



Las Positas College
Program Review Discipline Data Packet
Spring 2014 to Spring 2018

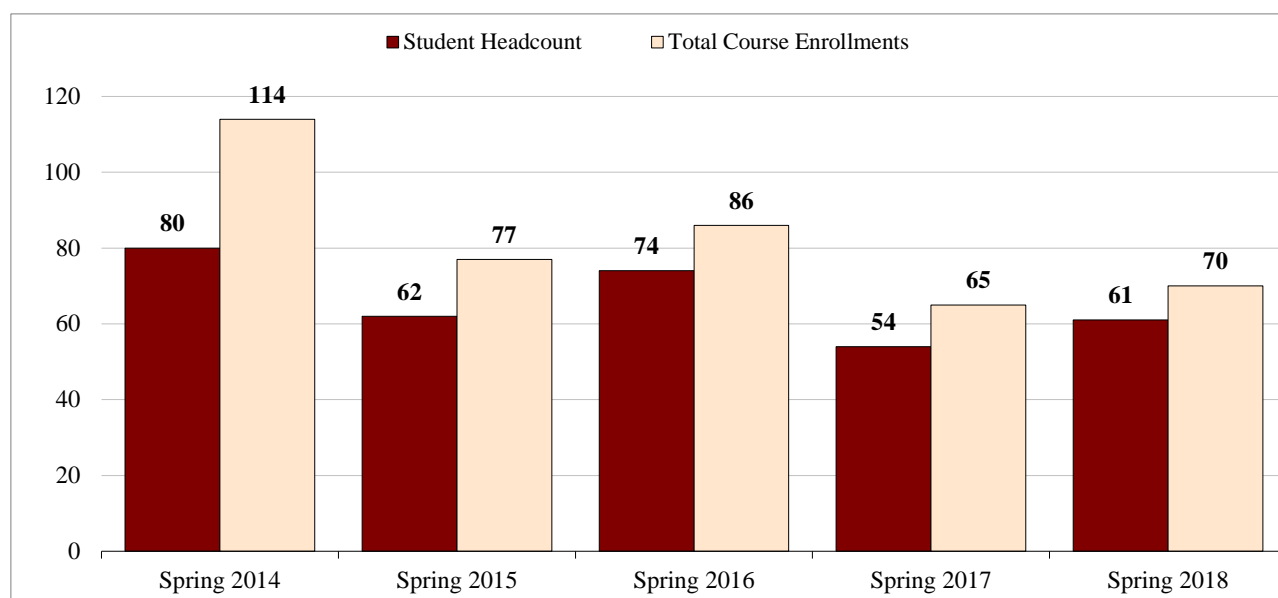
Discipline:

Viticulture and Winery Technology (VWT)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution.....	9
Student Performance: Distance Education.....	10
Enrollment Management Data	11-12
College Readiness: English & Math Proficiency.....	13

Headcount & Enrollment

Viticulture and Winery Technology (VWT)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Student Headcount	80	62	74	54	61
Total Course Enrollments	114	77	86	65	70



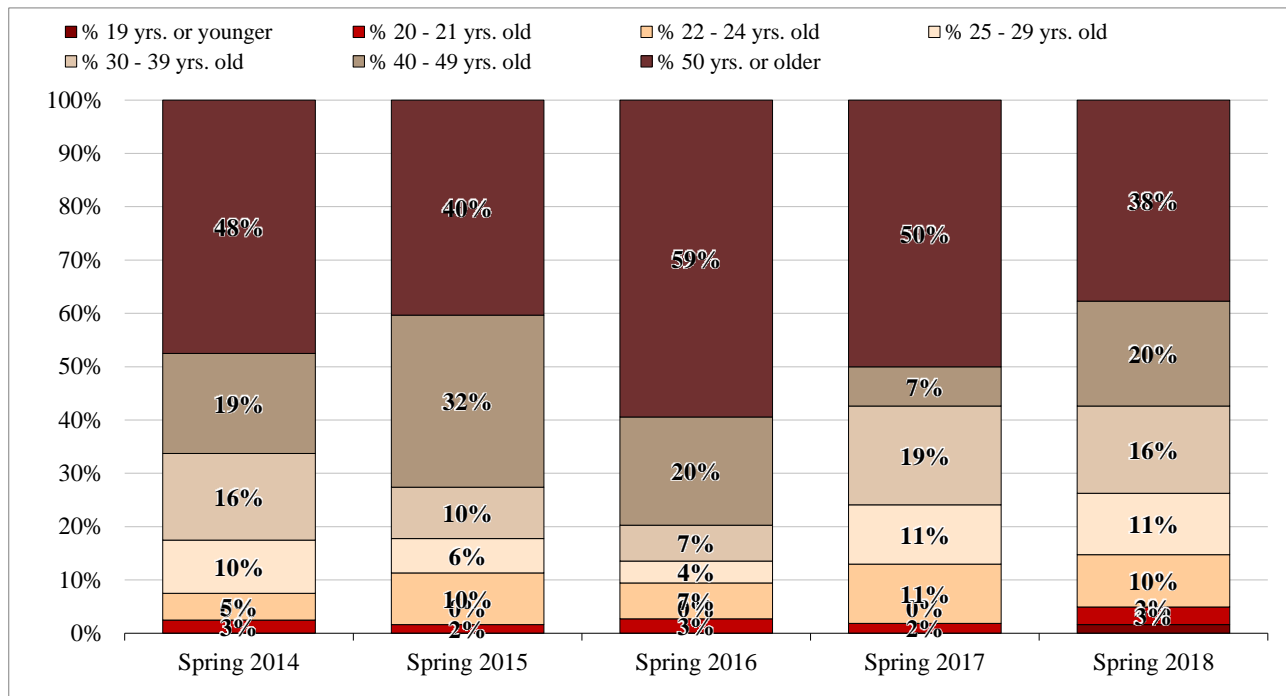
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

