



Las Positas College

**Program Review Discipline Data Packet**

Fall 2014 to Fall 2018

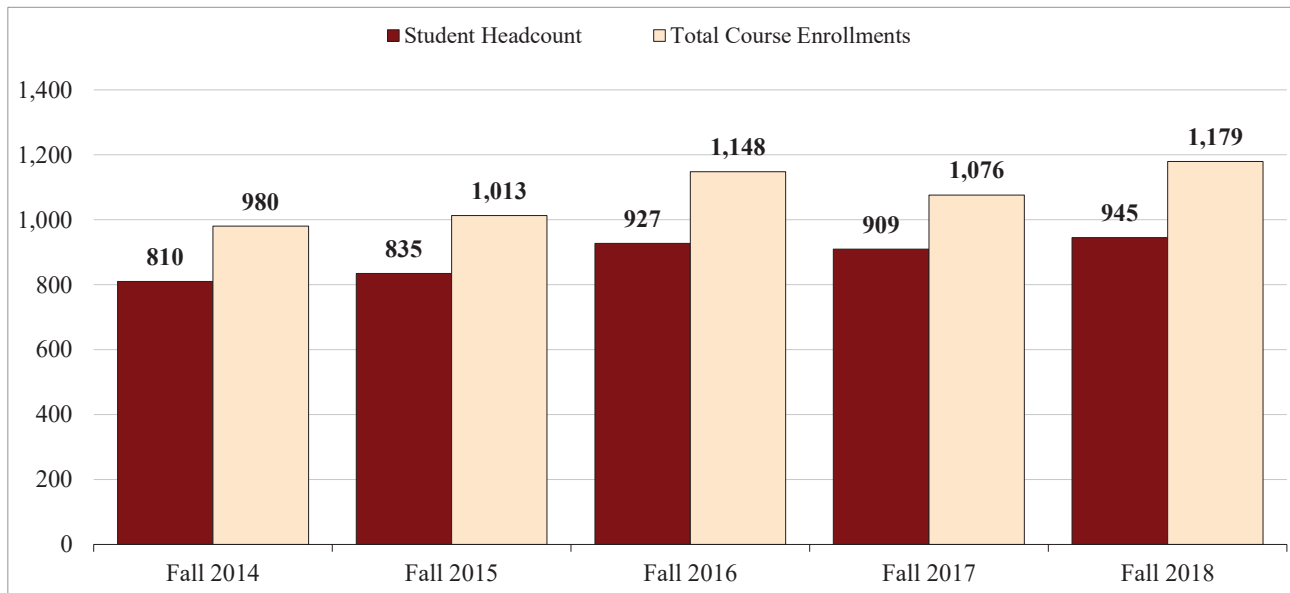
Discipline:

**Business (BUSN)**

<b><u>TABLE OF CONTENTS</u></b>	<b><u>PAGE</u></b>
Headcount & Enrollment .....	1
Student Demographics: Gender & Age .....	2
Student Demographics: Race-Ethnicity .....	3
Student Enrollment Status .....	4
Student Unit Load .....	5
Students Using Distance Education .....	6
Student Educational Goal .....	7
Highest Educational Level of Students .....	8
Student Performance: Grade Distribution.....	9
Student Performance: Distance Education.....	10
Enrollment Management Data .....	11-12
College Readiness: English & Math Proficiency.....	13

## Headcount & Enrollment

Business ( BUSN )					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Student Headcount	810	835	927	909	945
Total Course Enrollments	980	1,013	1,148	1,076	1,179



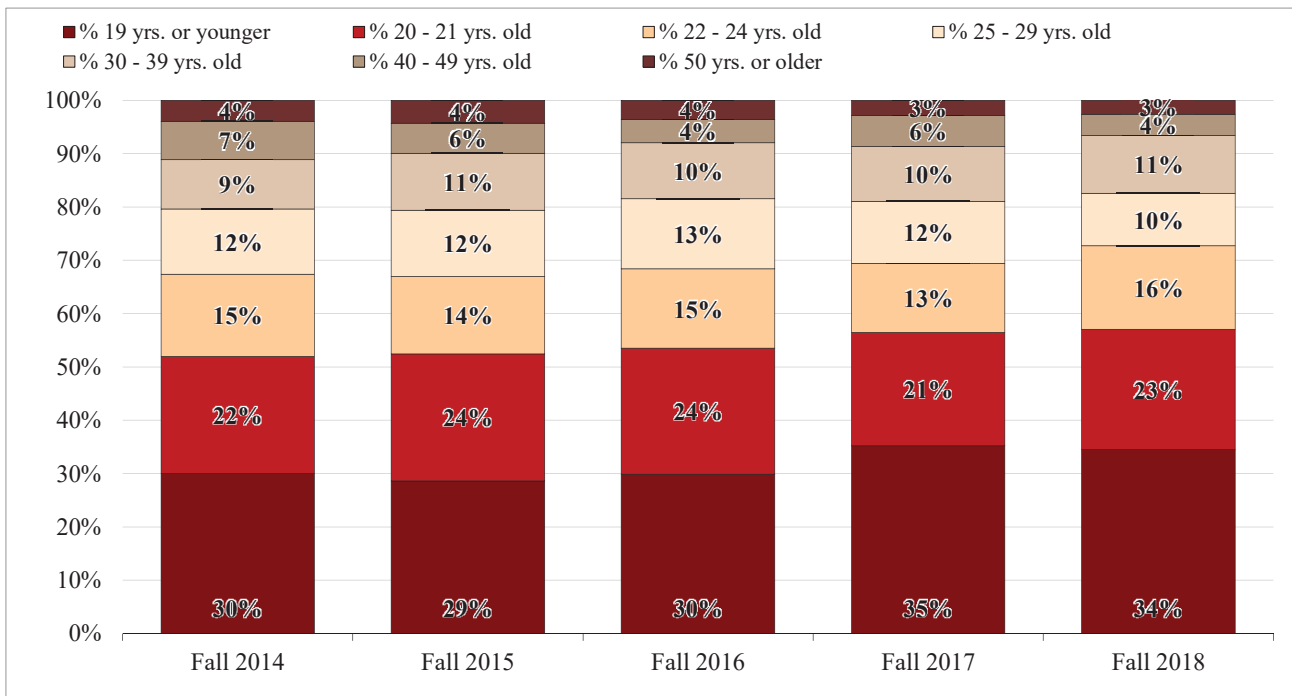
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

