



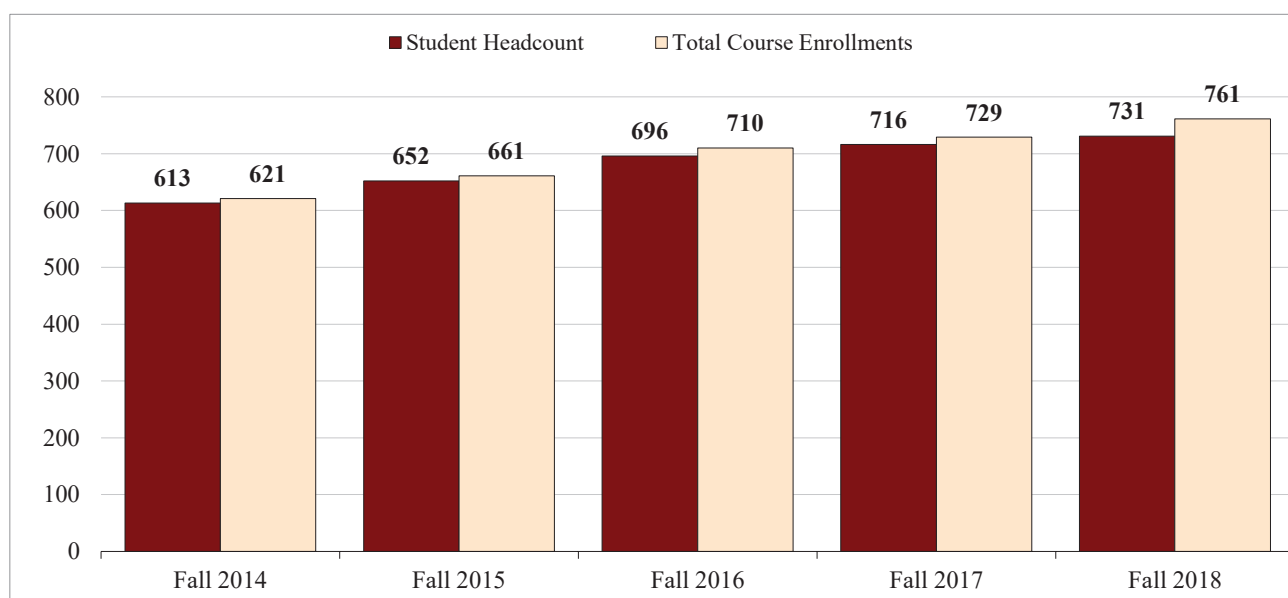
Las Positas College
Program Review Discipline Data Packet
Fall 2014 to Fall 2018

Discipline:
Communication Studies (CMST/SPCH)

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Headcount & Enrollment

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Student Headcount	613	652	696	716	731
Total Course Enrollments	621	661	710	729	761



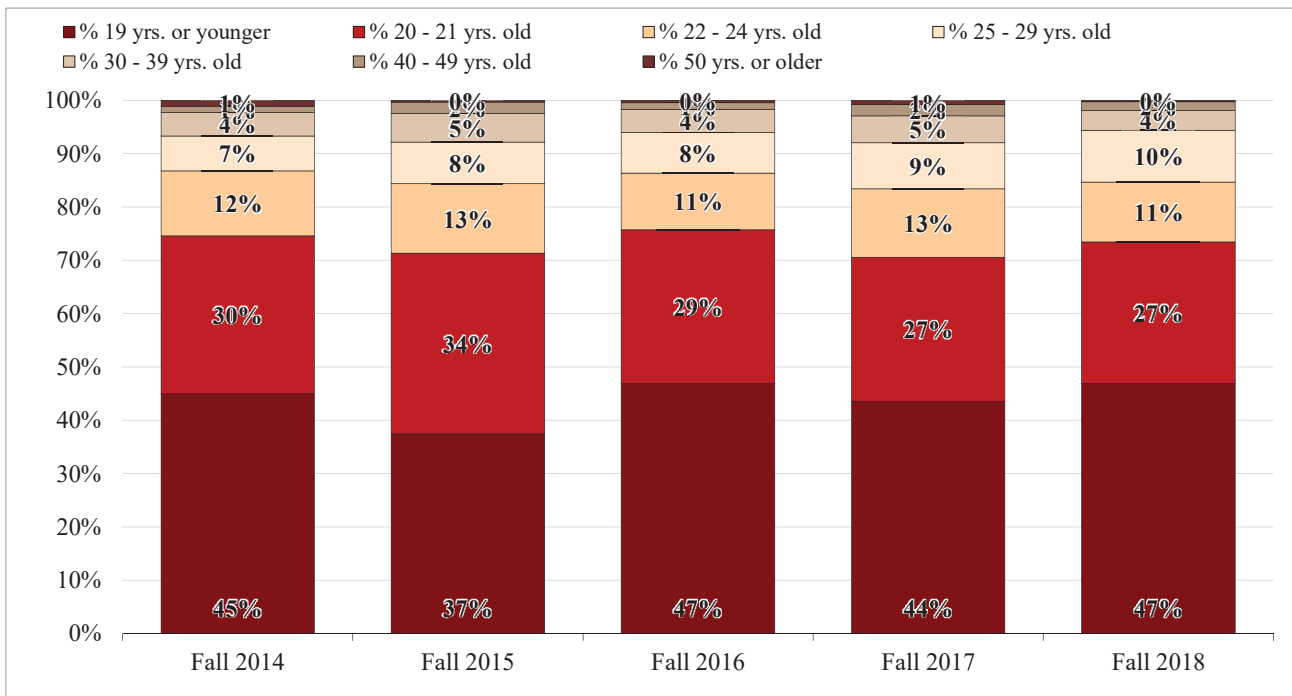
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

