Las Positas College

Program Review Discipline Data Packet

Fall 2014 to Fall 2018
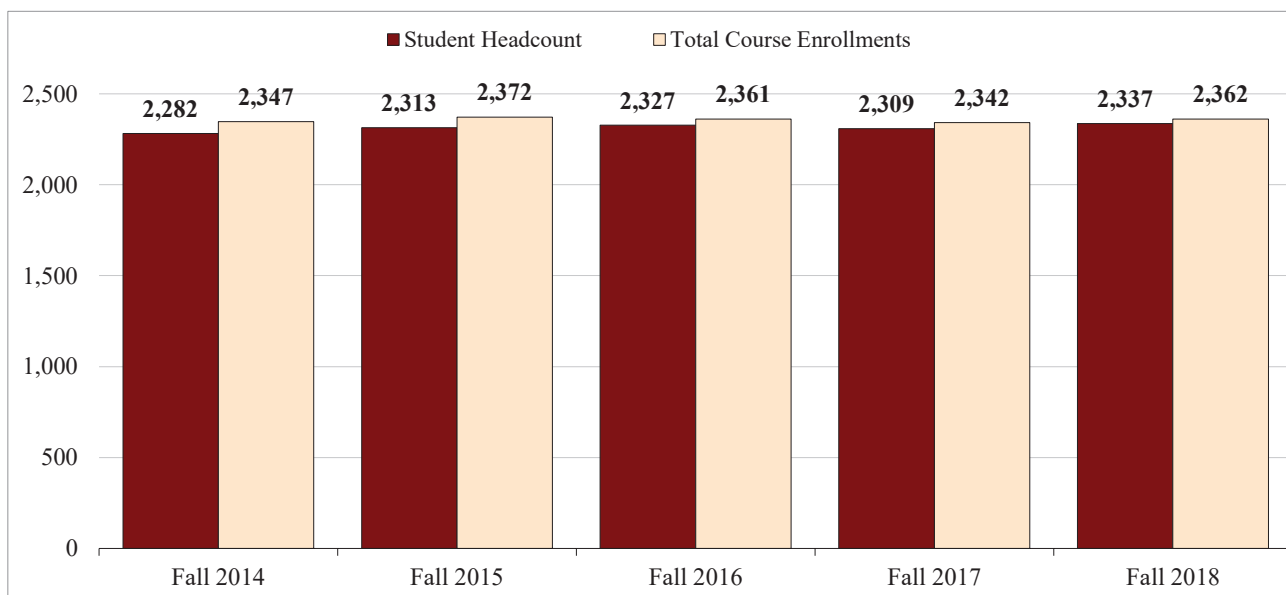
Discipline:

English (ENG)

Headcount & Enrollment

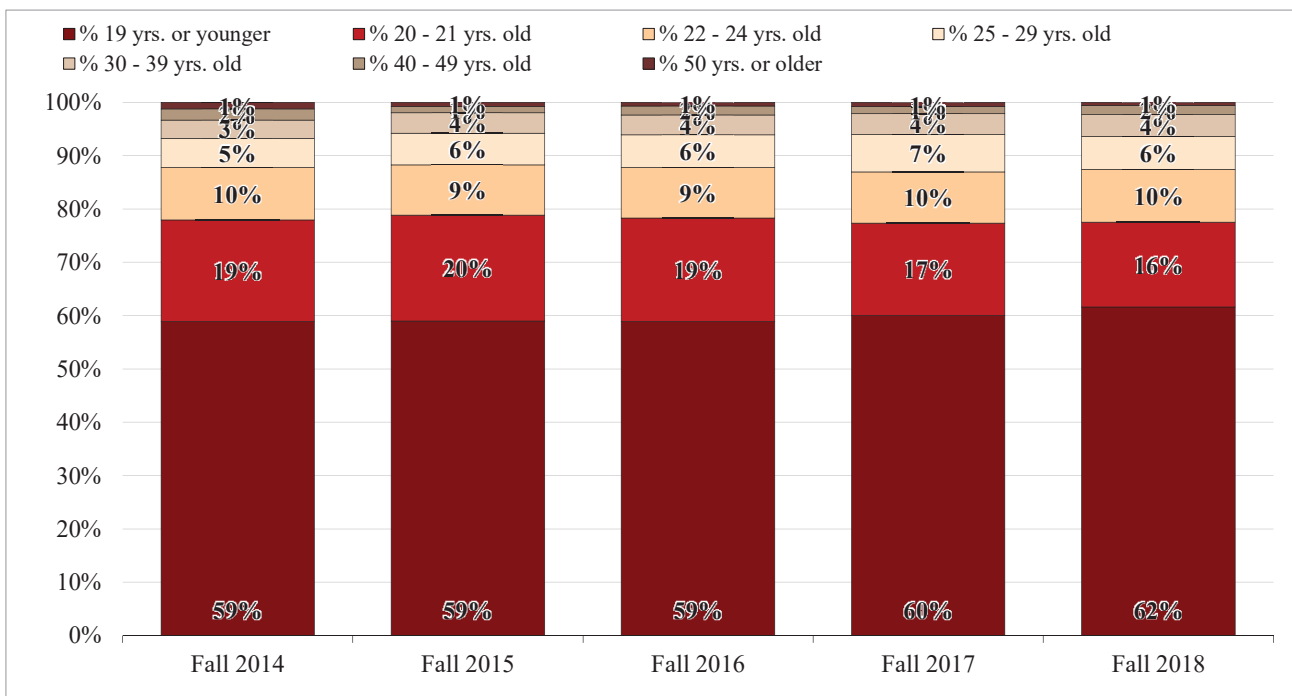| English (ENG)					
	Term				
	Fall 2014	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
Student Headcount	2,282	2,313	2,327	2,309	2,337
Total Course Enrollments	2,347	2,372	2,361	2,342	2,362

