



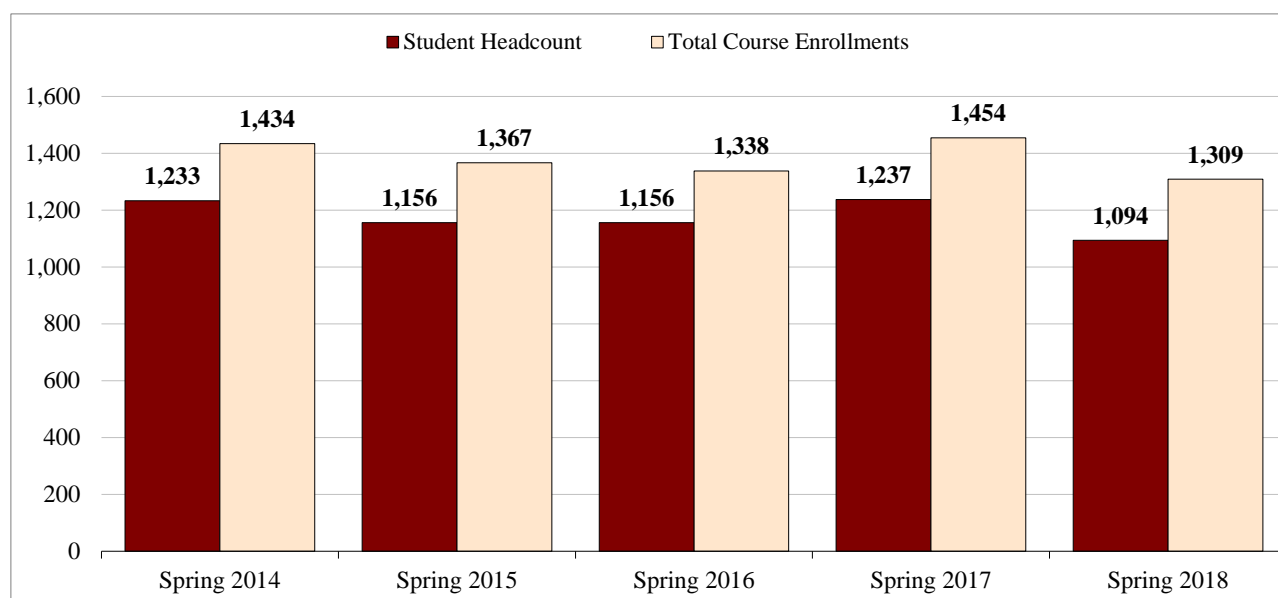
Las Positas College
Program Review Discipline Data Packet
Spring 2014 to Spring 2018

Discipline:
Kinesiology (PE/KIN)

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Headcount & Enrollment

Kinesiology (PE/KIN)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Student Headcount	1,233	1,156	1,156	1,237	1,094
Total Course Enrollments	1,434	1,367	1,338	1,454	1,309



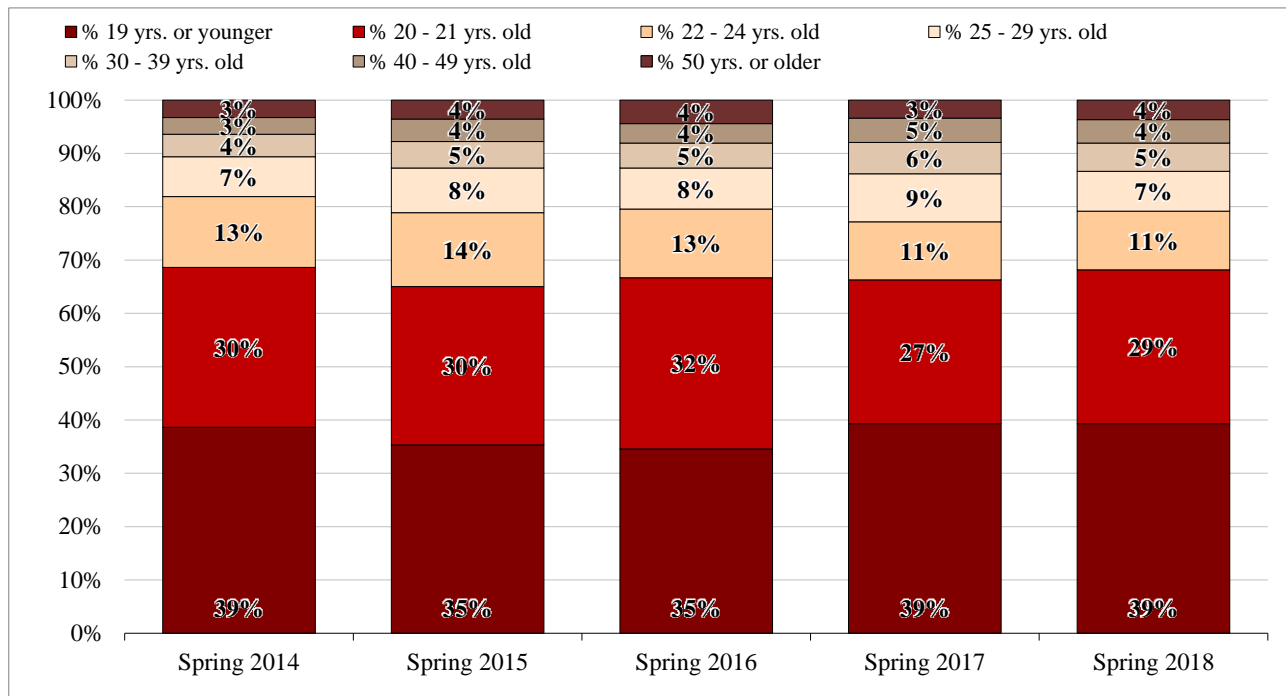
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

