



Las Positas College

Program Review Student Services Data Packet

Fall 2013 to Fall 2017

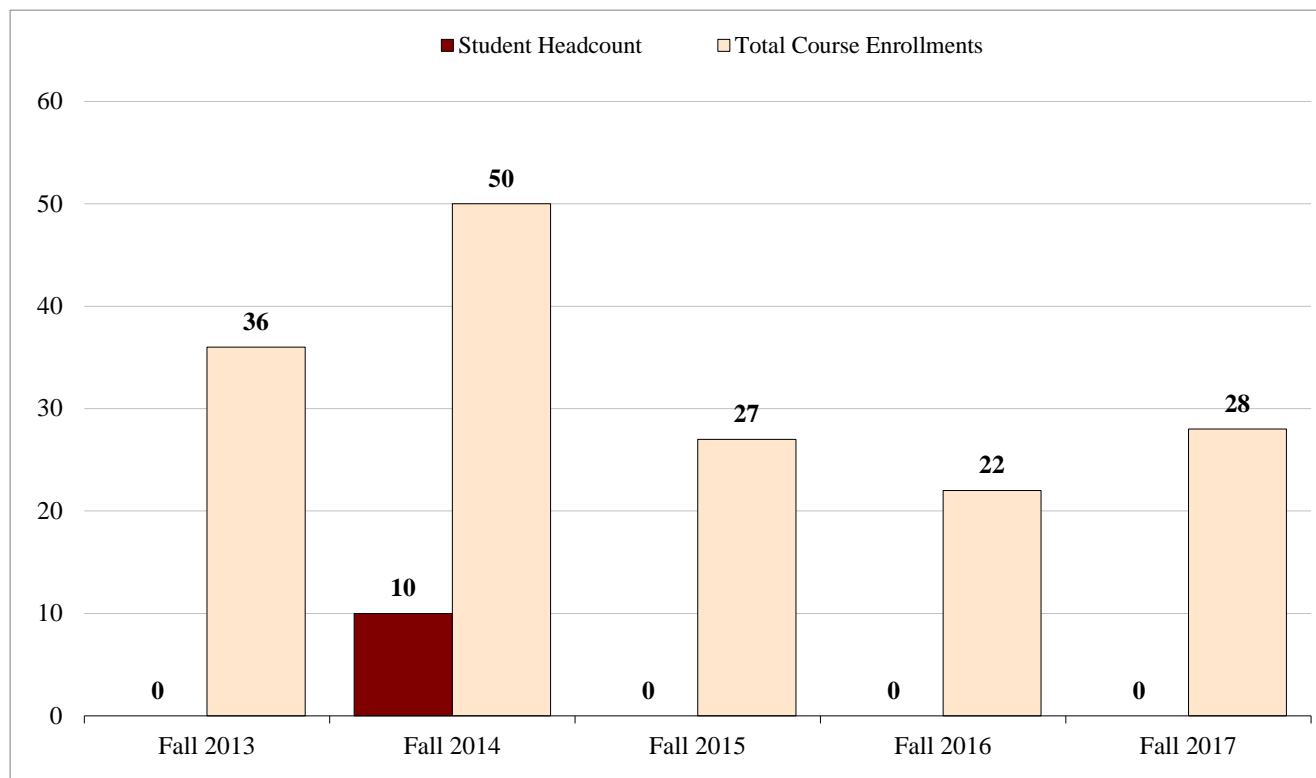
Support Service:

CARE

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Headcount & Enrollment

Cooperative Agencies Resources for Education (CARE)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Student Headcount	*	10	*	*	*
Total Course Enrollments	36	50	27	22	28



Definitions:

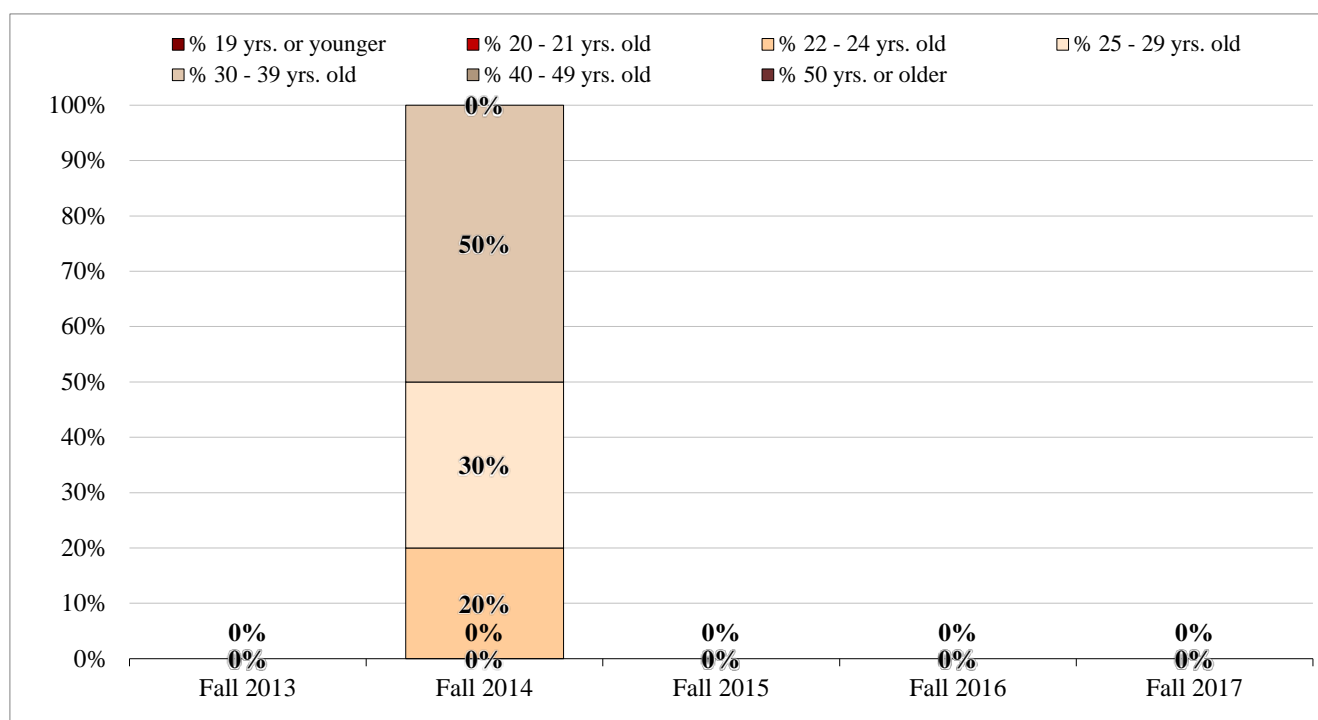
Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