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

Student Demographics: Gender & Age

English (ENG)					
	Term				
	Fall 2014	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
Female	1,114	1,153	1,134	1,142	1,125
Male	1,151	1,128	1,162	1,134	1,176
19 yrs. or younger	1,343	1,364	1,369	1,386	1,440
20-21 yrs. old	435	460	453	400	371
22-24 yrs. old	225	217	221	222	232
25-29 yrs. old	125	138	142	161	145
30-39 yrs. old	78	89	87	90	95
40-49 yrs. old	48	27	39	31	40
50 yrs. or older	28	18	16	19	14
% Female	49%	51%	49%	50%	49%
% Male	51%	49%	51%	50%	51%
% 19 yrs. or younger	59%	59%	59%	60%	62%
% 20 - 21 yrs. old	19%	20%	19%	17%	16%
% 22 - 24 yrs. old	10%	9%	9%	10%	10%
% 25 - 29 yrs. old	5%	6%	6%	7%	6%
% 30 - 39 yrs. old	3%	4%	4%	4%	4%
% 40 - 49 yrs. old	2%	1%	2%	1%	2%
% 50 yrs. or older	1%	1%	1%	1%	1%

Student Demographic: Race-Ethnicity

English (ENG)					
	Term				
	Fall 2014	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
African American	73	88	76	81	108
Asian	271	250	277	303	335
Filipino	103	103	136	130	129
Latino	652	748	796	790	763
Native American	0	4	5	4	3
Pacific Islander	11	12	11	12	12
White	1,005	931	868	819	776
Multiethnic	149	159	147	161	197
Other/Unknown	18	18	11	9	14
% African American	3%	4%	3%	4%	5%
% Asian	12%	11%	12%	13%	14%
% Filipino	5%	4%	6%	6%	6%
% Latino	29%	32%	34%	34%	33%
% Native American	0%	<1%	<1%	<1%	<1%
% Pacific Islander	<1%	1%	<1%	1%	1%
% White	44%	40%	37%	35%	33%
% Multiethnic	7%	7%	6%	7%	8%
% Other/Unknown	1%	1%	<1%	<1%	1%
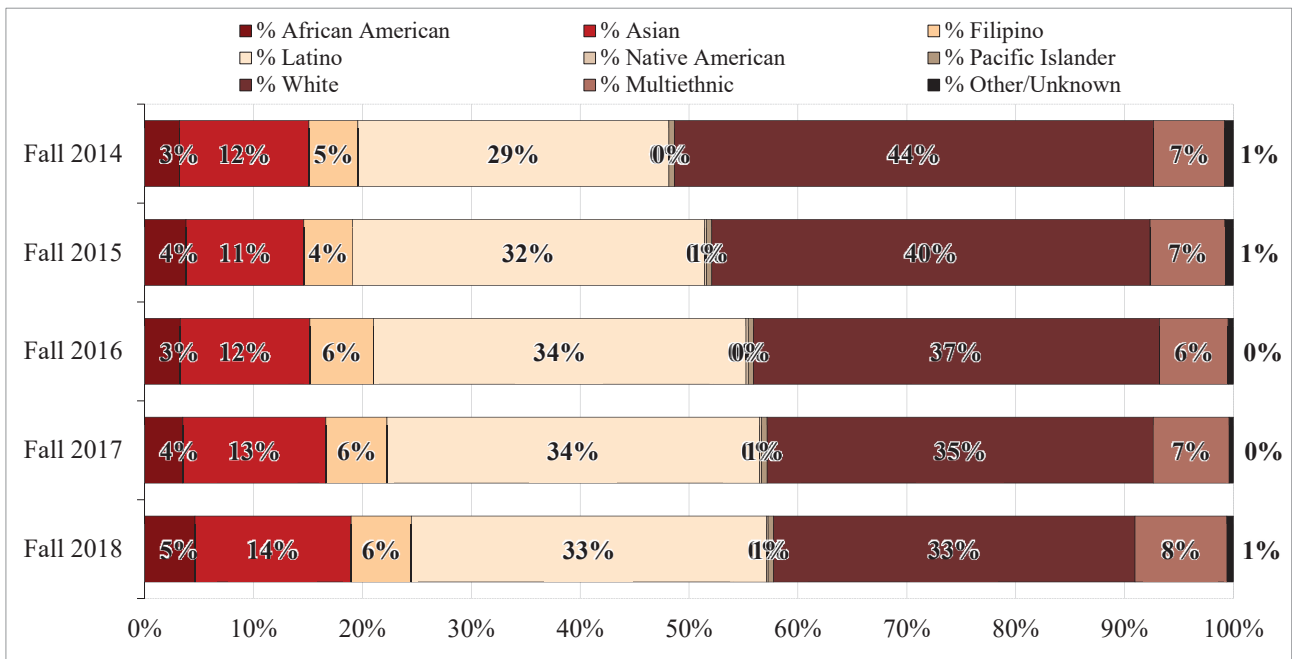
Student Enrollment Status

English (ENG)					
	Term				
	Fall 2014	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
First-Time Any College	758	807	829	907	1,039
First-Time Transfer	77	86	69	107	124
Continuing	1,328	1,271	1,309	1,170	1,077
Returning	84	102	110	113	85
Concurrent Enrollment	34	46	9	12	12
% First-Time Any College	33%	35%	36%	39%	44%
% First-Time Transfer	3%	4%	3%	5%	5%
% Continuing	58%	55%	56%	51%	46%
% Returning	4%	4%	5%	5%	4%
% Concurrent Enrollment	1%	2%	<1%	1%	1%
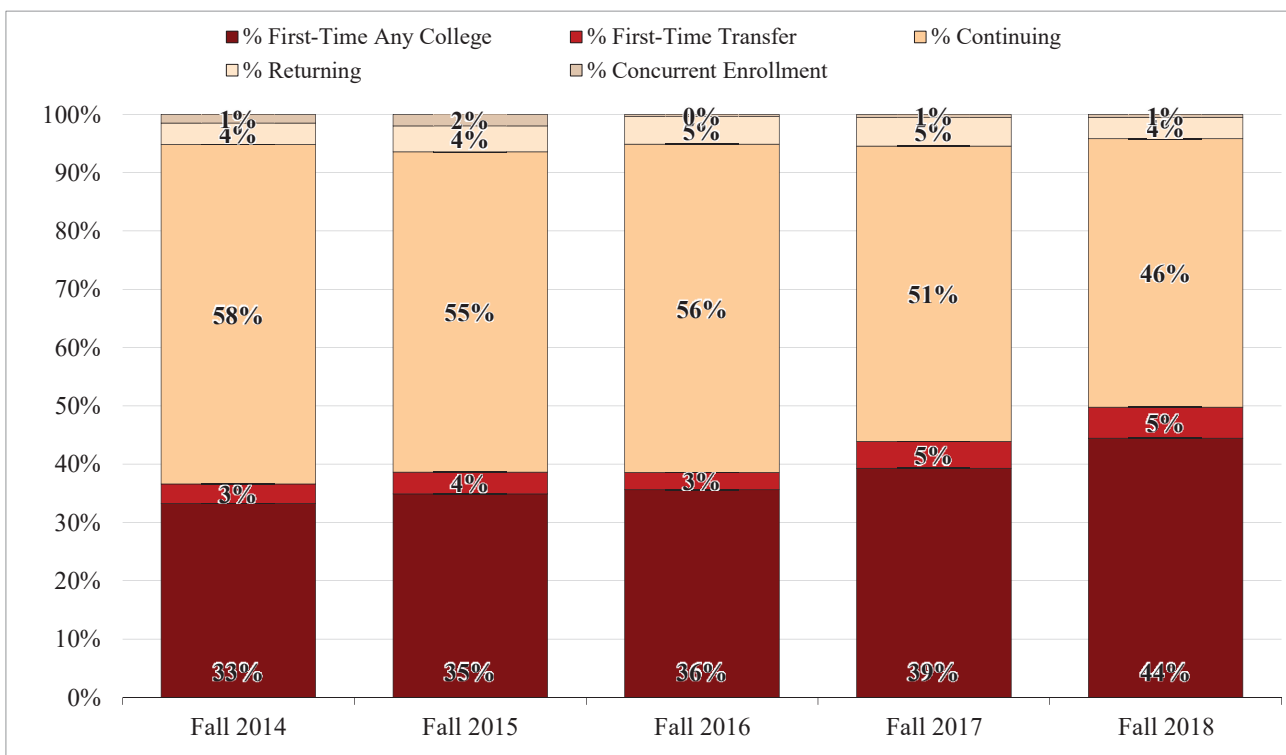
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