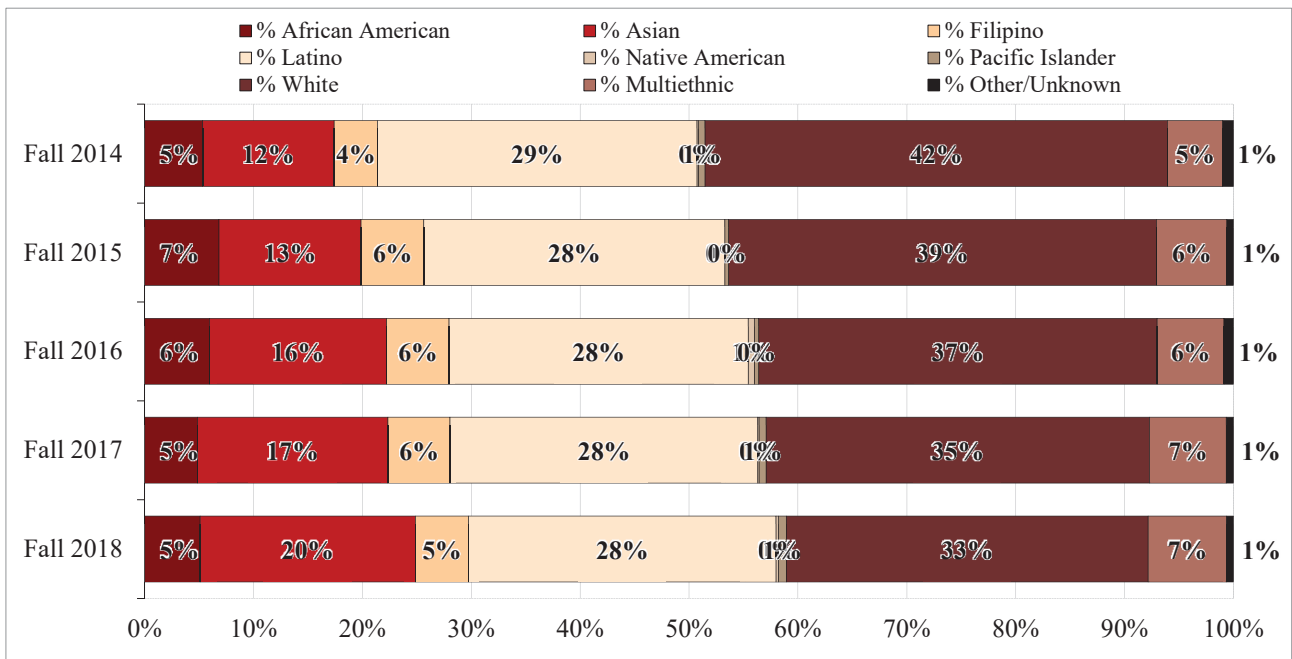
## Student Demographics: Gender & Age

	Business ( BUSN )				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Female	378	389	433	381	438
Male	423	433	488	520	501
19 yrs. or younger	243	239	277	320	326
20-21 yrs. old	178	199	219	193	213
22-24 yrs. old	125	121	138	118	148
25-29 yrs. old	99	104	122	106	93
30-39 yrs. old	75	89	97	93	103
40-49 yrs. old	58	47	41	53	37
50 yrs. or older	32	36	33	26	25
% Female	47%	47%	47%	42%	47%
% Male	53%	53%	53%	58%	53%
% 19 yrs. or younger	30%	29%	30%	35%	34%
% 20 - 21 yrs. old	22%	24%	24%	21%	23%
% 22 - 24 yrs. old	15%	14%	15%	13%	16%
% 25 - 29 yrs. old	12%	12%	13%	12%	10%
% 30 - 39 yrs. old	9%	11%	10%	10%	11%
% 40 - 49 yrs. old	7%	6%	4%	6%	4%
% 50 yrs. or older	4%	4%	4%	3%	3%



