



Las Positas College

Program Review Student Services Data Packet

Fall 2013 to Fall 2017

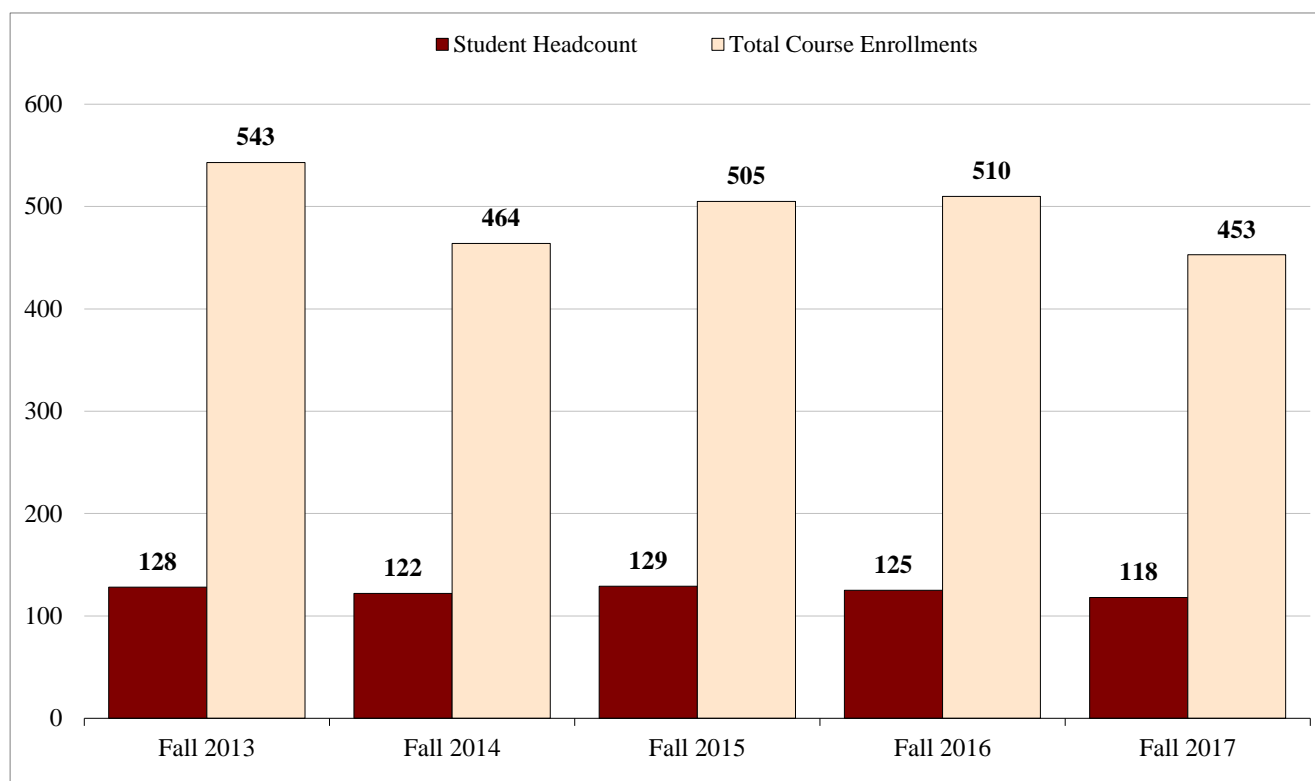
Support Service:

International Students

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution	9
Student Performance: Distance Education	10
College Readiness: English and Math Proficiency	11

Headcount & Enrollment

International Students					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Student Headcount	128	122	129	125	118
Total Course Enrollments	543	464	505	510	453



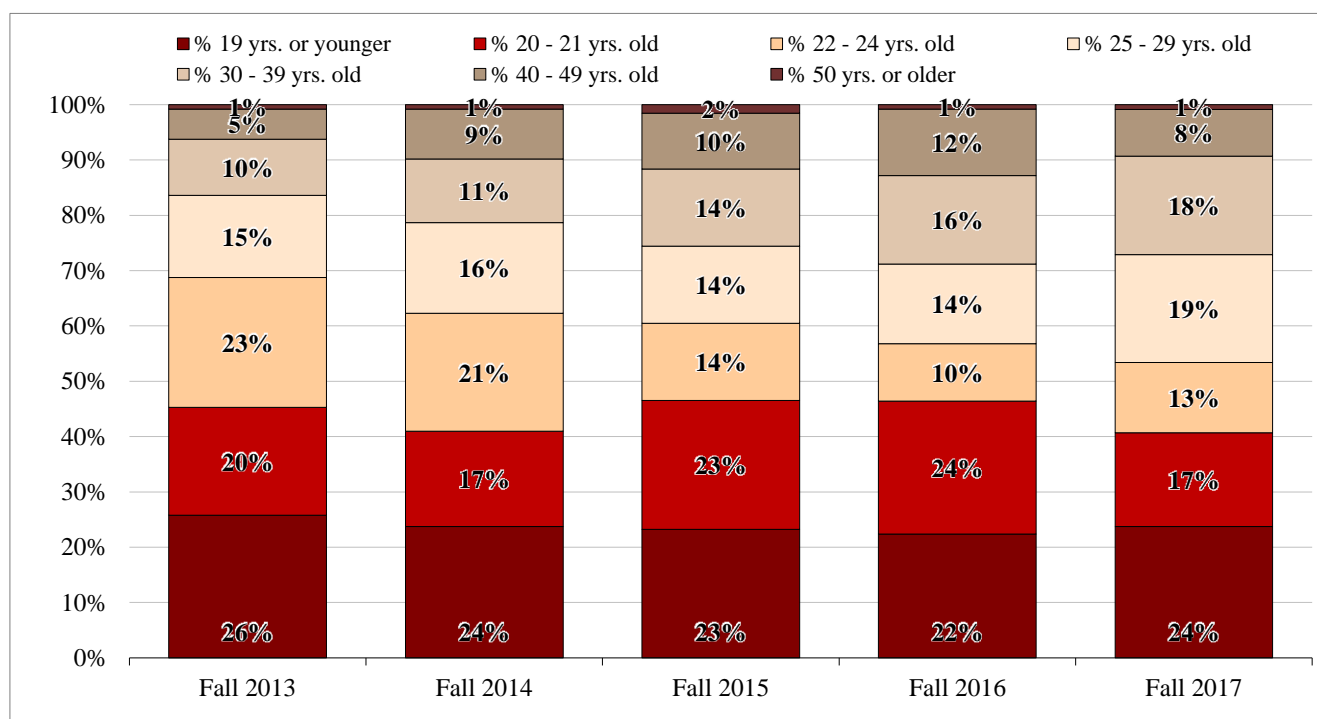
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

