



Las Positas College
Program Review Discipline Data Packet
Spring 2014 to Spring 2018

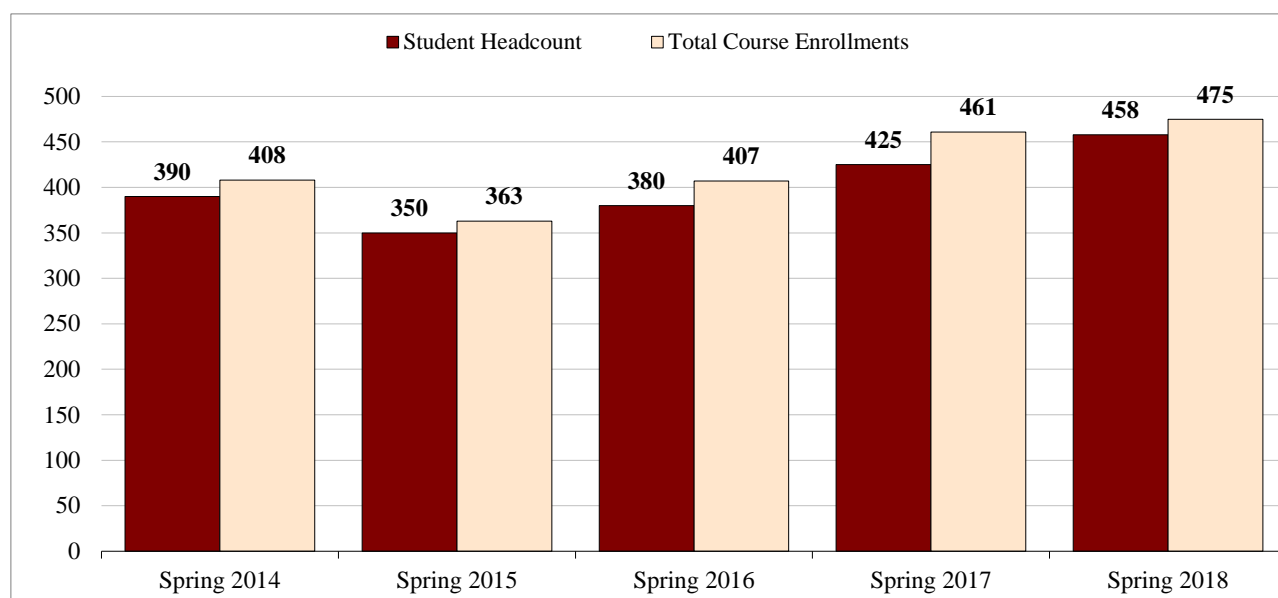
Discipline:

Psychology - Counseling (PSCN/PCN)

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Headcount & Enrollment

Psychology - Counseling (PSCN/PCN)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Student Headcount	390	350	380	425	458
Total Course Enrollments	408	363	407	461	475



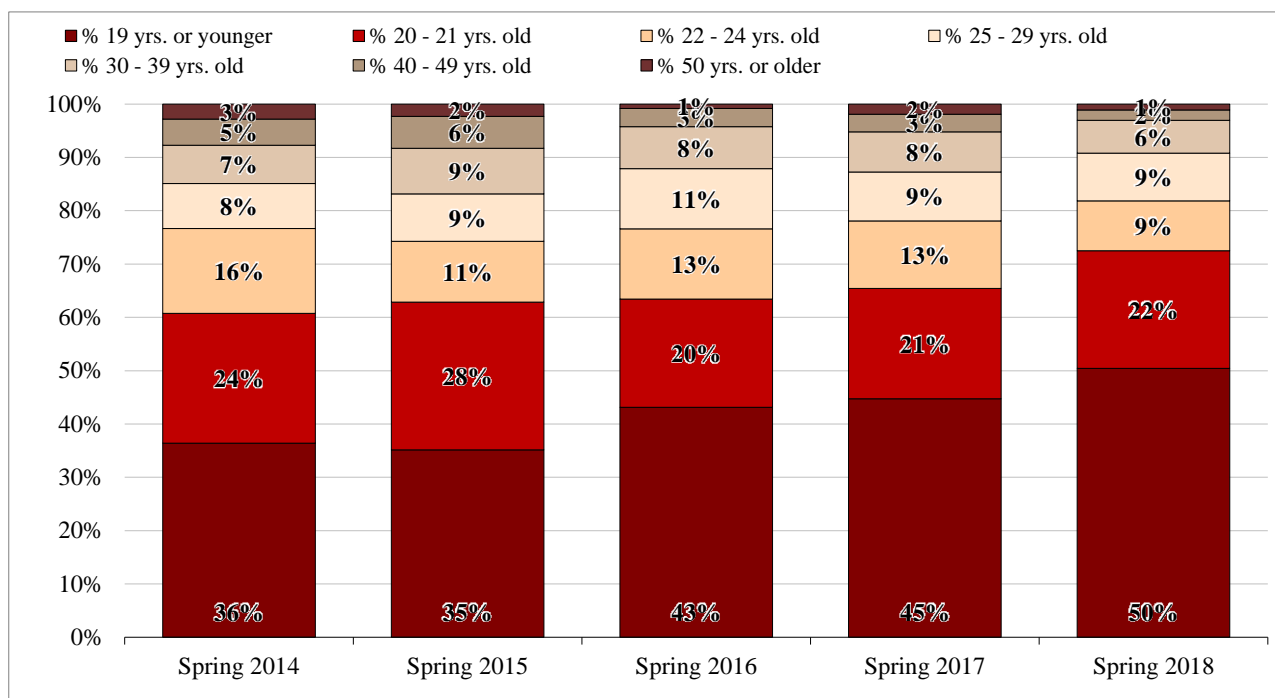
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

