

Las Positas College

Program Review Student Services Data Packet

Fall 2013 to Fall 2017

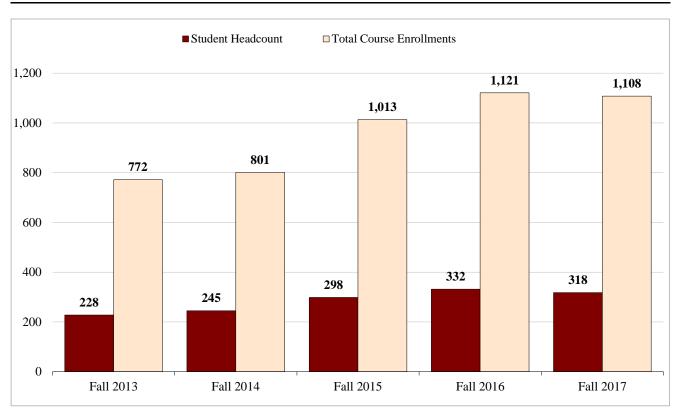
Support Service:

Veterans First

TABLE OF CONTENTS	PAGE
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution	9
Student Performance: Distance Education	. 10
College Readiness: English and Math Proficiency	11

Headcount & Enrollment

Veterans First						
		Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	
Student Headcount	228	245	298	332	318	
Total Course Enrollments	772	801	1,013	1,121	1,108	



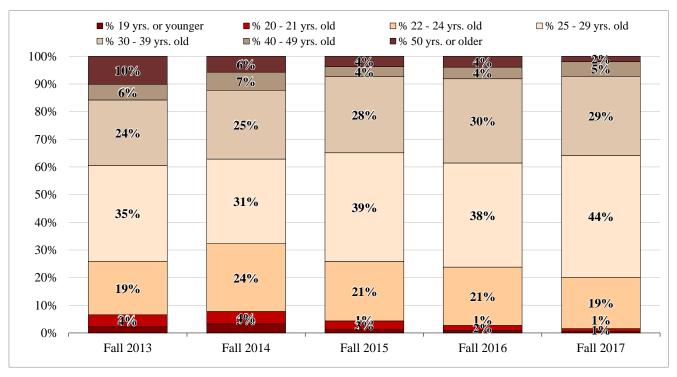
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

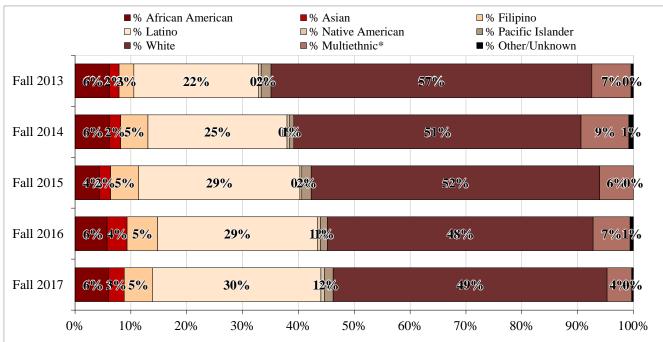
Student Demographics: Gender & Age

Veterans First						
			Term			
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	
Female	29	29	39	40	34	
Male	197	213	257	290	282	
19 yrs. or younger	5	8	4	3	2	
20-21 yrs. old	10	11	9	6	3	
22-24 yrs. old	44	60	64	70	59	
25-29 yrs. old	79	75	117	125	140	
30-39 yrs. old	54	61	82	101	91	
40-49 yrs. old	13	16	11	14	17	
50 yrs. or older	23	14	11	13	6	
% Female	13%	12%	13%	12%	11%	
% Male	87%	88%	87%	88%	89%	
% 19 yrs. or younger	2%	3%	1%	1%	1%	
% 20 - 21 yrs. old	4%	4%	3%	2%	1%	
% 22 - 24 yrs. old	19%	24%	21%	21%	19%	
% 25 - 29 yrs. old	35%	31%	39%	38%	44%	
% 30 - 39 yrs. old	24%	25%	28%	30%	29%	
% 40 - 49 yrs. old	6%	7%	4%	4%	5%	
% 50 yrs. or older	10%	6%	4%	4%	2%	



