



Las Positas College  
**Program Review Discipline Data Packet**  
Fall 2014 to Fall 2018

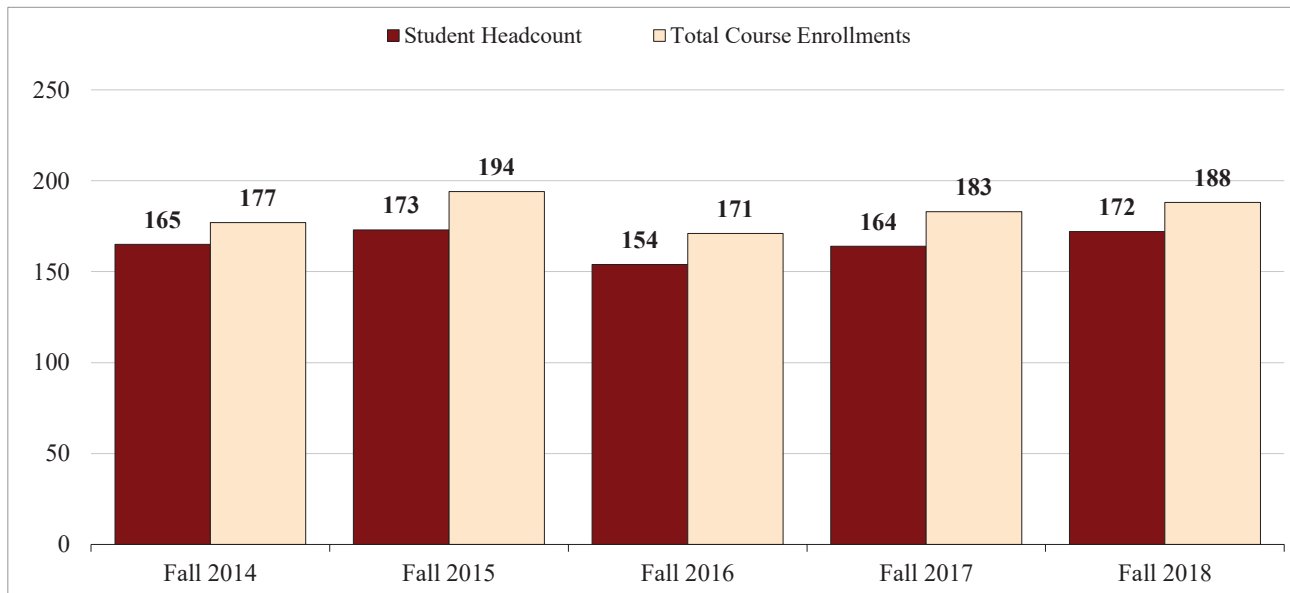
Discipline:

**Art (ARTS)**

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## Headcount & Enrollment

	Art ( ARTS )				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Student Headcount	165	173	154	164	172
Total Course Enrollments	177	194	171	183	188



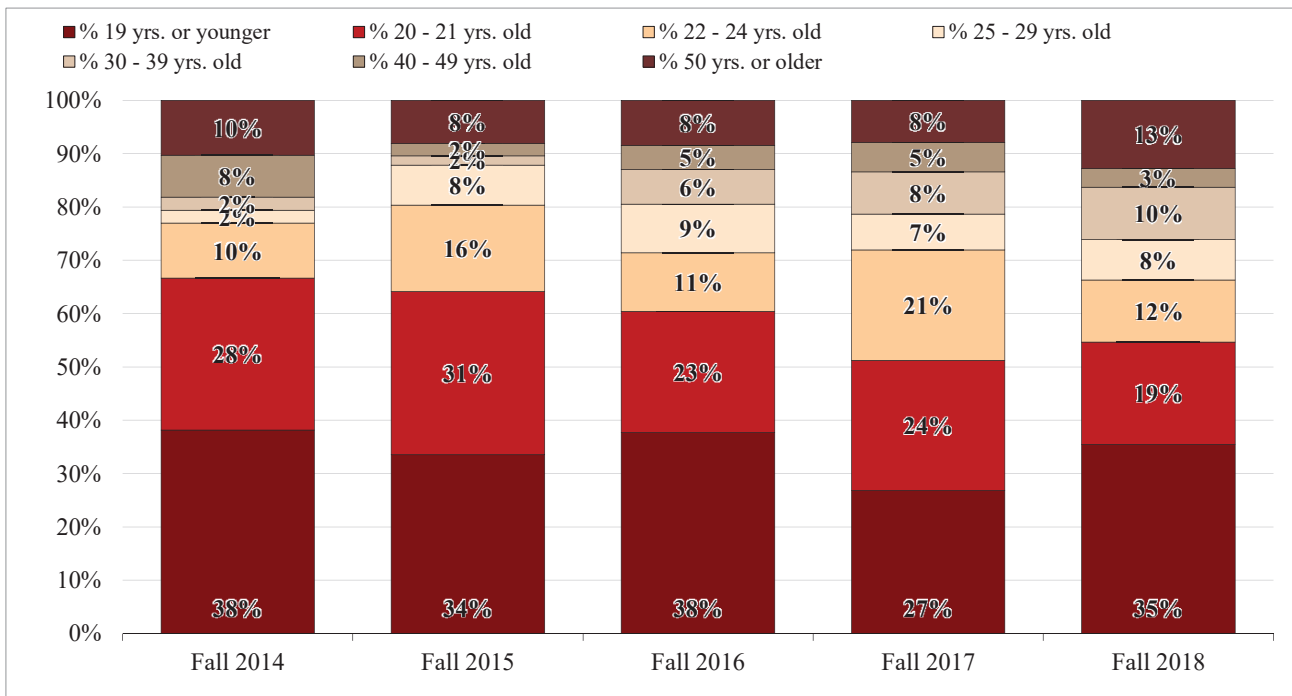
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