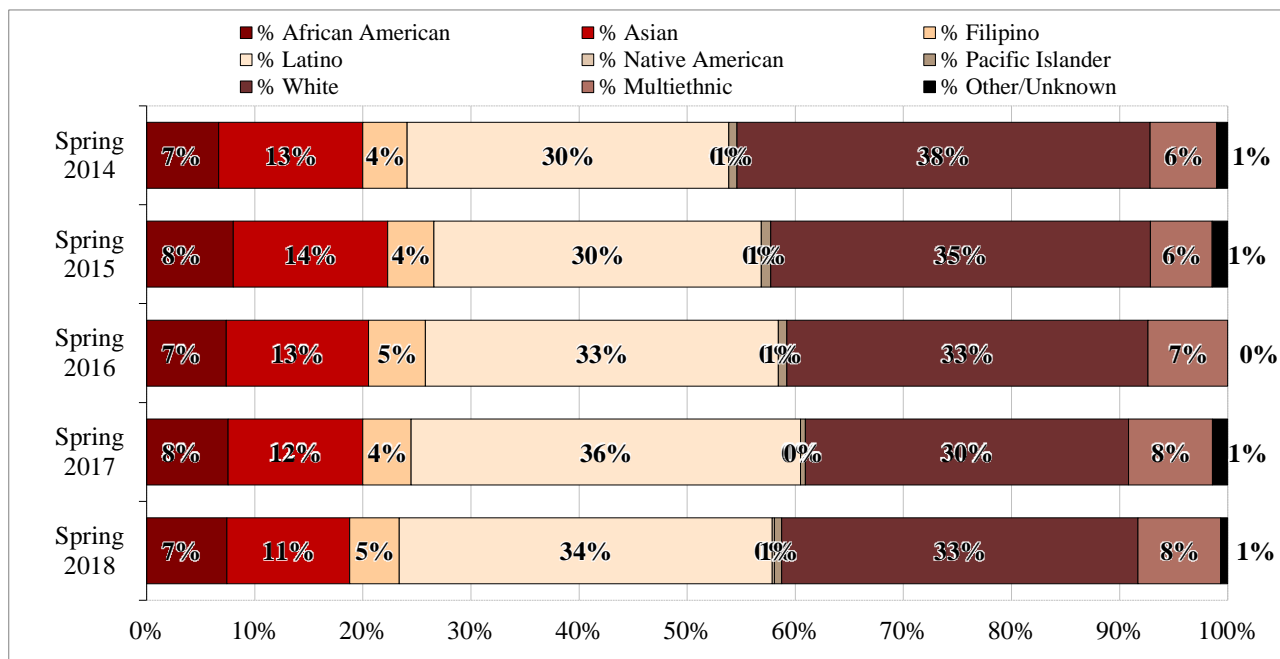
Student Demographics: Gender & Age

Psychology - Counseling (PSCN/PCN)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Female	216	195	202	234	244
Male	172	148	174	185	207
19 yrs. or younger	142	123	164	190	231
20-21 yrs. old	95	97	77	88	101
22-24 yrs. old	62	40	50	54	43
25-29 yrs. old	33	31	43	39	41
30-39 yrs. old	28	30	30	32	28
40-49 yrs. old	19	21	13	14	9
50 yrs. or older	11	8	3	8	5
% Female	56%	57%	54%	56%	54%
% Male	44%	43%	46%	44%	46%
% 19 yrs. or younger	36%	35%	43%	45%	50%
% 20 - 21 yrs. old	24%	28%	20%	21%	22%
% 22 - 24 yrs. old	16%	11%	13%	13%	9%
% 25 - 29 yrs. old	8%	9%	11%	9%	9%
% 30 - 39 yrs. old	7%	9%	8%	8%	6%
% 40 - 49 yrs. old	5%	6%	3%	3%	2%
% 50 yrs. or older	3%	2%	1%	2%	1%



