Las Positas College

Program Review Discipline Data Packet

Fall 2014 to Fall 2018
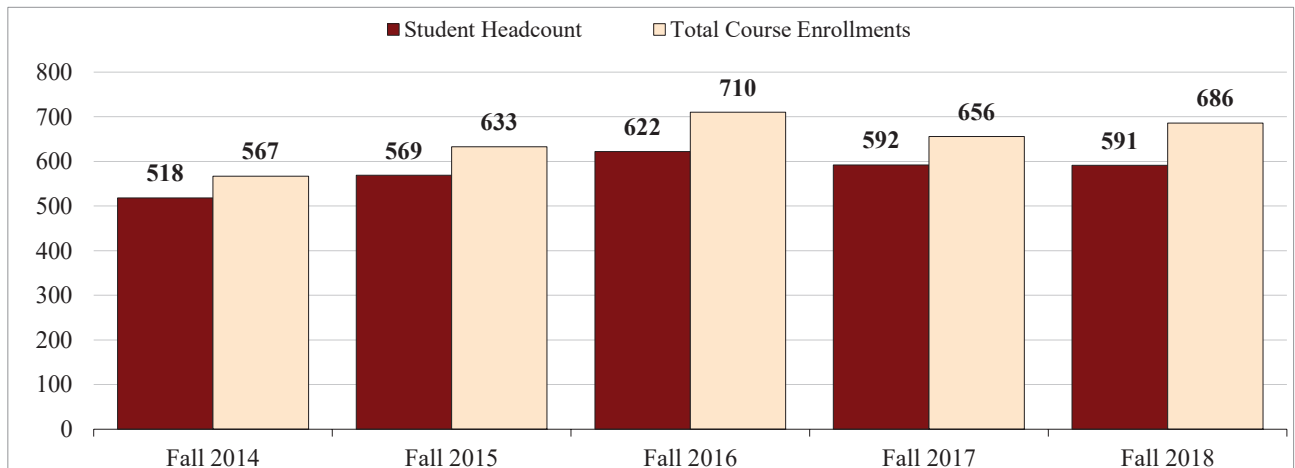
Discipline:

Anthropology (ANTR)

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Headcount & Enrollment

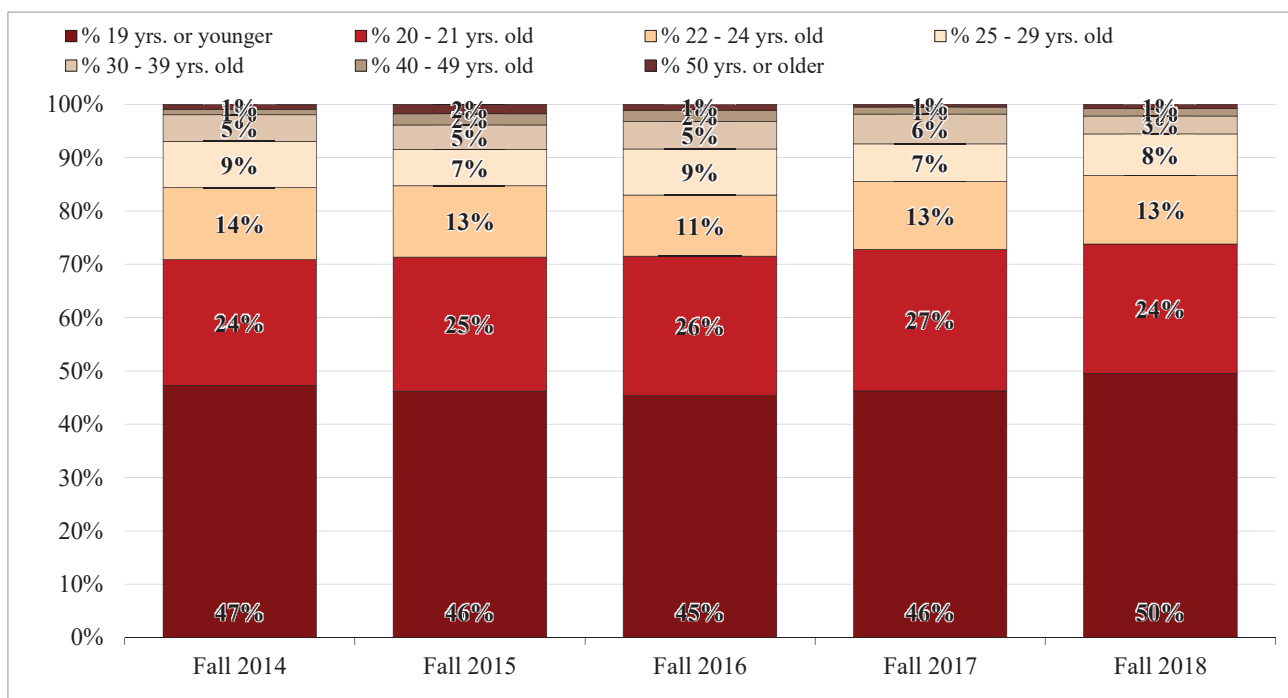| Anthropology (ANTR)					
	Term				
	Fall 2014	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
Student Headcount	518	569	622	592	591
Total Course Enrollments	567	633	710	656	686

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

Student Demographics: Gender & Age

Anthropology (ANTR)					
	Term				
	Fall 2014	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
Female	245	294	328	326	298
Male	266	269	289	257	283
19 yrs. or younger	245	263	282	274	293
20-21 yrs. old	122	143	163	157	143
22-24 yrs. old	70	76	71	75	76
25-29 yrs. old	45	39	54	42	46
30-39 yrs. old	26	26	32	33	20
40-49 yrs. old	5	12	13	8	8
50 yrs. or older	5	10	7	3	5
% Female	48%	52%	53%	56%	51%
% Male	52%	48%	47%	44%	49%
% 19 yrs. or younger	47%	46%	45%	46%	50%
% 20 - 21 yrs. old	24%	25%	26%	27%	24%
% 22 - 24 yrs. old	14%	13%	11%	13%	13%
% 25 - 29 yrs. old	9%	7%	9%	7%	8%
% 30 - 39 yrs. old	5%	5%	5%	6%	3%
% 40 - 49 yrs. old	1%	2%	2%	1%	1%
% 50 yrs. or older	1%	2%	1%	1%	1%