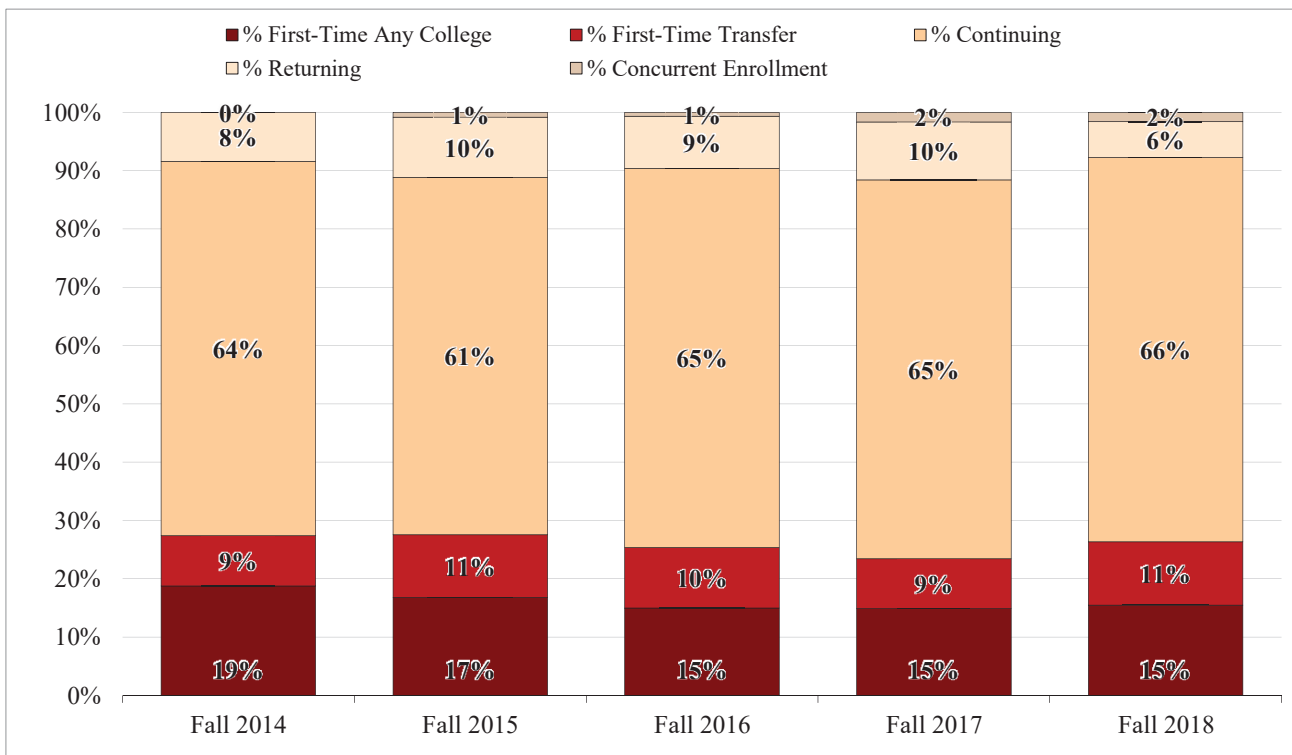
## Student Demographic: Race-Ethnicity

Business ( BUSN )					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
African American	43	57	55	44	48
Asian	98	109	151	159	187
Filipino	32	48	53	52	46
Latino	238	231	255	257	267
Native American	1	0	5	1	2
Pacific Islander	5	3	4	6	7
White	344	328	339	320	314
Multiethnic	41	54	57	64	68
Other/Unknown	8	5	8	6	6
% African American	5%	7%	6%	5%	5%
% Asian	12%	13%	16%	17%	20%
% Filipino	4%	6%	6%	6%	5%
% Latino	29%	28%	28%	28%	28%
% Native American	<1%	0%	1%	<1%	<1%
% Pacific Islander	1%	<1%	<1%	1%	1%
% White	42%	39%	37%	35%	33%
% Multiethnic	5%	6%	6%	7%	7%
% Other/Unknown	1%	1%	1%	1%	1%



## Student Enrollment Status

	Business ( BUSN )				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
First-Time Any College	152	140	139	135	146
First-Time Transfer	70	90	96	78	103
Continuing	520	512	603	591	623
Returning	68	86	83	90	58
Concurrent Enrollment	0	7	6	15	15
% First-Time Any College	19%	17%	15%	15%	15%
% First-Time Transfer	9%	11%	10%	9%	11%
% Continuing	64%	61%	65%	65%	66%
% Returning	8%	10%	9%	10%	6%
% Concurrent Enrollment	0%	1%	1%	2%	2%



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

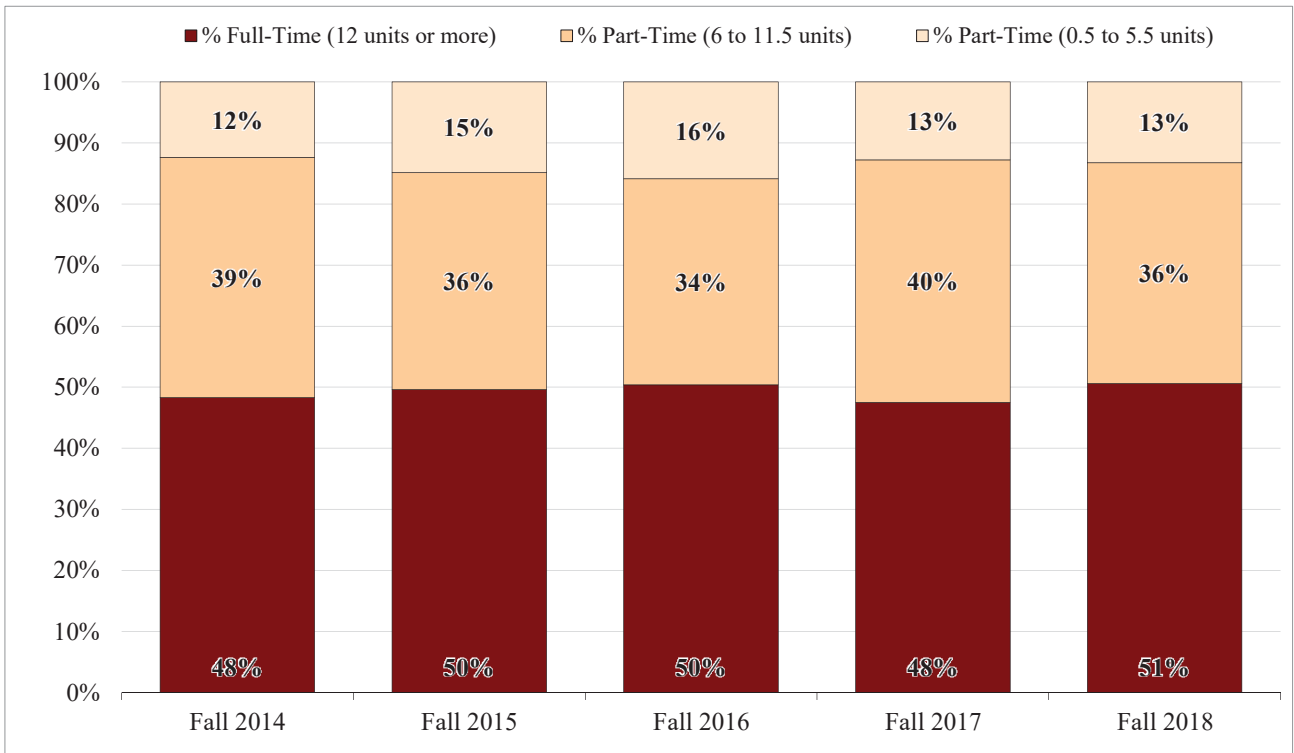
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

