



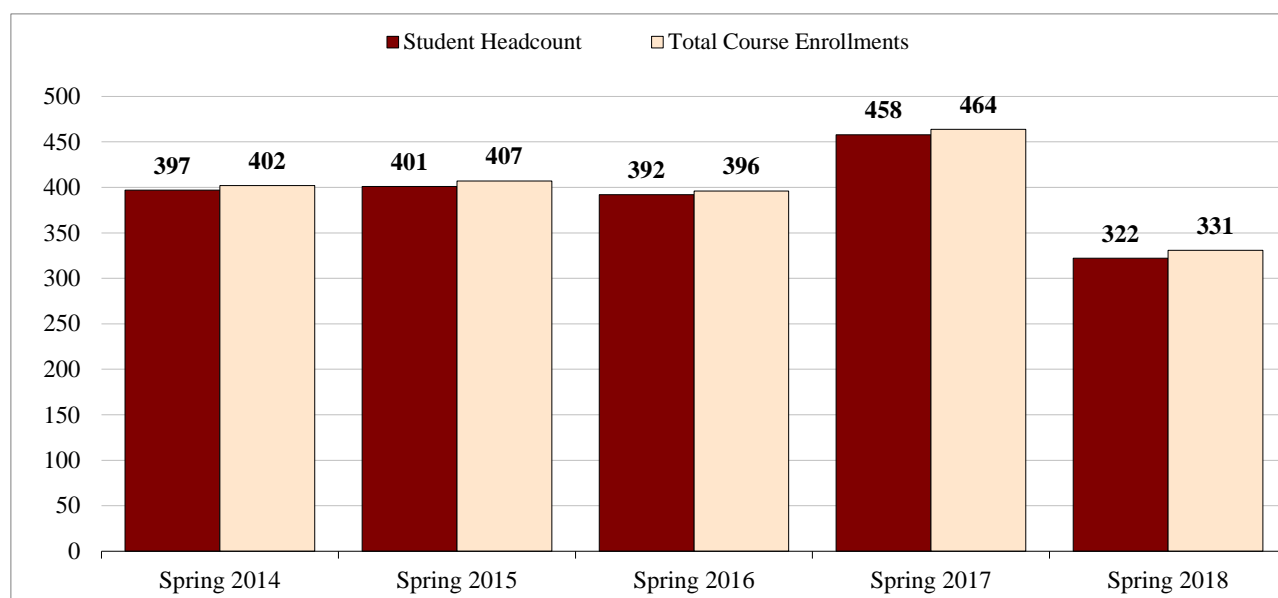
Las Positas College  
**Program Review Discipline Data Packet**  
Spring 2014 to Spring 2018

Discipline:  
**Political Science (POLI)**

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## Headcount & Enrollment

Political Science ( POLI )					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Student Headcount	397	401	392	458	322
Total Course Enrollments	402	407	396	464	331



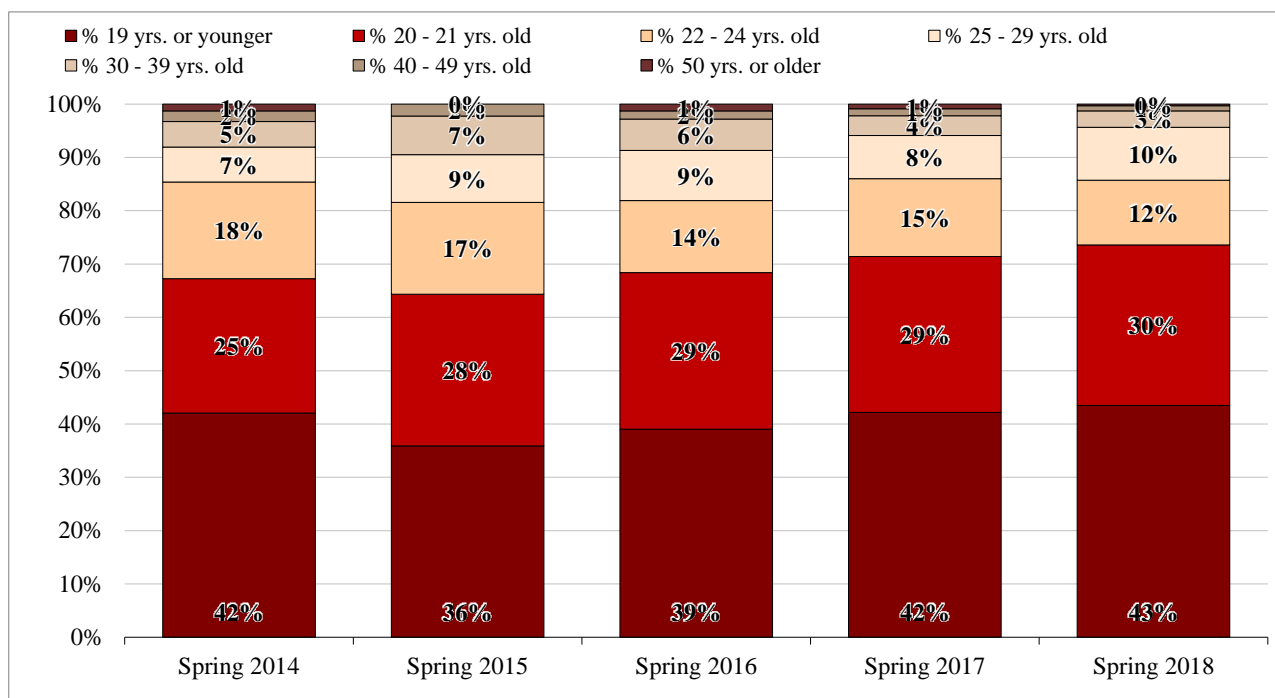
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

