



Las Positas College

Program Review Discipline Data Packet

Fall 2014 to Fall 2018

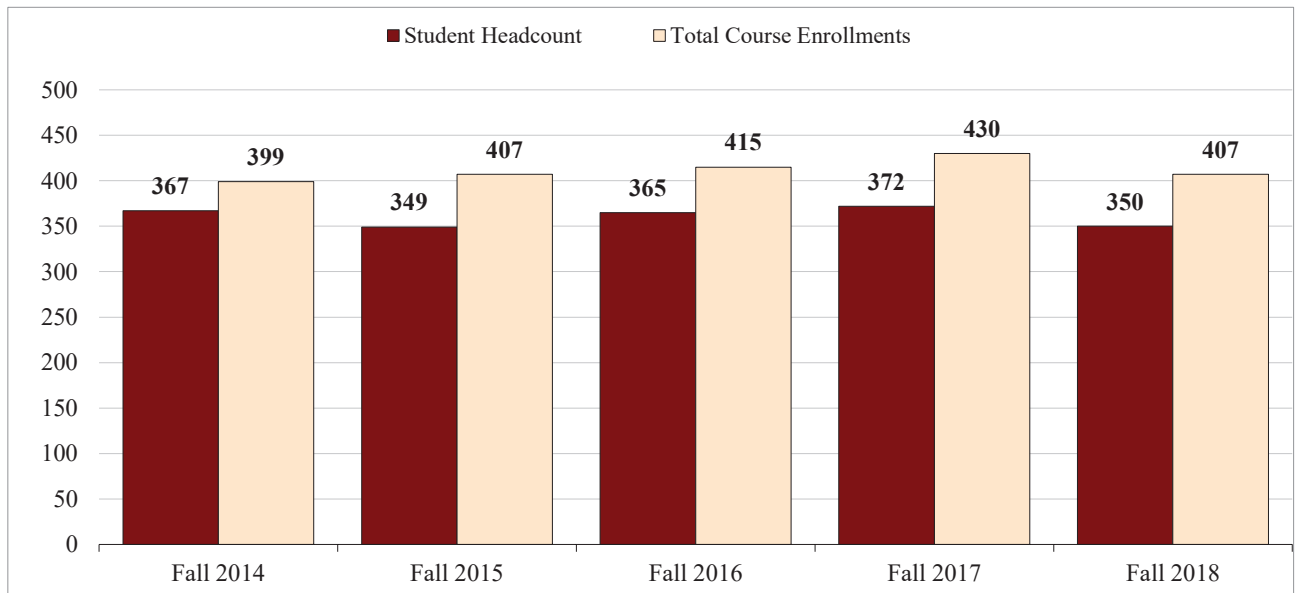
Discipline:

Geography (GEOG)

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Headcount & Enrollment

	Geography (GEOG)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Student Headcount	367	349	365	372	350
Total Course Enrollments	399	407	415	430	407



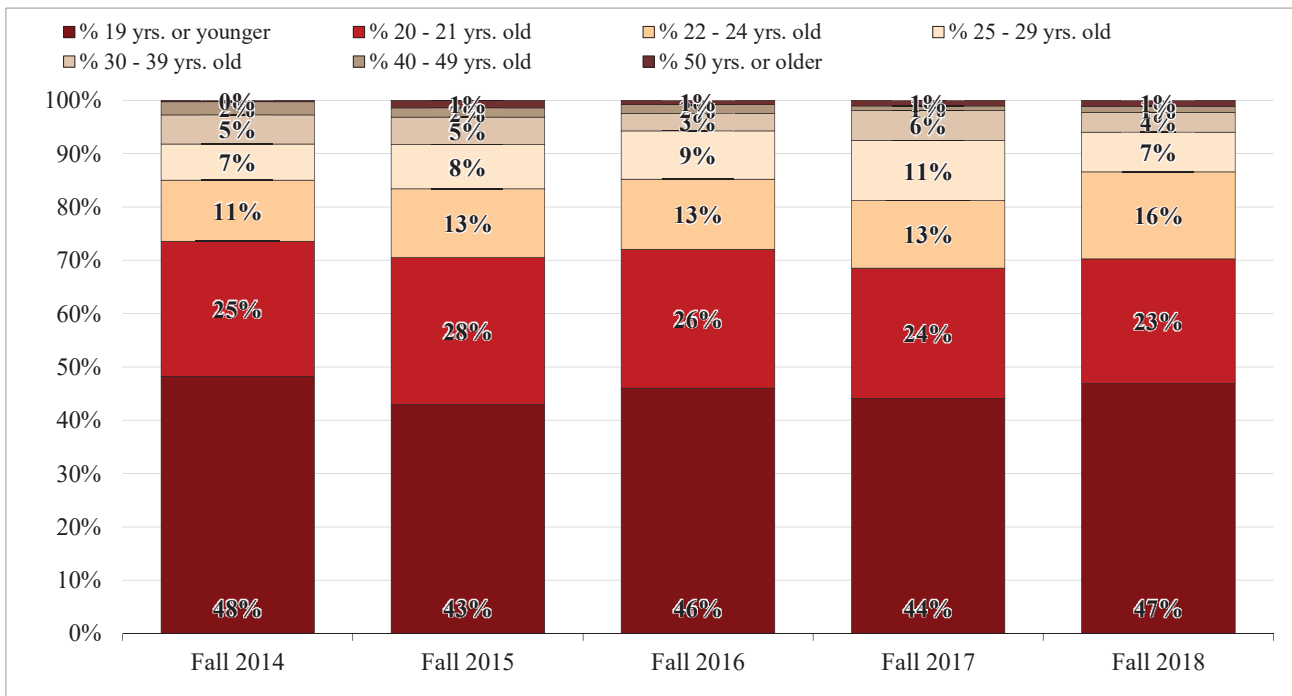
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