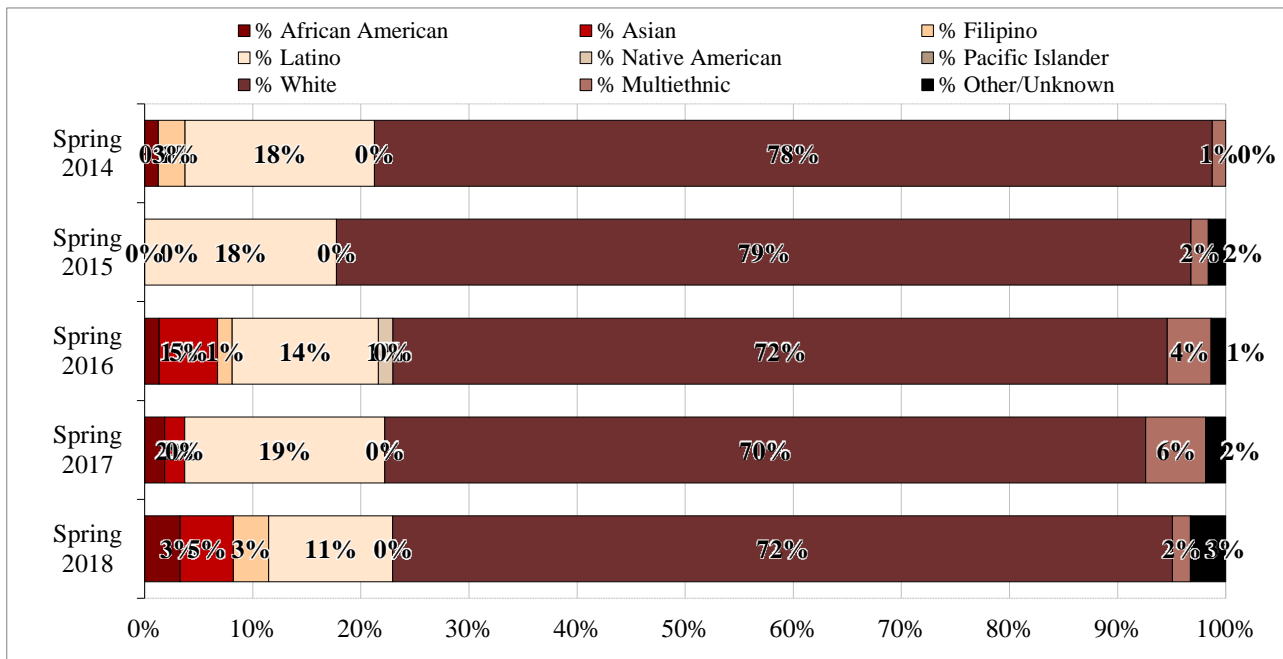
Student Demographics: Gender & Age

Viticulture and Winery Technology (VWT)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Female	32	27	30	20	25
Male	45	34	42	33	34
19 yrs. or younger	0	0	0	0	1
20-21 yrs. old	2	1	2	1	2
22-24 yrs. old	4	6	5	6	6
25-29 yrs. old	8	4	3	6	7
30-39 yrs. old	13	6	5	10	10
40-49 yrs. old	15	20	15	4	12
50 yrs. or older	38	25	44	27	23
% Female	42%	44%	42%	38%	42%
% Male	58%	56%	58%	62%	58%
% 19 yrs. or younger	0%	0%	0%	0%	2%
% 20 - 21 yrs. old	3%	2%	3%	2%	3%
% 22 - 24 yrs. old	5%	10%	7%	11%	10%
% 25 - 29 yrs. old	10%	6%	4%	11%	11%
% 30 - 39 yrs. old	16%	10%	7%	19%	16%
% 40 - 49 yrs. old	19%	32%	20%	7%	20%
% 50 yrs. or older	48%	40%	59%	50%	38%



