



Las Positas College

Program Review Student Services Data Packet

Fall 2014 to Fall 2018

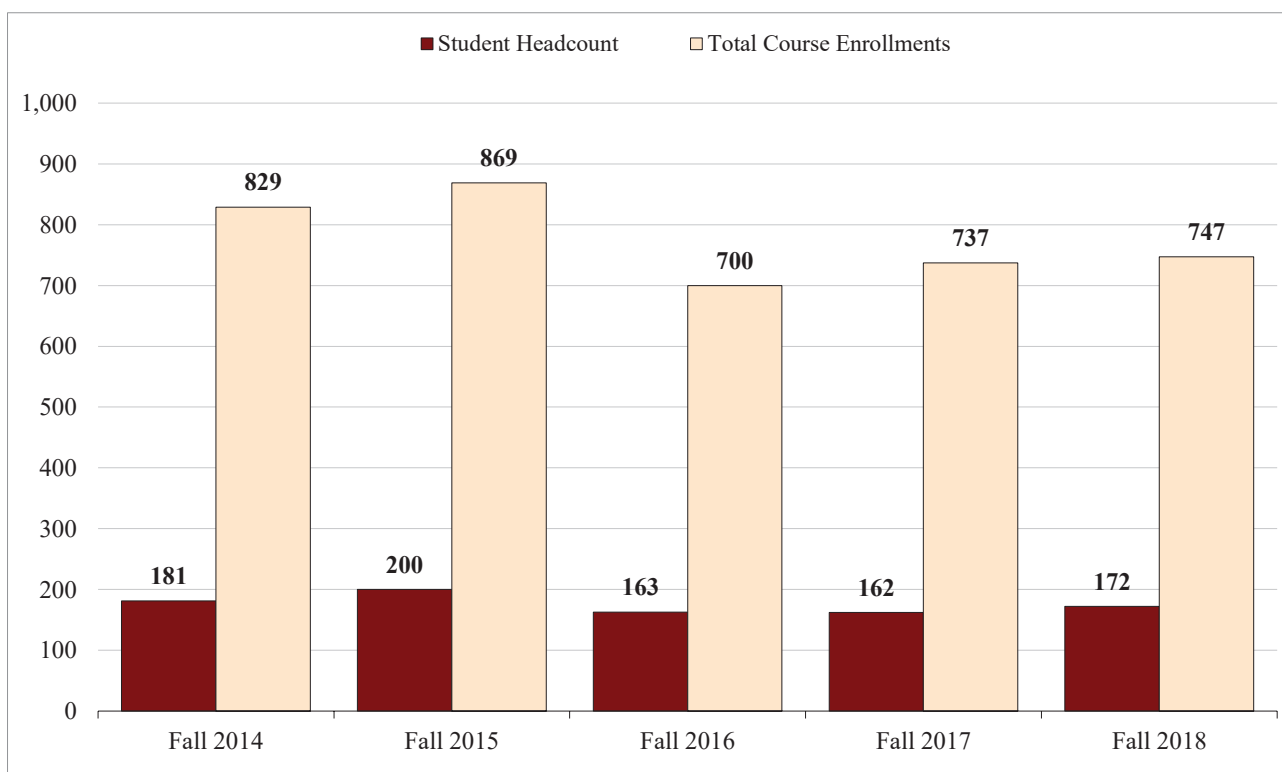
Support Service:

Athletics

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Headcount & Enrollment

	Athletics				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Student Headcount	181	200	163	162	172
Total Course Enrollments	829	869	700	737	747



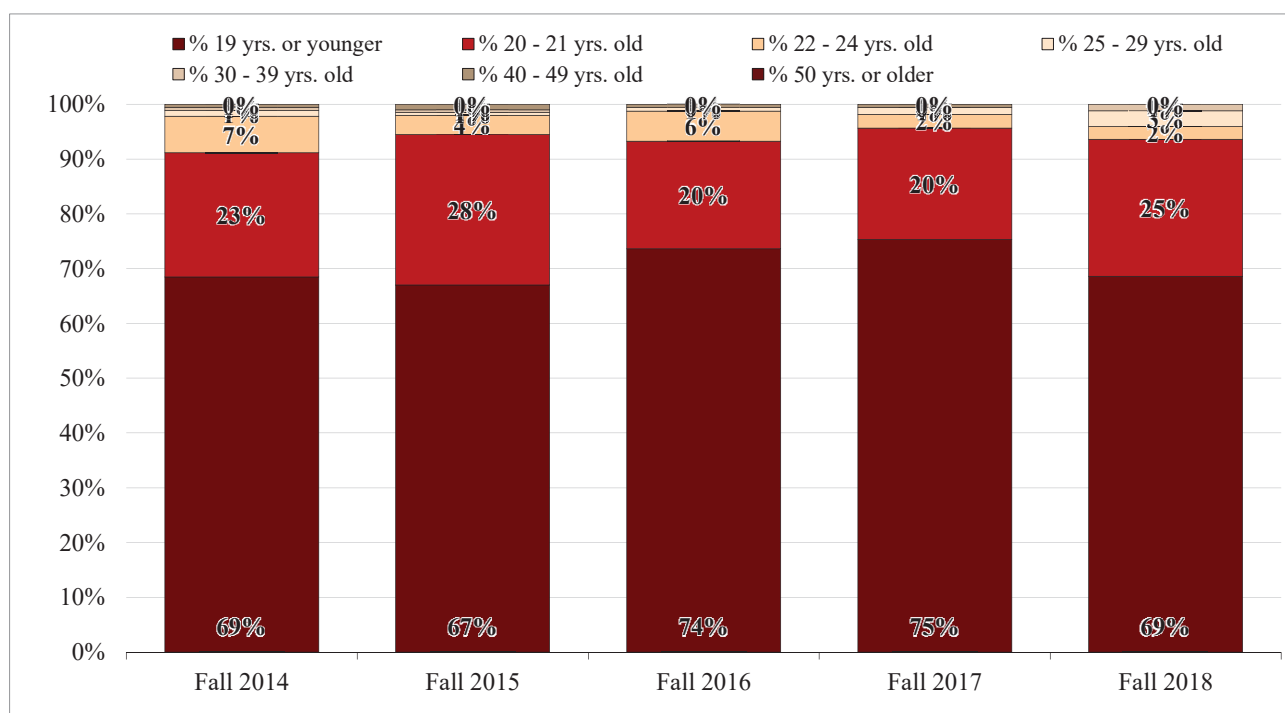
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

