



Las Positas College

Program Review Student Services Data Packet

Fall 2013 to Fall 2017

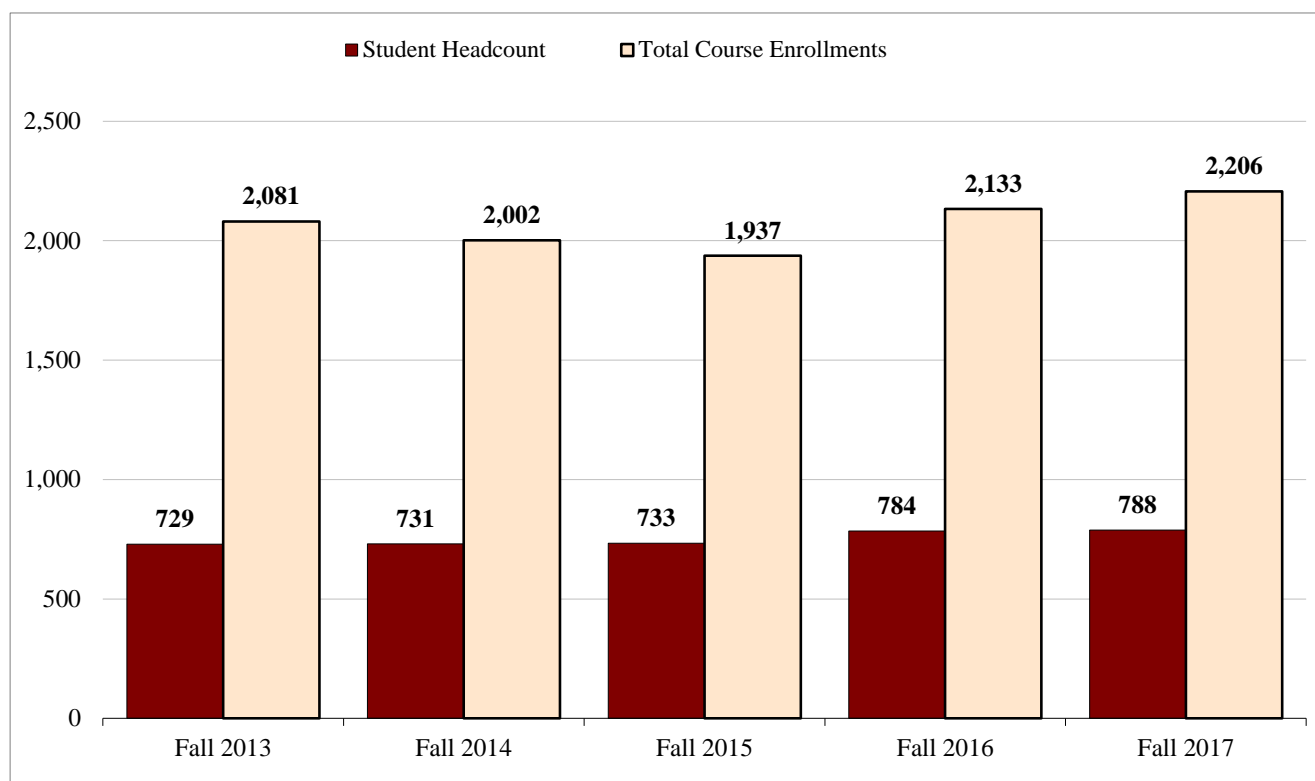
Support Service:

DSPS

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Headcount & Enrollment

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Student Headcount	729	731	733	784	788
Total Course Enrollments	2,081	2,002	1,937	2,133	2,206



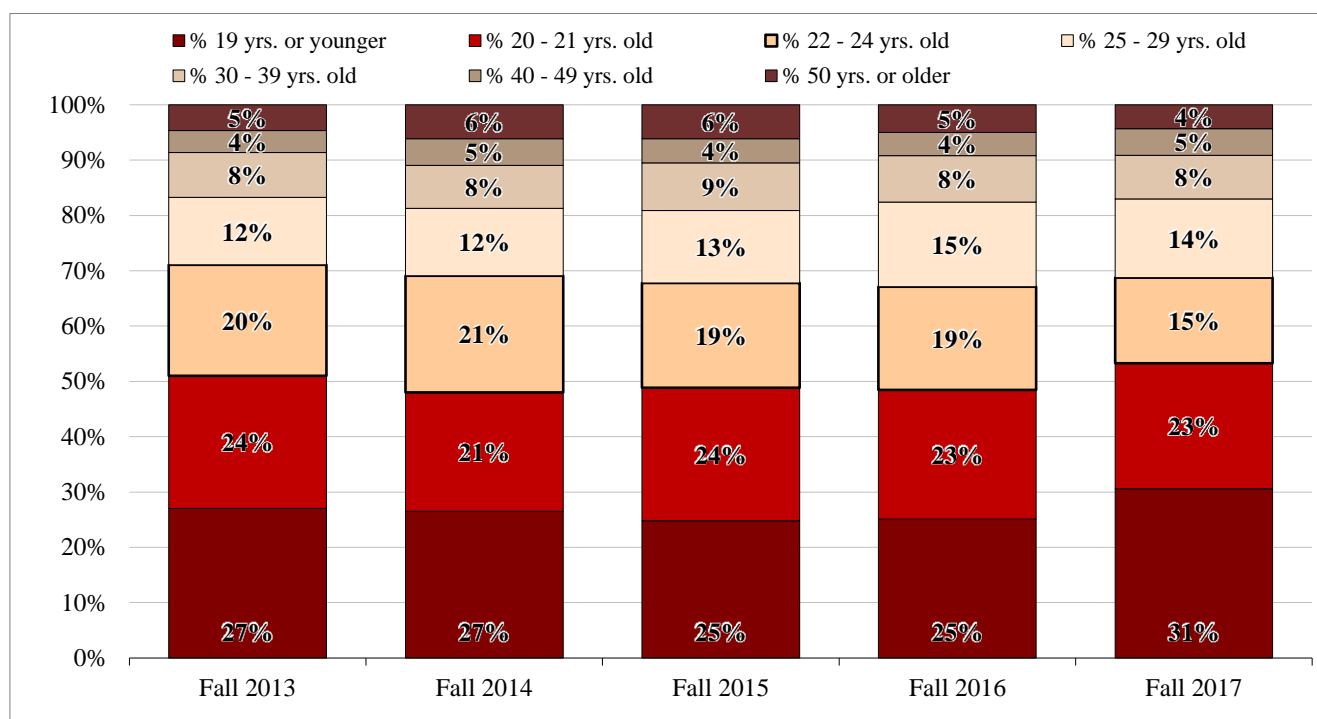
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

