



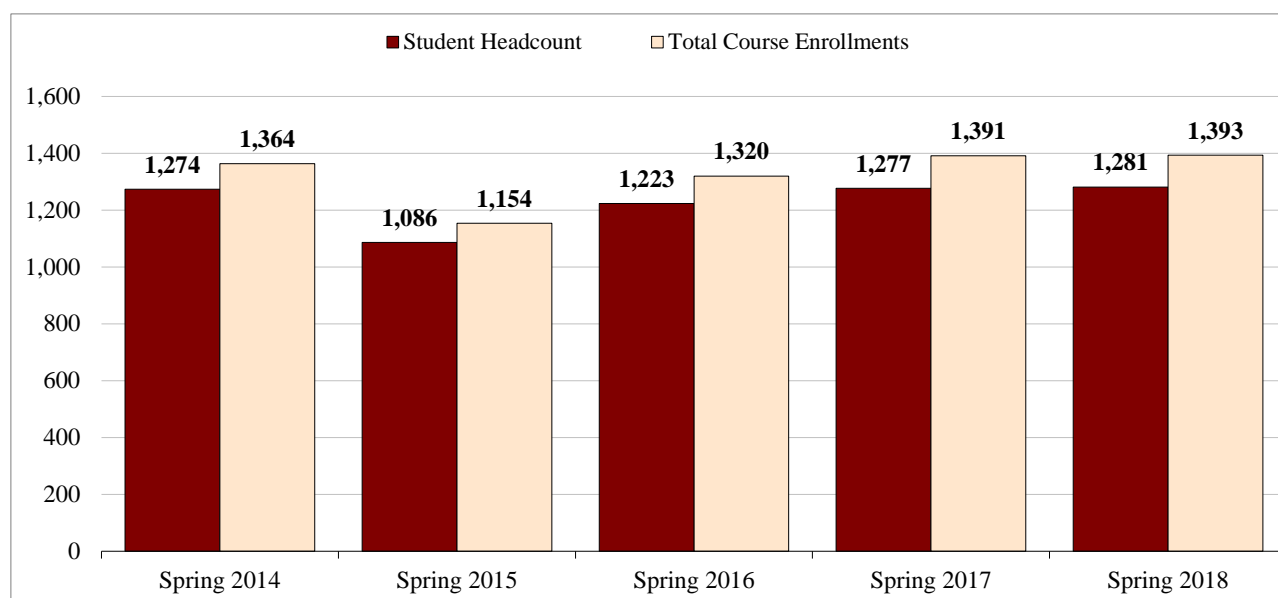
Las Positas College
Program Review Discipline Data Packet
Spring 2014 to Spring 2018

Discipline:
Psychology (PSYC)

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Headcount & Enrollment

Psychology (PSYC)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Student Headcount	1,274	1,086	1,223	1,277	1,281
Total Course Enrollments	1,364	1,154	1,320	1,391	1,393



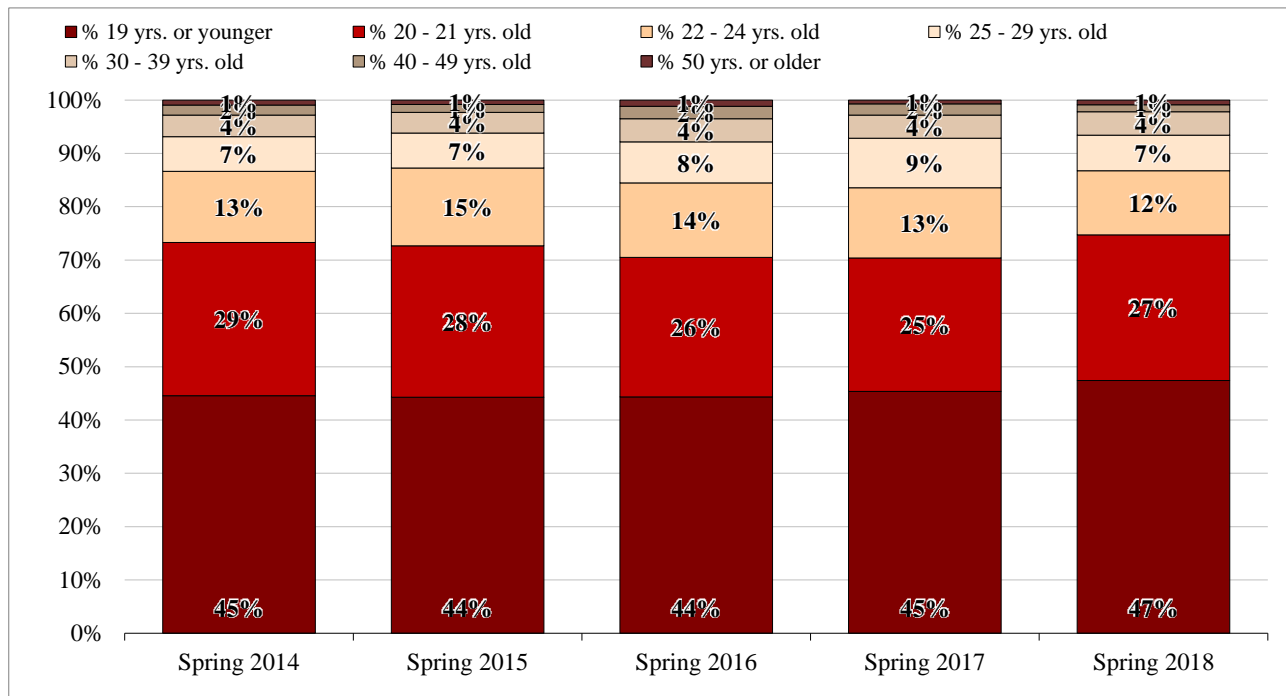
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