* indicates the sample size is fewer than 10.

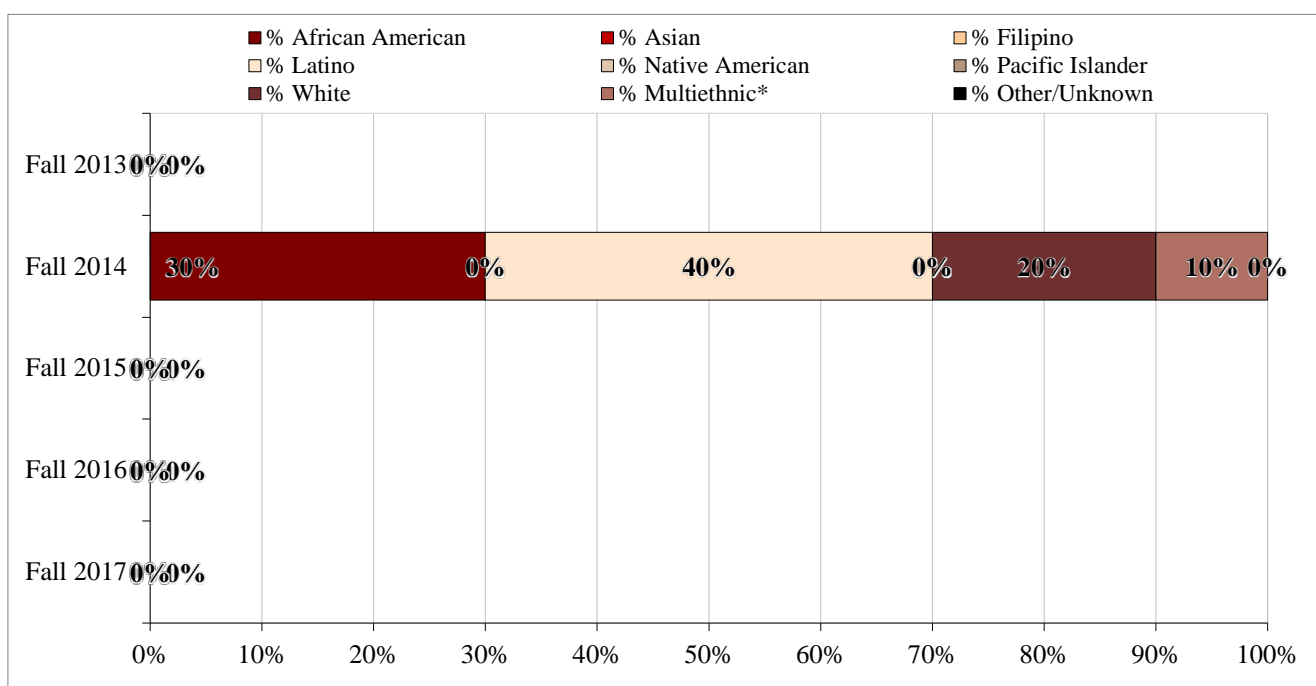
Student Demographics: Gender & Age

Cooperative Agencies Resources for Education (CARE)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Female	*	10	*	*	*
Male	*	0	*	*	*
19 yrs. or younger	*	0	*	*	*
20-21 yrs. old	*	0	*	*	*
22-24 yrs. old	*	2	*	*	*
25-29 yrs. old	*	3	*	*	*
30-39 yrs. old	*	5	*	*	*
40-49 yrs. old	*	0	*	*	*
50 yrs. or older	*	0	*	*	*
% Female	—	100%	—	—	—
% Male	—	0%	—	—	—
% 19 yrs. or younger	—	0%	—	—	—
% 20 - 21 yrs. old	—	0%	—	—	—
% 22 - 24 yrs. old	—	20%	—	—	—
% 25 - 29 yrs. old	—	30%	—	—	—
% 30 - 39 yrs. old	—	50%	—	—	—
% 40 - 49 yrs. old	—	0%	—	—	—
% 50 yrs. or older	—	0%	—	—	—



