



Las Positas College

Program Review Student Services Data Packet

Fall 2014 to Fall 2018

Support Service:

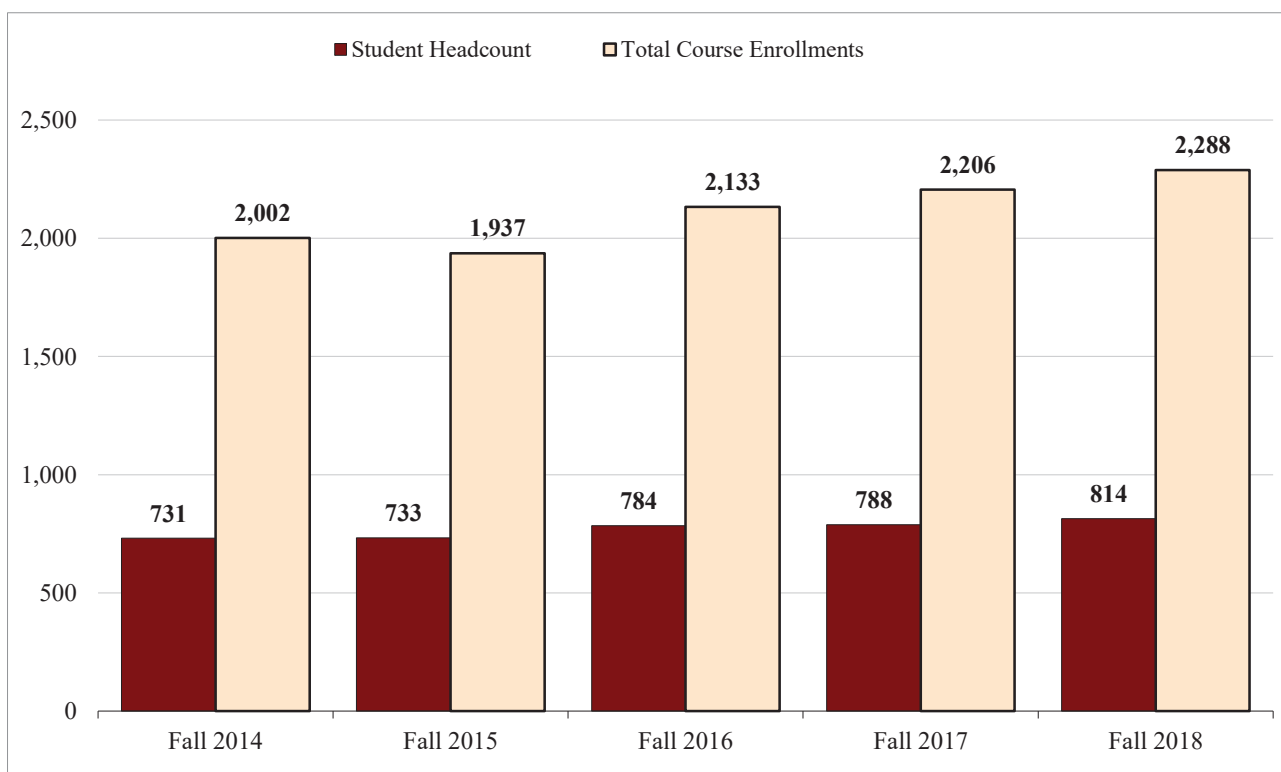
Disabled Students Program & Services

(DSPS)

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Headcount & Enrollment

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Student Headcount	731	733	784	788	814
Total Course Enrollments	2,002	1,937	2,133	2,206	2,288



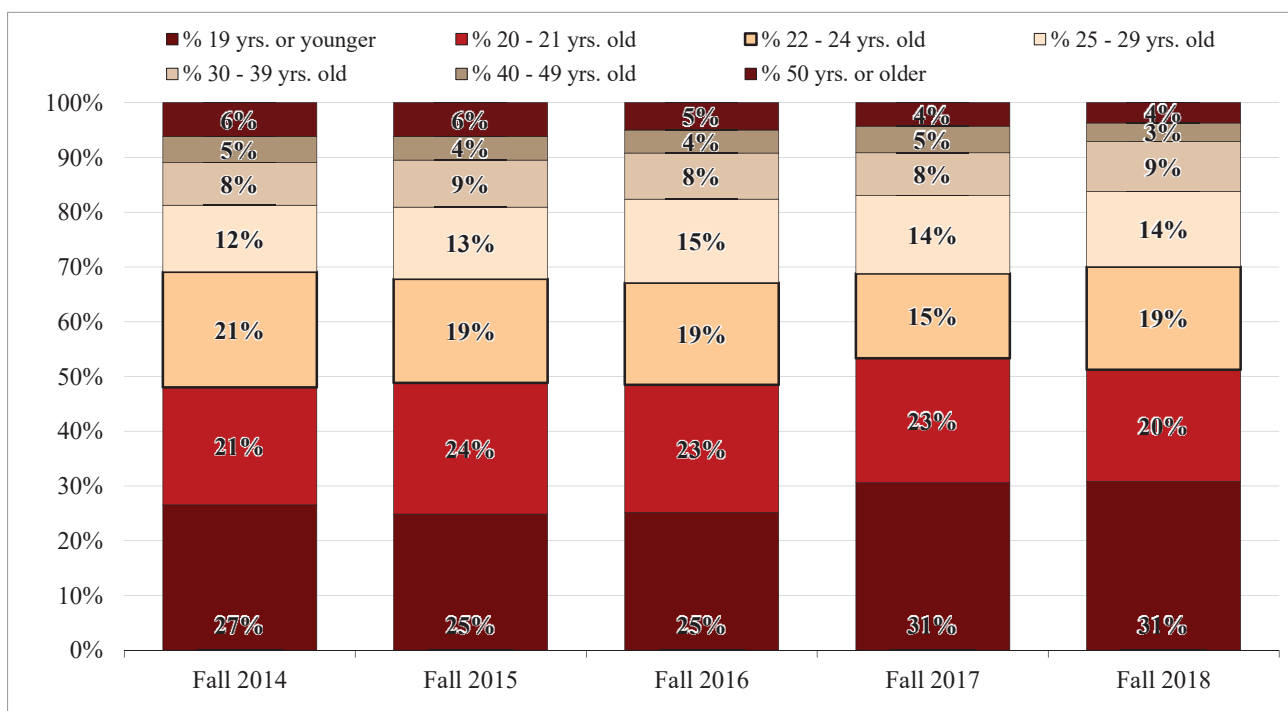
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

