

Las Positas College

Program Review Student Services Data Packet

Fall 2014 to Fall 2018

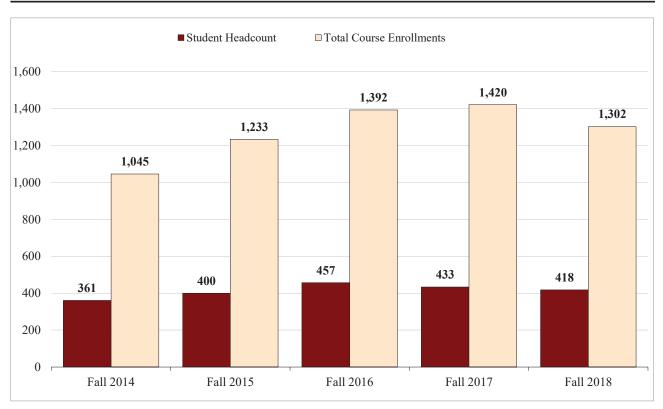
Support Service:

Veterans First

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Headcount & Enrollment

Veterans First						
		Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	
Student Headcount	361	400	457	433	418	
Total Course Enrollments	1,045	1,233	1,392	1,420	1,302	



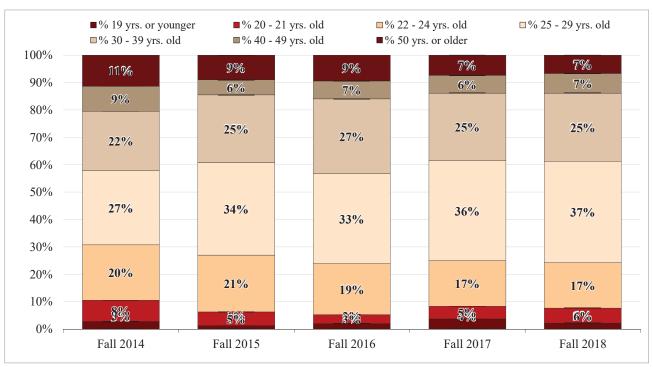
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

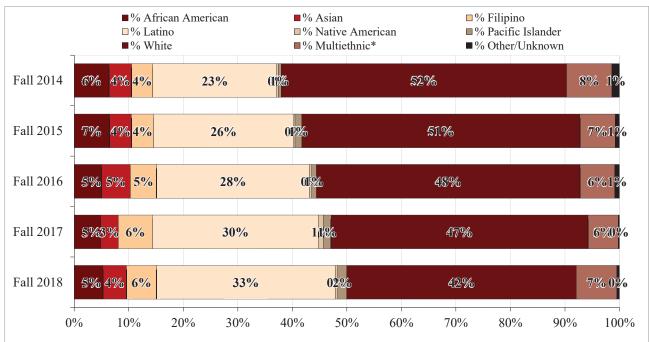
Student Demographics: Gender & Age

Veterans First							
		Term					
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018		
Female	40	61	59	54	73		
Male	316	337	395	376	341		
19 yrs. or younger	10	5	9	16	9		
20-21 yrs. old	28	20	15	20	23		
22-24 yrs. old	73	83	85	72	69		
25-29 yrs. old	98	135	150	158	155		
30-39 yrs. old	78	99	125	107	104		
40-49 yrs. old	33	22	30	28	30		
50 yrs. or older	41	36	43	32	28		
% Female	11%	15%	13%	13%	18%		
% Male	89%	85%	87%	87%	82%		
% 19 yrs. or younger	3%	1%	2%	4%	2%		
% 20 - 21 yrs. old	8%	5%	3%	5%	6%		
% 22 - 24 yrs. old	20%	21%	19%	17%	17%		
% 25 - 29 yrs. old	27%	34%	33%	36%	37%		
% 30 - 39 yrs. old	22%	25%	27%	25%	25%		
% 40 - 49 yrs. old	9%	6%	7%	6%	7%		
% 50 yrs. or older	11%	9%	9%	7%	7%		