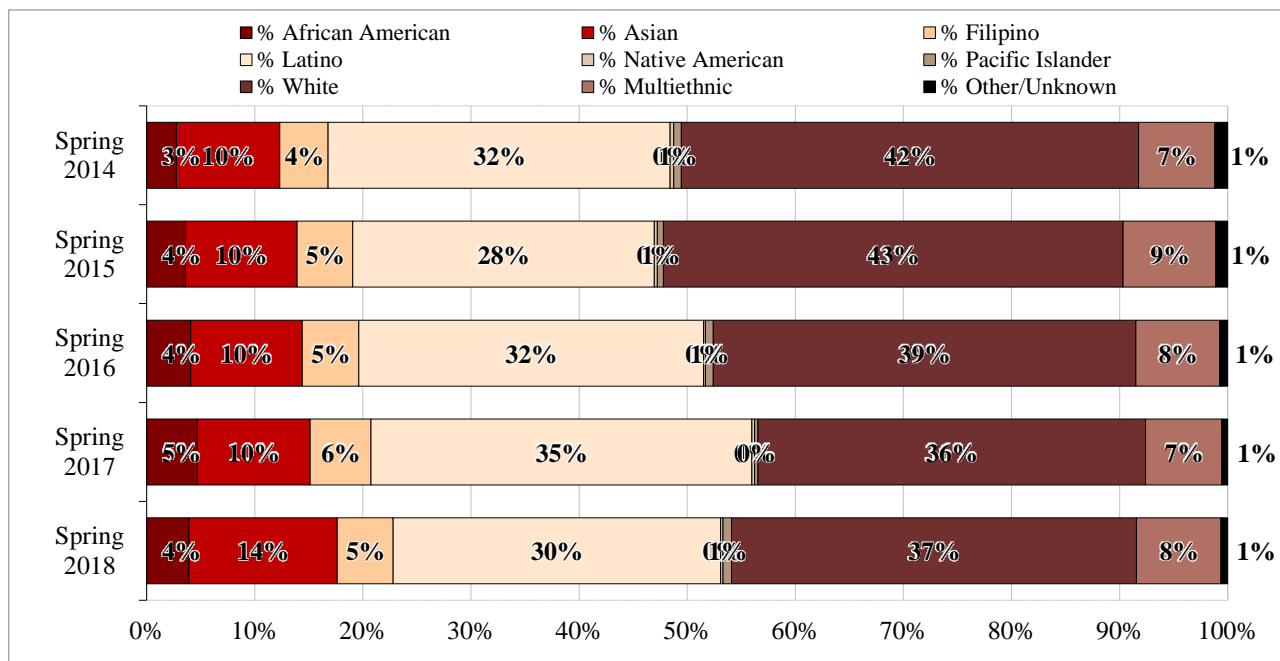
Student Demographics: Gender & Age

Psychology (PSYC)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Female	699	619	723	749	770
Male	565	459	487	513	492
19 yrs. or younger	568	481	542	579	607
20-21 yrs. old	366	308	320	320	350
22-24 yrs. old	170	159	171	168	154
25-29 yrs. old	83	71	94	119	86
30-39 yrs. old	51	42	53	55	56
40-49 yrs. old	24	16	29	27	17
50 yrs. or older	12	9	14	9	11
% Female	55%	57%	60%	59%	61%
% Male	45%	43%	40%	41%	39%
% 19 yrs. or younger	45%	44%	44%	45%	47%
% 20 - 21 yrs. old	29%	28%	26%	25%	27%
% 22 - 24 yrs. old	13%	15%	14%	13%	12%
% 25 - 29 yrs. old	7%	7%	8%	9%	7%
% 30 - 39 yrs. old	4%	4%	4%	4%	4%
% 40 - 49 yrs. old	2%	1%	2%	2%	1%
% 50 yrs. or older	1%	1%	1%	1%	1%