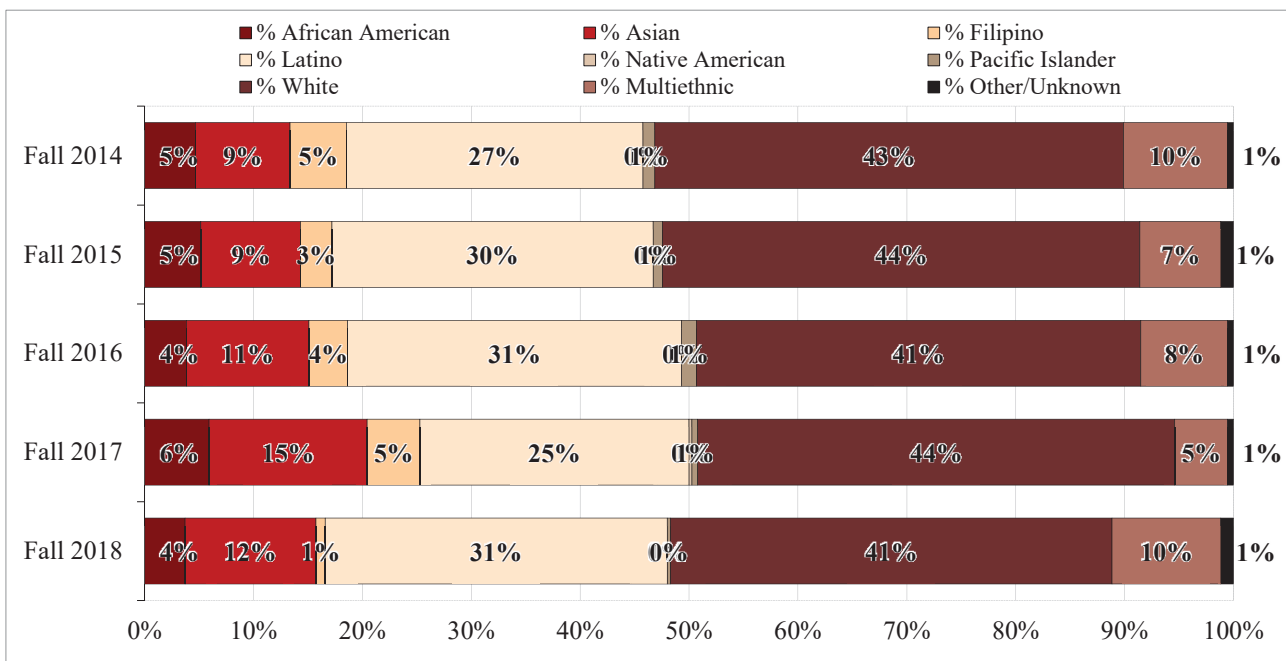
Student Demographics: Gender & Age

	Geography (GEOG)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Female	144	144	164	150	155
Male	220	204	196	214	188
19 yrs. or younger	177	150	168	164	164
20-21 yrs. old	93	96	95	91	82
22-24 yrs. old	42	45	48	47	57
25-29 yrs. old	25	29	33	42	26
30-39 yrs. old	20	18	12	21	13
40-49 yrs. old	9	6	6	3	4
50 yrs. or older	1	5	3	4	4
% Female	40%	41%	46%	41%	45%
% Male	60%	59%	54%	59%	55%
% 19 yrs. or younger	48%	43%	46%	44%	47%
% 20 - 21 yrs. old	25%	28%	26%	24%	23%
% 22 - 24 yrs. old	11%	13%	13%	13%	16%
% 25 - 29 yrs. old	7%	8%	9%	11%	7%
% 30 - 39 yrs. old	5%	5%	3%	6%	4%
% 40 - 49 yrs. old	2%	2%	2%	1%	1%
% 50 yrs. or older	<1%	1%	1%	1%	1%



