



Las Positas College

**Program Review Discipline Data Packet**

Fall 2014 to Fall 2018

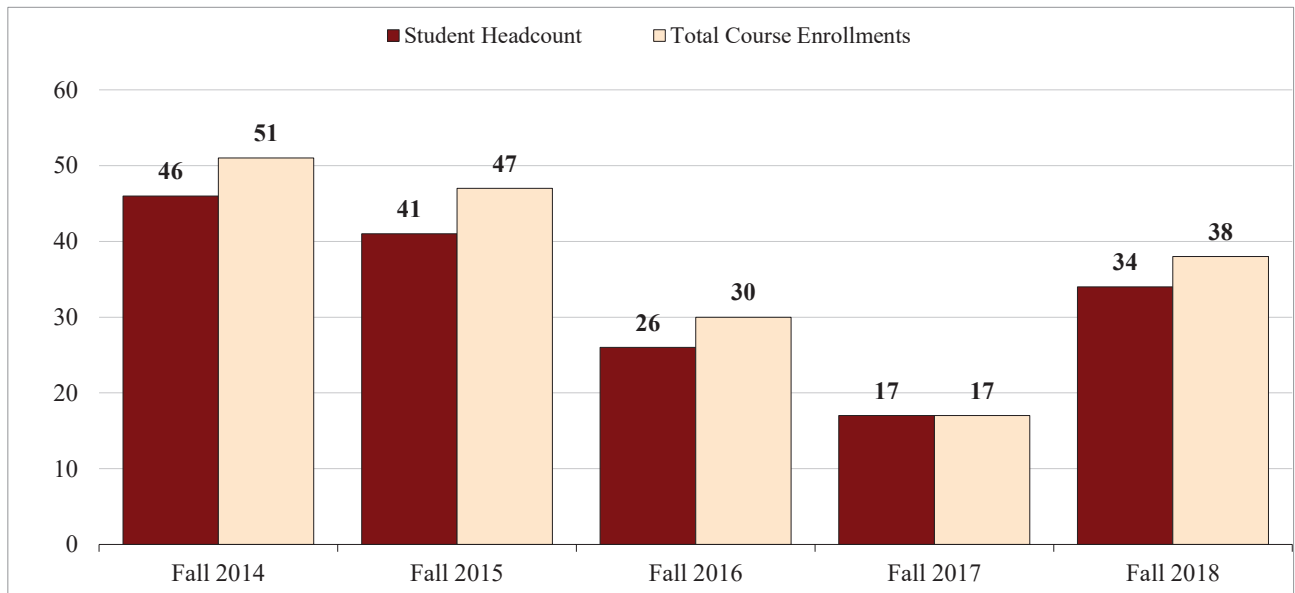
Discipline:

**Dance (DANC)**

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## Headcount & Enrollment

	Dance ( DANC )				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Student Headcount	46	41	26	17	34
Total Course Enrollments	51	47	30	17	38



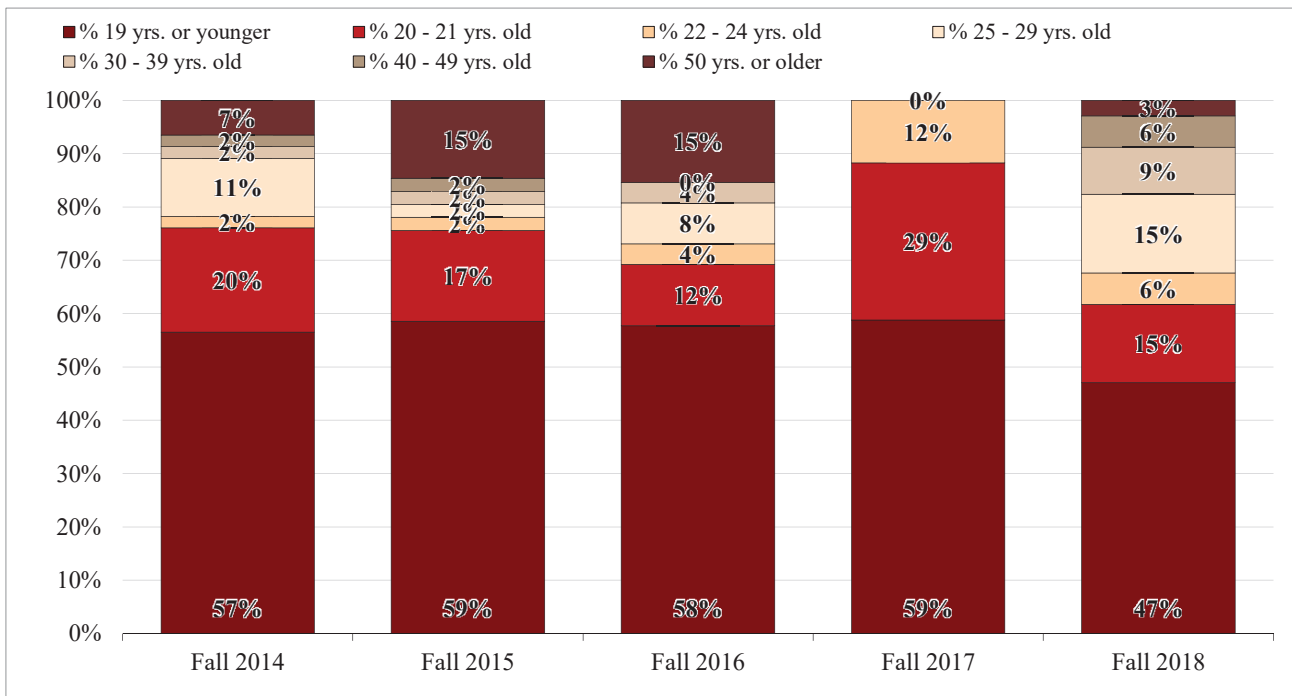
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