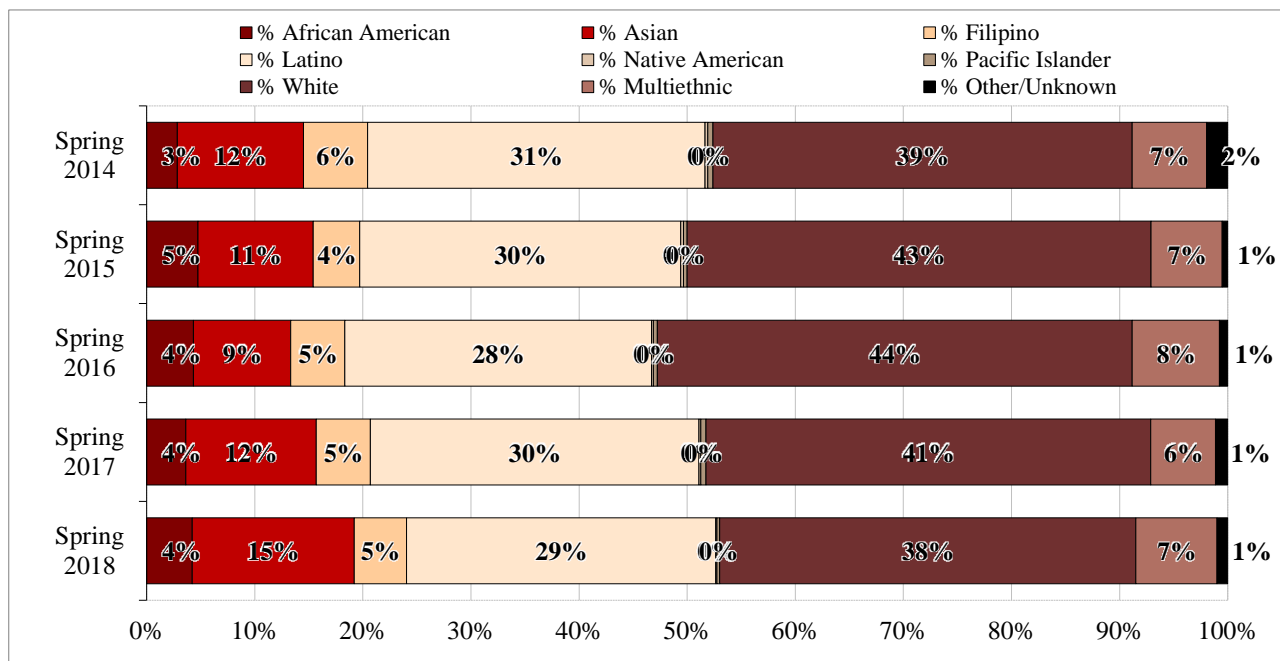
Student Demographics: Gender & Age

Kinesiology (PE/KIN)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Female	602	586	569	598	539
Male	623	564	577	621	533
19 yrs. or younger	476	408	400	486	430
20-21 yrs. old	370	344	371	334	316
22-24 yrs. old	164	160	149	135	120
25-29 yrs. old	92	97	89	111	82
30-39 yrs. old	52	57	54	73	58
40-49 yrs. old	39	49	42	56	48
50 yrs. or older	40	41	51	42	40
% Female	49%	51%	50%	49%	50%
% Male	51%	49%	50%	51%	50%
% 19 yrs. or younger	39%	35%	35%	39%	39%
% 20 - 21 yrs. old	30%	30%	32%	27%	29%
% 22 - 24 yrs. old	13%	14%	13%	11%	11%
% 25 - 29 yrs. old	7%	8%	8%	9%	7%
% 30 - 39 yrs. old	4%	5%	5%	6%	5%
% 40 - 49 yrs. old	3%	4%	4%	5%	4%
% 50 yrs. or older	3%	4%	4%	3%	4%



