# Las Positas College

# **Program Review Discipline Data Packet**

## Fall 2014 to Fall 2018

### Discipline:

### **French (FREN)**

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# Headcount & Enrollment

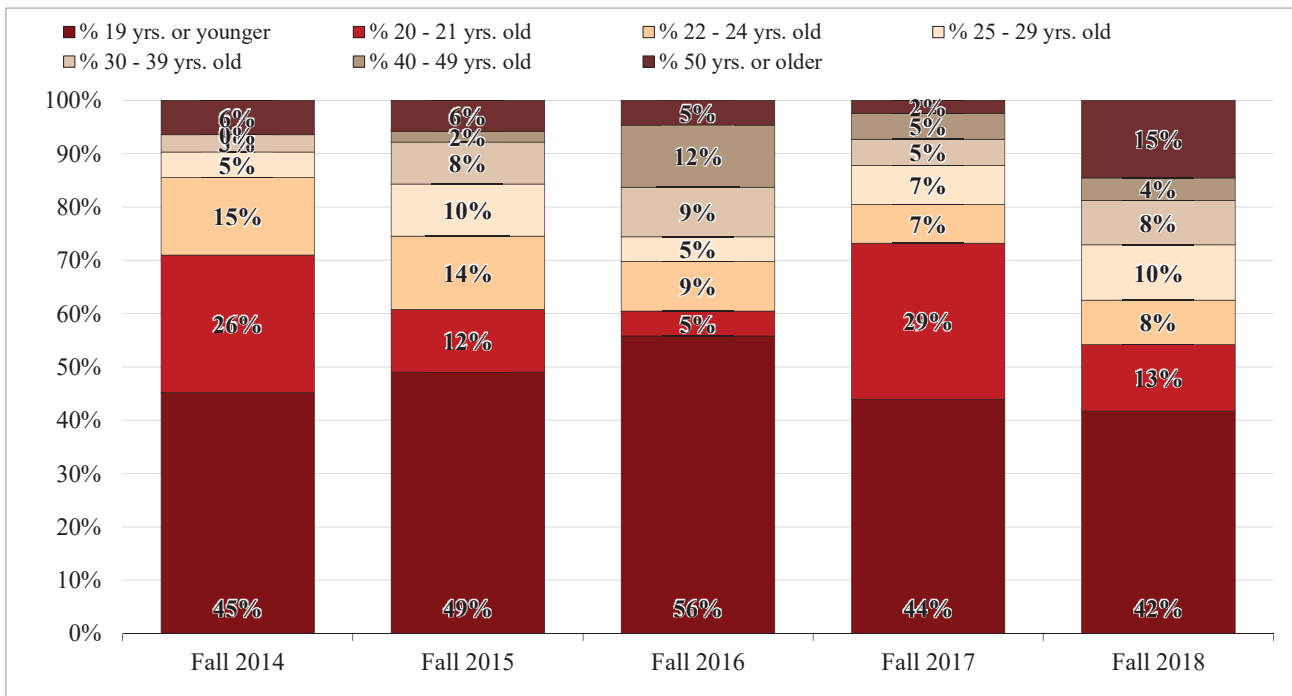| French ( FREN ) | | | | | |
|---|---|---|---|---|---|
| | **Term** | | | | |
| | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** |
| Student Headcount | 62 | 51 | 43 | 41 | 48 |
| Total Course Enrollments | 62 | 51 | 43 | 40 | 48 |
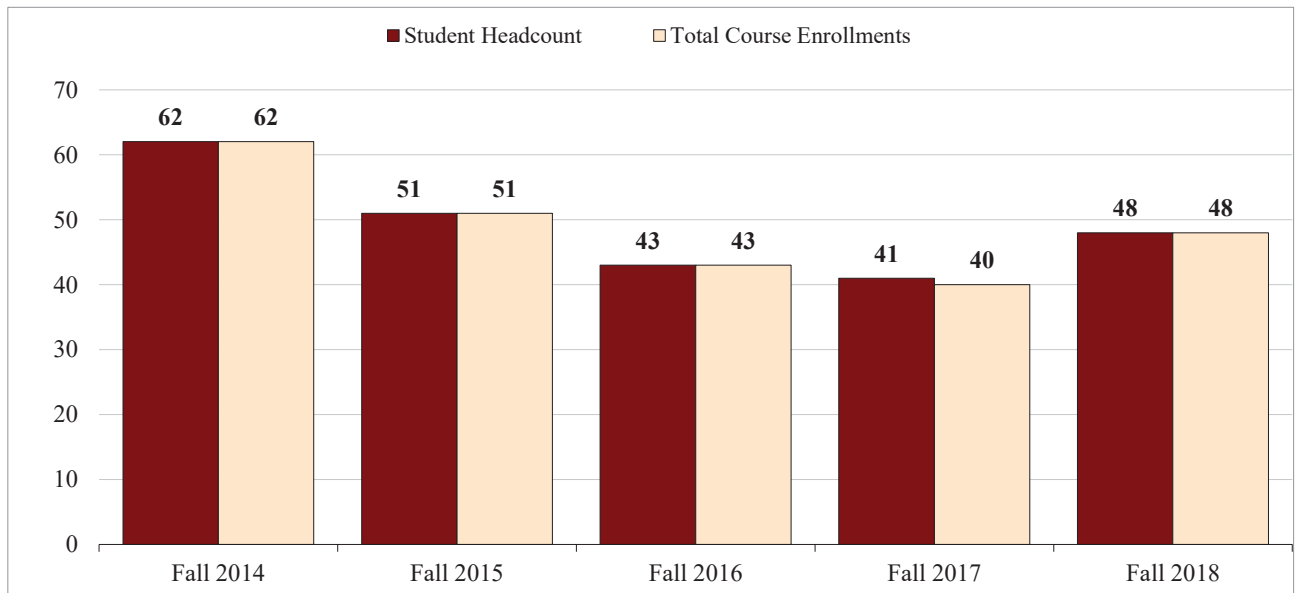


