Las Positas College

Program Review Discipline Data Packet

Fall 2014 to Fall 2018
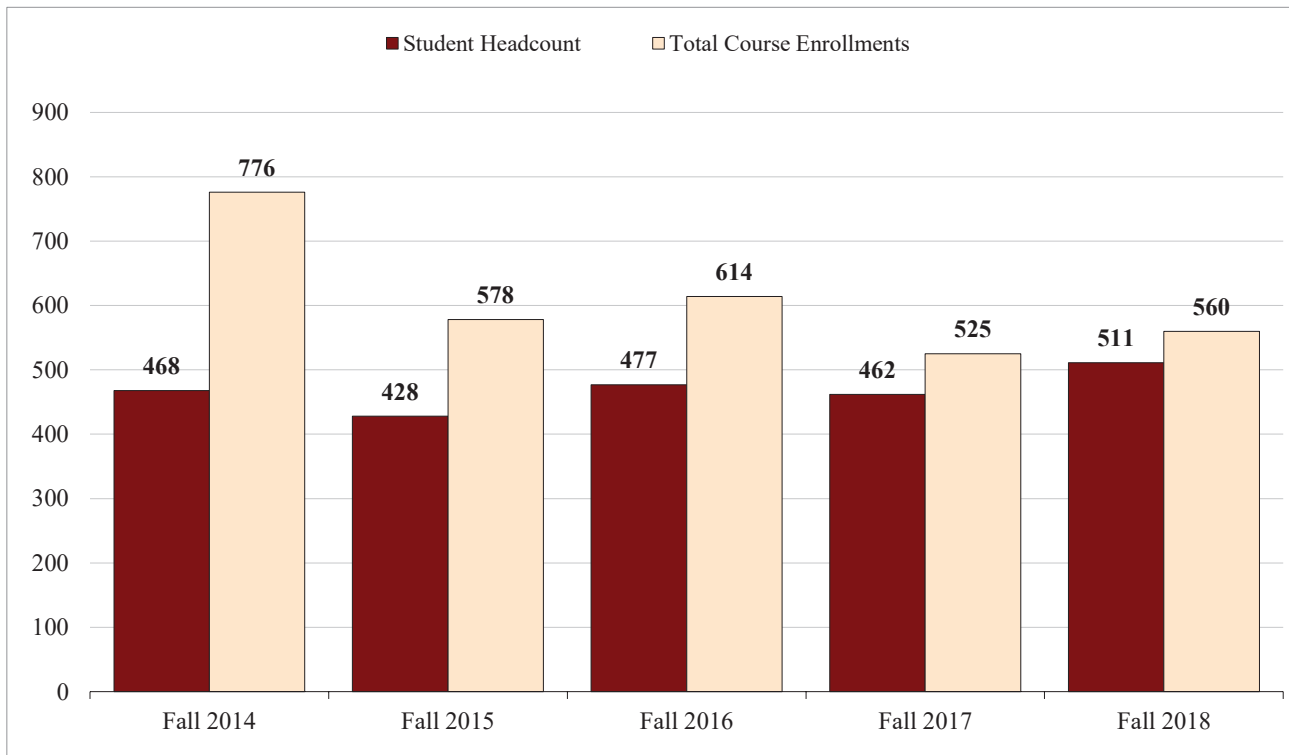
Discipline:

Administration of Justice (AJ)

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Headcount & Enrollment

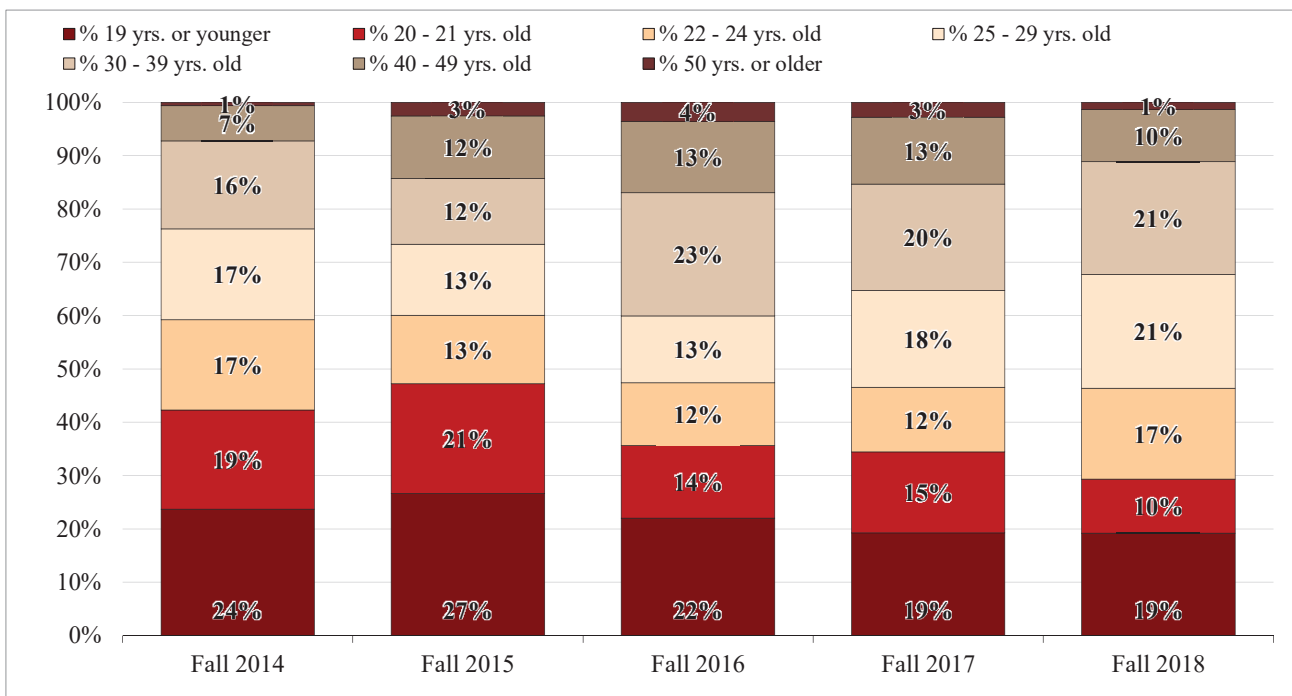| Administration of Justice (AJ)					
	Term				
	Fall 2014	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
Student Headcount	468	428	477	462	511
Total Course Enrollments	776	578	614	525	560

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

Student Demographics: Gender & Age

Administration of Justice (AJ)					
	Term				
	Fall 2014	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
Female	136	137	130	123	115
Male	328	281	341	325	378
19 yrs. or younger	111	114	105	89	98
20-21 yrs. old	87	88	65	70	52
22-24 yrs. old	79	55	56	56	87
25-29 yrs. old	80	57	60	84	109
30-39 yrs. old	77	53	110	92	108
40-49 yrs. old	31	50	64	58	50
50 yrs. or older	3	11	17	13	7
