



Las Positas College
Program Review Discipline Data Packet
Spring 2014 to Spring 2018

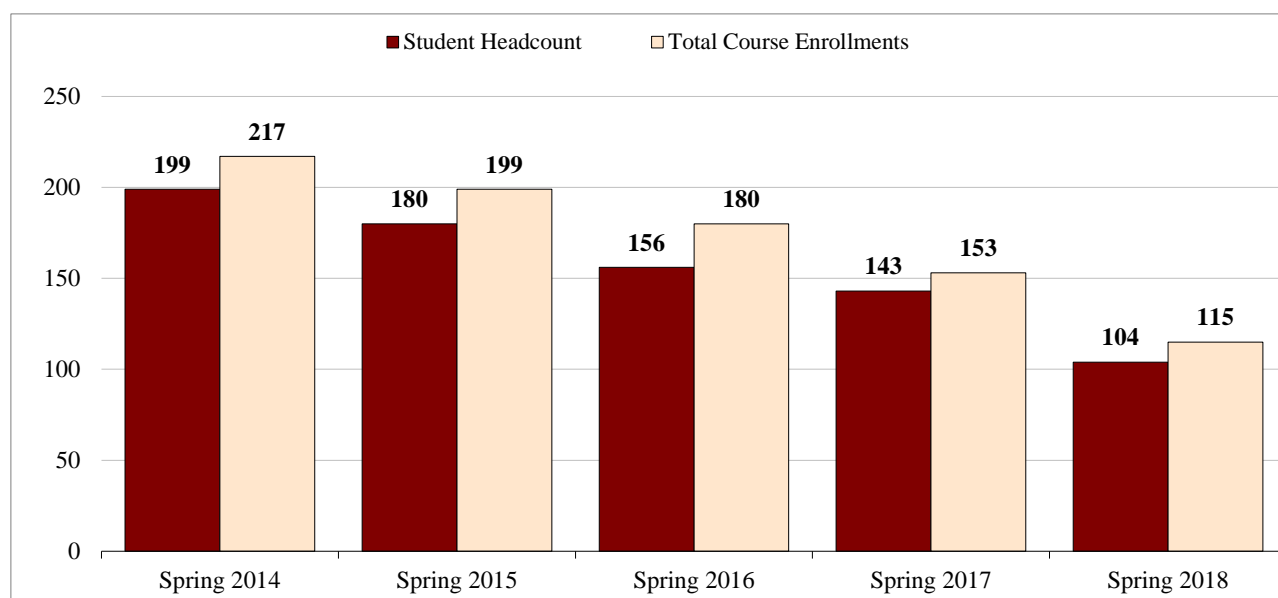
Discipline:

Photography (PHOT/PHTO)

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Headcount & Enrollment

Photography (PHOT/PHTO)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Student Headcount	199	180	156	143	104
Total Course Enrollments	217	199	180	153	115



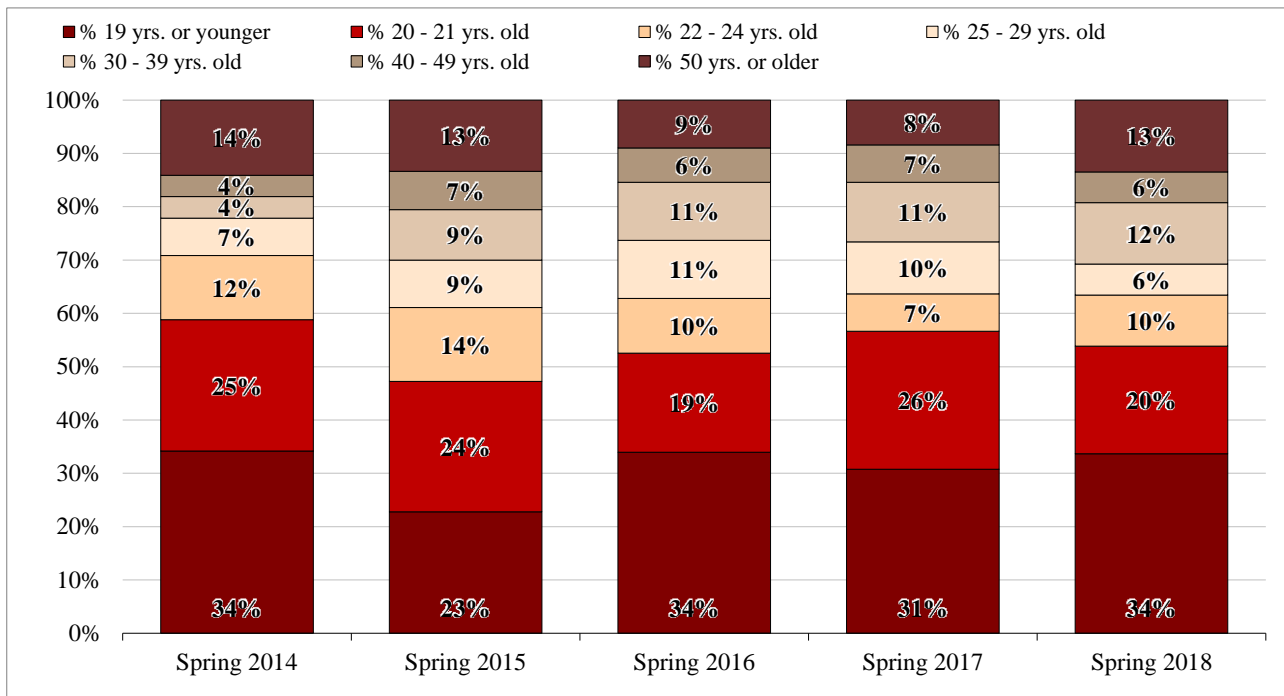
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

