



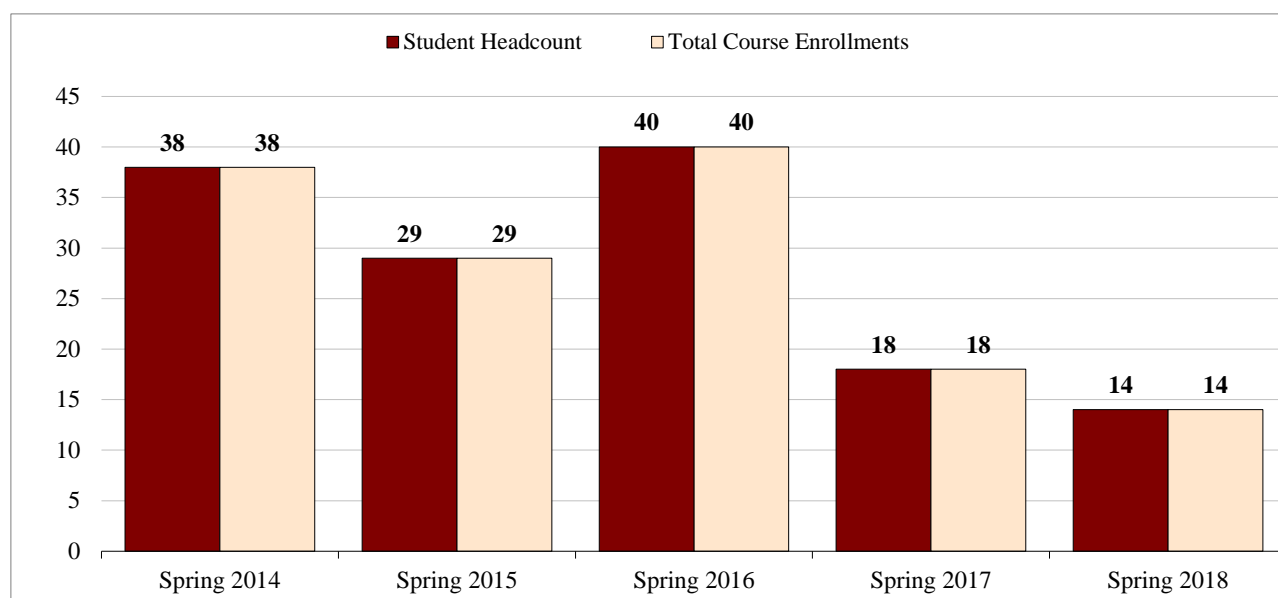
Las Positas College
Program Review Discipline Data Packet
Spring 2014 to Spring 2018

Discipline:
Women's Studies (WMST)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution.....	9
Student Performance: Distance Education.....	10
Enrollment Management Data	11-12
College Readiness: English & Math Proficiency.....	13

Headcount & Enrollment

Welding Technology (WMST)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Student Headcount	38	29	40	18	14
Total Course Enrollments	38	29	40	18	14



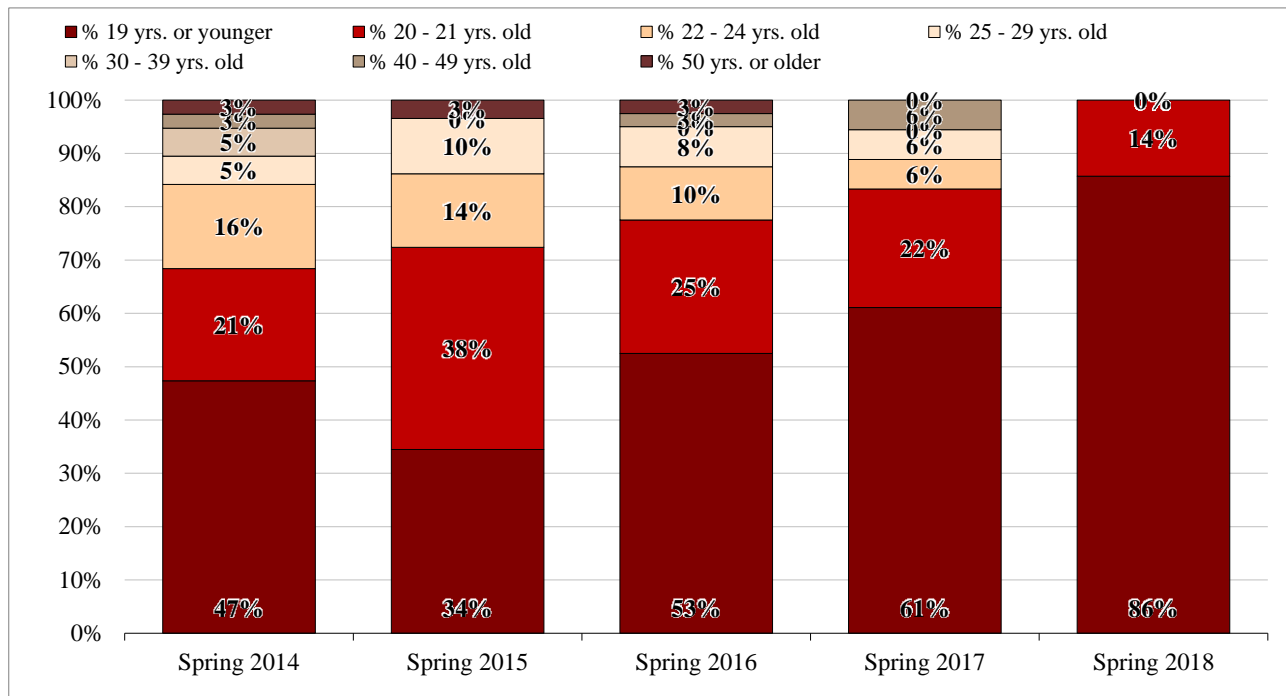
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

