



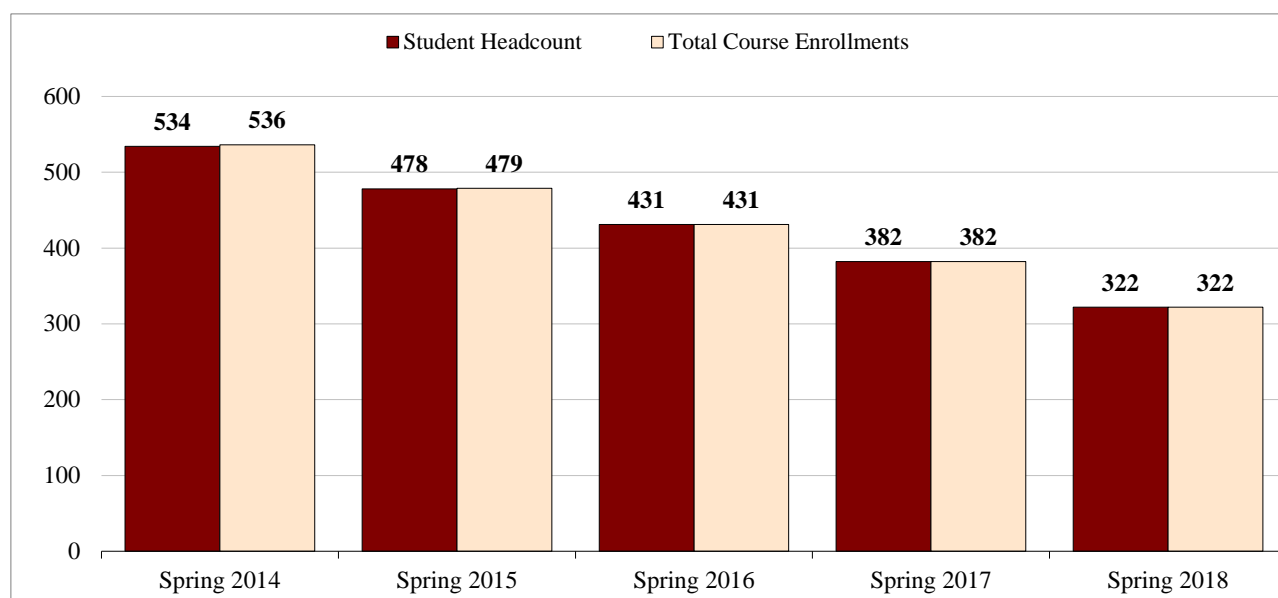
Las Positas College  
**Program Review Discipline Data Packet**  
Spring 2014 to Spring 2018

Discipline:  
**Health (HLTH)**

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## Headcount & Enrollment

	Health ( HLTH )				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Student Headcount	534	478	431	382	322
Total Course Enrollments	536	479	431	382	322



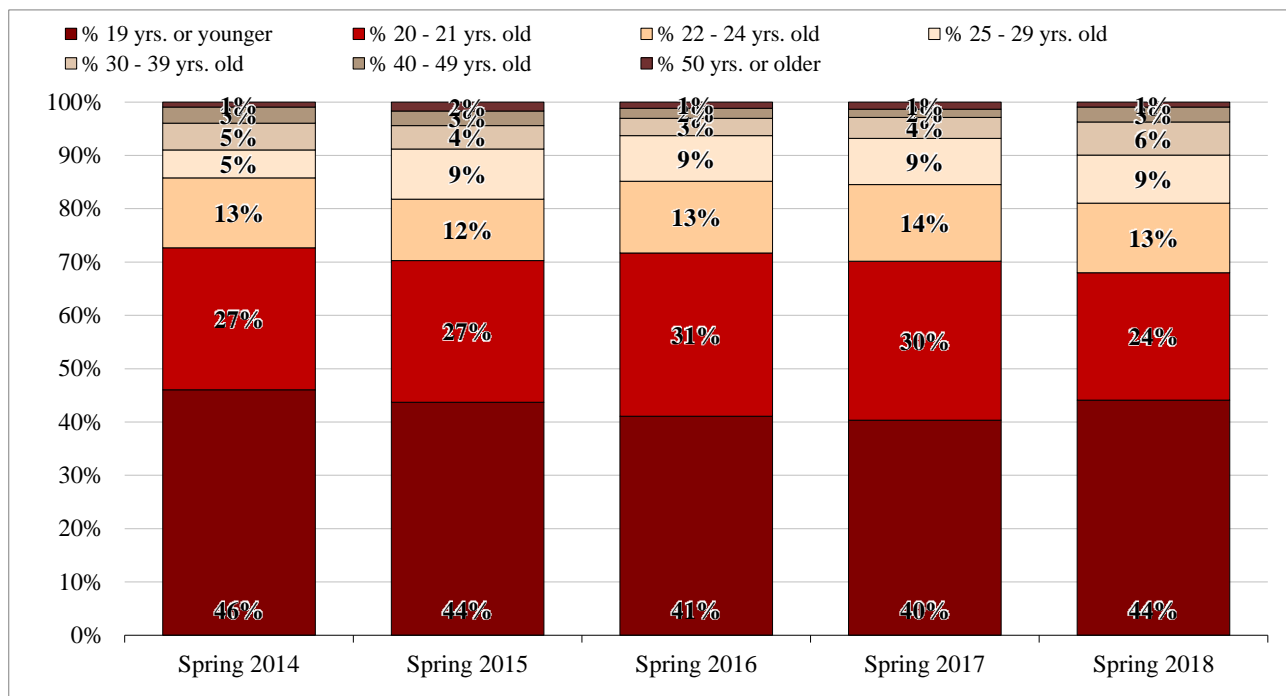
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