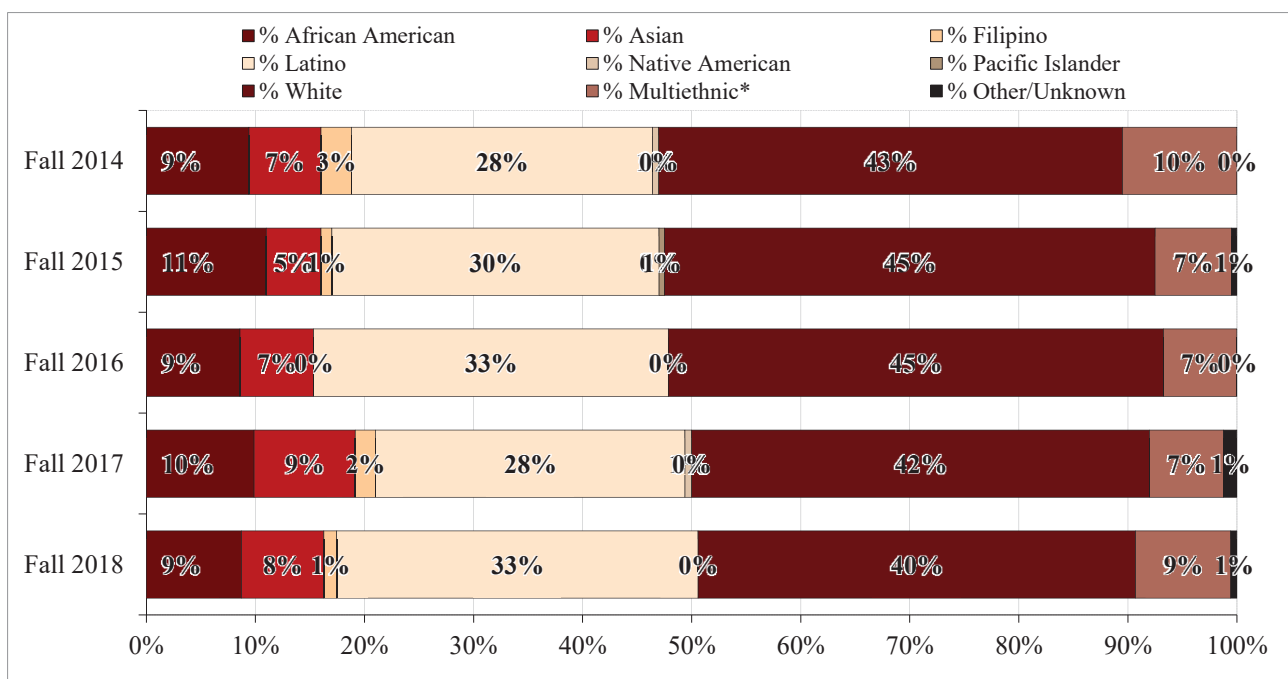
Student Demographics: Gender & Age

	Athletics				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Female	59	60	64	52	75
Male	120	139	97	109	96
19 yrs. or younger	124	134	120	122	118
20-21 yrs. old	41	55	32	33	43
22-24 yrs. old	12	7	9	4	4
25-29 yrs. old	2	1	1	2	5
30-39 yrs. old	1	1	0	0	2
40-49 yrs. old	1	2	1	1	0
50 yrs. or older	0	0	0	0	0
% Female	33%	30%	40%	32%	44%
% Male	67%	70%	60%	68%	56%
% 19 yrs. or younger	69%	67%	74%	75%	69%
% 20 - 21 yrs. old	23%	28%	20%	20%	25%
% 22 - 24 yrs. old	7%	4%	6%	2%	2%
% 25 - 29 yrs. old	1%	1%	1%	1%	3%
% 30 - 39 yrs. old	1%	1%	0%	0%	1%
% 40 - 49 yrs. old	1%	1%	1%	1%	0%
% 50 yrs. or older	0%	0%	0%	0%	0%