Student Demographic: Race-Ethnicity

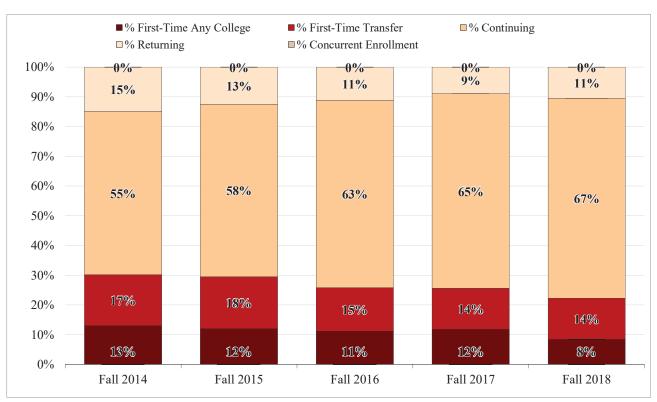
Veterans First							
		Term					
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018		
African American	23	26	23	21	22		
Asian	15	16	24	14	18		
Filipino	14	16	22	27	23		
Latino	82	103	128	132	137		
Native American	1	1	2	4	2		
Pacific Islander	2	5	4	6	7		
White	189	204	221	204	176		
Multiethnic*	30	26	29	24	31		
Other/Unknown	5	3	4	1	2		
% African American	6%	7%	5%	5%	5%		
% Asian	4%	4%	5%	3%	4%		
% Filipino	4%	4%	5%	6%	6%		
% Latino	23%	26%	28%	30%	33%		
% Native American	<1%	<1%	<1%	1%	<1%		
% Pacific Islander	1%	1%	1%	1%	2%		
% White	52%	51%	48%	47%	42%		
% Multiethnic*	8%	7%	6%	6%	7%		
% Other/Unknown	1%	1%	1%	<1%	<1%		



Note: * Multiethnic category became available in Fall 2011.

Student Enrollment Status

Veterans First						
		Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	
First-Time Any College	47	48	51	51	35	
First-Time Transfer	62	70	67	60	58	
Continuing	198	232	288	283	281	
Returning	54	50	51	39	44	
Concurrent Enrollment	0	0	0	0	0	
% First-Time Any College	13%	12%	11%	12%	8%	
% First-Time Transfer	17%	18%	15%	14%	14%	
% Continuing	55%	58%	63%	65%	67%	
% Returning	15%	13%	11%	9%	11%	
% Concurrent Enrollment	0%	0%	0%	0%	0%	



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

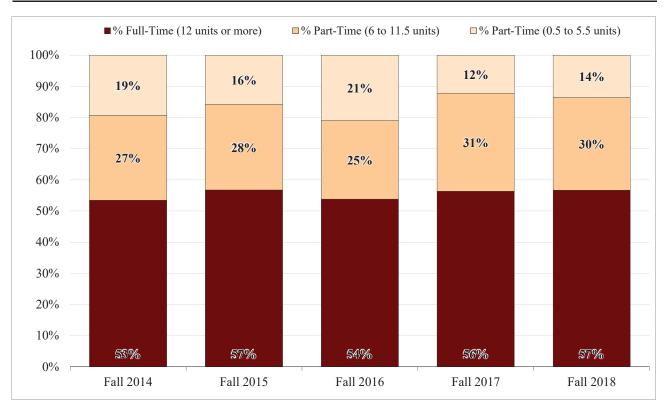
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

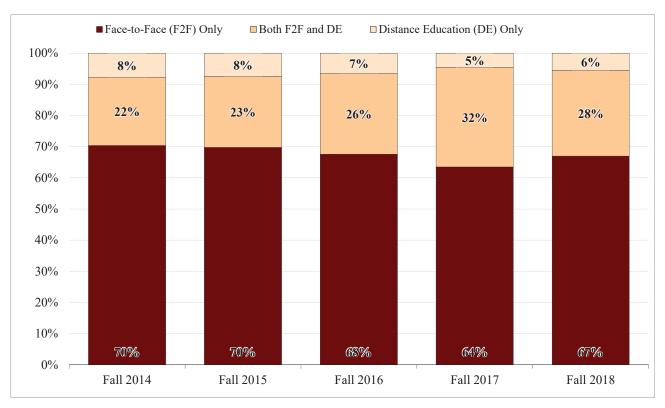
Student Unit Load

Veterans First							
	<u> </u>						
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018		
Full-Time (12 units or more)	193	227	246	244	237		
Part-Time (6 to 11.5 units)	98	110	115	136	124		
Part-Time (0.5 to 5.5 units)	70	63	96	53	57		
% Full-Time (12 units or more)	53%	57%	54%	56%	57%		
% Part-Time (6 to 11.5 units)	27%	28%	25%	31%	30%		
% Part-Time (0.5 to 5.5 units)	19%	16%	21%	12%	14%		



