



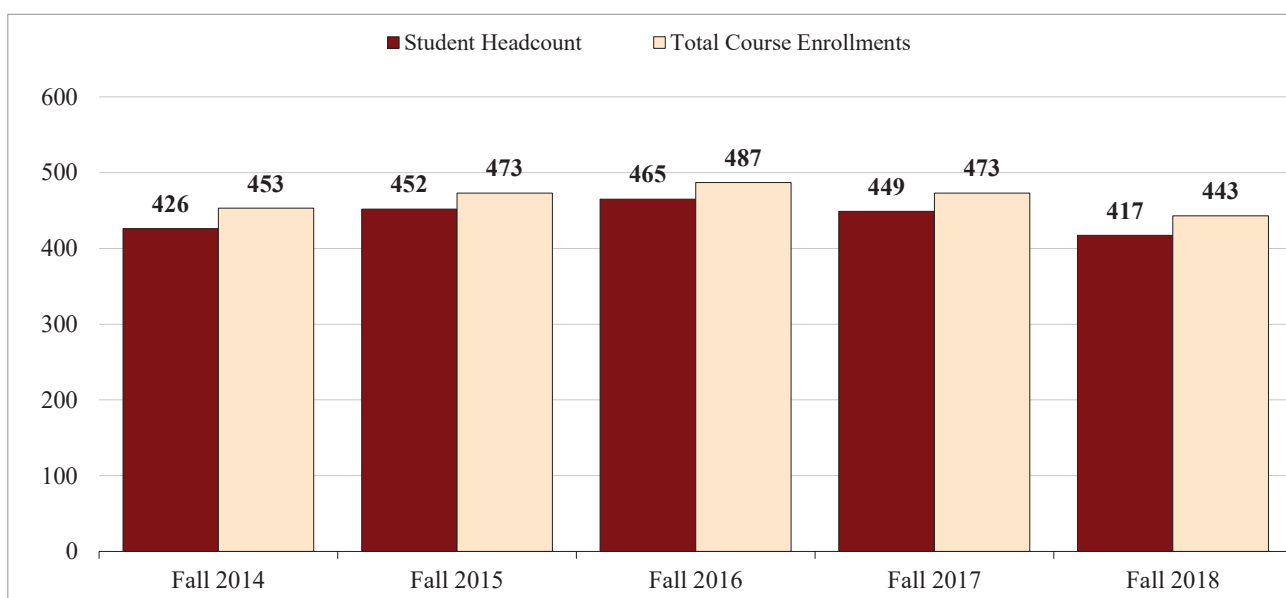
Las Positas College
Program Review Discipline Data Packet
Fall 2014 to Fall 2018

Discipline:
Economics (ECON)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution.....	9
Student Performance: Distance Education.....	10
Enrollment Management Data	11-12
College Readiness: English & Math Proficiency.....	13

Headcount & Enrollment

Economics (ECON)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Student Headcount	426	452	465	449	417
Total Course Enrollments	453	473	487	473	443



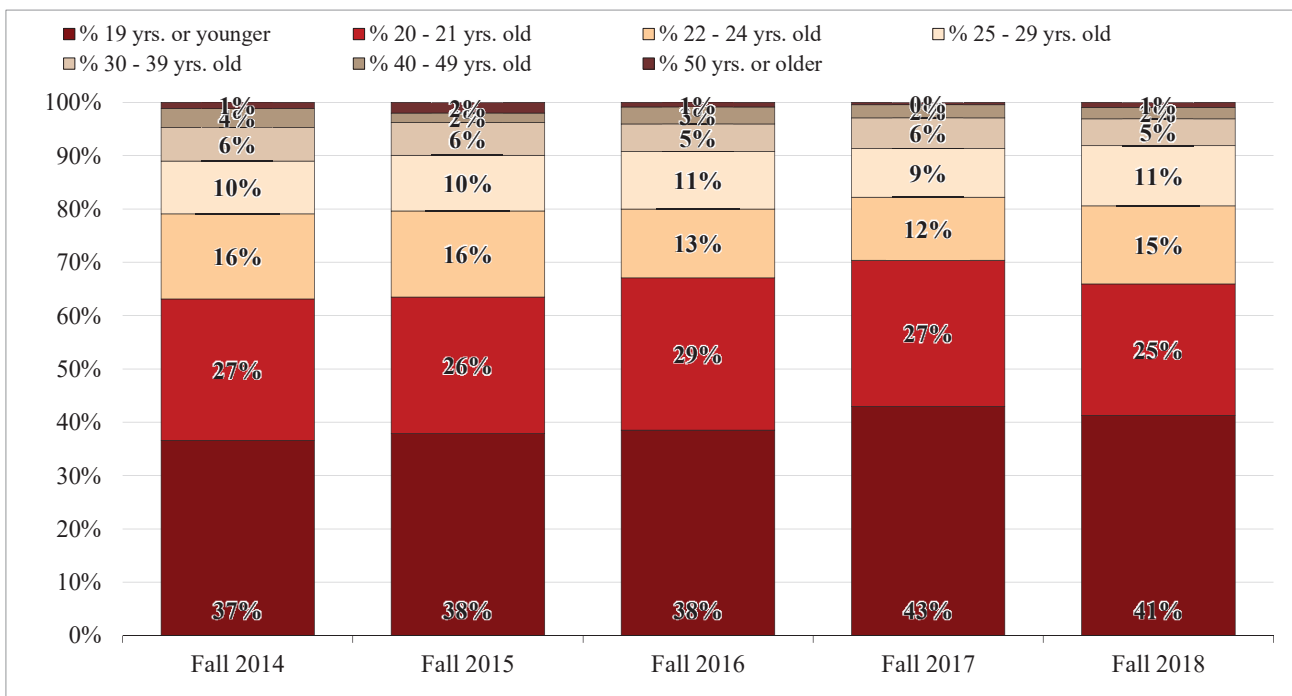
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

