



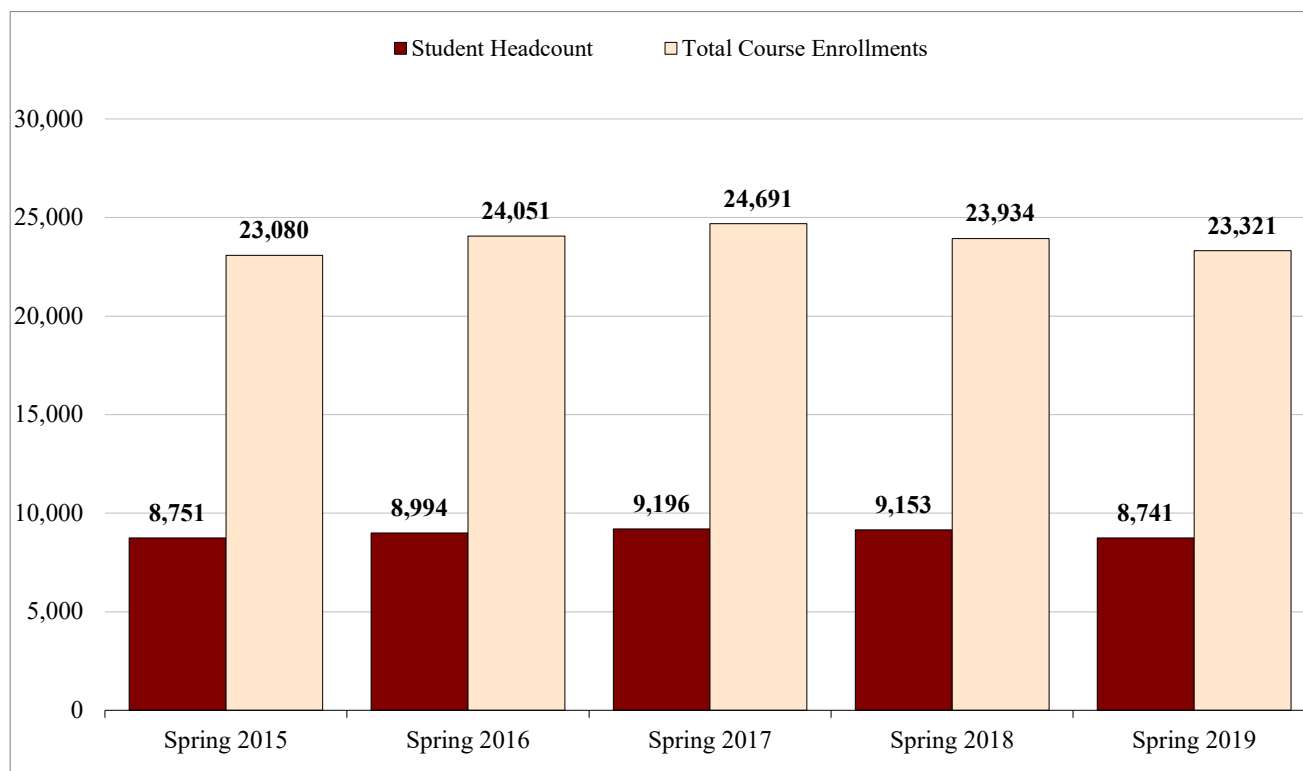
Las Positas College  
**Program Review Data Packet**  
Spring 2015 to Spring 2019

**College-Wide**

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## Headcount & Enrollment

	College-Wide				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Student Headcount	8,751	8,994	9,196	9,153	8,741
Total Course Enrollments	23,080	24,051	24,691	23,934	23,321



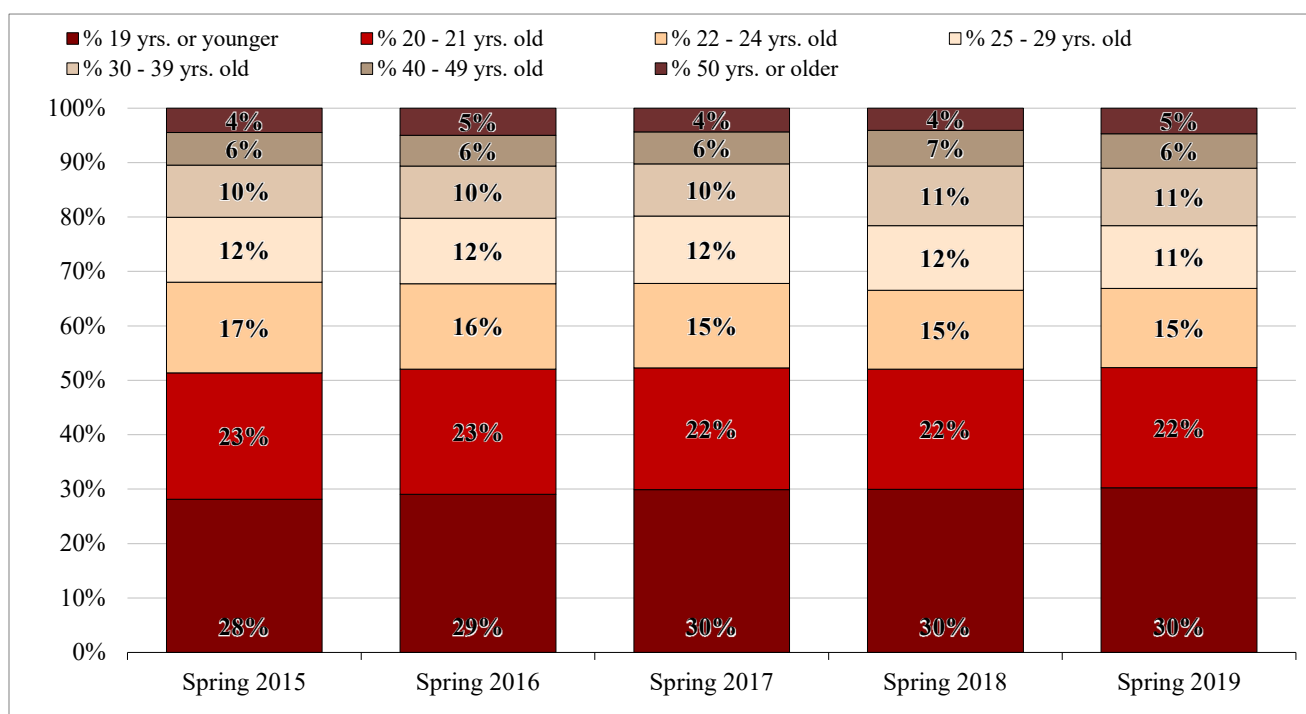
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