English (ENG)					
	Term				
	Fall 2014	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
Full-Time (12 units or more)	1,358	1,455	1,418	1,395	1,358
Part-Time (6 to 11.5 units)	784	696	788	803	855
Part-Time (0.5 to 5.5 units)	140	162	121	111	124
% Full-Time (12 units or more)	60%	63%	61%	60%	58%
% Part-Time (6 to 11.5 units)	34%	30%	34%	35%	37%
% Part-Time (0.5 to 5.5 units)	6%	7%	5%	5%	5%
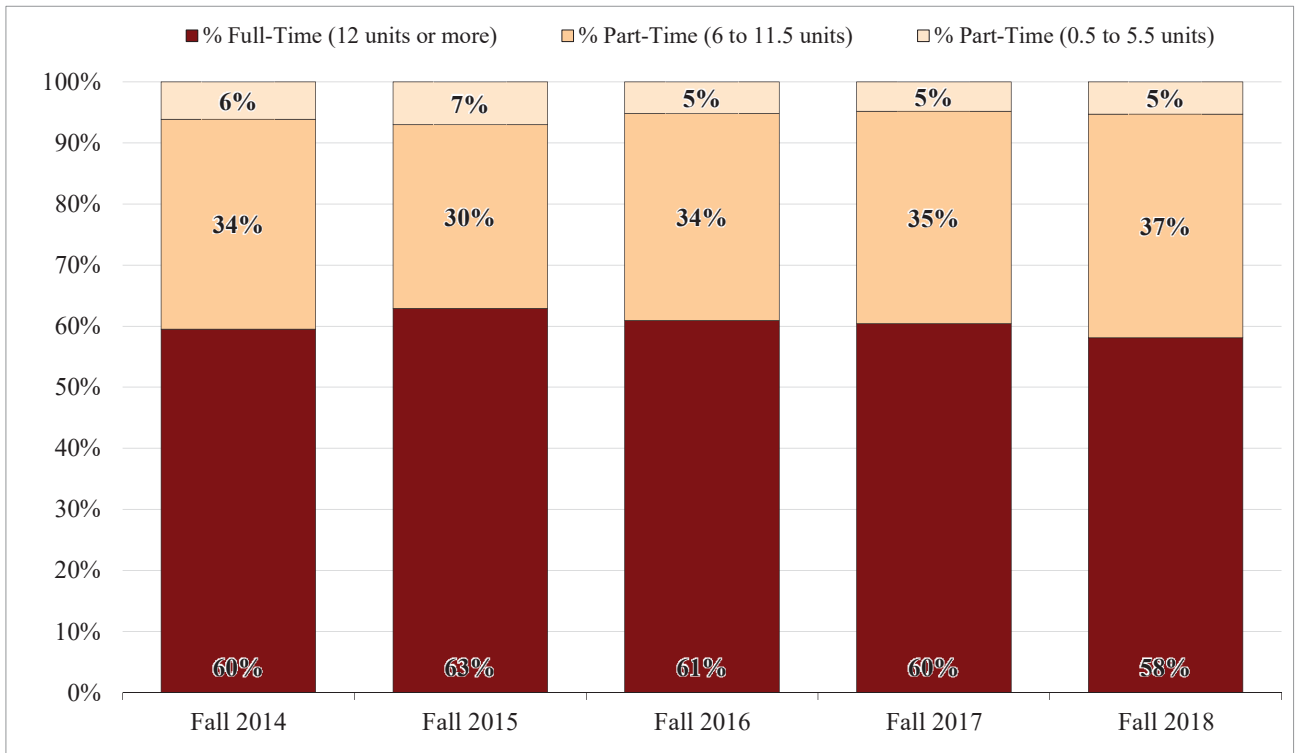
Students Using Distance Education