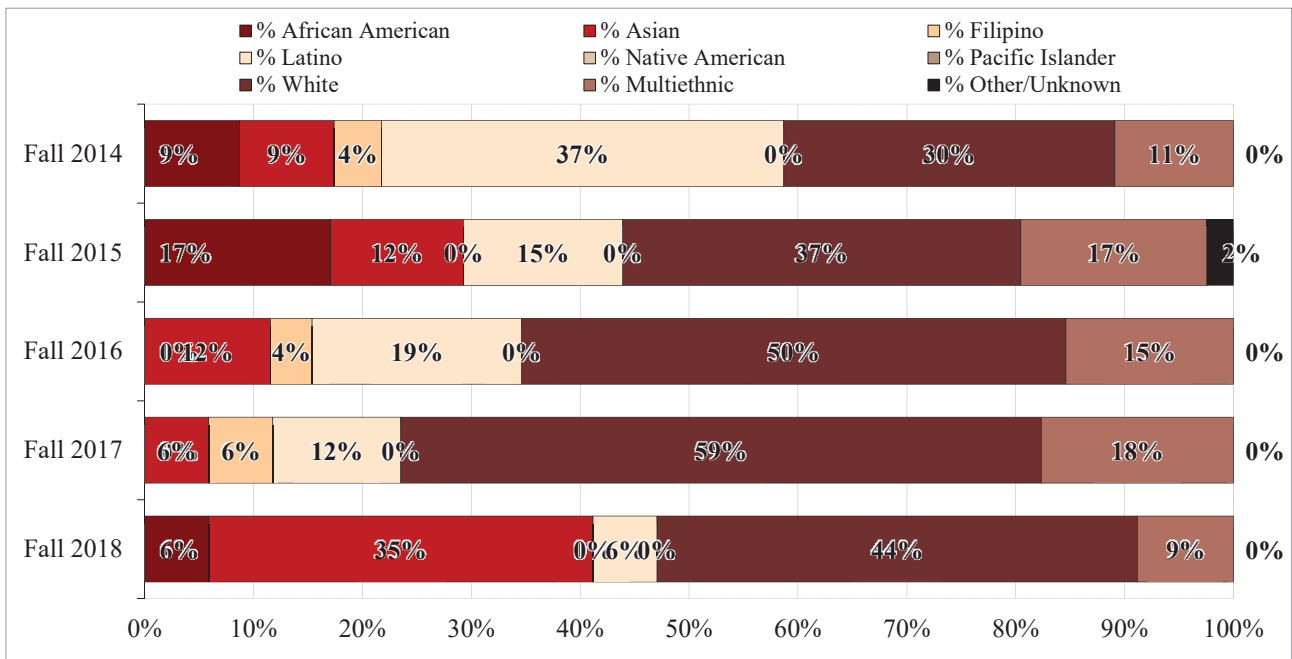
## Student Demographics: Gender & Age

	Dance ( DANC )				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Female	39	30	20	16	26
Male	7	8	6	1	8
19 yrs. or younger	26	24	15	10	16
20-21 yrs. old	9	7	3	5	5
22-24 yrs. old	1	1	1	2	2
25-29 yrs. old	5	1	2	0	5
30-39 yrs. old	1	1	1	0	3
40-49 yrs. old	1	1	0	0	2
50 yrs. or older	3	6	4	0	1
% Female	85%	79%	77%	94%	76%
% Male	15%	21%	23%	6%	24%
% 19 yrs. or younger	57%	59%	58%	59%	47%
% 20 - 21 yrs. old	20%	17%	12%	29%	15%
% 22 - 24 yrs. old	2%	2%	4%	12%	6%
% 25 - 29 yrs. old	11%	2%	8%	0%	15%
% 30 - 39 yrs. old	2%	2%	4%	0%	9%
% 40 - 49 yrs. old	2%	2%	0%	0%	6%
% 50 yrs. or older	7%	15%	15%	0%	3%