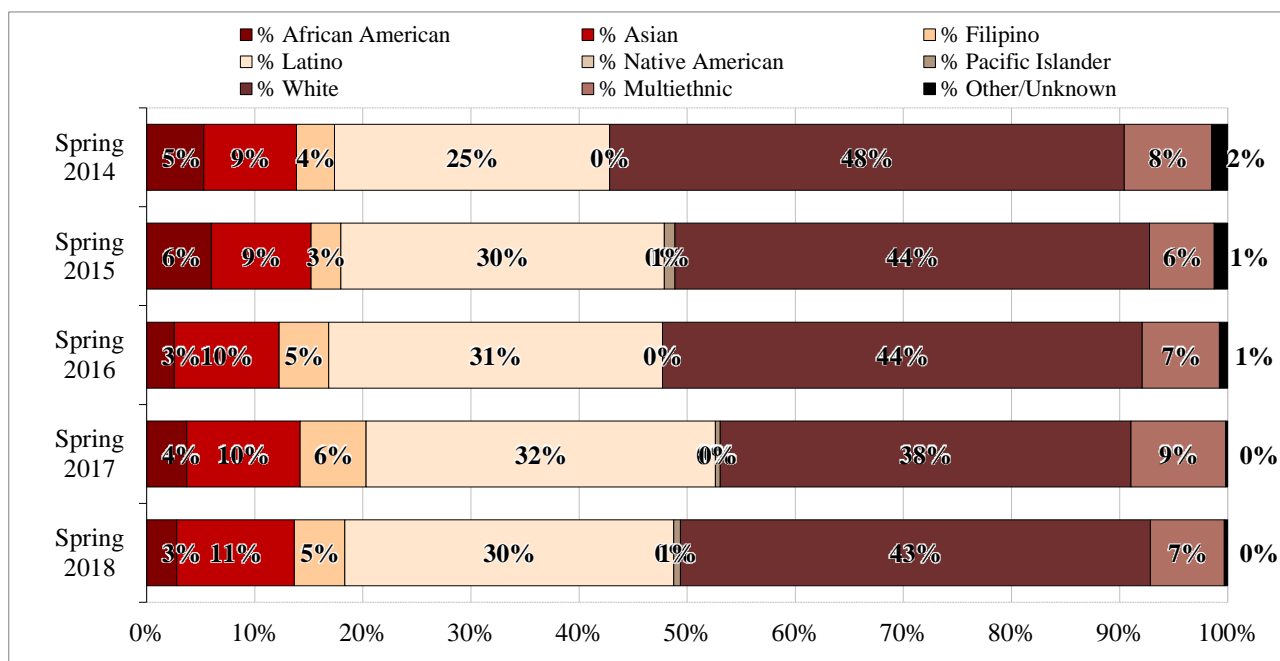
## Student Demographics: Gender & Age

Political Science ( POLI )					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Female	205	200	190	206	168
Male	184	200	198	248	148
19 yrs. or younger	167	144	153	193	140
20-21 yrs. old	100	114	115	134	97
22-24 yrs. old	72	69	53	67	39
25-29 yrs. old	26	36	37	37	32
30-39 yrs. old	19	29	23	17	10
40-49 yrs. old	8	9	6	6	3
50 yrs. or older	5	0	5	4	1
% Female	53%	50%	49%	45%	53%
% Male	47%	50%	51%	55%	47%
% 19 yrs. or younger	42%	36%	39%	42%	43%
% 20 - 21 yrs. old	25%	28%	29%	29%	30%
% 22 - 24 yrs. old	18%	17%	14%	15%	12%
% 25 - 29 yrs. old	7%	9%	9%	8%	10%
% 30 - 39 yrs. old	5%	7%	6%	4%	3%
% 40 - 49 yrs. old	2%	2%	2%	1%	1%
% 50 yrs. or older	1%	0%	1%	1%	<1%