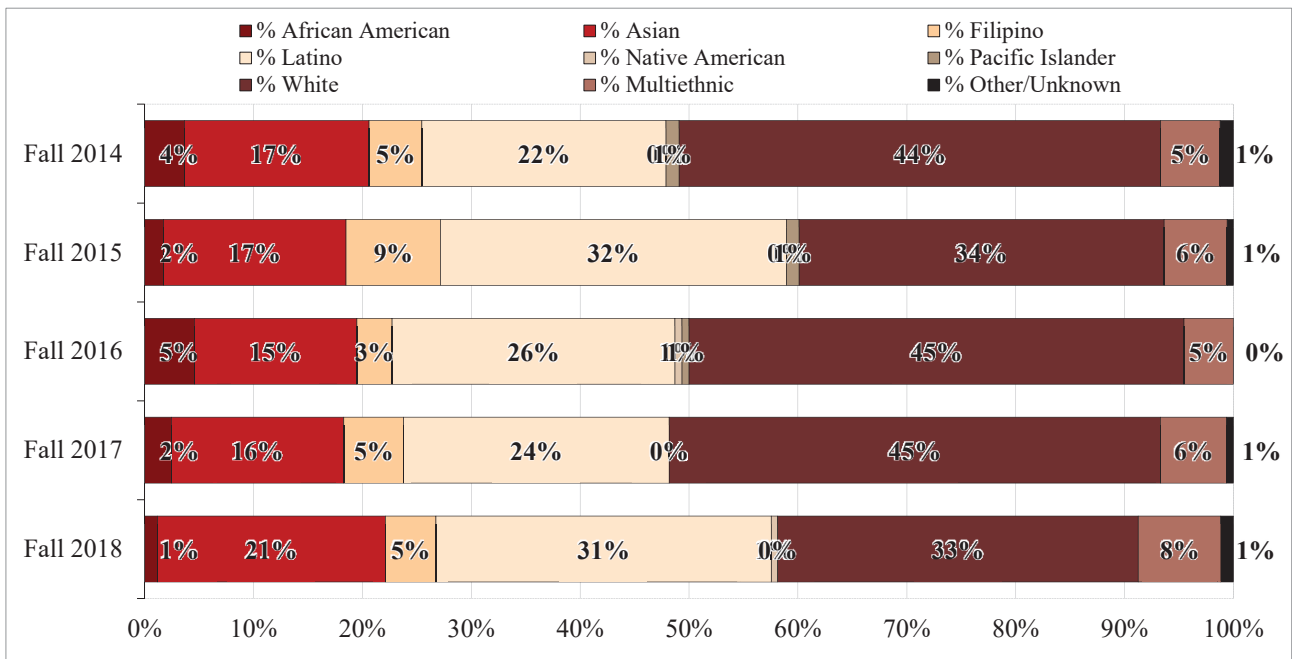
## Student Demographics: Gender & Age

	Art ( ARTS )				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Female	101	106	93	105	110
Male	61	67	55	57	60
19 yrs. or younger	63	58	58	44	61
20-21 yrs. old	47	53	35	40	33
22-24 yrs. old	17	28	17	34	20
25-29 yrs. old	4	13	14	11	13
30-39 yrs. old	4	3	10	13	17
40-49 yrs. old	13	4	7	9	6
50 yrs. or older	17	14	13	13	22
% Female	62%	61%	63%	65%	65%
% Male	38%	39%	37%	35%	35%
% 19 yrs. or younger	38%	34%	38%	27%	35%
% 20 - 21 yrs. old	28%	31%	23%	24%	19%
% 22 - 24 yrs. old	10%	16%	11%	21%	12%
% 25 - 29 yrs. old	2%	8%	9%	7%	8%
% 30 - 39 yrs. old	2%	2%	6%	8%	10%
% 40 - 49 yrs. old	8%	2%	5%	5%	3%
% 50 yrs. or older	10%	8%	8%	8%	13%