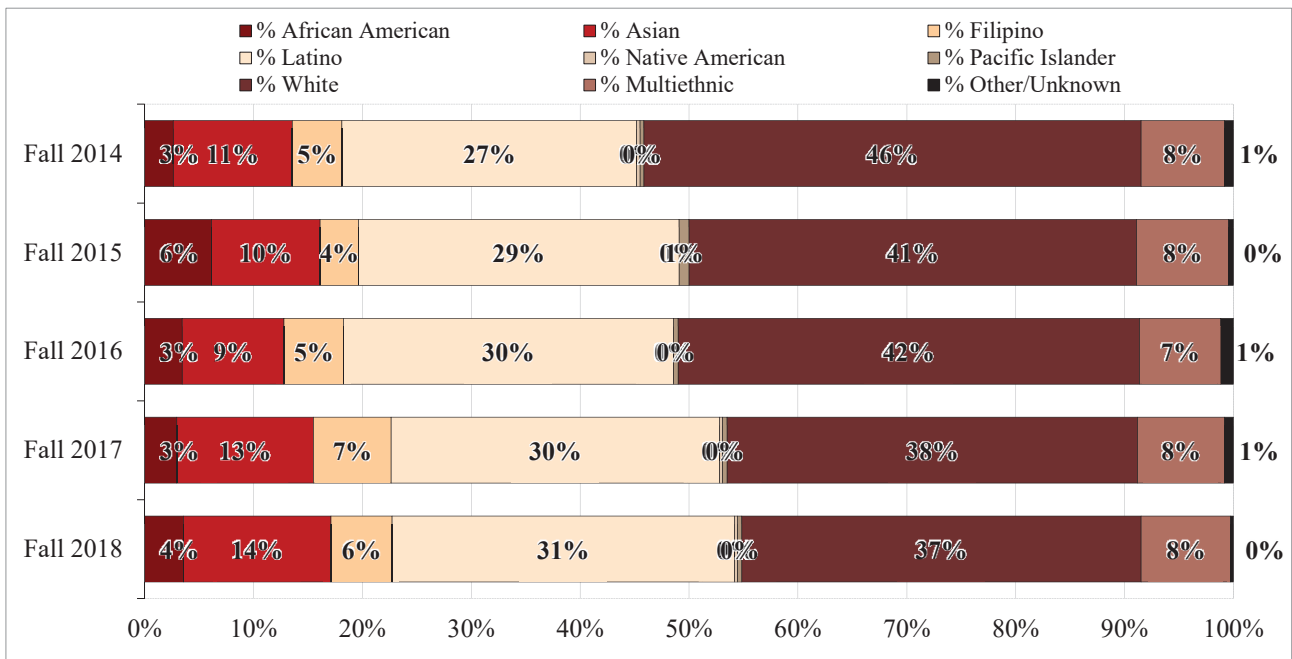
Student Demographics: Gender & Age

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Female	279	329	351	323	363
Male	330	317	338	387	359
19 yrs. or younger	276	244	326	312	343
20-21 yrs. old	181	221	201	193	194
22-24 yrs. old	75	85	74	92	82
25-29 yrs. old	40	51	53	62	71
30-39 yrs. old	27	35	30	36	27
40-49 yrs. old	7	14	9	15	12
50 yrs. or older	7	2	3	6	2
% Female	46%	51%	51%	45%	50%
% Male	54%	49%	49%	55%	50%
% 19 yrs. or younger	45%	37%	47%	44%	47%
% 20 - 21 yrs. old	30%	34%	29%	27%	27%
% 22 - 24 yrs. old	12%	13%	11%	13%	11%
% 25 - 29 yrs. old	7%	8%	8%	9%	10%
% 30 - 39 yrs. old	4%	5%	4%	5%	4%
% 40 - 49 yrs. old	1%	2%	1%	2%	2%
% 50 yrs. or older	1%	<1%	<1%	1%	<1%