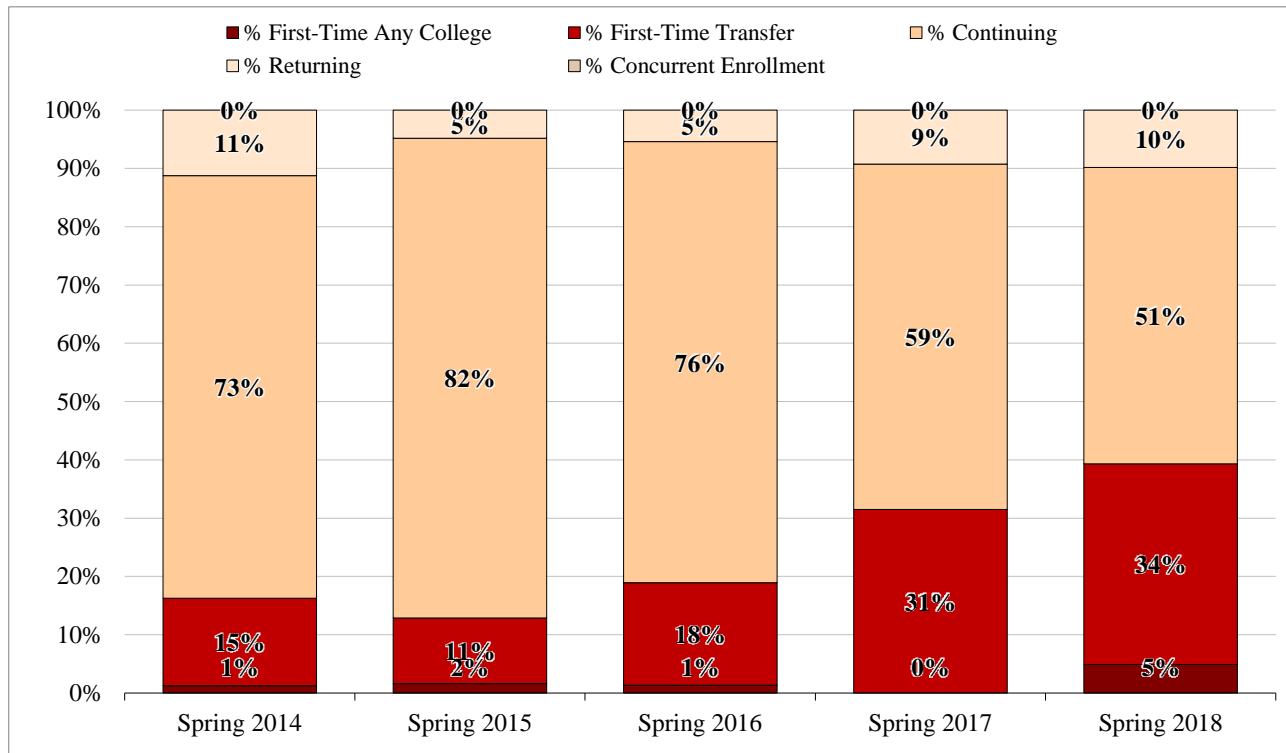
Student Demographic: Race-Ethnicity

Viticulture and Winery Technology (VWT)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
African American	1	0	1	1	2
Asian	0	0	4	1	3
Filipino	2	0	1	0	2
Latino	14	11	10	10	7
Native American	0	0	1	0	0
Pacific Islander	0	0	0	0	0
White	62	49	53	38	44
Multiethnic	1	1	3	3	1
Other/Unknown	0	1	1	1	2
% African American	1%	0%	1%	2%	3%
% Asian	0%	0%	5%	2%	5%
% Filipino	3%	0%	1%	0%	3%
% Latino	18%	18%	14%	19%	11%
% Native American	0%	0%	1%	0%	0%
% Pacific Islander	0%	0%	0%	0%	0%
% White	78%	79%	72%	70%	72%
% Multiethnic	1%	2%	4%	6%	2%
% Other/Unknown	0%	2%	1%	2%	3%



Student Enrollment Status

Viticulture and Winery Technology (VWT)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
First-Time Any College	1	1	1	0	3
First-Time Transfer	12	7	13	17	21
Continuing	58	51	56	32	31
Returning	9	3	4	5	6
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	1%	2%	1%	0%	5%
% First-Time Transfer	15%	11%	18%	31%	34%
% Continuing	73%	82%	76%	59%	51%
% Returning	11%	5%	5%	9%	10%
% Concurrent Enrollment	0%	0%	0%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

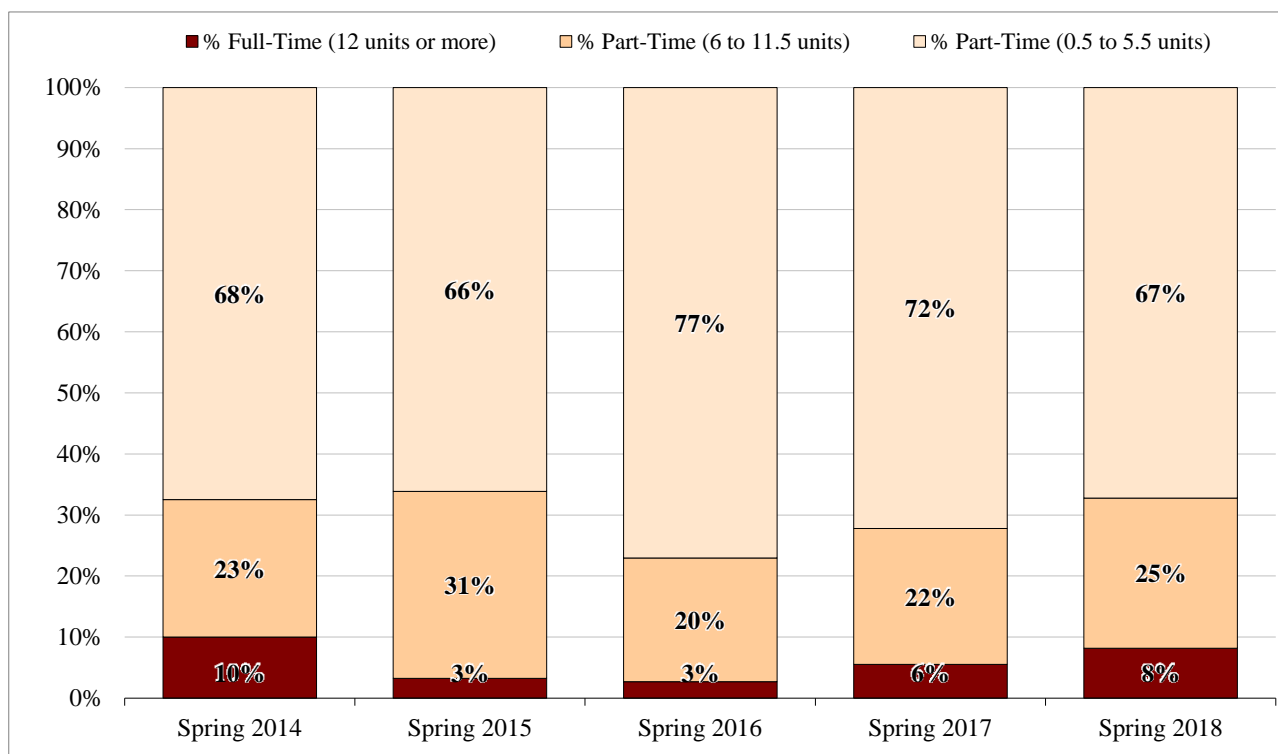
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