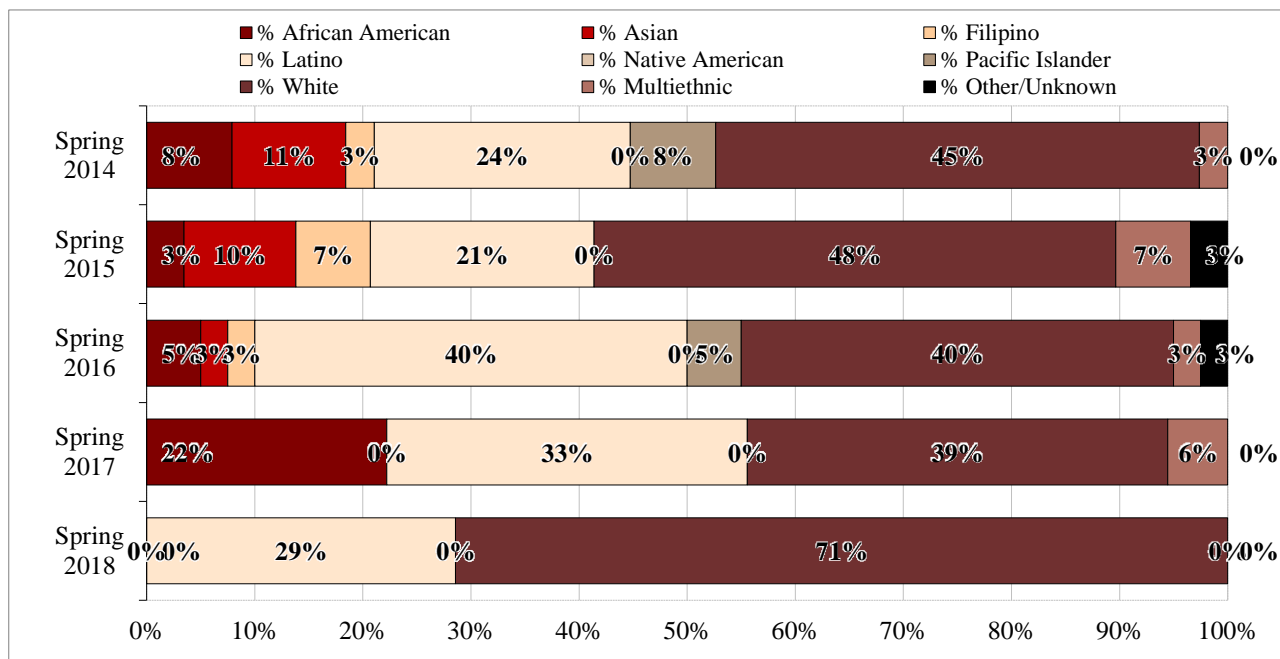
Student Demographics: Gender & Age

Welding Technology (WMST)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Female	31	25	31	14	12
Male	7	4	8	4	0
19 yrs. or younger	18	10	21	11	12
20-21 yrs. old	8	11	10	4	2
22-24 yrs. old	6	4	4	1	0
25-29 yrs. old	2	3	3	1	0
30-39 yrs. old	2	0	0	0	0
40-49 yrs. old	1	0	1	1	0
50 yrs. or older	1	1	1	0	0
% Female	82%	86%	79%	78%	100%
% Male	18%	14%	21%	22%	0%
% 19 yrs. or younger	47%	34%	53%	61%	86%
% 20 - 21 yrs. old	21%	38%	25%	22%	14%
% 22 - 24 yrs. old	16%	14%	10%	6%	0%
% 25 - 29 yrs. old	5%	10%	8%	6%	0%
% 30 - 39 yrs. old	5%	0%	0%	0%	0%
% 40 - 49 yrs. old	3%	0%	3%	6%	0%
% 50 yrs. or older	3%	3%	3%	0%	0%