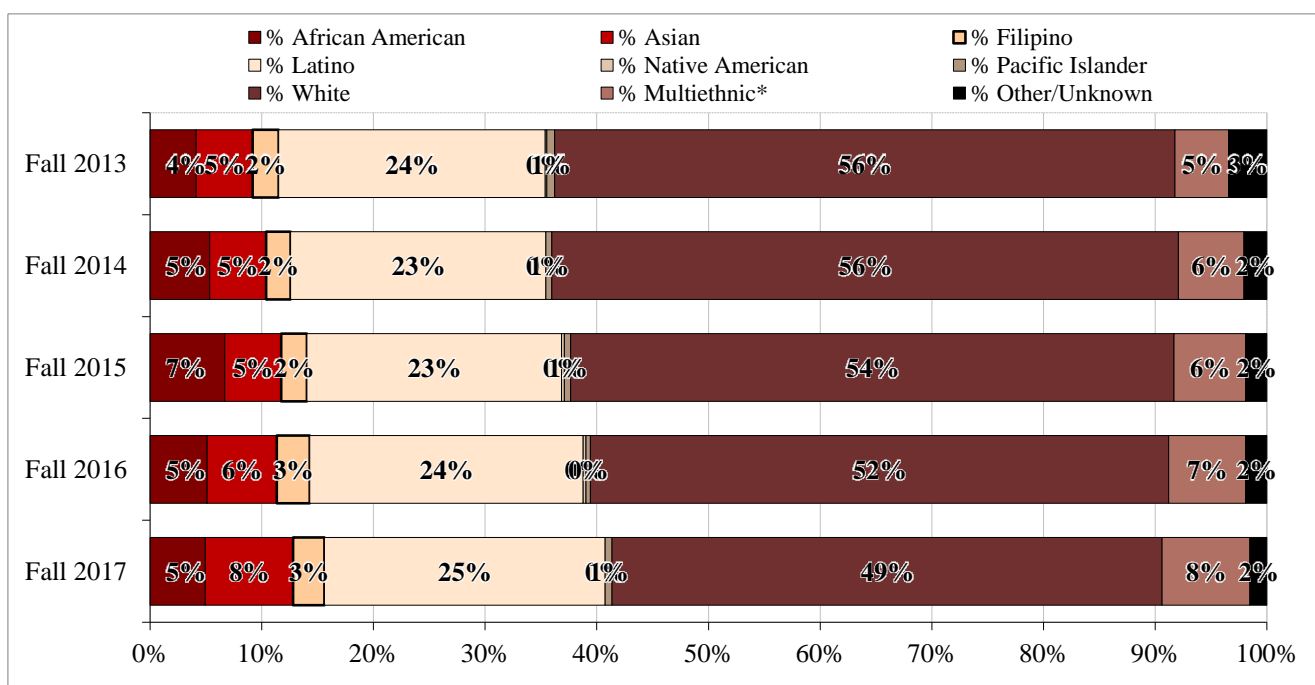
Student Demographics: Gender & Age

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Female	343	346	360	374	393
Male	377	376	361	396	381
19 yrs. or younger	197	194	182	197	241
20-21 yrs. old	175	157	176	183	179
22-24 yrs. old	146	154	139	146	122
25-29 yrs. old	89	89	96	120	112
30-39 yrs. old	59	57	63	66	62
40-49 yrs. old	29	35	32	33	38
50 yrs. or older	34	45	45	39	34
% Female	48%	48%	50%	49%	51%
% Male	52%	52%	50%	51%	49%
% 19 yrs. or younger	27%	27%	25%	25%	31%
% 20 - 21 yrs. old	24%	21%	24%	23%	23%
% 22 - 24 yrs. old	20%	21%	19%	19%	15%
% 25 - 29 yrs. old	12%	12%	13%	15%	14%
% 30 - 39 yrs. old	8%	8%	9%	8%	8%
% 40 - 49 yrs. old	4%	5%	4%	4%	5%
% 50 yrs. or older	5%	6%	6%	5%	4%