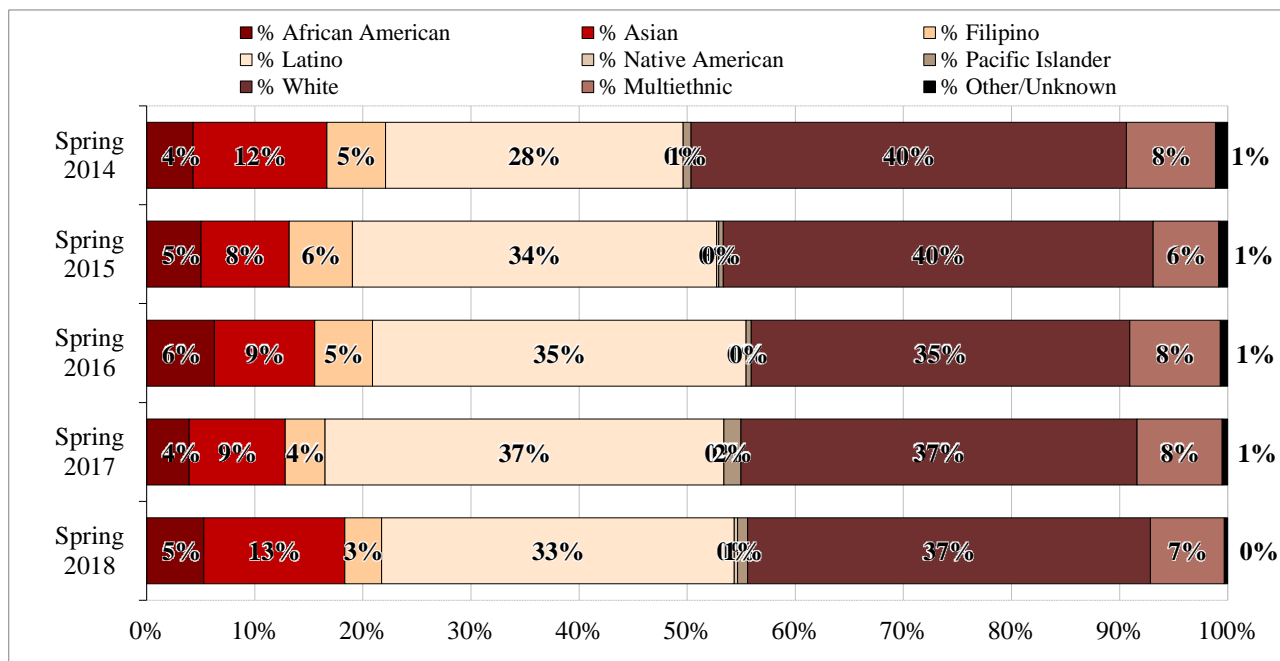
## Student Demographics: Gender & Age

	Health ( HLTH )				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Female	295	257	230	207	185
Male	238	217	195	172	135
19 yrs. or younger	246	209	177	154	142
20-21 yrs. old	142	127	132	114	77
22-24 yrs. old	70	55	58	55	42
25-29 yrs. old	28	45	37	33	29
30-39 yrs. old	27	21	14	15	20
40-49 yrs. old	16	13	8	6	9
50 yrs. or older	5	8	5	5	3
% Female	55%	54%	54%	55%	58%
% Male	45%	46%	46%	45%	42%
% 19 yrs. or younger	46%	44%	41%	40%	44%
% 20 - 21 yrs. old	27%	27%	31%	30%	24%
% 22 - 24 yrs. old	13%	12%	13%	14%	13%
% 25 - 29 yrs. old	5%	9%	9%	9%	9%
% 30 - 39 yrs. old	5%	4%	3%	4%	6%
% 40 - 49 yrs. old	3%	3%	2%	2%	3%
% 50 yrs. or older	1%	2%	1%	1%	1%