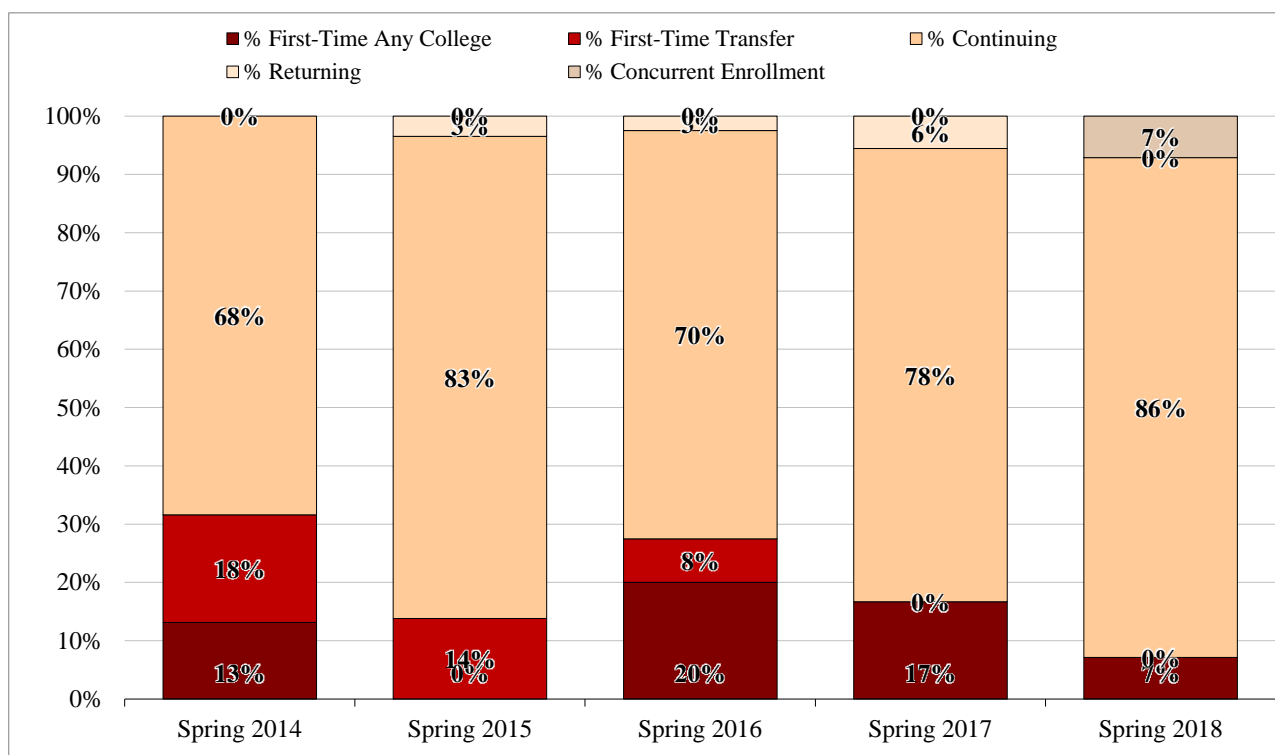
Student Demographic: Race-Ethnicity

Welding Technology (WMST)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
African American	3	1	2	4	0
Asian	4	3	1	0	0
Filipino	1	2	1	0	0
Latino	9	6	16	6	4
Native American	0	0	0	0	0
Pacific Islander	3	0	2	0	0
White	17	14	16	7	10
Multiethnic	1	2	1	1	0
Other/Unknown	0	1	1	0	0
% African American	8%	3%	5%	22%	0%
% Asian	11%	10%	3%	0%	0%
% Filipino	3%	7%	3%	0%	0%
% Latino	24%	21%	40%	33%	29%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	8%	0%	5%	0%	0%
% White	45%	48%	40%	39%	71%
% Multiethnic	3%	7%	3%	6%	0%
% Other/Unknown	0%	3%	3%	0%	0%



Student Enrollment Status

Welding Technology (WMST)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
First-Time Any College	5	0	8	3	1
First-Time Transfer	7	4	3	0	0
Continuing	26	24	28	14	12
Returning	0	1	1	1	0
Concurrent Enrollment	0	0	0	0	1
% First-Time Any College	13%	0%	20%	17%	7%
% First-Time Transfer	18%	14%	8%	0%	0%
% Continuing	68%	83%	70%	78%	86%
% Returning	0%	3%	3%	6%	0%
% Concurrent Enrollment	0%	0%	0%	0%	7%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

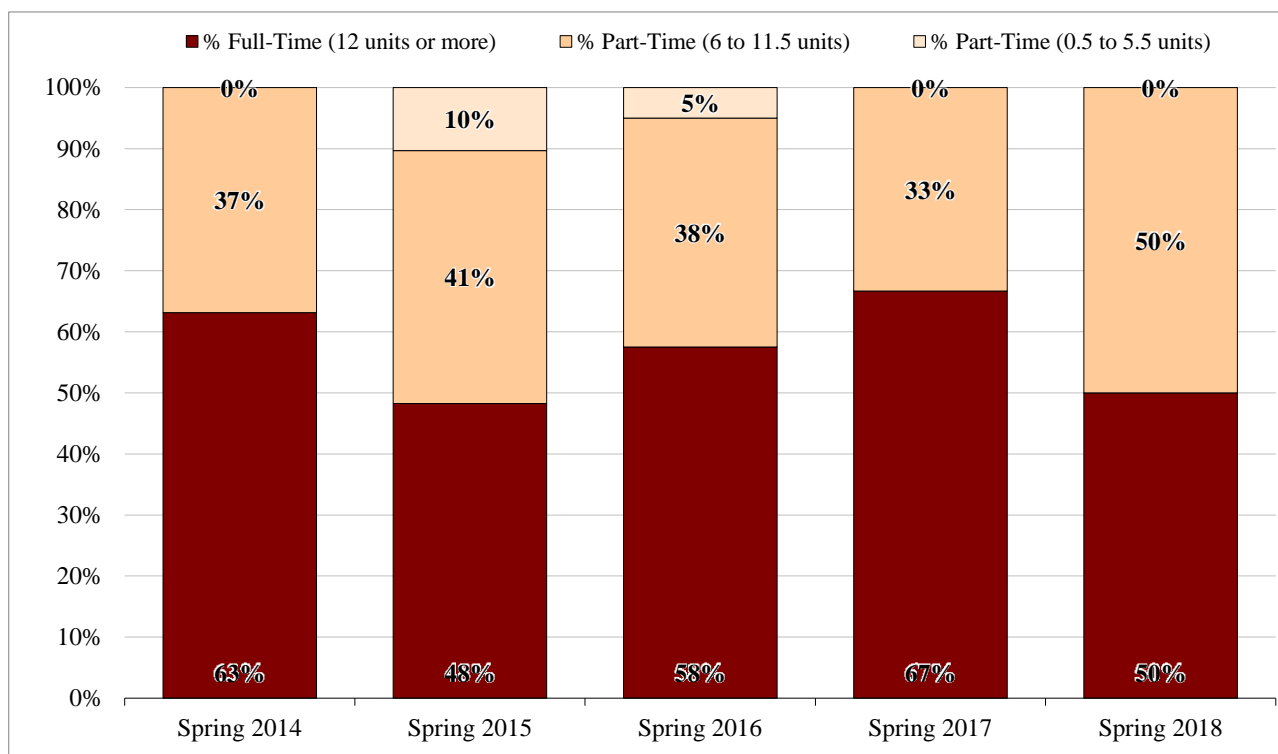
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