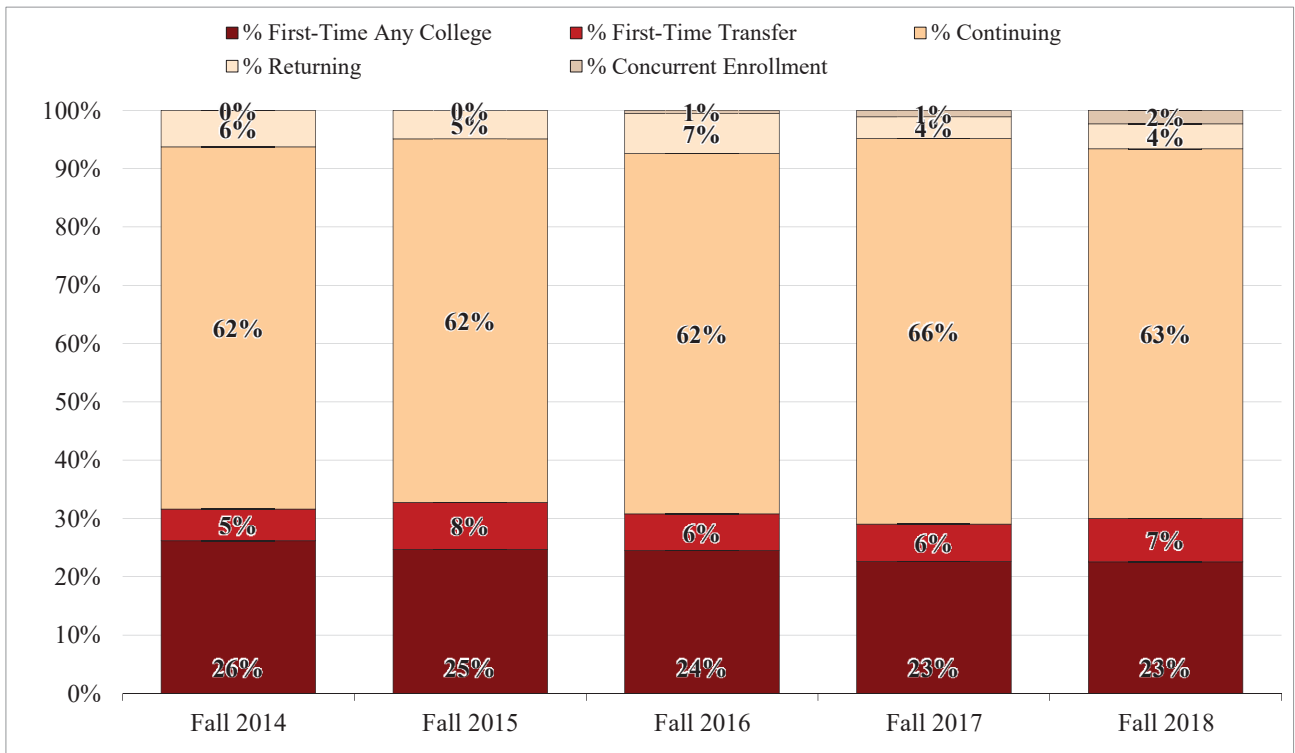
Student Demographic: Race-Ethnicity

Geography (GEOG)	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
African American	17	18	14	22	13
Asian	32	32	41	54	42
Filipino	19	10	13	18	3
Latino	100	103	112	92	110
Native American	0	0	0	1	0
Pacific Islander	4	3	5	2	1
White	158	153	149	163	142
Multiethnic	35	26	29	18	35
Other/Unknown	2	4	2	2	4
% African American	5%	5%	4%	6%	4%
% Asian	9%	9%	11%	15%	12%
% Filipino	5%	3%	4%	5%	1%
% Latino	27%	30%	31%	25%	31%
% Native American	0%	0%	0%	<1%	0%
% Pacific Islander	1%	1%	1%	1%	<1%
% White	43%	44%	41%	44%	41%
% Multiethnic	10%	7%	8%	5%	10%
% Other/Unknown	1%	1%	1%	1%	1%



Student Enrollment Status

	Geography (GEOG)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
First-Time Any College	96	86	89	84	79
First-Time Transfer	20	28	23	24	26
Continuing	228	217	225	246	222
Returning	23	17	25	14	15
Concurrent Enrollment	0	0	2	4	8
% First-Time Any College	26%	25%	24%	23%	23%
% First-Time Transfer	5%	8%	6%	6%	7%
% Continuing	62%	62%	62%	66%	63%
% Returning	6%	5%	7%	4%	4%
% Concurrent Enrollment	0%	0%	1%	1%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

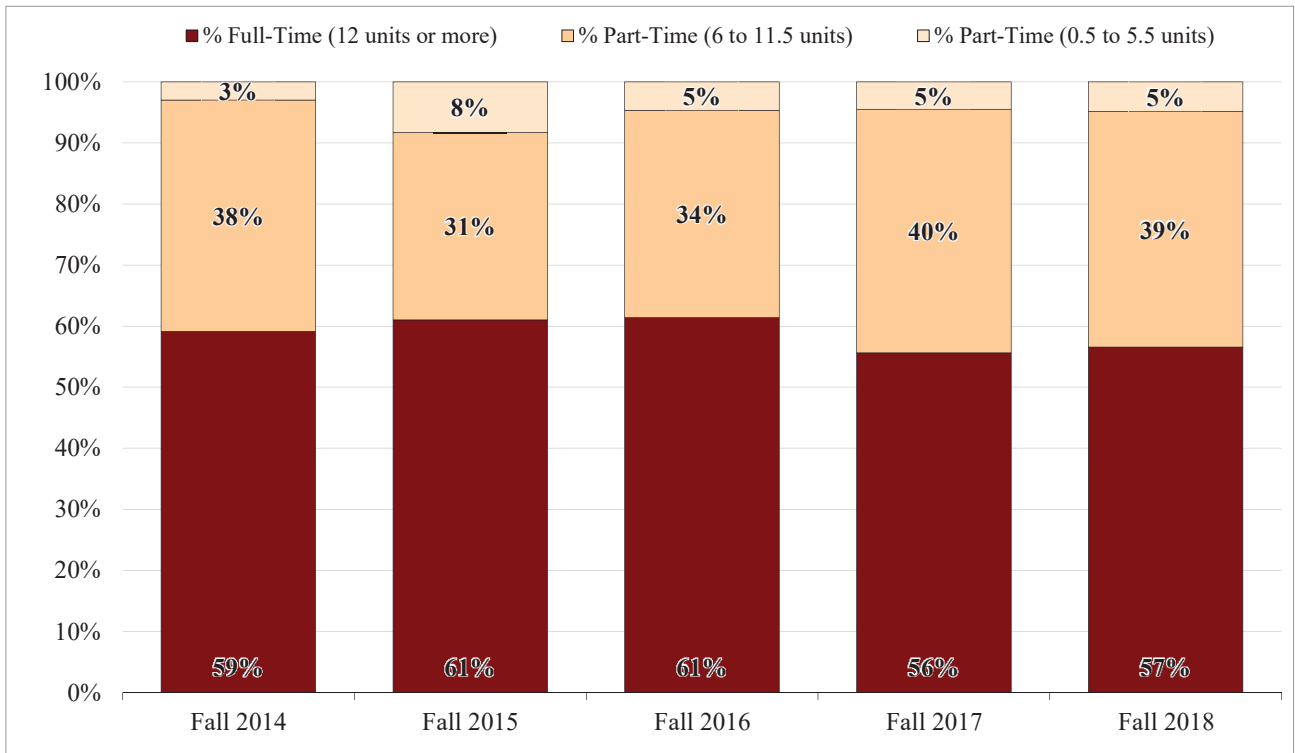
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