% Female	29%	33%	28%	27%	23%
% Male	71%	67%	72%	73%	77%
% 19 yrs. or younger	24%	27%	22%	19%	19%
% 20 - 21 yrs. old	19%	21%	14%	15%	10%
% 22 - 24 yrs. old	17%	13%	12%	12%	17%
% 25 - 29 yrs. old	17%	13%	13%	18%	21%
% 30 - 39 yrs. old	16%	12%	23%	20%	21%
% 40 - 49 yrs. old	7%	12%	13%	13%	10%
% 50 yrs. or older	1%	3%	4%	3%	1%

Student Demographic: Race-Ethnicity

Administration of Justice (AJ)					
	Term				
	Fall 2014	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
African American	20	19	28	27	25
Asian	29	23	35	32	50
Filipino	8	15	17	16	23
Latino	134	122	131	147	154
Native American	4	1	1	3	2
Pacific Islander	7	0	4	7	9
White	236	216	229	206	222
Multiethnic	20	23	24	17	18
Other/Unknown	10	9	8	7	8
% African American	4%	4%	6%	6%	5%
% Asian	6%	5%	7%	7%	10%
% Filipino	2%	4%	4%	3%	5%
% Latino	29%	29%	27%	32%	30%
% Native American	1%	<1%	<1%	1%	<1%
% Pacific Islander	1%	0%	1%	2%	2%
% White	50%	50%	48%	45%	43%
% Multiethnic	4%	5%	5%	4%	4%