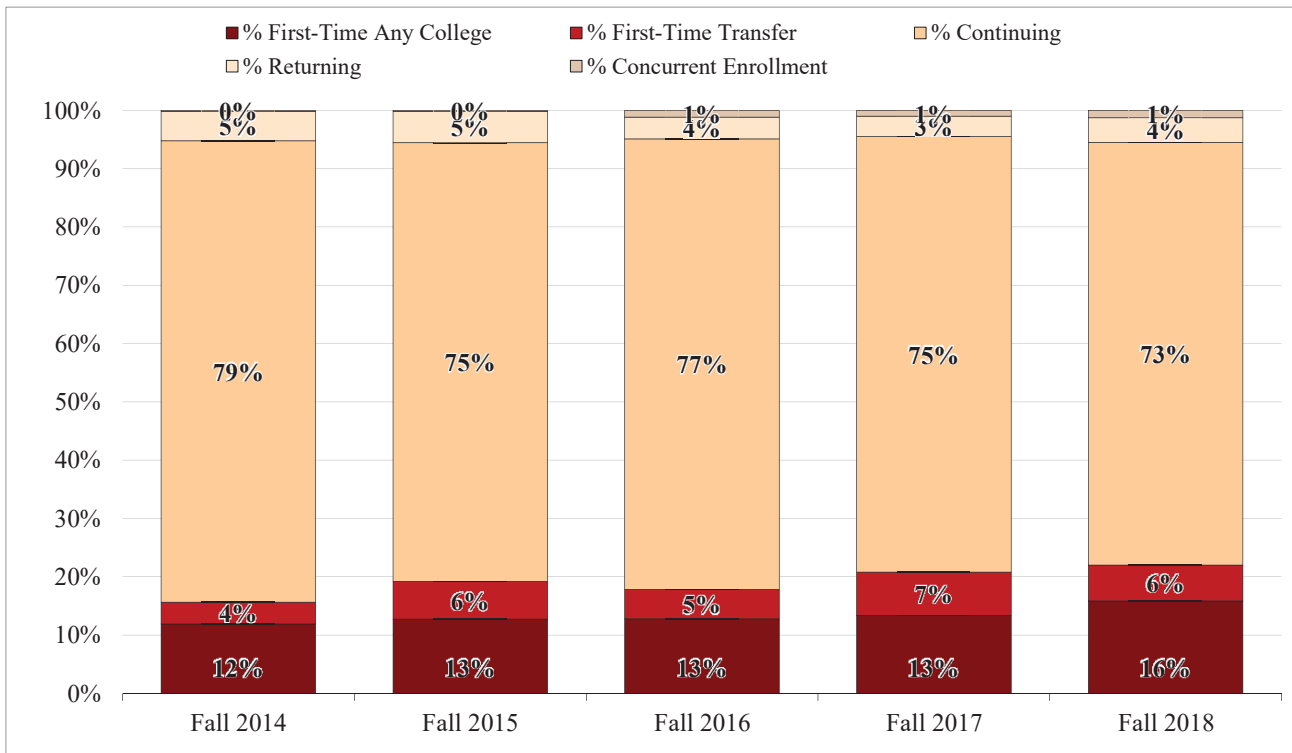
Student Demographic: Race-Ethnicity

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
African American	16	40	24	21	26
Asian	67	65	65	90	99
Filipino	28	23	38	51	41
Latino	166	192	211	216	230
Native American	2	0	0	2	2
Pacific Islander	2	6	3	3	3
White	280	268	295	270	268
Multiethnic	47	55	52	57	60
Other/Unknown	5	3	8	6	2
% African American	3%	6%	3%	3%	4%
% Asian	11%	10%	9%	13%	14%
% Filipino	5%	4%	5%	7%	6%
% Latino	27%	29%	30%	30%	31%
% Native American	<1%	0%	0%	<1%	<1%
% Pacific Islander	<1%	1%	<1%	<1%	<1%
% White	46%	41%	42%	38%	37%
% Multiethnic	8%	8%	7%	8%	8%
% Other/Unknown	1%	<1%	1%	1%	<1%



Student Enrollment Status

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
First-Time Any College	73	83	89	96	116
First-Time Transfer	23	42	35	53	45
Continuing	485	490	538	535	530
Returning	31	35	26	25	31
Concurrent Enrollment	1	1	8	7	9
% First-Time Any College	12%	13%	13%	13%	16%
% First-Time Transfer	4%	6%	5%	7%	6%
% Continuing	79%	75%	77%	75%	73%
% Returning	5%	5%	4%	3%	4%
% Concurrent Enrollment	<1%	<1%	1%	1%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

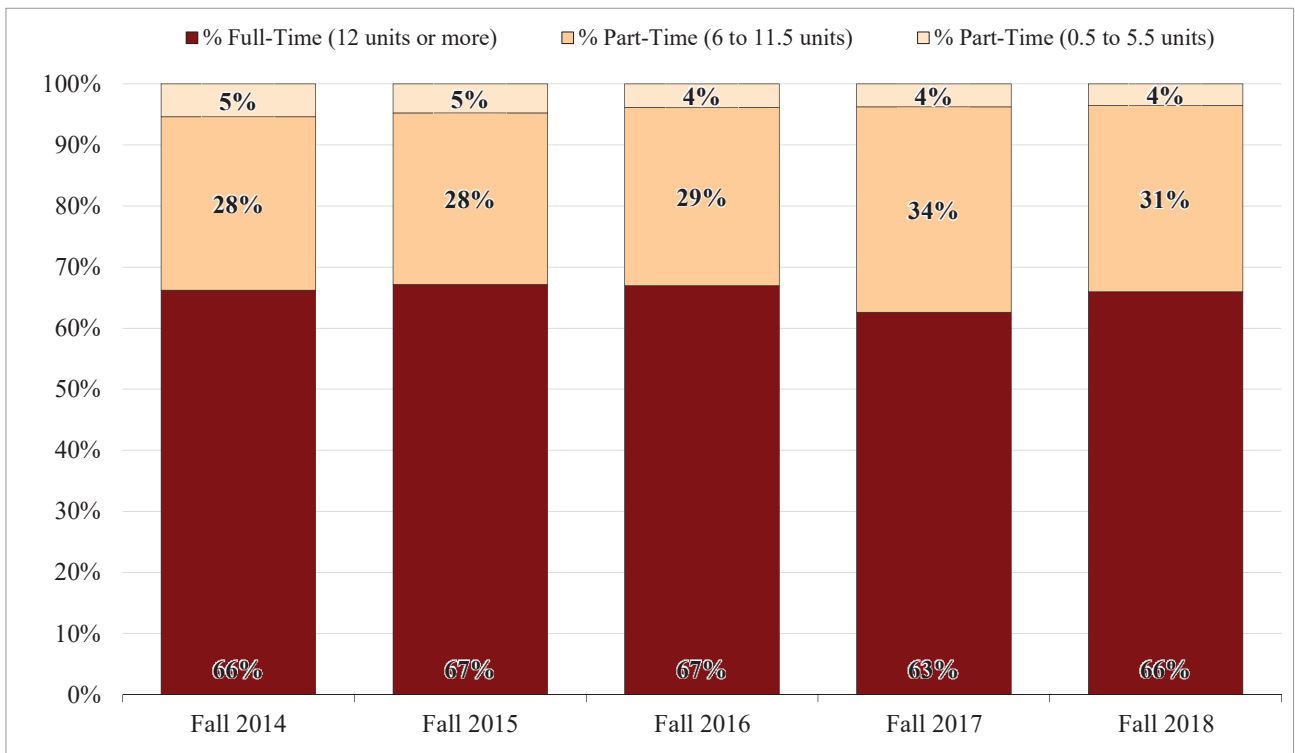
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