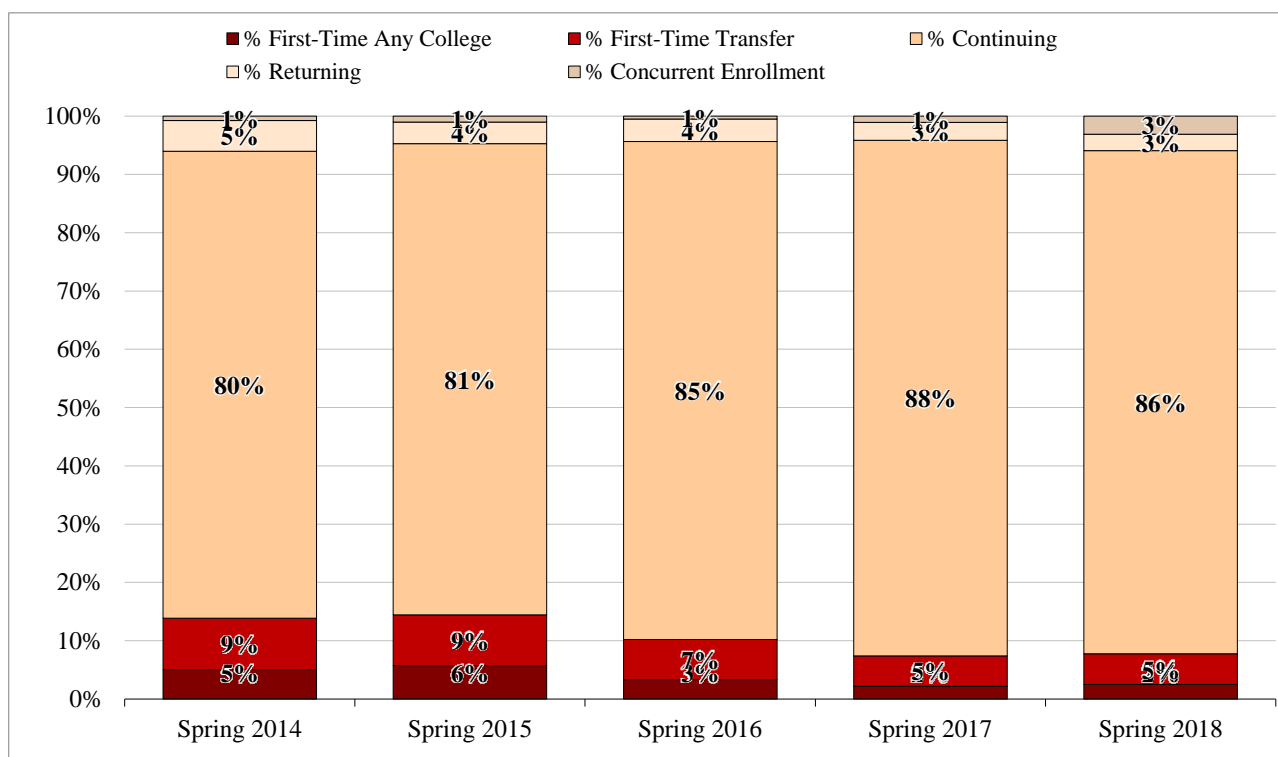
## Student Demographic: Race-Ethnicity

Political Science ( POLI )					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
African American	21	24	10	17	9
Asian	34	37	38	48	35
Filipino	14	11	18	28	15
Latino	101	120	121	148	98
Native American	0	0	0	0	0
Pacific Islander	0	4	0	2	2
White	189	176	174	174	140
Multiethnic	32	24	28	40	22
Other/Unknown	6	5	3	1	1
% African American	5%	6%	3%	4%	3%
% Asian	9%	9%	10%	10%	11%
% Filipino	4%	3%	5%	6%	5%
% Latino	25%	30%	31%	32%	30%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	1%	0%	<1%	1%
% White	48%	44%	44%	38%	43%
% Multiethnic	8%	6%	7%	9%	7%
% Other/Unknown	2%	1%	1%	<1%	<1%



## Student Enrollment Status

Political Science ( POLI )					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
First-Time Any College	20	23	13	10	8
First-Time Transfer	35	35	27	24	17
Continuing	318	324	335	405	278
Returning	21	15	15	14	9
Concurrent Enrollment	3	4	2	5	10
% First-Time Any College	5%	6%	3%	2%	2%
% First-Time Transfer	9%	9%	7%	5%	5%
% Continuing	80%	81%	85%	88%	86%
% Returning	5%	4%	4%	3%	3%
% Concurrent Enrollment	1%	1%	1%	1%	3%



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

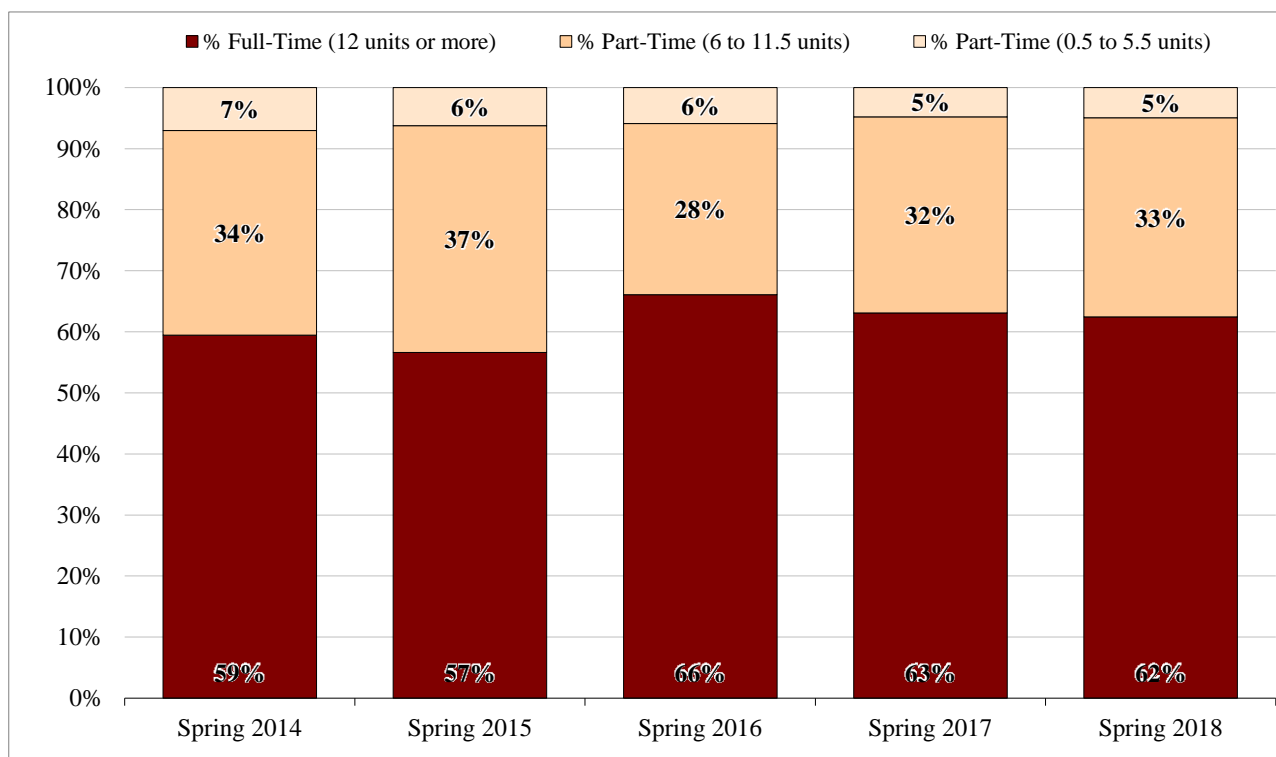
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

