



Las Positas College

Program Review Student Services Data Packet

Fall 2014 to Fall 2018

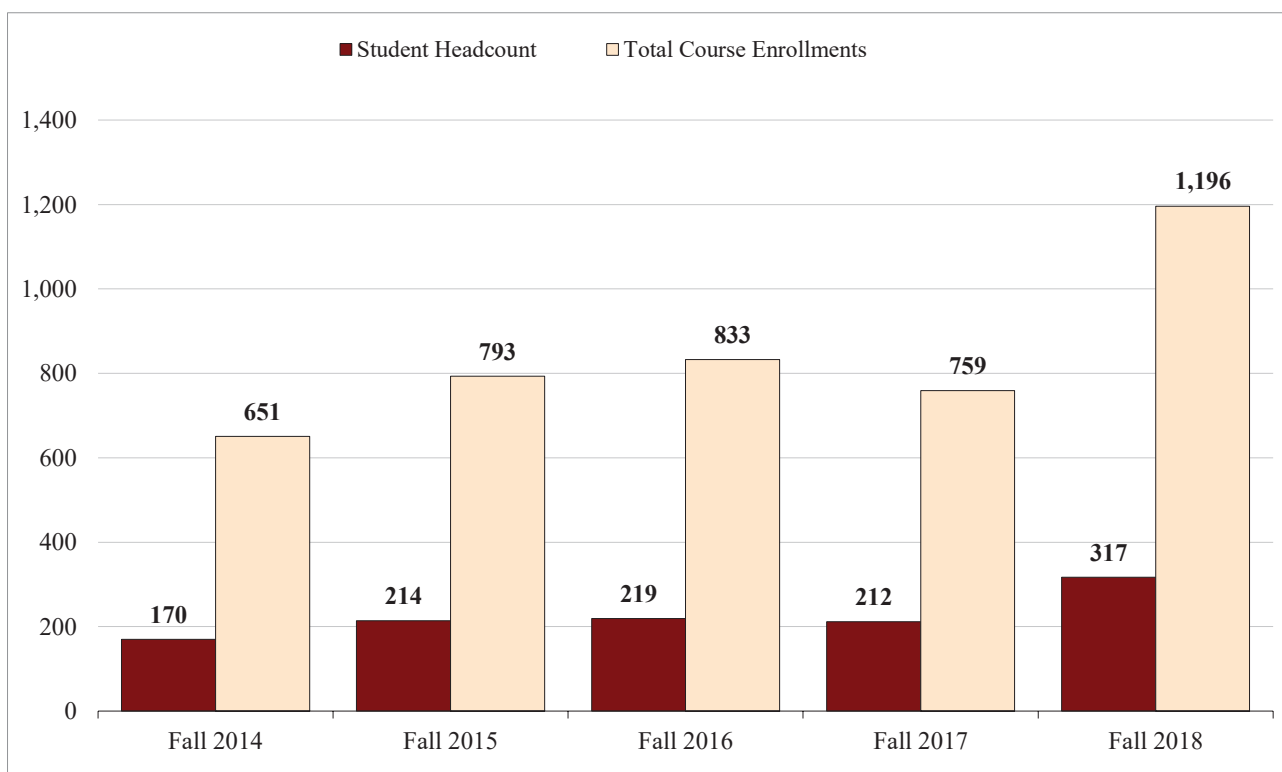
Support Service:

Extended Opportunity Programs & Services (EOPS)

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Headcount & Enrollment

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Student Headcount	170	214	219	212	317
Total Course Enrollments	651	793	833	759	1,196



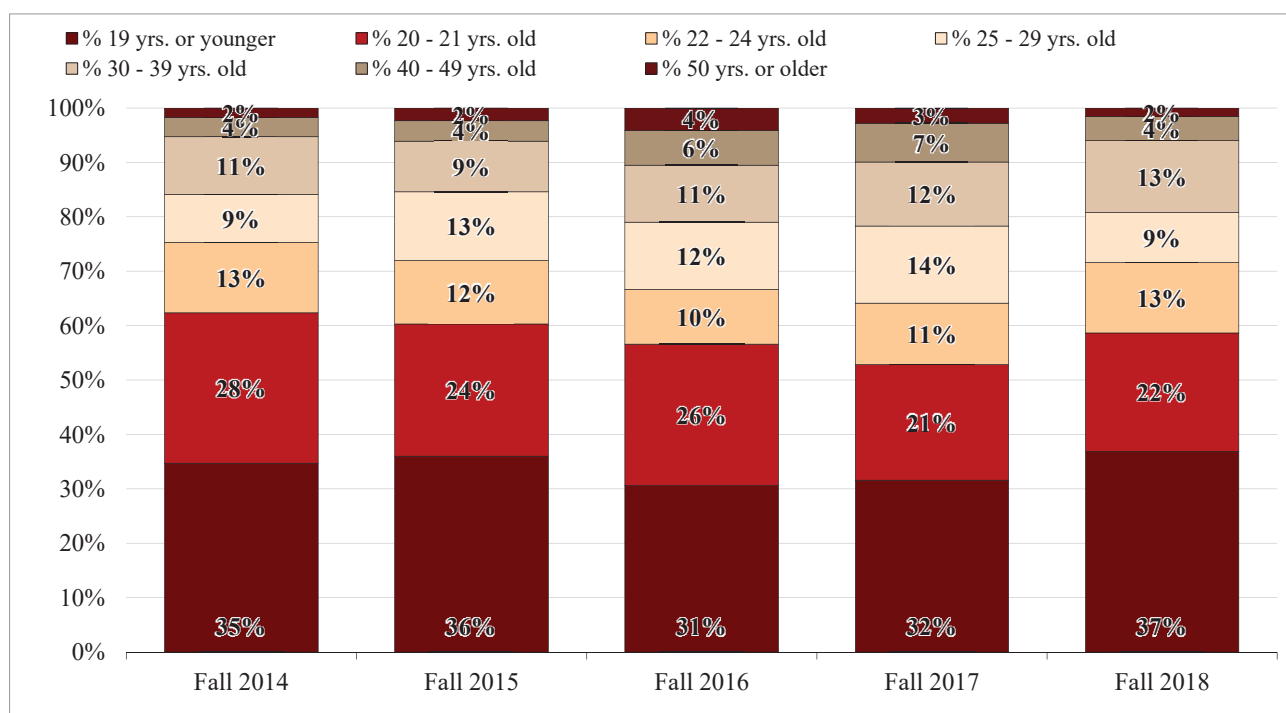
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