Student Demographic: Race-Ethnicity

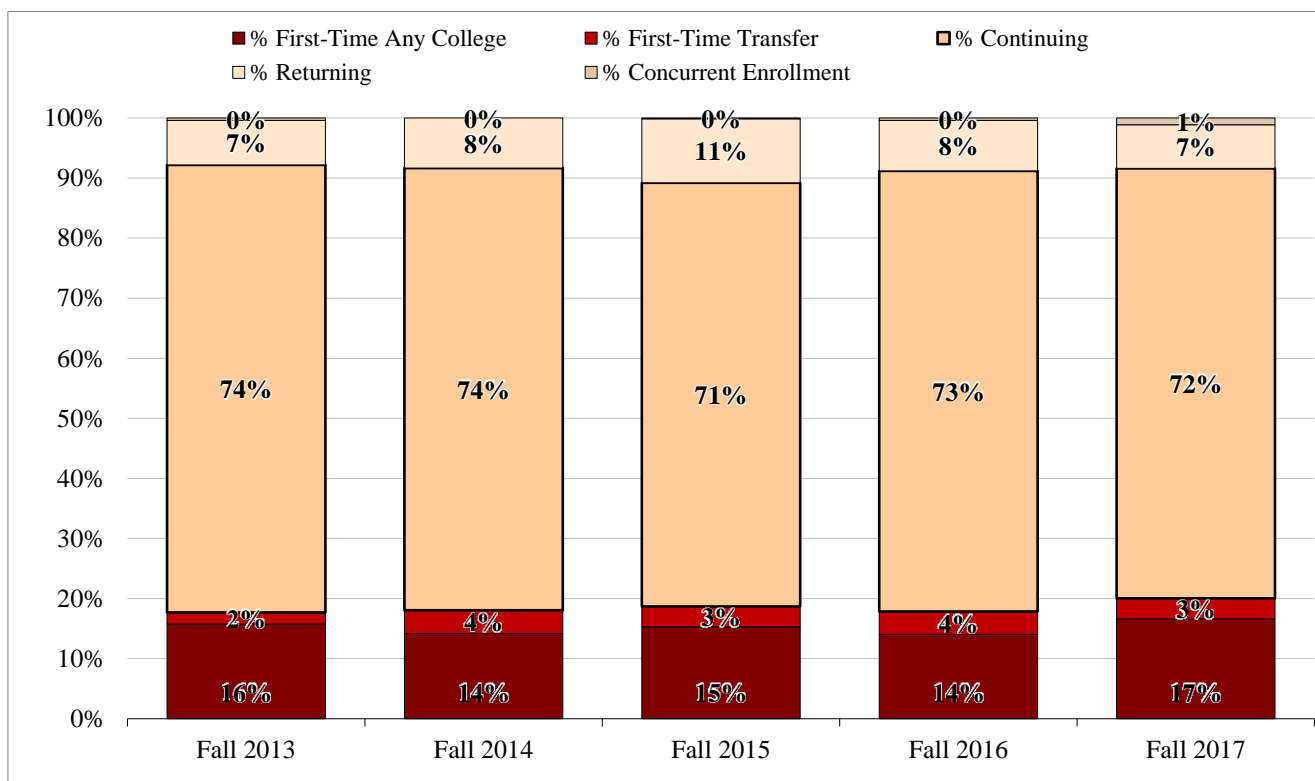
Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
African American	30	39	49	40	39
Asian	37	37	37	49	62
Filipino	17	16	17	23	22
Latino	174	167	167	192	198
Native American	1		2	2	
Pacific Islander	5	4	4	3	5
White	405	410	396	406	388
Multiethnic*	35	43	47	54	62
Other/Unknown	25	15	14	15	12
% African American	4%	5%	7%	5%	5%
% Asian	5%	5%	5%	6%	8%
% Filipino	2%	2%	2%	3%	3%
% Latino	24%	23%	23%	24%	25%
% Native American	<1%	0%	<1%	<1%	0%
% Pacific Islander	1%	1%	1%	<1%	1%
% White	56%	56%	54%	52%	49%
% Multiethnic*	5%	6%	6%	7%	8%
% Other/Unknown	3%	2%	2%	2%	2%



Note: * Multiethnic category became available in Fall 2011.

Student Enrollment Status

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
First-Time Any College	115	104	112	110	131
First-Time Transfer	14	28	25	30	27
Continuing	543	538	517	575	564
Returning	54	61	78	66	57
Concurrent Enrollment	3	0	1	3	9
% First-Time Any College	16%	14%	15%	14%	17%
% First-Time Transfer	2%	4%	3%	4%	3%
% Continuing	74%	74%	71%	73%	72%
% Returning	7%	8%	11%	8%	7%
% Concurrent Enrollment	<1%	0%	<1%	<1%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

