

Las Positas College

Program Review Student Services Data Packet

Fall 2014 to Fall 2018

Support Service:

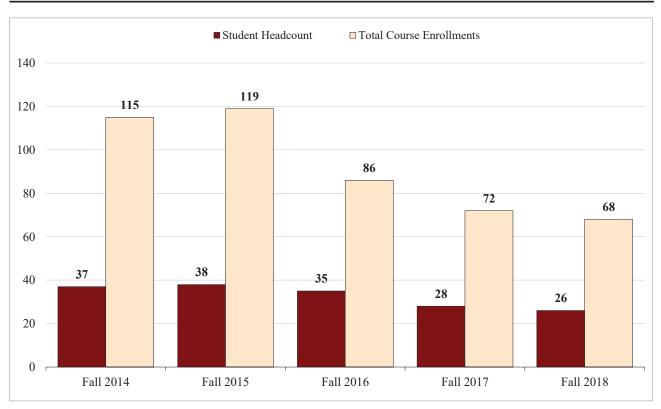
California Work Opportunity and

Responsibility to Kids (CalWORKs)

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Headcount & Enrollment

California Work Opportunity and Responsibility to Kids (CalWORKs)						
	Term					
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	
Student Headcount	37	38	35	28	26	
Total Course Enrollments	115	119	86	72	68	



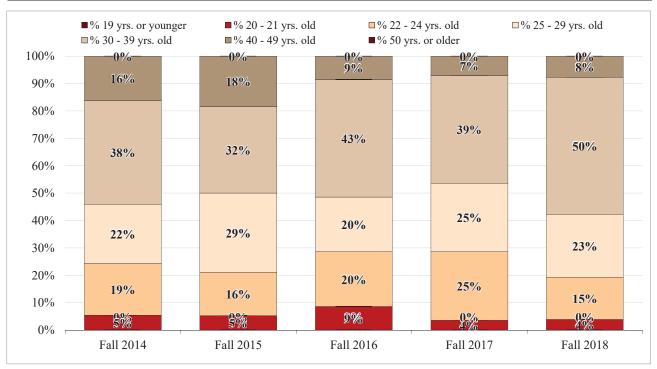
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

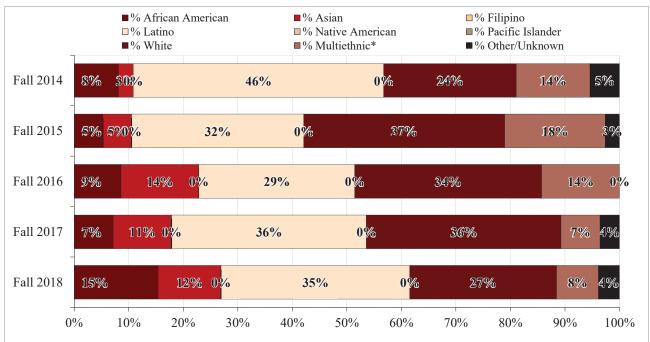
Student Demographics: Gender & Age

California Work Opportunity and Responsibility to Kids (CalWORKs)							
		Term					
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018		
Female	33	33	27	22	22		
Male	4	5	7	5	4		
19 yrs. or younger	0	0	0	0	0		
20-21 yrs. old	2	2	3	1	1		
22-24 yrs. old	7	6	7	7	4		
25-29 yrs. old	8	11	7	7	6		
30-39 yrs. old	14	12	15	11	13		
40-49 yrs. old	6	7	3	2	2		
50 yrs. or older	0	0	0	0	0		
% Female	89%	87%	79%	81%	85%		
% Male	11%	13%	21%	19%	15%		
% 19 yrs. or younger	0%	0%	0%	0%	0%		
% 20 - 21 yrs. old	5%	5%	9%	4%	4%		
% 22 - 24 yrs. old	19%	16%	20%	25%	15%		
% 25 - 29 yrs. old	22%	29%	20%	25%	23%		
% 30 - 39 yrs. old	38%	32%	43%	39%	50%		
% 40 - 49 yrs. old	16%	18%	9%	7%	8%		
% 50 yrs. or older	0%	0%	0%	0%	0%		



