



Las Positas College

**Program Review Discipline Data Packet**

Fall 2014 to Fall 2018

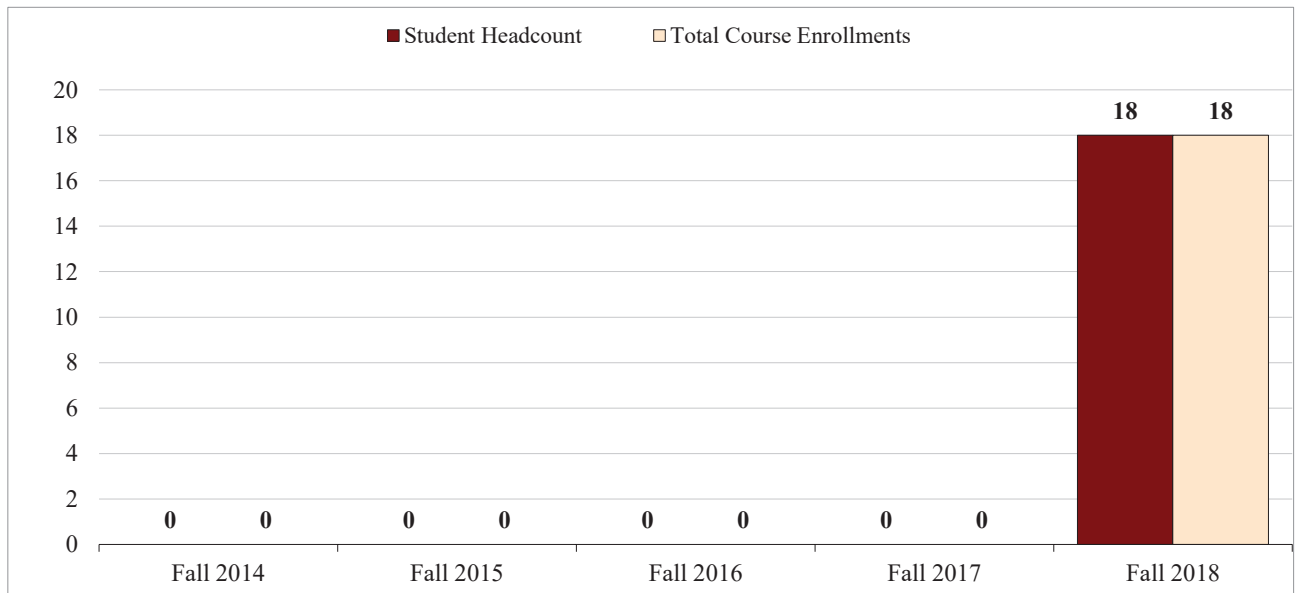
Discipline:

**Global Studies (GS)**

| <b><u>TABLE OF CONTENTS</u></b>                    | <b><u>PAGE</u></b> |
|----------------------------------------------------|--------------------|
| Headcount & Enrollment .....                       | 1                  |
| Student Demographics: Gender & Age .....           | 2                  |
| Student Demographics: Race-Ethnicity .....         | 3                  |
| Student Enrollment Status .....                    | 4                  |
| Student Unit Load .....                            | 5                  |
| Students Using Distance Education .....            | 6                  |
| Student Educational Goal .....                     | 7                  |
| Highest Educational Level of Students .....        | 8                  |
| Student Performance: Grade Distribution.....       | 9                  |
| Student Performance: Distance Education.....       | 10                 |
| Enrollment Management Data .....                   | 11-12              |
| College Readiness: English & Math Proficiency..... | 13                 |

## Headcount & Enrollment

| Global Studies ( GS )    |           |           |           |           |           |
|--------------------------|-----------|-----------|-----------|-----------|-----------|
|                          | Term      |           |           |           |           |
|                          | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
| Student Headcount        | —         | —         | —         | —         | 18        |
| Total Course Enrollments | —         | —         | —         | —         | 18        |



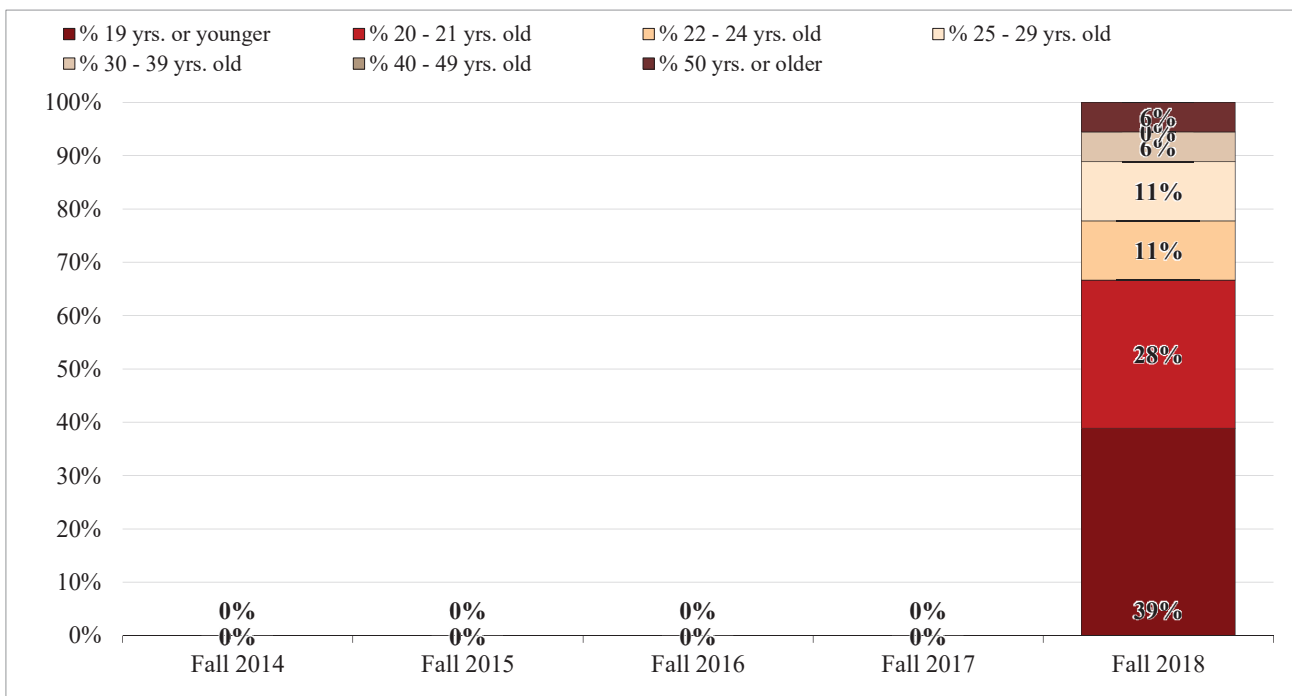
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