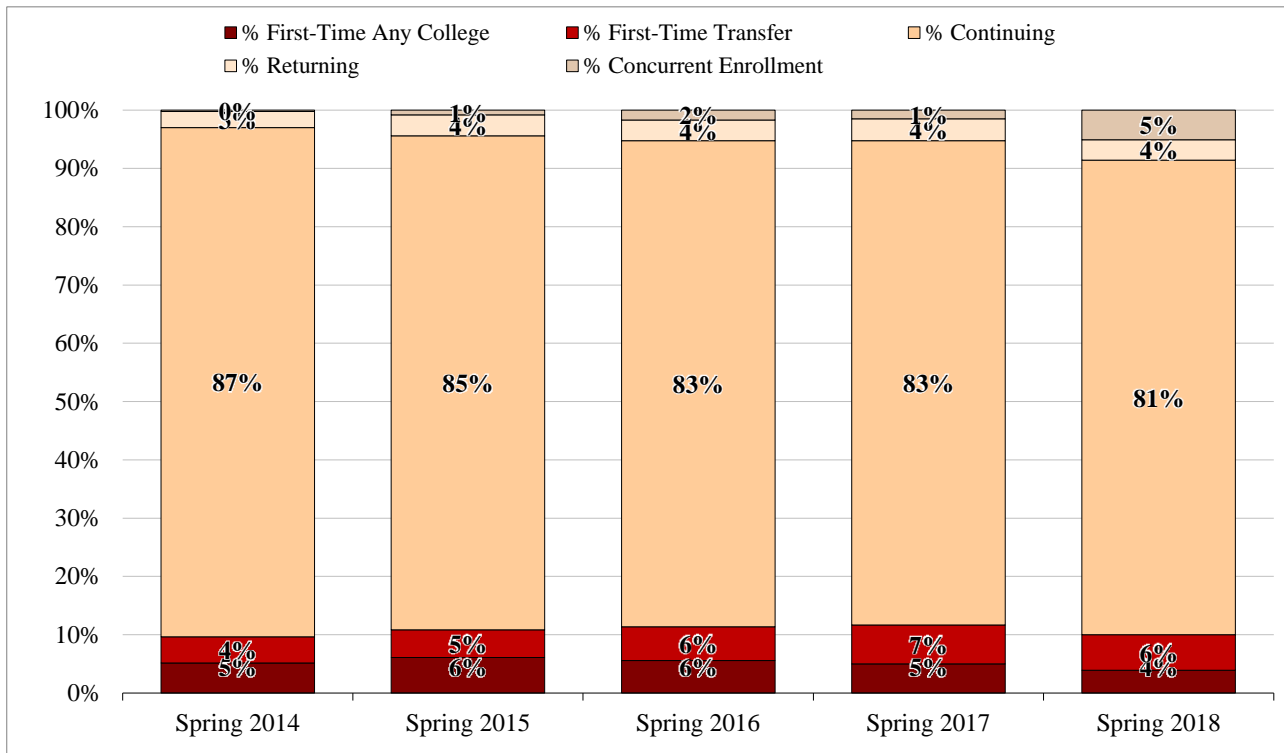
Student Demographic: Race-Ethnicity

Psychology (PSYC)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
African American	35	39	50	60	50
Asian	122	112	126	133	176
Filipino	57	56	64	72	66
Latino	403	303	390	450	388
Native American	4	3	2	3	3
Pacific Islander	9	6	9	4	10
White	539	462	478	458	480
Multiethnic	90	93	95	90	100
Other/Unknown	15	12	9	7	8
% African American	3%	4%	4%	5%	4%
% Asian	10%	10%	10%	10%	14%
% Filipino	4%	5%	5%	6%	5%
% Latino	32%	28%	32%	35%	30%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	1%	1%	1%	<1%	1%
% White	42%	43%	39%	36%	37%
% Multiethnic	7%	9%	8%	7%	8%
% Other/Unknown	1%	1%	1%	1%	1%



Student Enrollment Status

Psychology (PSYC)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
First-Time Any College	66	66	68	64	50
First-Time Transfer	57	52	71	85	78
Continuing	1,112	920	1,019	1,060	1,043
Returning	35	39	43	48	45
Concurrent Enrollment	3	9	21	19	65
% First-Time Any College	5%	6%	6%	5%	4%
% First-Time Transfer	4%	5%	6%	7%	6%
% Continuing	87%	85%	83%	83%	81%
% Returning	3%	4%	4%	4%	4%
% Concurrent Enrollment	<1%	1%	2%	1%	5%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

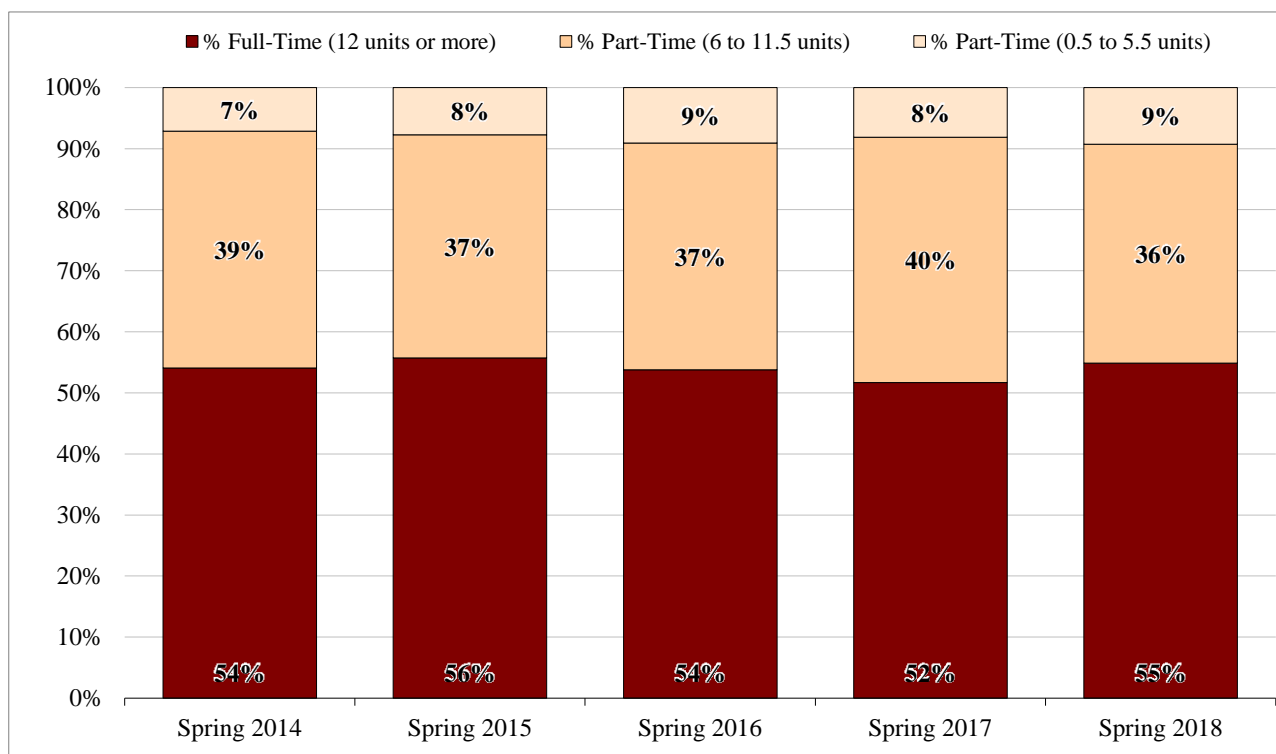
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