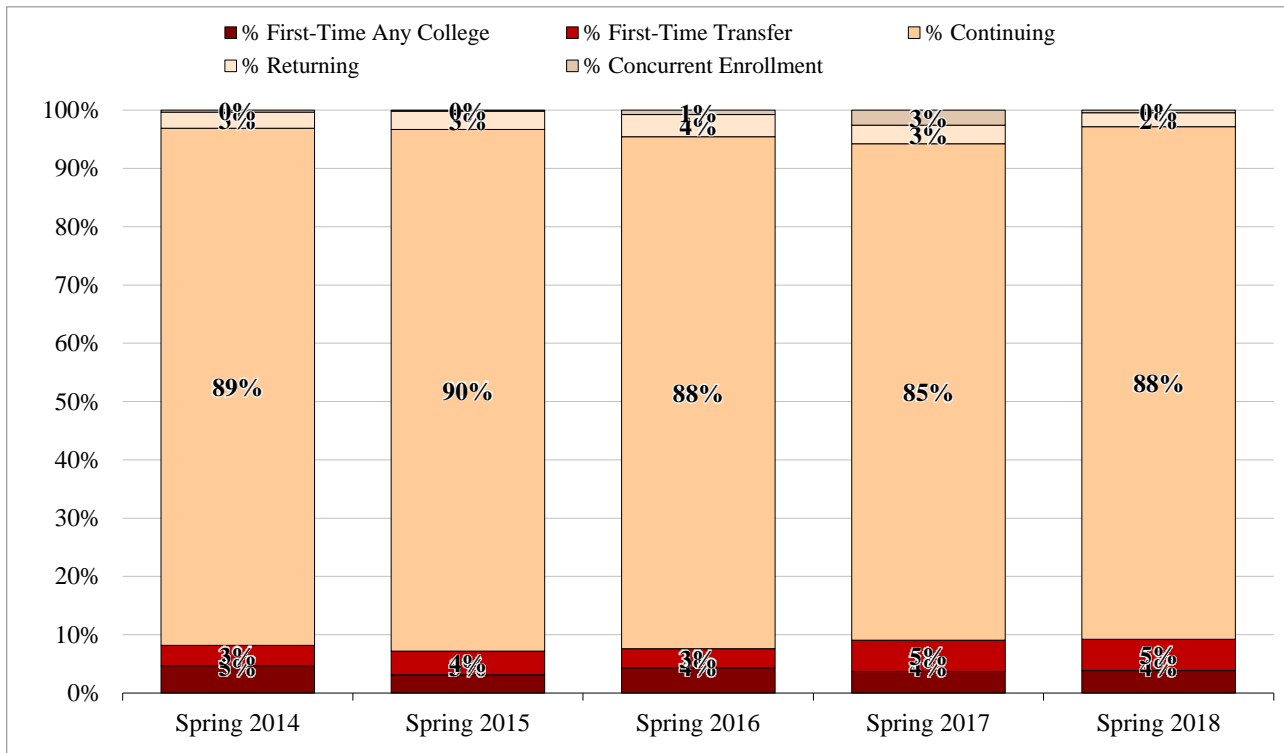
Student Demographic: Race-Ethnicity

Kinesiology (PE/KIN)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
African American	35	55	50	45	46
Asian	144	123	104	149	164
Filipino	73	50	58	62	53
Latino	385	343	328	376	313
Native American	3	3	2	2	1
Pacific Islander	6	4	4	6	3
White	478	496	508	509	421
Multiethnic	85	76	93	74	82
Other/Unknown	24	6	9	14	11
% African American	3%	5%	4%	4%	4%
% Asian	12%	11%	9%	12%	15%
% Filipino	6%	4%	5%	5%	5%
% Latino	31%	30%	28%	30%	29%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	<1%	<1%	<1%	<1%	<1%
% White	39%	43%	44%	41%	38%
% Multiethnic	7%	7%	8%	6%	7%
% Other/Unknown	2%	1%	1%	1%	1%



Student Enrollment Status

Kinesiology (PE/KIN)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
First-Time Any College	58	36	50	46	42
First-Time Transfer	43	47	38	66	59
Continuing	1,094	1,035	1,015	1,054	962
Returning	34	36	44	39	26
Concurrent Enrollment	4	2	9	32	5
% First-Time Any College	5%	3%	4%	4%	4%
% First-Time Transfer	3%	4%	3%	5%	5%
% Continuing	89%	90%	88%	85%	88%
% Returning	3%	3%	4%	3%	2%
% Concurrent Enrollment	<1%	<1%	1%	3%	<1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

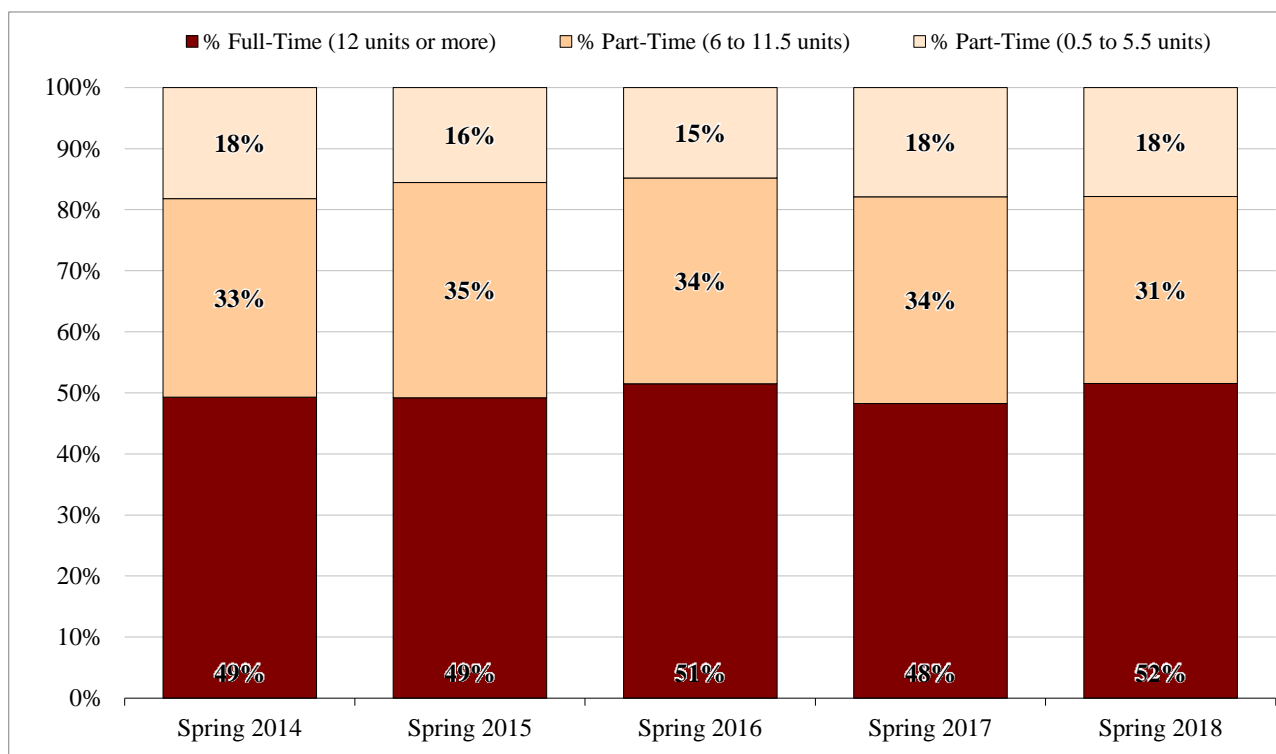
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