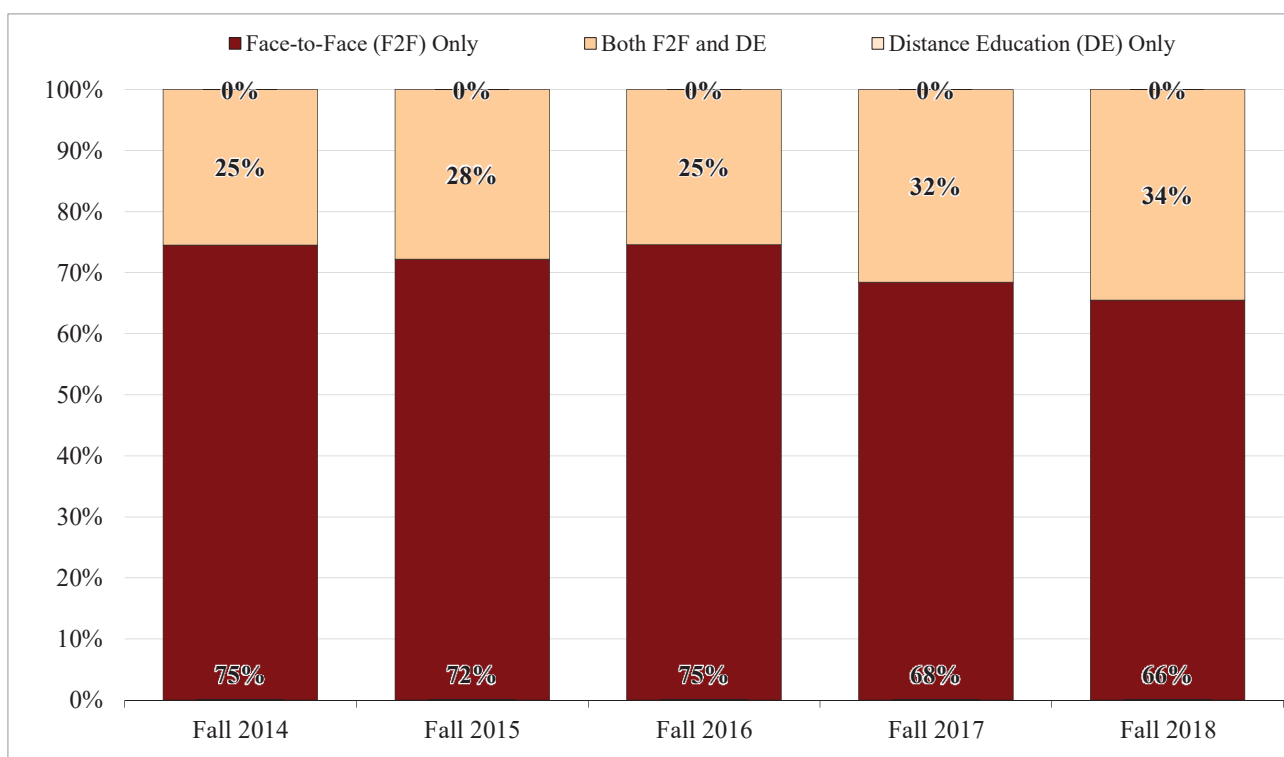
Student Unit Load

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time (12 units or more)	406	438	466	448	482
Part-Time (6 to 11.5 units)	174	183	203	241	223
Part-Time (0.5 to 5.5 units)	33	31	27	27	26
% Full-Time (12 units or more)	66%	67%	67%	63%	66%
% Part-Time (6 to 11.5 units)	28%	28%	29%	34%	31%
% Part-Time (0.5 to 5.5 units)	5%	5%	4%	4%	4%



Students Using Distance Education

Communication Studies (CMST/SPCH)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Face-to-Face (F2F) Only	457	471	519	490	479
Both F2F and DE	156	181	177	226	252
Distance Education (DE) Only	0	0	0	0	0
% Face-to-Face (F2F) Only	75%	72%	75%	68%	66%
% Both F2F and DE	25%	28%	25%	32%	34%
% Distance Education (DE) Only	0%	0%	0%	0%	0%

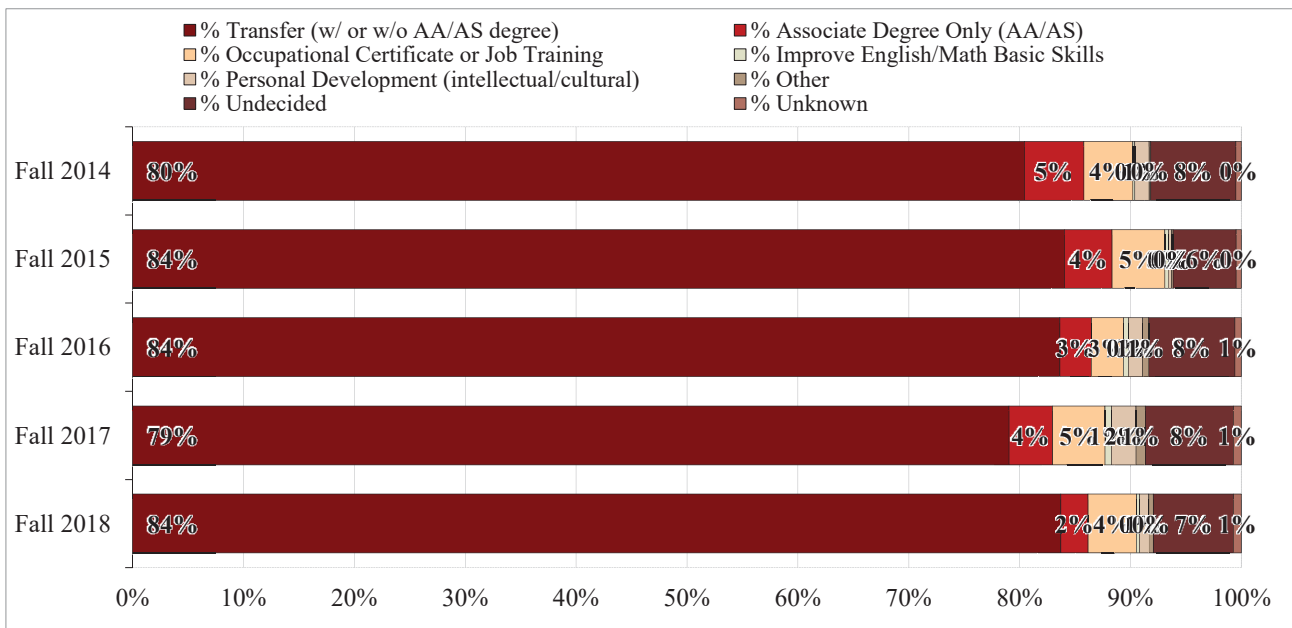


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Transfer (w/ or w/o AA/AS degree)	493	548	582	566	612
Associate Degree Only (AA/AS)	33	28	20	28	18
Occupational Certificate or Job Training	27	31	20	34	32
Improve English/Math Basic Skills	1	2	3	4	2
Personal Development (intellectual/cultural)	8	2	9	16	6
Other	1	1	4	6	3
Undecided	47	37	54	57	53
Unknown	3	3	4	5	5
% Transfer (w/ or w/o AA/AS degree)	80%	84%	84%	79%	84%
% Associate Degree Only (AA/AS)	5%	4%	3%	4%	2%
% Occupational Certificate or Job Training	4%	5%	3%	5%	4%
% Improve English/Math Basic Skills	<1%	<1%	<1%	1%	<1%
% Personal Development (intellectual/cultural)	1%	<1%	1%	2%	1%
% Other	<1%	<1%	1%	1%	<1%
% Undecided	8%	6%	8%	8%	7%
% Unknown	<1%	<1%	1%	1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