Student Demographic: Race-Ethnicity

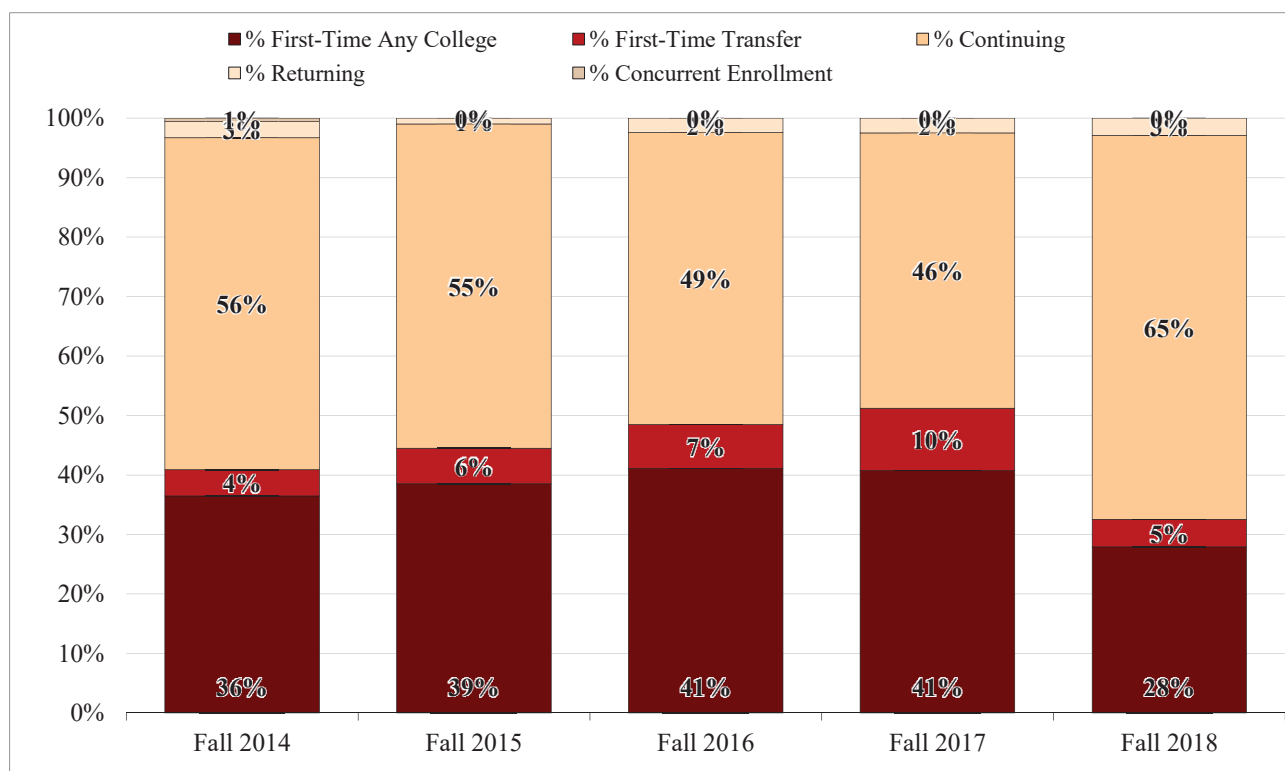
	Athletics				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
African American	17	22	14	16	15
Asian	12	10	11	15	13
Filipino	5	2	0	3	2
Latino	50	60	53	46	57
Native American	1	0	0	1	0
Pacific Islander	0	1	0	0	0
White	77	90	74	68	69
Multiethnic*	19	14	11	11	15
Other/Unknown	0	1	0	2	1
% African American	9%	11%	9%	10%	9%
% Asian	7%	5%	7%	9%	8%
% Filipino	3%	1%	0%	2%	1%
% Latino	28%	30%	33%	28%	33%
% Native American	1%	0%	0%	1%	0%
% Pacific Islander	0%	1%	0%	0%	0%
% White	43%	45%	45%	42%	40%
% Multiethnic*	10%	7%	7%	7%	9%
% Other/Unknown	0%	1%	0%	1%	1%



Note: * Multiethnic category became available in Fall 2011.