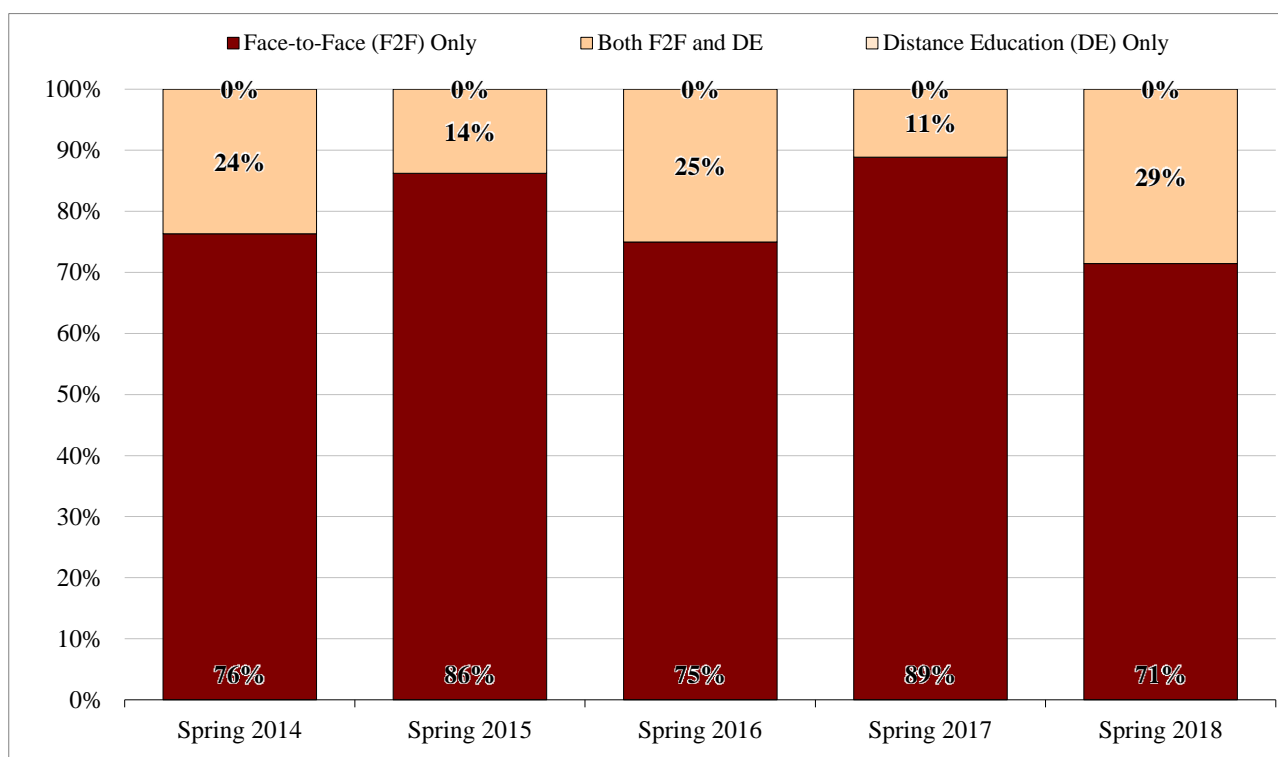
Student Unit Load

Welding Technology (WMST)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Full-Time (12 units or more)	24	14	23	12	7
Part-Time (6 to 11.5 units)	14	12	15	6	7
Part-Time (0.5 to 5.5 units)	0	3	2	0	0
% Full-Time (12 units or more)	63%	48%	58%	67%	50%
% Part-Time (6 to 11.5 units)	37%	41%	38%	33%	50%
% Part-Time (0.5 to 5.5 units)	0%	10%	5%	0%	0%



Students Using Distance Education

Welding Technology (WMST)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Face-to-Face (F2F) Only	29	25	30	16	10
Both F2F and DE	9	4	10	2	4
Distance Education (DE) Only	0	0	0	0	0
% Face-to-Face (F2F) Only	76%	86%	75%	89%	71%
% Both F2F and DE	24%	14%	25%	11%	29%
% Distance Education (DE) Only	0%	0%	0%	0%	0%

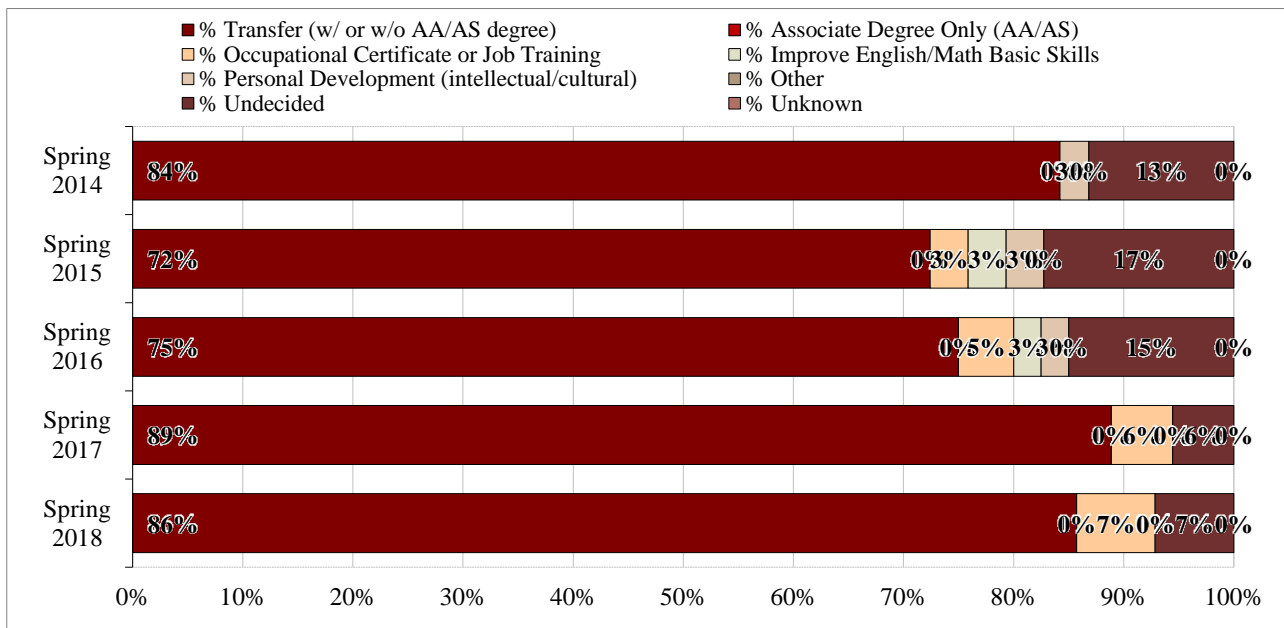


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Welding Technology (WMST)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Transfer (w/ or w/o AA/AS degree)	32	21	30	16	12
Associate Degree Only (AA/AS)	0	0	0	0	0
Occupational Certificate or Job Training	0	1	2	1	1
Improve English/Math Basic Skills	0	1	1	0	0
Personal Development (intellectual/cultural)	1	1	1	0	0
Other	0	0	0	0	0
Undecided	5	5	6	1	1
Unknown	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	84%	72%	75%	89%	86%
% Associate Degree Only (AA/AS)	0%	0%	0%	0%	0%
% Occupational Certificate or Job Training	0%	3%	5%	6%	7%
% Improve English/Math Basic Skills	0%	3%	3%	0%	0%
% Personal Development (intellectual/cultural)	3%	3%	3%	0%	0%
% Other	0%	0%	0%	0%	0%
% Undecided	13%	17%	15%	6%	7%
% Unknown	0%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