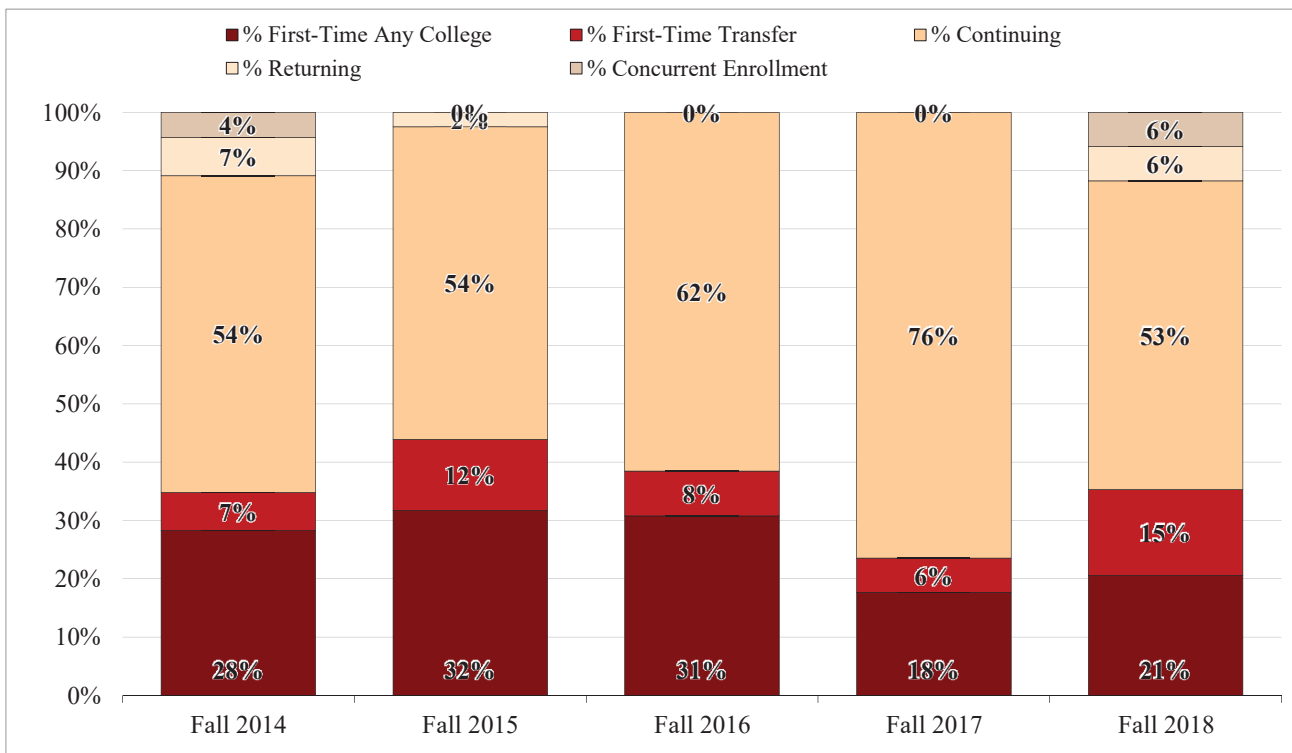
## Student Demographic: Race-Ethnicity

	Dance ( DANC )				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
African American	4	7	0	0	2
Asian	4	5	3	1	12
Filipino	2	0	1	1	0
Latino	17	6	5	2	2
Native American	0	0	0	0	0
Pacific Islander	0	0	0	0	0
White	14	15	13	10	15
Multiethnic	5	7	4	3	3
Other/Unknown	0	1	0	0	0
% African American	9%	17%	0%	0%	6%
% Asian	9%	12%	12%	6%	35%
% Filipino	4%	0%	4%	6%	0%
% Latino	37%	15%	19%	12%	6%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	0%
% White	30%	37%	50%	59%	44%
% Multiethnic	11%	17%	15%	18%	9%
% Other/Unknown	0%	2%	0%	0%	0%



## Student Enrollment Status

	Dance ( DANC )				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
First-Time Any College	13	13	8	3	7
First-Time Transfer	3	5	2	1	5
Continuing	25	22	16	13	18
Returning	3	1	0	0	2
Concurrent Enrollment	2	0	0	0	2
% First-Time Any College	28%	32%	31%	18%	21%
% First-Time Transfer	7%	12%	8%	6%	15%
% Continuing	54%	54%	62%	76%	53%
% Returning	7%	2%	0%	0%	6%
% Concurrent Enrollment	4%	0%	0%	0%	6%



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

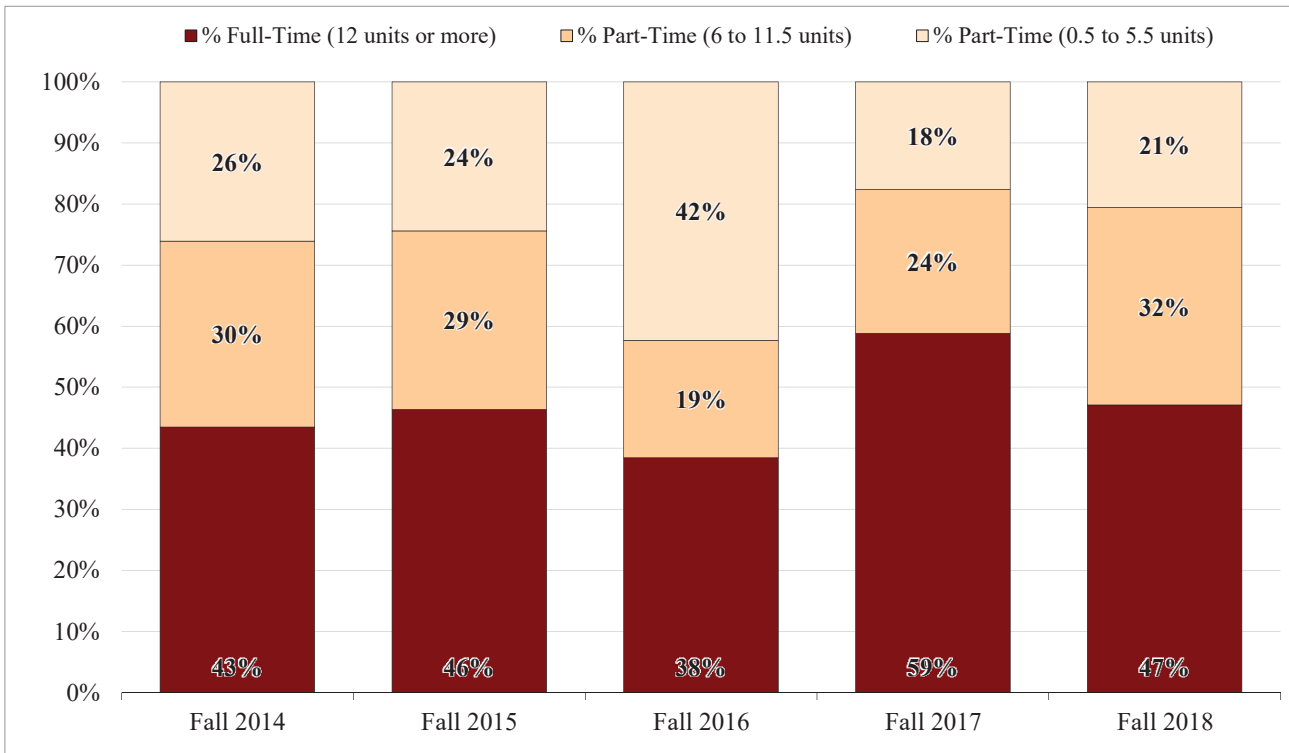
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