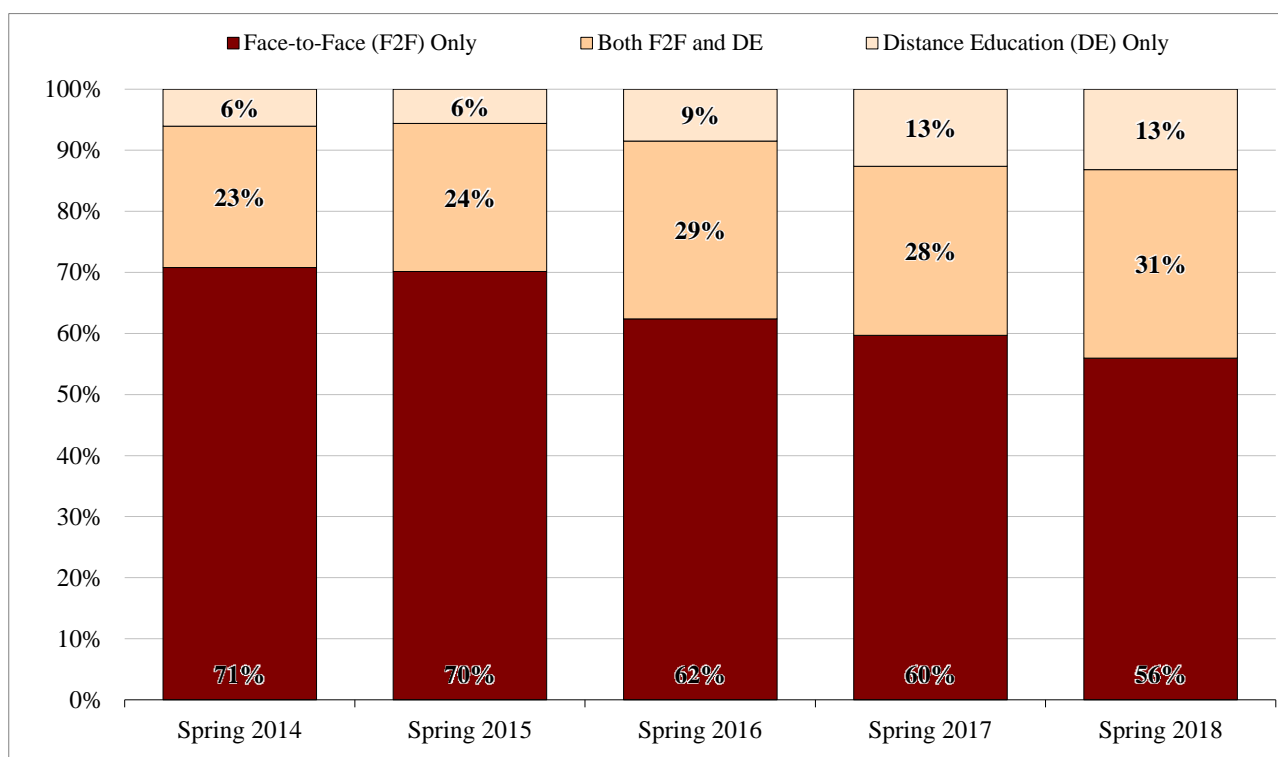
Student Unit Load

Psychology (PSYC)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Full-Time (12 units or more)	689	605	658	660	703
Part-Time (6 to 11.5 units)	494	397	454	513	459
Part-Time (0.5 to 5.5 units)	91	84	111	104	119
% Full-Time (12 units or more)	54%	56%	54%	52%	55%
% Part-Time (6 to 11.5 units)	39%	37%	37%	40%	36%
% Part-Time (0.5 to 5.5 units)	7%	8%	9%	8%	9%



Students Using Distance Education

Psychology (PSYC)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Face-to-Face (F2F) Only	902	762	763	762	717
Both F2F and DE	295	263	356	354	395
Distance Education (DE) Only	77	61	104	161	169
% Face-to-Face (F2F) Only	71%	70%	62%	60%	56%
% Both F2F and DE	23%	24%	29%	28%	31%
% Distance Education (DE) Only	6%	6%	9%	13%	13%

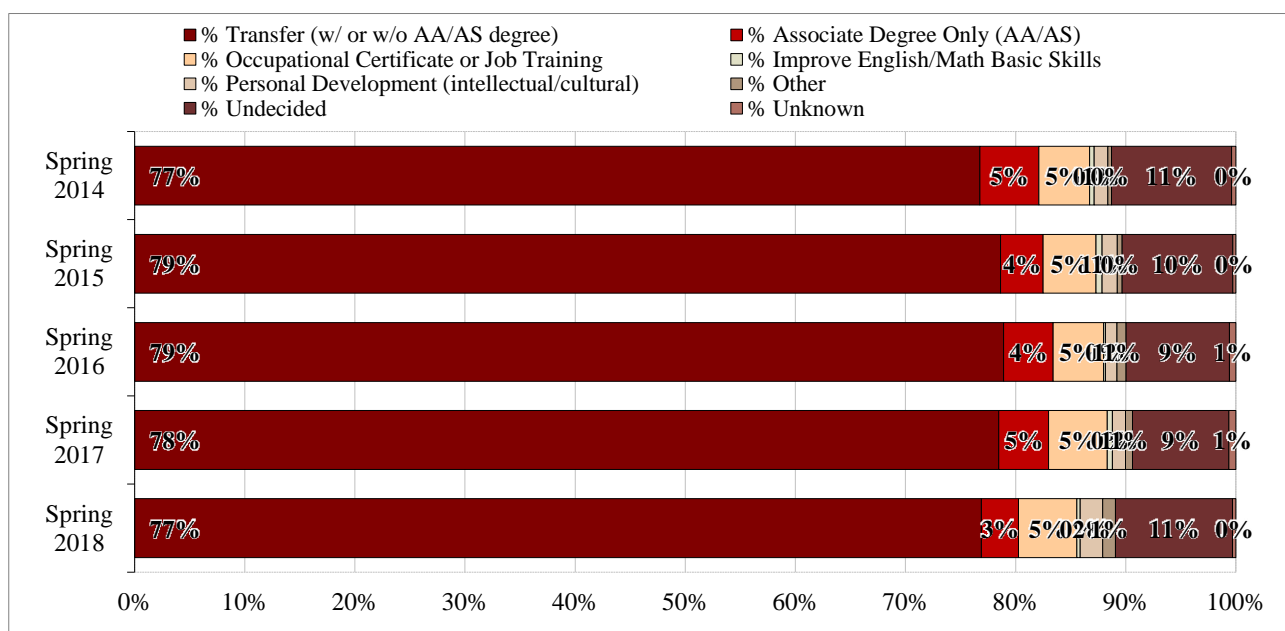


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Psychology (PSYC)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Transfer (w/ or w/o AA/AS degree)	978	854	965	1,002	985
Associate Degree Only (AA/AS)	68	42	55	58	43
Occupational Certificate or Job Training	59	52	56	68	68
Improve English/Math Basic Skills	5	6	2	6	4
Personal Development (intellectual/cultural)	16	15	13	15	26
Other	4	5	10	8	15
Undecided	139	109	115	112	136
Unknown	5	3	7	8	4
% Transfer (w/ or w/o AA/AS degree)	77%	79%	79%	78%	77%
% Associate Degree Only (AA/AS)	5%	4%	4%	5%	3%
% Occupational Certificate or Job Training	5%	5%	5%	5%	5%
% Improve English/Math Basic Skills	<1%	1%	<1%	<1%	<1%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	2%
% Other	<1%	<1%	1%	1%	1%
% Undecided	11%	10%	9%	9%	11%
% Unknown	<1%	<1%	1%	1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