Student Demographic: Race-Ethnicity

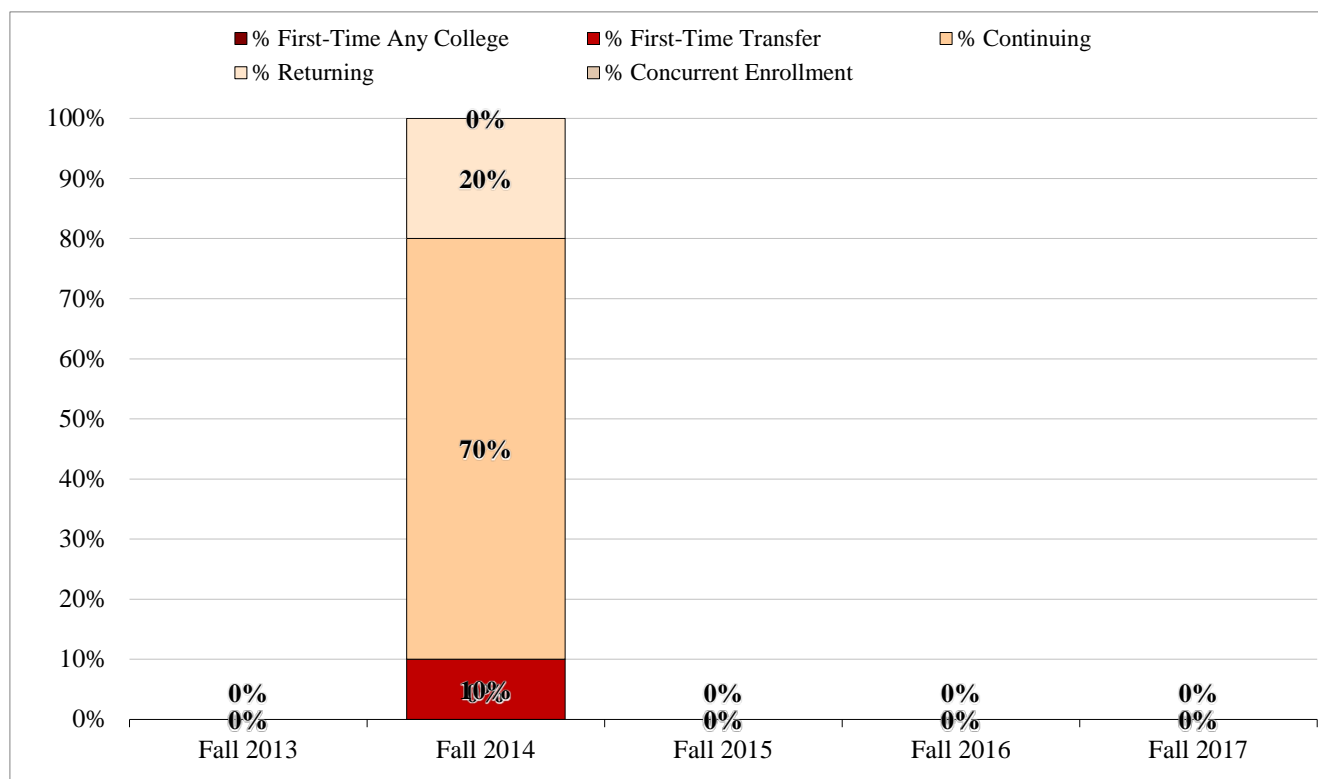
Cooperative Agencies Resources for Education (CARE)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
African American	*	3	*	*	*
Asian	*	0	*	*	*
Filipino	*	0	*	*	*
Latino	*	4	*	*	*
Native American	*	0	*	*	*
Pacific Islander	*	0	*	*	*
White	*	2	*	*	*
Multiethnic*	*	1	*	*	*
Other/Unknown	*	0	*	*	*
% African American	—	30%	—	—	—
% Asian	—	0%	—	—	—
% Filipino	—	0%	—	—	—
% Latino	—	40%	—	—	—
% Native American	—	0%	—	—	—
% Pacific Islander	—	0%	—	—	—
% White	—	20%	—	—	—
% Multiethnic*	—	10%	—	—	—
% Other/Unknown	—	0%	—	—	—



Note: * Multiethnic category became available in Fall 2011.

Student Enrollment Status

Cooperative Agencies Resources for Education (CARE)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
First-Time Any College	*	0	*	*	*
First-Time Transfer	*	1	*	*	*
Continuing	*	7	*	*	*
Returning	*	2	*	*	*
Concurrent Enrollment	*	0	*	*	*
% First-Time Any College	—	0%	—	—	—
% First-Time Transfer	—	10%	—	—	—
% Continuing	—	70%	—	—	—
% Returning	—	20%	—	—	—
% Concurrent Enrollment	—	0%	—	—	—