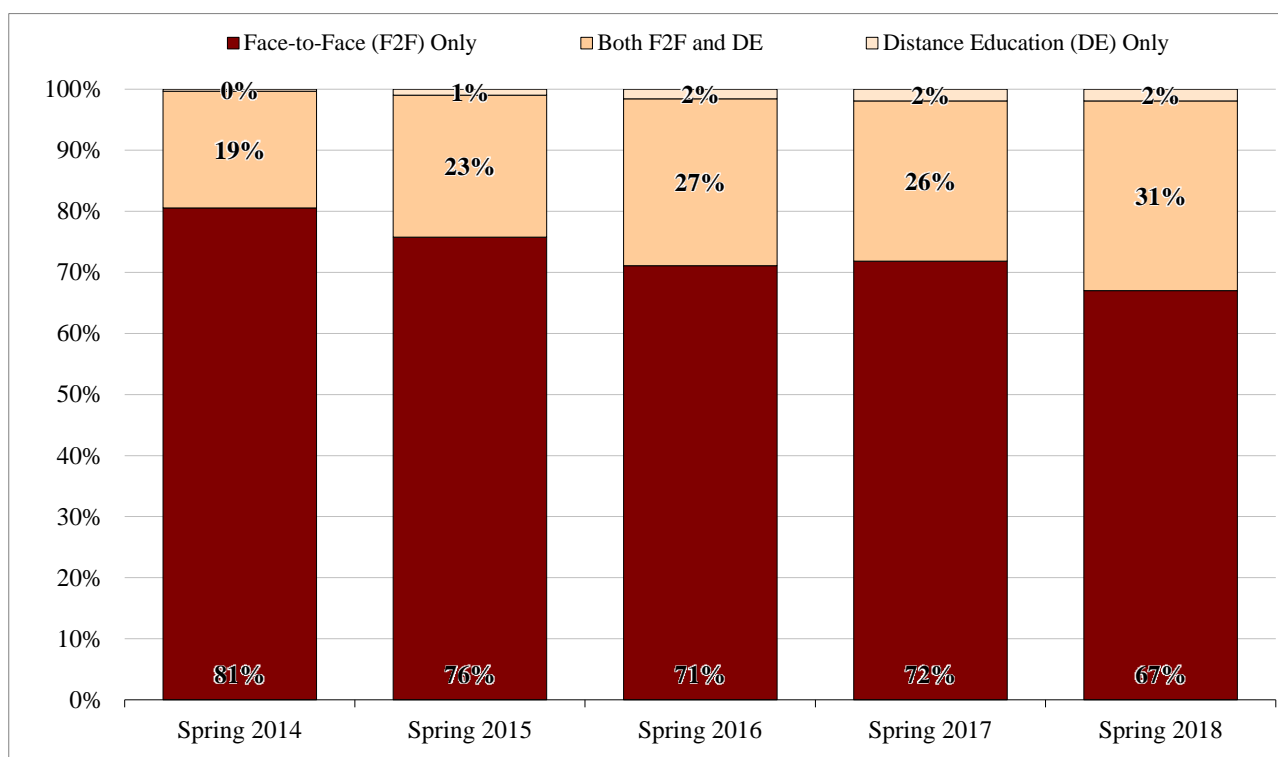
Student Unit Load

Kinesiology (PE/KIN)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Full-Time (12 units or more)	608	569	595	597	564
Part-Time (6 to 11.5 units)	401	407	390	419	335
Part-Time (0.5 to 5.5 units)	224	180	171	221	195
% Full-Time (12 units or more)	49%	49%	51%	48%	52%
% Part-Time (6 to 11.5 units)	33%	35%	34%	34%	31%
% Part-Time (0.5 to 5.5 units)	18%	16%	15%	18%	18%



Students Using Distance Education

Kinesiology (PE/KIN)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Face-to-Face (F2F) Only	993	876	822	889	733
Both F2F and DE	236	269	316	324	340
Distance Education (DE) Only	4	11	18	24	21
% Face-to-Face (F2F) Only	81%	76%	71%	72%	67%
% Both F2F and DE	19%	23%	27%	26%	31%
% Distance Education (DE) Only	<1%	1%	2%	2%	2%

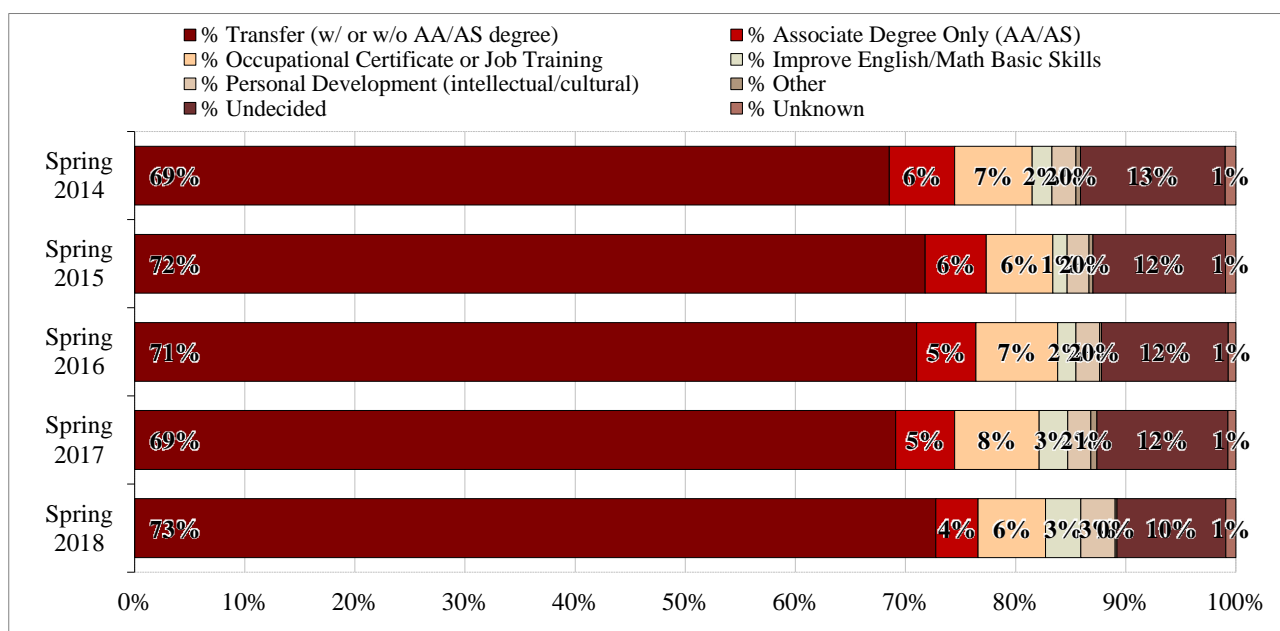


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Kinesiology (PE/KIN)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Transfer (w/ or w/o AA/AS degree)	845	830	821	855	796
Associate Degree Only (AA/AS)	73	64	62	66	42
Occupational Certificate or Job Training	87	70	86	95	67
Improve English/Math Basic Skills	22	15	19	32	35
Personal Development (intellectual/cultural)	27	23	25	26	34
Other	5	4	2	7	2
Undecided	162	139	133	147	108
Unknown	12	11	8	9	10
% Transfer (w/ or w/o AA/AS degree)	69%	72%	71%	69%	73%
% Associate Degree Only (AA/AS)	6%	6%	5%	5%	4%
% Occupational Certificate or Job Training	7%	6%	7%	8%	6%
% Improve English/Math Basic Skills	2%	1%	2%	3%	3%
% Personal Development (intellectual/cultural)	2%	2%	2%	2%	3%
% Other	<1%	<1%	<1%	1%	<1%
% Undecided	13%	12%	12%	12%	10%
% Unknown	1%	1%	1%	1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