Student Demographic: Race-Ethnicity

Anthropology (ANTR)					
	Term				
	Fall 2014	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
African American	20	26	20	25	27
Asian	75	66	63	73	86
Filipino	27	21	24	33	30
Latino	139	138	205	174	194
Native American	0	0	1	2	1
Pacific Islander	2	5	3	4	3
White	208	271	257	234	201
Multiethnic	41	38	46	44	46
Other/Unknown	6	4	3	3	3
% African American	4%	5%	3%	4%	5%
% Asian	14%	12%	10%	12%	15%
% Filipino	5%	4%	4%	6%	5%
% Latino	27%	24%	33%	29%	33%
% Native American	0%	0%	<1%	<1%	<1%
% Pacific Islander	<1%	1%	<1%	1%	1%
% White	40%	48%	41%	40%	34%
% Multiethnic	8%	7%	7%	7%	8%
% Other/Unknown	1%	1%	<1%	1%	1%
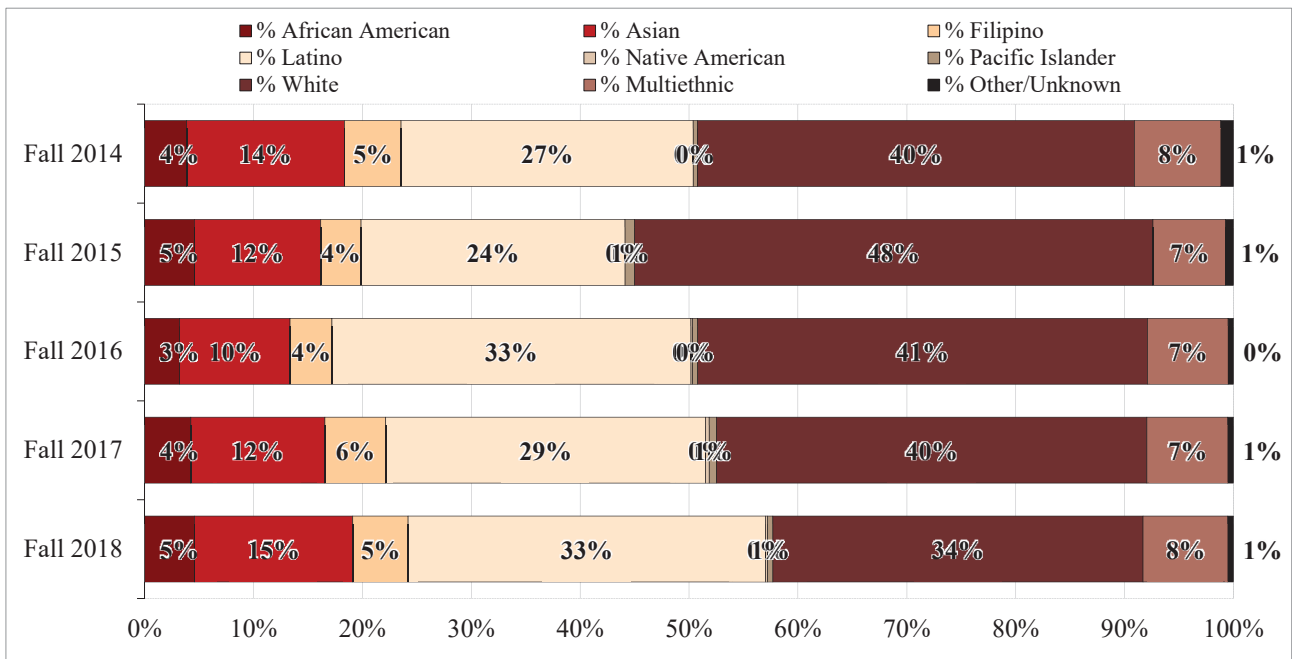
Student Enrollment Status