**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.
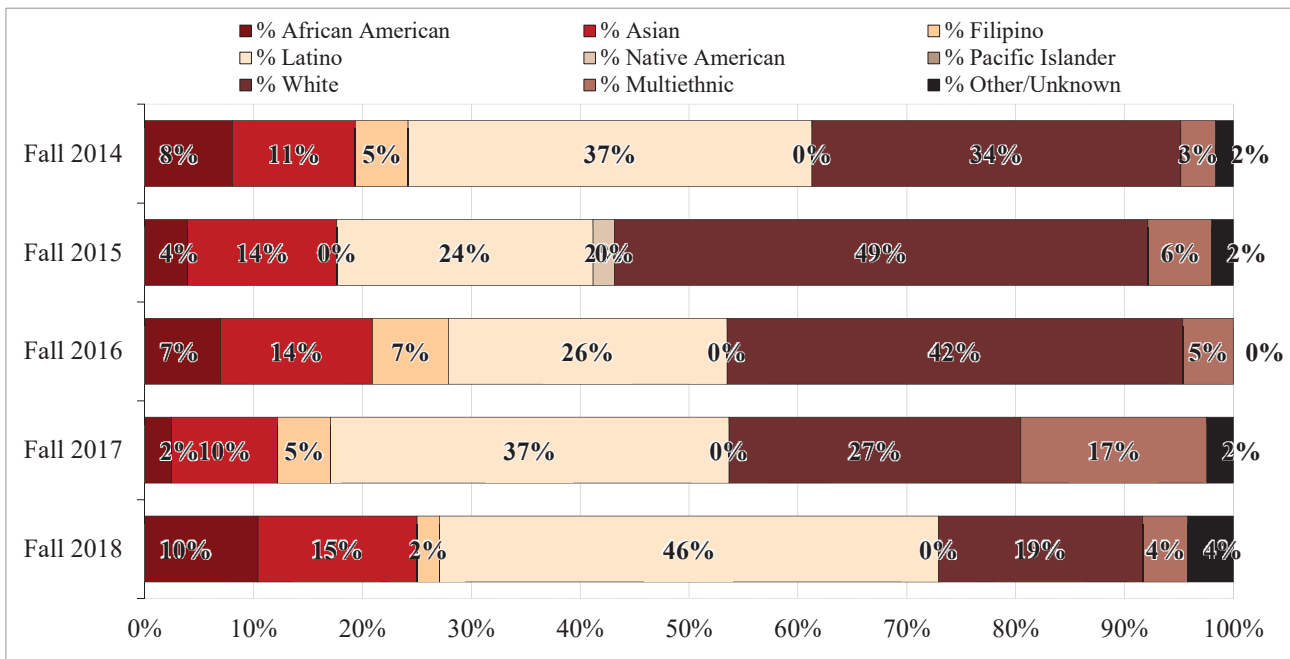
## Student Demographics: Gender & Age

| French ( FREN ) | | | | | |
|---|---|---|---|---|---|
| | **Term** | | | | |
| | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** |
| Female | 34 | 26 | 23 | 20 | 32 |
| Male | 27 | 23 | 19 | 20 | 16 |
| 19 yrs. or younger | 28 | 25 | 24 | 18 | 20 |
| 20-21 yrs. old | 16 | 6 | 2 | 12 | 6 |
| 22-24 yrs. old | 9 | 7 | 4 | 3 | 4 |
| 25-29 yrs. old | 3 | 5 | 2 | 3 | 5 |
| 30-39 yrs. old | 2 | 4 | 4 | 2 | 4 |
| 40-49 yrs. old | 0 | 1 | 5 | 2 | 2 |
| 50 yrs. or older | 4 | 3 | 2 | 1 | 7 |
| % Female | 56% | 53% | 55% | 50% | 67% |
| % Male | 44% | 47% | 45% | 50% | 33% |
| % 19 yrs. or younger | 45% | 49% | 56% | 44% | 42% |
| % 20 - 21 yrs. old | 26% | 12% | 5% | 29% | 13% |
| % 22 - 24 yrs. old | 15% | 14% | 9% | 7% | 8% |
| % 25 - 29 yrs. old | 5% | 10% | 5% | 7% | 10% |
| % 30 - 39 yrs. old | 3% | 8% | 9% | 5% | 8% |
| % 40 - 49 yrs. old | 0% | 2% | 12% | 5% | 4% |
| % 50 yrs. or older | 6% | 6% | 5% | 2% | 15% |

## Student Demographic: Race-Ethnicity

| French ( FREN ) | | | | | |
|---|---|---|---|---|---|
| | **Term** | | | | |
| | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** |
| African American | 5 | 2 | 3 | 1 | 5 |
| Asian | 7 | 7 | 6 | 4 | 7 |
| Filipino | 3 | 0 | 3 | 2 | 1 |
| Latino | 23 | 12 | 11 | 15 | 22 |
| Native American | 0 | 1 | 0 | 0 | 0 |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 21 | 25 | 18 | 11 | 9 |
| Multiethnic | 2 | 3 | 2 | 7 | 2 |
| Other/Unknown | 1 | 1 | 0 | 1 | 2 |
| % African American | 8% | 4% | 7% | 2% | 10% |
| % Asian | 11% | 14% | 14% | 10% | 15% |
| % Filipino | 5% | 0% | 7% | 5% | 2% |
| % Latino | 37% | 24% | 26% | 37% | 46% |
| % Native American | 0% | 2% | 0% | 0% | 0% |
| % Pacific Islander | 0% | 0% | 0% | 0% | 0% |
| % White | 34% | 49% | 42% | 27% | 19% |
| % Multiethnic | 3% | 6% | 5% | 17% | 4% |
| % Other/Unknown | 2% | 2% | 0% | 2% | 4% |