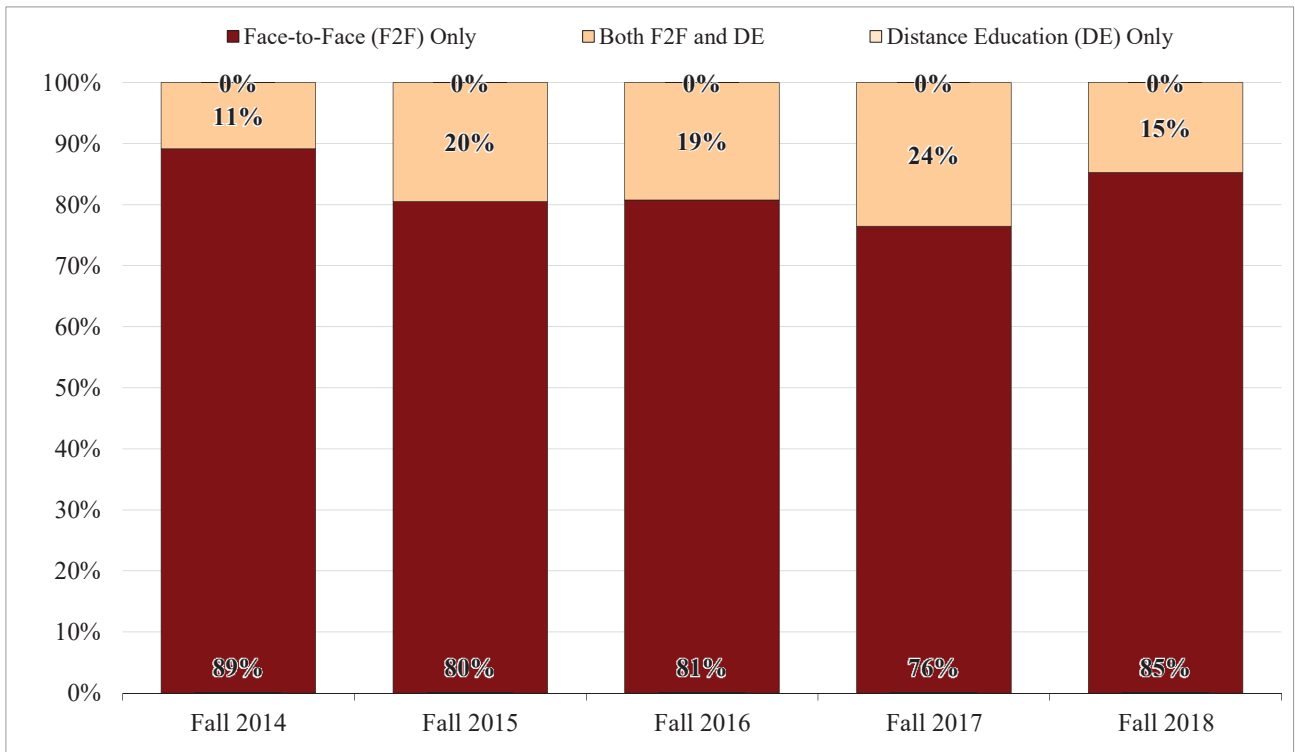
### Student Unit Load

	Dance ( DANC )				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time (12 units or more)	20	19	10	10	16
Part-Time (6 to 11.5 units)	14	12	5	4	11
Part-Time (0.5 to 5.5 units)	12	10	11	3	7
% Full-Time (12 units or more)	43%	46%	38%	59%	47%
% Part-Time (6 to 11.5 units)	30%	29%	19%	24%	32%
% Part-Time (0.5 to 5.5 units)	26%	24%	42%	18%	21%



### Students Using Distance Education

Dance ( DANC )					
(Categories reflect college-wide coursework)	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Face-to-Face (F2F) Only	41	33	21	13	29
Both F2F and DE	5	8	5	4	5
Distance Education (DE) Only	0	0	0	0	0
% Face-to-Face (F2F) Only	89%	80%	81%	76%	85%
% Both F2F and DE	11%	20%	19%	24%	15%
% Distance Education (DE) Only	0%	0%	0%	0%	0%

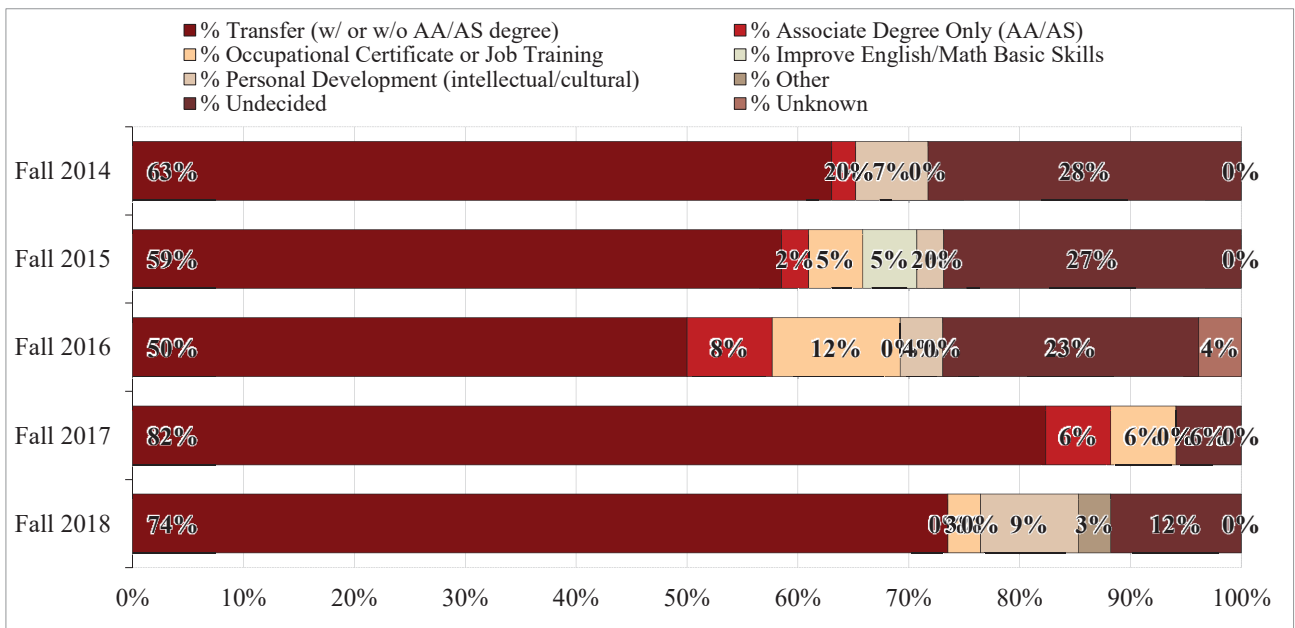


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Student Educational Goal

Dance ( DANC )					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Transfer (w/ or w/o AA/AS degree)	29	24	13	14	25
Associate Degree Only (AA/AS)	1	1	2	1	0
Occupational Certificate or Job Training	0	2	3	1	1
Improve English/Math Basic Skills	0	2	0	0	0
Personal Development (intellectual/cultural)	3	1	1	0	3
Other	0	0	0	0	1
Undecided	13	11	6	1	4
Unknown	0	0	1	0	0
% Transfer (w/ or w/o AA/AS degree)	63%	59%	50%	82%	74%
% Associate Degree Only (AA/AS)	2%	2%	8%	6%	0%
% Occupational Certificate or Job Training	0%	5%	12%	6%	3%
% Improve English/Math Basic Skills	0%	5%	0%	0%	0%
% Personal Development (intellectual/cultural)	7%	2%	4%	0%	9%
% Other	0%	0%	0%	0%	3%
% Undecided	28%	27%	23%	6%	12%
% Unknown	0%	0%	4%	0%	0%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