Anthropology (ANTR)					
	Term				
	Fall 2014	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
First-Time Any College	129	136	132	95	115
First-Time Transfer	47	48	51	58	40
Continuing	308	354	399	398	392
Returning	32	29	34	27	27
Concurrent Enrollment	2	2	5	14	17
% First-Time Any College	25%	24%	21%	16%	19%
% First-Time Transfer	9%	8%	8%	10%	7%
% Continuing	59%	62%	64%	67%	66%
% Returning	6%	5%	5%	5%	5%
% Concurrent Enrollment	<1%	<1%	1%	2%	3%
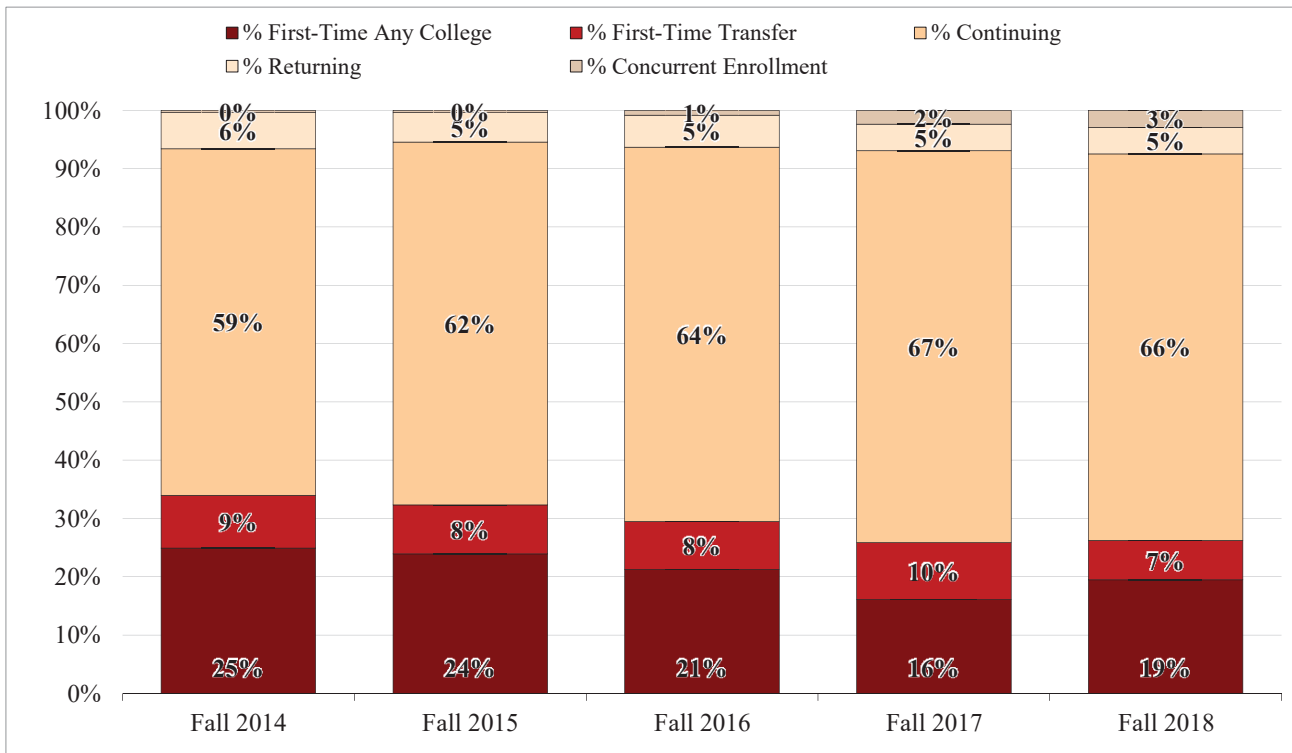
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Anthropology (ANTR)					
	Term				
	Fall 2014	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
Full-Time (12 units or more)	327	332	355	344	366
Part-Time (6 to 11.5 units)	167	207	219	210	196
Part-Time (0.5 to 5.5 units)	24	30	48	38	29
% Full-Time (12 units or more)	63%	58%	57%	58%	62%
% Part-Time (6 to 11.5 units)	32%	36%	35%	35%	33%
% Part-Time (0.5 to 5.5 units)	5%	5%	8%	6%	5%
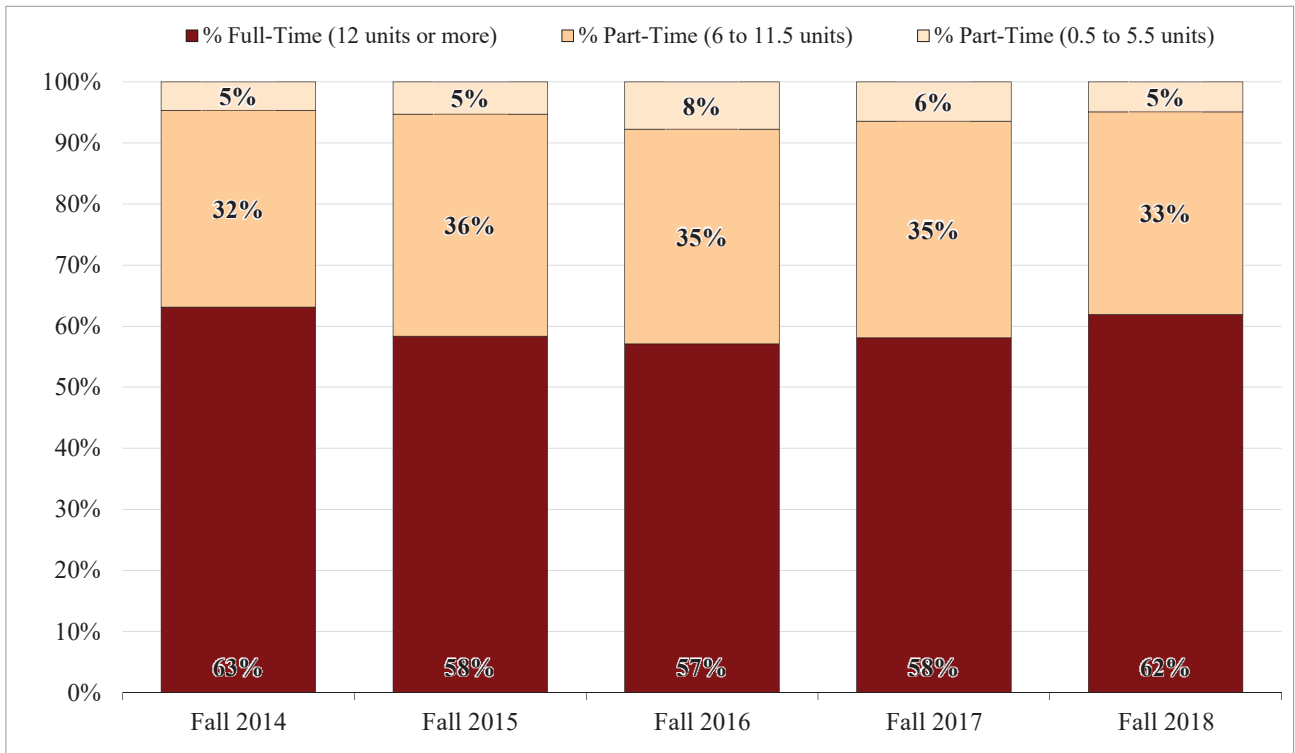
Students Using Distance Education