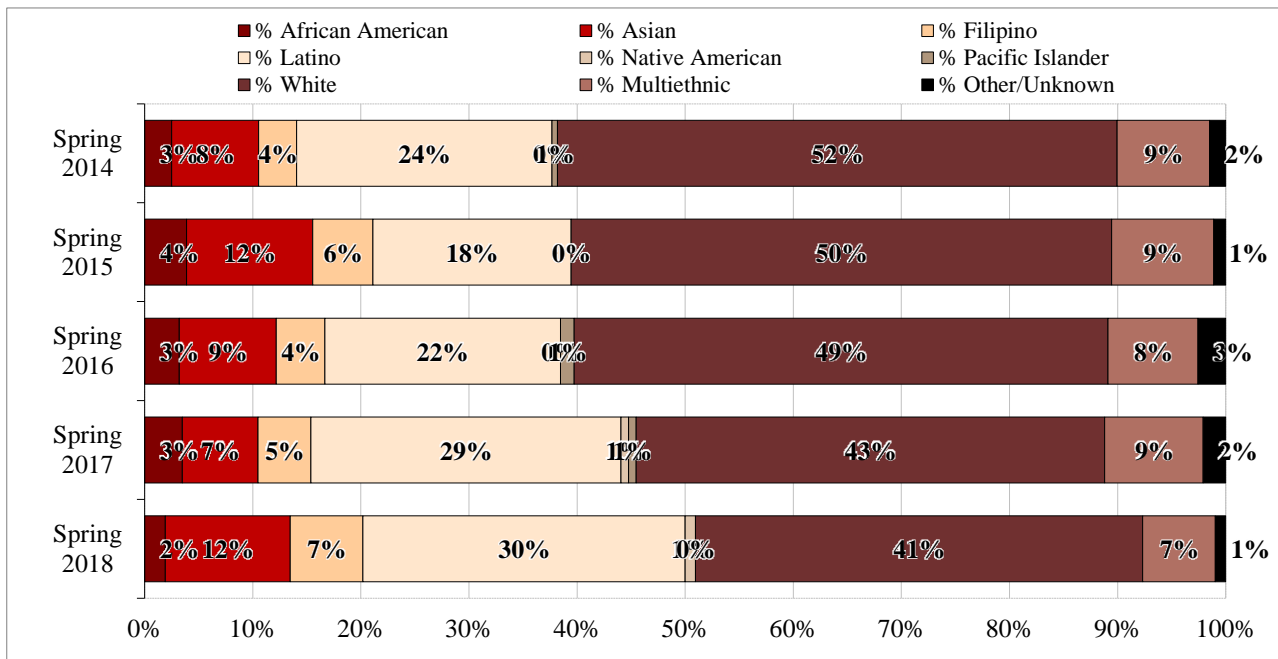
Student Demographics: Gender & Age

Photography (PHOT/PHTO)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Female	104	89	74	69	51
Male	91	86	80	72	53
19 yrs. or younger	68	41	53	44	35
20-21 yrs. old	49	44	29	37	21
22-24 yrs. old	24	25	16	10	10
25-29 yrs. old	14	16	17	14	6
30-39 yrs. old	8	17	17	16	12
40-49 yrs. old	8	13	10	10	6
50 yrs. or older	28	24	14	12	14
% Female	53%	51%	48%	49%	49%
% Male	47%	49%	52%	51%	51%
% 19 yrs. or younger	34%	23%	34%	31%	34%
% 20 - 21 yrs. old	25%	24%	19%	26%	20%
% 22 - 24 yrs. old	12%	14%	10%	7%	10%
% 25 - 29 yrs. old	7%	9%	11%	10%	6%
% 30 - 39 yrs. old	4%	9%	11%	11%	12%
% 40 - 49 yrs. old	4%	7%	6%	7%	6%
% 50 yrs. or older	14%	13%	9%	8%	13%