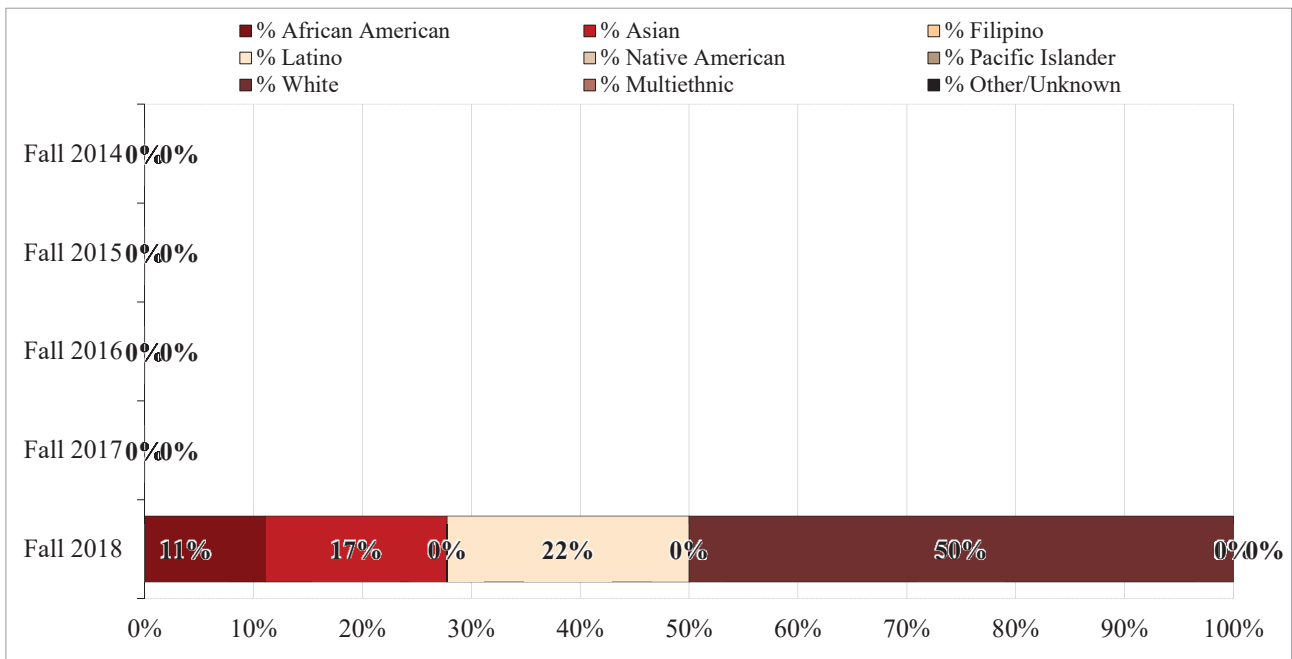
## Student Demographics: Gender & Age

| Global Studies ( GS ) |           |           |           |           |           |
|-----------------------|-----------|-----------|-----------|-----------|-----------|
|                       | Term      |           |           |           |           |
|                       | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
| Female                | —         | —         | —         | —         | 10        |
| Male                  | —         | —         | —         | —         | 8         |
| 19 yrs. or younger    | —         | —         | —         | —         | 7         |
| 20-21 yrs. old        | —         | —         | —         | —         | 5         |
| 22-24 yrs. old        | —         | —         | —         | —         | 2         |
| 25-29 yrs. old        | —         | —         | —         | —         | 2         |
| 30-39 yrs. old        | —         | —         | —         | —         | 1         |
| 40-49 yrs. old        | —         | —         | —         | —         | 0         |
| 50 yrs. or older      | —         | —         | —         | —         | 1         |
| % Female              | —         | —         | —         | —         | 56%       |
| % Male                | —         | —         | —         | —         | 44%       |
| % 19 yrs. or younger  | —         | —         | —         | —         | 39%       |
| % 20 - 21 yrs. old    | —         | —         | —         | —         | 28%       |
| % 22 - 24 yrs. old    | —         | —         | —         | —         | 11%       |
| % 25 - 29 yrs. old    | —         | —         | —         | —         | 11%       |
| % 30 - 39 yrs. old    | —         | —         | —         | —         | 6%        |
| % 40 - 49 yrs. old    | —         | —         | —         | —         | 0%        |
| % 50 yrs. or older    | —         | —         | —         | —         | 6%        |



