



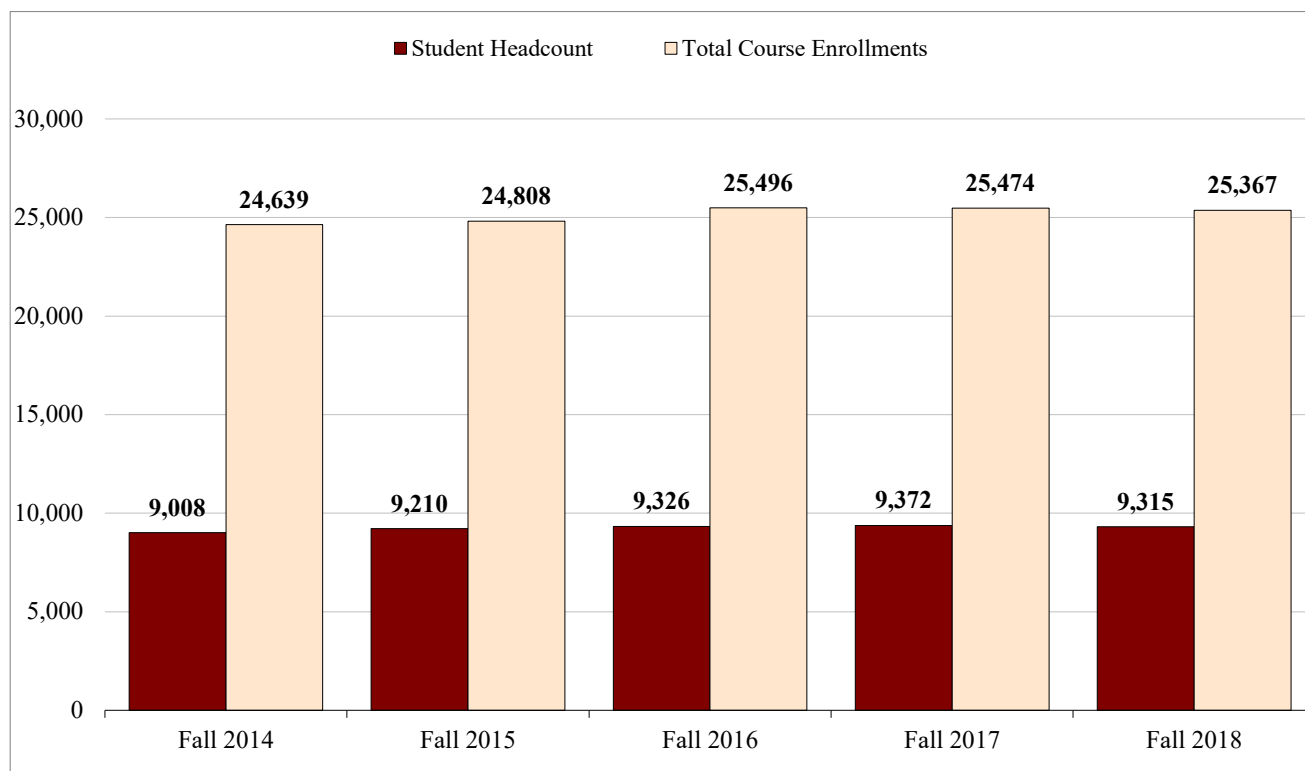
Las Positas College
Program Review Data Packet
Fall 2014 to Fall 2018

College-Wide

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Headcount & Enrollment

	College-Wide				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Student Headcount	9,008	9,210	9,326	9,372	9,315
Total Course Enrollments	24,639	24,808	25,496	25,474	25,367



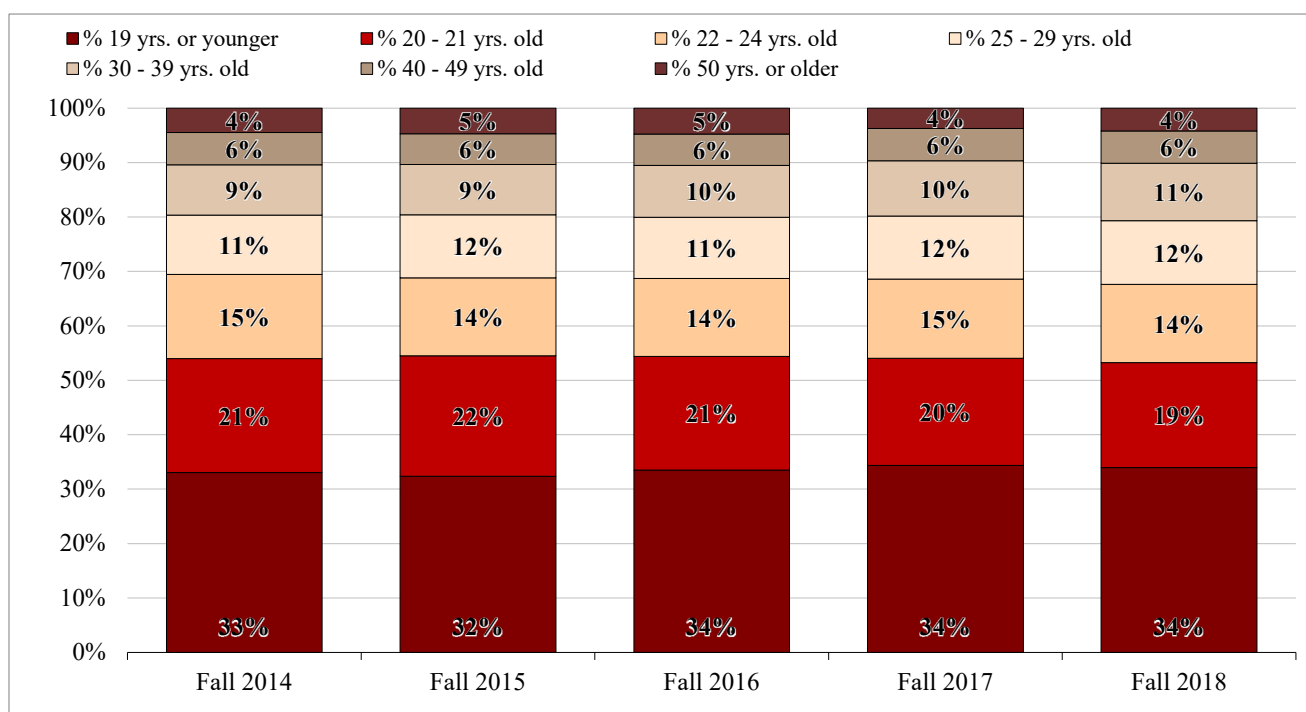
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