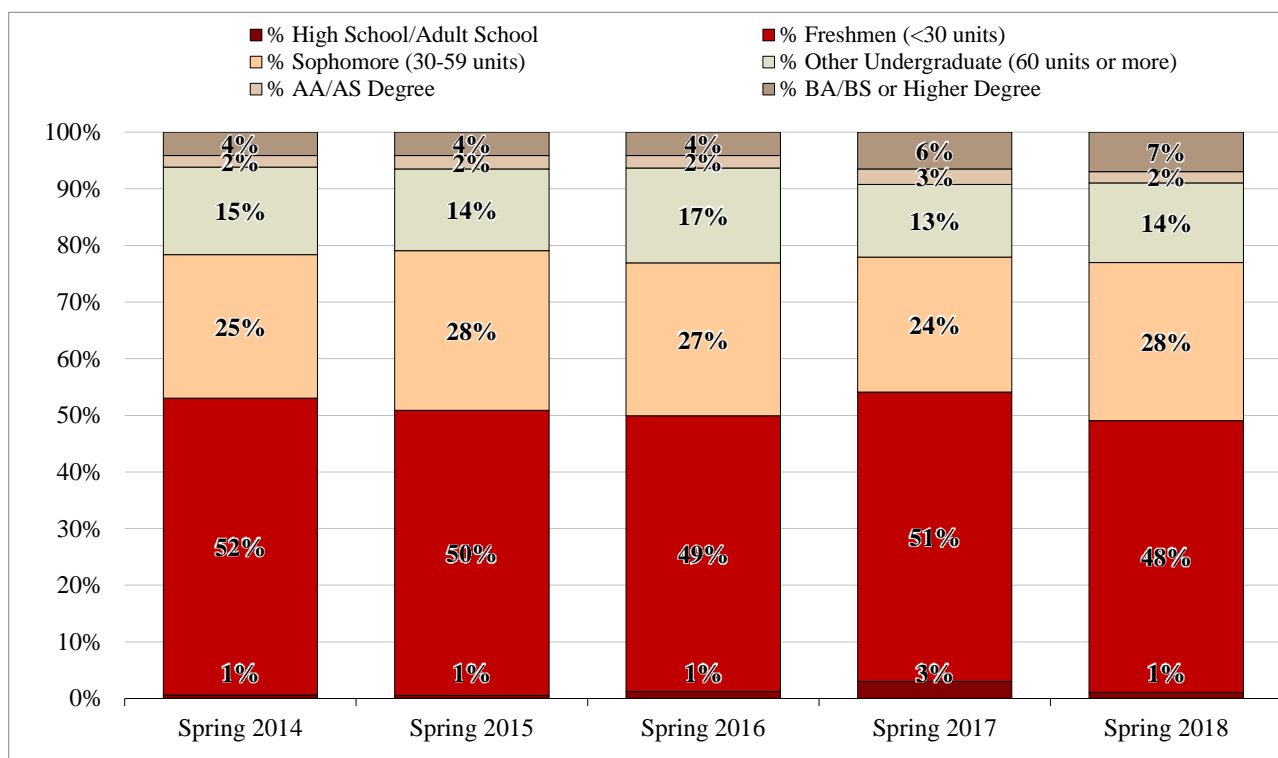
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