Student Enrollment Status

	Athletics				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
First-Time Any College	66	77	67	66	48
First-Time Transfer	8	12	12	17	8
Continuing	101	109	80	75	111
Returning	5	2	4	4	5
Concurrent Enrollment	1	0	0	0	0
% First-Time Any College	36%	39%	41%	41%	28%
% First-Time Transfer	4%	6%	7%	10%	5%
% Continuing	56%	55%	49%	46%	65%
% Returning	3%	1%	2%	2%	3%
% Concurrent Enrollment	1%	0%	0%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

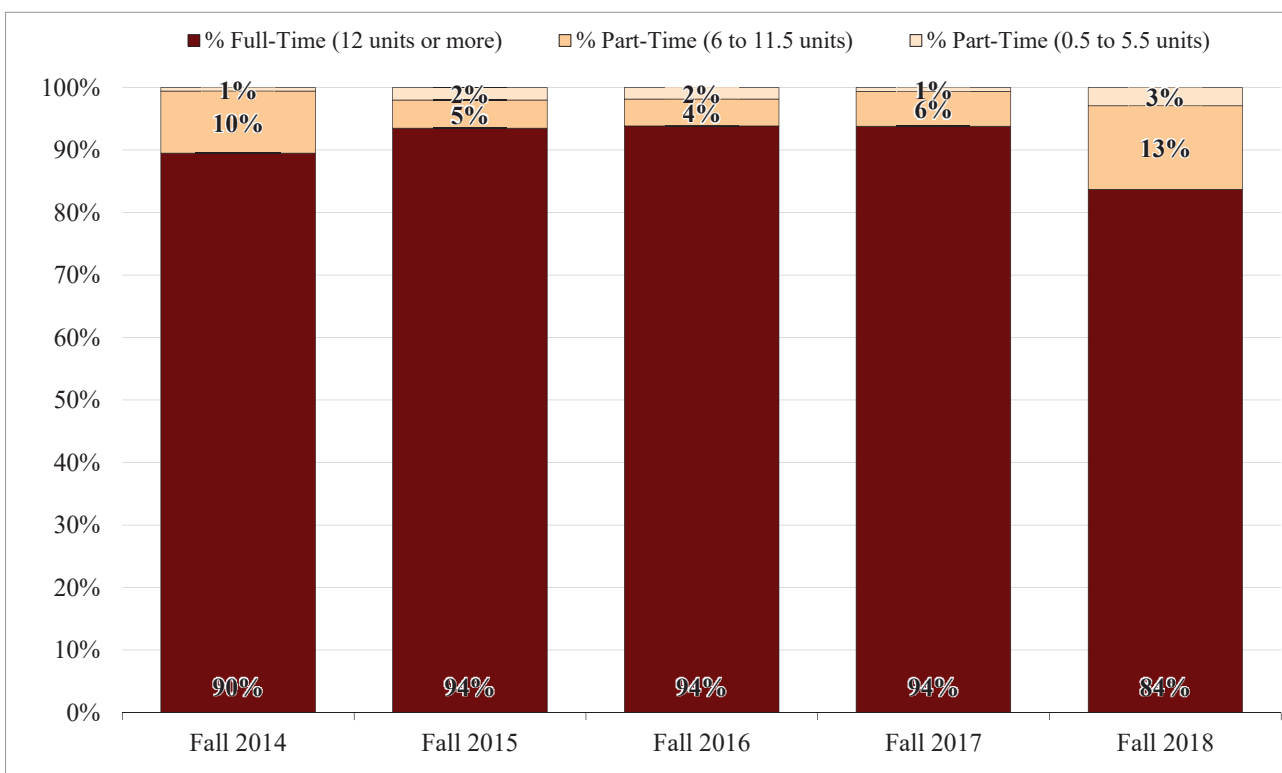
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