Student Demographic: Race-Ethnicity

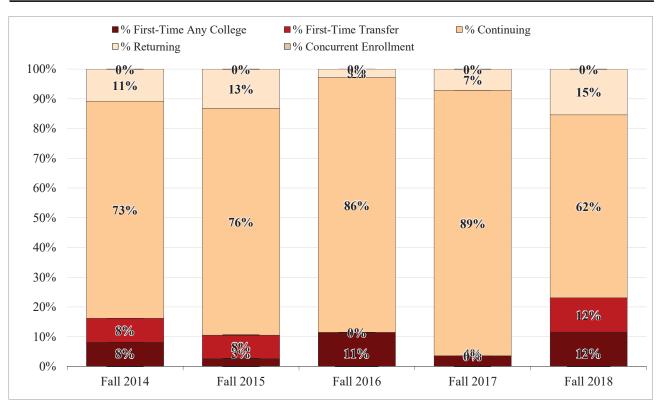
California Work Opportunity and Responsibility to Kids (CalWORKs)							
		Term					
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018		
African American	3	2	3	2	4		
Asian	1	2	5	3	3		
Filipino	0	0	0	0	0		
Latino	17	12	10	10	9		
Native American	0	0	0	0	0		
Pacific Islander	0	0	0	0	0		
White	9	14	12	10	7		
Multiethnic*	5	7	5	2	2		
Other/Unknown	2	1	0	1	1		
% African American	8%	5%	9%	7%	15%		
% Asian	3%	5%	14%	11%	12%		
% Filipino	0%	0%	0%	0%	0%		
% Latino	46%	32%	29%	36%	35%		
% Native American	0%	0%	0%	0%	0%		
% Pacific Islander	0%	0%	0%	0%	0%		
% White	24%	37%	34%	36%	27%		
% Multiethnic*	14%	18%	14%	7%	8%		
% Other/Unknown	5%	3%	0%	4%	4%		



Note: * Multiethnic category became available in Fall 2011.

Student Enrollment Status

California Work Opportunity and Responsibility to Kids (CalWORKs)							
		Term					
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018		
First-Time Any College	3	1	4	1	3		
First-Time Transfer	3	3	0	0	3		
Continuing	27	29	30	25	16		
Returning	4	5	1	2	4		
Concurrent Enrollment	0	0	0	0	0		
% First-Time Any College	8%	3%	11%	4%	12%		
% First-Time Transfer	8%	8%	0%	0%	12%		
% Continuing	73%	76%	86%	89%	62%		
% Returning	11%	13%	3%	7%	15%		
% Concurrent Enrollment	0%	0%	0%	0%	0%		



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

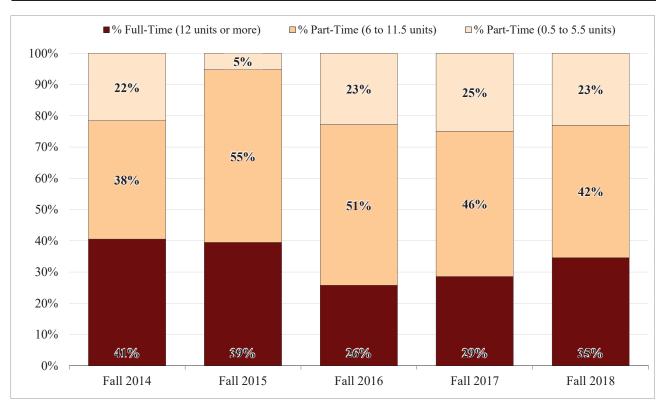
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

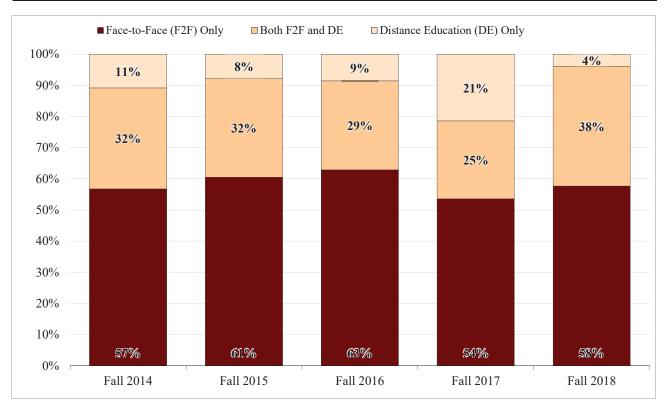
Student Unit Load

California Work Opportunity and Responsibility to Kids (CalWORKs)						
		Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	
Full-Time (12 units or more)	15	15	9	8	9	
Part-Time (6 to 11.5 units)	14	21	18	13	11	
Part-Time (0.5 to 5.5 units)	8	2	8	7	6	
% Full-Time (12 units or more)	41%	39%	26%	29%	35%	
% Part-Time (6 to 11.5 units)	38%	55%	51%	46%	42%	
% Part-Time (0.5 to 5.5 units)	22%	5%	23%	25%	23%	