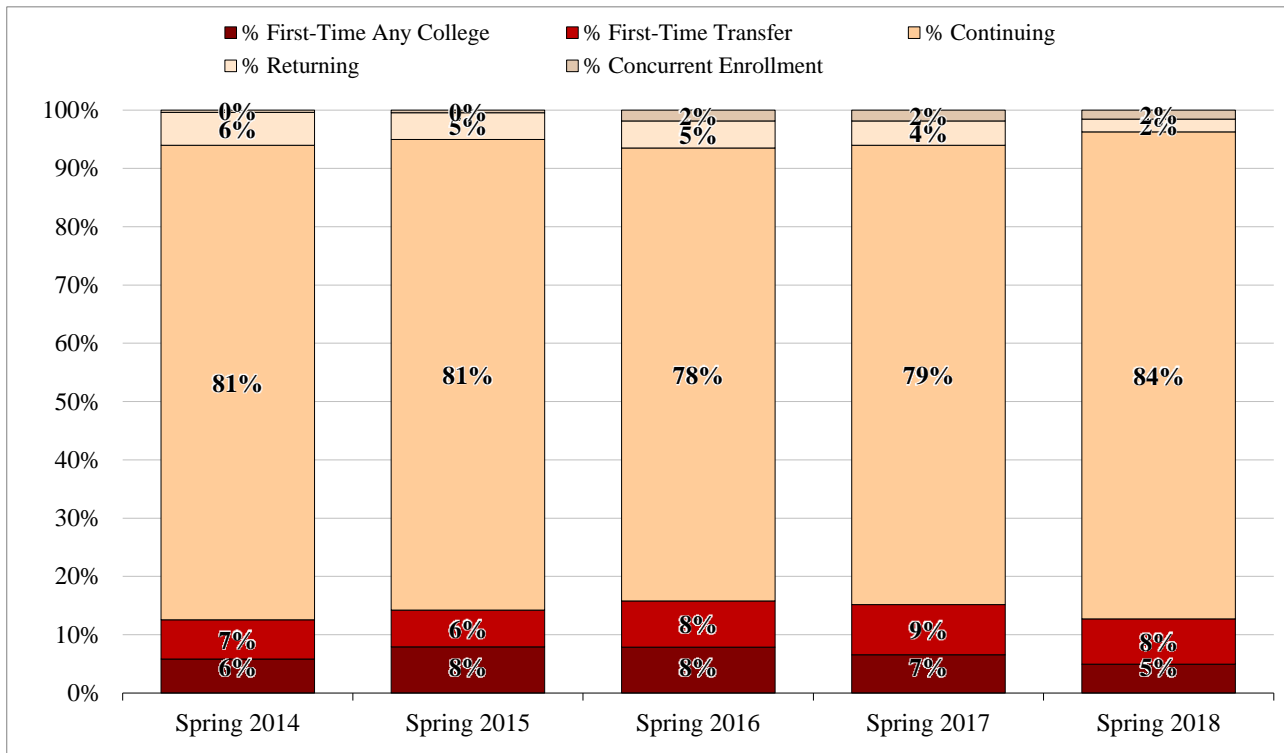
## Student Demographic: Race-Ethnicity

	Health ( HLTH )				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
African American	23	24	27	15	17
Asian	66	39	40	34	42
Filipino	29	28	23	14	11
Latino	147	161	149	141	105
Native American	0	1	0	0	1
Pacific Islander	4	2	2	6	3
White	215	190	151	140	120
Multiethnic	44	29	36	30	22
Other/Unknown	6	4	3	2	1
% African American	4%	5%	6%	4%	5%
% Asian	12%	8%	9%	9%	13%
% Filipino	5%	6%	5%	4%	3%
% Latino	28%	34%	35%	37%	33%
% Native American	0%	<1%	0%	0%	<1%
% Pacific Islander	1%	<1%	<1%	2%	1%
% White	40%	40%	35%	37%	37%
% Multiethnic	8%	6%	8%	8%	7%
% Other/Unknown	1%	1%	1%	1%	<1%



## Student Enrollment Status

	Health ( HLTH )				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
First-Time Any College	31	38	34	25	16
First-Time Transfer	36	30	34	33	25
Continuing	434	386	335	301	269
Returning	30	22	20	16	7
Concurrent Enrollment	2	2	8	7	5
% First-Time Any College	6%	8%	8%	7%	5%
% First-Time Transfer	7%	6%	8%	9%	8%
% Continuing	81%	81%	78%	79%	84%
% Returning	6%	5%	5%	4%	2%
% Concurrent Enrollment	<1%	<1%	2%	2%	2%



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

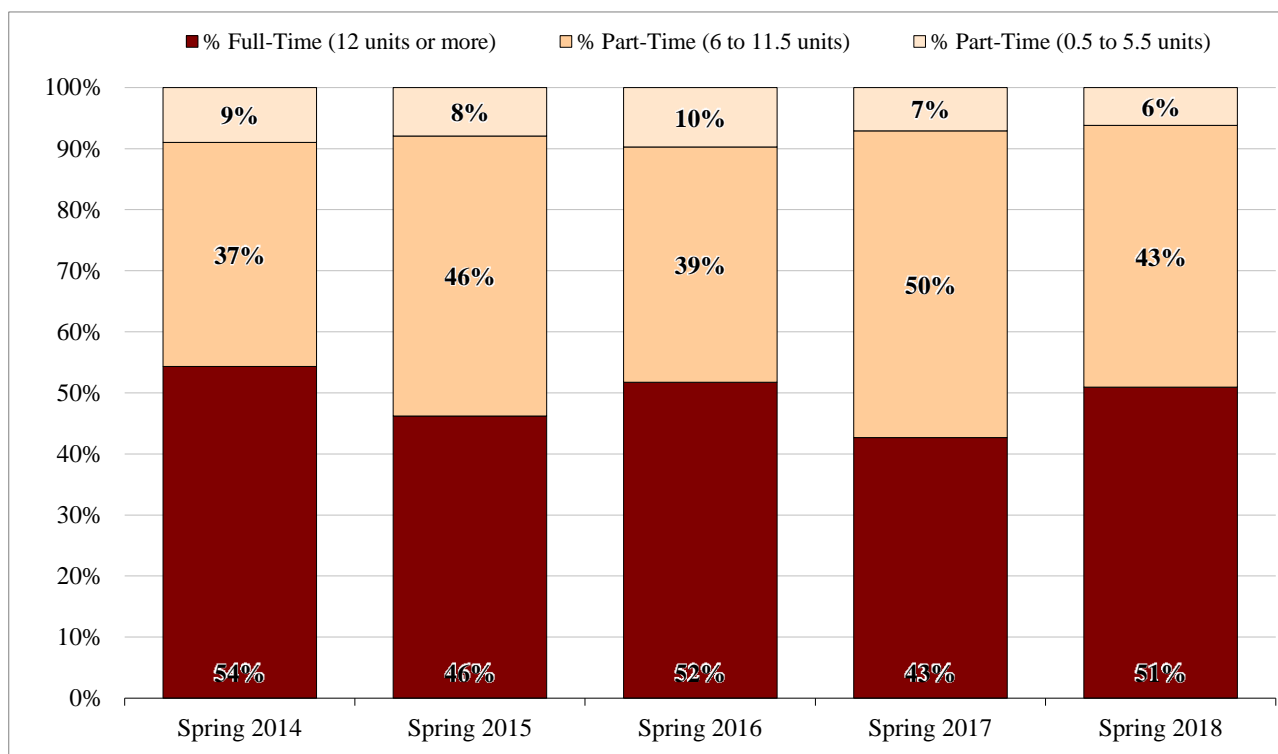
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