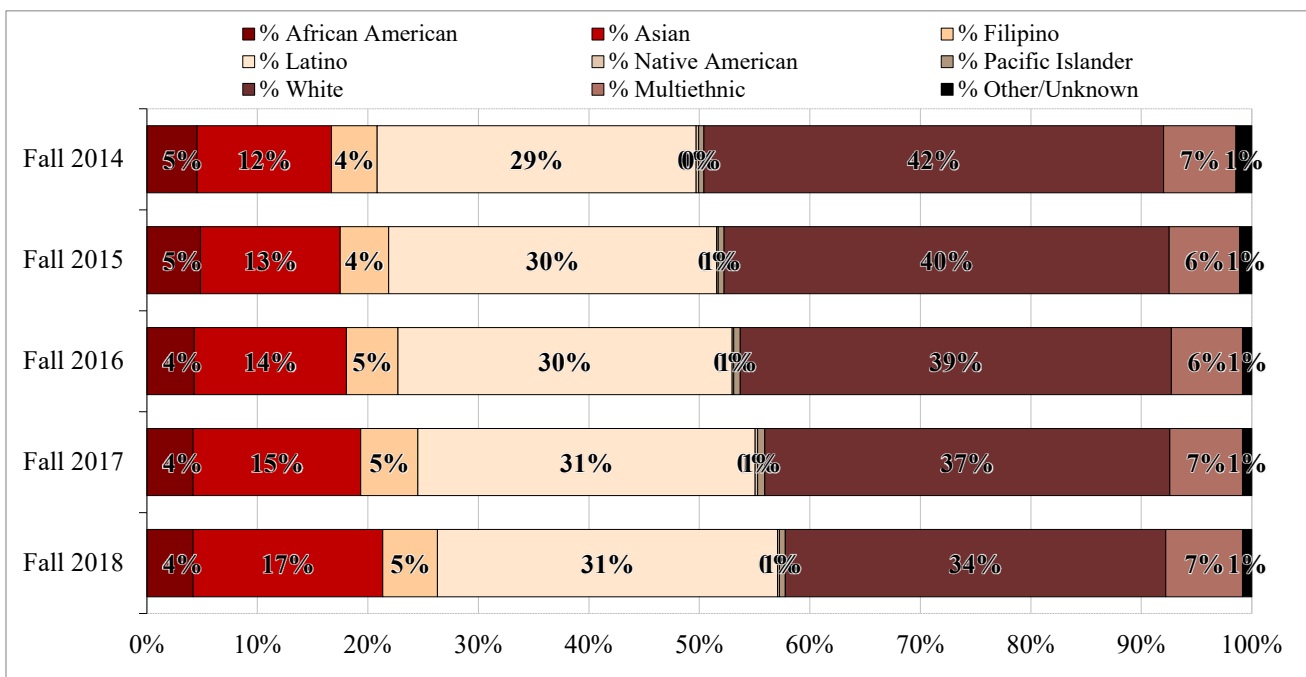
Student Demographics: Gender & Age

	College-Wide				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Female	4,490	4,670	4,720	4,690	4,679
Male	4,425	4,401	4,487	4,523	4,463
19 yrs. or younger	2,978	2,981	3,125	3,222	3,166
20-21 yrs. old	1,887	2,041	1,947	1,841	1,796
22-24 yrs. old	1,393	1,318	1,336	1,366	1,337
25-29 yrs. old	978	1,065	1,048	1,086	1,092
30-39 yrs. old	837	854	890	950	981
40-49 yrs. old	530	519	538	556	552
50 yrs. or older	405	432	442	351	391
% Female	50%	51%	51%	51%	51%
% Male	50%	49%	49%	49%	49%
% 19 yrs. or younger	33%	32%	34%	34%	34%
% 20 - 21 yrs. old	21%	22%	21%	20%	19%
% 22 - 24 yrs. old	15%	14%	14%	15%	14%
% 25 - 29 yrs. old	11%	12%	11%	12%	12%
% 30 - 39 yrs. old	9%	9%	10%	10%	11%
% 40 - 49 yrs. old	6%	6%	6%	6%	6%
% 50 yrs. or older	4%	5%	5%	4%	4%