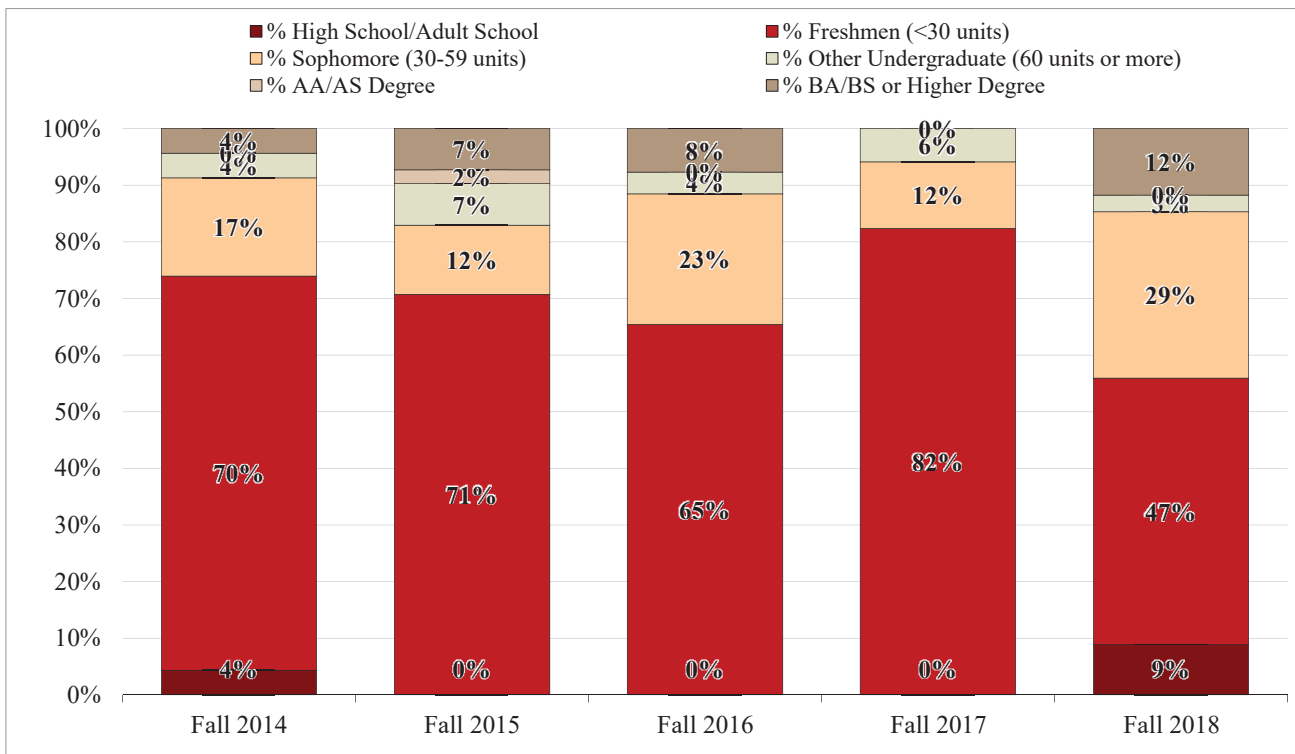
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



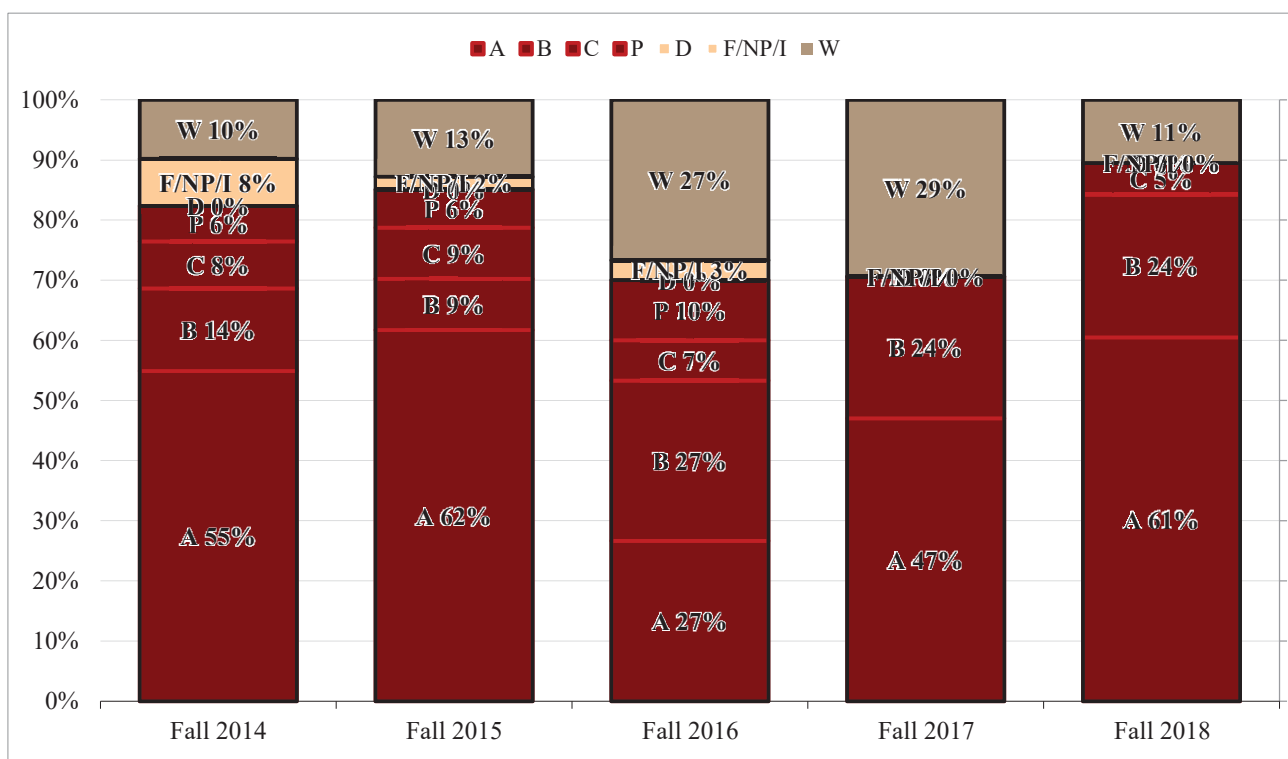
## Highest Educational Level of Students