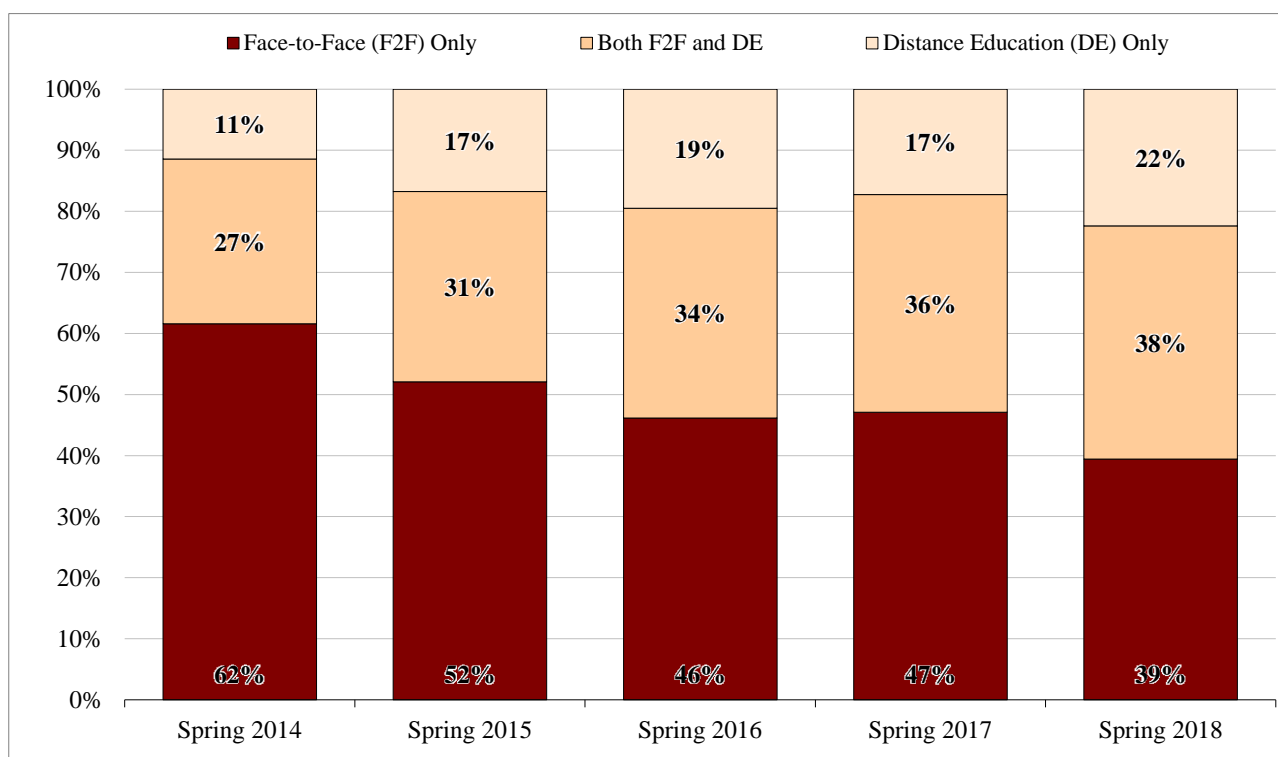
## Student Unit Load

Health ( HLTH )					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Full-Time (12 units or more)	290	221	223	163	164
Part-Time (6 to 11.5 units)	196	219	166	192	138
Part-Time (0.5 to 5.5 units)	48	38	42	27	20
% Full-Time (12 units or more)	54%	46%	52%	43%	51%
% Part-Time (6 to 11.5 units)	37%	46%	39%	50%	43%
% Part-Time (0.5 to 5.5 units)	9%	8%	10%	7%	6%



## Students Using Distance Education

Health ( HLTH )					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Face-to-Face (F2F) Only	329	249	199	180	127
Both F2F and DE	144	149	148	136	123
Distance Education (DE) Only	61	80	84	66	72
% Face-to-Face (F2F) Only	62%	52%	46%	47%	39%
% Both F2F and DE	27%	31%	34%	36%	38%
% Distance Education (DE) Only	11%	17%	19%	17%	22%

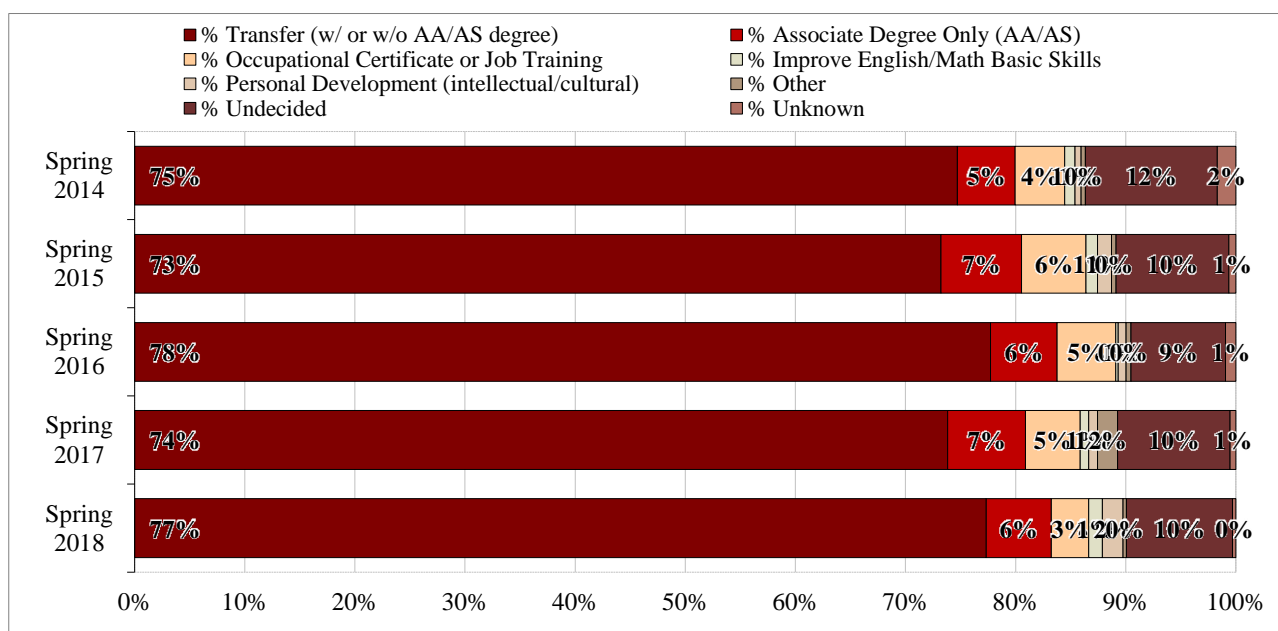


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Student Educational Goal

Health ( HLTH )					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Transfer (w/ or w/o AA/AS degree)	399	350	335	282	249
Associate Degree Only (AA/AS)	28	35	26	27	19
Occupational Certificate or Job Training	24	28	23	19	11
Improve English/Math Basic Skills	5	5	1	3	4
Personal Development (intellectual/cultural)	3	6	3	3	6
Other	2	2	2	7	1
Undecided	64	49	37	39	31
Unknown	9	3	4	2	1
% Transfer (w/ or w/o AA/AS degree)	75%	73%	78%	74%	77%
% Associate Degree Only (AA/AS)	5%	7%	6%	7%	6%
% Occupational Certificate or Job Training	4%	6%	5%	5%	3%
% Improve English/Math Basic Skills	1%	1%	<1%	1%	1%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	2%
% Other	<1%	<1%	<1%	2%	<1%
% Undecided	12%	10%	9%	10%	10%
% Unknown	2%	1%	1%	1%	<1%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