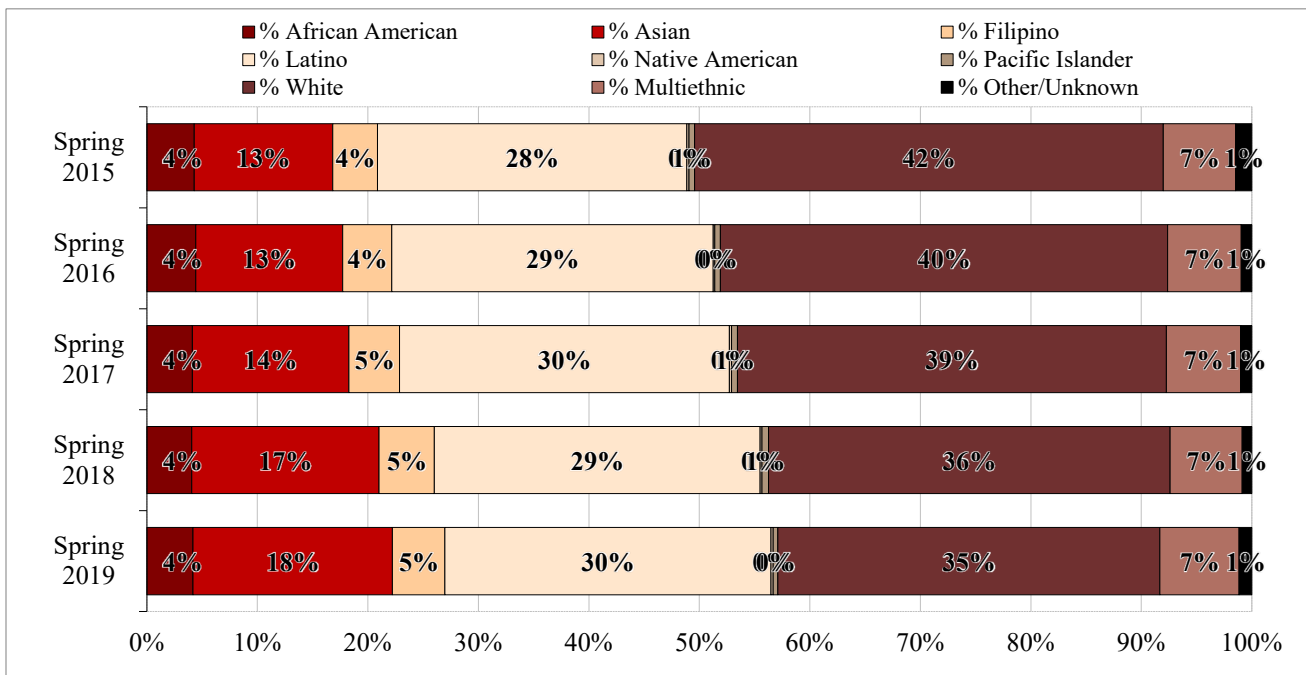
## Student Demographics: Gender & Age

	College-Wide				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Female	4,337	4,516	4,608	4,596	4,480
Male	4,301	4,344	4,456	4,396	4,093
19 yrs. or younger	2,464	2,614	2,751	2,744	2,645
20-21 yrs. old	2,030	2,070	2,058	2,020	1,932
22-24 yrs. old	1,460	1,408	1,424	1,328	1,271
25-29 yrs. old	1,043	1,086	1,139	1,085	1,005
30-39 yrs. old	838	860	884	1,005	923
40-49 yrs. old	523	508	541	600	556
50 yrs. or older	393	448	399	371	409
% Female	50%	51%	51%	51%	52%
% Male	50%	49%	49%	49%	48%
% 19 yrs. or younger	28%	29%	30%	30%	30%
% 20 - 21 yrs. old	23%	23%	22%	22%	22%
% 22 - 24 yrs. old	17%	16%	15%	15%	15%
% 25 - 29 yrs. old	12%	12%	12%	12%	11%
% 30 - 39 yrs. old	10%	10%	10%	11%	11%
% 40 - 49 yrs. old	6%	6%	6%	7%	6%
% 50 yrs. or older	4%	5%	4%	4%	5%



