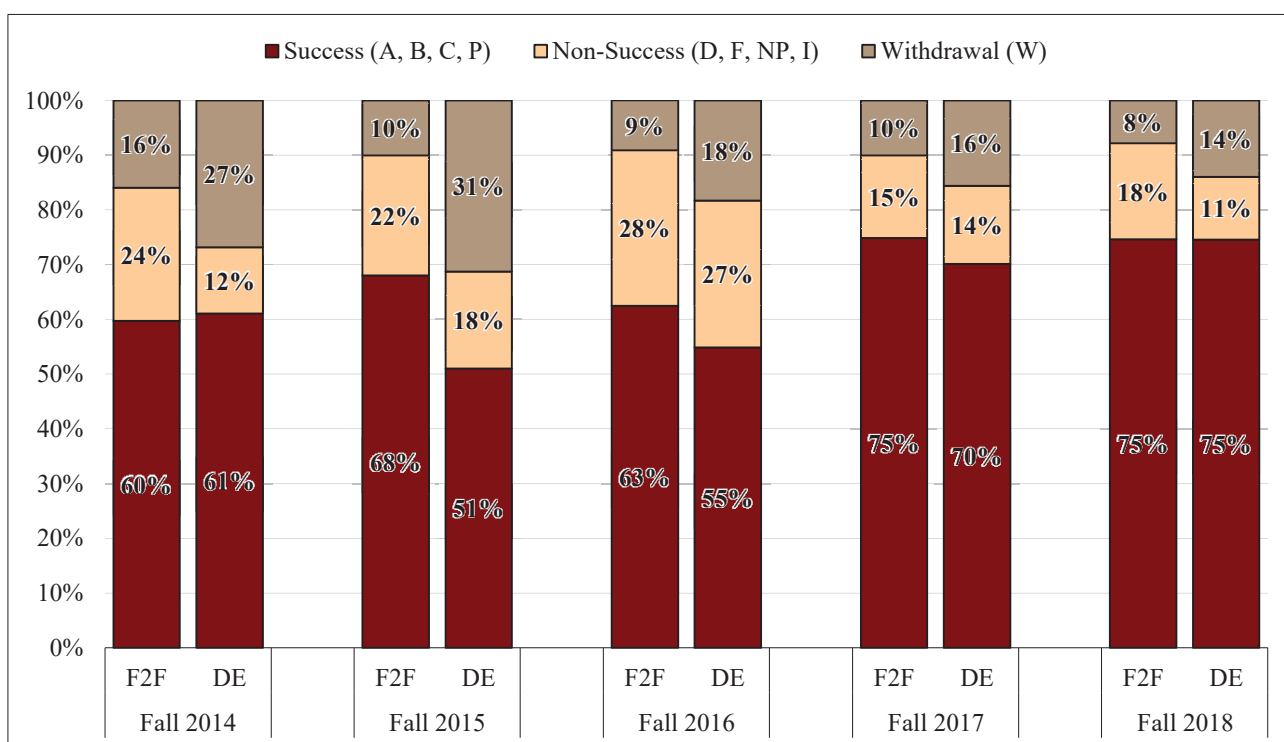
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

	Health (HLTH)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Enrollments	519	435	383	373	327
Face-to-Face (F2F) Sections	370	288	208	219	205
Success Rates	60%	68%	63%	75%	75%
Non-Success Rates	24%	22%	28%	15%	18%
Withdrawals	16%	10%	9%	10%	8%
Distance Education (DE) Sections	149	147	175	154	122
Success Rates	61%	51%	55%	70%	75%
Non-Success Rates	12%	18%	27%	14%	11%