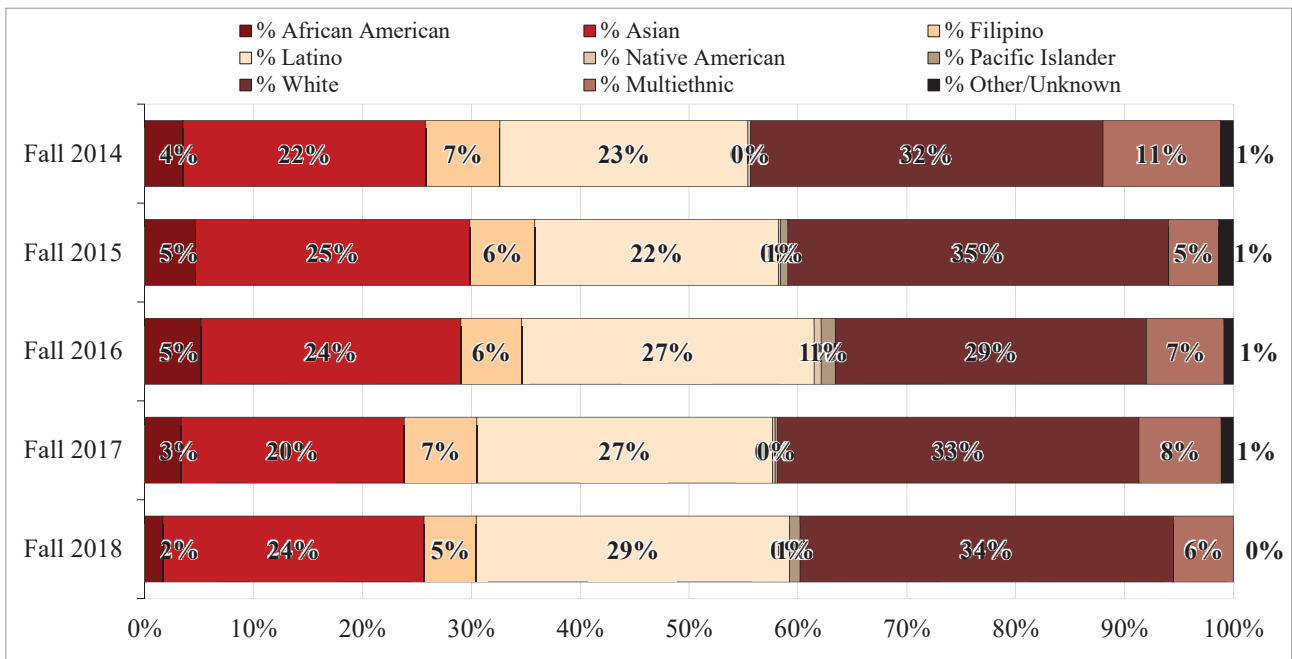
Student Demographics: Gender & Age

Economics (ECON)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Female	162	175	187	146	152
Male	259	276	275	300	261
19 yrs. or younger	156	171	179	193	172
20-21 yrs. old	113	116	133	123	103
22-24 yrs. old	68	73	60	53	61
25-29 yrs. old	42	47	50	41	47
30-39 yrs. old	27	28	24	26	21
40-49 yrs. old	15	8	15	11	9
50 yrs. or older	5	9	4	2	4
% Female	38%	39%	40%	33%	37%
% Male	62%	61%	60%	67%	63%
% 19 yrs. or younger	37%	38%	38%	43%	41%
% 20 - 21 yrs. old	27%	26%	29%	27%	25%
% 22 - 24 yrs. old	16%	16%	13%	12%	15%
% 25 - 29 yrs. old	10%	10%	11%	9%	11%
% 30 - 39 yrs. old	6%	6%	5%	6%	5%
% 40 - 49 yrs. old	4%	2%	3%	2%	2%
% 50 yrs. or older	1%	2%	1%	<1%	1%