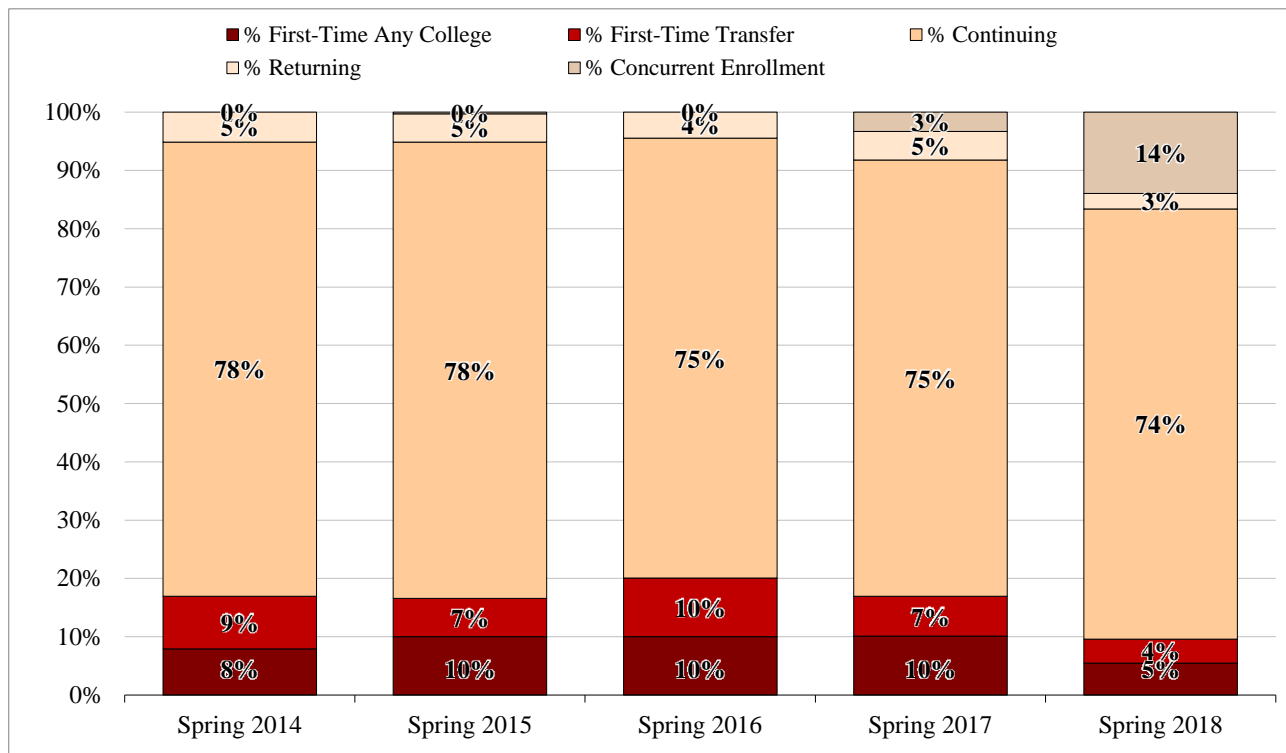
Student Demographic: Race-Ethnicity

Psychology - Counseling (PSCN/PCN)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
African American	26	28	28	32	34
Asian	52	50	50	53	52
Filipino	16	15	20	19	21
Latino	116	106	124	153	158
Native American	0	0	0	0	1
Pacific Islander	3	3	3	2	3
White	149	123	127	127	151
Multiethnic	24	20	28	33	35
Other/Unknown	4	5	0	6	3
% African American	7%	8%	7%	8%	7%
% Asian	13%	14%	13%	12%	11%
% Filipino	4%	4%	5%	4%	5%
% Latino	30%	30%	33%	36%	34%
% Native American	0%	0%	0%	0%	<1%
% Pacific Islander	1%	1%	1%	<1%	1%
% White	38%	35%	33%	30%	33%
% Multiethnic	6%	6%	7%	8%	8%
% Other/Unknown	1%	1%	0%	1%	1%



Student Enrollment Status

Psychology - Counseling (PSCN/PCN)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
First-Time Any College	31	35	38	43	25
First-Time Transfer	35	23	38	29	19
Continuing	304	274	286	318	338
Returning	20	17	17	21	12
Concurrent Enrollment	0	1	0	14	64
% First-Time Any College	8%	10%	10%	10%	5%
% First-Time Transfer	9%	7%	10%	7%	4%
% Continuing	78%	78%	75%	75%	74%
% Returning	5%	5%	4%	5%	3%
% Concurrent Enrollment	0%	<1%	0%	3%	14%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

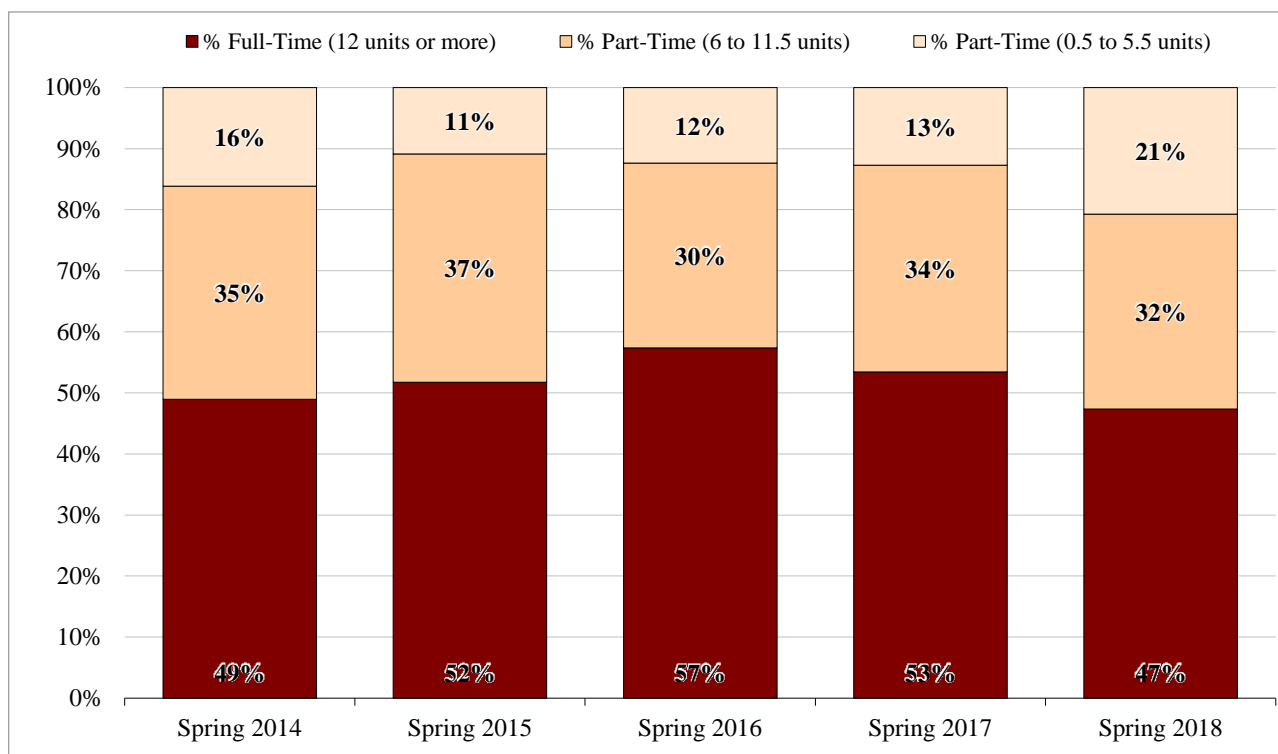
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