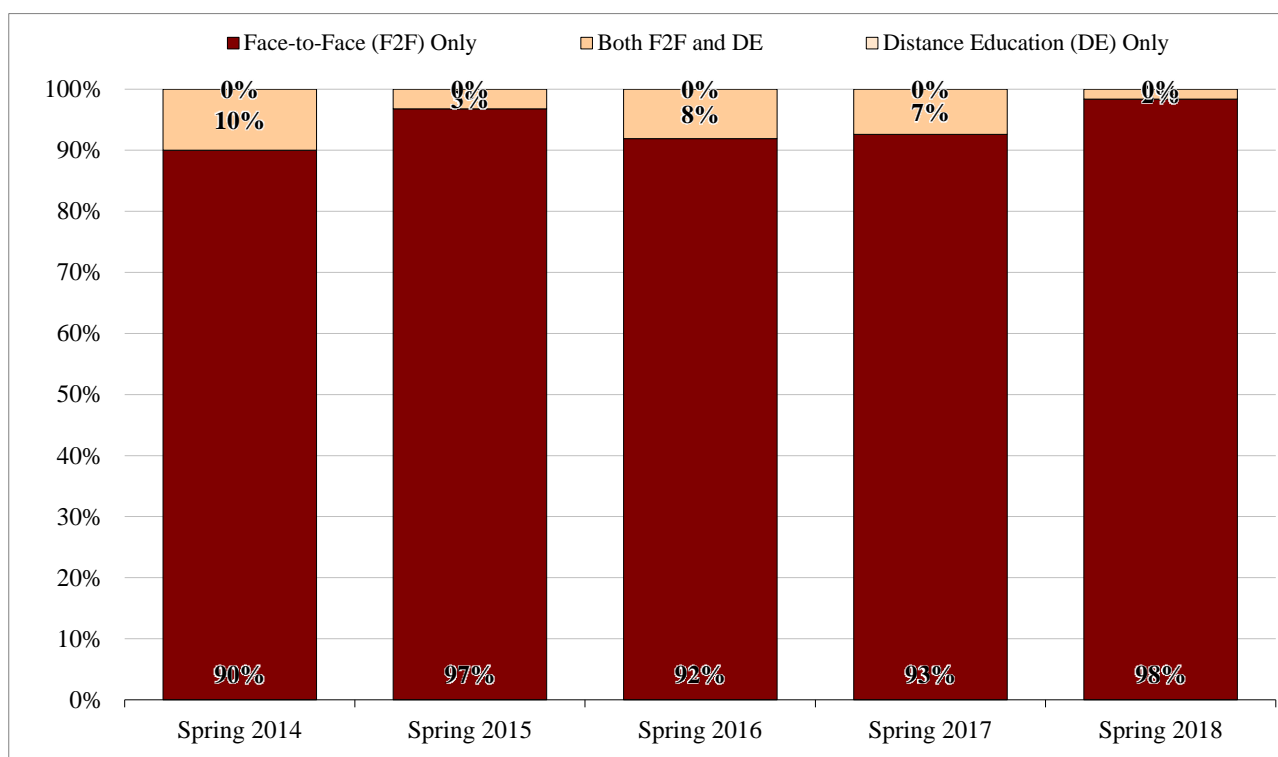
Student Unit Load

Viticulture and Winery Technology (VWT)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Full-Time (12 units or more)	8	2	2	3	5
Part-Time (6 to 11.5 units)	18	19	15	12	15
Part-Time (0.5 to 5.5 units)	54	41	57	39	41
% Full-Time (12 units or more)	10%	3%	3%	6%	8%
% Part-Time (6 to 11.5 units)	23%	31%	20%	22%	25%
% Part-Time (0.5 to 5.5 units)	68%	66%	77%	72%	67%



Students Using Distance Education

Viticulture and Winery Technology (VWT)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Face-to-Face (F2F) Only	72	60	68	50	60
Both F2F and DE	8	2	6	4	1
Distance Education (DE) Only	0	0	0	0	0
% Face-to-Face (F2F) Only	90%	97%	92%	93%	98%
% Both F2F and DE	10%	3%	8%	7%	2%
% Distance Education (DE) Only	0%	0%	0%	0%	0%

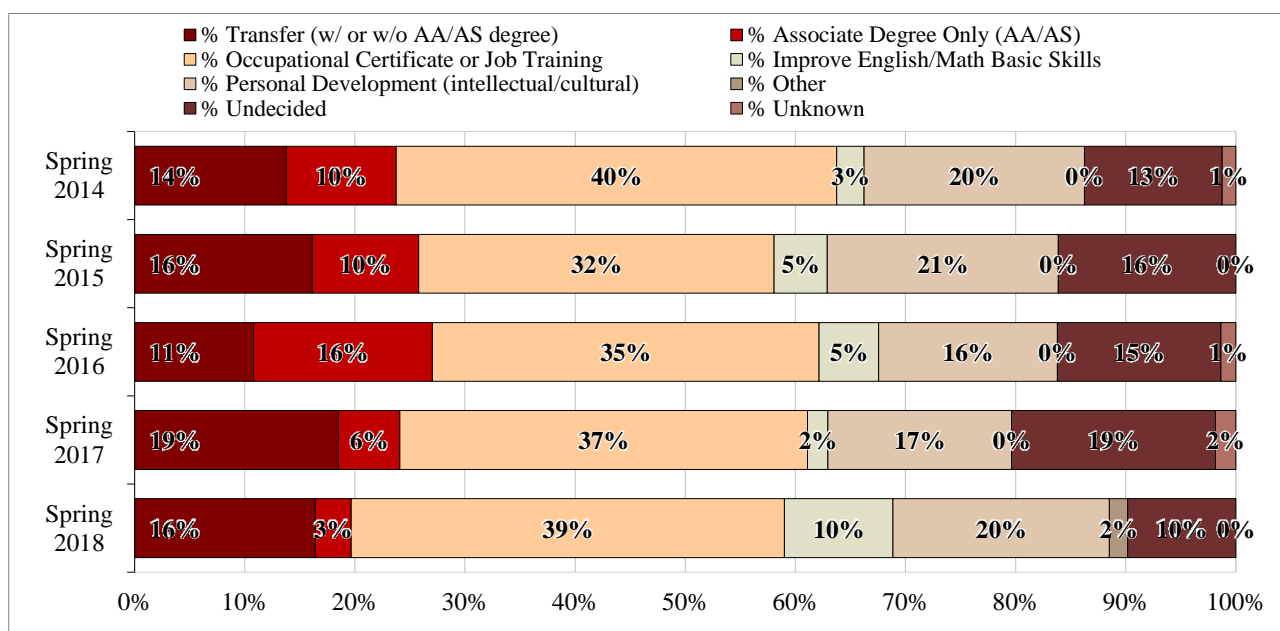


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Viticulture and Winery Technology (VWT)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Transfer (w/ or w/o AA/AS degree)	11	10	8	10	10
Associate Degree Only (AA/AS)	8	6	12	3	2
Occupational Certificate or Job Training	32	20	26	20	24
Improve English/Math Basic Skills	2	3	4	1	6
Personal Development (intellectual/cultural)	16	13	12	9	12
Other	0	0	0	0	1
Undecided	10	10	11	10	6
Unknown	1	0	1	1	0
% Transfer (w/ or w/o AA/AS degree)	14%	16%	11%	19%	16%
% Associate Degree Only (AA/AS)	10%	10%	16%	6%	3%
% Occupational Certificate or Job Training	40%	32%	35%	37%	39%
% Improve English/Math Basic Skills	3%	5%	5%	2%	10%
% Personal Development (intellectual/cultural)	20%	21%	16%	17%	20%
% Other	0%	0%	0%	0%	2%
% Undecided	13%	16%	15%	19%	10%
% Unknown	1%	0%	1%	2%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