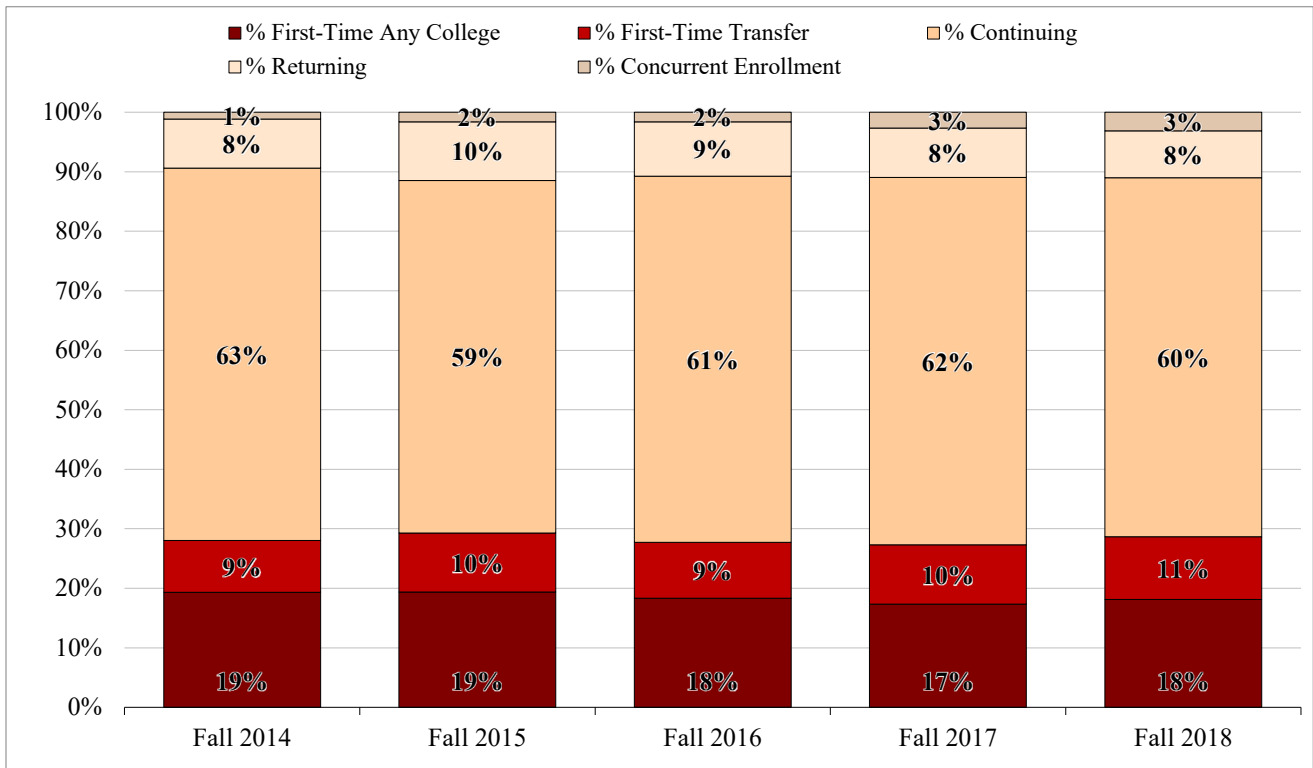
Student Demographic: Race-Ethnicity

College-Wide					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
African American	408	446	399	391	389
Asian	1,096	1,165	1,285	1,422	1,599
Filipino	372	405	435	485	462
Latino	2,601	2,732	2,821	2,861	2,867
Native American	20	14	14	21	14
Pacific Islander	43	50	55	61	50
White	3,748	3,710	3,639	3,436	3,208
Multiethnic	591	587	599	616	647
Other/Unknown	129	101	79	79	79
% African American	5%	5%	4%	4%	4%
% Asian	12%	13%	14%	15%	17%
% Filipino	4%	4%	5%	5%	5%
% Latino	29%	30%	30%	31%	31%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	<1%	1%	1%	1%	1%
% White	42%	40%	39%	37%	34%
% Multiethnic	7%	6%	6%	7%	7%
% Other/Unknown	1%	1%	1%	1%	1%



Student Enrollment Status

	College-Wide				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
First-Time Any College	1,740	1,783	1,711	1,627	1,687
First-Time Transfer	784	912	875	930	982
Continuing	5,639	5,456	5,734	5,787	5,622
Returning	740	910	852	776	730
Concurrent Enrollment	104	147	152	251	294
% First-Time Any College	19%	19%	18%	17%	18%
% First-Time Transfer	9%	10%	9%	10%	11%
% Continuing	63%	59%	61%	62%	60%
% Returning	8%	10%	9%	8%	8%
% Concurrent Enrollment	1%	2%	2%	3%	3%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

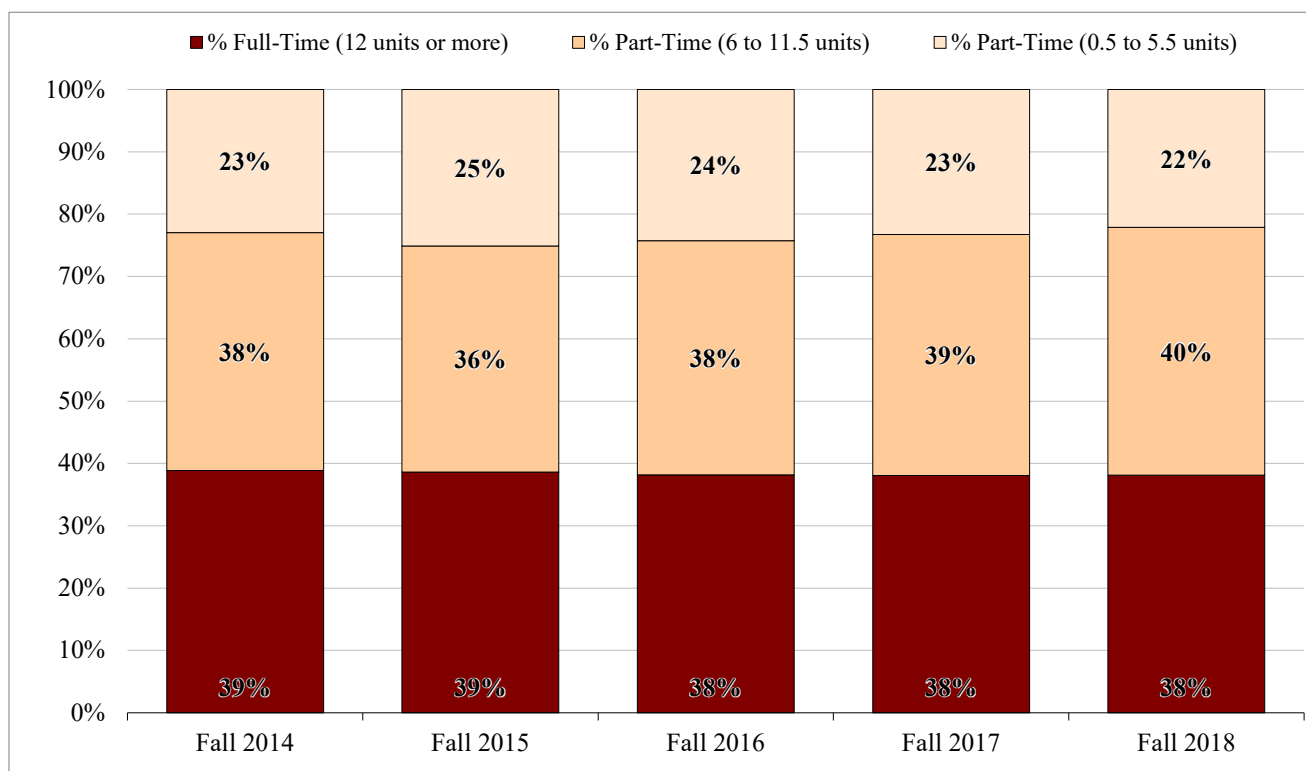
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