% Other/Unknown	2%	2%	2%	2%	2%
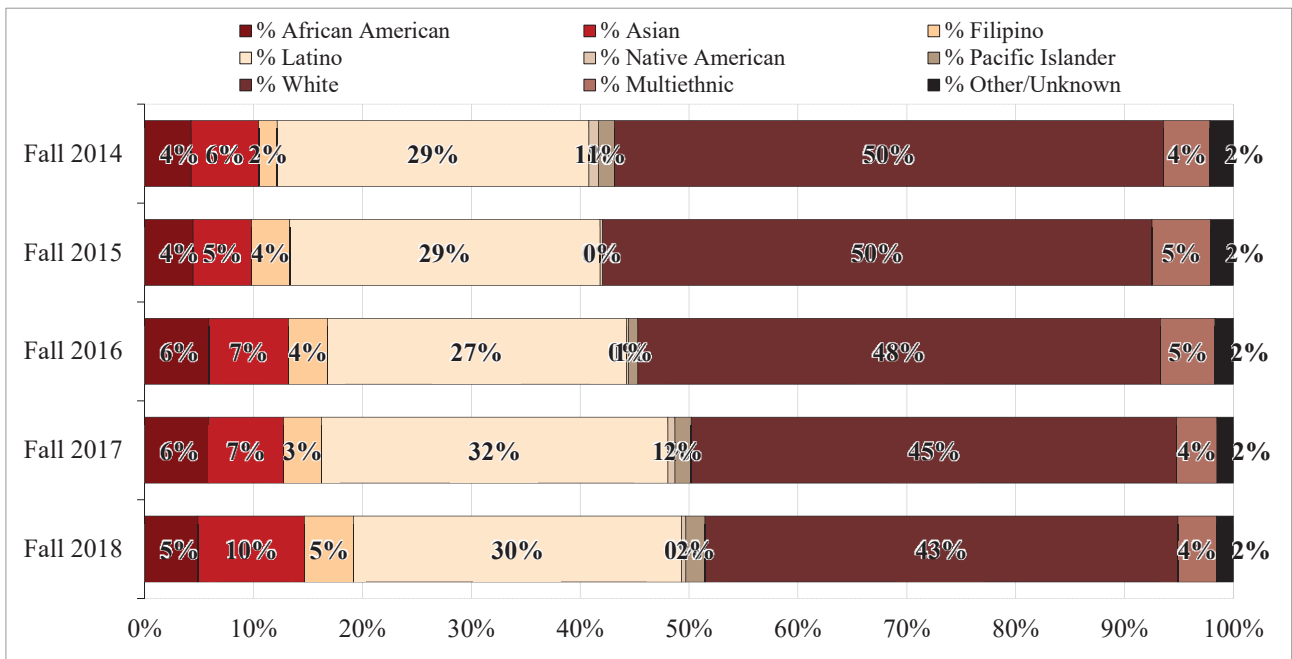
Student Enrollment Status

Administration of Justice (AJ)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
First-Time Any College	66	74	72	60	70
First-Time Transfer	91	97	121	116	135
Continuing	267	187	179	188	178
Returning	44	69	104	94	127
Concurrent Enrollment	0	1	0	3	1
% First-Time Any College	14%	17%	15%	13%	14%
% First-Time Transfer	19%	23%	25%	25%	26%
% Continuing	57%	44%	38%	41%	35%
% Returning	9%	16%	22%	20%	25%
% Concurrent Enrollment	0%	<1%	0%	1%	<1%
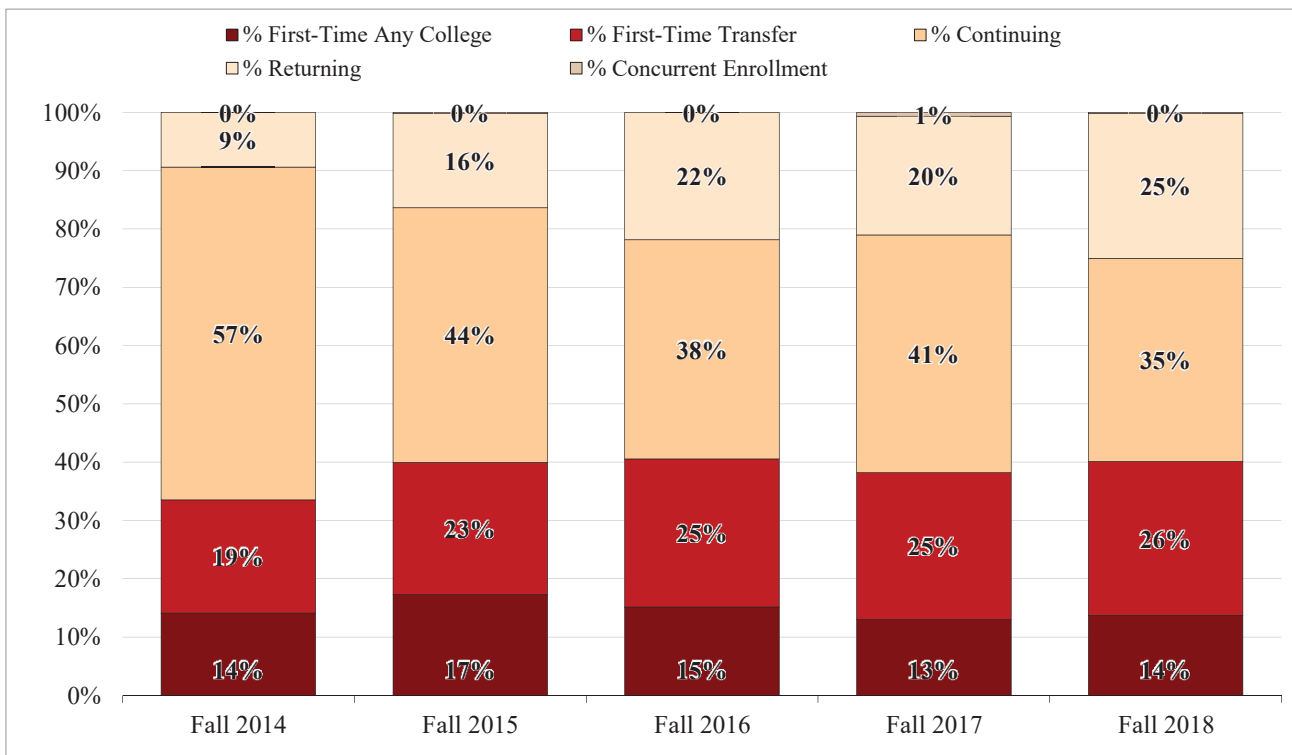
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Administration of Justice (AJ)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time (12 units or more)	302	217	202	232	284
Part-Time (6 to 11.5 units)	103	105	99	84	83
Part-Time (0.5 to 5.5 units)	63	106	176	146	144
% Full-Time (12 units or more)	65%	51%	42%	50%	56%
% Part-Time (6 to 11.5 units)	22%	25%	21%	18%	16%