| English (ENG)					
	Term				
(Categories reflect college-wide coursework)	**Fall 2014**	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
Face-to-Face (F2F) Only	1,743	1,775	1,675	1,645	1,594
Both F2F and DE	471	471	566	559	649
Distance Education (DE) Only	68	67	86	105	94
% Face-to-Face (F2F) Only	76%	77%	72%	71%	68%
% Both F2F and DE	21%	20%	24%	24%	28%
% Distance Education (DE) Only	3%	3%	4%	5%	4%
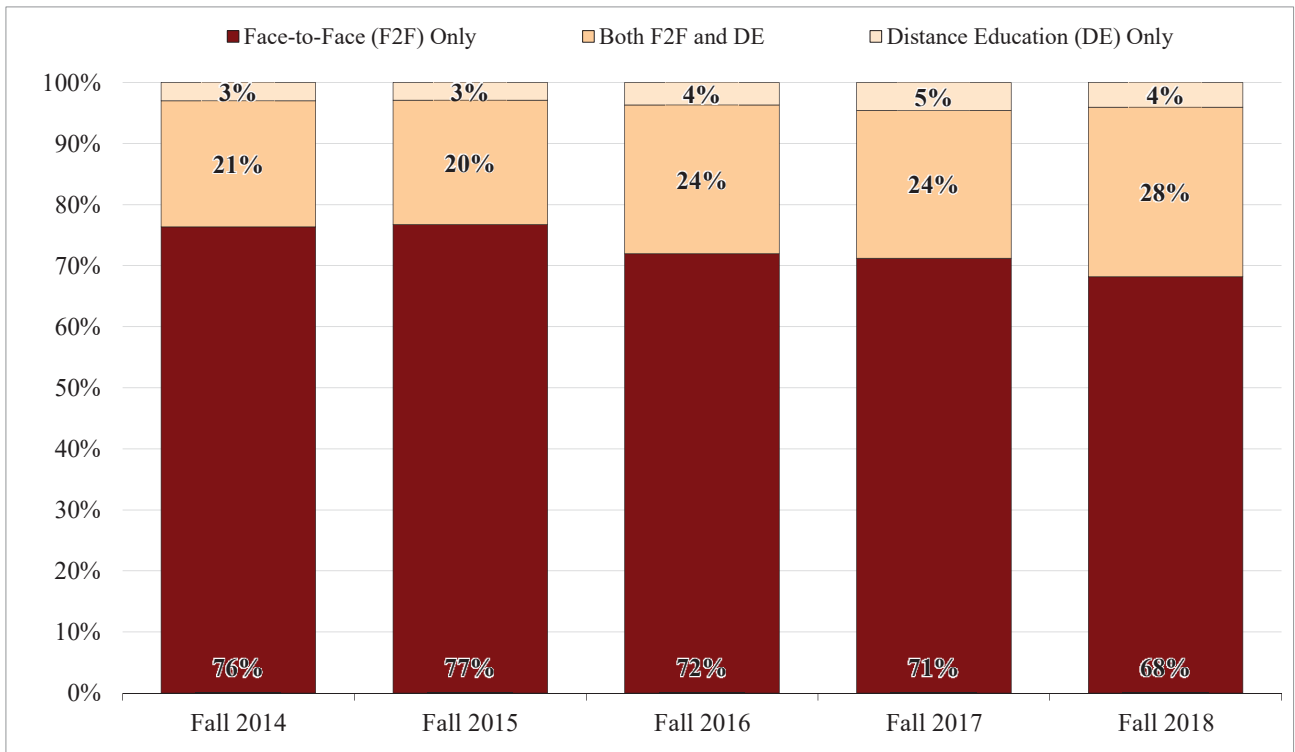
Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

English (ENG)					
	Term				
	Fall 2014	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
Transfer (w/ or w/o AA/AS degree)	1,779	1,850	1,860	1,879	1,890
Associate Degree Only (AA/AS)	114	108	104	90	110
Occupational Certificate or Job Training	84	86	94	96	96
Improve English/Math Basic Skills	8	6	14	11	7
Personal Development (intellectual/cultural)	17	13	12	13	14
Other	17	21	9	4	6
Undecided	255	219	217	203	207
Unknown	8	10	17	13	7
% Transfer (w/ or w/o AA/AS degree)	78%	80%	80%	81%	81%
% Associate Degree Only (AA/AS)	5%	5%	4%	4%	5%
% Occupational Certificate or Job Training	4%	4%	4%	4%	4%
% Improve English/Math Basic Skills	<1%	<1%	1%	<1%	<1%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	1%
% Other	1%	1%	<1%	<1%	<1%
% Undecided	11%	9%	9%	9%	9%
% Unknown	<1%	<1%	1%	1%	<1%
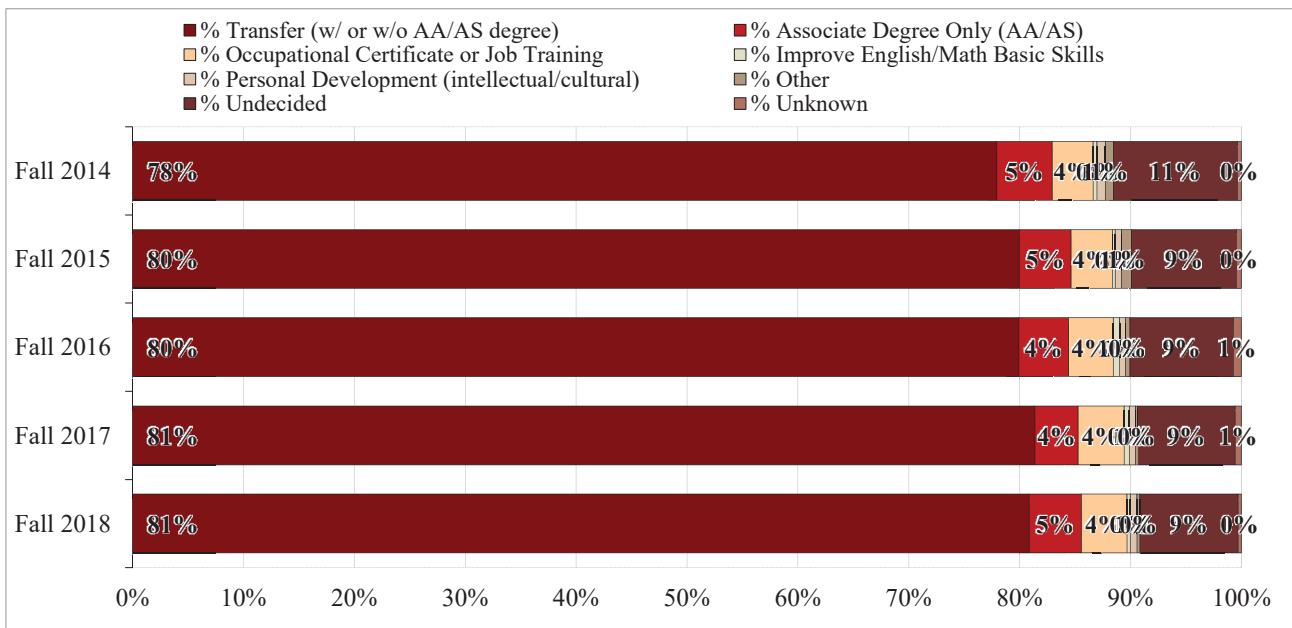
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