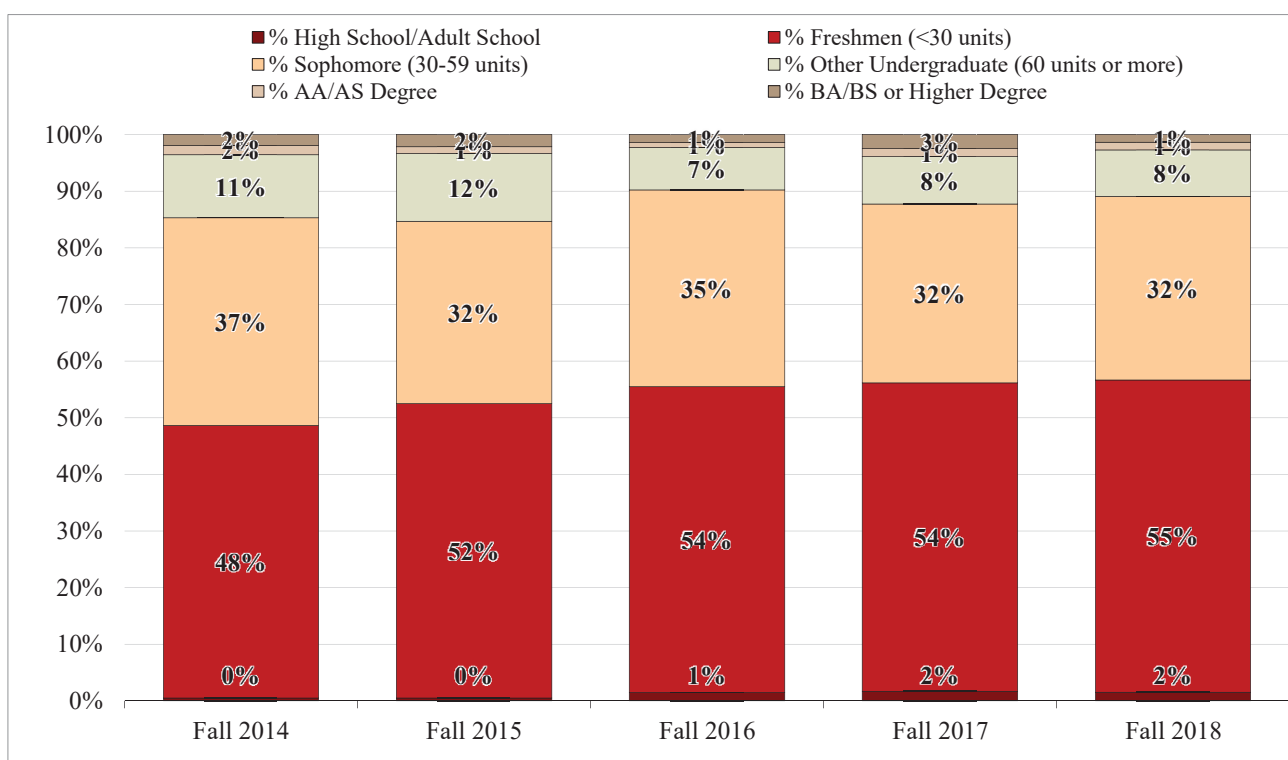
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

