



Las Positas College

## Program Review Student Services Data Packet

Fall 2013 to Fall 2017

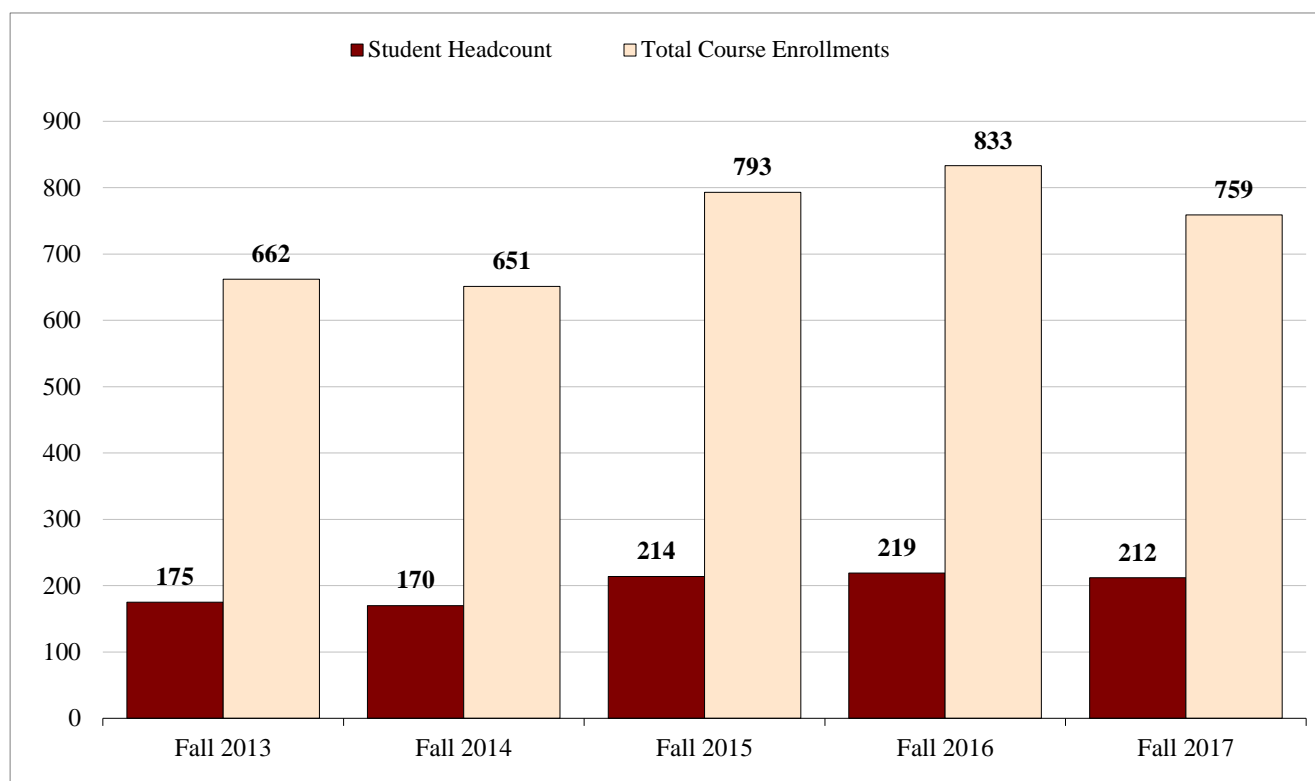
Support Service:

**EOPS**

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## Headcount & Enrollment

Extended Opportunity Programs & Services ( EOPS )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Student Headcount	175	170	214	219	212
Total Course Enrollments	662	651	793	833	759



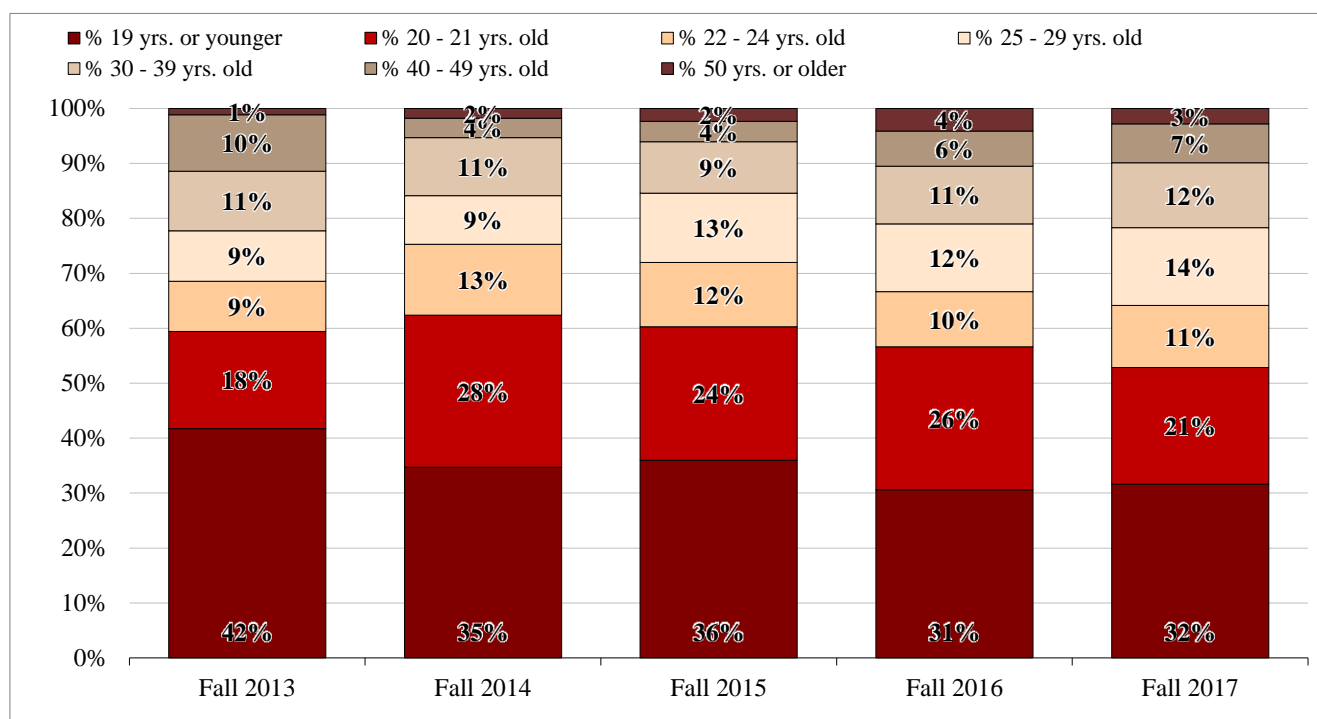
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