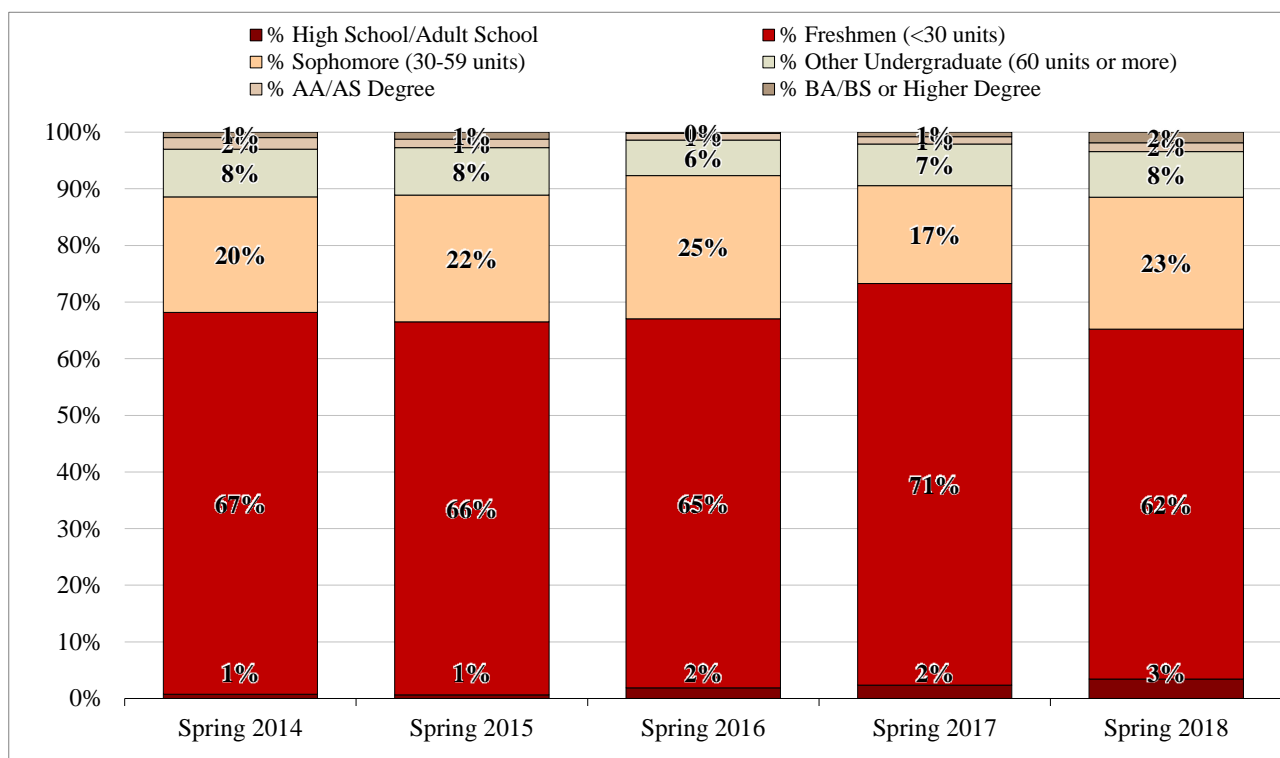
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



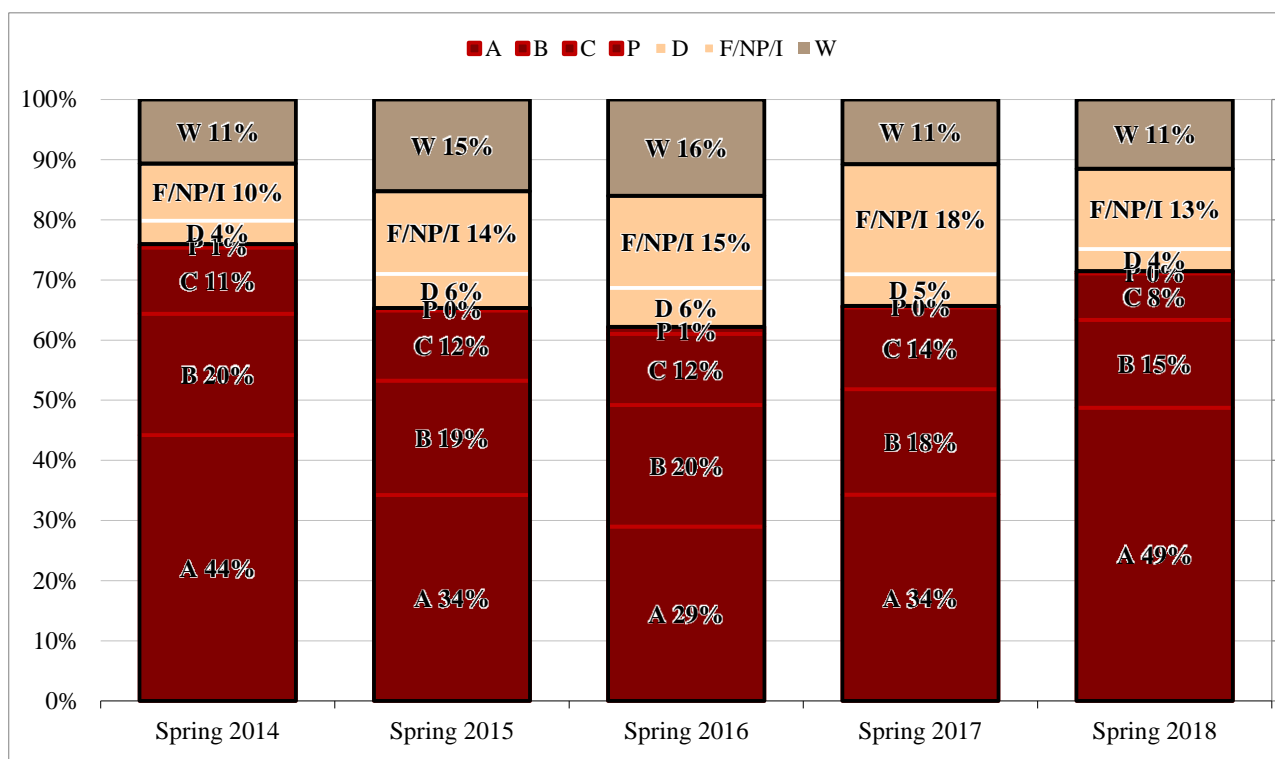
## Highest Educational Level of Students