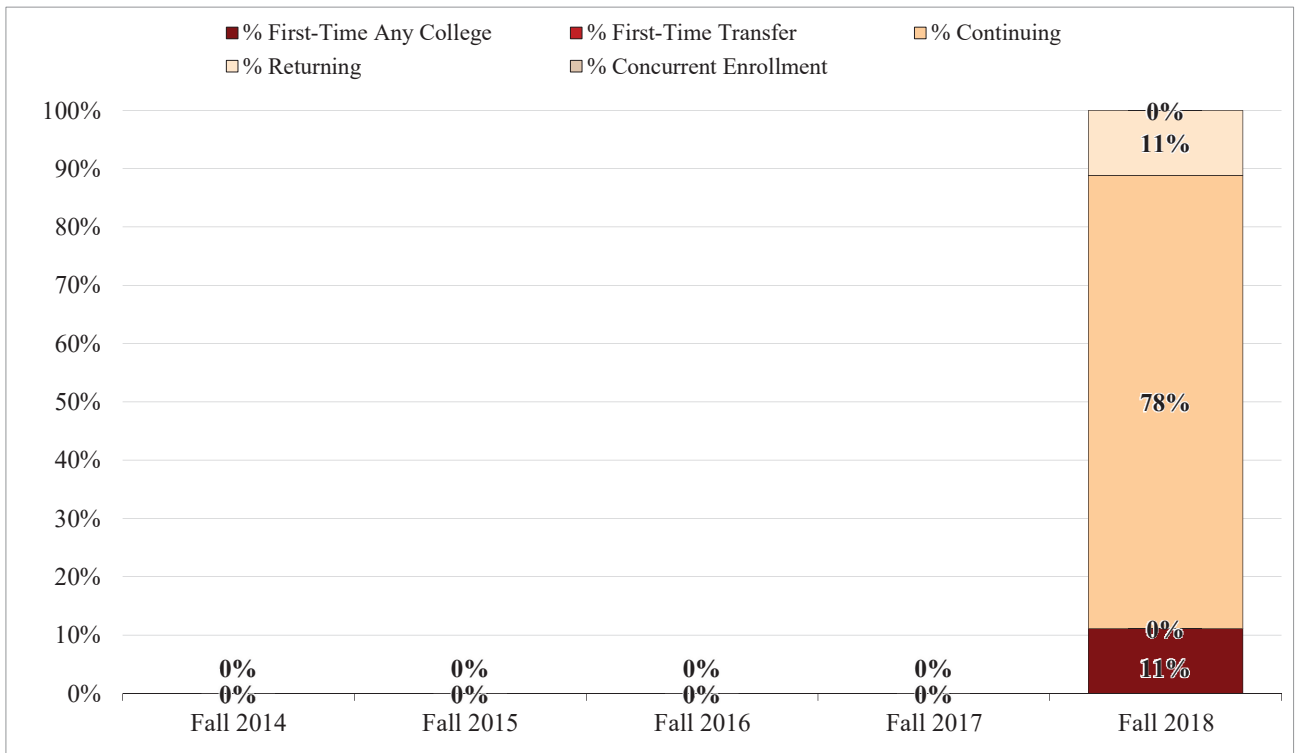
### Student Demographic: Race-Ethnicity

| Global Studies ( GS ) |           |           |           |           |           |
|-----------------------|-----------|-----------|-----------|-----------|-----------|
|                       | Term      |           |           |           |           |
|                       | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
| African American      | —         | —         | —         | —         | 2         |
| Asian                 | —         | —         | —         | —         | 3         |
| Filipino              | —         | —         | —         | —         | 0         |
| Latino                | —         | —         | —         | —         | 4         |
| Native American       | —         | —         | —         | —         | 0         |
| Pacific Islander      | —         | —         | —         | —         | 0         |
| White                 | —         | —         | —         | —         | 9         |
| Multiethnic           | —         | —         | —         | —         | 0         |
| Other/Unknown         | —         | —         | —         | —         | 0         |
| % African American    | —         | —         | —         | —         | 11%       |
| % Asian               | —         | —         | —         | —         | 17%       |
| % Filipino            | —         | —         | —         | —         | 0%        |
| % Latino              | —         | —         | —         | —         | 22%       |
| % Native American     | —         | —         | —         | —         | 0%        |
| % Pacific Islander    | —         | —         | —         | —         | 0%        |
| % White               | —         | —         | —         | —         | 50%       |
| % Multiethnic         | —         | —         | —         | —         | 0%        |
| % Other/Unknown       | —         | —         | —         | —         | 0%        |



## Student Enrollment Status

| Global Studies ( GS )    |           |           |           |           |           |
|--------------------------|-----------|-----------|-----------|-----------|-----------|
|                          | Term      |           |           |           |           |
|                          | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
| First-Time Any College   | —         | —         | —         | —         | 2         |
| First-Time Transfer      | —         | —         | —         | —         | 0         |
| Continuing               | —         | —         | —         | —         | 14        |
| Returning                | —         | —         | —         | —         | 2         |
| Concurrent Enrollment    | —         | —         | —         | —         | 0         |
| % First-Time Any College | —         | —         | —         | —         | 11%       |
| % First-Time Transfer    | —         | —         | —         | —         | 0%        |
| % Continuing             | —         | —         | —         | —         | 78%       |
| % Returning              | —         | —         | —         | —         | 11%       |
| % Concurrent Enrollment  | —         | —         | —         | —         | 0%        |



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

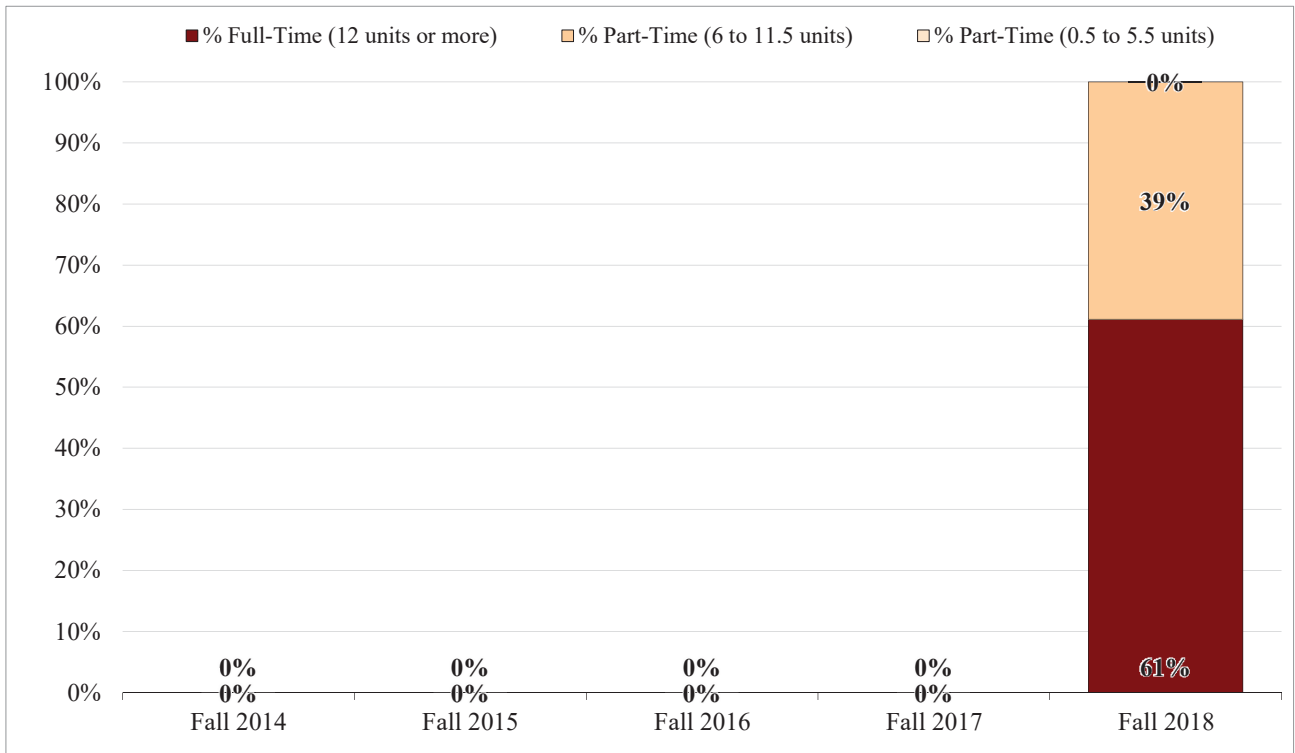
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