| Anthropology (ANTR)					
	Term				
(Categories reflect college-wide coursework)	**Fall 2014**	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
Face-to-Face (F2F) Only	364	381	397	361	405
Both F2F and DE	135	160	161	175	167
Distance Education (DE) Only	19	28	64	56	19
% Face-to-Face (F2F) Only	70%	67%	64%	61%	69%
% Both F2F and DE	26%	28%	26%	30%	28%
% Distance Education (DE) Only	4%	5%	10%	9%	3%
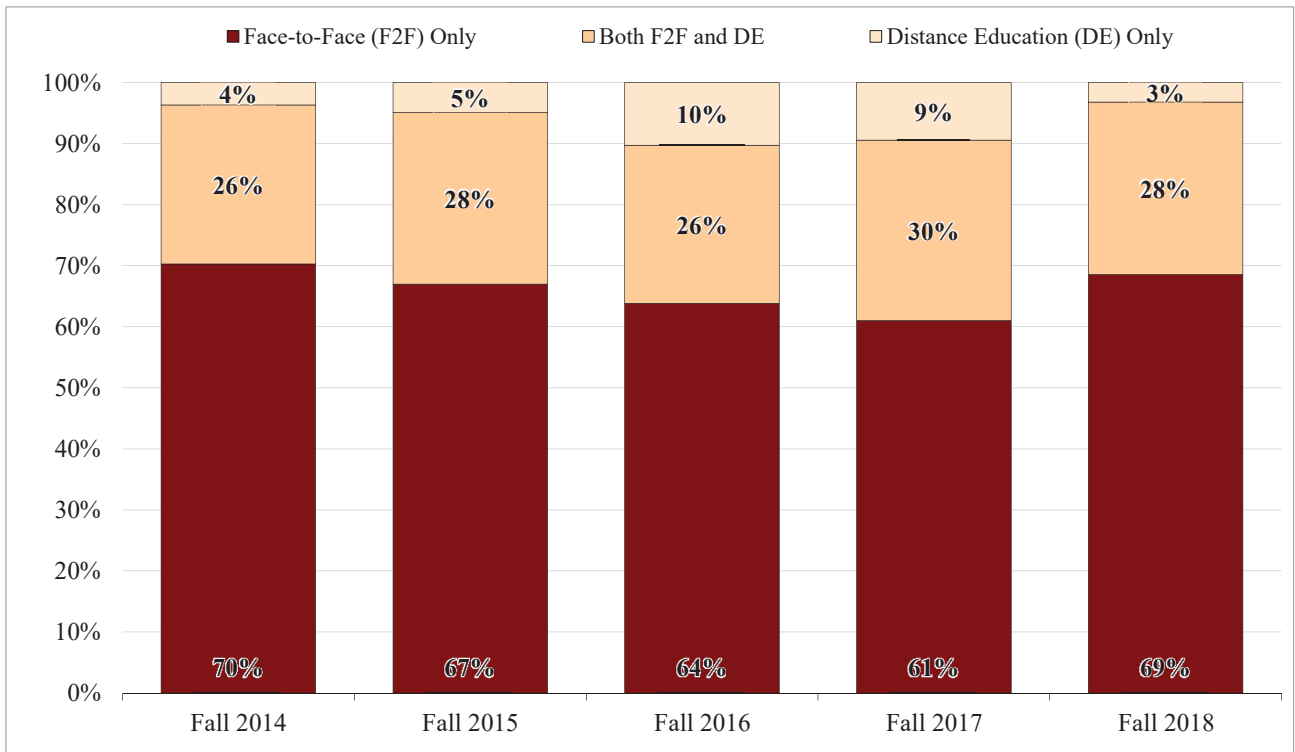
Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Anthropology (ANTR)					
	Term				
	Fall 2014	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
Transfer (w/ or w/o AA/AS degree)	424	453	504	478	484
Associate Degree Only (AA/AS)	20	21	19	22	17
Occupational Certificate or Job Training	23	37	37	23	24
Improve English/Math Basic Skills	0	2	3	4	1
Personal Development (intellectual/cultural)	6	4	9	8	7
Other	2	1	2	3	6
Undecided	41	48	46	49	49
Unknown	2	3	2	5	3
% Transfer (w/ or w/o AA/AS degree)	82%	80%	81%	81%	82%
% Associate Degree Only (AA/AS)	4%	4%	3%	4%	3%