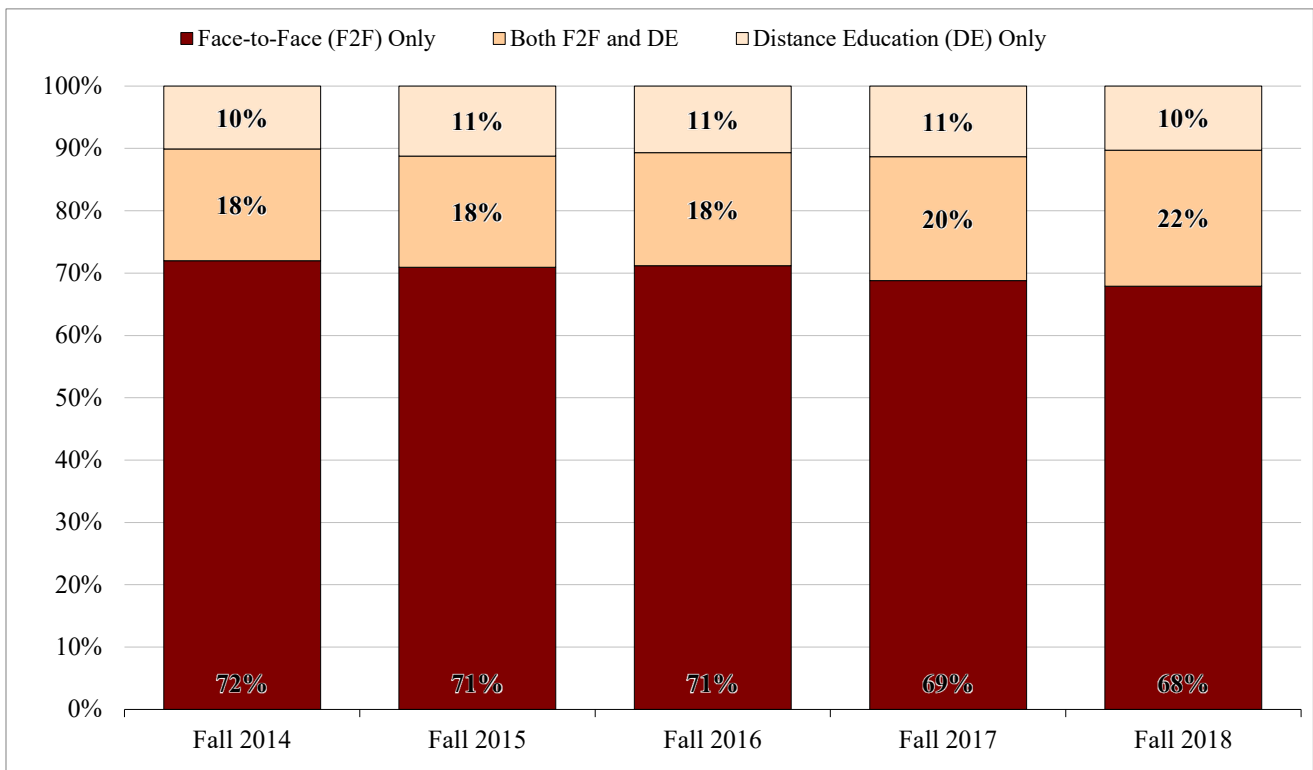
Student Unit Load

	College-Wide				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time (12 units or more)	3,502	3,555	3,562	3,570	3,549
Part-Time (6 to 11.5 units)	3,435	3,344	3,501	3,621	3,706
Part-Time (0.5 to 5.5 units)	2,071	2,311	2,263	2,181	2,060
% Full-Time (12 units or more)	39%	39%	38%	38%	38%
% Part-Time (6 to 11.5 units)	38%	36%	38%	39%	40%
% Part-Time (0.5 to 5.5 units)	23%	25%	24%	23%	22%



Students Using Distance Education

	College-Wide				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Face-to-Face (F2F) Only	6,486	6,534	6,641	6,445	6,324
Both F2F and DE	1,613	1,639	1,687	1,864	2,034
Distance Education (DE) Only	910	1,035	998	1,063	956
% Face-to-Face (F2F) Only	72%	71%	71%	69%	68%
% Both F2F and DE	18%	18%	18%	20%	22%
% Distance Education (DE) Only	10%	11%	11%	11%	10%