	Dance ( DANC )				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
High School/Adult School	2	0	0	0	3
Freshmen (<30 units)	32	29	17	14	16
Sophomore (30-59 units)	8	5	6	2	10
Other Undergraduate (60 units or more)	2	3	1	1	1
AA/AS Degree	0	1	0	0	0
BA/BS or Higher Degree	2	3	2	0	4
% High School/Adult School	4%	0%	0%	0%	9%
% Freshmen (<30 units)	70%	71%	65%	82%	47%
% Sophomore (30-59 units)	17%	12%	23%	12%	29%
% Other Undergraduate (60 units or more)	4%	7%	4%	6%	3%
% AA/AS Degree	0%	2%	0%	0%	0%
% BA/BS or Higher Degree	4%	7%	8%	0%	12%



## Student Performance: Grade Distribution

	Dance ( DANC )				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
<b>Total Course Enrollments</b>	<b>51</b>	<b>47</b>	<b>30</b>	<b>17</b>	<b>38</b>
<b>Course Success Rates</b>	<b>82%</b>	<b>85%</b>	<b>70%</b>	<b>71%</b>	<b>89%</b>
A	55%	62%	27%	47%	61%
B	14%	9%	27%	24%	24%
C	8%	9%	7%	0%	5%
P	6%	6%	10%	0%	0%
<b>Course Non-Success Rate</b>	<b>8%</b>	<b>2%</b>	<b>3%</b>	<b>0%</b>	<b>0%</b>
D	0%	0%	0%	0%	0%
F/NP/I	8%	2%	3%	0%	0%
<b>Withdrawals (W)</b>	<b>10%</b>	<b>13%</b>	<b>27%</b>	<b>29%</b>	<b>11%</b>



### Definitions:

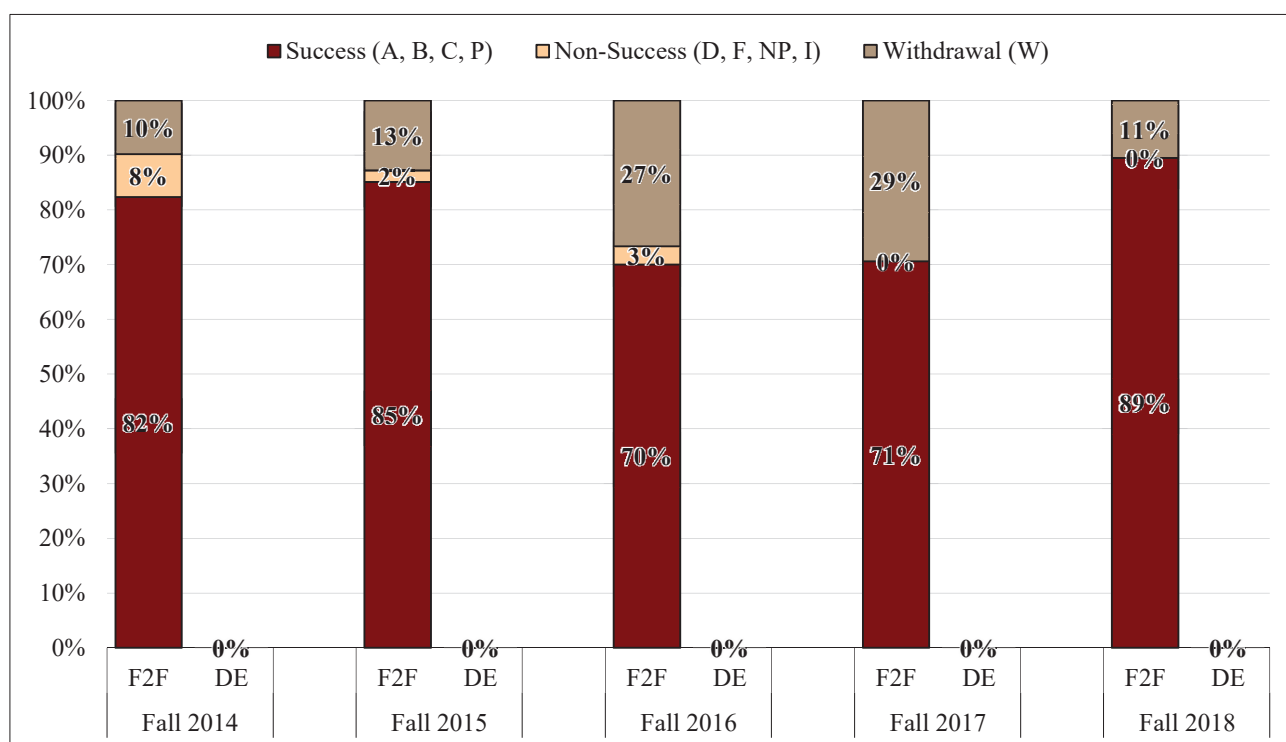
**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

## Student Performance: Distance Education

Dance ( DANC )					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
<b>Total Course Enrollments</b>	<b>51</b>	<b>47</b>	<b>30</b>	<b>17</b>	<b>38</b>
<b>Face-to-Face (F2F) Sections</b>	<b>51</b>	<b>47</b>	<b>30</b>	<b>17</b>	<b>38</b>
Success Rates	82%	85%	70%	71%	89%
Non-Success Rates	8%	2%	3%	0%	0%
Withdrawals	10%	13%	27%	29%	11%
<b>Distance Education (DE) Sections</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—