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

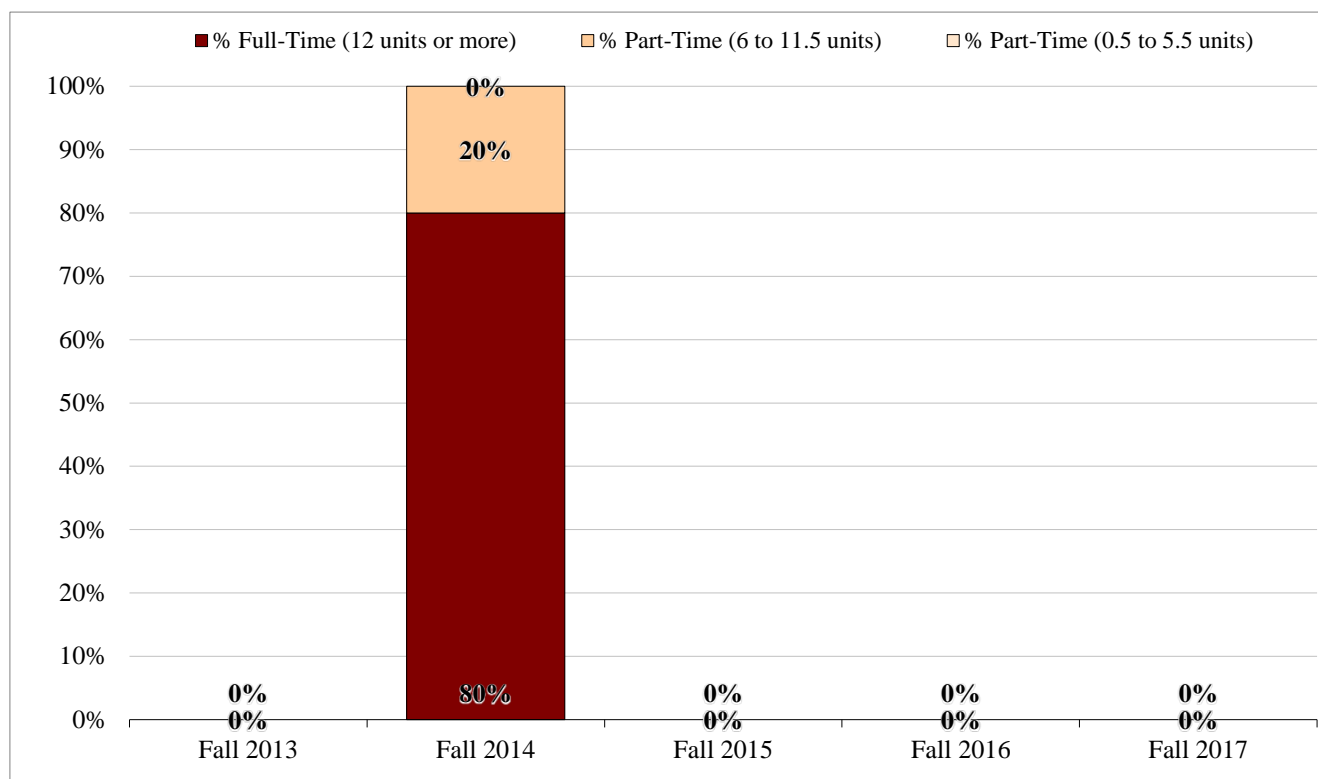
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