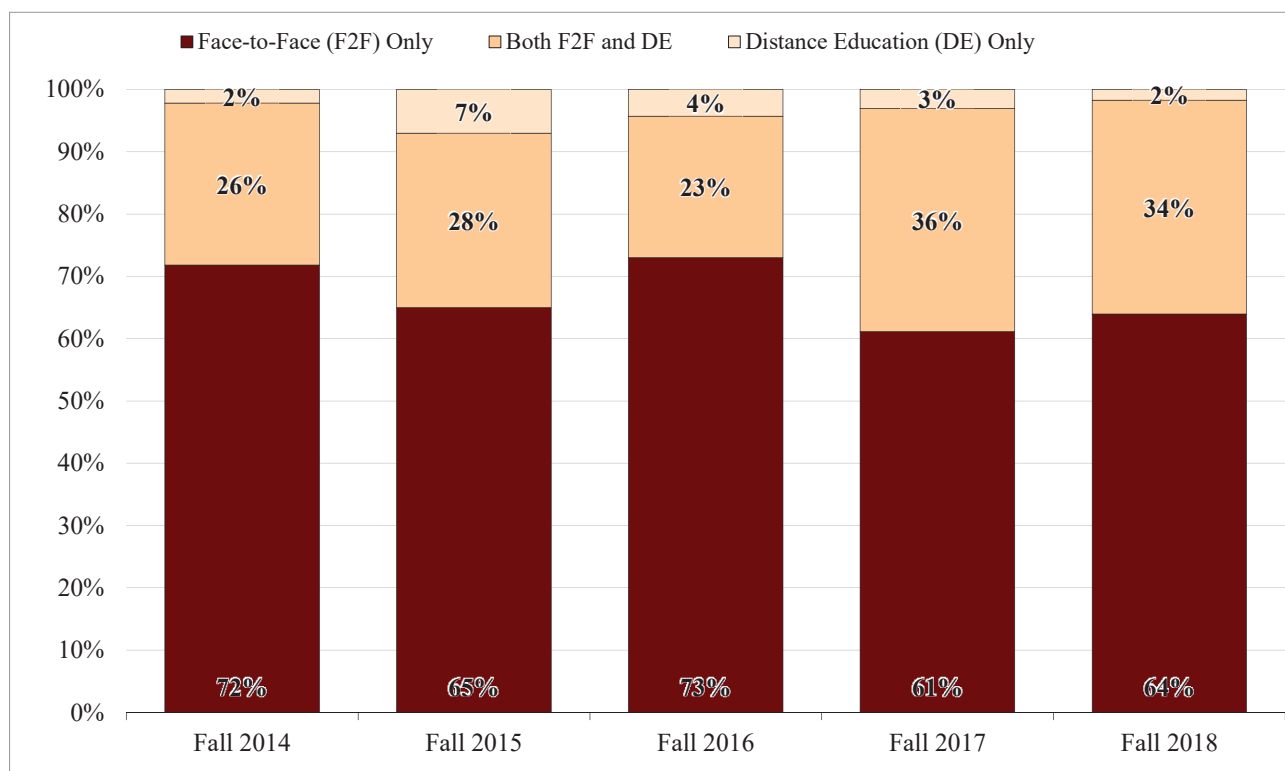
Student Unit Load

	Athletics				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time (12 units or more)	162	187	153	152	144
Part-Time (6 to 11.5 units)	18	9	7	9	23
Part-Time (0.5 to 5.5 units)	1	4	3	1	5
% Full-Time (12 units or more)	90%	94%	94%	94%	84%
% Part-Time (6 to 11.5 units)	10%	5%	4%	6%	13%
% Part-Time (0.5 to 5.5 units)	1%	2%	2%	1%	3%



Students Using Distance Education

	Athletics				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Face-to-Face (F2F) Only	130	130	119	119	99
Both F2F and DE	47	56	37	37	58
Distance Education (DE) Only	4	14	7	7	5
% Face-to-Face (F2F) Only	72%	65%	73%	73%	58%
% Both F2F and DE	26%	28%	23%	23%	34%
% Distance Education (DE) Only	2%	7%	4%	4%	3%

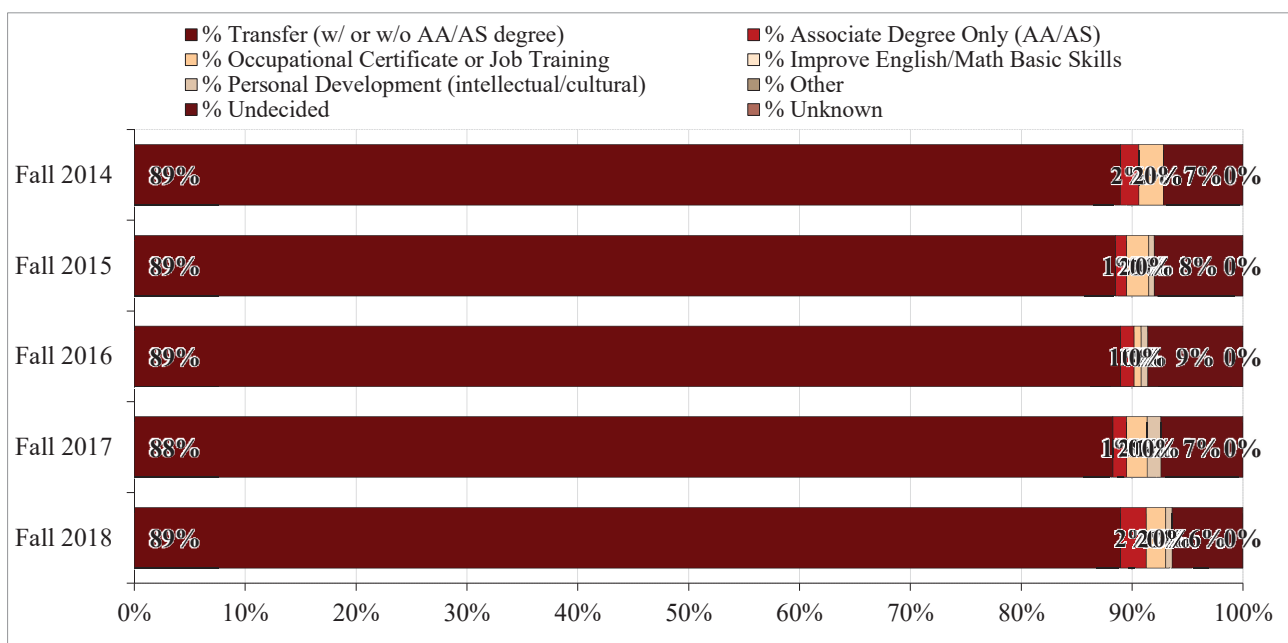


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

	Athletics				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Transfer (w/ or w/o AA/AS degree)	161	177	145	143	153
Associate Degree Only (AA/AS)	3	2	2	2	4
Occupational Certificate or Job Training	4	4	1	3	3
Improve English/Math Basic Skills	0	0	0	0	0
Personal Development (intellectual/cultural)	0	1	1	2	1
Other	0	0	0	0	0
Undecided	13	16	14	12	11
Unknown	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	89%	89%	89%	88%	89%
% Associate Degree Only (AA/AS)	2%	1%	1%	1%	2%
% Occupational Certificate or Job Training	2%	2%	1%	2%	2%
% Improve English/Math Basic Skills	0%	0%	0%	0%	0%
% Personal Development (intellectual/cultural)	0%	1%	1%	1%	1%
% Other	0%	0%	0%	0%	0%
% Undecided	7%	8%	9%	7%	6%
% Unknown	0%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