**Definitions:**

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

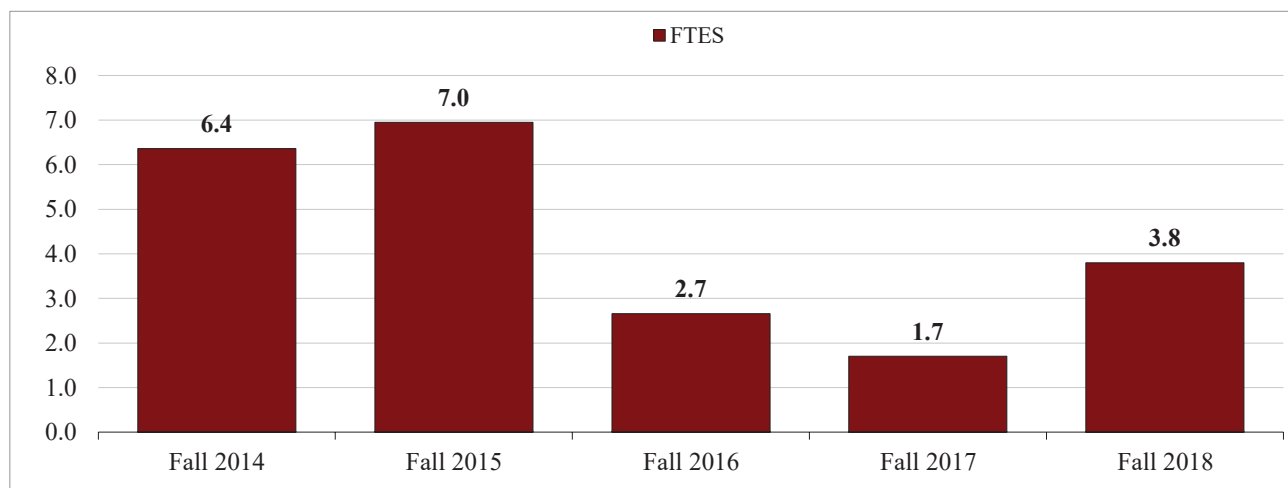
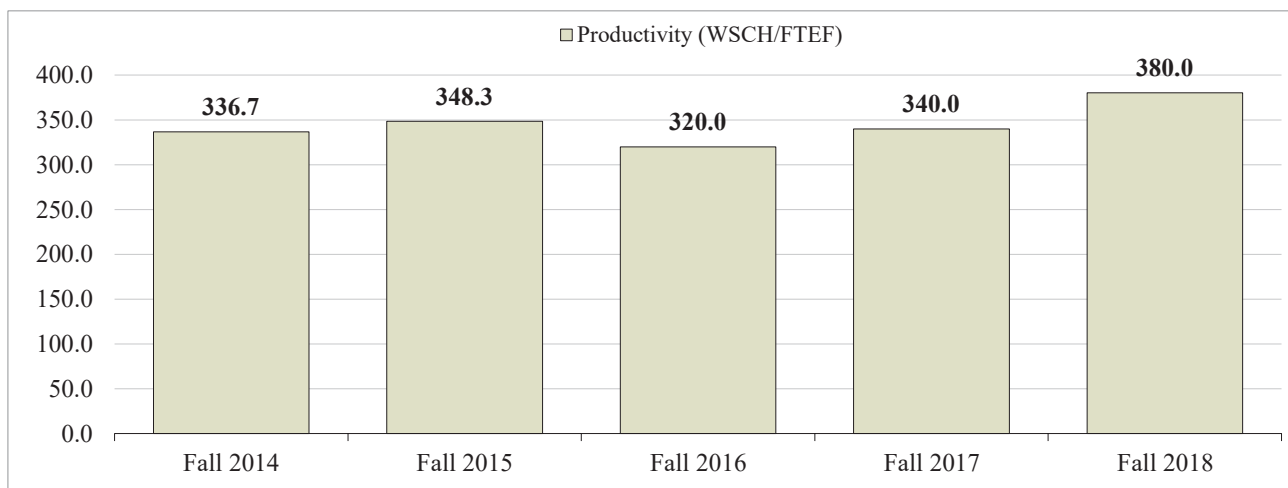
**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Enrollment Management: Part 1

	Dance ( DANC )				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
WSCH	202	209	80	51	114
FTES	6.4	7.0	2.7	1.7	3.8
FTEF	0.6	0.6	0.3	0.2	0.3
Productivity (WSCH/FTEF)	336.7	348.3	320.0	340.0	380.0