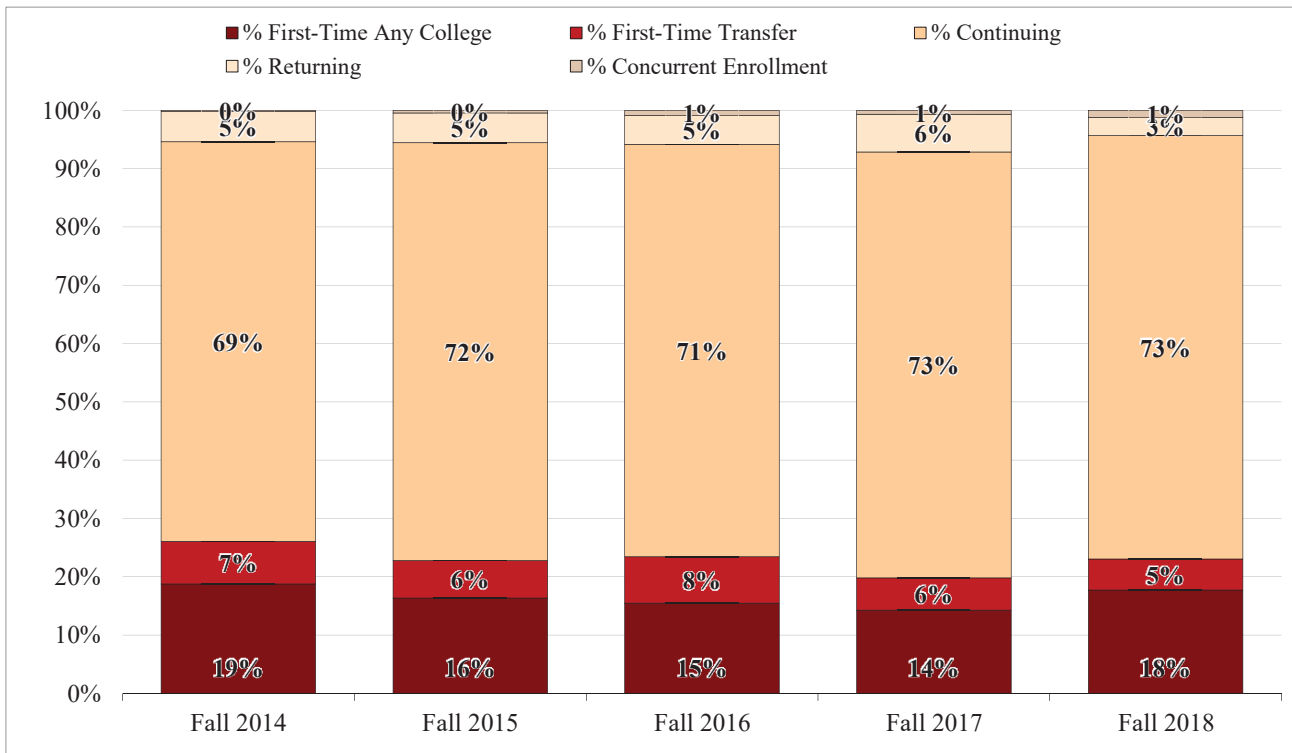
Student Demographic: Race-Ethnicity

Economics (ECON)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
African American	15	21	24	15	7
Asian	95	114	111	92	100
Filipino	29	27	26	30	20
Latino	97	101	125	122	120
Native American	1	1	3	1	0
Pacific Islander	0	3	6	1	4
White	138	158	133	149	143
Multiethnic	46	21	33	34	23
Other/Unknown	5	6	4	5	0
% African American	4%	5%	5%	3%	2%
% Asian	22%	25%	24%	20%	24%
% Filipino	7%	6%	6%	7%	5%
% Latino	23%	22%	27%	27%	29%
% Native American	<1%	<1%	1%	<1%	0%
% Pacific Islander	0%	1%	1%	<1%	1%
% White	32%	35%	29%	33%	34%
% Multiethnic	11%	5%	7%	8%	6%
% Other/Unknown	1%	1%	1%	1%	0%



Student Enrollment Status

Economics (ECON)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
First-Time Any College	80	74	72	64	74
First-Time Transfer	31	29	37	25	22
Continuing	292	324	329	328	303
Returning	22	23	23	29	13
Concurrent Enrollment	1	2	4	3	5
% First-Time Any College	19%	16%	15%	14%	18%
% First-Time Transfer	7%	6%	8%	6%	5%
% Continuing	69%	72%	71%	73%	73%
% Returning	5%	5%	5%	6%	3%
% Concurrent Enrollment	<1%	<1%	1%	1%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

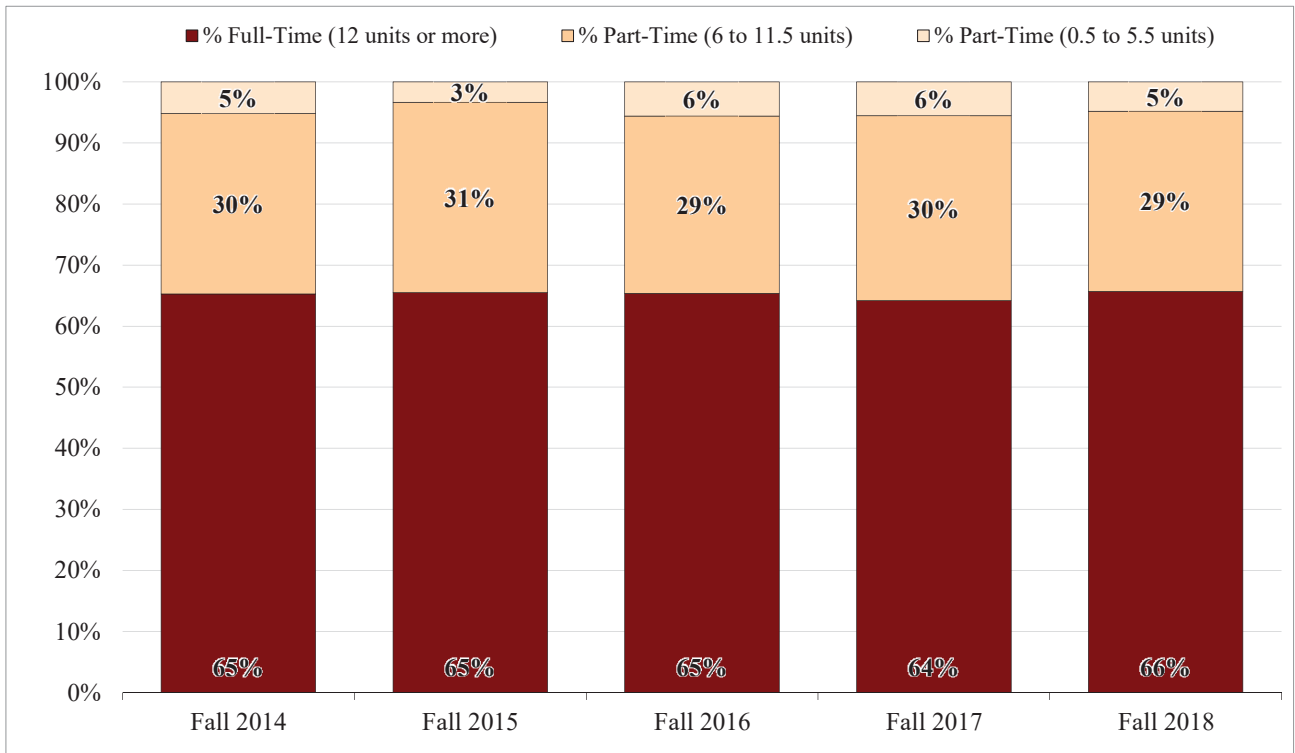
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