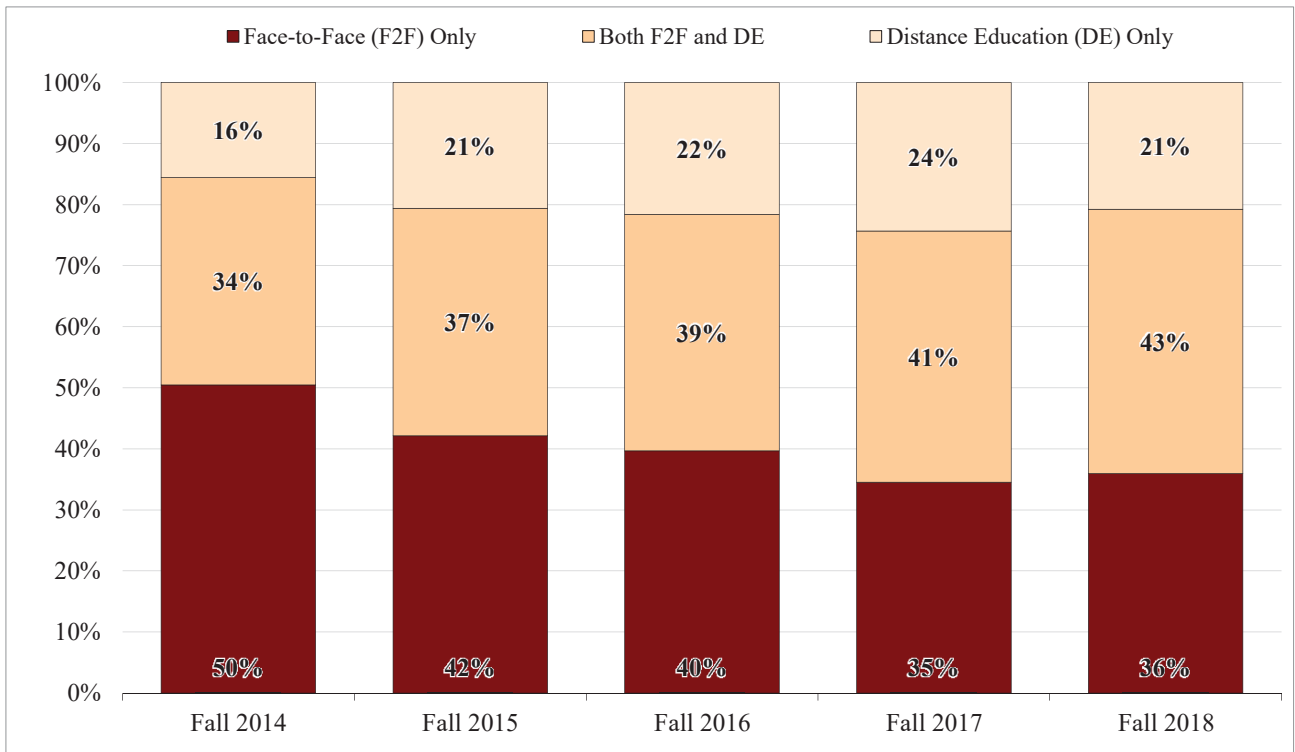
### Student Unit Load

	Business ( BUSN )				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time (12 units or more)	391	414	467	432	478
Part-Time (6 to 11.5 units)	319	297	313	361	342
Part-Time (0.5 to 5.5 units)	100	124	147	116	125
% Full-Time (12 units or more)	48%	50%	50%	48%	51%
% Part-Time (6 to 11.5 units)	39%	36%	34%	40%	36%
% Part-Time (0.5 to 5.5 units)	12%	15%	16%	13%	13%



## Students Using Distance Education

Business ( BUSN )					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Face-to-Face (F2F) Only	409	352	368	314	340
Both F2F and DE	275	311	359	374	409
Distance Education (DE) Only	126	172	200	221	196
% Face-to-Face (F2F) Only	50%	42%	40%	35%	36%
% Both F2F and DE	34%	37%	39%	41%	43%
% Distance Education (DE) Only	16%	21%	22%	24%	21%

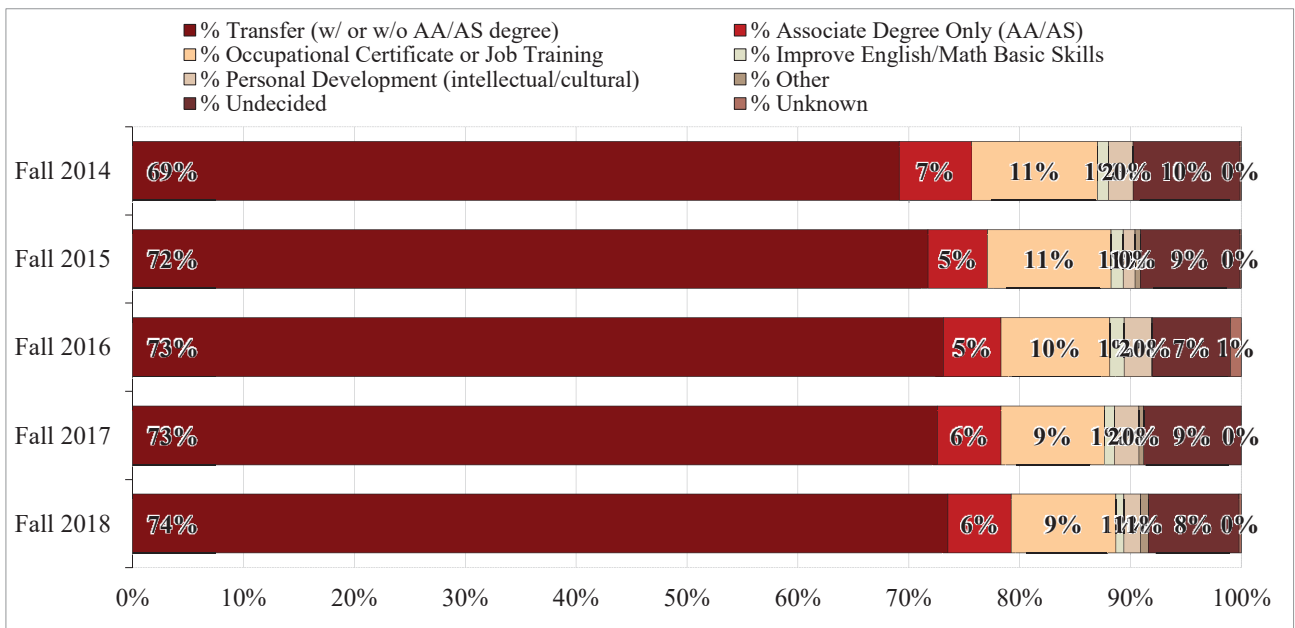


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Student Educational Goal

Business ( BUSN )					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Transfer (w/ or w/o AA/AS degree)	560	599	678	660	695
Associate Degree Only (AA/AS)	53	45	48	52	54
Occupational Certificate or Job Training	92	93	91	85	89
Improve English/Math Basic Skills	8	9	12	8	7
Personal Development (intellectual/cultural)	18	9	23	20	14
Other	0	4	1	4	7
Undecided	78	75	65	80	77
Unknown	1	1	9	0	2
% Transfer (w/ or w/o AA/AS degree)	69%	72%	73%	73%	74%
% Associate Degree Only (AA/AS)	7%	5%	5%	6%	6%
% Occupational Certificate or Job Training	11%	11%	10%	9%	9%
% Improve English/Math Basic Skills	1%	1%	1%	1%	1%
% Personal Development (intellectual/cultural)	2%	1%	2%	2%	1%
% Other	0%	<1%	<1%	<1%	1%
% Undecided	10%	9%	7%	9%	8%
% Unknown	<1%	<1%	1%	0%	<1%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