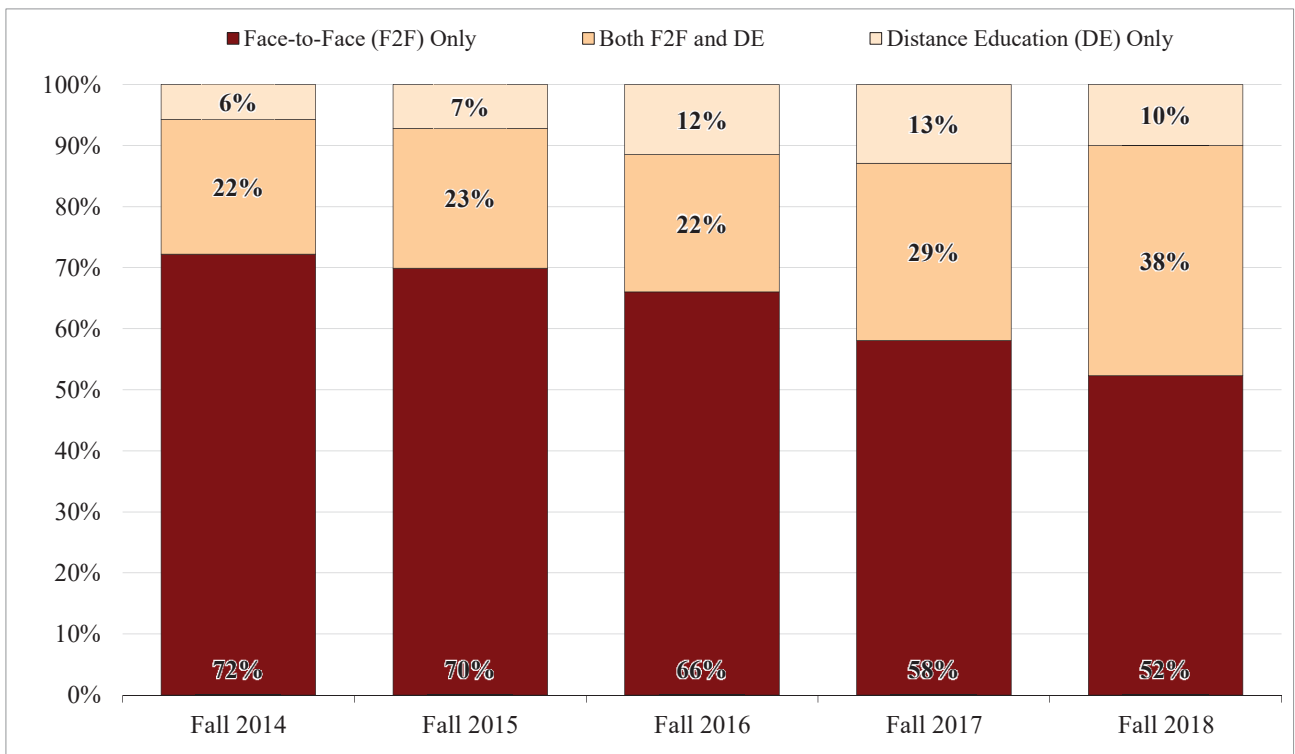
Student Unit Load

Geography (GEOG)	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time (12 units or more)	217	213	224	207	198
Part-Time (6 to 11.5 units)	139	107	124	148	135
Part-Time (0.5 to 5.5 units)	11	29	17	17	17
% Full-Time (12 units or more)	59%	61%	61%	56%	57%
% Part-Time (6 to 11.5 units)	38%	31%	34%	40%	39%
% Part-Time (0.5 to 5.5 units)	3%	8%	5%	5%	5%



Students Using Distance Education

Geography (GEOG)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Face-to-Face (F2F) Only	265	244	241	216	183
Both F2F and DE	81	80	82	108	132
Distance Education (DE) Only	21	25	42	48	35
% Face-to-Face (F2F) Only	72%	70%	66%	58%	52%
% Both F2F and DE	22%	23%	22%	29%	38%
% Distance Education (DE) Only	6%	7%	12%	13%	10%

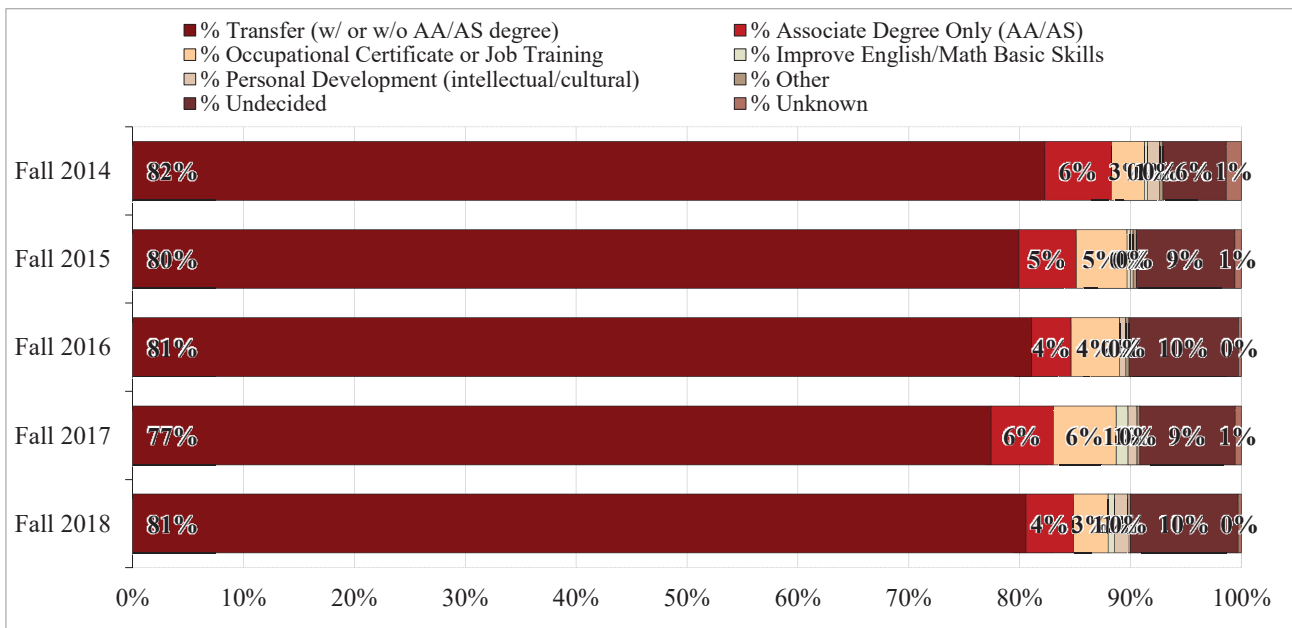


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Geography (GEOG)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Transfer (w/ or w/o AA/AS degree)	302	279	296	288	282
Associate Degree Only (AA/AS)	22	18	13	21	15
Occupational Certificate or Job Training	11	16	16	21	11
Improve English/Math Basic Skills	1	1	0	4	2
Personal Development (intellectual/cultural)	4	1	2	3	4
Other	1	1	1	1	1
Undecided	21	31	36	32	34
Unknown	5	2	1	2	1
% Transfer (w/ or w/o AA/AS degree)	82%	80%	81%	77%	81%
% Associate Degree Only (AA/AS)	6%	5%	4%	6%	4%
% Occupational Certificate or Job Training	3%	5%	4%	6%	3%
% Improve English/Math Basic Skills	<1%	<1%	0%	1%	1%
% Personal Development (intellectual/cultural)	1%	<1%	1%	1%	1%
% Other	<1%	<1%	<1%	<1%	<1%
% Undecided	6%	9%	10%	9%	10%
% Unknown	1%	1%	<1%	1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