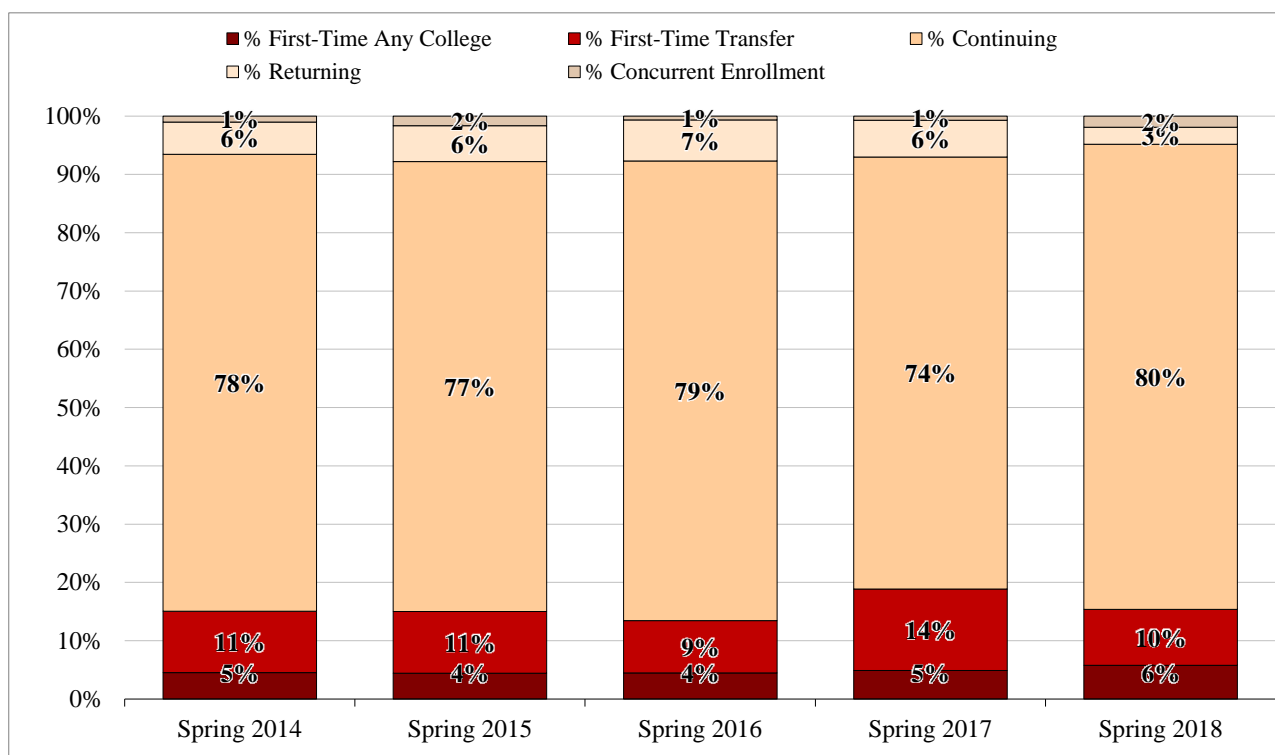
Student Demographic: Race-Ethnicity

Photography (PHOT/PHTO)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
African American	5	7	5	5	2
Asian	16	21	14	10	12
Filipino	7	10	7	7	7
Latino	47	33	34	41	31
Native American	0	0	0	1	1
Pacific Islander	1	0	2	1	0
White	103	90	77	62	43
Multiethnic	17	17	13	13	7
Other/Unknown	3	2	4	3	1
% African American	3%	4%	3%	3%	2%
% Asian	8%	12%	9%	7%	12%
% Filipino	4%	6%	4%	5%	7%
% Latino	24%	18%	22%	29%	30%
% Native American	0%	0%	0%	1%	1%
% Pacific Islander	1%	0%	1%	1%	0%
% White	52%	50%	49%	43%	41%
% Multiethnic	9%	9%	8%	9%	7%
% Other/Unknown	2%	1%	3%	2%	1%



Student Enrollment Status

Photography (PHOT/PHTO)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
First-Time Any College	9	8	7	7	6
First-Time Transfer	21	19	14	20	10
Continuing	156	139	123	106	83
Returning	11	11	11	9	3
Concurrent Enrollment	2	3	1	1	2
% First-Time Any College	5%	4%	4%	5%	6%
% First-Time Transfer	11%	11%	9%	14%	10%
% Continuing	78%	77%	79%	74%	80%
% Returning	6%	6%	7%	6%	3%
% Concurrent Enrollment	1%	2%	1%	1%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

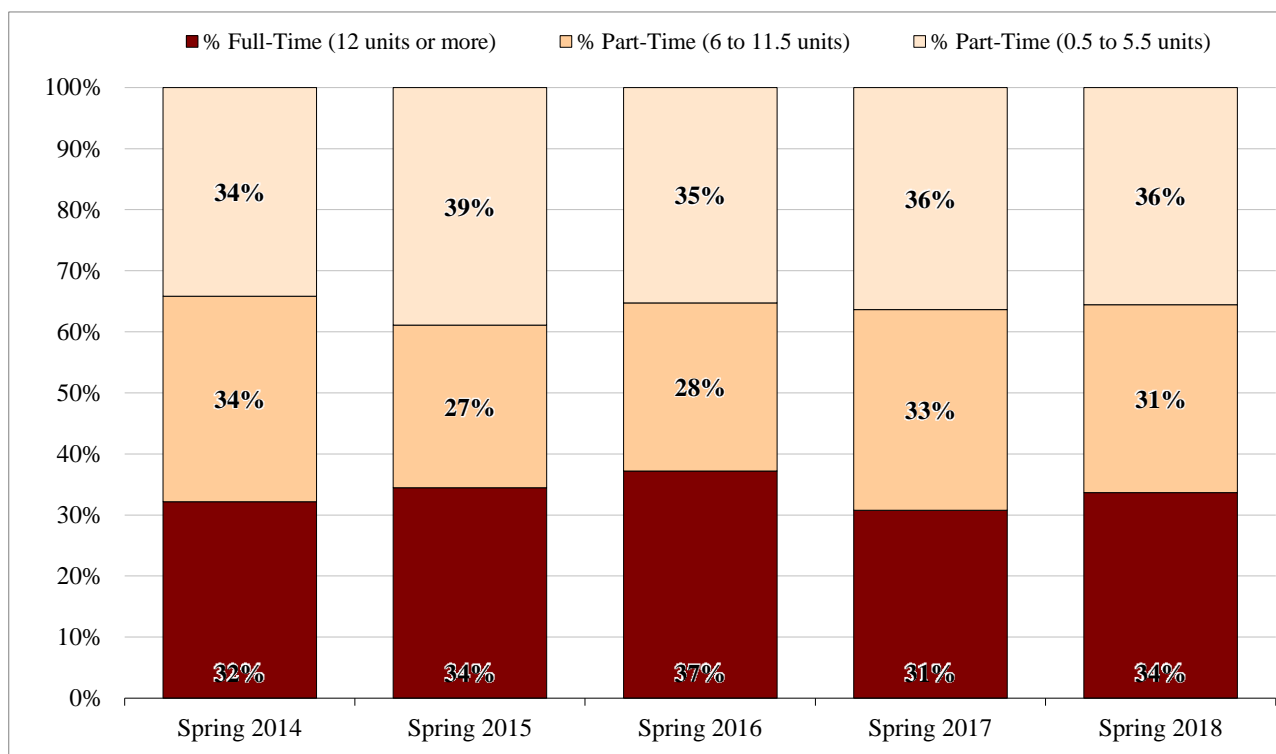
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