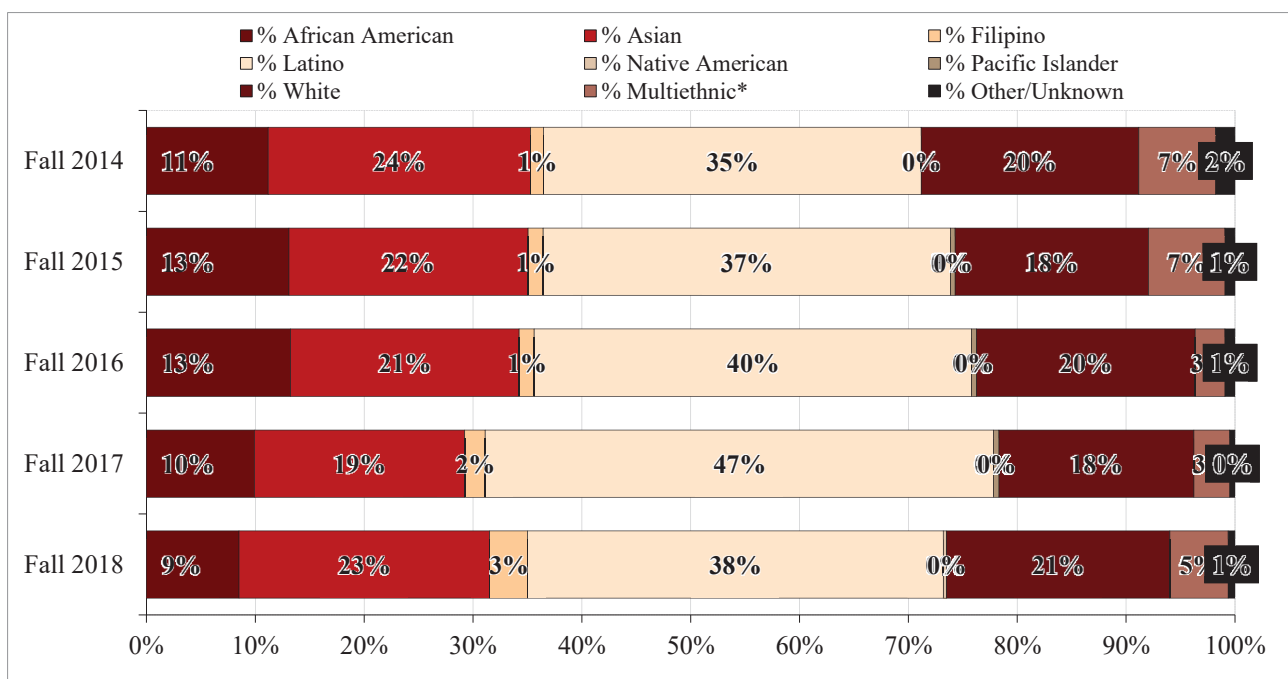
Student Demographics: Gender & Age

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Female	120	140	141	138	205
Male	50	73	77	71	110
19 yrs. or younger	59	77	67	67	117
20-21 yrs. old	47	52	57	45	69
22-24 yrs. old	22	25	22	24	41
25-29 yrs. old	15	27	27	30	29
30-39 yrs. old	18	20	23	25	42
40-49 yrs. old	6	8	14	15	14
50 yrs. or older	3	5	9	6	5
% Female	71%	66%	65%	66%	65%
% Male	29%	34%	35%	34%	35%
% 19 yrs. or younger	35%	36%	31%	32%	37%
% 20 - 21 yrs. old	28%	24%	26%	21%	22%
% 22 - 24 yrs. old	13%	12%	10%	11%	13%
% 25 - 29 yrs. old	9%	13%	12%	14%	9%
% 30 - 39 yrs. old	11%	9%	11%	12%	13%
% 40 - 49 yrs. old	4%	4%	6%	7%	4%
% 50 yrs. or older	2%	2%	4%	3%	2%