Students Using Distance Education

Veterans First						
	Term					
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	
Face-to-Face (F2F) Only	254	279	309	309	275	
Both F2F and DE	79	91	118	118	138	
Distance Education (DE) Only	28	30	30	30	20	
% Face-to-Face (F2F) Only	70%	70%	68%	71%	66%	
% Both F2F and DE	22%	23%	26%	27%	33%	
% Distance Education (DE) Only	8%	8%	7%	7%	5%	

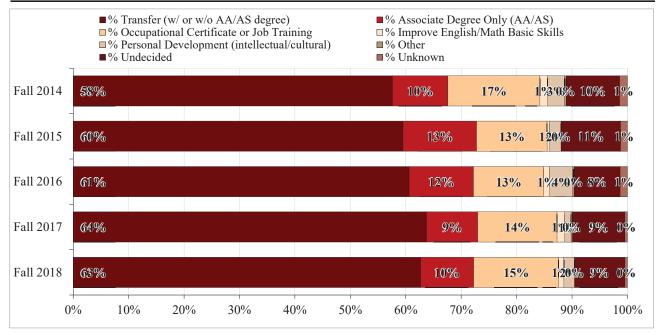


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Veterans First						
			Term			
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	
Transfer (w/ or w/o AA/AS degree)	208	238	277	276	262	
Associate Degree Only (AA/AS)	36	53	53	40	40	
Occupational Certificate or Job Training	60	51	58	62	64	
Improve English/Math Basic Skills	5	2	5	6	4	
Personal Development (intellectual/cultural)	11	8	19	5	8	
Other	1	0	1	1	0	
Undecided	35	43	38	41	38	
Unknown	5	5	6	2	2	
% Transfer (w/ or w/o AA/AS degree)	58%	60%	61%	64%	63%	
% Associate Degree Only (AA/AS)	10%	13%	12%	9%	10%	
% Occupational Certificate or Job Training	17%	13%	13%	14%	15%	
% Improve English/Math Basic Skills	1%	1%	1%	1%	1%	
% Personal Development (intellectual/cultural	3%	2%	4%	1%	2%	
% Other	<1%	0%	<1%	<1%	0%	
% Undecided	10%	11%	8%	9%	9%	
% Unknown	1%	1%	1%	<1%	<1%	



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

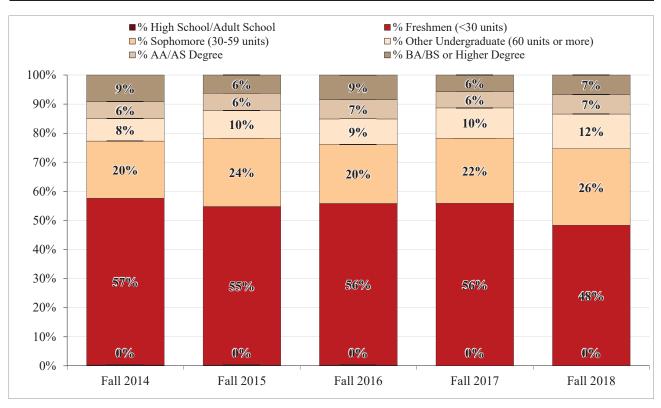
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