% Occupational Certificate or Job Training	4%	7%	6%	4%	4%
% Improve English/Math Basic Skills	0%	<1%	<1%	1%	<1%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	1%
% Other	<1%	<1%	<1%	1%	1%
% Undecided	8%	8%	7%	8%	8%
% Unknown	<1%	1%	<1%	1%	1%
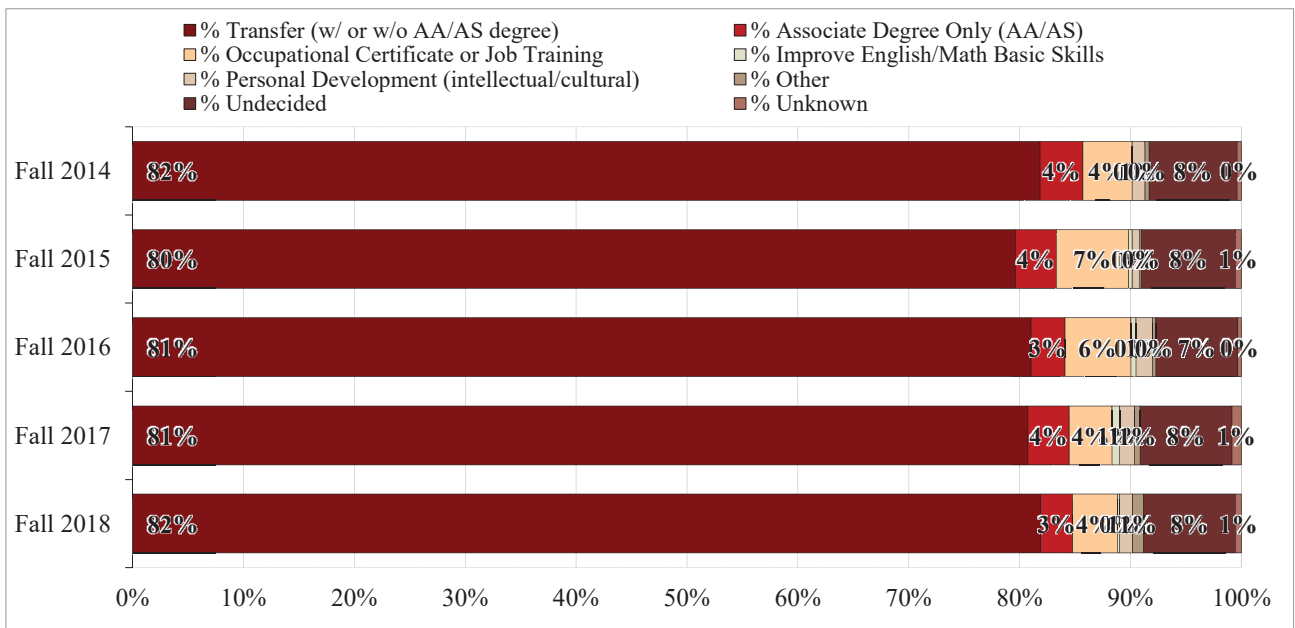
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Anthropology (ANTR)					
	Term				
	Fall 2014	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
High School/Adult School	6	6	6	15	20
Freshmen (<30 units)	331	354	392	340	357
Sophomore (30-59 units)	128	139	151	176	159
Other Undergraduate (60 units or more)	40	52	55	45	43
AA/AS Degree	7	11	7	10	10
BA/BS or Higher Degree	6	7	11	6	2
% High School/Adult School	1%	1%	1%	3%	3%
% Freshmen (<30 units)	64%	62%	63%	57%	60%
% Sophomore (30-59 units)	25%	24%	24%	30%	27%
% Other Undergraduate (60 units or more)	8%	9%	9%	8%	7%
% AA/AS Degree	1%	2%	1%	2%	2%
% BA/BS or Higher Degree	1%	1%	2%	1%	<1%
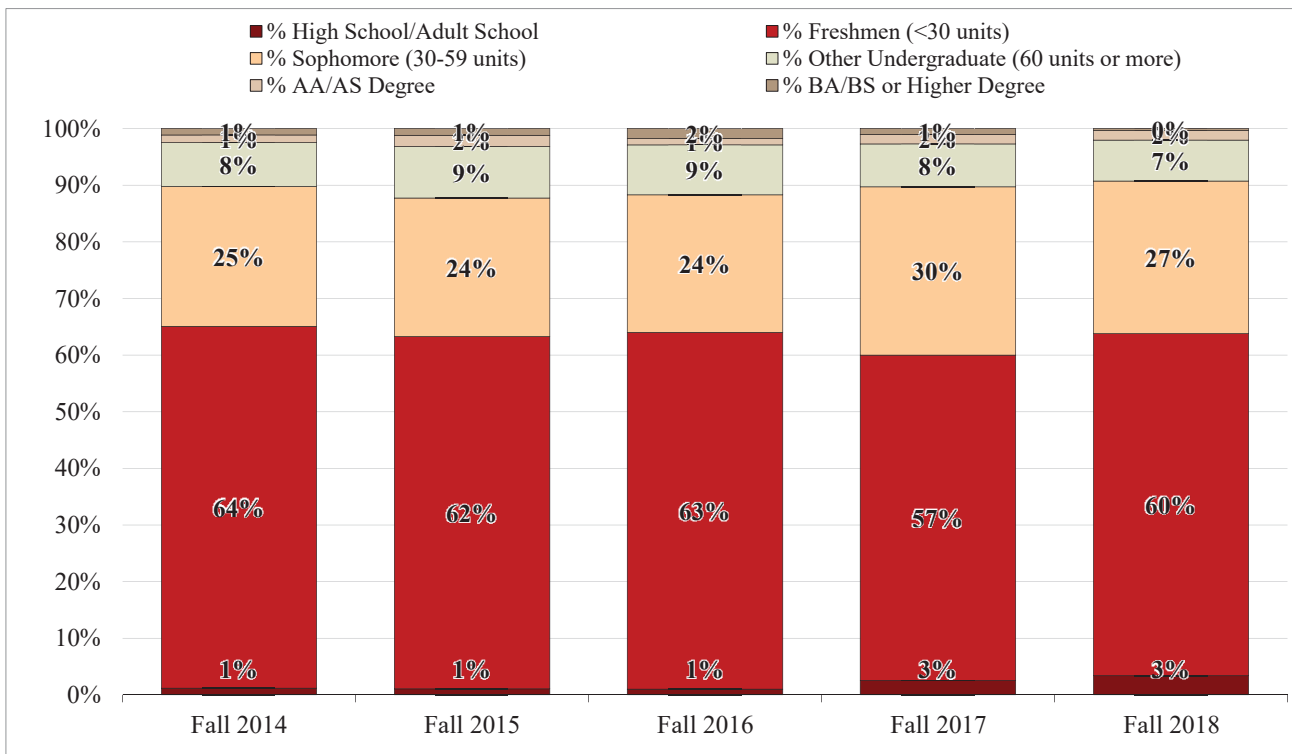
Student Performance: Grade Distribution