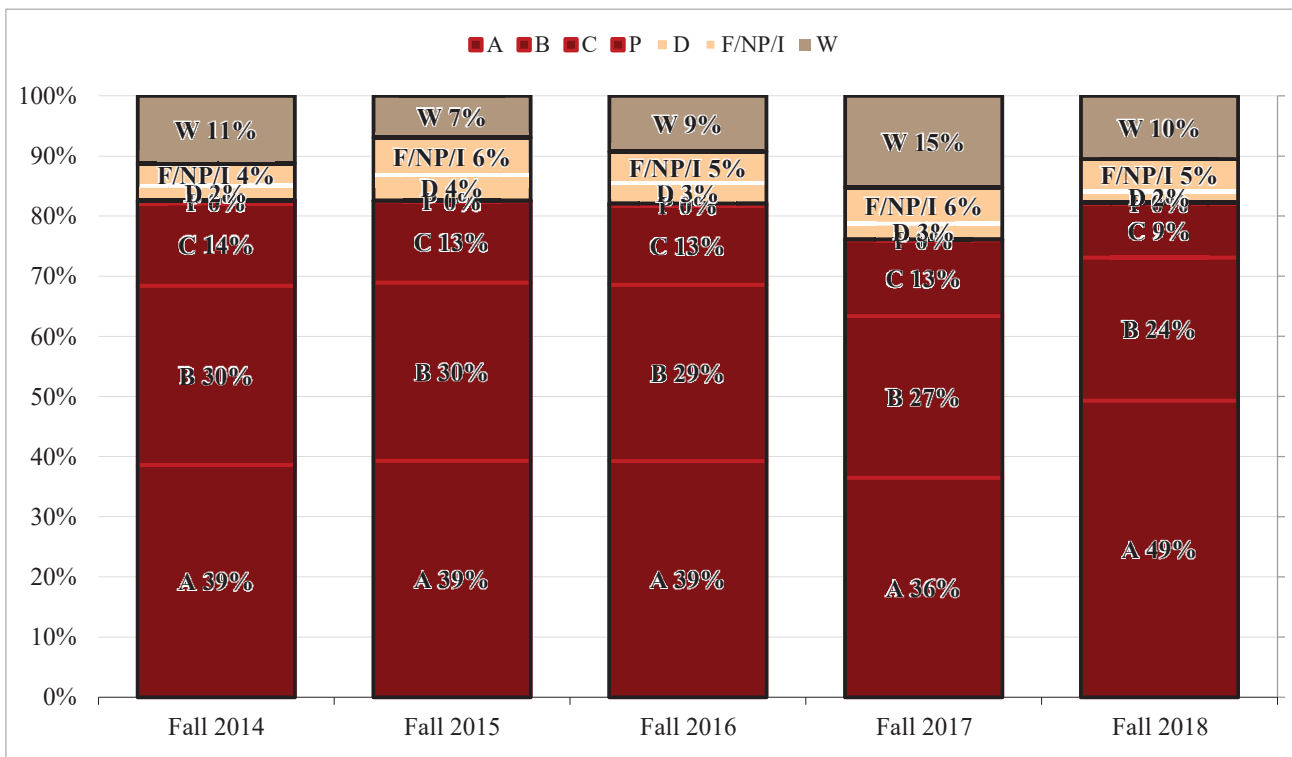
Highest Educational Level of Students

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
High School/Adult School	3	3	10	12	11
Freshmen (<30 units)	295	339	376	390	403
Sophomore (30-59 units)	225	210	242	226	237
Other Undergraduate (60 units or more)	68	78	52	60	60
AA/AS Degree	10	8	6	10	10
BA/BS or Higher Degree	12	14	10	18	10
% High School/Adult School	<1%	<1%	1%	2%	2%
% Freshmen (<30 units)	48%	52%	54%	54%	55%
% Sophomore (30-59 units)	37%	32%	35%	32%	32%
% Other Undergraduate (60 units or more)	11%	12%	7%	8%	8%
% AA/AS Degree	2%	1%	1%	1%	1%
% BA/BS or Higher Degree	2%	2%	1%	3%	1%



Student Performance: Grade Distribution

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Enrollments	621	661	710	729	761
Course Success Rates	83%	83%	82%	76%	82%
A	39%	39%	39%	36%	49%
B	30%	30%	29%	27%	24%
C	14%	13%	13%	13%	9%
P	<1%	<1%	<1%	<1%	<1%
Course Non-Success Rate	6%	10%	9%	9%	7%
D	2%	4%	3%	3%	2%
F/NP/I	4%	6%	5%	6%	5%
Withdrawals (W)	11%	7%	9%	15%	10%



Definitions:

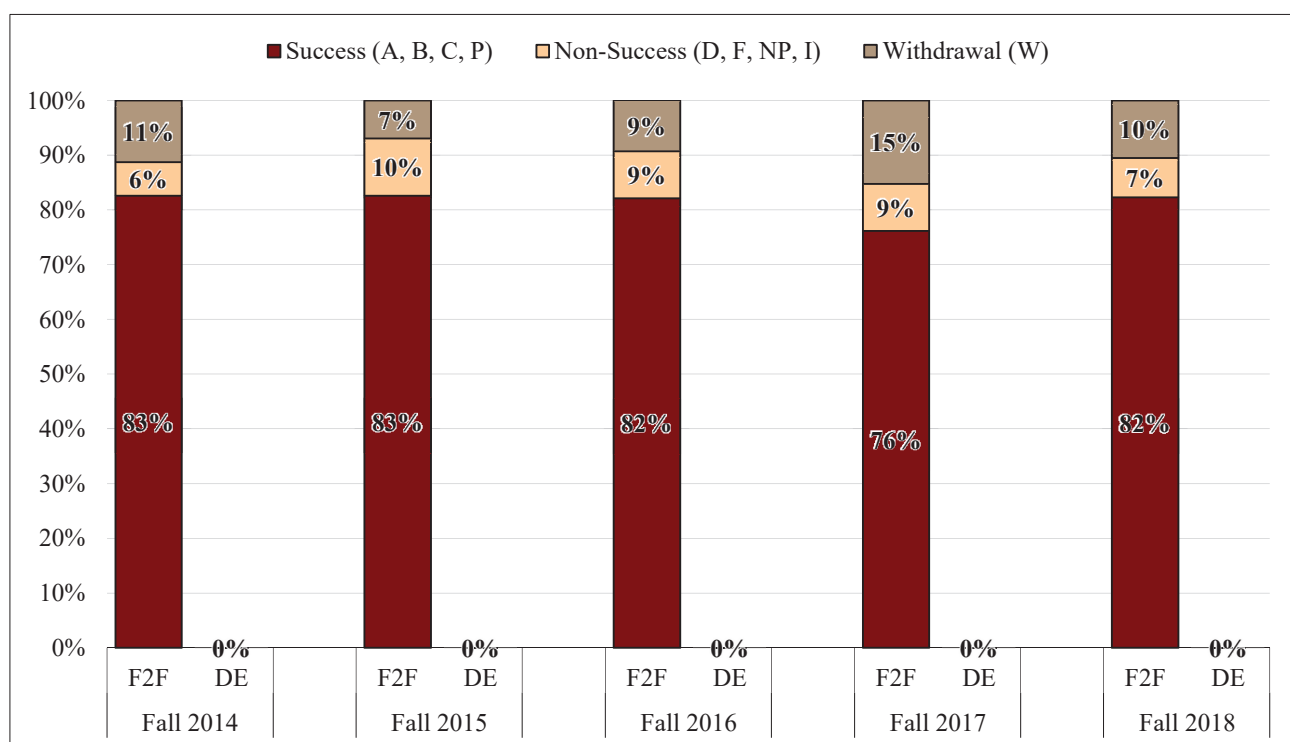
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Enrollments	621	661	710	729	761
Face-to-Face (F2F) Sections	621	661	710	729	761
Success Rates	83%	83%	82%	76%	82%
Non-Success Rates	6%	10%	9%	9%	7%
Withdrawals	11%	7%	9%	15%	10%
Distance Education (DE) Sections	—	—	—	—	—
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