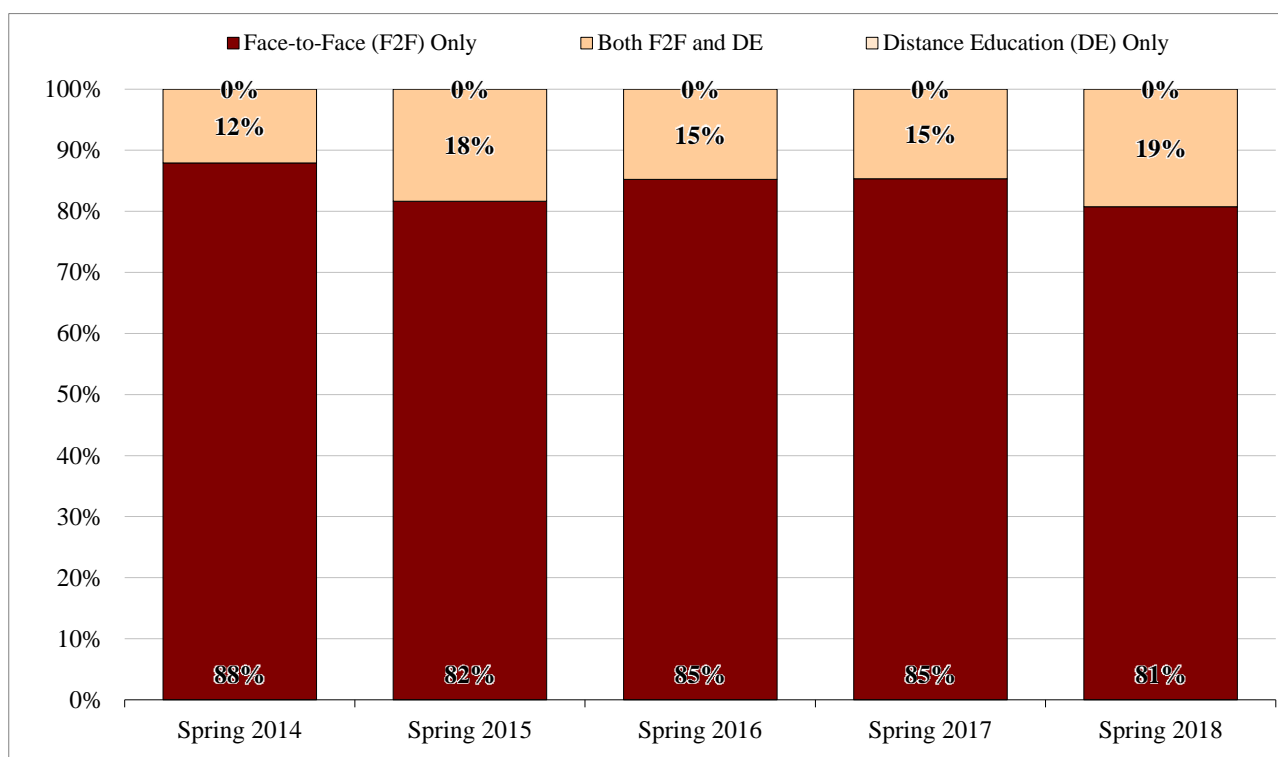
Student Unit Load

Photography (PHOT/PHTO)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Full-Time (12 units or more)	64	62	58	44	35
Part-Time (6 to 11.5 units)	67	48	43	47	32
Part-Time (0.5 to 5.5 units)	68	70	55	52	37
% Full-Time (12 units or more)	32%	34%	37%	31%	34%
% Part-Time (6 to 11.5 units)	34%	27%	28%	33%	31%
% Part-Time (0.5 to 5.5 units)	34%	39%	35%	36%	36%



Students Using Distance Education

Photography (PHOT/PHTO)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Face-to-Face (F2F) Only	175	147	133	122	84
Both F2F and DE	24	33	23	21	20
Distance Education (DE) Only	0	0	0	0	0
% Face-to-Face (F2F) Only	88%	82%	85%	85%	81%
% Both F2F and DE	12%	18%	15%	15%	19%
% Distance Education (DE) Only	0%	0%	0%	0%	0%

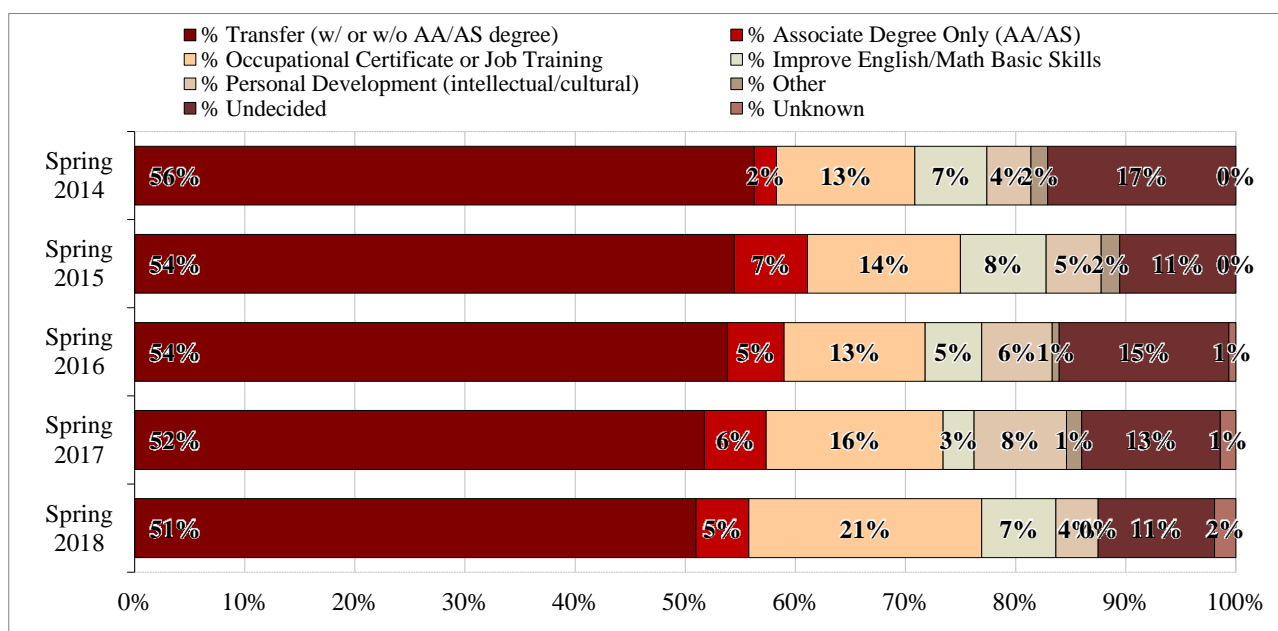


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Photography (PHOT/PHTO)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Transfer (w/ or w/o AA/AS degree)	112	98	84	74	53
Associate Degree Only (AA/AS)	4	12	8	8	5
Occupational Certificate or Job Training	25	25	20	23	22
Improve English/Math Basic Skills	13	14	8	4	7
Personal Development (intellectual/cultural)	8	9	10	12	4
Other	3	3	1	2	0
Undecided	34	19	24	18	11
Unknown	0	0	1	2	2
% Transfer (w/ or w/o AA/AS degree)	56%	54%	54%	52%	51%
% Associate Degree Only (AA/AS)	2%	7%	5%	6%	5%
% Occupational Certificate or Job Training	13%	14%	13%	16%	21%
% Improve English/Math Basic Skills	7%	8%	5%	3%	7%
% Personal Development (intellectual/cultural)	4%	5%	6%	8%	4%
% Other	2%	2%	1%	1%	0%
% Undecided	17%	11%	15%	13%	11%
% Unknown	0%	0%	1%	1%	2%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