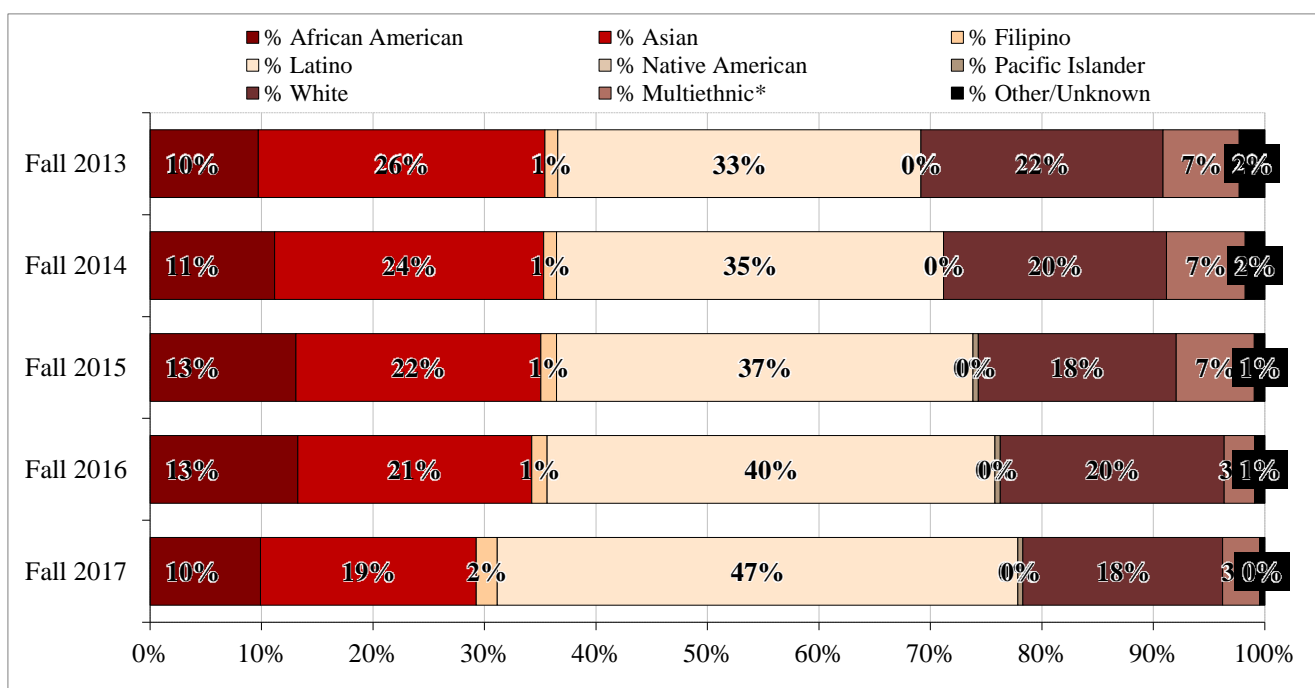
## Student Demographics: Gender & Age

Extended Opportunity Programs & Services ( EOPS )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Female	116	120	140	141	138
Male	59	50	73	77	71
19 yrs. or younger	73	59	77	67	67
20-21 yrs. old	31	47	52	57	45
22-24 yrs. old	16	22	25	22	24
25-29 yrs. old	16	15	27	27	30
30-39 yrs. old	19	18	20	23	25
40-49 yrs. old	18	6	8	14	15
50 yrs. or older	2	3	5	9	6
% Female	66%	71%	66%	65%	66%
% Male	34%	29%	34%	35%	34%
% 19 yrs. or younger	42%	35%	36%	31%	32%
% 20 - 21 yrs. old	18%	28%	24%	26%	21%
% 22 - 24 yrs. old	9%	13%	12%	10%	11%
% 25 - 29 yrs. old	9%	9%	13%	12%	14%
% 30 - 39 yrs. old	11%	11%	9%	11%	12%
% 40 - 49 yrs. old	10%	4%	4%	6%	7%
% 50 yrs. or older	1%	2%	2%	4%	3%