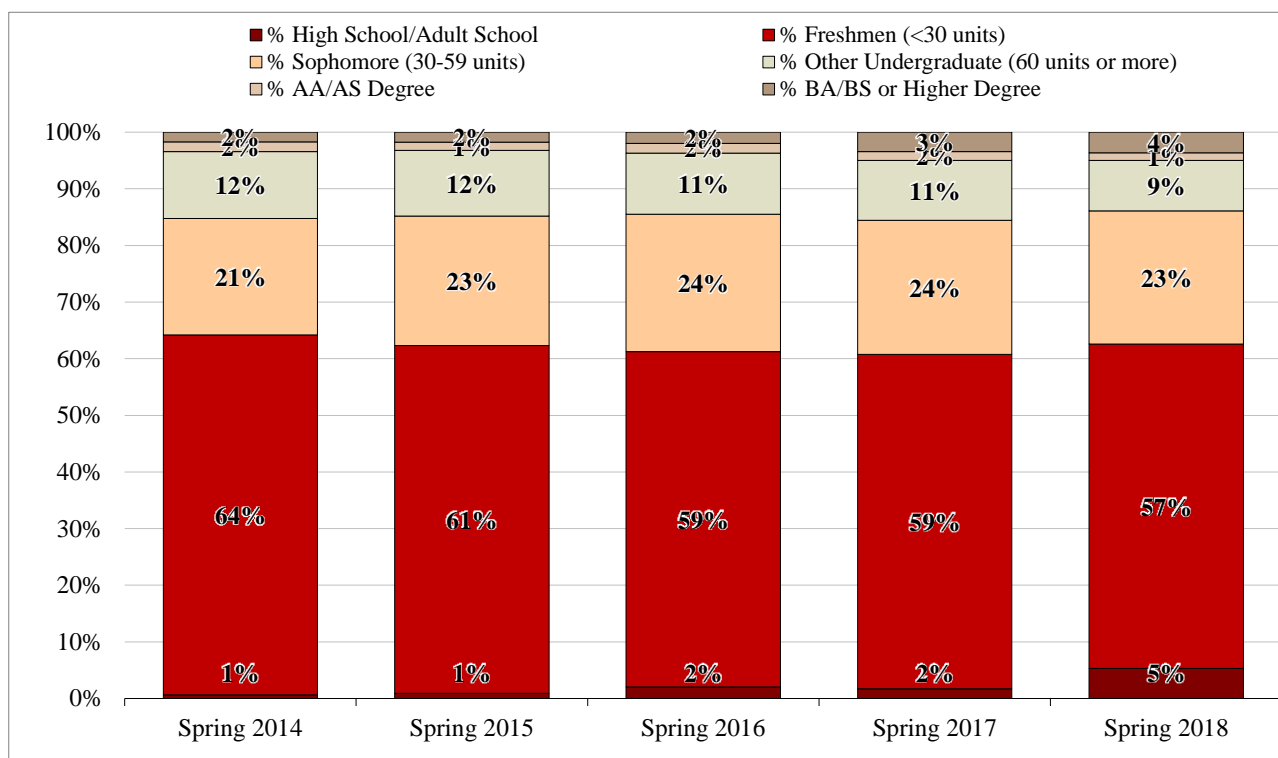
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