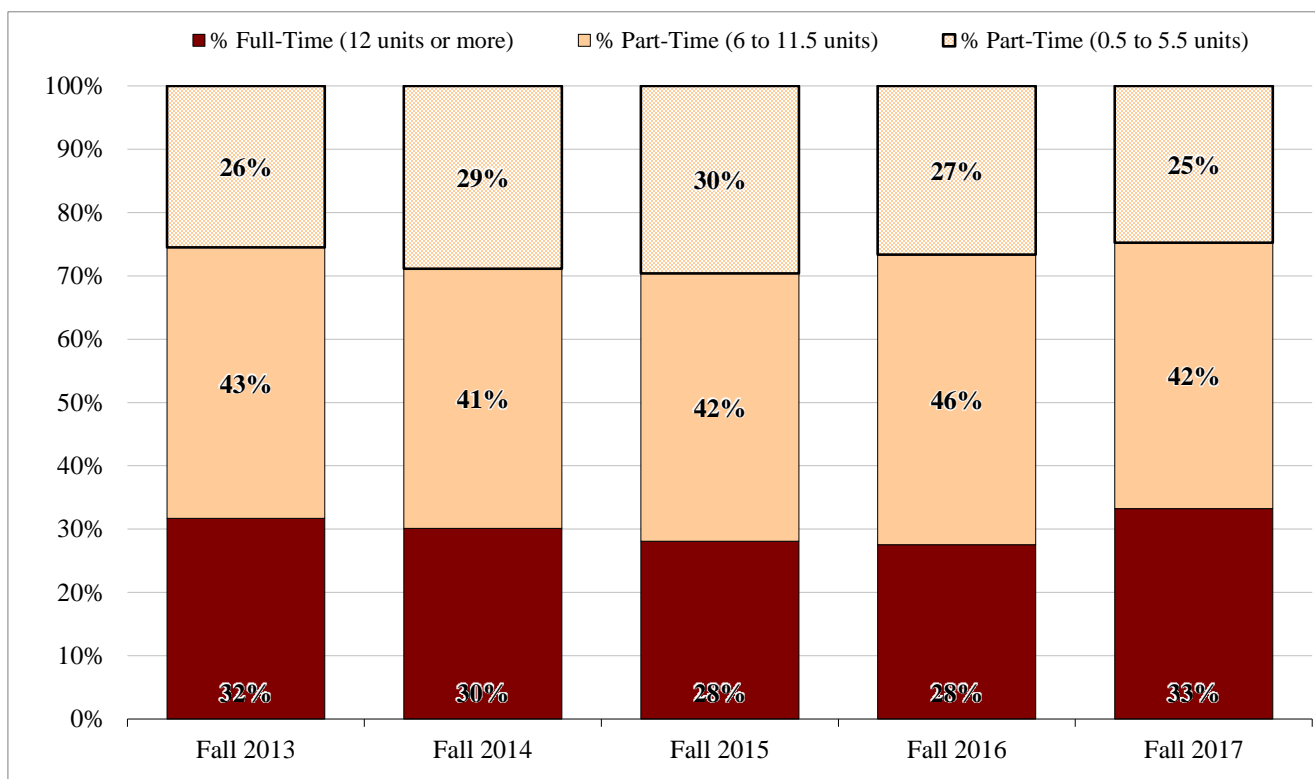
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

