



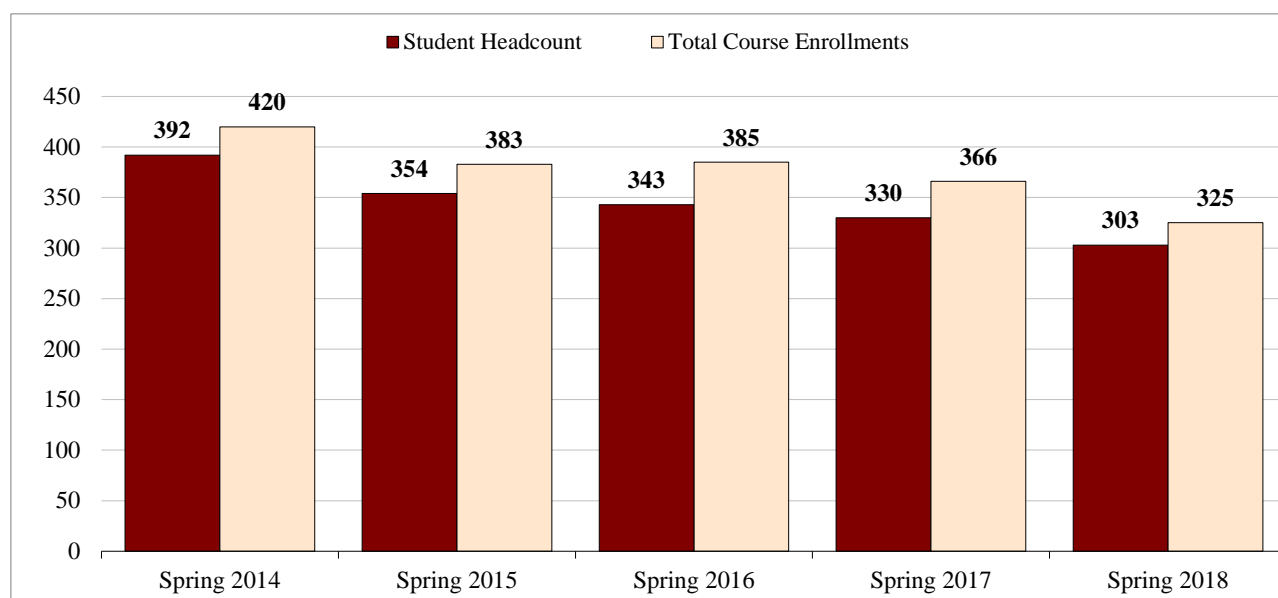
Las Positas College
Program Review Discipline Data Packet
Spring 2014 to Spring 2018

Discipline:
Geography (GEOG)

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Headcount & Enrollment

Geography (GEOG)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Student Headcount	392	354	343	330	303
Total Course Enrollments	420	383	385	366	325



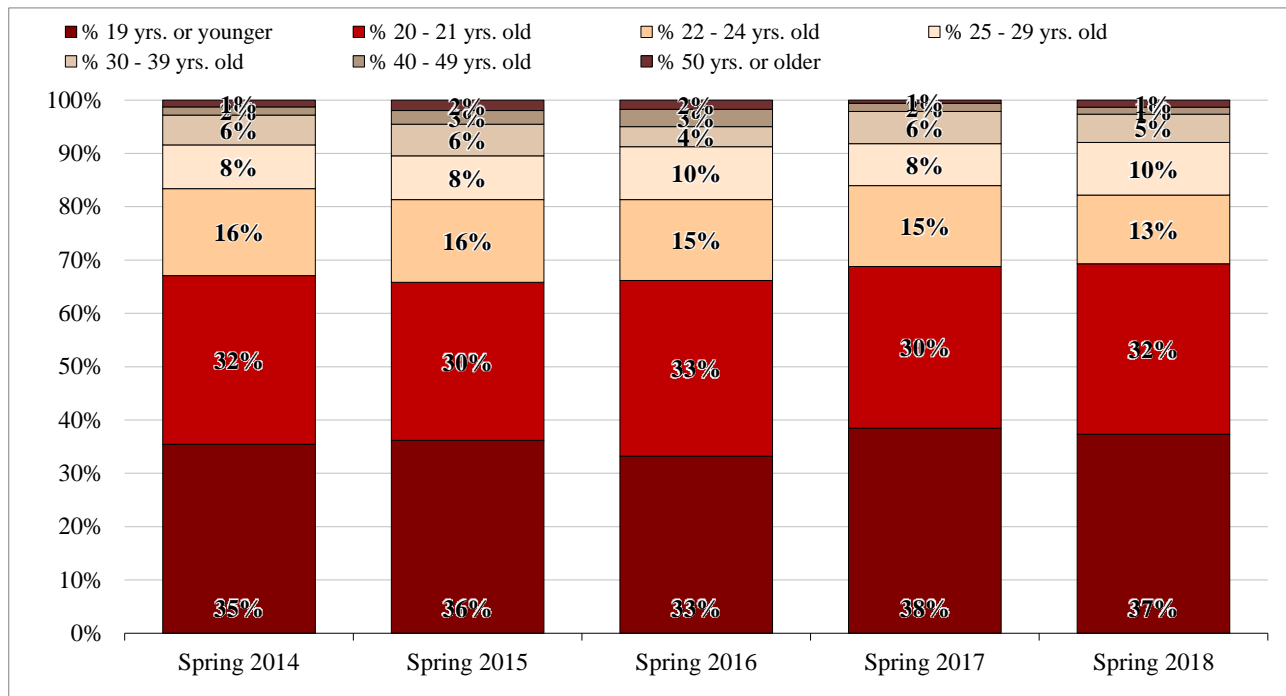
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