% Part-Time (0.5 to 5.5 units)	13%	25%	37%	32%	28%
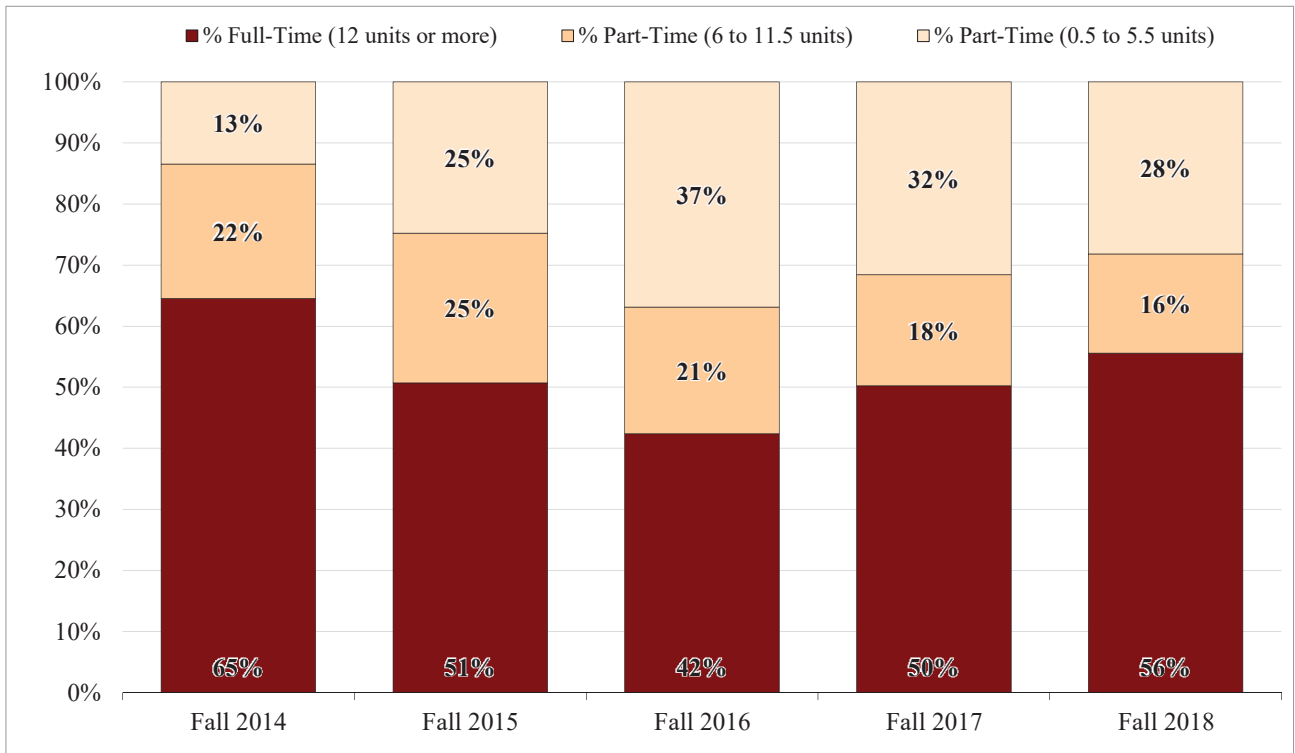
Students Using Distance Education

| Administration of Justice (AJ)					
	Term				
(Categories reflect college-wide coursework)	**Fall 2014**	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
Face-to-Face (F2F) Only	420	375	439	415	465
Both F2F and DE	48	53	38	47	46
Distance Education (DE) Only	—	—	—	—	—
% Face-to-Face (F2F) Only	90%	88%	92%	90%	91%
% Both F2F and DE	10%	12%	8%	10%	9%
% Distance Education (DE) Only	—	—	—	—	—
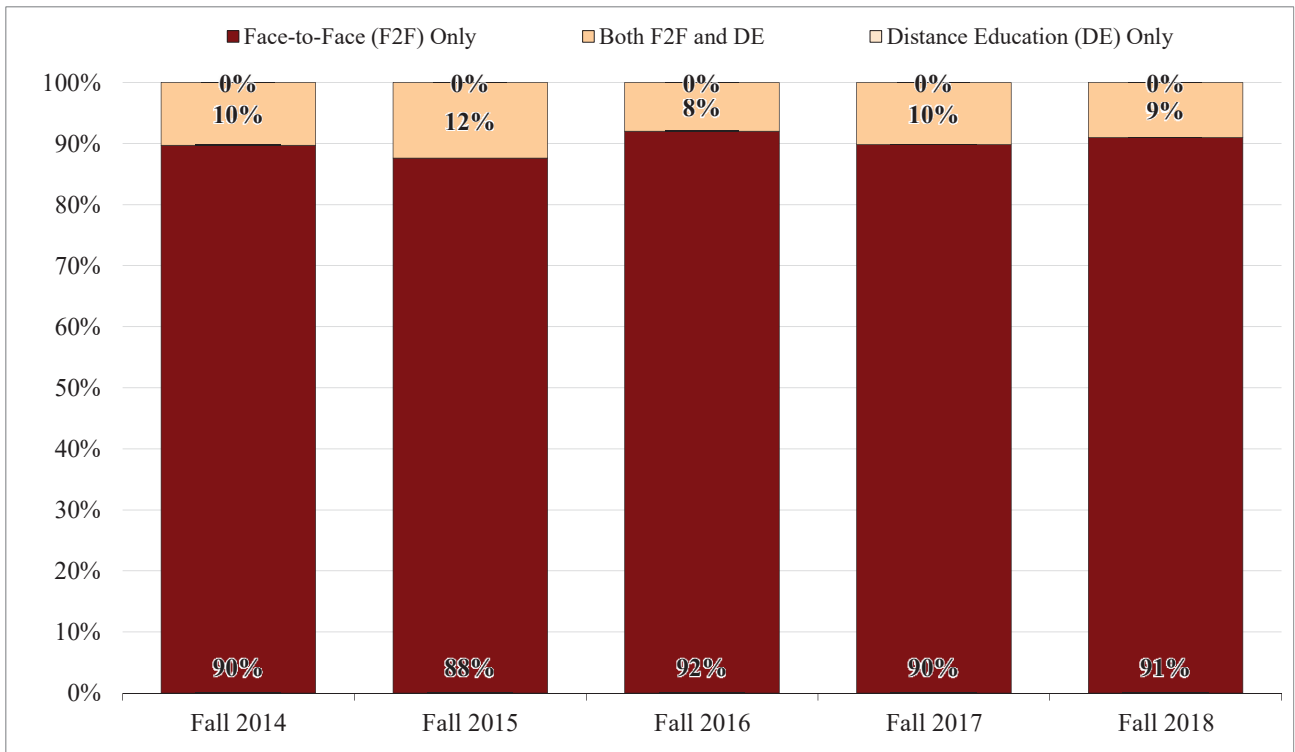
Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Administration of Justice (AJ)					
	Term				
	Fall 2014	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
Transfer (w/ or w/o AA/AS degree)	207	201	187	193	163
Associate Degree Only (AA/AS)	49	34	37	25	41
Occupational Certificate or Job Training	134	91	155	151	200
Improve English/Math Basic Skills	1	1	1	2	2
Personal Development (intellectual/cultural)	6	5	10	6	5