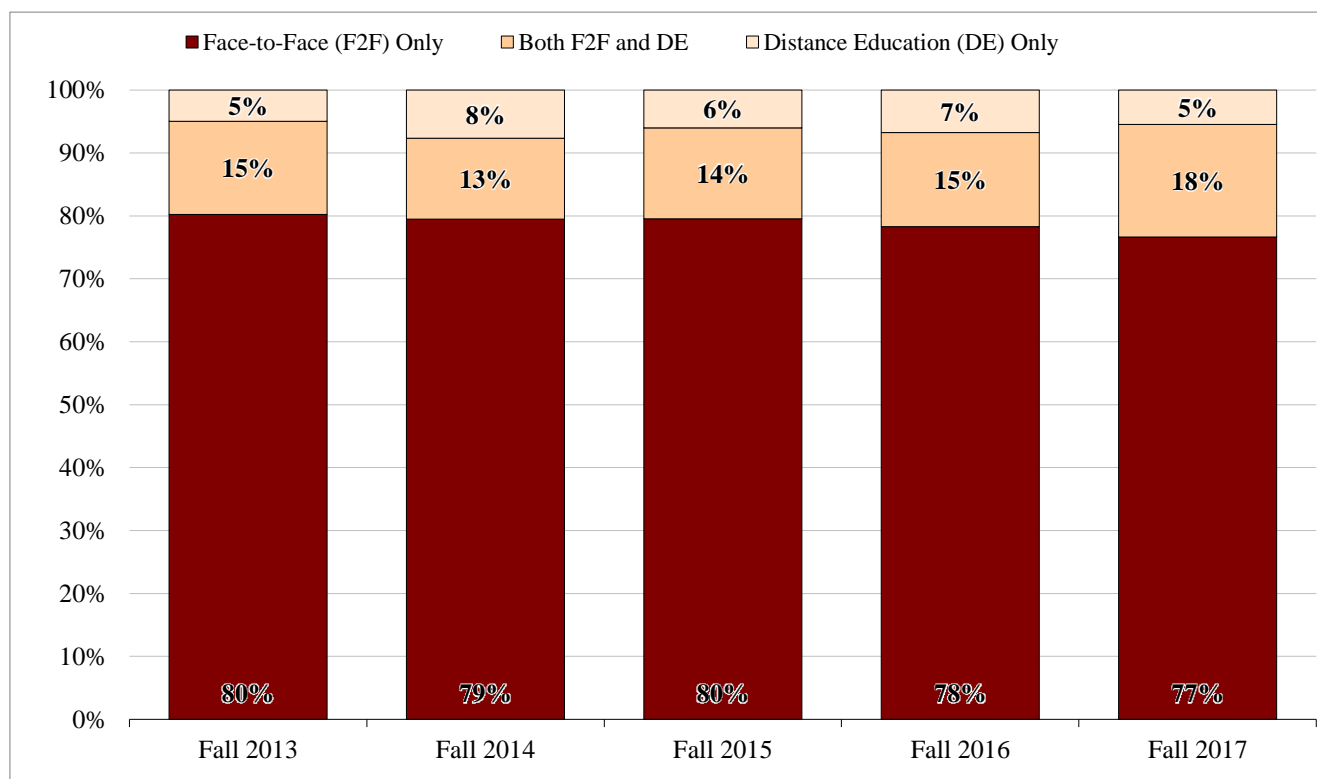
Student Unit Load

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time (12 units or more)	231	220	206	216	262
Part-Time (6 to 11.5 units)	312	300	310	359	331
Part-Time (0.5 to 5.5 units)	186	211	217	209	195
% Full-Time (12 units or more)	32%	30%	28%	28%	33%
% Part-Time (6 to 11.5 units)	43%	41%	42%	46%	42%
% Part-Time (0.5 to 5.5 units)	26%	29%	30%	27%	25%



Students Using Distance Education

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Face-to-Face (F2F) Only	585	581	583	614	604
Both F2F and DE	108	94	106	117	141
Distance Education (DE) Only	36	56	44	53	43
% Face-to-Face (F2F) Only	80%	79%	80%	78%	77%
% Both F2F and DE	15%	13%	14%	15%	18%
% Distance Education (DE) Only	5%	8%	6%	7%	5%

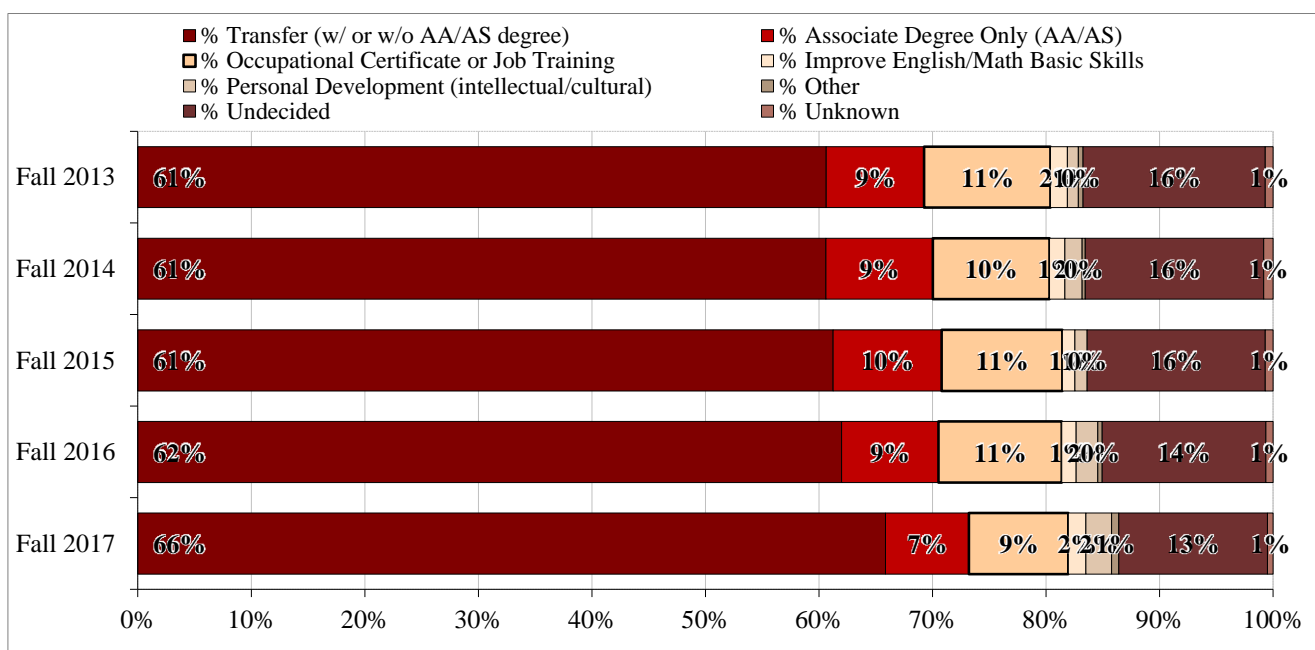


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Transfer (w/ or w/o AA/AS degree)	442	443	449	486	519
Associate Degree Only (AA/AS)	63	69	70	67	58
Occupational Certificate or Job Training	81	75	78	85	69
Improve English/Math Basic Skills	11	10	8	10	12
Personal Development (intellectual/cultural)	7	11	8	15	18
Other	3	2	0	3	5
Undecided	117	115	115	113	103
Unknown	5	6	5	5	4
% Transfer (w/ or w/o AA/AS degree)	61%	61%	61%	62%	66%
% Associate Degree Only (AA/AS)	9%	9%	10%	9%	7%
% Occupational Certificate or Job Training	11%	10%	11%	11%	9%
% Improve English/Math Basic Skills	2%	1%	1%	1%	2%
% Personal Development (intellectual/cultural)	1%	2%	1%	2%	2%
% Other	<1%	<1%	0%	<1%	1%
% Undecided	16%	16%	16%	14%	13%
% Unknown	1%	1%	1%	1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