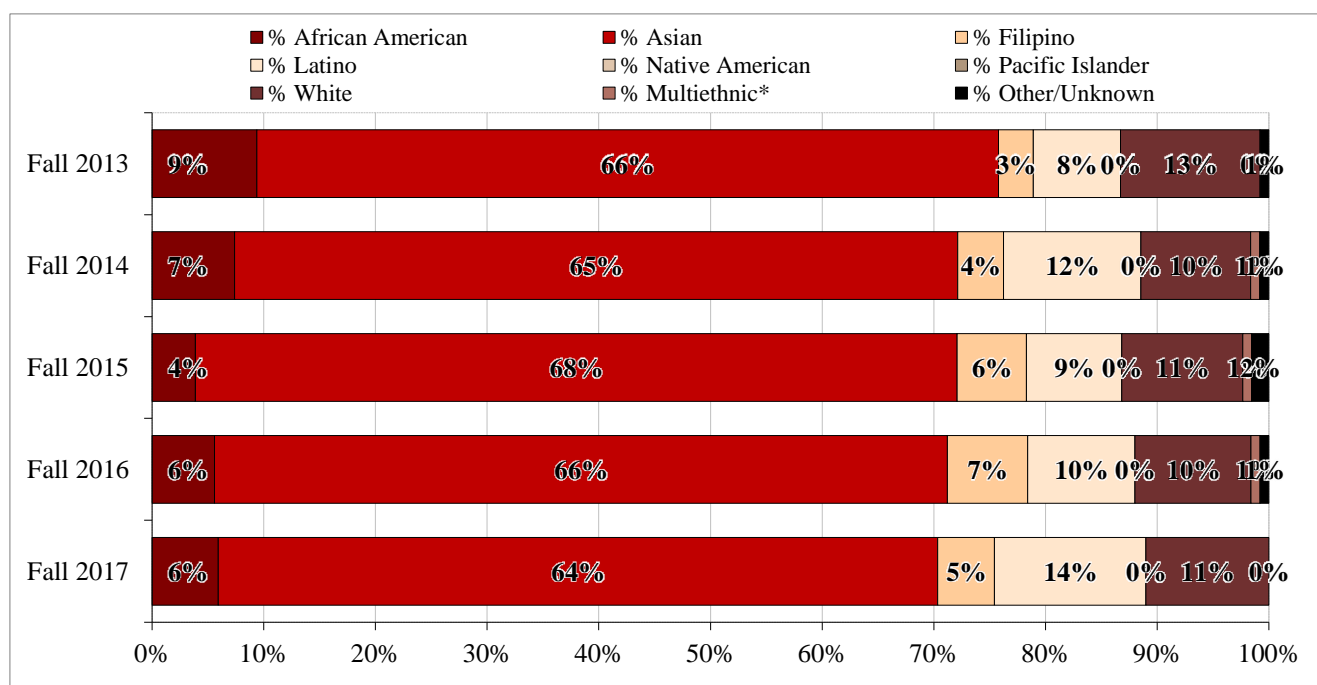
Student Demographics: Gender & Age

	International Students				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Female	68	67	74	70	67
Male	60	55	55	55	51
19 yrs. or younger	33	29	30	28	28
20-21 yrs. old	25	21	30	30	20
22-24 yrs. old	30	26	18	13	15
25-29 yrs. old	19	20	18	18	23
30-39 yrs. old	13	14	18	20	21
40-49 yrs. old	7	11	13	15	10
50 yrs. or older	1	1	2	1	1
% Female	53%	55%	57%	56%	57%
% Male	47%	45%	43%	44%	43%
% 19 yrs. or younger	26%	24%	23%	22%	24%
% 20 - 21 yrs. old	20%	17%	23%	24%	17%
% 22 - 24 yrs. old	23%	21%	14%	10%	13%
% 25 - 29 yrs. old	15%	16%	14%	14%	19%
% 30 - 39 yrs. old	10%	11%	14%	16%	18%
% 40 - 49 yrs. old	5%	9%	10%	12%	8%
% 50 yrs. or older	1%	1%	2%	1%	1%