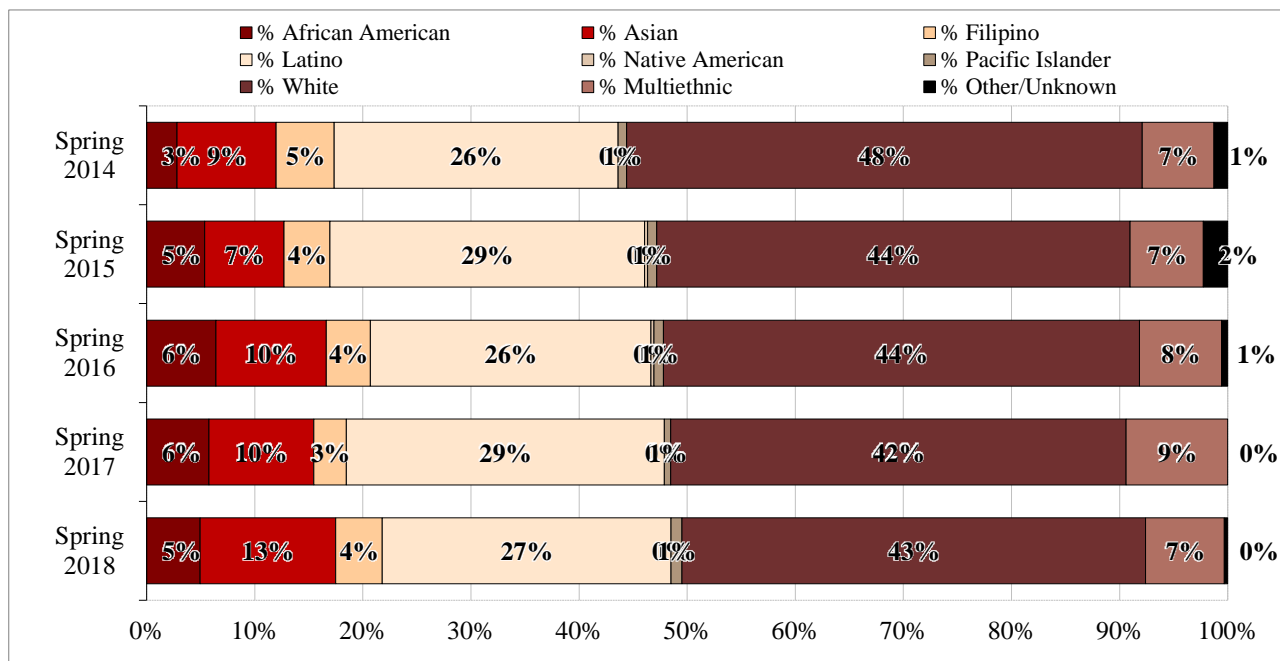
Student Demographics: Gender & Age

	Geography (GEOG)				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Female	175	140	168	142	135
Male	213	212	171	186	165
19 yrs. or younger	139	128	114	127	113
20-21 yrs. old	124	105	113	100	97
22-24 yrs. old	64	55	52	50	39
25-29 yrs. old	32	29	34	26	30
30-39 yrs. old	22	21	13	20	16
40-49 yrs. old	6	9	11	5	4
50 yrs. or older	5	7	6	2	4
% Female	45%	40%	50%	43%	45%
% Male	55%	60%	50%	57%	55%
% 19 yrs. or younger	35%	36%	33%	38%	37%
% 20 - 21 yrs. old	32%	30%	33%	30%	32%
% 22 - 24 yrs. old	16%	16%	15%	15%	13%
% 25 - 29 yrs. old	8%	8%	10%	8%	10%
% 30 - 39 yrs. old	6%	6%	4%	6%	5%
% 40 - 49 yrs. old	2%	3%	3%	2%	1%
% 50 yrs. or older	1%	2%	2%	1%	1%