Withdrawals	27%	31%	18%	16%	14%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

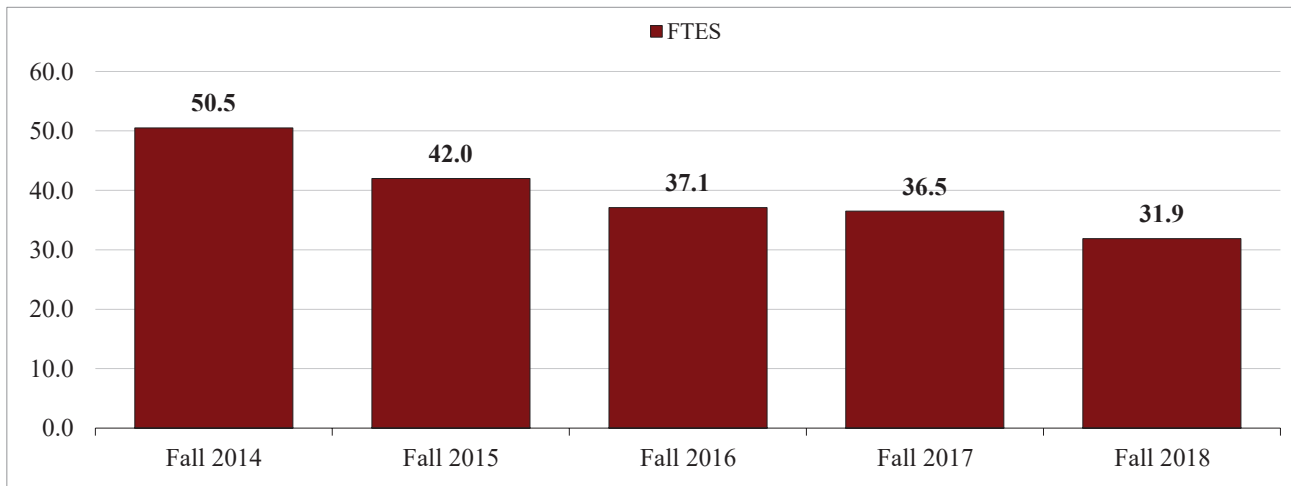
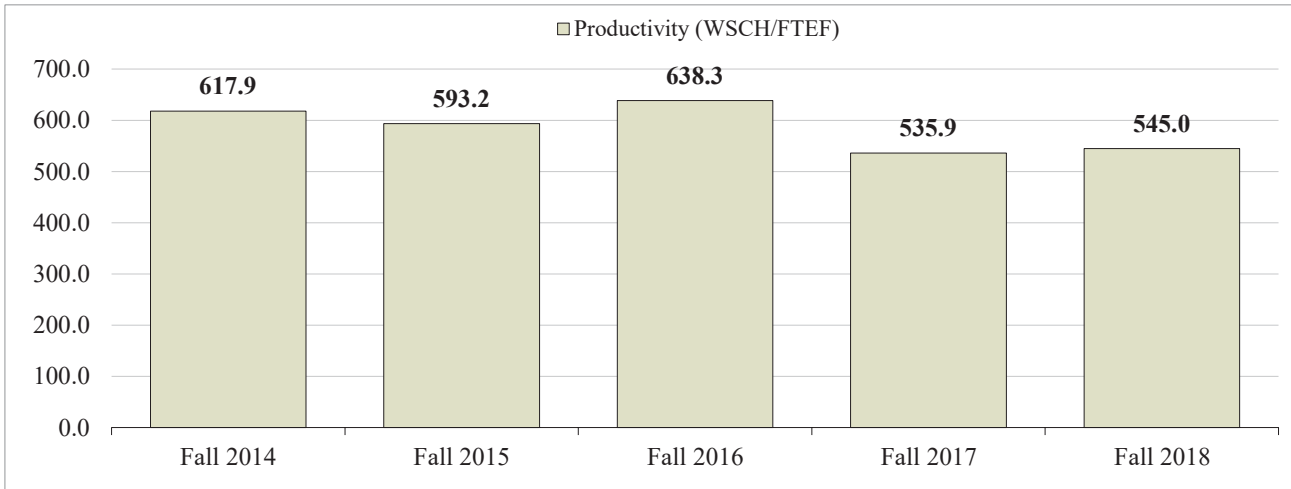
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	Health (HLTH)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
WSCH	1,557	1,305	1,149	1,119	981
FTEF	50.5	42.0	37.1	36.5	31.9
Productivity (WSCH/FTEF)	2.5	2.2	1.8	2.1	1.8
Productivity (WSCH/FTEF)	617.9	593.2	638.3	535.9	545.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEF is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