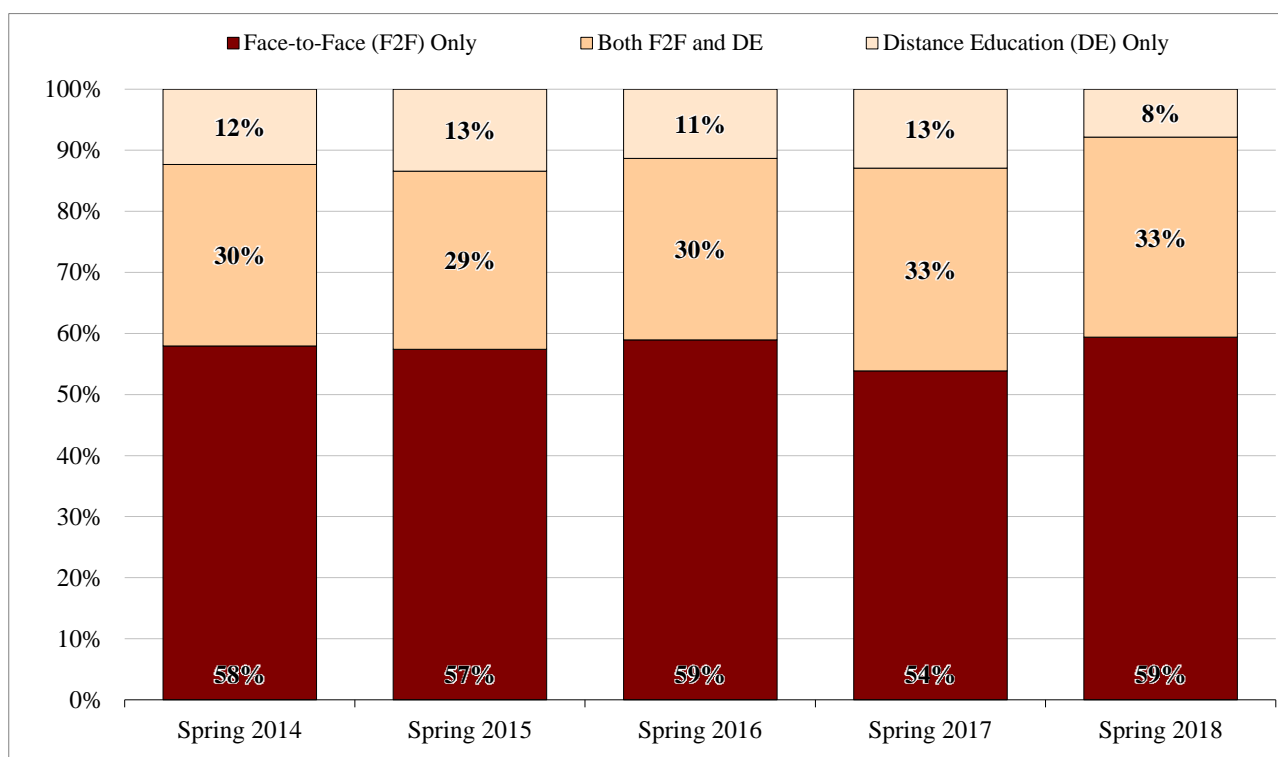
Student Unit Load

Psychology - Counseling (PSCN/PCN)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Full-Time (12 units or more)	191	181	218	227	217
Part-Time (6 to 11.5 units)	136	131	115	144	146
Part-Time (0.5 to 5.5 units)	63	38	47	54	95
% Full-Time (12 units or more)	49%	52%	57%	53%	47%
% Part-Time (6 to 11.5 units)	35%	37%	30%	34%	32%
% Part-Time (0.5 to 5.5 units)	16%	11%	12%	13%	21%



Students Using Distance Education

Psychology - Counseling (PSCN/PCN)					
(Categories reflect college-wide coursework)	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Face-to-Face (F2F) Only	226	201	224	229	272
Both F2F and DE	116	102	113	141	150
Distance Education (DE) Only	48	47	43	55	36
% Face-to-Face (F2F) Only	58%	57%	59%	54%	59%
% Both F2F and DE	30%	29%	30%	33%	33%
% Distance Education (DE) Only	12%	13%	11%	13%	8%

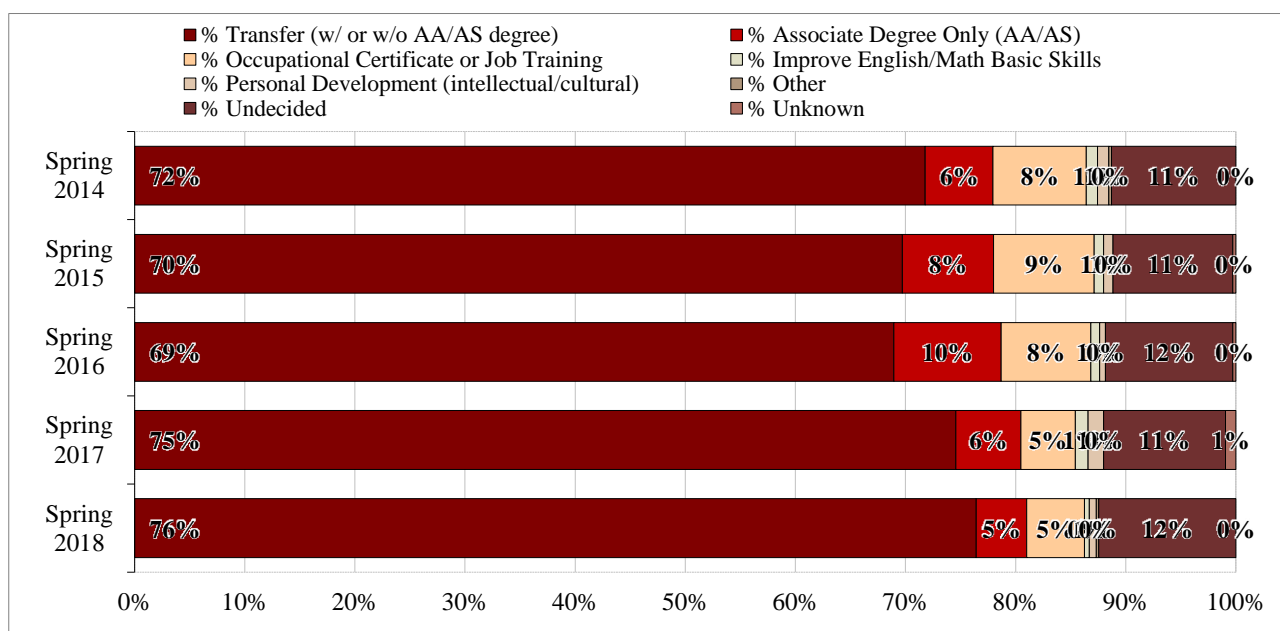


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Psychology - Counseling (PSCN/PCN)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Transfer (w/ or w/o AA/AS degree)	280	244	262	317	350
Associate Degree Only (AA/AS)	24	29	37	25	21
Occupational Certificate or Job Training	33	32	31	21	24
Improve English/Math Basic Skills	4	3	3	5	2
Personal Development (intellectual/cultural)	4	3	2	6	3
Other	1	0	0	0	1
Undecided	44	38	44	47	57
Unknown	0	1	1	4	0
% Transfer (w/ or w/o AA/AS degree)	72%	70%	69%	75%	76%
% Associate Degree Only (AA/AS)	6%	8%	10%	6%	5%
% Occupational Certificate or Job Training	8%	9%	8%	5%	5%
% Improve English/Math Basic Skills	1%	1%	1%	1%	<1%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	1%
% Other	<1%	0%	0%	0%	<1%
% Undecided	11%	11%	12%	11%	12%
% Unknown	0%	<1%	<1%	1%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