## Student Demographic: Race-Ethnicity

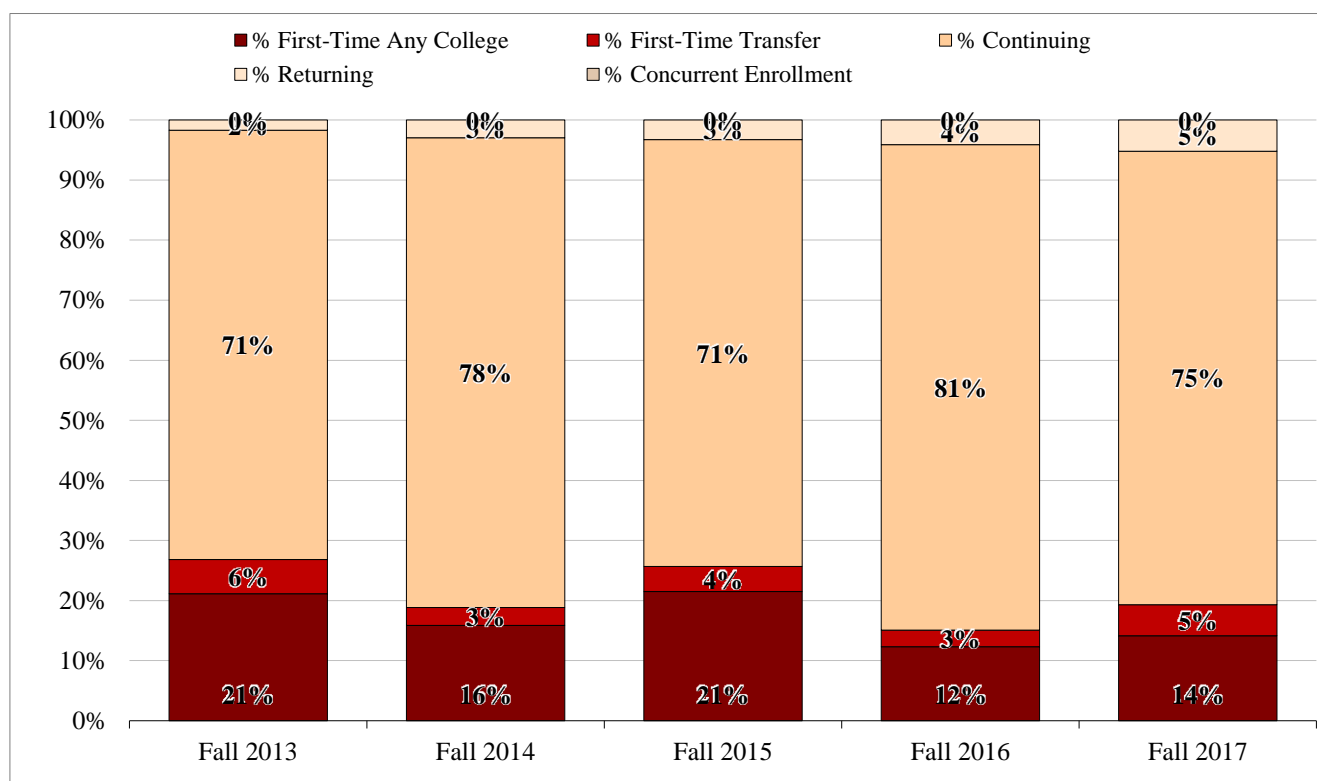
Extended Opportunity Programs & Services ( EOPS )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
African American	17	19	28	29	21
Asian	45	41	47	46	41
Filipino	2	2	3	3	4
Latino	57	59	80	88	99
Native American	0	0	0	0	0
Pacific Islander	0	0	1	1	1
White	38	34	38	44	38
Multiethnic*	12	12	15	6	7
Other/Unknown	4	3	2	2	1
% African American	10%	11%	13%	13%	10%
% Asian	26%	24%	22%	21%	19%
% Filipino	1%	1%	1%	1%	2%
% Latino	33%	35%	37%	40%	47%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	<1%	<1%	<1%
% White	22%	20%	18%	20%	18%
% Multiethnic*	7%	7%	7%	3%	3%
% Other/Unknown	2%	2%	1%	1%	<1%



Note: \* Multiethnic category became available in Fall 2011.

## Student Enrollment Status

Extended Opportunity Programs & Services ( EOPS )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
First-Time Any College	37	27	46	27	30
First-Time Transfer	10	5	9	6	11
Continuing	125	133	152	177	160
Returning	3	5	7	9	11
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	21%	16%	21%	12%	14%
% First-Time Transfer	6%	3%	4%	3%	5%
% Continuing	71%	78%	71%	81%	75%
% Returning	2%	3%	3%	4%	5%
% Concurrent Enrollment	0%	0%	0%	0%	0%