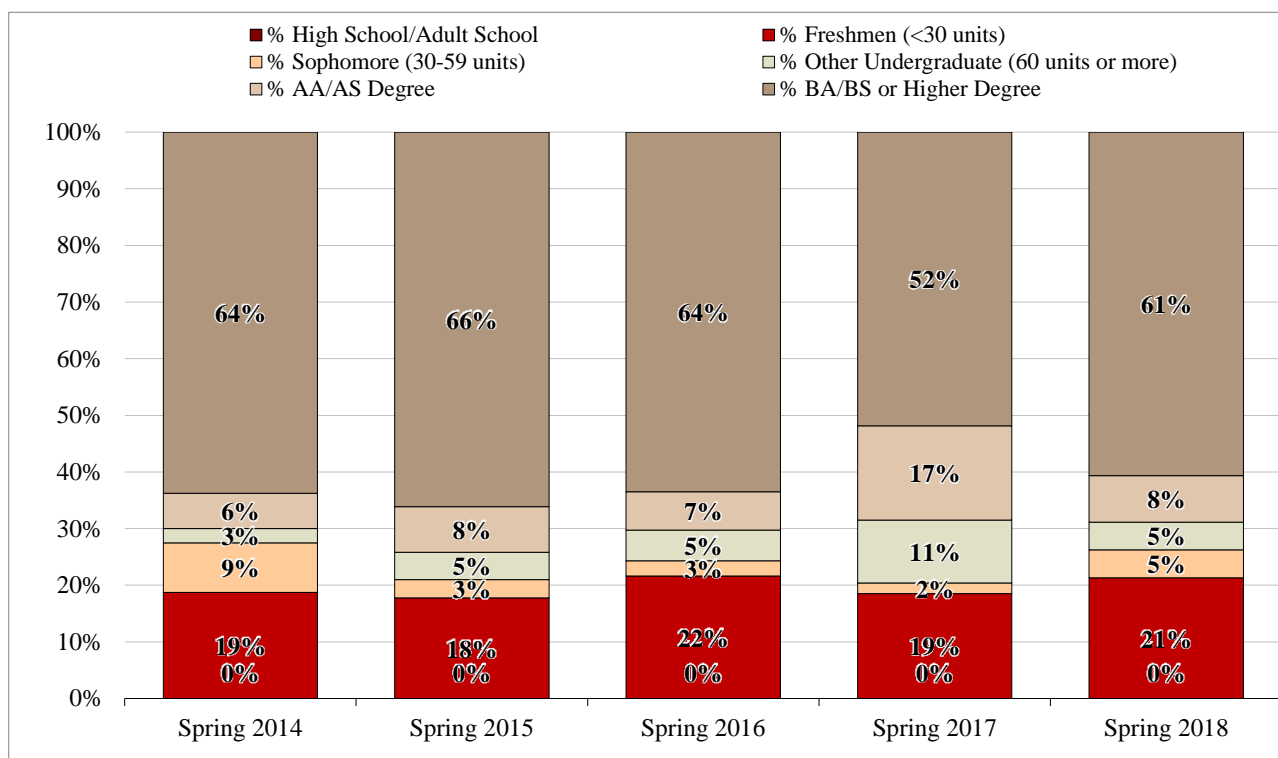
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