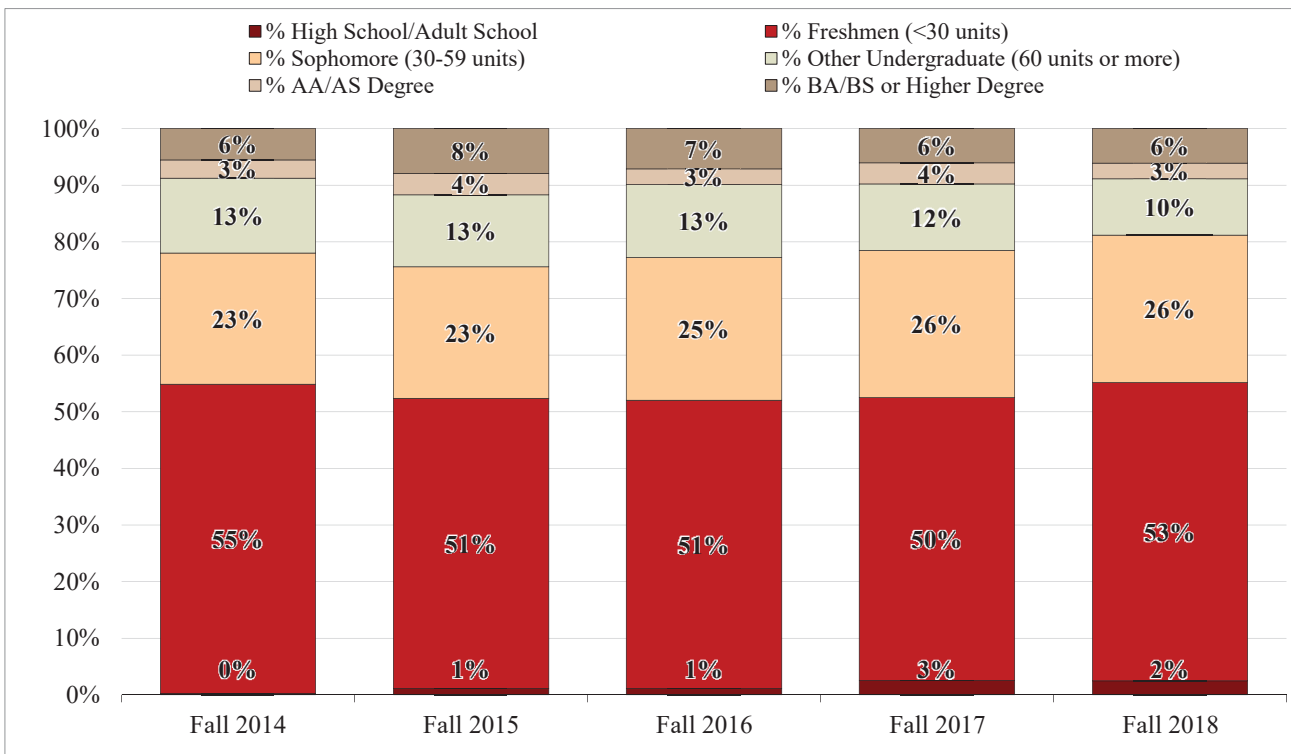
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



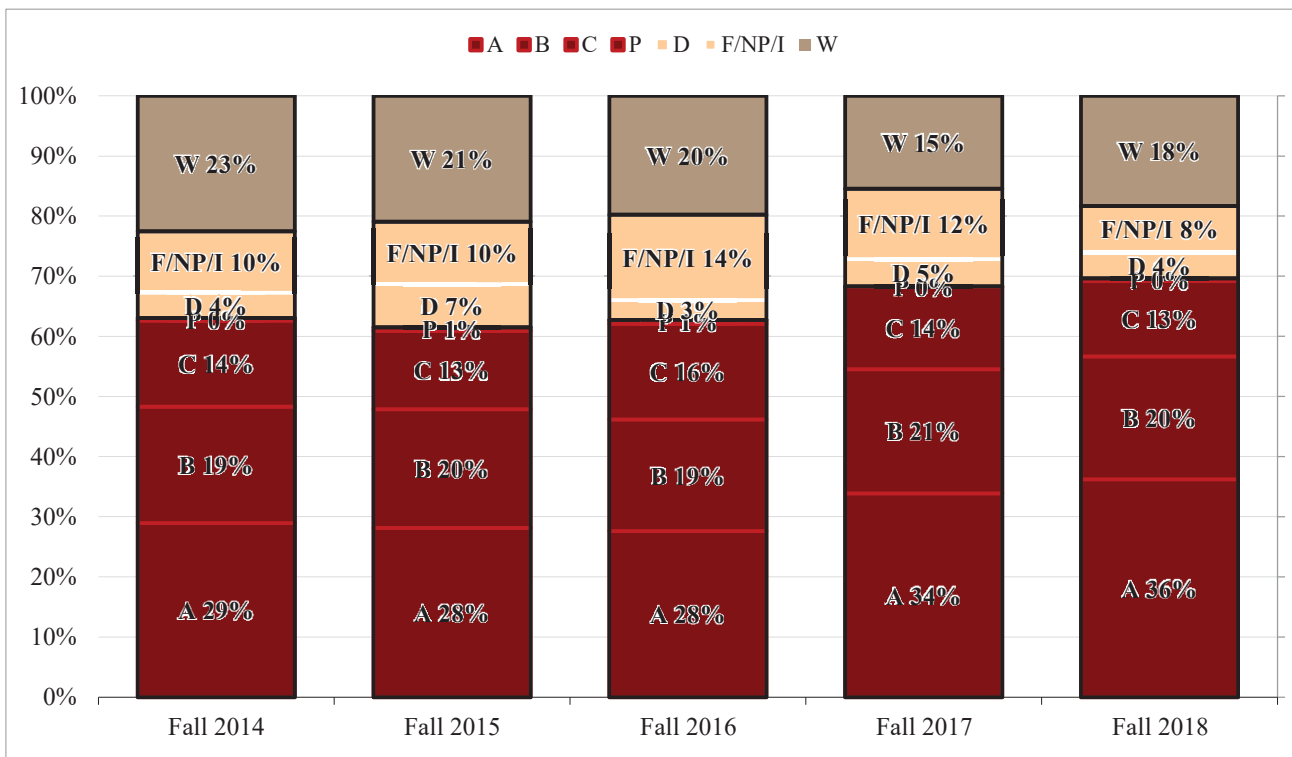
### Highest Educational Level of Students