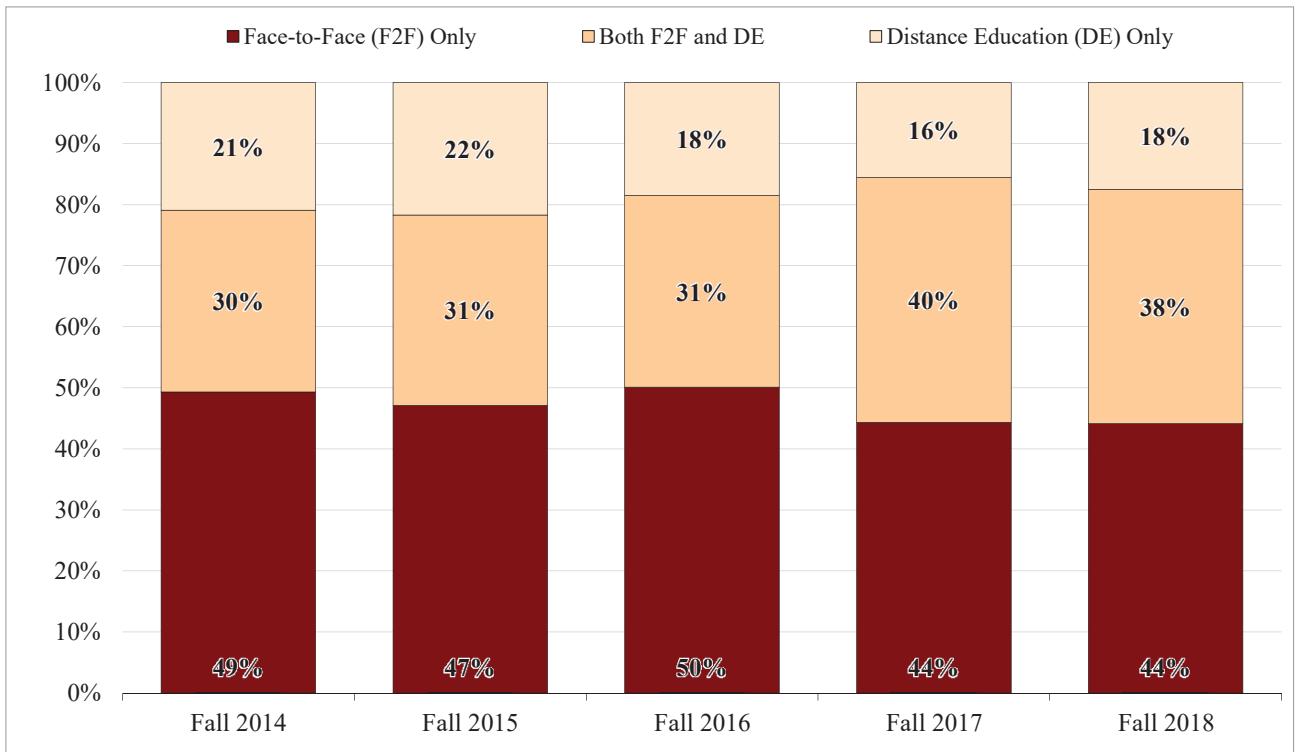
Student Unit Load

Economics (ECON)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time (12 units or more)	278	296	304	288	274
Part-Time (6 to 11.5 units)	126	141	135	136	123
Part-Time (0.5 to 5.5 units)	22	15	26	25	20
% Full-Time (12 units or more)	65%	65%	65%	64%	66%
% Part-Time (6 to 11.5 units)	30%	31%	29%	30%	29%
% Part-Time (0.5 to 5.5 units)	5%	3%	6%	6%	5%



Students Using Distance Education

Economics (ECON)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Face-to-Face (F2F) Only	210	213	233	199	184
Both F2F and DE	127	141	146	180	160
Distance Education (DE) Only	89	98	86	70	73
% Face-to-Face (F2F) Only	49%	47%	50%	44%	44%
% Both F2F and DE	30%	31%	31%	40%	38%
% Distance Education (DE) Only	21%	22%	18%	16%	18%

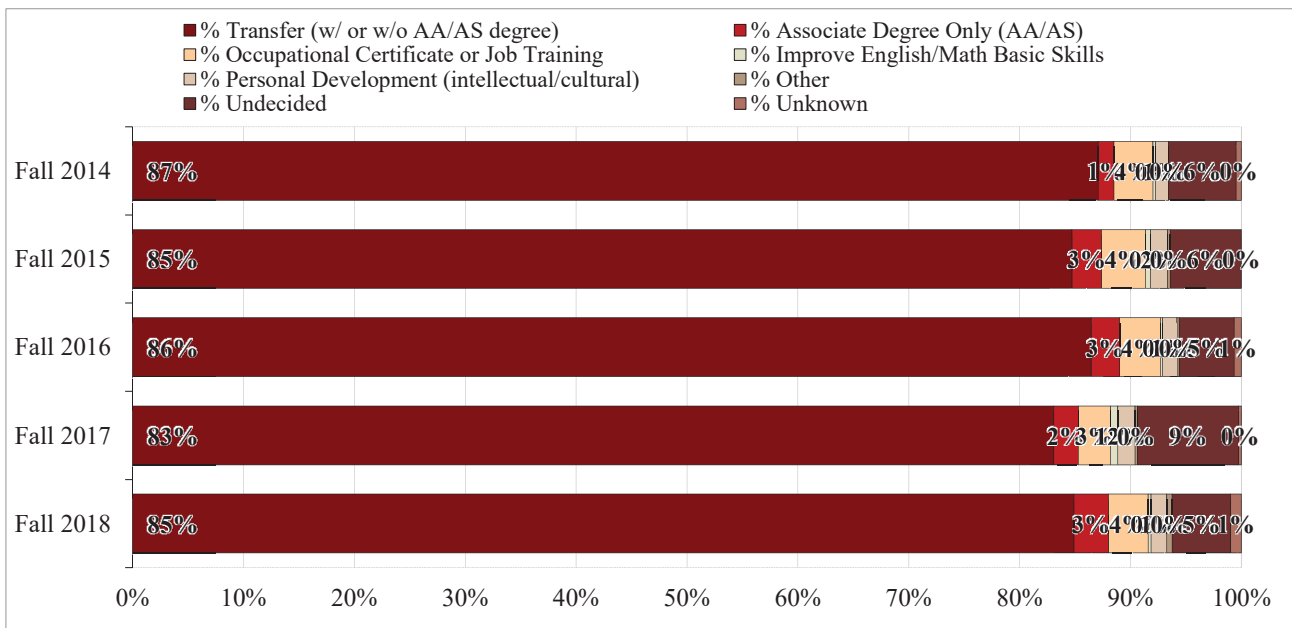


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Economics (ECON)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Transfer (w/ or w/o AA/AS degree)	371	383	402	373	354
Associate Degree Only (AA/AS)	6	12	12	10	13
Occupational Certificate or Job Training	15	18	17	13	15
Improve English/Math Basic Skills	1	2	1	3	1
Personal Development (intellectual/cultural)	5	7	6	7	6
Other	0	1	1	1	2
Undecided	26	29	23	41	22
Unknown	2	0	3	1	4
% Transfer (w/ or w/o AA/AS degree)	87%	85%	86%	83%	85%
% Associate Degree Only (AA/AS)	1%	3%	3%	2%	3%
% Occupational Certificate or Job Training	4%	4%	4%	3%	4%
% Improve English/Math Basic Skills	<1%	<1%	<1%	1%	<1%
% Personal Development (intellectual/cultural)	1%	2%	1%	2%	1%
% Other	0%	<1%	<1%	<1%	<1%
% Undecided	6%	6%	5%	9%	5%
% Unknown	<1%	0%	1%	<1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