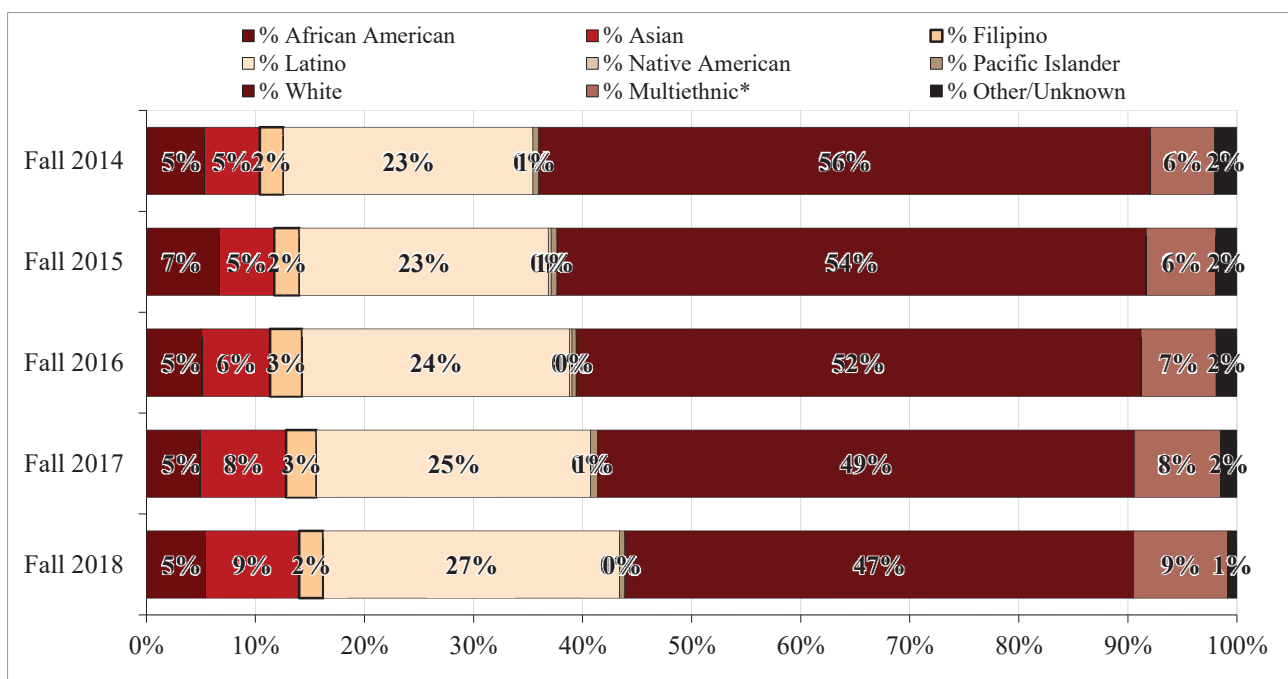
Student Demographics: Gender & Age

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Female	346	360	374	393	396
Male	376	361	396	381	407
19 yrs. or younger	194	182	197	241	251
20-21 yrs. old	157	176	183	179	166
22-24 yrs. old	154	139	146	122	153
25-29 yrs. old	89	96	120	112	112
30-39 yrs. old	57	63	66	62	74
40-49 yrs. old	35	32	33	38	28
50 yrs. or older	45	45	39	34	30
% Female	48%	50%	49%	51%	49%
% Male	52%	50%	51%	49%	51%
% 19 yrs. or younger	27%	25%	25%	31%	31%
% 20 - 21 yrs. old	21%	24%	23%	23%	20%
% 22 - 24 yrs. old	21%	19%	19%	15%	19%
% 25 - 29 yrs. old	12%	13%	15%	14%	14%
% 30 - 39 yrs. old	8%	9%	8%	8%	9%
% 40 - 49 yrs. old	5%	4%	4%	5%	3%
% 50 yrs. or older	6%	6%	5%	4%	4%