Student Demographic: Race-Ethnicity

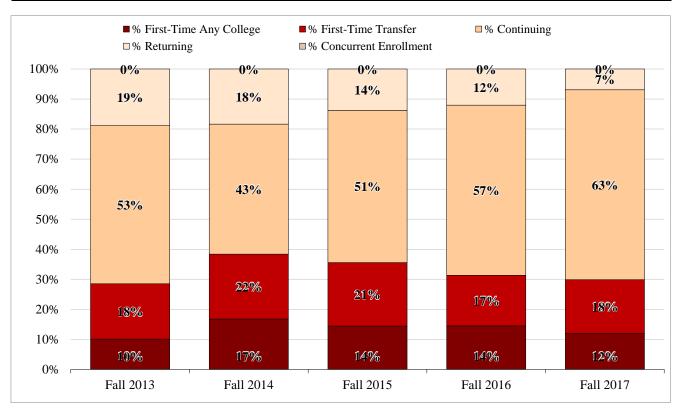
Veterans First							
		Term					
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017		
African American	14	15	13	19	19		
Asian	4	5	6	12	9		
Filipino	6	12	15	18	16		
Latino	51	61	86	95	96		
Native American	1	1	1	2	2		
Pacific Islander	4	2	5	4	5		
White	131	126	154	158	156		
Multiethnic*	16	21	18	22	14		
Other/Unknown	1	2		2	1		
% African American	6%	6%	4%	6%	6%		
% Asian	2%	2%	2%	4%	3%		
% Filipino	3%	5%	5%	5%	5%		
% Latino	22%	25%	29%	29%	30%		
% Native American	<1%	<1%	<1%	1%	1%		
% Pacific Islander	2%	1%	2%	1%	2%		
% White	57%	51%	52%	48%	49%		
% Multiethnic*	7%	9%	6%	7%	4%		
% Other/Unknown	<1%	1%	0%	1%	<1%		



Note: * Multiethnic category became available in Fall 2011.

Student Enrollment Status

Veterans First						
		Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	
First-Time Any College	23	41	43	48	38	
First-Time Transfer	42	53	63	56	57	
Continuing	120	106	151	188	201	
Returning	43	45	41	40	22	
Concurrent Enrollment	0	0	0	0	0	
% First-Time Any College	10%	17%	14%	14%	12%	
% First-Time Transfer	18%	22%	21%	17%	18%	
% Continuing	53%	43%	51%	57%	63%	
% Returning	19%	18%	14%	12%	7%	
% Concurrent Enrollment	0%	0%	0%	0%	0%	



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

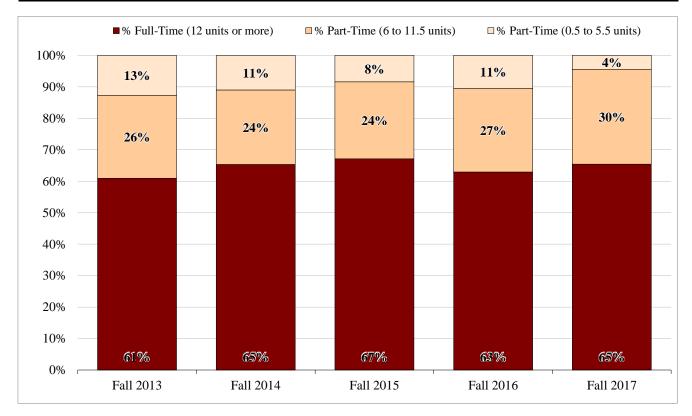
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

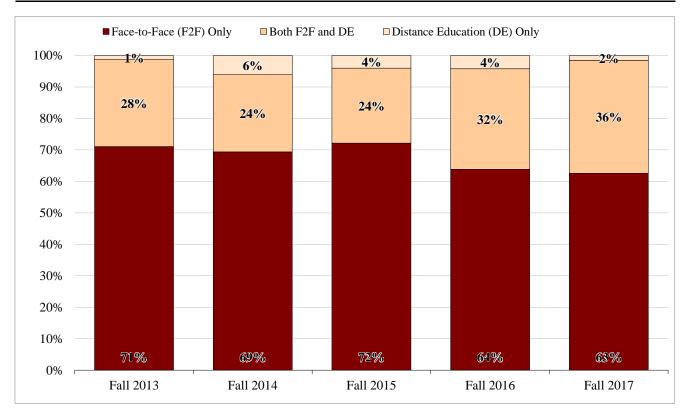
Student Unit Load

Veterans First						
	<u>Term</u>					
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	
Full-Time (12 units or more)	139	160	200	209	208	
Part-Time (6 to 11.5 units)	60	58	73	88	96	
Part-Time (0.5 to 5.5 units)	29	27	25	35	14	
% Full-Time (12 units or more)	61%	65%	67%	63%	65%	
% Part-Time (6 to 11.5 units)	26%	24%	24%	27%	30%	
% Part-Time (0.5 to 5.5 units)	13%	11%	8%	11%	4%	