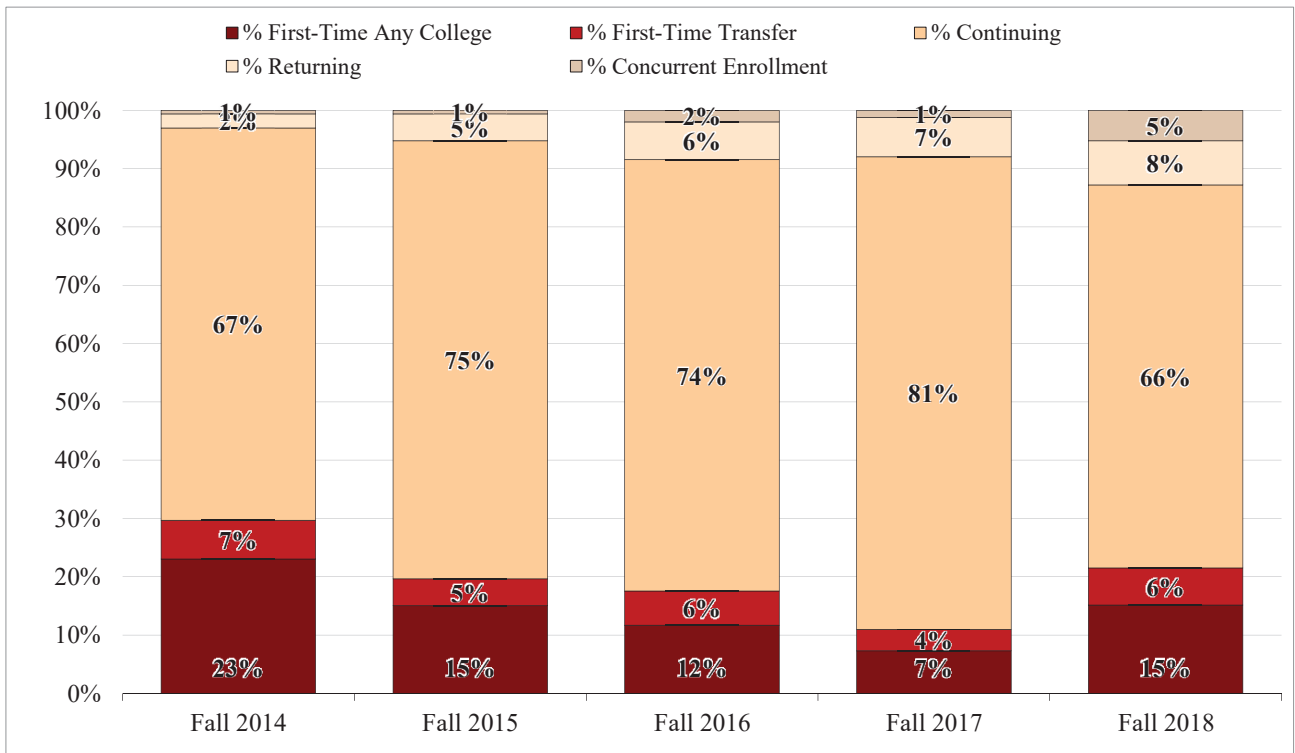
### Student Demographic: Race-Ethnicity

	Art ( ARTS )				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
African American	6	3	7	4	2
Asian	28	29	23	26	36
Filipino	8	15	5	9	8
Latino	37	55	40	40	53
Native American	0	0	1	0	1
Pacific Islander	2	2	1	0	0
White	73	58	70	74	57
Multiethnic	9	10	7	10	13
Other/Unknown	2	1	0	1	2
% African American	4%	2%	5%	2%	1%
% Asian	17%	17%	15%	16%	21%
% Filipino	5%	9%	3%	5%	5%
% Latino	22%	32%	26%	24%	31%
% Native American	0%	0%	1%	0%	1%
% Pacific Islander	1%	1%	1%	0%	0%
% White	44%	34%	45%	45%	33%
% Multiethnic	5%	6%	5%	6%	8%
% Other/Unknown	1%	1%	0%	1%	1%



## Student Enrollment Status

	Art ( ARTS )				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
First-Time Any College	38	26	18	12	26
First-Time Transfer	11	8	9	6	11
Continuing	111	130	114	133	113
Returning	4	8	10	11	13
Concurrent Enrollment	1	1	3	2	9
% First-Time Any College	23%	15%	12%	7%	15%
% First-Time Transfer	7%	5%	6%	4%	6%
% Continuing	67%	75%	74%	81%	66%
% Returning	2%	5%	6%	7%	8%
% Concurrent Enrollment	1%	1%	2%	1%	5%



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

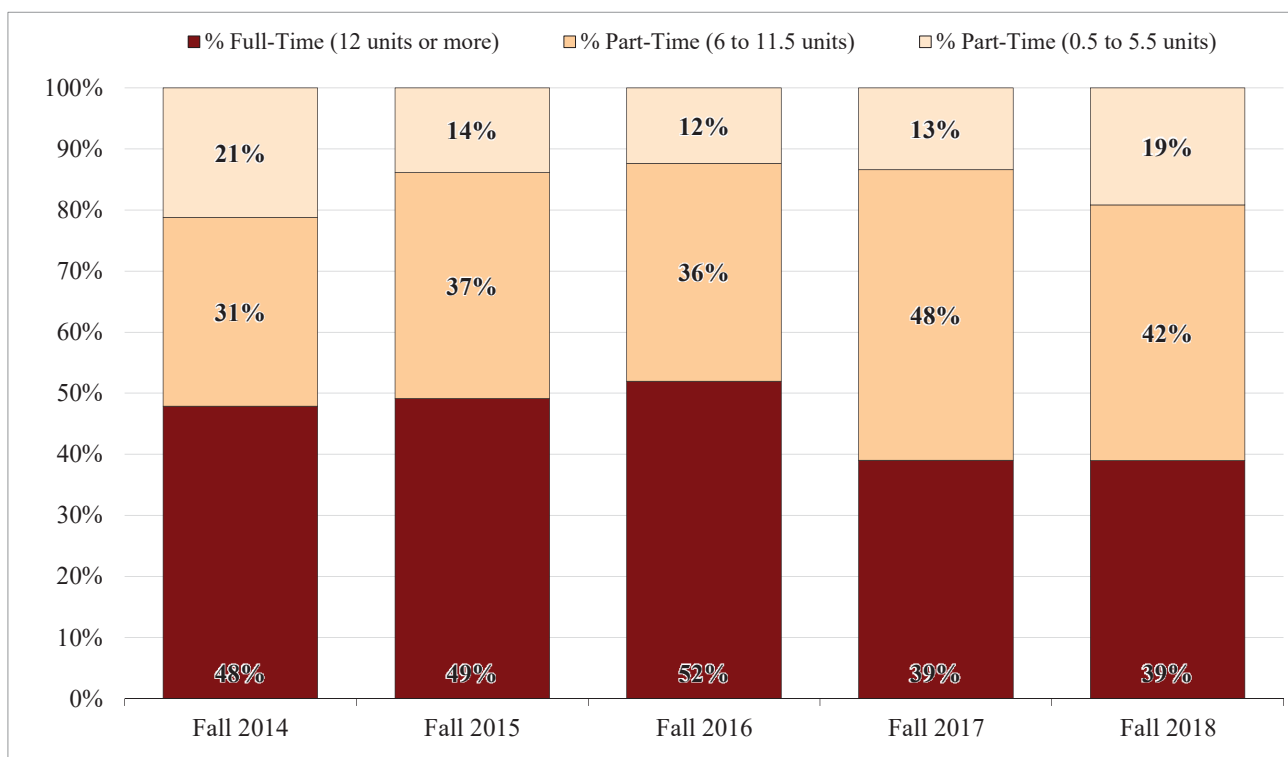
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