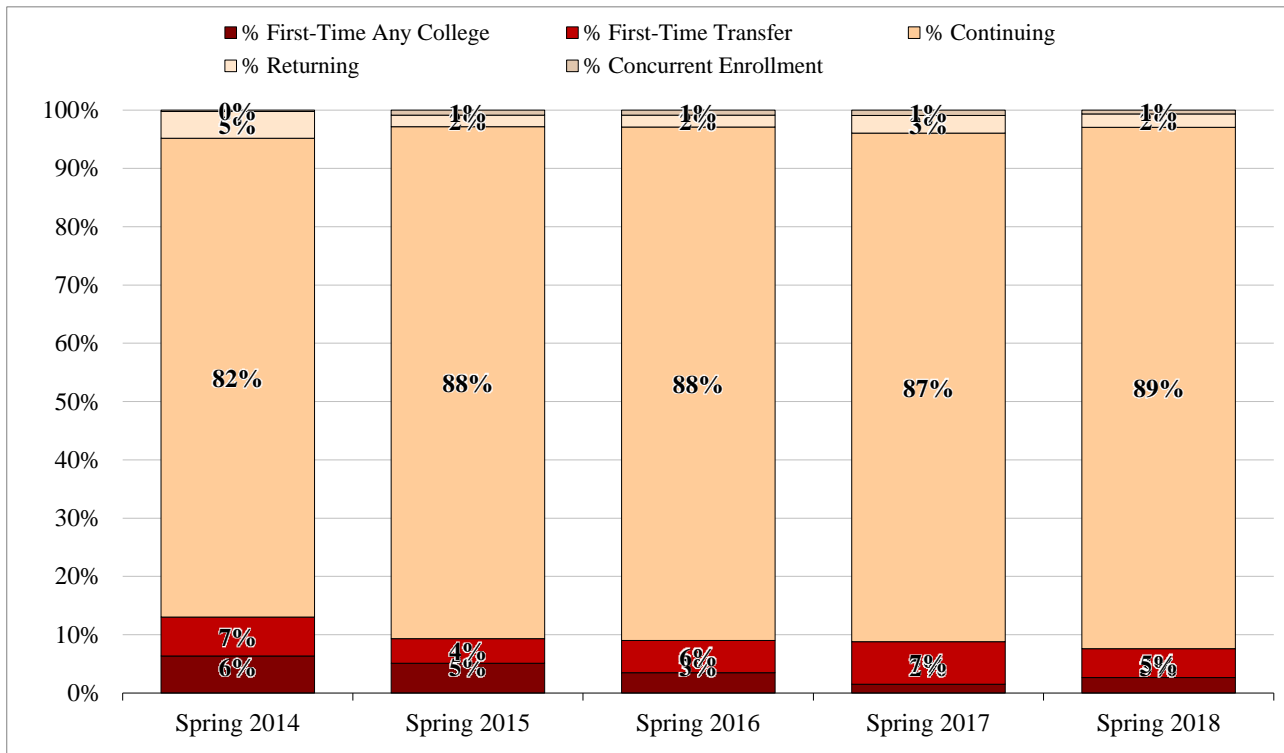
Student Demographic: Race-Ethnicity

Geography (GEOG)	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
African American	11	19	22	19	15
Asian	36	26	35	32	38
Filipino	21	15	14	10	13
Latino	103	103	89	97	81
Native American	0	1	1	0	0
Pacific Islander	3	3	3	2	3
White	187	155	151	139	130
Multiethnic	26	24	26	31	22
Other/Unknown	5	8	2	0	1
% African American	3%	5%	6%	6%	5%
% Asian	9%	7%	10%	10%	13%
% Filipino	5%	4%	4%	3%	4%
% Latino	26%	29%	26%	29%	27%
% Native American	0%	<1%	<1%	0%	0%
% Pacific Islander	1%	1%	1%	1%	1%
% White	48%	44%	44%	42%	43%
% Multiethnic	7%	7%	8%	9%	7%
% Other/Unknown	1%	2%	1%	0%	<1%



Student Enrollment Status

	Geography (GEOG)				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
First-Time Any College	25	18	12	5	8
First-Time Transfer	26	15	19	24	15
Continuing	322	311	302	288	271
Returning	18	7	7	10	7
Concurrent Enrollment	1	3	3	3	2
% First-Time Any College	6%	5%	3%	2%	3%
% First-Time Transfer	7%	4%	6%	7%	5%
% Continuing	82%	88%	88%	87%	89%
% Returning	5%	2%	2%	3%	2%
% Concurrent Enrollment	<1%	1%	1%	1%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

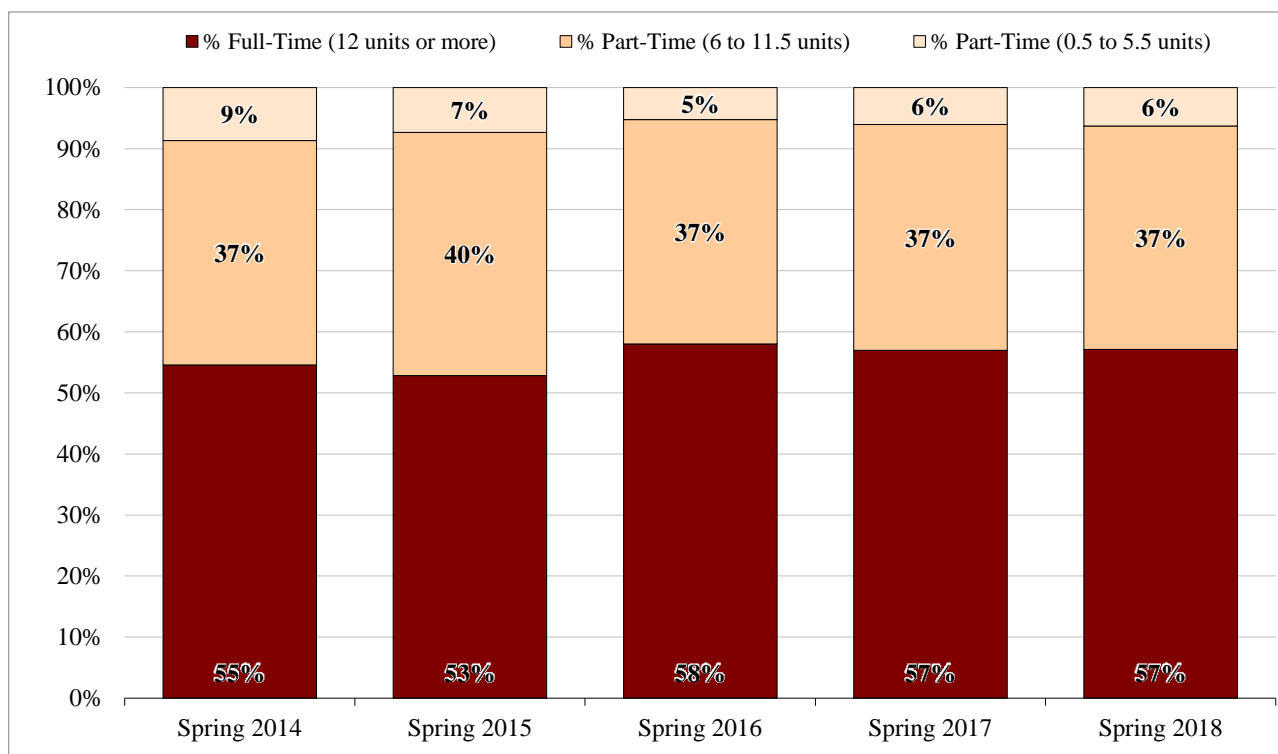
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