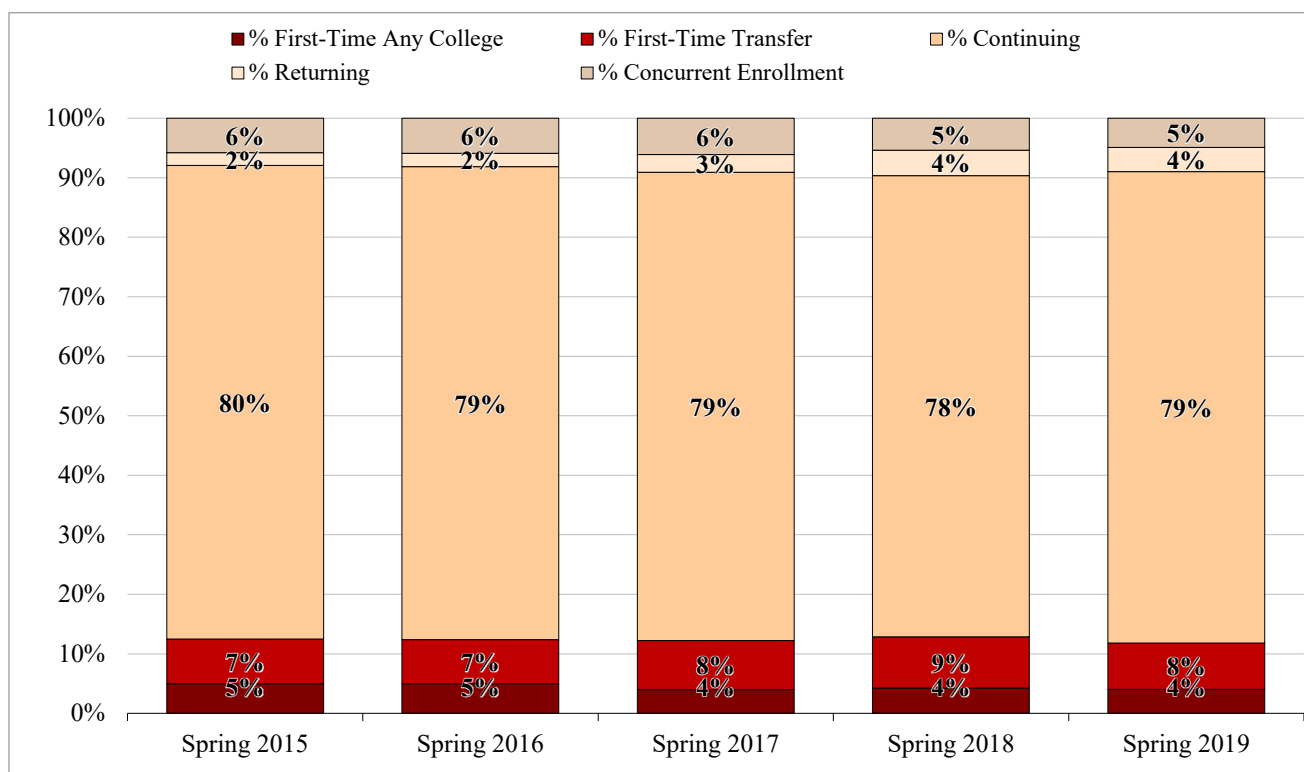
## Student Demographic: Race-Ethnicity

	College-Wide				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
African American	374	399	378	371	365
Asian	1,098	1,194	1,304	1,553	1,578
Filipino	355	400	421	457	413
Latino	2,450	2,618	2,745	2,698	2,582
Native American	16	12	19	15	16
Pacific Islander	44	44	49	56	38
White	3,713	3,641	3,569	3,327	3,022
Multiethnic	573	601	618	595	626
Other/Unknown	128	85	93	81	101
% African American	4%	4%	4%	4%	4%
% Asian	13%	13%	14%	17%	18%
% Filipino	4%	4%	5%	5%	5%
% Latino	28%	29%	30%	29%	30%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	1%	<1%	1%	1%	<1%
% White	42%	40%	39%	36%	35%
% Multiethnic	7%	7%	7%	7%	7%
% Other/Unknown	1%	1%	1%	1%	1%



## Student Enrollment Status

	College-Wide				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
First-Time Any College	437	448	364	388	354
First-Time Transfer	655	665	761	788	680
Continuing	6,962	7,146	7,234	7,094	6,922
Returning	188	203	275	389	356
Concurrent Enrollment	508	530	561	494	429
% First-Time Any College	5%	5%	4%	4%	4%
% First-Time Transfer	7%	7%	8%	9%	8%
% Continuing	80%	79%	79%	78%	79%
% Returning	2%	2%	3%	4%	4%
% Concurrent Enrollment	6%	6%	6%	5%	5%



### **Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

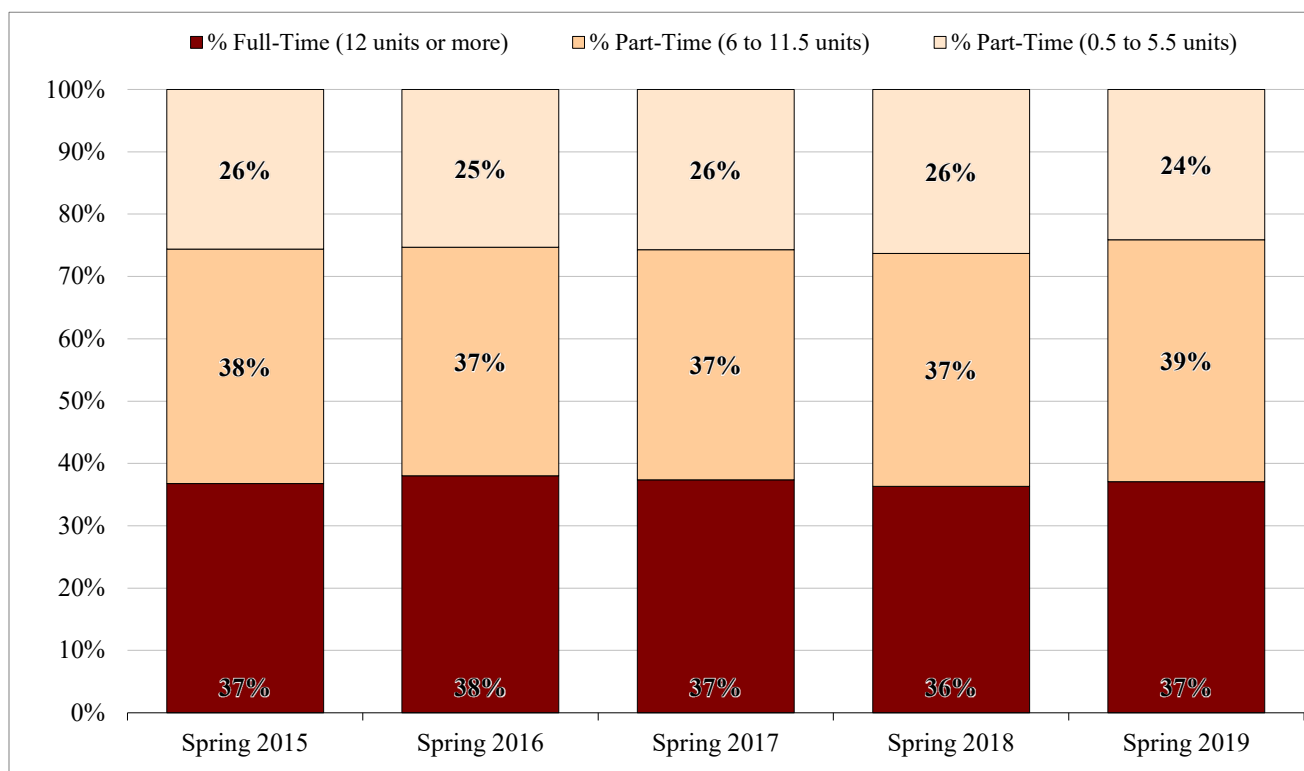
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