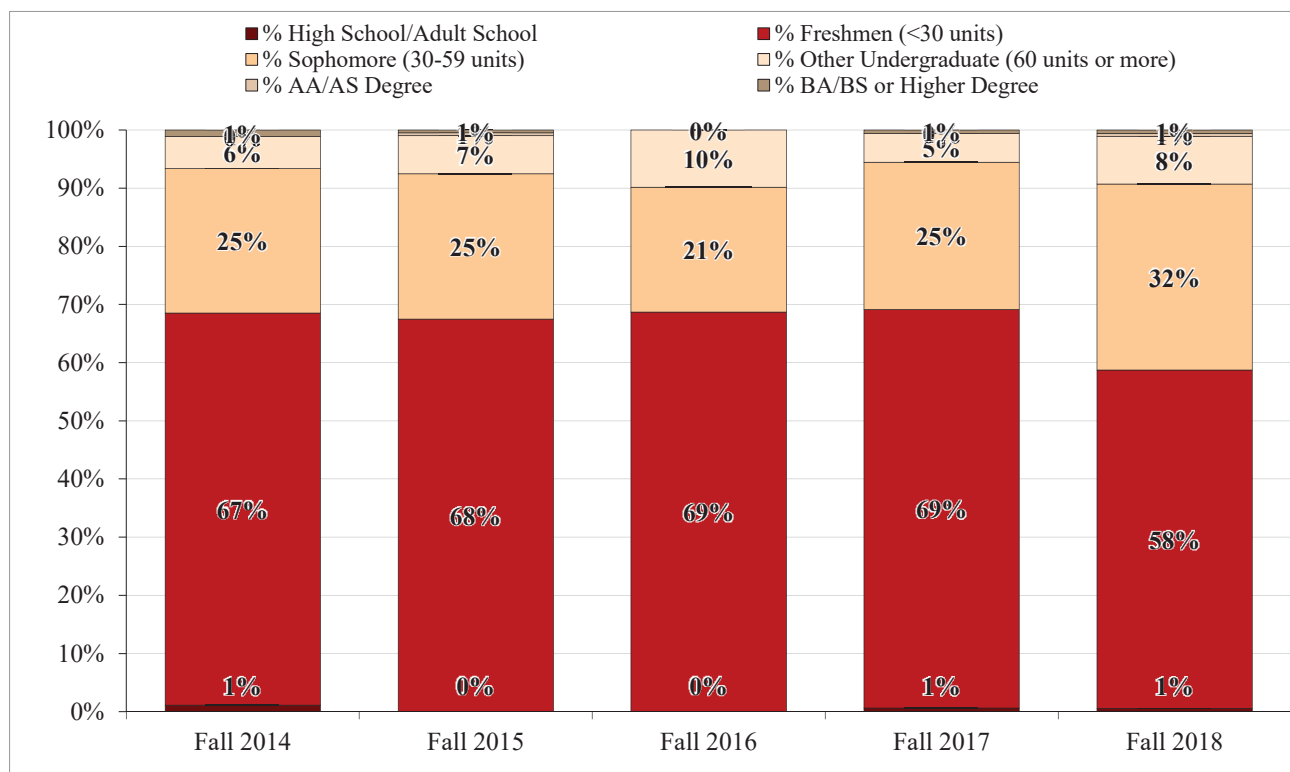
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