| Anthropology (ANTR)					
	Term				
	Fall 2014	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
Total Course Enrollments	**567**	**633**	**710**	**656**	**686**
Course Success Rates	**72%**	**72%**	**68%**	**75%**	**80%**
A	30%	36%	28%	37%	46%
B	24%	19%	23%	23%	24%
C	17%	17%	17%	14%	10%
P	1%	1%	<1%	<1%	<1%
Course Non-Success Rate	**11%**	**16%**	**20%**	**12%**	**9%**
D	5%	6%	7%	3%	3%
F/NP/I	6%	10%	14%	9%	6%
Withdrawals (W)	**17%**	**12%**	**12%**	**13%**	**11%**
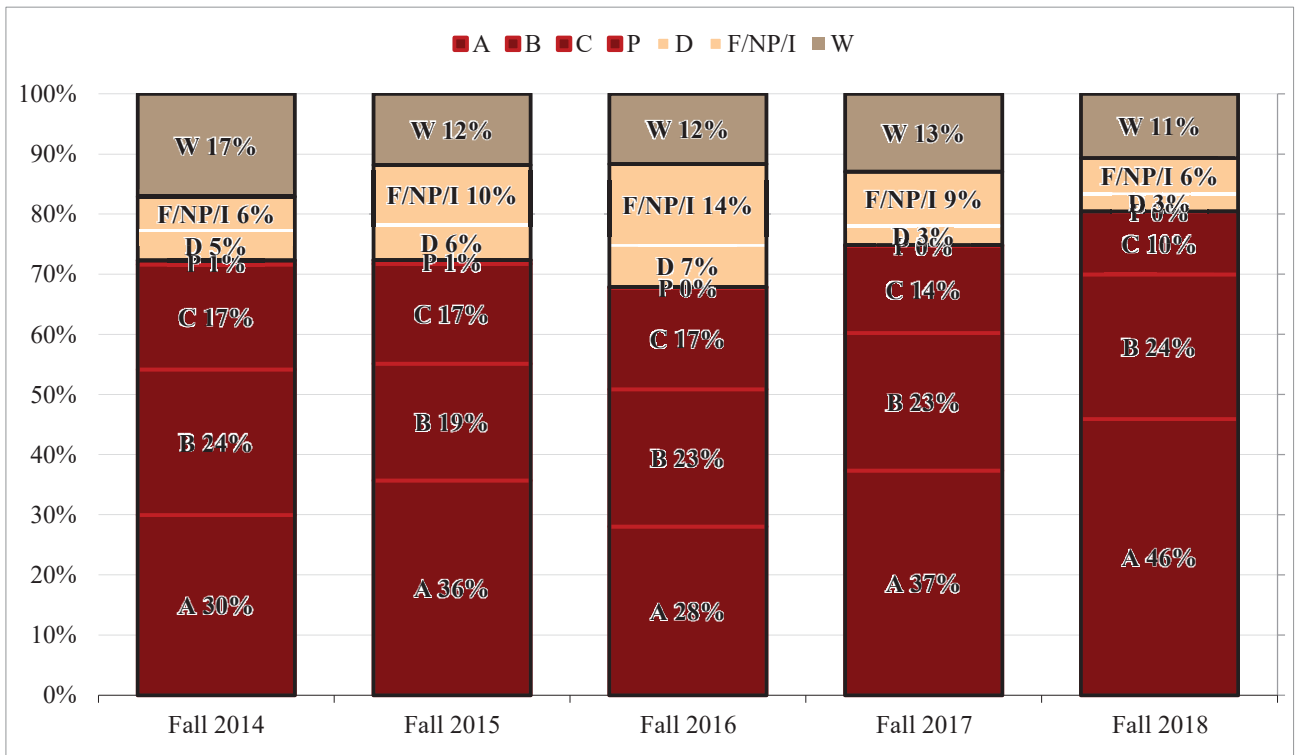
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Anthropology (ANTR)					
	Term				
	Fall 2014	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
Total Course Enrollments	**567**	**633**	**710**	**656**	**686**
Face-to-Face (F2F) Sections	**522**	**554**	**580**	**533**	**638**