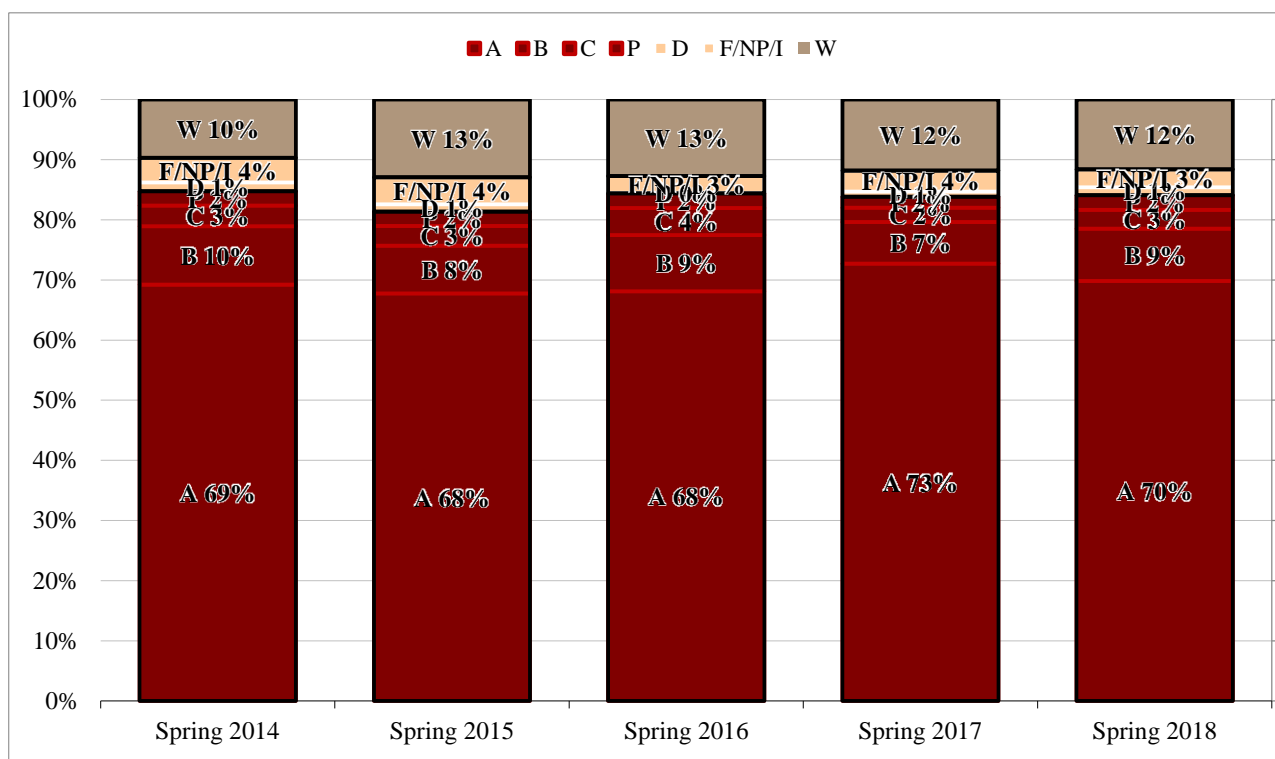
Highest Educational Level of Students

Kinesiology (PE/KIN)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
High School/Adult School	8	6	14	37	12
Freshmen (<30 units)	646	582	563	632	525
Sophomore (30-59 units)	312	326	312	295	305
Other Undergraduate (60 units or more)	191	167	194	159	154
AA/AS Degree	25	27	25	34	22
BA/BS or Higher Degree	51	48	48	80	76
% High School/Adult School	1%	1%	1%	3%	1%
% Freshmen (<30 units)	52%	50%	49%	51%	48%
% Sophomore (30-59 units)	25%	28%	27%	24%	28%
% Other Undergraduate (60 units or more)	15%	14%	17%	13%	14%
% AA/AS Degree	2%	2%	2%	3%	2%
% BA/BS or Higher Degree	4%	4%	4%	6%	7%



Student Performance: Grade Distribution

Kinesiology (PE/KIN)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Total Course Enrollments	1,434	1,367	1,338	1,454	1,309
Course Success Rates	85%	81%	84%	84%	84%
A	69%	68%	68%	73%	70%
B	10%	8%	9%	7%	9%
C	3%	3%	4%	2%	3%
P	2%	2%	2%	2%	2%
Course Non-Success Rate	6%	6%	3%	4%	4%
D	1%	1%	<1%	1%	1%
F/NP/I	4%	4%	3%	4%	3%
Withdrawals (W)	10%	13%	13%	12%	12%



Definitions:

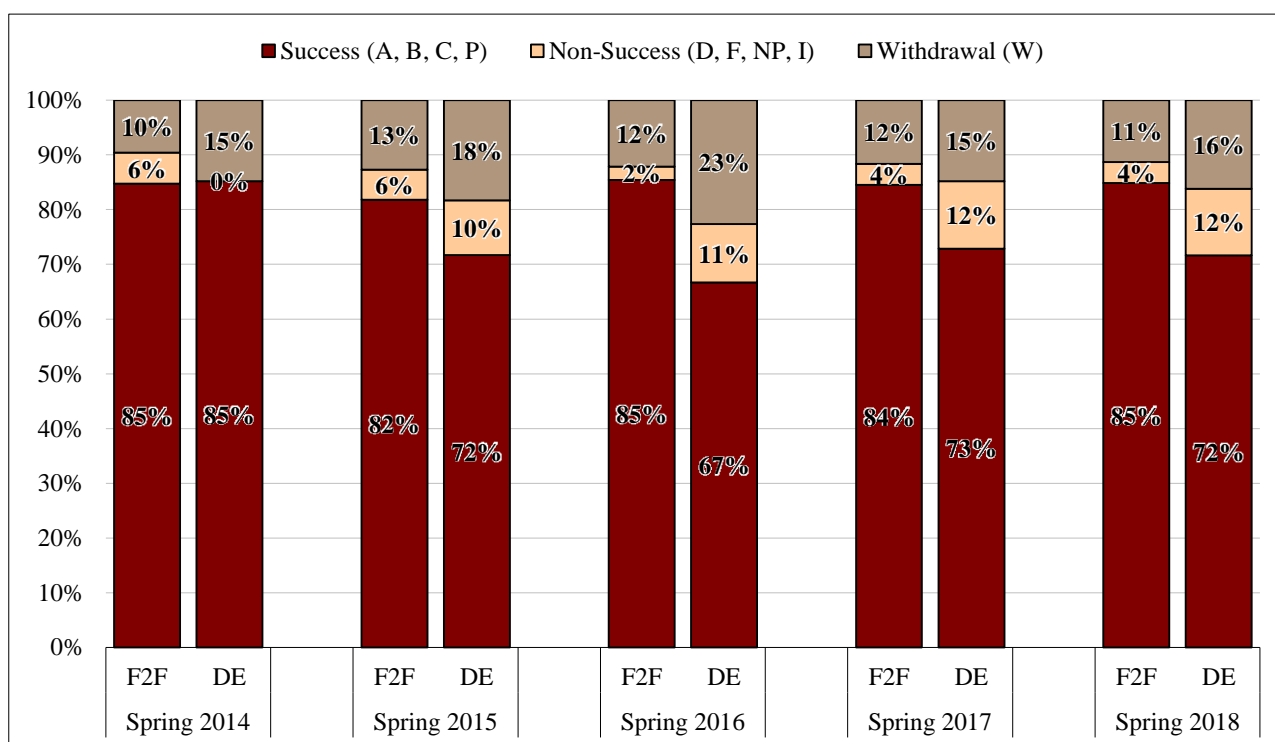
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Kinesiology (PE/KIN)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Total Course Enrollments	1,434	1,367	1,338	1,454	1,309
Face-to-Face (F2F) Sections	1407	1307	1263	1373	1235
Success Rates	85%	82%	85%	84%	85%
Non-Success Rates	6%	6%	2%	4%	4%
Withdrawals	10%	13%	12%	12%	11%
Distance Education (DE) Sections	27	60	75	81	74
Success Rates	85%	72%	67%	73%	72%
Non-Success Rates	0%	10%	11%	12%	12%
Withdrawals	15%	18%	23%	15%	16%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