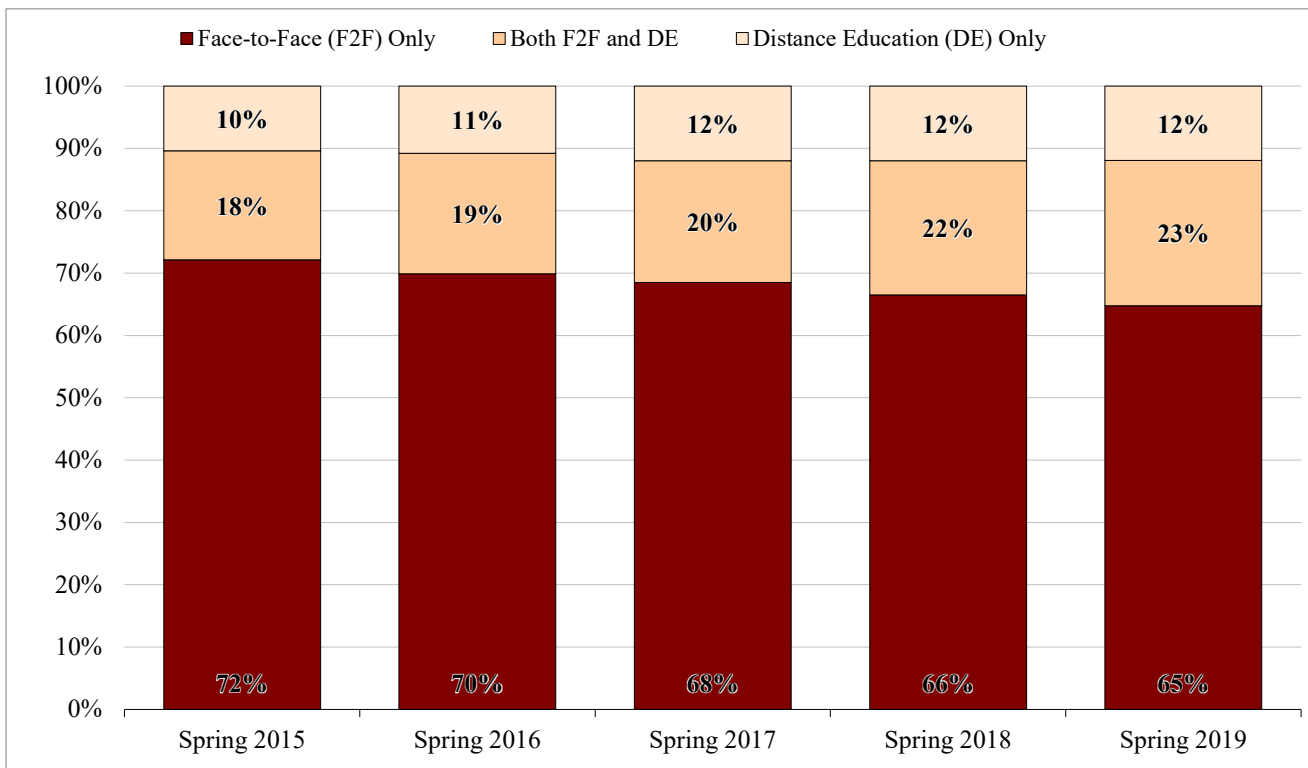
## Student Unit Load

	College-Wide				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Full-Time (12 units or more)	3,218	3,421	3,436	3,325	3,242
Part-Time (6 to 11.5 units)	3,290	3,295	3,397	3,419	3,389
Part-Time (0.5 to 5.5 units)	2,243	2,278	2,363	2,409	2,110
% Full-Time (12 units or more)	37%	38%	37%	36%	37%
% Part-Time (6 to 11.5 units)	38%	37%	37%	37%	39%
% Part-Time (0.5 to 5.5 units)	26%	25%	26%	26%	24%



## Students Using Distance Education

	College-Wide				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Face-to-Face (F2F) Only	6,312	6,287	6,296	6,085	5,658
Both F2F and DE	1,532	1,736	1,798	1,972	2,036
Distance Education (DE) Only	907	970	1,099	1,096	1,043
% Face-to-Face (F2F) Only	72%	70%	68%	66%	65%
% Both F2F and DE	18%	19%	20%	22%	23%
% Distance Education (DE) Only	10%	11%	12%	12%	12%