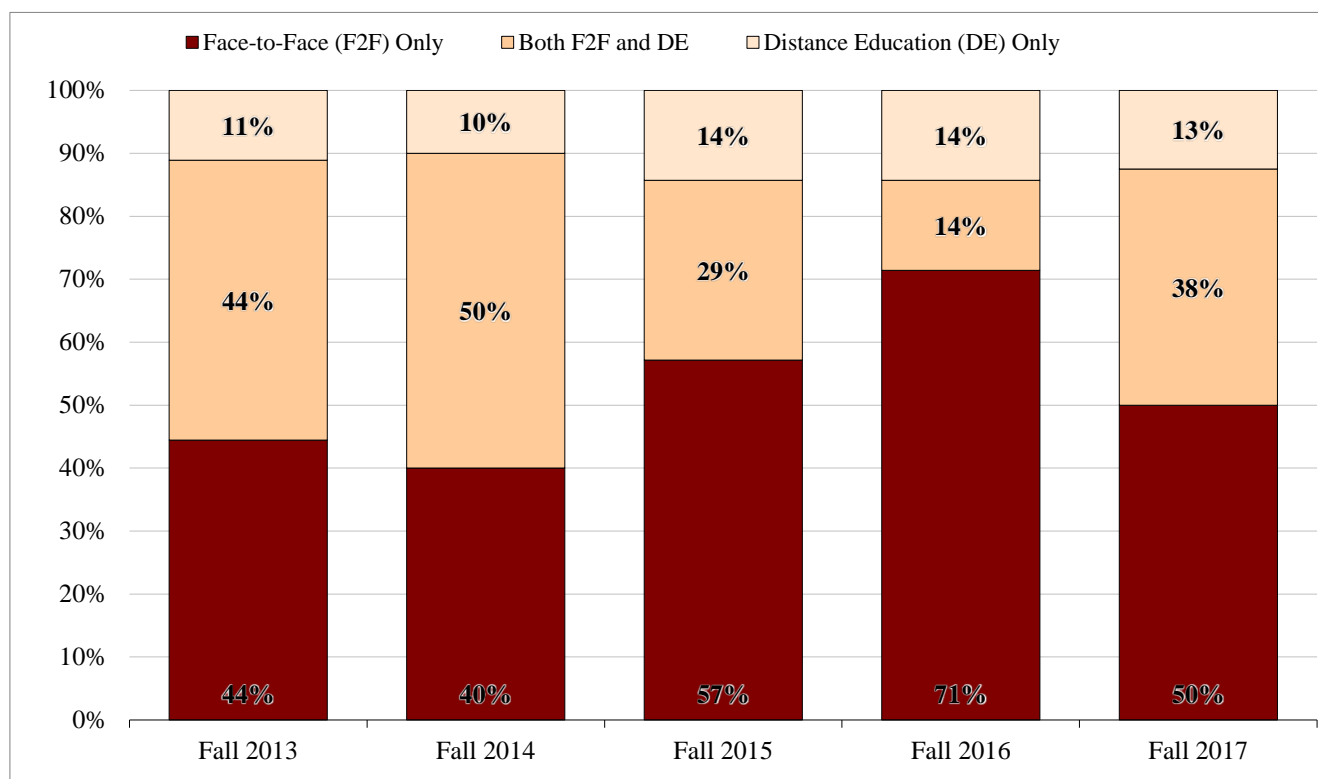
Student Unit Load

Cooperative Agencies Resources for Education (CARE)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time (12 units or more)	*	8	*	*	*
Part-Time (6 to 11.5 units)	*	2	*	*	*
Part-Time (0.5 to 5.5 units)	*	0	*	*	*
% Full-Time (12 units or more)	—	80%	—	—	—
% Part-Time (6 to 11.5 units)	—	20%	—	—	—
% Part-Time (0.5 to 5.5 units)	—	0%	—	—	—



Students Using Distance Education

Cooperative Agencies Resources for Education (CARE)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Face-to-Face (F2F) Only	*	4	*	*	*
Both F2F and DE	*	5	*	*	*
Distance Education (DE) Only	*	1	*	*	*
% Face-to-Face (F2F) Only	—	40%	—	—	—
% Both F2F and DE	—	50%	—	—	—
% Distance Education (DE) Only	—	10%	—	—	—

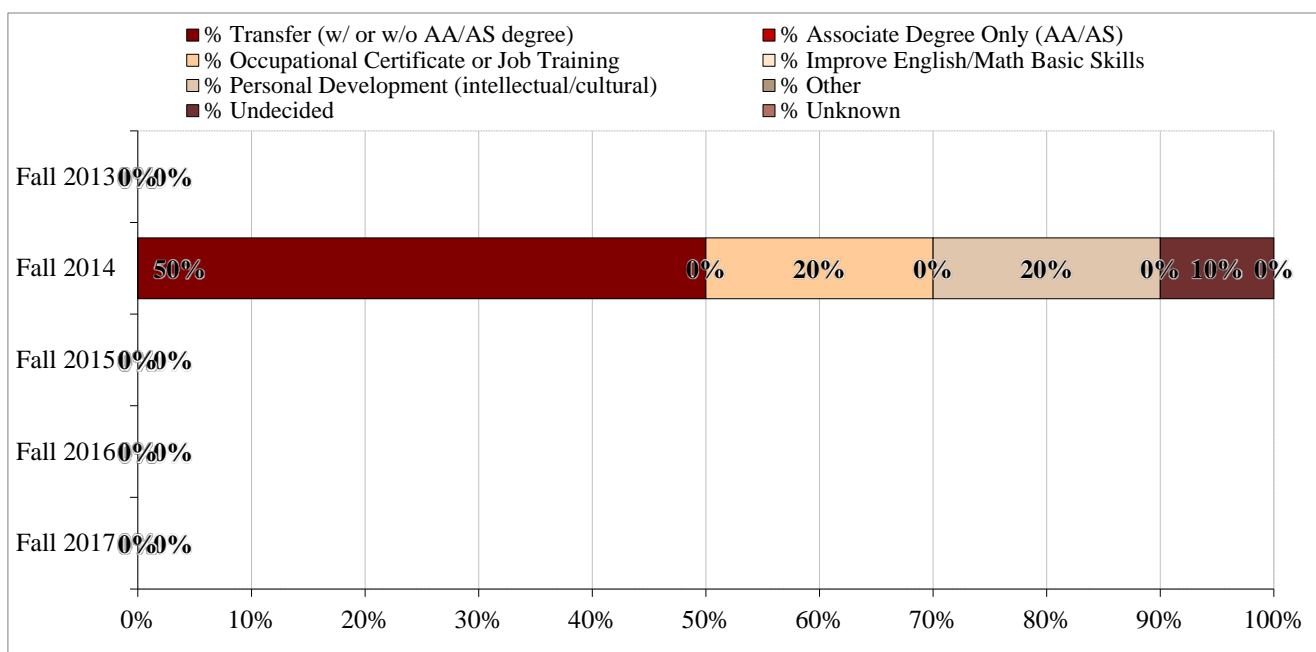


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Cooperative Agencies Resources for Education (CARE)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Transfer (w/ or w/o AA/AS degree)	*	5	*	*	*
Associate Degree Only (AA/AS)	*	0	*	*	*
Occupational Certificate or Job Training	*	2	*	*	*
Improve English/Math Basic Skills	*	0	*	*	*
Personal Development (intellectual/cultural)	*	2	*	*	*
Other	*	0	*	*	*
Undecided	*	1	*	*	*
Unknown	*	0	*	*	*
% Transfer (w/ or w/o AA/AS degree)	—	50%	—	—	—
% Associate Degree Only (AA/AS)	—	0%	—	—	—
% Occupational Certificate or Job Training	—	20%	—	—	—
% Improve English/Math Basic Skills	—	0%	—	—	—
% Personal Development (intellectual/cultural)	—	20%	—	—	—
% Other	—	0%	—	—	—
% Undecided	—	10%	—	—	—
% Unknown	—	0%	—	—	—