Other	1	1	1	2	1
Undecided	68	93	84	79	98
Unknown	2	2	2	4	1
% Transfer (w/ or w/o AA/AS degree)	44%	47%	39%	42%	32%
% Associate Degree Only (AA/AS)	10%	8%	8%	5%	8%
% Occupational Certificate or Job Training	29%	21%	32%	33%	39%
% Improve English/Math Basic Skills	<1%	<1%	<1%	<1%	<1%
% Personal Development (intellectual/cultural)	1%	1%	2%	1%	1%
% Other	<1%	<1%	<1%	<1%	<1%
% Undecided	15%	22%	18%	17%	19%
% Unknown	<1%	<1%	<1%	1%	<1%
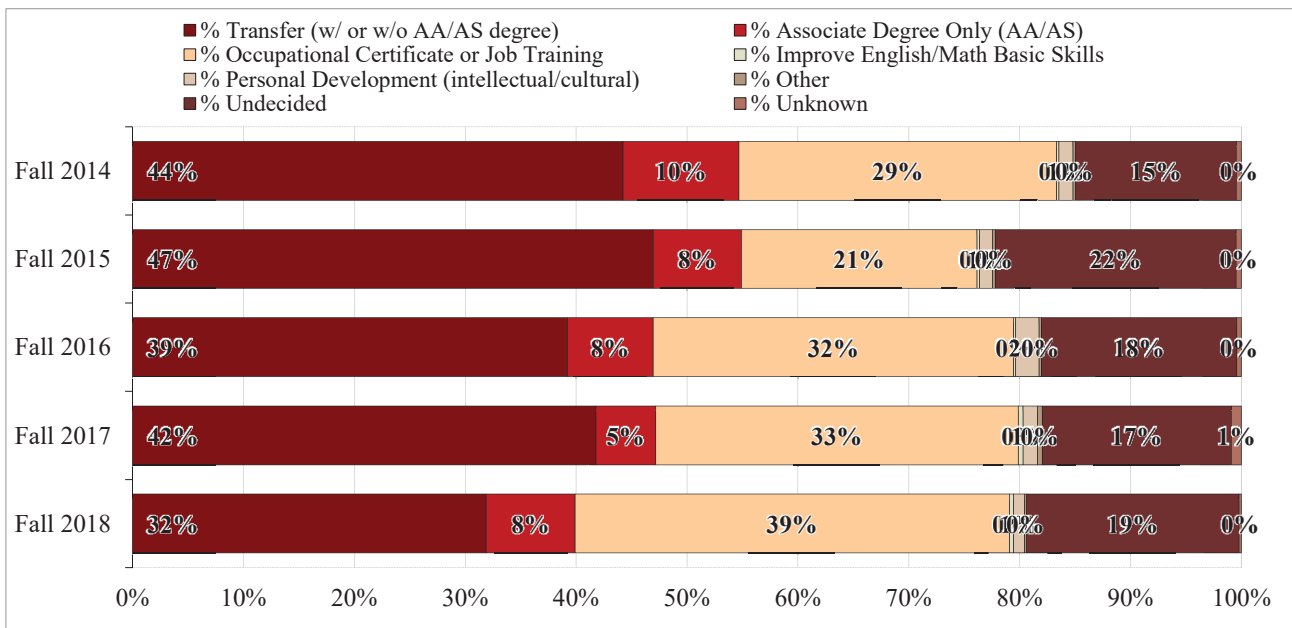
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Administration of Justice (AJ)					
	Term				
	Fall 2014	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
High School/Adult School	2	1	1	5	2
Freshmen (<30 units)	256	226	257	208	212
Sophomore (30-59 units)	62	89	49	68	73
Other Undergraduate (60 units or more)	28	31	26	23	24
AA/AS Degree	28	20	38	33	41
BA/BS or Higher Degree	92	61	106	125	159
% High School/Adult School	<1%	<1%	<1%	1%	<1%