Success Rates	73%	73%	67%	77%	82%
Non-Success Rates	10%	16%	21%	12%	8%
Withdrawals	17%	11%	11%	12%	10%
Distance Education (DE) Sections	**45**	**79**	**130**	**123**	**48**
Success Rates	67%	68%	71%	67%	63%
Non-Success Rates	13%	11%	16%	15%	15%
Withdrawals	20%	20%	13%	18%	23%
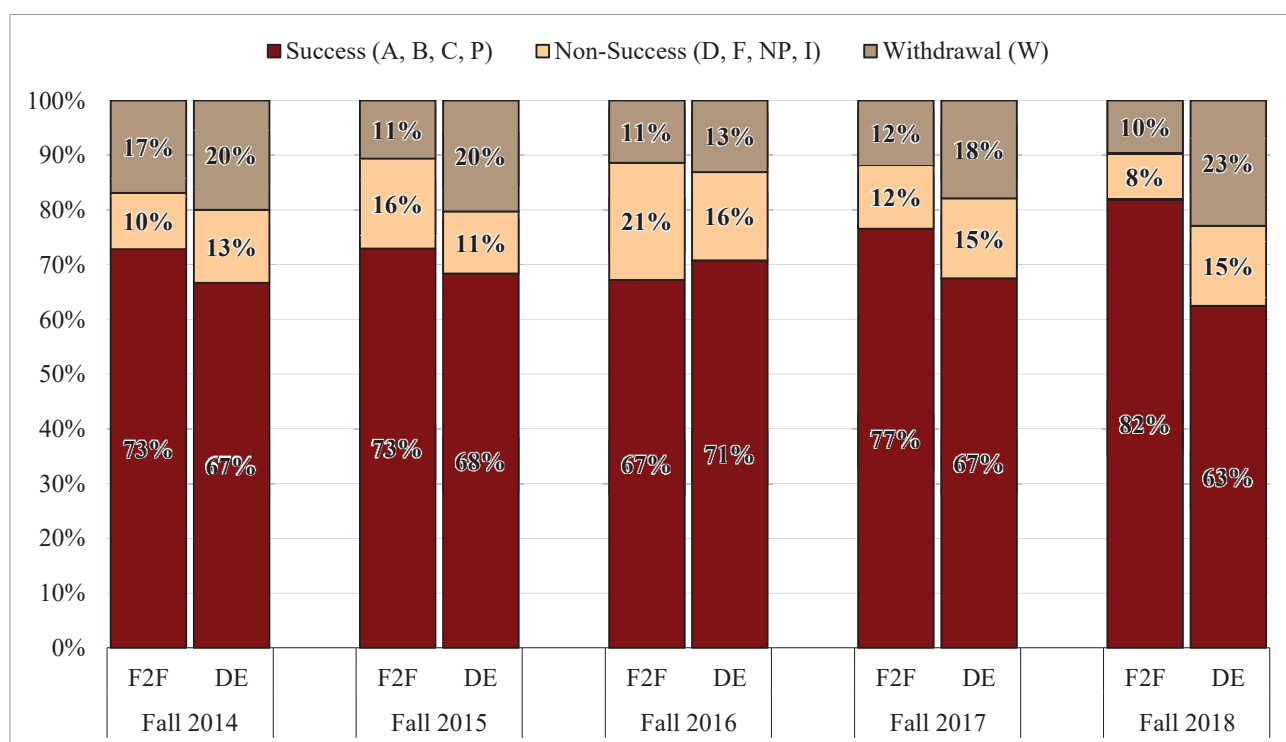
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Anthropology (ANTR)					
	Term				
	Fall 2014	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
WSCH	1,701	1,898	2,130	1,968	2,064
FTES	55.5	61.8	69.7	63.7	67.4
FTEF	2.7	3.1	3.5	3.3	3.2
Productivity (WSCH/FTEF)	625.4	616.2	612.1	600.0	647.0
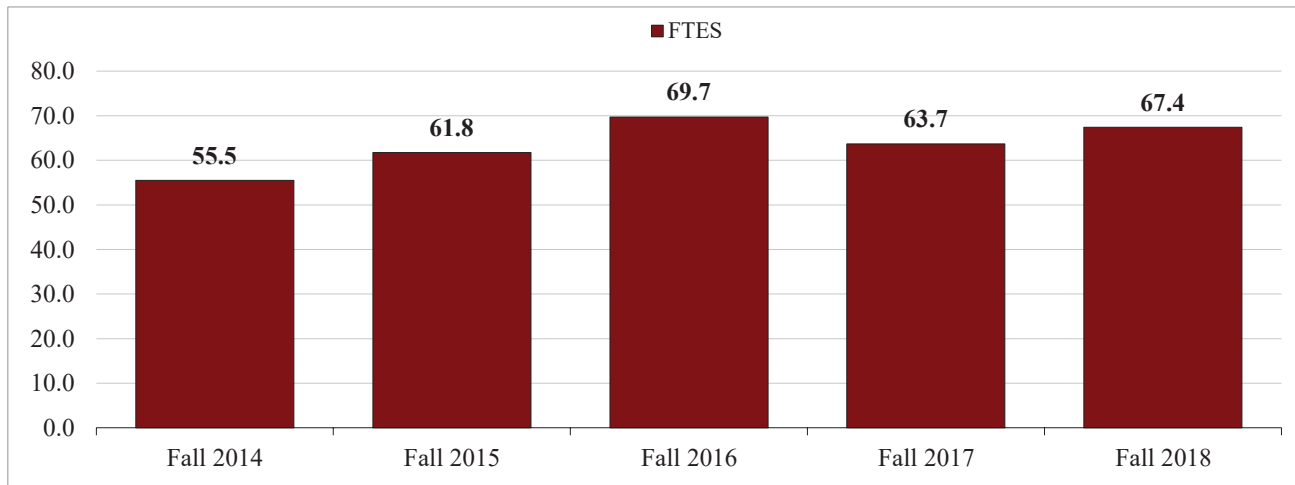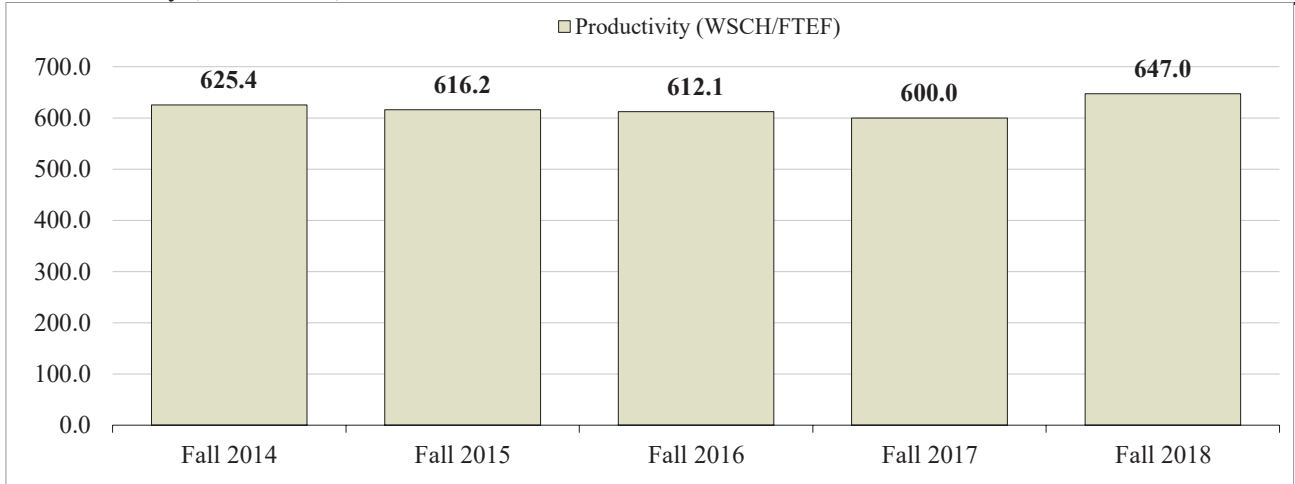
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