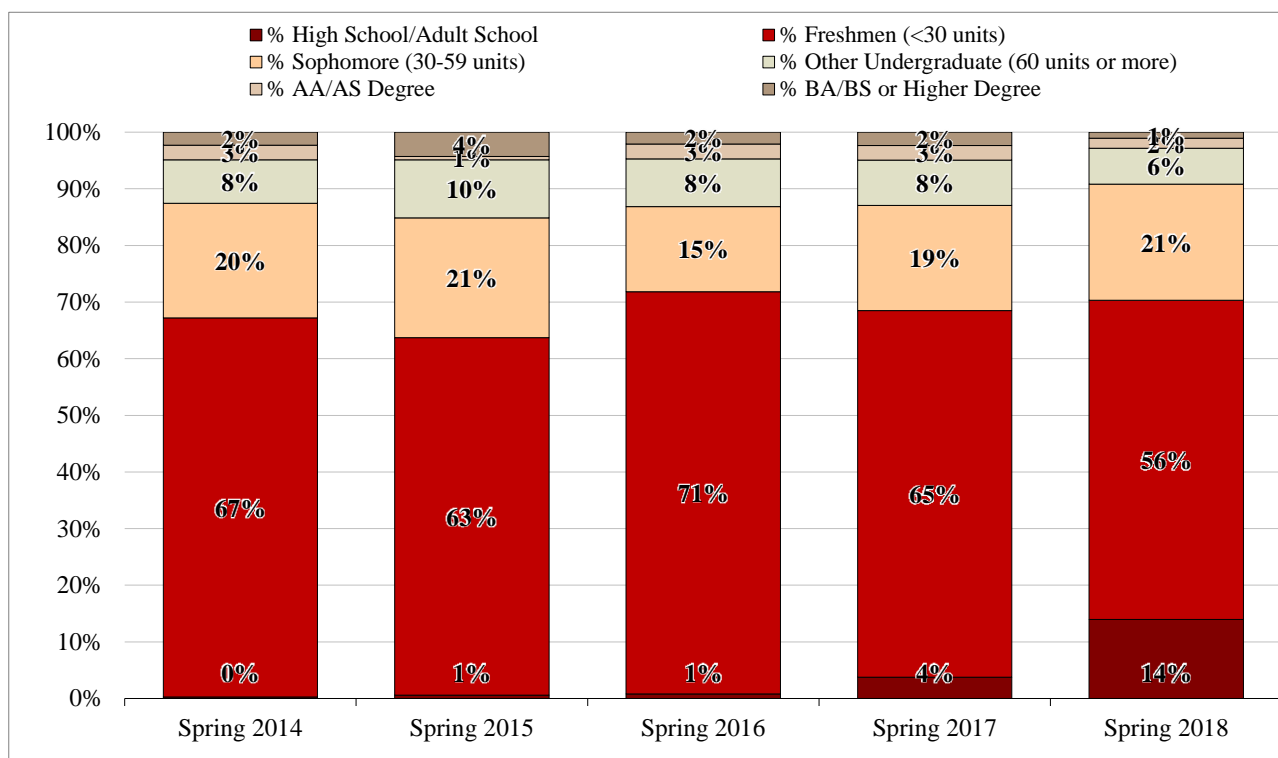
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