Students Using Distance Education

California Work Opportunity and Responsibility to Kids (CalWORKs)						
			Term			
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	
Face-to-Face (F2F) Only	21	23	22	15	15	
Both F2F and DE	12	12	10	7	10	
Distance Education (DE) Only	4	3	3	6	1	
% Face-to-Face (F2F) Only	57%	61%	63%	54%	58%	
% Both F2F and DE	32%	32%	29%	25%	38%	
% Distance Education (DE) Only	11%	8%	9%	21%	4%	

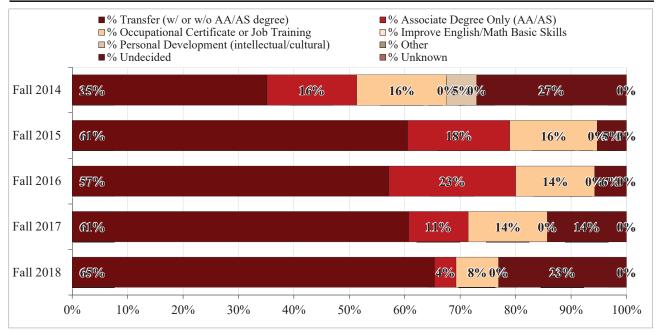


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

California Work Opportunity and Responsibility to Kids (CalWORKs)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Transfer (w/ or w/o AA/AS degree)	13	23	20	17	17
Associate Degree Only (AA/AS)	6	7	8	3	1
Occupational Certificate or Job Training	6	6	5	4	2
Improve English/Math Basic Skills	0	0	0	0	0
Personal Development (intellectual/cultural)	2	0	0	0	0
Other	0	0	0	0	0
Undecided	10	2	2	4	6
Unknown	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	35%	61%	57%	61%	65%
% Associate Degree Only (AA/AS)	16%	18%	23%	11%	4%
% Occupational Certificate or Job Training	16%	16%	14%	14%	8%
% Improve English/Math Basic Skills	0%	0%	0%	0%	0%
% Personal Development (intellectual/cultural	5%	0%	0%	0%	0%
% Other	0%	0%	0%	0%	0%
% Undecided	27%	5%	6%	14%	23%
% Unknown	0%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

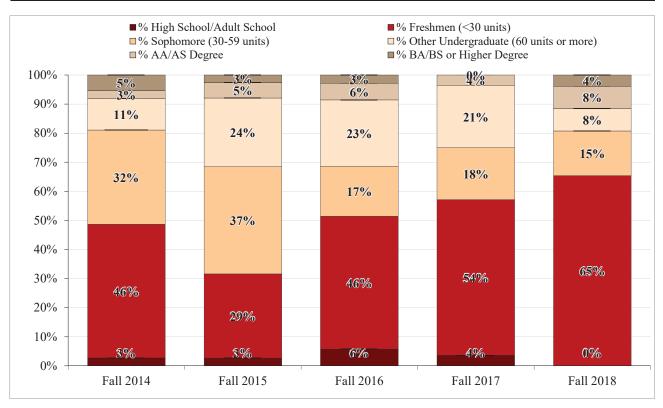
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