Student Demographic: Race-Ethnicity

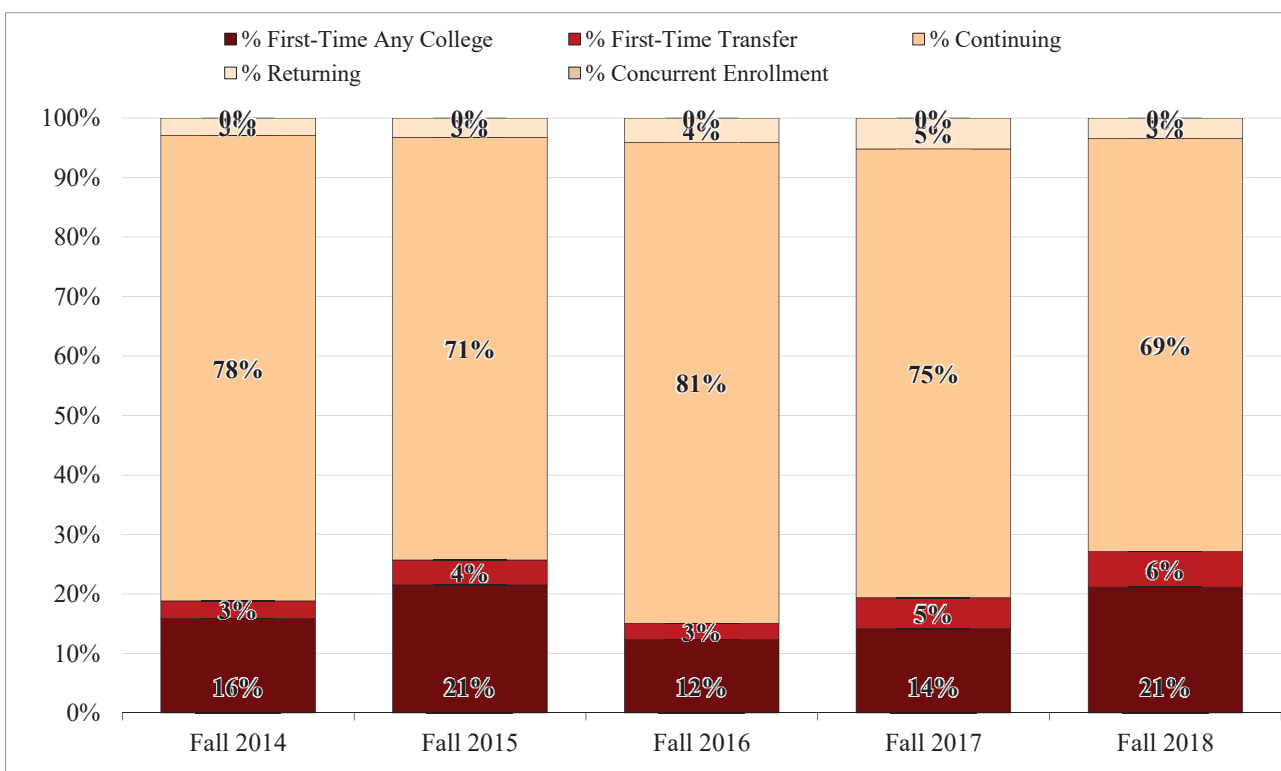
Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
African American	19	28	29	21	27
Asian	41	47	46	41	73
Filipino	2	3	3	4	11
Latino	59	80	88	99	121
Native American	0	0	0	0	1
Pacific Islander	0	1	1	1	0
White	34	38	44	38	65
Multiethnic*	12	15	6	7	17
Other/Unknown	3	2	2	1	2
% African American	11%	13%	13%	10%	9%
% Asian	24%	22%	21%	19%	23%
% Filipino	1%	1%	1%	2%	3%
% Latino	35%	37%	40%	47%	38%
% Native American	0%	0%	0%	0%	<1%
% Pacific Islander	0%	<1%	<1%	<1%	0%
% White	20%	18%	20%	18%	21%
% Multiethnic*	7%	7%	3%	3%	5%
% Other/Unknown	2%	1%	1%	<1%	1%



Note: * Multiethnic category became available in Fall 2011.