Business ( BUSN )					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
High School/Adult School	2	9	10	23	23
Freshmen (<30 units)	442	428	472	454	498
Sophomore (30-59 units)	188	194	234	236	246
Other Undergraduate (60 units or more)	107	106	119	107	94
AA/AS Degree	26	32	26	34	26
BA/BS or Higher Degree	45	66	66	55	58
% High School/Adult School	<1%	1%	1%	3%	2%
% Freshmen (<30 units)	55%	51%	51%	50%	53%
% Sophomore (30-59 units)	23%	23%	25%	26%	26%
% Other Undergraduate (60 units or more)	13%	13%	13%	12%	10%
% AA/AS Degree	3%	4%	3%	4%	3%
% BA/BS or Higher Degree	6%	8%	7%	6%	6%



## Student Performance: Grade Distribution

Business ( BUSN )					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
<b>Total Course Enrollments</b>	<b>980</b>	<b>1,013</b>	<b>1,148</b>	<b>1,076</b>	<b>1,179</b>
<b>Course Success Rates</b>	<b>63%</b>	<b>62%</b>	<b>63%</b>	<b>68%</b>	<b>70%</b>
A	29%	28%	28%	34%	36%
B	19%	20%	19%	21%	20%
C	14%	13%	16%	14%	13%
P	<1%	1%	1%	<1%	<1%
<b>Course Non-Success Rate</b>	<b>14%</b>	<b>18%</b>	<b>18%</b>	<b>16%</b>	<b>12%</b>
D	4%	7%	3%	5%	4%
F/NP/I	10%	10%	14%	12%	8%
<b>Withdrawals (W)</b>	<b>23%</b>	<b>21%</b>	<b>20%</b>	<b>15%</b>	<b>18%</b>



### Definitions:

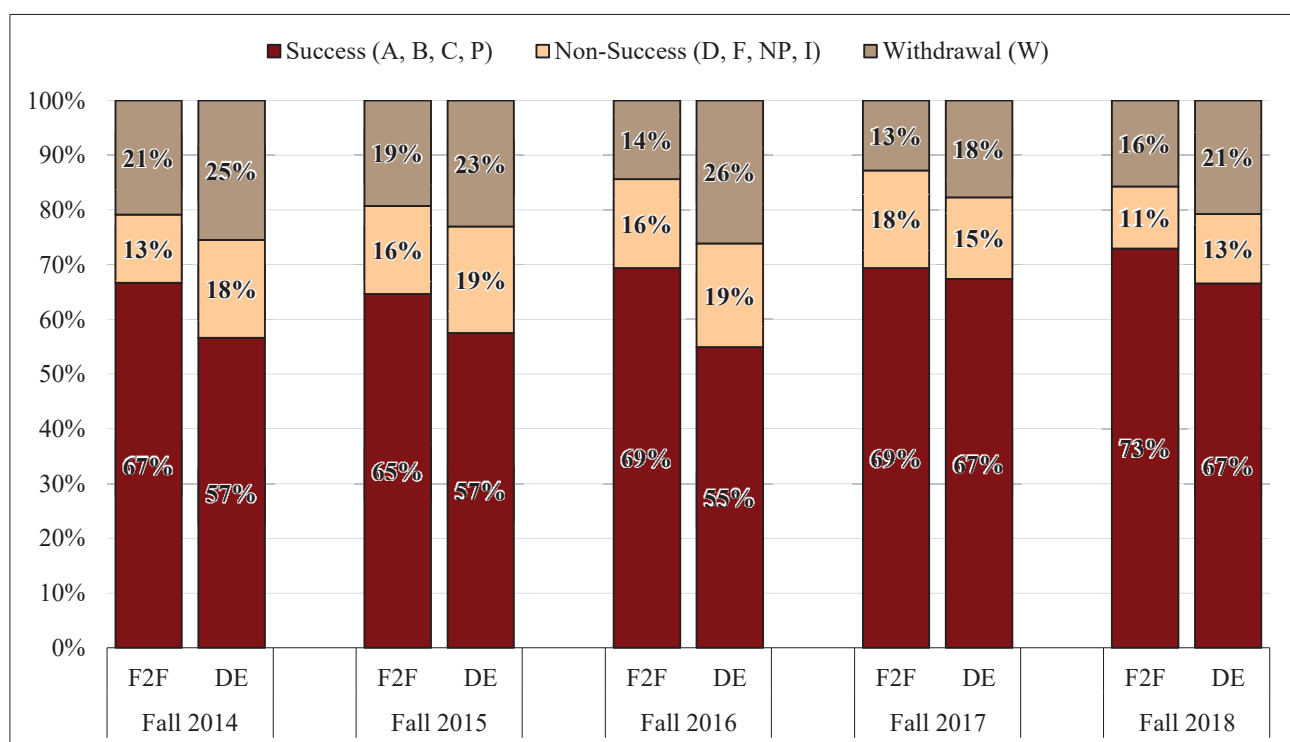
**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

## Student Performance: Distance Education

Business ( BUSN )					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
<b>Total Course Enrollments</b>	<b>980</b>	<b>1,013</b>	<b>1,148</b>	<b>1,076</b>	<b>1,179</b>
<b>Face-to-Face (F2F) Sections</b>	<b>627</b>	<b>566</b>	<b>620</b>	<b>500</b>	<b>566</b>
Success Rates	67%	65%	69%	69%	73%
Non-Success Rates	13%	16%	16%	18%	11%
Withdrawals	21%	19%	14%	13%	16%
<b>Distance Education (DE) Sections</b>	<b>353</b>	<b>447</b>	<b>528</b>	<b>576</b>	<b>613</b>
Success Rates	57%	57%	55%	67%	67%
Non-Success Rates	18%	19%	19%	15%	13%
Withdrawals	25%	23%	26%	18%	21%