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

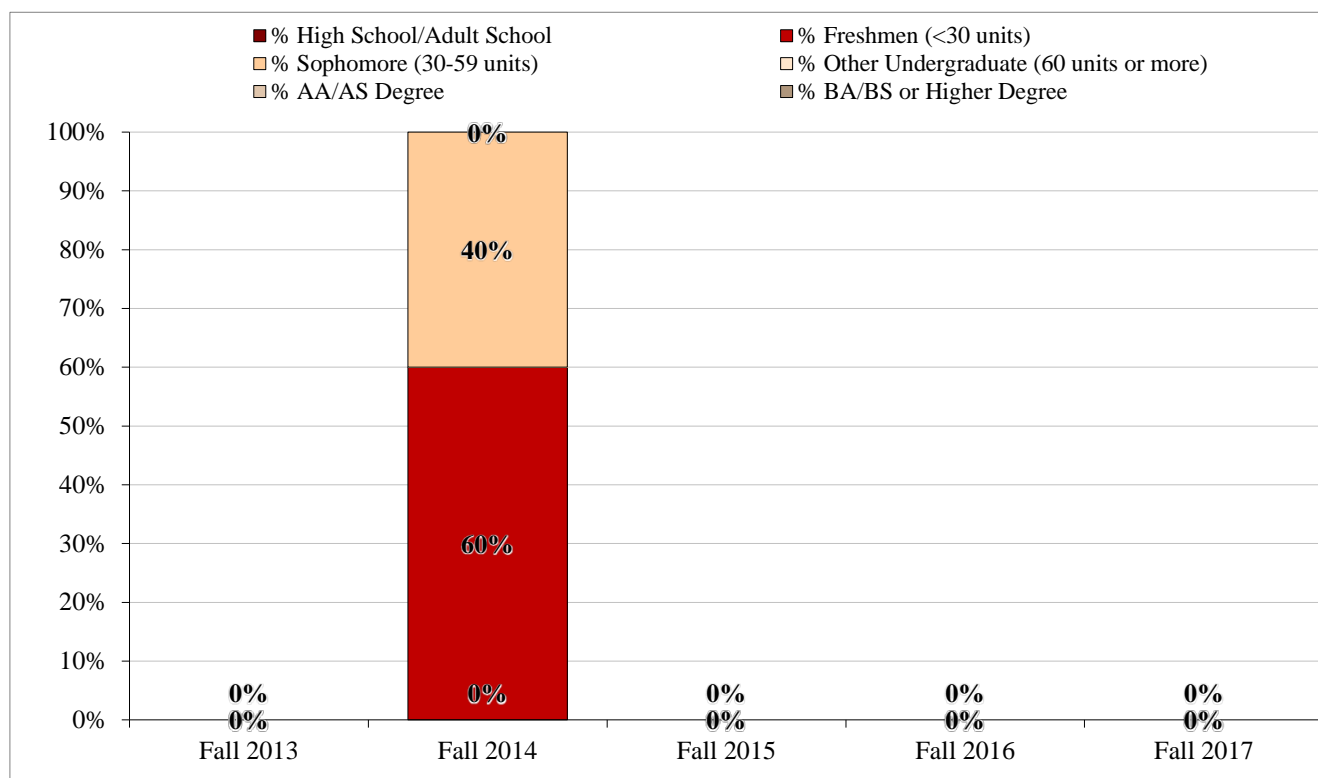
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