Student Enrollment Status

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
First-Time Any College	27	46	27	30	67
First-Time Transfer	5	9	6	11	19
Continuing	133	152	177	160	220
Returning	5	7	9	11	11
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	16%	21%	12%	14%	21%
% First-Time Transfer	3%	4%	3%	5%	6%
% Continuing	78%	71%	81%	75%	69%
% Returning	3%	3%	4%	5%	3%
% Concurrent Enrollment	0%	0%	0%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

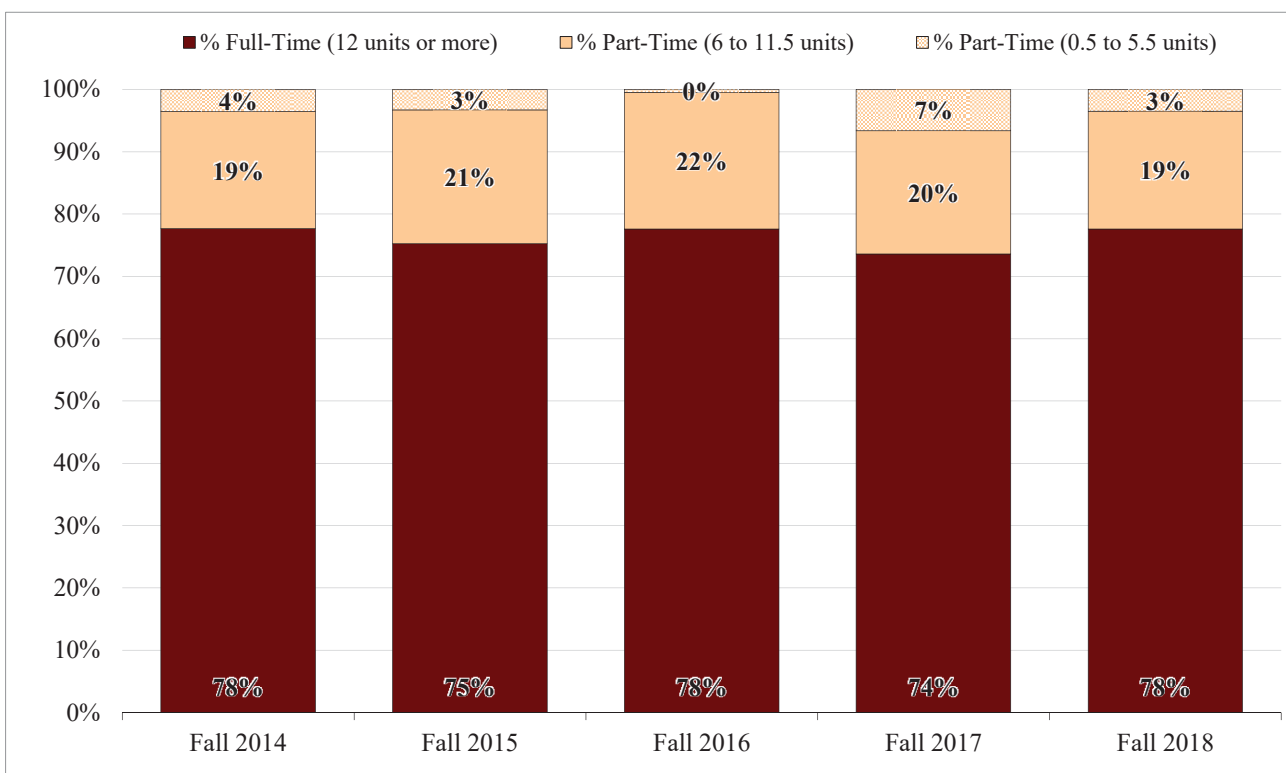
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