Students Using Distance Education

Veterans First						
		Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	
Face-to-Face (F2F) Only	162	170	215	212	199	
Both F2F and DE	63	60	71	106	114	
Distance Education (DE) Only	3	15	12	14	5	
% Face-to-Face (F2F) Only	71%	69%	72%	64%	63%	
% Both F2F and DE	28%	24%	24%	32%	36%	
% Distance Education (DE) Only	1%	6%	4%	4%	2%	

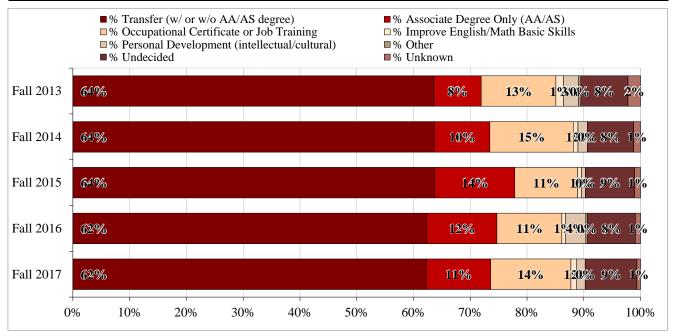


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Veterans First						
			Term			
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	
Transfer (w/ or w/o AA/AS degree)	145	156	190	207	198	
Associate Degree Only (AA/AS)	19	24	42	41	36	
Occupational Certificate or Job Training	30	36	33	38	45	
Improve English/Math Basic Skills	3	2	2	2	3	
Personal Development (intellectual/cultural)	6	4	2	12	5	
Other	1	0	0	1	0	
Undecided	19	20	26	28	29	
Unknown	5	3	3	3	2	
% Transfer (w/ or w/o AA/AS degree)	64%	64%	64%	62%	62%	
% Associate Degree Only (AA/AS)	8%	10%	14%	12%	11%	
% Occupational Certificate or Job Training	13%	15%	11%	11%	14%	
% Improve English/Math Basic Skills	1%	1%	1%	1%	1%	
% Personal Development (intellectual/cultural	3%	2%	1%	4%	2%	
% Other	<1%	0%	0%	<1%	0%	
% Undecided	8%	8%	9%	8%	9%	
% Unknown	2%	1%	1%	1%	1%	



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

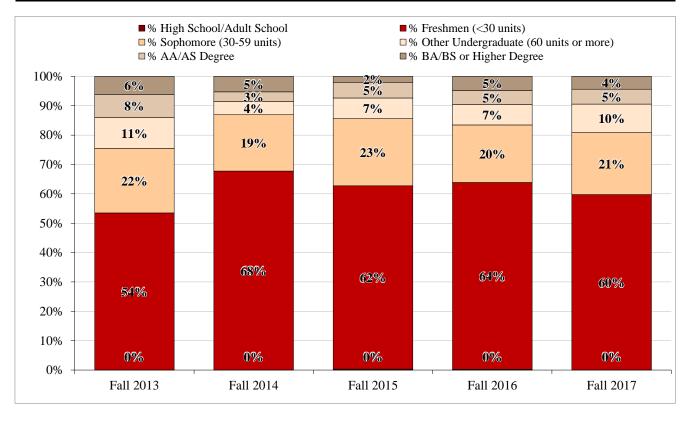
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