Student Demographic: Race-Ethnicity

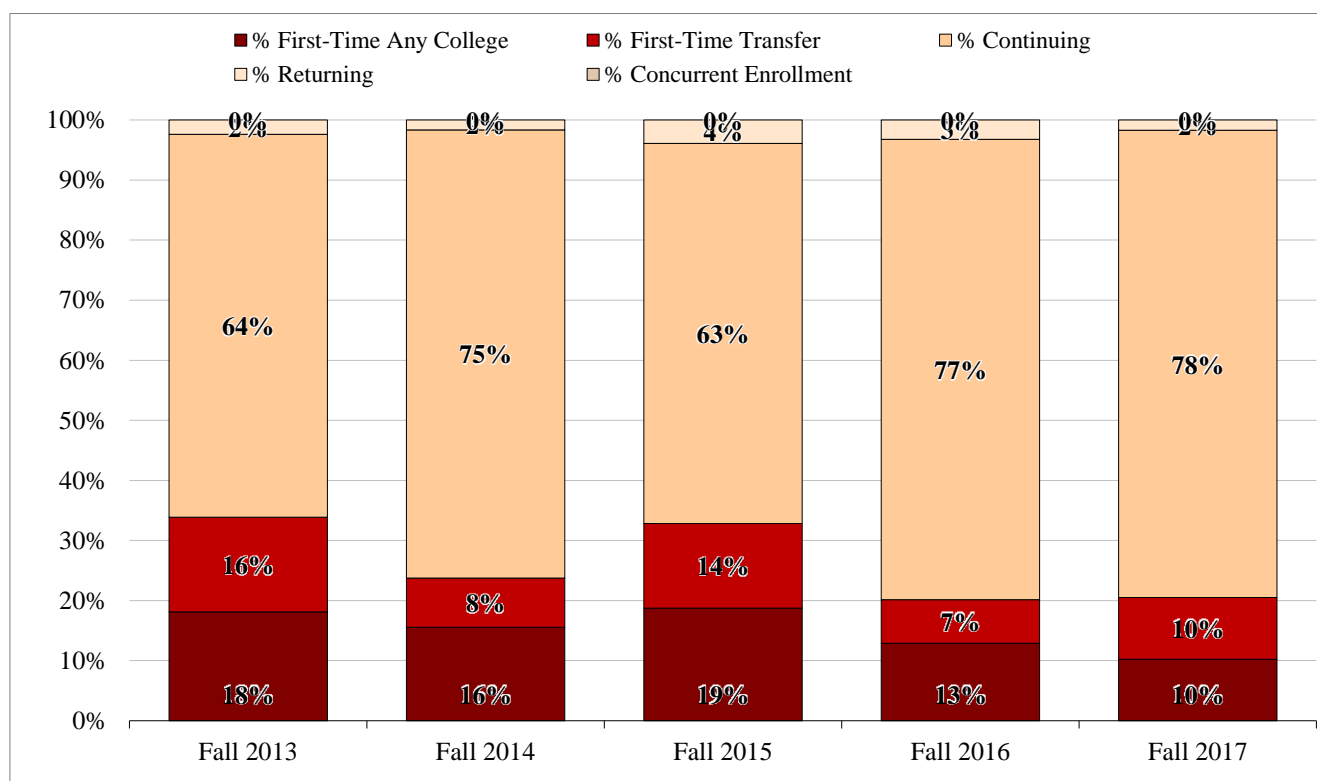
International Students					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
African American	12	9	5	7	7
Asian	85	79	88	82	76
Filipino	4	5	8	9	6
Latino	10	15	11	12	16
Native American	0	0	0	0	0
Pacific Islander	0	0	0	0	0
White	16	12	14	13	13
Multiethnic*	0	1	1	1	0
Other/Unknown	1	1	2	1	0
% African American	9%	7%	4%	6%	6%
% Asian	66%	65%	68%	66%	64%
% Filipino	3%	4%	6%	7%	5%
% Latino	8%	12%	9%	10%	14%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	0%
% White	13%	10%	11%	10%	11%
% Multiethnic*	0%	1%	1%	1%	0%
% Other/Unknown	1%	1%	2%	1%	0%



Note: * Multiethnic category became available in Fall 2011.