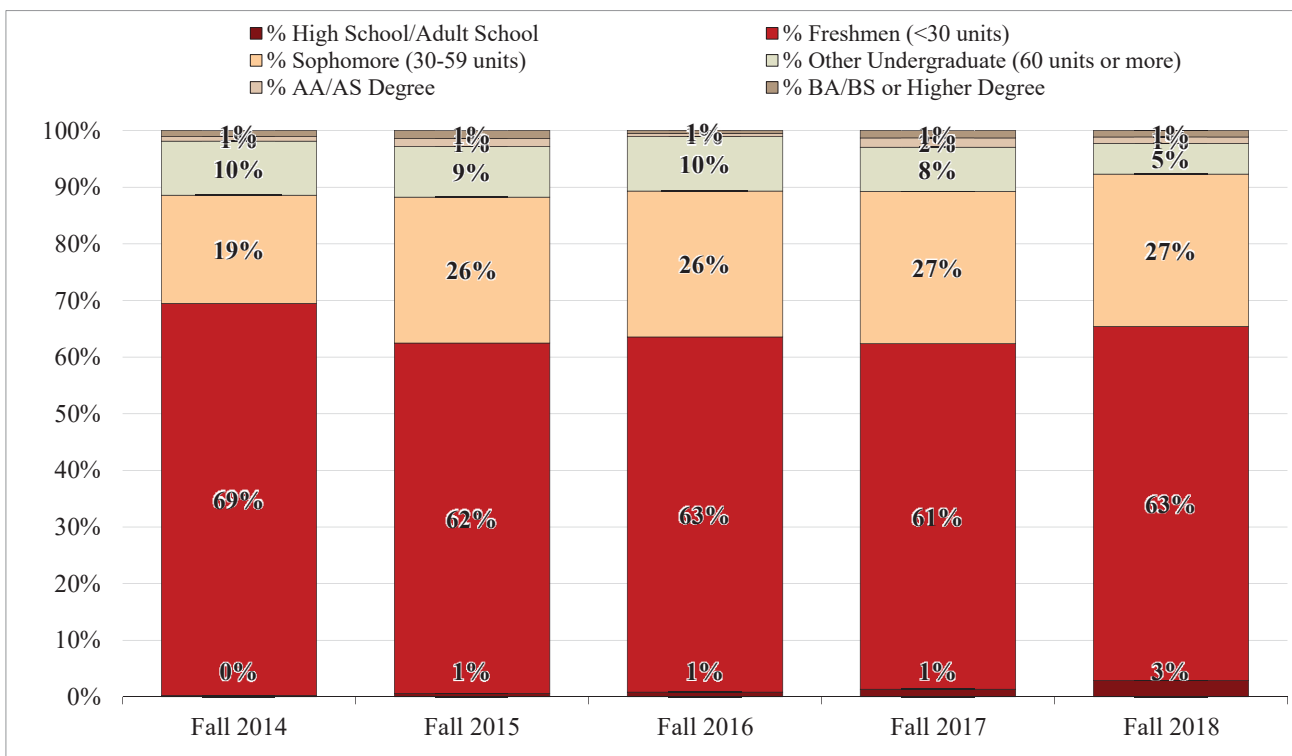
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