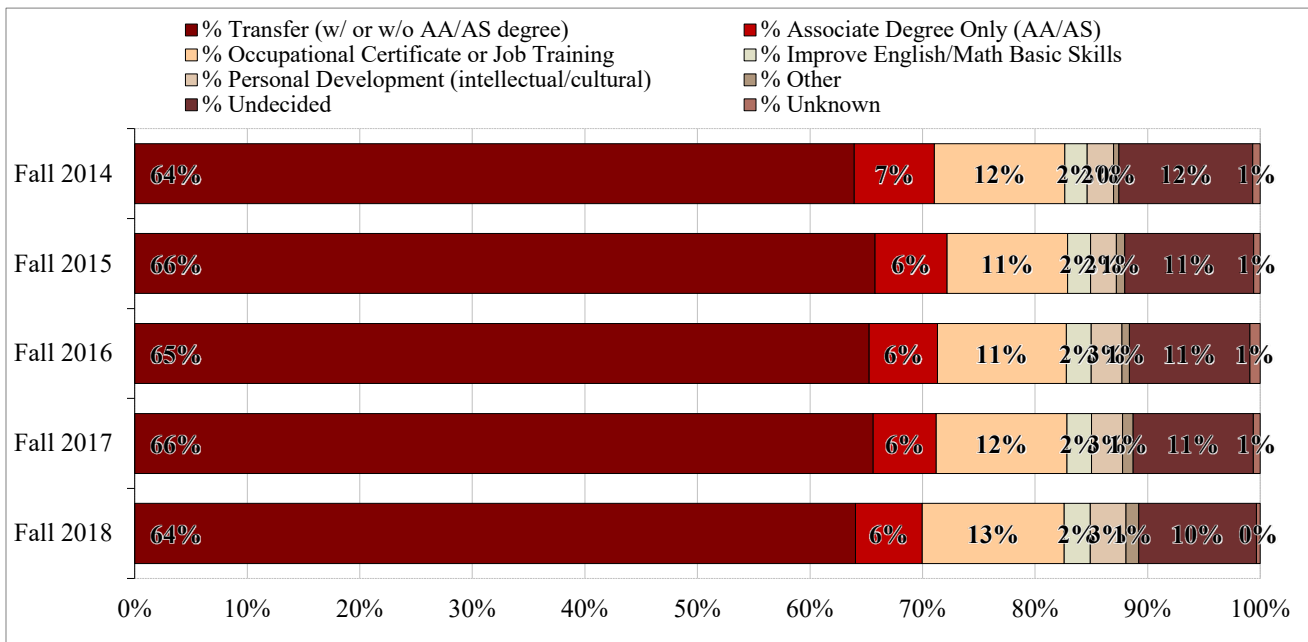


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

College-Wide					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Transfer (w/ or w/o AA/AS degree)	5,758	6,057	6,085	6,149	5,964
Associate Degree Only (AA/AS)	643	591	567	525	555
Occupational Certificate or Job Training	1,042	986	1,067	1,088	1,173
Improve English/Math Basic Skills	179	188	207	206	216
Personal Development (intellectual/cultural)	213	210	254	259	296
Other	42	69	63	86	106
Undecided	1,072	1,055	997	1,001	973
Unknown	59	54	86	58	32
% Transfer (w/ or w/o AA/AS degree)	64%	66%	65%	66%	64%
% Associate Degree Only (AA/AS)	7%	6%	6%	6%	6%
% Occupational Certificate or Job Training	12%	11%	11%	12%	13%
% Improve English/Math Basic Skills	2%	2%	2%	2%	2%
% Personal Development (intellectual/cultural)	2%	2%	3%	3%	3%
% Other	<1%	1%	1%	1%	1%
% Undecided	12%	11%	11%	11%	10%
% Unknown	1%	1%	1%	1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

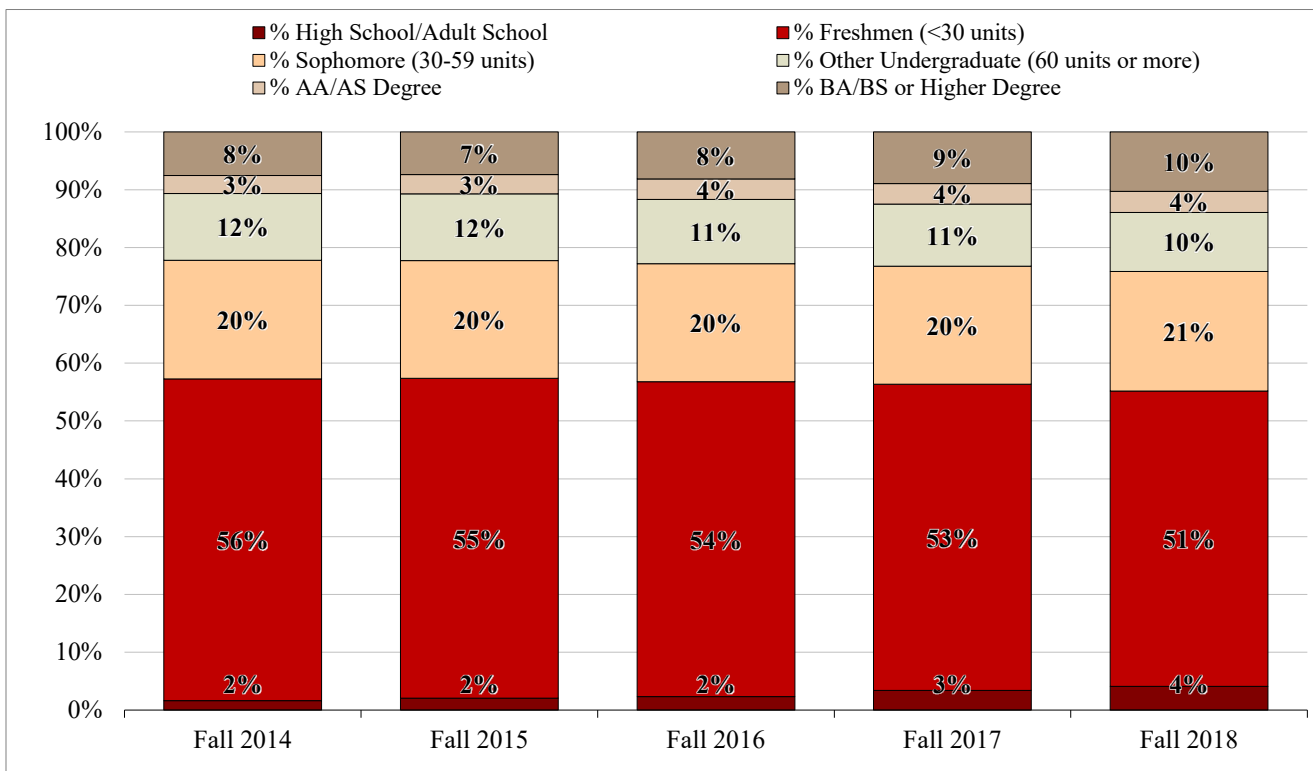
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