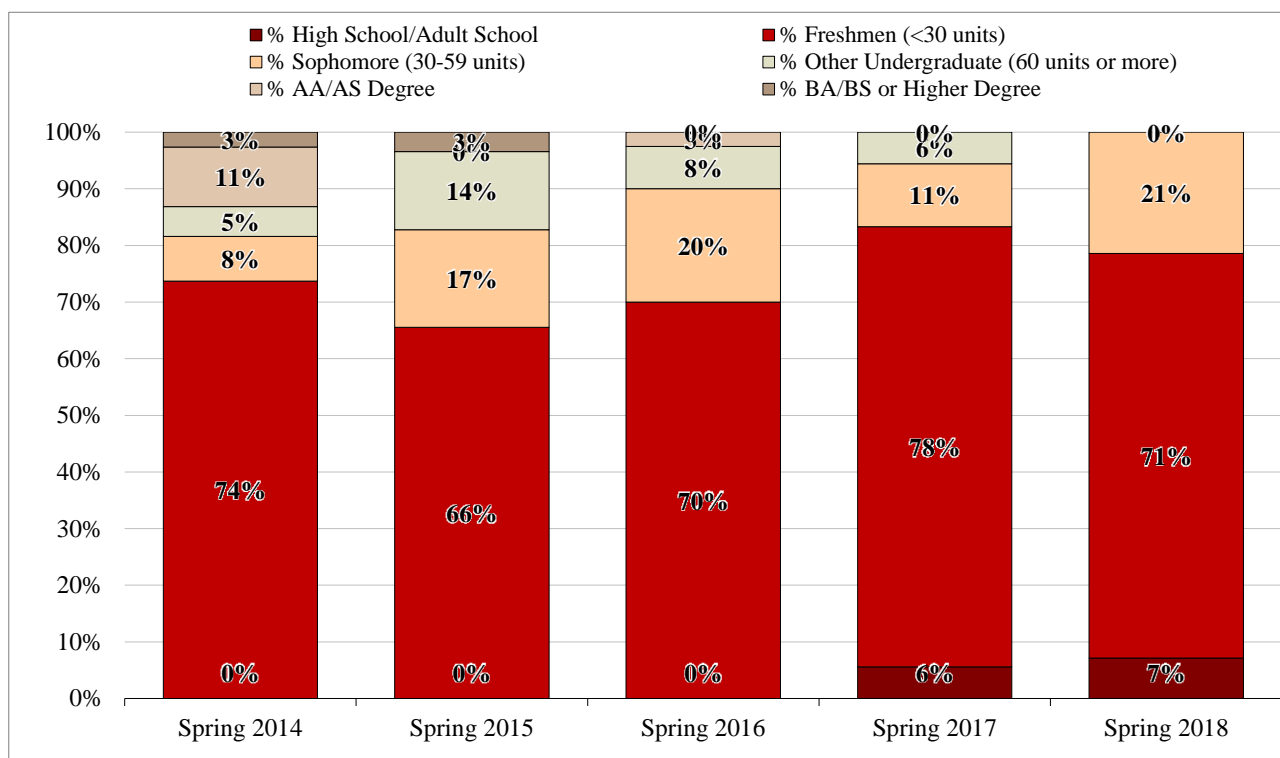
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