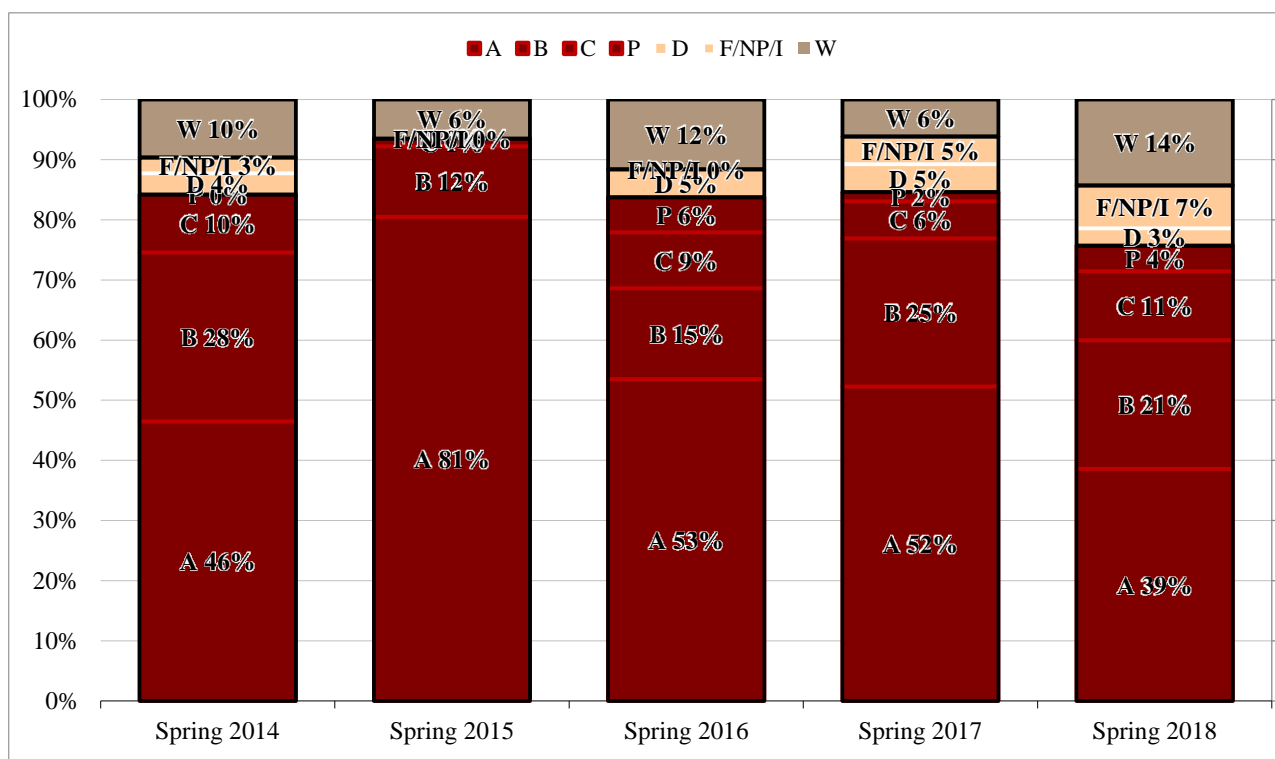
Highest Educational Level of Students

Viticulture and Winery Technology (VWT)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
High School/Adult School	0	0	0	0	0
Freshmen (<30 units)	15	11	16	10	13
Sophomore (30-59 units)	7	2	2	1	3
Other Undergraduate (60 units or more)	2	3	4	6	3
AA/AS Degree	5	5	5	9	5
BA/BS or Higher Degree	51	41	47	28	37
% High School/Adult School	0%	0%	0%	0%	0%
% Freshmen (<30 units)	19%	18%	22%	19%	21%
% Sophomore (30-59 units)	9%	3%	3%	2%	5%
% Other Undergraduate (60 units or more)	3%	5%	5%	11%	5%
% AA/AS Degree	6%	8%	7%	17%	8%
% BA/BS or Higher Degree	64%	66%	64%	52%	61%



Student Performance: Grade Distribution

Viticulture and Winery Technology (VWT)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Total Course Enrollments	114	77	86	65	70
Course Success Rates	84%	94%	84%	85%	76%
A	46%	81%	53%	52%	39%
B	28%	12%	15%	25%	21%
C	10%	1%	9%	6%	11%
P	0%	0%	6%	2%	4%
Course Non-Success Rate	6%	0%	5%	9%	10%
D	4%	0%	5%	5%	3%
F/NP/I	3%	0%	0%	5%	7%
Withdrawals (W)	10%	6%	12%	6%	14%



Definitions:

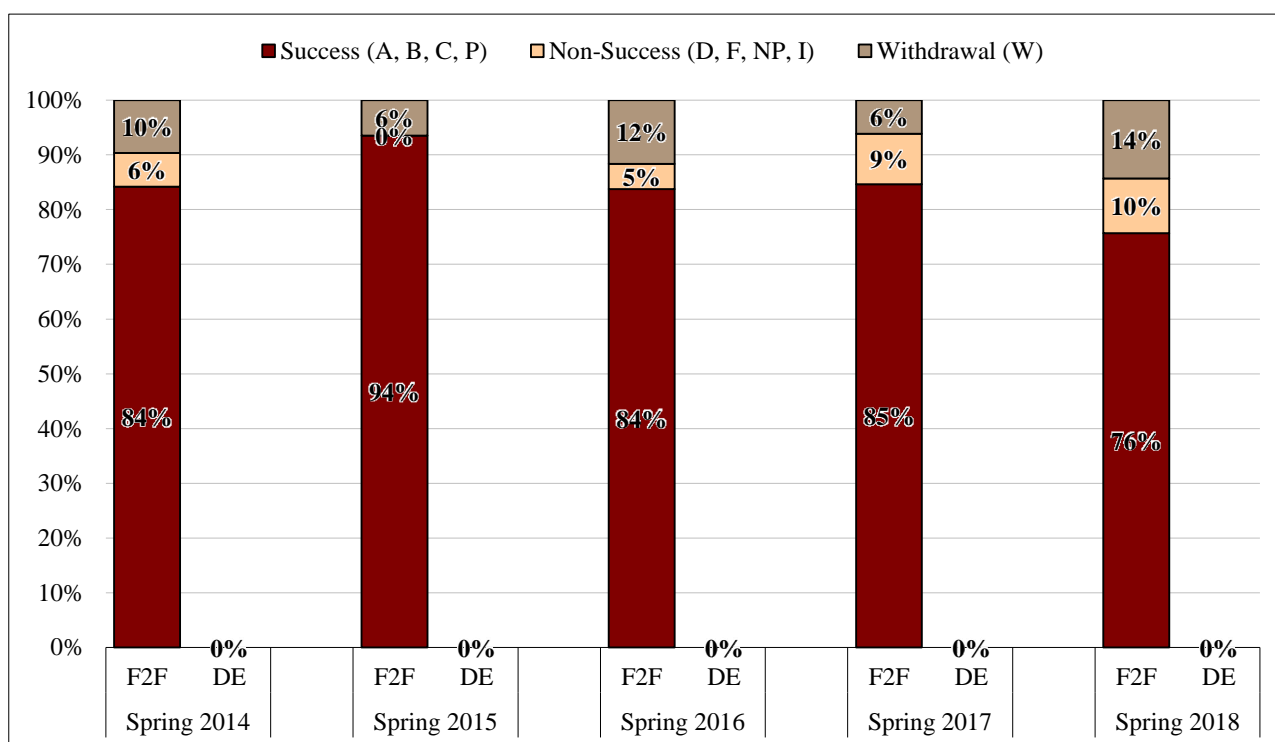
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Viticulture and Winery Technology (VWT)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Total Course Enrollments	114	77	86	65	70
Face-to-Face (F2F) Sections	114	77	86	65	70
Success Rates	84%	94%	84%	85%	76%
Non-Success Rates	6%	0%	5%	9%	10%
Withdrawals	10%	6%	12%	6%	14%
Distance Education (DE) Sections	—	—	—	—	—
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