Health ( HLTH )	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
High School/Adult School	4	3	8	9	11
Freshmen (<30 units)	360	315	281	271	199
Sophomore (30-59 units)	109	107	109	66	75
Other Undergraduate (60 units or more)	45	40	27	28	26
AA/AS Degree	11	7	5	5	5
BA/BS or Higher Degree	5	6	1	3	6
% High School/Adult School	1%	1%	2%	2%	3%
% Freshmen (<30 units)	67%	66%	65%	71%	62%
% Sophomore (30-59 units)	20%	22%	25%	17%	23%
% Other Undergraduate (60 units or more)	8%	8%	6%	7%	8%
% AA/AS Degree	2%	1%	1%	1%	2%
% BA/BS or Higher Degree	1%	1%	<1%	1%	2%



## Student Performance: Grade Distribution

Health ( HLTH )					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
<b>Total Course Enrollments</b>	<b>536</b>	<b>479</b>	<b>431</b>	<b>382</b>	<b>322</b>
<b>Course Success Rates</b>	<b>76%</b>	<b>65%</b>	<b>62%</b>	<b>66%</b>	<b>71%</b>
A	44%	34%	29%	34%	49%
B	20%	19%	20%	18%	15%
C	11%	12%	12%	14%	8%
P	1%	<1%	1%	<1%	<1%
<b>Course Non-Success Rate</b>	<b>13%</b>	<b>19%</b>	<b>22%</b>	<b>24%</b>	<b>17%</b>
D	4%	6%	6%	5%	4%
F/NP/I	10%	14%	15%	18%	13%
<b>Withdrawals (W)</b>	<b>11%</b>	<b>15%</b>	<b>16%</b>	<b>11%</b>	<b>11%</b>



### Definitions:

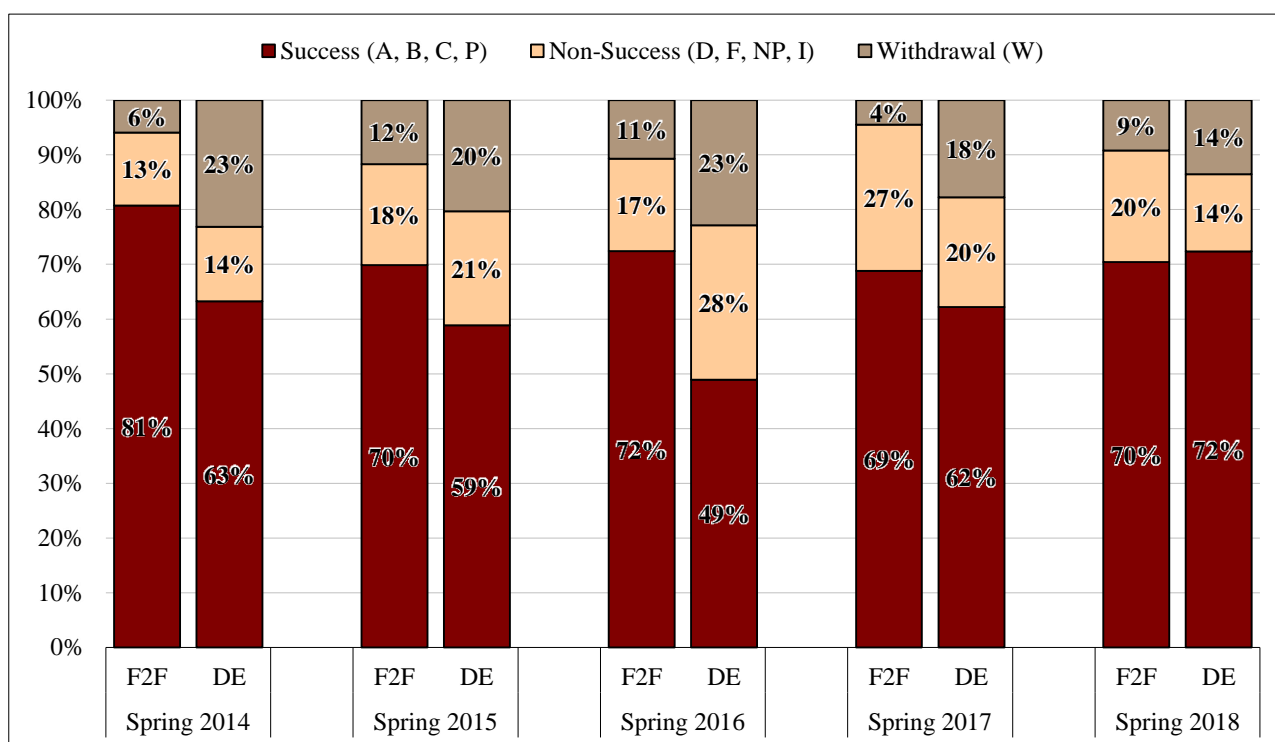
**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

## Student Performance: Distance Education

Health ( HLTH )					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
<b>Total Course Enrollments</b>	<b>536</b>	<b>479</b>	<b>431</b>	<b>382</b>	<b>322</b>
<b>Face-to-Face (F2F) Sections</b>	<b>389</b>	<b>282</b>	<b>243</b>	<b>202</b>	<b>152</b>
Success Rates	81%	70%	72%	69%	70%
Non-Success Rates	13%	18%	17%	27%	20%
Withdrawals	6%	12%	11%	4%	9%
<b>Distance Education (DE) Sections</b>	<b>147</b>	<b>197</b>	<b>188</b>	<b>180</b>	<b>170</b>
Success Rates	63%	59%	49%	62%	72%
Non-Success Rates	14%	21%	28%	20%	14%
Withdrawals	23%	20%	23%	18%	14%