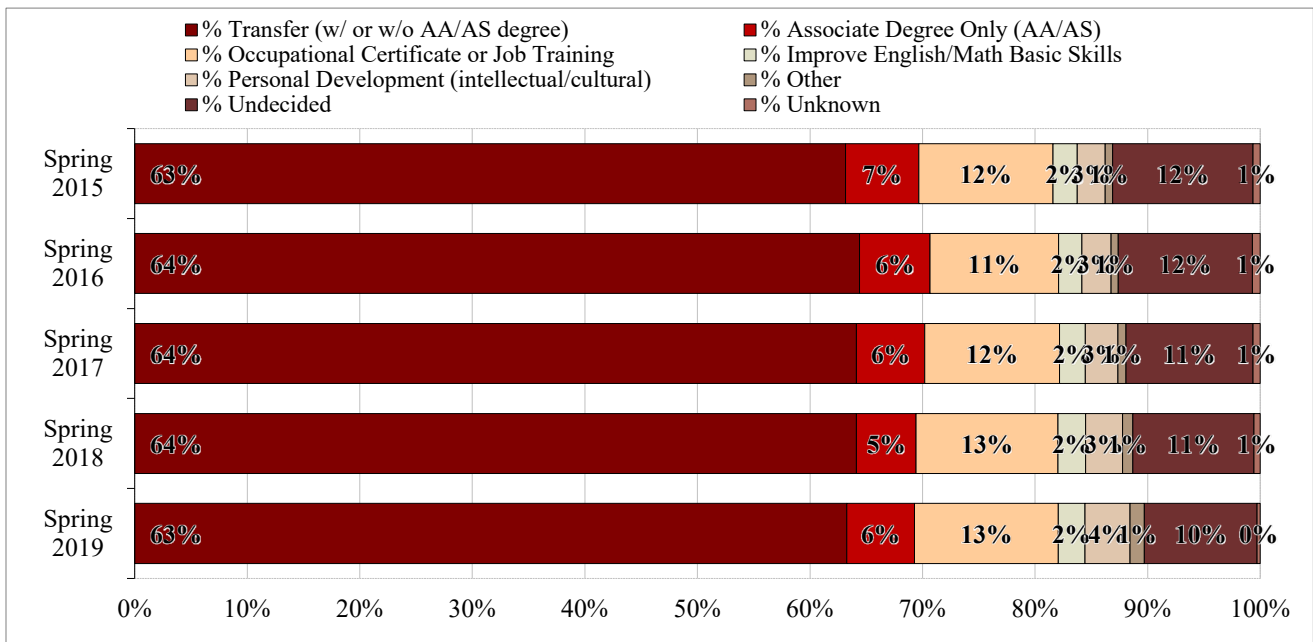


### Definitions:

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Student Educational Goal

	College-Wide				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Transfer (w/ or w/o AA/AS degree)	5,527	5,793	5,897	5,869	5,529
Associate Degree Only (AA/AS)	569	563	558	486	527
Occupational Certificate or Job Training	1,043	1,027	1,100	1,154	1,117
Improve English/Math Basic Skills	188	186	213	223	208
Personal Development (intellectual/cultural)	219	234	266	301	350
Other	57	57	66	85	111
Undecided	1,091	1,071	1,037	983	875
Unknown	57	63	59	52	24
% Transfer (w/ or w/o AA/AS degree)	63%	64%	64%	64%	63%
% Associate Degree Only (AA/AS)	7%	6%	6%	5%	6%
% Occupational Certificate or Job Training	12%	11%	12%	13%	13%
% Improve English/Math Basic Skills	2%	2%	2%	2%	2%
% Personal Development (intellectual/cultural)	3%	3%	3%	3%	4%
% Other	1%	1%	1%	1%	1%
% Undecided	12%	12%	11%	11%	10%
% Unknown	1%	1%	1%	1%	<1%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

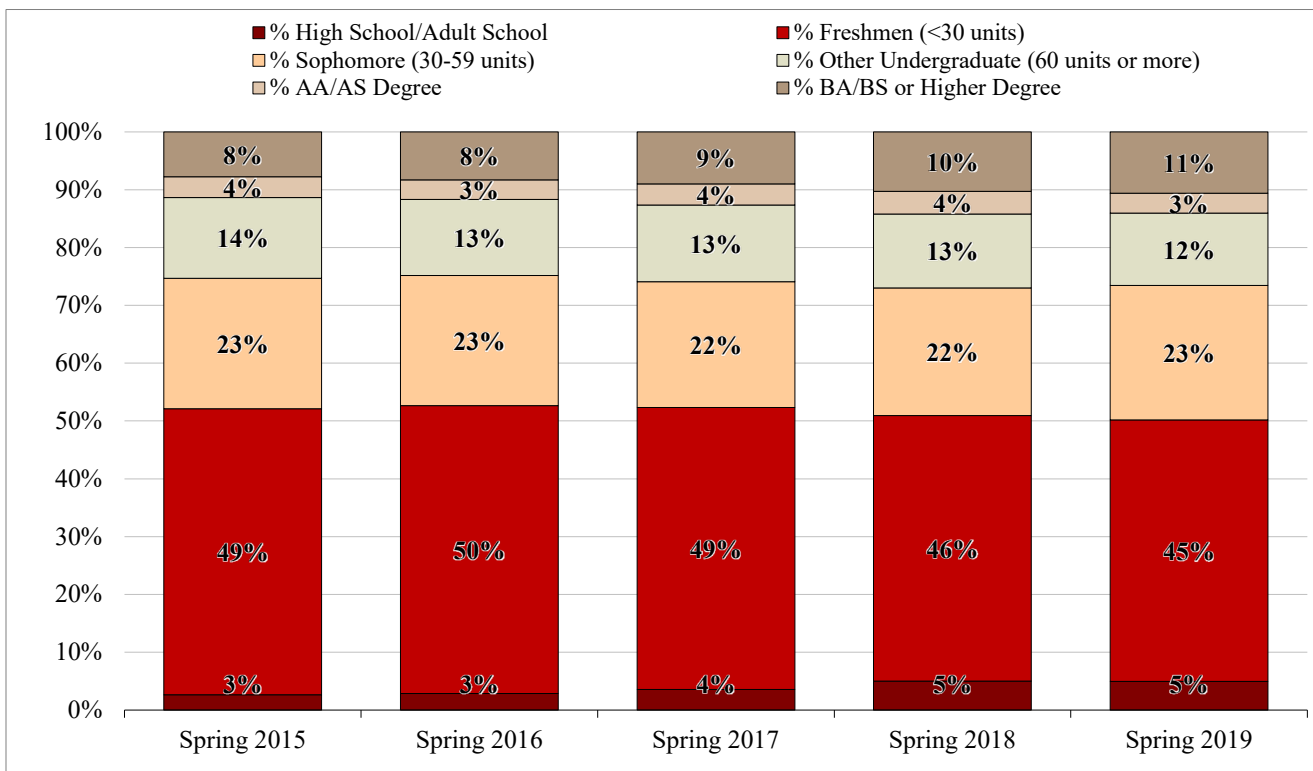
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