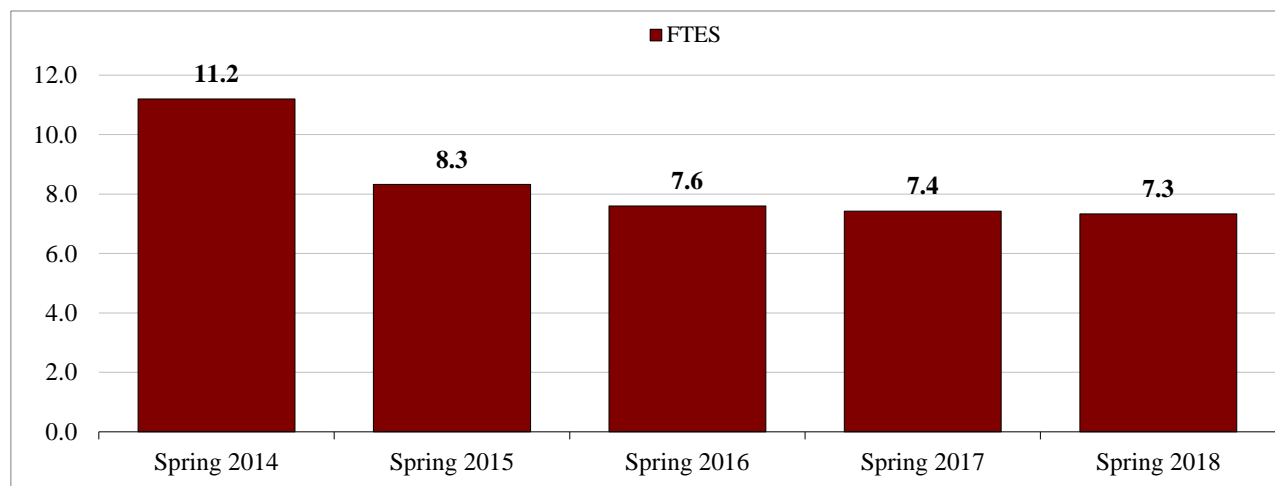
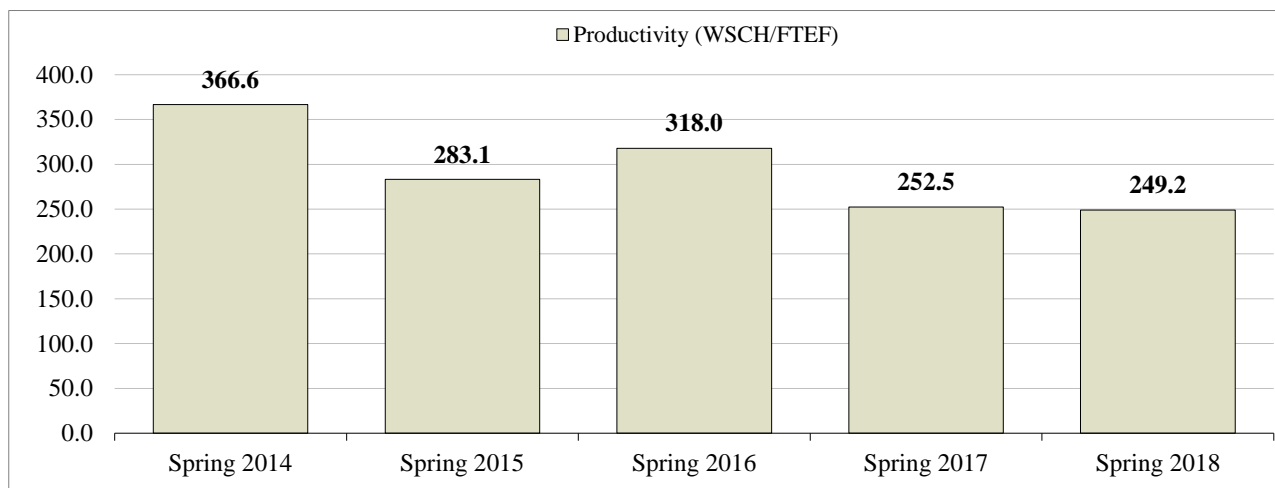
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Viticulture and Winery Technology (VWT)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
WSCH	342	250	228	223	220
FTES	11.2	8.3	7.6	7.4	7.3
FTEF	0.9	0.9	0.7	0.9	0.9
Productivity (WSCH/FTEF)	366.6	283.1	318.0	252.5	249.2