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

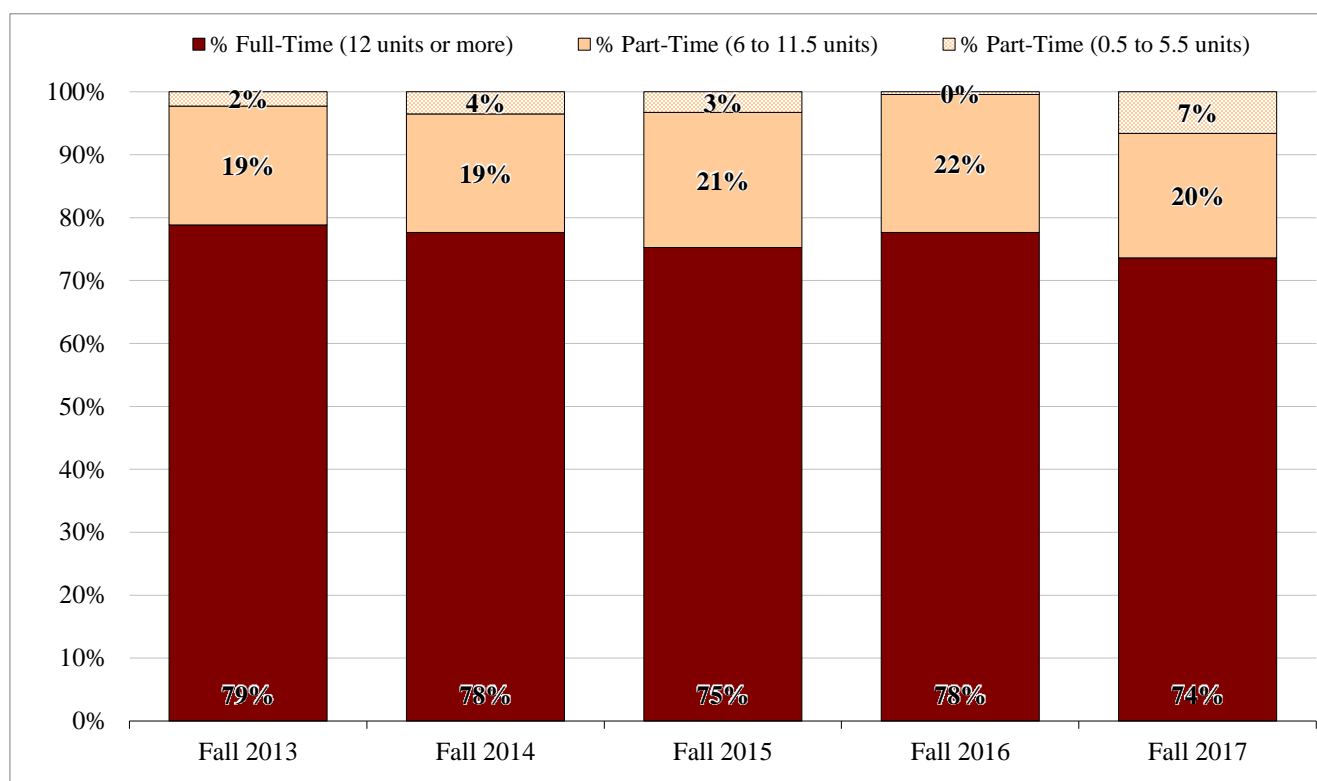
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