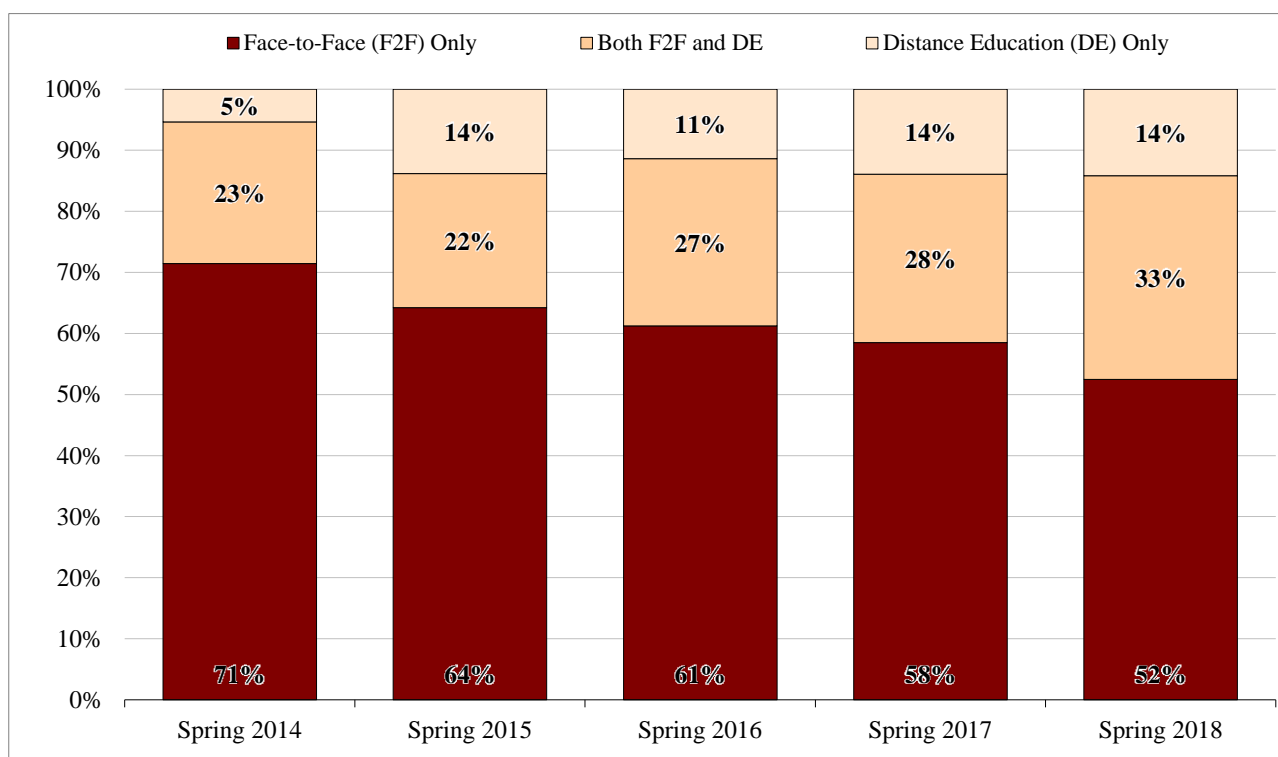
Student Unit Load

Geography (GEOG)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Full-Time (12 units or more)	214	187	199	188	173
Part-Time (6 to 11.5 units)	144	141	126	122	111
Part-Time (0.5 to 5.5 units)	34	26	18	20	19
% Full-Time (12 units or more)	55%	53%	58%	57%	57%
% Part-Time (6 to 11.5 units)	37%	40%	37%	37%	37%
% Part-Time (0.5 to 5.5 units)	9%	7%	5%	6%	6%



Students Using Distance Education

Geography (GEOG)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Face-to-Face (F2F) Only	280	228	210	193	159
Both F2F and DE	91	78	94	91	101
Distance Education (DE) Only	21	49	39	46	43
% Face-to-Face (F2F) Only	71%	64%	61%	58%	52%
% Both F2F and DE	23%	22%	27%	28%	33%
% Distance Education (DE) Only	5%	14%	11%	14%	14%

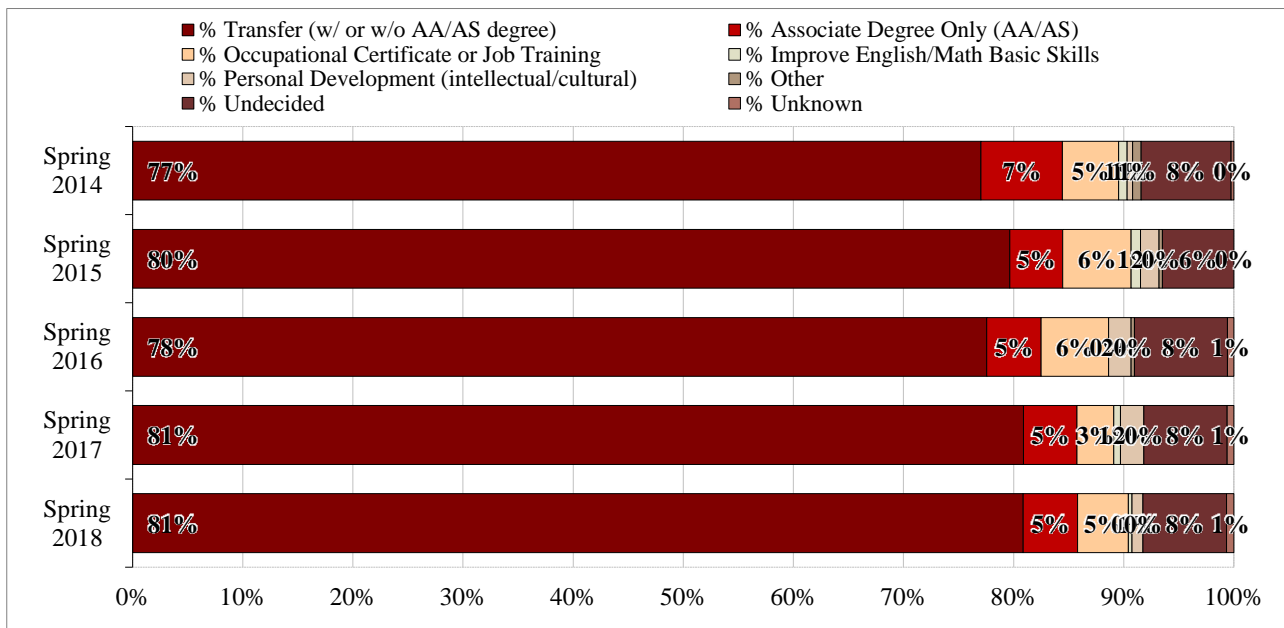


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Geography (GEOG)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Transfer (w/ or w/o AA/AS degree)	302	282	266	267	245
Associate Degree Only (AA/AS)	29	17	17	16	15
Occupational Certificate or Job Training	20	22	21	11	14
Improve English/Math Basic Skills	3	3	0	2	1
Personal Development (intellectual/cultural)	2	6	7	7	3
Other	3	1	1	0	0
Undecided	32	23	29	25	23
Unknown	1	0	2	2	2
% Transfer (w/ or w/o AA/AS degree)	77%	80%	78%	81%	81%
% Associate Degree Only (AA/AS)	7%	5%	5%	5%	5%
% Occupational Certificate or Job Training	5%	6%	6%	3%	5%
% Improve English/Math Basic Skills	1%	1%	0%	1%	<1%
% Personal Development (intellectual/cultural)	1%	2%	2%	2%	1%
% Other	1%	<1%	<1%	0%	0%
% Undecided	8%	6%	8%	8%	8%
% Unknown	<1%	0%	1%	1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