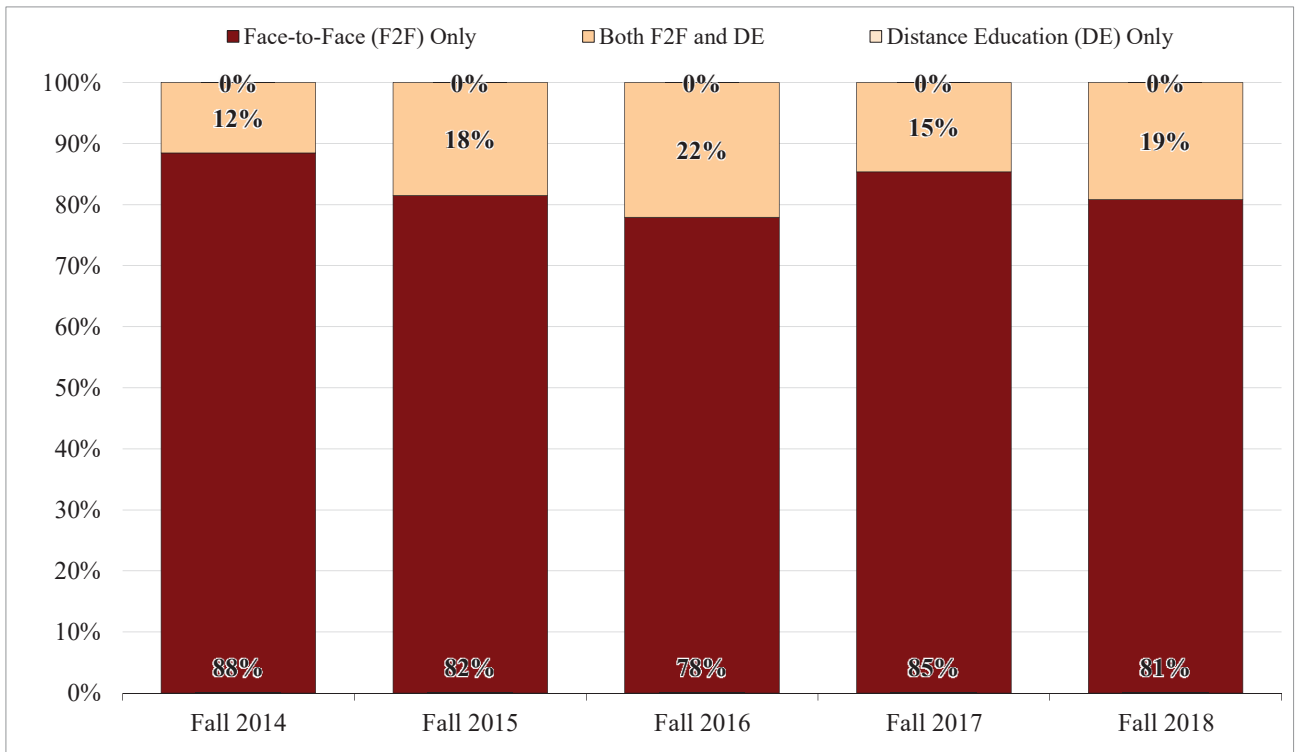
## Student Unit Load

	Art ( ARTS )				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time (12 units or more)	79	85	80	64	67
Part-Time (6 to 11.5 units)	51	64	55	78	72
Part-Time (0.5 to 5.5 units)	35	24	19	22	33
% Full-Time (12 units or more)	48%	49%	52%	39%	39%
% Part-Time (6 to 11.5 units)	31%	37%	36%	48%	42%
% Part-Time (0.5 to 5.5 units)	21%	14%	12%	13%	19%



## Students Using Distance Education

Art ( ARTS )					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Face-to-Face (F2F) Only	146	141	120	140	139
Both F2F and DE	19	32	34	24	33
Distance Education (DE) Only	0	0	0	0	0
% Face-to-Face (F2F) Only	88%	82%	78%	85%	81%
% Both F2F and DE	12%	18%	22%	15%	19%
% Distance Education (DE) Only	0%	0%	0%	0%	0%

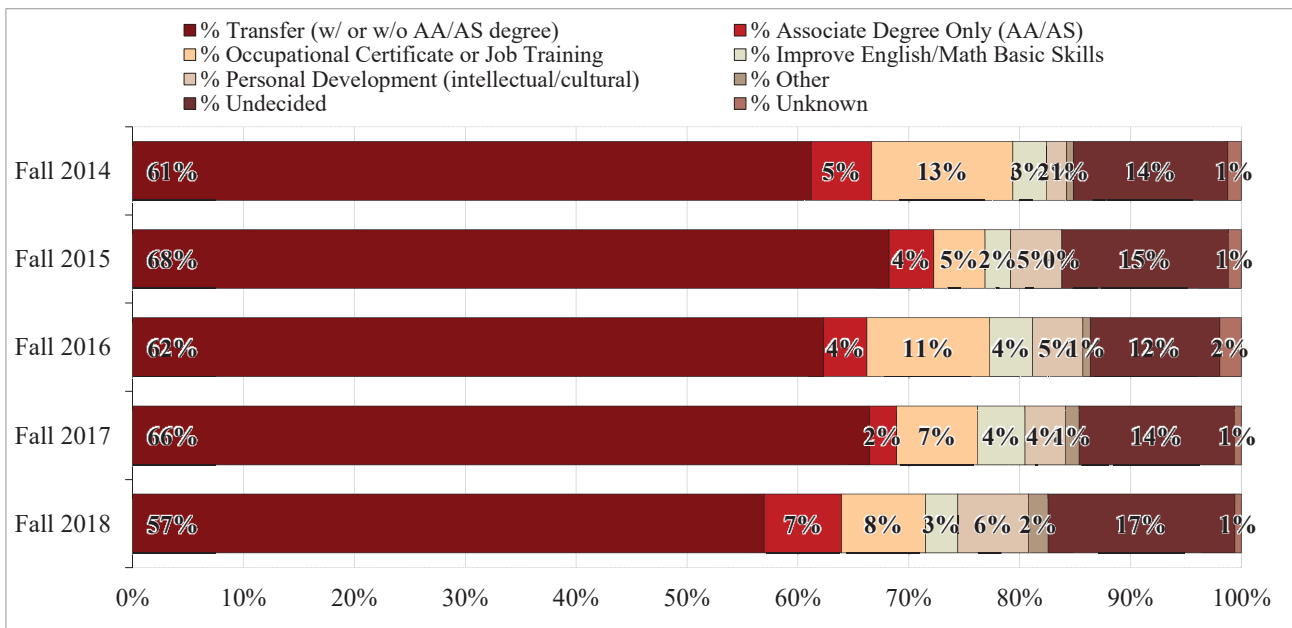


### Definitions:

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Student Educational Goal

	Art ( ARTS )				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Transfer (w/ or w/o AA/AS degree)	101	118	96	109	98
Associate Degree Only (AA/AS)	9	7	6	4	12
Occupational Certificate or Job Training	21	8	17	12	13
Improve English/Math Basic Skills	5	4	6	7	5
Personal Development (intellectual/cultural)	3	8	7	6	11
Other	1	0	1	2	3
Undecided	23	26	18	23	29
Unknown	2	2	3	1	1
% Transfer (w/ or w/o AA/AS degree)	61%	68%	62%	66%	57%
% Associate Degree Only (AA/AS)	5%	4%	4%	2%	7%
% Occupational Certificate or Job Training	13%	5%	11%	7%	8%
% Improve English/Math Basic Skills	3%	2%	4%	4%	3%
% Personal Development (intellectual/cultural)	2%	5%	5%	4%	6%
% Other	1%	0%	1%	1%	2%
% Undecided	14%	15%	12%	14%	17%
% Unknown	1%	1%	2%	1%	1%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