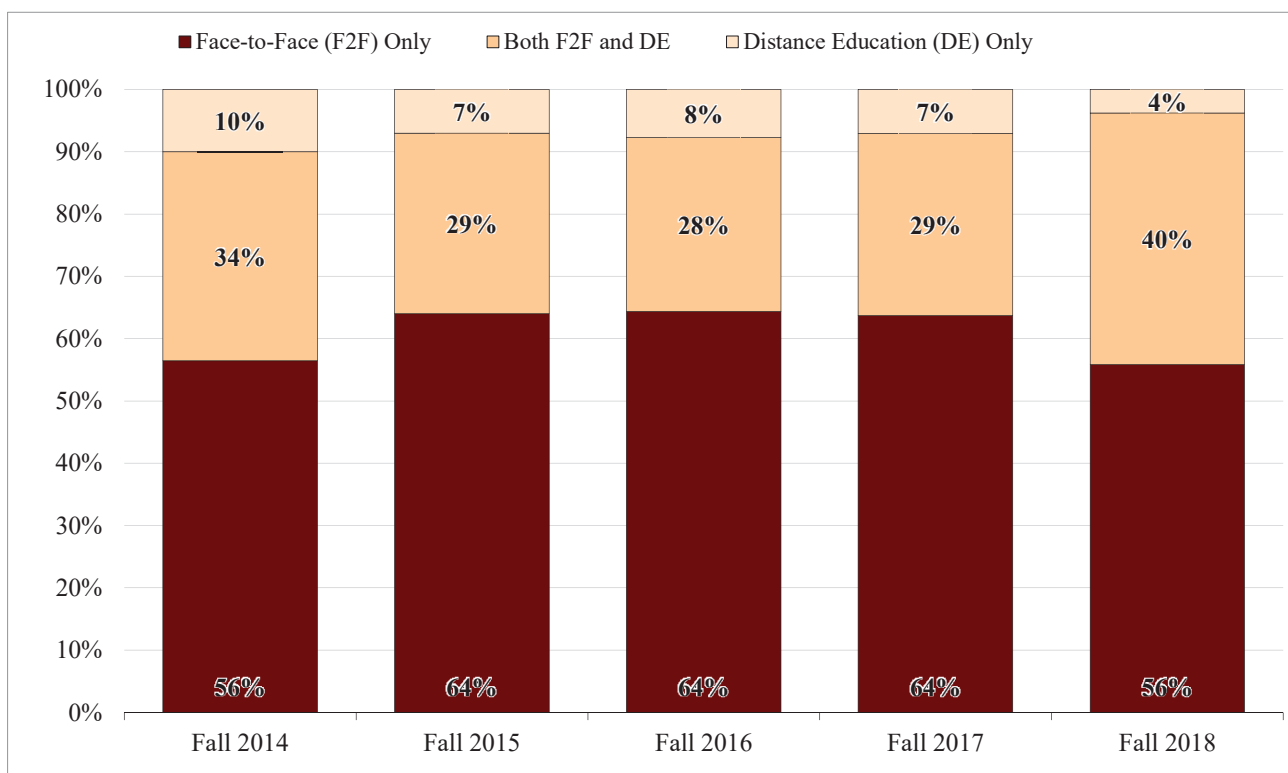
Student Unit Load

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time (12 units or more)	132	161	170	156	246
Part-Time (6 to 11.5 units)	32	46	48	42	60
Part-Time (0.5 to 5.5 units)	6	7	1	14	11
% Full-Time (12 units or more)	78%	75%	78%	74%	78%
% Part-Time (6 to 11.5 units)	19%	21%	22%	20%	19%
% Part-Time (0.5 to 5.5 units)	4%	3%	<1%	7%	3%



Students Using Distance Education

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Face-to-Face (F2F) Only	96	137	141	135	177
Both F2F and DE	57	62	61	62	128
Distance Education (DE) Only	17	15	17	15	12
% Face-to-Face (F2F) Only	56%	64%	64%	64%	56%
% Both F2F and DE	34%	29%	28%	29%	40%
% Distance Education (DE) Only	10%	7%	8%	7%	4%

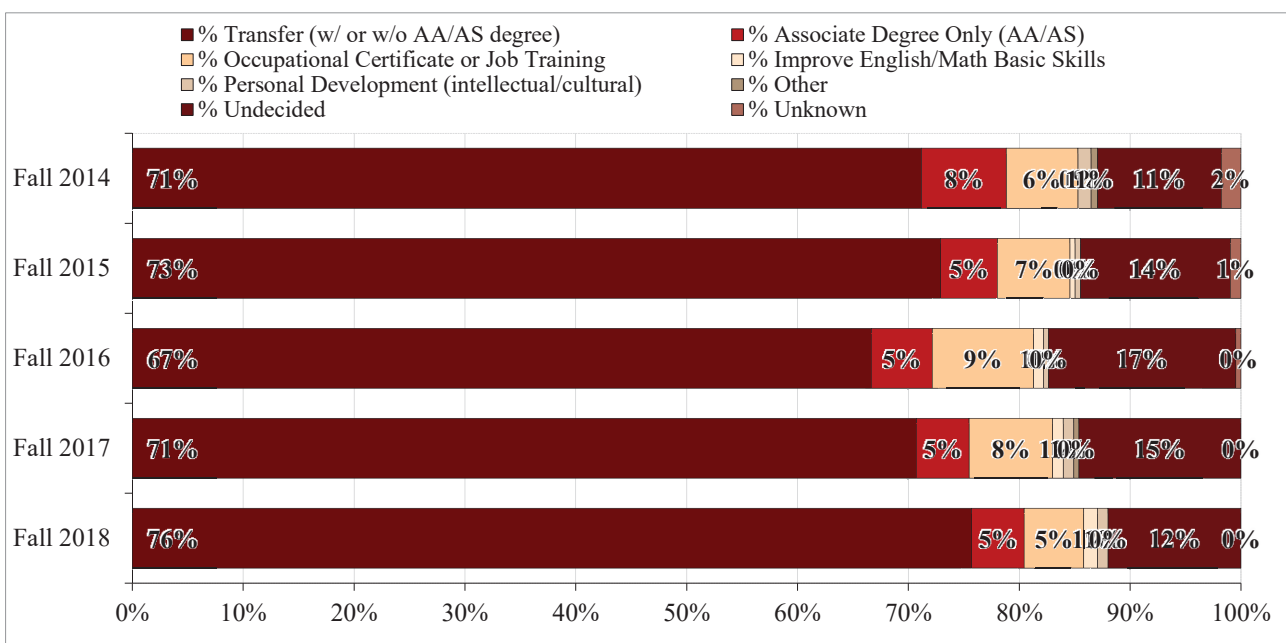


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Transfer (w/ or w/o AA/AS degree)	121	156	146	150	240
Associate Degree Only (AA/AS)	13	11	12	10	15
Occupational Certificate or Job Training	11	14	20	16	17
Improve English/Math Basic Skills	0	1	2	2	4
Personal Development (intellectual/cultural)	2	1	1	2	3
Other	1	0	0	1	0
Undecided	19	29	37	31	38
Unknown	3	2	1	0	0
% Transfer (w/ or w/o AA/AS degree)	71%	73%	67%	71%	76%
% Associate Degree Only (AA/AS)	8%	5%	5%	5%	5%
% Occupational Certificate or Job Training	6%	7%	9%	8%	5%
% Improve English/Math Basic Skills	0%	<1%	1%	1%	1%
% Personal Development (intellectual/cultural)	1%	<1%	<1%	1%	1%
% Other	1%	0%	0%	<1%	0%
% Undecided	11%	14%	17%	15%	12%
% Unknown	2%	1%	<1%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