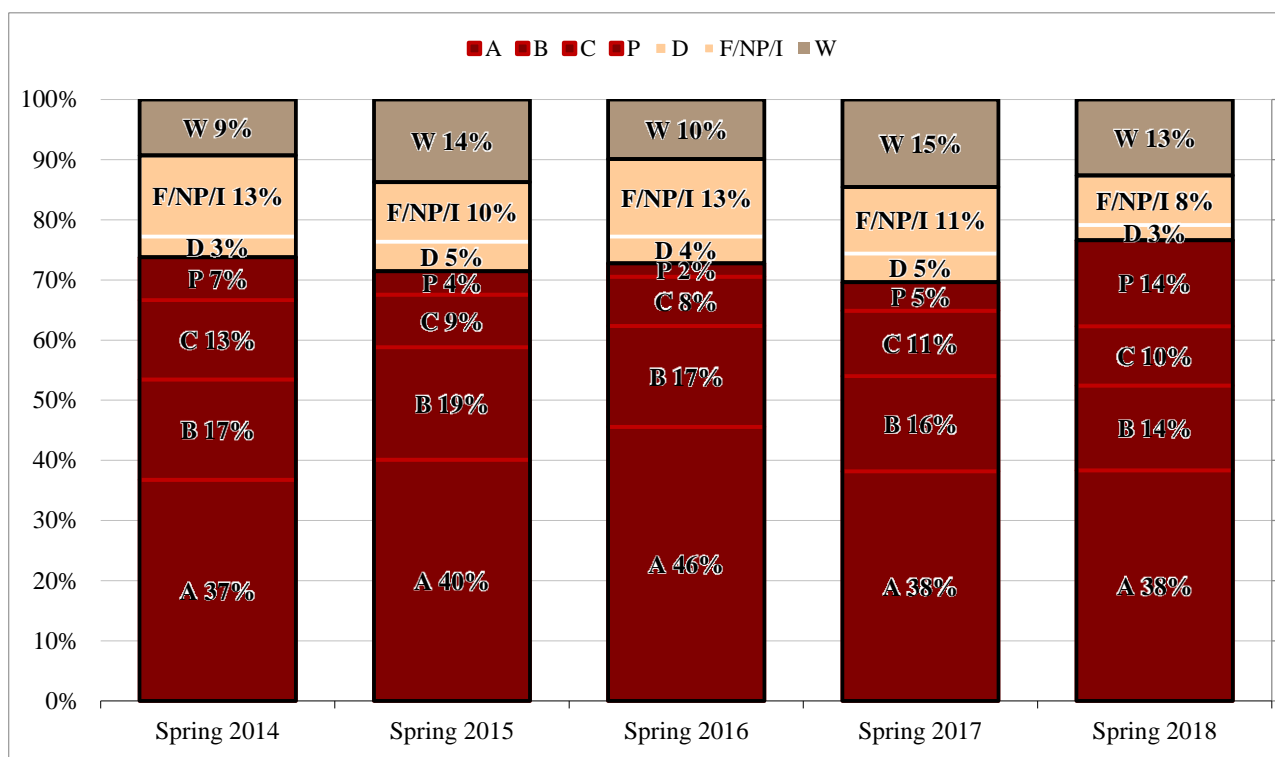
Highest Educational Level of Students

Psychology - Counseling (PSCN/PCN)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
High School/Adult School	1	2	3	16	64
Freshmen (<30 units)	261	221	270	275	258
Sophomore (30-59 units)	79	74	57	79	94
Other Undergraduate (60 units or more)	30	36	32	34	29
AA/AS Degree	10	2	10	11	8
BA/BS or Higher Degree	9	15	8	10	5
% High School/Adult School	<1%	1%	1%	4%	14%
% Freshmen (<30 units)	67%	63%	71%	65%	56%
% Sophomore (30-59 units)	20%	21%	15%	19%	21%
% Other Undergraduate (60 units or more)	8%	10%	8%	8%	6%
% AA/AS Degree	3%	1%	3%	3%	2%
% BA/BS or Higher Degree	2%	4%	2%	2%	1%



Student Performance: Grade Distribution

Psychology - Counseling (PSCN/PCN)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Total Course Enrollments	408	363	407	461	475
Course Success Rates	74%	71%	73%	70%	77%
A	37%	40%	46%	38%	38%
B	17%	19%	17%	16%	14%
C	13%	9%	8%	11%	10%
P	7%	4%	2%	5%	14%
Course Non-Success Rate	17%	15%	17%	16%	11%
D	3%	5%	4%	5%	3%
F/NP/I	13%	10%	13%	11%	8%
Withdrawals (W)	9%	14%	10%	15%	13%



Definitions:

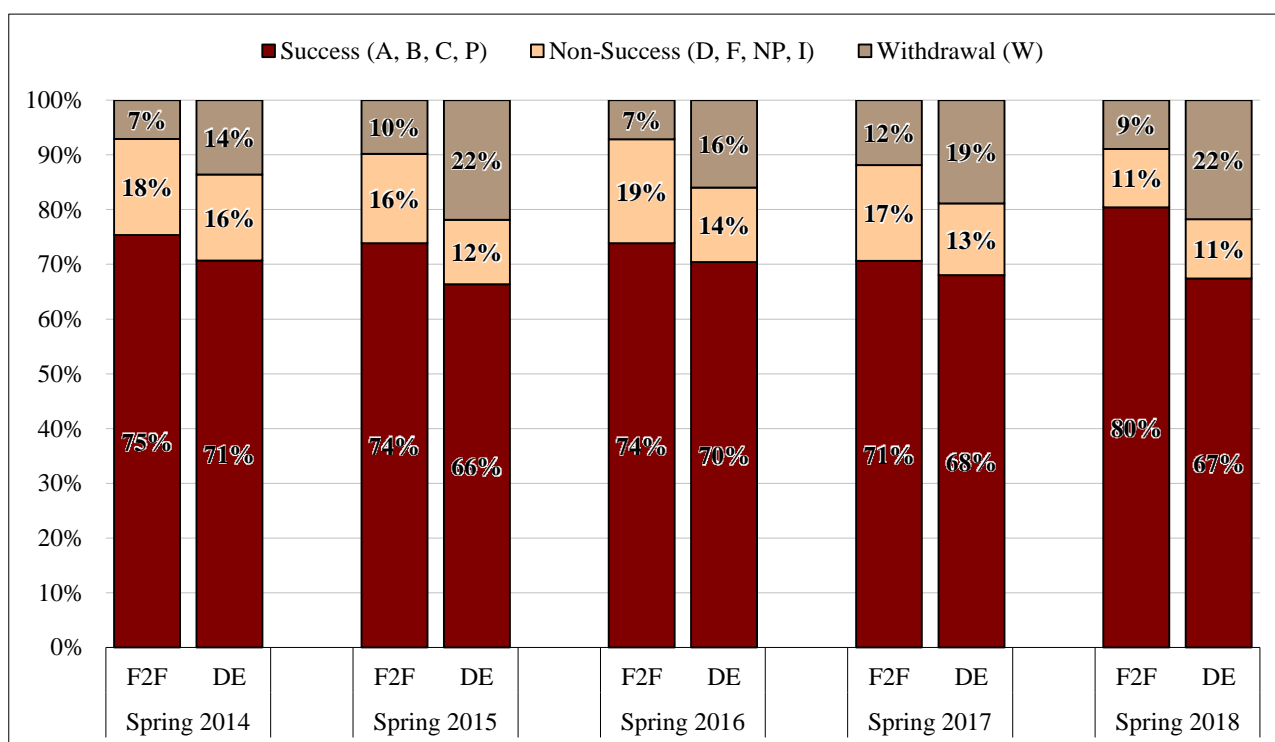
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Psychology - Counseling (PSCN/PCN)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Total Course Enrollments	408	363	407	461	475
Face-to-Face (F2F) Sections	268	244	282	286	337
Success Rates	75%	74%	74%	71%	80%
Non-Success Rates	18%	16%	19%	17%	11%
Withdrawals	7%	10%	7%	12%	9%
Distance Education (DE) Sections	140	119	125	175	138
Success Rates	71%	66%	70%	68%	67%
Non-Success Rates	16%	12%	14%	13%	11%
Withdrawals	14%	22%	16%	19%	22%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