Student Enrollment Status

	International Students				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
First-Time Any College	23	19	24	16	12
First-Time Transfer	20	10	18	9	12
Continuing	81	91	81	95	91
Returning	3	2	5	4	2
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	18%	16%	19%	13%	10%
% First-Time Transfer	16%	8%	14%	7%	10%
% Continuing	64%	75%	63%	77%	78%
% Returning	2%	2%	4%	3%	2%
% Concurrent Enrollment	0%	0%	0%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

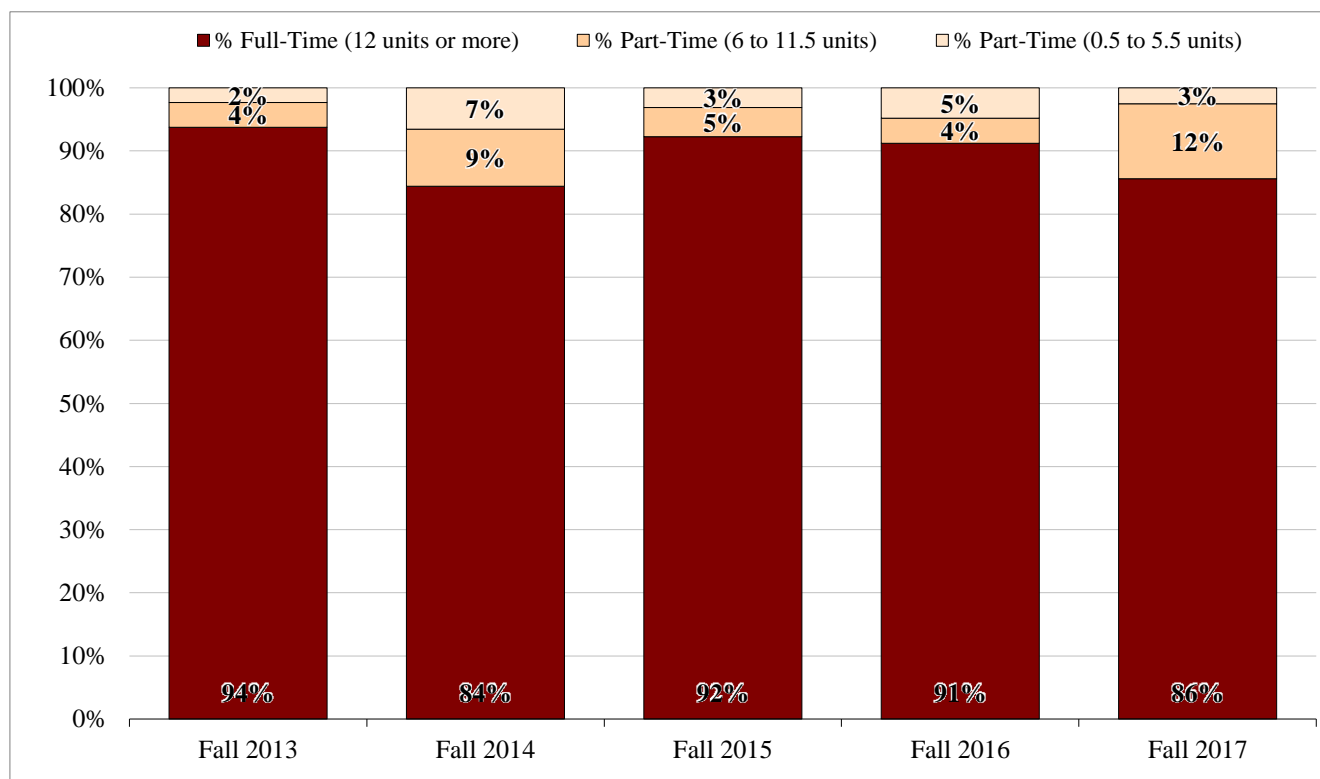
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