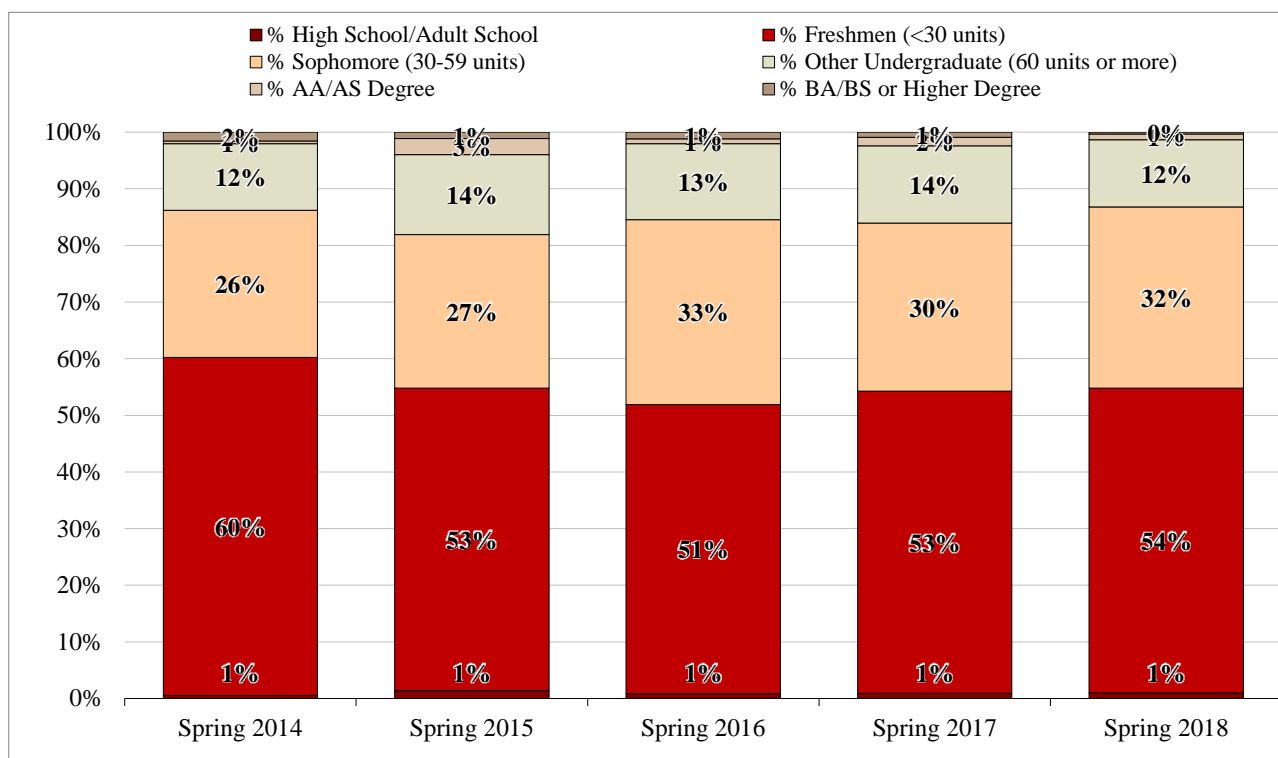
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