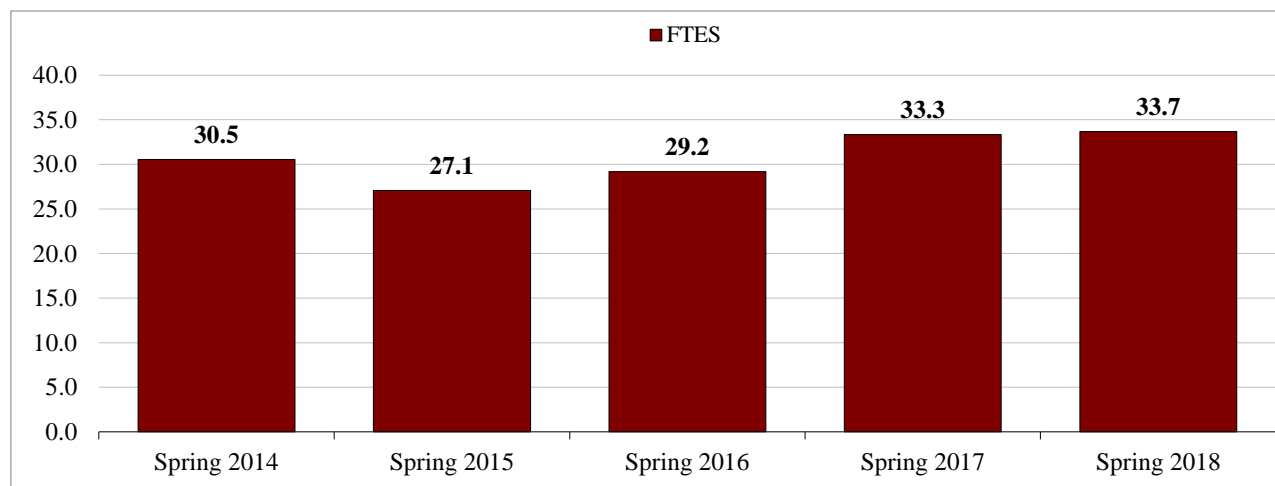
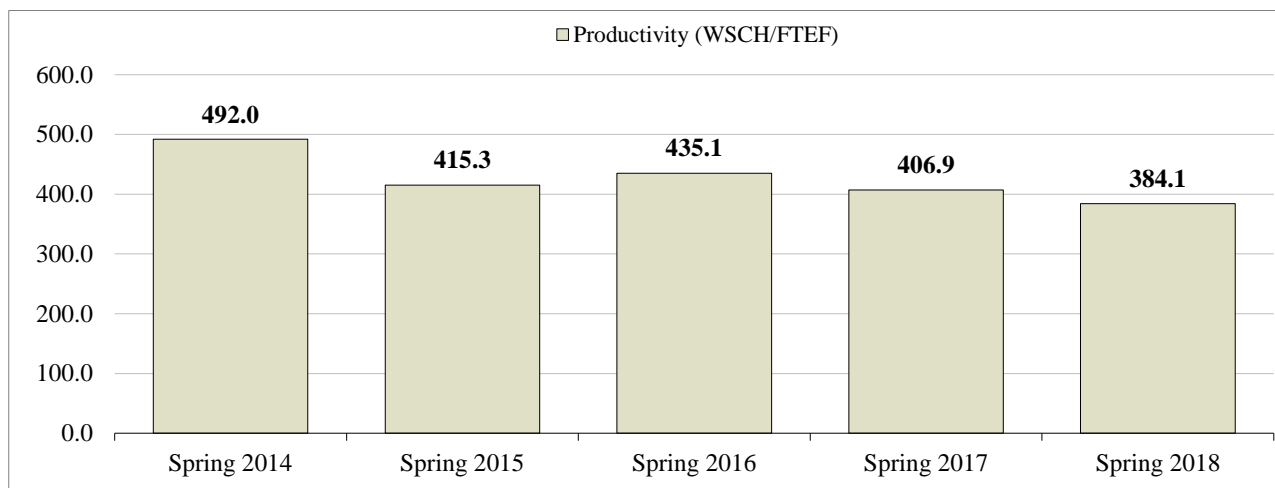
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Psychology - Counseling (PSCN/PCN)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
WSCH	983	858	986	1,044	1,049
FTEs	30.5	27.1	29.2	33.3	33.7
FTEF	2.0	2.1	2.3	2.6	2.7
Productivity (WSCH/FTEF)	492.0	415.3	435.1	406.9	384.1



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEs is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