English (ENG)					
	Term				
	Fall 2014	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
High School/Adult School	41	52	15	23	27
Freshmen (<30 units)	1,630	1,672	1,766	1,811	1,843
Sophomore (30-59 units)	462	450	427	361	344
Other Undergraduate (60 units or more)	109	102	88	76	75
AA/AS Degree	15	21	16	19	24
BA/BS or Higher Degree	25	16	15	19	24
% High School/Adult School	2%	2%	1%	1%	1%
% Freshmen (<30 units)	71%	72%	76%	78%	79%
% Sophomore (30-59 units)	20%	19%	18%	16%	15%
% Other Undergraduate (60 units or more)	5%	4%	4%	3%	3%
% AA/AS Degree	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	1%	1%	1%	1%	1%
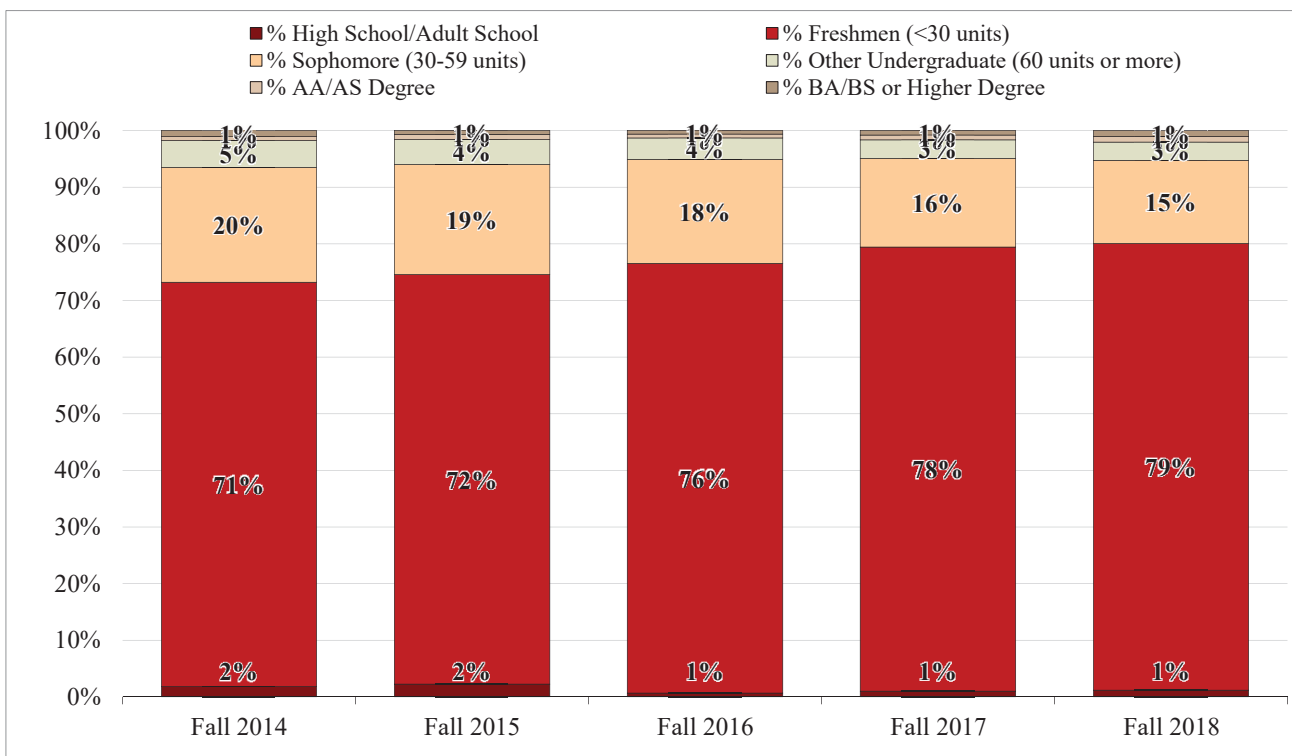
Student Performance: Grade Distribution

| English (ENG)					
	Term				
	Fall 2014	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
Total Course Enrollments	**2,347**	**2,372**	**2,361**	**2,342**	**2,362**
Course Success Rates	**76%**	**76%**	**74%**	**73%**	**73%**
A	21%	21%	27%	26%	28%
B	20%	21%	23%	23%	23%
C	12%	13%	12%	13%	13%
P	23%	21%	12%	11%	9%
Course Non-Success Rate	**11%**	**12%**	**13%**	**14%**	**13%**
D	3%	3%	4%	4%	3%
F/NP/I	8%	9%	9%	10%	9%
Withdrawals (W)	**13%**	**12%**	**13%**	**13%**	**14%**
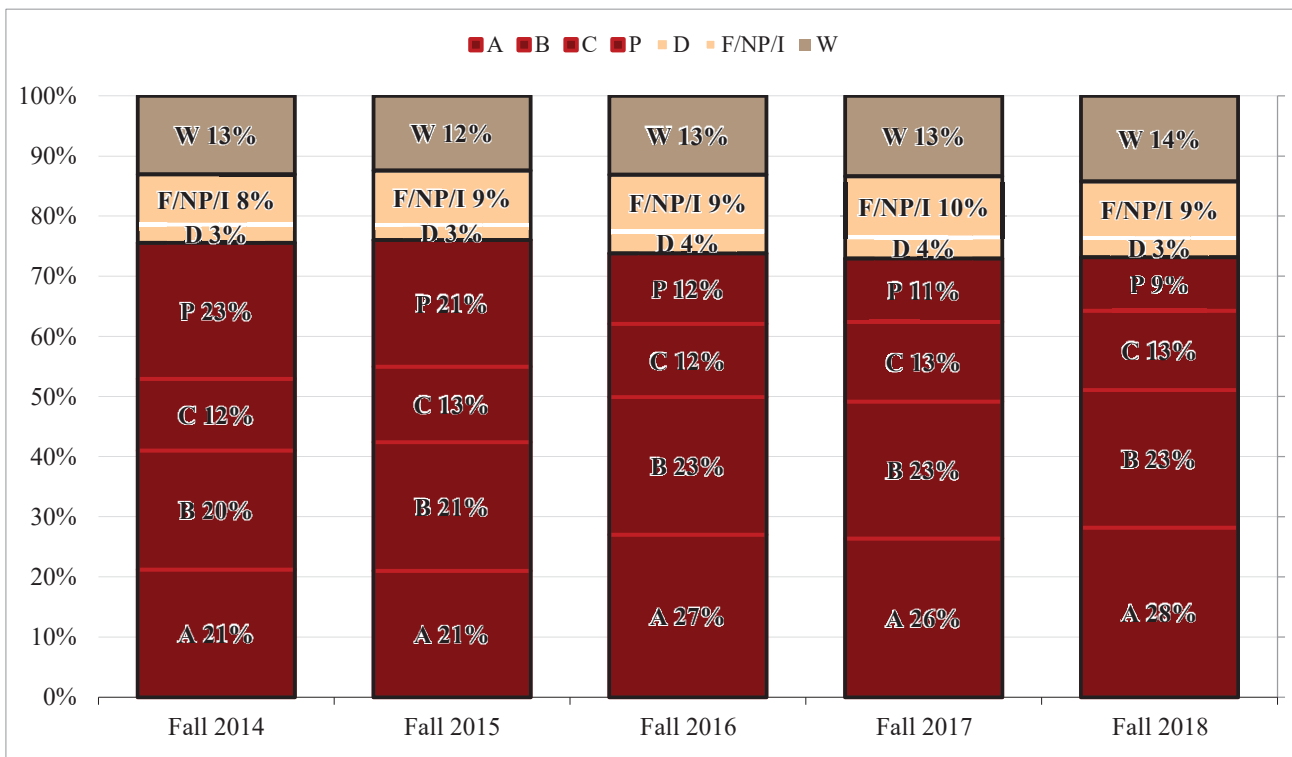
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