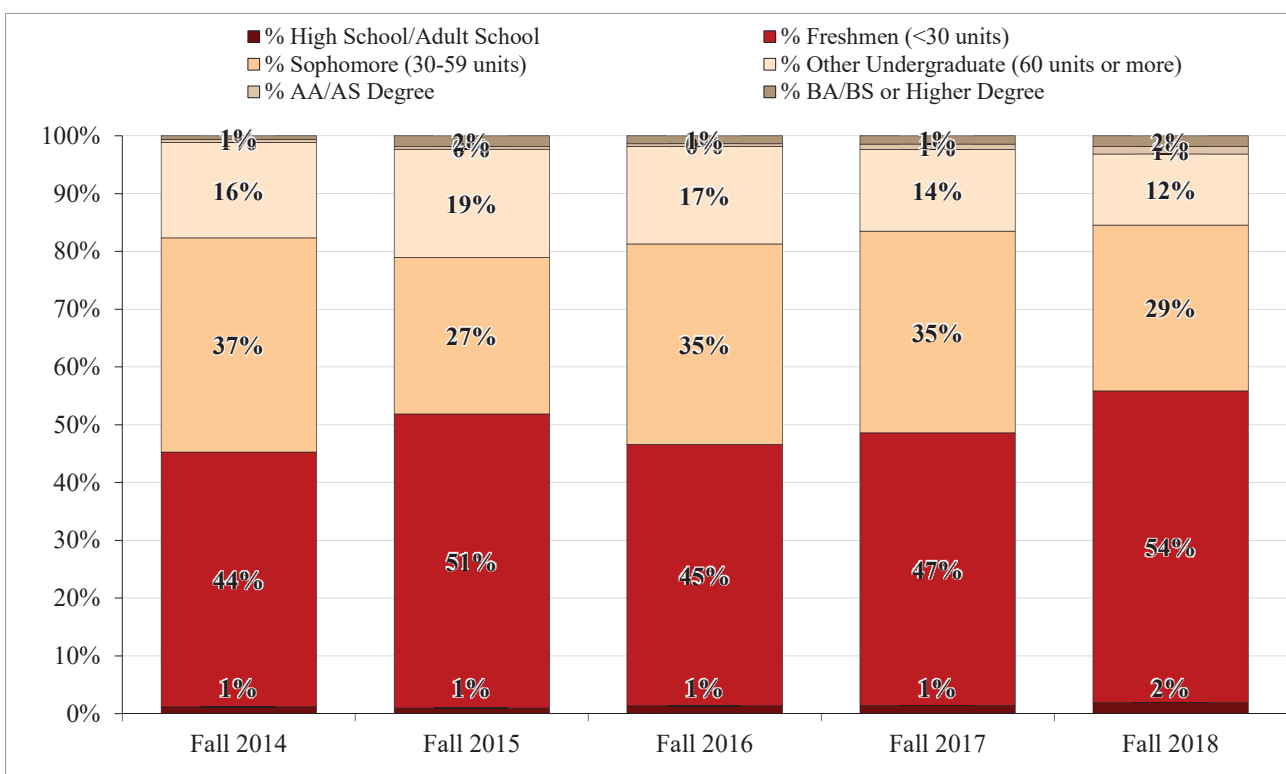
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