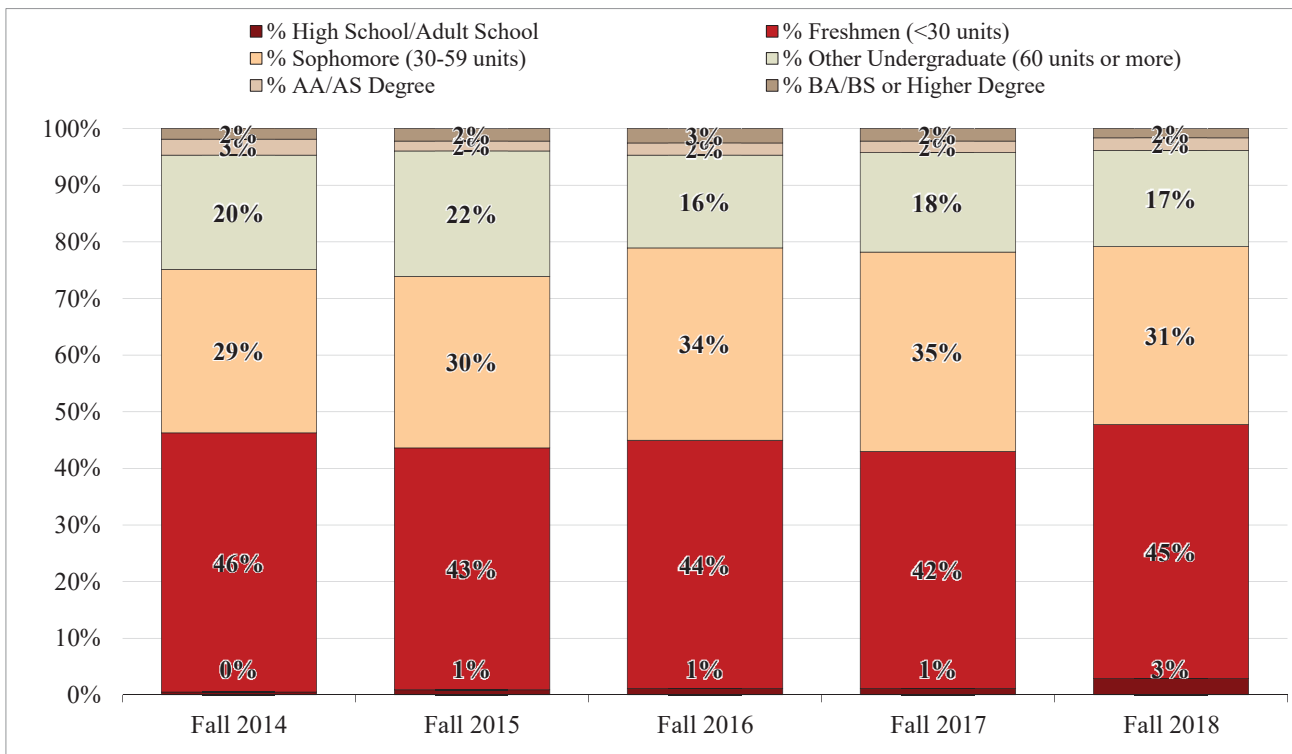
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