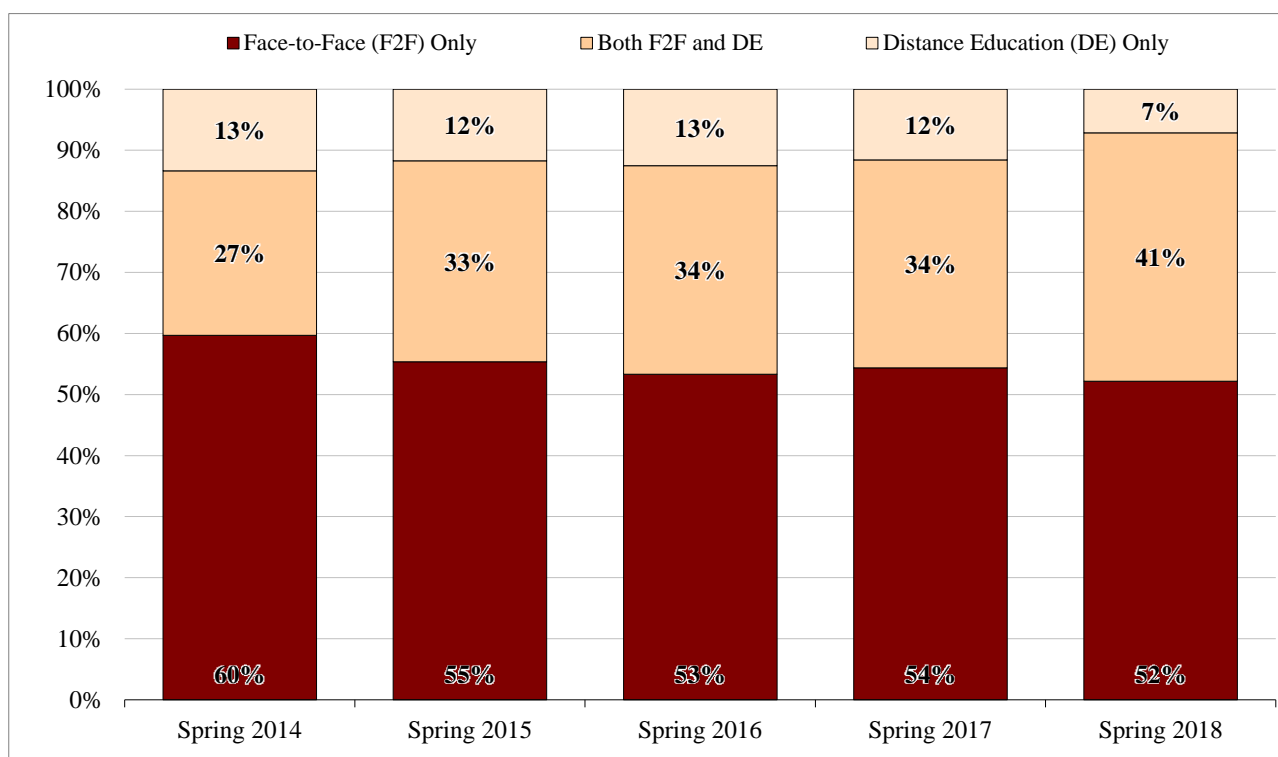
## Student Unit Load

Political Science ( POLI )					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Full-Time (12 units or more)	236	227	259	289	201
Part-Time (6 to 11.5 units)	133	149	110	147	105
Part-Time (0.5 to 5.5 units)	28	25	23	22	16
% Full-Time (12 units or more)	59%	57%	66%	63%	62%
% Part-Time (6 to 11.5 units)	34%	37%	28%	32%	33%
% Part-Time (0.5 to 5.5 units)	7%	6%	6%	5%	5%



## Students Using Distance Education

Political Science ( POLI )					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Face-to-Face (F2F) Only	237	222	209	249	168
Both F2F and DE	107	132	134	156	131
Distance Education (DE) Only	53	47	49	53	23
% Face-to-Face (F2F) Only	60%	55%	53%	54%	52%
% Both F2F and DE	27%	33%	34%	34%	41%
% Distance Education (DE) Only	13%	12%	13%	12%	7%

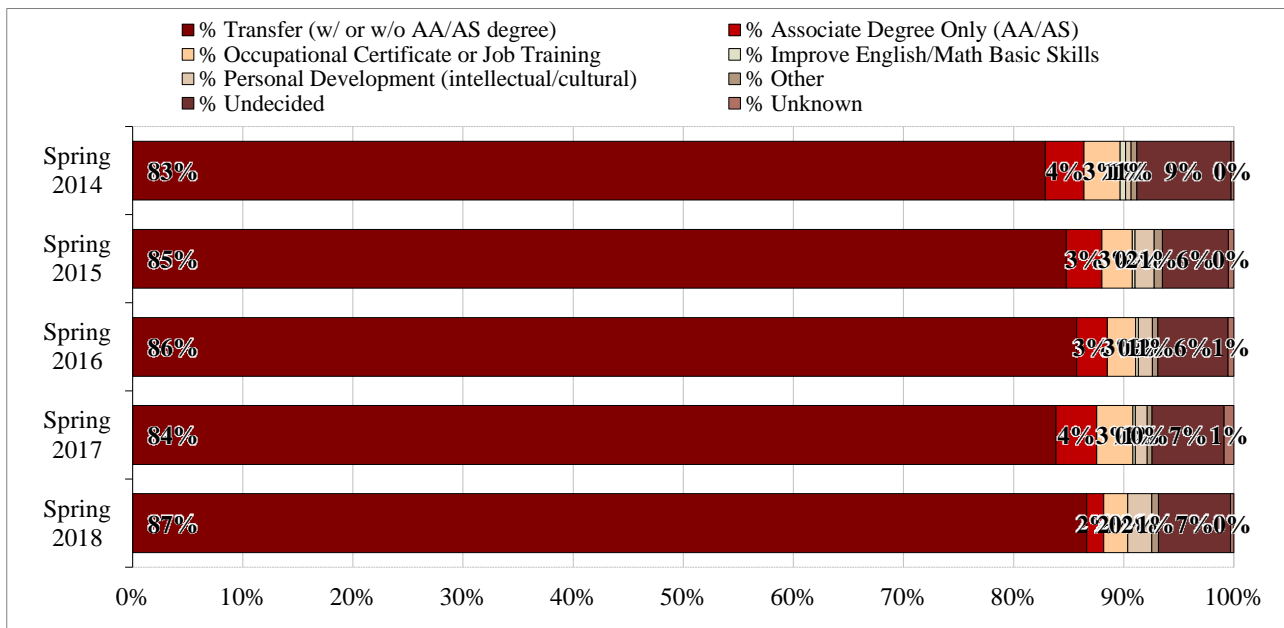


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Student Educational Goal

Political Science ( POLI )					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Transfer (w/ or w/o AA/AS degree)	329	340	336	384	279
Associate Degree Only (AA/AS)	14	13	11	17	5
Occupational Certificate or Job Training	13	11	10	15	7
Improve English/Math Basic Skills	2	1	1	1	0
Personal Development (intellectual/cultural)	2	7	5	5	7
Other	2	3	2	2	2
Undecided	34	24	25	30	21
Unknown	1	2	2	4	1
% Transfer (w/ or w/o AA/AS degree)	83%	85%	86%	84%	87%
% Associate Degree Only (AA/AS)	4%	3%	3%	4%	2%
% Occupational Certificate or Job Training	3%	3%	3%	3%	2%
% Improve English/Math Basic Skills	1%	<1%	<1%	<1%	0%
% Personal Development (intellectual/cultural)	1%	2%	1%	1%	2%
% Other	1%	1%	1%	<1%	1%
% Undecided	9%	6%	6%	7%	7%
% Unknown	<1%	0%	1%	1%	<1%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