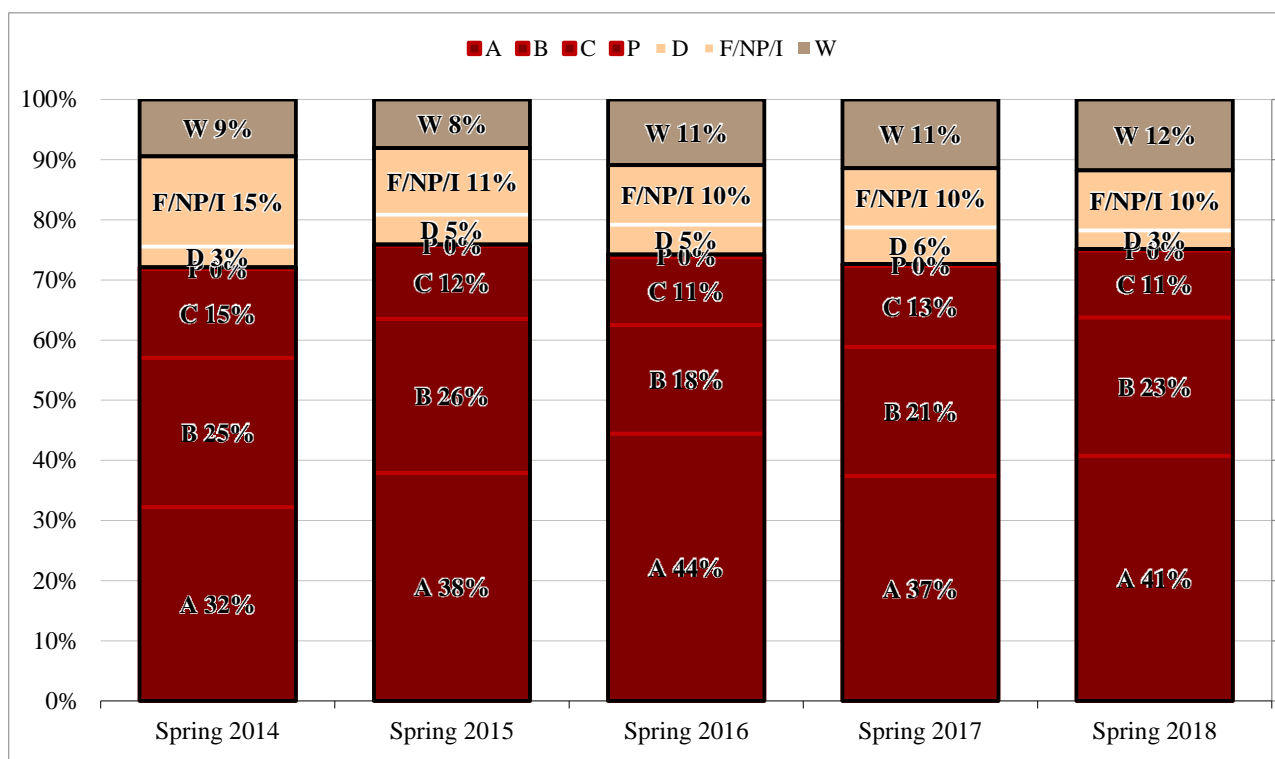
Highest Educational Level of Students

Psychology (PSYC)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
High School/Adult School	8	10	25	22	68
Freshmen (<30 units)	810	667	724	754	734
Sophomore (30-59 units)	262	248	297	302	301
Other Undergraduate (60 units or more)	150	126	132	135	114
AA/AS Degree	22	16	21	20	17
BA/BS or Higher Degree	22	19	24	44	47
% High School/Adult School	1%	1%	2%	2%	5%
% Freshmen (<30 units)	64%	61%	59%	59%	57%
% Sophomore (30-59 units)	21%	23%	24%	24%	23%
% Other Undergraduate (60 units or more)	12%	12%	11%	11%	9%
% AA/AS Degree	2%	1%	2%	2%	1%
% BA/BS or Higher Degree	2%	2%	2%	3%	4%



Student Performance: Grade Distribution

Psychology (PSYC)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Total Course Enrollments	1,364	1,154	1,320	1,391	1,393
Course Success Rates	72%	76%	74%	73%	75%
A	32%	38%	44%	37%	41%
B	25%	26%	18%	21%	23%
C	15%	12%	11%	13%	11%
P	<1%	<1%	<1%	<1%	<1%
Course Non-Success Rate	18%	16%	15%	16%	13%
D	3%	5%	5%	6%	3%
F/NP/I	15%	11%	10%	10%	10%
Withdrawals (W)	9%	8%	11%	11%	12%



Definitions:

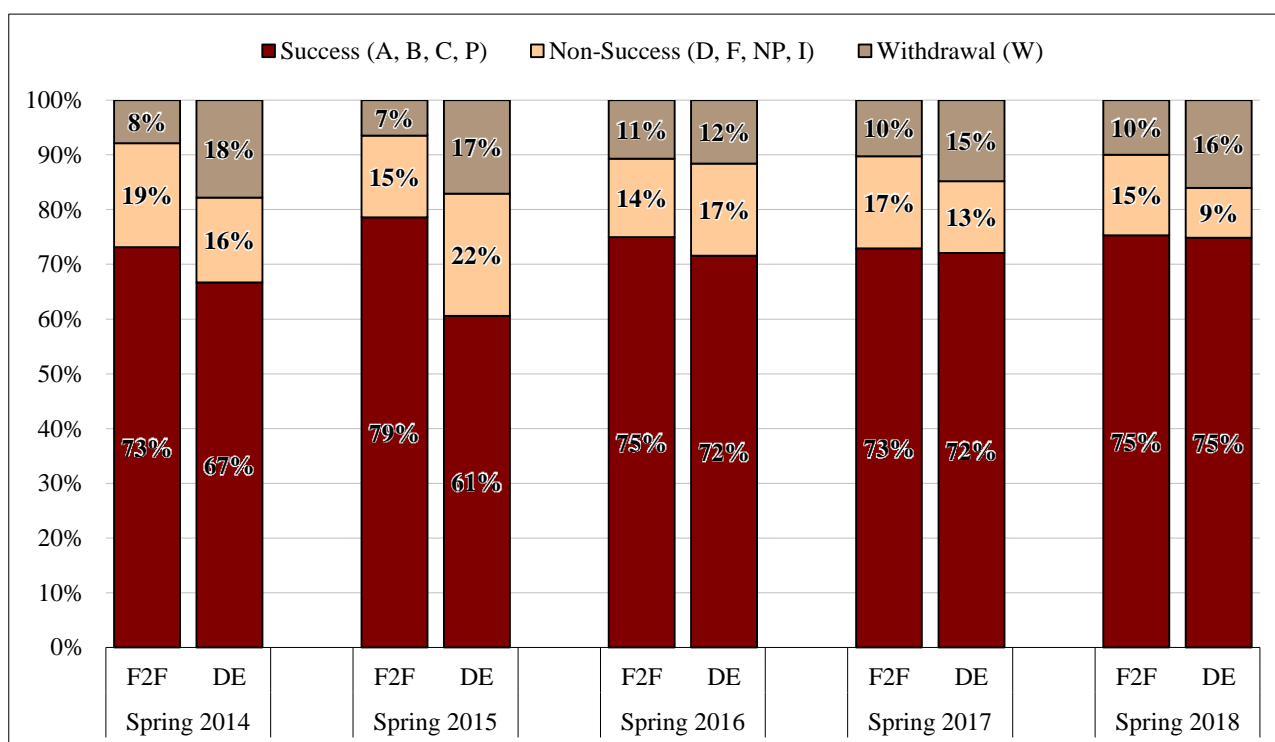
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Psychology (PSYC)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Total Course Enrollments	1,364	1,154	1,320	1,391	1,393
Face-to-Face (F2F) Sections	1145	984	1035	1026	975
Success Rates	73%	79%	75%	73%	75%
Non-Success Rates	19%	15%	14%	17%	15%
Withdrawals	8%	7%	11%	10%	10%
Distance Education (DE) Sections	219	170	285	365	418
Success Rates	67%	61%	72%	72%	75%
Non-Success Rates	16%	22%	17%	13%	9%
Withdrawals	18%	17%	12%	15%	16%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