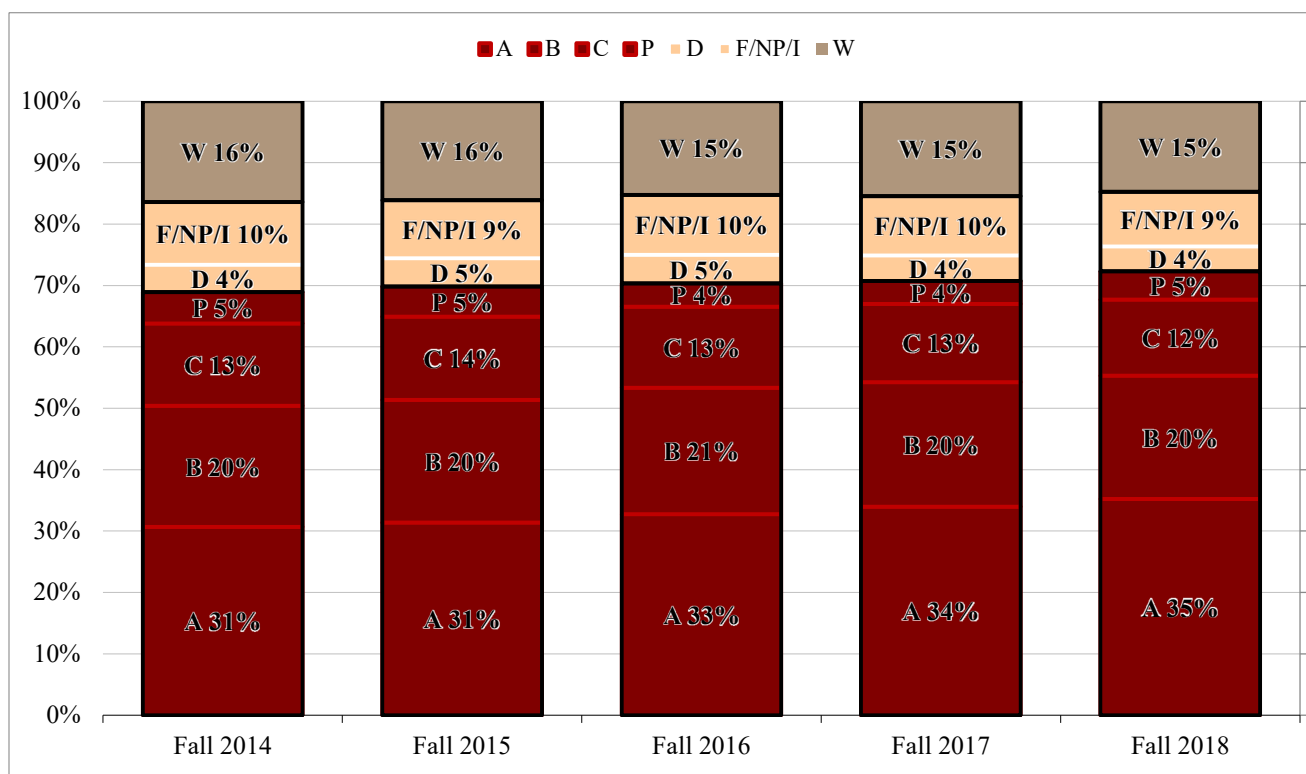
Highest Educational Level of Students

College-Wide					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
High School/Adult School	146	190	216	320	383
Freshmen (<30 units)	5,015	5,093	5,080	4,960	4,759
Sophomore (30-59 units)	1,845	1,876	1,903	1,916	1,924
Other Undergraduate (60 units or more)	1,042	1,063	1,036	1,004	953
AA/AS Degree	281	308	335	335	338
BA/BS or Higher Degree	679	680	756	837	958
% High School/Adult School	2%	2%	2%	3%	4%
% Freshmen (<30 units)	56%	55%	54%	53%	51%
% Sophomore (30-59 units)	20%	20%	20%	20%	21%
% Other Undergraduate (60 units or more)	12%	12%	11%	11%	10%
% AA/AS Degree	3%	3%	4%	4%	4%
% BA/BS or Higher Degree	8%	7%	8%	9%	10%



Student Performance: Grade Distribution

College-Wide					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Enrollments	24,639	24,808	25,496	25,474	25,367
Course Success Rates	69%	70%	70%	71%	72%
A	31%	31%	33%	34%	35%
B	20%	20%	21%	20%	20%
C	13%	14%	13%	13%	12%
P	5%	5%	4%	4%	5%
Course Non-Success Rate	15%	14%	14%	14%	13%
D	4%	5%	5%	4%	4%
F/NP/I	10%	9%	10%	10%	9%
Withdrawals (W)	16%	16%	15%	15%	15%



Definitions:

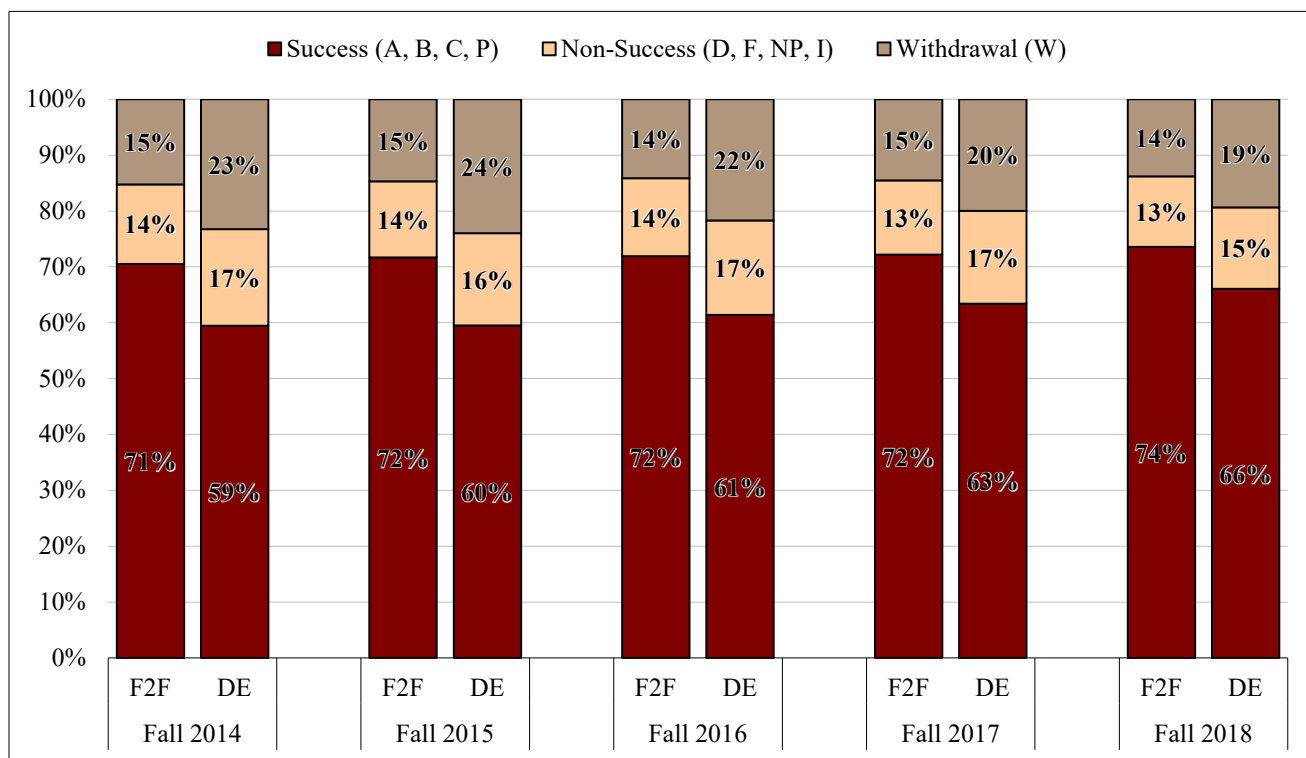
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

College-Wide					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Enrollments	24,639	24,808	25,496	25,474	25,367
Face-to-Face (F2F) Sections	21,083	21,086	21,711	21,221	21,042
Success Rates	71%	72%	72%	72%	74%
Non-Success Rates	14%	14%	14%	13%	13%
Withdrawals	15%	15%	14%	15%	14%
Distance Education (DE) Sections	3,556	3,722	3,785	4,253	4,325
Success Rates	59%	60%	61%	63%	66%
Non-Success Rates	17%	16%	17%	17%	15%
Withdrawals	23%	24%	22%	20%	19%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

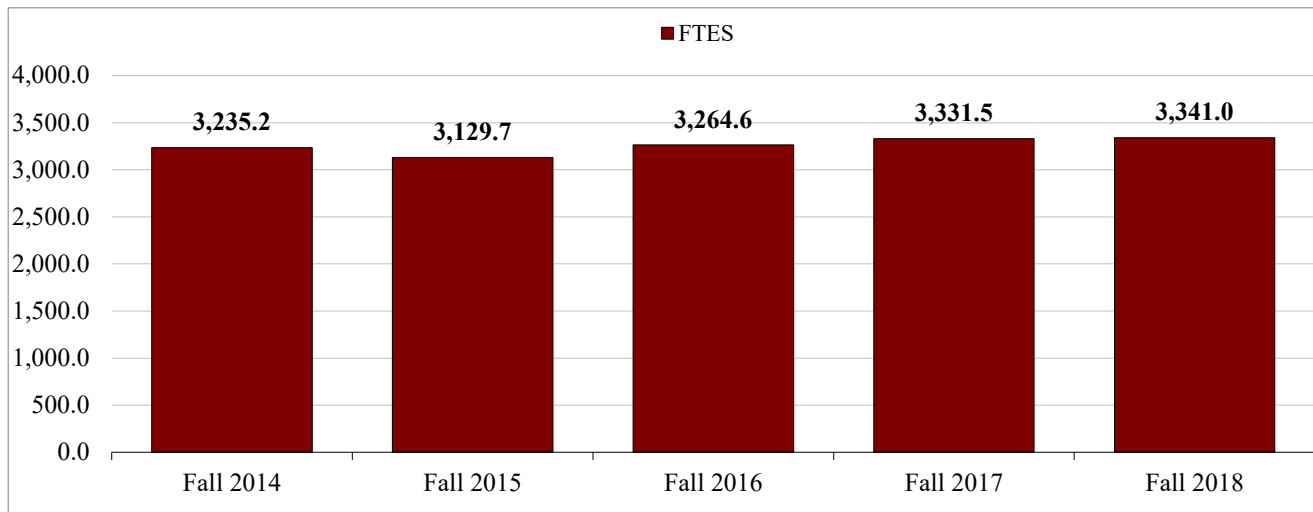
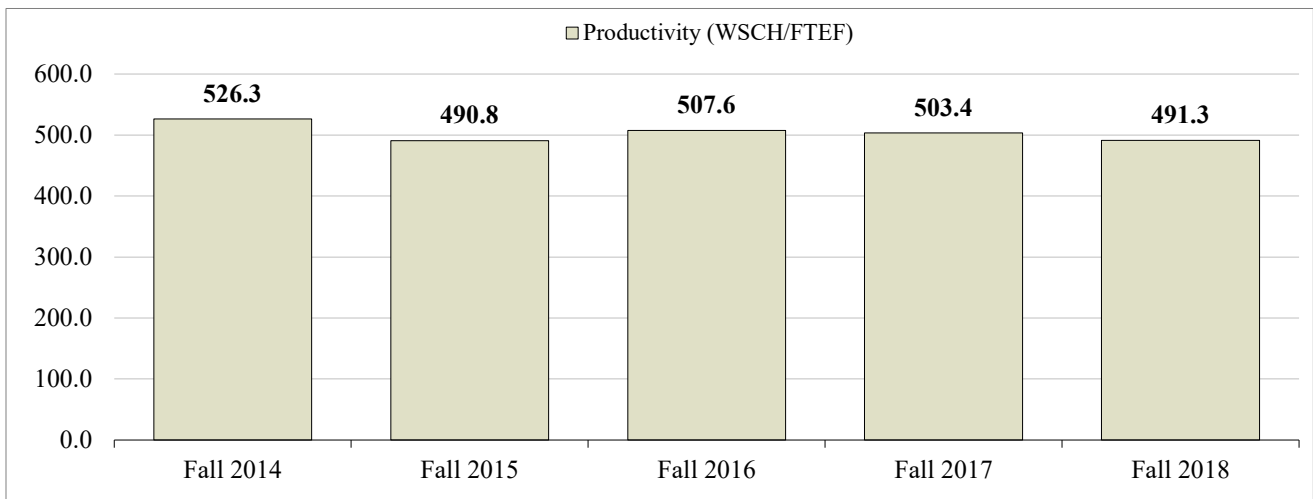
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	College-Wide				
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
WSCH	99,646	96,718	100,910	102,674	102,824
FTES	3,235.2	3,129.7	3,264.6	3,331.5	3,341.0
FTEF	189.3	197.1	198.8	204.0	209.3
Productivity (WSCH/FTEF)	526.3	490.8	507.6	503.4	491.3