Student Demographic: Race-Ethnicity

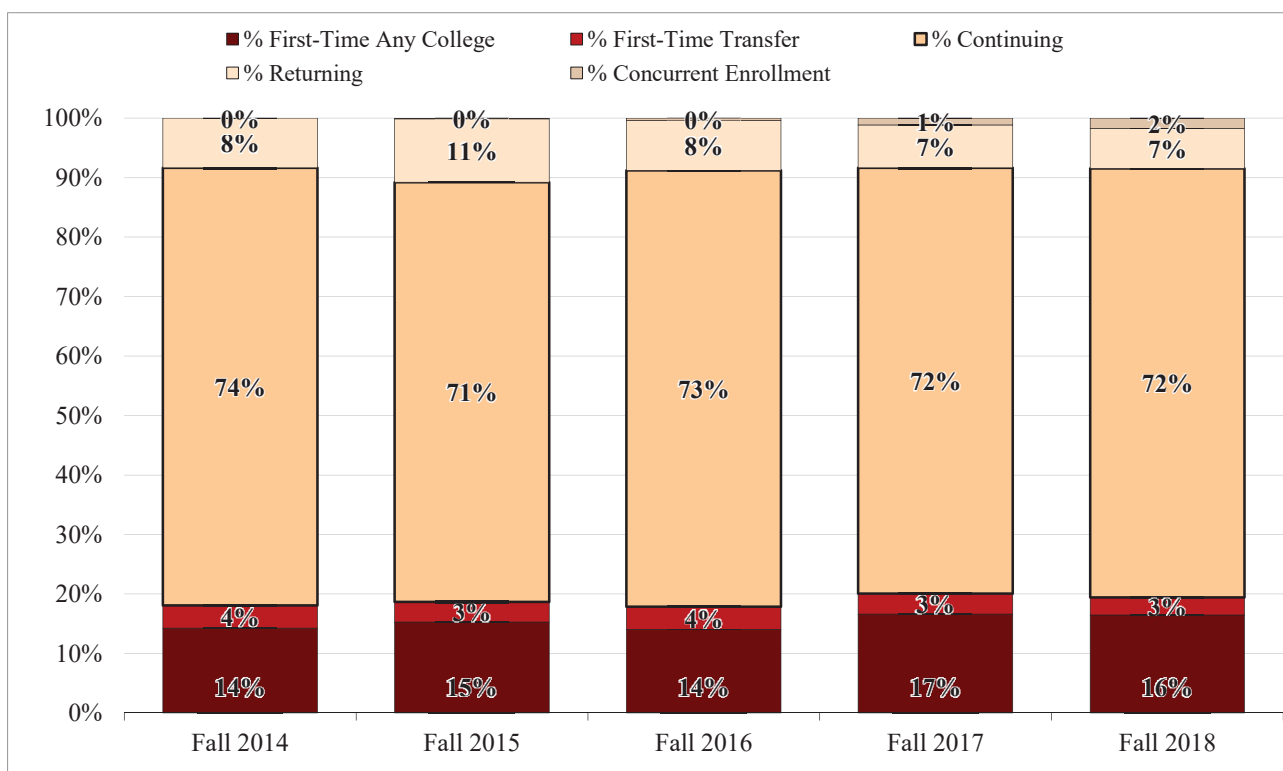
Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
African American	39	49	40	39	44
Asian	37	37	49	62	70
Filipino	16	17	23	22	18
Latino	167	167	192	198	221
Native American	0	2	2	0	0
Pacific Islander	4	4	3	5	4
White	410	396	406	388	380
Multiethnic*	43	47	54	62	70
Other/Unknown	15	14	15	12	7
% African American	5%	7%	5%	5%	5%
% Asian	5%	5%	6%	8%	9%
% Filipino	2%	2%	3%	3%	2%
% Latino	23%	23%	24%	25%	27%
% Native American	0%	<1%	<1%	0%	0%
% Pacific Islander	1%	1%	<1%	1%	0%
% White	56%	54%	52%	49%	47%
% Multiethnic*	6%	6%	7%	8%	9%
% Other/Unknown	2%	2%	2%	2%	1%



Note: * Multiethnic category became available in Fall 2011.