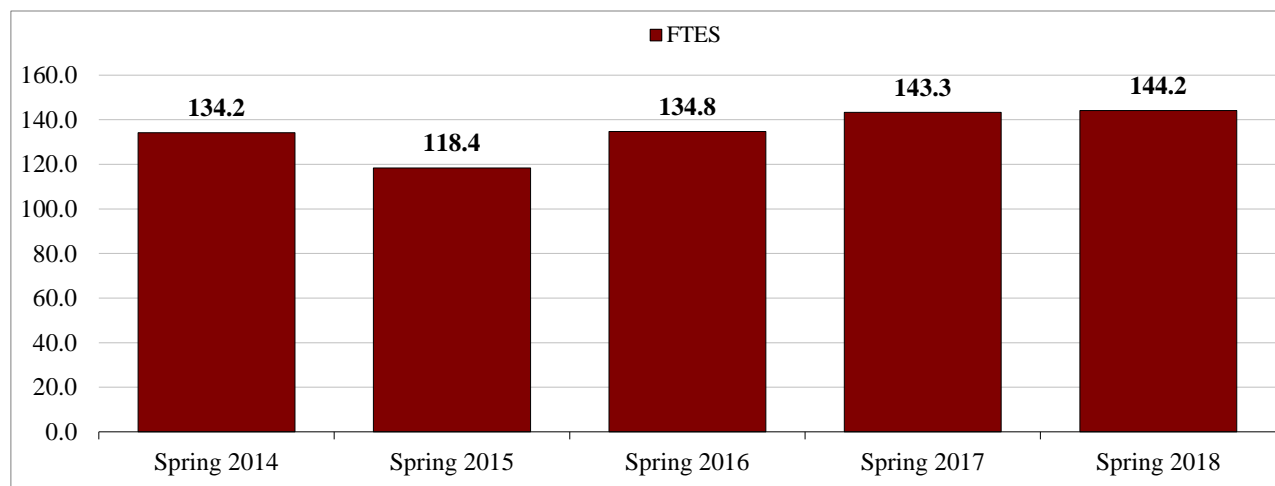
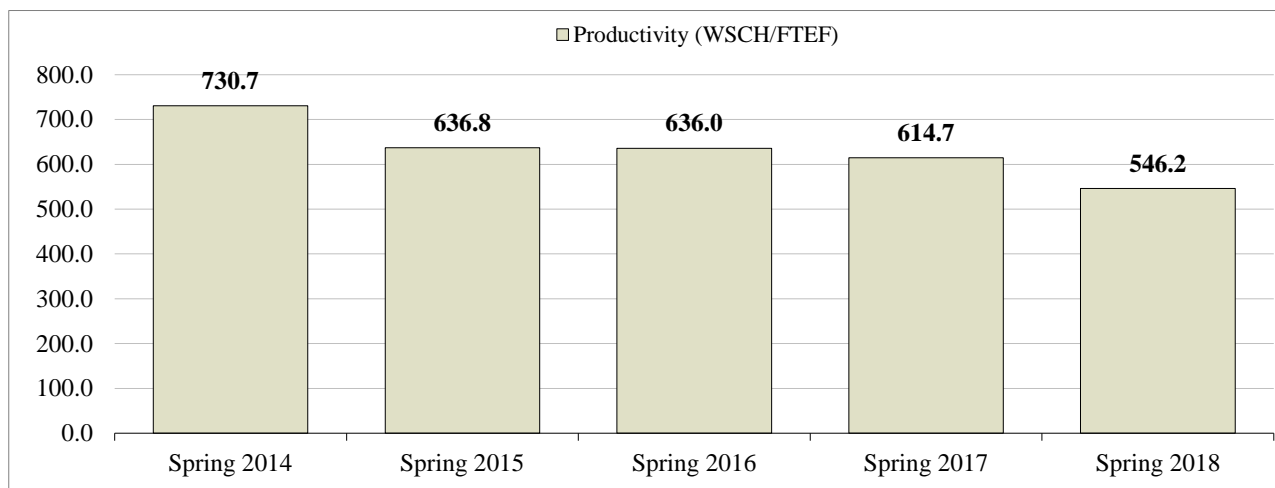
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Psychology (PSYC)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
WSCH	4,092	3,630	4,134	4,377	4,419
FTES	134.2	118.4	134.8	143.3	144.2
FTEF	5.6	5.7	6.5	7.1	8.1
Productivity (WSCH/FTEF)	730.7	636.8	636.0	614.7	546.2