# Student Enrollment Status

| French ( FREN ) | | | | | |
|---|---|---|---|---|---|
| | **Term** | | | | |
| | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** |
| First-Time Any College | 17 | 18 | 12 | 5 | 12 |
| First-Time Transfer | 6 | 9 | 10 | 7 | 12 |
| Continuing | 32 | 16 | 16 | 24 | 18 |
| Returning | 6 | 5 | 4 | 3 | 4 |
| Concurrent Enrollment | 1 | 3 | 1 | 2 | 2 |
| % First-Time Any College | 27% | 35% | 28% | 12% | 25% |
| % First-Time Transfer | 10% | 18% | 23% | 17% | 25% |
| % Continuing | 52% | 31% | 37% | 59% | 38% |
| % Returning | 10% | 10% | 9% | 7% | 8% |
| % Concurrent Enrollment | 2% | 6% | 2% | 5% | 4% |
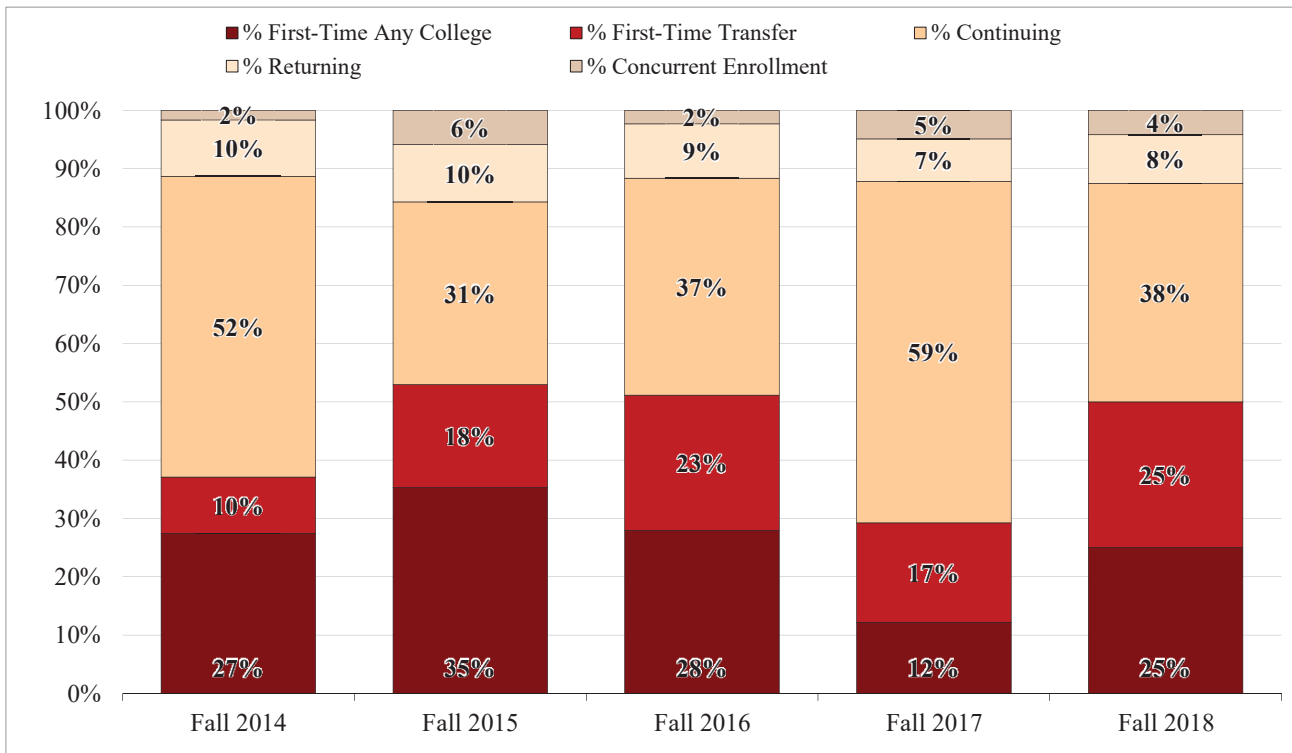


**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.
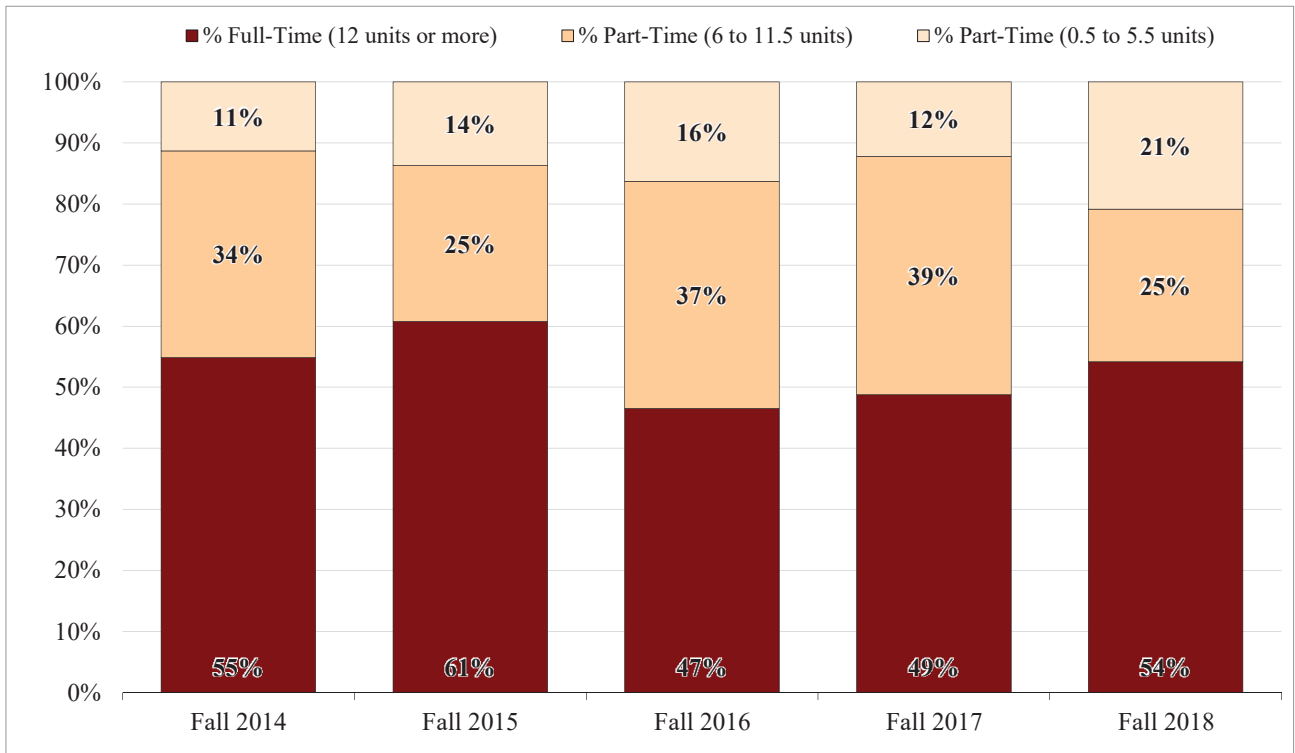
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.
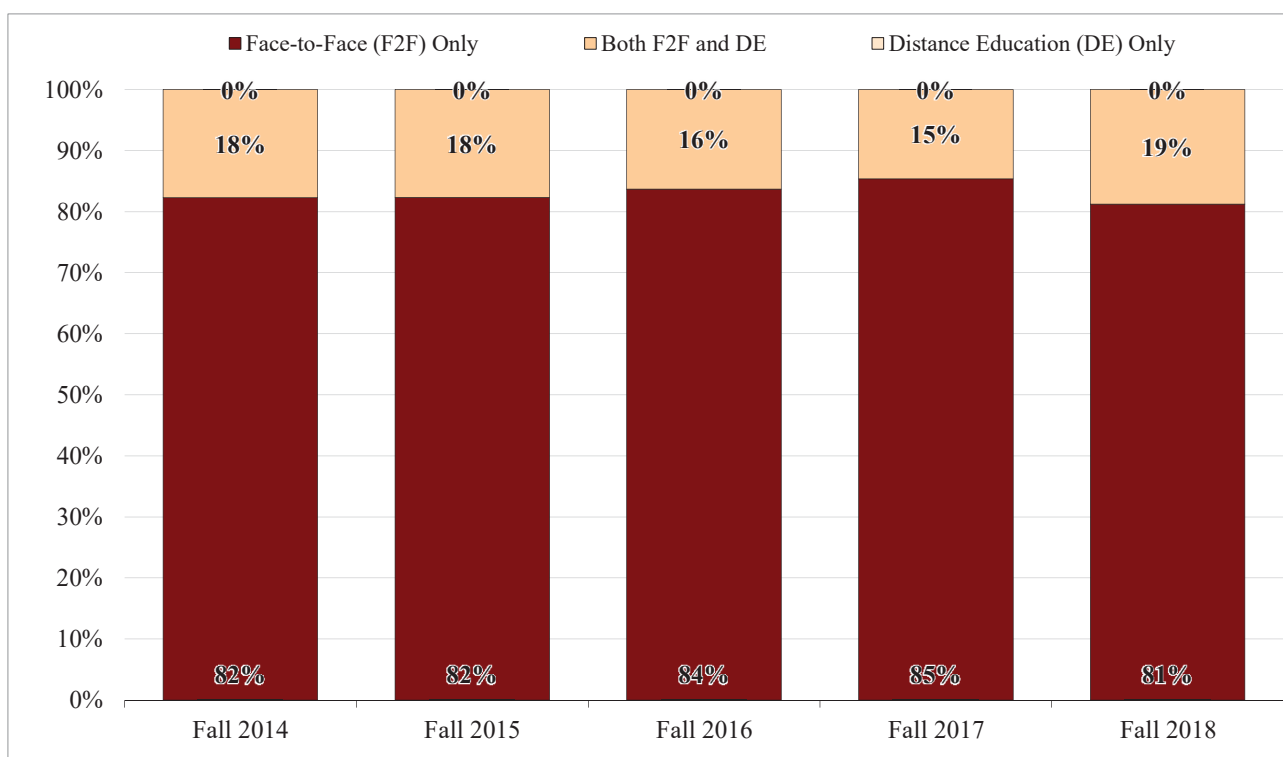
## Student Unit Load