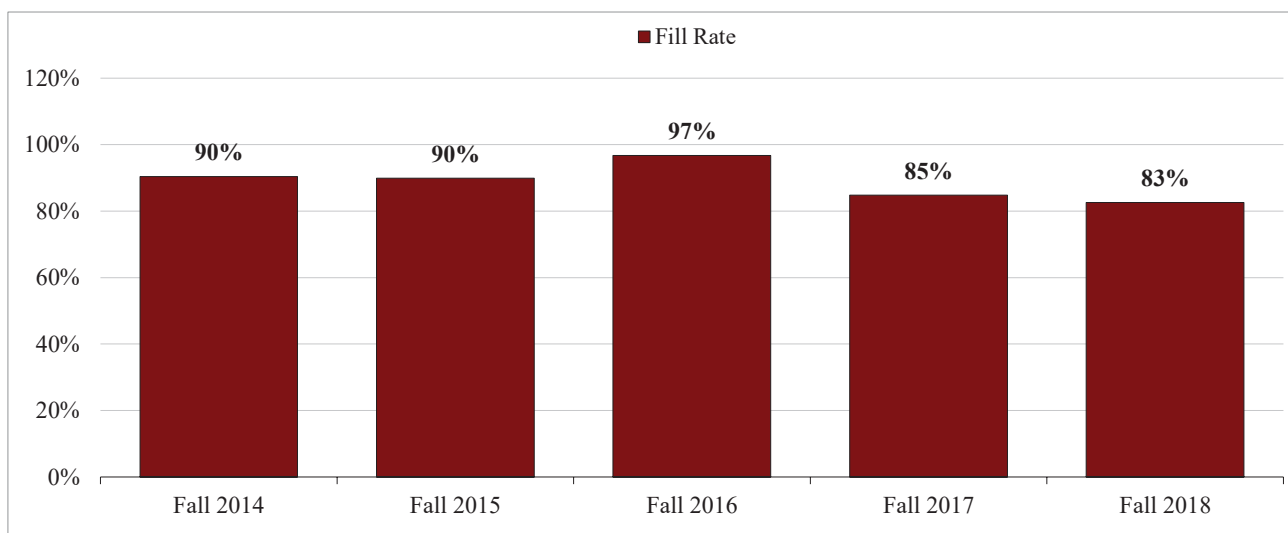
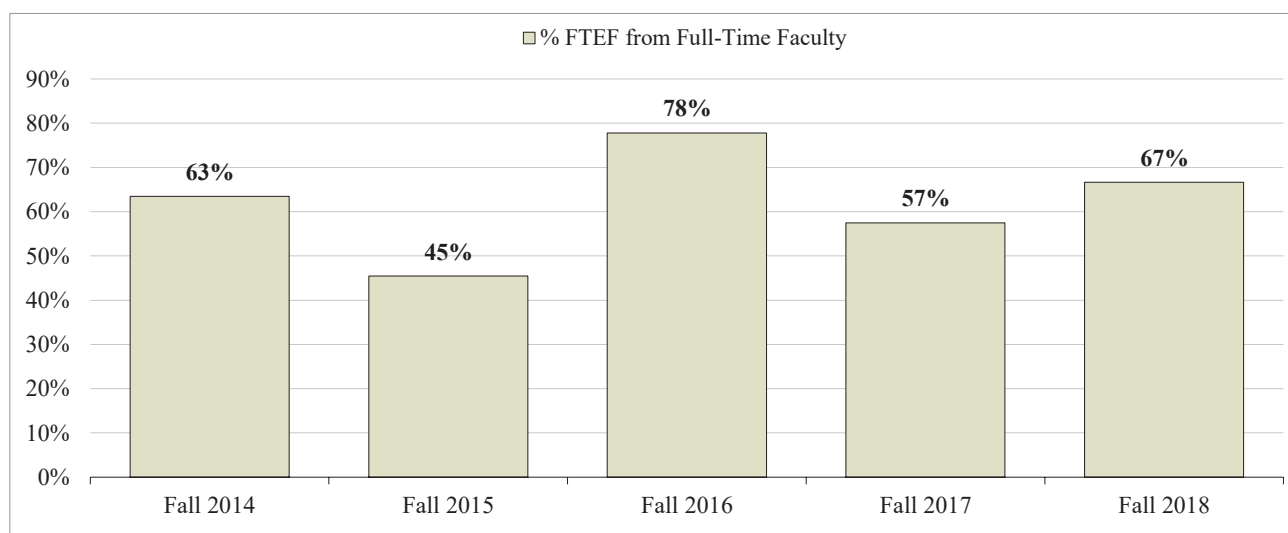
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

	Health (HLTH)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
FTEF from Full-Time Faculty	1.6	1.0	1.4	1.2	1.2
% FTEF from Full-Time Faculty	63%	45%	78%	57%	67%
Enrollments	519	435	383	373	327
Capacity (seats available)	574	484	396	440	396
Fill Rate	90%	90%	97%	85%	83%



Definitions:

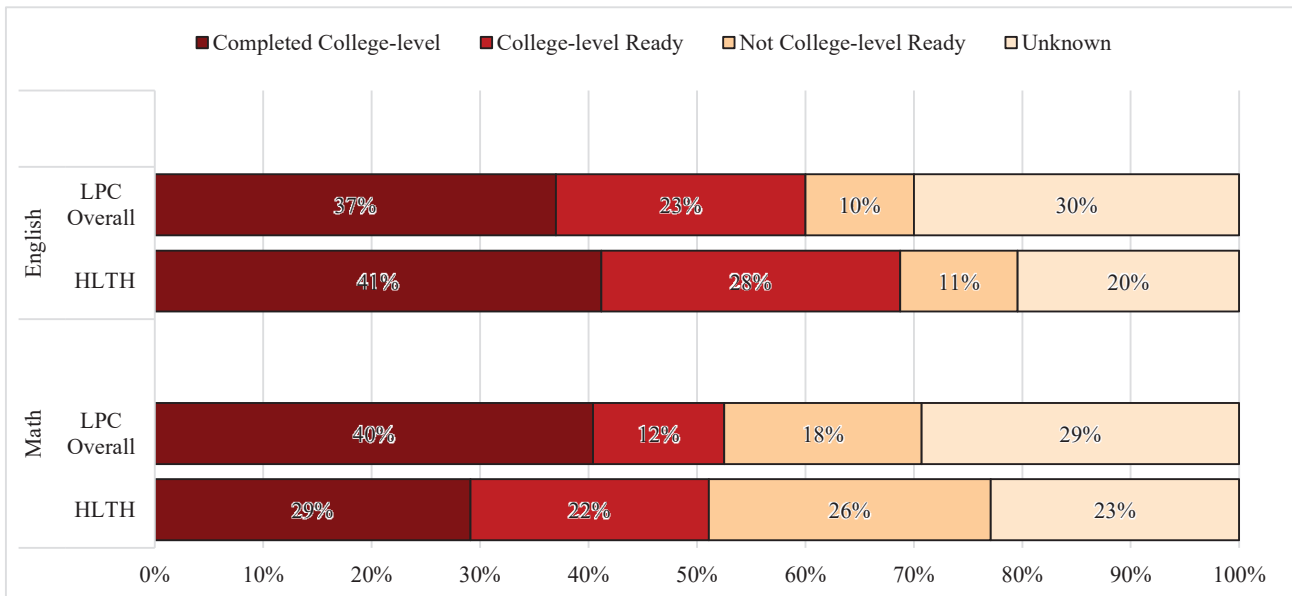
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Fall 2018				
	HLTH		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	133	41%	4,858	52%
College-level Ready	89	31%	2,005	22%
Not College-level Ready	35	13%	675	7%
Unknown	66	21%	1,776	19%
College Math				
Completed College-level	94	29%	4,134	44%
College-level Ready	71	22%	1,812	19%
Not College-level Ready	84	26%	1,583	17%
Unknown	74	23%	1,785	19%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.