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

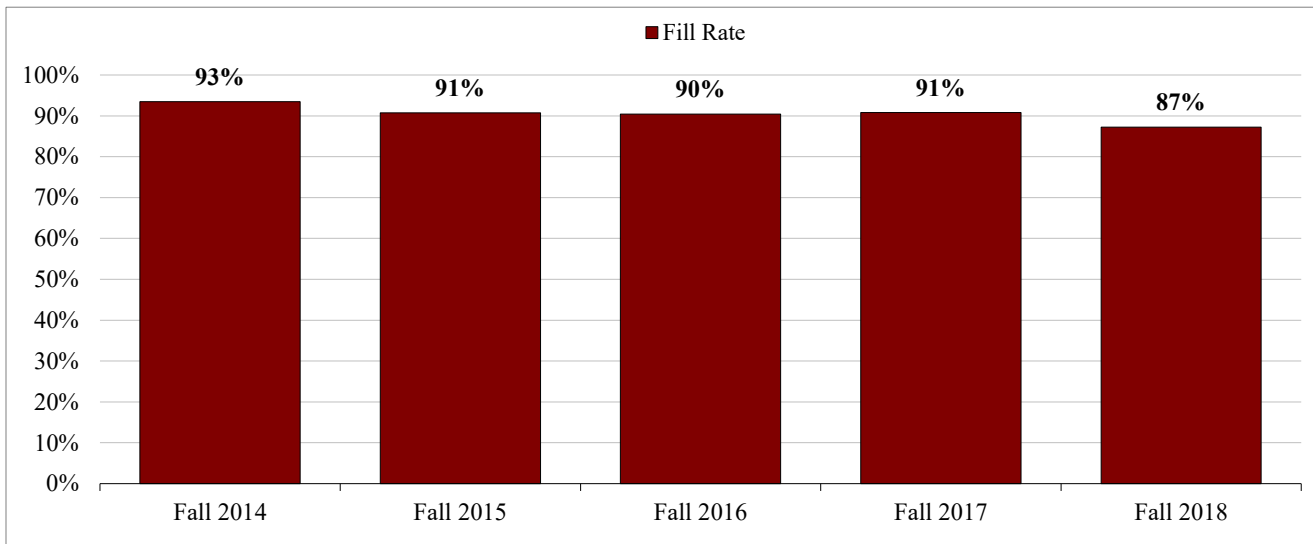
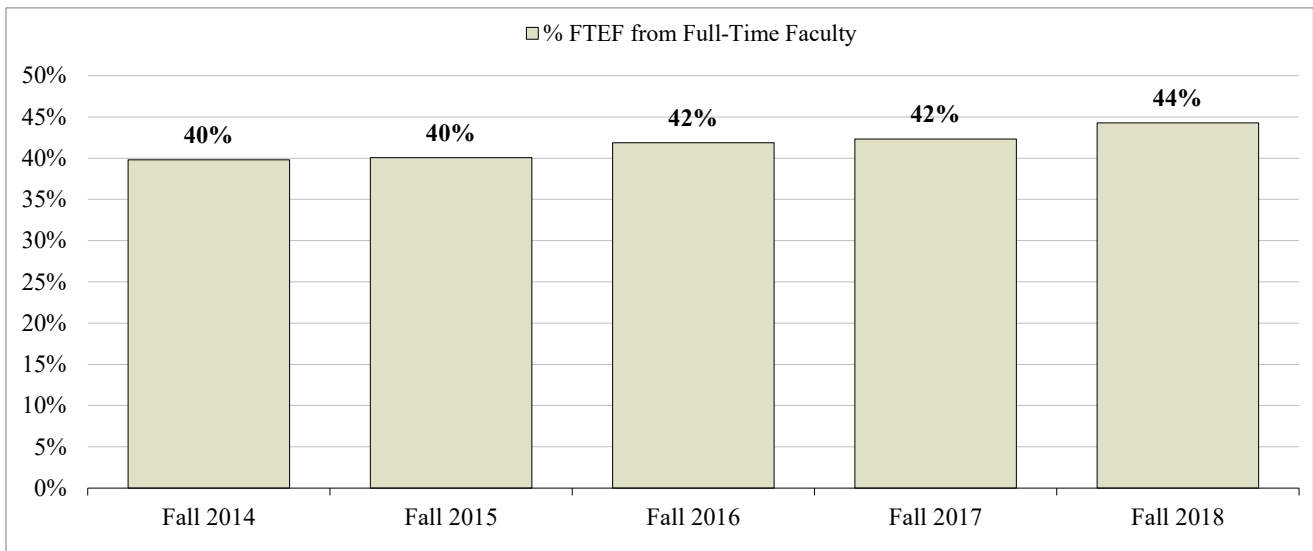
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

College-Wide					
	Term				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
FTEF from Full-Time Faculty	75.3	79.0	83.3	86.3	92.7
% FTEF from Full-Time Faculty	40%	40%	42%	42%	44%
Enrollments	24,639	24,808	25,496	25,474	25,367
Capacity (seats available)	26,353	27,339	28,188	28,047	29,071
Fill Rate	93%	91%	90%	91%	87%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.