| Anthropology (ANTR)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
FTEF from Full-Time Faculty	1.0	1.0	1.0	2.0	2.2
% FTEF from Full-Time Faculty	37%	32%	29%	61%	67%
Enrollments	567	633	710	656	686
Capacity (seats available)	580	648	735	692	655
Fill Rate	98%	98%	97%	95%	105%
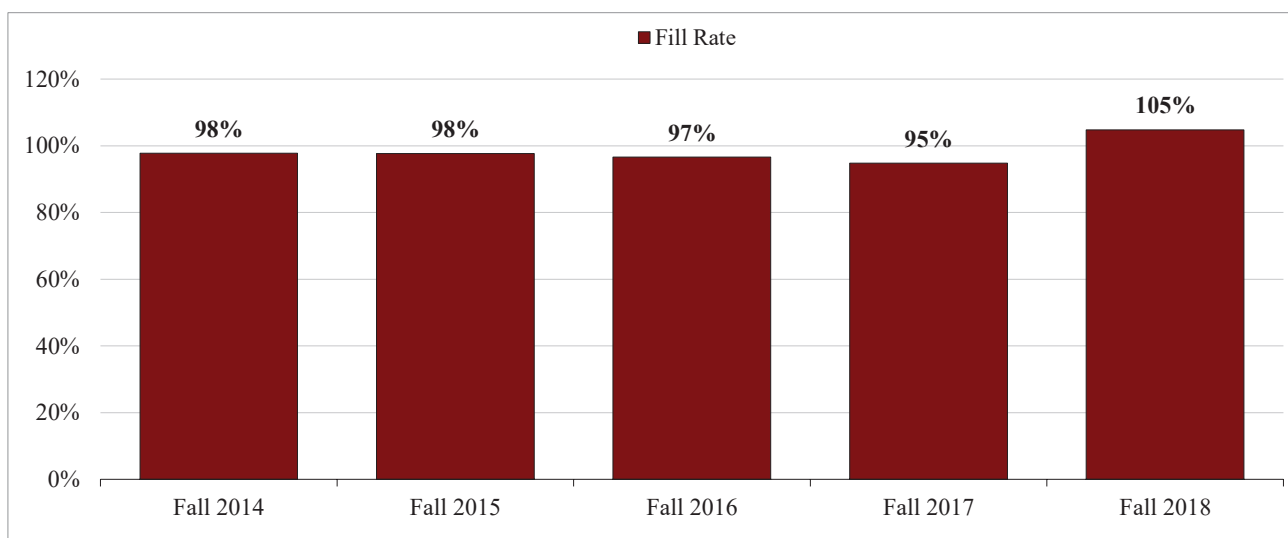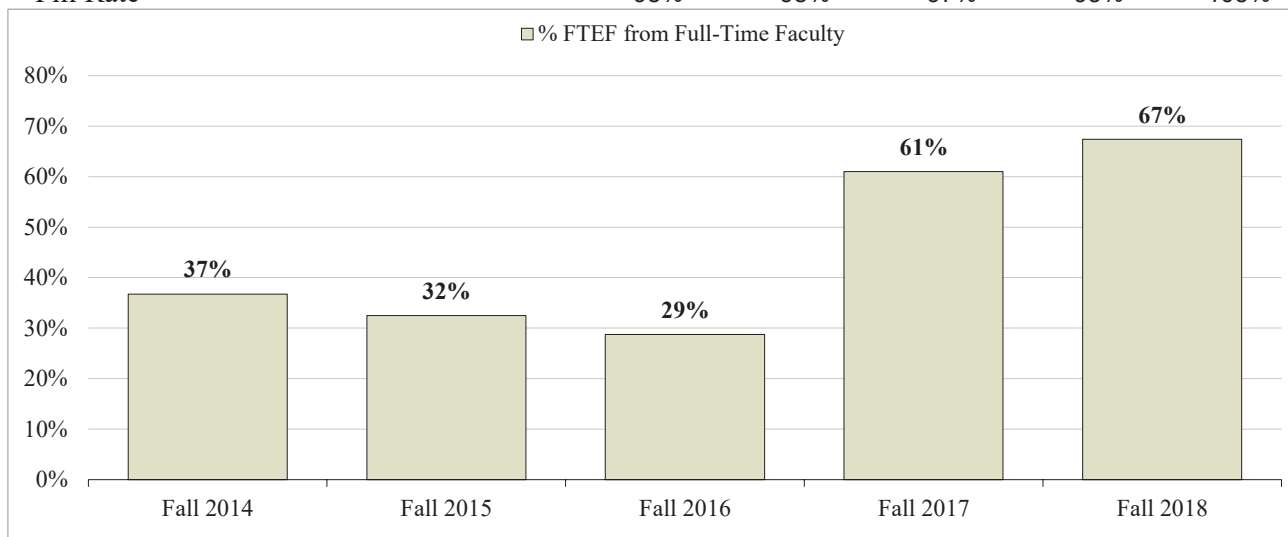
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Fall 2018				
	ANTR		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	351	59%	4,858	52%
College-level Ready	141	28%	2,005	22%
Not College-level Ready	34	7%	675	7%
Unknown	65	11%	1,776	19%
College Math				
Completed College-level	268	45%	4,134	44%
College-level Ready	144	24%	1,812	19%
Not College-level Ready	103	17%	1,583	17%
Unknown	76	13%	1,785	19%
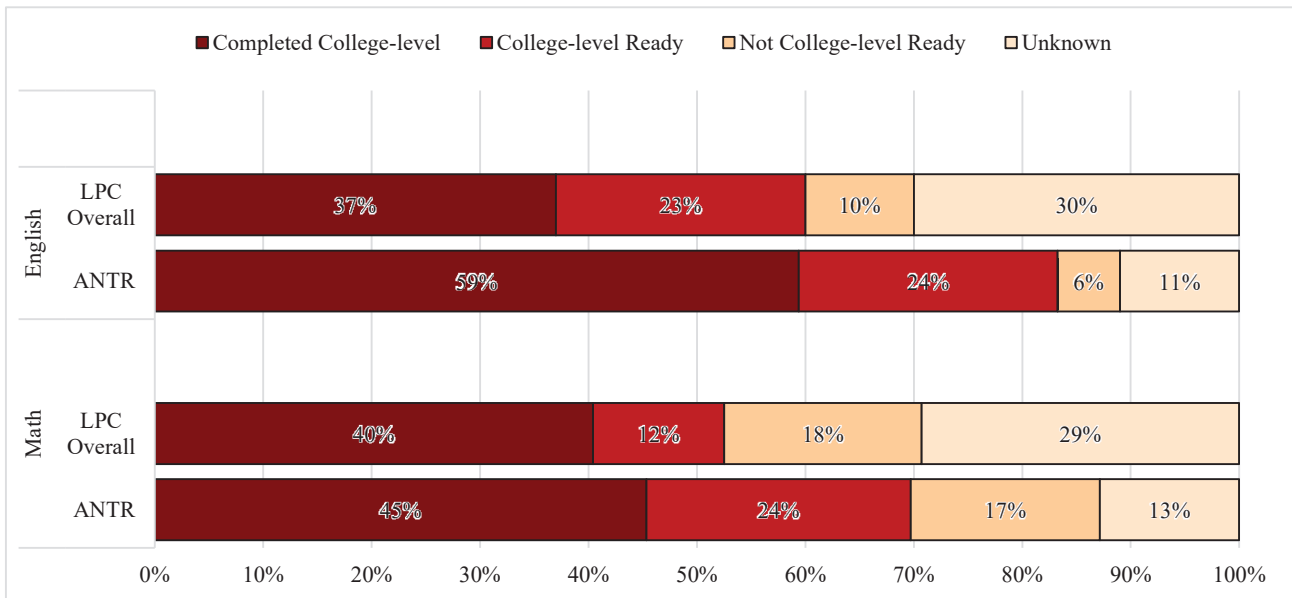
Definitions:

College English

> **Completed College-level** is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.
>
> **College-level Ready** is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.
>
> **Not College-level Ready** is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.
>
> **Unknown** is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

> **Completed College-level** is defined as succesfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least
> an Associates degree.
>
> **College-level Ready** is defined as anyone who is eligible for MATH 55 but has not yet succesfully complete the course.
>
> **Not College-level Ready** is defined as anyone who is not eligible for MATH 55 but has not yet succesfully complete the course.
>
> **Unknown** is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.