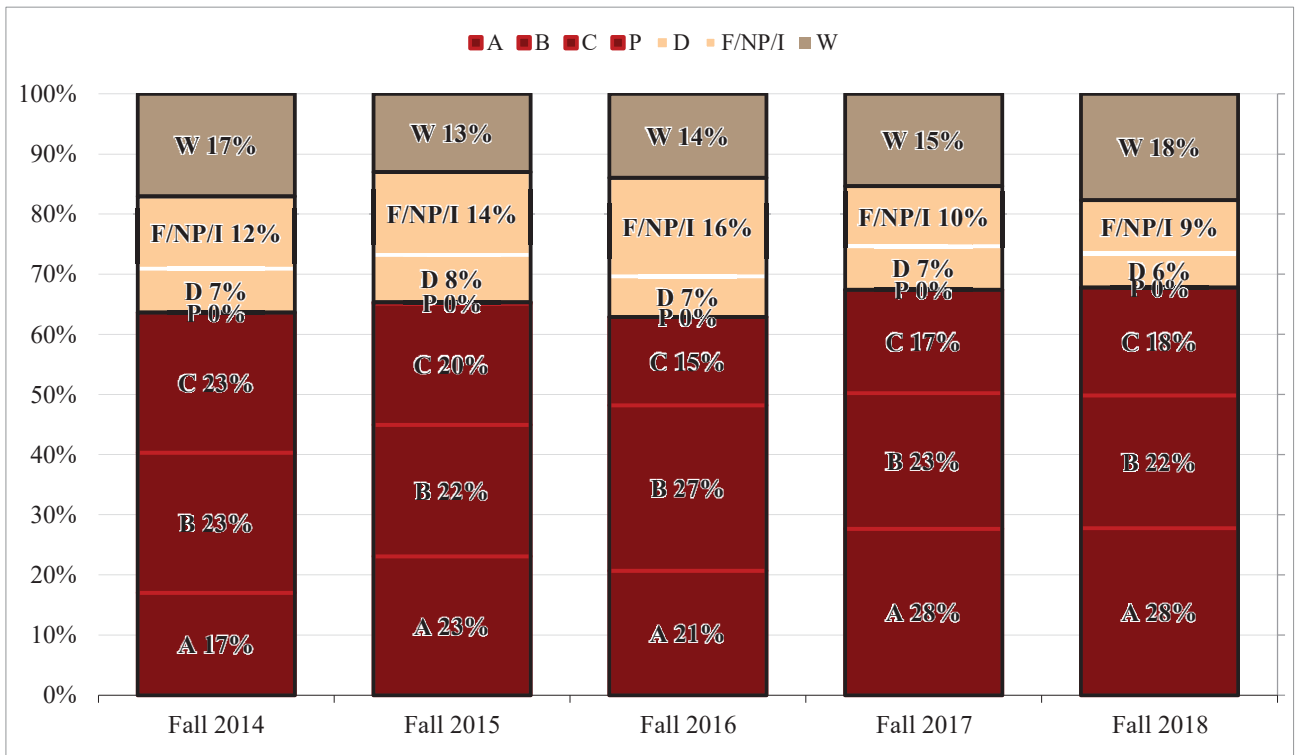
Highest Educational Level of Students

	Geography (GEOG)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
High School/Adult School	1	2	3	5	10
Freshmen (<30 units)	254	216	229	227	219
Sophomore (30-59 units)	70	90	94	100	94
Other Undergraduate (60 units or more)	35	31	35	29	19
AA/AS Degree	3	5	2	6	4
BA/BS or Higher Degree	4	5	2	5	4
% High School/Adult School	<1%	1%	1%	1%	3%
% Freshmen (<30 units)	69%	62%	63%	61%	63%
% Sophomore (30-59 units)	19%	26%	26%	27%	27%
% Other Undergraduate (60 units or more)	10%	9%	10%	8%	5%
% AA/AS Degree	1%	1%	1%	2%	1%
% BA/BS or Higher Degree	1%	1%	1%	1%	1%



Student Performance: Grade Distribution

Geography (GEOG)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Enrollments	399	407	415	430	407
Course Success Rates	64%	65%	63%	67%	68%
A	17%	23%	21%	28%	28%
B	23%	22%	27%	23%	22%
C	23%	20%	15%	17%	18%
P	0%	<1%	0%	0%	0%
Course Non-Success Rate	19%	22%	23%	17%	14%
D	7%	8%	7%	7%	6%
F/NP/I	12%	14%	16%	10%	9%
Withdrawals (W)	17%	13%	14%	15%	18%



Definitions:

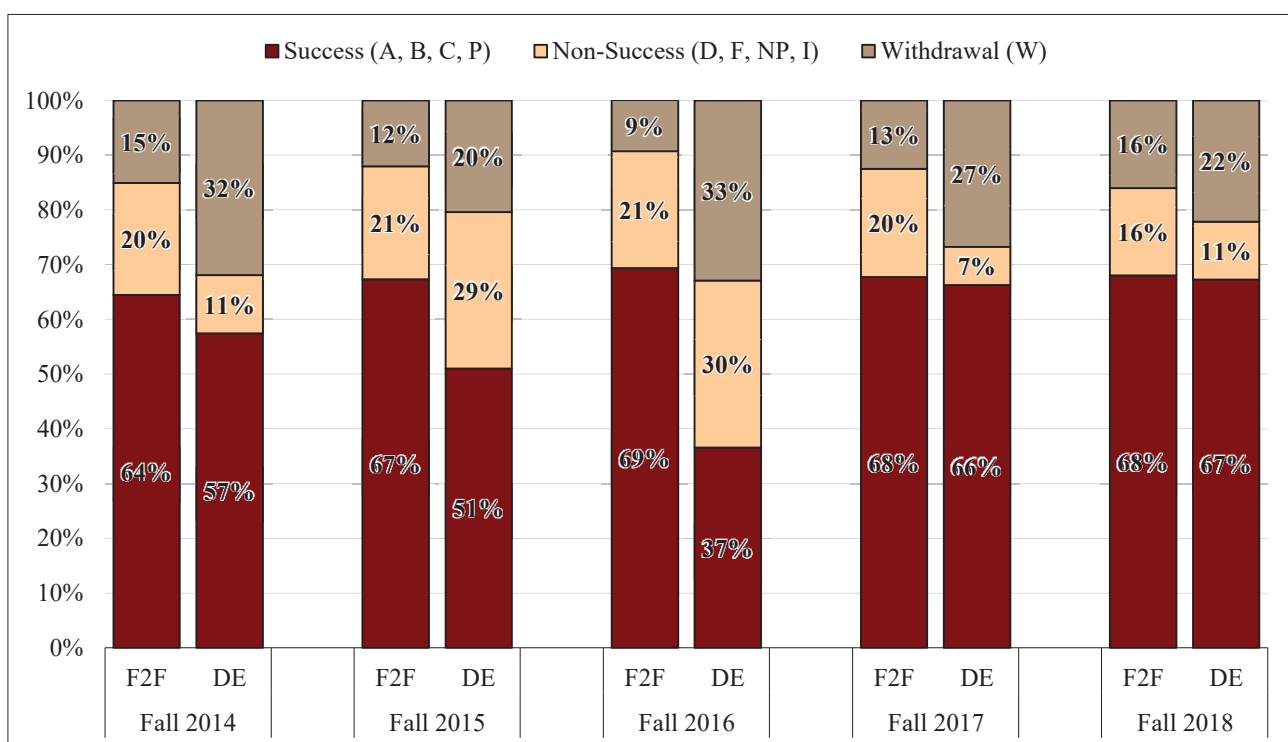
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Geography (GEOG)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Enrollments	399	407	415	430	407
Face-to-Face (F2F) Sections	352	358	333	344	294
Success Rates	64%	67%	69%	68%	68%
Non-Success Rates	20%	21%	21%	20%	16%
Withdrawals	15%	12%	9%	13%	16%
Distance Education (DE) Sections	47	49	82	86	113
Success Rates	57%	51%	37%	66%	67%
Non-Success Rates	11%	29%	30%	7%	11%
Withdrawals	32%	20%	33%	27%	22%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