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

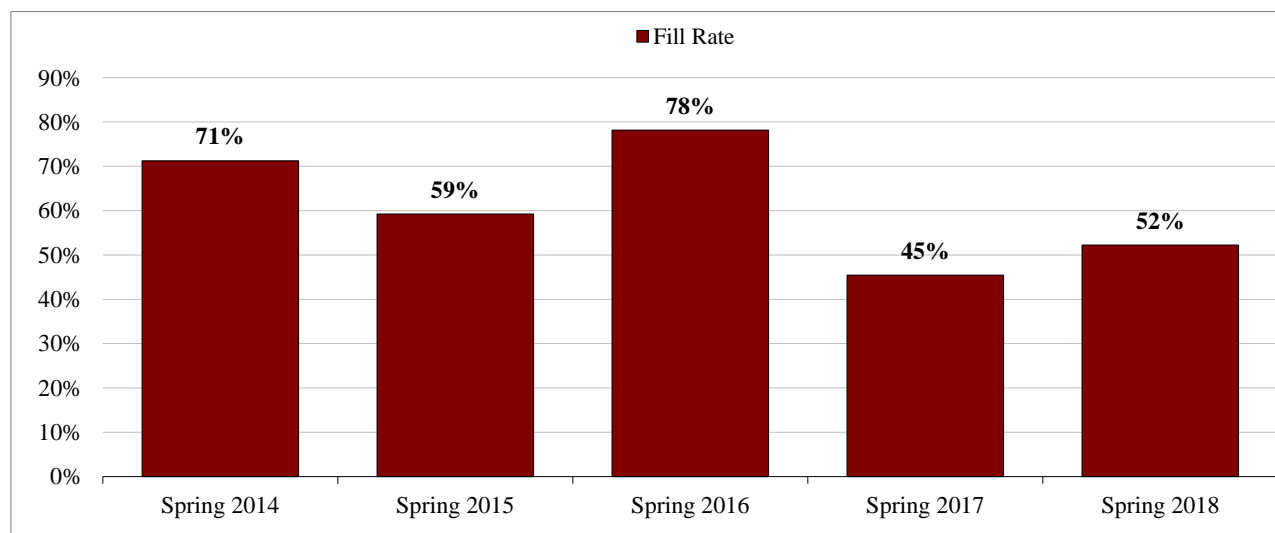
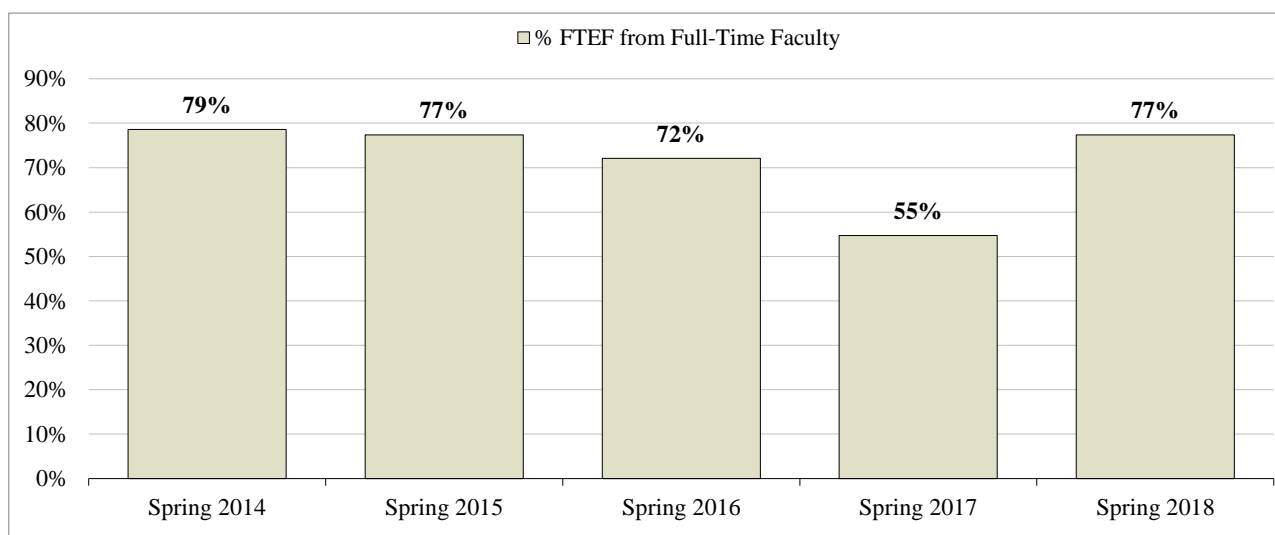
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

Viticulture and Winery Technology (VWT)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
FTEF from Full-Time Faculty	0.7	0.7	0.5	0.5	0.7
% FTEF from Full-Time Faculty	79%	77%	72%	55%	77%
Enrollments	114	77	86	65	70
Capacity (seats available)	160	130	110	143	134
Fill Rate	71%	59%	78%	45%	52%



Definitions:

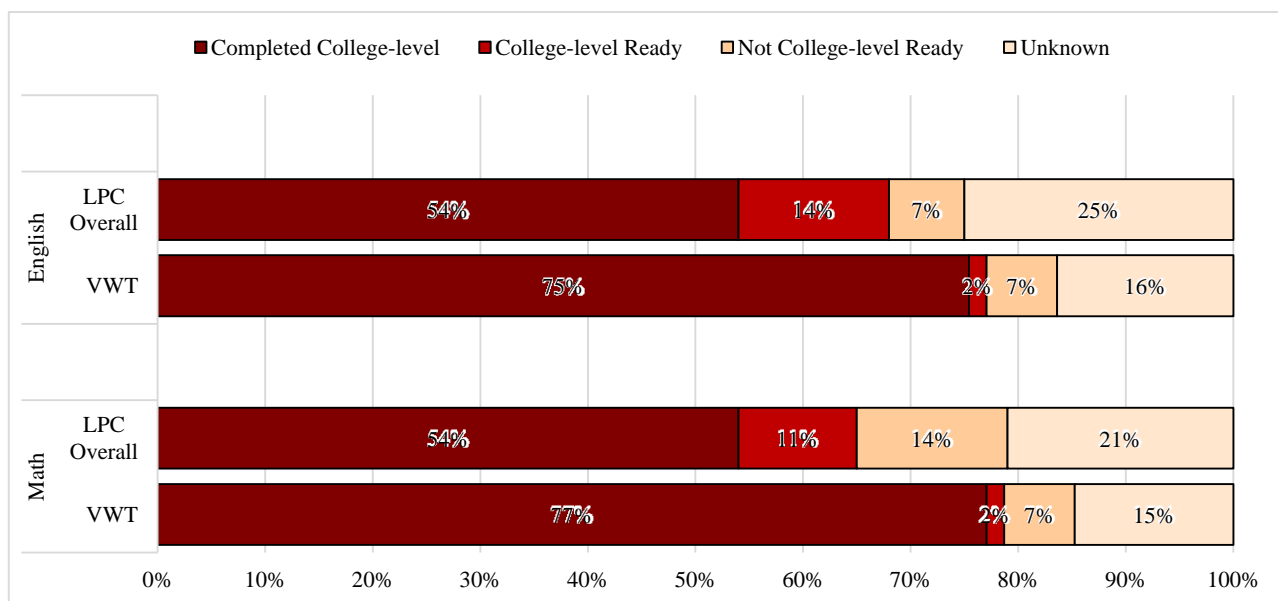
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Spring 2018				
	VWT		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	46	75%	4,955	54%
College-level Ready	1	2%	1,319	14%
Not College-level Ready	4	6%	619	7%
Unknown	10	16%	2,260	25%
College Math				
Completed College-level	47	77%	4,980	54%
College-level Ready	1	2%	974	11%
Not College-level Ready	4	7%	1,239	14%
Unknown	9	15%	1,960	21%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.