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

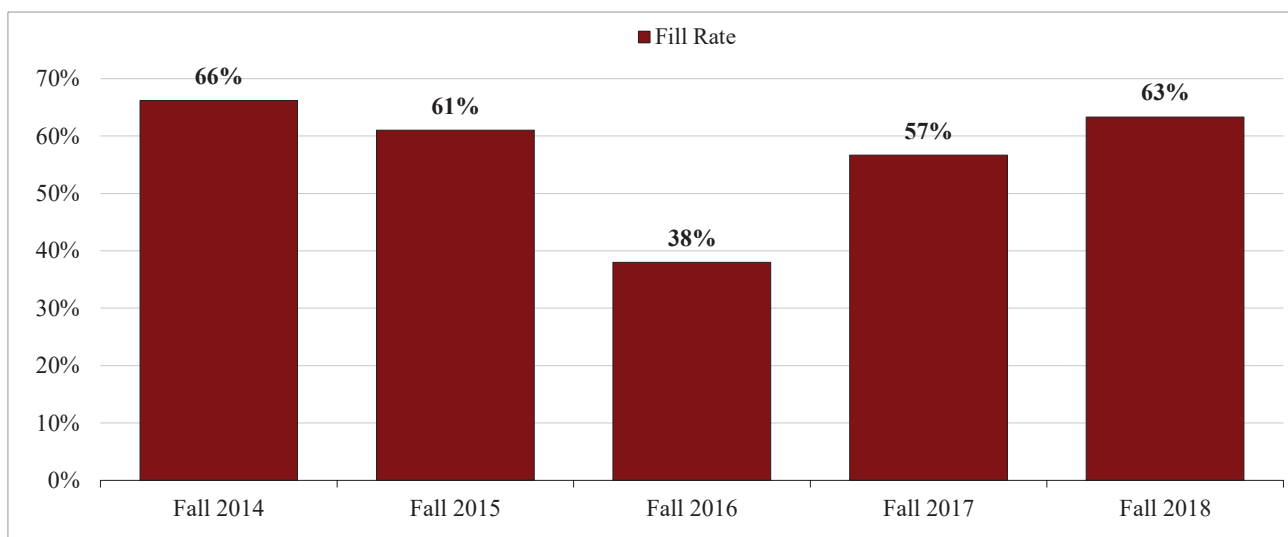
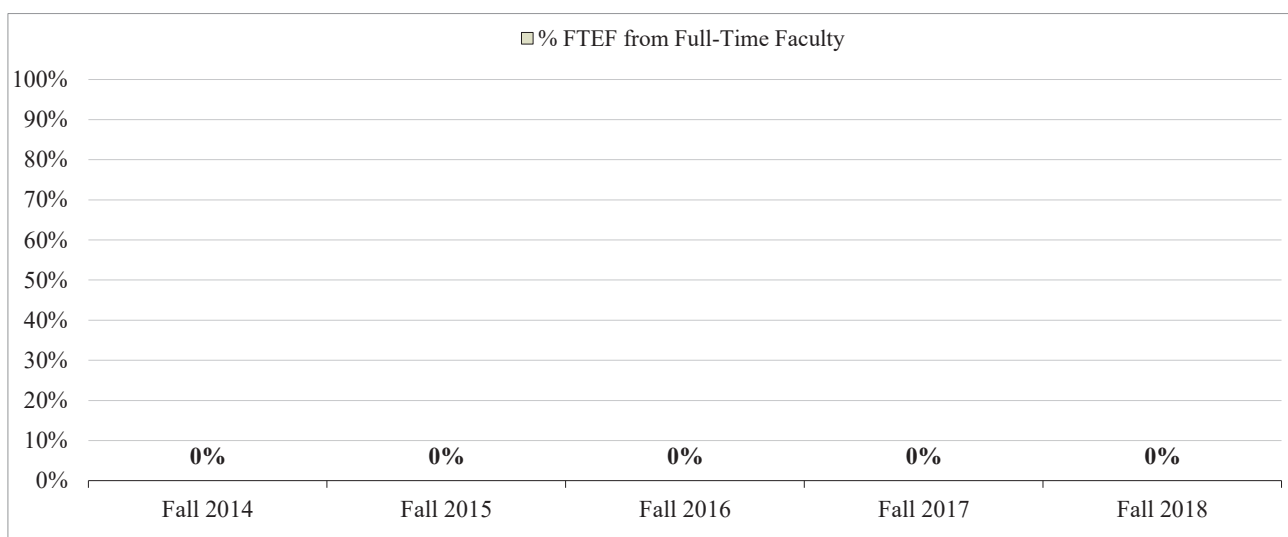
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## Enrollment Management: Part 2

	Dance ( DANC )				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
FTEF from Full-Time Faculty	0.0	0.0	0.0	0.0	0.0
% FTEF from Full-Time Faculty	0%	0%	0%	0%	0%
Enrollments	51	47	30	17	38
Capacity (seats available)	77	77	79	30	60
Fill Rate	66%	61%	38%	57%	63%



### Definitions:

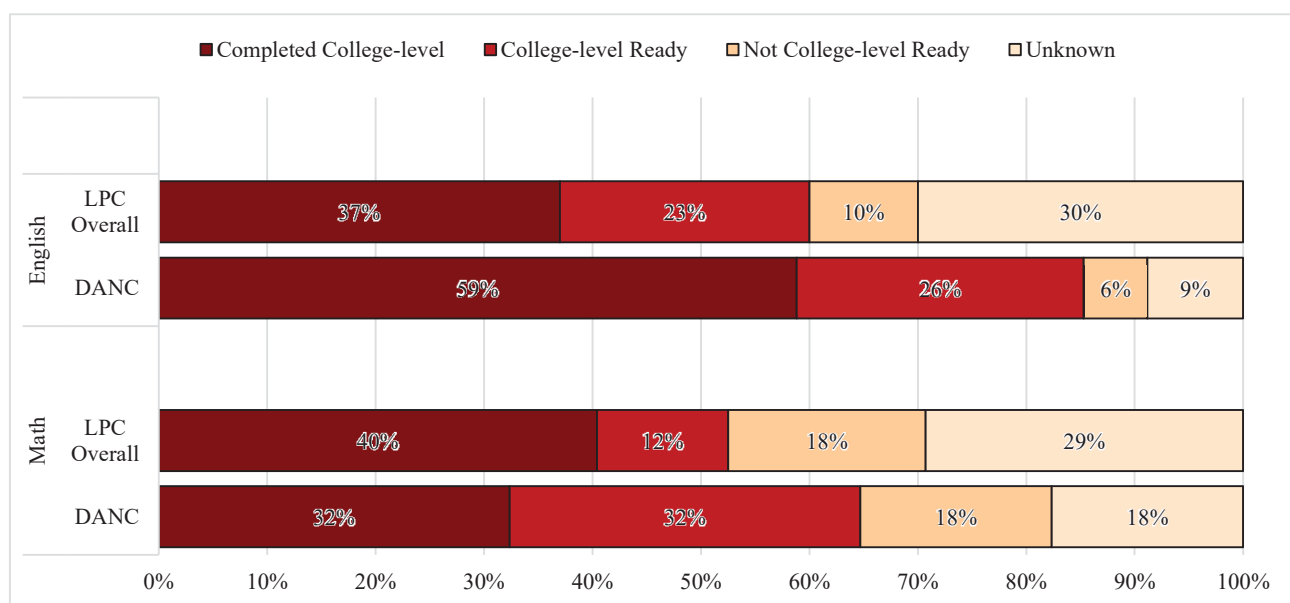
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## College Readiness: English & Math Proficiency

Fall 2018				
	DANC		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	20	59%	4,858	52%
College-level Ready	9	36%	2,005	22%
Not College-level Ready	2	7%	675	7%
Unknown	3	10%	1,776	19%
<b>College Math</b>				
Completed College-level	11	32%	4,134	44%
College-level Ready	11	32%	1,812	19%
Not College-level Ready	6	18%	1,583	17%
Unknown	6	18%	1,785	19%



### Definitions:

#### College English

**Completed College-level** is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

**Not College-level Ready** is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

**Unknown** is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

#### College Math

**Completed College-level** is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

**Not College-level Ready** is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

**Unknown** is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.