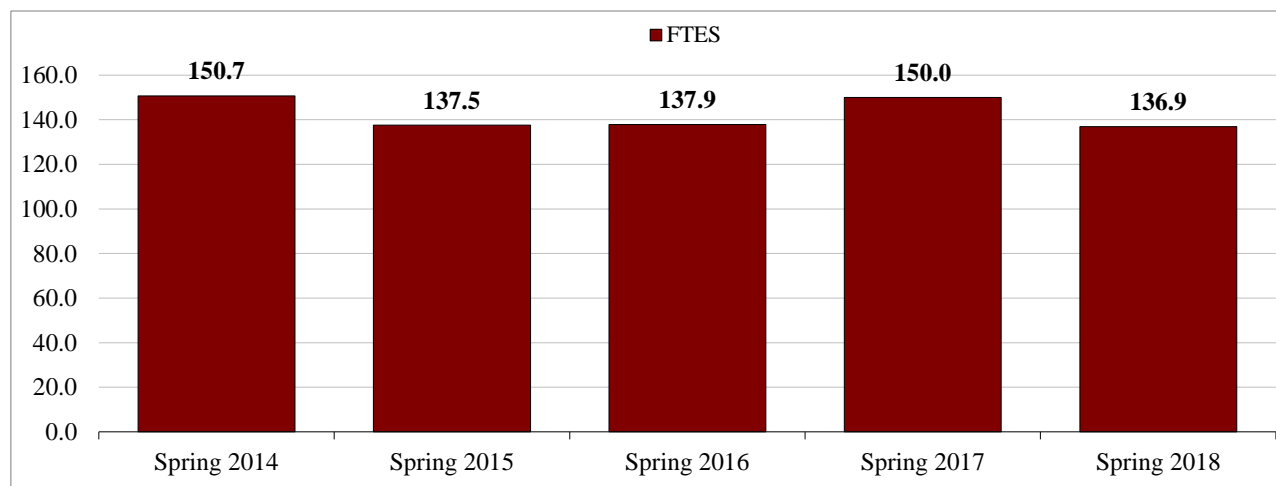
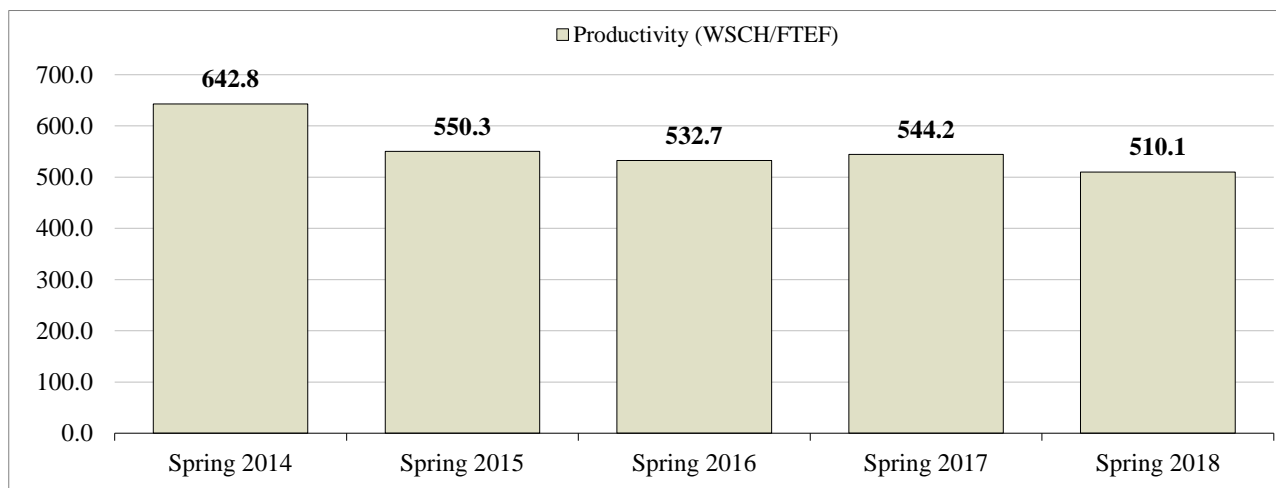
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	Kinesiology (PE/KIN)				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
WSCH	4,705	4,228	4,230	4,628	4,256
FTEF	150.7	137.5	137.9	150.0	136.9
FTEF	7.3	7.7	7.9	8.5	8.3
Productivity (WSCH/FTEF)	642.8	550.3	532.7	544.2	510.1



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEF is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