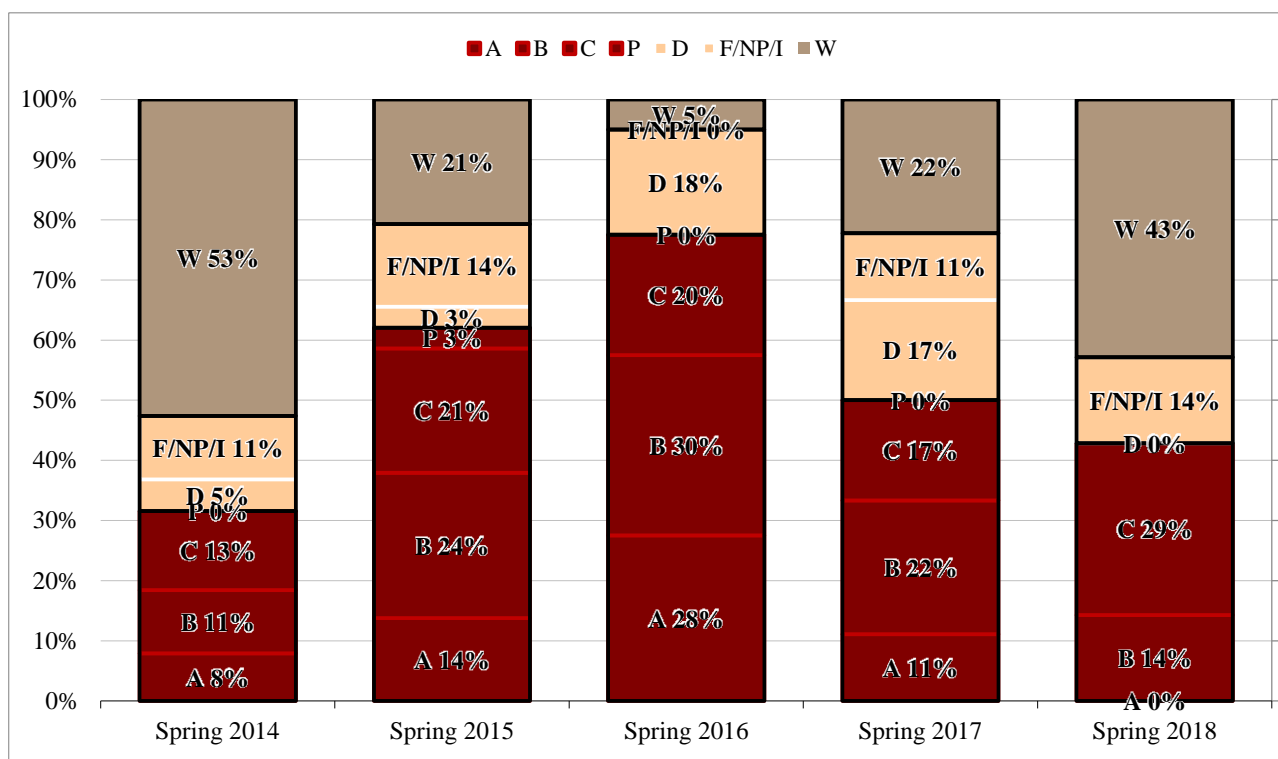
Highest Educational Level of Students

Welding Technology (WMST)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
High School/Adult School	0	0	0	1	1
Freshmen (<30 units)	28	19	28	14	10
Sophomore (30-59 units)	3	5	8	2	3
Other Undergraduate (60 units or more)	2	4	3	1	0
AA/AS Degree	4	0	1	0	0
BA/BS or Higher Degree	1	1	0	0	0
% High School/Adult School	0%	0%	0%	6%	7%
% Freshmen (<30 units)	74%	66%	70%	78%	71%
% Sophomore (30-59 units)	8%	17%	20%	11%	21%
% Other Undergraduate (60 units or more)	5%	14%	8%	6%	0%
% AA/AS Degree	11%	0%	3%	0%	0%
% BA/BS or Higher Degree	3%	3%	0%	0%	0%



Student Performance: Grade Distribution

Welding Technology (WMST)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Total Course Enrollments	38	29	40	18	14
Course Success Rates	32%	62%	78%	50%	43%
A	8%	14%	28%	11%	0%
B	11%	24%	30%	22%	14%
C	13%	21%	20%	17%	29%
P	0%	3%	0%	0%	0%
Course Non-Success Rate	16%	17%	18%	28%	14%
D	5%	3%	18%	17%	0%
F/NP/I	11%	14%	0%	11%	14%
Withdrawals (W)	53%	21%	5%	22%	43%



Definitions:

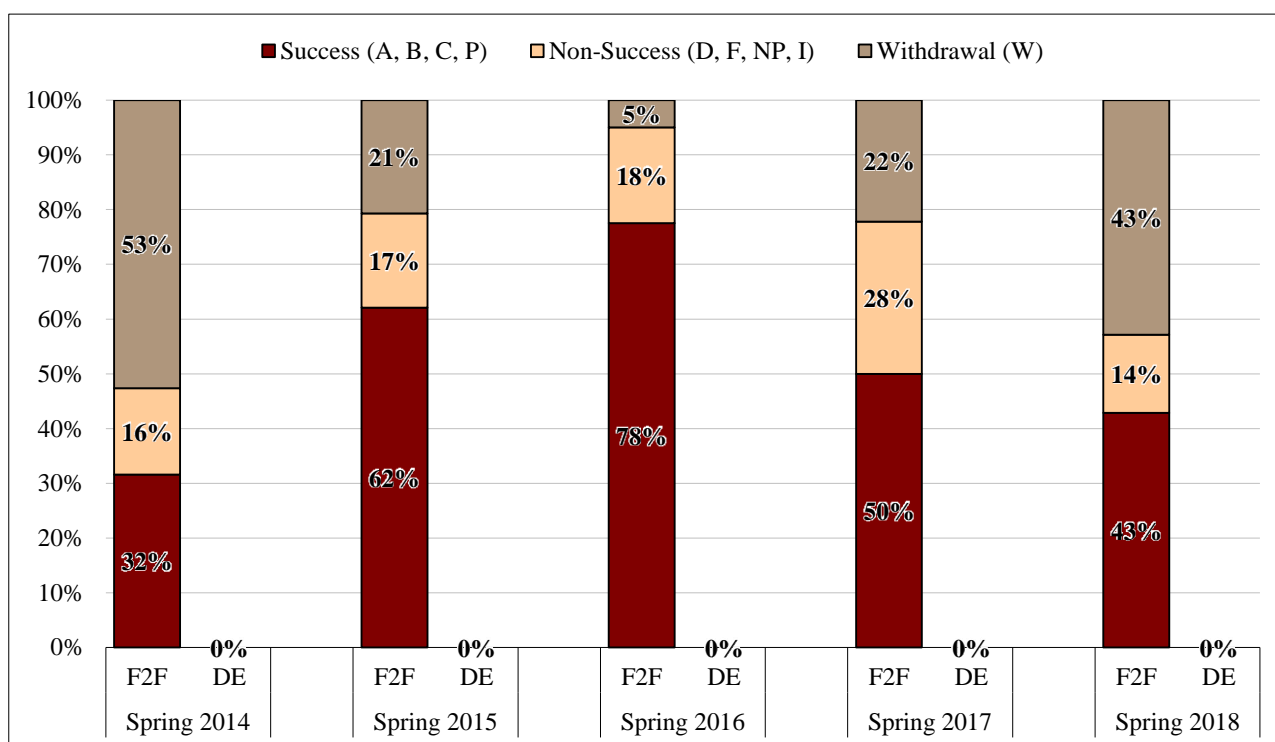
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Welding Technology (WMST)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Total Course Enrollments	38	29	40	18	14
Face-to-Face (F2F) Sections	38	29	40	18	14
Success Rates	32%	62%	78%	50%	43%
Non-Success Rates	16%	17%	18%	28%	14%
Withdrawals	53%	21%	5%	22%	43%
Distance Education (DE) Sections	—	—	—	—	—
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