% Freshmen (<30 units)	55%	53%	54%	45%	41%
% Sophomore (30-59 units)	13%	21%	10%	15%	14%
% Other Undergraduate (60 units or more)	6%	7%	5%	5%	5%
% AA/AS Degree	6%	5%	8%	7%	8%
% BA/BS or Higher Degree	20%	14%	22%	27%	31%
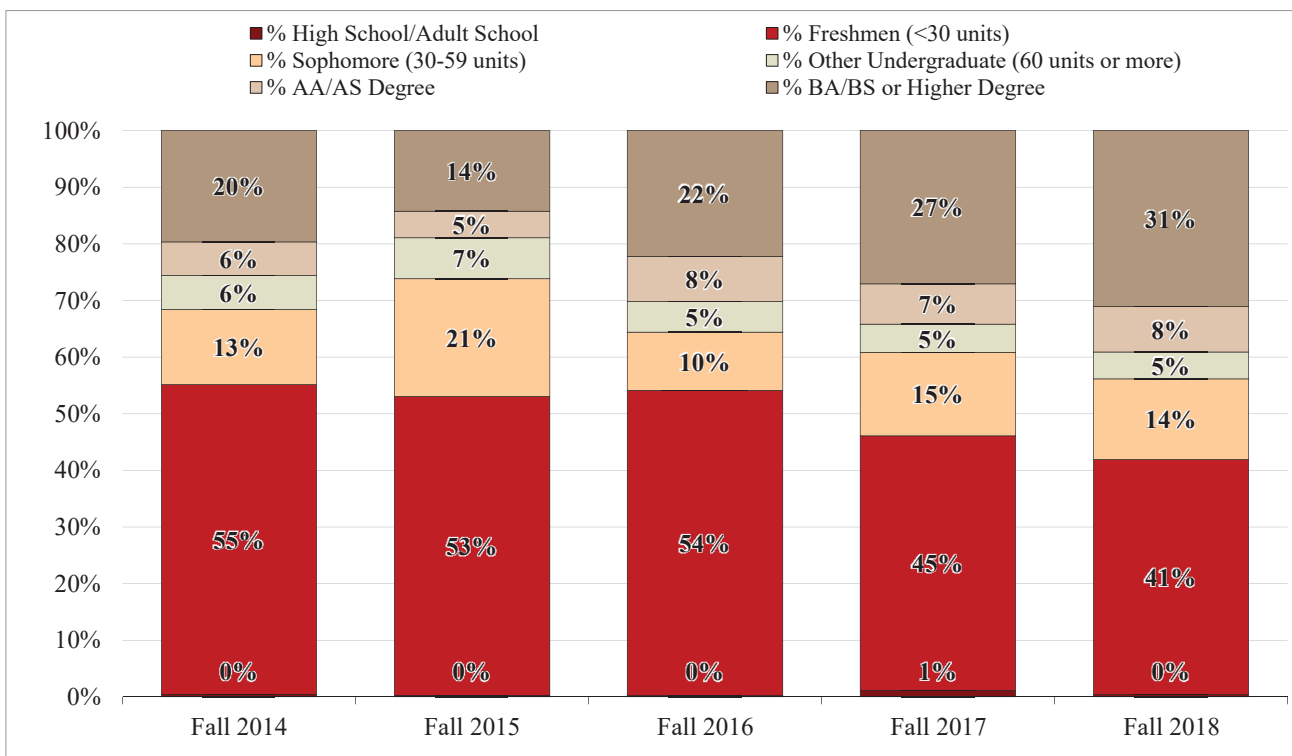
Student Performance: Grade Distribution

| Administration of Justice (AJ)					
	Term				
	Fall 2014	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
Total Course Enrollments	**776**	**578**	**614**	**525**	**560**
Course Success Rates	**84%**	**83%**	**84%**	**83%**	**85%**
A	32%	31%	27%	23%	23%
B	15%	21%	19%	20%	18%
C	15%	12%	12%	10%	10%
P	21%	18%	25%	30%	35%
Course Non-Success Rate	**9%**	**8%**	**8%**	**9%**	**9%**
D	3%	3%	2%	2%	3%
F/NP/I	6%	5%	6%	7%	6%
Withdrawals (W)	**7%**	**10%**	**8%**	**7%**	**5%**
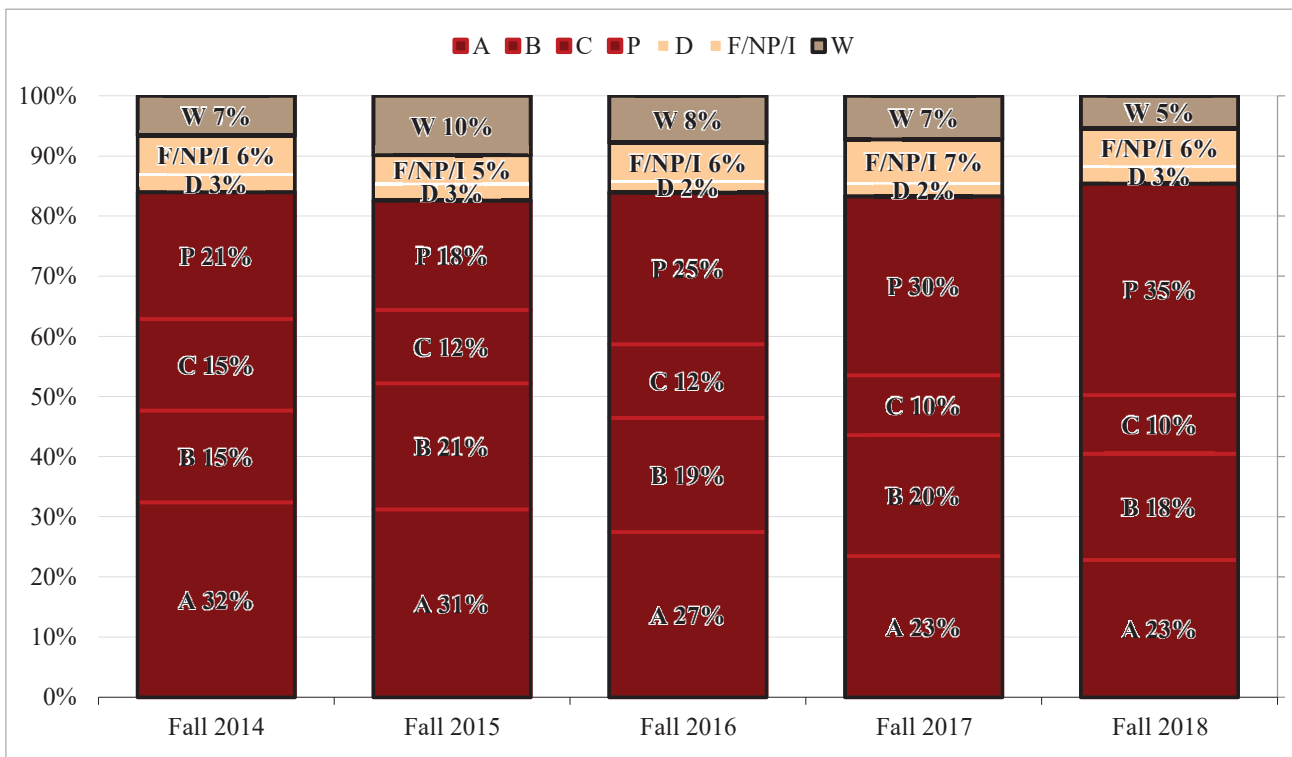
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Administration of Justice (AJ)					
	Term				
	Fall 2014	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