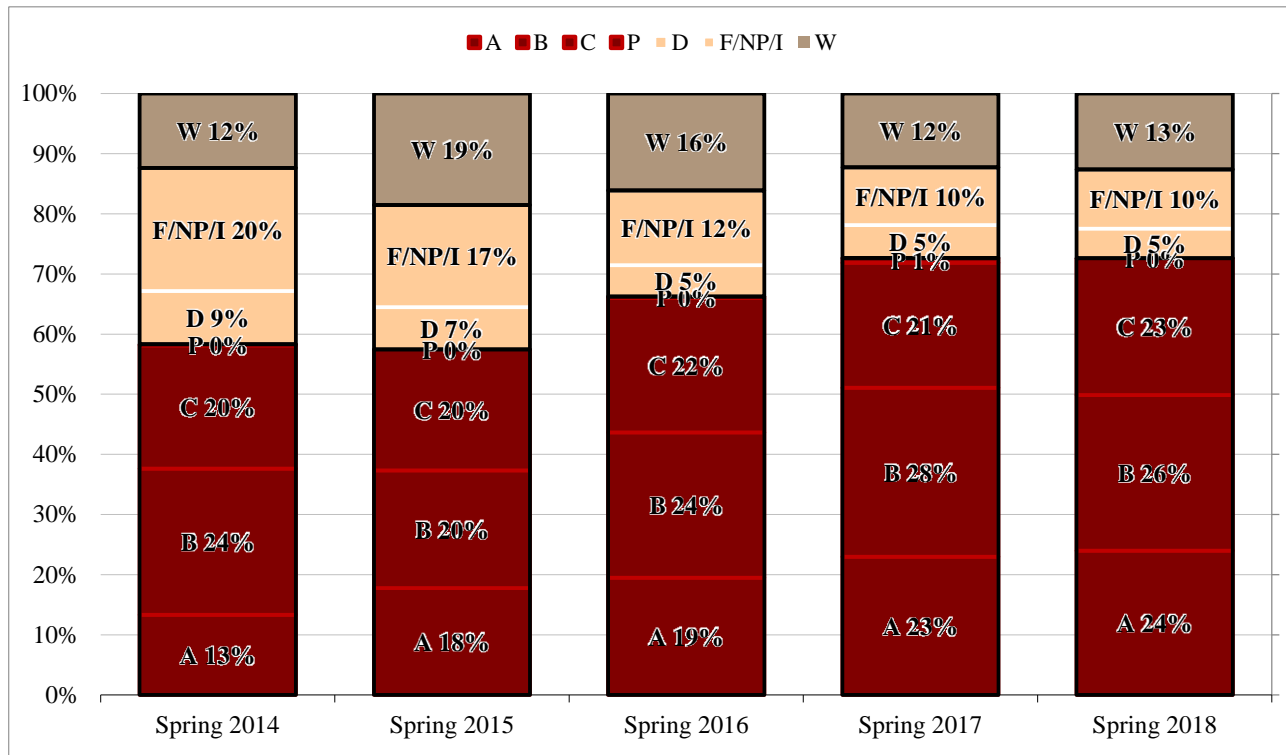
Highest Educational Level of Students

Geography (GEOG)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
High School/Adult School	2	5	3	3	3
Freshmen (<30 units)	234	189	175	176	163
Sophomore (30-59 units)	102	96	112	98	97
Other Undergraduate (60 units or more)	46	50	46	45	36
AA/AS Degree	2	10	3	5	3
BA/BS or Higher Degree	6	4	4	3	1
% High School/Adult School	1%	1%	1%	1%	1%
% Freshmen (<30 units)	60%	53%	51%	53%	54%
% Sophomore (30-59 units)	26%	27%	33%	30%	32%
% Other Undergraduate (60 units or more)	12%	14%	13%	14%	12%
% AA/AS Degree	1%	3%	1%	2%	1%
% BA/BS or Higher Degree	2%	1%	1%	1%	<1%



Student Performance: Grade Distribution

Geography (GEOG)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Total Course Enrollments	420	383	385	366	325
Course Success Rates	58%	57%	66%	73%	73%
A	13%	18%	19%	23%	24%
B	24%	20%	24%	28%	26%
C	20%	20%	22%	21%	23%
P	<1%	0%	<1%	1%	0%
Course Non-Success Rate	29%	24%	18%	15%	15%
D	9%	7%	5%	5%	5%
F/NP/I	20%	17%	12%	10%	10%
Withdrawals (W)	12%	19%	16%	12%	13%



Definitions:

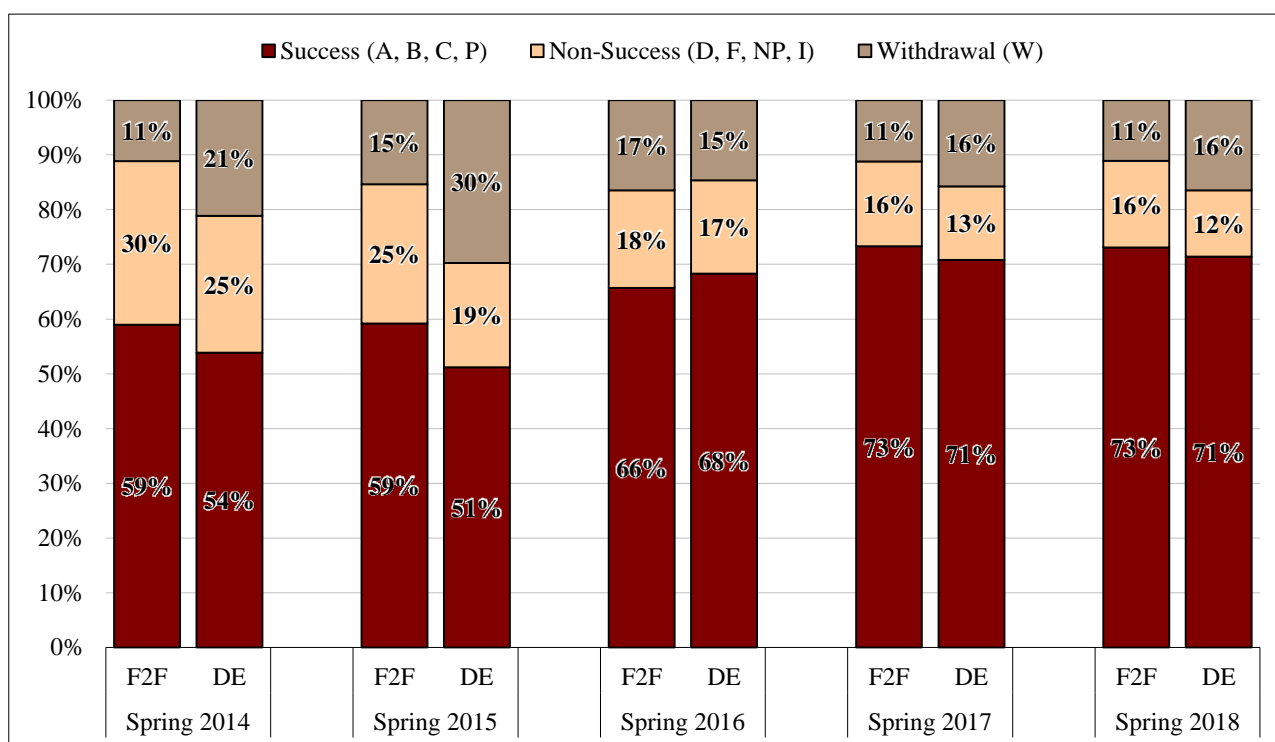
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Geography (GEOG)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Total Course Enrollments	420	383	385	366	325
Face-to-Face (F2F) Sections	368	299	303	277	234
Success Rates	59%	59%	66%	73%	73%
Non-Success Rates	30%	25%	18%	16%	16%
Withdrawals	11%	15%	17%	11%	11%
Distance Education (DE) Sections	52	84	82	89	91
Success Rates	54%	51%	68%	71%	71%
Non-Success Rates	25%	19%	17%	13%	12%
Withdrawals	21%	30%	15%	16%	16%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