English (ENG)					
	Term				
	Fall 2014	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
Total Course Enrollments	2,347	2,372	2,361	2,342	2,362
Face-to-Face (F2F) Sections	2192	2217	2100	2054	2022
Success Rates	77%	77%	75%	75%	75%
Non-Success Rates	11%	12%	13%	14%	12%
Withdrawals	12%	11%	12%	11%	13%
Distance Education (DE) Sections	155	155	261	288	340
Success Rates	60%	60%	65%	60%	64%
Non-Success Rates	17%	11%	11%	13%	14%
Withdrawals	23%	29%	25%	27%	21%
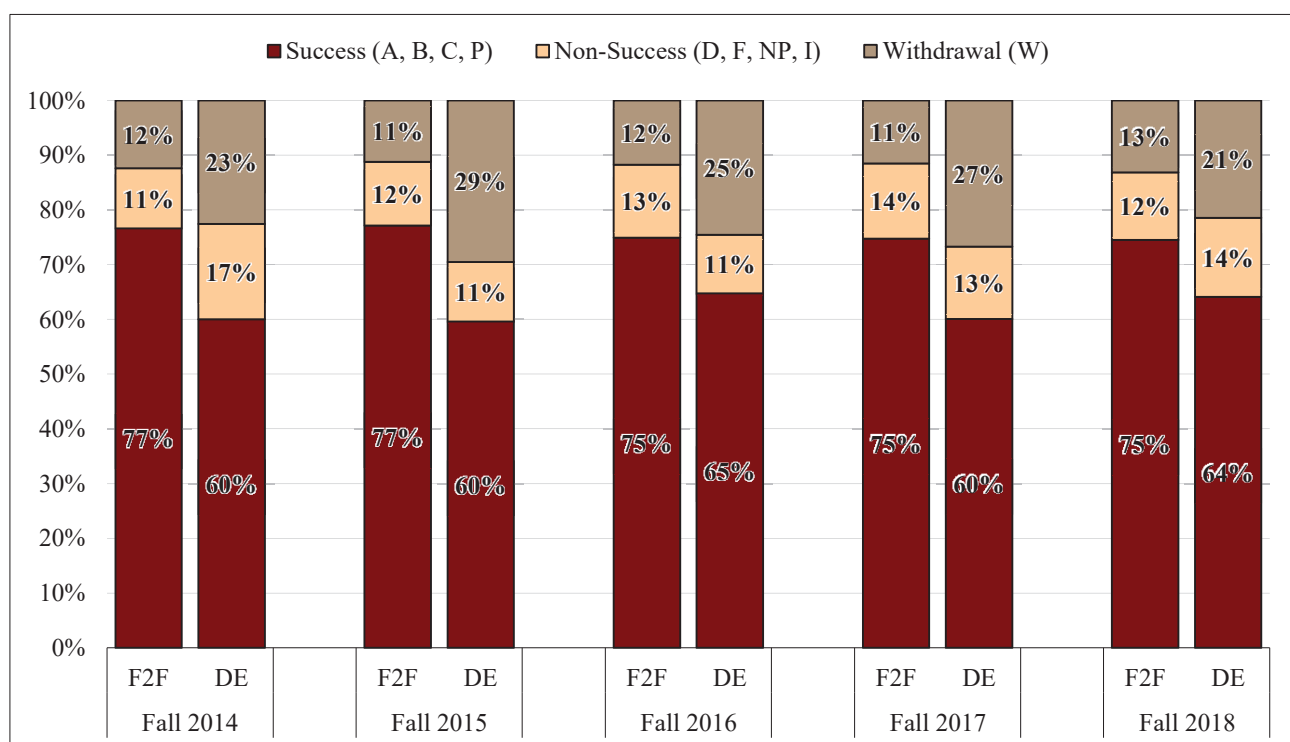
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

English (ENG)					
	Term				
	Fall 2014	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
WSCH	9,747	9,737	9,507	9,324	9,213
FTES	320.5	319.9	308.3	304.2	301.8
FTEF	24.8	25.5	24.4	24.0	25.4
Productivity (WSCH/FTEF)	392.9	382.5	390.1	389.0	363.1

Productivity (WSCH/FTEF)

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
	392.9	382.5	390.1	389.0	363.1