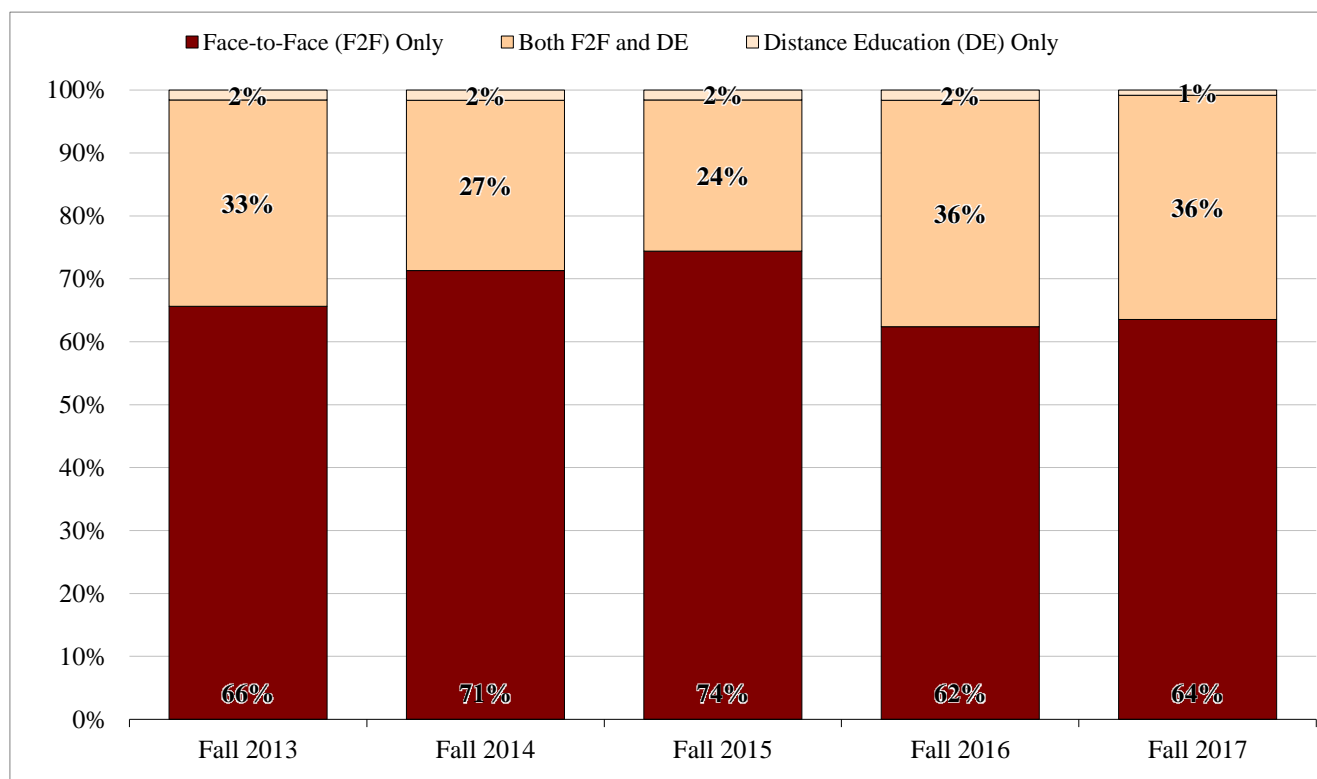
Student Unit Load

International Students					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time (12 units or more)	120	103	119	114	101
Part-Time (6 to 11.5 units)	5	11	6	5	14
Part-Time (0.5 to 5.5 units)	3	8	4	6	3
% Full-Time (12 units or more)	94%	84%	92%	91%	86%
% Part-Time (6 to 11.5 units)	4%	9%	5%	4%	12%
% Part-Time (0.5 to 5.5 units)	2%	7%	3%	5%	3%



Students Using Distance Education

	International Students				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Face-to-Face (F2F) Only	84	87	96	78	75
Both F2F and DE	42	33	31	45	42
Distance Education (DE) Only	2	2	2	2	1
% Face-to-Face (F2F) Only	66%	71%	74%	62%	64%
% Both F2F and DE	33%	27%	24%	36%	36%
% Distance Education (DE) Only	2%	2%	2%	2%	1%

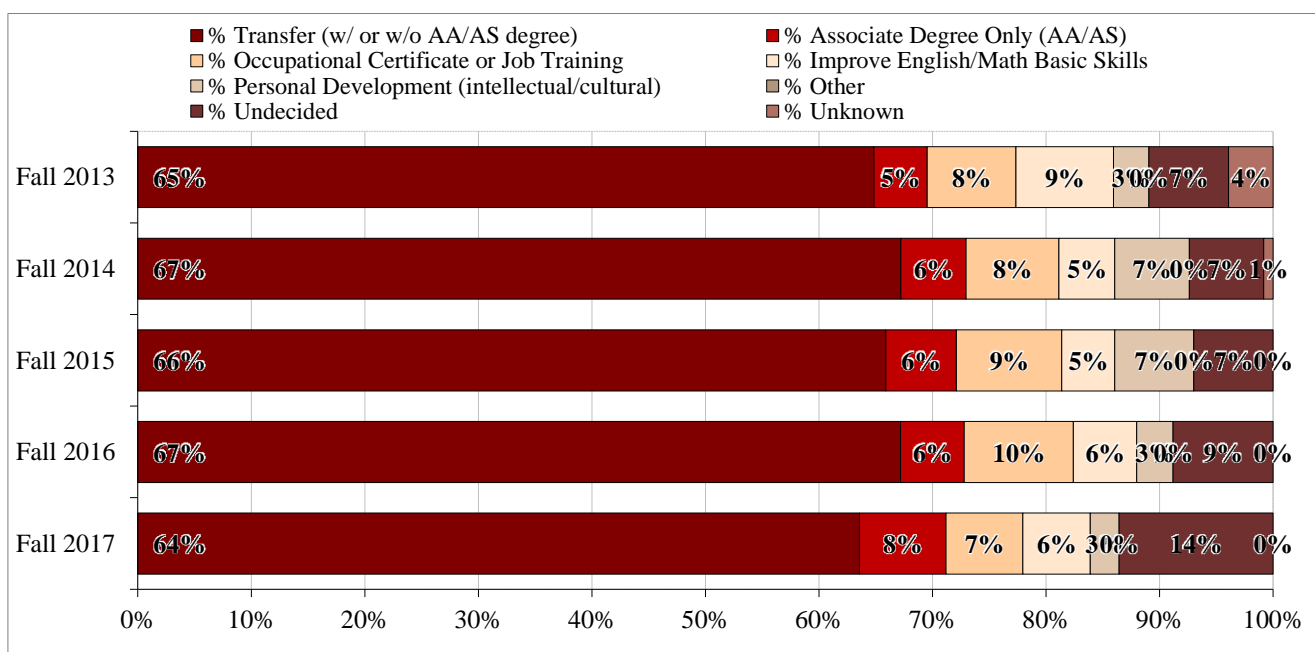


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

International Students					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Transfer (w/ or w/o AA/AS degree)	83	82	85	84	75
Associate Degree Only (AA/AS)	6	7	8	7	9
Occupational Certificate or Job Training	10	10	12	12	8
Improve English/Math Basic Skills	11	6	6	7	7
Personal Development (intellectual/cultural)	4	8	9	4	3
Other	0	0	0	0	0
Undecided	9	8	9	11	16
Unknown	5	1	0	0	0
% Transfer (w/ or w/o AA/AS degree)	65%	67%	66%	67%	64%
% Associate Degree Only (AA/AS)	5%	6%	6%	6%	8%
% Occupational Certificate or Job Training	8%	8%	9%	10%	7%
% Improve English/Math Basic Skills	9%	5%	5%	6%	6%
% Personal Development (intellectual/cultural)	3%	7%	7%	3%	3%
% Other	0%	0%	0%	0%	0%
% Undecided	7%	7%	7%	9%	14%
% Unknown	4%	1%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