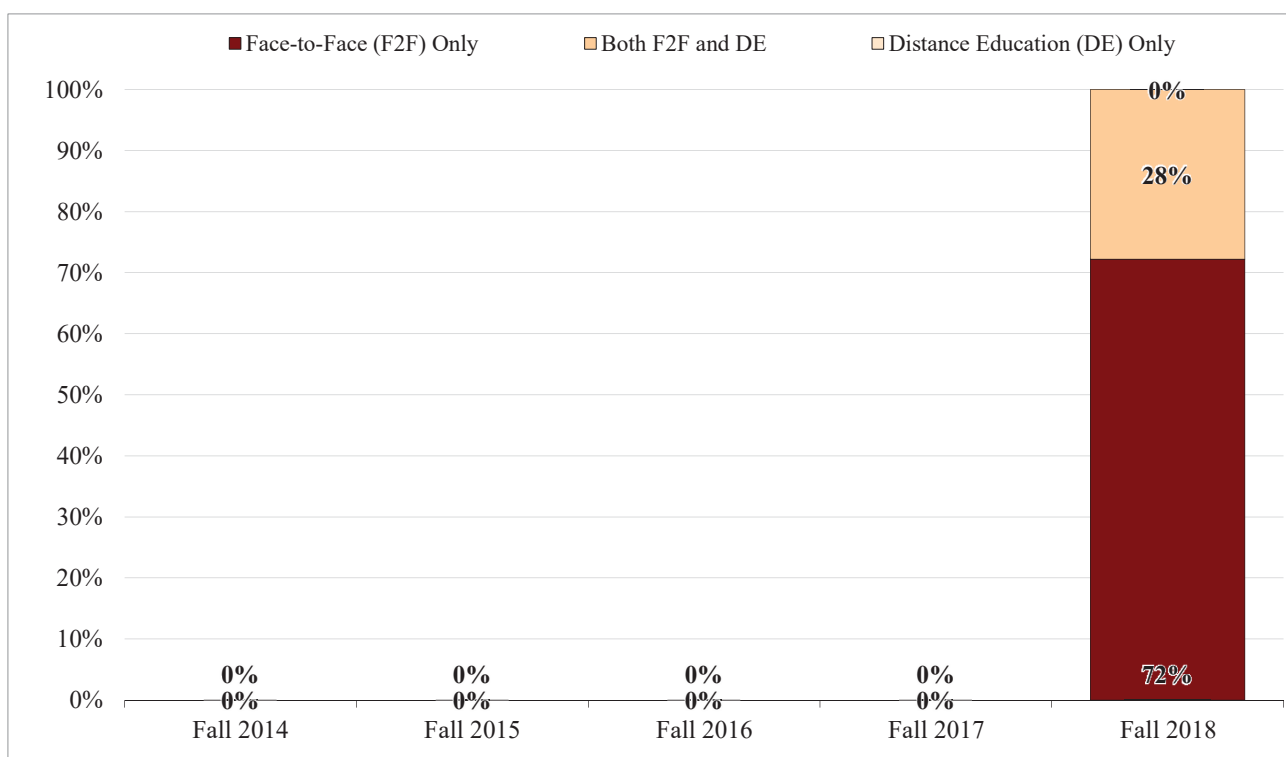
### Student Unit Load

| Global Studies ( GS )          |           |           |           |           |           |
|--------------------------------|-----------|-----------|-----------|-----------|-----------|
|                                | Term      |           |           |           |           |
|                                | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
| Full-Time (12 units or more)   | —         | —         | —         | —         | 11        |
| Part-Time (6 to 11.5 units)    | —         | —         | —         | —         | 7         |
| Part-Time (0.5 to 5.5 units)   | —         | —         | —         | —         | 0         |
| % Full-Time (12 units or more) | —         | —         | —         | —         | 61%       |
| % Part-Time (6 to 11.5 units)  | —         | —         | —         | —         | 39%       |
| % Part-Time (0.5 to 5.5 units) | —         | —         | —         | —         | 0%        |



## Students Using Distance Education

| Global Studies ( GS )                               |           |           |           |           |           |
|-----------------------------------------------------|-----------|-----------|-----------|-----------|-----------|
| <i>(Categories reflect college-wide coursework)</i> | Term      |           |           |           |           |
|                                                     | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
| Face-to-Face (F2F) Only                             | —         | —         | —         | —         | 13        |
| Both F2F and DE                                     | —         | —         | —         | —         | 5         |
| Distance Education (DE) Only                        | —         | —         | —         | —         | 0         |
| % Face-to-Face (F2F) Only                           | —         | —         | —         | —         | 72%       |
| % Both F2F and DE                                   | —         | —         | —         | —         | 28%       |
| % Distance Education (DE) Only                      | —         | —         | —         | —         | 0%        |