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

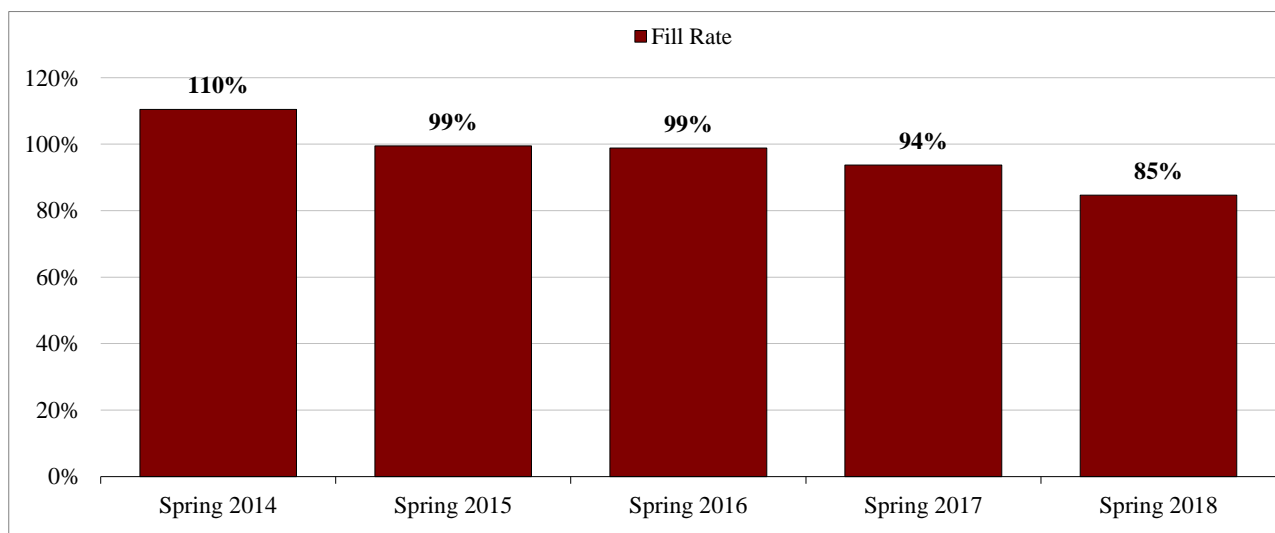
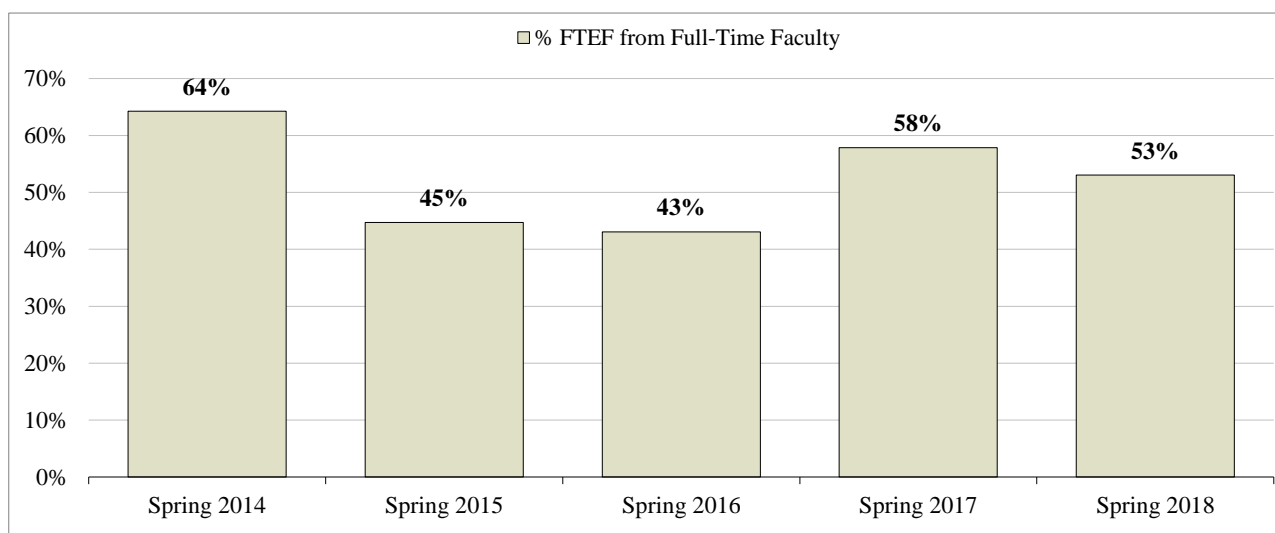
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

Psychology (PSYC)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
FTEF from Full-Time Faculty	3.6	2.6	2.8	4.1	4.3
% FTEF from Full-Time Faculty	64%	45%	43%	58%	53%
Enrollments	1,364	1,154	1,320	1,391	1,393
Capacity (seats available)	1,235	1,160	1,336	1,484	1,646
Fill Rate	110%	99%	99%	94%	85%



Definitions:

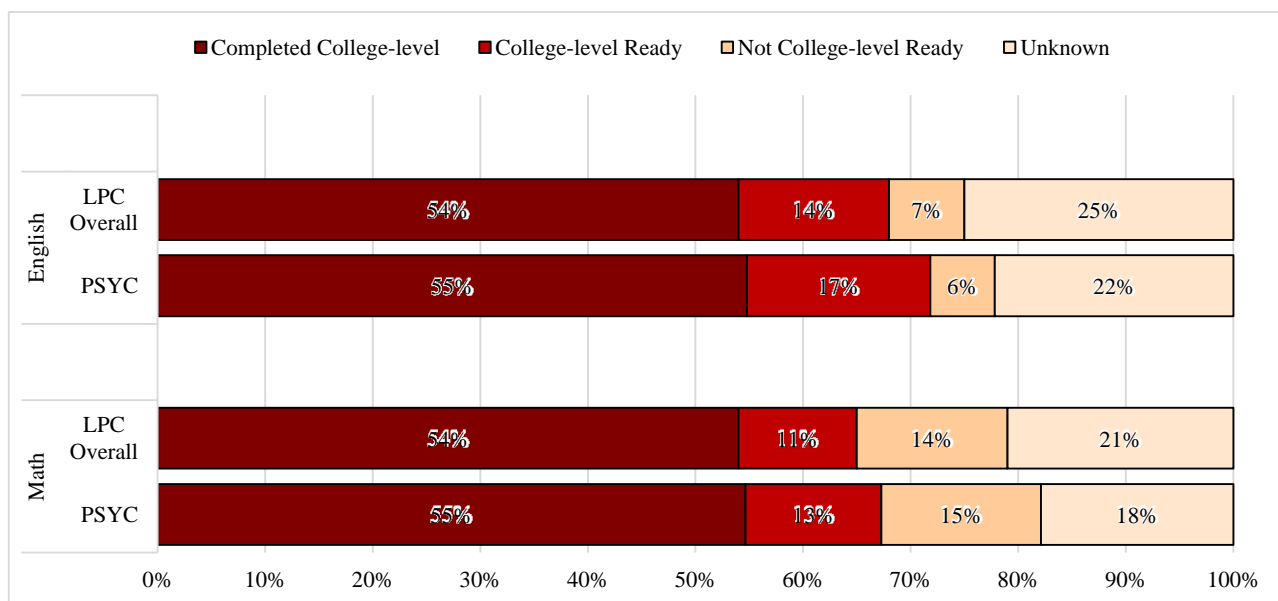
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Spring 2018				
	PSYC		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	702	55%	4,955	54%
College-level Ready	218	17%	1,319	14%
Not College-level Ready	77	6%	619	7%
Unknown	284	21%	2,260	25%
College Math				
Completed College-level	700	55%	4,980	54%
College-level Ready	162	13%	974	11%
Not College-level Ready	190	15%	1,239	14%
Unknown	229	18%	1,960	21%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.