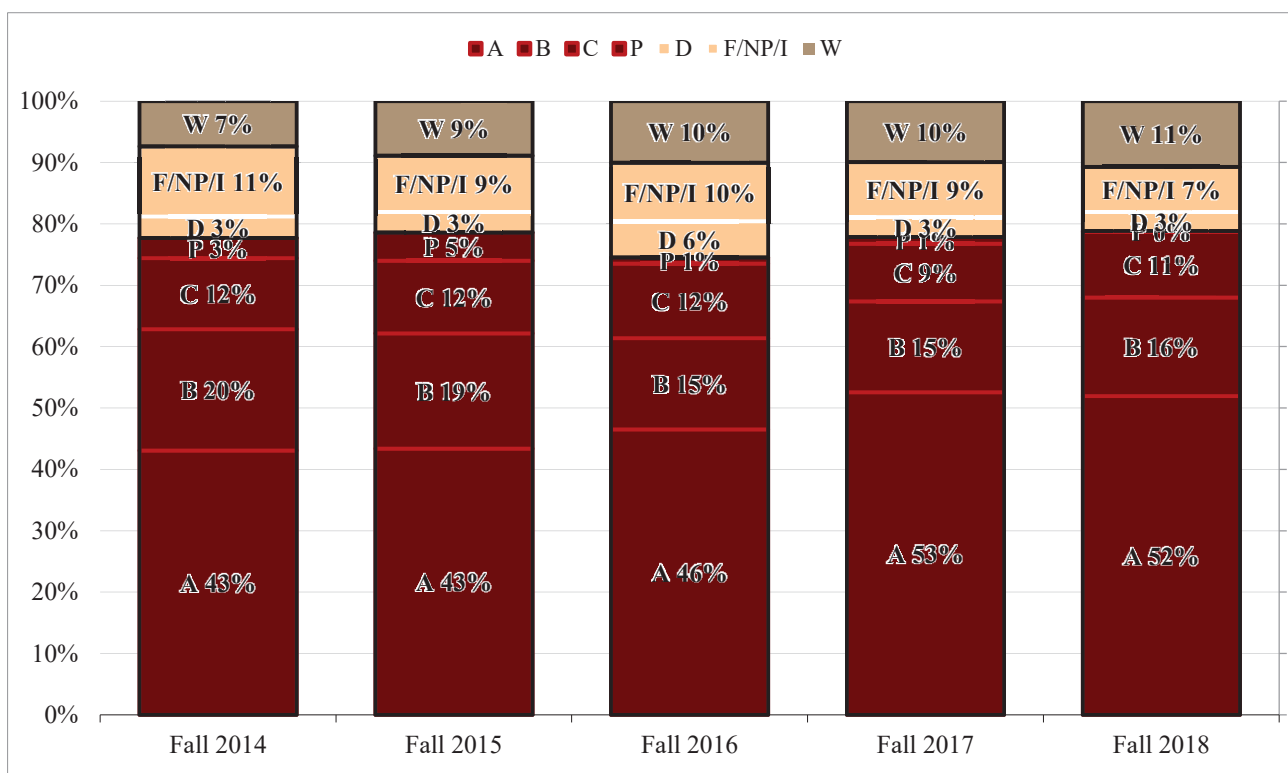
Highest Educational Level of Students

	Athletics				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
High School/Adult School	2	0	0	1	1
Freshmen (<30 units)	122	135	112	111	100
Sophomore (30-59 units)	45	50	35	41	55
Other Undergraduate (60 units or more)	10	13	16	8	14
AA/AS Degree	0	1	0	0	1
BA/BS or Higher Degree	2	1	0	1	1
% High School/Adult School	1%	0%	0%	1%	1%
% Freshmen (<30 units)	67%	68%	69%	69%	58%
% Sophomore (30-59 units)	25%	25%	21%	25%	32%
% Other Undergraduate (60 units or more)	6%	7%	10%	5%	8%
% AA/AS Degree	0%	1%	0%	0%	1%
% BA/BS or Higher Degree	1%	1%	0%	1%	1%



Student Performance: Grade Distribution

	Athletics				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Enrollments	829	869	700	737	747
Course Success Rates	78%	79%	75%	78%	79%
A	43%	43%	46%	53%	52%
B	20%	19%	15%	15%	16%
C	12%	12%	12%	9%	11%
P	3%	5%	1%	1%	<1%
Course Non-Success Rate	15%	13%	15%	12%	10%
D	3%	3%	6%	3%	3%
F/NP/I	11%	9%	10%	9%	7%
Withdrawals (W)	7%	9%	10%	10%	11%



Definitions:

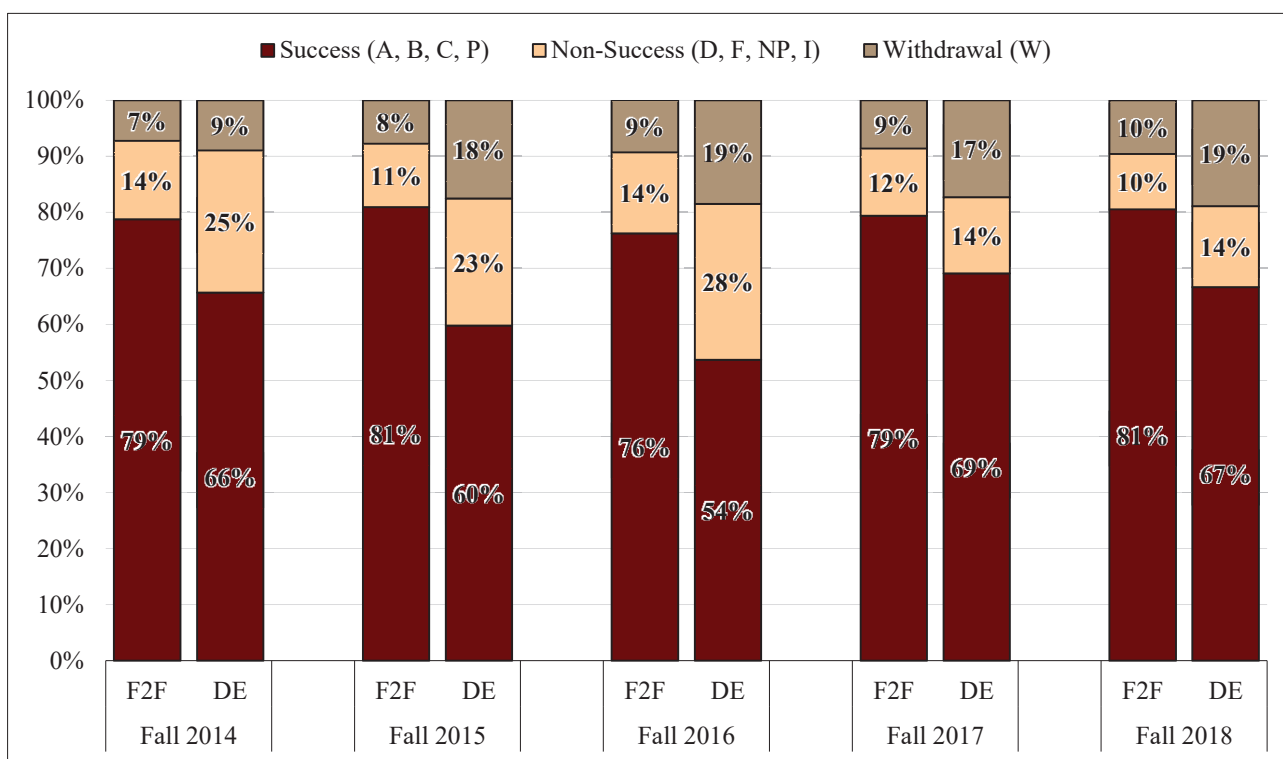
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