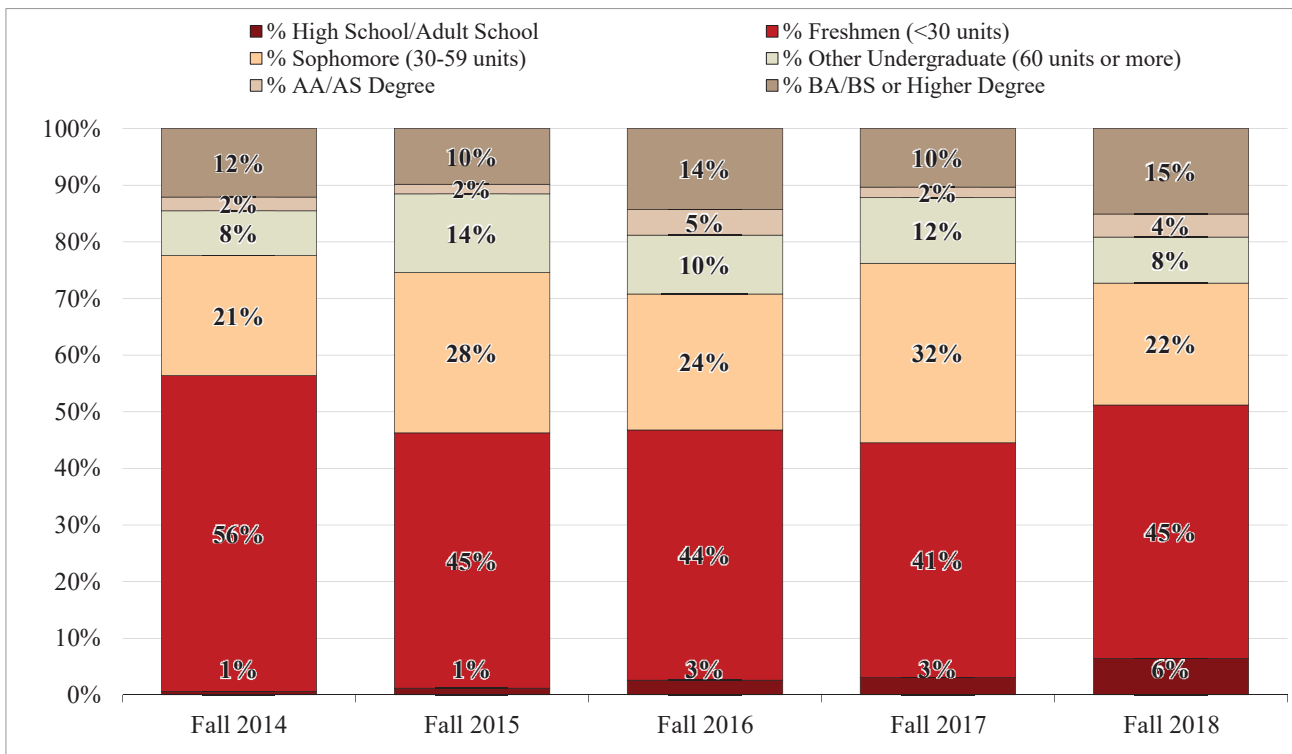
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



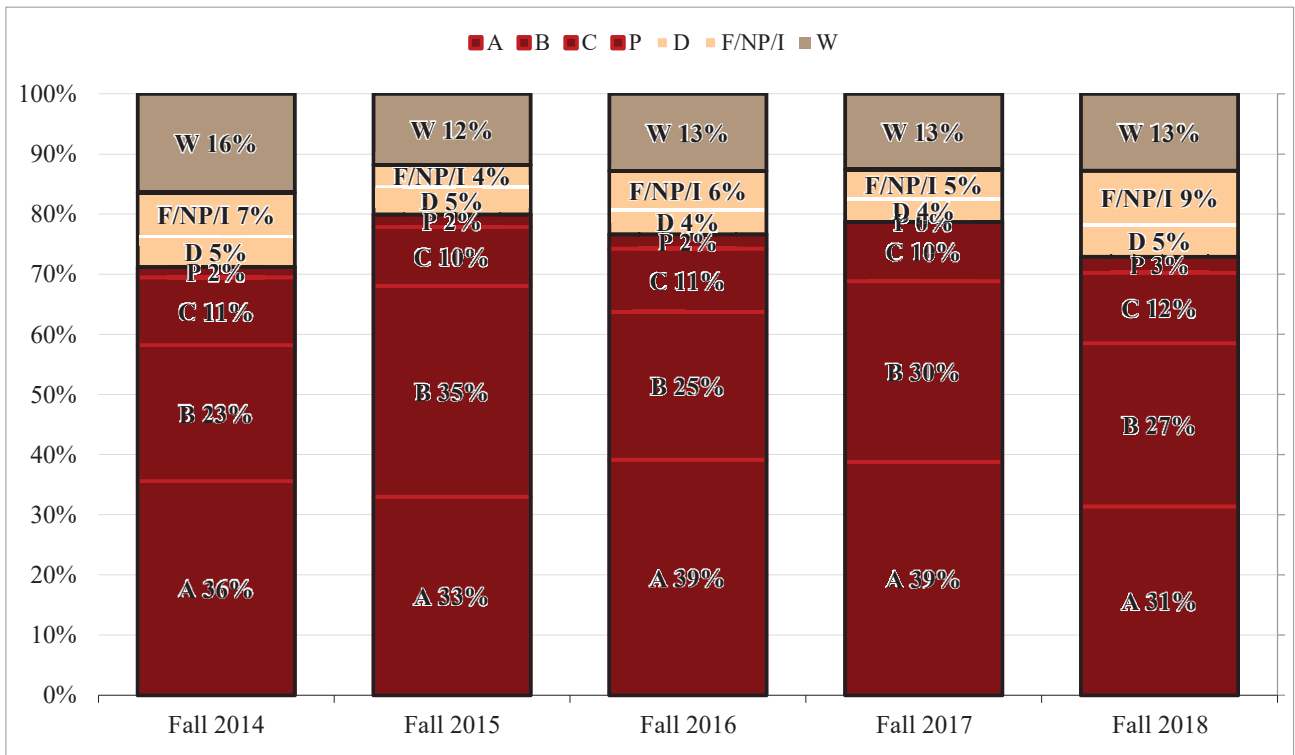
### Highest Educational Level of Students