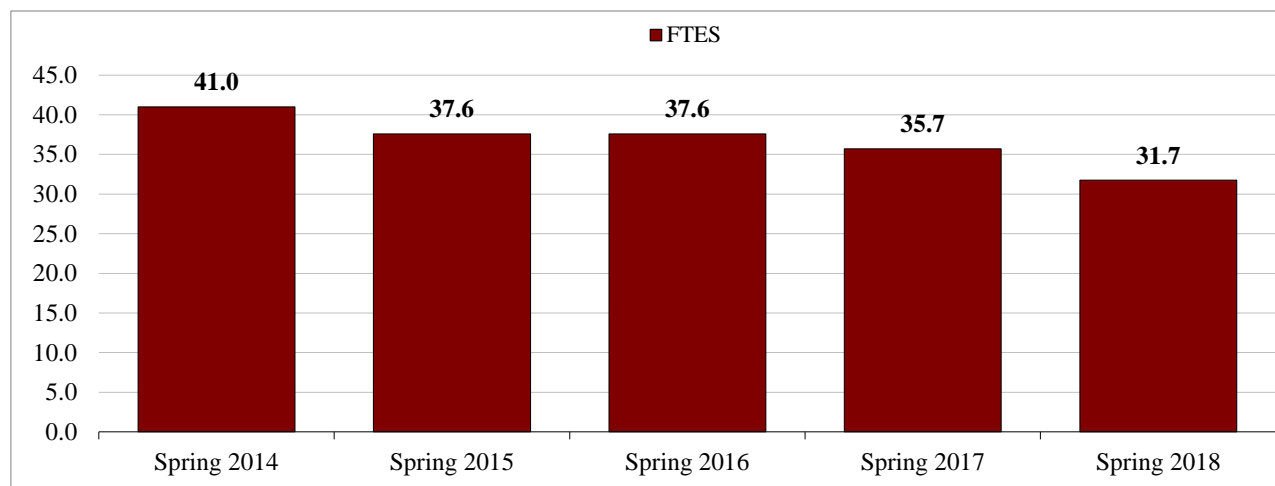
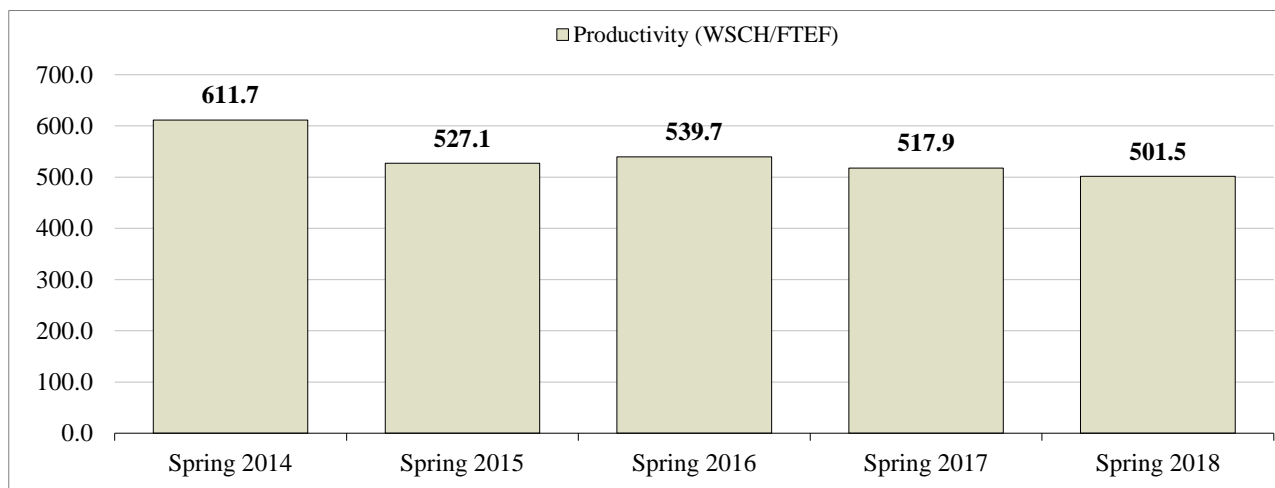
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	Geography (GEOG)				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
WSCH	1,260	1,149	1,155	1,098	973
FTES	41.0	37.6	37.6	35.7	31.7
FTEF	2.1	2.2	2.1	2.1	1.9
Productivity (WSCH/FTEF)	611.7	527.1	539.7	517.9	501.5