| French ( FREN ) | | | | | |
|---|---|---|---|---|---|
| | **Term** | | | | |
| | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** |
| Full-Time (12 units or more) | 34 | 31 | 20 | 20 | 26 |
| Part-Time (6 to 11.5 units) | 21 | 13 | 16 | 16 | 12 |
| Part-Time (0.5 to 5.5 units) | 7 | 7 | 7 | 5 | 10 |
| % Full-Time (12 units or more) | 55% | 61% | 47% | 49% | 54% |
| % Part-Time (6 to 11.5 units) | 34% | 25% | 37% | 39% | 25% |
| % Part-Time (0.5 to 5.5 units) | 11% | 14% | 16% | 12% | 21% |

*Office of Research, Planning, and Institutional Effectiveness*
*Las Positas College*

## Students Using Distance Education

| French ( FREN ) | | | | | |
|---|---|---|---|---|---|
| | **Term** | | | | |
| *(Categories reflect college-wide coursework)* | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** |
| Face-to-Face (F2F) Only | 51 | 42 | 36 | 35 | 39 |
| Both F2F and DE | 11 | 9 | 7 | 6 | 9 |
| Distance Education (DE) Only | 0 | 0 | 0 | 0 | 0 |
| % Face-to-Face (F2F) Only | 82% | 82% | 84% | 85% | 81% |
| % Both F2F and DE | 18% | 18% | 16% | 15% | 19% |
| % Distance Education (DE) Only | 0% | 0% | 0% | 0% | 0% |



**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Student Educational Goal

| French ( FREN ) | | | | | |
|---|---|---|---|---|---|
| | **Term** | | | | |
| | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** |
| Transfer (w/ or w/o AA/AS degree) | 43 | 37 | 32 | 24 | 28 |
| Associate Degree Only (AA/AS) | 3 | 1 | 0 | 2 | 1 |
| Occupational Certificate or Job Training | 4 | 4 | 3 | 4 | 3 |
| Improve English/Math Basic Skills | 2 | 0 | 2 | 0 | 1 |
| Personal Development (intellectual/cultural) | 1 | 3 | 2 | 1 | 6 |
| Other | 0 | 2 | 0 | 2 | 0 |
| Undecided | 9 | 4 | 3 | 8 | 9 |
| Unknown | 0 | 0 | 1 | 0 | 0 |
| % Transfer (w/ or w/o AA/AS degree) | 69% | 73% | 74% | 59% | 58% |
| % Associate Degree Only (AA/AS) | 5% | 2% | 0% | 5% | 2% |
| % Occupational Certificate or Job Training | 6% | 8% | 7% | 10% | 6% |
| % Improve English/Math Basic Skills | 3% | 0% | 5% | 0% | 2% |
| % Personal Development (intellectual/cultural) | 2% | 6% | 5% | 2% | 13% |
| % Other | 0% | 4% | 0% | 5% | 0% |
| % Undecided | 15% | 8% | 7% | 20% | 19% |
| % Unknown | 0% | 0% | 2% | 0% | 0% |
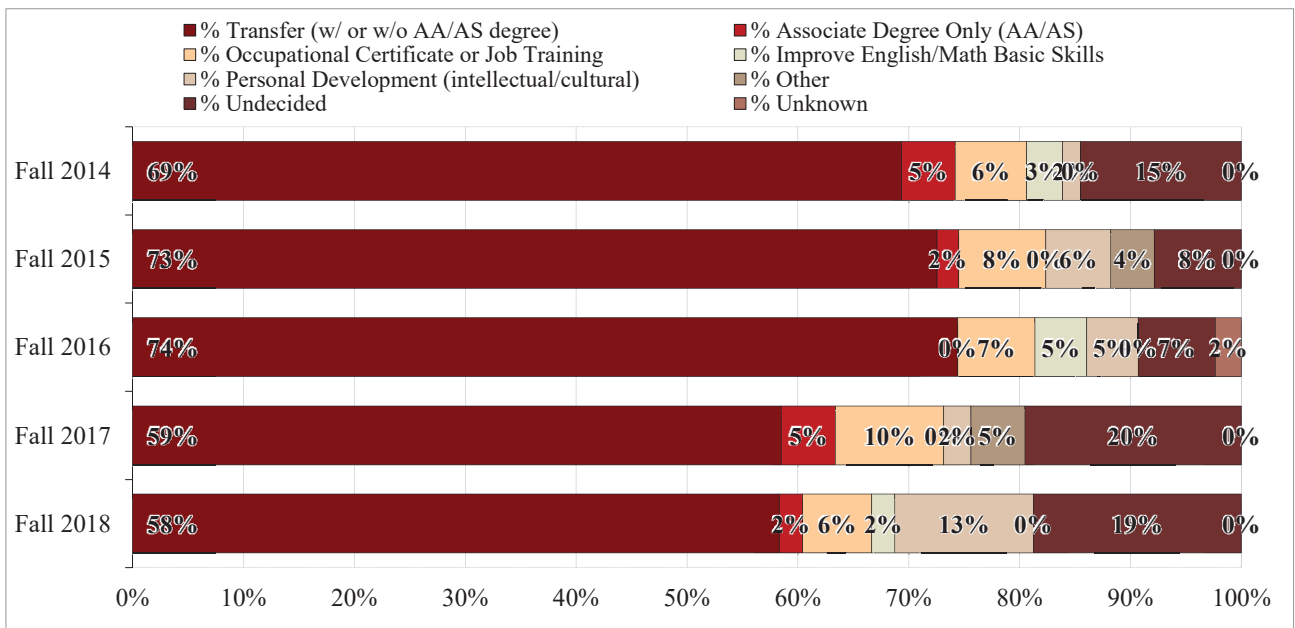