Student Enrollment Status

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
First-Time Any College	104	112	110	131	134
First-Time Transfer	28	25	30	27	24
Continuing	538	517	575	564	587
Returning	61	78	66	57	55
Concurrent Enrollment	0	1	3	9	14
% First-Time Any College	14%	15%	14%	17%	16%
% First-Time Transfer	4%	3%	4%	3%	3%
% Continuing	74%	71%	73%	72%	72%
% Returning	8%	11%	8%	7%	7%
% Concurrent Enrollment	0%	<1%	<1%	1%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

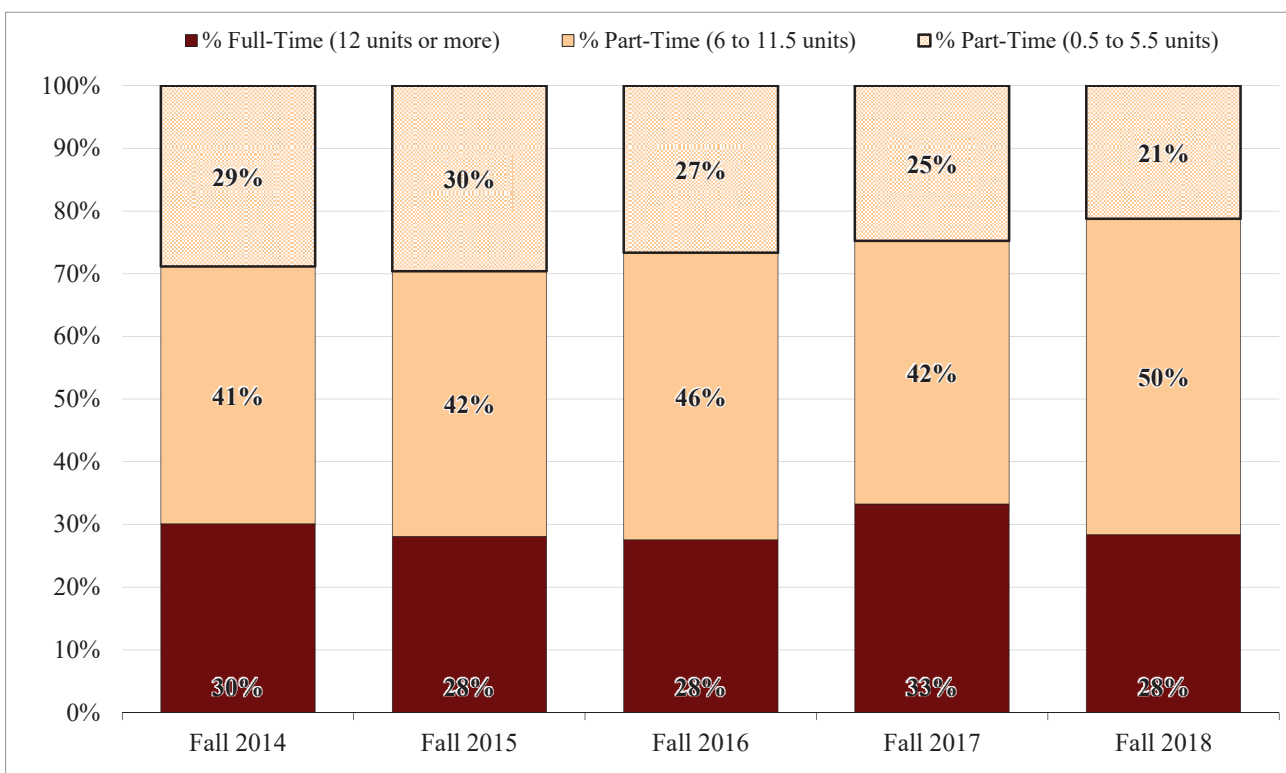
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