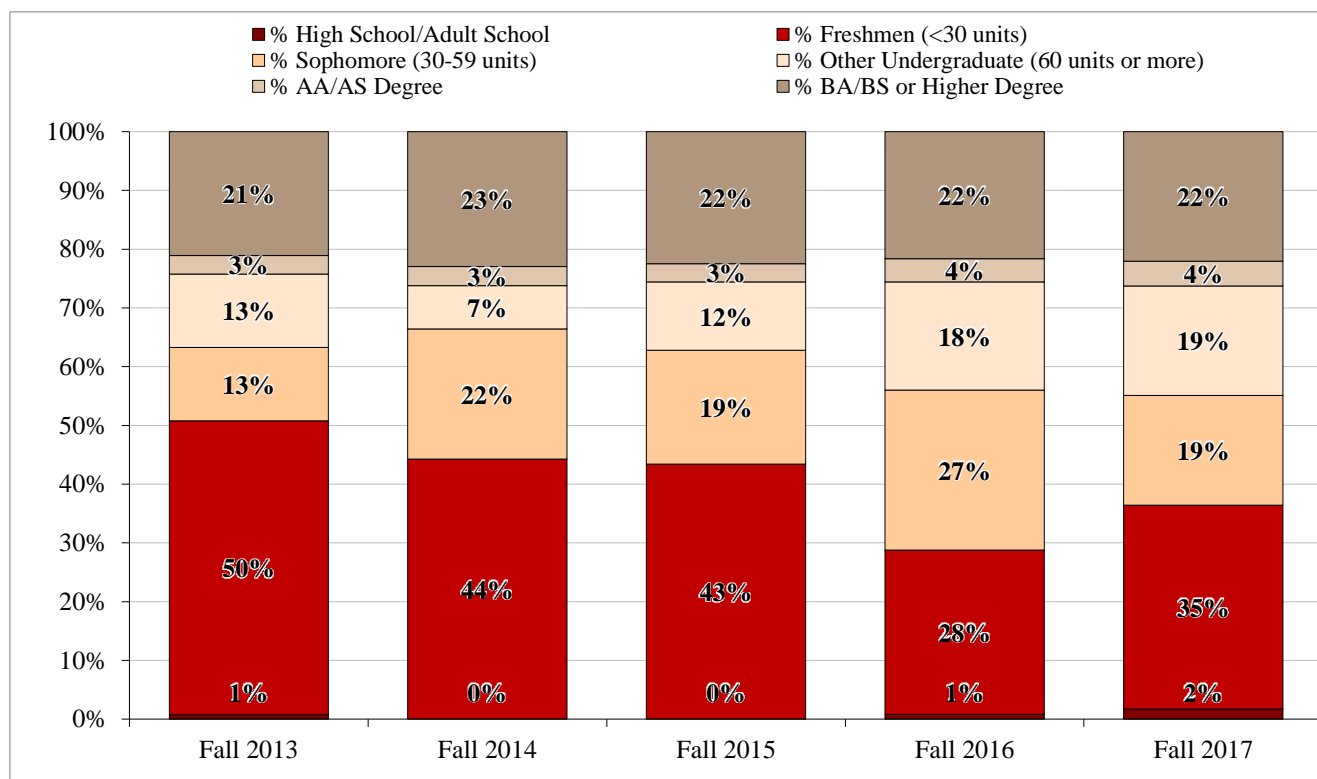
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