**Definitions:**

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

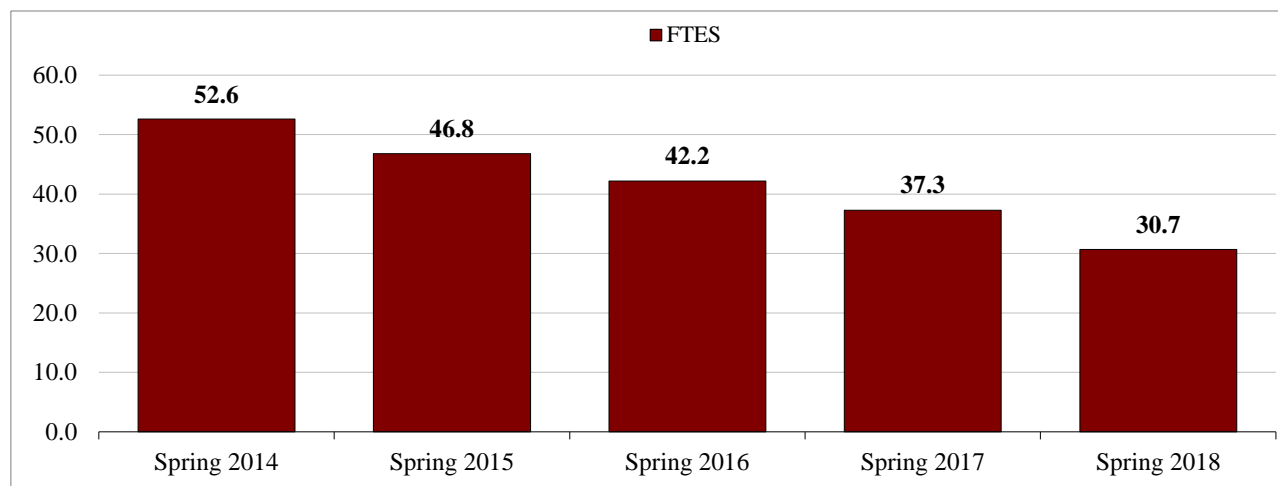
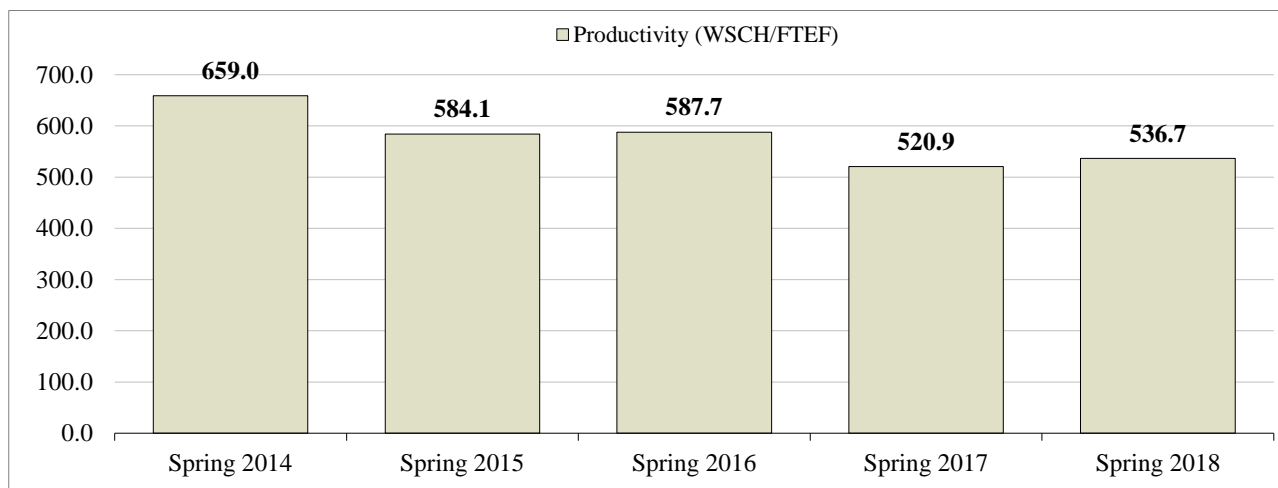
**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Enrollment Management: Part 1

	Health ( HLTH )				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
WSCH	1,608	1,437	1,293	1,146	966
FTES	52.6	46.8	42.2	37.3	30.7
FTEF	2.4	2.5	2.2	2.2	1.8
Productivity (WSCH/FTEF)	659.0	584.1	587.7	520.9	536.7