FTES

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
	320.5	319.9	308.3	304.2	301.8
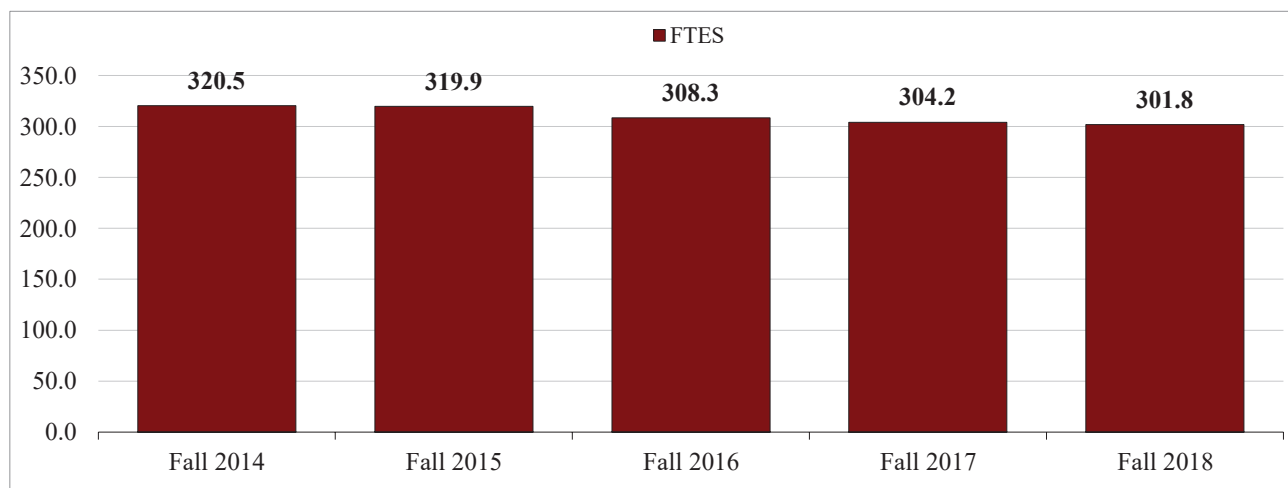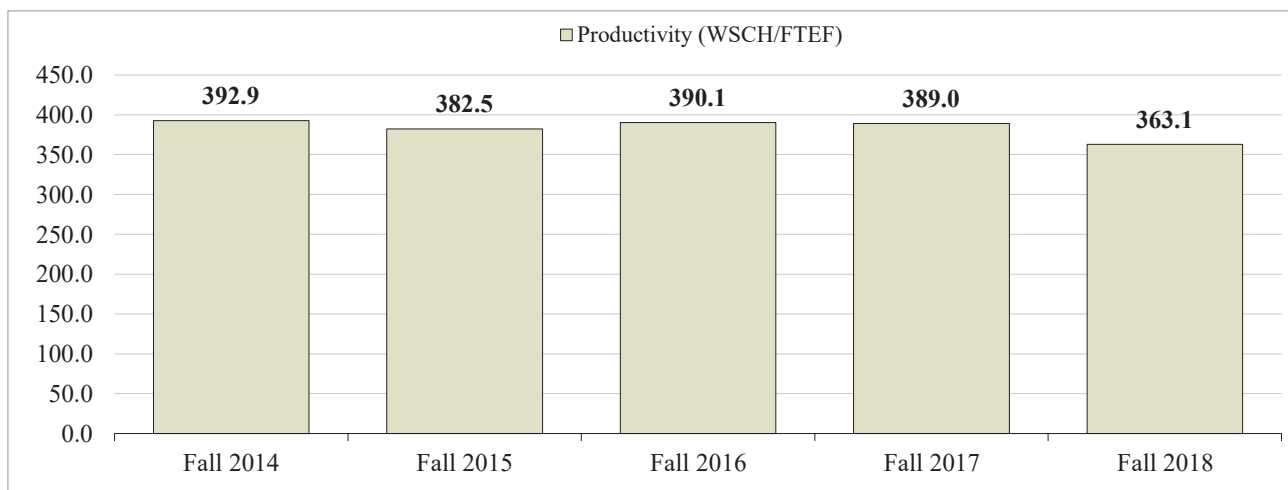
Definitions:

   WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

   FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

   FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

   Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

English (ENG)					
	Term				
	Fall 2014	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
FTEF from Full-Time Faculty	8.6	10.6	10.0	10.3	11.6
% FTEF from Full-Time Faculty	34%	42%	41%	43%	46%
Enrollments	2,347	2,372	2,361	2,342	2,362
Capacity (seats available)	2,117	2,252	2,306	2,224	2,360
Fill Rate	111%	105%	102%	105%	100%