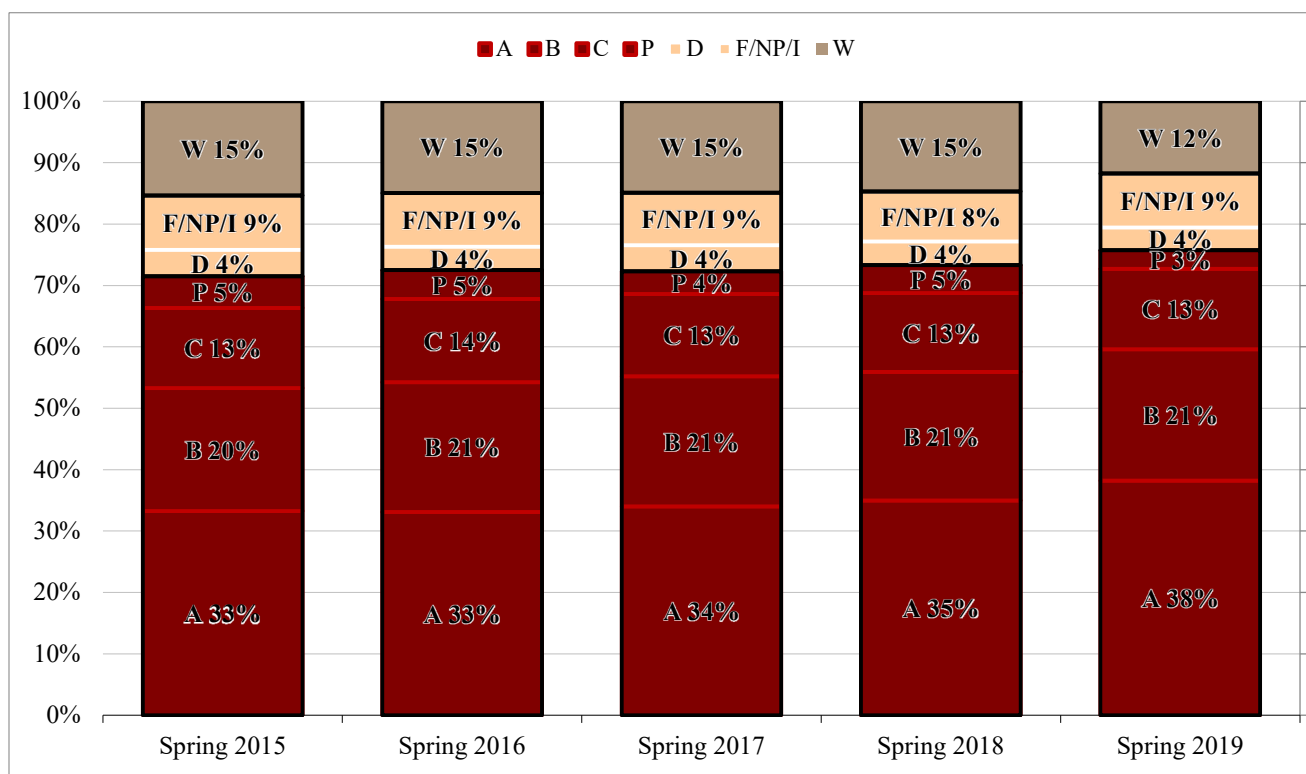
## Highest Educational Level of Students

College-Wide					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
High School/Adult School	231	257	330	458	435
Freshmen (<30 units)	4,329	4,479	4,481	4,203	3,952
Sophomore (30-59 units)	1,975	2,025	2,001	2,021	2,035
Other Undergraduate (60 units or more)	1,224	1,185	1,221	1,171	1,090
AA/AS Degree	312	304	337	361	303
BA/BS or Higher Degree	680	744	826	939	926
% High School/Adult School	3%	3%	4%	5%	5%
% Freshmen (<30 units)	49%	50%	49%	46%	45%
% Sophomore (30-59 units)	23%	23%	22%	22%	23%
% Other Undergraduate (60 units or more)	14%	13%	13%	13%	12%
% AA/AS Degree	4%	3%	4%	4%	3%
% BA/BS or Higher Degree	8%	8%	9%	10%	11%



## Student Performance: Grade Distribution

	College-Wide				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
<b>Total Course Enrollments</b>	<b>23,080</b>	<b>24,051</b>	<b>24,691</b>	<b>23,934</b>	<b>23,321</b>
<b>Course Success Rates</b>	<b>71%</b>	<b>72%</b>	<b>72%</b>	<b>73%</b>	<b>76%</b>
A	33%	33%	34%	35%	38%
B	20%	21%	21%	21%	21%
C	13%	14%	13%	13%	13%
P	5%	5%	4%	5%	3%
<b>Course Non-Success Rate</b>	<b>13%</b>	<b>13%</b>	<b>13%</b>	<b>12%</b>	<b>12%</b>
D	4%	4%	4%	4%	4%
F/NP/I	9%	9%	9%	8%	9%
<b>Withdrawals (W)</b>	<b>15%</b>	<b>15%</b>	<b>15%</b>	<b>15%</b>	<b>12%</b>



### Definitions:

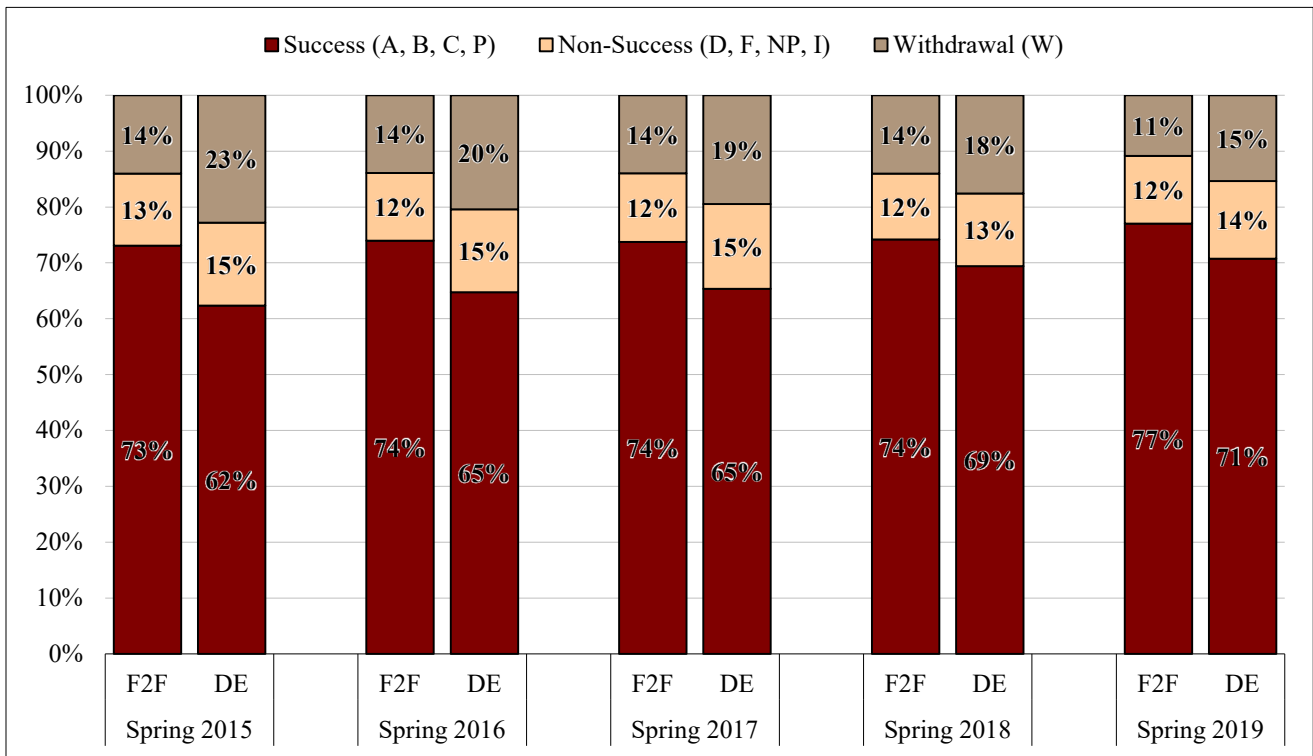
**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