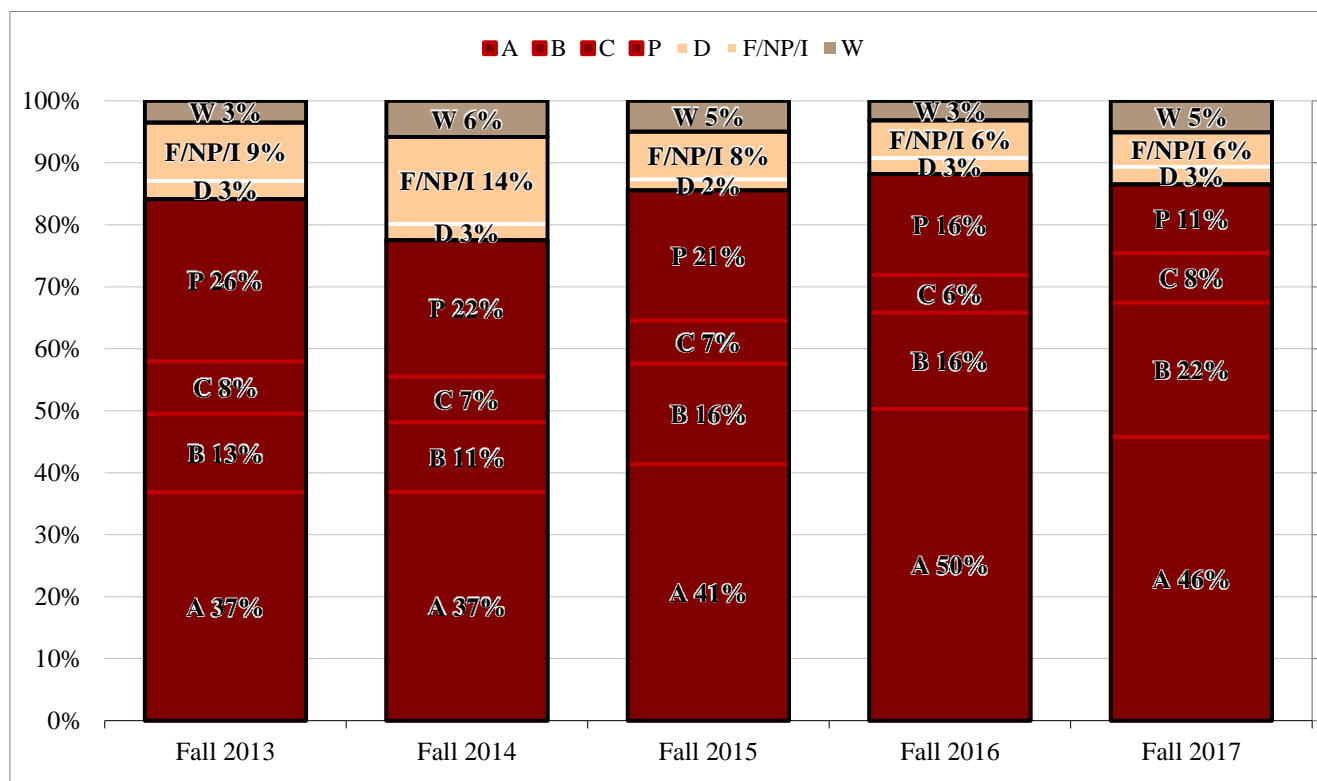
Highest Educational Level of Students

International Students					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
High School/Adult School	1	0	0	1	2
Freshmen (<30 units)	64	54	56	35	41
Sophomore (30-59 units)	16	27	25	34	22
Other Undergraduate (60 units or more)	16	9	15	23	22
AA/AS Degree	4	4	4	5	5
BA/BS or Higher Degree	27	28	29	27	26
% High School/Adult School	1%	0%	0%	1%	2%
% Freshmen (<30 units)	50%	44%	43%	28%	35%
% Sophomore (30-59 units)	13%	22%	19%	27%	19%
% Other Undergraduate (60 units or more)	13%	7%	12%	18%	19%
% AA/AS Degree	3%	3%	3%	4%	4%
% BA/BS or Higher Degree	21%	23%	22%	22%	22%



Student Performance: Grade Distribution

International Students					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	543	464	505	510	453
Course Success Rates	84%	78%	86%	88%	87%
A	37%	37%	41%	50%	46%
B	13%	11%	16%	16%	22%
C	8%	7%	7%	6%	8%
P	26%	22%	21%	16%	11%
Course Non-Success Rate	12%	17%	10%	9%	8%
D	3%	3%	2%	3%	3%
F/NP/I	9%	14%	8%	6%	8%
Withdrawals (W)	3%	6%	5%	3%	5%



Definitions:

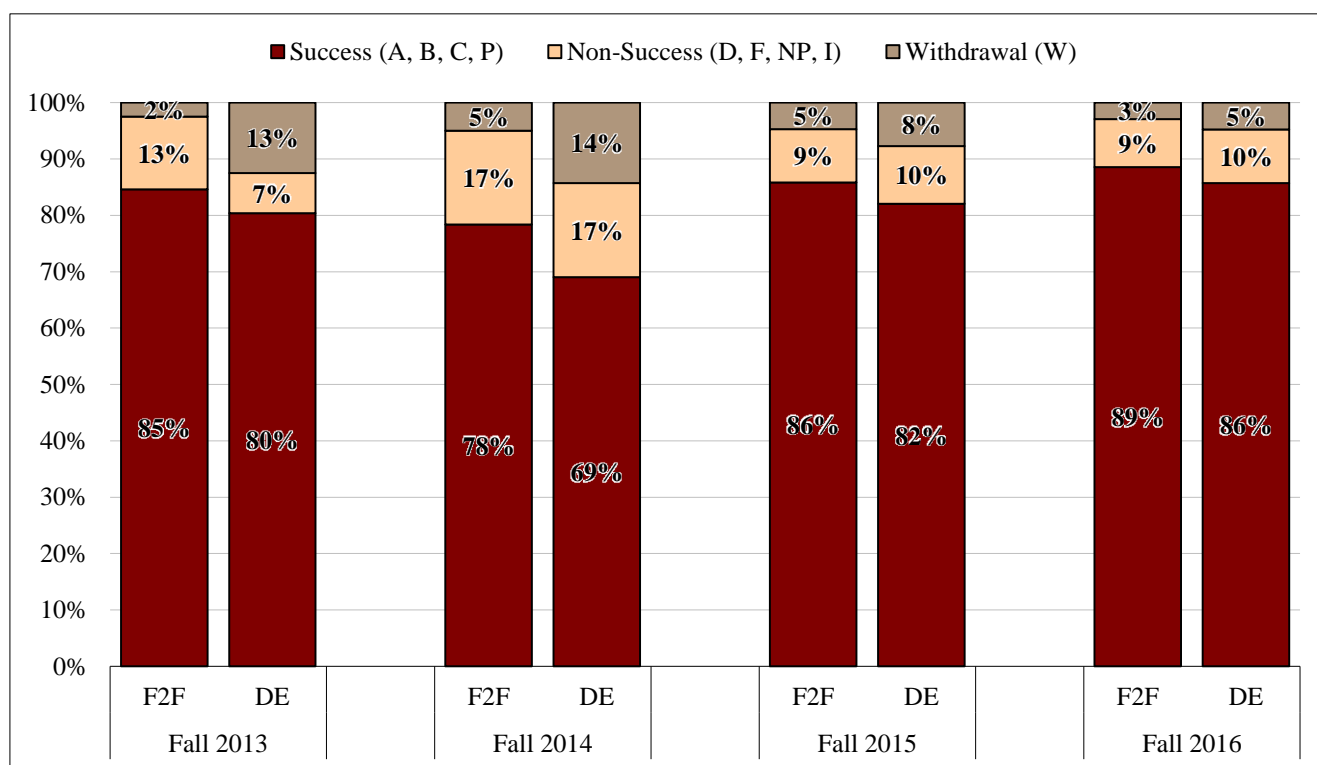
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