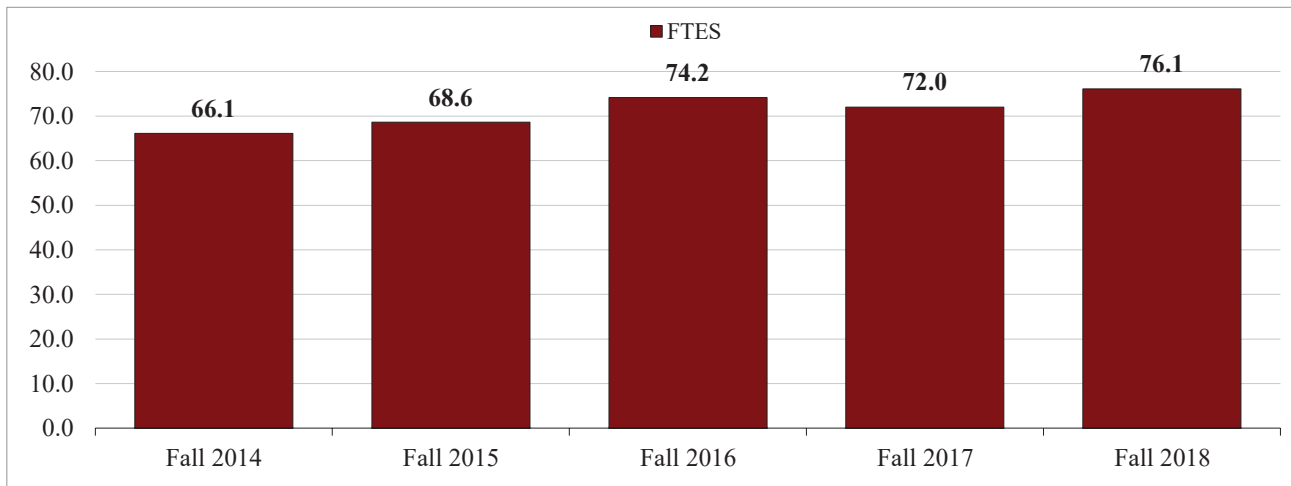
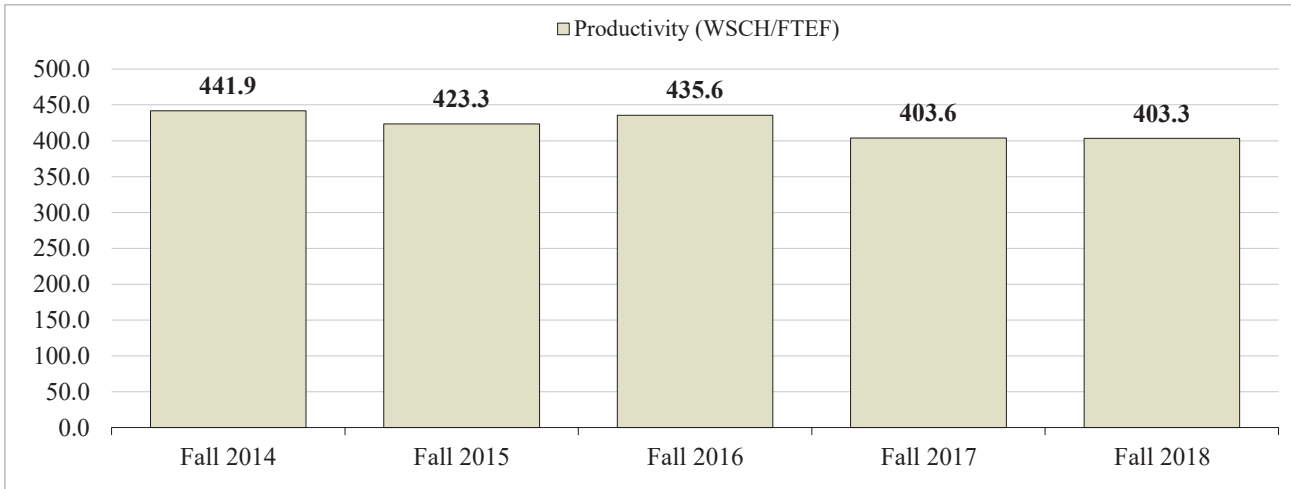
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
WSCH	2,006	2,091	2,239	2,236	2,315
FTES	66.1	68.6	74.2	72.0	76.1
FTEF	4.5	4.9	5.1	5.5	5.7
Productivity (WSCH/FTEF)	441.9	423.3	435.6	403.6	403.3