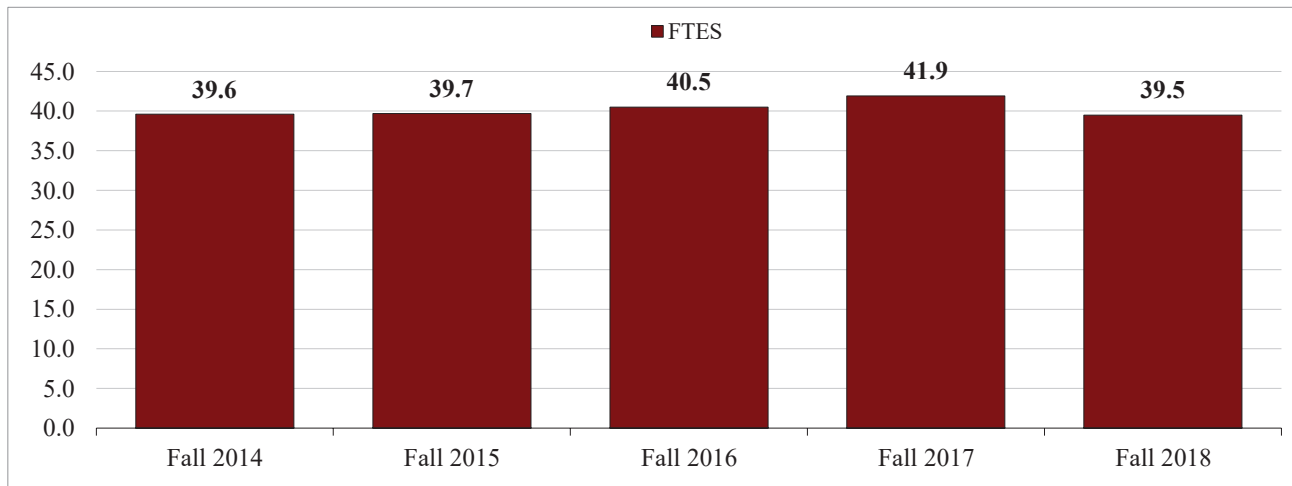
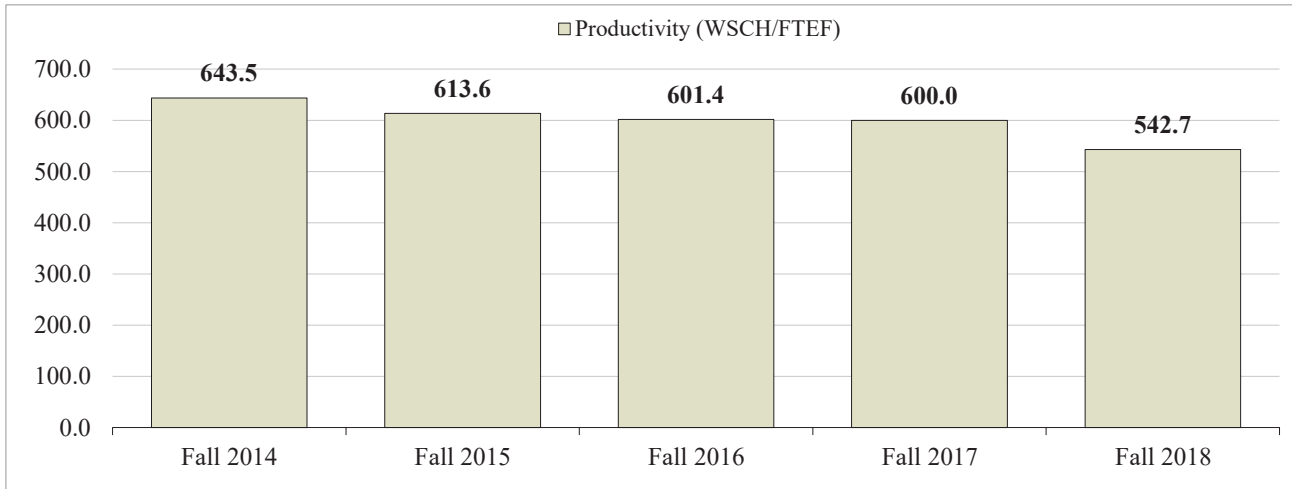
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	Geography (GEOG)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
WSCH	1,197	1,221	1,245	1,290	1,221
FTES	39.6	39.7	40.5	41.9	39.5
FTEF	1.9	2.0	2.1	2.2	2.3
Productivity (WSCH/FTEF)	643.5	613.6	601.4	600.0	542.7