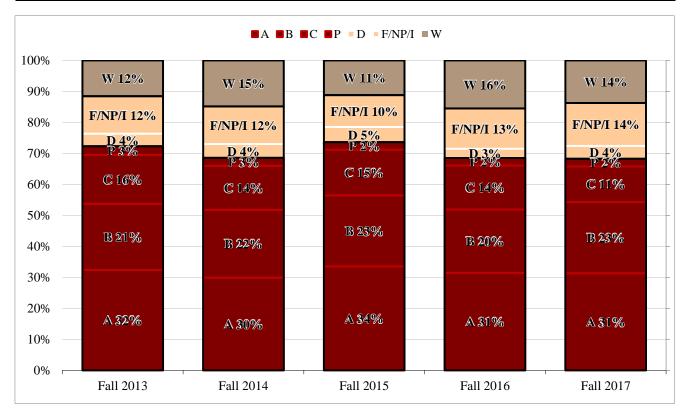
Highest Educational Level of Students

Veterans First						
	Term					
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	
High School/Adult School	0	0	1	1	0	
Freshmen (<30 units)	122	166	186	211	190	
Sophomore (30-59 units)	50	47	68	65	67	
Other Undergraduate (60 units or more)	24	11	21	23	31	
AA/AS Degree	18	8	16	16	16	
BA/BS or Higher Degree	14	13	6	16	14	
% High School/Adult School	0%	0%	<1%	<1%	0%	
% Freshmen (<30 units)	54%	68%	62%	64%	60%	
% Sophomore (30-59 units)	22%	19%	23%	20%	21%	
% Other Undergraduate (60 units or more)	11%	4%	7%	7%	10%	
% AA/AS Degree	8%	3%	5%	5%	5%	
% BA/BS or Higher Degree	6%	5%	2%	5%	4%	



Student Performance: Grade Distribution

Veterans First						
	Term					
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	
Total Course Enrollments	772	801	1,013	1,121	1,108	
Course Success Rates	72%	69%	74%	69%	68%	
A	32%	30%	34%	31%	31%	
В	21%	22%	23%	20%	23%	
C	16%	14%	15%	14%	11%	
P	3%	3%	2%	2%	2%	
Course Non-Success Rate	16%	17%	15%	16%	18%	
D	4%	4%	5%	3%	4%	
F/NP/I	12%	12%	10%	13%	14%	
Withdrawals (W)	12%	15%	11%	16%	14%	



Definitions:

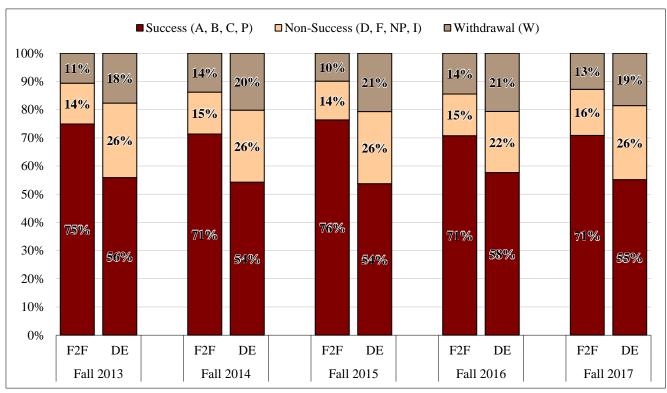
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of (D', F', NP or T) relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Veterans First						
	Term					
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	
Total Course Enrollments	772	801	1,013	1,121	1,108	
Face-to-Face (F2F) Sections	670	672	892	932	925	
Success Rates	75%	71%	76%	71%	71%	
Non-Success Rates	14%	15%	14%	15%	16%	
Withdrawals	11%	14%	10%	14%	13%	
Distance Education (DE) Sections	102	129	121	189	183	
Success Rates	56%	54%	54%	58%	55%	
Non-Success Rates	26%	26%	26%	22%	26%	
Withdrawals	18%	20%	21%	21%	19%	



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

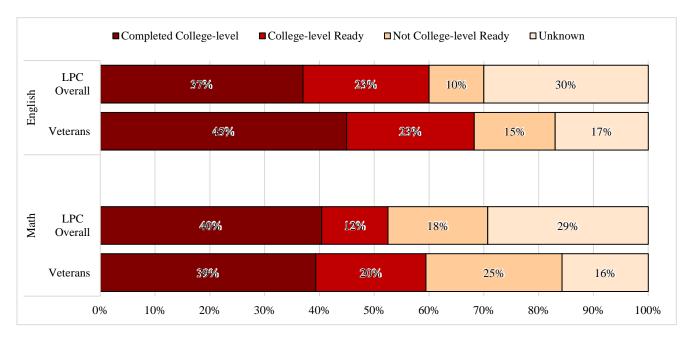
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

College Readiness: English & Math Proficiency

	Fall 2017				
	Veter	ans	LPC Overall		
	Num	Pct	Num	Pct	
College English					
Completed College-level	143	45%	3,485	37%	
College-level Ready	74	23%	2,141	23%	
Not College-level Ready	47	15%	904	10%	
Unknown	54	17%	2,842	30%	
College Math					
Completed College-level	125	39%	3,738	40%	
College-level Ready	64	20%	1,138	12%	
Not College-level Ready	79	25%	1,733	18%	
Unknown	50	16%	2,763	29%	



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.