## Student Performance: Distance Education

College-Wide					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
<b>Total Course Enrollments</b>	<b>23,080</b>	<b>24,051</b>	<b>24,691</b>	<b>23,934</b>	<b>23,321</b>
<b>Face-to-Face (F2F) Sections</b>	<b>19,631</b>	<b>20,179</b>	<b>20,454</b>	<b>19,472</b>	<b>18,647</b>
Success Rates	73%	74%	74%	74%	77%
Non-Success Rates	13%	12%	12%	12%	12%
Withdrawals	14%	14%	14%	14%	11%
<b>Distance Education (DE) Sections</b>	<b>3,449</b>	<b>3,872</b>	<b>4,237</b>	<b>4,462</b>	<b>4,674</b>
Success Rates	62%	65%	65%	69%	71%
Non-Success Rates	15%	15%	15%	13%	14%
Withdrawals	23%	20%	19%	18%	15%



### Definitions:

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

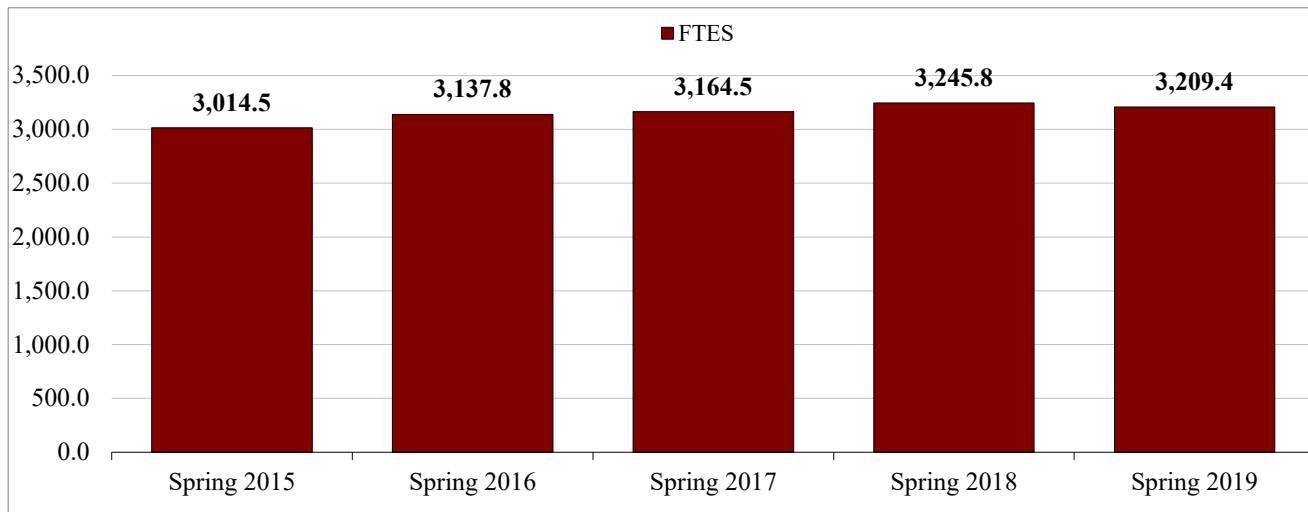
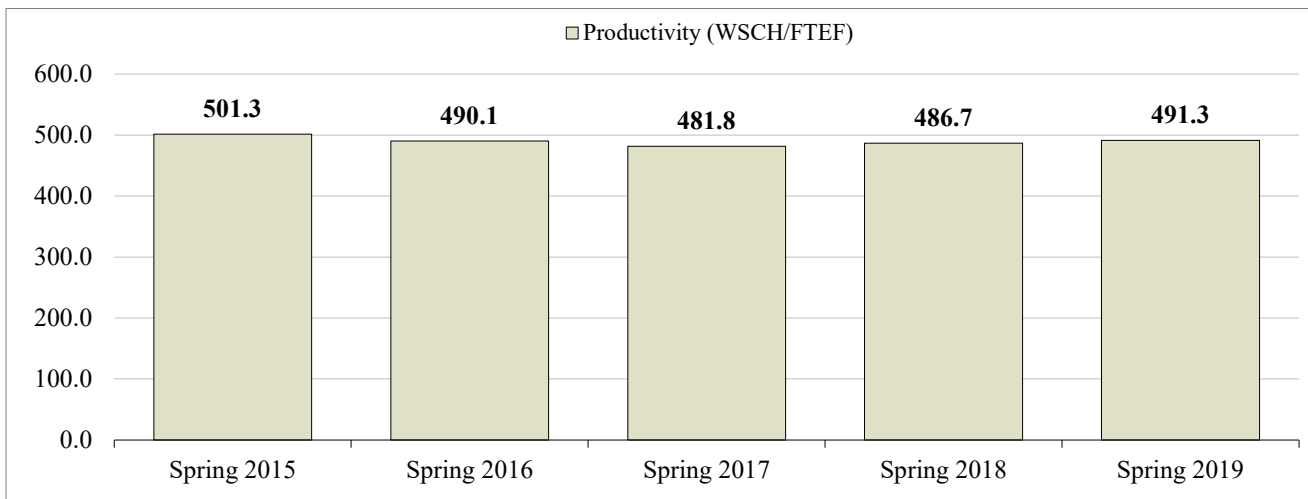
**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Enrollment Management: Part 1