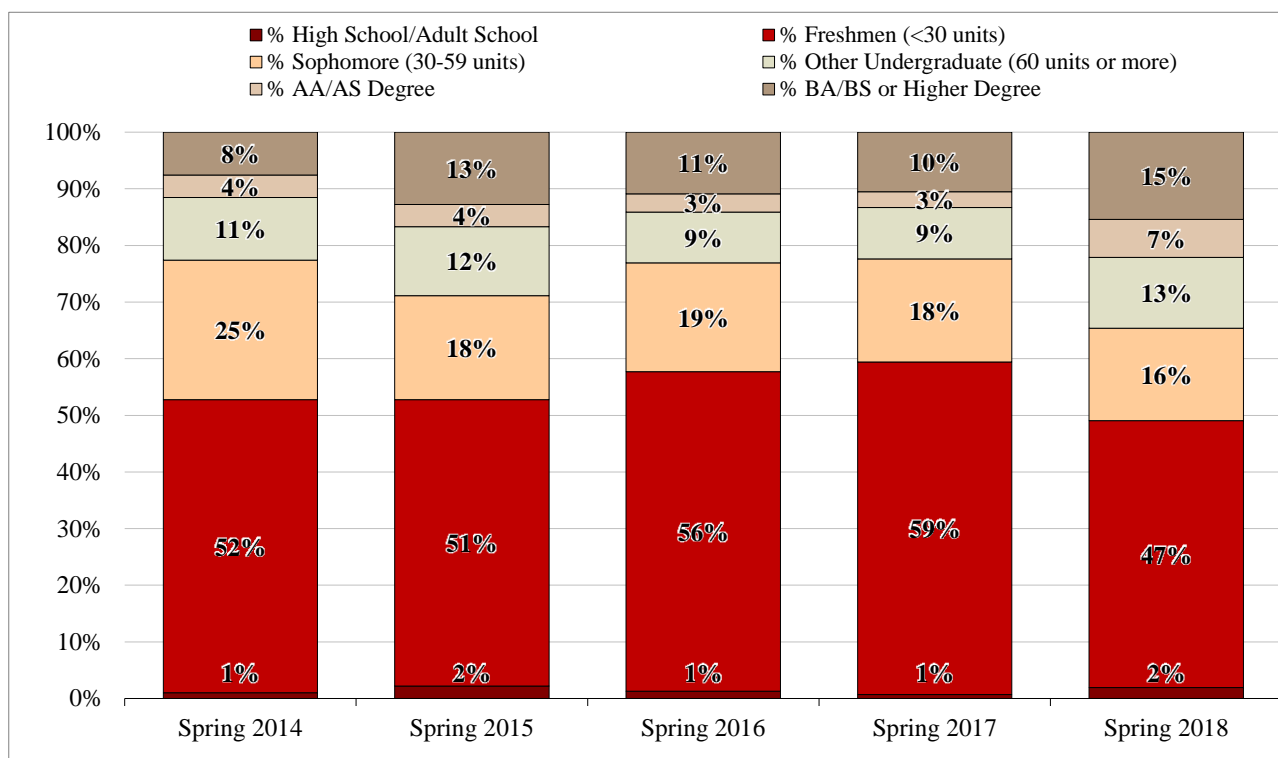
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