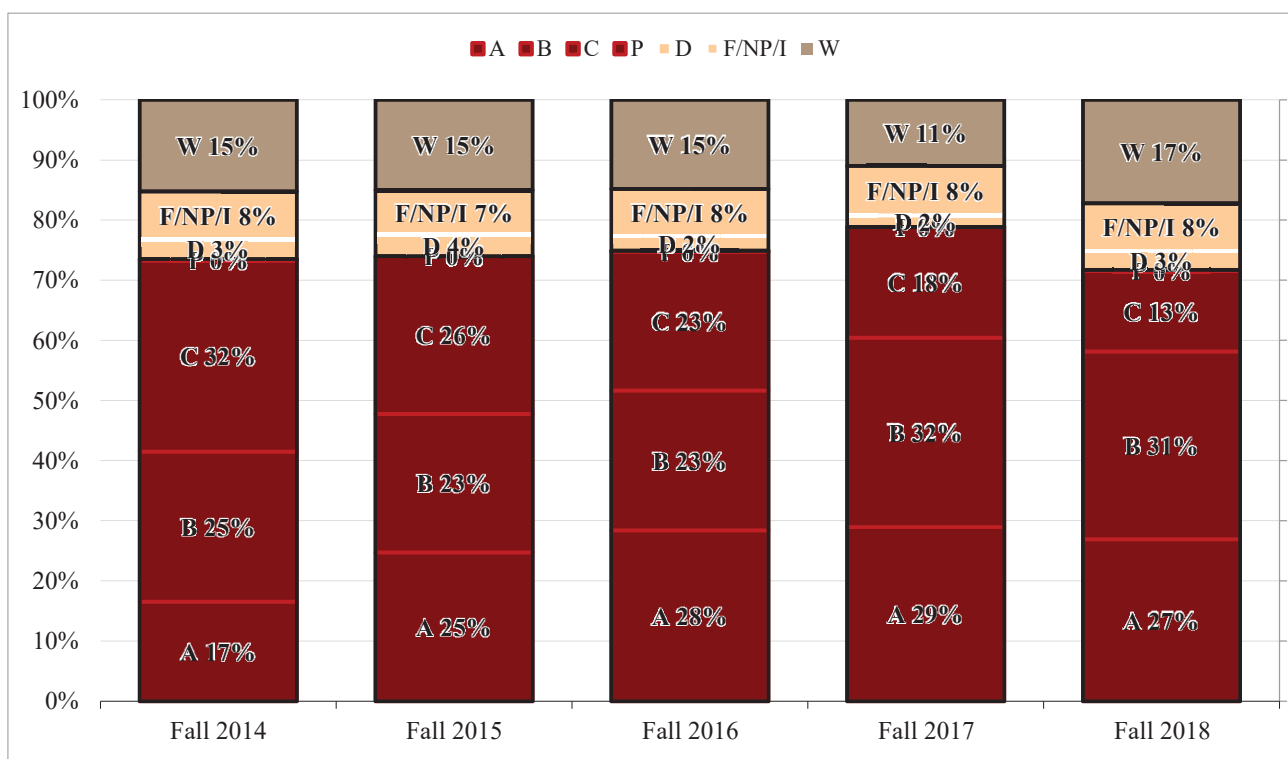
Highest Educational Level of Students

Economics (ECON)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
High School/Adult School	2	4	5	5	12
Freshmen (<30 units)	195	193	204	188	187
Sophomore (30-59 units)	123	137	158	158	131
Other Undergraduate (60 units or more)	86	100	76	79	71
AA/AS Degree	12	8	10	9	9
BA/BS or Higher Degree	8	10	12	10	7
% High School/Adult School	<1%	1%	1%	1%	3%
% Freshmen (<30 units)	46%	43%	44%	42%	45%
% Sophomore (30-59 units)	29%	30%	34%	35%	31%
% Other Undergraduate (60 units or more)	20%	22%	16%	18%	17%
% AA/AS Degree	3%	2%	2%	2%	2%
% BA/BS or Higher Degree	2%	2%	3%	2%	2%



Student Performance: Grade Distribution

Economics (ECON)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Enrollments	453	473	487	473	443
Course Success Rates	74%	74%	75%	79%	72%
A	17%	25%	28%	29%	27%
B	25%	23%	23%	32%	31%
C	32%	26%	23%	18%	13%
P	<1%	0%	<1%	0%	<1%
Course Non-Success Rate	11%	11%	10%	10%	11%
D	3%	4%	2%	2%	3%
F/NP/I	8%	7%	8%	8%	8%
Withdrawals (W)	15%	15%	15%	11%	17%



Definitions:

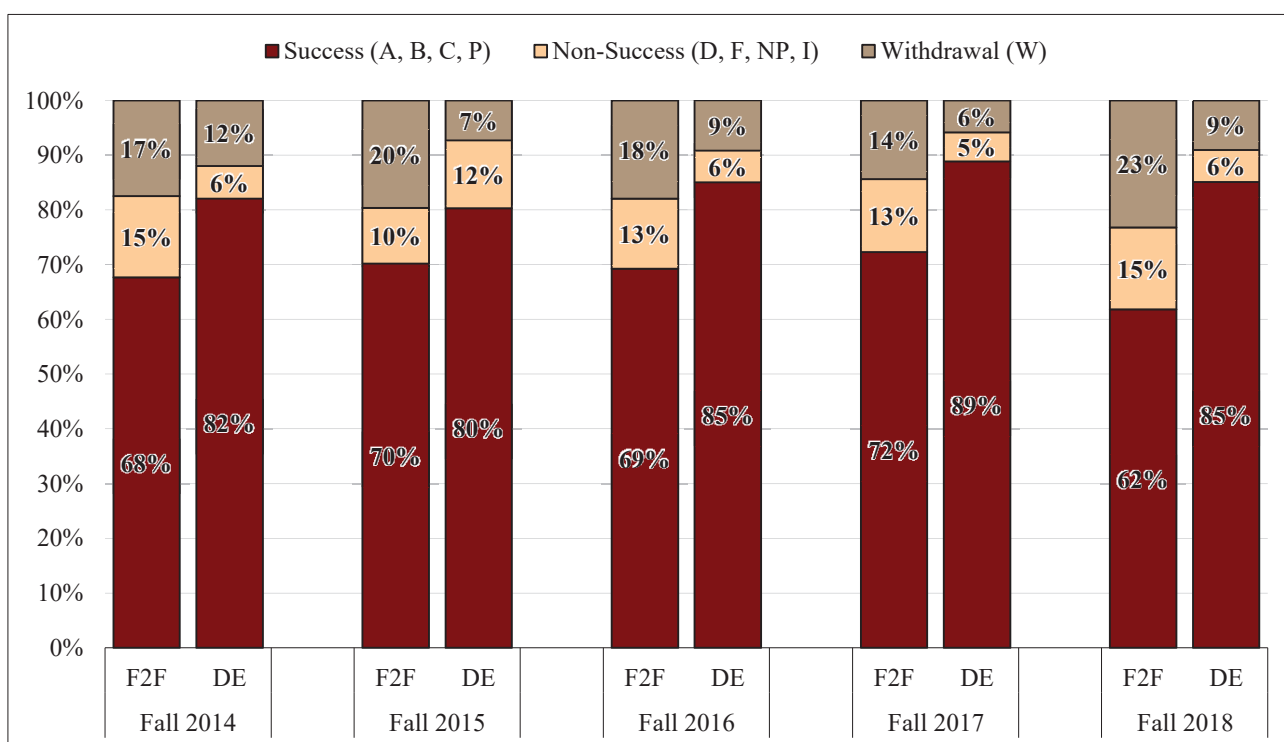
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Economics (ECON)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Enrollments	453	473	487	473	443
Face-to-Face (F2F) Sections	269	296	313	285	255
Success Rates	68%	70%	69%	72%	62%
Non-Success Rates	15%	10%	13%	13%	15%
Withdrawals	17%	20%	18%	14%	23%
Distance Education (DE) Sections	184	177	174	188	188
Success Rates	82%	80%	85%	89%	85%
Non-Success Rates	6%	12%	6%	5%	6%
Withdrawals	12%	7%	9%	6%	9%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