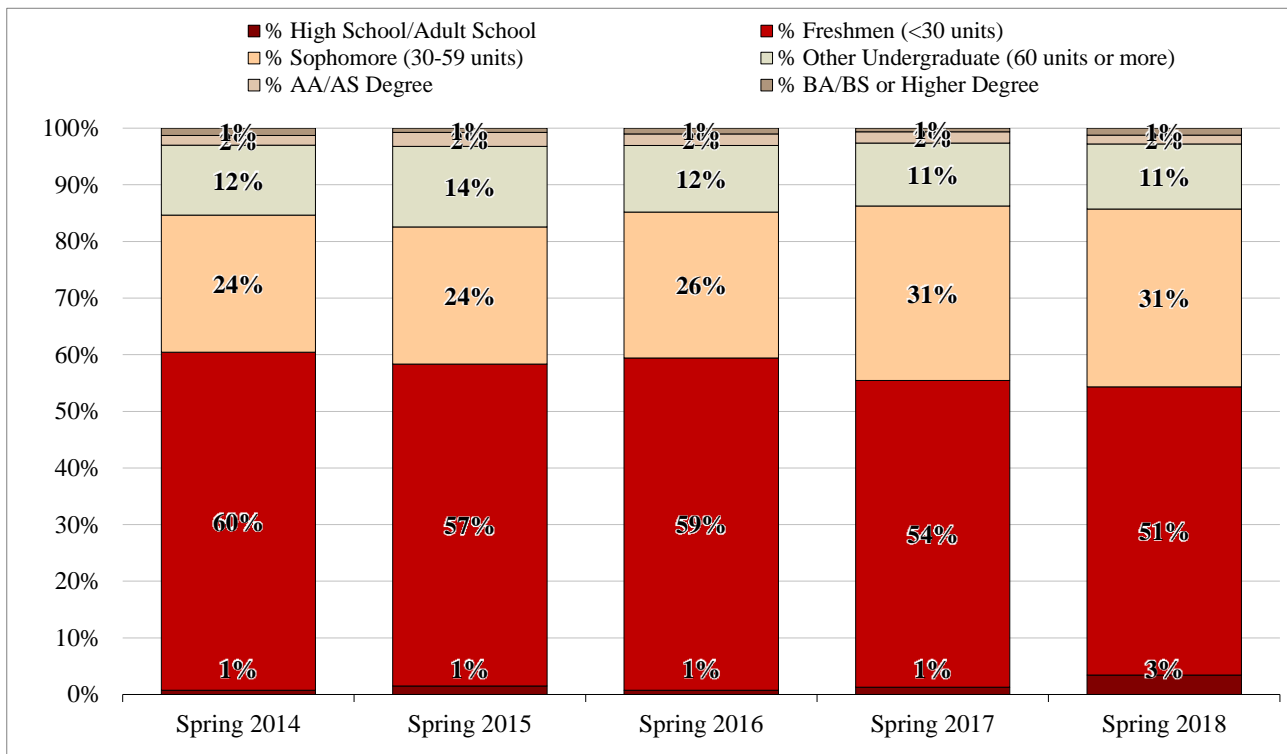
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



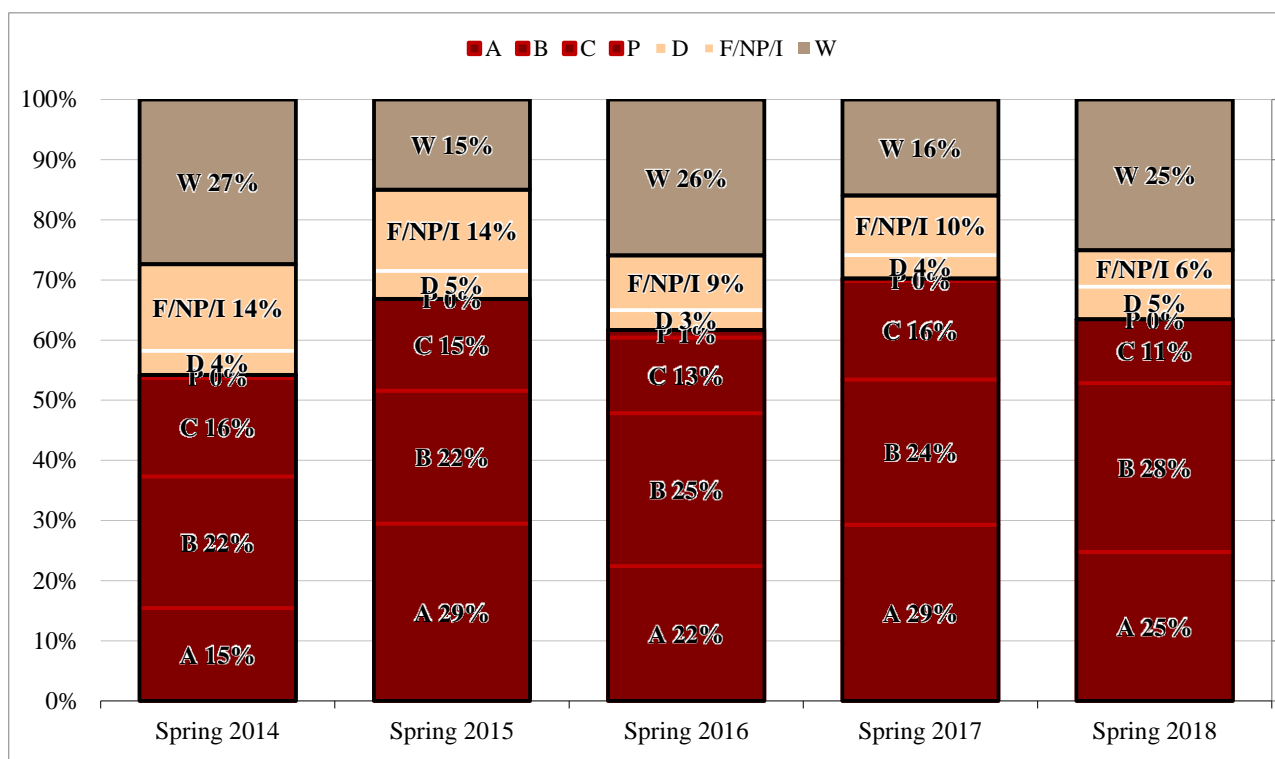
## Highest Educational Level of Students