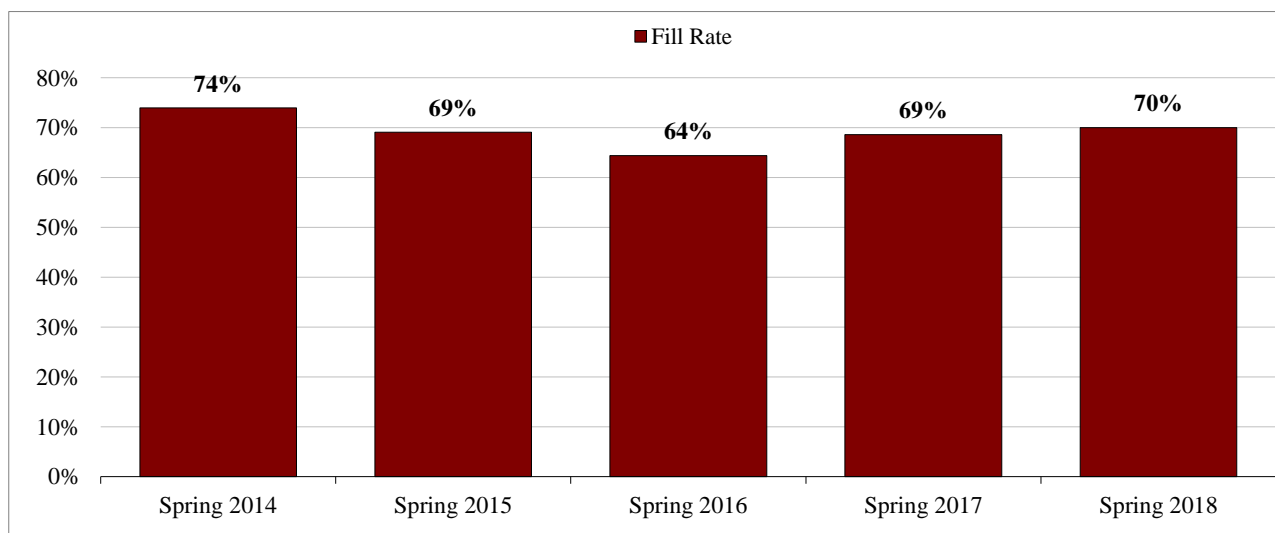
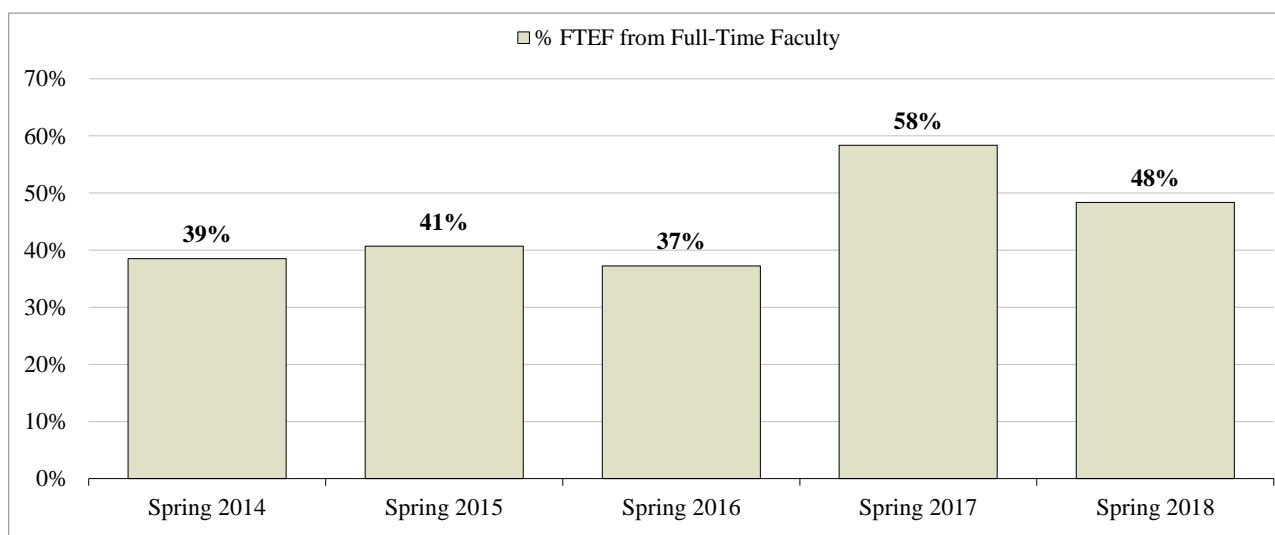
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

Kinesiology (PE/KIN)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
FTEF from Full-Time Faculty	2.8	3.1	3.0	5.0	4.0
% FTEF from Full-Time Faculty	39%	41%	37%	58%	48%
Enrollments	1,434	1,367	1,338	1,454	1,309
Capacity (seats available)	1,940	1,980	2,079	2,120	1,871
Fill Rate	74%	69%	64%	69%	70%



Definitions:

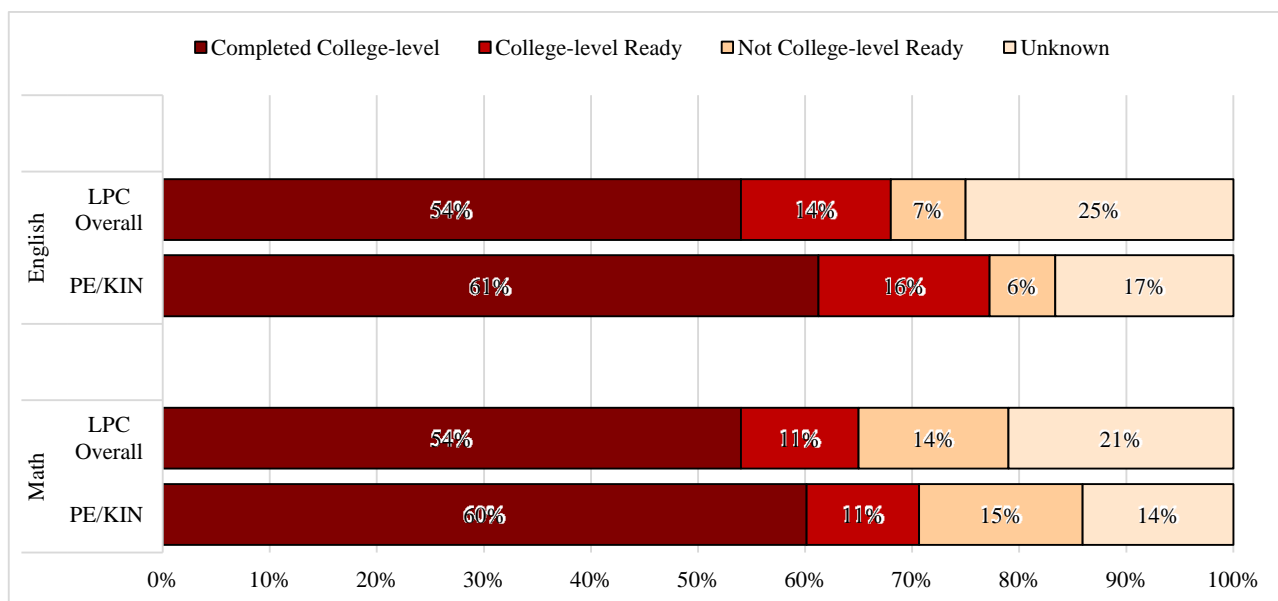
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Spring 2018				
	PE/KIN		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	670	61%	4,955	54%
College-level Ready	175	16%	1,319	14%
Not College-level Ready	67	7%	619	7%
Unknown	182	16%	2,260	25%
College Math				
Completed College-level	658	60%	4,980	54%
College-level Ready	115	11%	974	11%
Not College-level Ready	167	15%	1,239	14%
Unknown	154	14%	1,960	21%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.