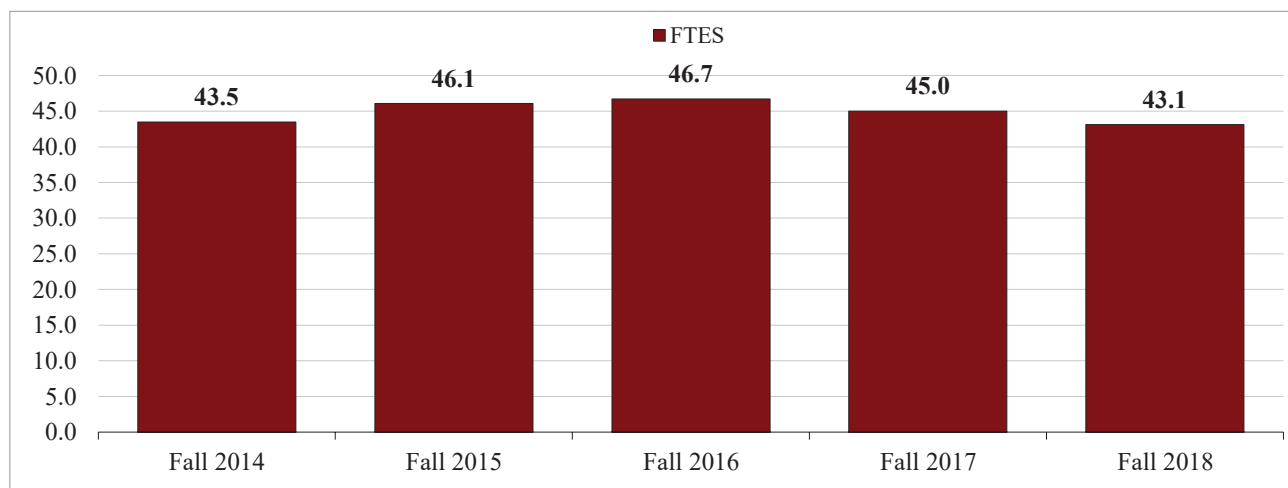
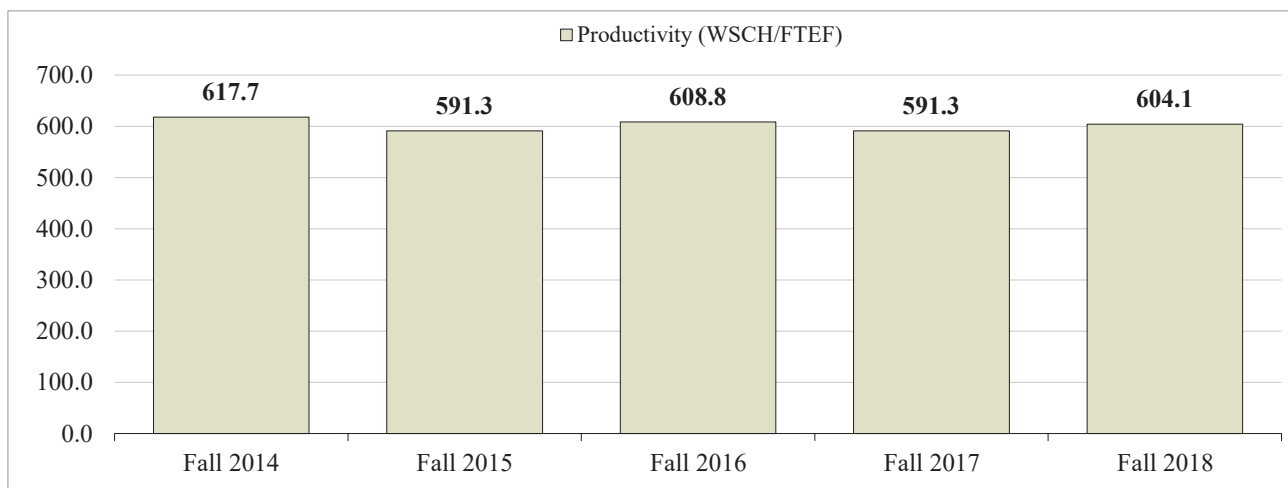
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	Economics (ECON)				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
WSCH	1,359	1,419	1,461	1,419	1,329
FTES	43.5	46.1	46.7	45.0	43.1
FTEF	2.2	2.4	2.4	2.4	2.2
Productivity (WSCH/FTEF)	617.7	591.3	608.8	591.3	604.1