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

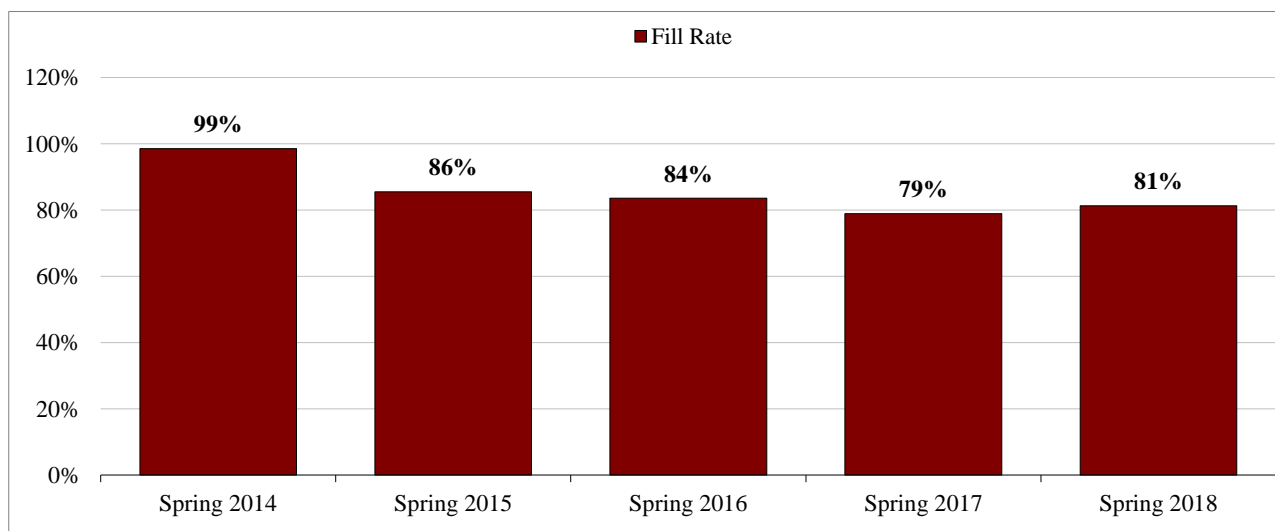
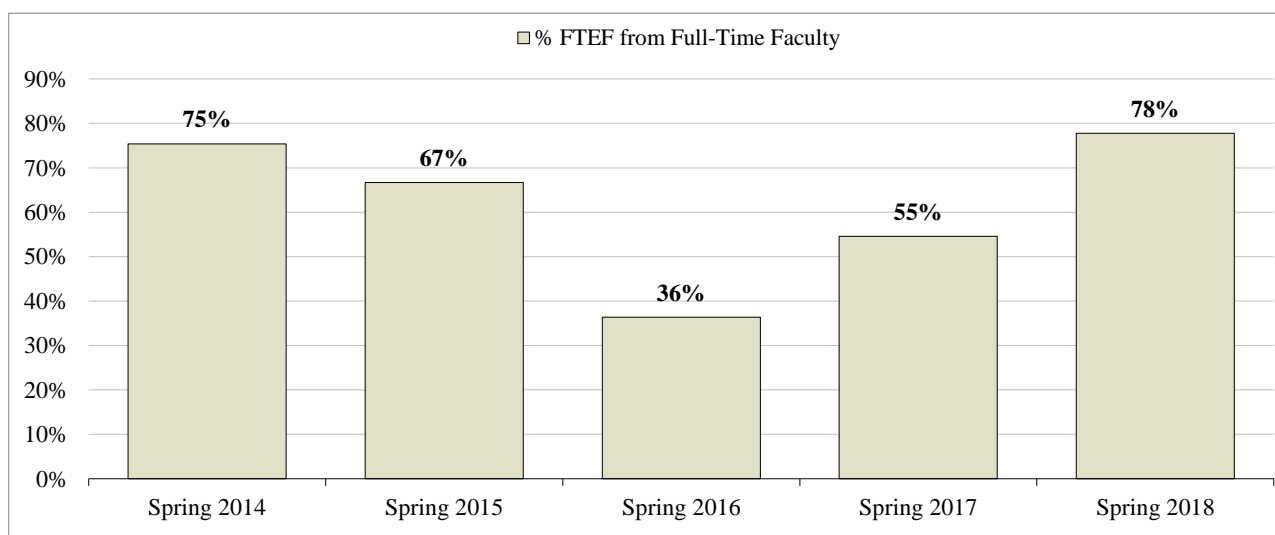
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## Enrollment Management: Part 2

	Health ( HLTH )				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
FTEF from Full-Time Faculty	1.8	1.6	0.8	1.2	1.4
% FTEF from Full-Time Faculty	75%	67%	36%	55%	78%
Enrollments	536	479	431	382	322
Capacity (seats available)	544	560	516	484	396
Fill Rate	99%	86%	84%	79%	81%



### Definitions:

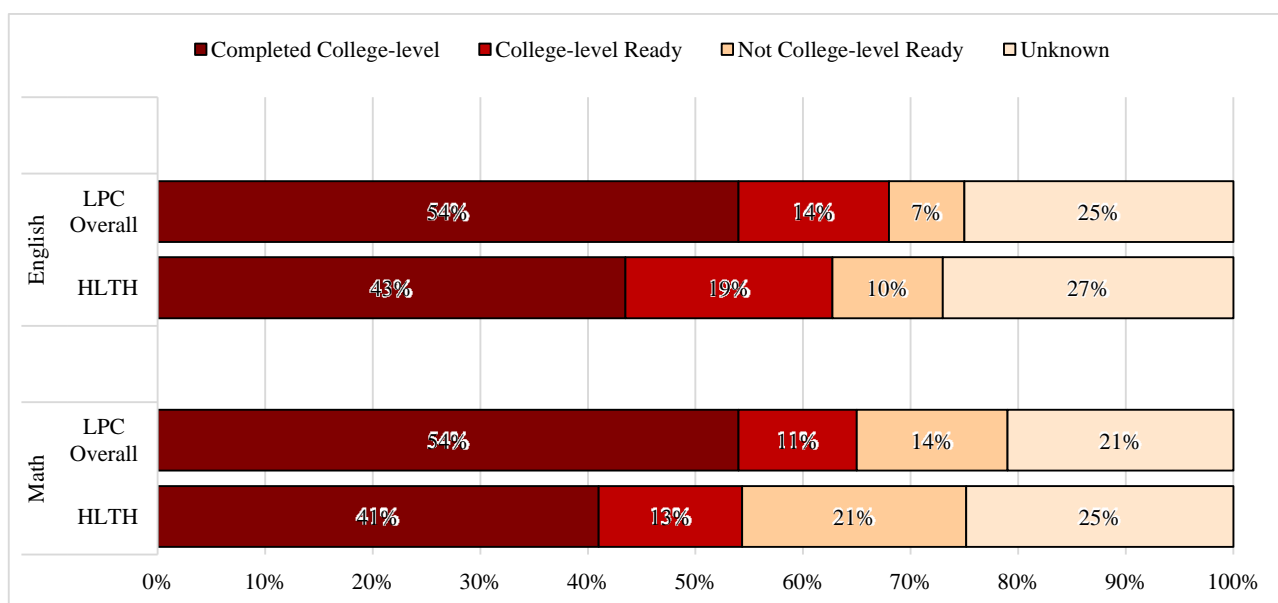
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## College Readiness: English & Math Proficiency

Spring 2018				
	HLTH		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	140	43%	4,955	54%
College-level Ready	62	20%	1,319	14%
Not College-level Ready	33	11%	619	7%
Unknown	87	26%	2,260	25%
<b>College Math</b>				
Completed College-level	132	41%	4,980	54%
College-level Ready	43	13%	974	11%
Not College-level Ready	67	21%	1,239	14%
Unknown	80	25%	1,960	21%



### Definitions:

#### College English

**Completed College-level** is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

**Not College-level Ready** is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

**Unknown** is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

#### College Math

**Completed College-level** is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

**Not College-level Ready** is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

**Unknown** is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.