□ % FTEF from Full-Time Faculty

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
	34%	42%	41%	43%	46%

■ Fill Rate

|	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
	111%	105%	102%	105%	100%
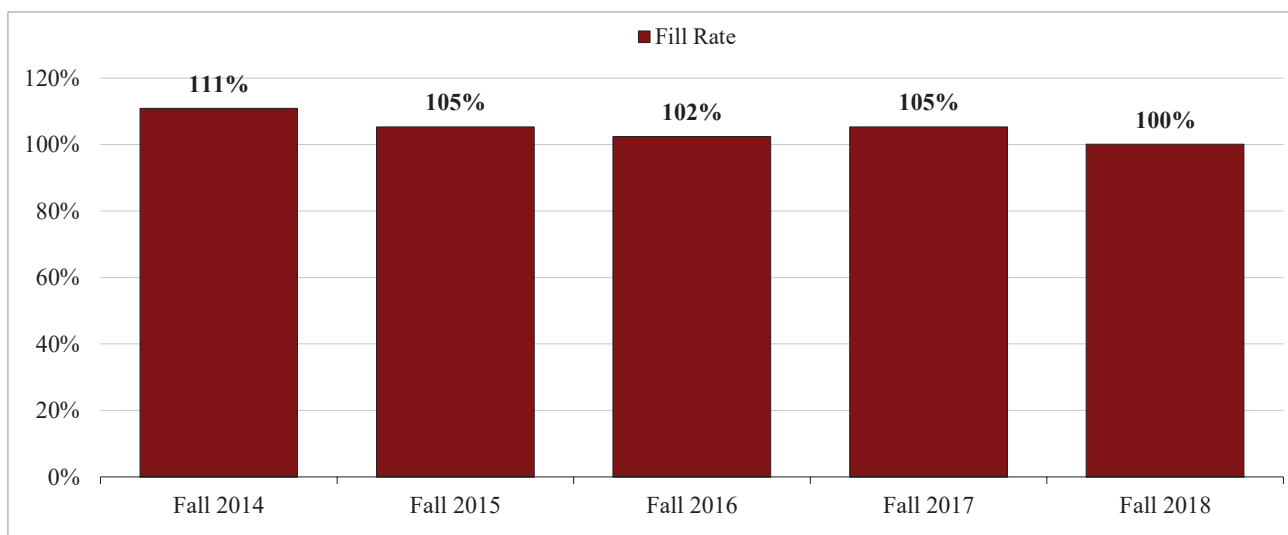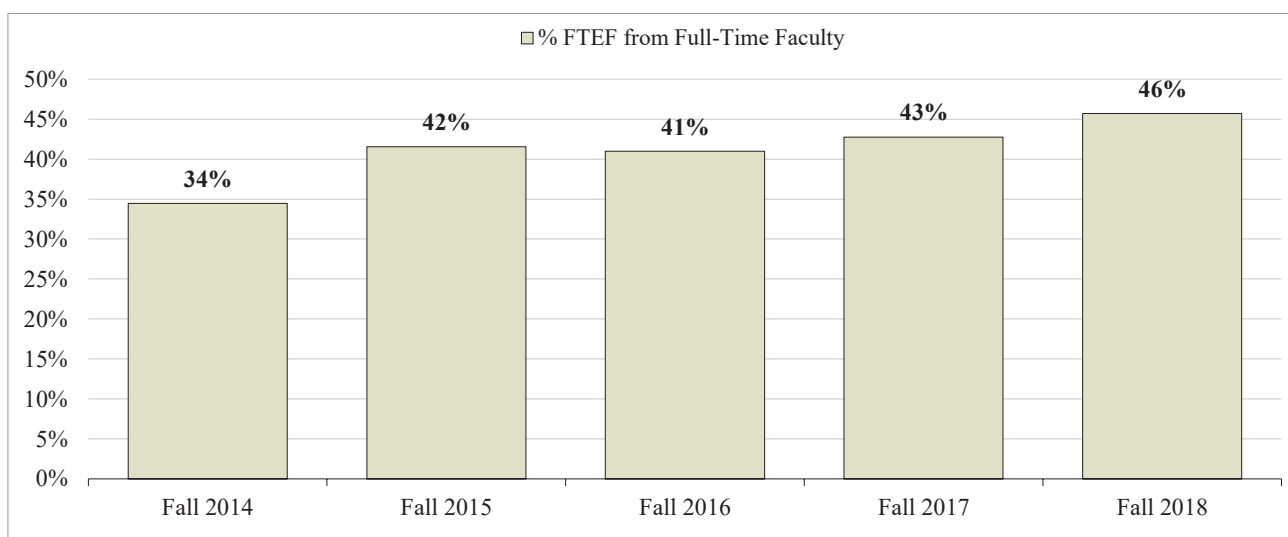
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Fall 2018				
	ENG		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	851	36%	4,858	52%
College-level Ready	1,124	54%	2,005	22%
Not College-level Ready	269	15%	675	7%
Unknown	93	4%	1,776	19%
College Math				
Completed College-level	583	25%	4,134	44%
College-level Ready	900	39%	1,812	19%
Not College-level Ready	664	28%	1,583	17%
Unknown	190	8%	1,785	19%
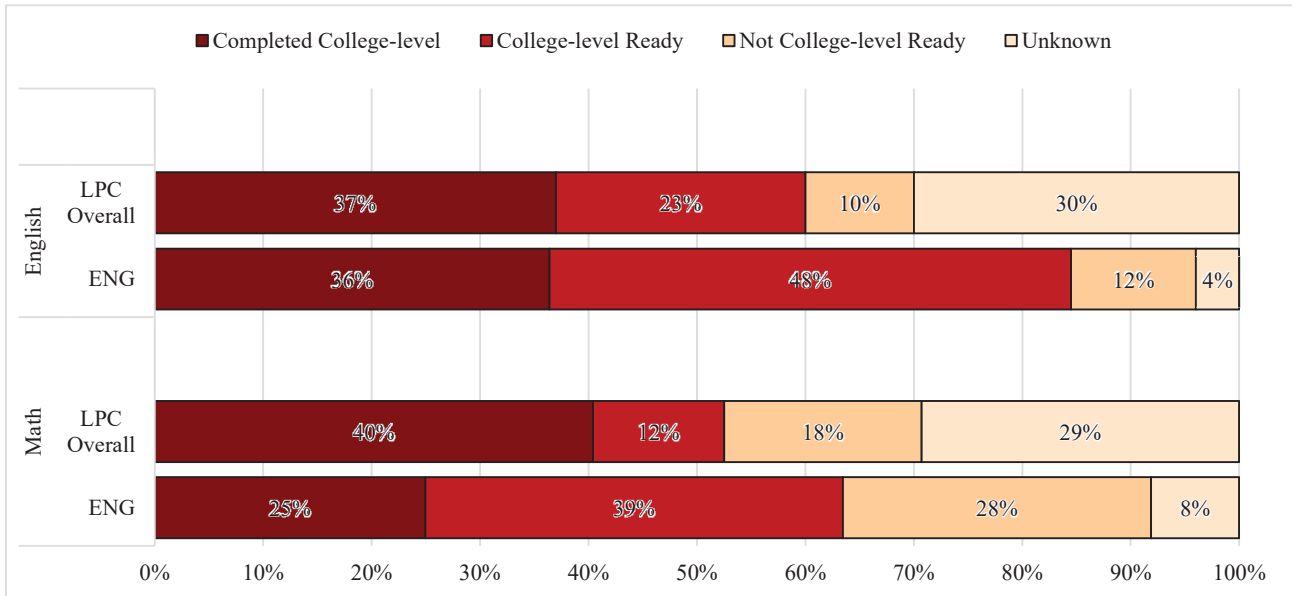
Definitions:

College English

> **Completed College-level** is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.
> **College-level Ready** is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.
> **Not College-level Ready** is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.
> **Unknown** is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

> **Completed College-level** is defined as succesfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.
> **College-level Ready** is defined as anyone who is eligible for MATH 55 but has not yet succesfully complete the course.
> **Not College-level Ready** is defined as anyone who is not eligible for MATH 55 but has not yet succesfully complete the course.
> **Unknown** is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.