	Art ( ARTS )				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
High School/Adult School	1	2	4	5	11
Freshmen (<30 units)	92	78	68	68	77
Sophomore (30-59 units)	35	49	37	52	37
Other Undergraduate (60 units or more)	13	24	16	19	14
AA/AS Degree	4	3	7	3	7
BA/BS or Higher Degree	20	17	22	17	26
% High School/Adult School	1%	1%	3%	3%	6%
% Freshmen (<30 units)	56%	45%	44%	41%	45%
% Sophomore (30-59 units)	21%	28%	24%	32%	22%
% Other Undergraduate (60 units or more)	8%	14%	10%	12%	8%
% AA/AS Degree	2%	2%	5%	2%	4%
% BA/BS or Higher Degree	12%	10%	14%	10%	15%



### Student Performance: Grade Distribution

	Art ( ARTS )				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
<b>Total Course Enrollments</b>	<b>177</b>	<b>194</b>	<b>171</b>	<b>183</b>	<b>188</b>
<b>Course Success Rates</b>	<b>71%</b>	<b>80%</b>	<b>77%</b>	<b>79%</b>	<b>73%</b>
A	36%	33%	39%	39%	31%
B	23%	35%	25%	30%	27%
C	11%	10%	11%	10%	12%
P	2%	2%	2%	0%	3%
<b>Course Non-Success Rate</b>	<b>12%</b>	<b>8%</b>	<b>11%</b>	<b>9%</b>	<b>14%</b>
D	5%	5%	4%	4%	5%
F/NP/I	7%	4%	6%	5%	9%
<b>Withdrawals (W)</b>	<b>16%</b>	<b>12%</b>	<b>13%</b>	<b>13%</b>	<b>13%</b>



**Definitions:**

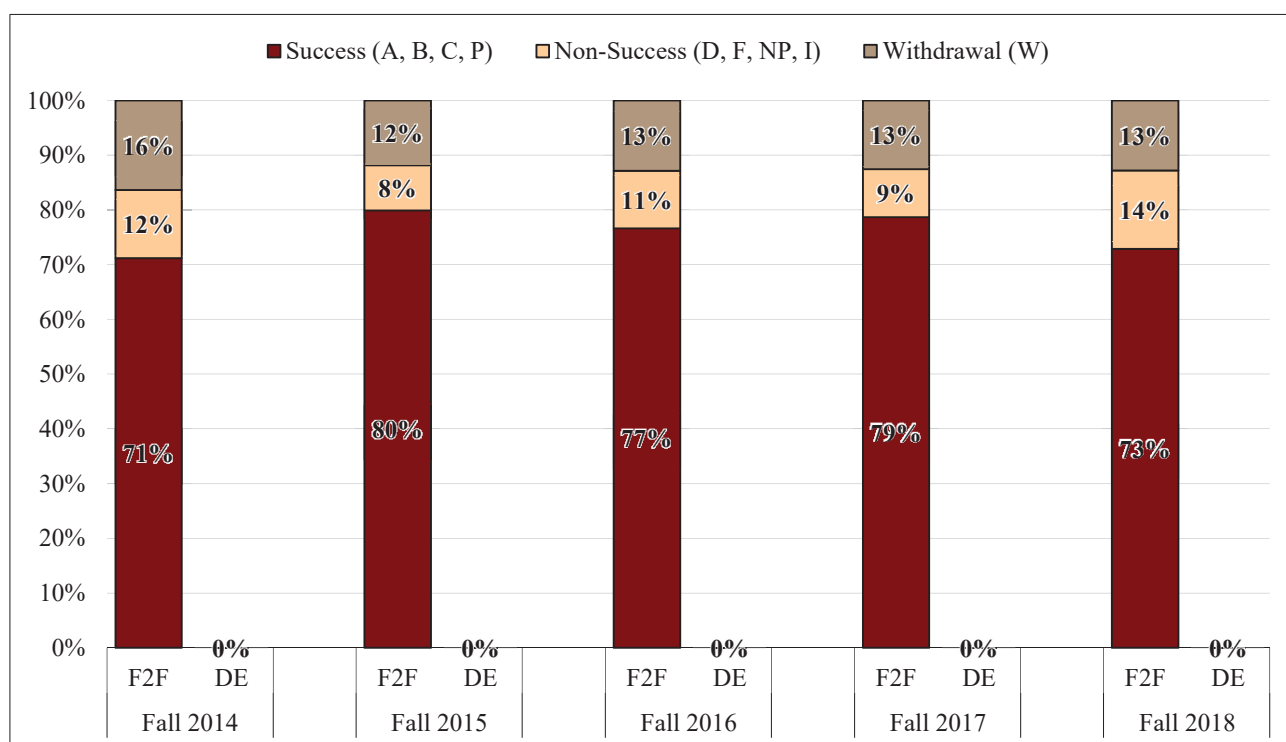
**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

## Student Performance: Distance Education

Art ( ARTS )					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
<b>Total Course Enrollments</b>	<b>177</b>	<b>194</b>	<b>171</b>	<b>183</b>	<b>188</b>
<b>Face-to-Face (F2F) Sections</b>	<b>177</b>	<b>194</b>	<b>171</b>	<b>183</b>	<b>188</b>
Success Rates	71%	80%	77%	79%	73%
Non-Success Rates	12%	8%	11%	9%	14%
Withdrawals	16%	12%	13%	13%	13%
<b>Distance Education (DE) Sections</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—