### Definitions:

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

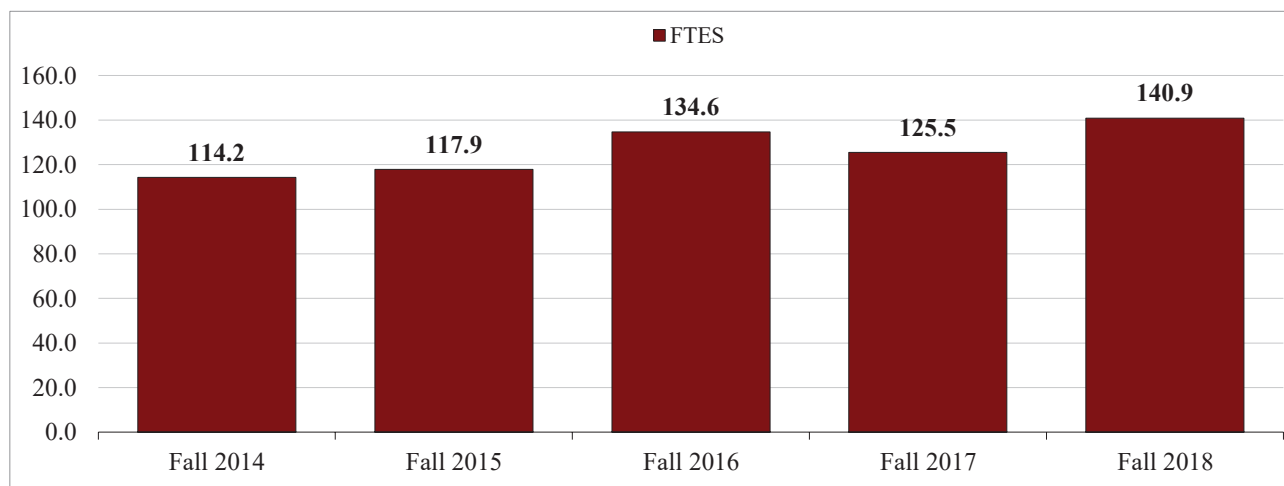
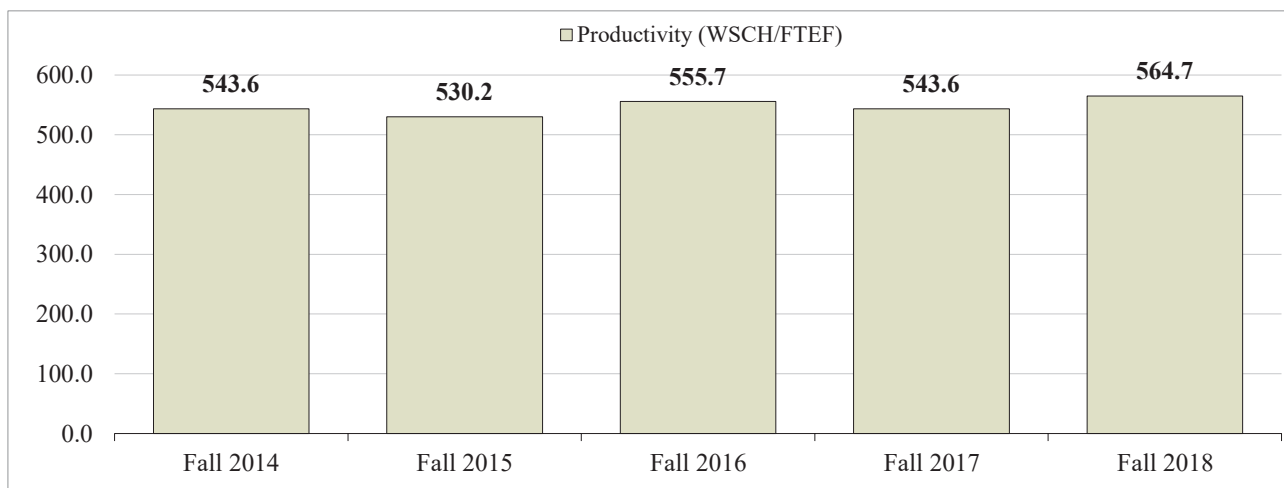
**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Enrollment Management: Part 1

	Business ( BUSN )				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
WSCH	3,585	3,761	4,218	3,922	4,397
FTEF	114.2	117.9	134.6	125.5	140.9
FTEF	6.6	7.1	7.6	7.2	7.8
Productivity (WSCH/FTEF)	543.6	530.2	555.7	543.6	564.7



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTEF** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