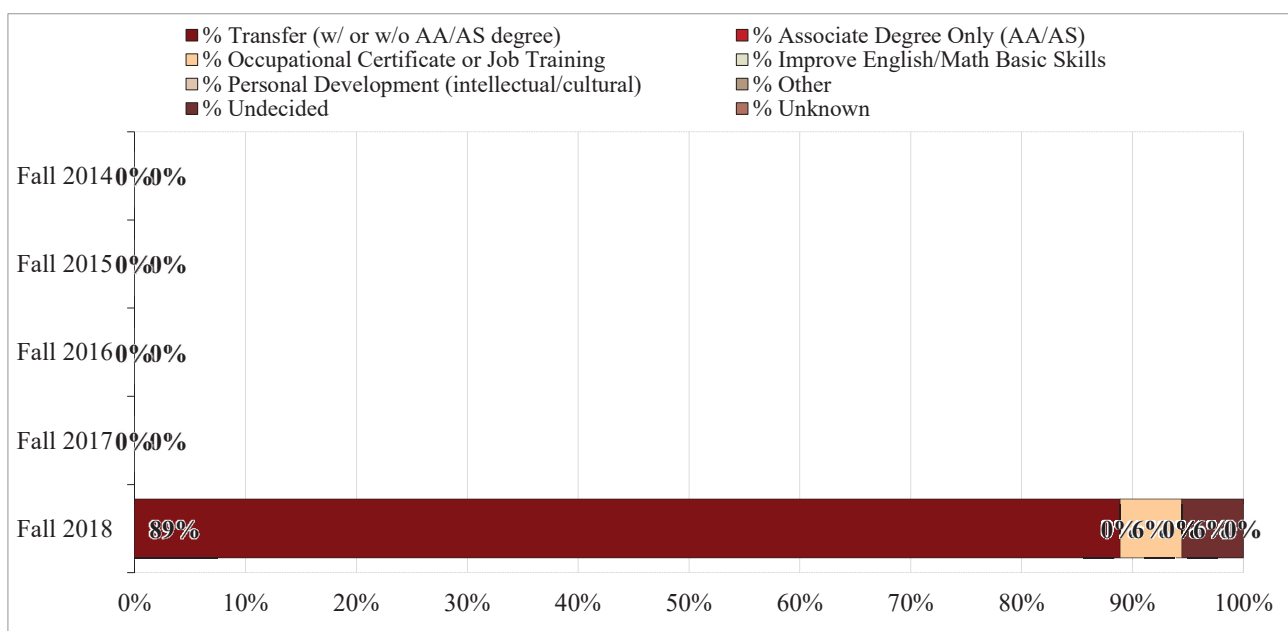


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Student Educational Goal

| Global Studies ( GS )                          |           |           |           |           |           |
|------------------------------------------------|-----------|-----------|-----------|-----------|-----------|
|                                                | Term      |           |           |           |           |
|                                                | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
| Transfer (w/ or w/o AA/AS degree)              | —         | —         | —         | —         | 16        |
| Associate Degree Only (AA/AS)                  | —         | —         | —         | —         | 0         |
| Occupational Certificate or Job Training       | —         | —         | —         | —         | 1         |
| Improve English/Math Basic Skills              | —         | —         | —         | —         | 0         |
| Personal Development (intellectual/cultural)   | —         | —         | —         | —         | 0         |
| Other                                          | —         | —         | —         | —         | 0         |
| Undecided                                      | —         | —         | —         | —         | 1         |
| Unknown                                        | —         | —         | —         | —         | 0         |
| % Transfer (w/ or w/o AA/AS degree)            | —         | —         | —         | —         | 89%       |
| % Associate Degree Only (AA/AS)                | —         | —         | —         | —         | 0%        |
| % Occupational Certificate or Job Training     | —         | —         | —         | —         | 6%        |
| % Improve English/Math Basic Skills            | —         | —         | —         | —         | 0%        |
| % Personal Development (intellectual/cultural) | —         | —         | —         | —         | 0%        |
| % Other                                        | —         | —         | —         | —         | 0%        |
| % Undecided                                    | —         | —         | —         | —         | 6%        |
| % Unknown                                      | —         | —         | —         | —         | 0%        |



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

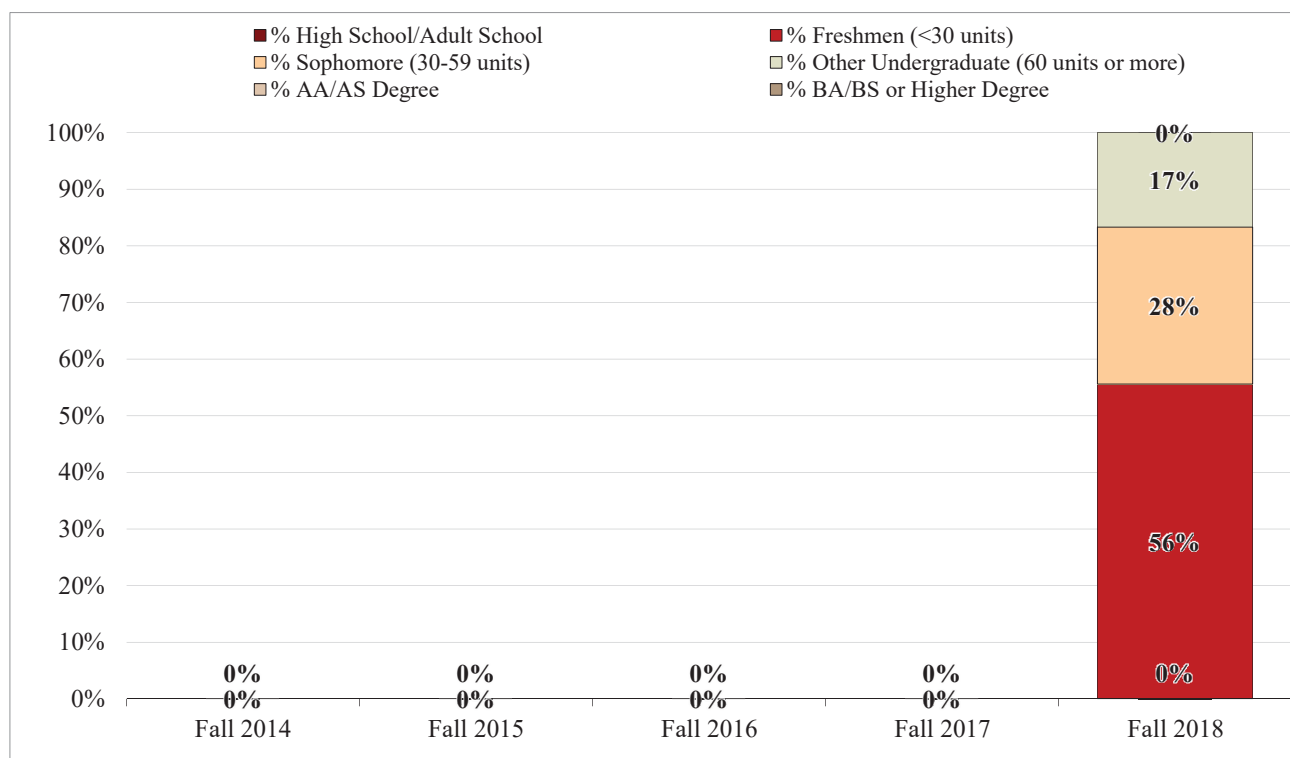
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



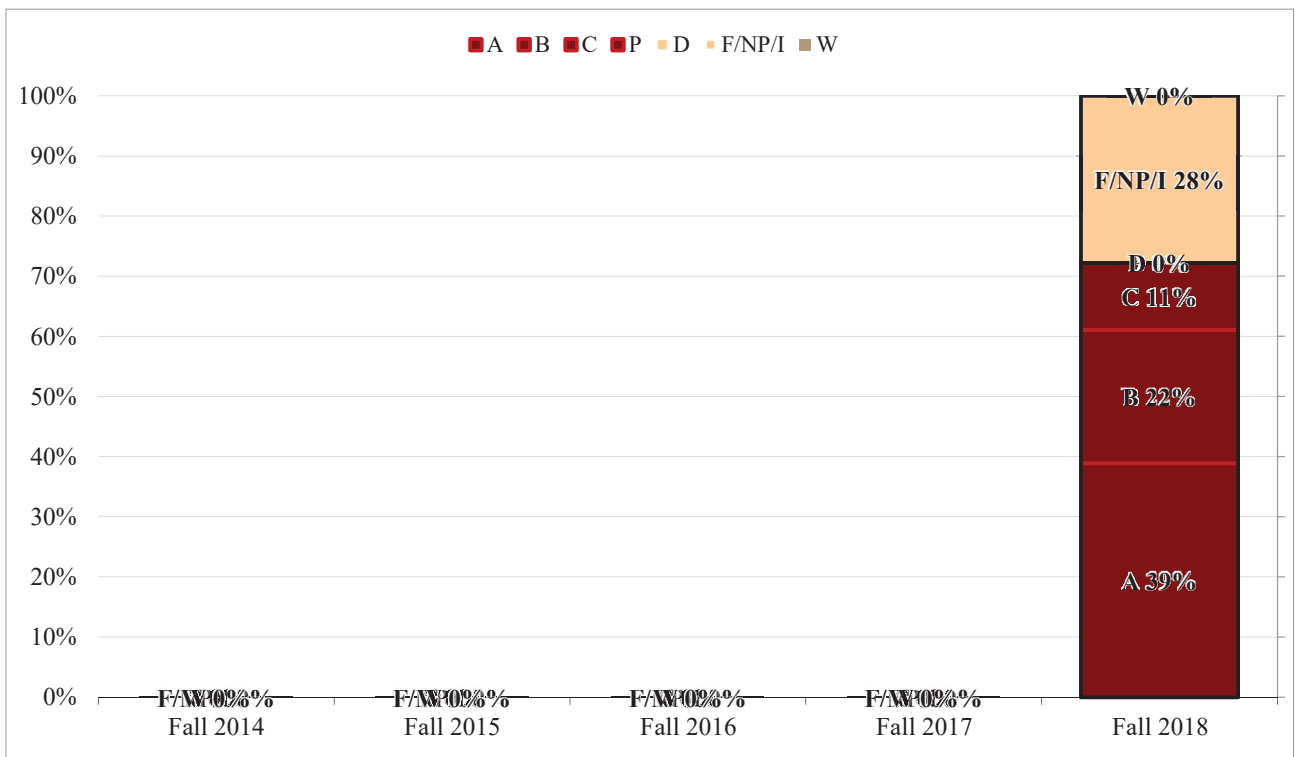
## Highest Educational Level of Students