### Definitions:

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

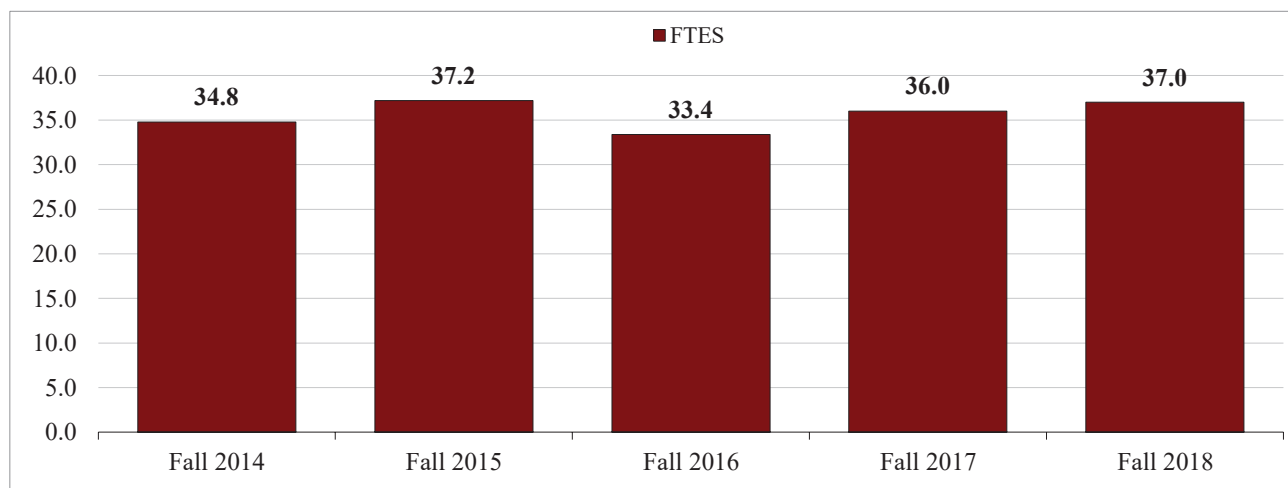
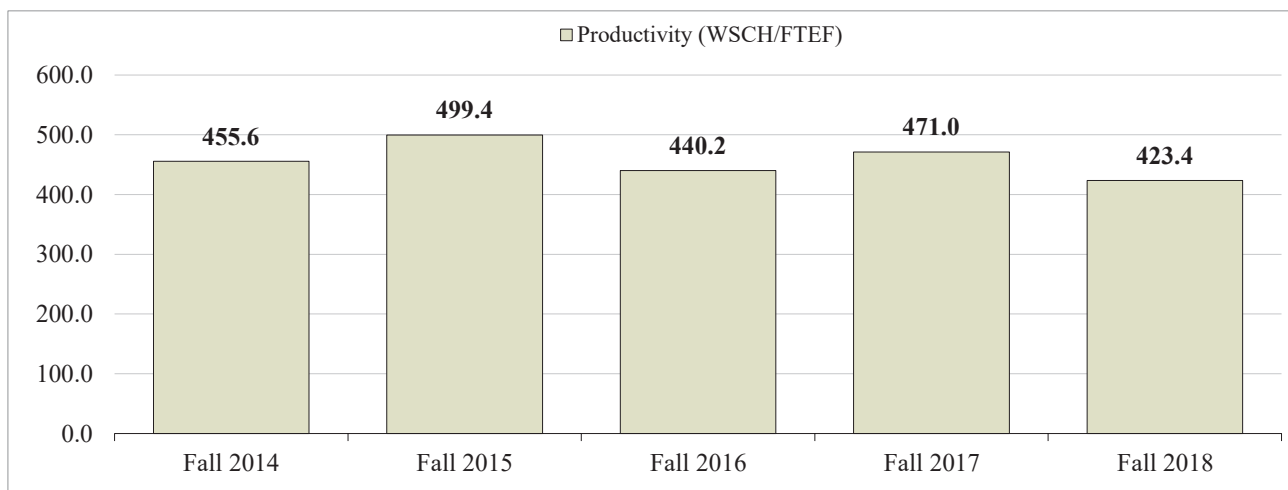
**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Enrollment Management: Part 1

	Art ( ARTS )				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
WSCH	1,062	1,164	1,026	1,098	1,128
FTES	34.8	37.2	33.4	36.0	37.0
FTEF	2.3	2.3	2.3	2.3	2.7
Productivity (WSCH/FTEF)	455.6	499.4	440.2	471.0	423.4