Political Science ( POLI )					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
High School/Adult School	3	6	3	6	11
Freshmen (<30 units)	237	228	230	248	164
Sophomore (30-59 units)	96	97	101	141	101
Other Undergraduate (60 units or more)	49	57	46	51	37
AA/AS Degree	7	10	8	9	5
BA/BS or Higher Degree	5	3	4	3	4
% High School/Adult School	1%	1%	1%	1%	3%
% Freshmen (<30 units)	60%	57%	59%	54%	51%
% Sophomore (30-59 units)	24%	24%	26%	31%	31%
% Other Undergraduate (60 units or more)	12%	14%	12%	11%	11%
% AA/AS Degree	2%	2%	2%	2%	2%
% BA/BS or Higher Degree	1%	1%	1%	1%	1%



## Student Performance: Grade Distribution

Political Science ( POLI )					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
<b>Total Course Enrollments</b>	<b>402</b>	<b>407</b>	<b>396</b>	<b>464</b>	<b>331</b>
<b>Course Success Rates</b>	<b>54%</b>	<b>67%</b>	<b>62%</b>	<b>70%</b>	<b>63%</b>
A	15%	29%	22%	29%	25%
B	22%	22%	25%	24%	28%
C	16%	15%	13%	16%	11%
P	0%	0%	1%	<1%	0%
<b>Course Non-Success Rate</b>	<b>18%</b>	<b>18%</b>	<b>12%</b>	<b>14%</b>	<b>11%</b>
D	4%	5%	3%	4%	5%
F/NP/I	14%	14%	9%	10%	6%
<b>Withdrawals (W)</b>	<b>27%</b>	<b>15%</b>	<b>26%</b>	<b>16%</b>	<b>25%</b>



### Definitions:

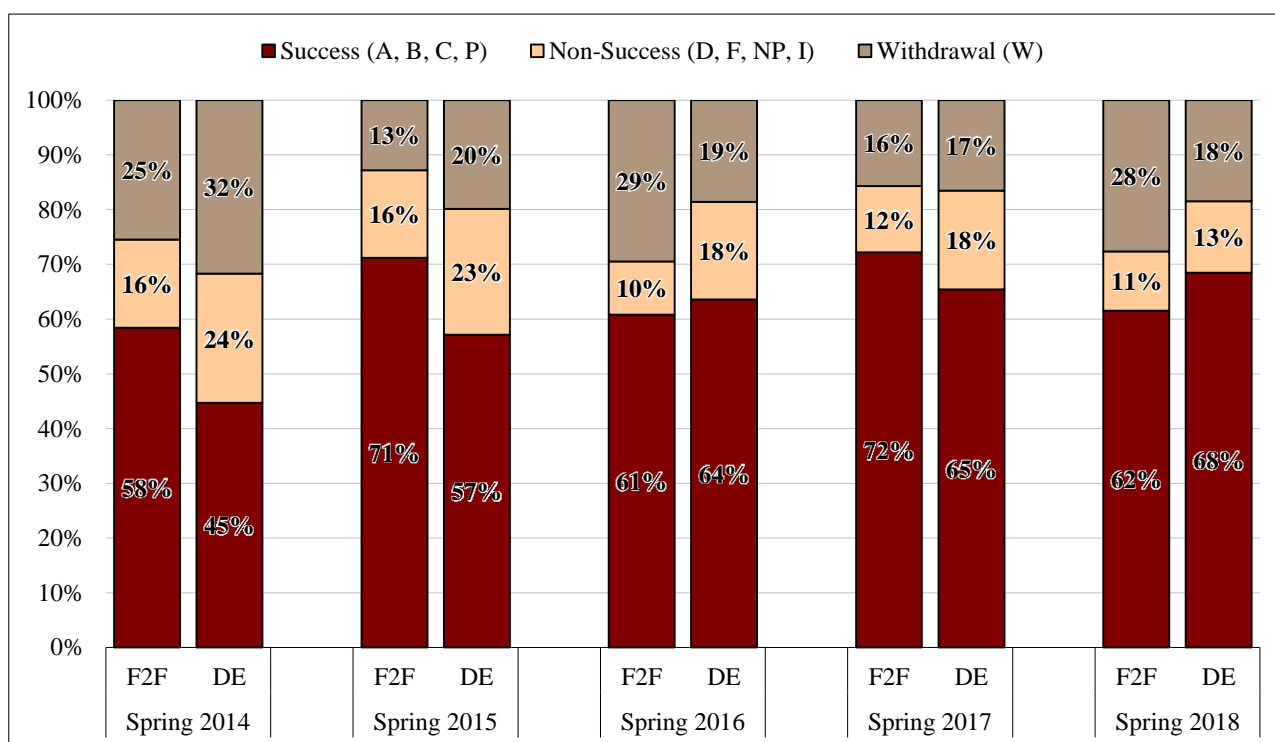
**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

## Student Performance: Distance Education

Political Science ( POLI )					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
<b>Total Course Enrollments</b>	<b>402</b>	<b>407</b>	<b>396</b>	<b>464</b>	<b>331</b>
<b>Face-to-Face (F2F) Sections</b>	<b>279</b>	<b>281</b>	<b>267</b>	<b>331</b>	<b>239</b>
Success Rates	58%	71%	61%	72%	62%
Non-Success Rates	16%	16%	10%	12%	11%
Withdrawals	25%	13%	29%	16%	28%
<b>Distance Education (DE) Sections</b>	<b>123</b>	<b>126</b>	<b>129</b>	<b>133</b>	<b>92</b>
Success Rates	45%	57%	64%	65%	68%
Non-Success Rates	24%	23%	18%	18%	13%
Withdrawals	32%	20%	19%	17%	18%