| Global Studies ( GS )                    |           |           |           |           |           |
|------------------------------------------|-----------|-----------|-----------|-----------|-----------|
|                                          | Term      |           |           |           |           |
|                                          | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
| High School/Adult School                 | —         | —         | —         | —         | 0         |
| Freshmen (<30 units)                     | —         | —         | —         | —         | 10        |
| Sophomore (30-59 units)                  | —         | —         | —         | —         | 5         |
| Other Undergraduate (60 units or more)   | —         | —         | —         | —         | 3         |
| AA/AS Degree                             | —         | —         | —         | —         | 0         |
| BA/BS or Higher Degree                   | —         | —         | —         | —         | 0         |
| % High School/Adult School               | —         | —         | —         | —         | 0%        |
| % Freshmen (<30 units)                   | —         | —         | —         | —         | 56%       |
| % Sophomore (30-59 units)                | —         | —         | —         | —         | 28%       |
| % Other Undergraduate (60 units or more) | —         | —         | —         | —         | 17%       |
| % AA/AS Degree                           | —         | —         | —         | —         | 0%        |
| % BA/BS or Higher Degree                 | —         | —         | —         | —         | 0%        |



## Student Performance: Grade Distribution

| Global Studies ( GS )           |           |           |           |           |            |
|---------------------------------|-----------|-----------|-----------|-----------|------------|
|                                 | Term      |           |           |           |            |
|                                 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018  |
| <b>Total Course Enrollments</b> | —         | —         | —         | —         | <b>18</b>  |
| <b>Course Success Rates</b>     | —         | —         | —         | —         | <b>72%</b> |
| A                               | —         | —         | —         | —         | 39%        |
| B                               | —         | —         | —         | —         | 22%        |
| C                               | —         | —         | —         | —         | 11%        |
| P                               | —         | —         | —         | —         | 0%         |
| <b>Course Non-Success Rate</b>  | —         | —         | —         | —         | <b>28%</b> |
| D                               | —         | —         | —         | —         | 0%         |
| F/NP/I                          | —         | —         | —         | —         | 28%        |
| <b>Withdrawals (W)</b>          | —         | —         | —         | —         | <b>0%</b>  |



### Definitions:

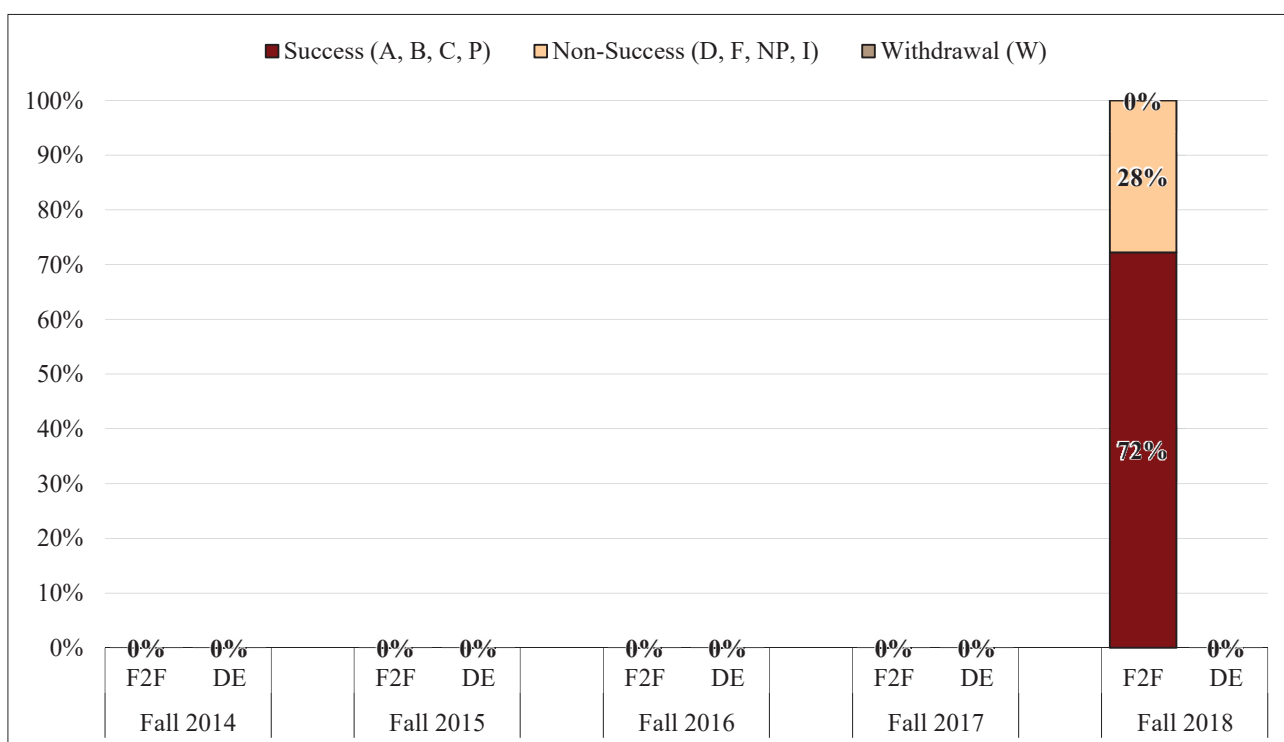
**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

## Student Performance: Distance Education

| Global Studies ( GS )                   |           |           |           |           |           |
|-----------------------------------------|-----------|-----------|-----------|-----------|-----------|
|                                         | Term      |           |           |           |           |
|                                         | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
| <b>Total Course Enrollments</b>         | —         | —         | —         | —         | <b>18</b> |
| <b>Face-to-Face (F2F) Sections</b>      | —         | —         | —         | —         | <b>18</b> |
| Success Rates                           | —         | —         | —         | —         | 72%       |
| Non-Success Rates                       | —         | —         | —         | —         | 28%       |
| Withdrawals                             | —         | —         | —         | —         | 0%        |
| <b>Distance Education (DE) Sections</b> | —         | —         | —         | —         | —         |
| Success Rates                           | —         | —         | —         | —         | —         |
| Non-Success Rates                       | —         | —         | —         | —         | —         |
| Withdrawals                             | —         | —         | —         | —         | —         |