International Students					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	543	464	505	510	453
Face-to-Face (F2F) Sections	487	422	466	447	397
Success Rates	85%	78%	86%	89%	87%
Non-Success Rates	13%	17%	9%	9%	8%
Withdrawals	2%	5%	5%	3%	5%
Distance Education (DE) Sections	56	42	39	63	56
Success Rates	80%	69%	82%	86%	84%
Non-Success Rates	7%	17%	10%	10%	9%
Withdrawals	13%	14%	8%	5%	7%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

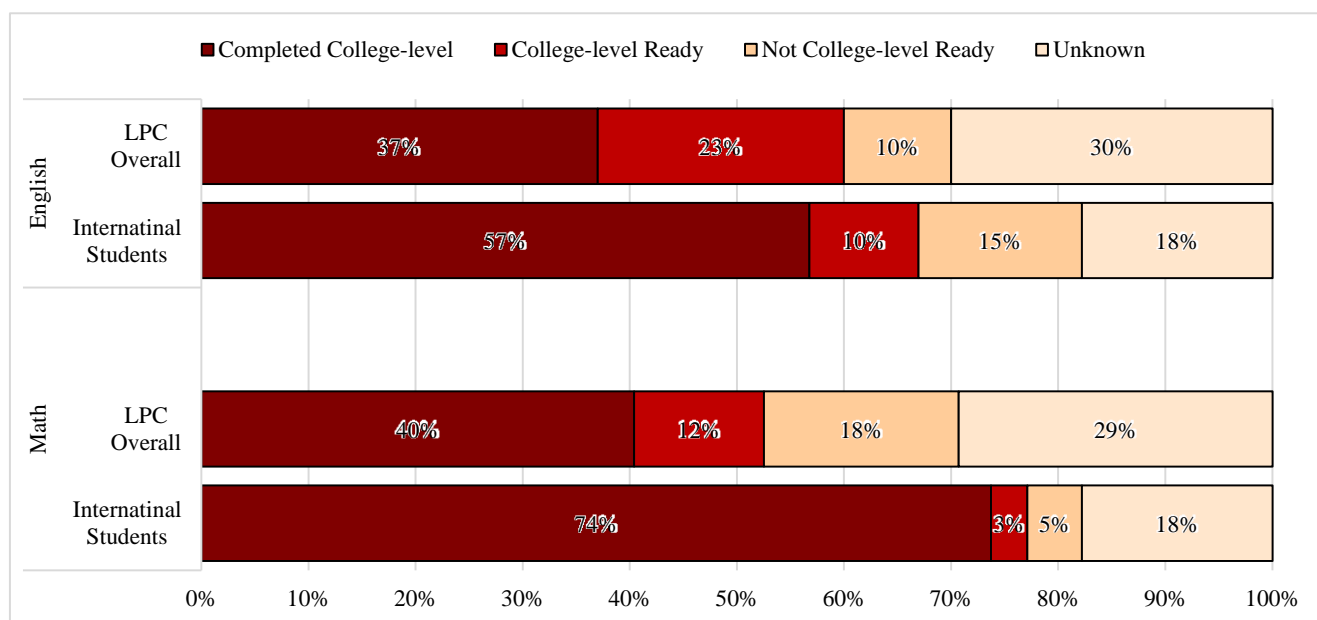
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

College Readiness: English & Math Proficiency

Fall 2017				
	International Students		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	67	57%	3,485	37%
College-level Ready	12	10%	2,141	23%
Not College-level Ready	18	15%	904	10%
Unknown	21	18%	2,842	30%
College Math				
Completed College-level	87	74%	3,738	40%
College-level Ready	4	3%	1,138	12%
Not College-level Ready	6	5%	1,733	18%
Unknown	21	18%	2,763	29%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.