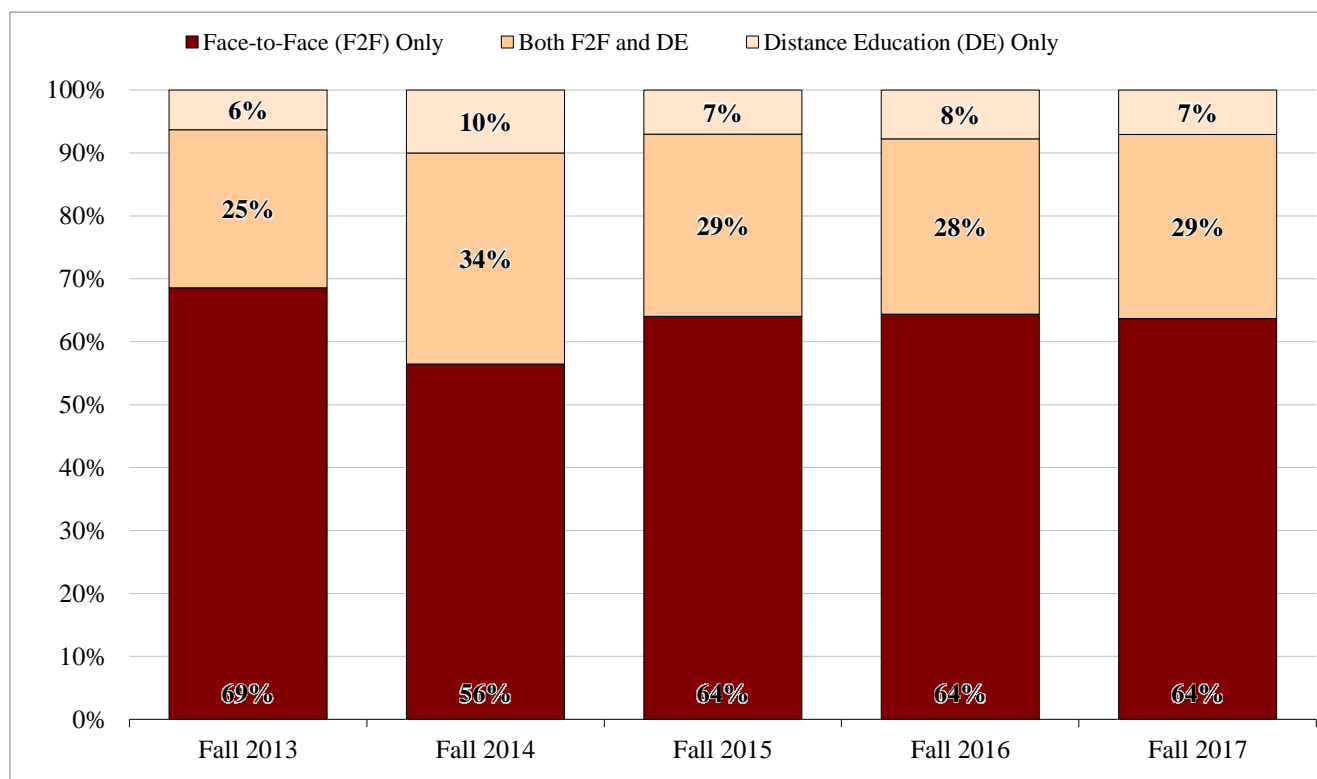
## Student Unit Load

Extended Opportunity Programs & Services ( EOPS )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time (12 units or more)	138	132	161	170	156
Part-Time (6 to 11.5 units)	33	32	46	48	42
Part-Time (0.5 to 5.5 units)	4	6	7	1	14
% Full-Time (12 units or more)	79%	78%	75%	78%	74%
% Part-Time (6 to 11.5 units)	19%	19%	21%	22%	20%
% Part-Time (0.5 to 5.5 units)	2%	4%	3%	<1%	7%



## Students Using Distance Education

Extended Opportunity Programs & Services ( EOPS )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Face-to-Face (F2F) Only	120	96	137	141	135
Both F2F and DE	44	57	62	61	62
Distance Education (DE) Only	11	17	15	17	15
% Face-to-Face (F2F) Only	69%	56%	64%	64%	64%
% Both F2F and DE	25%	34%	29%	28%	29%
% Distance Education (DE) Only	6%	10%	7%	8%	7%

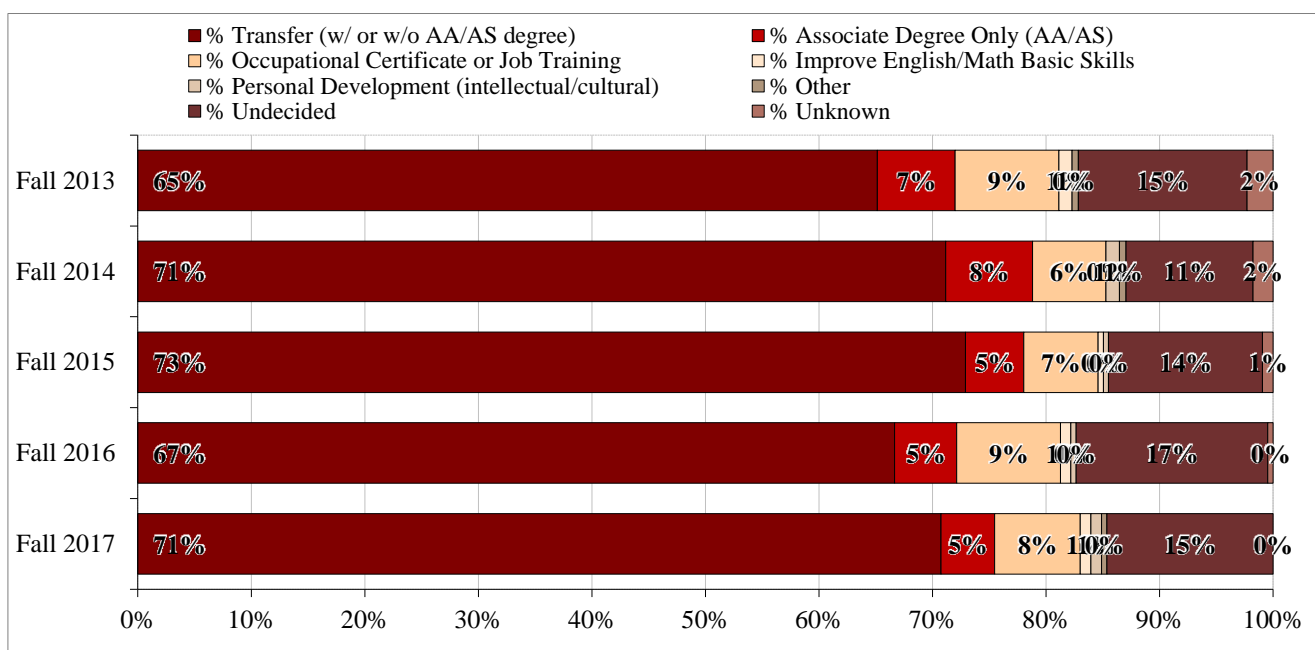


### Definitions:

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Student Educational Goal

Extended Opportunity Programs & Services ( EOPS )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Transfer (w/ or w/o AA/AS degree)	114	121	156	146	150
Associate Degree Only (AA/AS)	12	13	11	12	10
Occupational Certificate or Job Training	16	11	14	20	16
Improve English/Math Basic Skills	2	0	1	2	2
Personal Development (intellectual/cultural)	0	2	1	1	2
Other	1	1	0	0	1
Undecided	26	19	29	37	31
Unknown	4	3	2	1	0
% Transfer (w/ or w/o AA/AS degree)	65%	71%	73%	67%	71%
% Associate Degree Only (AA/AS)	7%	8%	5%	5%	5%
% Occupational Certificate or Job Training	9%	6%	7%	9%	8%
% Improve English/Math Basic Skills	1%	0%	<1%	1%	1%
% Personal Development (intellectual/cultural)	0%	1%	<1%	<1%	1%
% Other	1%	1%	0%	0%	<1%
% Undecided	15%	11%	14%	17%	15%
% Unknown	2%	2%	1%	<1%	0%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