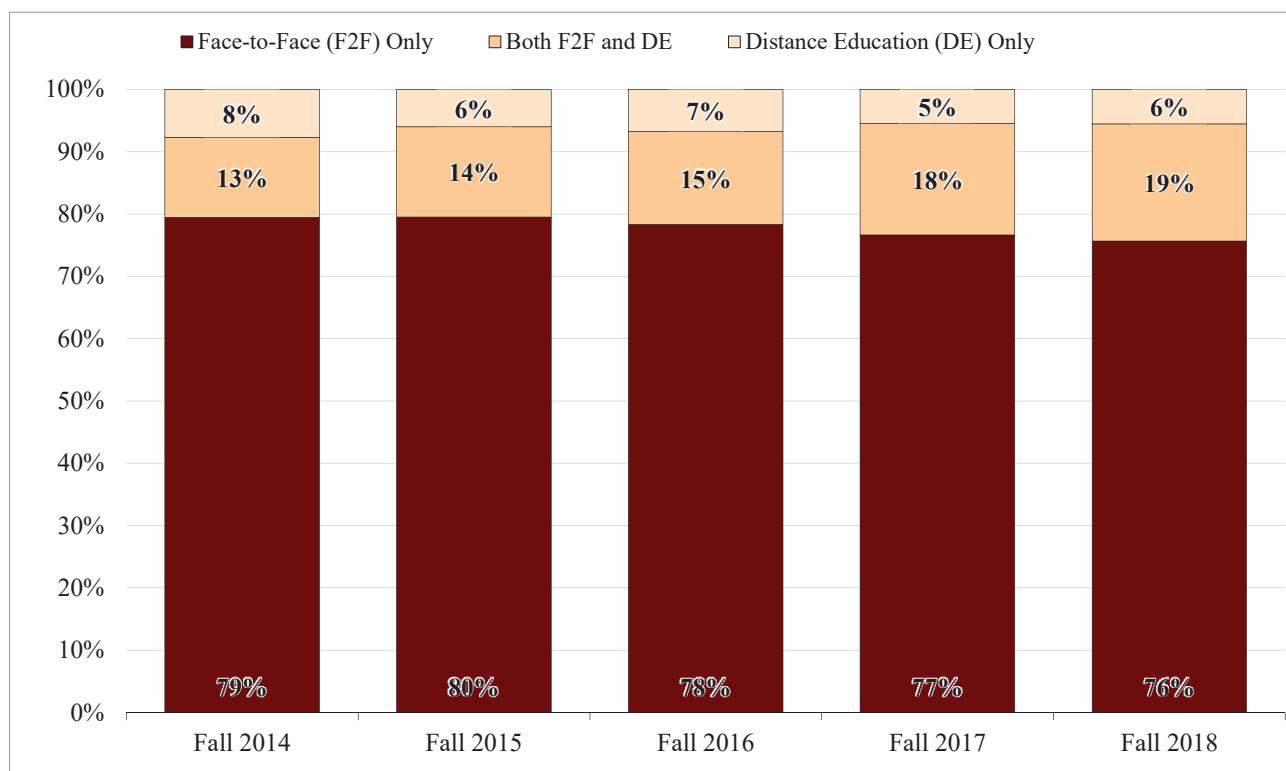
Student Unit Load

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time (12 units or more)	220	206	216	262	231
Part-Time (6 to 11.5 units)	300	310	359	331	410
Part-Time (0.5 to 5.5 units)	211	217	209	195	173
% Full-Time (12 units or more)	30%	28%	28%	33%	28%
% Part-Time (6 to 11.5 units)	41%	42%	46%	42%	50%
% Part-Time (0.5 to 5.5 units)	29%	30%	27%	25%	21%



Students Using Distance Education

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Face-to-Face (F2F) Only	581	583	614	604	616
Both F2F and DE	94	106	117	141	153
Distance Education (DE) Only	56	44	53	43	45
% Face-to-Face (F2F) Only	79%	80%	78%	77%	76%
% Both F2F and DE	13%	14%	15%	18%	19%
% Distance Education (DE) Only	8%	6%	7%	5%	6%

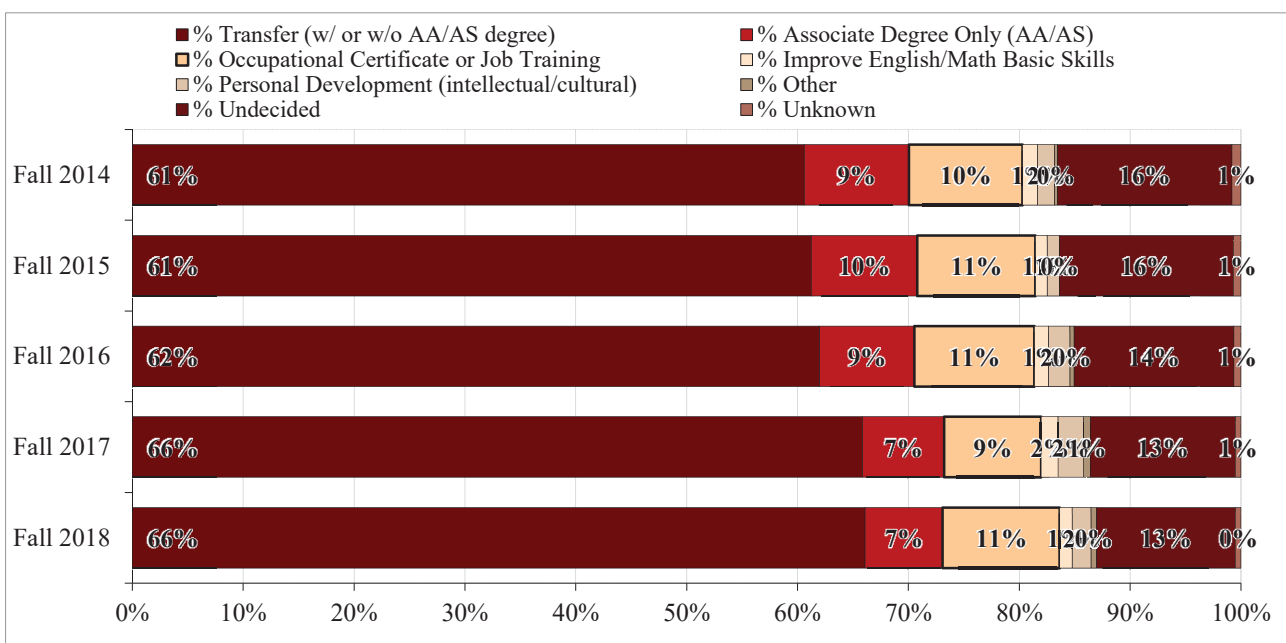


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Transfer (w/ or w/o AA/AS degree)	443	449	486	519	538
Associate Degree Only (AA/AS)	69	70	67	58	57
Occupational Certificate or Job Training	75	78	85	69	86
Improve English/Math Basic Skills	10	8	10	12	9
Personal Development (intellectual/cultural)	11	8	15	18	14
Other	2	0	3	5	4
Undecided	115	115	113	103	102
Unknown	6	5	5	4	4
% Transfer (w/ or w/o AA/AS degree)	61%	61%	62%	66%	66%
% Associate Degree Only (AA/AS)	9%	10%	9%	7%	7%
% Occupational Certificate or Job Training	10%	11%	11%	9%	11%
% Improve English/Math Basic Skills	1%	1%	1%	2%	1%
% Personal Development (intellectual/cultural)	2%	1%	2%	2%	2%
% Other	<1%	0%	<1%	1%	0%
% Undecided	16%	16%	14%	13%	13%
% Unknown	1%	1%	1%	1%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