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

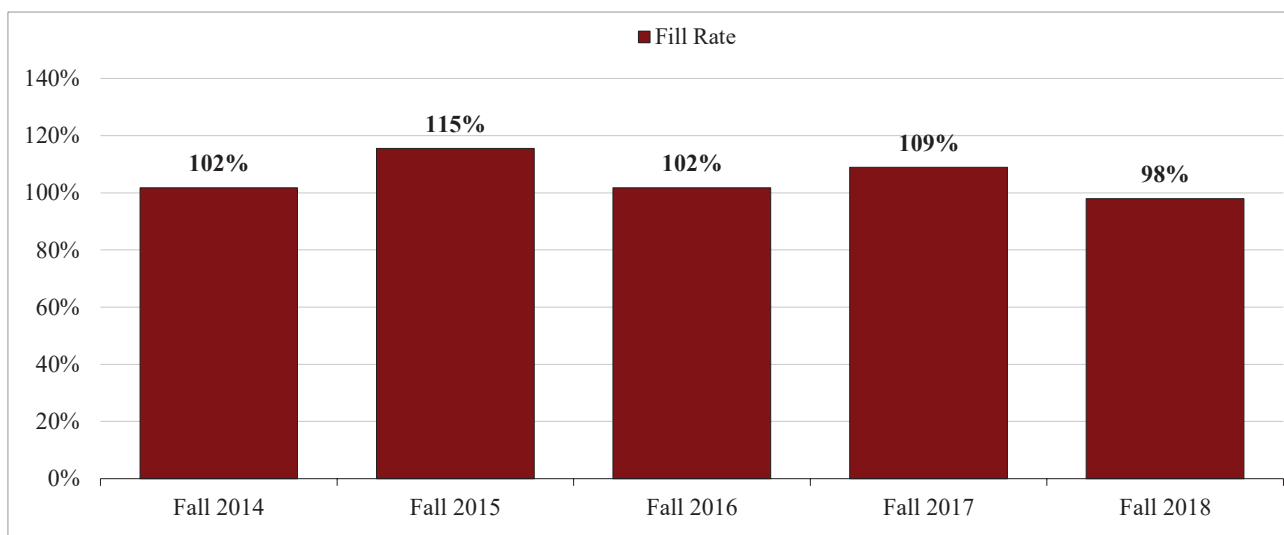
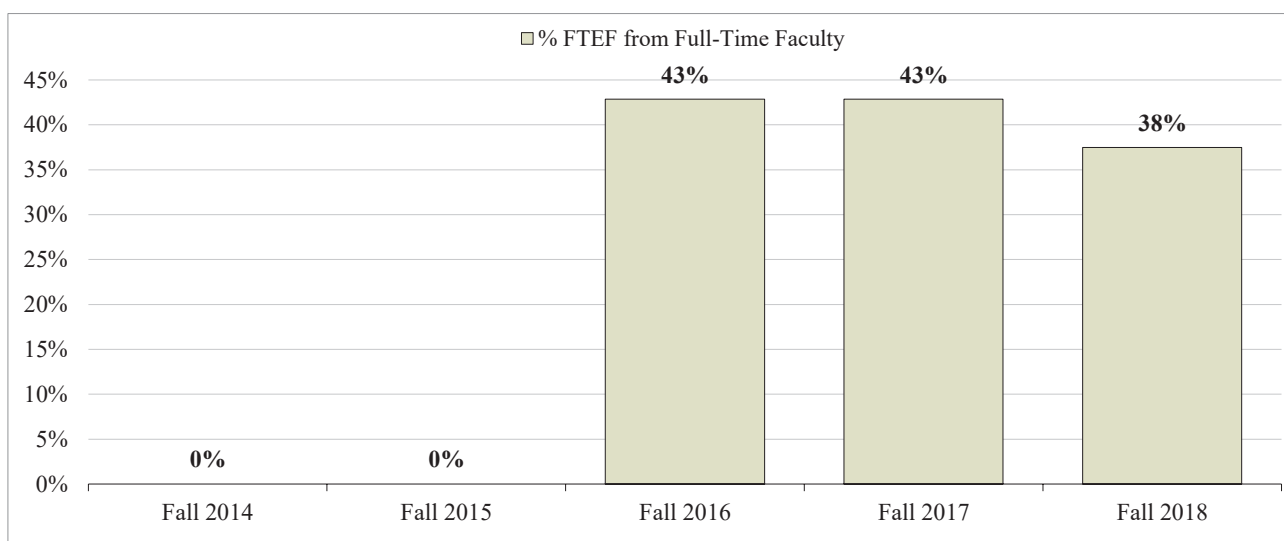
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## Enrollment Management: Part 2

	Art ( ARTS )				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
FTEF from Full-Time Faculty	0.0	0.0	1.0	1.0	1.0
% FTEF from Full-Time Faculty	0%	0%	43%	43%	38%
Enrollments	177	194	171	183	188
Capacity (seats available)	174	168	168	168	192
Fill Rate	102%	115%	102%	109%	98%



### Definitions:

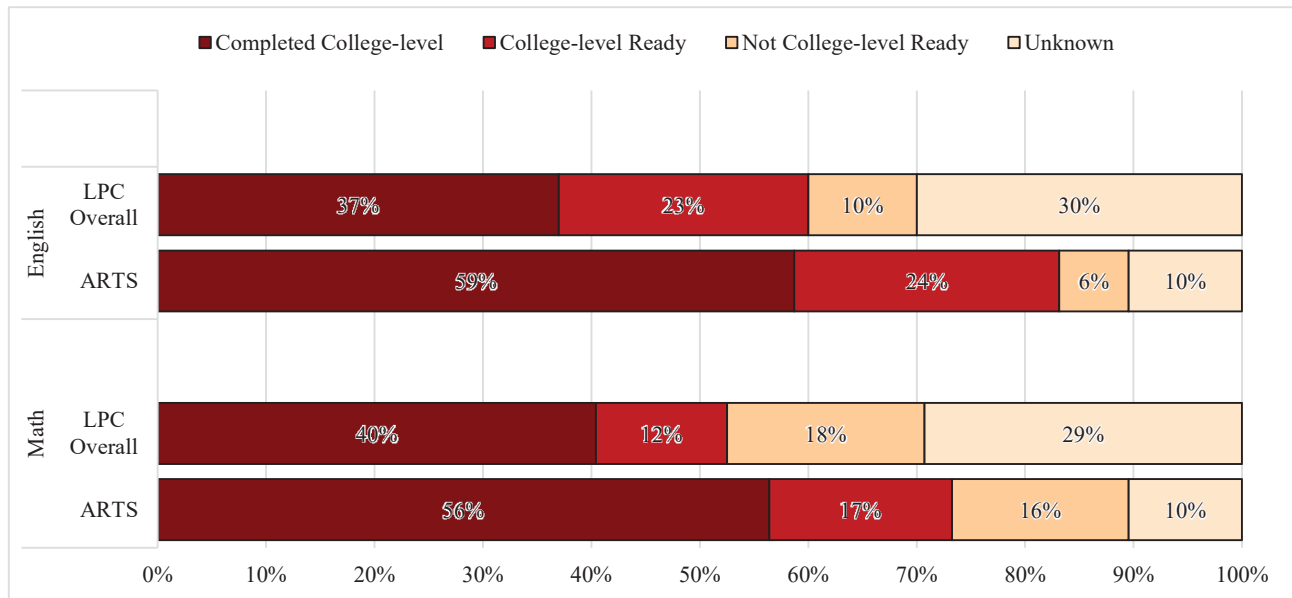
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## College Readiness: English & Math Proficiency

Fall 2018				
	ARTS		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	101	59%	4,858	52%
College-level Ready	42	25%	2,005	22%
Not College-level Ready	11	7%	675	7%
Unknown	18	10%	1,776	19%
<b>College Math</b>				
Completed College-level	97	56%	4,134	44%
College-level Ready	29	17%	1,812	19%
Not College-level Ready	28	16%	1,583	17%
Unknown	18	10%	1,785	19%



### Definitions:

#### College English

**Completed College-level** is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

**Not College-level Ready** is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

**Unknown** is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

#### College Math

**Completed College-level** is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

**Not College-level Ready** is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

**Unknown** is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.