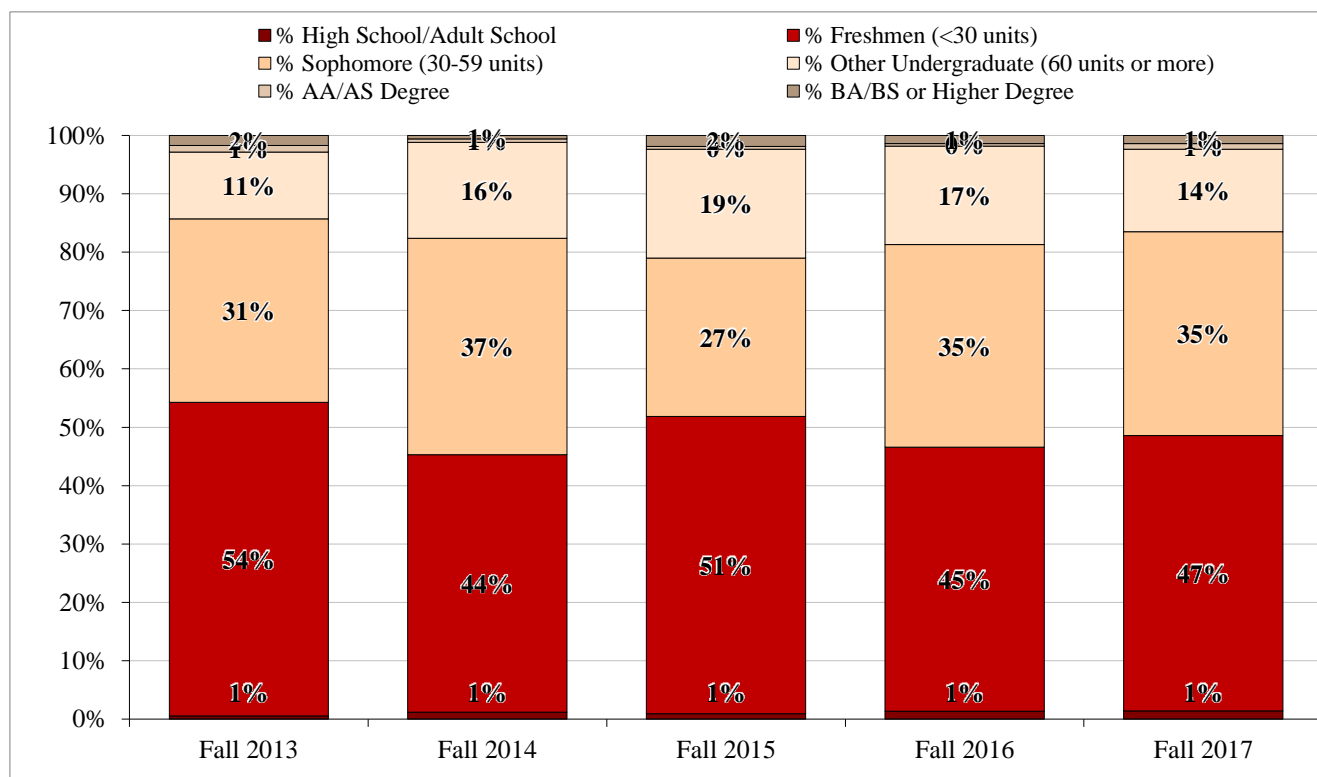
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



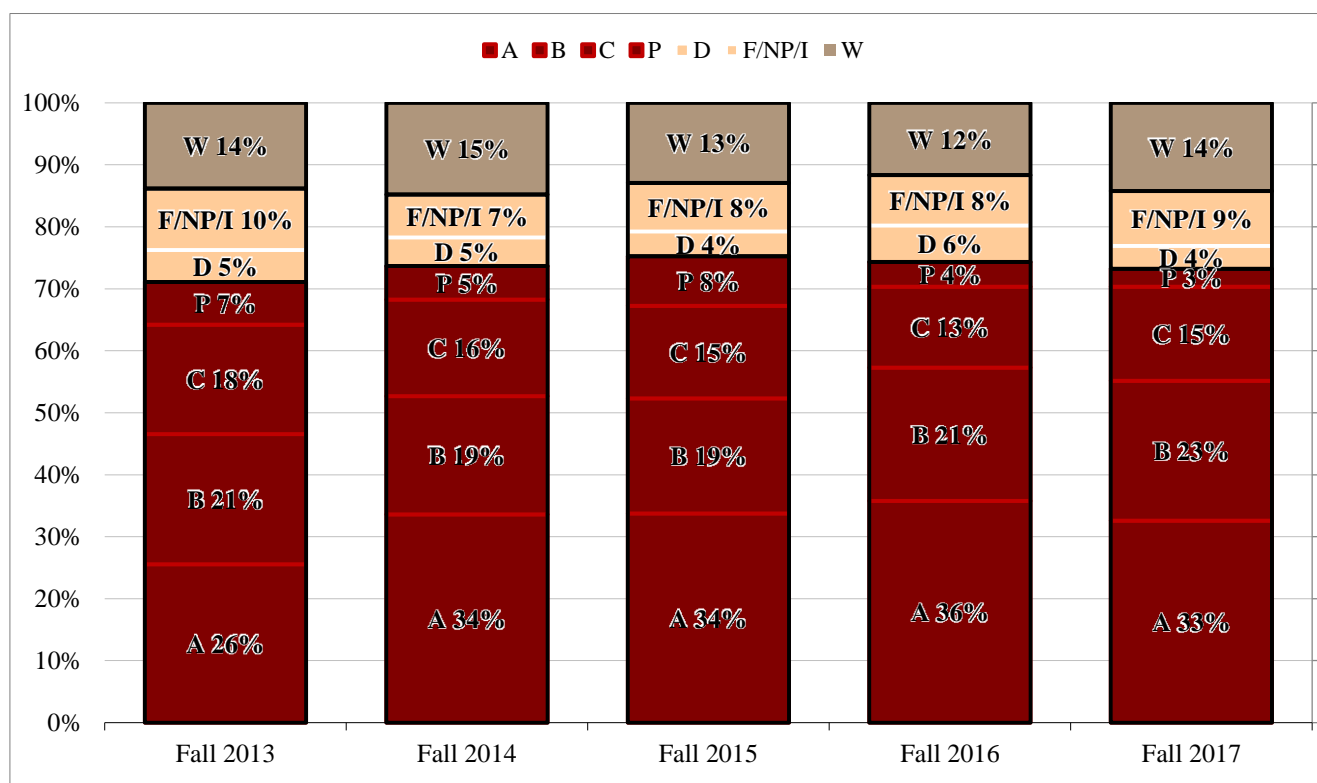
## Highest Educational Level of Students