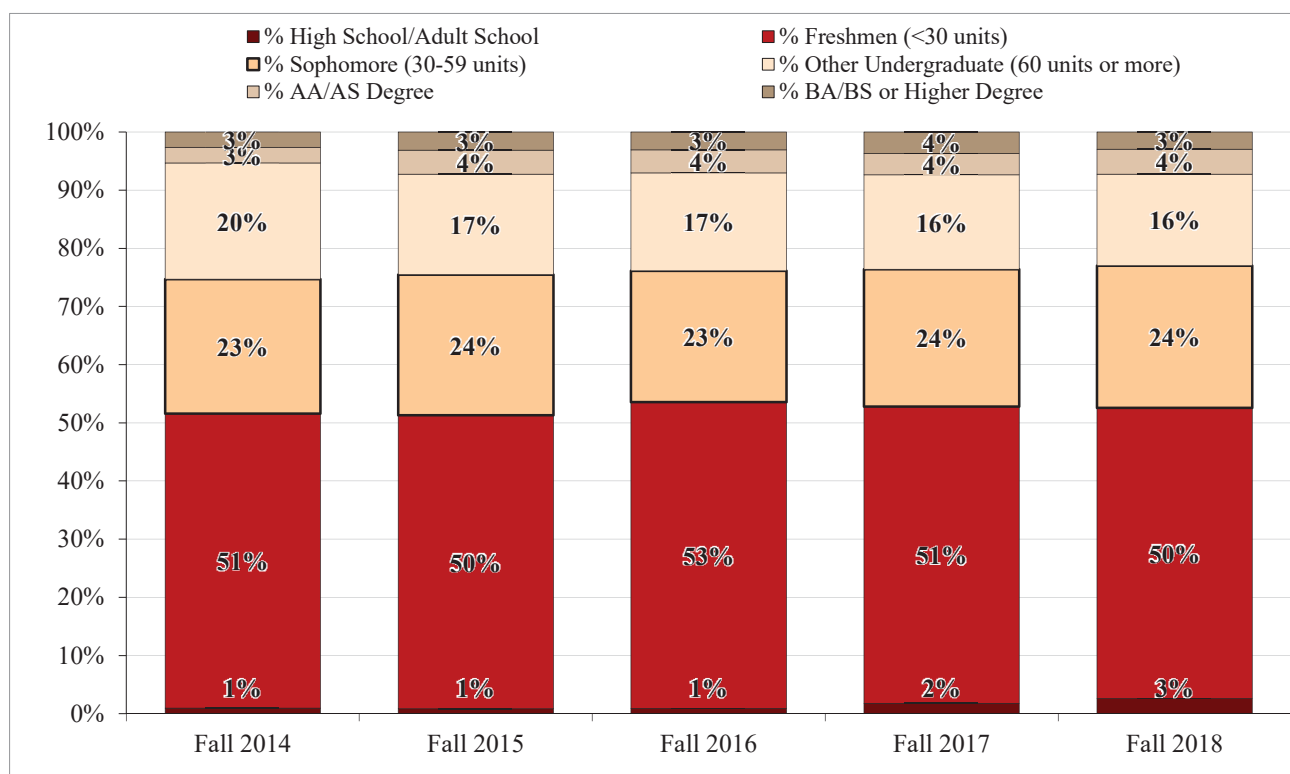
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