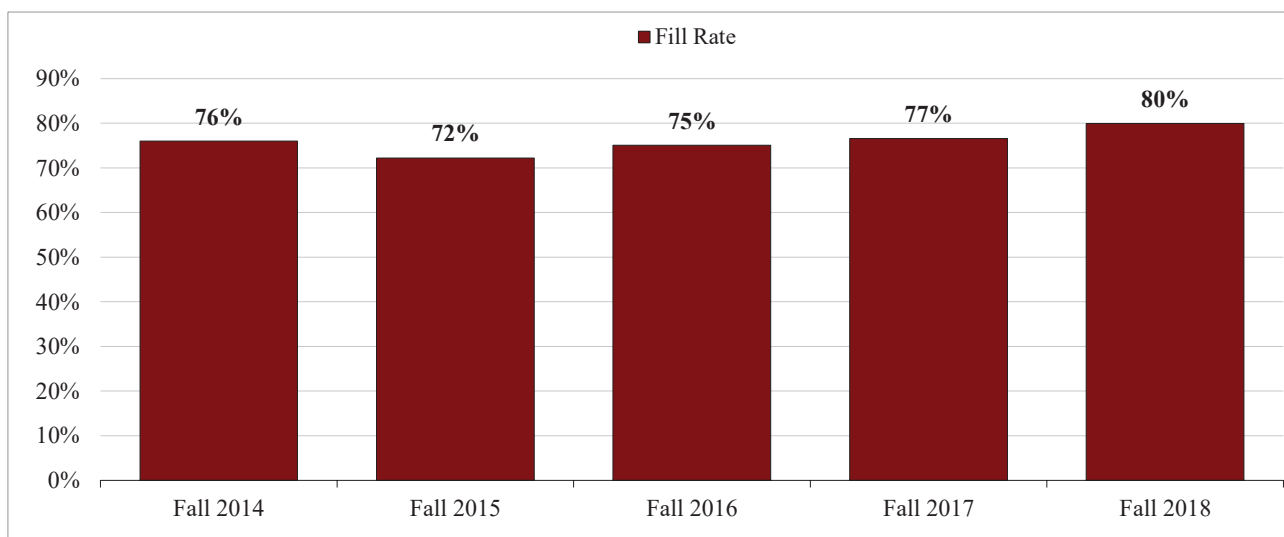
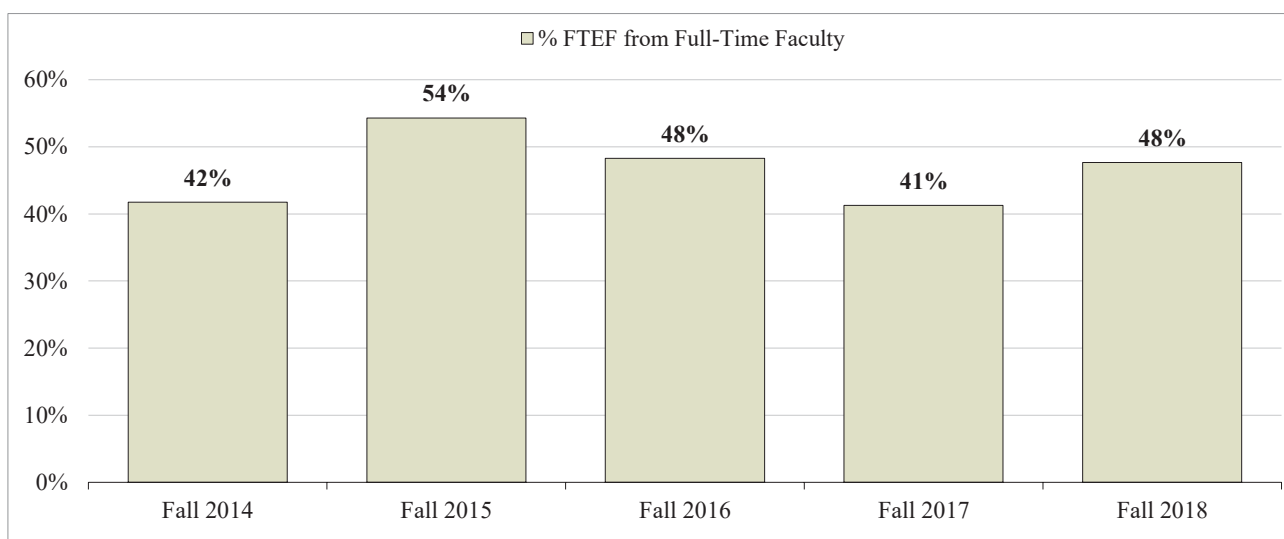
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## Enrollment Management: Part 2

	Business ( BUSN )				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
FTEF from Full-Time Faculty	2.8	3.9	3.7	3.0	3.7
% FTEF from Full-Time Faculty	42%	54%	48%	41%	48%
Enrollments	980	1,013	1,148	1,076	1,179
Capacity (seats available)	1,289	1,402	1,529	1,405	1,475
Fill Rate	76%	72%	75%	77%	80%



### Definitions:

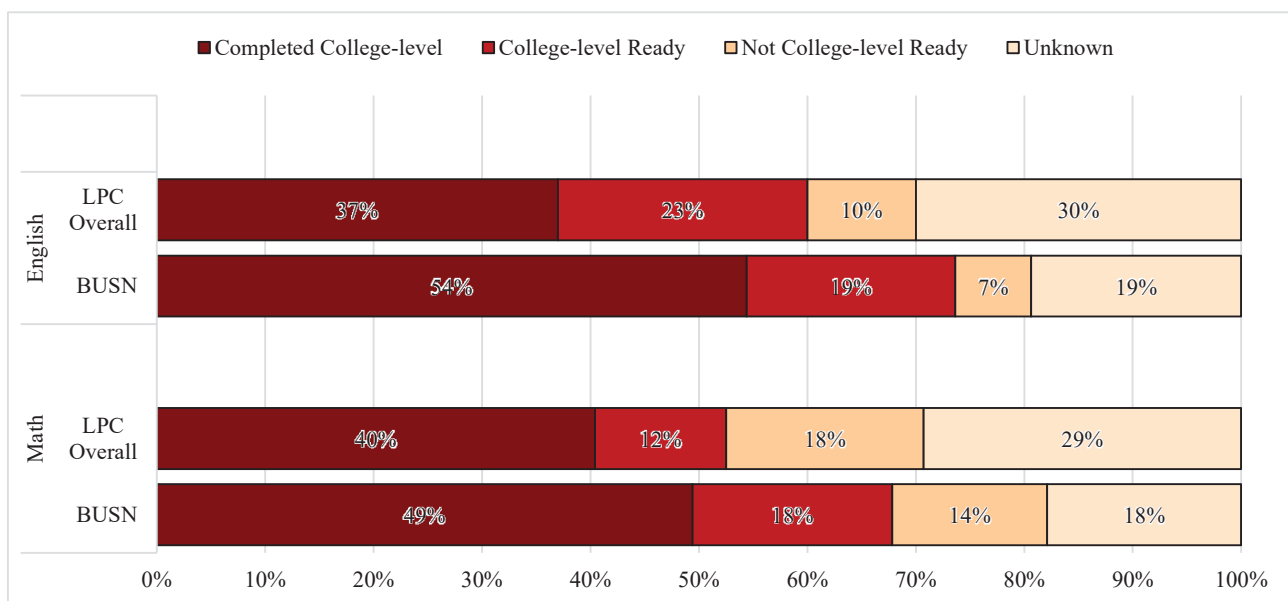
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## College Readiness: English & Math Proficiency

Fall 2018				
	BUSN		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	514	54%	4,858	52%
College-level Ready	182	20%	2,005	22%
Not College-level Ready	66	7%	675	7%
Unknown	183	19%	1,776	19%
<b>College Math</b>				
Completed College-level	467	49%	4,134	44%
College-level Ready	174	18%	1,812	19%
Not College-level Ready	135	14%	1,583	17%
Unknown	169	18%	1,785	19%



### Definitions:

#### College English

**Completed College-level** is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

**Not College-level Ready** is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

**Unknown** is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

#### College Math

**Completed College-level** is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

**Not College-level Ready** is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

**Unknown** is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.