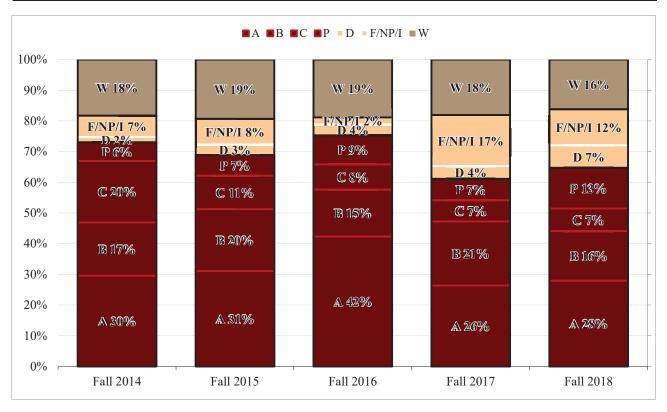
Highest Educational Level of Students

California Work Opportunity and Responsibility to Kids (CalWORKs)						
	Term					
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	
High School/Adult School	1	1	2	1	0	
Freshmen (<30 units)	17	11	16	15	17	
Sophomore (30-59 units)	12	14	6	5	4	
Other Undergraduate (60 units or more)	4	9	8	6	2	
AA/AS Degree	1	2	2	1	2	
BA/BS or Higher Degree	2	1	1	0	1	
% High School/Adult School	3%	3%	6%	4%	0%	
% Freshmen (<30 units)	46%	29%	46%	54%	65%	
% Sophomore (30-59 units)	32%	37%	17%	18%	15%	
% Other Undergraduate (60 units or more)	11%	24%	23%	21%	8%	
% AA/AS Degree	3%	5%	6%	4%	8%	
% BA/BS or Higher Degree	5%	3%	3%	0%	4%	



Student Performance: Grade Distribution

California Work Opportunity and Responsibility to Kids (CalWORKs)					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Enrollments	115	119	86	72	68
Course Success Rates	73%	69%	75%	61%	65%
A	30%	31%	42%	26%	28%
В	17%	20%	15%	21%	16%
C	20%	11%	8%	7%	7%
P	6%	7%	9%	7%	13%
Course Non-Success Rate	9%	12%	6%	21%	19%
D	2%	3%	4%	4%	7%
F/NP/I	7%	8%	2%	17%	12%
Withdrawals (W)	18%	19%	19%	18%	16%



Definitions:

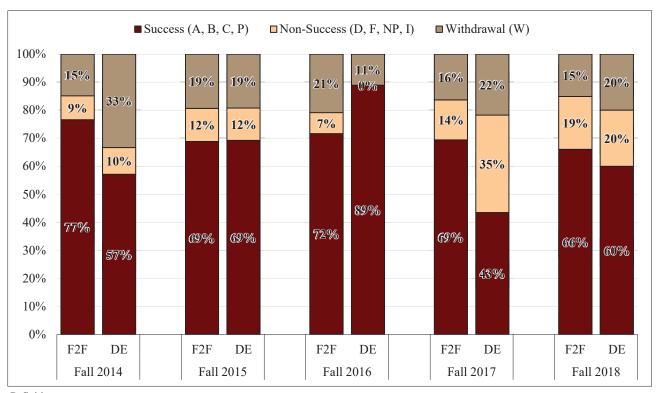
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

California Work Opportunity and Responsibility to Kids (CalWORKs)						
		Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	
Total Course Enrollments	115	119	86	72	68	
Face-to-Face (F2F) Sections	94	93	68	49	53	
Success Rates	77%	69%	72%	69%	66%	
Non-Success Rates	9%	12%	7%	14%	19%	
Withdrawals	15%	19%	21%	16%	15%	
Distance Education (DE) Sections	21	26	18	23	15	
Success Rates	57%	69%	89%	43%	60%	
Non-Success Rates	10%	12%	0%	35%	20%	
Withdrawals	33%	19%	11%	22%	20%	



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

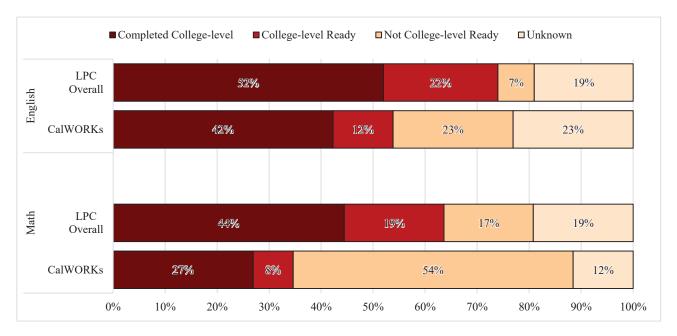
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

College Readiness: English & Math Proficiency

	Fall 2018			
	CalW(ORKs	LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	11	42%	4,858	52%
College-level Ready	3	12%	2,005	22%
Not College-level Ready	6	23%	675	7%
Unknown	6	23%	1,776	19%
College Math				
Completed College-level	7	27%	4,134	44%
College-level Ready	2	8%	1,812	19%
Not College-level Ready	14	54%	1,583	17%
Unknown	3	12%	1,785	19%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.