### Definitions:

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

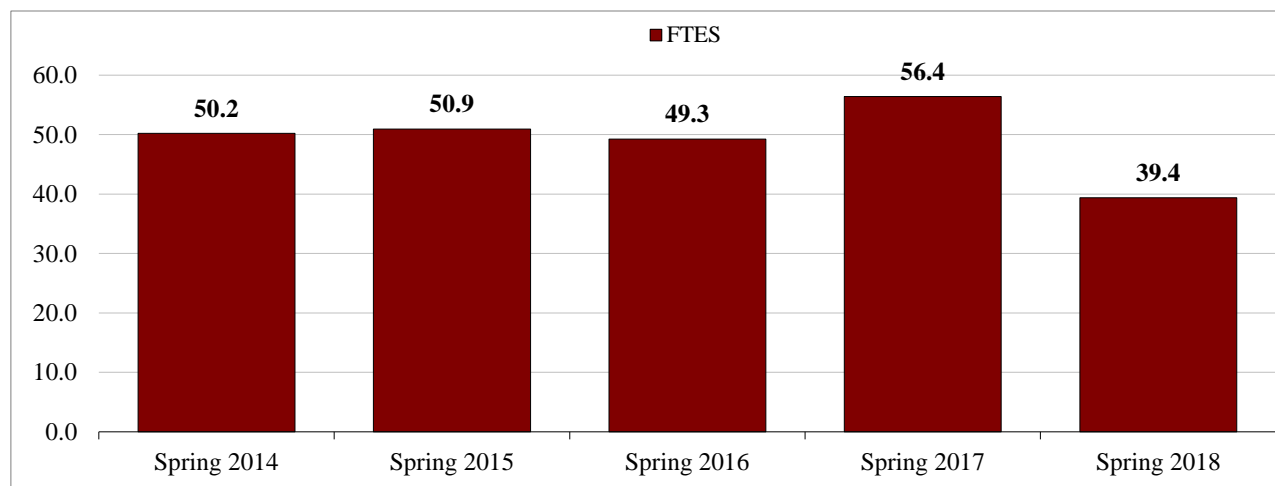
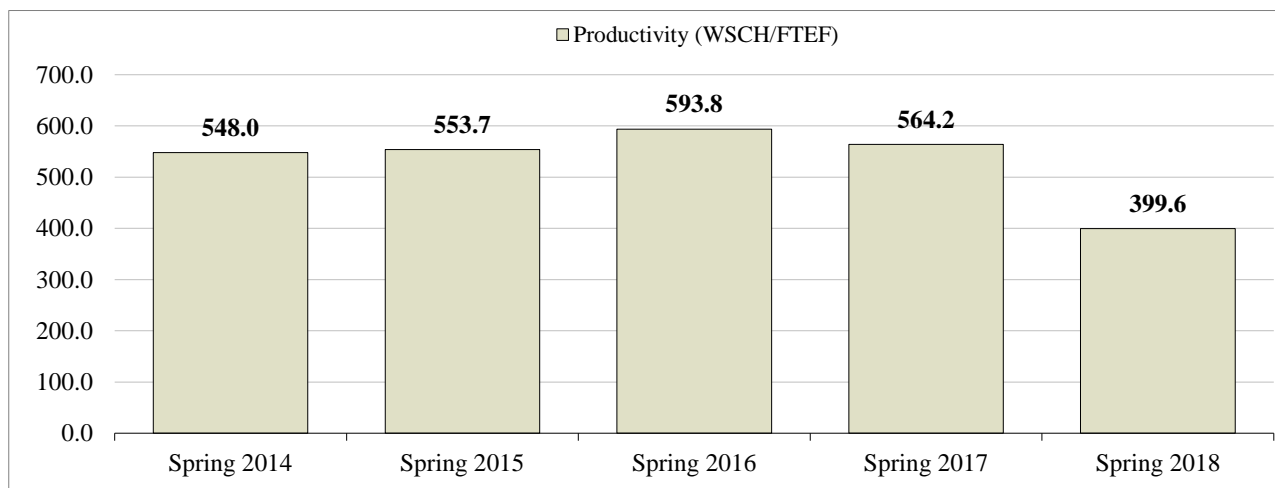
**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Enrollment Management: Part 1

	Political Science ( POLI )				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
WSCH	1,536	1,552	1,506	1,732	1,200
FTES	50.2	50.9	49.3	56.4	39.4
FTEF	2.8	2.8	2.5	3.1	3.0
Productivity (WSCH/FTEF)	548.0	553.7	593.8	564.2	399.6