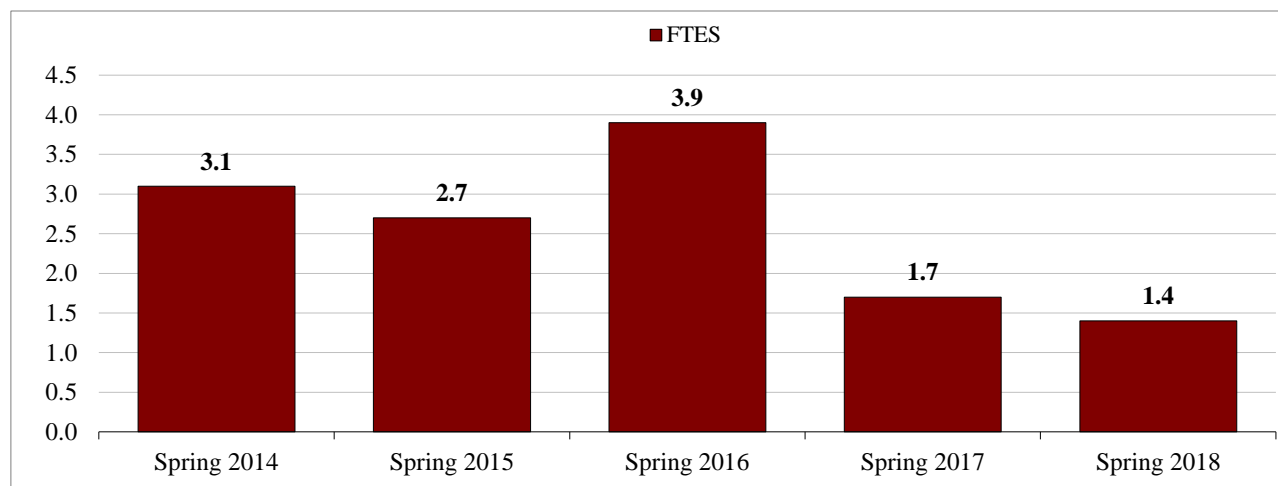
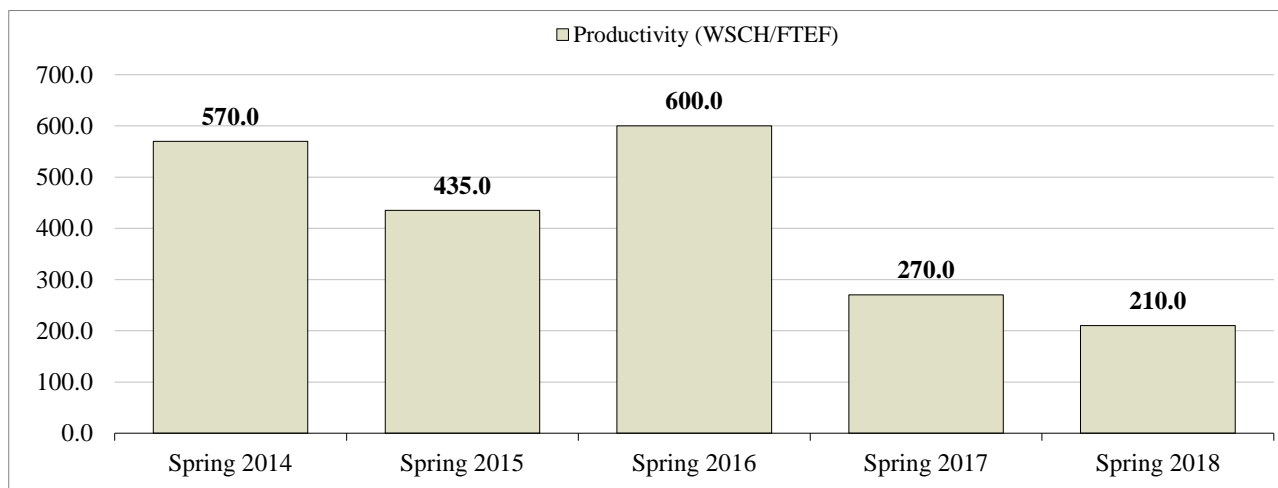
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Welding Technology (WMST)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
WSCH	114	87	120	54	42
FTEF	3.1	2.7	3.9	1.7	1.4
FTEF	0.2	0.2	0.2	0.2	0.2
Productivity (WSCH/FTEF)	570.0	435.0	600.0	270.0	210.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEF is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