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

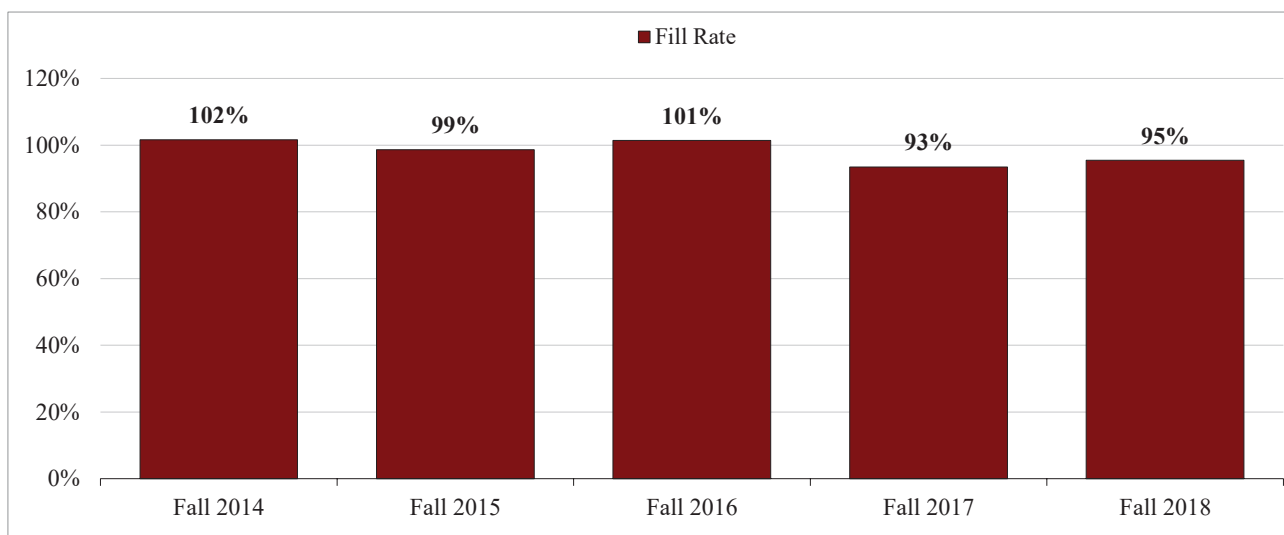
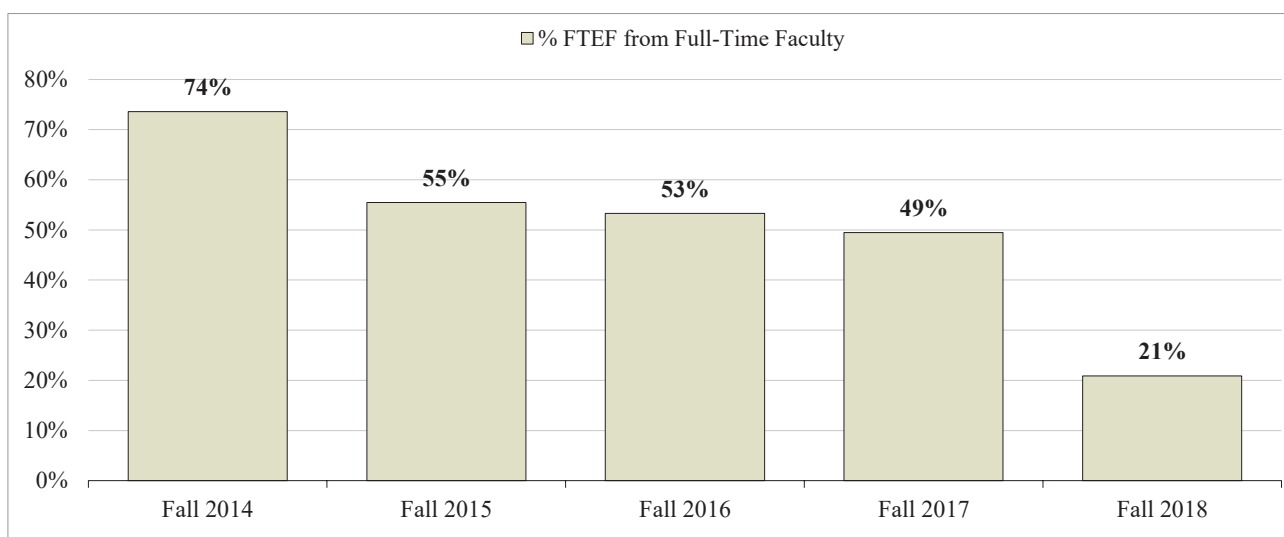
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
FTEF from Full-Time Faculty	3.3	2.7	2.7	2.7	1.2
% FTEF from Full-Time Faculty	74%	55%	53%	49%	21%
Enrollments	621	661	710	729	761
Capacity (seats available)	611	670	700	780	797
Fill Rate	102%	99%	101%	93%	95%



Definitions:

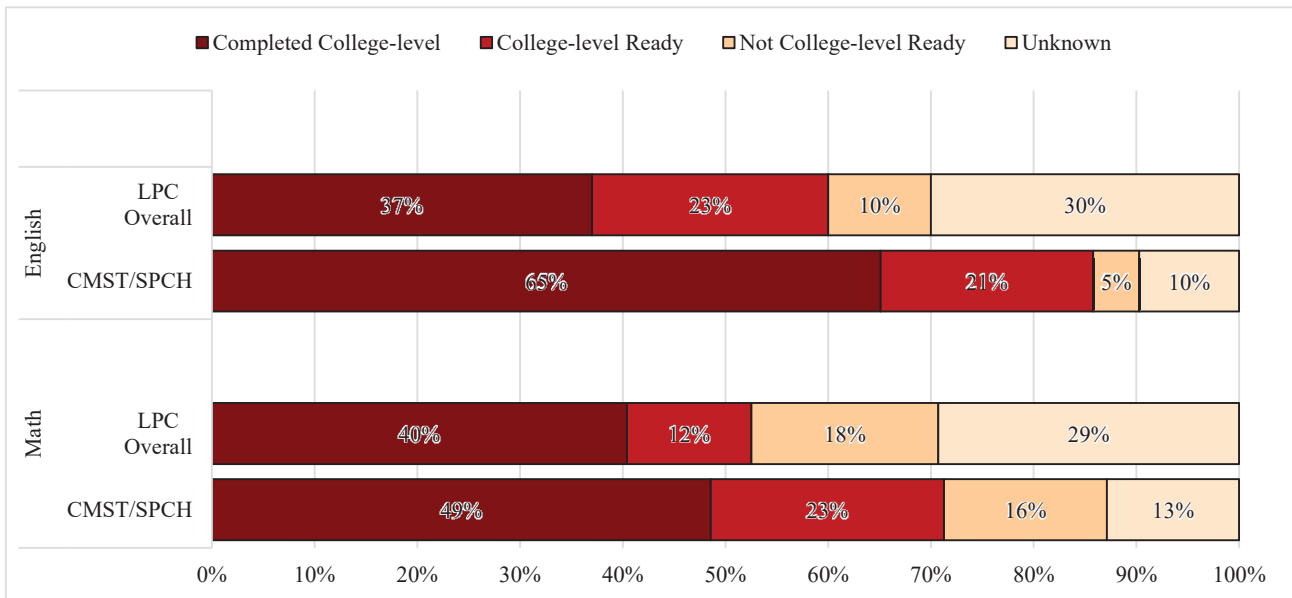
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Fall 2018				
	CMST/SPCH		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	476	65%	4,858	52%
College-level Ready	151	25%	2,005	22%
Not College-level Ready	33	5%	675	7%
Unknown	71	10%	1,776	19%
College Math				
Completed College-level	355	49%	4,134	44%
College-level Ready	166	23%	1,812	19%
Not College-level Ready	116	16%	1,583	17%
Unknown	94	13%	1,785	19%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.