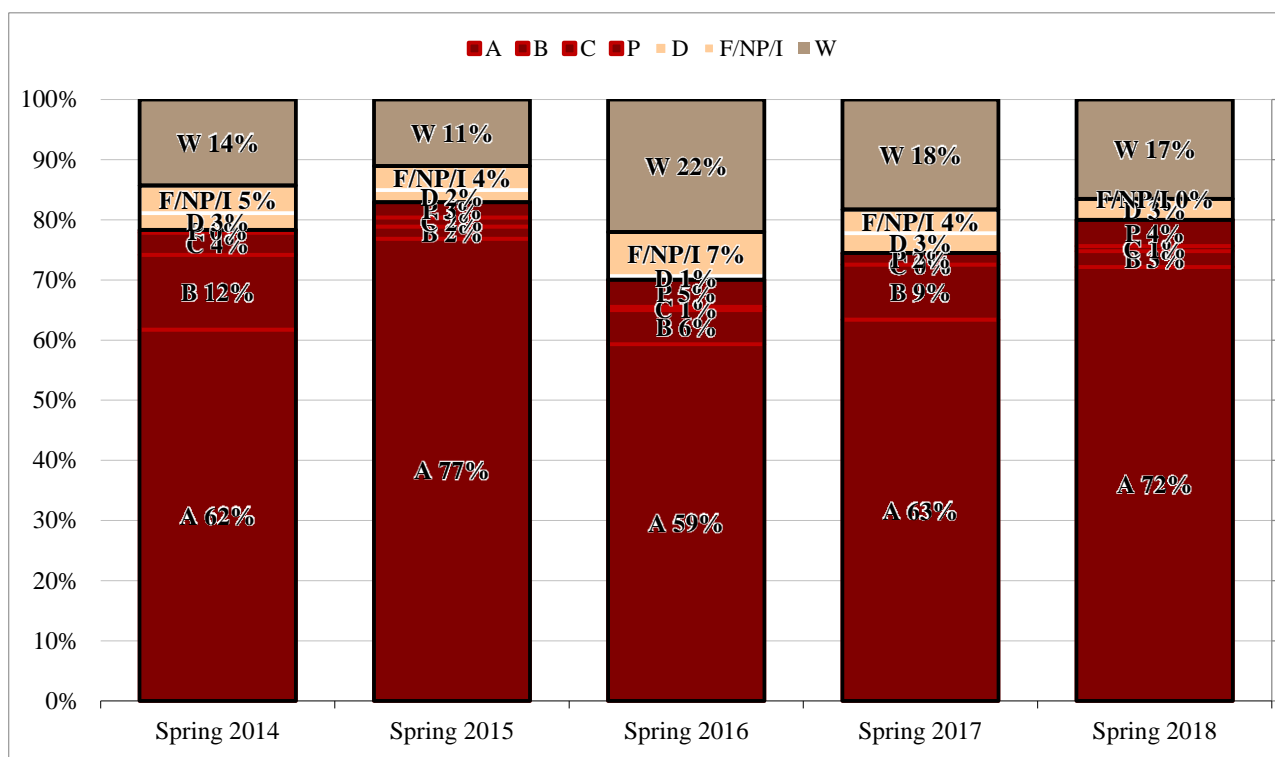
Highest Educational Level of Students

Photography (PHOT/PHTO)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
High School/Adult School	2	4	2	1	2
Freshmen (<30 units)	103	91	88	84	49
Sophomore (30-59 units)	49	33	30	26	17
Other Undergraduate (60 units or more)	22	22	14	13	13
AA/AS Degree	8	7	5	4	7
BA/BS or Higher Degree	15	23	17	15	16
% High School/Adult School	1%	2%	1%	1%	2%
% Freshmen (<30 units)	52%	51%	56%	59%	47%
% Sophomore (30-59 units)	25%	18%	19%	18%	16%
% Other Undergraduate (60 units or more)	11%	12%	9%	9%	13%
% AA/AS Degree	4%	4%	3%	3%	7%
% BA/BS or Higher Degree	8%	13%	11%	10%	15%



Student Performance: Grade Distribution

Photography (PHOT/PHTO)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Total Course Enrollments	217	199	180	153	115
Course Success Rates	78%	83%	70%	75%	80%
A	62%	77%	59%	63%	72%
B	12%	2%	6%	9%	3%
C	4%	2%	1%	0%	1%
P	<1%	3%	5%	2%	4%
Course Non-Success Rate	7%	6%	8%	7%	3%
D	3%	2%	1%	3%	3%
F/NP/I	5%	4%	7%	4%	0%
Withdrawals (W)	14%	11%	22%	18%	17%



Definitions:

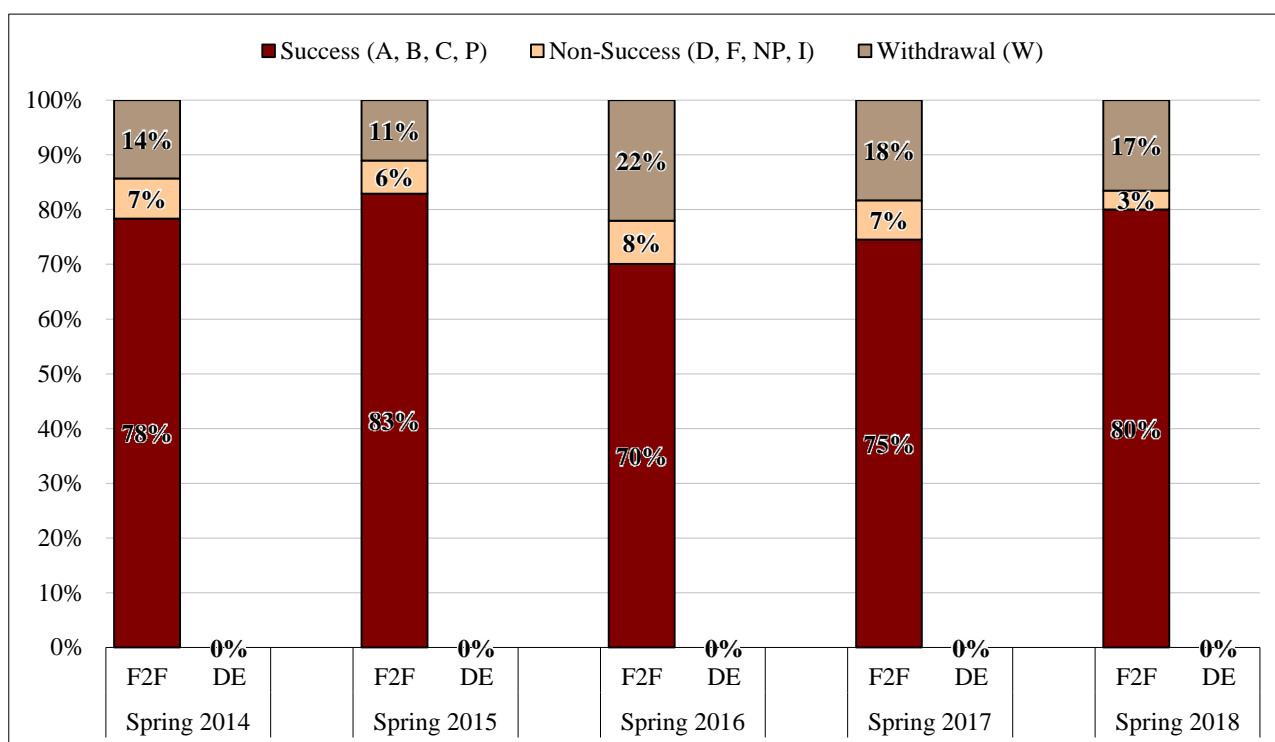
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Photography (PHOT/PHTO)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Total Course Enrollments	217	199	180	153	115
Face-to-Face (F2F) Sections	217	199	180	153	115
Success Rates	78%	83%	70%	75%	80%
Non-Success Rates	7%	6%	8%	7%	3%
Withdrawals	14%	11%	22%	18%	17%
Distance Education (DE) Sections	—	—	—	—	—
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