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

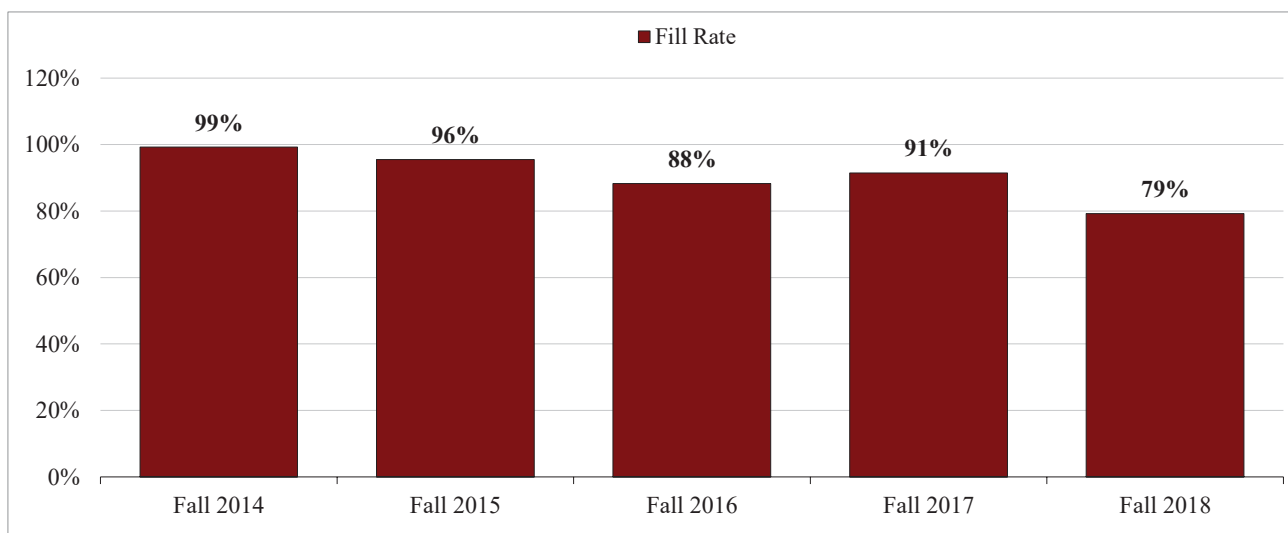
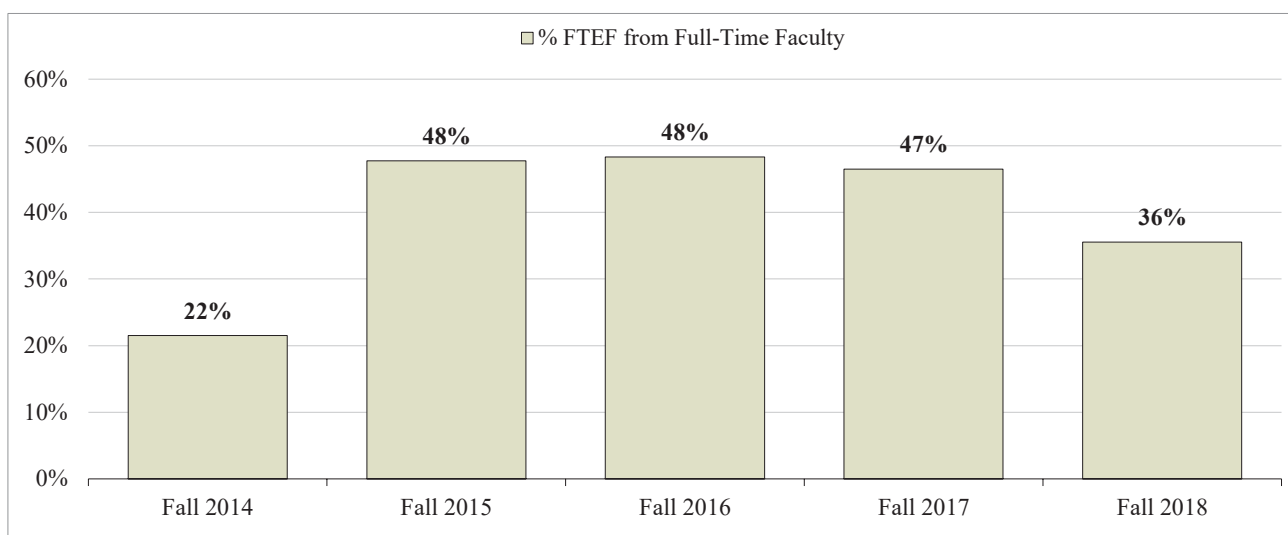
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

	Geography (GEOG)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
FTEF from Full-Time Faculty	0.4	1.0	1.0	1.0	0.8
% FTEF from Full-Time Faculty	22%	48%	48%	47%	36%
Enrollments	399	407	415	430	407
Capacity (seats available)	402	426	470	470	514
Fill Rate	99%	96%	88%	91%	79%



Definitions:

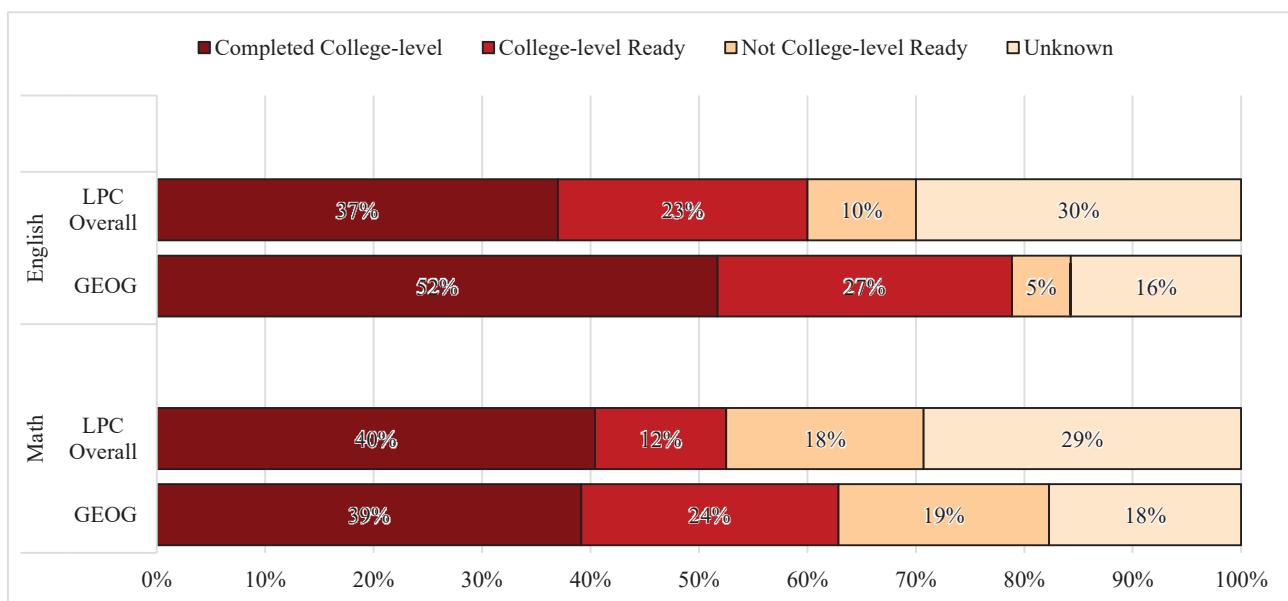
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Fall 2018				
	GEOG		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	181	52%	4,858	52%
College-level Ready	95	27%	2,005	22%
Not College-level Ready	19	5%	675	7%
Unknown	55	16%	1,776	19%
College Math				
Completed College-level	137	39%	4,134	44%
College-level Ready	83	24%	1,812	19%
Not College-level Ready	68	19%	1,583	17%
Unknown	62	18%	1,785	19%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.