**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

## Highest Educational Level of Students

| French ( FREN ) | | | | | |
|---|---|---|---|---|---|
| | **Term** | | | | |
| | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** |
| High School/Adult School | 2 | 3 | 1 | 2 | 2 |
| Freshmen (<30 units) | 41 | 35 | 29 | 28 | 28 |
| Sophomore (30-59 units) | 9 | 2 | 3 | 4 | 4 |
| Other Undergraduate (60 units or more) | 5 | 6 | 2 | 2 | 2 |
| AA/AS Degree | 2 | 1 | 2 | 1 | 2 |
| BA/BS or Higher Degree | 3 | 4 | 6 | 4 | 10 |
| % High School/Adult School | 3% | 6% | 2% | 5% | 4% |
| % Freshmen (<30 units) | 66% | 69% | 67% | 68% | 58% |
| % Sophomore (30-59 units) | 15% | 4% | 7% | 10% | 8% |
| % Other Undergraduate (60 units or more) | 8% | 12% | 5% | 5% | 4% |
| % AA/AS Degree | 3% | 2% | 5% | 2% | 4% |
| % BA/BS or Higher Degree | 5% | 8% | 14% | 10% | 21% |
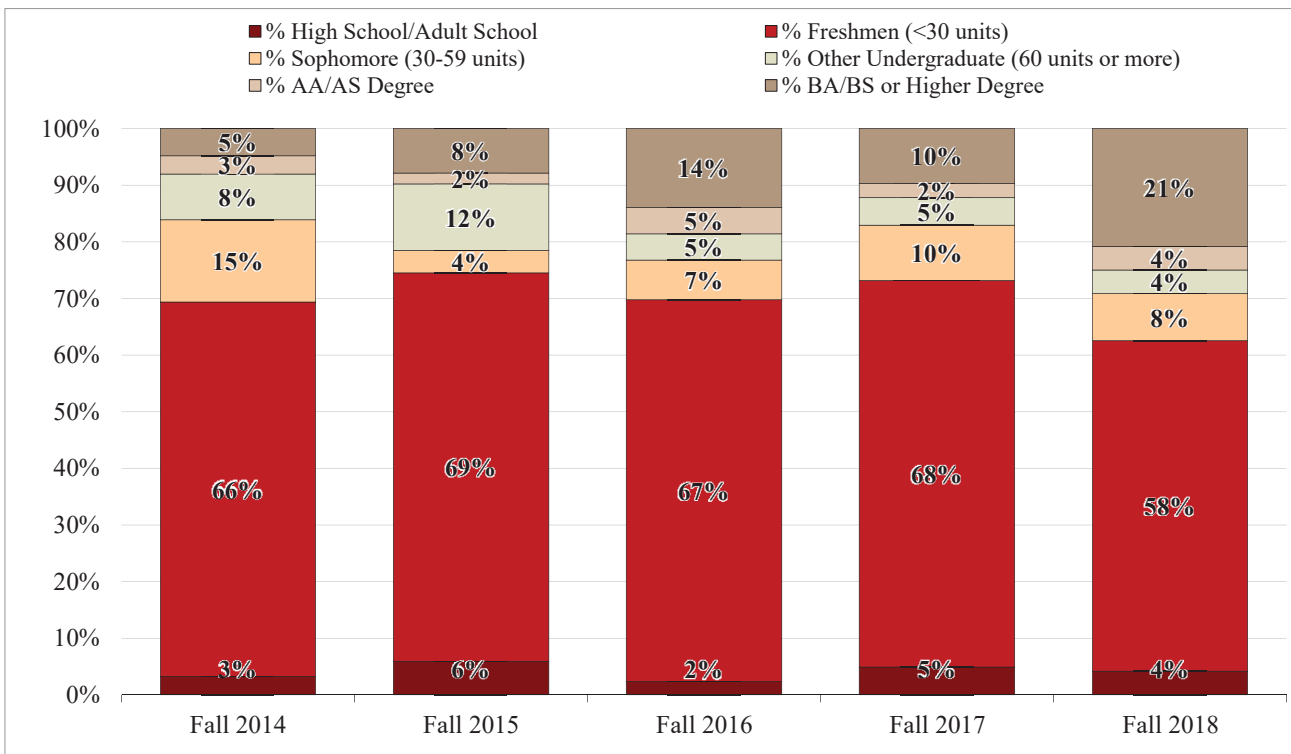
## Student Performance: Grade Distribution