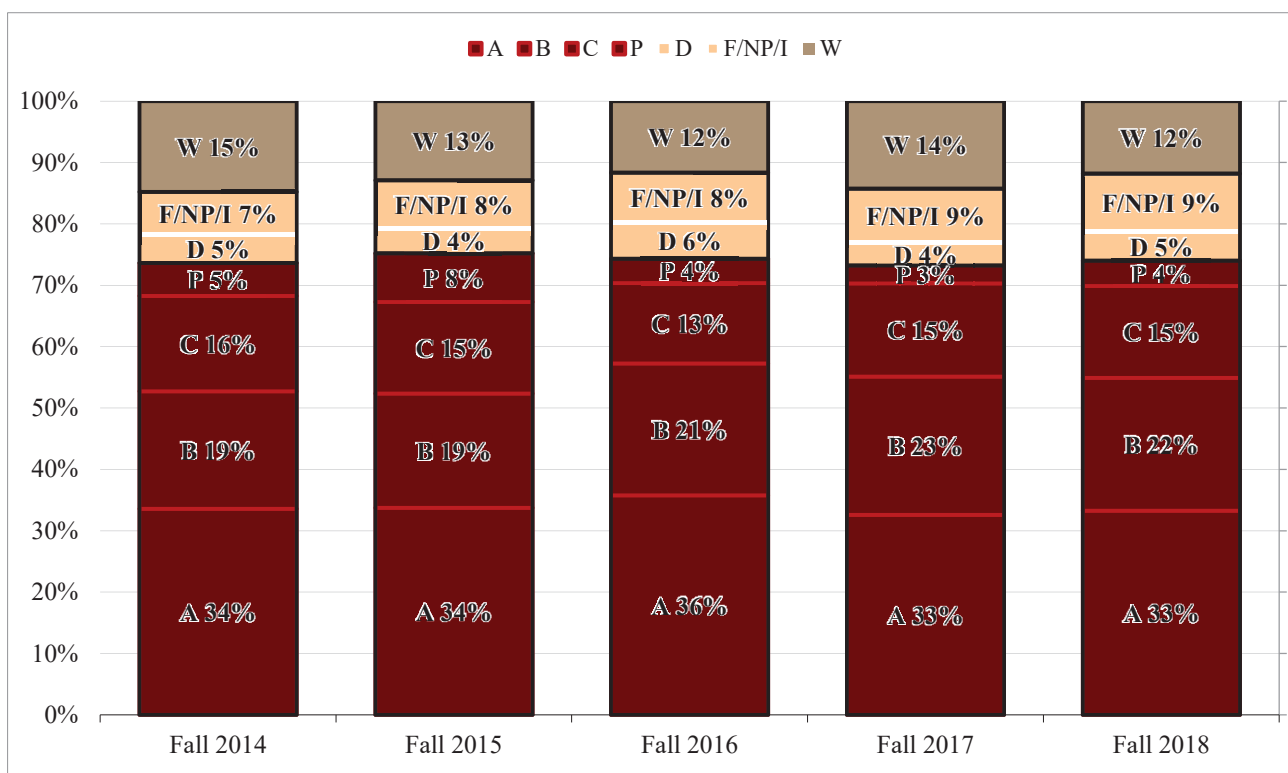
Highest Educational Level of Students

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
High School/Adult School	2	2	3	3	6
Freshmen (<30 units)	75	109	99	100	171
Sophomore (30-59 units)	63	58	76	74	91
Other Undergraduate (60 units or more)	28	40	37	30	39
AA/AS Degree	1	1	1	2	4
BA/BS or Higher Degree	1	4	3	3	6
% High School/Adult School	1%	1%	1%	1%	2%
% Freshmen (<30 units)	44%	51%	45%	47%	54%
% Sophomore (30-59 units)	37%	27%	35%	35%	29%
% Other Undergraduate (60 units or more)	16%	19%	17%	14%	12%
% AA/AS Degree	1%	<1%	<1%	1%	1%
% BA/BS or Higher Degree	1%	2%	1%	1%	2%



Student Performance: Grade Distribution

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Enrollments	651	793	833	759	1,196
Course Success Rates	74%	75%	74%	73%	74%
A	34%	34%	36%	33%	33%
B	19%	19%	21%	23%	22%
C	16%	15%	13%	15%	15%
P	5%	8%	4%	3%	4%
Course Non-Success Rate	12%	12%	14%	13%	14%
D	5%	4%	6%	4%	5%
F/NP/I	7%	8%	8%	9%	9%
Withdrawals (W)	15%	13%	12%	14%	12%



Definitions:

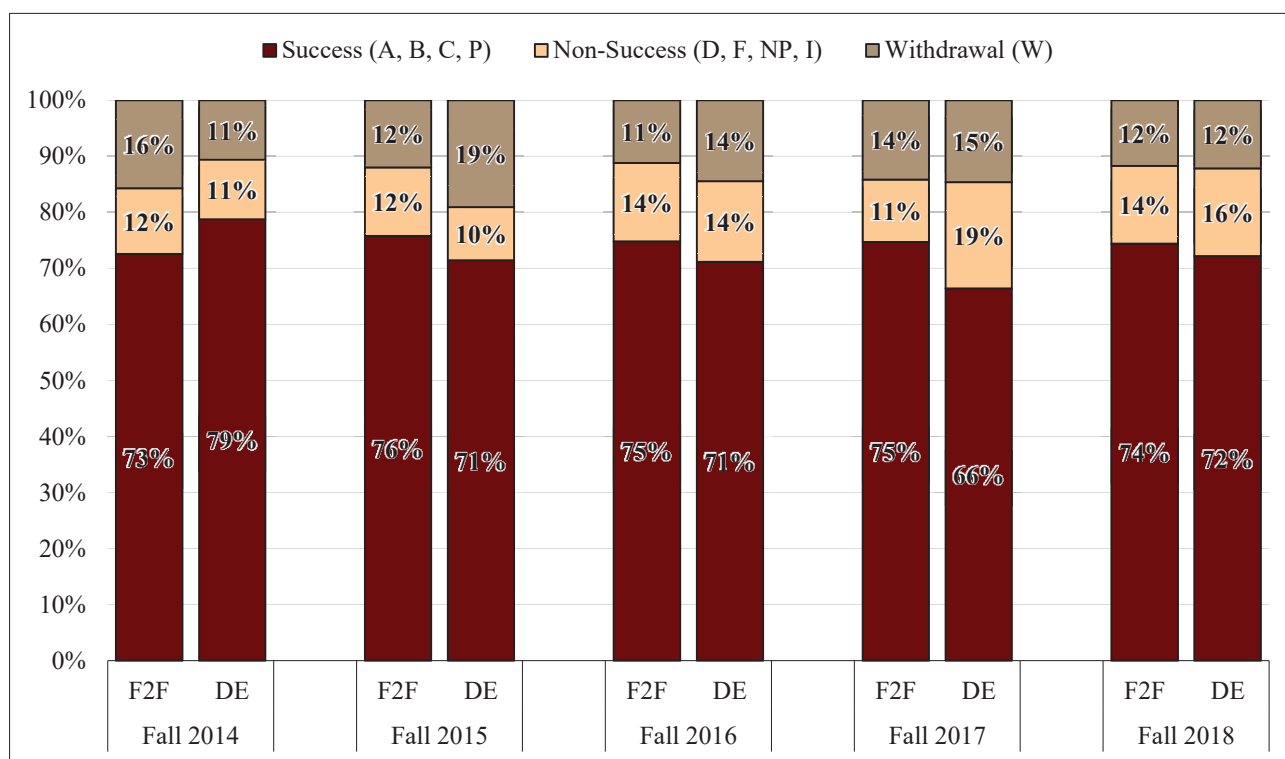
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Enrollments	651	793	833	759	1,196
Face-to-Face (F2F) Sections	536	686	715	621	966
Success Rates	73%	76%	75%	75%	74%
Non-Success Rates	12%	12%	14%	11%	14%
Withdrawals	16%	12%	11%	14%	12%
Distance Education (DE) Sections	113	105	118	137	230
Success Rates	79%	71%	71%	66%	72%
Non-Success Rates	11%	10%	14%	19%	16%
Withdrawals	11%	19%	14%	15%	12%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

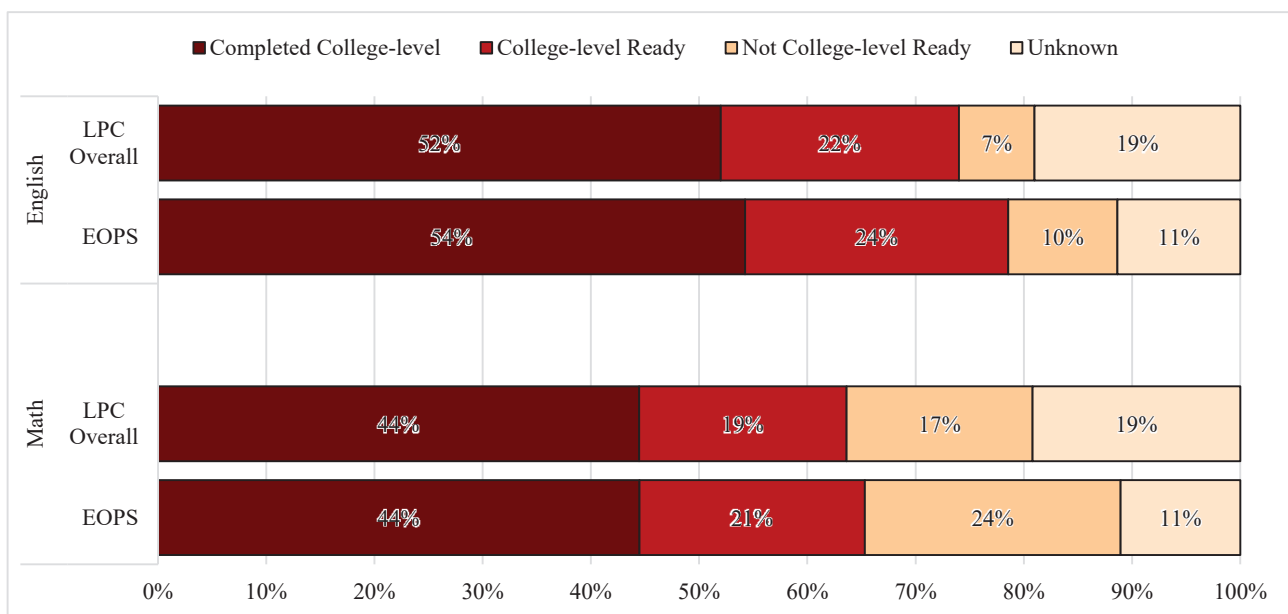
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

College Readiness: English & Math Proficiency

Fall 2018				
	EOPS		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	172	54%	4,858	52%
College-level Ready	77	24%	2,005	22%
Not College-level Ready	32	10%	675	7%
Unknown	36	11%	1,776	19%
College Math				
Completed College-level	141	44%	4,134	44%
College-level Ready	66	21%	1,812	19%
Not College-level Ready	75	24%	1,583	17%
Unknown	35	11%	1,785	19%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.