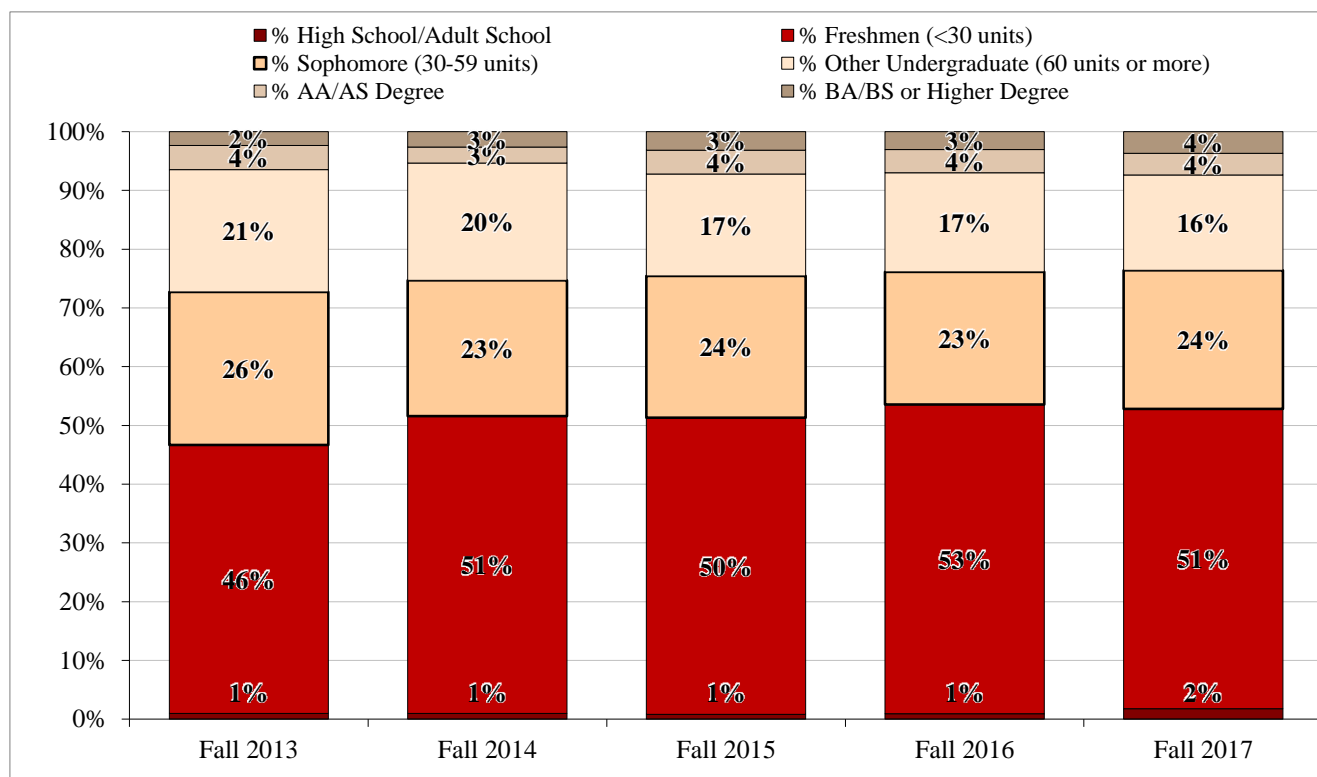
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