	College-Wide				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
WSCH	92,874	96,811	98,130	100,249	98,775
FTES	3,014.5	3,137.8	3,164.5	3,245.8	3,209.4
FTEF	185.3	197.6	203.7	206.0	201.0
Productivity (WSCH/FTEF)	501.3	490.1	481.8	486.7	491.3



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

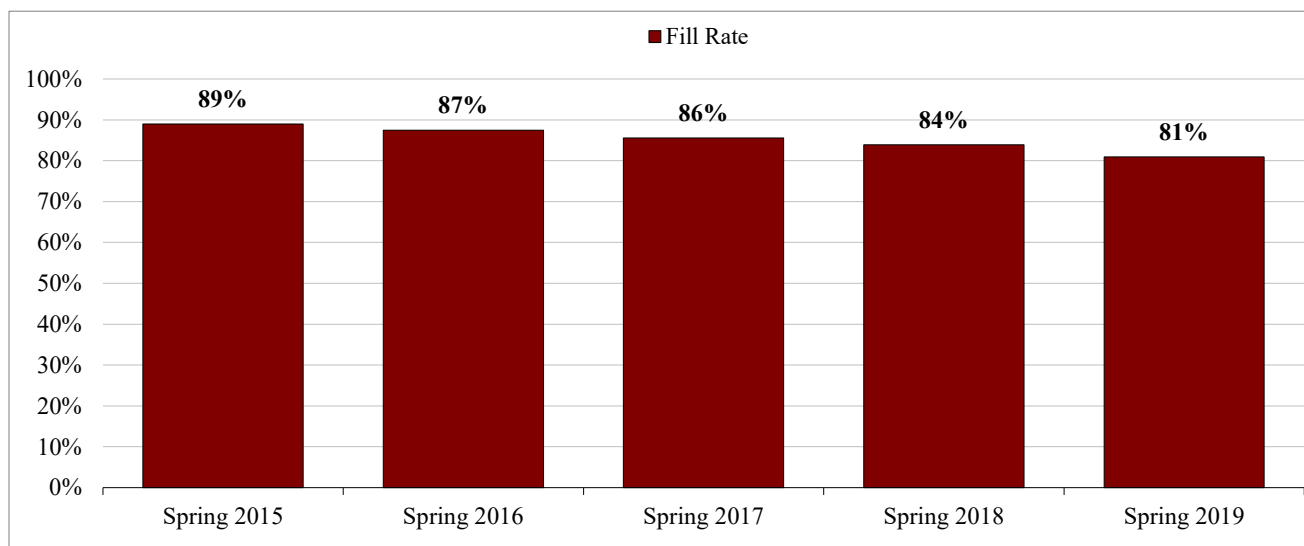
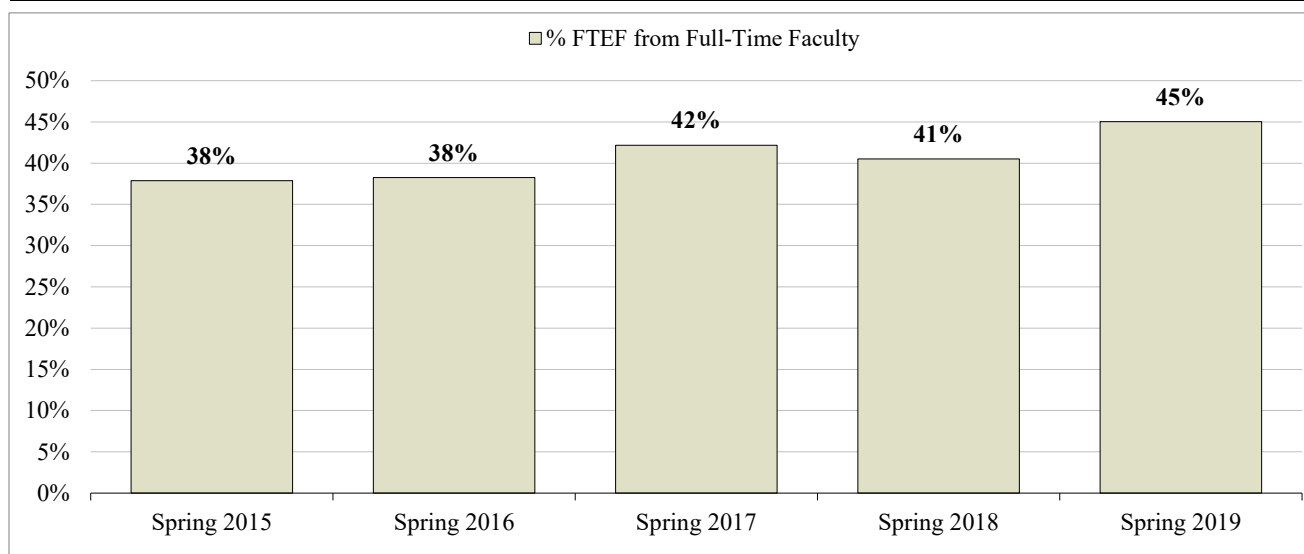
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## Enrollment Management: Part 2

College-Wide					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
FTEF from Full-Time Faculty	70.2	75.6	85.9	83.5	90.5
% FTEF from Full-Time Faculty	38%	38%	42%	41%	45%
Enrollments	23,080	24,051	24,691	23,934	23,321
Capacity (seats available)	25,930	27,490	28,845	28,522	28,817
Fill Rate	89%	87%	86%	84%	81%



### Definitions:

**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.