| French ( FREN ) | | | | | |
|---|---|---|---|---|---|
| | **Term** | | | | |
| | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** |
| **Total Course Enrollments** | **62** | **51** | **43** | **40** | **48** |
| **Course Success Rates** | **56%** | **75%** | **65%** | **78%** | **85%** |
| A | 29% | 31% | 44% | 51% | 33% |
| B | 18% | 27% | 16% | 17% | 31% |
| C | 6% | 10% | 5% | 10% | 8% |
| P | 3% | 6% | 0% | 0% | 13% |
| **Course Non-Success Rate** | **21%** | **16%** | **12%** | **0%** | **6%** |
| D | 5% | 4% | 7% | 0% | 6% |
| F/NP/I | 16% | 12% | 5% | 0% | 0% |
| **Withdrawals (W)** | **23%** | **10%** | **23%** | **22%** | **8%** |
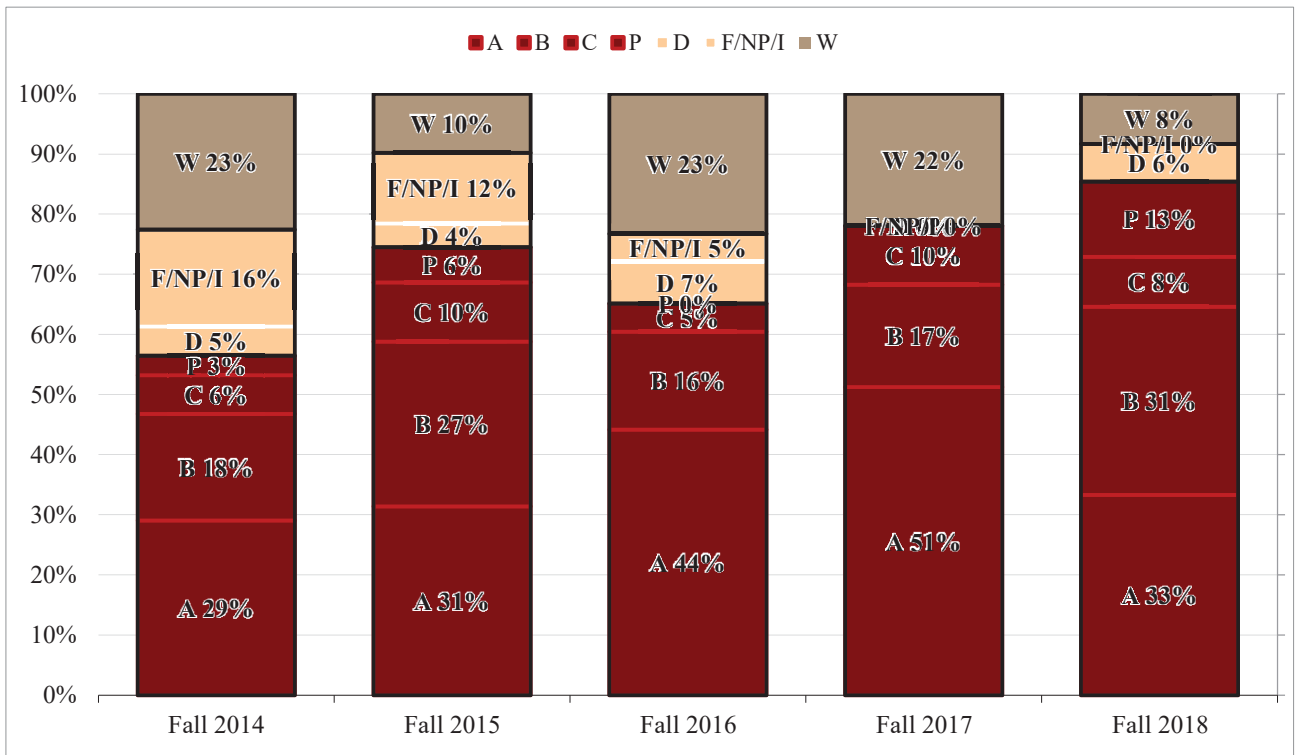


**Definitions:**

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

## Student Performance: Distance Education

| French ( FREN ) | | | | | |
|---|---|---|---|---|---|
| | **Term** | | | | |
| | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** |
| **Total Course Enrollments** | **62** | **51** | **43** | **40** | **48** |
| **Face-to-Face (F2F) Sections** | **62** | **51** | **43** | **40** | **48** |
| Success Rates | 56% | 75% | 65% | 78% | 85% |
| Non-Success Rates | 21% | 16% | 12% | 0% | 6% |
| Withdrawals | 23% | 10% | 23% | 22% | 8% |
| **Distance Education (DE) Sections** | — | — | — | — | — |
| Success Rates | — | — | — | — | — |
| Non-Success Rates | — | — | — | — | — |
| Withdrawals | — | — | — | — | — |
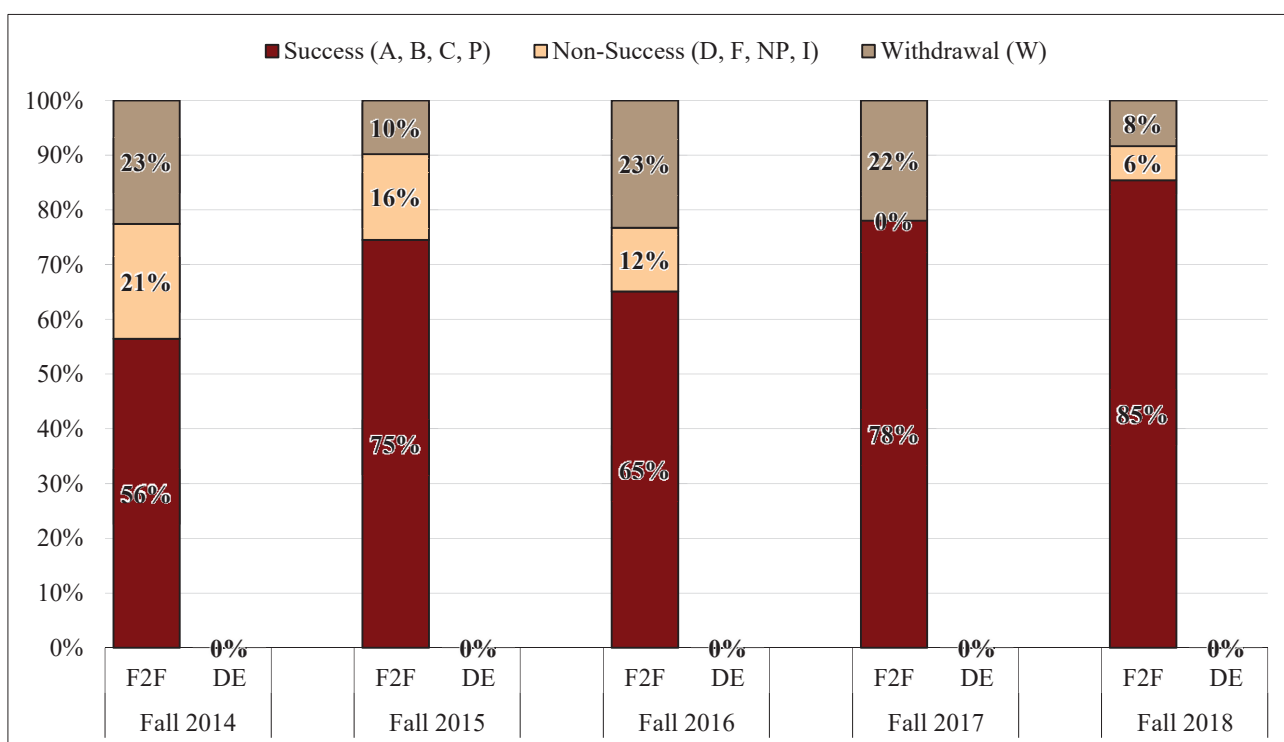