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

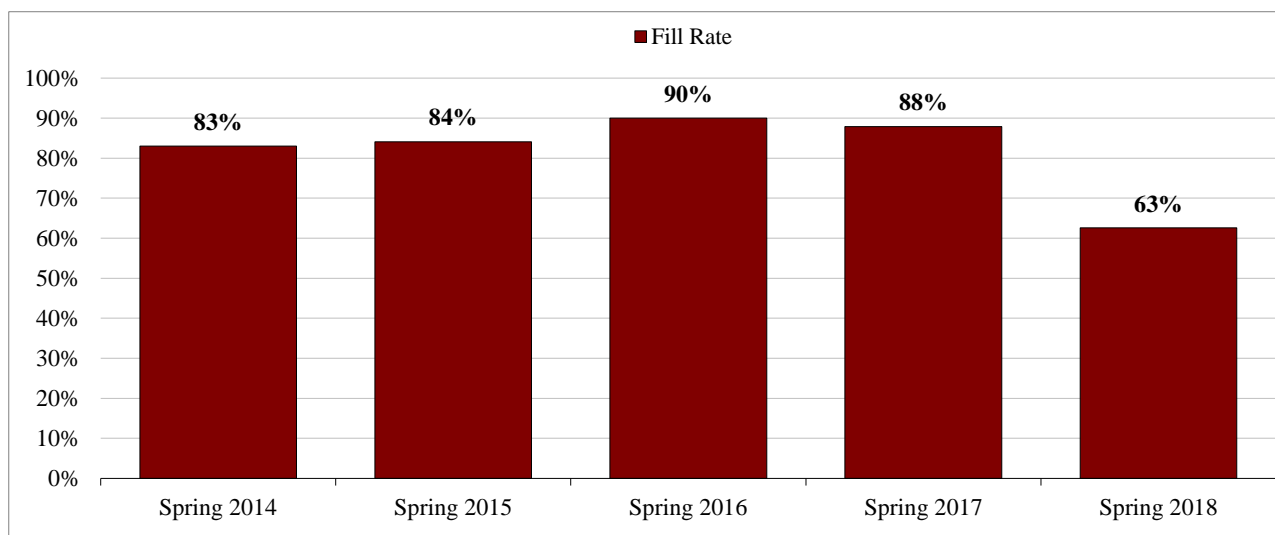
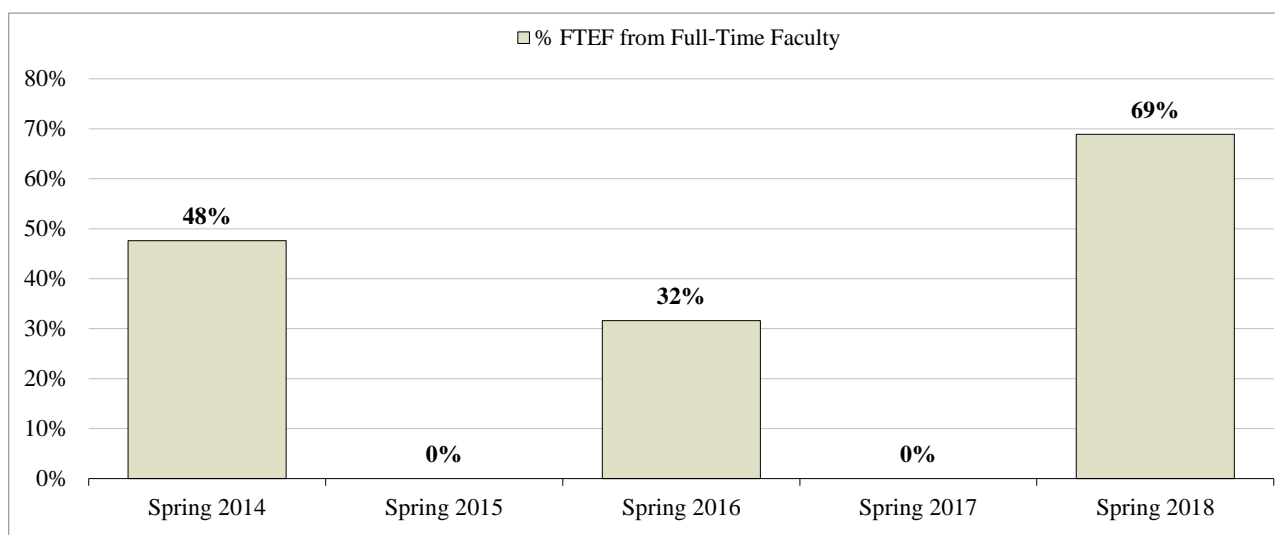
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## Enrollment Management: Part 2

Political Science ( POLI )					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
FTEF from Full-Time Faculty	1.3	0.0	0.8	0.0	2.1
% FTEF from Full-Time Faculty	48%	0%	32%	0%	69%
Enrollments	402	407	396	464	331
Capacity (seats available)	484	484	440	528	529
Fill Rate	83%	84%	90%	88%	63%



### Definitions:

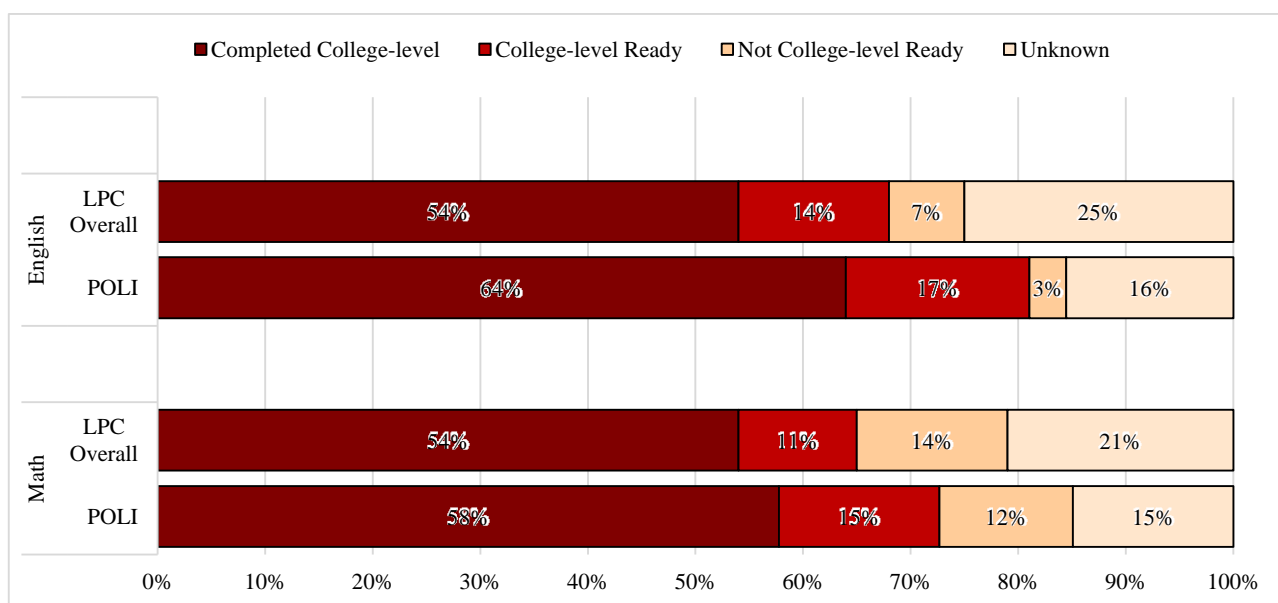
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## College Readiness: English & Math Proficiency

Spring 2018				
	POLI		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	206	64%	4,955	54%
College-level Ready	55	18%	1,319	14%
Not College-level Ready	11	4%	619	7%
Unknown	50	15%	2,260	25%
<b>College Math</b>				
Completed College-level	186	58%	4,980	54%
College-level Ready	48	15%	974	11%
Not College-level Ready	40	12%	1,239	14%
Unknown	48	15%	1,960	21%



### Definitions:

#### College English

**Completed College-level** is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

**Not College-level Ready** is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

**Unknown** is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

#### College Math

**Completed College-level** is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

**Not College-level Ready** is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

**Unknown** is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.