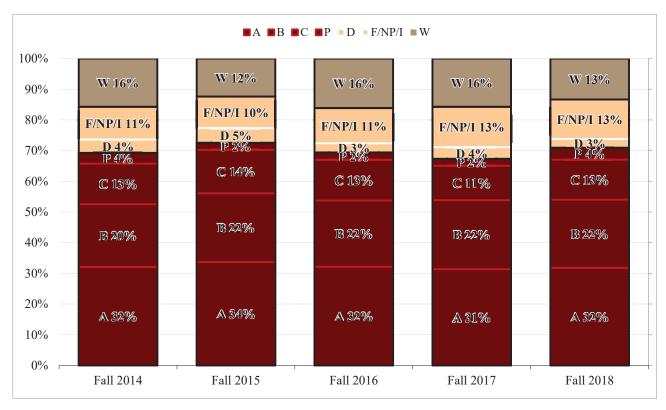
Highest Educational Level of Students

Veterans First						
	Term					
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	
High School/Adult School	1	1	1	0	0	
Freshmen (<30 units)	207	218	254	242	202	
Sophomore (30-59 units)	71	94	93	97	110	
Other Undergraduate (60 units or more)	28	38	40	45	50	
AA/AS Degree	21	24	30	24	28	
BA/BS or Higher Degree	33	25	39	25	28	
% High School/Adult School	<1%	<1%	<1%	0%	0%	
% Freshmen (<30 units)	57%	55%	56%	56%	48%	
% Sophomore (30-59 units)	20%	24%	20%	22%	26%	
% Other Undergraduate (60 units or more)	8%	10%	9%	10%	12%	
% AA/AS Degree	6%	6%	7%	6%	7%	
% BA/BS or Higher Degree	9%	6%	9%	6%	7%	



Student Performance: Grade Distribution

Veterans First						
	Term					
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	
Total Course Enrollments	1,045	1,233	1,392	1,420	1,302	
Course Success Rates	69%	73%	69%	67%	71%	
A	32%	34%	32%	31%	32%	
В	20%	22%	22%	22%	22%	
C	13%	14%	13%	11%	13%	
P	4%	2%	2%	2%	4%	
Course Non-Success Rate	15%	15%	14%	17%	16%	
D	4%	5%	3%	4%	3%	
F/NP/I	11%	10%	11%	13%	13%	
Withdrawals (W)	16%	12%	16%	16%	13%	



Definitions:

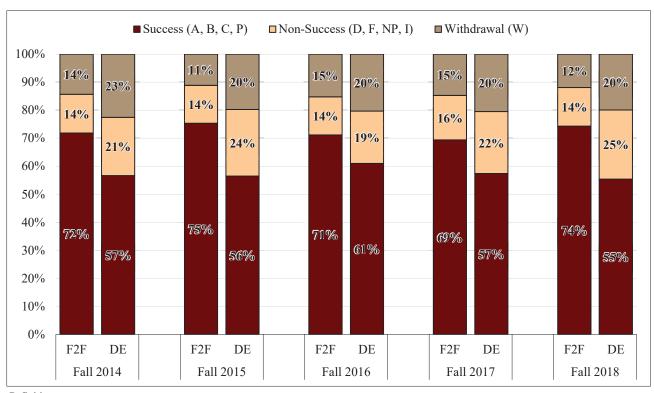
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Veterans First						
	Term					
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	
Total Course Enrollments	1,045	1,233	1,392	1,420	1,302	
Face-to-Face (F2F) Sections	852	1,033	1,141	1,160	1,059	
Success Rates	72%	75%	71%	69%	74%	
Non-Success Rates	14%	14%	14%	16%	14%	
Withdrawals	14%	11%	15%	15%	12%	
Distance Education (DE) Sections	173	177	236	244	231	
Success Rates	57%	56%	61%	57%	55%	
Non-Success Rates	21%	24%	19%	22%	25%	
Withdrawals	23%	20%	20%	20%	20%	



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

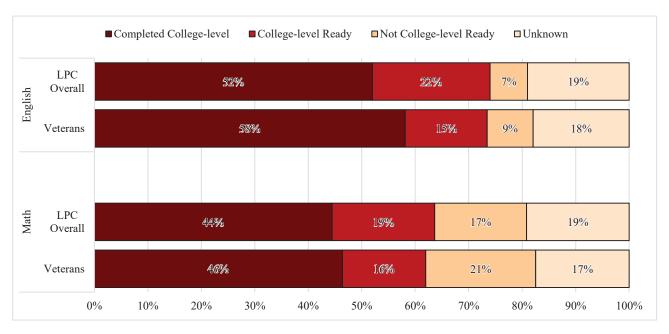
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

College Readiness: English & Math Proficiency

	Fall 2018			
	Veter	ans	LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	243	58%	4,858	52%
College-level Ready	64	15%	2,005	22%
Not College-level Ready	36	9%	675	7%
Unknown	75	18%	1,776	19%
College Math				
Completed College-level	194	46%	4,134	44%
College-level Ready	65	16%	1,812	19%
Not College-level Ready	86	21%	1,583	17%
Unknown	73	17%	1,785	19%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet succesfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.