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

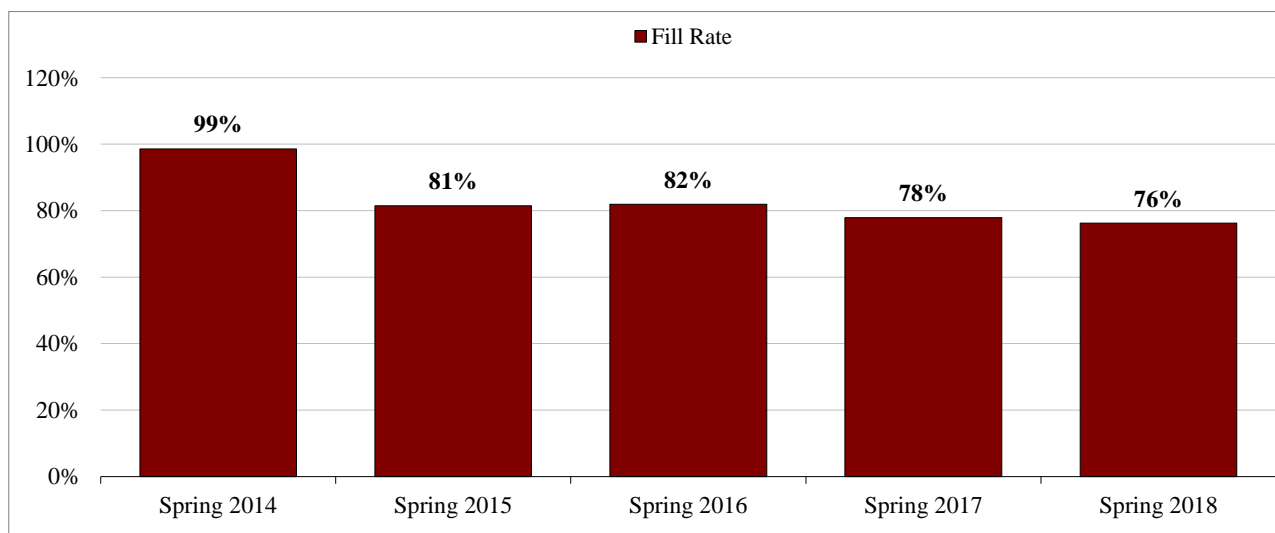
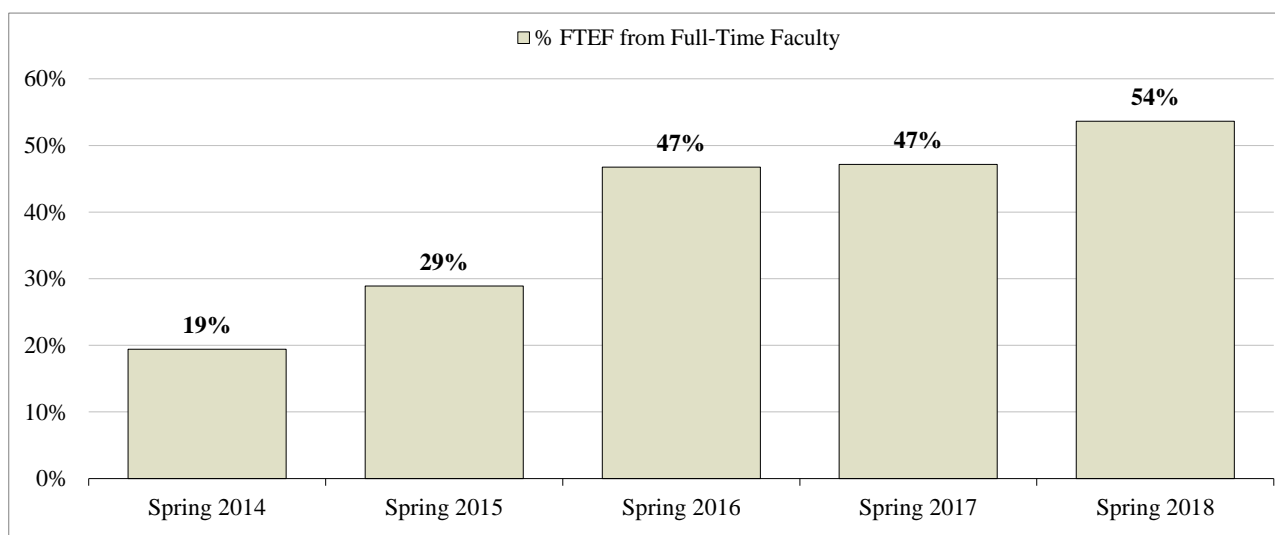
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

	Geography (GEOG)				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
FTEF from Full-Time Faculty	0.4	0.6	1.0	1.0	1.0
% FTEF from Full-Time Faculty	19%	29%	47%	47%	54%
Enrollments	420	383	385	366	325
Capacity (seats available)	426	470	470	470	426
Fill Rate	99%	81%	82%	78%	76%



Definitions:

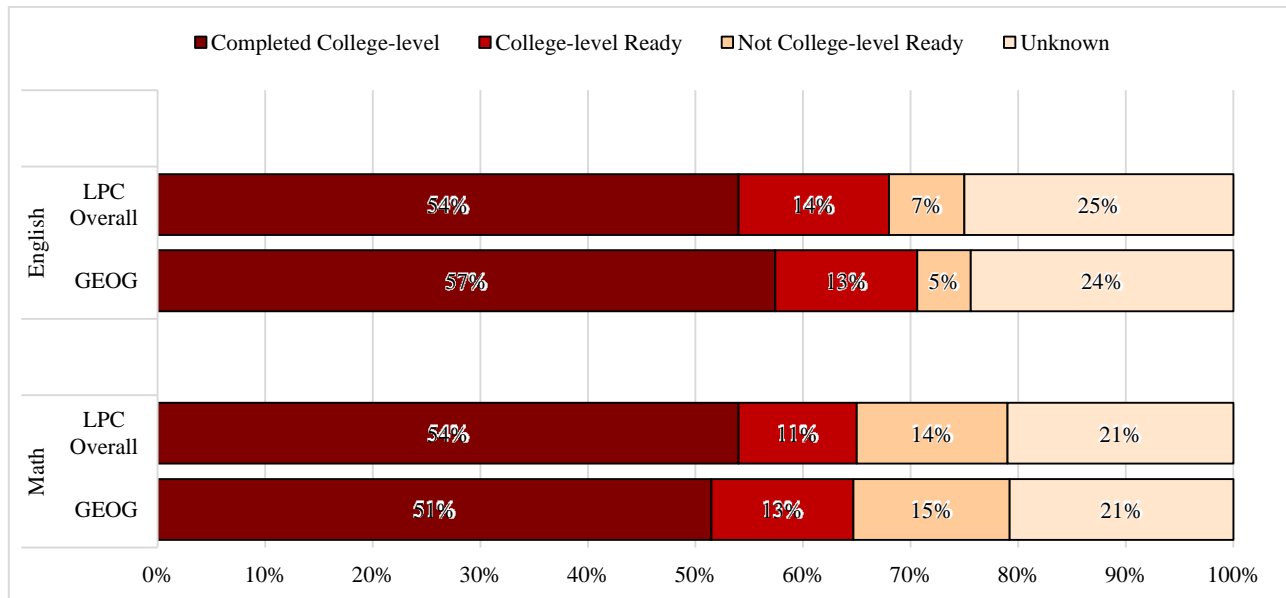
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Spring 2018				
	GEOG		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	174	57%	4,955	54%
College-level Ready	40	14%	1,319	14%
Not College-level Ready	15	5%	619	7%
Unknown	74	24%	2,260	25%
College Math				
Completed College-level	156	51%	4,980	54%
College-level Ready	40	13%	974	11%
Not College-level Ready	44	15%	1,239	14%
Unknown	63	21%	1,960	21%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.