### Definitions:

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

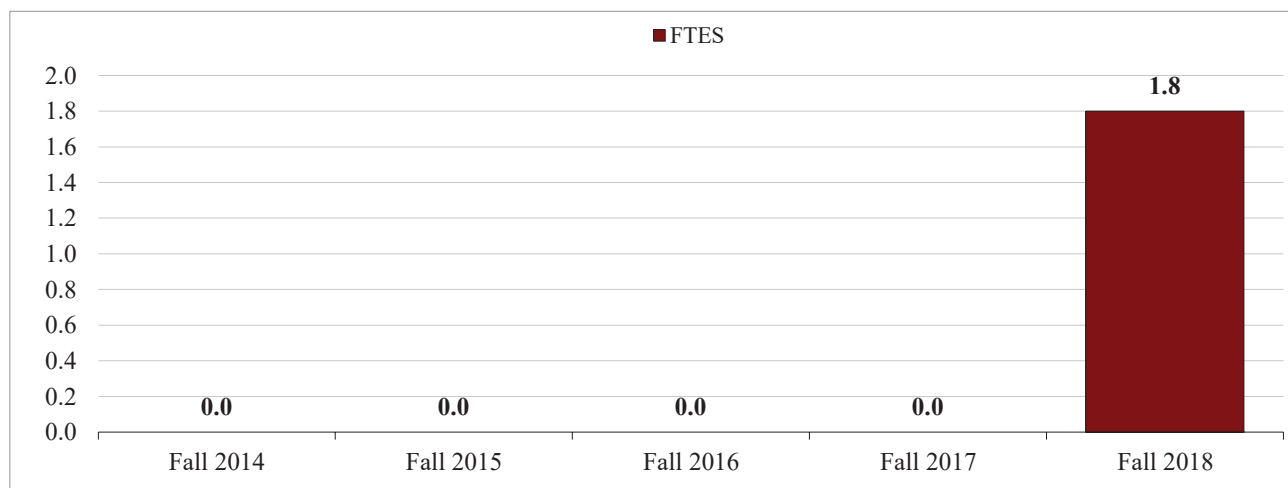
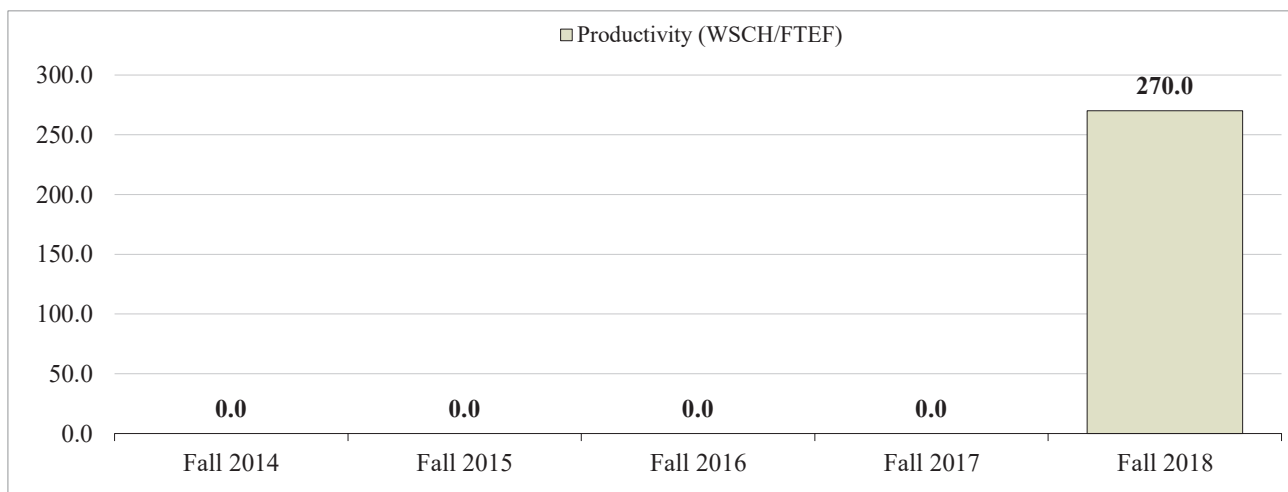
**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Enrollment Management: Part 1

|                          | Global Studies ( GS ) |           |           |           |           |
|--------------------------|-----------------------|-----------|-----------|-----------|-----------|
|                          | Term                  |           |           |           |           |
|                          | Fall 2014             | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
| WSCH                     | —                     | —         | —         | —         | 54        |
| FTES                     | —                     | —         | —         | —         | 1.8       |
| FTEF                     | —                     | —         | —         | —         | 0.2       |
| Productivity (WSCH/FTEF) | —                     | —         | —         | —         | 270.0     |