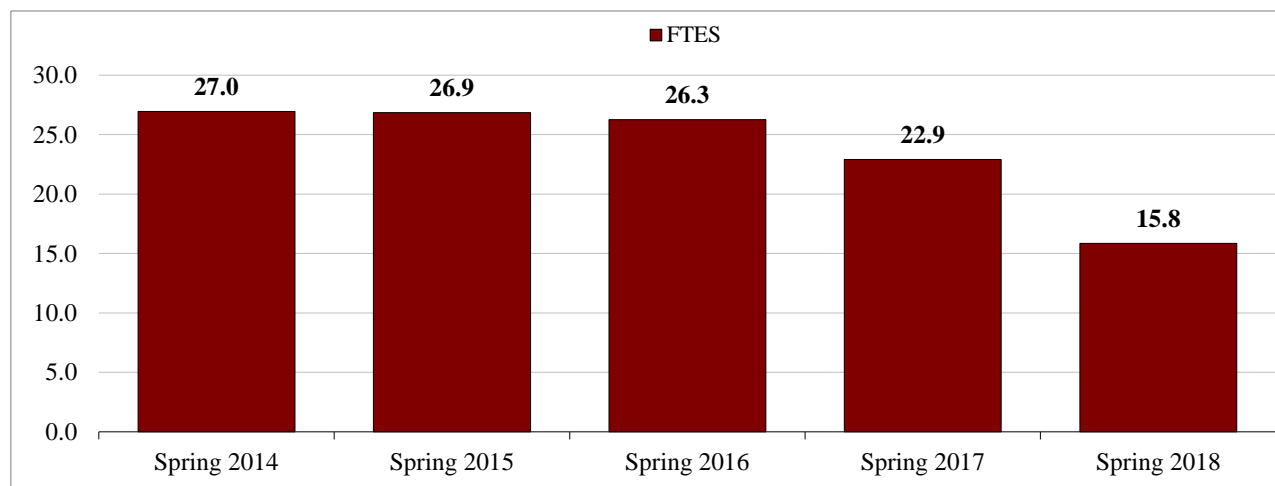
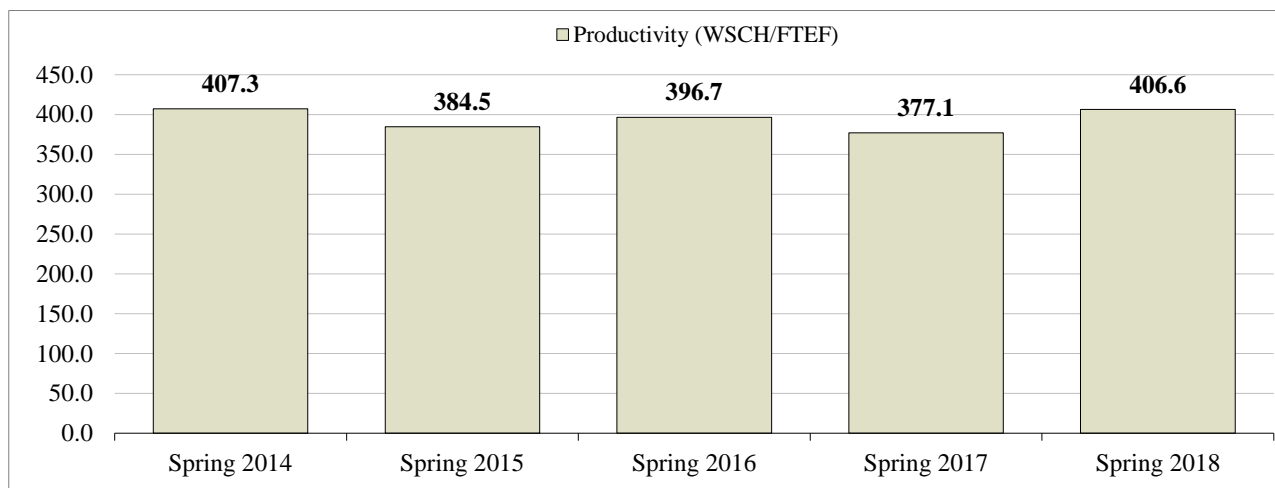
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Photography (PHOT/PHTO)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
WSCH	835	814	810	707	481
FTES	27.0	26.9	26.3	22.9	15.8
FTEF	2.1	2.1	2.0	1.9	1.2
Productivity (WSCH/FTEF)	407.3	384.5	396.7	377.1	406.6