Total Course Enrollments	**776**	**578**	**614**	**525**	**560**
Face-to-Face (F2F) Sections	**776**	**578**	**614**	**525**	**560**
Success Rates	84%	83%	84%	83%	85%
Non-Success Rates	9%	8%	8%	9%	9%
Withdrawals	7%	10%	8%	7%	5%
Distance Education (DE) Sections	—	—	—	—	—
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—
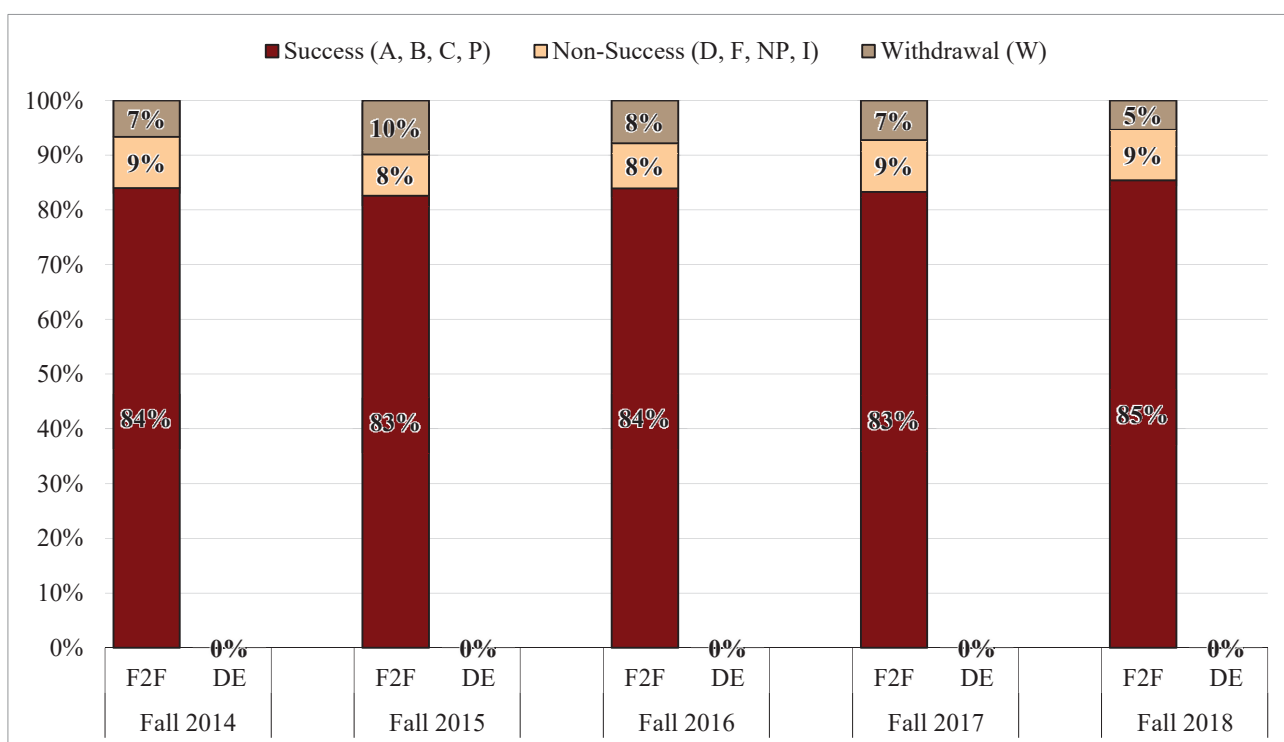
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Administration of Justice (AJ)					
	Term				
	Fall 2014	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
WSCH	6,369	1,434	3,048	3,207	3,236
FTES	211.3	47.7	101.0	106.7	107.8
FTEF	1.6	1.8	1.8	1.6	1.4
Productivity (WSCH/FTEF)	3,980.6	796.7	1,693.3	2,004.4	2,311.4
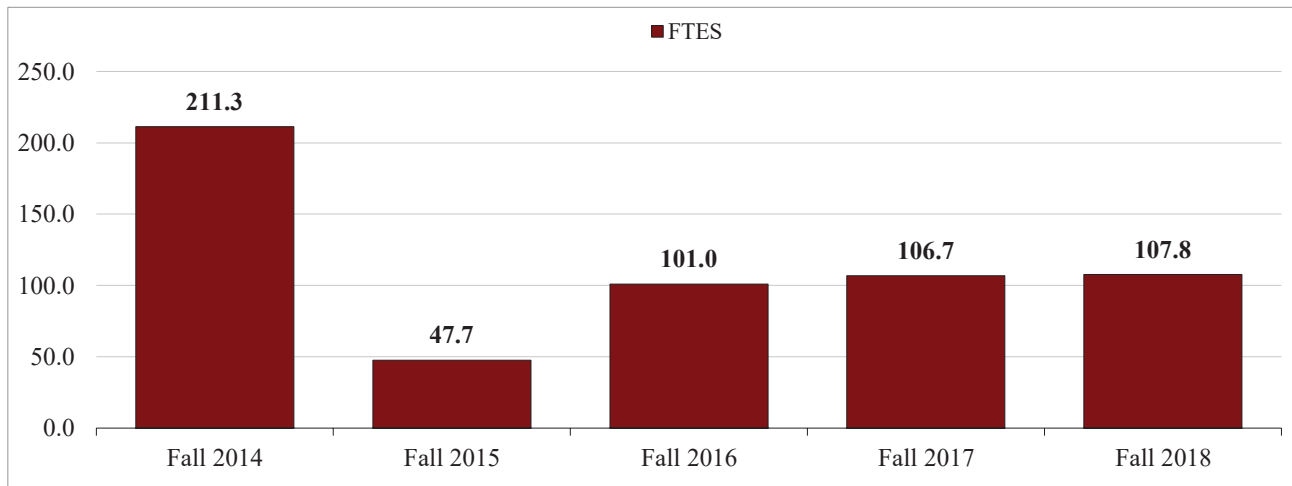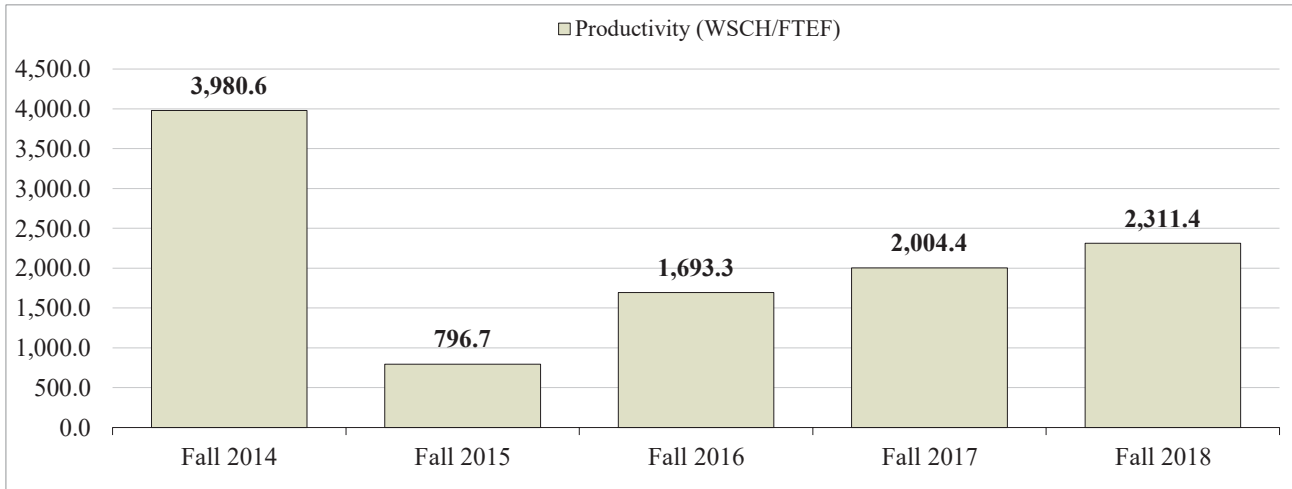
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

| Administration of Justice (AJ)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
FTEF from Full-Time Faculty	1.2	1.0	0.8	1.0	0.8