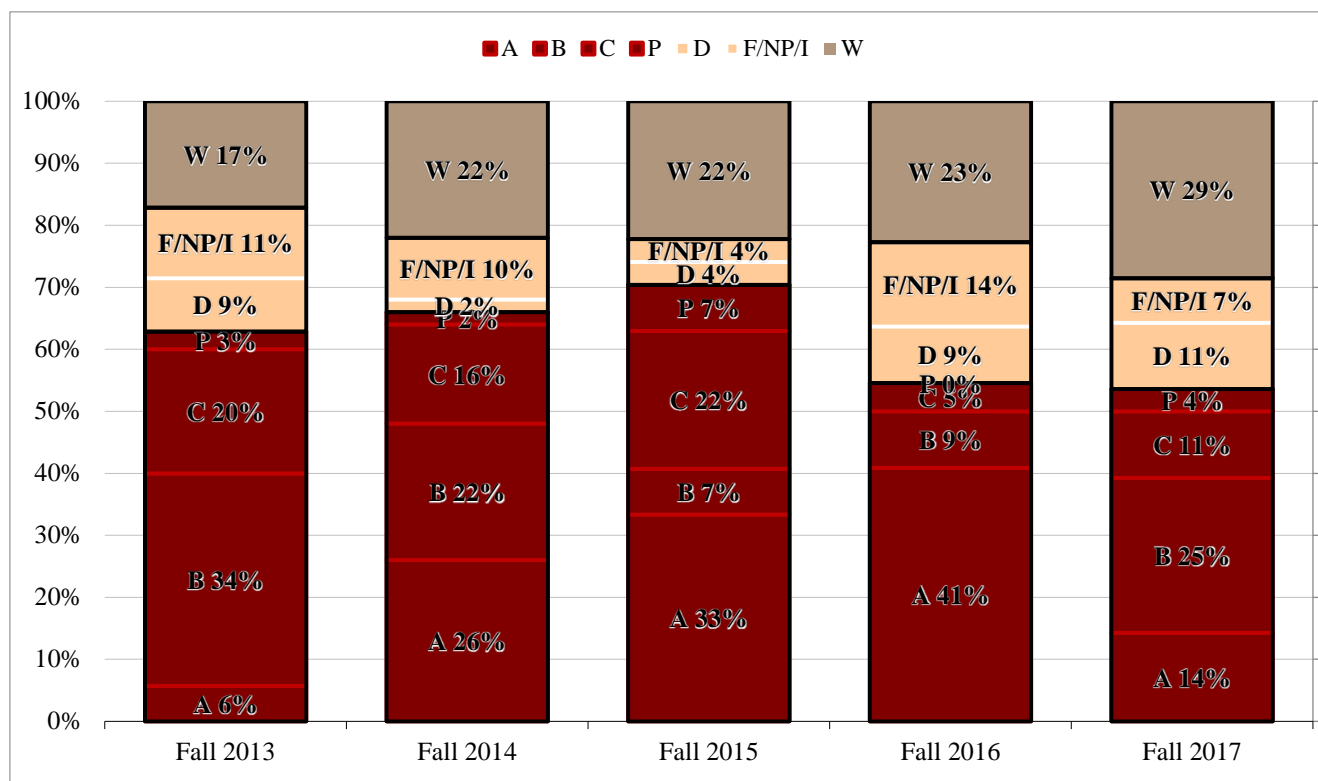
Highest Educational Level of Students

Cooperative Agencies Resources for Education (CARE)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
High School/Adult School	*	0	*	*	*
Freshmen (<30 units)	*	6	*	*	*
Sophomore (30-59 units)	*	4	*	*	*
Other Undergraduate (60 units or more)	*	0	*	*	*
AA/AS Degree	*	0	*	*	*
BA/BS or Higher Degree	*	0	*	*	*
% High School/Adult School	—	0%	—	—	—
% Freshmen (<30 units)	—	60%	—	—	—
% Sophomore (30-59 units)	—	40%	—	—	—
% Other Undergraduate (60 units or more)	—	0%	—	—	—
% AA/AS Degree	—	0%	—	—	—
% BA/BS or Higher Degree	—	0%	—	—	—



Student Performance: Grade Distribution

Cooperative Agencies Resources for Education (CARE)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	36	50	27	22	28
Course Success Rates	63%	66%	70%	55%	54%
A	6%	26%	33%	41%	14%
B	34%	22%	7%	9%	25%
C	20%	16%	22%	5%	11%
P	3%	2%	7%	0%	4%
Course Non-Success Rate	20%	12%	7%	23%	18%
D	9%	2%	4%	9%	11%
F/NP/I	11%	10%	4%	14%	7%
Withdrawals (W)	17%	22%	22%	23%	29%



Definitions:

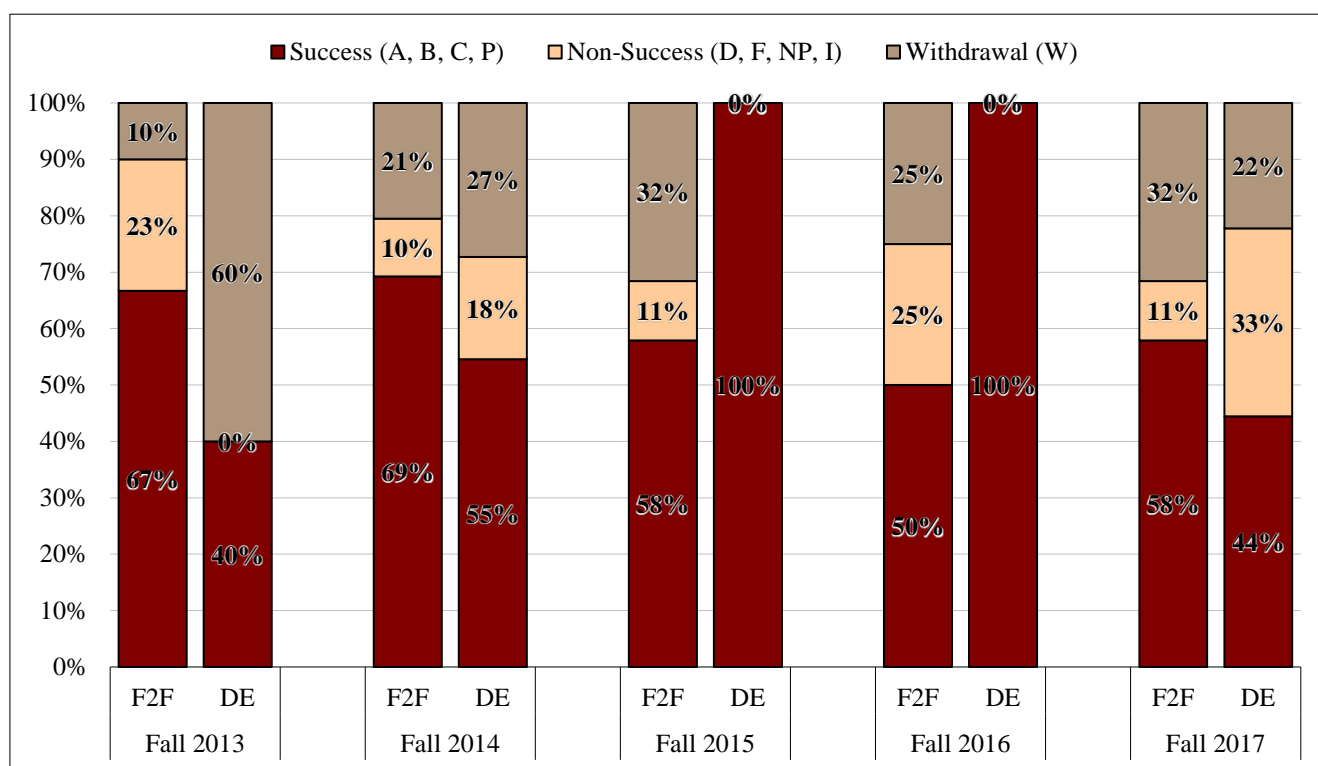
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Cooperative Agencies Resources for Education (CARE)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	36	50	27	22	28
Face-to-Face (F2F) Sections	31	39	19	20	19
Success Rates	67%	69%	58%	50%	58%
Non-Success Rates	23%	10%	11%	25%	11%
Withdrawals	10%	21%	32%	25%	32%
Distance Education (DE) Sections	5	11	8	2	9
Success Rates	40%	55%	100%	100%	44%
Non-Success Rates	0%	18%	0%	0%	33%
Withdrawals	60%	27%	0%	0%	22%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

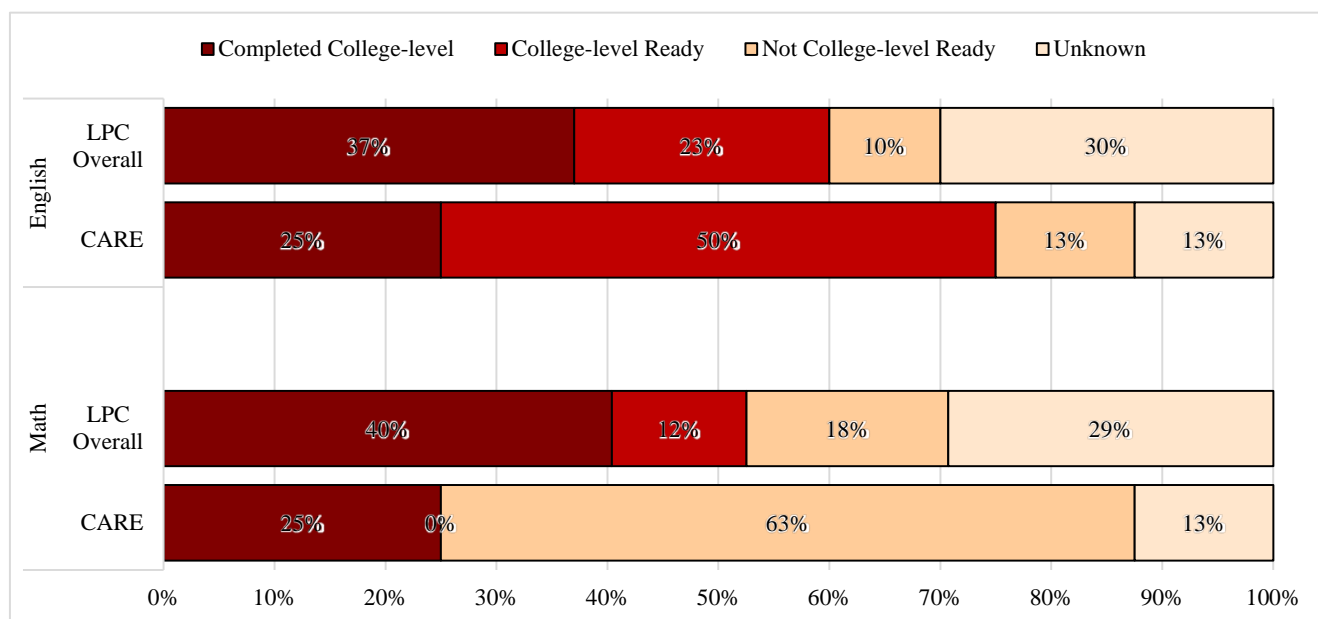
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

College Readiness: English & Math Proficiency

Fall 2017				
	CARE		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	*	25%	3,485	37%
College-level Ready	*	50%	2,141	23%
Not College-level Ready	*	13%	904	10%
Unknown	*	13%	2,842	30%
College Math				
Completed College-level	*	25%	3,738	40%
College-level Ready	*	0%	1,138	12%
Not College-level Ready	*	63%	1,733	18%
Unknown	*	13%	2,763	29%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.