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

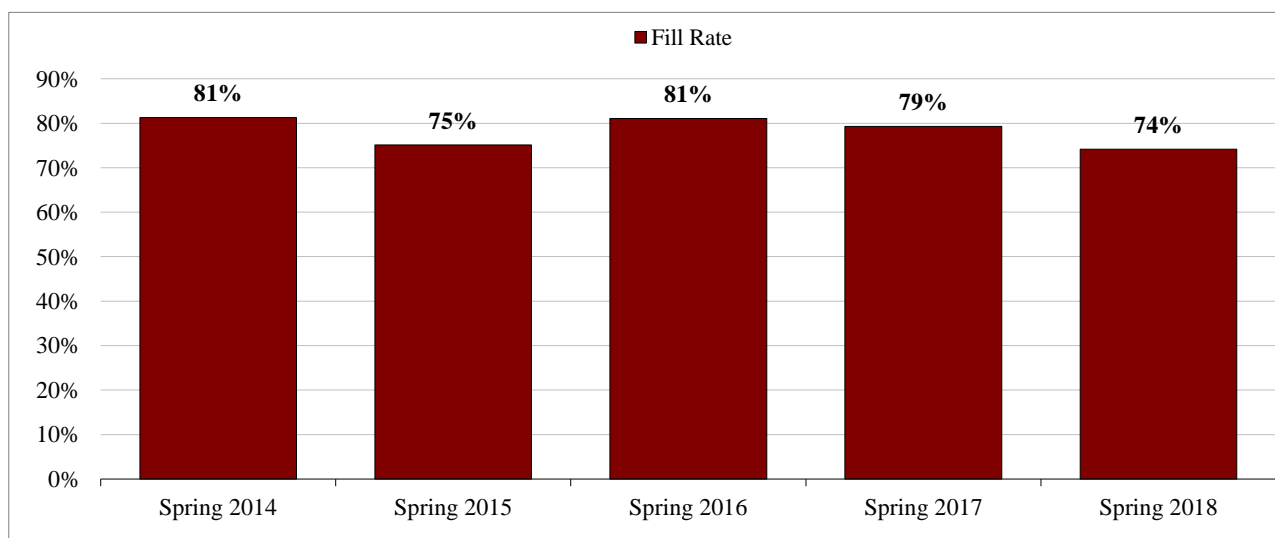
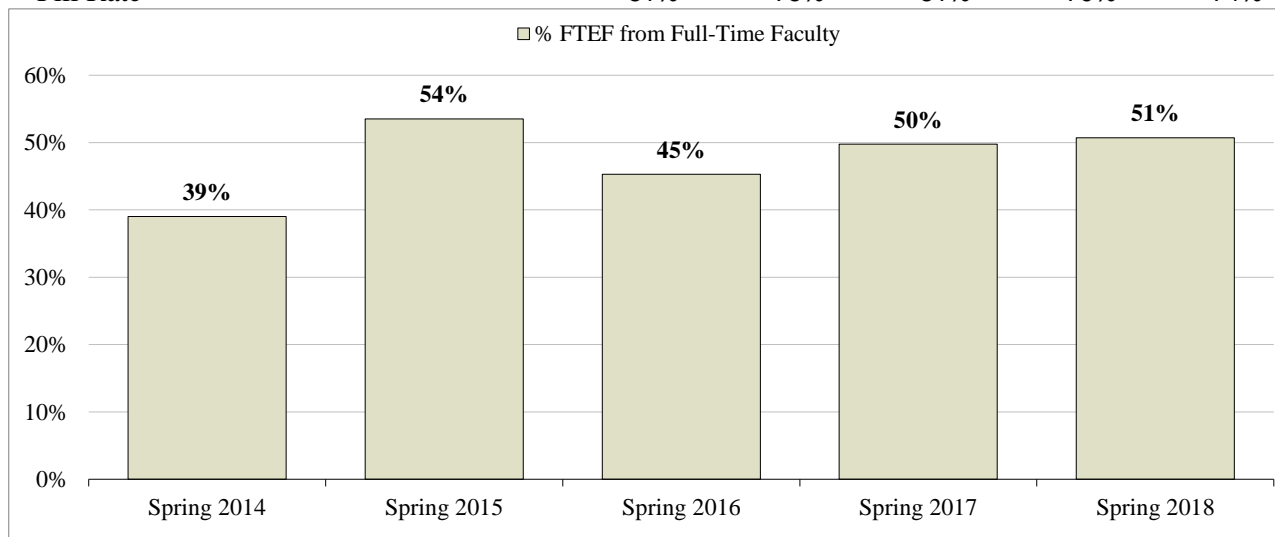
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

Photography (PHOT/PHTO)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
FTEF from Full-Time Faculty	0.8	1.1	0.9	0.9	0.6
% FTEF from Full-Time Faculty	39%	54%	45%	50%	51%
Enrollments	217	199	180	153	115
Capacity (seats available)	267	265	222	193	155
Fill Rate	81%	75%	81%	79%	74%



Definitions:

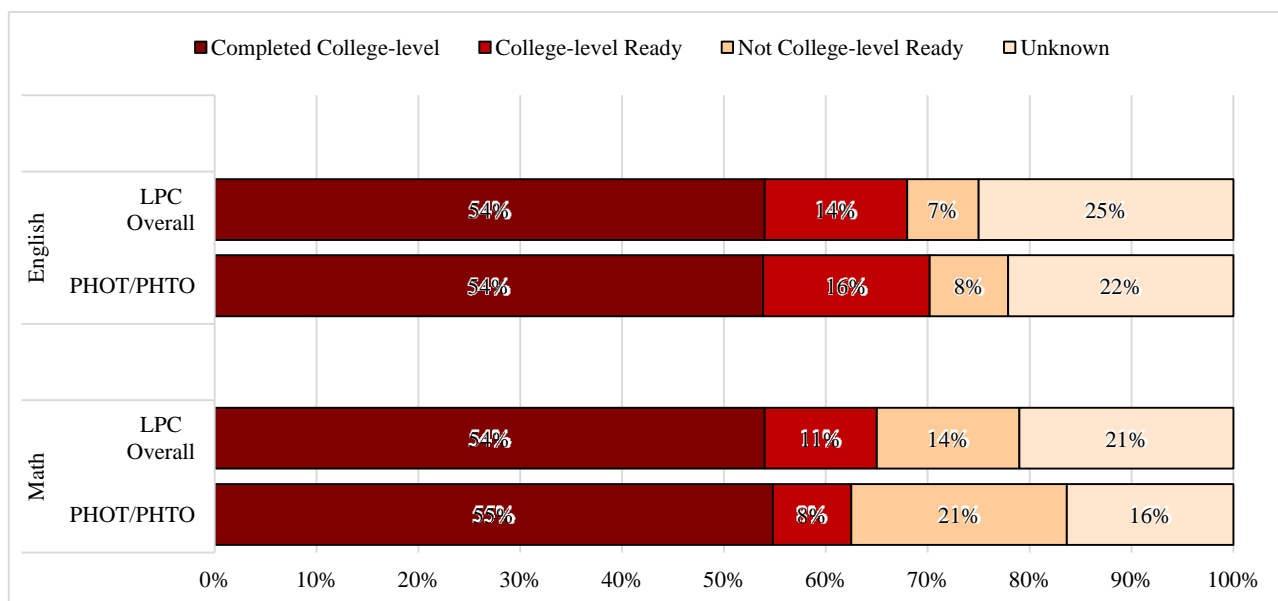
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Spring 2018				
	PHOT/PHTO		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	56	54%	4,955	54%
College-level Ready	17	16%	1,319	14%
Not College-level Ready	8	8%	619	7%
Unknown	23	21%	2,260	25%
College Math				
Completed College-level	57	55%	4,980	54%
College-level Ready	8	8%	974	11%
Not College-level Ready	22	21%	1,239	14%
Unknown	17	16%	1,960	21%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.