% FTEF from Full-Time Faculty	75%	56%	44%	63%	57%
Enrollments	776	578	614	525	560
Capacity (seats available)	470	396	396	352	308
Fill Rate	165%	146%	155%	149%	182%
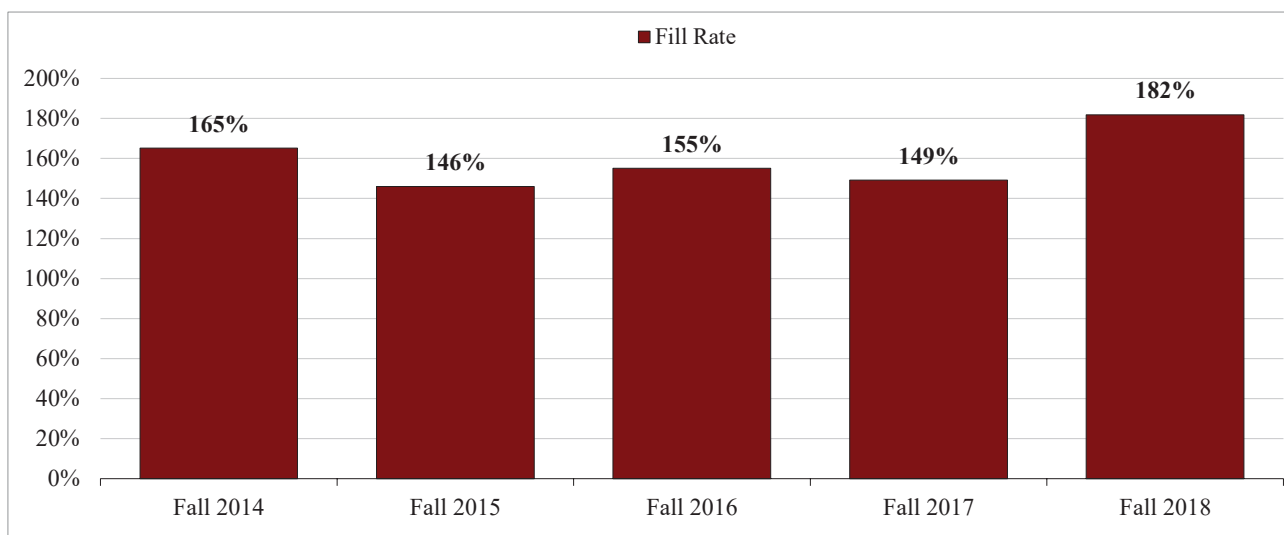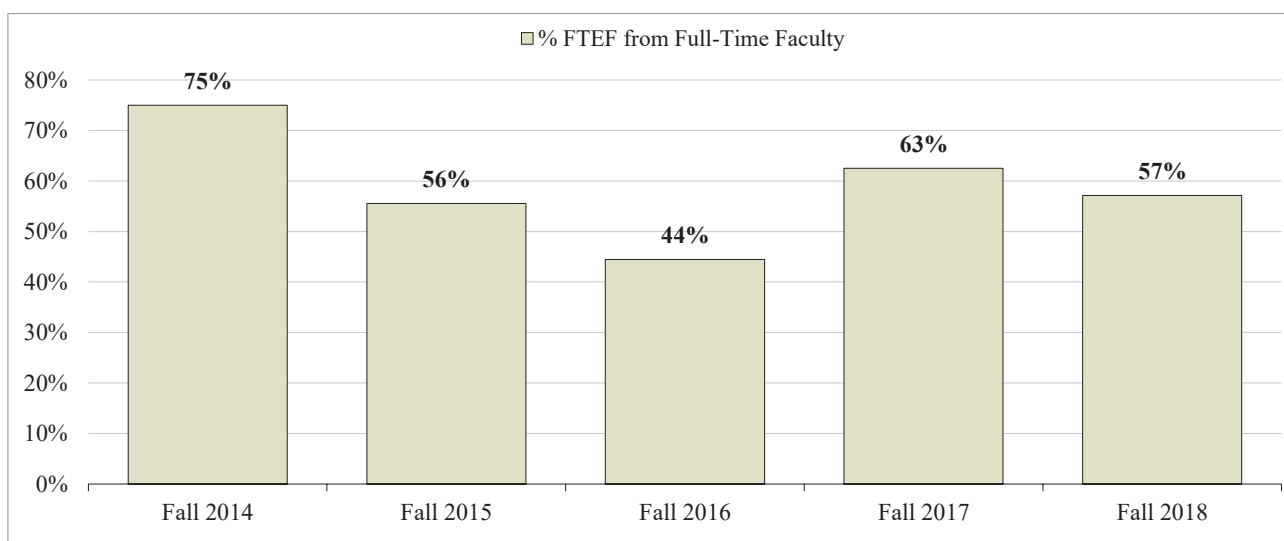
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Fall 2018				
	AJ		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	305	60%	4,858	52%
College-level Ready	67	14%	2,005	22%
Not College-level Ready	24	5%	675	7%
Unknown	115	23%	1,776	19%
College Math				
Completed College-level	266	52%	4,134	44%
College-level Ready	50	10%	1,812	19%
Not College-level Ready	79	15%	1,583	17%
Unknown	116	23%	1,785	19%
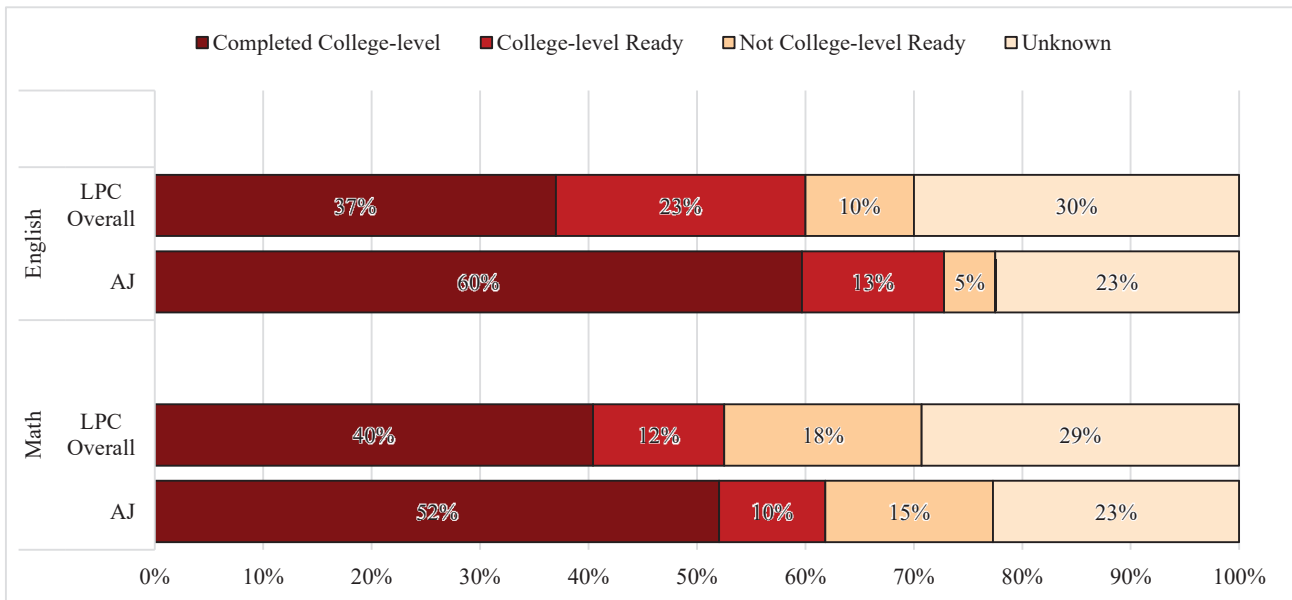
Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as succesfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet succesfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet succesfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.