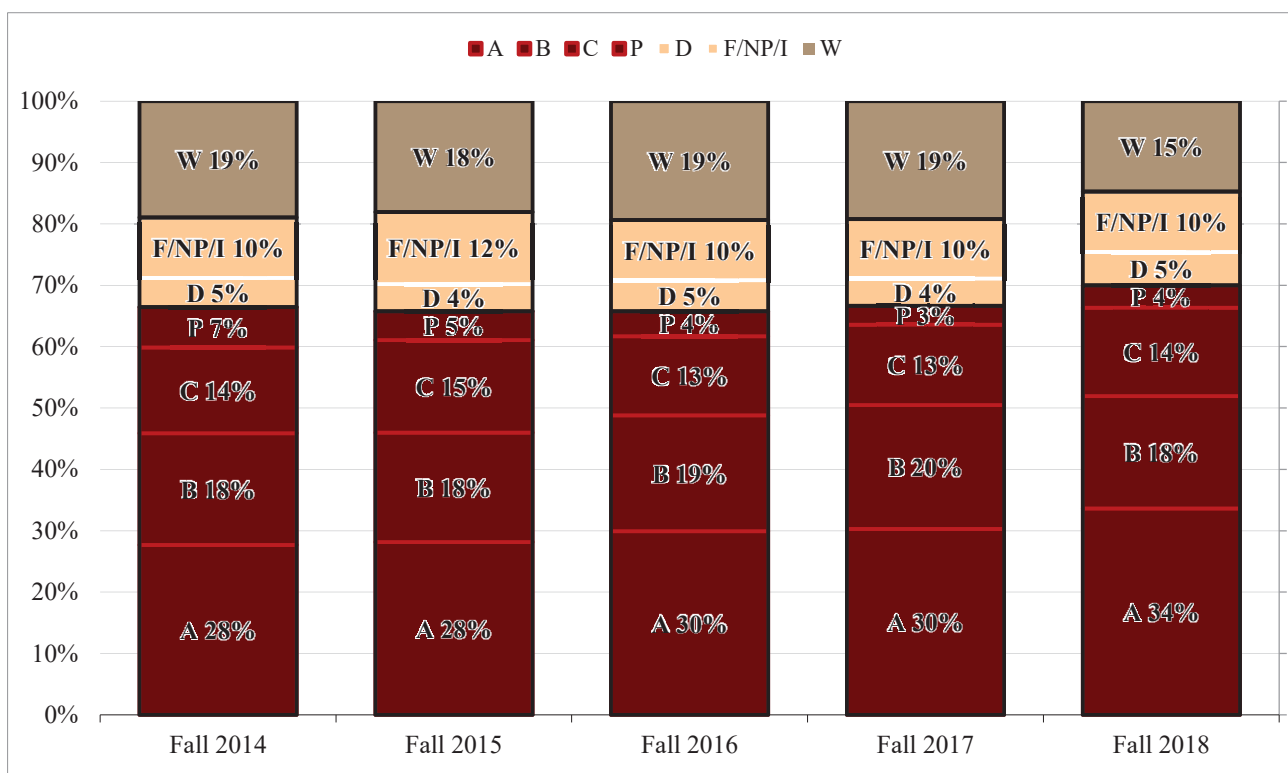
Highest Educational Level of Students

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
High School/Adult School	7	6	7	14	21
Freshmen (<30 units)	370	370	413	402	407
Sophomore (30-59 units)	169	177	177	186	199
Other Undergraduate (60 units or more)	146	127	132	128	128
AA/AS Degree	20	30	31	29	35
BA/BS or Higher Degree	19	23	24	29	24
% High School/Adult School	1%	1%	1%	2%	3%
% Freshmen (<30 units)	51%	50%	53%	51%	50%
% Sophomore (30-59 units)	23%	24%	23%	24%	24%
% Other Undergraduate (60 units or more)	20%	17%	17%	16%	16%
% AA/AS Degree	3%	4%	4%	4%	4%
% BA/BS or Higher Degree	3%	3%	3%	4%	3%



Student Performance: Grade Distribution

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Enrollments	2,002	1,937	2,133	2,206	2,288
Course Success Rates	66%	66%	66%	67%	70%
A	28%	28%	30%	30%	34%
B	18%	18%	19%	20%	18%
C	14%	15%	13%	13%	14%
P	7%	5%	4%	3%	4%
Course Non-Success Rate	15%	16%	15%	14%	15%
D	5%	4%	5%	4%	5%
F/NP/I	10%	12%	10%	10%	10%
Withdrawals (W)	19%	18%	19%	19%	15%



Definitions:

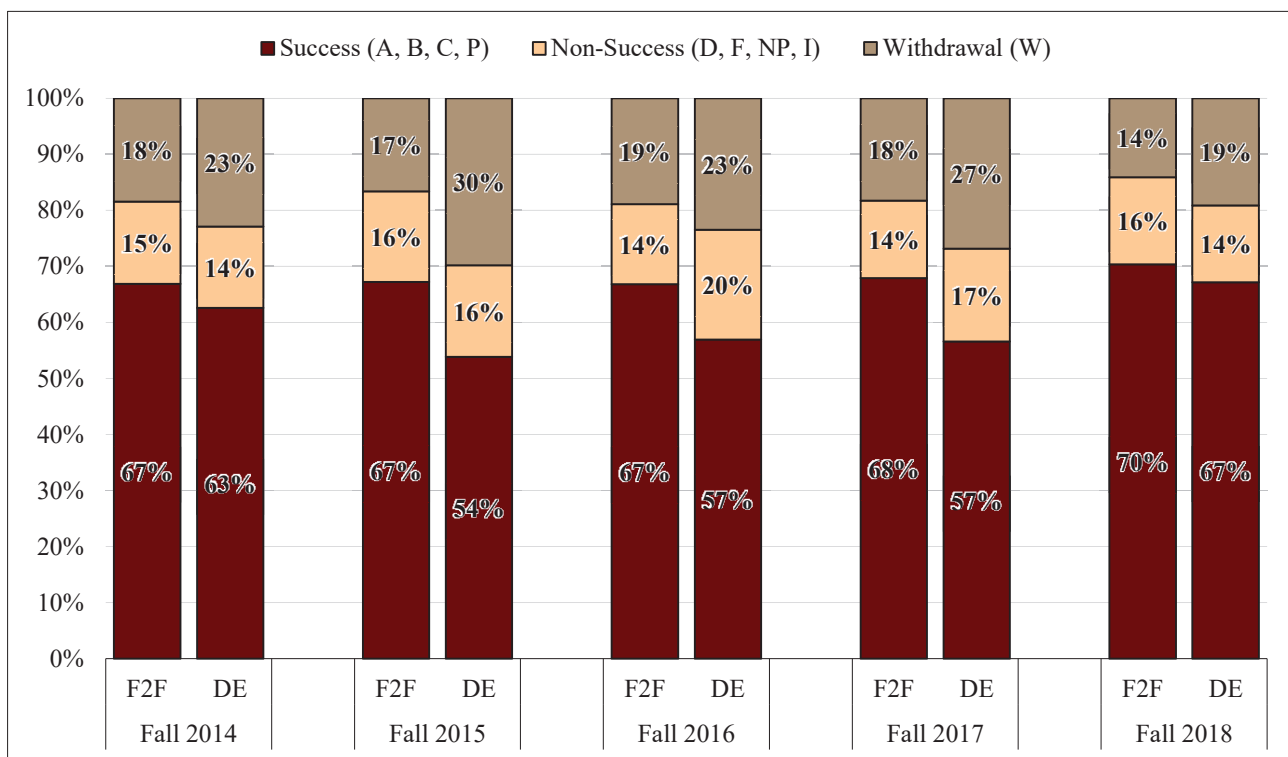
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Enrollments	2,002	1,937	2,133	2,206	2,288
Face-to-Face (F2F) Sections	1,787	1,729	1,903	1,964	2,011
Success Rates	67%	67%	67%	68%	70%
Non-Success Rates	15%	16%	14%	14%	16%
Withdrawals	18%	17%	19%	18%	14%
Distance Education (DE) Sections	215	208	230	242	277
Success Rates	63%	54%	57%	57%	67%
Non-Success Rates	14%	16%	20%	17%	14%
Withdrawals	23%	30%	23%	27%	19%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

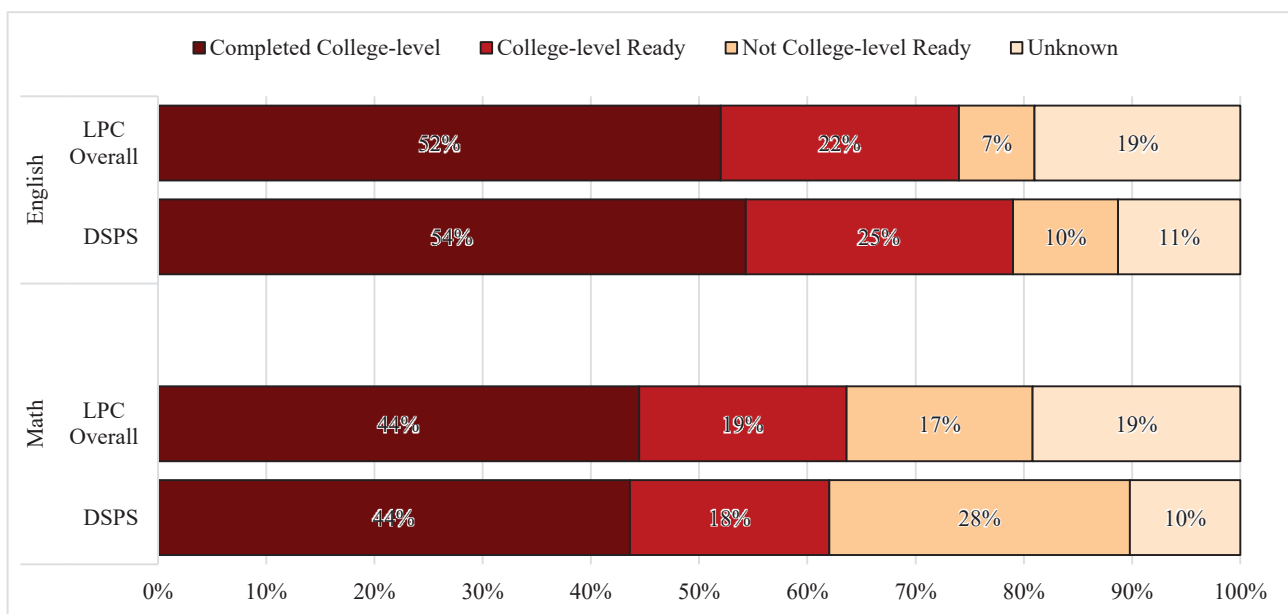
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

College Readiness: English & Math Proficiency

Fall 2018				
	DSPS		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	442	54%	4,858	52%
College-level Ready	201	25%	2,005	22%
Not College-level Ready	79	10%	675	7%
Unknown	92	11%	1,776	19%
College Math				
Completed College-level	355	44%	4,134	44%
College-level Ready	150	18%	1,812	19%
Not College-level Ready	226	28%	1,583	17%
Unknown	83	10%	1,785	19%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.