	Athletics				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Enrollments	829	869	700	737	747
Face-to-Face (F2F) Sections	762	772	646	627	657
Success Rates	79%	81%	76%	79%	81%
Non-Success Rates	14%	11%	14%	12%	10%
Withdrawals	7%	8%	9%	9%	10%
Distance Education (DE) Sections	67	97	54	110	90
Success Rates	66%	60%	54%	69%	67%
Non-Success Rates	25%	23%	28%	14%	14%
Withdrawals	9%	18%	19%	17%	19%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

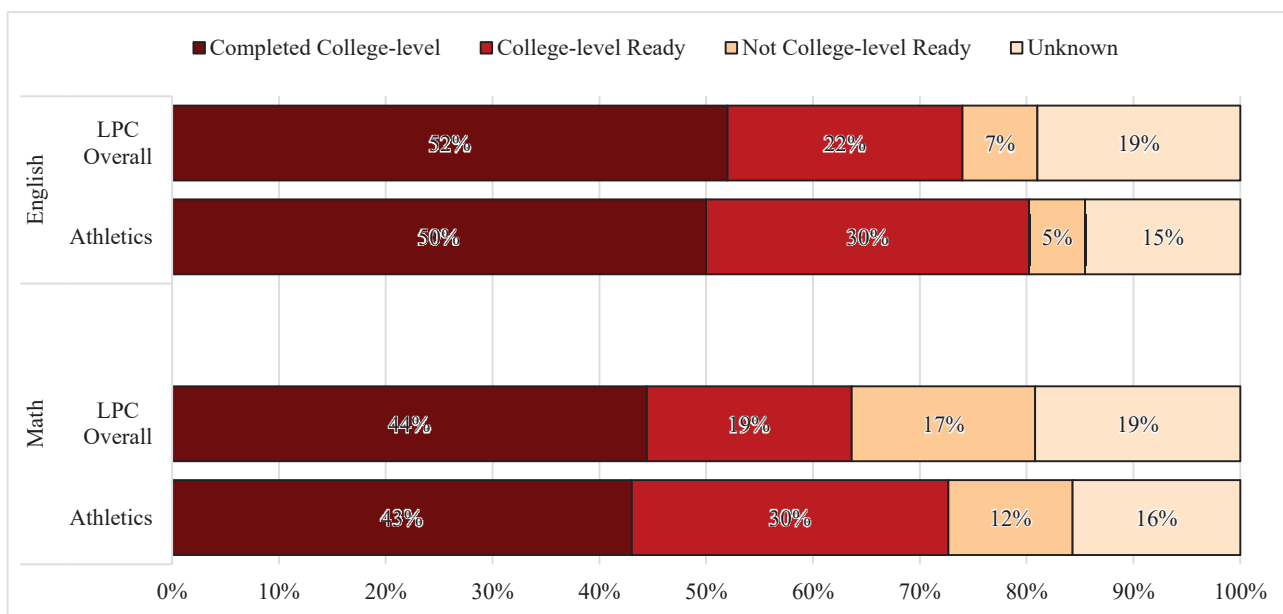
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

College Readiness: English & Math Proficiency

Fall 2018				
	Athletics		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	86	50%	4,858	52%
College-level Ready	52	30%	2,005	22%
Not College-level Ready	9	5%	675	7%
Unknown	25	15%	1,776	19%
College Math				
Completed College-level	74	43%	4,134	44%
College-level Ready	51	30%	1,812	19%
Not College-level Ready	20	12%	1,583	17%
Unknown	27	16%	1,785	19%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.