Extended Opportunity Programs & Services ( EOPS )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
High School/Adult School	1	2	2	3	3
Freshmen (<30 units)	94	75	109	99	100
Sophomore (30-59 units)	55	63	58	76	74
Other Undergraduate (60 units or more)	20	28	40	37	30
AA/AS Degree	2	1	1	1	2
BA/BS or Higher Degree	3	1	4	3	3
% High School/Adult School	1%	1%	1%	1%	1%
% Freshmen (<30 units)	54%	44%	51%	45%	47%
% Sophomore (30-59 units)	31%	37%	27%	35%	35%
% Other Undergraduate (60 units or more)	11%	16%	19%	17%	14%
% AA/AS Degree	1%	1%	<1%	<1%	1%
% BA/BS or Higher Degree	2%	1%	2%	1%	1%



## Student Performance: Grade Distribution

Extended Opportunity Programs & Services ( EOPS )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Total Course Enrollments</b>	<b>662</b>	<b>651</b>	<b>793</b>	<b>833</b>	<b>759</b>
<b>Course Success Rates</b>	<b>71%</b>	<b>74%</b>	<b>75%</b>	<b>74%</b>	<b>73%</b>
A	26%	34%	34%	36%	33%
B	21%	19%	19%	21%	23%
C	18%	16%	15%	13%	15%
P	7%	5%	8%	4%	3%
<b>Course Non-Success Rate</b>	<b>15%</b>	<b>12%</b>	<b>12%</b>	<b>14%</b>	<b>13%</b>
D	5%	5%	4%	6%	4%
F/NP/I	10%	7%	8%	8%	9%
<b>Withdrawals (W)</b>	<b>14%</b>	<b>15%</b>	<b>13%</b>	<b>12%</b>	<b>14%</b>



### Definitions:

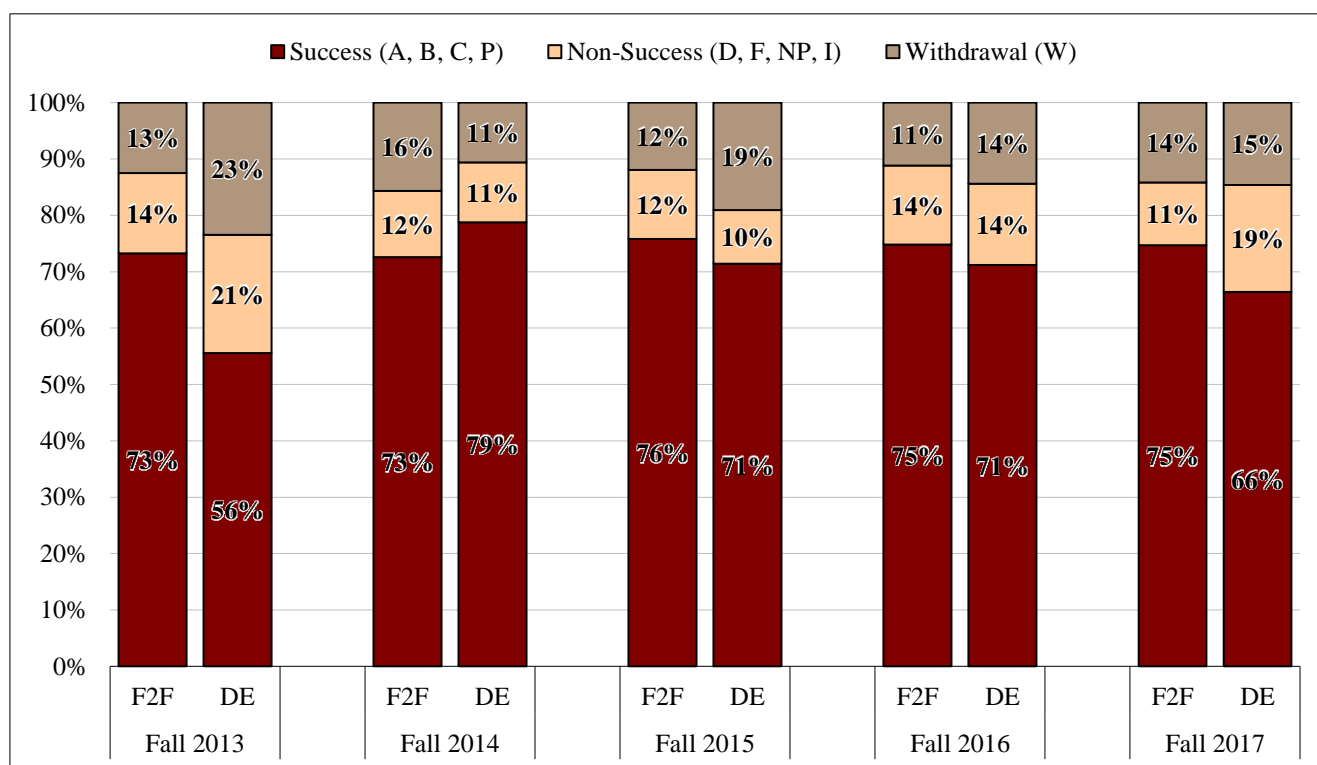
**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or T') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