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

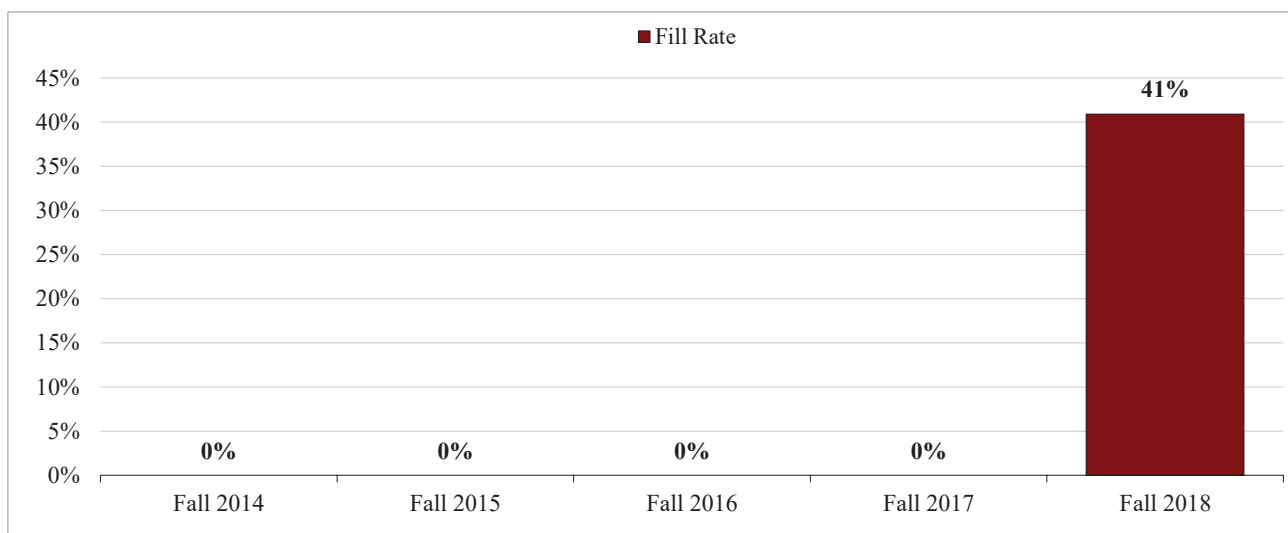
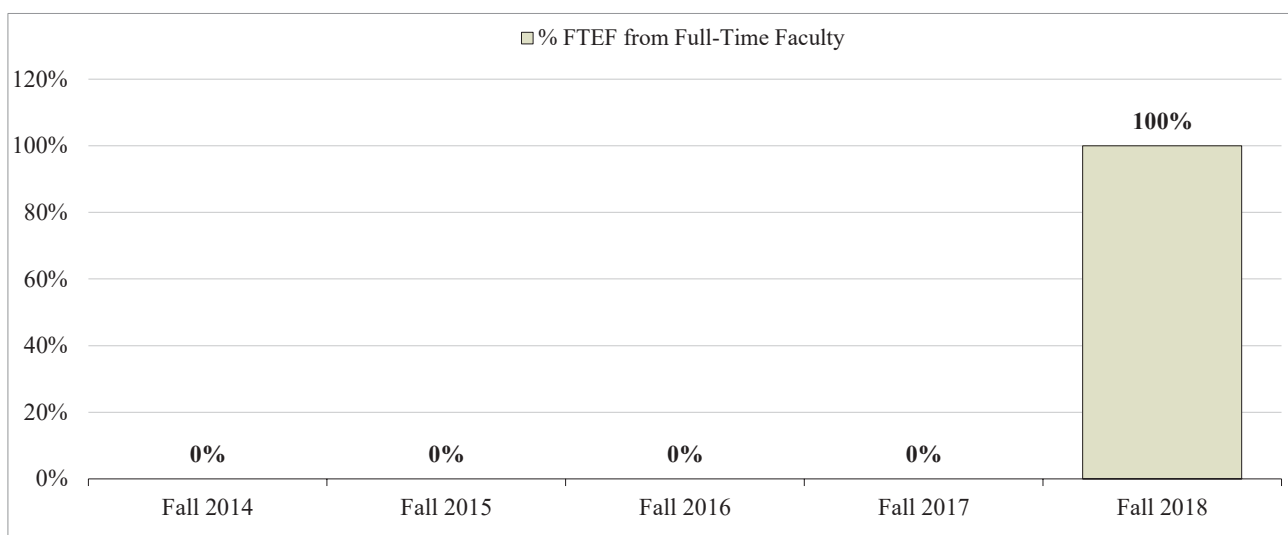
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## Enrollment Management: Part 2

| Global Studies ( GS )         |           |           |           |           |           |
|-------------------------------|-----------|-----------|-----------|-----------|-----------|
|                               | Term      |           |           |           |           |
|                               | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
| FTEF from Full-Time Faculty   | —         | —         | —         | —         | 0.2       |
| % FTEF from Full-Time Faculty | —         | —         | —         | —         | 100%      |
| Enrollments                   | —         | —         | —         | —         | 18        |
| Capacity (seats available)    | —         | —         | —         | —         | 44        |
| Fill Rate                     | —         | —         | —         | —         | 41%       |



### Definitions:

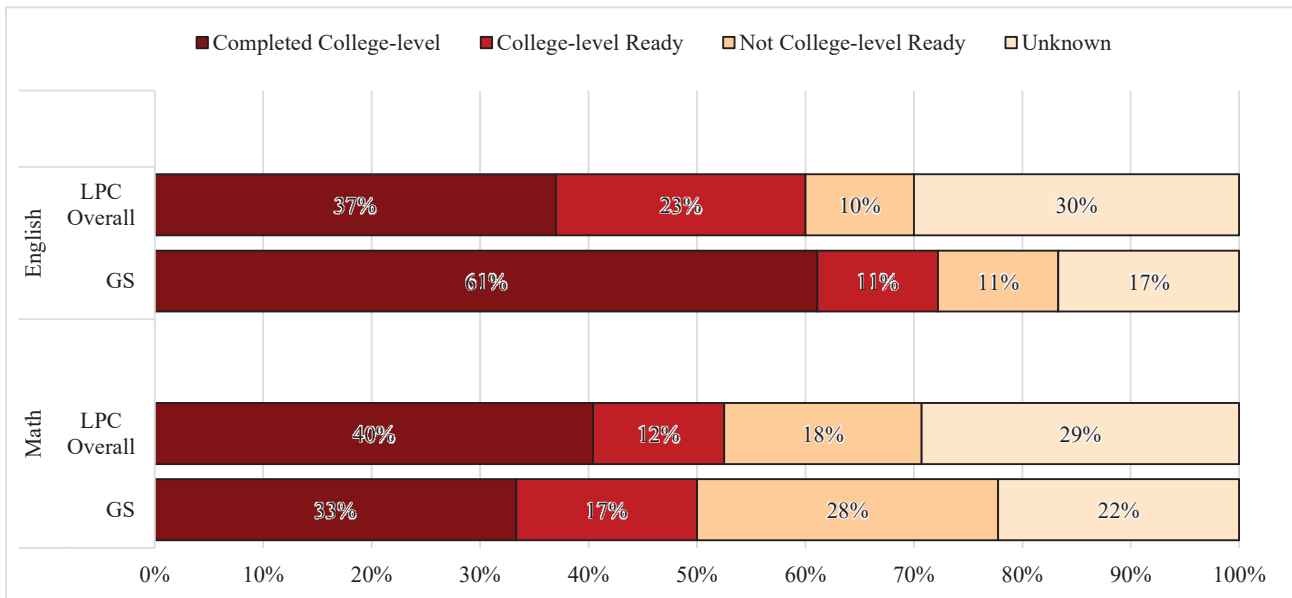
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## College Readiness: English & Math Proficiency

| Fall 2018               |     |     |             |     |
|-------------------------|-----|-----|-------------|-----|
|                         | GS  |     | LPC Overall |     |
|                         | Num | Pct | Num         | Pct |
| <b>College English</b>  |     |     |             |     |
| Completed College-level | 11  | 61% | 4,858       | 52% |
| College-level Ready     | 2   | 15% | 2,005       | 22% |
| Not College-level Ready | 2   | 14% | 675         | 7%  |
| Unknown                 | 3   | 18% | 1,776       | 19% |
| <b>College Math</b>     |     |     |             |     |
| Completed College-level | 6   | 33% | 4,134       | 44% |
| College-level Ready     | 3   | 17% | 1,812       | 19% |
| Not College-level Ready | 5   | 28% | 1,583       | 17% |
| Unknown                 | 4   | 22% | 1,785       | 19% |



### Definitions:

#### College English

**Completed College-level** is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

**Not College-level Ready** is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

**Unknown** is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

#### College Math

**Completed College-level** is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

**Not College-level Ready** is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

**Unknown** is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.