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

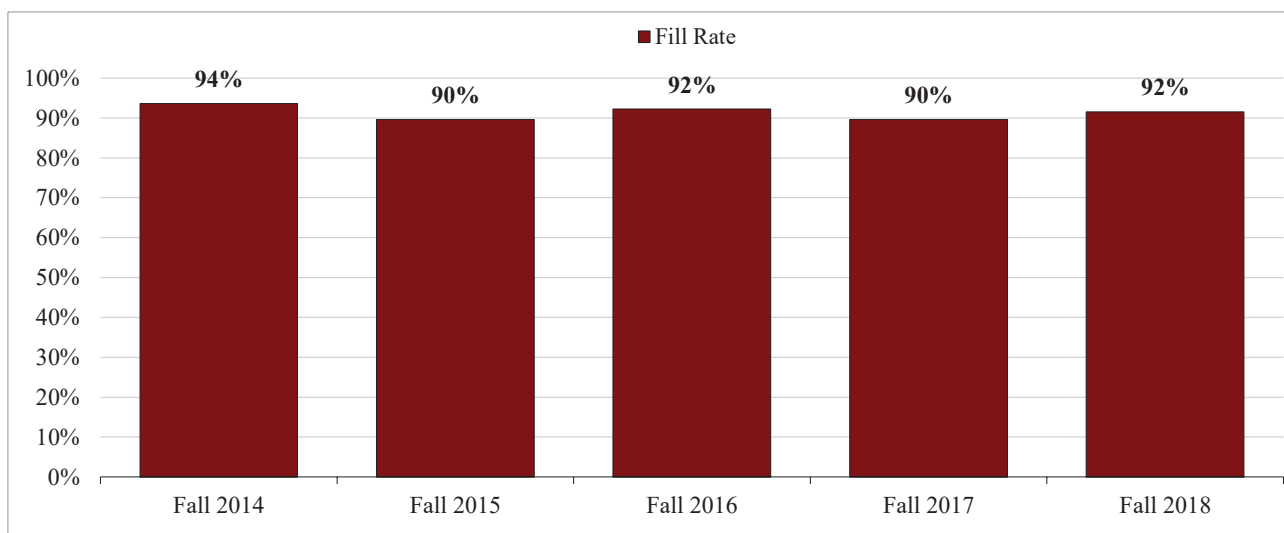
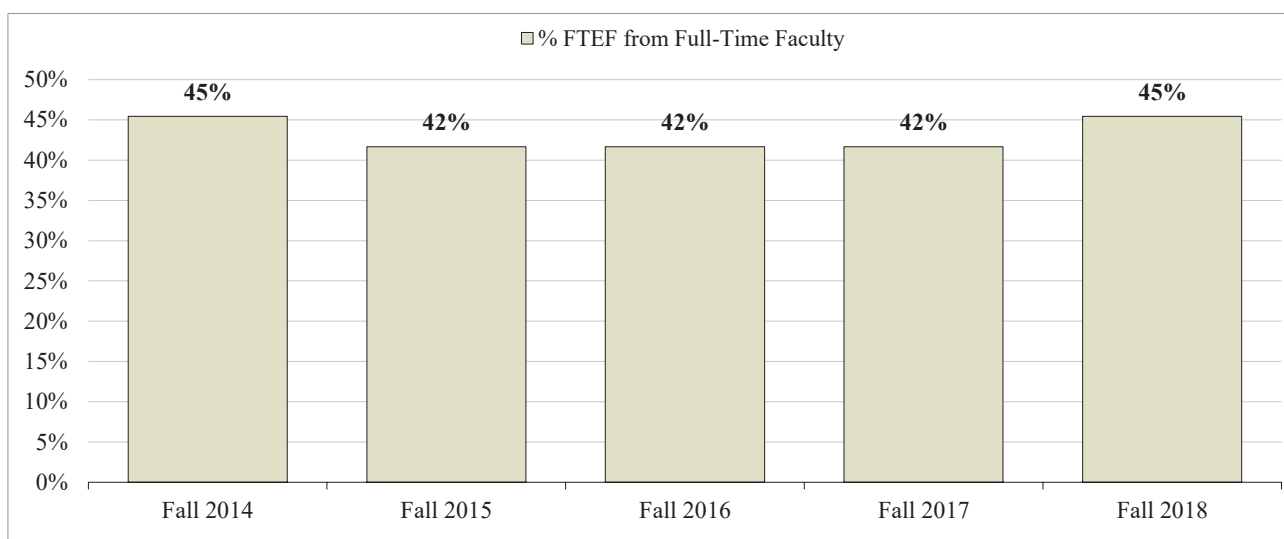
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

Economics (ECON)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
FTEF from Full-Time Faculty	1.0	1.0	1.0	1.0	1.0
% FTEF from Full-Time Faculty	45%	42%	42%	42%	45%
Enrollments	453	473	487	473	443
Capacity (seats available)	484	528	528	528	484
Fill Rate	94%	90%	92%	90%	92%



Definitions:

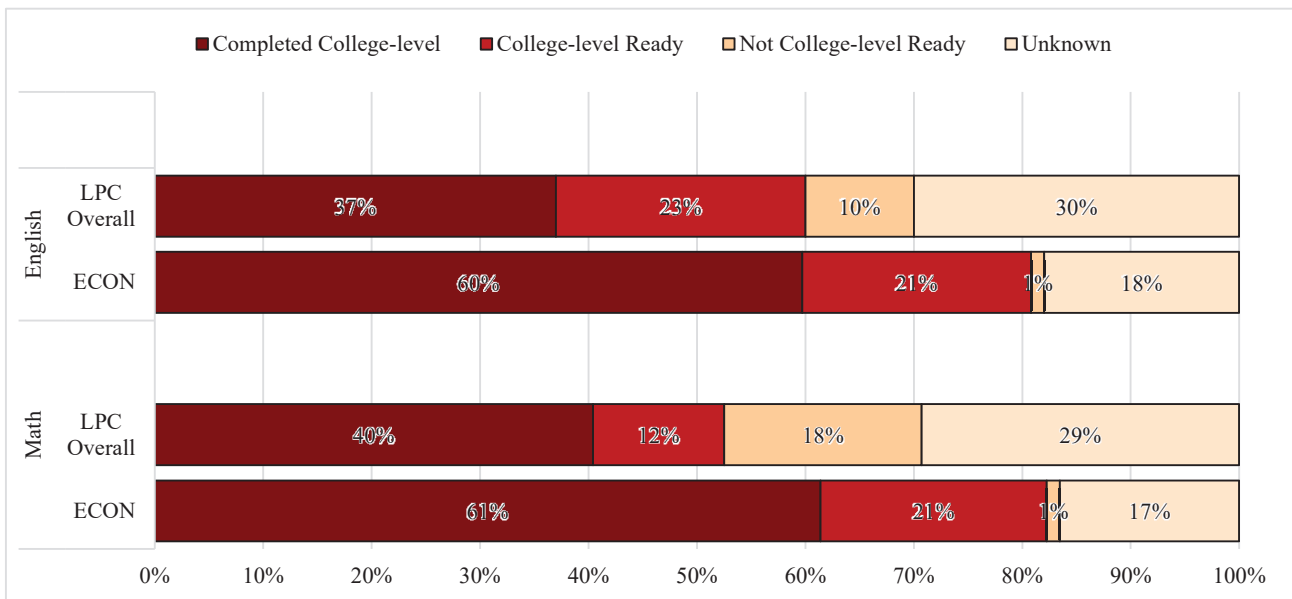
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Fall 2018				
	ECON		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	249	60%	4,858	52%
College-level Ready	88	21%	2,005	22%
Not College-level Ready	5	1%	675	7%
Unknown	75	18%	1,776	19%
College Math				
Completed College-level	256	61%	4,134	44%
College-level Ready	87	21%	1,812	19%
Not College-level Ready	5	1%	1,583	17%
Unknown	69	17%	1,785	19%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.