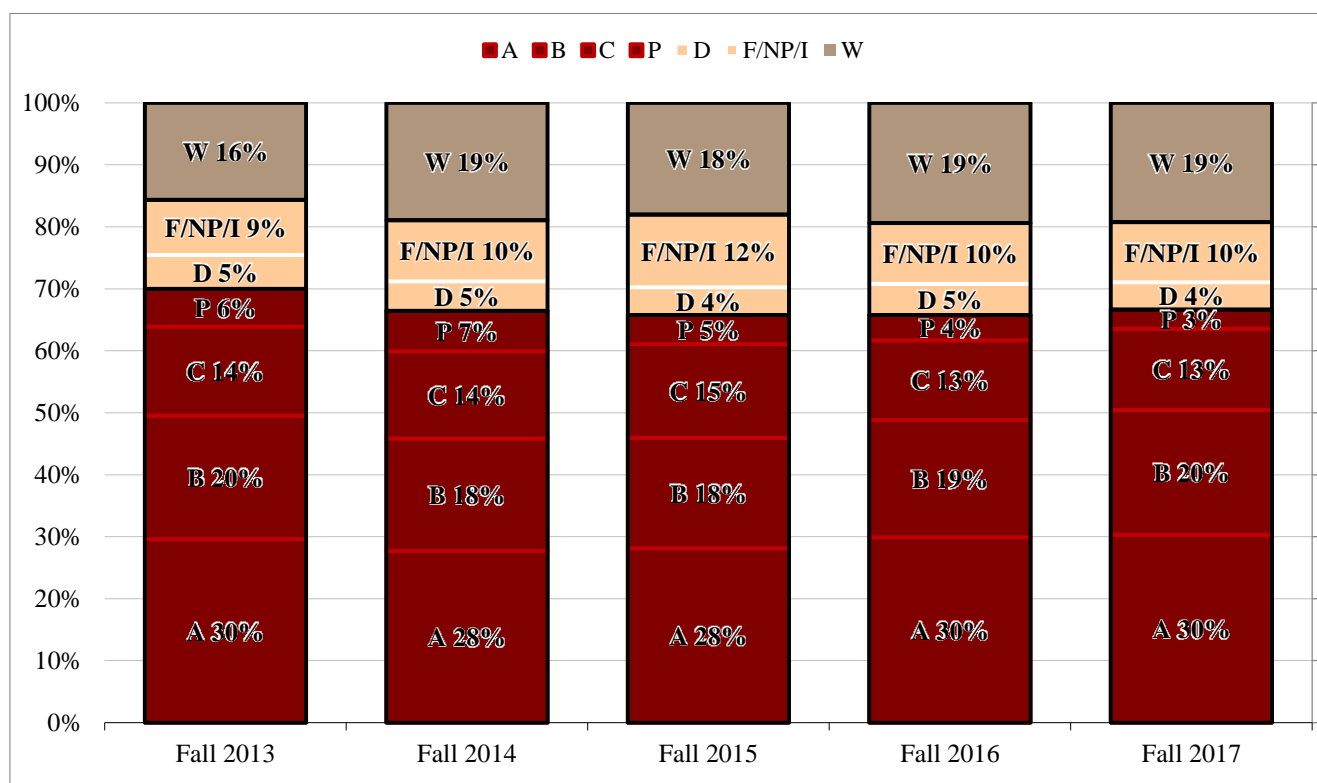
Highest Educational Level of Students

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
High School/Adult School	7	7	6	7	14
Freshmen (<30 units)	333	370	370	413	402
Sophomore (30-59 units)	190	169	177	177	186
Other Undergraduate (60 units or more)	152	146	127	132	128
AA/AS Degree	30	20	30	31	29
BA/BS or Higher Degree	17	19	23	24	29
% High School/Adult School	1%	1%	1%	1%	2%
% Freshmen (<30 units)	46%	51%	50%	53%	51%
% Sophomore (30-59 units)	26%	23%	24%	23%	24%
% Other Undergraduate (60 units or more)	21%	20%	17%	17%	16%
% AA/AS Degree	4%	3%	4%	4%	4%
% BA/BS or Higher Degree	2%	3%	3%	3%	4%



Student Performance: Grade Distribution

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	2,081	2,002	1,937	2,133	2,206
Course Success Rates	70%	66%	66%	66%	67%
A	30%	28%	28%	30%	30%
B	20%	18%	18%	19%	20%
C	14%	14%	15%	13%	13%
P	6%	7%	5%	4%	3%
Course Non-Success Rate	14%	15%	16%	15%	14%
D	5%	5%	4%	5%	4%
F/NP/I	9%	10%	12%	10%	10%
Withdrawals (W)	16%	19%	18%	19%	19%



Definitions:

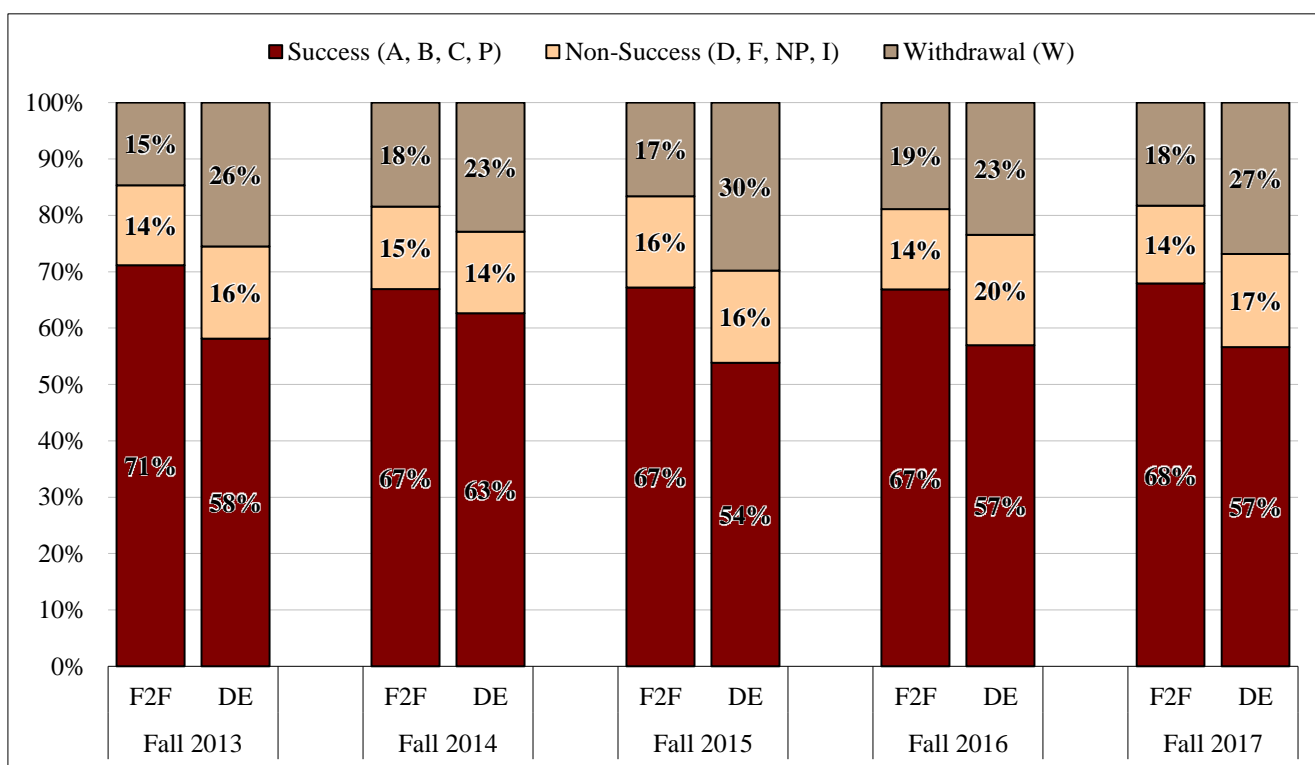
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	2,081	2,002	1,937	2,133	2,206
Face-to-Face (F2F) Sections	1,897	1,787	1,729	1,903	1,964
Success Rates	71%	67%	67%	67%	68%
Non-Success Rates	14%	15%	16%	14%	14%
Withdrawals	15%	18%	17%	19%	18%
Distance Education (DE) Sections	184	215	208	230	242
Success Rates	58%	63%	54%	57%	57%
Non-Success Rates	16%	14%	16%	20%	17%
Withdrawals	26%	23%	30%	23%	27%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

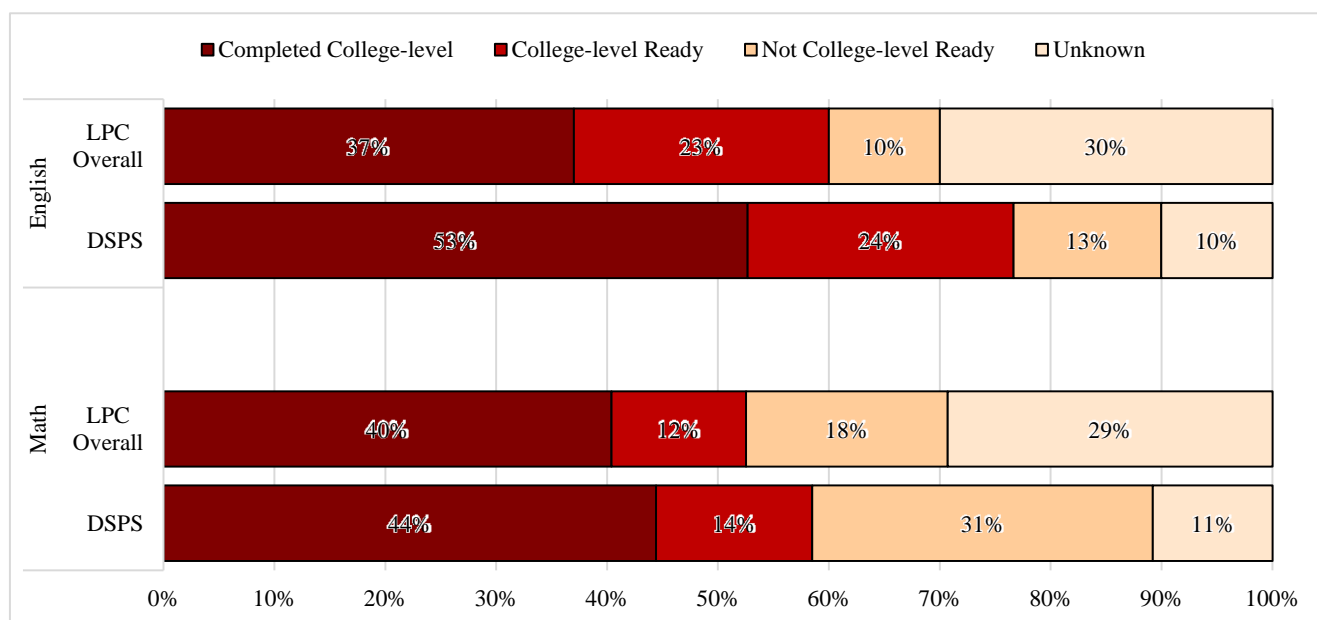
Course Non-Success Rate is the percentage of students receiving a grade of 'D', 'F', 'NP' or 'T' relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

College Readiness: English & Math Proficiency

Fall 2017				
	DSPS		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	415	53%	3,485	37%
College-level Ready	189	24%	2,141	23%
Not College-level Ready	105	13%	904	10%
Unknown	79	10%	2,842	30%
College Math				
Completed College-level	350	44%	3,738	40%
College-level Ready	111	14%	1,138	12%
Not College-level Ready	242	31%	1,733	18%
Unknown	85	11%	2,763	29%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.