**Definitions:**

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

# Enrollment Management: Part 1

| French ( FREN ) | | | | | |
|---|---|---|---|---|---|
| | **Term** | | | | |
| | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** |
| WSCH | 313 | 258 | 217 | 198 | 242 |
| FTES | 10.3 | 8.1 | 6.9 | 6.6 | 7.7 |
| FTEF | 0.7 | 0.7 | 0.7 | 0.7 | 0.7 |
| Productivity (WSCH/FTEF) | 470.0 | 387.4 | 325.8 | 297.3 | 363.4 |
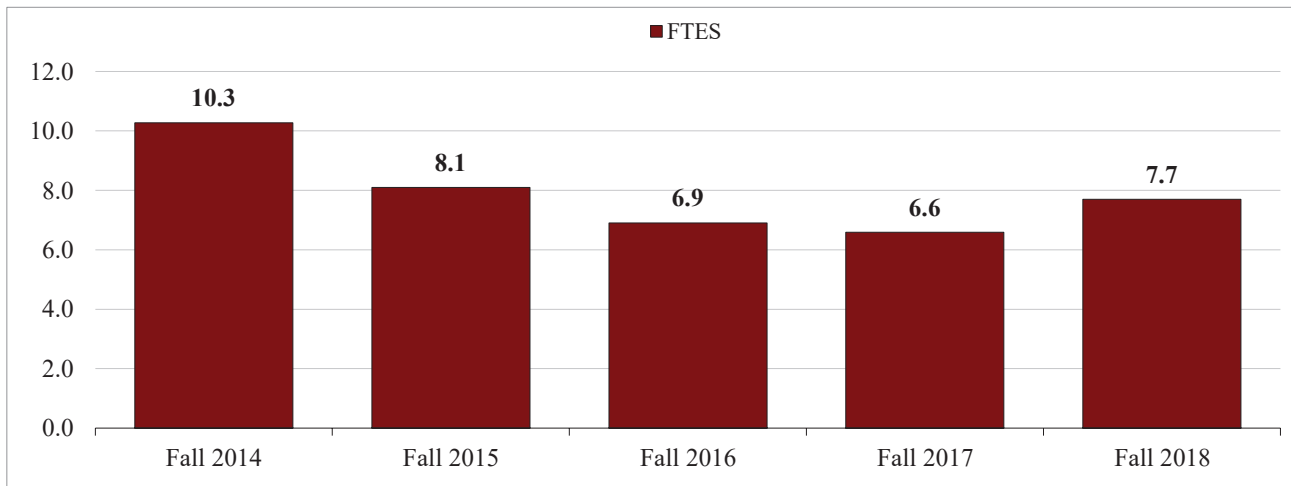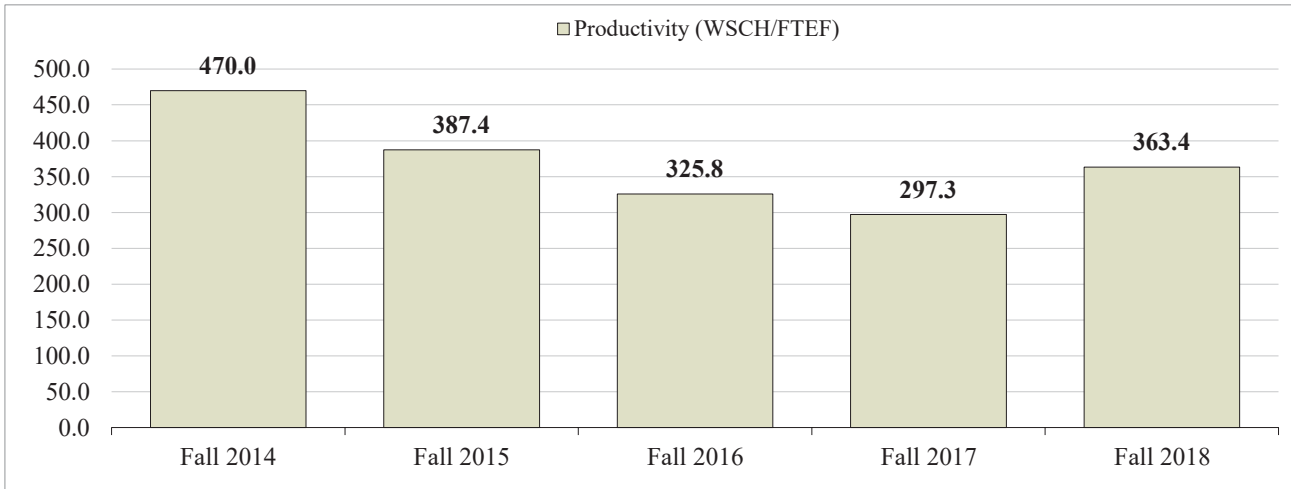




**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

# Enrollment Management: Part 2

| French ( FREN ) | | | | | |
|---|---|---|---|---|---|
| | **Term** | | | | |
| | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** |
| FTEF from Full-Time Faculty | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| % FTEF from Full-Time Faculty | 0% | 0% | 0% | 0% | 0% |
| Enrollments | 62 | 51 | 43 | 40 | 48 |
| Capacity (seats available) | 80 | 80 | 80 | 80 | 81 |
| Fill Rate | 78% | 64% | 54% | 50% | 59% |

**% FTEF from Full-Time Faculty**

| | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
|---|---|---|---|---|---|
| | 0% | 0% | 0% | 0% | 0% |