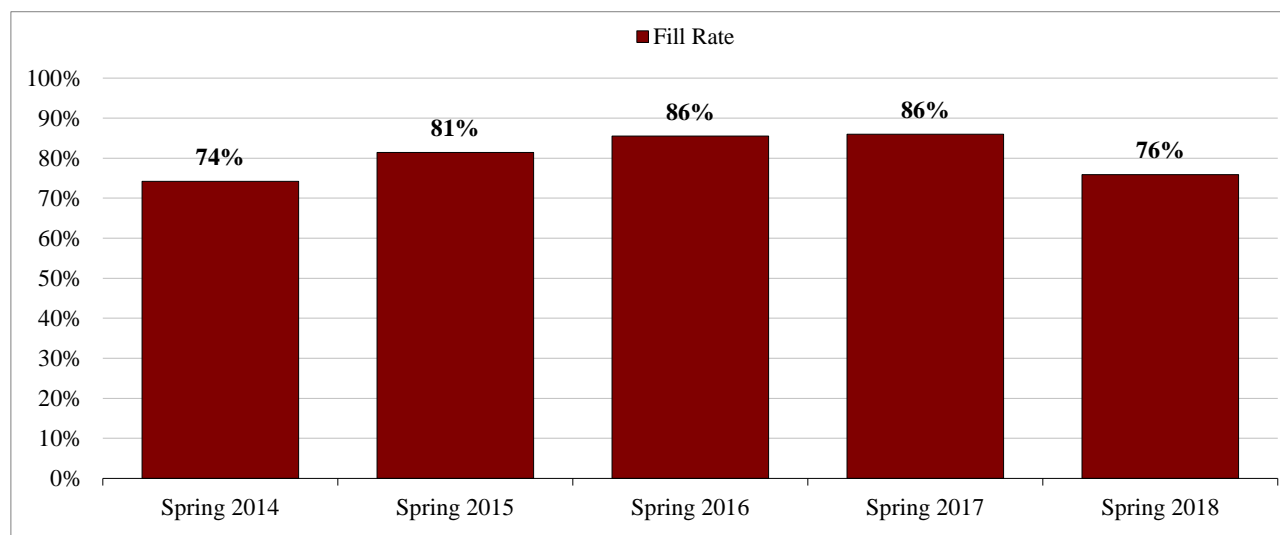
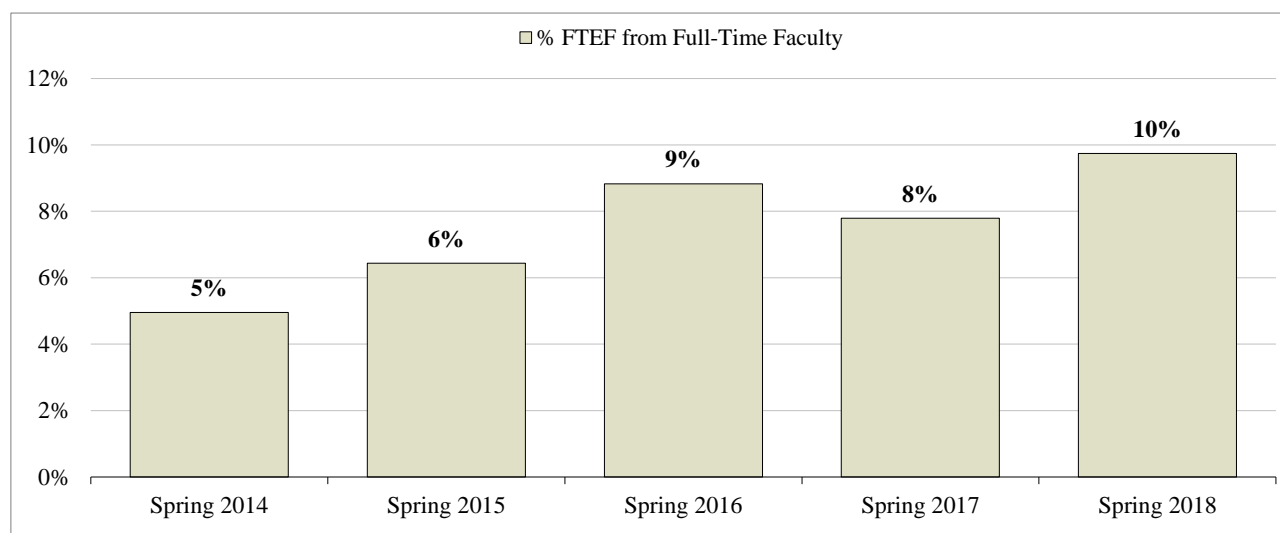
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

Psychology - Counseling (PSCN/PCN)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
FTEF from Full-Time Faculty	0.1	0.1	0.2	0.2	0.3
% FTEF from Full-Time Faculty	5%	6%	9%	8%	10%
Enrollments	408	363	407	461	475
Capacity (seats available)	550	446	476	536	626
Fill Rate	74%	81%	86%	86%	76%



Definitions:

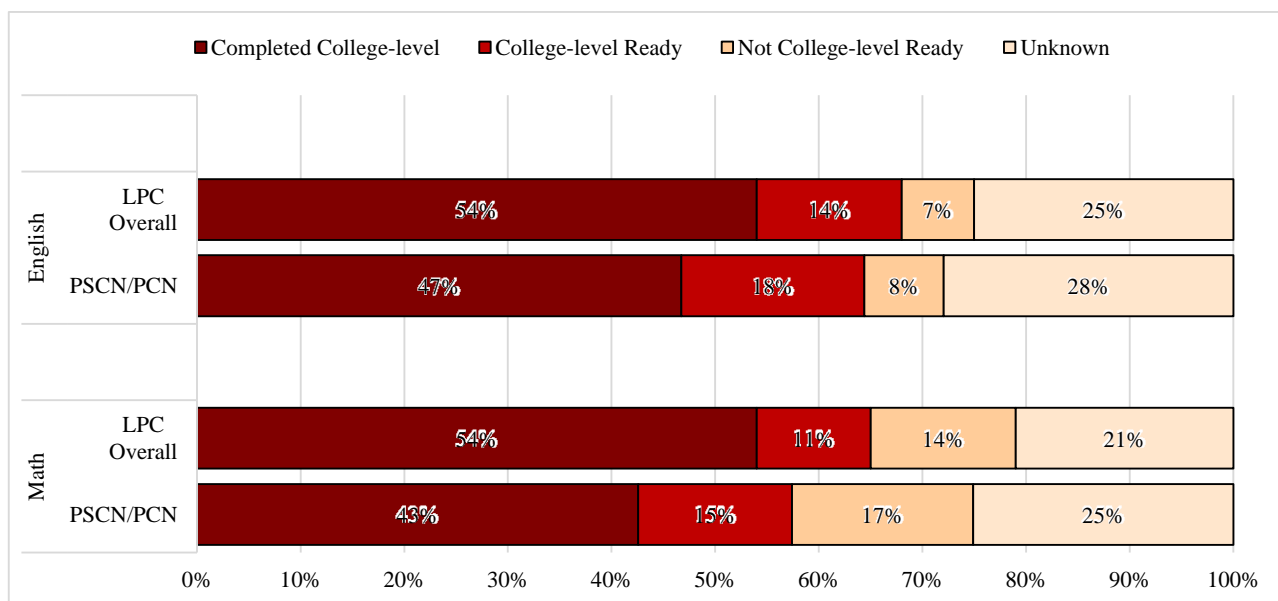
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Spring 2018				
	PSCN/PCN		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	214	47%	4,955	54%
College-level Ready	81	18%	1,319	14%
Not College-level Ready	35	8%	619	7%
Unknown	128	27%	2,260	25%
College Math				
Completed College-level	195	43%	4,980	54%
College-level Ready	68	15%	974	11%
Not College-level Ready	80	17%	1,239	14%
Unknown	115	25%	1,960	21%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.