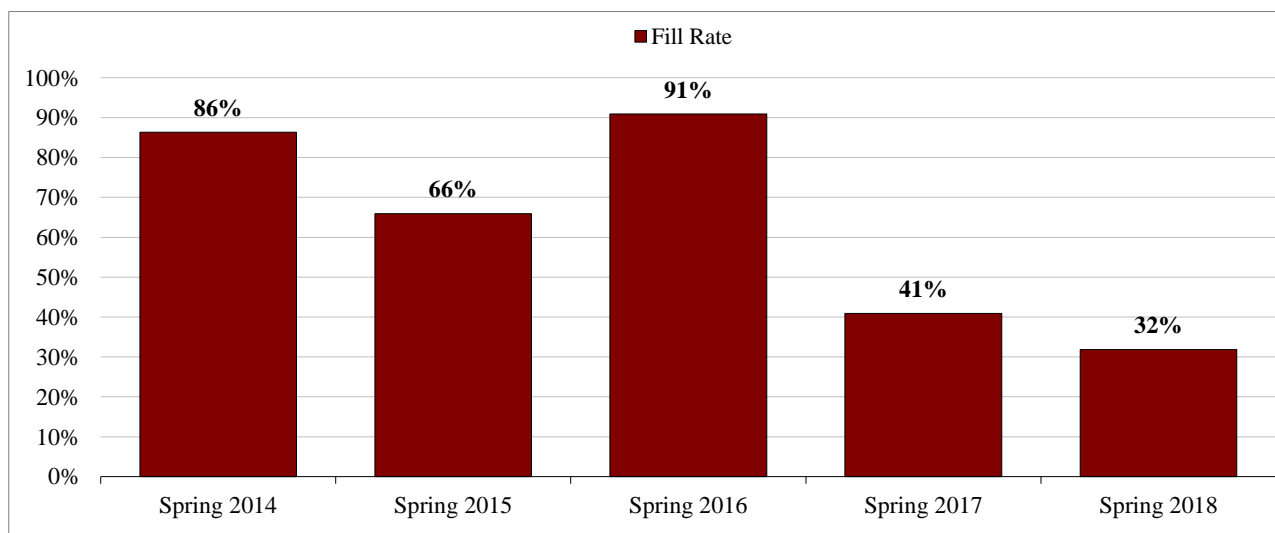
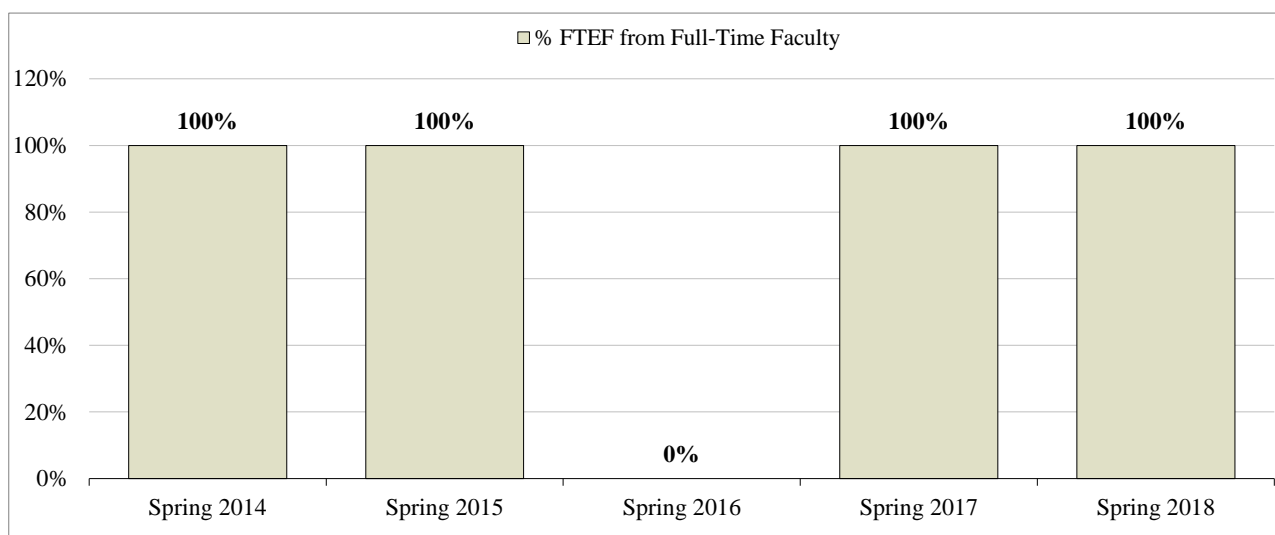
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

Welding Technology (WMST)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
FTEF from Full-Time Faculty	0.2	0.2	0.0	0.2	0.2
% FTEF from Full-Time Faculty	100%	100%	0%	100%	100%
Enrollments	38	29	40	18	14
Capacity (seats available)	44	44	44	44	44
Fill Rate	86%	66%	91%	41%	32%



Definitions:

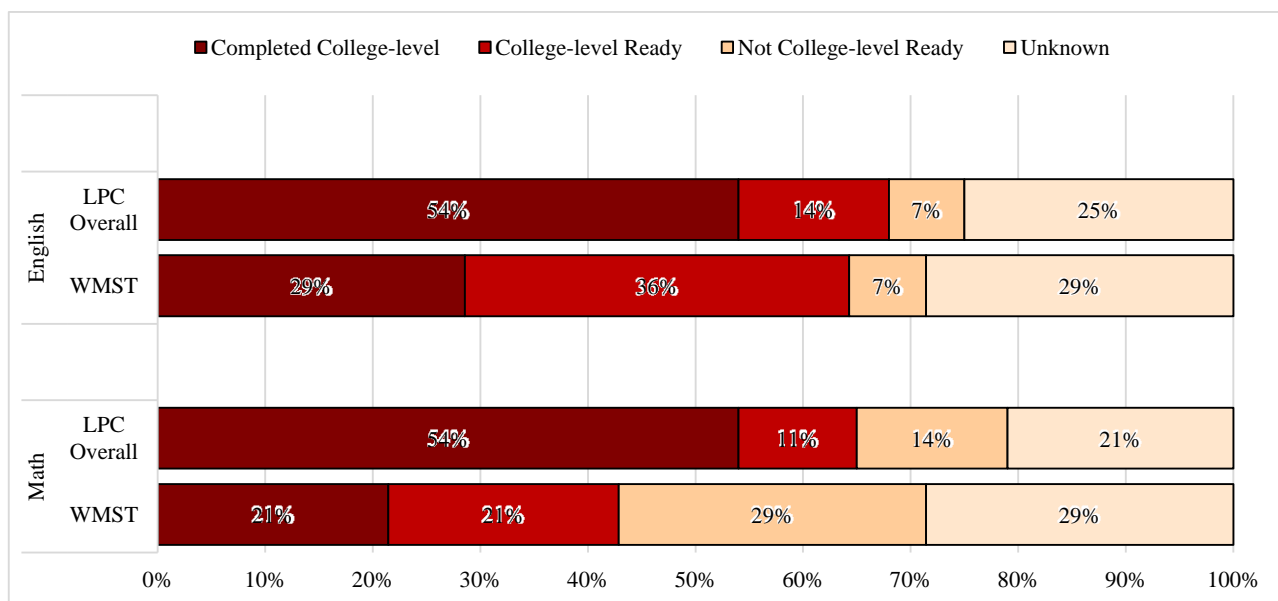
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Spring 2018				
	WMST		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	4	29%	4,955	54%
College-level Ready	5	38%	1,319	14%
Not College-level Ready	1	9%	619	7%
Unknown	4	29%	2,260	25%
College Math				
Completed College-level	3	21%	4,980	54%
College-level Ready	3	21%	974	11%
Not College-level Ready	4	29%	1,239	14%
Unknown	4	29%	1,960	21%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.