**Fill Rate**

| | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
|---|---|---|---|---|---|
| | 78% | 64% | 54% | 50% | 59% |
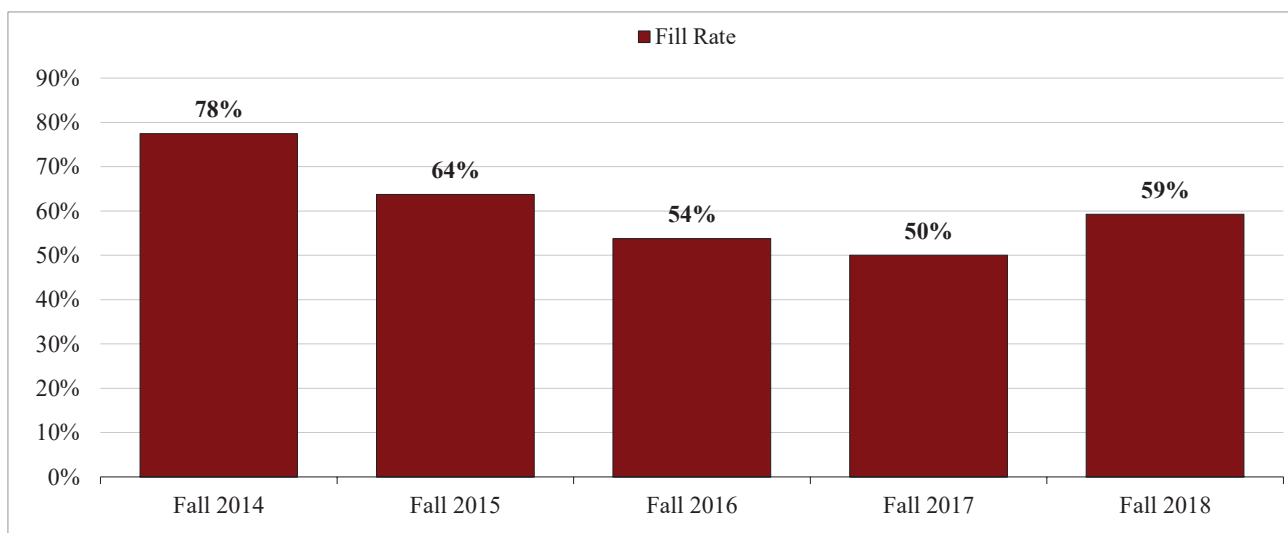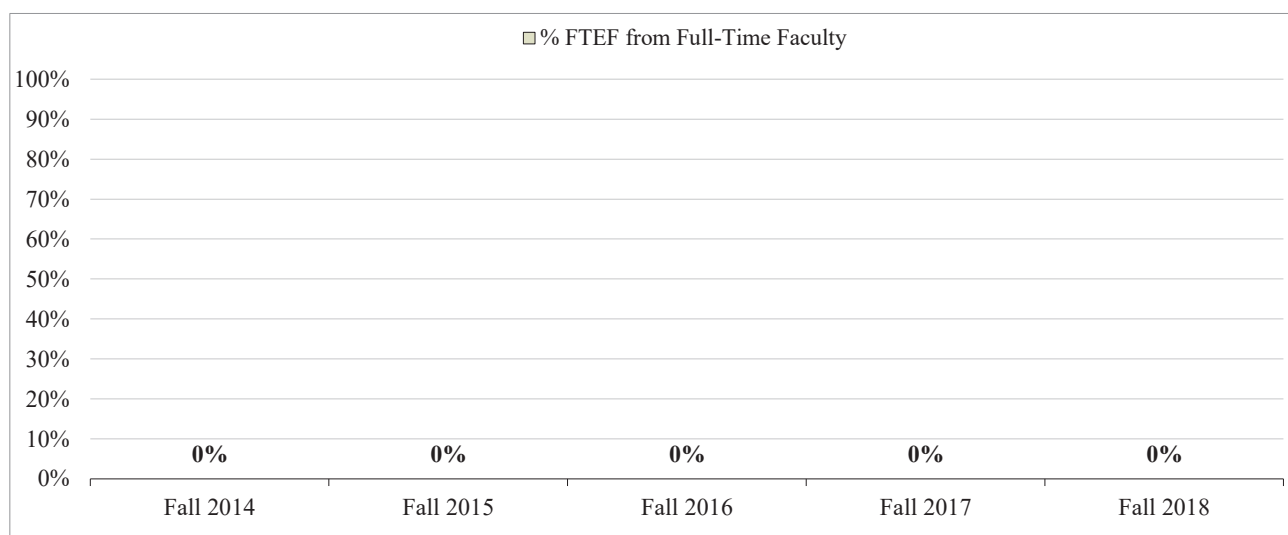
**Definitions:**

**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

# College Readiness: English & Math Proficiency

| Fall 2018 | | | | |
|---|---|---|---|---|
| | FREN | | LPC Overall | |
| | Num | Pct | Num | Pct |
| **College English** | | | | |
| Completed College-level | 27 | 56% | 4,858 | 52% |
| College-level Ready | 13 | 29% | 2,005 | 22% |
| Not College-level Ready | 1 | 2% | 675 | 7% |
| Unknown | 7 | 15% | 1,776 | 19% |
| **College Math** | | | | |
| Completed College-level | 24 | 50% | 4,134 | 44% |
| College-level Ready | 9 | 19% | 1,812 | 19% |
| Not College-level Ready | 8 | 17% | 1,583 | 17% |
| Unknown | 7 | 15% | 1,785 | 19% |
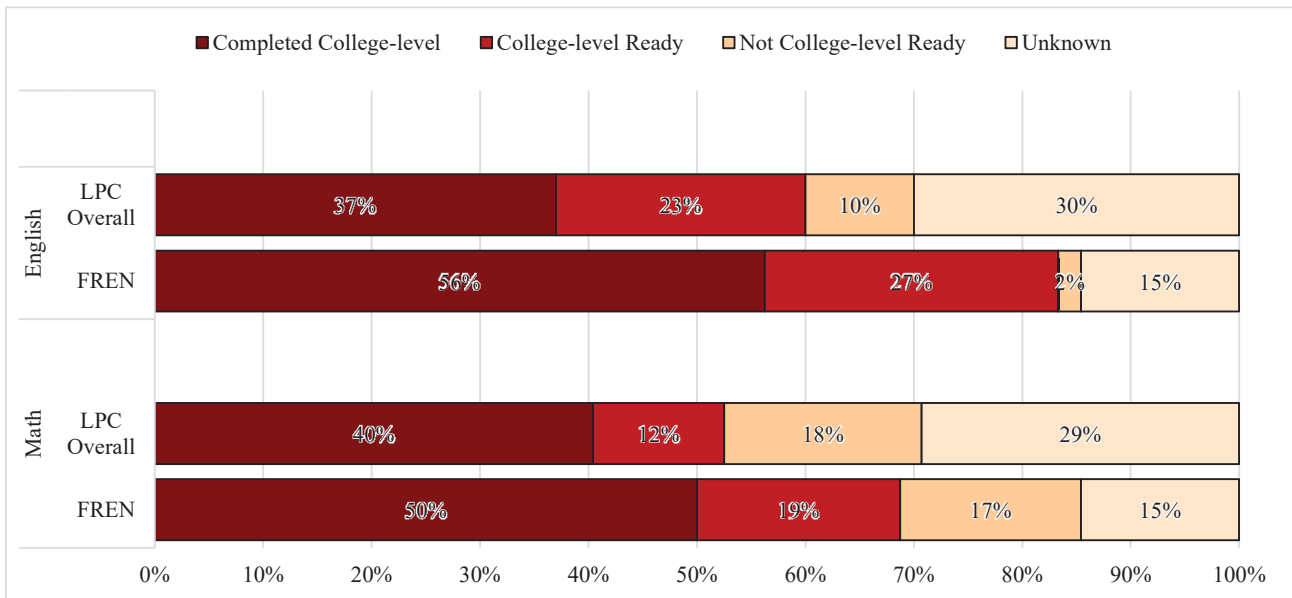


**Definitions:**

**College English**

**Completed College-level** is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

**Not College-level Ready** is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

**Unknown** is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

**College Math**

**Completed College-level** is defined as succesfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for MATH 55 but has not yet succesfully complete the course.

**Not College-level Ready** is defined as anyone who is not eligible for MATH 55 but has not yet succesfully complete the course.

**Unknown** is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.