## Student Performance: Distance Education

Extended Opportunity Programs & Services ( EOPS )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Total Course Enrollments</b>	<b>662</b>	<b>651</b>	<b>793</b>	<b>833</b>	<b>759</b>
<b>Face-to-Face (F2F) Sections</b>	<b>581</b>	<b>538</b>	<b>688</b>	<b>715</b>	<b>622</b>
Success Rates	73%	73%	76%	75%	75%
Non-Success Rates	14%	12%	12%	14%	11%
Withdrawals	13%	16%	12%	11%	14%
<b>Distance Education (DE) Sections</b>	<b>81</b>	<b>113</b>	<b>105</b>	<b>118</b>	<b>137</b>
Success Rates	56%	79%	71%	71%	66%
Non-Success Rates	21%	11%	10%	14%	19%
Withdrawals	23%	11%	19%	14%	15%



### Definitions:

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

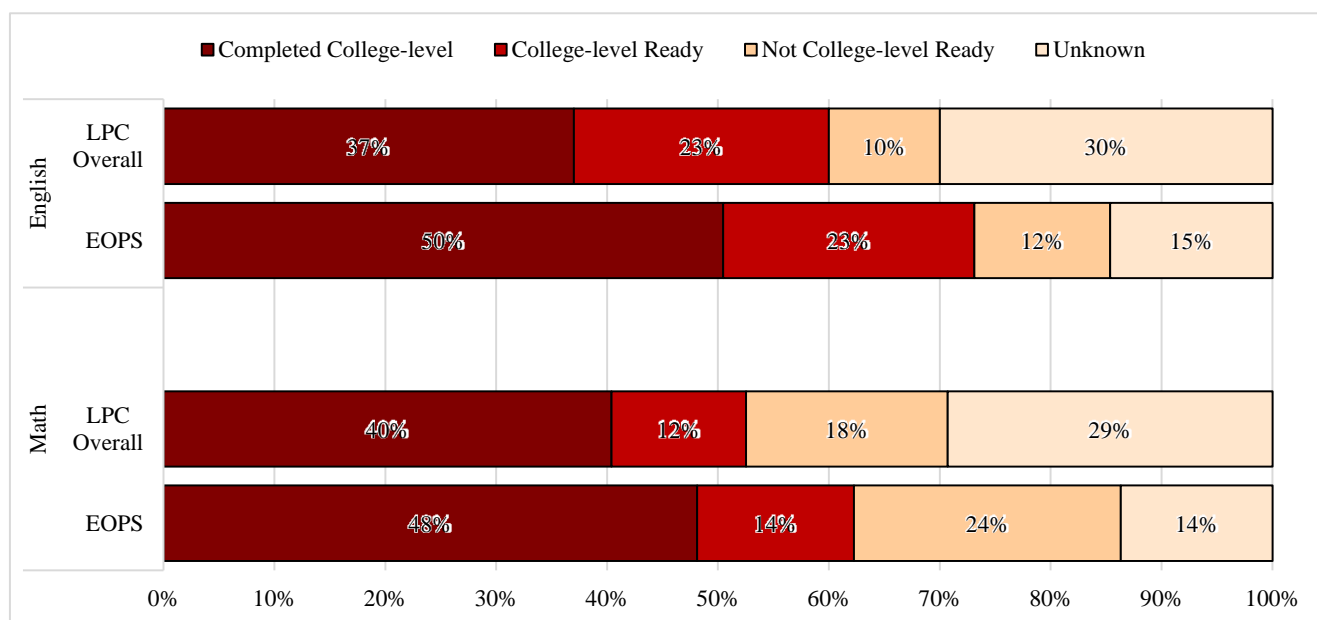
**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## College Readiness: English & Math Proficiency

Fall 2017				
	EOPS		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	107	50%	3,485	37%
College-level Ready	48	23%	2,141	23%
Not College-level Ready	26	12%	904	10%
Unknown	31	15%	2,842	30%
<b>College Math</b>				
Completed College-level	102	48%	3,738	40%
College-level Ready	30	14%	1,138	12%
Not College-level Ready	51	24%	1,733	18%
Unknown	29	14%	2,763	29%



### Definitions:

#### College English

**Completed College-level** is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

**Not College-level Ready** is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

**Unknown** is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

#### College Math

**Completed College-level** is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

**Not College-level Ready** is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

**Unknown** is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.